
Application Printout

eGrant Management System

Printed Copy of Application

Applicant: 74-I030 BARTLESVILLE

Application: 2019-2020 School Improvement 1003(a) Project 515 - 00

Project Period: 7/1/2019 - 6/30/2020

Cycle: Amendment 1

Date Generated: 4/27/2020 12:00:21 PM

Generated By: 157555

Allocation Detail

The application has been approved. No more updates will be saved for the application.

Public School Code	Public School Name	2018 Carryover	2019 Funds	Allocation Amount	Total
130	JANE PHILLIPS ES	\$0.00	\$16870.34	\$200854.00	\$217724.34
TOTAL					\$217724.34

Budget Detail By Site

This request has been approved. No more updates will be saved.

Itemize and explain each expenditure amount that appears on the Budget Summary.

Paid to Date Amounts	100	200	300	400	500	600	700	800	Indirect Cost
	\$6,394.24	\$1,467.08	\$9,825.00	\$0.00	\$1,114.02	\$3,891.20	\$0.00	\$2,067.00	\$0.00
Current Budgeted Amounts by Object Code	\$51,940.00	\$18,570.34	\$42,500.00	\$0.00	\$12,200.00	\$88,014.00	\$0.00	\$4,500.00	\$0.00

Site:

Total Allocation Available for Budgeting

To obtain additional detail lines, fill in all blank lines, and click Save Page. Three (3) more blank lines will then be added at the bottom.

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<input type="text"/>	<input type="text"/>	<input type="text"/>	0.00	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	0.00	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	0.00	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>

Total Displayed:

The maximum amount of Indirect Costs that may be taken and no Property is budgeted will be \$7,667.09

Determining Maximum Indirect Cost allowed

(A) Total Allocation Available for Budgeting	\$217,724.34
(B) Property Costs	\$0.00
(C) Allowable Direct Costs (A-B)	\$217,724.34
(D) Indirect Cost Rate %	3.6500
(E) Maximum Indirect Cost (C*(D/1+D))	\$7,667.09

(F) Total budgeted	\$217,724.34
(G) Budgeted Indirect Cost	0.00
(H) Total Budget (F+G)	\$217,724.34
Remaining (A-H)	\$0.00

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Function Code	Object Code	Expenditure Description and Itemization	SI-1003a Funds	Evidence Based Intervention	Pillar and Element	Delete Row
<input type="text" value="1000"/>	<input type="text" value="100"/>	Partial salary for additional days worked by the Character Education Teacher (From FY19 Carryover Funds)	<input type="text" value="1800.00"/>	<input type="text" value="N/A"/>	<input type="text" value="LE-Student, Family, & Community Support"/>	<input type="checkbox"/>
		Partial salary for additional days worked by the Student & Family Support Coordinator on Parent and Family Engagement Activities, Home Visits, Parent Events (From FY19				

Function Code	Object Code	Expenditure Description and Itemization	SI-1003a Funds	Evidence Based Intervention	Pillar and Element	Delete Row
2194	100	Carryover Funds); CIP Leadership Team collaboration; Stipends for family support staff to plan/work outside of contracted hours - CIP leadership team, Collaboration in CIP, attend training and PD, conduct early student screening; Stipends for Student & Family Support Coordinator to provide Resilient Kids Parent Education Training	7500.00	N/A	LE-Student, Family, & Community Support	<input type="checkbox"/>
2213	100	Stipends for instructional staff to plan/work outside of contracted hours - CIP leadership team collaboration on Continuous Improvement Plan (CIP), attend training and PD, conduct early student screening, assessment alignment; Substitutes to allow teachers to attend professional development (EDIT, Barbara Sorrels/Connected Kids Trauma Informed Practices, Fountas and Pinnell Literacy Training, RTI at Work, Conscious Discipline, My Math)	30140.00	N/A	AP-Instruction	<input type="checkbox"/>
		Stipends for noninstructional staff to plan/work outside of contracted hours - CIP leadership team				

Function Code	Object Code	Expenditure Description and Itemization	SI-1003a Funds	Evidence Based Intervention	Pillar and Element	Delete Row
2570	100	collaboration on Continuous Improvement Plan (CIP), attend training and PD, conduct early student screening, assessment alignment	12500.00	N/A	AP-Instruction	<input type="checkbox"/>
1000	200	Benefits for additional days worked by the Character Education Teacher (From FY19 Carryover Funds);	600.00	N/A	LE-Student, Family, & Community Support	<input type="checkbox"/>
2194	200	Benefits for additional days worked by the Student & Family Support Coordinator on Parent and Family Engagement Activities, Home Visits, Parent Events (From FY19 Carryover Funds); Benefits on stipends for family support staff to plan/work outside of contracted hours - CIP leadership team, Collaboration in CIP, attend training and PD, conduct early student screening; Benefits on stipends for Certified staff to provide Rezilient Kids Parent Education Training (EDIT, Barbara Sorrels/Connected Kids Trauma Informed Practices, Fountas and Pinnell Literacy Training)	4000.00	N/A	LE-Student, Family, & Community Support	<input type="checkbox"/>
		Benefits on stipends for instructional staff to plan/work outside of				

