
Application Printout

eGrant Management System

Printed Copy of Application

Applicant: 34-I014 RINGLING

Application: 2019-2020 School Improvement 1003(a) Project 515 - 00

Project Period: 7/1/2019 - 6/30/2020

Cycle: Amendment 1

Date Generated: 4/27/2020 4:11:51 PM

Generated By: 84463

Allocation Detail

The application has been approved. No more updates will be saved for the application.

Public School Code	Public School Name	2018 Carryover	2019 Funds	Allocation Amount	Total
610	RINGLING JHS	\$0.00	\$25904.49	\$50000.00	\$75904.49
TOTAL					\$75904.49

Budget Detail By Site

This request has been approved. No more updates will be saved.

Itemize and explain each expenditure amount that appears on the Budget Summary.

Paid to Date Amounts	100	200	300	400	500	600	700	800	Indirect Cost
	\$3,987.50	\$863.81	\$0.00	\$0.00	\$0.00	\$46,629.63	\$0.00	\$0.00	\$0.00
Current Budgeted Amounts by Object Code	\$3,987.00	\$863.81	\$0.00	\$0.00	\$0.00	\$71,053.68	\$0.00	\$0.00	\$0.00

Site:

Total Allocation Available for Budgeting

To obtain additional detail lines, fill in all blank lines, and click Save Page. Three (3) more blank lines will then be added at the bottom.

Function Code	Object Code	Expenditure Description and Itemization	SI-1003a Funds	Evidence Based Intervention	Pillar and Element	Delete Row
<input type="text"/>	<input type="text"/>		0.00	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>		0.00	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>		0.00	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>

Total Displayed:

The maximum amount of Indirect Costs that may be taken and no Property is budgeted will be \$1,771.77

Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting	<input type="text" value="\$75,904.49"/>	(F) Total budgeted	<input type="text" value="\$75,904.49"/>
(B) Property Costs	<input type="text" value="\$0.00"/>	(G) Budgeted Indirect Cost	<input type="text" value="0.00"/>
(C) Allowable Direct Costs (A-B)	<input type="text" value="\$75,904.49"/>	(H) Total Budget (F+G)	<input type="text" value="\$75,904.49"/>
(D) Indirect Cost Rate %	<input type="text" value="2.3900"/>		

(E) Maximum Indirect Cost (C*(D/1+D))

\$1,771.77

Remaining (A-H)

\$0.00

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<input type="text"/>	<input type="text"/>		0.00	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>		0.00	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>

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Function Code	Object Code	Expenditure Description and Itemization	SI-1003a Funds	Evidence Based Intervention	Pillar and Element	Delete Row
<input type="text" value="2213"/>	<input type="text" value="100"/>	Stipends for Non-Contractual Hours to Monitor CIP (Teachers)	<input type="text" value="1162.00"/>	<input type="text" value="N/A"/>	<input type="text" value="N/A"/>	<input type="checkbox"/>
<input type="text" value="2410"/>	<input type="text" value="100"/>	Stipends for Non-Contractual Hours (Principal)	<input type="text" value="2825.00"/>	<input type="text" value="N/A"/>	<input type="text" value="N/A"/>	<input type="checkbox"/>
<input type="text" value="2213"/>	<input type="text" value="200"/>	Benefits for Non-Contractual Hours to Monitor CIP (Teachers)	<input type="text" value="581.67"/>	<input type="text" value="N/A"/>	<input type="text" value="N/A"/>	<input type="checkbox"/>
<input type="text" value="2410"/>	<input type="text" value="200"/>	Benefits for Non-contractual Hours (Principal)	<input type="text" value="282.14"/>	<input type="text" value="N/A"/>	<input type="text" value="N/A"/>	<input type="checkbox"/>
<input type="text" value="1000"/>	<input type="text" value="600"/>	Edgenuity Software- Online courses/curriculum synced with NWEA's RIT scores, developed using a research-based instructional model aligned to OAS. Technology used to support instruction produced greater gains than technology used for direct instruction. (Effective Practices)"Personalized Learning: Digital Learning"-Hattie, 12-13.)	<input type="text" value="15200.00"/>	<input type="text" value="Moderate"/>	<input type="text" value="AP-Curriculum"/>	<input type="checkbox"/>
		Student devices/cases/carts and Instructional White Boards-Technology used to support				

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1000	600	instruction produced greater gains than technology used for direct instruction. (Effective Practices- "Personalized Learning: Digital Learning" - Hattie, 12-13.) https://files.eric.ed.gov/fulltext/ED593306.pdf	50818.68	Moderate	N/A	<input type="checkbox"/>
2194	600	Supplies for Parent Notification/Communication and Community Outreach (Effective Practices- "Family Engagement in a School Community"- Dufour et.al, 2013, Kraft, M. 2013; Jaynes, 2010; Jaynes, 2017: 19-20) https://files.eric.ed.gov/fulltext/ED593306.pdf ; Evidence-Based Interventions June 2019 presentation-Dr. Meiller-"Mailings home-Experimental Study" from What Works Clearinghouse.	1435.00	Strong	LE-School Culture	<input type="checkbox"/>
2240	600	NWEA Benchmark Assessment Tool (Effective Practices- "Curriculum, Assessment, & Instructional Planning"-Hattie, 2012, Hattie & Timperley, 2007; Hattie, 2016, 6-7.) https://files.eric.ed.gov/fulltext/ED593306.pdf	3600.00	Strong	AP-Curriculum	<input type="checkbox"/>
			0.00			<input type="checkbox"/>

Total Displayed: \$75,904.49

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<input type="text"/>	<input type="text"/>		0.00	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>		0.00	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>

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