



OKLAHOMA STATE  
DEPARTMENT of EDUCATION

**MEMORANDUM**

**TO:** The Honorable Members of the State Board of Education

**FROM:** Ryan Walters

**DATE:** October 24, 2024

**SUBJECT:** Deregulation for Library Media Services

The following School is requesting deregulation for the 2024-2025 school year in order to provide library services to their students by an alternative means. Approval is recommended.

County	District	Regulation	Alternative Means
Bryan	Calera	OAC 210:35-5-71 OAC 210:35-9-71	Use trained support staff and certified teachers in the place of a media specialist.
Bryan	Silo	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use staff member who is certified being able to oversee the library one hour each day with an aide managing the daily schedule.
Comanche	Geronimo	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a trained student aids and support staff at the Middle School and High School. The Library Media Specialist will be available at each site part-time.
Creek	Sapulpa	OAC 210:35-7-61 OAC 210:35-9-71	Use a certified media specialist with the Junior High School and High School which will allow both schools to benefit from professional library services.
Dewey	Seiling	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a fully certified teacher.
Grady	Bridge Creek	OAC 210:35-9-71	Use a full-time certified librarian.
Grady	Ninnekah	OAC 210:35-5-71 OAC 210:35-9-71	Use full-time assistants at both sites.
Grady	Tuttle	OAC 210:35-5-71	Use a half-time Library Media Specialist and a full-time Library Media Aide.

Latimer	Talihina	OAC 210:35-5-71 OAC 210:35-9-71	Use a library media resources thru teacher assisted and library assistants.
Mayes	Osage	OAC 210:35-5-71	Use a retired librarian.
Nowata	Nowata	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use trained library aides to help run the day-to-day operations of our school libraries with the certified media specialist completing all required paperwork.
Okfuskee	Weleetka	OAC 210:35-5-71 OAC 210:35-9-71	Use a full-time paraprofessional.
Okmulgee	Morris	OAC 210:35-7-61 OAC 210:35-9-71	Use a full-time library media assistant.
Osage	Wynona	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use trained staff to manage the library software and will work closely with the site principal to ensure effective service.
Pittsburg	Canadian	OAC 210:35-5-71 OAC 210:35-9-71	Use a full-time library media assistant with a certified teacher pursuing certification to oversee the facility operations.
Pottawatomie	Tecumseh	OAC 210:35-5-71 OAC 210:35-7-61	Tecumseh elementary will have a teacher assistant managing student check out and aid with the resources in the library. Tecumseh middle school will use a certified English teacher managing student check out and aid with the resources in the library.
Rogers	Chelsea	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a school counselor to assist in the library.
Sequoyah	Brushy	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a full-time teacher assistant.
Stephens	Duncan	OAC 210:35-5-71	Use support staff in the library full-time.

Tillman	Grandfield	OAC 210:35-5-71 OAC 210:35-9-71	Use paraprofessionals assign to the library combined with teachers bringing their classes to the library to use library services.
Tulsa	Liberty	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	District will have the classroom teachers as the library provider during that class time.
Wagoner	Porter Consolidated	OAC 210:35-5-71 OAC 210:35-9-71	Use a library aide full-time in library.
Wagoner	Wagoner	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use resources online rather than paperback books and the partnership with the city library.
		<b>3 Years</b>	
Beaver	Forgan	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use teachers that have been trained on how to check out books from the library. Paraprofessional has been assigned library duties for a class period during our first period.
Caddo	Gracemont	OAC 210:35-5-71	Use community volunteers in the library with current faculty helping to manage book checkout, selections, and overall organization.
Hughes	Holdenville	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use certified reading specialist in conjunction with an assistant.
Jackson	Olustee-Eldorado	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use teachers and students to help with the daily operation of the library.
Kiowa	Lone Wolf	OAC 210:35-5-71 OAC 210:35-9-71	Use an adjunct teacher to manage the day-to-day operation of the library as well as set schedules, check in and out, and shelving books.
Lincoln	Wellston	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a full-time library assistant for the middle school and high school library.

Marshall	Madill	OAC 210:35-7-61	Use staff and students for both libraries during all instructional hours.
Oklahoma	Putnam City 1) Wiley Post Elementary	OAC 210:35-5-71	Provide age-appropriate library materials in each classroom.
Osage	Bowring	OAC 210:35-5-71	Use paraprofessional throughout the school day.
Pottawatomie	Grove Elementary	OAC 210:35-5-71	Use a full-time library assistant in conjunction with a part-time library media specialist.
Tulsa	Bixby	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	East ES will share a library and it will be staffed with a full-time librarian and a full-time aide. Central ES/North ES and MS will be staffed with a full-time librarian. The site will use support personnel in the school to assist. West ES/East ES will share a library and it will be staffed with a full-time librarian and full-time aide. HS has two libraries that will share a librarian. Each library will have an aide that enables the libraries.
Tulsa	Broken Arrow	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	District will use library media services with certified media specialist, volunteers, and community partners to perform the most routine duties in the library.
Tulsa	Tulsa	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use certified specialist full-time. When possible, classroom teachers will push into the library to mitigate the impact of increase teacher-to-student ratios for each site.
Washington	Copan	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a Librarian part of the day and use teacher aides and paraprofessional if extra time is needed in the library.



Washita	Cordell	OAC 210:35-5-71 OAC 210:35-9-71	Use a paraprofessional in the library at each site.

\* The number in the County category represents the Congressional District.  
See the attached map.

210:35-5-71. STAFFING.

The school shall provide staffing for the media program through one of the following arrangements:

(1) OPTION A.

ENROLLMENT

Fewer than 300

QUALIFIED SPECIALIST REQUIRED

At least a half-time certified library media specialist (librarian)

300 to 499

At least one full-time certified library media specialist (librarian) or a half-time certified library media specialist (librarian) and a full-time library assistant.

500-999

At least one full-time certified library media specialist (librarian) and a half-time library assistant

(2) OPTION B.

ENROLLMENT

Fewer than 300

QUALIFIED SPECIALIST REQUIRED

At least one-fifth time certified library media specialist (librarian) and a full-time library assistant.

300 to 499

At least a half-time certified library media specialist (librarian) and a full-time library assistant.

500 +

At least one full-time certified library media specialist (librarian) and a half-time library assistant.

## ADDITIONAL STANDARDS FOR MIDDLE LEVEL SCHOOLS

### 210:35-7-61. Staffing

The school shall provide staffing for the media program through one of the following arrangements:

#### ENROLLMENT

#### QUALIFIED SPECIALISTS REQUIRED

Fewer than 300	At least a half-time certified library media specialist (librarian)
300 to 499	At least one full-time certified library media specialist (librarian) or a halftime library media specialist (librarian) and a full-time library assistant
500 to 999	At least one full-time certified library media specialist (librarian) and a halftime assistant
1000 to 1499	At least one full-time certified library media specialist (librarian) and one full-time library assistant
1500 plus	At least two full-time certified library media specialists (librarians) (92)

210:35-9-71. Staffing.

The school shall provide staffing for the library media program through one of the following arrangements:

ENROLLMENT

QUALIFIED SPECIALISTS REQUIRED

Fewer than 300.

At least a half-time certified library media specialist (librarian).

300 to 499

At least one full-time certified library media specialist (librarian) or a half-time library media specialist (librarian) and a full-time library assistant.

500-999

At least one full-time certified library media specialist (librarian) and a half-time library assistant.

1000 to 1499

At least one full-time certified library media specialist (librarian) and one full-time library assistant.

1500 plus

At least two full-time certified library media specialists (librarian)



# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Bryan \_\_\_\_\_ Calera \_\_\_\_\_  
 COUNTY SCHOOL DISTRICT

308 W. Smiser \_\_\_\_\_ Calera \_\_\_\_\_ 74730 \_\_\_\_\_  
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Calera Elementary(105) and Calera High School(705) \_\_\_\_\_  
 NAME OF SITE

[Signature] \_\_\_\_\_ 10/01/2024 \_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

[Signature] \_\_\_\_\_ DATE \_\_\_\_\_  
 PRINCIPAL SIGNATURE\* 10/01/2024 \_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

Jon Shepard \_\_\_\_\_  
 SUPERINTENDENT NAME (PLEASE PRINT)

jshepard@caleraisd.org \_\_\_\_\_  
 SUPERINTENDENT E-MAIL ADDRESS

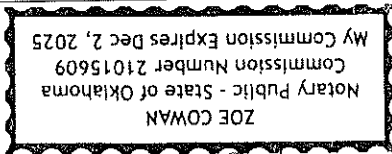
[Signature] \_\_\_\_\_ 10/01/2024 \_\_\_\_\_  
 SUPERINTENDENT SIGNATURE\* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on JUNE 18, 20 24

[Signature] \_\_\_\_\_  
 BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

[Signature] \_\_\_\_\_ 10-1-24 \_\_\_\_\_  
 NOTARY DATE



12-2-25 \_\_\_\_\_  
 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:  
 (specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

RECEIVED OCT 04 2024  
 DATE RECEIVED

70 O.S. \_\_\_\_\_

OAC 210:35-5-11  
210:35-9-11  
[Signature]  
 NAME OF WAIVER

A. Calera Public School Deregulation Request and Reason for Deregulation:

As a rural school district, we face unique challenges in recruiting and retaining certified specialists. Our commitment to providing high-quality education remains unwavering, and obtaining a waiver would enable us to optimize our resources for the benefit of our students.

The scarcity of certified library media specialists in our region has hindered our ability to ensure consistent access to comprehensive library services. By seeking a waiver, we aim to bridge this gap and continue offering valuable resources to our students. The resulting cost savings can be strategically reinvested to enhance interventions that directly impact student learning outcomes.

Our intention is not only to manage our budget more effectively but also to direct those savings towards initiatives that will elevate the educational experience for every student. These funds can be allocated towards targeted interventions, technology upgrades, and innovative teaching methodologies that foster academic growth and personal development.

We believe that obtaining a waiver aligns with our commitment to resourcefulness and student success. It empowers us to adapt to the unique circumstances of our rural setting and deliver an enriched education despite challenges. We remain dedicated to providing a nurturing learning environment that equips our students with the skills they need for a prosperous future.

B. List alternative strategies/plans which the district/site proposes, and how this will best serve the students in your district:

In lieu of a certified library media specialist, we propose a multi-faceted approach. Firstly, we will fully train non certified staff members in the operations and processes associated with staffing our library. Secondly, teachers will receive training to integrate research skills into their curricula. This strategy maximizes our resources, fostering independent learning, personalized support, and enriched teacher-student interactions, thereby optimally serving the diverse needs of our Calera students.

C. Educational Impact to the district: Results of the statutory waiver/deregulation, ie, effect on student performance level, impact of plan on other sites in the district.

We fully expect this to be a seamless transition that has a positive impact on student learning. We have been training employees that will be able to allow students and other staff to fully utilize and access the resources in our library. Students and staff will have someone in the library at all times during the day to assist them.

I expect that student performance levels will increase due to training new staff members that will be willing to learn and implement plans that will enhance the learning of students at each site.

E. Any financial impact to the district for the proposed waiver/deregulation:

Calera Schools will benefit financially with the waiver by not having to pay a certified Library Media Specialist. We can use that money to reduce class sizes, enrich or add to our curriculum, and provide interventions to students. We feel that we can save money and provide an excellent library service to our students and staff.

F. Describe the method of assessment or evaluation of effectiveness of the plan:

Calera Schools will monitor and track the number of AR tests and ensure that students are continuing to progress through reading levels and maintain high expectations. We will benchmark using STAR reading tests. The district understands that the library plays an integral part in developing reading skills that students need and feel we will be better able to serve students with the current plan we have in place.



AGENDA  
REGULAR MEETING OF THE BOARD OF EDUCATION  
CALERA SCHOOL DISTRICT 1048  
SUPERINTENDENT'S OFFICE, ADMINISTRATION BUILDING  
308 WEST SMISER, CALERA, OK  
TUESDAY, JUNE 18, 2024

1. Call to order
  - a. **Cayton called meeting to order Meeting 6:00pm**
  
2. Roll call of Members
  - a. **Roll call as follows: Present: Cayton, Sexton, McKnight, Nelson. Absent: Laxton**
  
3. Discussion, consideration and vote to approve or not approve Consent Items:
  - a. Agenda
  - b. Minutes of the May 20, 2024 Regular Board Meeting
  - c. Treasurer's report on status of funds and investments
  - d. Approval of Monthly Financial Report and Activity Fund
  - e. Approval of Payroll and Accounts Payable claims:
  - f. Accounts Payable 2023/2024 General Fund Encumbrances # 521 – 567
  - g. Accounts Payable 2023/2024 Building Fund Encumbrances # 30 - 32
  - h. Accounts Payable 2023/2024 Activity Fund Encumbrances # 541 - 550
  - i. Accounts Payable 2024/2025 General Fund Encumbrances # 1 - 115
  - j. Accounts Payable 2024/2025 Building Fund Encumbrances # 1 - 13
  - k. Accounts Payable 2024/2025 Bond Fund Encumbrances # 1 - 3
  - l. Accounts Payable 2024/2025 Sinking Fund Encumbrances # 1 - 3
  - m. Accounts Payable 2024/2025 Activity Fund Encumbrances # 1 – 20
  - n. Accounts Payable 2024/2025 Payroll Encumbrances #50000 - 50110
  - o. Contracts with the following for the 2024/2025 school year:
    - i. OSSBA
    - ii. OKDRS
    - iii. OROS
    - iv. OSAG
    - v. OASIS
    - vi. CCOSA
    - vii. OSSBA
    - viii. OPRSC
    - ix. OSAC
    - x. Parent Square
    - xi. Town of Calera for Resource Officer
    - xii. Center for Education Law
    - xiii. Interquest Detection Canines
    - xiv. American Fidelity as Section 125 provider

**Sexton made a motion to approve the Consent Agenda in its entirety. McKnight seconded. Motion passed 4-0**

4. Board to take action on the employment of Stephen H. McDonald & Associates, Inc. as Financial Consultant to the School District.

**Sexton made a motion use Stephen H McDonald & Associates, Inc. as Financial Consultant to the School District. Cayton seconded. Motion passed 4-0**

5. Board to consider and take action on a motion approving the renewal and Sublease Agreement dated February 1, 2017 between the District and Bryan County Education Facilities Authority for the fiscal year ending June 30, 2025 as required under the provisions of the agreement.

**McKnight made a motion to approve the renewal and sublease agreement dated 2-1-17 between the District and Bryan County Education Facilities Authority for fiscal year ending June 2025. Sexton seconded. Motion passed 4-0**

6. Board to consider and take action on a motion approving the renewal and Sublease Agreement dated December 1, 2023 between the District and Bryan County Education Facilities Authority for the fiscal year ending June 30, 2025 as required under the provisions of the agreement.

**Cayton made a motion to approve renewal and sublease agreement dated 12-1-23 between the District and Bryan County Education Facilities Authority for fiscal year ending June 2025. Sexton seconded. Motion passed 4-0**

7. Discussion, consideration and vote to approve or not approve Student Transfer Policy updates and student capacities per grade level.

**Cayton made a motion to approve Student Transfer Policy updates and student capacities per grade level. Sexton seconded. Motion passed 4-0**

8. Discussion, consideration and vote to approve or not approve textbook waiver for the 2024/2025 school year.

**McKnight made a motion to approve textbook waiver for the 24/25 school year. Cayton seconded. Motion passed 4-0**

9. Discussion, consideration and vote to approve or not approve the waiver for the position of full-time, certified Librarian for the 2024/2025 school year.

**Cayton made a motion to approve the waiver for the position of full-time, certified Librarian for the 24/25 school year. McKnight seconded. Motion passed 4-0**

10. Discussion, consideration and vote to approve or not approve the Bryan County Mitigation Plan.

**McKnight made a motion to approve the Bryan County Mitigation Plan. Nelson seconded. Motion passed 4-0**

11. Discussion, consideration and vote to approve or not approve Gerald Parks to serve as the Calera Public School representative on the Board for Big Five Community Services.

**Sexton made a motion to approve Gerald Parks to serve as the Calera Public School representative on the Board for Big Five Community Services. Cayton seconded. Motion passed 4-0**

12. Discussion, consideration and vote to approve or not approve the hiring of the following for the 2024-2025 school year:  
Terry Conder-Bus driver  
Niki Walker-Social Studies/PE  
Angela Hider-Certified Teacher  
Kelley Harrison-English

**Sexton made a motion to approve the hiring of Terry Conder, Niki Walker, Angela Hider and Kelley Harrison. McKnight seconded. Motion passed 4-0**

13. Discussion, consideration and vote to approve or not approve to call for bids on surplus item: GMC Yukon with a deadline of July 11, 2024 at 2p.m., reserve amount of \$3,500.00. With the Private Pay Range of \$3,728- \$5,403. Calera Public School reserves the right to accept or reject any or all bids, to waive technicalities or to accept any bid which, in its judgement, will be in the best interest of the public school.

See Attachment

**Cayton made a motion to approve a call for bids on surplus item GMC Yukon with a deadline of July 11, 2024 at 2p.m., reserve amount of \$3,500.00. With the Private Pay Range of \$3,728- \$5,403. Calera Public School reserves the right to accept or reject any or all bids, to waive technicalities or to accept any bid which, in its judgement, will be in the best interest of the public school. Nelson seconded. Motion passed 4-0**

14. Discussion, consideration and vote to approve or not approve the following as authorized to sign on the Activity Fund First United Bank account: Shawn Allmon, Maurissa Berryhill, Greg Thralls, Jon Shepard, Kevin Robinson; adding Zoe Cowan and removing Danielle Pruitt.

**Sexton made a motion to approve the following as authorized to sign on the Activity Fund First United Bank account: Shawn Allmon, Maurissa Berryhill, Greg Thralls, Jon Shepard, Kevin Robinson; adding Zoe Cowan and removing Danielle Pruitt. McKnight seconded. Motion passed 4-0**

15. Discussion of new school building updates.

**Discussion**

16. New Business

**Mr. Evan presented resignation of Kenslee Meade. Sexton made a motion to accept Mrs. Mead's resignation. Cayton seconded. Motion passed 4-0**

17. Elementary Report

18. Middle School Report

19. High School Report

20. Superintendent's Report

21. Adjournment

**Cayton made a motion to adjourn. Sexton seconded. Motion passed 4-0**

---

Relita Cayton

---

Brent Sexton

---

Brandon Laxton

---

Preston McKnight

---

Cody Nelson



**CALERA PUBLIC SCHOOL**  
308 WEST SMISER  
CALERA, OK 74730  
PHONE: (580) 434-5700



Kevin Robinson  
High School  
Principal

Greg Thralls  
Middle School  
Principal

Rickey Teafatiller  
Upper-Middle  
Assistant Principal

Steve Evans  
Elementary  
Principal

**JON SHEPARD**  
**SUPERINTENDENT**

October 1, 2024

State Department of Education  
Accreditation Division  
2500 North Lincoln Boulevard  
Oklahoma City, OK 73105-4599

To Whom It May Concern:

This letter is to request a School Site Statutory Deregulation to allow Calera Public Schools to use trained support staff members and certified teachers in the place of a library media specialist. We are a rural school and have not been able to employ a library media specialist since our previous librarian left this past school year. We do feel like we have non-certified staff members and certified teachers who can more than take care of all the responsibilities of a librarian.

Thank you,

A handwritten signature in black ink, appearing to read 'Jon Shepard', written over a large, stylized circular flourish.

Jon Shepard, Superintendent

A handwritten signature in black ink, appearing to read 'Arlita Caylor', written in a cursive style.

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Bryan \_\_\_\_\_ Silo \_\_\_\_\_  
 COUNTY SCHOOL DISTRICT

122 W. Bourne St. \_\_\_\_\_ Durant \_\_\_\_\_ 74701 \_\_\_\_\_  
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Silo School \_\_\_\_\_  
 NAME OF SITE

Katie Bruster \_\_\_\_\_ 09/18/2024 \_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

Ryan Conner \_\_\_\_\_ 09/18/2024 \_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

Jeremy Blum \_\_\_\_\_ 09/18/2024 \_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

Kate McDonald \_\_\_\_\_  
 SUPERINTENDENT NAME (PLEASE PRINT)

k.mcdonald@siloid.org \_\_\_\_\_  
 SUPERINTENDENT E-MAIL ADDRESS

Kate McDonald \_\_\_\_\_ 09/18/2024 \_\_\_\_\_  
 SUPERINTENDENT SIGNATURE\* DATE

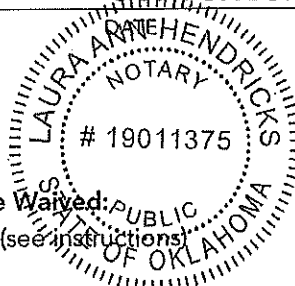
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 9/18, 20 24

Les By \_\_\_\_\_  
 BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

Laura Hendricks \_\_\_\_\_ 09/18/2024 \_\_\_\_\_  
 NOTARY

11-11-2027 \_\_\_\_\_  
 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived: \_\_\_\_\_  
 (specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGUALTION IS REQUESTED FOR:**

One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

High School  
 Jr./Middle High  
 Elementary  
 District Total

**RECEIVED OCT 01 2024**  
 DATE RECEIVED

70 O.S. \_\_\_\_\_  
 OAC 210:35-5-71  
210:35-7-61  
210:35-9-71

NAME OF WAIVER  
hm services

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

We are requesting a deregulation for our school librarian. We have a certified staff member who can serve for one hour in the library while a long time aide and library assistant for the library can be in the library full time. We have one library that serves the entire campus. If waiver is not approved the staff member would be pulled leaving a classroom teacher vacancy.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

With are staff member who is certified being able to oversee the library one hour each day, our aide ca manage the daily schedules. A schedule is used daily for classroom visits throughout the grade sites. Our students will not notice any changes in their library schedule from th last school year. Our aide, who was in the library last year, was the facilitator for many activities on the classroom visits. We have added another person to assist our aide while she is attending students. One on one story time is possible by adding this additional aide. We feel like the one on one time is crucial for our students.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

The deregulation has not been ordered previously.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.  
attached

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.  
This is a positive financial impact for our school budget. With savings in the salary, we can shift money into purchasing books and replacement books in the library as well as a carry out library for the classrooms. These carry out libraries allows for student to read and trade books uinthe lower grades between library visits.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.  
Teachers will be surveyed to gather the effectiveness of the library following this school year as in comparison to previous years. Principals will gather information and decide if current practices were beneficial for our students.

\*\* You will be contacted if more information is needed to process this request.



LIBRARY SCHEDULE WEEK OF 9.2.24 - 9.6.24

TUESDAY 9.3	WEDNESDAY 9.4	THURSDAY 9.5	FRIDAY 9.6
8:00 - 9:00 - 3rd	8:00 - 9:00 - 3rd	8:00 - 9:00 - 3rd	8:00 - 9:00 - 3rd
9:00 - 9:40 - JH/HS	9:00 - 9:40 - Hodge	9:00 - 9:40 - Marksberry	9:00 - 9:40 - Tumej
9:05 - 9:50 - 5th	9:05 - 9:50 - 5th	9:05 - 9:50 - 5th	9:05 - 9:50 - 5th
9:55 - 10:40 - 5th	9:55 - 10:40 - 5th	9:55 - 10:40 - 5th	9:55 - 10:40 - 5th
10:45 - 11:30 - 4th	10:45 - 11:30 - 4th	10:45 - 11:30 - 4th	10:45 - 11:30 - 4th
10:45 - 11:25 - JH/HS	10:45 - 11:25 - Cockerham	10:45 - 11:25 - McMichael	10:45 - 11:25 - Bowen
12:30 - 1:10 - JH/HS	12:30 - 1:10 - Williams	12:30 - 1:10 - Pierce	12:30 - 1:10 - Boydston
1:00 - 1:45 - 3rd	1:00 - 1:45 - 3rd	1:00 - 1:45 - 3rd	1:00 - 1:45 - 3rd
1:15 - 1:55 - JH/HS	1:15 - 1:55 - Carter	1:15 - 1:55 - Harris	1:15 - 1:55 - McClellan
1:50 - 2:35 - 4th	1:50 - 2:35 - 4th	1:50 - 2:35 - 4th	1:50 - 2:35 - 4th

LIBRARY SCHEDULE WEEK OF 9.9.24 - 9.12.24

MONDAY 9.9	TUESDAY 9.10	WEDNESDAY 9.11	THURSDAY 9.12
8:00 - 9:00 - 3rd	8:00 - 9:00 - 3rd	8:00 - 9:00 - 3rd	8:00 - 9:00 - 3rd
9:00 - 9:40 - JH/HS	9:00 - 9:40 - JH/HS	9:00 - 9:40 - Hodge	9:00 - 9:40 - Marksberry
9:05 - 9:50 - 5th	9:05 - 9:50 - 5th	9:05 - 9:50 - 5th	9:05 - 9:50 - 5th
9:55 - 10:40 - 5th	9:55 - 10:40 - 5th	9:55 - 10:40 - 5th	9:55 - 10:40 - 5th
10:45 - 11:30 - 4th	10:45 - 11:30 - 4th	10:45 - 11:30 - 4th	10:45 - 11:30 - 4th
10:45 - 11:25 - JH/HS	10:45 - 11:25 - JH/HS	10:45 - 11:25 - Cockerham	10:45 - 11:25 - McMichael
12:30 - 1:10 - JH/HS	12:30 - 1:10 - JH/HS	12:30 - 1:10 - Baker	12:30 - 1:10 - Williams
1:00 - 1:45 - 3rd	1:00 - 1:45 - 3rd	1:00 - 1:45 - 3rd	1:00 - 1:45 - 3rd
1:15 - 1:55 - JH/HS	1:15 - 1:55 - JH/HS	1:15 - 1:55 - Carter	1:15 - 1:55 - Harris
1:50 - 2:35 - 4th	1:50 - 2:35 - 4th	1:50 - 2:35 - 4th	1:50 - 2:35 - 4th

LIBRARY SCHEDULE WEEK OF 9.16.24 - 9.19.24

MONDAY 9.16	TUESDAY 9.17	WEDNESDAY 9.18	THURSDAY 9.19
8:00 - 9:00 - 3rd	8:00 - 9:00 - 3rd	8:00 - 9:00 - 3rd	8:00 - 9:00 - 3rd
9:00 - 9:40 - JH/HS	9:00 - 9:40 - JH/HS	9:00 - 9:40 - Wiginton	9:00 - 9:40 - Hodge
9:05 - 9:50 - 5th	9:05 - 9:50 - 5th	9:05 - 9:50 - 5th	9:05 - 9:50 - 5th
9:55 - 10:40 - 5th	9:55 - 10:40 - 5th	9:55 - 10:40 - 5th	9:55 - 10:40 - 5th
10:45 - 11:30 - 4th	10:45 - 11:30 - 4th	10:45 - 11:30 - 4th	10:45 - 11:30 - 4th
10:45 - 11:25 - JH/HS	10:45 - 11:25 - JH/HS	10:45 - 11:25 - Wright	10:45 - 11:25 - Cockerham
12:30 - 1:10 - JH/HS	12:30 - 1:10 - JH/HS	12:30 - 1:10 - Pierce	12:30 - 1:10 - Boydston
1:00 - 1:45 - 3rd	1:00 - 1:45 - 3rd	1:00 - 1:45 - 3rd	1:00 - 1:45 - 3rd
1:15 - 1:55 - JH/HS	1:15 - 1:55 - JH/HS	1:15 - 1:55 - Gatlin	1:15 - 1:55 - Carter
1:50 - 2:35 - 4th	1:50 - 2:35 - 4th	1:50 - 2:35 - 4th	1:50 - 2:35 - 4th

LIBRARY SCHEDULE WEEK OF 9.23.24 - 9.26.24

MONDAY 9.23	TUESDAY 9.24	WEDNESDAY 9.25	THURSDAY 9.26
8:00 - 9:00 - 3rd	8:00 - 9:00 - 3rd	8:00 - 9:00 - 3rd	8:00 - 9:00 - 3rd
9:00 - 9:40 - JH/HS	9:00 - 9:40 - JH/HS	9:00 - 9:40 - Furtick	9:00 - 9:40 - Wiginton
9:05 - 9:50 - 5th	9:05 - 9:50 - 5th	9:05 - 9:50 - 5th	9:05 - 9:50 - 5th
9:55 - 10:40 - 5th	9:55 - 10:40 - 5th	9:55 - 10:40 - 5th	9:55 - 10:40 - 5th
10:45 - 11:30 - 4th	10:45 - 11:30 - 4th	10:45 - 11:30 - 4th	10:45 - 11:30 - 4th
10:45 - 11:25 - JH/HS	10:45 - 11:25 - JH/HS	10:45 - 11:25 - Wake	10:45 - 11:25 - Wright
12:30 - 1:10 - JH/HS	12:30 - 1:10 - JH/HS	12:30 - 1:10 - Baker	12:30 - 1:10 - Williams
1:00 - 1:45 - 3rd	1:00 - 1:45 - 3rd	1:00 - 1:45 - 3rd	1:00 - 1:45 - 3rd
1:15 - 1:55 - JH/HS	1:15 - 1:55 - JH/HS	1:15 - 1:55 - Jackson	1:15 - 1:55 - Gatlin
1:50 - 2:35 - 4th	1:50 - 2:35 - 4th	1:50 - 2:35 - 4th	1:50 - 2:35 - 4th



# Silo Public Schools

Kate McDonald, Superintendent

Sept. 18, 2024

To Whom It May Concern:

Silo Schools is requesting a Statutory Deregulation for our Library Media Services, OAC 210:35-5-71, OAC 210:35-7-61, OAC 210:35-9-71. We did not receive applicants that were suitable for the position. We have a teacher on staff that has her librarian certification, but we cannot lose her as a classroom teacher. We are using her one hour a day in the library. We are keeping the library staffed with 2 aides, one being a long-time library aide that is fully capable of keeping it functioning throughout the day.