Function Code	Object Code	Expenditure Description and Itemization	SI-1003a Funds	Evidence Based Intervention	Pillar and Element	Delete Row
2213	200	contracted hours - CIP staff leadership team collaboration on the Continuous Improvement Plan (CIP), attend training and PD , conduct early student screening, assessment alignment; Benefits on substitute salaries to allow teachers to attend professional development	9120.34	N/A	AP-Instruction	<input type="checkbox"/>
2570	200	Benefits on stipends for noninstructional CIP leadership to attend training and PD outside of contracted hours, assessment alignmnet	4850.00	N/A	AP-Instruction	<input type="checkbox"/>
2213	300	Contracted Services for Instructional Coaching & Modeling - Really Great Reading; EDIT- Unpacking standards & curriculum alignment, facility rental for CSI Retreat at Camp Loughridge; Barbara Sorrells/Connected Kids - Trauma Informed Practices: Working with Students Experiencing Trauma; EDGE Grant 2 - RTI At Work In-house workshop, Conscious Discipline In-house workshop, My Math In-house Workshop	42500.00	N/A	AP-Instruction	<input type="checkbox"/>
		Travel expenses for instructional staff to attend				

Function Code	Object Code	Expenditure Description and Itemization	SI-1003a Funds	Evidence Based Intervention	Pillar and Element	Delete Row
2213	500	regional training and PD to assist in the development/implementation of CIP - CSI Regional Training, EngageOK, Literacy First, John Hattie Visible Learning, Solution Tree RTI at Work Institute	8000.00	N/A	AP-Instruction	<input type="checkbox"/>
2570	500	Travel expenses for noninstructional staff to attend regional trainings and PD to assist in the development/implementation of CIP - CSI Regional Training, EngageOK, Literacy First, Ruby Payne, John Hattie Visible Learning, Solution Tree RTI at Work Institute	4200.00	N/A	AP-Instruction	<input type="checkbox"/>
1000	600	Fountas & Pinnell books for guided reading (EDGE Grant 1) and Fountas & Pinnell curriculum (EDGE Grant 2)	44079.00	Strong	AP-Instruction	<input type="checkbox"/>
1000	600	Supplementary Materials & Supplies - Really Great Reading - PK Teacher Guides, Really Great Reading Countdown, Blast, HD Word workbooks & online subscriptions; EDGE Grant 1: Bal-A-VisX classroom materials, sensory items and alternative classroom seating, Take-home reading packets; EDGE Grant 2: Virtual Reality Goggles	36135.00	N/A	AP-Instruction	<input type="checkbox"/>

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2194	600	Resilient Kids Parent training books/materials (EDGE Grant 1)	5000.00	N/A	LE-Student, Family, & Community Support	<input type="checkbox"/>
2213	600	Books for Teacher Book Study - Fostering Resilient Learners: Strategies for Creating a Trauma Sensitive Classroom, Reaching and Teaching Children Exposed to Trauma by Barbara Sorrels (FY19 Carryover Funds); EDGE Grant 2 - RTI Workshop Materials, Conscious Discipline Workshop Materials	2800.00	N/A	AP-Instruction	<input type="checkbox"/>
2213	800	Registration for instructional staff to attend PD/training - Really Great Reading PK Training, Literacy First, John Hattie Visible Learning	3000.00	N/A	AP-Instruction	<input type="checkbox"/>
2570	800	Registration for noninstructional staff to attend PD/Training - Really Great Reading, Literacy First, John Hattie Visible Learning	1500.00	N/A	AP-Instruction	<input type="checkbox"/>
			0.00			<input type="checkbox"/>

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<input type="text"/>	<input type="text"/>	<input type="text"/>	0.00	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>
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Budget Summary (Read Only)

Site:

Code	Activity Description	100 - Salaries	200 - Benefits	300 - Professional Services	400 - Property Services	500 - Other Services	600 - Supplemental Instruction Materials	700 - Property	800 - Other Objects	TOTAL
1000	Instruction	1,800.00	600.00				80,214.00			82,614.00 37.94 %
2112	Attendance Services									
2113	Social Work									
2120	Guidance Services									
2190	Other Support Services									
2194	Parental Advisory	7,500.00	4,000.00				5,000.00			16,500.00 7.58 %
2212	Instruction and Curriculum Development Services									
2213	Instructional Staff Training Services	30,140.00	9,120.34	42,500.00		8,000.00	2,800.00		3,000.00	95,560.34 43.89 %
2220	Library Media Services									
2240	Academic Student Assessment									
2330	State and Federal Relations Services									
2410	Office of the Principal Services									
2570	Personnel (Staff) Services	12,500.00	4,850.00			4,200.00			1,500.00	23,050.00 10.59 %
2620	Operation of Buildings Services									
2720	Vehicle Operation Services									
2740	Vehicle Servicing and Maintenance Services									
Subtotal		51,940.00 23.86 %	18,570.34 8.53 %	42,500.00 19.52 %		12,200.00 5.60 %	88,014.00 40.42 %		4,500.00 2.07 %	217,724.34 100.00 %
Total Budget										217,724.34