Sincerely,

Kate McDonald  
Superintendent

Sean Bradley  
Board President

Katie Brister  
Early Childhood Principal

Ryan Cordell  
Elementary Principal

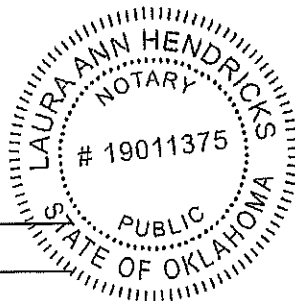
Mike Lawless  
Middle School

Jeremy Atwood  
High School

Laura Hendricks  
Notary

# 19011375

Date 9-18-2024



122 W. Bourne St.  
Durant, OK 74701

*"Simply Excellent"*

Phone: 580-924-7000  
Fax: 580-920-7988  
k.mcdonald@siloisd.org



**A. Reason for the waiver/deregulation request (be specific).**

GPS is requesting a deregulation of library media services for our elementary, middle school & high school sites. Due to a smaller student population (approximately 150 students for JH & HS and 181 for elementary - total of 331 students) and middle school & high school being housed in the same building, we need only one full-time library media specialist to fulfill the needs of each site. The library is open all day and books can be checked out by another staff member whenever the LMS is not on site. The LMS will work at the elementary part-time and at the MS/HS part-time each day.

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

We have trained student aids and support staff at the MS/HS on how to check out books if students need them during morning hours. The LMS is available daily at the elementary from 7:30-12:15 and at the MS/HS from 12:30-3:05.

**C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.**

Student performance levels will not be impacted in a negative way. At the elementary, students will still have access to check out books and classes are seen for weekly lessons in the mornings. At the MS/HS, we have staff available to check out books in the library during the mornings until the LMS arrives at 12:15.

**D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.**  
A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Attached are schedules for each site: elementary & MS/HS.

**E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**

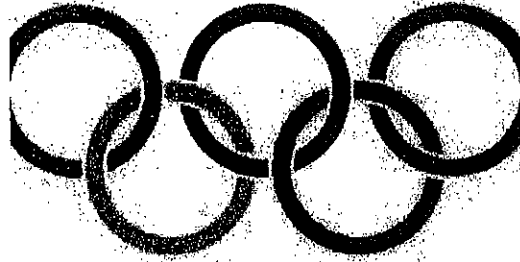
Positive impact: only paying one salary to operate the library at each site instead of 3. Those funds can be used in other capacities.

**F. Describe method of assessment or evaluation of effectiveness of the plan.**

The plan will be effective if all GPS students have access to the library & lessons throughout the week.

\*\* You will be contacted if more information is needed to process this request.

# GERONIMO ELEMENTARY LIBRARY



## 2024 – 2025 SCHEDULE

	MON	TUES	WED	THUR	FRI
8:30	4 <sup>TH</sup>	2 <sup>ND</sup>	1 <sup>ST</sup> 2 <sup>ND</sup> SPLIT	1 <sup>ST</sup>	4 <sup>TH</sup>
9:00				3 <sup>RD</sup>	
9:30					
10:00		PK		PK	
10:30	6 <sup>TH</sup>		5 <sup>TH</sup>		6 <sup>TH</sup>
11:00		K		K	
11:30					

Mrs. Harrison covers the library in the afternoons.

**Geronimo JH/HS Master Schedule  
2024-2025**

Teacher	1st Hour 8:00-8:55 55 min.	2nd Hour 9:00-9:55 55 min.	3rd Hour 10:00-10:55 55 min.	(HS) LUNCH 11:00-11:30 30 min.	(JH) 4th Hour 11:00-11:45 45 min.	(HS) 4th Hour 11:35-12:20 45 min.	(JH) LUNCH 11:50-12:20 30 min.	5th Hour 12:25-1:15 50 min.	6th Hour 1:20-2:15 55 min.	7th Hour 2:20-3:05 45 min.
Abbe	RENEE Sari	RENEE Sari	RENEE Sari	Elementary PE	Elementary PE	Elementary PE	Elementary PE/ LUNCH	JH Boys Athletics 1370	JH Girls Athletics 1370	HS Girls Athletics 3330
Barrington	RENEE Sari	RENEE Sari	RENEE Sari	Elementary Sari	Elementary Sari	Elementary Sari	Elementary PE/ LUNCH	Library Student Supervision 7890	Library Student Supervision 7890	Library Student Supervision 7890
Anderson	10th English II 4048	10th Biology 5031	9th English I 4045	LUNCH	12th English IV 4054	11th English III 4051	HS Math of Finance 4770	HS Chemistry 5051	HS Academic Team 2735	
Evans	9th Physical Science 5160	HS Computers I/II 2551 2552	HS Music App. 3053	7th Science 2276	Elementary	Elementary PE/ LUNCH	JH/HS Band JH-1195 HS- 3001/3002/3003/ 3004	HS PFL/Economics 1451	HS Boys Athletics 3330	
Gomez	8th Math 2217	8th ELA/Writing 1133	8th Math 2217	Elementary	Elementary	Elementary	JH Boys Athletics 1370	JH Keyboarding 1335	JH Keyboarding 1335	
Hagood	9th Algebra I 4411	8th ELA/Reading 1132	10th Math 2217	LUNCH	11th Algebra II 4412	10th Geometry 4520	PFL/Economics 1451	PFL/Economics 1451	PFL/Economics 1451	
Kambic	7th Geography 2318	10th US History 5410	9th Hist./Gov 5615/5541	LUNCH	8th History 2319	8th History 2319	JH History 2319	JH History 2319	HS Leadership/STUCCO 2760	
Lindsey	8th Science 2286	7th Math 2204	9th HS OK Hist./Gov 5615/5541	LUNCH	8th History 2319	8th History 2319	JH History 2319	JH History 2319	HS Art 2808	
McKinzie	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary PE/ LUNCH	JH Boys Athletics 1370	JH Boys Athletics 1370	
Palmer	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary PE/ LUNCH	JH Boys Athletics 1370	JH Boys Athletics 1370	
Pascoe	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary	Elementary PE/ LUNCH	JH Boys Athletics 1370	JH Boys Athletics 1370	
Walling	HS Animal Science 8012	HS Animal Science 8012	HS Animal Science 8012	LUNCH	HS Agriculture 8029	HS Agriculture I 8004	HS Ag Comm/Dirshp w/CAP 8022	HS Ag Comm/Dirshp w/CAP 8022	HS Intro to Ag 8001	
Zukerman	HS Animal Science 8012	HS Animal Science 8012	HS Animal Science 8012	LUNCH	HS Agriculture 8029	HS Agriculture I 8004	HS Ag Comm/Dirshp w/CAP 8022	HS Ag Comm/Dirshp w/CAP 8022	HS Intro to Ag 8001	

**REGULAR BOARD MEETING  
GERONIMO BOARD OF EDUCATION  
JUNE 17, 2024 7:00 P.M.**

**HIGH SCHOOL LIBRARY  
800 W. MAIN ST.  
GERONIMO, OK 73543**

As required by Section 311, Title 25 of the Oklahoma Statutes, is hereby given that the Board of Education of Independent School District No. 1004, Comanche County, Oklahoma will hold a Regular Meeting, June 17th, 2024 at 7:00 p.m. at the High School Library, Geronimo Public Schools, 800 W. Main, Comanche County, Oklahoma. The Board may discuss, vote to approve, vote to disapprove, vote to table, or decide not to discuss any item on the agenda.

**1. CALL TO ORDER**

- Roll Call
- Pledge of Allegiance
- Moment of Silence

**2. CONSIDERATION AND VOTE TO APPROVE THE CONSENT AGENDA:**

A. Minutes of May 8th, 2024

B. Fundraisers

C. Encumbrances-Activity Fund # 20,96,235,380,454,513,530,534-537,544,548-639

D. Encumbrances-Building Fund # 2,17,26,54-55

E. Encumbrances-Bond Fund # None

F. Encumbrances-General Fund #

1-9,11-12,18-23,29,34-35,42,53,55,100,107,112,126,127,130,146,195,199,222,238,246,251,266,267,275,  
301,321,337-338,340,344-346,348,351,356,358,360,363,365-373,5000-50051

G. Board To Consider and Vote to Approve/Disapprove or take no action on Workers Compensation with OSAG for 2024-2025.

H. Board to consider and vote to approve/disapprove or take no action on school insurance with OSIG for 2024-2025.

I. Board to consider and vote to approve/disapprove or take no action on milk, juice bid with Hiland Dairy for school year 2024-2025.

**3. DISCUSSION AND ACTION ON ANY ITEMS REMOVED FROM THE CONSENT AGENDA.**

**4. PROPOSED EXECUTIVE SESSION TO DISCUSS THE APPOINTMENT OF AN INDIVIDUAL AND/OR INTERVIEW CANDIDATES FOR VACANT SCHOOL BOARD SEAT # 1.**

25 O.S. § 307 (B) AND 70 O.S. § 5-118

**5. VOTE TO ACKNOWLEDGE RETURN TO OPEN SESSION**

**6. EXECUTIVE SESSION COMPLIANCE ANNOUNCEMENTS**

**7. BOARD TO CONSIDER AND TAKE POSSIBLE ACTION, IN THE ABSENCE OF THE PRESIDENT AND/OR CLERK, TO APPOINT AN ACTING PRESIDENT AND/OR ACTING CLERK FOR THE SCHOOL DISTRICT TO EXECUTE ANY AND ALL DOCUMENTS PERTAINING TO SETTING THE MATURITIES, DATE, TIME AND PLACE OF THE BOND SALE.**



8. BOARD TO CONSIDER AND TAKE ACTION ON A RESOLUTION DETERMINING THE MATURITIES OF, AND SETTING A DATE, TIME AND PLACE FOR THE SALE OF THE \$470,000 BUILDING BONDS OF THIS SCHOOL DISTRICT; AND DESIGNATING BOND COUNSEL FOR THIS ISSUANCE OF BONDS.

9. BOARD TO CONSIDER AND VOTE TO APPROVE/DISAPPROVE DEREGULATION OF MIDDLE SCHOOL/HIGH SCHOOL LIBRARY FOR SCHOOL YEAR 2024-2025.

10. BOARD TO CONSIDER AND VOTE TO APPROVE/DISAPPROVE OR TAKE NO ACTION ON CLASS OF 2024 GIFTING LEFTOVER FUNDS TO CLASS OF 2025.

11. BOARD TO CONSIDER AND VOTE TO APPROVE/DISAPPROVE OR TAKE NO ACTION ON CLOSING OF SENIOR 2023 ACTIVITY FUND ACCOUNT NUMBER 861 AND MOVING REMAINING FUNDS OF \$ 1,069.29 TO MISC. ACCOUNT 815.

12. BOARD TO CONSIDER AND VOTE TO APPROVE/DISAPPROVE OR TAKE NO ACTION ON \$ 1.00 PER HOUR RAISE FOR SUPPORT STAFF FOR 2024-2025.

13. BOARD TO CONSIDER AND VOTE TO APPROVE/DISAPPROVE OR TAKE NO ACTION ON TWELVE MONTH CONTRACTS FOR THE 2024-2025 SCHOOL YEAR

JOHN CULLISON SAM JETT STEVE MALLOW PAMELA MCLAIN MARY SPANNAGEL MELISSA MULLINS

14. BOARD TO CONSIDER AND VOTE TO APPROVE/DISAPPROVE OR TAKE NO ACTION ON PRINCIPAL CONTRACTS FOR THE 2024-2025 SCHOOL YEAR.

AMY HARRISON-ELEMENTARY PRINCIPAL HAILEY CROW-HIGH SCHOOL/ JUNIOR HIGH SCHOOL PRINCIPAL

15. VOTE TO APPROVE/DISAPPROVE OR TAKE NO ACTION ON TEMPORARY SUMMER CONTRACTS/STIPENDS FOR THE 2023-2024 SCHOOL YEAR.

TYLER ADAMS-SUMMER MAINTENANCE HELPER SAM SNYDER-SUMMER MAINTENANCE HELPER

STIPENDS FOR OKMTSS TRAINING;

HAILEY CROW DONNA EVANS AMY HARRISON SHELBY MORALES MARIS PALMER

16. PRINCIPAL'S REPORT/SUPERINTENDENT'S/TREASURER'S REPORT SHEETS.

17. NEW BUSINESS- Note: New Business as used within shall mean any matter not known about or which could not be reasonably foreseen prior to the time of posting of agenda

18. MOTION TO ADJOURN.

POSTED IN FRONT ENTRANCE WINDOW BY: \_\_\_\_\_

DATE/TIME \_\_\_\_\_ P.M.



# GERONIMO PUBLIC SCHOOLS "HOME OF THE BLUEJAYS"



Geronimo Public School  
800 W. Main Street  
Geronimo, Oklahoma 73543  
Superintendent: (580) 355-3801  
High School: (580) 355-3160  
HS Fax: (580) 357-8307  
Elementary: (580) 353-0882

**SUPERINTENDENT**  
Bill Pascoe

**PRINCIPALS**  
Amy Harrison, Elementary  
Hailey Crow, JH & HS

To Whom It May Concern:

We are requesting a statutory deregulation of the following statutes: OAC 210:35-5-71, OAC 210:35-7-61, and OAC 210:35-9-71. This is the library media services for the elementary, middle school, and high school sites. The middle school and high school is housed in one building (150 students) and the elementary is housed in a separate building (181 students). Both buildings share one full-time library media specialist which makes a positive financial impact on our school. Due to the low number of students we have to serve, we are able to meet the needs of all of our students with only one full-time library media specialist.

Respectfully,

Bill Pascoe  
Superintendent  
Geronimo Public Schools


# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Creek \_\_\_\_\_ Sapulpa Public Schools \_\_\_\_\_  
 COUNTY SCHOOL DISTRICT

511 East Lee \_\_\_\_\_ Sapulpa \_\_\_\_\_ 74066 \_\_\_\_\_  
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Sapulpa Junior High School \_\_\_\_\_  
 NAME OF SITE

 \_\_\_\_\_ 9/30/24 \_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

\_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

\_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

Rob Armstrong \_\_\_\_\_  
 SUPERINTENDENT NAME (PLEASE PRINT)

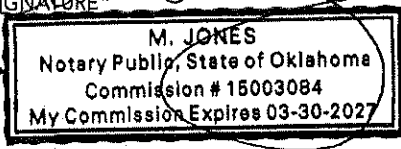
karstrong@sapulpaps.org \_\_\_\_\_  
 SUPERINTENDENT E-MAIL ADDRESS

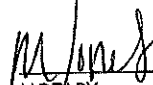
 \_\_\_\_\_ Sept 30, 24 \_\_\_\_\_  
 SUPERINTENDENT SIGNATURE DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 30, 2024

 \_\_\_\_\_  
 BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →



 \_\_\_\_\_ 9.30.24 \_\_\_\_\_  
 NOTARY DATE

March 30, 2027  
 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:  
 (specify statute or OAC (deregulation) number; (see instructions)

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

High School

Jr./Middle High

Elementary

\_\_\_\_\_ District Total

**RECEIVED OCT 01 2024**  
 DATE RECEIVED

70 O.S. \_\_\_\_\_

OAC 210:35-7-1e1

hm Services  
 NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Sapulpa Junior High is requesting a deregulation for library services in order to assist Sapulpa High School in offering library media services in the absence of a library media specialist. Sapulpa High School is navigating some staffing challenges with the resignation of the library media specialist during the first week of the 2024-25 school year. A library media specialist position has been posted for over a month without success in finding an adequate candidate. If the deregulation is denied, we will not meet the standard of library media services as outlined in OAC 210:35-7-61.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

The alternative strategy that Sapulpa Public School is requesting is to share a certified media specialist with Sapulpa High School and Sapulpa Junior High which will allow both schools to benefit from professional library services while still providing students with access to resources. The library media specialists would be half the week at the high school and half the week at the junior high. With Sapulpa High School and Sapulpa Junior High being on the same campus, it will make sharing a library media specialist easier. In addition, each school site will have a full-time library media assistant which ensures that the libraries remain open and operational, which is crucial for student engagement and support. If the deregulation is denied, Sapulpa High School will not have a library media specialist available for students which will hinder students' access to resources.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

To our knowledge Sapulpa Junior High School has not requested a deregulation in the past.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Keeping both libraries open during school hours (8am - 3pm) with dedicated library media assistants ensures that students have consistent access to resources and support. The library media specialist will spend half of the week at each school site. A flexible schedule for the library media specialist will allow them to adapt to the specific needs of each school and respond to busy periods or special events.

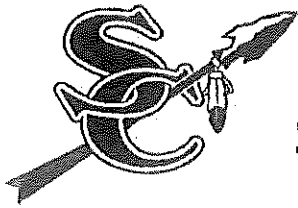
- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The financial impact on Sapulpa Public Schools will include the recovery of the salary associated with the FTE position. A portion of these funds may be reallocated to provide a stipend for the additional responsibilities of managing two libraries. The remaining funds will continue to support the general budget, ensuring flexibility for future needs.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

By monitoring OSTP scores, graduation rates, and School Report Card, Sapulpa Public School can effectively gauge the impact of the loss of a library media specialist. Sapulpa Junior High School will address any discrepancies that we find in relation to the loss of a library media specialist. Additionally, we will actively seek ongoing feedback from students and staff to ensure that we are meeting the needs of everyone involved.

\*\* You will be contacted if more information is needed to process this request.



## SAPULPA PUBLIC SCHOOLS

Office of the Superintendent  
511 E Lee  
Sapulpa, OK 74066-4633  
918-224-3400 Ext. 1101  
rarmstrong@sapulpaps.org

September 25, 2024

To whom this may concern,

I am writing to formally request a deregulation for library media services OAC 210:35-7-61 at Sapulpa Junior High School due to the recent resignation of our library media specialist and our ongoing challenges in finding a qualified replacement.

Our library plays a vital role in supporting the educational needs of our students, fostering literacy, and promoting a love of reading. With the departure of the high school library media specialist, we have made numerous efforts to recruit a suitable candidate. Despite these efforts, we have yet to identify a qualified individual to fill this critical role.

As we navigate this transition, we believe that granting a deregulation will allow us to maintain library services at both Sapulpa High School and Sapulpa Junior High without compromising the quality of education we provide. We are committed to ensuring that our students have access to library resources and support during this period. We plan to implement a temporary solution to continue offering essential services while we search for a permanent replacement as we outline in the deregulation application.

We appreciate your understanding of our situation and your consideration of our request for a deregulation. We are eager to provide our students with uninterrupted access to library services and to uphold the standards of our educational programs.

Thank you for your attention to this matter. Please feel free to contact me if you require any further information or documentation.

Sincerely,

Rob Armstrong  
Superintendent of Schools  
Sapulpa Public Schools

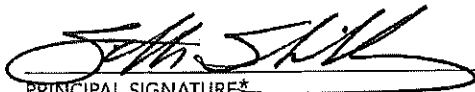
# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Creek \_\_\_\_\_ Sapulpa Public Schools \_\_\_\_\_  
 COUNTY SCHOOL DISTRICT

511 East Lee \_\_\_\_\_ Sapulpa \_\_\_\_\_ 74066 \_\_\_\_\_  
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Sapulpa High School \_\_\_\_\_  
 NAME OF SITE

 \_\_\_\_\_ 9-30-24 \_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

\_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

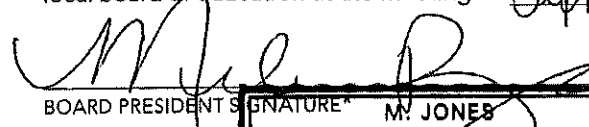
\_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

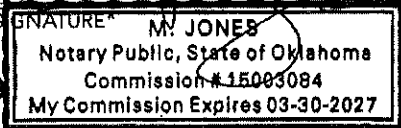
Rob Armstrong \_\_\_\_\_  
 SUPERINTENDENT NAME (PLEASE PRINT)

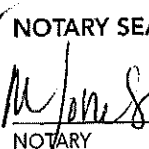
roarmstrong@sapulpas.org \_\_\_\_\_  
 SUPERINTENDENT E-MAIL ADDRESS

 \_\_\_\_\_ Sept 30, 2024 \_\_\_\_\_  
 SUPERINTENDENT SIGNATURE\* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 30, 2024

 \_\_\_\_\_  
 BOARD PRESIDENT SIGNATURE\*



NOTARY SEAL →  \_\_\_\_\_ 9.30.24 \_\_\_\_\_  
 NOTARY DATE

March 30, 2027 \_\_\_\_\_  
 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:  
 (specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

High School

Jr./Middle High


Elementary

District Total

RECEIVED OCT 01 2024  
DATE RECEIVED

70 O.S. \_\_\_\_\_

OAC 210:35-9-11

 \_\_\_\_\_  
 NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Sapulpa High School is navigating some staffing challenges with the resignation of the library media specialist during the first week of the 2024-25 school year. A library media specialist position has been posted for over a month without success in finding an adequate candidate. If the deregulation is denied, we will not meet the standard of library media services as outlined in OAC 210:35-9-71.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

The alternative strategy that Sapulpa Public School is requesting is to share certified media specialist with Sapulpa High School and Sapulpa Junior High which will allow both schools to benefit from professional library services while still providing students with access to resources. The library media specialists would be half the week at the high school and half the week at the junior high. With Sapulpa High School and Sapulpa Junior High being on the same campus, it will make sharing a library media specialist easier. In addition, each school site will have a full-time library media assistant which ensures that the libraries remain open and operational, which is crucial for student engagement and support. If the deregulation is denied, Sapulpa High School will not have a library media specialist available for students which will hinder students' access to resources.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

To our knowledge Sapulpa High School has not requested a deregulation in the past.



- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Keeping both libraries open during school hours (8am - 3pm) with dedicated library media assistants ensures that students have consistent access to resources and support. The library media specialist will spend half of the week at each school site. A flexible schedule for the library media specialist will allow them to adapt to the specific needs of each school and respond to busy periods or special events.

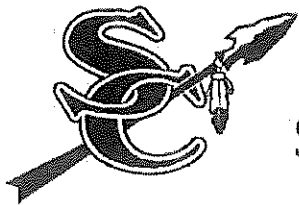
- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The financial impact on Sapulpa Public Schools will include the recovery of the salary associated with the FTE position. A portion of these funds may be reallocated to provide a stipend for the additional responsibilities of managing two libraries. The remaining funds will continue to support the general budget, ensuring flexibility for future needs.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

By monitoring ACT scores, graduation rates, and School Report Card, Sapulpa Public School can effectively gauge the impact of the loss of a library media specialist. Sapulpa High School will address any discrepancies that we find in relation to the loss of a library media specialist. Additionally, we will actively seek ongoing feedback from students and staff to ensure that we are meeting the needs of everyone involved.

\*\* You will be contacted if more information is needed to process this request.



## SAPULPA PUBLIC SCHOOLS

Office of the Superintendent  
511 E Lee  
Sapulpa, OK 74066-4633  
918-224-3400 Ext. 1101  
rarmstrong@sapulpaps.org

September 25, 2024

To whom this may concern,

I am writing to formally request a deregulation for library media services OAC 210:35-9-71 at Sapulpa High School due to the recent resignation of our library media specialist and our ongoing challenges in finding a qualified replacement.

Our library plays a vital role in supporting the educational needs of our students, fostering literacy, and promoting a love of reading. With the departure of the high school library media specialist, we have made numerous efforts to recruit a suitable candidate. Despite these efforts, we have yet to identify a qualified individual to fill this critical role.

As we navigate this transition, we believe that granting a deregulation will allow us to maintain library services without compromising the quality of education we provide. We are committed to ensuring that our students have access to library resources and support during this period. We plan to implement a temporary solution to continue offering essential services while we search for a permanent replacement as we outline in the deregulation application.

We appreciate your understanding of our situation and your consideration of our request for a deregulation. We are eager to provide our students with uninterrupted access to library services and to uphold the standards of our educational programs.

Thank you for your attention to this matter. Please feel free to contact me if you require any further information or documentation.

Sincerely,

Rob Armstrong  
Superintendent of Schools  
Sapulpa Public Schools

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION


## for 20 24 – 20 25 school year

Dewey \_\_\_\_\_ Seiling \_\_\_\_\_  
 COUNTY SCHOOL DISTRICT

100 N. Elm \_\_\_\_\_ Seiling \_\_\_\_\_ 73663 \_\_\_\_\_  
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Seiling \_\_\_\_\_  
 NAME OF SITE

 \_\_\_\_\_ 10/01/2024 \_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

 \_\_\_\_\_ 10/01/2024 \_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

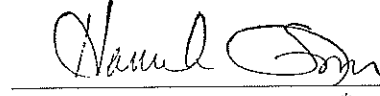
\_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

Kyle Reynolds \_\_\_\_\_  
 SUPERINTENDENT NAME (PLEASE PRINT)

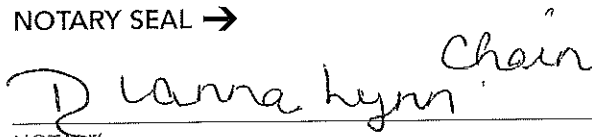
kreynolds@seiling.k12.ok.us \_\_\_\_\_  
 SUPERINTENDENT E-MAIL ADDRESS

 \_\_\_\_\_ 10/01/2024 \_\_\_\_\_  
 SUPERINTENDENT SIGNATURE\* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on October 14, 20 24

 \_\_\_\_\_  
 BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

 \_\_\_\_\_ Chain 10/01/2024 \_\_\_\_\_  
 NOTARY DATE

09-19-2025 \_\_\_\_\_  
 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:  
 (specify statute or OAC (deregulation) number: (see instructions)

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGUALTION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

High School

Jr./Middle High

Elementary

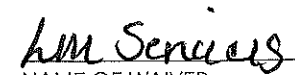
District Total

RECEIVED OCT 08 2024

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC 210:35-5-11

 \_\_\_\_\_  
 NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

The district has been unable to hire a certified library media specialist, in spite of a lengthy search including local, state, and national recruiting.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

We have hired a fully certified teacher with 13 years experience in public education. She is certified and has a Master's degree in Psychometry.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Seiling PS has one library for grades PK-12; all grades are located on the same campus. We are confident that student performance levels and library media services to students will not be adversely affected.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.  
A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

See attached.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

There will not be a financial impact to the district as the individual currently employed to serve as the Library Media Specialist is a fully certified teacher.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Results from formative and summative classroom assessments tied to state standards as well as state-mandated assessments will be reviewed to assess the program's overall effectiveness.



AGENDA  
BOARD OF EDUCATION, SCHOOL DISTRICT I-008, DEWEY COUNTY  
SEILING SCHOOL, 100 N ELM, ROOM A105 PROFESSIONAL DEVELOPMENT  
MONDAY, OCTOBER 14, 2024 - 4:30 P.M.

1. ORDER OF BUSINESS

- A. Call to Order
- B. Pledge of Allegiance

2. SUPERINTENDENT'S REPORT

- A. Kyle Reynolds
- B. Teachers Reports

3. CONSENT AGENDA

The following are items of a routine nature that are normally approved at the Board Meetings and will be considered and voted upon with one motion unless any Board Member requests to Have a separate vote on any or all of them.

- A. Approval of the Financial Reports for October 2024
- B. Approval of the Treasurer's Report for October 2024
- C. Approval of expenditures and financial statement of Seiling Public Schools Activity Fund for October 2024
- D. Approval of Minutes of September 9, 2024 regular meeting
- E. Approval of modifications to the handbook
- F. Consider and vote to approve, disapprove or table new Encumbrances, Claims, Supplemental Claims - GF PO's 260-325, Building Fund PO 2  
Year 25 –
  - 1. General Fund           \$135,545.74
  - 2. Building Fund         \$ 23,000.00
- G. Approval of Change Orders

4. ACTION TOPICS

- A. Vote to adopt a resolution calling for the annual School Board election for seat # 5 and submission of said resolution to the County Election Board Secretary.
- B. Presentation, discussion on Annual Drop-out Report for grades 7-12 and Annual Student College Remediation Report.
- C. Discussion and possible vote on Statutory Waiver/Deregulation Application for Library Media Specialist for Seiling Public Schools. 70 O.S. Section 3-126 for the 2024-2025 school year.
- D. October District Personnel Report-Appendix A

5. NEW BUSINESS

Under this item, the Board can consider and vote any business that could not have been Foreseen or known about at the time the agenda was posted.









# Library Curriculum Map - School Year \_\_\_\_\_

Grade	August and September	October	November	December	January
K	<ul style="list-style-type: none"> <li>Orientation, Book care, Library manners</li> <li>Checkout procedures</li> <li>Basic library organization</li> </ul>	<ul style="list-style-type: none"> <li>Authors and illustrators</li> <li>Parts of a book (front and back cover, illustrations, spine)</li> </ul>	<ul style="list-style-type: none"> <li>Fiction books</li> <li>Nonfiction books</li> <li>Locate the easy fiction section</li> <li>Thanksgiving and Native Americans</li> </ul>	<ul style="list-style-type: none"> <li>Review of the library skills taught so far this year</li> <li>Holidays around the World</li> </ul>	<ul style="list-style-type: none"> <li>Martin Luther King Jr.</li> <li>Biography</li> <li>Winter</li> <li>Story elements (character, setting, plot)</li> </ul>
1st	<ul style="list-style-type: none"> <li>Orientation, Book care, Library manners</li> <li>Checkout procedures</li> <li>Basic library organization</li> <li>Using a shelf marker</li> </ul>	<ul style="list-style-type: none"> <li>Parts of a book (cover, spine, title page)</li> <li>Authors and illustrators</li> <li>Identify characters, plot and setting</li> <li>Make predictions</li> </ul>	<ul style="list-style-type: none"> <li>Identify the location: fiction and nonfiction books</li> <li>Identify the differences between fiction and nonfiction</li> <li>Alphabetical order practice</li> </ul>	<ul style="list-style-type: none"> <li>Review of the library skills taught so far this year</li> <li>Holidays around the World</li> </ul>	<ul style="list-style-type: none"> <li>Introduce biographies</li> <li>Caldecott Medal and award-winning books</li> <li>Identify the main idea of a story</li> </ul>
2nd	<ul style="list-style-type: none"> <li>Orientation, Book care, Library manners</li> <li>Checkout procedures</li> <li>Just Right books</li> </ul>	<ul style="list-style-type: none"> <li>Library organization</li> <li>Fiction call numbers</li> <li>Title/Author/Illustrator</li> <li>Fiction vs nonfiction</li> </ul>	<ul style="list-style-type: none"> <li>Native American/ Thanksgiving Activities</li> <li>Focus on nonfiction and biography</li> </ul>	<ul style="list-style-type: none"> <li>Review of the library skills taught so far this year</li> <li>Holidays around the World</li> </ul>	<ul style="list-style-type: none"> <li>Nonfiction organization</li> <li>Caldecott Medal</li> </ul>
3rd	<ul style="list-style-type: none"> <li>Orientation, Library Expectations, Checkout Procedures</li> <li>Fiction vs nonfiction</li> <li>Fiction call numbers</li> <li>Alphabetical Order</li> </ul>	<ul style="list-style-type: none"> <li>Introduce Destiny</li> <li>Nonfiction call numbers</li> <li>Practice locating books by call number</li> </ul>	<ul style="list-style-type: none"> <li>Native American folktales</li> <li>Thanksgiving</li> <li>Author's Purpose</li> </ul>	<ul style="list-style-type: none"> <li>Review of the library skills taught so far this year</li> <li>Holidays around the World</li> </ul>	<ul style="list-style-type: none"> <li>Literary elements</li> <li>Sequence, retelling, main idea, compare and contrast</li> <li>Genres</li> </ul>
4th	<ul style="list-style-type: none"> <li>Orientation</li> <li>Library Expectations</li> <li>Destiny catalog</li> <li>Review fiction call numbers</li> </ul>	<ul style="list-style-type: none"> <li>Dewey Decimal System</li> <li>Practice locating books by call number</li> </ul>	<ul style="list-style-type: none"> <li>Author's Purpose</li> <li>Genres</li> </ul>	<ul style="list-style-type: none"> <li>Review of the library skills taught so far this year</li> <li>Holidays around the World</li> </ul>	<ul style="list-style-type: none"> <li>Reference Sources</li> <li>Encyclopedia, online encyc., dictionary, thesaurus, almanac</li> <li>Index, table of contents and other text features</li> </ul>
5th	<ul style="list-style-type: none"> <li>Orientation</li> <li>Library expectations</li> <li>Review Destiny</li> <li>Call numbers (fiction and nonfiction)</li> <li>Review Dewey Decimal System</li> </ul>	<ul style="list-style-type: none"> <li>Finish Dewey Decimal System</li> <li>Genres</li> <li>Review author's purpose</li> </ul>	<ul style="list-style-type: none"> <li>Finish genres</li> <li>Incorporate reading strategies and comprehension</li> <li>Discuss Newbery Award</li> </ul>	<ul style="list-style-type: none"> <li>Review of the library skills taught so far this year</li> <li>Holidays around the World</li> </ul>	<ul style="list-style-type: none"> <li>Paraphrasing</li> <li>Summarizing</li> <li>Reading to find information</li> </ul>

# Library Curriculum Map - School Year

Grade	February	March	April	May	June
K	<ul style="list-style-type: none"> <li>Caldecott Medal</li> <li>Award winning books</li> <li>Beginning, middle and end of a story</li> <li>Retelling and predicting</li> </ul>	<ul style="list-style-type: none"> <li>Fairy Tales</li> <li>Read Across America - Multicultural Literature</li> </ul>	<ul style="list-style-type: none"> <li>Nursery rhymes and poetry</li> <li>Nonfiction books are a source of Information (reference source)</li> </ul>	<ul style="list-style-type: none"> <li>Review of the skills taught throughout the year</li> </ul>	
1st	<ul style="list-style-type: none"> <li>Main Idea</li> <li>Sequence</li> <li>Using illustrations as clues to story events</li> </ul>	<ul style="list-style-type: none"> <li>Read Across America - Multicultural Literature</li> <li>Fairy tales and folktales</li> <li>Poetry</li> </ul>	<ul style="list-style-type: none"> <li>Nonfiction text features</li> <li>Answer questions from nonfiction text</li> <li>Internet is a source of information</li> <li>Basic map skills</li> </ul>	<ul style="list-style-type: none"> <li>Review of the skills taught throughout the year</li> </ul>	
2nd	<ul style="list-style-type: none"> <li>Reading comprehension</li> <li>Story elements</li> <li>Plot, theme, setting, characters, title</li> </ul>	<ul style="list-style-type: none"> <li>Fables and folktales</li> <li>Read Across America - Multicultural Literature</li> </ul>	<ul style="list-style-type: none"> <li>Dictionary skills</li> <li>Guide words</li> <li>Introduction to World Book Online</li> <li>Basic research using print and online sources</li> </ul>	<ul style="list-style-type: none"> <li>Basic research using print and online sources</li> <li>Internet safety</li> <li>Review of skills taught throughout the year</li> </ul>	
3rd	<ul style="list-style-type: none"> <li>Paraphrase nonfiction</li> <li>Compare and contrast fiction and nonfiction on same subject</li> <li>Nonfiction text features</li> </ul>	<ul style="list-style-type: none"> <li>Reference sources (Encyclopedia, atlas, dictionary, thesaurus)</li> <li>Practice to find information</li> <li>Folktales</li> <li>Read Across America - Multicultural Literature</li> </ul>	<ul style="list-style-type: none"> <li>Identify sources to find information (print and online)</li> <li>Online databases</li> <li>Basic online search strategies</li> <li>Copyright basics</li> </ul>	<ul style="list-style-type: none"> <li>Biography Research</li> <li>Internet Safety</li> </ul>	
4th	<ul style="list-style-type: none"> <li>Paraphrasing</li> <li>Summarizing</li> <li>Reading to find information</li> <li>Compare and contrast fiction and nonfiction text</li> </ul>	<ul style="list-style-type: none"> <li>Research skills</li> <li>Plagiarism and copyright</li> <li>Using online resources to find information</li> <li>Develop research questions</li> <li>Read Across America - Multicultural Literature</li> </ul>	<ul style="list-style-type: none"> <li>Finish up research</li> <li>Poetry</li> <li>Figurative Language</li> </ul>	<ul style="list-style-type: none"> <li>Internet safety</li> <li>Website evaluation</li> </ul>	
5th	<ul style="list-style-type: none"> <li>Reference sources</li> <li>More focus on finding information online</li> <li>Search strategies</li> </ul>	<ul style="list-style-type: none"> <li>Copyright</li> <li>Plagiarism</li> <li>Citing your sources</li> <li>Research</li> <li>Using online resources to find information</li> <li>Evaluating online information</li> </ul>	<ul style="list-style-type: none"> <li>Develop research questions</li> <li>Note taking</li> <li>Making list of your sources with the relevant information</li> <li>Complete a bibliography</li> <li>Poetry and figurative language</li> </ul>	<ul style="list-style-type: none"> <li>Internet safety</li> <li>Cyberbullying</li> </ul>	

# Kindergarten Library Curriculum Map

## August/September

Library Rules Mini Books / Print and Digital

Library Rules Choice Board - Google Slides, SeeSaw

Library Manners Choice Board - Digital

Book Care Activities

Ruby Finds a Worry - Choice Board SeeSaw & Google Slides

Apples Digital and Print Activities

Library Skills No Prep Printables

## October

Library Skills Activities K-2 for Google Slides

Parts of a Book

Signs of Fall - Print and Digital Mini Books

Pumpkins Print and Digital Mini Books

Click, Clack Boo - Picture Book Choice Board

Google Slides & SeeSaw

## November

Fiction vs Nonfiction Activities Google Slides

Fiction or Nonfiction Task Cards Set #1

ABC Order Practice for Google Slides (Alphabetical Order)

Thanksgiving Print and Digital Mini Books

Turkey Trouble - Picture Book Choice Board Google Slides & SeeSaw

## December

Winter Holidays Around the World - Google Slides and SeeSaw

Christmas Traditions Digital Activities - Google Slides and SeeSaw

Reindeer Print and Digital Activities

Snowmen at Christmas - Picture Book Choice Board Google Slides & SeeSaw

## January

Martin Luther King Jr. - Print and Digital Activities

Caldecott Medal - PRINT and DIGITAL Activities

Signs of Winter - Print and Digital Activities

The Mitten and The Hat by Jan Brett - Bundle

Snowmen at Work - Picture Book Choice Board Google Slides & SeeSaw

## February

Groundhog Day - Print and Digital Activities

President's Day - Print and Digital Activities

Valentine's Day - Digital and Print Activities

Polar and Arctic Animals Habitat - Digital and Print Activities

Click, Clack, Moo I Love You - Choice Board Google Slides & SeeSaw

## March

Multicultural and Diversity Reading Activities - Print and Digital Google Slides

Leprechaun on the Loose - Picture Book Choice Board Google Slides & SeeSaw

Map Skills - Kindergarten and First Grade

Color by Call Number or Genres

## April

I Can Research - Digital Zoo Animals Research

Internet Safety Posters and Activities K-2

Internet Safety for Primary Students - Google Slides, SeeSaw

Turkey's Eggcellent Easter - Picture Book Choice Board Google Slides & SeeSaw

## May/June

End of the Year Memory Books School Library

Library Skills No Prep Printables - Spring/Summer

Three Little Fish and Big, Bad Shark - Choice Board Google Slides & SeeSaw

Internet Safety for Primary Students - Google Slides, SeeSaw

Internet Safety Posters and Activities K-2

# 1<sup>ST</sup> Grade Library Curriculum Map

## August/September

Library Rules Choice Board - Google Slides, SeeSaw

Library Manners Choice Board --- Google Slides, SeeSaw

Book Care Activities

Library Rules Mini Books / Print and Digital Google Slides

We Don't Eat Our Classmates - Choice Board SeeSaw & Google

Library Skills No Prep Printables

## October

Library Skills Activities K-2 for Google Slides

ABC Order Practice for Google Slides (Alphabetical Order)

Halloween Digital Activities - Google Slides and SeeSaw

Turkey Trick or Treat - Picture Book Choice Board Google Slides & SeeSaw

## November

Fiction vs Nonfiction Activities Google Slides Distance Learning

Genres Introduction Activity for Google Slides

Election Day and Veteran's Day Print and Digital

Thanksgiving Print and Digital Mini Books

A Turkey for Thanksgiving - Picture Book Choice Board Google Slides & SeeSaw

## December

Winter Holidays Around the World - Google Slides and SeeSaw

Christmas Traditions Print and Digital Mini Books

How to Catch Santa - Picture Book Choice Board Google Slides & SeeSaw

Gingerbread Pirates Book Companion

## January

Martin Luther King Jr. - Print and Digital Activities

Caldecott Medal - PRINT and DIGITAL Activities

Snow Print and Digital Activities

Snowzilla - Picture Book Choice Board Google Slides & SeeSaw

## February

I Am Abraham Lincoln - Picture Book Choice Board Google Slides & SeeSaw

Whistle for Willie - Picture Book Choice Board Google Slides & SeeSaw

President's Day - Print and Digital Activities

## March

Multicultural and Diversity Reading Activities - Print and Digital Google Slides

Leprechaun on the Loose - Picture Book Choice Board Google Slides & SeeSaw

Fiction or Nonfiction Task Cards Set #1

Color by Call Number or Genres

## April

I Can Research - Digital Zoo Animals Research

Internet Safety Posters and Activities K-2

Internet Safety for Primary Students - Google Slides, SeeSaw

Map Skills - Kindergarten and First Grade

## May/June

Last Day Blues - Picture Book Choice Board Google Slides & SeeSaw

Library Skills No Prep Printables - Spring/Summer

Library Skills Activities K-2 for Google Slides

Internet Safety for Primary Students - Google Slides, SeeSaw

Internet Safety Posters and Activities K-2

End of the Year Memory Books School Library

# 2<sup>nd</sup> Grade Library Curriculum Map

## August/September

How to Be a Good Library Citizen - Digital Breakout Distance Learning

Choosing Just Right Books & 5 Finger Rule

Choose Just Right Books - PRINT Breakout Gr. 2/3

School Library Orientation Google Slides Game Gr. 2/3

Library Skills No Prep Printables

## October

Fiction or Nonfiction Task Cards Bundle

Introduction to Fiction Call Numbers PowerPoint Lesson - Editable

Call Number Match/Center Activity

Stellaluna - Picture Book Choice Board Google Slides & SeeSaw

Creepy Carrots - Picture Book Choice Board Google Slides & SeeSaw

Color by Call Number or Genre Worksheets

## November

Thanksgiving - Fact and Opinion

All About Turkeys - Nonfiction Task Cards and Worksheets

Turkeys Digital Activities for Google Slides 1 Distance Learning

Twas the Night Before Thanksgiving - Choice Board Google Slides & SeeSaw

Twas the Night Before Thanksgiving Book Companion Pack

## December

Reindeer - Nonfiction Passages and Printables

Christmas Around the World Digital Breakout Gr. 2-3

Great Reindeer Rebellion - Picture Book Choice Board Google Slides & SeeSaw

Bad Kitty Christmas Book Companion Activities

## January

Nonfiction Text Features for Google Slides

Snow - Nonfiction Activity Pack

Nonfiction Text Features

Caldecott Medal - PRINT and DIGITAL Activities

Three Snow Bears - Picture Book Choice Board Google Slides & SeeSaw

## February

Emperor Penguins Nonfiction Passages and Printables

Nonfiction Text Features Sort

Map Skills - 2nd and 3rd Grade

Love, Splat - Picture Book Choice Board Google Slides & SeeSaw

## March

Folktales Graphic Organizers

Multicultural and Diversity Reading Activities - Print and Digital Google Slides

Folktales PowerPoint Introduction

Folktales Flip Book Activity

Genres Introduction PPT and Slides

Genre Puzzles

## April

Dictionary Skills Task Cards for Google Slides

Guide Words PowerPoint Introduction

Guide Word Task Cards for Grades 2-3

I Can Research Animals BUNDLE - Digital and Print

Digital Choice Board - Legend of Rock Paper Scissors

## May/June

End of the Year Library Review - Digital Breakout for Google Forms - Gr. 2/3

End of the Year Library Review - PRINT Breakout Gr. 2/3

Library Skills Activities K-2 for Google Slides

Shark Lady Eugenie Clark - Picture Book Choice Board

End of the Year Memory Books School Library

# 3<sup>rd</sup> Grade Library Curriculum Map

## August/September

How to Be a Good Library Citizen - Digital Breakout Distance Learning

Back to School Library Orientation - Print Breakout Gr. 2/3

School Library Orientation Google Slides Game Gr. 2/3

Fiction or Nonfiction Task Cards Bundle

Color by Call Number or Genres

Library Skills No Prep Printables

## October

Destiny Library Catalog Introduction and Review

Introduction to Fiction Call Numbers PowerPoint Lesson - Editable

Context Clues Task Cards - Halloween Theme

Call Number Match/Center Activity

Dewey Decimal System Bingo Game - 2

## November

Thanksgiving Digital Activities for Google Slides

Thanksgiving Reading Comprehension Passages and Activities

Escape the Mayflower - Thanksgiving Print Escape or Breakout Activity

Author's Purpose Activity Bundle

## December

Christmas Around the World Activity Pack

Christmas Around the World - Print Escape or Breakout Activity

Christmas Fact and Opinion Task Cards

Reindeer - Nonfiction Passages and Printables

## January

Main Idea Task Cards Print and Digital

Cause and Effect Task Cards Print and Digital

Cause and Effect Task Cards

Genre Introduction PPT and Slides

Genre Task Cards Print and Google

Genre Review PowerPoint Game Editable

Genre Puzzles

## February

Nonfiction Text Features for Google Slides 2nd and 3rd Grade

Nonfiction Text Features

Map Skills Activities for Google Slides

## March

Map Skills - 2nd and 3rd Grade

Dictionary Skills Task Cards for Grades 2-3

Multicultural and Diversity Reading Activities - Print and Digital Google Slides

Dictionary Skills and Guide Words Worksheets

Folktales Digital Graphic Organizers

Folktales Print Graphic Organizers

Folktales - Print Breakout Escape Activity

## April

QR Code Animal Research Reports

Digital Biography Templates for Google Slides - Distance Learning

Biography Report Templates and Graphic Organizers

Digital Research Skills Graphic Organizers for Google Slides - Distance Learning

Online Encyclopedia Worksheets and Scavenger Hunts

## May/June

End of the Year Library Review - Digital Breakout or Escape Gr. 2/3

End of the Year Library Review - PRINT Breakout Gr. 2/3

Library Skills Activities Grades 3-5 for Google Slides

Digital Citizenship PowerPoint and Google Slides Lesson - Distance Learning

Internet Safety Digital Breakout



# 4<sup>th</sup> Grade Library Curriculum Map

## August/September

Digital Breakout - Library Rules and Orientation

Back to School Library Orientation - PRINT Breakout Gr. 4/5

School Library Orientation Google Slides Game Gr. 4/5

Destiny Library Catalog Introduction/Review

Destiny Library Catalog Print Breakout

Destiny Library Catalog Digital Breakout

Library Skills No Prep Printables

## October

Dewey Decimal System - Google Edition

Dewey Decimal System - PowerPoint Edition

Dewey Decimal Task Cards

Dewey Decimal System Bingo Game

Dewey Decimal System Bingo Game - 2

Dewey Decimal System Digital Breakout

Color by Call Number or Genre

## November

Reading Genres - Digital Breakout

Genre Task Cards Print and Google Classroom

Genres Review Google Slides Game

Escape the Mayflower - Thanksgiving Print Escape or Breakout Activity

Thanksgiving Digital Breakout - Escape the Mayflower

Author's Purpose Activity Bundle

Thanksgiving Trivia Task Cards or Scoot

## December

Christmas Around the World Digital Breakout

Christmas Around the World Print Breakout

Christmas Around the World Activity Pack

Christmas Author's Purpose Google Slides Game

Christmas Author's Purpose Task Cards

## January

Reference Materials for Google Slides

Atlas and Map Skills Task Cards

Online Encyclopedia Worksheets and Scavenger Hunts

Dictionary Skills Task Cards for Grades 4-5

Reference Materials Printables

Research Task Cards - Print and Digital for Google Slides

## February

Summarizing and Paraphrasing Activities

Summarizing and Paraphrasing Activities for Google Slides

Digital Research Skills Graphic Organizers

Print Research Skills Graphic Organizers

Biography Report Templates Print

Biography Report Templates Digital

## March

Evaluating Websites PowerPoint and Activities

Evaluating Sources Digital Breakout

Citation Review Activities - for Google Slides

Works Cited and Plagiarism Digital Breakout

Online Encyclopedia Research Task Cards

Online Encyclopedia Worksheets and Scavenger Hunts

## April

Poetry Activities - Digital for Google Slides

Poetry Unit Activity Pack

Figurative Language Digital Breakout

Figurative Language Review Google Slides Game - Editable

Figurative Language Activities for Google Slides

Figurative Language Worksheets and Posters

## May/June

Internet Safety Activity Pack

Internet Safety Digital Breakout

End of the Year Print Breakout

End of the Year Digital Breakout

End of the Year Memory Books School Library

# 5<sup>th</sup> Grade Library Curriculum Map

## August/September

Dewey Decimal System - Google Edition

Destiny Library Catalog Introduction/Review

Destiny Library Catalog Print Breakout

Destiny Library Catalog Digital Breakout

Digital Breakout - Library Rules and Orientation

Back to School Library Orientation - PRINT Breakout Gr. 4/5

Library Skills No Prep Printables

## October

Dewey Decimal System Digital Breakout

Author's Purpose Task Cards Print and Google Classroom

Genres Review Google Slides Game

Reading Genres - Digital Breakout

Book Tasting Activity Packet

Dewey Decimal System Bingo Game

Color by Call Number or Genre

## November

Main Idea Task Cards Print and Google Classroom

Cause and Effect Task Cards Print and Google Classroom

Escape the Mayflower - Thanksgiving Print Escape or Breakout Activity

Thanksgiving Digital Breakout - Escape the Mayflower

Thanksgiving Trivia PowerPoint Game

## December

Christmas Around the World Digital Breakout

Christmas Around the World Print Breakout

Christmas ELA Task Cards

Christmas ELA Review Google Slides Game

Library Skills No Prep Printables - Christmas

## January

Summarizing and Paraphrasing Activities

Summarizing and Paraphrasing Activities for Google Slides

Print Research Skills Graphic Organizers

Digital Research Skills Graphic Organizers

Online Encyclopedia Worksheets and Scavenger Hunts

## February

Biography Report Templates and Graphic Organizers

Digital Biography Templates for Google Slides - Distance Learning

Reference Materials for Google Slides

Online Encyclopedia Research Task Cards

Research Task Cards - Print and Digital for Google Slides

## March

Works Cited, Copyright and Plagiarism Activities

Evaluating Sources Digital Breakout

Evaluating Websites PowerPoint and Activities

Figurative Language Worksheets and Posters

## April

United States Research Project Print

United States Research Project Digital

Citation Review Activities - for Google Slides

Works Cited and Plagiarism Digital Breakout

Citation Review Activities - for Google Slides Reference Materials for Google Slides

## May/June

Internet Safety Activity Pack

Internet Safety Digital Breakout

Cyberbullying PowerPoint and Activities

Cyberbullying Digital Escape or Breakout

End of the Year Print Breakout

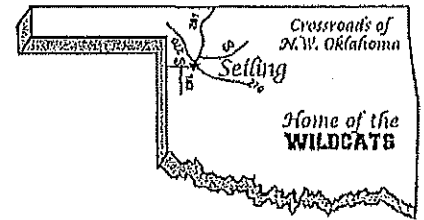
End of the Year Digital Breakout

End of the Year Memory Books School Library

Superintendent  
Dr. Kyle Reynolds

# Seiling Public Schools

100 N. Elm Street  
P.O. Box 780  
Seiling, Oklahoma 73663  
Phone (580) 922-7383  
Fax (580) 922-8019



Brandon Barnett  
Secondary Principal  
(580) 922-7382

Jennifer Pittman  
Elementary Principal  
(580) 922-7381

September 13, 2024

To: OKSDE Accreditation Standards Division

This letter is to request a statutory waiver/deregulation for Seiling Public Schools. In spite of our attempts to recruit and hire a certified Library Media Specialist, we have been unable to successfully do so. Our searches have not only covered the State of Oklahoma but we have also engaged national job search platforms. Mrs. Barnett has agreed to serve as our Library Media Specialist in the interim. Though she does not possess the requisite degree and certification, she is a credentialed educator with a master's degree and many years of experience in public education.

We respectfully request your thoughtful consideration in this matter, and if there are any further questions or concerns we can address, please do not hesitate to reach out.

Sincerely,

A handwritten signature in black ink, appearing to read "Dr. Kyle Reynolds".

Dr. Kyle Reynolds  
Superintendent, Seiling Public Schools

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 – 20 25 school year

GRADY COUNTY BRIDGE CREEK SCHOOL DISTRICT

2209 E. SOONER RD SCHOOL DISTRICT MAILING ADDRESS BLANCHARD CITY 73010 ZIP CODE

BRIDGE CREEK HIGH SCHOOL NAME OF SITE

[Signature] PRINCIPAL SIGNATURE\* 8-22-24 DATE

[Signature] PRINCIPAL SIGNATURE\* 8-22-24 DATE

PRINCIPAL SIGNATURE\* DATE

DAVID MORROW SUPERINTENDENT NAME (PLEASE PRINT)

dmorrow@bridgecreek.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE\* 8-22-24 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Sept. 11, 2024

[Signature] BOARD PRESIDENT SIGNATURE

NOTARY SEAL → [Signature] NOTARY 9-11-2024 DATE

12-23-2025 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-9-7  
(specify statute or OAC (deregulation) number: (see instructions)

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

High School

Jr./Middle High

Elementary

District Total

**RECEIVED OCT 01 2024**  
DATE RECEIVED

70 O.S. \_\_\_\_\_  
OAC 210:35-9-71

[Signature]  
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Bridge Creek High School makes this request due the needs of our lower elementary students. By standard our Early Childhood Center Library is only required a half time aide. We would like to move our required half time aide from the high school to the ECC and make a full time aide to best serve our lower grades. This would leave a full time certified librarian at our high which is more than sufficient. This would then staff our ECC library with a full time librarian and a full time aide. If denied we would staff as standard states.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

We believe by changing our staffing we can impact more students at a younger age to help close the reading gaps that are present. This would allow more one on one reading time for our ECC library.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

This specific deregulation has not been asked for or awarded before. We have just recently changed staffing requirements due to growth in the high school student population. If this is not granted we believe that it will be more difficult to address individual needs in our ECC library time.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

This is a revenue/expense neutral request for the district. I would decrease high school library staffing and increase the ECC library staffing by the same time/amount.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We will evaluate the Impact at the ECC by Star Reading Scores. We will also evaluate ACT scores and library usage time at the high school.

\*\* You will be contacted if more information is needed to process this request.

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Grady \_\_\_\_\_ NINNEKAH \_\_\_\_\_  
 COUNTY SCHOOL DISTRICT

PO BOX 275 \_\_\_\_\_ NINNEKAH \_\_\_\_\_ 73082 \_\_\_\_\_  
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

NINNEKAH PUBLIC SCHOOLS - Elementary \_\_\_\_\_  
 NAME OF SITE

Walt Harmon \_\_\_\_\_ 7-22-24 \_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

\_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

\_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

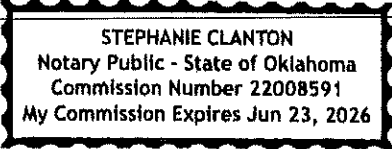
REGINA JONES \_\_\_\_\_  
 SUPERINTENDENT NAME (PLEASE PRINT)

rjones@ninnekah.k12.ok.us \_\_\_\_\_  
 SUPERINTENDENT E-MAIL ADDRESS

Regina Jones \_\_\_\_\_ 7-22-24 \_\_\_\_\_  
 SUPERINTENDENT SIGNATURE\* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 22, 2024

[Signature] \_\_\_\_\_  
 BOARD PRESIDENT SIGNATURE\*



NOTARY SEAL →  
Stephanie Clanton \_\_\_\_\_ 7-22-2024 \_\_\_\_\_  
 NOTARY DATE

June 23, 2026 \_\_\_\_\_  
 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:  
 (specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGUALTION IS REQUESTED FOR:**

One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

High School  
 Jr./Middle High  
 Elementary  
 District Total

RECEIVED SEP 24 2024  
 DATE RECEIVED

70 O.S. \_\_\_\_\_  
 OAC 210:35-5-111

LM Services \_\_\_\_\_  
 NAME OF WAIVER

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?  
Ninnekah Public Schools is a small, rural school district that has had a decline in enrollment. A full time media specialist would be difficult to fund as well as difficult to find in our area. However, the school district finds educational value in proper use of the school library and has a full time assistant to maintain library services for our students. Denial of this waiver would limit the time and services available to the students of our school district through the school library.
- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.  
Students will have access to read books, learn to research, do independent study and actively engage in the learning process. The library/media center will be open to students daily during school hours.
- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.  
Use of the library will increase student performance by actively reading on a continuous basis. Having access to the library everyday will help facilitate enrichment activities for all students.



D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.  
See attachments.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?  
If positive please describe where the available would be reallocated.  
The approval of this deregulation will allow the students to have a library available all day each school day with an assistant. Teachers will be expected to utilize the library with students as well. The savings from this deregulation will help fully staff classrooms.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.  
Library use will be evaluated in multiple ways such as reflected in the TLE for teacher use of the library with students; library circulation numbers; ACT scores, benchmark scores, and more.

\*\* You will be contacted if more information is needed to process this request.

8:00-3:30

Ninnekah Elementary Specials Schedule 2024-2025

1st Semester

8:00-8:55 5th Grade

Day	Music	PE	Library	PE-Ball (NJ)
1	Shook	Lee		Shook/Lee
2	Lee	Shook		Shook/Lee
3		Lee	Shook	Shook/Lee
4		Shook	Lee	Shook/Lee

10:00-10:55 2nd-3rd Grade

Day	Music	PE (RJ)	PE	Library
1	BCook	Robinson	Jones	Buchanan
2	Buchanan	Jones	Robinson	BCook
3	Jones	BCook	Buchanan	Robinson
4	Robinson	Buchanan	BCook	Jones

11:00-11:55 4th Grade

Day	Music	PE (TS)	PE (JJ)	Library
1		Albrecht	Beavers	
2		Beavers	Albrecht	
3	Beavers			Albrecht
4	Albrecht			Beavers

9:00-9:55 PreK/Kinder/1st Grades

Day	Music	PE (RJ)	PE	Library
1	MCook	Hilderbrand	Smith	Rowell/Jordan
2	Hilderbrand	MCook	Rowell/Jordan	Smith
3	Smith	Rowell/Jordan	MCook	Hilderbrand
4	Rowell/Jordan	Smith	Hilderbrand	MCook

Lunch/Recess			
Grade	Lunch	Recess	
PreK / K -1st	11:00-11:30	2:15-2:45	11:35-12:05
2nd-3rd	11:30-12:00	12:05-12:35	
4th-5th	12:00-12:30	12:35-1:05	

August					
	M	T	W	Th	F
Aug 13-16		1	2	3	4
Aug 19-23	1	2	3	4	1
Aug 26-30	VD (2)	3	4	1	2
September					
	M	T	W	Th	F
Sept 2-6	NS	3	4	1	2
Sept 9-13	3	4	1	2	3
Sept 16-20	NS (pd)	4	1	2	3
Sept 23-27	4	1	2	3	4
Sept 30 - Oct 4	VD (1)	2	3	4	1
October					
	M	T	W	Th	F
Oct 7-11	2	3	4	1	2
Oct 14-18	3	4	NS	NS	NS
Oct 21-25	NS (pd)	1	2	3	4
Oct 28 - Nov 1	VD (1)	2	3	4	1
November					
	M	T	W	Th	F
Nov 4-8	2	3	4	1	2
Nov 11-15	VD (3)	4	1	2	3
Nov 18-22	4	1	2	3	4
Nov 25-29	NS	NS	NS	NS	NS
December					
	M	T	W	Th	F
Dec 2-6	1	2	3	4	1
Dec 9-13	VD (2)	3	4	1	2
Dec 16-20	3	4	1	2	3
Dec 23-27	NS	NS	NS	NS	NS
Dec 30 - Jan 3	NS	NS	NS	NS	NS

Grade	Teachers	Plan Time
PreK	MCook	9:00-9:55
Kinder	Rowell Jordan	9:00-9:55
1st	Smith Hilderbrand	9:00-9:55
2nd	Jones Robinson	10:00-10:55
3rd	BCook Buchanan	10:00-10:55
4th	Beavers Albrecht	11:00-11:55
5th	Shook Lee	8:00-8:55

Hammons Plan - Music		
Day 1	11:00-11:55	4th hr
Day 2	11:00-11:55	4th hr
Day 3	8:00-8:55	1st hr
Day 4	8:00-8:55	1st hr
Lunch - 12:00-12:30		

Jantzen Plan - PE		
11-11:55 4th hr		
Lunch - 12:00-12:30		

Ms. Jessica Plan - Library		
Day 1 & 2 - 8:00-8:55		
Lunch - 12:00-12:30		
Library Open 12:35-3:10		

8:00-3:30 Ninnekah Elementary Specials Schedule 2024-2025 2nd Semester

8:00-8:55 5th Grade

Day	Music	PE	Library	PE-BBall (od)
1	Shook	Lee		Shook/Lee
2	Lee	Shook		Shook/Lee
3		Lee	Shook	Shook/Lee
4		Shook	Lee	Shook/Lee

10:00-10:55 2nd-3rd Grade

Day	Music	PE (R.J)	PE	Library
1	BCook	Robinson	Jones	Buchanan
2	Buchanan	Jones	Robinson	BCook
3	Jones	BCook	Buchanan	Robinson
4	Robinson	Buchanan	BCook	Jones

11:00-11:55 4th Grade

Day	Music	PE (R.J)	PE	Library
1		Albrecht	Beavers	
2		Beavers	Albrecht	
3	Beavers			Albrecht
4	Albrecht			Beavers

9:00-9:55 Prek-Kinder-1st

Day	Music	PE (R.J)	PE	Library
1	MCook	Hilderbrand	Smith	Rowell/Jordan
2	Hilderbrand	MCook	Rowell/Jordan	Smith
3	Smith	Rowell/Jordan	MCook	Hilderbrand
4	Rowell/Jordan	Smith	Hilderbrand	MCook

Lunch/Recess

Grade	Lunch	Recess
Prek / K -1st	11:00-11:30	2:15-2:40 12:05-12:35
2nd-3rd	11:30-12:00	12:05-12:35
4th-5th	12:00-12:30	12:35-12:55

January					
	1	2	3	4	5
Dec 30-Jan 3	NS	NS	NS	NS	NS
Jan 6-10	1	2	3	4	1
Jan 13-17	2	3	4	1	2
Jan 20-24	NS	3	4	1	2
Jan 27-31	3	4	1	2	NS (pd)
February					
	1	2	3	4	5
Feb 3-7	3	4	1	2	3
Feb 10-14	4	1	2	3	NS
Feb 17-21	NS	4	1	2	3
Feb 24-28	4	1	2	3	VD (4)
March					
	1	2	3	4	5
Mar 3-7	1	2	3	4	NS
Mar 10-14	1	2	3	4	NS
Mar 17-21	NS	NS	NS	NS	NS
Mar 24-28	1	2	3	4	VD (1)
Mar 31- Apr 4	2	3	4	1	NS (pd)
April					
	1	2	3	4	5
Apr 7-11	2	3	4	1	NS
Apr 14-18	2	3	4	1	NS
Apr 21-25	2	3	4	1	VD (2)
Apr 28- May 2	3	4	1	2	3
May					
	1	2	3	4	5
May 5-9	4	1	2	3	VD (4)
May 12-16	1	2	3	4	NS
May 19-21	1	2	NS (pd)		

Prek	MCook
Kinder	Rowell Jordan- 2
1st	Smith- 1 Hilderbrand- 2
2nd	Jones- 1 Robinson- 2
3rd	BCook- 1 Buchanan- 2
4th	Beavers- 1 Albrecht- 2
5th	Shook- 1 Lee- 2

Hammons Plan- Music	
Day 1 - 11:00-11:55	4th hr
Day 2 - 11:00-11:55	4th hr
Day 3 - 8:00-8:55	1st hr
Day 4 - 8:00-8:55	1st hr
Lunch - 12:00-12:30	

Jantzen Plan - PE	
11:00-11:55	4th hr
Lunch - 12:00-12:30	

Ms. Jessica Plan - Library	
Day 1 & 2 - 8:00-8:55	
Lunch - 12:00-12:30	
Library Open 12:35-3:10	

# Ninnekah Public Schools

P.O. Box 275  
Ninnekah, OK 73067

810 East Dell Street

Grady County - District I051

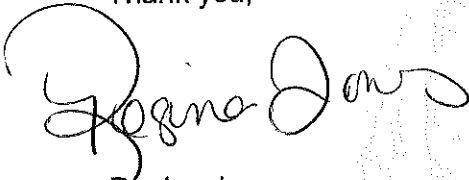
---

July 22, 2024

To Whom It May Concern;

Ninnekah Public Schools is committed to student success. The school district is within a small, rural area with limited resources and would struggle to employ a full time librarian for all sites. As a remedy, Ninnekah Public Schools is requesting a statutory waiver for Ninnekah Elementary School to be able to employ a full time assistant to staff the school library. The library would be open each school day for the duration of the school day.

Thank you,



Regina Jones  
Superintendent  
Ninnekah Public Schools

---

Regina Jones  
Superintendent  
(405) 224-4092

Dereth Harrison  
Elementary Principal  
(405) 224-0420

Renessa Cramer  
Secondary Principal  
(405) 224-4092

Rip Garcia  
Associate Principal  
(405) 224-4299

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Grady \_\_\_\_\_ NINNEKAH \_\_\_\_\_  
 COUNTY SCHOOL DISTRICT

PO BOX 275 \_\_\_\_\_ NINNEKAH \_\_\_\_\_ 73082 \_\_\_\_\_  
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

NINNEKAH PUBLIC SCHOOLS - Secondary \_\_\_\_\_  
 NAME OF SITE

Renessa Cramer \_\_\_\_\_ July 22, 24 \_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

\_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

\_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

REGINA JONES \_\_\_\_\_  
 SUPERINTENDENT NAME (PLEASE PRINT)

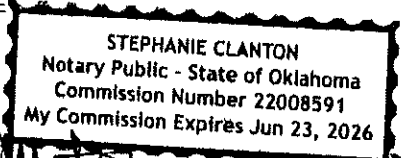
rjones@ninnekah.k12.ok.us \_\_\_\_\_  
 SUPERINTENDENT E-MAIL ADDRESS

Regina Jones \_\_\_\_\_ 7-22-24 \_\_\_\_\_  
 SUPERINTENDENT SIGNATURE\* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 22, 20 24

[Signature] \_\_\_\_\_  
 BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →



Stephanie Clanton \_\_\_\_\_ July 22, 24 \_\_\_\_\_  
 NOTARY DATE

June 23 2024 \_\_\_\_\_  
 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:  
 (specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGUALTION IS REQUESTED FOR:**

One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

High School  
 Jr./Middle High  
 Elementary  
 \_\_\_\_\_ District Total

**RECEIVED OCT 01 2024**  
 DATE RECEIVED

70 O.S. \_\_\_\_\_  
 OAC 210:35-9-71

hmc Services \_\_\_\_\_  
 NAME OF WAIVER

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?  
Ninnekah Public Schools is a small, rural school district that has had a decline in enrollment. A full time media specialist would be difficult to fund as well as difficult to find in our area. However, the school district finds educational value in proper use of the school library and has a full time assistant to maintain library services for our students. Denial of this waiver would limit the time and services available to the students of our school district through the school library.
- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.  
Students will have access to read books, learn to research, do independent study and actively engage in the learning process. The library/media center will be open to students daily during school hours.
- C. Educational Impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.  
Use of the library will increase student performance by actively reading on a continuous basis. Having access to the library everyday will help facilitate enrichment activities for all students.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.  
See attachments.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.  
The approval of this deregulation will allow the students to have a library available all day each school day with an assistant. Teachers will be expected to utilize the library with students as well. The savings from this deregulation will help fully staff classrooms.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.  
Library use will be evaluated in multiple ways such as reflected in the TLE for teacher use of the library with students; library circulation numbers; ACT scores, benchmark scores, and more.

\*\* You will be contacted if more information is needed to process this request.

TEACHER	Classroom Location	1st Hour 8:00-8:55	2nd Hour 9:00-9:55	3rd Hour 10:00-10:55	4th Hour 11:00-11:55	OWL Enrichment 12:00-12:20	5th Hour 12:55-1:45	6th Hour 1:50-2:40	7th Hour 2:45-3:35
A Drennan	MS	8th History	8th History	7th Geography	7th Geography	7th Grade	JH Athletics	Athletics	Athletics
ALLEN	Library	Edgenuty/CC	Edgenuty/CC	Edgenuty/CC	Edgenuty/CC		Edgenuty/CC	Edgenuty/CC	Edgenuty/CC
BEATY	MS	Biology I	Biology I	Phys Science	Phys Science	Sophomores	Chemistry	Animal Science (In AG Building)	PLAN
COX	MS	7th Math	7th Math	6th Math	6th Math	8th Grade	PLAN	7th Farm to Table (½ year)	6th Farm to Table (½ year)
CREMER	Temp Building	English I/ICAP	English I/ICAP	English II/ICAP	English II/ICAP	Freshman	US History	PLAN	Concurrent Students
DENNIS	MS	PLAN	Algebra II	Algebra I	AlgII/Trig	Juniors	Algebra II	Pre-Algebra	Pre-Algebra
FULTON	MS	PLAN	6th Computer/ICAP (½ year)	8th Computer/ICAP	Tutoring	7th Grade	6th Soc Studies	6th Soc Studies	7th Computers
HAMMONS	Elem	Elem Music	Elem Music	Elem Music	Elem Music		Website and Elem GT	7th Music (½ year)	6th Music (½ year)
JANTZEN	Gym/Weight Room	5 / 6 BOYS	PE	PE	PLAN		JH Powerlift	Weights/Powerlifting	Weights/Powerlifting
L DRENNAN	Temp Building	Computer II	Computer I	8th Computer/ICAP	PLAN	Freshman	Yearbook/Leadership	Accounting/Business Mgmt	Fundamentals of Computer
LEE	MS	8th Science	8th Science	7th Science	7th Science	6th Grade	6th Science	6th Science	MS STEM 6/7
OLIVER	Alt Ed Room/GYM	5 / 6 BB Girls	Alt Ed Director	Alt Ed Sr Capstone/Internship	Sr Capstone/Internship	Alt Ed	JH Athletics	Weights Girls	Athletics Girls
PHILLIPS	Library	STEAM	Economics	PLAN	OK/Gov	Juniors	Economics	OK/Gov	US History
PRICE	Floating	SPED (MS Resource Lab)	SPED (MS Resource Lab)	SPED (MS Resource Lab)	Env Science (L Drennan Room)	Seniors	JH Athletics	Athletics	Athletics
PULLIAM	Temp Building	Alg I	AD	Geometry	Geometry	Sophomores	JH Athletics	Athletics Boys	Weights Boys
STINSON	Temp Building	Alt Ed	Alt Ed	English III/ICAP	Eng III/ICAP	Seniors	English IV	English III/ICAP	PLAN
SWYDEN	MS	7th English/ICAP	7th English/ICAP	6th English	6th English	8th Grade	PLAN	8th English	8th English
TAYLOR	Cafeteria except 4th period	Art I	6th Art (½ year)	PLAN	8th Drama (½ year) (Fulton's Room)	6th Grade	HS Drama	Art I & Art II	MS Drama 6/7
THOMPSON	AG Building	Ag II	Ag I AG Comm	AG I/AG II /AG Mech	8th AG (½ year)	FFA Officers	AG I/AG II /AG Mech	Animal Science	FIELD
LACEFIELD	Library	LIBRARY	LIBRARY	LIBRARY	LIBRARY		LIBRARY	LIBRARY	LIBRARY
TEACHER	Classroom Location	1st Hour 8:00-8:55	2nd Hour 9:00-9:55	3rd Hour 10:00-10:55	4th Hour 11:00-11:55	OWL Enrichment 12:00-12:20	5th Hour 12:55-1:45	6th Hour 1:50-2:40	7th Hour 2:45-3:35
Alt Ed	Alt Ed Room	STINSON	STINSON	OLIVER	GARCIA	OLIVER			



# Ninnekah Public Schools

P.O. Box 275  
Ninnekah, OK 73067

810 East Dell Street

Grady County - District I051

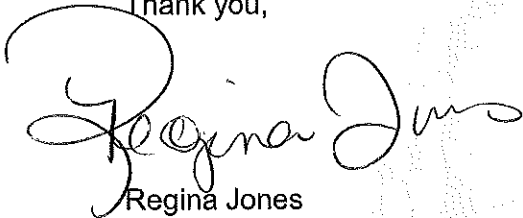
---

July 22, 2024

To Whom It May Concern;

Ninnekah Public Schools is committed to student success. The school district is within a small, rural area with limited resources and would struggle to employ a full time librarian for all sites. As a remedy, Ninnekah Public Schools is requesting a statutory waiver for Ninnekah Middle School and High School to be able to employ a full time assistant to staff the secondary school library. The library would be open each school day for the duration of the school day.


Thank you,

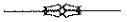



Regina Jones  
Superintendent  
Ninnekah Public Schools

---

Regina Jones  
Superintendent  
(405) 224-4092

—  —  
Dereh Harrison  
Elementary Principal  
(405) 224-0420

—  —  
Renessa Cramer  
Secondary Principal  
(405) 224-4092

—  —  
Rip Garcia  
Associate Principal  
(405) 224-4299



- A. Reason for the Deregulation request. Please Include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Tuttle Public Schools is requesting your consideration of a school site deregulation concerning our library media specialist services at Tuttle Elementary School pursuant to OAC 210:35-5-71. "The school shall provide staffing for the media program through one of the following arrangements: At least one full-time certified library media specialist (librarian) and a half-time library assistant for a school with the enrollment of 500-999."

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

The District has purchased site licenses for library technology. Follett programs, creating a very effective means of book distribution and check in. Teachers take students to the library and are greatly involved in this learning time as well as the library media specialist. Upper-level (Tuttle High School) students also serve as library mentors available to shelve books and provide other valuable assistance. We also believe the interaction of the upper-level students in the library will promote a student centered learning environment and create an atmosphere conducive to peer guidance and peer-directed research.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

This deregulation has been previously awarded. This allowed the district to still positively serve our students and meet their educational and library media needs. Students were able to continue to perform at high levels.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Tuttle Public Schools will implement this plan for the 2024-25 school year, but will assess the plan periodically to determine students are being well served. The plan will be reassessed at the end of 2024-25.

Schedules are included.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The proposal will have a positive financial impact equating the savings of a library media specialist position valued at approximately \$40,000. The money we save will allow us to hire additional teaching staff. The additional teaching staff will help lower out class sizes.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The administrative staff along with the library media specialist will review the service provided at the end of the 2024-25 school year. Any issues will be documented in TLE throughout the year and recommendations will be made for the following year.

\*\* You will be contacted if more information is needed to process this request.

# ECC Library and Computer Lab

## "A" Schedule 2024-2025

Time	Monday	Tuesday	Wednesday	Thursday	Friday
Classes	<u>Library</u>	<u>Library</u>	<u>Computer Lab</u>	<u>Computer Lab</u>	<u>Open Library</u>
7:30-8:00	Breakfast Duty	Breakfast Duty	Breakfast Duty	Breakfast Duty	Breakfast Duty
8:15-8:45	<b>Newton</b>		<b>Newton</b>		Open Library
8:45-9:15					Open Library
9:15-9:45	<b>Litterel</b>		<b>Litterel</b>		Open Library
9:45-10:15	<b>Saunders</b>	<b>Goodman</b>	<b>Saunders</b>	<b>Goodman</b>	Open Library
10:15-10:45	<b>Johnson</b>	<b>Shroll</b>	<b>Johnson</b>	<b>Shroll</b>	Open Library
10:45-11:15	<b>Copeland</b>	<b>Dewitt</b>	<b>Copeland</b>	<b>Dewitt</b>	Open Library
11:15-11:45		<b>Honeycutt</b>		<b>Honeycutt</b>	Open Library
11:45-1:00	Lunch/Plan	Lunch/Plan	Lunch/Plan	Lunch/Plan	Lunch/Plan
1:00-1:30	<b>Blackwell</b>	<b>Aylworth</b>	<b>Blackwell</b>	<b>Aylworth</b>	Open Library
1:30-2:00	<b>Hollowell</b>		<b>Hollowell</b>		Open Library
2:00-2:30					Open Library
2:30-2:50	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal
2:50	Car Rider Duty	Car Rider Duty	Car Rider Duty	Car Rider Duty	Car Rider Duty

**Pre-K Classes**

**Kindergarten Classes**

**T-1 Class**

# ECC Library and Computer Lab

## "B" Schedule 2024-2025

Time	Monday	Tuesday	Wednesday	Thursday	Friday
	<u>Library</u>	<u>Library</u>	<u>Computer Lab</u>	<u>Computer Lab</u>	<u>Open Library</u>
7:30-8:00	Breakfast Duty	Breakfast Duty	Breakfast Duty	Breakfast Duty	Breakfast Duty
8:15-8:45	<b>Newton</b>		<b>Newton</b>		Open Library
8:45-9:15					Open Library
9:15-9:45	<b>Litterel</b>		<b>Litterel</b>		Open Library
9:45-10:15	<b>Saunders</b>	<b>Goodman</b>	<b>Saunders</b>	<b>Goodman</b>	Open Library
10:15-10:45	<b>Blackwell</b>	<b>Johnson</b>	<b>Johnson</b>	<b>Shroll</b>	Open Library
10:45-11:15	<b>Dewitt</b>	<b>Copeland</b>	<b>Copeland</b>	<b>Dewitt</b>	Open Library
11:15-11:45	<b>Aylworth</b>	<b>Honeycutt</b>		<b>Honeycutt</b>	Open Library
11:45-1:00	Lunch/Plan	Lunch/Plan	Lunch/Plan	Lunch/Plan	Lunch/Plan
1:00-1:30	<b>Shroll</b>		<b>Blackwell</b>	<b>Aylworth</b>	Open Library
1:30-2:00	<b>Hollowell</b>		<b>Hollowell</b>		Open Library
2:00-2:30					Open Library
2:30-2:50	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal
2:50	Car Rider Duty	Car Rider Duty	Car Rider Duty	Car Rider Duty	Car Rider Duty

**Pre-K Classes**

**Kindergarten Classes**

**T-1 Class**

# Library Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:15-8:45			Goodwin	Traylor	Plan
8:45-9:30	Open Library	Open Library	Open Library	Open Library	Open Library
9:30-10:00	Foster	Stout	Freeze	Watral	Open Library
10:00-10:30	Kinsey	Pyles	Perry	Hudson	Open Library
10:30-11:00	Garrett	Steidley		Brunch	Open Library
11:00-11:30	Lunch			Lunch Duty	Lunch
11:35-12:05	Lunch Duty	Lunch	Lunch	Lunch Duty	Lunch Duty
12:10-12:40	Lunch Duty	Lunch Duty		Lunch Duty	Lunch Duty
12:45-1:00	Plan	Plan	Plan	Plan	ECC/Inter
1:00-1:30	Bassett		Johnson	Bauer	Open Library
1:30-2:00	Colbert	Bartlett	Hendrickson	Sharp	Open Library
2:00-3:00	Open Library	Open Library	Open Library	Open Library	Open Library

# Intermediate Library Schedule 24-25

Library will be closed on  
Wacky Wednesdays  
8:00-9:15 & 12:50-1:55

Library will be closed for  
Lunch and Recess  
10:50-12:20 daily

## 4th Grade Library Schedule

Tuesdays - Cindy Jones (aide)

### 1st hr

Childers (Childers) 8:00-8:30

Bainum (Bainum) 8:30-9:00

### 2nd hr

Childers (Greear) 9:20-9:50

Sykes

Bainum (Sorenson) 9:50-10:20

### 3rd hr

\*(End of Class period)

Bainum (Steverson) 12:20-12:50

Sykes

### 4th hr

Childers (Graves) 12:50-1:20

Sykes

## 5th Grade Library Schedule

Thursdays - Cindy Jones (aide)

### 2nd hr

Mendiola (Mendiola) 9:20-9:50

Woods

Hawkins (Hawkins) 10:00-10:30

### 3rd hr

\*(Only on Thurs)

Mendiola (Glass) 10:40-11:10

Hawkins (Shuck) 10:40-11:10

### 4th hr

Mendiola (Everett) 12:45-1:15

Woods

Hawkins (Fifield) 1:15-1:45





**BOARD OF  
EDUCATION  
REGULAR  
MEETING**

Board Room  
515 E. Main St.  
Tuttle, Oklahoma 73089

**Monday, September 9, 2024 7:00 PM Central**

**1. CALL MEETING TO ORDER AND RECORDING OF MEMBERS**

**Chris Bond: Present**  
**Randy Claypool: Absent**  
**Tim Hogland: Present**  
**Karen Osborn: Present**  
**STACIE SCHMIDT: Present**

**2. HEARING OF PUBLIC**

**NO PUBLIC PRESENT**

**3. REPORT OF SUPERINTENDENT AND BOARD MEMBERS**

**4. CONSENT AGENDA: ALL OF THE FOLLOWING ITEMS WHICH CONCERN ITEMS OF A ROUTINE NATURE NORMALLY APPROVED AT BOARD MEETINGS WILL BE APPROVED BY ONE VOTE UNLESS ANY BOARD MEMBER DESIRES TO HAVE A SEPARATE VOTE ON ANY OR ALL OF THESE ITEM'S. THE CONSENT AGENDA CONSISTS OF THE DISCUSSION, CONSIDERATION AND APPROVAL OF THE FOLLOWING ITEMS:**

**MOTION TO APPROVE CONSENT AGENDA ITEM A-I AS PRESENTED. This motion, made by Tim Hogland and seconded by Chris Bond, Passed.**

**Chris Bond: Yea**  
**Randy Claypool: Absent**  
**Tim Hogland: Yea**  
**Karen Osborn: Yea**  
**STACIE SCHMIDT: Yea**

**Yea: 4, Nay: 0, Absent: 1**

**4.a. REGULAR MEETING MINUTES OF AUGUST 12, 2024**

**4.b. APPLICATION FOR BOOSTER CLUB SANCTIONING**

**4.c. SUB-ACCOUNTS/SPONSORS OF THE SCHOOL'S ACTIVITY FUNDS**

**Karen Osborn: Yea**  
**STACIE SCHMIDT: Yea**  
**Yea: 4, Nay: 0, Absent: 1**

8. BOARD TO DISCUSS AND TAKE POSSIBLE ACTION TO ADD THE FOLLOWING COMMUNICATION PLATFORM FOR COMMUNICATION BETWEEN STAFF, PARENTS & STUDENTS TO USE IN ACCORDANCE TO BOARD POLICY DHAC.

1. CLEVER

**MOTION TO APPROVE THE FOLLOWING COMMUNICATION PLATFORM FOR COMMUNICATION BETWEEN STAFF, PARENTS & STUDENTS TO USE IN ACCORDANCE TO BOARD POLICY DHAC. 1. CLEVER. This motion, made by Tim Hogland and seconded by STACIE SCHMIDT, Passed.**

**Chris Bond: Yea**  
**Randy Claypool: Absent**  
**Tim Hogland: Yea**  
**Karen Osborn: Yea**  
**STACIE SCHMIDT: Yea**  
**Yea: 4, Nay: 0, Absent: 1**

9. BOARD TO DISCUSS AND TAKE POSSIBLE ACTION ON DEREGULATION AS FOLLOWS:

~~1) ELEMENTARY LIBRARY MEDIA SPECIALIST (LIBRARIAN) TO SERVE MORE THAN 500 STUDENTS~~

~~MOTION TO APPROVE DEREGULATION AS FOLLOWS: 1) ELEMENTARY LIBRARY MEDIA SPECIALIST (LIBRARIAN) TO SERVE MORE THAN 500 STUDENTS. This motion, made by Karen Osborn and seconded by Chris Bond, Passed.~~

~~Chris Bond: Yea~~  
~~Randy Claypool: Absent~~  
~~Tim Hogland: Yea~~  
~~Karen Osborn: Yea~~  
~~STACIE SCHMIDT: Yea~~  
~~Yea: 4, Nay: 0, Absent: 1~~

10. BOARD TO DISCUSS AND TAKE POSSIBLE ACTION ON TUTTLE SCHOOLS SUDDEN CARDIAC RESPONSE PLAN



## TUTTLE PUBLIC SCHOOLS

Tuttle, Oklahoma

*Home of the Tigers*

---

September 23, 2024

Tuttle Public Schools is requesting your consideration of a school site deregulation concerning our library media specialist services at Tuttle Elementary School pursuant to OAC 210:35-5-71. "The school shall provide staffing for the media program through one of the following arrangements: At least one full-time certified library media specialist (librarian) and a half-time library assistant for a school with the enrollment of 500-999."

We are requesting this waiver so that we may serve elementary students with a half-time library media specialist and a full-time library media aide. Tuttle Elementary is fortunate to have a state-of-the-art library with a high level of technology and a very competent library media specialist with 9 years of experience.

We have to file this waiver because we did not have qualified applicants apply for the intermediate building. We hope to post this position again in the spring. To help with this, the district has purchased technology in the form of computers and programs that allow quick check-out and check-in of books. Upper-level students will serve as mentors in the library by stocking shelves with books that have been returned. We believe this involvement of upper-level students will create a more student-centered environment in the library.

Sincerely,

Keith Sinor  
Superintendent of Schools  
Tuttle Public School District

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

39 COUNTY 1003 SCHOOL DISTRICT

4384 SE Hwy 63 SCHOOL DISTRICT MAILING ADDRESS Talihina CITY 74571 ZIP CODE

Buffalo Valley Elementary and High School NAME OF SITE

[Signature] PRINCIPAL SIGNATURE\* 9/9/24 DATE

[Signature] PRINCIPAL SIGNATURE\* 9/9/24 DATE

PRINCIPAL SIGNATURE\* DATE

Lyndon Howze SUPERINTENDENT NAME (PLEASE PRINT)

lhowze@bvpsd.org SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE\* 9/9/24 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 9th, 20 24

[Signature] BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL → TAMMY J HUNTER  
Notary Public, State of Oklahoma  
Commission # 24001687  
My Commission Expires 02-05-2028

[Signature] NOTARY 9/9/24 DATE

02/05/2028 COMMISSION EXPIRATION DATE

**Statute/Oklahoma Administrative Code to be Waived:**  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

High School  
 Jr./Middle High  
 Elementary  
 District Total

**RECEIVED OCT 01 2024**  
DATE RECEIVED

70 O.S. \_\_\_\_\_

OAC 210:35-5-71  
210:35-9-71  
km Services  
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Buffalo Valley School District is a small rural school district whose enrollment stays around 180-200. It is very difficult to find or afford a full-time library media specialist. We have had a retired/part-time specialist staffed in the past but have been unable to find a replacement thus far.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

All library media resources will be provided thru teacher assisted and directed practices; with access being granted by the teacher providing the learning experience or by the library assistant.

The students will continue to have access to all the resources that are onsite and receive the best possible benefits as in previous years.

Library assistants will be available to the k-8 and 9-12 libraries giving students access at all times.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, this deregulation has been awarded before.

The effects on student's performance have been minimal as they have access to the libraries all during the day.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Library hours are K-12 7:50 am - 3:15 pm

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The financial impact on Buffalo Valley School District would result in savings of around \$23,000 per year. This money will be spent on a library media solution if and when one is found.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Principals and superintendent will assess and evaluate the effectiveness of the plan. They will follow the evaluation of the policy and procedures process of our school's student/teacher handbook.

\*\* You will be contacted if more information is needed to process this request.



Buffalo Valley School  
4384 SE HWY 63  
Talihina, OK 74571  
(918) 942-9225



Superintendent: Lyndon Howze

---

September 10, 2024

Mrs. April Barr  
Accreditation Section  
State Department of Education  
2500 North Lincoln Boulevard  
Oklahoma City, Ok 73105-4599

Dear Mrs. Barr

Buffalo Valley School would like to request an exemption from statutory requirements and State Board of Education rules (OAC 210:35-9-71) in regards to library media services for the school year 2024-2025.

Sincerely,

Lyndon Howze  
Superintendent  
[lhowze@bvpsd.org](mailto:lhowze@bvpsd.org)

Library

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 24 - 20 25 school year

Mayes COUNTY Osage Public School SCHOOL DISTRICT

7960 W 490 SCHOOL DISTRICT MAILING ADDRESS Pryor CITY 74361 ZIP CODE

Osage School

NAME OF SITE

*Alex M. Monk*

07/30/2024

DATE

PRINCIPAL SIGNATURE\*

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

Alex M. Monk

SUPERINTENDENT NAME (PLEASE PRINT)

amonk@osageelementary.com

SUPERINTENDENT E-MAIL ADDRESS

*Alex M. Monk*

07/30/2024

DATE

SUPERINTENDENT SIGNATURE\*

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 30th, 20 24

*Patricia A. [Signature]*

BOARD PRESIDENT SIGNATURE\*

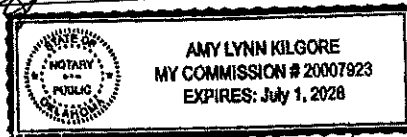
NOTARY SEAL →

*Amy Kilgore*

NOTARY

07/01/2028

COMMISSION EXPIRATION DATE



07-30-2024

DATE

Statute/Oklahoma Administrative Code to be Waived: OAS210:35-5-71 (specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

### THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

### SDE USE ONLY

PROJECT YEARS

\_\_\_\_\_ of \_\_\_\_\_

### ENROLLMENT

High School  
 Jr./Middle High  
 Elementary

District Total  
RECEIVED OCT 01 2024

DATE RECEIVED

70 O.S. \_\_\_\_\_

OAC 210:35-5-71

*hm Services*  
NAME OF WAIVER



- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?  
We do not have anyone on staff with a library media degree, nor did we have any applicants. Our K-8 school serves 93 students and all utilize the same library that houses over 7,000 books. By not approving the deregulation our students will be at a disservice. The Support person that we have hired has come in and created an age appropriate plan that starts with library etiquette, how to utilize a catalog system, and will conclude with proper researching techniques. As of right now, Kathryn Kilgore is not pursuing a course of study.
- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.  
As of right now, the only plan that the district would have would be to see if a retired librarian would be willing to come into the school. Not approving the waiver would be a disservice to the students because they would not get to have specials in the library and the love of reading would not be fostered. Having the library open and available to students daily will put more reading materials into their hands which will increase their reading comprehension. Mrs. Kilgore will work with the classroom teachers and utilize benchmarking results that will help students pick books in their lexile score.
- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.  
Without the approval of the waiver there will not be a library that the students have access to. There is only one site district wide and not approving the waiver will limit the reading material available to students to only their classroom curriculum. Students will not be able to take AR tests and in turn teachers will not be able to accurately track reading retention and comprehension through weekly reading unrelated to curriculum.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The financial impact to the district if the deregulation wasn't approved would be negative and we would have to use carryover funds to bring in a certified librarian.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

TLE, student achievement on state assessments and benchmarking, and school report card.

**\*\* You will be contacted if more information is needed to process this request.**

## Library Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30 - 9:00am					
9:00-9:30am	Treat 5th			Treat 5th	
9:30-10:00am					
10:00 - 10:30am	Treat 6th			Treat 6th	
10:30 - 11:00am					
11:00 - 11:30am					
11:30 - 12:00pm					
12:30 - 1:00pm	Treat 7th			Treat 7th	
1:00 - 1:30pm		Best		White Kindergarten	
1:30 - 2:00pm	Treat 8th	Lorraine McCool	Dixon	Treat 8th	
2:00 - 2:30pm			Lori Whiteeday		
2:30 - 3:00pm	Taylor				

# Osage School

7960 W 490 Rd.

Pryor, OK 74361

Phone: 918-825-2550

Fax: 918-825-1433

[www.osageelementary.com](http://www.osageelementary.com)

Superintendent: Alex M. Monk

---

August 1, 2024

To whom it may concern,

Osage Public School is requesting a library deregulation for Kathryn Kilgore for the 2024/25 school year. Mrs. Kilgore will be in the library from 12:00pm to 3:20pm Monday - Friday, and 9:00am - 10:30am on Mondays and Thursdays for specials with students. Students will still have access to the library in the mornings but the teachers will be responsible for assisting them in checking books in and out. The 13 year aid at Osage retired at the end of the 2023/24 school year. Osage was already on a deregulation waiver due to not having a librarian on staff. I am asking for this waiver to be approved in Mrs. Kathryn Kilgore's name so our students can grow a love of reading.

Sincerely,



Alex M. Monk

Superintendent

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Nowata COUNTY Nowata Public Schools SCHOOL DISTRICT

707 W Osage Blvd SCHOOL DISTRICT MAILING ADDRESS Nowata CITY 74048 ZIP CODE

Nowata Elementary School, Nowata High School / Middle School NAME OF SITE

[Signature] PRINCIPAL SIGNATURE\* 09/23/2024 DATE

[Signature] PRINCIPAL SIGNATURE\* 09/23/2024 DATE

[Signature] PRINCIPAL SIGNATURE\* 09/23/2024 DATE

Tim Simpson SUPERINTENDENT NAME (PLEASE PRINT)

tsimpson@npsok.org SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE\* 09/23/2024 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 25, 20 24

[Signature] BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL → [Signature] NOTARY 9/30/2024 DATE

11/31/2028 COMMISSION EXPIRATION DATE

**Statute/Oklahoma Administrative Code to be Waived:**  
 (specify statute or OAC (deregulation) number: (see instructions)  
OAC 210:35-5-71, 210:35-7-41, 210:35-9-71  
 \*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total  
**RECEIVED OCT 01 2024**

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC 210:35-5-71  
210:35-7-41  
210:35-9-71

NAME OF WAIVER, hm Services

**A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?**

We have two school sites, and each site has its own library. We have only one library/media specialist, but we have a full-time aide employed at each site, which allows us to keep each site open every day school is in session. If we are not granted this waiver, we will be forced to close individual site libraries at different times each day since our current budget does not afford us the privilege of keeping more than one certified library/media specialist on staff.

**B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.**

By using trained library aides to help run the day-to-day operations of our school libraries, our certified library/media specialist is able to complete all required paperwork, manage the vetting process of new books and reading materials, ordering and inventorying all new materials, assist classroom teachers when needed, and provide on-going training to our library aides.

Benefits include the following:

- Each site is open all day to accommodate the academic and instructional needs of our students and staff.
- The aides are available to read and/or assist our students as needed.

Negative Impact if the Waiver is Denied:

- All libraries would be required to shut down for part of each day, which would detrimentally affect the academic needs of our students.

**C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?**

Yes, the district has been granted this deregulation in the past. Currently we have an extended reading block each day in our elementary school, and the teachers use the

library consistently as a resource. Our literacy growth rates, benchmark testing, standardized testing, and classroom grades are all positively affected by library usage. Closing the library each day for any amount of time would negatively impact student learning. The middle/high school library is the research hub for that building as well as point of contact for device check-out. There are classes using the library's resources almost every period of every day. Closing our district's libraries for any amount of time each day would hinder student learning, achievement, and academic growth. If our district libraries were to close for a significant amount of time each day, the district would expect stagnated literacy growth and a decline in test scores.

**D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.**

The following documents are attached:

- Site library operating hours
- District calendar

**E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.**

The proposed waiver will end up having a positive financial impact on our district. If the waiver is granted, we are able to allocate those financial resources to much needed student services such as mental health professionals as well as having the funds necessary to retain classroom teachers. If the waiver is not granted, we would not have the funds available to hire an additional certified library/media specialist, so we would be forced to close our libraries for a specified amount of time each day.

**F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.**

The district library/media specialist will be evaluated formally through the TLE process and informally through conversations designed to improve library service and services. The library aides at each site will be evaluated by the district library/media specialist with information gathered through frequent and consistent site visits as well as input from classroom teachers.

The effectiveness of the plan is grounded in the fact that it allows Nowata Public Schools to keep both library sites open all day every day that school is in session. That is of paramount importance to our students and their learning opportunities. This will be

reflected in their coursework as well as through assessments such as the third grade reading test and ACT scores.

**You will be contacted if more information is needed to process this request.**



# Nowata Public Schools 2024-2025 Calendar

August 2024						
Su	M	Tu	W	Th	F	Sa
		1	2	3		
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August						
8	New Teacher/Para WS: 9-11am					
12	Professional Development					
13	Teacher Work Day					
14	Professional Development					
15	First Day of School					
12 days taught						

September 2024						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

September						
2	Labor Day - No School					
9	Distance Learning Day (Cert. Staff PD)					
23	Distance Learning Day (Cert. Staff PD)					
20 days taught						

October 2024						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

October						
8	P/T Conferences					
10	P/T Conferences					
11	No School					
15	End of First Nine Weeks					
16-18	Fall Break					
21	Professional Development					
18 days taught						

November 2024						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

November						
25-29	Thanksgiving Break					
16 days taught						

December 2024						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

December						
20	End of Second Qtr (First Semester)					
23-31	Winter Break					
15 days taught						

January 2025						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January						
1-3	Winter Break					
6	Begin Second Semester					
20	Martin Luther King Day - No School					
19 days taught						

February 2025						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

February						
11	P/T Conferences					
13	P/T Conferences					
14	No School					
17	Professional Development					
18 days taught						

March 2025						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

March						
13	End of Third Qtr					
14-21	Spring Break					
15 days taught						

April 2025						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

April						
18	Good Friday - No School					
21 days taught						

May 2025						
Su	M	Tu	W	Th	F	Sa
						1
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

May						
15	End of Fourth Qtr (Second Semester) Last Day for Students					
16	PD/Check Out - Teacher's Last Day					
19-22	Make Up Days (if necessary)					
23	Graduation					
11 days taught						

1st Qtr: Aug 15 - Oct 15 = 42 days taught  
 2nd Qtr: Oct 22 - Dec 20 = 39 days taught  
 3rd Qtr: Jan 6 - Mar 13 = 46 days taught  
 4th Qtr: Mar 24 - May 15 = 38 days taught  
 Total Number of Days Taught = 165

1st Semester = 81 days taught  
 2nd Semester = 84 days taught

\* Calendar is subject to change

# Nowata Public Schools



## LIBRARY/MEDIA CENTER HOURS OF OPERATION AND ASSIGNED LIBRARY AIDES

2024-2025 SCHOOL YEAR

DeNae Dandridge is our certified district library/media specialist. She will oversee both library sites (high/middle school library and elementary school library) and will spend time in each building library each day.

The operating hours for each library are 8:00am – 3:00pm when school is in session.

The following individuals are employed as library aides:

- Jo Campbell (Elementary School)
- Terrie Callison (High/Middle School)

# Nowata Public Schools



---

Date: September 23, 2024  
To: State Department of Education  
From: Tim Simpson, Superintendent, Nowata Public Schools  
Re: Request for Library/Media Specialist Deregulation

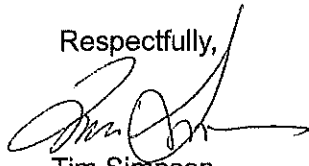
Nowata Public Schools is requesting a Library/Media Specialist deregulation for FY 2024-2025.

Our ADM has declined slightly over the past several years, and, as in the past, we employ one library/media specialist and one aide for each library site in our district. Our certified library/media specialist is responsible for ordering all books, programs, and materials for our libraries and provides training to our library aides when needed. Our library/media specialist oversees both sites.

Our system of employing one aide per site allows us to keep our libraries open simultaneously each day that school is in session. This system has worked and continues to work well for our district. If we are not granted this deregulation, we would be forced to close our libraries for a specified amount of time each day.

Our school district appreciates the time and consideration given to our request. This waiver request was approved by our Board of Education at a special board meeting held on September 25, 2024.

Respectfully,



Tim Simpson

Superintendent

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Okfuskee COUNTY Weleetka SCHOOL DISTRICT

PO Box 278 SCHOOL DISTRICT MAILING ADDRESS Weleetka CITY 74880 ZIP CODE

Weleetka Public Schools NAME OF SITE

*Rusty* PRINCIPAL SIGNATURE\* 10/10/24 DATE

*Courtney Lane* PRINCIPAL SIGNATURE\* 10/10/24 DATE

PRINCIPAL SIGNATURE\* DATE

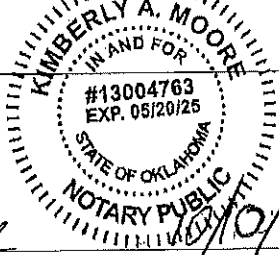
Chris Carter SUPERINTENDENT NAME (PLEASE PRINT)

ccarter@weleetka.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS

*Chris Carter* SUPERINTENDENT SIGNATURE\* 10/10/24 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on October 10, 20 24

*Seamus P. Fubala* BOARD PRESIDENT SIGNATURE\* Vice-President



NOTARY SEAL → *Kimberly A. Moore* NOTARY 10/10/24 DATE

5/20/25 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-5-71,7-61, (specify statute or OAC (deregulation) number: (see instructions) *+9-71 all sites*)

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request.

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

High School  
 Jr./Middle High  
 Elementary  
 District Total

**RECEIVED OCT 01 2024**  
DATE RECEIVED

70 O.S. \_\_\_\_\_

OAC *210:35-5-71*  
*210:35-9-71*  
*hm Services*

NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

We request deregulation in order to be able to provide library access to our students at all sites. Our former part-time librarian retired at the end of 2023-2024. The lack of available certified library media specialists and/or those seeking this certification has required us to place a full-time paraprofessional in our library.

Without this deregulation to provide services in this manner, our school will be unable to provide library services to our students. With this deregulation, 100% of our students will benefit by having access to these materials.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

A full time paraprofessional will make the library available to students throughout the school day with the exception of their lunch period each day. This deregulation will allow our students to have full access to the library resources and materials to encourage reading and development of associated skills.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

This deregulation will allow us to continue to provide library services in an alternative manner to our students and will benefit students by allowing them to have access to resources and reading material. This access will help our students to continue developing reading and associated skills.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The library is open from 8:00 am to 3:30 pm with the exception of a 30 minute lunch break for the paraprofessional assigned to this position. Students have access to the library and its resources during the school day from August 14, 2024 to May 22, 2025.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The paraprofessional's salary is somewhat less than our previous part-time librarian who retired in 2023-2024. While there is not a significant cost benefit, the benefit of having library services for our students versus not having those services is a tremendous positive gain.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Access to the library and the resources the library will have a direct impact on student skill acquisition in reading and other associated areas. The school's ELA teachers will work closely with the paraprofessional assigned to the library's resources to best benefit students and their academic growth. We will also use the end of year tests, benchmark testing, ACT scores, and the School Report Card.

\*\* You will be contacted if more information is needed to process this request.

# WELEETKA PUBLIC SCHOOLS

## LIBRARY SCHEDULE

Open during regular school days  
8:00 a.m. to 3:30 p.m.

Staff: Ms. Lexxi Posey, Paraprofessional

# Weleetka Public Schools

**JENA WAYLAND**  
*School Board President*

**SEASON PINKSTON**  
*School Board Vice President*

**LINDA MOORE**  
*School Board Clerk*

**MICHAEL MANLEY**  
*School Board Member*

**HOWARD GOODNIGHT**  
*School Board Member*

**CHRIS CARTER**

*Superintendent*

Phone: (405) 786-2442

Fax: (405) 786-2625

Email: [ccarter@weleetka.k12.ok.us](mailto:ccarter@weleetka.k12.ok.us)

P.O. Box 278  
302 E. 6<sup>TH</sup> Street  
Weleetka, OK 74880

**DAN PARRISH**

*Federal Programs Director*  
(405) 786-2203

**RUSTY JOHNSON**

*Junior/Senior High Principal*  
(405) 786-2203

**COURTNEY HARE**

*Elementary Principal*  
(405) 786-2346

**KIMBERLY MOORE**

*Treasurer*

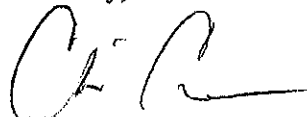
October 10, 2024

Oklahoma State Department of Education  
Accreditation Standards Division  
2500 North Lincoln Blvd, Suite 201  
Oklahoma City, OK 73105-4599

To Whom It May Concern:

Weleetka Public Schools would like to request a Library Media Services Deregulation for the 2024-2025 school year. Our school library is currently staffed with a full-time paraprofessional and is open every day that school is in session from 8:00 a.m. to 3:30 p.m. We were not able to fill the Librarian position with a certified Librarian/Library Media Specialist when our part-time Librarian retired at the end of the 2023-2024 school year. Attached is the signed and notarized deregulation application for review and approval.

Sincerely,



Chris Carter  
Superintendent

*It Takes A Little More To Be An Outlaw*





- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

In FY 2023, our librarian for these sites took a position in another district. We did advertise for a full time librarian and received no applicants. We do have a retired certified librarian in our community who has been able to fill the need by working part-time. She has done very well for us in the past, so we are asking to continue with this current situation.

- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

The district has a full-time library media assistant who is a retired educator and has held this media assistant position for nine years. Her presence has allowed us to keep our library open throughout the day, even though through this arrangement there will only be a part-time librarian on our campus. The concern would be not to have a librarian at all. This deregulation will ensure that we have a certified librarian working with our students and teachers.

- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Our previous librarian was a classroom teacher and worked part time in the library so we have had a deregulation prior years. This arrangement has worked well because of the very capable and qualified assistant who is on the library all day.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

At this time, we do not have a concrete schedule in place. The part-time teacher has requested she only works two hours a day. So if the deregulation is granted, she will work two hours per day and those hours will be flexible depending on tasks needed.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The financial impact to our district is positive. This deregulation would save the district between \$25,000 and \$35,000 annually.

If we are not granted the deregulation, we would have to look at a cutting one certified salary.

This deregulation is important for us to be able to keep as many certified teachers as possible in the classroom.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Our ACT scores are at the top of our county so we believe we are being successful at the MS and HS level. This deregulation will allow us to have an effective library and keep funds in the area of hiring more classroom teachers.

\*\* You will be contacted if more information is needed to process this request.

MORRIS BOARD OF EDUCATION  
MORRIS INDEPENDENT SCHOOL DISTRICT NUMBER 1003  
OKMULGEE COUNTY, OKLAHOMA

MINUTES OF THE REGULAR BOARD MEETING JULY 08, 2024

The regular board meeting was called to order at 6:00 p.m. by President Kendall Warren in the Superintendent's office in the Morris High School Addition.

Members present were: Robert Frost, Dana Mims, Kendall Warren, & James Allred. Mark Mabrey was absent.

Others present were: Superintendent Becky Alexander, Minutes Clerk Trista Bradley, Hillary Dingus, Jake Box, Lori Bennet, Joshua Jackson.

Statement of Mission and Vision Statements for Morris Public Schools: Our mission is to Inspire, Ignite, Instill the Tradition of Eagle Pride in ALL Students, Staff, and Community. Our Vision is for Morris Public Schools to provide the foundation for future leaders and life-long learners.

Consent Agenda: All of the following items, which concern reports and items of a routine nature normally approved at a board meeting, will be approved by one board vote, unless any board member desires to have a separate vote on any or all of these items. The consent agenda consists of the discussion, consideration, and approval of the following items:

Minutes from June 10, 2024 Regular Board Meeting.

Encumbrances Fund 11 FY 24 (651-657) FY25 (1-130), Building Fund 21 FY24 (105-110) FY25 (1-21), Child Nutrition Fund 22 FY24 (58) FY25 (1-17), Treasurer's Report, Activity Fund Reports, Activity Fund Transfers; transfer \$135.81 from 810 Rainy Day to 818 MS Student Account, Rename project 818 to MS General Activity, Activity Fund Fundraisers, Expenditures, & Sub-Accounts for FY25, Contract Renewals with OPRSC & Sylogist Ed, Surplus 2008 Impala, FY25 Lease Purchase Agreement, Resignations.

James Allred made a motion to accept the consent agenda. Seconded by Dana Mims. All Ayes, motion carried.

Superintendent's Reports:

- A. CCOSA/OSSBA Conference (Aug. 22-25)
- B. Financial Review for FY24
- C. Stephen L. Smith
- D. Professional Update
- E. Repair Update

- F. FEMA
- G. Goals
- H. Enrollment
- I. Miscellaneous

New Business: (Any item not listed on the Agenda of a Regular Meeting if the issue was not known about or could not have been reasonably foreseen prior to posting the agenda).

No new business.

Items to be considered by the Board:

Superintendent Alexander made the recommendation to accept the fuel bids for FY 25 from Fleet Fuels. Dana Mims accepted the recommendation. Robert Frost seconded. All Ayes, motion carried.

Superintendent Alexander made the recommendation to accept the cafeteria bids for FY 25. Robert Frost motioned to accept the bids as presented. Seconded by James Allred. All Ayes, motion carried.

Dana Mims made a motion to accept the 2024-2025 Student Handbook with the exclusion of the Valedictorian & Salutatorian section. James Allred seconded the motion. All ayes, motion carried.

Dana Mims made a motion to approve the Child Nutrition Wellness Policy and Morris Public Schools Procurement Plan. Seconded by James Allred. All Ayes, motion carried.

Dana Mims made a motion to approve the School Personnel Digital & Electronic Communication with Students Policy, and the Student Transfer Policy. James Allred seconded the motion. All ayes, motion carried,

Robert Frost made a motion to approve Morris Public Schools digital platforms for communication. James Allred seconded the motion. All ayes, motion carried.

Dana Mims made the motion to approve the accreditation application for FY24. Seconded by James Allred. All Ayes, motion carried.

Robert Frost made the motion to approve Hillary Dingus as a signee for the Elementary checking account with Mabrey Bank, Elementary Activity Fund, and Elementary Purchase Orders. James Allred seconded the motion. All ayes, motion carried.

Dana Mims made a motion to approve the \$0.20 cent pay raise per hour for support staff. James Allred seconded the motion. All ayes, motion carried.

Discussion, consideration and vote to go or not to go into executive session for the purpose of discussing the following personnel issues:

- Review applicants for certified teaching positions for FY25
- Review applicants for cafeteria position for FY25
- Review Extra Duty Assignments for FY25
- Review applicants for Summer Maintenance Workers for FY25
- Review coaching assignments for FY25

Dana Mims made the motion to go into executive session at 7:20 p.m. Robert Frost seconded the motion. All Aye's, motion carried.

Acknowledge return to open session.

The Board returned to open session at 8:14 p.m.

Statement of Board President as to executive session.

Kendall Warren stated: As presiding officer of the Morris Board of Education, I certify that the following were present in executive session: Superintendent Becky Alexander, Jake Box, Hillary Dingus, Dana Mims, James Allred, & Robert Frost. The items listed were discussed. No other matters were discussed in the executive session.

No teacher candidates for the certified teaching positions for FY25.

James Allred made a motion to hire Kathy Thompson for the cafeteria position during FY25. ~~James Allred~~ seconded the motion. All aye's, motion carried.

— Dana Mims —  
Superintendent Alexander made the recommendation to approve the extra duty assignments as listed. Dana Mims made the motion to accept the recommendation. James Allred seconded the motion. All aye's, motion carried.

No applicants for summer maintenance workers.

Superintendent Alexander made the recommendation to hire Emily Guynes as 6th Grade Girls Basketball Coach, John Daniels as Head Golf Coach for FY25. James Allred motioned to approve the recommendation. Dana Mims seconded the motion. All aye's, motion carried.

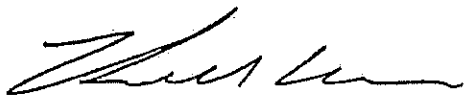
No resignations were filed with the Board of Education prior to 6:00 PM, July 8, 2024

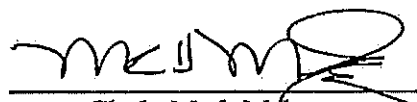
No votes to be taken concerning any other items

Vote to Adjourn.

Dana Mims made a motion to adjourn at 8:16 PM. Seconded by Robert Frost. All aye's,

motion carried.

  
\_\_\_\_\_  
President, Kendall Warren

  
\_\_\_\_\_  
Clerk, Mark Mabrey

Approved: 8-13-24

  
\_\_\_\_\_  
Minutes Clerk, Trista Bradley



Morris Public Schools  
307 South 6th  
Morris, OK 74445  
918-733-9072  
[Morrischools.net](http://Morrischools.net)  
Becky Alexander, Superintendent

July 8, 2024

To: Oklahoma State Department of Education

From: Becky Alexander, Superintendent  
Morris Public Schools

Re: Deregulation of Library Media Services  
OAC 210: 35-7-61  
OAC 210: 35-9-71

Morris Public Schools is applying for a deregulation of Library Media Services. With current Middle School and High School enrollments, state statutes require our school district to have a half-time certified Library Media Specialist in the MS and a half-time Library Media Specialist and full-time library assistant in the HS.

Our Librarian for these sites has taken a position in another district. We have advertised for a full-time librarian on the OSSBA job posting website, the Morris website, and our Facebook page. We are now into July and we have received no applicants. However, we have a retired certified librarian in our community who contacted me about working part time. If our deregulation request is granted, she is willing to work for us on a part time basis. We also have a full-time library media assistant with over thirty years of secondary language arts teaching experience and eight years of library media assistant experience. This ensures that the library is open to students all day. I respectfully ask you to consider this deregulation request as it seems to be our best available option.

Thank you for considering our request for deregulation. If you have questions concerning this application, please call me at 918-733-9072.

Respectfully Submitted,

Becky Alexander, Superintendent  
Morris Public Schools





- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

The purpose of this request is to have the library at Wynona Public School be staffed by a full-time individual who does not have a library media certification due to financial responsibility, we can have the library opened full time for this system in place. If we do not have this waiver in place, available library hours will be limited. This also allows the school to be financially responsible in difficult times. Our enrollment is 74 pre-K through twelfth grade. We house all grades in one building on one campus. We will be using a full-time support personnel in place of a certified librarian at this campus.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Wynona Public School will continue to have a library available to the students, however, the library will be staffed by an individual/individuals who do not have the certification to do so. The library will be staffed by a full-time individual who is trained to manage library software and will work closely with the site principal to ensure effective service. The support personnel will maintain the library as well as ensure that resources are available and organized as needed.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, the deregulation has been awarded before. The result to the Statutory Waiver/Deregulation was the opportunity to offer library services. This began at a time when budgetary concerns were forcing decisions of which programs to close and the lack of no applications of a certified media specialist. All students still have an organized and accessible library. This has been successful at Wynona Public School. We would like to continue doing this.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

By staffing the library with support personnel, the library will be open to our students during the hours students are in attendance. Daily and weekly scheduling will occur throughout the year between the library assistant, teachers, principals, and other staff as needed.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

As this deregulation will allow the district to operate the library with a full-time support personnel in place of one librarian, the district will save approximately \$40,000, this is because if we were to have a certified library media specialist in this position, they would be paid more than the support personnel and we would still have to pay an assistant to help. and librarians are extremely hard to find, we are also saving funding at the advertisement and possible recruitment level as well. Financially, this is the best decision for not only the cost savings, but allowing the library to be available for the students use at all times while school is open.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

This has allowed continued offering of programs as well as allow the library to be open to the students. The effectiveness of the plan is allowing programs and activities to our students and has been very successful allowing the library to be staffed and accommodations made.

\*\* You will be contacted if more information is needed to process this request.



# Wynona Public Schools



**Home of the Yellowjackets**

Superintendent: Dr. Ruby Dean  
www.wynona.k12.ok.us  
Fax: 918-846-2883

P O Box 700  
Wynona, OK 74084  
Phone: 918-846-2467

August 22, 2024

Oklahoma State Department of Education  
Attention: School Site Deregulation  
2500 N Lincoln Blvd  
Oklahoma City, OK 73105-4599

Subject: School Site Deregulation Application - 2024-2025

To Whom It May Concern:

In accordance with OAC 210:35-5-71, OAC 210:35-7-61 and OAC 210:35-9-71, Wynona Public School is requesting to employ support personnel in place of a certified librarian at the Wynona Public School site. This request is due to financial decisions to allocate resources to the classroom and due to certified library media specialist applicants.

If further information is required, please contact me at (918) 846-2467.

Sincerely,

Dr. Ruby Dean, Superintendent

p.c. File

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Pittsburg COUNTY Canadian Public School SCHOOL DISTRICT

PO Box 168 SCHOOL DISTRICT MAILING ADDRESS Canadian CITY 74425 ZIP CODE

Canadian Elementary (105) and Canadian High School (705) NAME OF SITE

[Signature] PRINCIPAL SIGNATURE\* 09/09/2024 DATE

Laura Gragg PRINCIPAL SIGNATURE\* 09/09/2024 DATE

PRINCIPAL SIGNATURE\* DATE

Laura Gragg SUPERINTENDENT NAME (PLEASE PRINT)

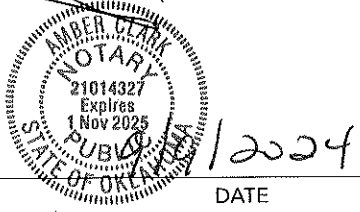
lgragg@canadian.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE 09/09/2024 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 9, 20 24

[Signature] BOARD PRESIDENT SIGNATURE\*

**NOTARY SEAL →**  
[Signature] NOTARY 11-01-2025 DATE



11-01-2025 COMMISSION EXPIRATION DATE

**Statute/Oklahoma Administrative Code to be Waived:**  
 (specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGUALTION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

High School

Jr./Middle High

Elementary

District Total

**RECEIVED SEP 19 2024**  
 DATE RECEIVED

70 O.S. \_\_\_\_\_

OAC 210:35-5-71  
210:35-9-41

[Signature]  
 NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

OAC 210:35-5-71

Canadian Public School is currently 1 to 1 with all of our students having chromebooks. We have worked very closely with the public library and other resources to give our students more access to a large number of books for them to read. This will give them easy access and more availability to books. Our certified librarian resigned a few years ago and we have had a hard time filling the library position. The best way to serve our students will be to hire a full time library media assistnat to continue services.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

The distrcet has a certified teacher that has agreed to pursue certification in library media services this year. In conjunction with this, the distrcet seeks to employ a full-time library media assistant to implement and advance our current library services for students PK-12. We have one library facility. The district will utilize the certified teacher that is pursuing certification to oversee the facility operations but she will be in the classroom all day. The strategy will allow the library to remain open the entire day. The following programs will still be offered on a full time basis:

Regular circulation PK-12

Story time PK-2

Accelerated reader 1-8

Basic literacy PK-12

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes

Library utilization remained at a high level even with the deregulation. The certified teacher that had agreed to pursue certification in linary media services as able to assist with any situation that arised.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The library will be open normal school hours and be staffed by a full time library aid. We are seeking this deregulation waiver for the 2023-2024 school year.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

We believe with the approval of this application the district can put funds that would have been used for a certified librarian towards providing more resources for our students. We anticipate a positive financial impact because of using existing staff rather than filling the position with someone less qualified on an emergency certificate.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Effectiveness of the plan will be assessed through input from staff, students and other stakeholders. Effectiveness will also be assessed through the number of students utilizing resources offered through the library.

The district will continue to place heavy emphasis on tracking data, especially in light of the TLE and RSA requirements. Adjustments to the plan will be made based on the results of benchmark assessments.

\*\* You will be contacted if more information is needed to process this request.

# Canadian Public Schools

*Laura Gragg, Superintendent*

*lgragg@canadian.k12.ok.us*

*Pittsburg County 61 (918) 339-2705 District I-002*



September 9, 2024

To the Oklahoma State Department of Education and Superintendent Walters:

Canadian Public School is seeking a deregulation for the 2024-2025 school year. We are requesting a deregulation for the elementary (site 105) and high school (site 705). We are requesting to have one full-time library media assistant.

If you have any questions, please contact me at 918-339-2705.

Sincerely,

A handwritten signature in cursive script that reads "Laura Gragg".

Laura Gragg

Superintendent

Canadian Public Schools





- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Tecumseh Early Childhood Center is a site containing Pre-Kindergarten and Kindergarten students. There are approximately 203 students currently enrolled. The Library Media Specialist who was previously employed took a position in a different district at the beginning of the 2023-2024 school year. Tecumseh Public Schools received no certified applicants meeting the requirements posted. Last school year, Tecumseh was granted a waiver and was successful in serving its students while following a different schedule with alternative staffing. The library will have a Library Assistant managing student check out and providing assistance to students and teachers with the resources in the library.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Tecumseh will use Autumn Kinsey to teach Library Media skills classes to students through their special elective rotations each week. As students come into the library each week they will be checking out books and attending library time. The library will be open throughout the day and student circulation will be managed by the Library Assistant. The lessons taught in the library will be focused on Library Skills and will enrich the academic instruction that students are already receiving in the classroom. All of the lessons will be designed around library standards. The emphasis on research and reporting skills through these lessons will enhance the learning skills taught to students.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, the deregulation was granted last year and was found to be successful.

The overall goals for students were met using the structure provided in the deregulation. The students maintain access to the library and continue to have hands on practice with library-based standards as well as the logistics of book check out within the school library. This allows students to feel comfortable and learn how to navigate the resources available in the Library Media Center. No other sites are negatively impacted by this deregulation nor are students at this site since library skills and usage techniques are still being directed and practiced on a regular basis for all students at the site.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See attached documents for the master schedule.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Mrs. Kinsey will use half of her day to teach library-based lessons to students. The remainder of her contract day will be spent developing math intervention lessons for Tier 2 and Tier 3 academic needs. Student data has shown our need for math intervention at an early age to help students develop a strong foundation with number sense so they can achieve success in the future. Last year's deregulation allowed for Mrs. Kinsey to help in this way and student math data showed great gains for students in the area of number sense. Tecumseh believes the deregulation will allow for continued success in this area while also providing continued literacy support with the library standards based lessons. This is a savings to the district to be able to offer both services to students with one teacher's salary.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The effectiveness of the plan will be monitored and assessed throughout the year through teacher feedback, TECC's guiding coalition, as well as other forms of assessment to determine student learning. Mrs. Kinsey will be working closely with grade level teams to determine the best course of actions based on student need and will meet with collaborative teams weekly to ensure essential standards are being met as well as intervention provided to the right students with the right resources.

\*\* You will be contacted if more information is needed to process this request.

## TECC Library Schedule

Times	Monday	Tuesday	Wednesday	Thursday	Friday
12:05-12:30	Sanders (checkout)			Sanders	
12:30-12:55	Cameron (checkout)	Willis (checkout)	Willis	Cameron	Paige
12:55-1:20	Paige (checkout)	Pierce (checkout)	Litle (checkout)	Litle	Pierce
1:20-1:45	Nave (checkout)	Raper (checkout)	Childers (Checkout)	Shatto (checkout)	Wilson (checkout)
1:45-2:10		Lainer (checkout)			





**Robert Kinsey**  
Superintendent

**Brandi Burks**  
Assistant Superintendent

State Department of Education  
Accreditation Division  
2500 North Lincoln Boulevard, Suite 210  
Oklahoma City, OK 73105-4599

September 9, 2024

Honorable State Accreditation Official,

Tecumseh Schools is presenting a deregulation application for Library/Media Specialist at Tecumseh Early Childhood Center. Tecumseh Early Childhood Center is a Pre-Kindergarten and Kindergarten school with approximately 203 students enrolled at the beginning of the 2024-2025 school year. We have opted to request a waiver again this year to serve our students' library media needs using a certified teacher who is interested in pursuing a graduate degree and subsequent certification as a Library Media Specialist. The Tecumseh Early Childhood Center library will have a Library Assistant managing student check out and providing assistance to students and teachers with the resources in the library. Mrs. Autumn Kinsey, who has many hours of training in STEAM (Science, Technology, Engineering, Arts and Math) curriculum instruction will be this teacher. Mrs. Kinsey will spend her day in the library teaching library resources standards and skills to students while also helping with intervention in math instruction using STEAM-related projects and lessons.

Our plan is for Autumn Kinsey to teach Library Media skill classes to students through their special elective rotations throughout each week. As students come into the library on a weekly basis, they will be checking out books and attending library time. The library will be open throughout the day each day, and student circulation will be managed by the Library Assistant. Part of Mrs. Kinsey's day will also be spent engaging students in math intervention activities. She will use STEAM-related topics and library standards to accomplish these goals.

The growth and development of students is a priority and bringing them rich and rigorous instruction is our focus with this proposal.

Thank you for your time and consideration on this topic

Regards,

Robert H. Kinsey  
Superintendent  
Tecumseh Public Schools



- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Barnard Elementary is a site containing first and second grade students. There are approximately 250 students currently enrolled. The Library Media Specialist who was previously employed took a position in a different district at the beginning of the 2023-2024 school year. Tecumseh Public Schools received no certified applicants meeting the requirements posted. Last school year, Tecumseh was granted a waiver and was successful in serving its students while following a different schedule with alternative staffing. The library will have a Library Assistant managing student check out and providing assistance to students and teachers with the resources in the library.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Tecumseh will use Colette McClure to teach Library Media skills classes to students through their special elective rotations each week. As students come into the library each week they will be checking out books and attending library time. The library will be open throughout the day and student circulation will be managed by the Library Assistant. The lessons taught in the library will be focused on Library Skills and will enrich the academic instruction that students are already receiving in the classroom. All of the lessons will be designed around library standards. The emphasis on research and reporting skills through these lessons will enhance the learning skills taught to students.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, the deregulation was granted last year and was found to be successful. The overall goals for students were met using the structure provided in the deregulation. The students maintain access to the library and continue to have hands on practice with library-based standards as well as the logistics of book check out within the school library. This allows students to feel comfortable and learn how to navigate the resources available in the Library Media Center. No other sites are negatively impacted by this deregulation nor are students at this site since library skills and usage techniques are still being directed and practiced on a regular basis for all students at the site.



- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See attached documents for the master schedule.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Mrs. McClure will use half of her day to teach library-based lessons to students. The remainder of her contract day will be spent developing math intervention lessons for Tier 2 and Tier 3 academic needs. Student data has shown our need for math intervention at an early age to help students develop a strong foundation with number sense so they can achieve success in the future. Last year's deregulation allowed for Mrs. McClure to help in this way and student math data showed great gains for students in the area of number sense. Tecumseh believes the deregulation will allow for continued success in this area while also providing continued literacy support with the library standards based lessons. This is a savings to the district to be able to offer both services to students with one teacher's salary.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The effectiveness of the plan will be monitored and assessed throughout the year through teacher feedback, Barnard's Guiding Coalition, as well as other forms of assessment will help to determine student learning. Mrs. McClure will be working closely with grade level teams to determine the best course of actions based on student need and will meet with collaborative teams weekly to ensure essential standards are being met as well as intervention provided to the right students with the right resources.

\*\* You will be contacted if more information is needed to process this request.

# Barnard Elementary Master Schedule 24-25

Teacher	7:30-7:55	8:00-8:15	8:15-8:30	8:30-9:00	9:00-10:00	10:05-10:25	10:25-10:45	10:45-11:25	11:25-11:55	11:55-12:25	12:25-12:55	12:55-1:30	1:30-1:50	1:50-2:30	2:30-2:50	3:05-3:45
1ST GRADE DUNNAM, SHACKELFORD, BOREN	ARRIVAL/BREAKFAST	Welcome/Class Greeting	MORNING CIRCLE TIME	ELA Tier 1 Essential standards intervention	Specials	Lunch	Recess	Math Tier 1	Math Tier 1	Math Tier 1 (Small group interventions)	Math Tier 2 (Small group interventions)	Math Tier 2	Math Tier 2	Classroom	Classroom	additional Collaboration time once or twice a month
1st grade TARON, BLACKWELL, DONAGHEY, KUHN	ARRIVAL/BREAKFAST	Welcome/Class Greeting	MORNING CIRCLE TIME	ELA Tier 1 Essential standards intervention	Specials	RECESS	RECESS	RECESS	RECESS	RECESS	Math Tier 1	Math Tier 1	Math Tier 2	Math Tier 2	Classroom	additional Collaboration time once or twice a month
2ND GRADE NAVE, COLEMAN, SMITH,	ARRIVAL/BREAKFAST	Welcome/Class Greeting	MORNING CIRCLE TIME	Classroom (SOAR/small intervention groups/tier 2) 8:25-8:55	ELA Tier 1 Essential standards intervention 8:55-10:25	2ND GRADE SPECIALS (10:45-11:25)	Additional ELA tier 2 (11:25-11:55)	Lunch	Recess	Recess	Lunch	Recess	MATH TIER 1	Math Tier 2 interventions	Classroom	additional Collaboration time once or twice a month
2nd grade ADAMS, MASONER,	ARRIVAL/BREAKFAST	Welcome/Class Greeting	MORNING CIRCLE TIME													
RIDGE(Reading Specialist)		CAFETERIA		Classrooms		RECESS	LUNCH	PLAN	Tier II intervention							1ST GRADE CAR
PARSONS (SPED)	ARRIVAL/BREAKFAST		Classroom	Classroom		Lunch	PLAN									2ND GRADE CAR
STOVALL (SPED)	HALFBAY		Classroom	Classroom												2ND GRADE CAR
WILLIAMS (Guidance)	CAFETERIA	CAFETERIA	CAFETERIA	SMALL GROUP BEHAVIOR INTERVENTION	Guidance	Lunch	Lunch	PLAN								2ND GRADE
BENWAY (PE)	CAFETERIA	CAFETERIA	CAFETERIA	Smith/DUNNAM	PE	RECESS	RECESS	PLAN								1ST GRADE CAR
McCLURE (Library/math interventionist)	MORNING BUTTY			Owens/Shackelford	LIBRARY	LUNCH	LUNCH	RECESS								
BOURDON					Music											
STEVARN (para)	1ST GRADE CAR			Coleman/KUHN	TIER 3	RECESS	RECESS	Lunch								BUS
Cheri (para)	2ND GRADE CAR			Masoner/DONAGHEY	Science	RECESS	RECESS	Lunch								BUS
NATALE (Para)	CAFETERIA			Nave/OSHELL	Social Studies	RECESS	RECESS	RECESS								EXTRA HELP
BRITTANY (Para)	CAFETERIA			Martin/BOREN	Art	RECESS	RECESS	RECESS								EXTRA HELP
KALLI (Para)	CAFETERIA	CAFETERIA	CAFETERIA	RAMEY/TARON	SPED	RECESS	RECESS	RECESS								1ST GRADE CAR
CRYSTAL (Secretary)				OFFICE		LUNCH	LUNCH									1ST GRADE CAR

PARA SCHEDULE  
8:25-9:10-2ND GRADE  
9:15-10:00-1ST GRADE

# SPECIALS Schedule

2024-2025

	MCCLURE	BENWAY	BOURLON	WILLIAMS	RIDGE
8:00-8:30	Planning for with Math interventions	CAFE	THS	Cafe	CAFÉ
8:30-9:15	Owens	SMITH	THS	Groups	CLASSROOMS
9:15-10:00	SHACKELFORD	DUNNAM	PLAN	Groups	CLASSROOMS
10:00-10:40	1st Grade Specials	1st Grade Specials	1st Grade Specials	1st grade Specials	Tier 3
10:40-10:55	BREAK	BREAK	BREAK	BREAK	Tier 3
10:55-11:35	2 <sup>ND</sup> GRADE SPECIALS	2 <sup>ND</sup> GRADE SPECIALS	2 <sup>ND</sup> GRADE SPECIALS	2 <sup>ND</sup> GRADE SPECIALS	RECESS
11:35-12:00	LUNCH	RECESS	LUNCH	Lunch	LUNCH
12:00-12:25	RECESS	PLAN	RECESS	PLAN	PLAN
12:30-12:55	CLASSROOMS	LUNCH	TECC	RECESS	Tier 3
1:00-1:30	Tier 3 Math interventions	(1:05-1:25) Extra PE 1ST Grade	TECC	Small Groups / Classroom needs	Tier 3
1:30-1:55		(1:25-2:25) CLASSROOMS	TECC		Plan
2:00-2:20	Plan	(2:30-2:50) EXTRA PE 2 <sup>ND</sup> GRADE	TECC	Small Groups / Classroom needs	Tier 3
2:25-3:00			TECC		
3:05-3:45		1 <sup>ST</sup> GRADE CAR DUTY	TECC	2nd Grade Car Duty	1st Grade Car Duty

# LIBRARY Schedule

2024-2025

## FIRST QUARTER CLASS ROTATIONS

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Aug. 12 - 16	NO SCHOOL	NO SCHOOL	NO SCHOOL	D	E
Week 2 Aug. 19 - 23	F	G	A	B	C
Week 3 Aug. 26 - 30	D	E	F	G	A
Week 4 Sept. 2 - 6	NO SCHOOL	B	C	D	E
Week 5 Sept. 9 - 13	F	G	A	B	C
Week 6 Sept. 16 - 20	D	E	F	G	NO SCHOOL
Week 7 Sept. 23 - 27	A	B	C	D	E
Week 8 Sept. 30 - Oct. 4	F	G	A	B	C
Week 9 Oct. 7 - 11	D	E	NO SCHOOL	NO SCHOOL	NO SCHOOL
Week 10 Oct. 14 - 18	F	G	A	B	C

A: Taron and Smith

B: Kuhn and Owens

C: O'Shell and Ramey

D: Donaghey and Nave

E: Dunnam and Masoner

F: Boren and Coleman

G: Shackelford and Martin

# LIBRARY Schedule

2024-2025

## SECOND QUARTER CLASS ROTATIONS

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Oct. 21 - 25	D	E	F	G	A
Week 2 Oct. 28 - Nov. 1	B	C	D	E	NO SCHOOL
Week 3 Nov. 4 - 8	F	G	A	B	C
Week 4 Nov. 11 - 15	D	E	F	G	A
Week 5 Nov. 18 - 22	B	C	D	E	F
Week 6 Nov. 25 - 29	NO SCHOOL	NO SCHOOL	NO SCHOOL	NO SCHOOL	NO SCHOOL
Week 7 Dec. 2 - 6	G	A	B	C	D
Week 8 Dec. 9 - 13	E	F	G	A	B
Week 9 Dec. 16 - 20	C	D	E	F	G

A: Taron and Smith

B: Kuhn and Owens

C: O'Shell and Ramey

D: Donaghey and Nave

E: Dunnam and Masoner

F: Boren and Coleman

G: Shackelford and Martin

LIBRARY Schedule 2024-2025  
**THIRD QUARTER CLASS ROTATIONS**

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Jan. 6 - 10	NO SCHOOL	A	B	C	D
Week 2 Jan. 13 - 17	E	F	G	A	B
Week 3 Jan. 20 - 24	NO SCHOOL	C	D	E	F
Week 4 Jan. 27 - 31	G	A	B	C	D
Week 5 Feb. 3 - 7	E	F	G	A	B
Week 6 Feb. 10 - 14	C	D	E	F	NO SCHOOL
Week 7 Feb. 17 - 21	NO SCHOOL	G	A	B	C
Week 8 Feb. 24 - 28	D	E	F	G	A
Week 9 Mar. 3 - 7	B	C	D	E	F
Week 10 Mar. 10 - 14	G	A	B	C	NO SCHOOL

A: Taron and Smith  
 B: Kuhn and Owens  
 C: O'Shell and Ramey  
 D: Donaghey and Nave

E: Dunnam and Masoner  
 F: Boren and Coleman  
 G: Shackelford and Martin

LIBRARY Schedule 2024-2025  
**FOURTH QUARTER CLASS ROTATIONS**

	Monday	Tuesday	Wednesday	Thursday	Friday
Week 1 Mar. 24 - 28	D	E	F	G	A
Week 2 Mar. 31 - Apr. 4	B	C	D	E	NO SCHOOL
Week 3 Apr. 7 - 11	F	G	A	B	C
Week 4 Apr. 14 - 18	D	E	F	G	NO SCHOOL
Week 5 April 21 - 25	A	B	C	D	E
Week 6 April 28 - May 2	F	G	A	B	NO SCHOOL
Week 7 May 5 - 9	C	D	E	F	G
Week 8 May 12 - 16	A	B	C	D	E
Week 9 May 19 - 22	F	G	A	B	NO SCHOOL

A: Taron and Smith

B: Kuhn and Owens

C: O'Shell and Ramey

D: Donaghey and Nave

E: Dunnam and Masoner

F: Boren and Coleman

G: Shackelford and Martin



**Robert Kinsey**  
Superintendent

**Brandi Burks**  
Assistant Superintendent

State Department of Education  
Accreditation Division  
2500 North Lincoln Boulevard, Suite 210  
Oklahoma City, OK 73105-4599

September 9, 2024

Honorable State Accreditation Official,

Tecumseh Schools is presenting a deregulation application for Library/Media Specialist at Barnard Elementary School. Barnard Elementary is a first and second grade elementary school with approximately 250 students enrolled at the beginning of the 2024-2025 school year. We have opted to request a waiver this year to serve our students' library media needs using a certified teacher who is interested in pursuing a graduate degree and subsequent certification as a Library Media Specialist. The Barnard library will have a Library Assistant managing student check outs and providing assistance to students and teachers with the resources in the library. Mrs. Collette McClure, who has many hours of training in STEAM (Science, Technology, Engineering, Arts and Math) curriculum instruction will be this teacher. Mrs. McClure will spend her day in the library teaching library resources standards and skills to students while also helping with intervention in math instruction using STEAM-related projects and lessons.

Our plan is for Collette McClure to teach Library Media skill classes to students through their special elective rotations throughout each week. As students come into the library on a weekly basis, they will be checking out books and attending library time. The library will be open throughout the day each day, and student circulation will be managed by the Library Assistant. Part of Mrs. McClure's day will also be spent engaging students in math intervention activities. She will use STEAM-related topics and library standards to accomplish these goals.

The growth and development of students is a priority and bringing them rich and rigorous instruction is our focus with this proposal. Thank you for your time and consideration on this topic

Regards,

Robert H. Kinsey  
Superintendent  
Tecumseh Public Schools





- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Cross Timbers Elementary is a site containing third through fifth grade students. There are approximately 450 students currently enrolled. The Library Media Specialist who was previously employed took a position in a different district at several years back. Tecumseh Public Schools received no certified applicants meeting the requirements posted. Since that time Tecumseh has been granted a waiver and has shown success in serving its students while following a different schedule with alternative staffing. The library will have a Library Assistant managing student check out and providing assistance to students and teachers with the resources in the library.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Tecumseh will use Lisa Thompson to oversee and direct the Library Media skills classes being taught to students through their special elective rotations each week. As students come into the library each week they will be checking out books and attending library time. The library will be open throughout the day and student circulation will be managed by the Library Assistant. The lessons taught in the library will be focused on Library Skills and will enrich the academic instruction that students are already receiving in the classroom. All of the lessons will be designed around library standards. Mrs. Thompson will ensure the alignment and direction of the program while the library is managed by a full time library assistant. The emphasis on research and reporting skills through these lessons will enhance the learning skills taught to students.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, the deregulation was granted for the last 6 years and was found to be successful. The overall goals for students were met using the structure provided in the deregulation. The students maintain access to the library and continue to have hands on practice with library-based standards as well as the logistics of book check out within the school library. This allows students to feel comfortable and learn how to navigate the resources available in the Library Media Center. No other sites are negatively impacted by this deregulation nor are students at this site since library skills and usage techniques are still being directed and practiced on a regular basis for all students at the site.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.  
See attached documents for the master schedule.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.  
Tecumseh Public Schools believes the deregulation will allow for continued success in maintaining the library, allowing students resources found there, providing the ability to check out books while also providing continued literacy support with the library standards based lessons. The program has shown to be successful both financially for the district as well as a positive for student learning.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.  
The effectiveness of the plan will be monitored and assessed throughout the year using teacher feedback, Cross Timber's Guiding Coalition, as well as other forms of assessment will help to determine student learning. Mrs. Thompson will be working closely with grade level teams to determine the best course of action based on student need and will meet with collaborative teams weekly to ensure essential standards are being met as well students being provided with the right resources.

\*\* You will be contacted if more information is needed to process this request.

	Carla	Megan	Byron	Katie	Holly	Tara	Nicole
8:00-8:30	OFFICE	PE ROOM 7:30-8:15	PE ROOM 7:30-8:15	Café 7:30-8:00 PLAN 8:00-8:30	PLAN	PLAN	Café 7:30-8:15
8:30-9:00		T2/T3 INTERVENTION 8:30-9:00	T2/T3 INTERVENTION 8:30-9:00	T2/T3 INTERVENTION 8:30-9:00	T2/T3 INTERVENTION 8:30-9:00	T2/T3 INTERVENTION 8:30-9:00	T2/T3 INTERVENTION 8:30-9:00
9:00-9:30	4 <sup>th</sup> GRADE SPECIALS 9:10-10:10	4 <sup>th</sup> GRADE SPECIALS 9:10-10:10	4 <sup>th</sup> GRADE SPECIALS 9:10-10:10	4 <sup>th</sup> GRADE SPECIALS 9:10-10:10	4 <sup>th</sup> GRADE SPECIALS 9:10-10:10	4 <sup>th</sup> GRADE SPECIALS 9:10-10:10	OFFICE
9:30-10:00							
10:00-10:30	OFFICE	T2/T3 INTERVENTION 10:15-10:50	T2/T3 INTERVENTION 10:15-10:50	T2/T3 INTERVENTION 10:15-10:50	T2/T3 INTERVENTION 10:15-10:50	T2/T3 INTERVENTION 10:15-10:50	T2/T3 INTERVENTION 10:15-10:50
10:30-11:00							
11:00-11:30	OFFICE	COPY ROOM	Behavior Check-ins	RECESS DUTY 11:10-11:30	LUNCH 11:10-11:40	LUNCH 11:10-11:40	LUNCH 11:10-11:40
11:30-12:00	LUNCH 11:40-12:10	LUNCH 11:40-12:10	LUNCH 11:40-12:10	LUNCH 11:40-12:10	DETENTION 11:45-12:40	LUNCH 11:10-11:40	LUNCH 11:10-11:40
12:00-12:30	OFFICE	RECESS DUTY 12:20-12:40	RECESS DUTY 12:20-12:40	PLAN 12:10-12:40			
12:30-1:00	3 <sup>rd</sup> GRADE SPECIALS 12:40-1:40	3 <sup>rd</sup> GRADE SPECIALS 12:40-1:40	3 <sup>rd</sup> GRADE SPECIALS 12:40-1:40	3 <sup>rd</sup> GRADE SPECIALS 12:40-1:40	3 <sup>rd</sup> GRADE SPECIALS 12:40-1:40	3 <sup>rd</sup> GRADE SPECIALS 12:40-1:40	Reading Resource Room/Pullouts
1:00-1:30							
1:30-2:00	5 <sup>th</sup> GRADE SPECIALS 1:50-2:50	HIGH SCHOOL	5 <sup>th</sup> GRADE SPECIALS 1:50-2:50	5 <sup>th</sup> GRADE SPECIALS 1:50-2:50	5 <sup>th</sup> GRADE SPECIALS 1:50-2:50	5 <sup>th</sup> GRADE SPECIALS 1:50-2:50	3 <sup>rd</sup> Grade T2 1:50-2:20
2:00-2:30							
2:30-3:00							
3:00-3:30	Dismissals OFFICE	Dismissals 5 <sup>th</sup> Grade Car	Dismissals 5 <sup>th</sup> Grade Car	Dismissals 5 <sup>th</sup> Grade Car	Dismissals Bus	Dismissals Bus	Dismissals Bus
3:30-3:45							

# Grade-Level Schedule

2024-2025

	3 <sup>rd</sup> Grade	4 <sup>th</sup> Grade	5 <sup>th</sup> Grade Team of 3	5 <sup>th</sup> Grade Team of 4
7:30-8:00	Breakfast	Breakfast	Breakfast	Breakfast
8:05-8:30	Greetings/Ready for Day/Announcements	Greetings/Ready for Day/Announcements	Greetings/Ready for Day/Announcements	Greetings/Ready for Day/Announcements
8:30-9:00	PH/T2/T3	Tier 1 Instruction	T2/T3 and Community Time	Rotation 1 8:30-9:15
9:00-9:30	Tier 1 Instruction	SPECIALS 9:10-10:10	Rotation 1 9:00-10:05	Rotation 2 9:20-10:05
9:30-10:00				
10:00-10:30				
10:30-11:00	Tier 1 Instruction	PH/T2/T3 10:15-10:50	T2 10:10-10:45	T2 10:10-10:45
11:00-11:30	Lunch/Recess 11:20-11:45/11:45-12:05	Tier 1 Instruction 10:55-11:50	Lunch/Recess 10:45-11:10/11:10-11:30	Lunch/Recess 10:45-11:10/11:10-11:30
11:30-12:00				
12:00-12:30	T2/SS/Sci. 12:10-12:35	Lunch/Recess 11:55-12:20/12:20-12:40	Rotation 2 11:40-12:40	T2/T3 and Community Time 11:40-12:10
12:30-1:00	SPECIALS 12:40-1:40	Tier 1 Instruction 12:50-1:50	Rotation 3 12:45-1:45	Rotation 3 12:10-12:55
1:00-1:30				Rotation 4 1:00-1:45
1:30-2:00				SPECIALS 1:50-2:50
2:00-2:30	MATH Centers/Sci/SS			
2:30-3:00	Extra Recess/Behavior Interventions 2:30-2:50	T2/SS/Sci 2:20-3:00		
3:00-3:30	Dismissals (3:10)	Dismissals (3:10)	Dismissals (3:10)	Dismissals (3:10)

# Grade-Level Schedule

2024-2025

3:30-4:00				
-----------	--	--	--	--

	3 <sup>rd</sup> Grade	4 <sup>th</sup> Grade	5 <sup>th</sup> Grade
7:30-8:00	Breakfast	Breakfast	Breakfast
8:05-8:30	Greetings/Ready for Day/Announcements	Greetings/Ready for Day/Announcements	Greetings/Ready for Day/Announcements
8:30-9:00	PH/T2/T3	Tier 1 Instruction	T2/T3 and Community Time
9:00-9:30	Tier 1 Instruction	SPECIALS 9:10-10:10	Rotation 1 9:00-10:05
9:30-10:00			T2 10:10-10:45
10:00-10:30			Lunch/Recess 10:45-11:10/11:10-11:30
10:30-11:00	Tier 1 Instruction	PH/T2/T3 10:15-10:50	
11:30-12:00	Lunch/Recess 11:20-11:45/11:45-12:05	Tier 1 Instruction 10:55-11:50	Rotation 2 11:40-12:40
12:00-12:30	T2/SS/Sci. 12:10-12:35	Lunch/Recess 11:55-12:20/12:20-12:40	
12:30-1:00	SPECIALS 12:40-1:40	Tier 1 Instruction 12:50-1:50	Rotation 3 12:45-1:45
1:00-1:30			SPECIALS 1:50-2:50
1:30-2:00			
2:00-2:30	MATH Centers/Sci/SS	T2/SS/Sci 2:20-3:00	
2:30-3:00	Extra Recess/Behavior Interventions 2:30-2:50		
3:00-3:30	Dismissals (3:10)	Dismissals (3:10)	Dismissals (3:10)

## Cross Timbers Elementary SPECIALS Rotations

<b>Class A 1<sup>st</sup> 9 Wks</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Week 0 Aug. 15-16</b>	PD Day	PD Day	PD Day	PE	MUSIC
<b>Week 1 Aug. 19-23</b>	COMPUTER	STEAM	PE	LIBRARY	ART
<b>Week 2 Aug. 26-30</b>	PE	MUSIC	COMPUTER	STEAM	PE
<b>Week 3 Sep. 2-6</b>	No School	LIBRARY	ART	PE	MUSIC
<b>Week 4 Sept. 9-13</b>	COMPUTER	STEAM	PE	LIBRARY	ART
<b>Week 5 Sept. 16-20</b>	PE	MUSIC	COMPUTER	STEAM	Virtual Day
<b>Week 6 Sept. 23-27</b>	PE	LIBRARY	ART	PE	MUSIC
<b>Week 7 Sept. 30-Oct. 4</b>	COMPUTER	STEAM	PE	LIBRARY	ART
<b>Week 8 Oct. 7-11</b>	PE	MUSIC	No School	No School	No School
<b>Week 9 Oct. 14-18</b>	COMPUTER	STEAM	PE	LIBRARY	ART

<b>Class A 2<sup>nd</sup> 9 Wks</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Week 1 Oct. 21-25</b>	PE	MUSIC	COMPUTER	STEAM	PE
<b>Week 2 Oct. 28-Nov. 1</b>	LIBRARY	ART	PE	MUSIC	Virtual Day
<b>Week 3 Nov. 4-8</b>	COMPUTER	STEAM	PE	LIBRARY	ART
<b>Week 4 Nov. 11-15</b>	PE	MUSIC	COMPUTER	STEAM	PE
<b>Week 5 Nov. 18-22</b>	LIBRARY	ART	PE	MUSIC	COMPUTER
<b>Week 6 Nov. 25-29</b>	No School	No School	No School	No School	No School
<b>Week 7 Dec. 2-6</b>	STEAM	PE	LIBRARY	ART	PE
<b>Week 8 Dec. 9-13</b>	MUSIC	COMPUTER	STEAM	PE	LIBRARY
<b>Week 9 Dec. 16-20</b>	ART	PE	MUSIC	COMPUTER	STEAM

## Cross Timbers Elementary SPECIALS Rotations

<b>Class A 3<sup>rd</sup> 9 Wks</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Week 0 Jan. 6-10</b>	PD Day	PE	LIBRARY	ART	PE
<b>Week 1 Jan. 13-17</b>	MUSIC	COMPUTER	STEAM	PE	LIBRARY
<b>Week 2 Jan. 20-24</b>	No School	ART	PE	MUSIC	COMPUTER
<b>Week 3 Jan. 27-31</b>	STEAM	PE	LIBRARY	ART	PE
<b>Week 4 Feb. 3-7</b>	MUSIC	COMPUTER	STEAM	PE	LIBRARY
<b>Week 5 Feb. 10-14</b>	ART	PE	MUSIC	COMPUTER	Virtual Day
<b>Week 6 Feb. 17-21</b>	No School	STEAM	PE	LIBRARY	ART
<b>Week 7 Feb. 24-28</b>	PE	MUSIC	COMPUTER	STEAM	PE
<b>Week 8 Mar. 3-7</b>	LIBRARY	ART	PE	MUSIC	COMPUTER
<b>Week 9 Mar. 10-14</b>	STEAM	PE	LIBRARY	ART	No School

<b>Class A 4<sup>th</sup> 9 Wks</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Week 1 Mar. 24-28</b>	PE	MUSIC	COMPUTER	STEAM	PE
<b>Week 2 Mar. 31-Apr. 4</b>	LIBRARY	ART	PE	MUSIC	Virtual Day
<b>Week 3 Apr. 7-11</b>	COMPUTER	STEAM	PE	LIBRARY	ART
<b>Week 4 Apr. 14-18</b>	PE	MUSIC	COMPUTER	STEAM	Virtual Day
<b>Week 5 Apr. 21-25</b>	PE	LIBRARY	ART	PE	MUSIC
<b>Week 6 Apr. 28-May 2</b>	COMPUTER	STEAM	PE	LIBRARY	Virtual Day
<b>Week 7 May 5-9</b>	ART	PE	MUSIC	COMPUTER	STEAM
<b>Week 8 May 12-16</b>	PE	LIBRARY	ART	PE	MUSIC



## Cross Timbers Elementary SPECIALS Rotations

<b>Week 9</b> May 19-23	COMPUTER	STEAM	PE	LIBRARY	PD Day
----------------------------	----------	-------	----	---------	--------

<b>Class B</b> <b>1<sup>st</sup> 9 Wks</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Week 0</b> Aug. 15-16	PD Day	PD Day	PD Day	MUSIC	COMPUTER
<b>Week 1</b> Aug. 19-23	STEAM	PE	LIBRARY	ART	PE
<b>Week 2</b> Aug. 26-30	MUSIC	COMPUTER	STEAM	PE	LIBRARY
<b>Week 3</b> Sep. 2-6	No School	ART	PE	MUSIC	COMPUTER
<b>Week 4</b> Sept. 9-13	STEAM	PE	LIBRARY	ART	PE
<b>Week 5</b> Sept. 16-20	MUSIC	COMPUTER	STEAM	PE	Virtual Day
<b>Week 6</b> Sept. 23-27	LIBRARY	ART	PE	MUSIC	COMPUTER
<b>Week 7</b> Sept. 30-Oct. 4	STEAM	PE	LIBRARY	ART	PE
<b>Week 8</b> Oct. 7-11	MUSIC	COMPUTER	No School	No School	No School
<b>Week 9</b> Oct. 14-18	STEAM	PE	LIBRARY	ART	PE

<b>Class B</b> <b>2<sup>nd</sup> 9 Wks</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Week 1</b> Oct. 21-25	MUSIC	COMPUTER	STEAM	PE	LIBRARY
<b>Week 2</b> Oct. 28-Nov. 1	ART	PE	MUSIC	COMPUTER	Virtual Day
<b>Week 3</b> Nov. 4-8	STEAM	PE	LIBRARY	ART	PE
<b>Week 4</b> Nov. 11-15	MUSIC	COMPUTER	STEAM	PE	LIBRARY
<b>Week 5</b> Nov. 18-22	ART	PE	MUSIC	COMPUTER	STEAM
<b>Week 6</b> Nov. 25-29	No School	No School	No School	No School	No School
<b>Week 7</b> Dec. 2-6	PE	LIBRARY	ART	PE	MUSIC
<b>Week 8</b>	COMPUTER	STEAM	PE	LIBRARY	ART

## Cross Timbers Elementary SPECIALS Rotations

Dec. 9-13					
Week 9 Dec. 16-20	PE	MUSIC	COMPUTER	STEAM	PE

<b>Class B 3<sup>rd</sup> 9 Wks</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Week 0 Jan. 6-10	PD Day	LIBRARY	ART	PE	MUSIC
Week 1 Jan. 13-17	COMPUTER	STEAM	PE	LIBRARY	ART
Week 2 Jan. 20-24	No School	PE	MUSIC	COMPUTER	STEAM
Week 3 Jan. 27-31	PE	LIBRARY	ART	PE	MUSIC
Week 4 Feb. 3-7	COMPUTER	STEAM	PE	LIBRARY	ART
Week 5 Feb. 10-14	PE	MUSIC	COMPUTER	STEAM	Virtual Day
Week 6 Feb. 17-21	No School	PE	LIBRARY	ART	PE
Week 7 Feb. 24-28	MUSIC	COMPUTER	STEAM	PE	LIBRARY
Week 8 Mar. 3-7	ART	PE	MUSIC	COMPUTER	STEAM
Week 9 Mar. 10-14	PE	LIBRARY	ART	PE	No School

<b>Class B 4<sup>th</sup> 9 Wks</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
Week 1 Mar. 24-28	MUSIC	COMPUTER	STEAM	PE	LIBRARY
Week 2 Mar. 31-Apr. 4	ART	PE	MUSIC	COMPUTER	Virtual Day
Week 3 Apr. 7-11	STEAM	PE	LIBRARY	ART	PE
Week 4 Apr. 14-18	MUSIC	COMPUTER	STEAM	PE	Virtual Day
Week 5 Apr. 21-25	LIBRARY	ART	PE	MUSIC	COMPUTER
Week 6 Apr. 28-May 2	STEAM	PE	LIBRARY	ART	Virtual Day
Week 7 May 5-9	PE	MUSIC	COMPUTER	STEAM	PE

## Cross Timbers Elementary SPECIALS Rotations

<b>Week 8</b> <b>May 12-16</b>	LIBRARY	ART	PE	MUSIC	COMPUTER
<b>Week 9</b> <b>May 19-23</b>	STEAM	PE	LIBRARY	ART	PD Day



**Robert Kinsey**  
Superintendent

**Brandi Burks**  
Assistant Superintendent

State Department of Education  
Accreditation Division  
2500 North Lincoln Boulevard, Suite 210  
Oklahoma City, OK 73105-4599

September 9, 2024

Honorable State Accreditation Official,

Tecumseh Schools is presenting a deregulation application for Library/Media Specialist at Cross Timbers Elementary School. Cross Timbers Elementary is a third, fourth and fifth grade elementary school with approximately 450 students enrolled at the beginning of the 2024-2025 school year. The library/media specialist who has been employed with us took a leave of absence a number of years ago and decided not to return to work so that she could stay home with her children. After posting the position for several weeks, we received no qualified applicants who met the requirements that we needed. After making changes to the schedule over the past six years, we have opted to request another waiver this year to continue serving our students. The Cross Timbers library will have a Library Assistant managing student check out and providing assistance to students and teachers with the resources in the library. We have a certified Elementary Education teacher, Lisa Thompson, who has many hours of training in STEAM (Science, Technology, Engineering, Arts and Math) curriculum instruction. Mrs. Thompson will oversee the library program including the lessons, curriculum, standards and overall direction.

As students come into the library each week they will be checking out books and attending library time. The library will be open throughout the day each day, and will be managed by the Library Assistant. The lessons taught in the Library Skills and STEAM classes for students will enrich the Science and Math instruction that students are receiving in the classroom. All the lessons will be designed around teaching Library standards through Science, Technology, Engineering, and Math content. The emphasis on research and reporting skills through these lessons will enhance the learning skills taught to students.

The growth and development of students is a priority and bringing them rich and rigorous instruction is our focus with this proposal. Thank you for your time and consideration on this topic.

Regards,

Robert H. Kinsey  
Superintendent  
Tecumseh Public Schools

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Pottawatomie  
COUNTY

Tecumseh  
SCHOOL DISTRICT

1301 E Highland Street  
SCHOOL DISTRICT MAILING ADDRESS

Tecumseh 74873  
CITY ZIP CODE

Tecumseh Middle School  
NAME OF SITE

*A. Drevco*  
PRINCIPAL SIGNATURE\*

9/9/24  
DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Robert H. Kinsey  
SUPERINTENDENT NAME (PLEASE PRINT)

kinseyr@tecumsehschools.org  
SUPERINTENDENT E-MAIL ADDRESS

*Robert H. Kinsey*  
SUPERINTENDENT SIGNATURE\* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 12, 20 24

*Dina Bingle*  
BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →  
*Amzie Fortson*  
NOTARY DATE 9-9-24

07-23-2027  
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number: (see instructions)

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGUALTION IS REQUESTED FOR:**

One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

High School  
 Jr./Middle High  
 Elementary  
\_\_\_\_ District Total

RECEIVED SEP 10 2024  
DATE RECEIVED

70 O.S. \_\_\_\_\_  
OAC 210:35-7-401

*han Services*  
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Tecumseh Middle School is a site containing sixth through eighth grade students. There are approximately 450 students currently enrolled. The Library Media Specialist who was previously employed took a position in a different district this year. Tecumseh Public Schools received no certified applicants meeting the requirements posted to fill the position. The district was able to hire a certified English teacher to fill the position as library media specialist for the school year. This teacher will manage the daily operations of the library while also partnering with other TMS departments to provide library resources, lessons and support.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Tecumseh will use Ms. Terri McCarthy to oversee and direct the Library Media daily schedule including library checkout and availability throughout most of the day. The library will be open throughout the day and student circulation will be managed by Ms. McCarthy. Library lessons will be taught in a partnership between Ms. McCarthy and other department teachers depending on the unit of study and student needs. All of the lessons will be designed around library standards. The emphasis on research and reporting skills through these lessons will enhance the learning skills taught to students.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

No, this is a new deregulation request for Tecumseh Middle School. The students will maintain access to the library and continue to have hands on practice with library-based standards as well as the logistics of book check out within the school library. This deregulation continues to allow students to feel comfortable while learning how to navigate the resources available in the Library Media Center. No other sites are negatively impacted by this deregulation nor are students at this site since library skills and usage techniques are still being directed and practiced on a regular basis for all students at the site.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See attached documents for the master schedule.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Tecumseh Public Schools believes the deregulation will allow for continued success in maintaining the library, allowing students resources found there, providing the ability to check out books while also providing continued literacy support with the library standards based lessons created by partnerships between teachers. There will be no financial impact either way for the district.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The effectiveness of the plan will be monitored and assessed throughout the year using teacher feedback, Tecumseh Middle School's Guiding Coalition, as well as other forms of assessment which will help to determine student learning. Ms. McCarty will be working closely with grade level teams to determine the best course of action based on student need and will meet with collaborative teams weekly to ensure essential standards are being met as well students being provided with the right resources.

\*\* You will be contacted if more information is needed to process this request.

## **Tecumseh Middle School Library Daily Schedule 2024**

**1st Period:** Open Library Check In/Out

**2nd Period:** Open Library Check In/Out

**3rd Period:** Open Library Check In/Out (Attend PLC once a month)

1st Lunch (lunch duty 1-2 days a week)

**4th Period:** Planning/ Student Aide available for Open Library Check In/Out

**5th Period:** Open Library Check In/Out

**6th Period:** 7th/8th grade Drama Class  
(Student Aide available for Open Library Check In/Out)

**7th Period:** Advisory/Focus Time  
(Student Aide available for Open Library Check In/Out)

### **Library orientation for all classes: Schedule:**

#### **Tuesday, 8/27**

1st Period - Coffey, Stone  
2nd Period - Coffey, Stone  
4th Period(1) - Coffey  
4th Period(2) - Smith  
5th Period - Coffee, Smith  
6th Period - Coffee, Smith

#### **Wednesday, 8/28**

1st Period - Smith, Miller  
2nd Period - Smith, Miller  
4th Period(2) - Stone, Miller  
5th Period - Stone, Miller  
6th Period - Stone, Miller





**Robert Kinsey**  
Superintendent

**Brandi Burks**  
Assistant Superintendent

State Department of Education  
Accreditation Division  
2500 North Lincoln Boulevard, Suite 210  
Oklahoma City, OK 73105-4599

September 9, 2023

Honorable State Accreditation Official,

Tecumseh Schools is presenting a deregulation application for Library/Media Specialist at Tecumseh Middle School. Tecumseh Middle School is a sixth through eighth grade school with approximately 450 students enrolled at the beginning of the 2024-2025 school year. The library/media specialist who has been employed with us took a new position in a different district. After posting the position for several weeks, we received no qualified applicants who met the requirements that we needed. We are requesting a waiver which still allows for maintaining the same schedule as before however Tecumseh Middle School will have a certified English Teacher in place of a certified Library Media Specialist. Ms. McCarthy will be managing student library book check out and providing assistance to students and teachers with the resources in the library.

Our plan is for Ms. McCarthy to teach Library Media skill classes to students by partnering with other teachers in all of the departments at TMS. Students will continue to have the same freedom to check out library books as they did in prior years. The library will be open throughout the day each day, and student circulation will be managed by Ms. McCarthy. The lessons taught to students will be developed through a partnership with all departments throughout Tecumseh Middle School. Ms. McCarthy will be spending time during collaboration meetings determining student needs and standards alignment. The emphasis on research and reporting skills through these lessons will enhance the learning skills taught to students.

The growth and development of students is a priority and bringing them rich and rigorous instruction is our focus with this proposal. Thank you for your time and consideration on this topic

Regards,

Robert H. Kinsey  
Superintendent  
Tecumseh Public Schools

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Rogers \_\_\_\_\_ Chelsea Public Schools \_\_\_\_\_  
 COUNTY SCHOOL DISTRICT

401 Redbud Ln \_\_\_\_\_ Chelsea \_\_\_\_\_ 74016 \_\_\_\_\_  
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Chelsea Middle School/High School & Art Goad Elementary \_\_\_\_\_  
 NAME OF SITE

*[Signature]* \_\_\_\_\_ 10/14/24 \_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

*Jalen Wilson* \_\_\_\_\_ 10/14/24 \_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

*[Signature]* \_\_\_\_\_ 10/14/24 \_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

Matt Hagebusch \_\_\_\_\_  
 SUPERINTENDENT NAME (PLEASE PRINT)

matt.hagebusch@chelseadragons.net \_\_\_\_\_  
 SUPERINTENDENT E-MAIL ADDRESS

*[Signature]* \_\_\_\_\_ 10/14/2024 \_\_\_\_\_  
 SUPERINTENDENT SIGNATURE\* DATE

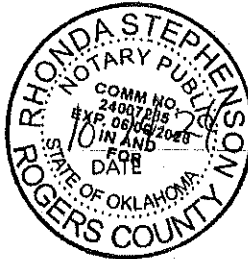
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 14-OCT- , 20 24

*Larry J Cepelant* \_\_\_\_\_  
 BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

*Rhonda Stephens* \_\_\_\_\_  
 NOTARY

10-6-28 \_\_\_\_\_  
 COMMISSION EXPIRATION DATE



### THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

### SDE USE ONLY

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

#### ENROLLMENT

High School  
 Jr./Middle High  
 Elementary  
 \_\_\_\_\_ District Total

RECEIVED-OCT 14 2024

DATE RECEIVED

70 O.S. \_\_\_\_\_

OAC 210:35-5-171  
210:35-7-41  
210:35-9-171

NAME OF WAIVER

*Library Media Services*

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Our library media specialist that split time between our two libraries resigned in the spring of 2024 to take a position outside of education. Since the position was split between two different libraries, we were not getting the full benefit of the librarian in either of the campus libraries. As a district, we determined that staff position would be better served hiring a counselor for our elementary school which has not had one for the past 12 years. If the deregulation is not granted, we will have to remove the counselor to fill the librarian position.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

For the past 12 years our elementary principal has been the only administrator overseeing first through fifth grade. This is the largest site by student population. The growing demands on administrators has meant that our principal has had less time to serve as a true instructional leader. As a result, our elementary school has been placed on the school improvement list. Our district believes that our students will be better served by supporting our elementary school with more appropriate staffing to directly impact the learning outcomes in the classroom. Our counselor will be able to support student behaviors monitor testing and serve students and staff with other intervention strategies. This will free up valuable time for our building principal to support student learning outcomes in the classroom through a more direct and hands on approach with the staff.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

We have not applied for a deregulation in the past.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

We currently have a certified library media specialist that serves as a full time special education teacher. She will be given a Library Director stipend and will oversee both libraries. We will continue to have full time teacher assistants that specifically work in the libraries to ensure the availability of resources to our students and staff.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The impact of the deregulation waiver is positive because it allows us to address highly important missing pieces in the support of our elementary students. Our future plan is to add a library media specialist to each library when our budget allows for two new positions. We believe to get the full benefit from a library media specialist we are better served with one in each facility instead of one that is part time in each.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We expect to see an increase in student learning outcomes through our local MAP testing as well as state assessments. We hope this impact is immediately evident, but we also know that historical data shows that changes take a couple years to see a clear picture of the results.

\*\* You will be contacted if more information is needed to process this request.



# CHELSEA PUBLIC SCHOOLS

*~ Setting the Standard for Excellence ~*

401 Redbud Ln  
Chelsea, OK 74016

Independent School District #3

Matt Hagebusch  
Superintendent

October 14, 2024

School Accreditation  
Oklahoma Department of Education  
Oliver Hodge building  
2500 North Lincoln Blvd.  
Oklahoma City, OK 74105

RE: Library Media Services Deregulation Application

To whom it may concern,

Chelsea Public Schools is requesting deregulation approval for our library media services. Our full-time library media specialist has split time between our two libraries in the past. The result of splitting time between the libraries prevents either site from receiving the full benefit of the position. Our library media specialist resigned in the spring of 2024 to take a position with ONEOK. Our district decided that we could better use the personnel opening to address support for our elementary school.

Our elementary school is the largest site for our district in terms of student population, housing grades first through fifth. For the past 12 years our principal has not had a counselor or an assistant principal. The increasing demands on administrators has resulted in difficulty providing the instructional leadership necessary for our elementary school to perform at its best. As a result our elementary school has been placed on the school improvement list. It has been a focus for our district and board of education to maximize the support we can provide to our elementary students.

On a tight school budget, adding additional salary positions can be difficult. Our district and board of education strongly believe that our students are better served with an elementary school counselor to provide the necessary support for students and staff. This will allow our principal to have a more direct impact on student learning outcomes because of the additional support provided by a school counselor.

Respectfully,

Matt Hagebusch

**HOME OF THE GREEN DRAGONS**



- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?  
Our previous Library Media specialist, Mrs. Cathy Woodward, retired at the end of the 20/21 school year. After not being able to find a suitable replacement, Mrs. Woodward has agreed to return in a part-time capacity as the school librarian until a more permanent solution is found. We will also incorporate a full time library assistant, Mrs. Shannon Lee, to serve our students. Previously, Mrs. Lee has substituted in the library.
- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.  
Mrs. Shannon Lee, a teacher assistant, will be in the library full time. She has worked as a library assistant for the last two years. Mrs. Cathy Woodward will work Monday, Wednesday, and Fridays of each week and be on call if any problems may arise.
- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.  
We do not anticipate a decline in educational services. Our enrollment is under 400 students which requires a half day library media specialist.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

One Year. We are hopeful we can find a more permanent solution.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

This decision will save us the salary of a full-time Library Media Specialist. We will use any saved costs to help bolster our reading selections in the Library.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We will survey the classroom teachers for problems in library services. We will compare Accelerated Reader tests from this year to last year and compare the number of books checked out and returned.

\*\* You will be contacted if more information is needed to process this request.





- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

This deregulation will allow greater flexibility in staffing for the library media center which will allow enhanced resources to be available to classroom teachers and students. This deregulation will not affect library media services or access for students. The principal has a plan for effectively serving students and has already purchased a standards based curriculum that can easily be followed by the support staff in charge.

If this waiver is denied, the school would have to reassess the staffing of the

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

This deregulation will give the site flexibility to enhance resources for students and teachers. These resources will give an educational benefit to the student's learning achievement.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

We had to apply for this waiver once before in 22-23 due to the inability to find a certified library media specialist. This is the case again this year. If this deregulation is approved, we do not foresee any impact on student performance or access to services. The principal has a plan to serve students with impactful learning and literacy services through the library media program for the 24-25 school year.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See attached library media schedule from 23-24 and 24-25.

Students will not see a decrease in their library media center time or resources if this deregulation is approved.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

If approved, the deregulation would positively affect the available resources for the library media program of the school. The resources would be reallocated for library support staff and learning/teaching curriculum and resources for students and teachers.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We will assess and evaluate the effectiveness using OSTP student scores, our school report card in ELA , and student data from the Strong Readers Act.

\*\* You will be contacted if more information is needed to process this request.

## 23-24 Library Schedule

	Monday 40 min CHECKOUT & STATIONS	Tuesday 40 min CHECKOUT & CLASSES	Wednesday MAINTENANCE WIDA CLASSES	Thursday 40 min CHECKOUT & CLASSES	Friday 40 min CHECKOUT & STATIONS
8:15-8:30	Call to Excellence				
8:30-9:30	Open Check Out & Maintenance				
9:30-9:50	Open Check Out	K-1 SpEd	Open Check Out	Open Check Out	K-1 SpEd
3rd Grade 10:00-10:40	3A	3B	3rd Grade Open Check Out & WIDA CLASS	3A	3B
Librarian Plan Time 10:40-11:20	Open Check Out	Open Check Out	Open Check Out	Open Check Out	Open Check Out
4th Grade 11:20-12:00	4A	4B	4th Grade Open Check Out & WIDA CLASS	4A	4B
5th Grade 12:00-12:40	5A	5B	5th Grade Open Check Out & WIDA CLASS	5A	5B
12:40-1:10	Closed for Lunch				
Kindergarten 1:10-1:50	KA	KB	Kindergarten Open Check Out & WIDA CLASS	KA	KB
1st Grade 1:50-2:30	1A	1B	1st Grade Open Check Out & WIDA CLASS	1A	1B
2nd Grade 2:30-3:10	2A	2B	2nd Grade Open Check Out & WIDA CLASS	2A	2B

**NOTE:** If school is out on Monday or Friday please move the checkout class that will miss to Wednesday.

24-25

# Library Schedule

	Monday 40 min CHECKOUT & LIBRARY LESSON	Tuesday 40 min CHECKOUT & LIBRARY LESSON	Wednesday MAINTENANCE WIDA CLASSES	Thursday 40 min CHECKOUT & STORYTIME/DEAR	Friday 40 min CHECKOUT & STORYTIME/DEAR
8:15-8:30	Call to Excellence				
8:30-9:30	Open Check Out & Maintenance				
9:30-9:50	Open Check Out	SpEd	Open Check Out	SpEd	Open Check Out
3rd Grade 10:00-10:40	3A	3B	3rd Grade Open Check Out & WIDA CLASS	3B	3A
OPEN CHECK OUT 10:40-11:20	Open Check Out	Open Check Out	Open Check Out	Open Check Out	Open Check Out
4th Grade 11:20-12:00	4A	4B	4th Grade Open Check Out & WIDA CLASS	4B	4A
5th Grade 12:00-12:40	5A	5B	5th Grade Open Check Out & WIDA CLASS	5B	5A
12:40-1:10	Closed for Lunch				
Kindergarten 1:10-1:50	KA	KB	Kindergarten Open Check Out & WIDA CLASS	KB	KA
1st Grade 1:50-2:30	1A	1B	1st Grade Open Check Out & WIDA CLASS	1B	1A
2nd Grade 2:30-3:10	2A	2B	2nd Grade Open Check Out & WIDA CLASS	2B	2A



**Duncan Public Schools**

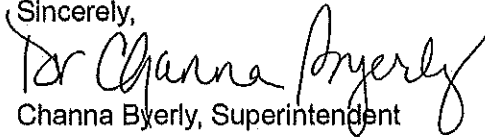
P.O. Box 1548  
Duncan, OK 73534-1548  
<http://www.duncanps.org>

9/24/24

To Whom It May Concern,

Plato Elementary of Duncan Public Schools would like your consideration in approving the attached deregulation for Library services for the 24-25 school year. Our plan is to continue to seek a certified librarian, but we are confident in the level of service and student support that will be provided by the support staff in the interim.

Sincerely,

  
Channa Byerly, Superintendent

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 – 20 25 school year

TILLMAN COUNTY GRANDFIELD PUBLIC SCHOOLS 71-1249  
 COUNTY SCHOOL DISTRICT  
 PO BOX 639 GRANDFIELD 73546  
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

GRANDFIELD ELEMENTARY  
 NAME OF SITE

Rami Jangari 8/5/24  
 PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

DAVID STOUT  
 SUPERINTENDENT NAME (PLEASE PRINT)

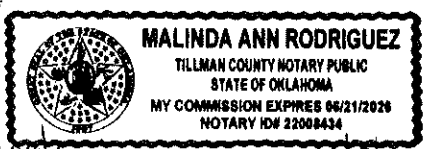
dstout@gschools.org  
 SUPERINTENDENT E-MAIL ADDRESS

David Stout 8/5/24  
 SUPERINTENDENT SIGNATURE DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 5th, 20 24

Brady M. Main  
 BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →



Malinda Ann Rodriguez 8/5/24  
 NOTARY DATE

06/21/2026  
 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:  
 (specify statute or OAC (deregulation) number; (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGUALTION IS REQUESTED FOR:**

One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

High School  
 Jr./Middle High  
 Elementary  
 District Total

RECEIVED SEP 06 2024  
 DATE RECEIVED

70 O.S. \_\_\_\_\_  
 OAC 210:35-5-71

Library Media Services  
 NAME OF WAIVER

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

As listed in the letter submitted, we are in rural Tillman County and efforts to recruit certified media specialist have not provided any results

- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

We have for several years, and plan to in the 24-25 school year, assign a para to the library combined with teachers bringing their classes to the library to use library services

- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Yes, It does not impact our library services that we offer.



D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The timeline includes the 24-25 school year.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?

If positive please describe where the available would be reallocated.

If there is any impact, it allows for more teaching and RTI full-time equivalent staff for RTI services to serve the overall instructional needs of our kids, while also maintaining a high level of library services for our students.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Log our use of library services throughout the year and evaluate RSA, ACT, and standard testing results data.

\*\* You will be contacted if more information is needed to process this request.

Regular Board Meeting  
Monday, August 5, 2024 6:00 PM

Superintendent Office, Room 7  
811 W. 3rd St  
Grandfield, OK 73546

## Minutes

1. Call meeting to order and recording of members present and absent.

Attendance Taken at 6:00 PM.

Alan Ferguson: Present

Brady Harrison: Present

Ryan Hunt: Present

Michelle Naramor: Present

Yessica Rodriguez: Present

2. Public addressing the board in accordance with GPS board adopted procedures for public comment

3. Review and vote on consent agenda items:

A. Board Minutes of June 24, 2024

B. Special Board Minutes of July 15, 2024

C. Purchase Orders and Encumbrances:

General, Building, Child Nutrition, Building Bond, Sinking, Insurance and all Change orders.

D. Alt Ed Waiver

E. Library Waiver

F. Career Tech Secondary AG Program and funds

G. CADC Agreements

H. Tillman County Inter-local Agreement

I. Personnel list for team sporting areas: football, softball, and voluntary coach assistants.

J. Title IX Coordinator is David Stout

K. Security Compliance Officer is David Stout

L. State and Federal Programs Committees for 24-25

M. GF and AF EOY Reports FY 2024

N. Delayed provision 2 application for NSLP 24-25

O. ARpro menu planning systems contract

P. OSSBA policy updates

Q. GPS stipend schedule for 24-25

Motion to approve A. Board Minutes of June 24, 2024 B. Special Board Minutes of July 15, 2024 C. Purchase Orders and Encumbrances: General PO #65-80, Building PO #2, Child Nutrition PO #13,14 Building Bond, Sinking, Insurance and all Change orders. D. Alt Ed Waiver E. Library Waiver F. Career Tech Secondary AG Program and funds G. CADC Agreements H. Tillman County Inter-local Agreement I. Personnel list for team sporting areas: football, softball, and voluntary coach assistants. J. Title IX Coordinator is David Stout K. Security Compliance Officer is David Stout L. State and Federal Programs Committees for 24-25 M. GF and AF EOY Reports FY 2024 N. Delayed provision 2 application for NSLP 24-25

O. ARpro menu planning systems contract P. OSSBA policy updates Q. GPS stipend schedule for 24-25. This motion, made by Ryan Hunt and seconded by Yessica Rodriguez, Carried.  
Alan Ferguson: Yea, Brady Harrison: Yea, Ryan Hunt: Yea, Michelle Naramor: Yea, Yessica Rodriguez: Yea

4. Adopted Board Operating Procedures monthly review

5. Superintendent's Report:

- A. Sept. board meeting date?
- B. Medical staffing requirements at football games
- C. Ongoing efforts to have an on-site ambulance for home football games
- D. OSSBA School Board Conference August 22nd-25th
- E. Continued efforts to achieve the board adopted goal on our bullying prevention program.

6. New Business.

7. Adjournment

Motion to adjourn. This motion, made by Alan Ferguson and seconded by Yessica Rodriguez, Carried.

Alan Ferguson: Yea, Brady Harrison: Yea, Ryan Hunt: Yea, Michelle Naramor: Yea, Yessica Rodriguez: Yea

---

Brady Harrison, President

---

Michelle Naramor, Vice President

---

Alan Ferguson, Clerk

---

Ryan Hunt, Member

---

Yessica Rodriguez, Member

---

Sarah Harrison, Minutes Clerk

## **Grandfield Public Schools**

P.O. Box 639-811 West 3rd - Grandfield, Oklahoma 73546-0639

Office- 580-479-5237 - Fax- 580-479-3381

Superintendent- David Stout- [dstout@gschools.org](mailto:dstout@gschools.org)

Principal- Ramiro Longoria- [rlongoria@gschools.org](mailto:rlongoria@gschools.org)

August 5, 2024

State Board of Education  
2500 North Lincoln Blvd.  
Oklahoma City, OK 73105-4599

Members of the State Board of Education:

Grandfield Pubic Schools is requesting your approval for a Statutory Waiver/Deregulation OAC210:35-5-71 and OAC 210:35-9-71. Our district is located in rural Tillman County. We are unable to find or recruit a certified media specialist for the 2024-2025 school year. Our longtime librarian retired and we have been unable to find a replacement. Our local school board has agreed to this request for approval of a Waiver/Deregulation. Thank you for your consideration in this matter

Respectfully,

David Stout  
Superintendent

DS/as

Attachment: Board Minutes of August 5, 2024

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

TILLMAN COUNTY \_\_\_\_\_ GRANDFIELD PUBLIC SCHOOLS 71-1249 SCHOOL DISTRICT  
 COUNTY SCHOOL DISTRICT

PO BOX 639 \_\_\_\_\_ GRANDFIELD 73546  
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

GRANDFIELD HIGH SCHOOL \_\_\_\_\_  
 NAME OF SITE

Ravi Janyz \_\_\_\_\_ 8/5/24  
 PRINCIPAL SIGNATURE\* DATE

\_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

\_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

DAVID STOUT \_\_\_\_\_  
 SUPERINTENDENT NAME (PLEASE PRINT)

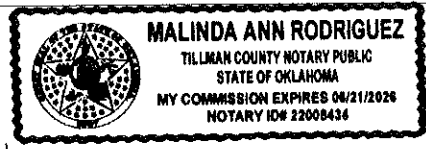
dstout@gschools.org \_\_\_\_\_  
 SUPERINTENDENT E-MAIL ADDRESS

David Stout \_\_\_\_\_ 8/5/24  
 SUPERINTENDENT SIGNATURE DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 5th, 20 24

Brady M Hair \_\_\_\_\_  
 BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →



Malinda Ann Rodriguez \_\_\_\_\_ 8/5/24  
 NOTARY DATE

06/21/2026 \_\_\_\_\_  
 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:  
 (specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGUALTION IS REQUESTED FOR:**

One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

High School  
 Jr./Middle High  
 Elementary  
 District Total

**RECEIVED AUG 15 2024**

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_  
 OAC 210:35-9-71

Library Media Services  
 NAME OF WAIVER

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

As listed in the letter submitted, we are in rural Tillman County and efforts to recruit certified media specialist have not provided any results

- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

We have for several years, and plan to in the 24-25 school year, assign a para to the library combined with teachers bringing their classes to the library to use library services

- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Yes, It does not impact our library services that we offer.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The timeline includes the 24-25 school year.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?

If positive please describe where the available would be reallocated.

If there is any impact, it allows for more teaching and RTI full-time equivalent staff for RTI services to serve the overall instructional needs of our kids, while also maintaining a high level of library services for our students.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Log our use of library services throughout the year and evaluate RSA, ACT, and standard testing results data.

\*\* You will be contacted if more information is needed to process this request.

Regular Board Meeting  
Monday, August 5, 2024 6:00 PM

Superintendent Office, Room 7  
811 W. 3rd St  
Grandfield, OK 73546

## Minutes

1. Call meeting to order and recording of members present and absent.  
Attendance Taken at 6:00 PM.

Alan Ferguson: Present  
Brady Harrison: Present  
Ryan Hunt: Present  
Michelle Naramor: Present  
Yessica Rodriguez: Present

2. Public addressing the board in accordance with GPS board adopted procedures for public comment

3. Review and vote on consent agenda items:

- A. Board Minutes of June 24, 2024
- B. Special Board Minutes of July 15, 2024
- C. Purchase Orders and Encumbrances:  
General, Building, Child Nutrition, Building Bond, Sinking, Insurance and all  
Change orders.
- D. Alt Ed Waiver
- E. Library Waiver
- F. Career Tech Secondary AG Program and funds
- G. CADC Agreements
- H. Tillman County Inter-local Agreement
- I. Personnel list for team sporting areas: football, softball, and voluntary coach assistants.
- J. Title IX Coordinator is David Stout
- K. Security Compliance Officer is David Stout
- L. State and Federal Programs Committees for 24-25
- M. GF and AF EOY Reports FY 2024
- N. Delayed provision 2 application for NSLP 24-25
- O. ARpro menu planning systems contract
- P. OSSBA policy updates
- Q. GPS stipend schedule for 24-25

Motion to approve A. Board Minutes of June 24, 2024 B. Special Board Minutes of July 15, 2024 C. Purchase Orders and Encumbrances: General PO #65-80, Building PO #2, Child Nutrition PO #13,14 Building Bond, Sinking, Insurance and all Change orders. D. Alt Ed Waiver E. Library Waiver F. Career Tech Secondary AG Program and funds G. CADC Agreements H. Tillman County Inter-local Agreement I. Personnel list for team sporting areas: football, softball, and voluntary coach assistants. J. Title IX Coordinator is David Stout K. Security Compliance Officer is David Stout L. State and Federal Programs Committees for 24-25 M. GF and AF EOY Reports FY 2024 N. Delayed provision 2 application for NSLP 24-25



O. ARpro menu planning systems contract P. OSSBA policy updates Q. GPS stipend schedule for 24-25. This motion, made by Ryan Hunt and seconded by Yessica Rodriguez, Carried.  
Alan Ferguson: Yea, Brady Harrison: Yea, Ryan Hunt: Yea, Michelle Naramor: Yea, Yessica Rodriguez: Yea

4. Adopted Board Operating Procedures monthly review

5. Superintendent's Report:

- A. Sept. board meeting date?
- B. Medical staffing requirements at football games
- C. Ongoing efforts to have an on-site ambulance for home football games
- D. OSSBA School Board Conference August 22nd-25th
- E. Continued efforts to achieve the board adopted goal on our bullying prevention program.

6. New Business.

7. Adjournment

Motion to adjourn. This motion, made by Alan Ferguson and seconded by Yessica Rodriguez, Carried.

Alan Ferguson: Yea, Brady Harrison: Yea, Ryan Hunt: Yea, Michelle Naramor: Yea, Yessica Rodriguez: Yea

---

Brady Harrison, President

---

Michelle Naramor, Vice President

---

Alan Ferguson, Clerk

---

Ryan Hunt, Member

---

Yessica Rodriguez, Member

---

Sarah Harrison, Minutes Clerk

## **Grandfield Public Schools**

P.O. Box 639-811 West 3rd - Grandfield, Oklahoma 73546-0639

Office- 580-479-5237 - Fax- 580-479-3381

Superintendent- David Stout- [dstout@gschools.org](mailto:dstout@gschools.org)

Principal- Ramiro Longoria- [rlongoria@gschools.org](mailto:rlongoria@gschools.org)

**August 5, 2024**

**State Board of Education  
2500 North Lincoln Blvd.  
Oklahoma City, OK 73105-4599**

**Members of the State Board of Education:**

**Grandfield Pubic Schools is requesting your approval for a Statutory Waiver/Deregulation OAC210:35-5-71 and OAC 210:35-9-71. Our district is located in rural Tillman County. We are unable to find or recruit a certified media specialist for the 2024-2025 school year. Our longtime librarian retired and we have been unable to find a replacement. Our local school board has agreed to this request for approval of a Waiver/Deregulation. Thank you for your consideration in this matter**

**Respectfully,**

**David Stout  
Superintendent**

**DS/as**

**Attachment: Board Minutes of August 5, 2024**

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY Liberty Public Schools SCHOOL DISTRICT

2727 E 201st St. S. SCHOOL DISTRICT MAILING ADDRESS Mounds CITY 74047 ZIP CODE

Liberty Elementary NAME OF SITE

*Budget Silva* PRINCIPAL SIGNATURE\* 10/01/2024 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Dr. Phillip Garland SUPERINTENDENT NAME (PLEASE PRINT)

Phillip.garland@libertyps.org SUPERINTENDENT E-MAIL ADDRESS

*Phillip Garland* SUPERINTENDENT SIGNATURE\* 10/01/2024 DATE

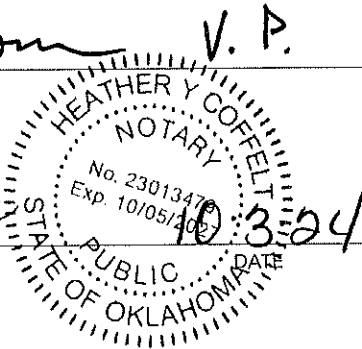
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 12, 20 24

*Mark Cotton V.P.* BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

*Heather Y. Coffelt* NOTARY

Oct. 5 2027 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived: OAC210:35-5-71  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

### THE WAIVER/DEREGUALTION IS REQUESTED FOR:

- One Year Only
- Three Years\*

\*Please see instruction page for additional requirements for a three year request

### SDE USE ONLY

PROJECT YEARS  
\_\_\_\_\_ of \_\_\_\_\_

#### ENROLLMENT

- High School
- Jr./Middle High
- Elementary
- \_\_\_\_\_ District Total

**RECEIVED OCT 01 2024**  
DATE RECEIVED

70 O.S. \_\_\_\_\_  
OAC 210:35-5-71

NAME OF WAIVER \_\_\_\_\_

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Being a small school with limited revenue, individual classroom teachers are able to successfully maintain the library as their individual classes are using the library with assistance from administrators and other teachers as needed. This allows all certified staff to be in the classroom with students impacting student achievement in a positive manner while the district is unable to fill the librarian position with a certified staff member. If the waiver is denied a classroom teacher will need to be employed as an adjunct librarian.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

The district plans to have the library open during school hours with students able to use the library when individual classes need the library resources by using the classroom teacher as the library provider during that class time. If the waiver were to be denied, a certified staff member would have to fill the library position resulting in one less certified teacher in the classroom. Class sizes would increase and course offerings reduced with a negative impact on student achievement.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Liberty has been awarded waivers previously to allow for a supervised paraprofessional to run the library. This request replaces the paraprofessional with the certified teacher of the class using the library during the class needing the resource. By not replacing a certified classroom teacher to cover a full-time library person, student achievement is not adversely impacted by the resultant larger class size it would cause. This plan does not impact other school sites in the district. We expect for the library to function successfully, for class sizes to be reduced, and for students to have access to an informed certified teacher to aide students in the process of using and understanding library resources and procedures.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Elementary Library Hours of Operation:

Library opens 7:45 AM - 10:45 AM

7:45 - 9 AM - Lisa Melton paraprofessional

9 - 10:45 AM - Kindergarten-3rd grade teachers rotate

Library closed 10:45 - 11:30 for Lunch

Library open 11:30 AM - 3:30 PM Pre-K, paras and 4th-6th teachers rotate

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The average savings for a mid-career certified librarian would be approximately \$55,000 for salary and benefits. This allows the district to maintain the current number of classroom teachers and provides a favorable teacher-student ratio, important in a small district struggling to manage a budget that includes over 80% dedicated to personnel costs.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

RSA required data including 3rd grade reading assessments and School Report Card feedback showing a B rating currently are included in assessments of satisfactory progress in this deregulation effort.

\*\* You will be contacted if more information is needed to process this request.



LIBERTY ELEMENTARY  
2727 EAST 201ST STREET SOUTH  
MOUNDS, OK 74047  
(918) 366-8311 (PK-3) OR (918) 366-1500 (4-6)  
ELEMENTARY PRINCIPAL - MRS. BRIDGET SILVA

Elementary Library  
Hours of Operation

Library Opens 7:45 AM - 10:45 AM  
7:45AM-9:00AM - Lisa Melton, paraprofessional  
9:00AM-10:45AM - Kindergarten-3rd grade teachers rotate

Library Closed 10:45-11:30 for Lunch  
Library Open 11:30 AM - 3:30 PM  
Pre-Kindergarten, paras and 4th-6th teachers rotate

LIBERTY BOARD OF EDUCATION  
 REGULAR MEETING MINUTES  
 2727 E. 201<sup>ST</sup> STREET SOUTH  
 BOARD ROOM, SUPERINTENDENT'S OFFICE/ADMINISTRATION BUILDING  
 MOUNDS, OKLAHOMA  
 TULSA COUNTY  
 AUGUST 12, 2024 at 6:30 P.M.

Time: 6:30 p.m.

1. Meeting called to order by Board President, Michlea Eaton.
2. Members Present: Eaton; Floyd; Cottom; Rector and Perner  
 Members Absent: None.  
 Quorum established.
3. Flag Salutes.
4. Requests to address the board as per Board Policy: Section 2; Public Participation in Board Meetings.
  - a. LCTA Representative
5. Administrators' Reports presented by Trina Evans; Bridget Silva and Phillip Garland.
6. Motion by Cottom; seconded by Perner to approve Items A & B of the Consent Agenda:
  - A. Minutes:
    1. Minutes from July 15, 2024 Regular Board of Education Meeting.
  - B. Discussion and possible board action concerning the approval of Encumbrances and Financial Reports:
    1. FY 2025 General Fund 11 P.O. #116-152;
    2. FY 2025 Building Fund 21 P.O. # 6 - 7;
    3. FY 2025 Building Bond Fund 36 P.O. #1 - 2;
    4. FY 2025 Treasurer Report for July 31, 2024;
    5. FY 2025 Activity Fund Report for July 31, 2024;

Yes: Floyd; Cottom; Rector, Perner and Eaton  
 No: None.
7. **ITEM TABLED:** Motion by Cottom; seconded by Floyd to table the Item until next month. Discussion and possible board action concerning approving the Student Handbook for the 2024 - 2025 school year.
 

Vote: Yes: Cottom; Rector; Perner; Eaton and Floyd  
 No: None.
8. Motion by Cottom; seconded by Rector to approve to deregulate Library Media Services for the 2024-2025 school year, in order to provide library services by alternative means.
 

Vote: Yes: Rector; Perner; Eaton; Floyd and Cottom  
 No: None.
9. Motion by Cottom; seconded by Perner to approve the Oklahoma Department of Career and Technology Education Contract for Second Career and Technology Education Program(s) for school year 2024-2025.
 

Vote: Yes: Perner; Eaton; Floyd; Cottom and Rector  
 No: None.
10. Motion by Perner; seconded by Floyd to approve the Tulsa Tech Transportation Contract for the 2024-2025 school year.
 

Vote: Yes: Eaton; Floyd; Cottom; Rector and Perner  
 No: None.
11. Motion by Cottom; seconded by Perner to maintain last years' Student Meal Prices; increase Adult Meal Prices in the 2024-2025 school year.
 

Vote: Yes: Floyd; Cottom; Rector; Perner and Eaton  
 No: None.
12. Motion by Floyd; seconded by Rector to approve a resolution to move activity fund classroom money from lower elementary to upper elementary in the amount of \$688,67.
 

Vote: Yes: Cottom; Rector; Perner; Eaton and Floyd  
 No: None.
13. Motion by Floyd; seconded by Perner to approve a contract with Christina Pierce to provide counseling services for Alt Ed Program 2024-2025.
 

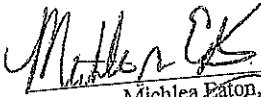
Vote: Yes: Rector; Perner; Eaton; Floyd and Cottom  
 No: None.

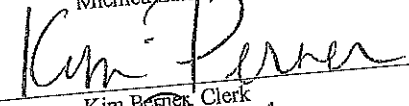
LIBERTY BOARD OF EDUCATION  
REGULAR MEETING MINUTES  
2727 E. 201<sup>ST</sup> STREET SOUTH  
BOARD ROOM, SUPERINTENDENT'S OFFICE/ADMINISTRATION BUILDING  
MOUNDS, OKLAHOMA  
TULSA COUNTY  
AUGUST 12, 2024 at 6:30 P.M.

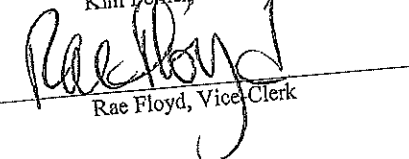
Time: 11:02 p.m.

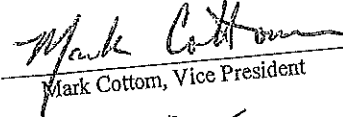
26. Motion by Floyd; seconded by Perner to Adjourn.


Vote: Yes: Rector; Perner; Eaton; Floyd and Cottom  
No: None.

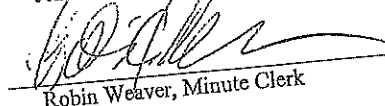
  
\_\_\_\_\_  
Michlea Eaton, President

  
\_\_\_\_\_  
Kim Perner, Clerk

  
\_\_\_\_\_  
Rae Floyd, Vice-Clerk

  
\_\_\_\_\_  
Mark Cottom, Vice President

  
\_\_\_\_\_  
Jennifer Rector, Member

  
\_\_\_\_\_  
Robin Weaver, Minute Clerk



# LIBERTY PUBLIC SCHOOLS

2727 E. 201st Street South • Mounds, OK 74047



August 30, 2024

Accreditation Standards Division

2500 North Lincoln Boulevard, Suite 210

Oklahoma City, Oklahoma 73105

RE: Library Media Services Deregulation -

To Whom It May Concern:

Liberty Public Schools (721014) is applying for deregulation of Library Media Services requesting to wave OAC 210:35-5-71. for Liberty Elementary School for the 2024-2025 school year. The district would like to manage the library with grade level teachers assuming the library duties when their students are involved in library activities and assignments. This decision will help to increase academic achievement and course offerings within the district's limited budget.

Sincerely,

A handwritten signature in black ink, appearing to read 'Phillip Garland'.

Phillip Garland, EdD  
Superintendent  
Liberty Public Schools

Administration 918-366-8496  
High School 918-366-8784

Middle School 918-366-1500  
Elementary 918-366-8311



- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Being a small school with limited revenue, Individual classroom teachers are able to successfully maintain the library as their individual classes are using the library with assistance from administrators and other teachers as needed. This allows all certified staff to be in the classroom with students impacting student achievement in a positive manner while the district is unable to fill the librarian position with a certified staff member. If the waiver is denied, a classroom teacher will need to be employed as an adjunct librarian.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

The district plans to have the library open during school hours with students able to use the library when individual classes need the library resources by using the classroom teacher as the library provider during that class time. In addition a staff member will be available to keep the library open for avid leisure readers during times that students have choices such as non-class scheduled times. If the waiver were to be denied, a certified staff member would have to fill the library position resulting in one less certified teacher in the classroom. Class sizes would increase and course offerings reduced with a negative impact on student achievement.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Liberty has been awarded waivers previously to allow for a supervised paraprofessional to run the library. This request replaces the paraprofessional with the certified teacher of the class using the library during the class needing the resource. By not replacing a certified classroom teacher to cover a full-time library person, student achievement is not adversely impacted by the resultant larger class size it would cause. This plan does not impact other school sites in the district. We expect for the library to function successfully, for class sizes to be reduced, and for students to have access to an informed certified teacher to aide students in the process of using and understanding library resources and procedures.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.  
Please see attached schedule.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The average savings for a mid-career certified librarian would be approximately \$55,000 for salary and benefits. This allows the district to maintain the current number of classroom teachers and provides a favorable teacher-student ratio, important in a small district struggling to manage a budget that includes over 80% dedicated to personnel costs.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Feedback from staff evaluation input, qualitative input from teachers regarding the effectiveness of classroom use, graduation rates remaining higher than state average, also post secondary remediation rates in the area of ELA.

\*\* You will be contacted if more information is needed to process this request.



## LIBERTY PUBLIC SCHOOLS

MIDDLE SCHOOL/HIGH SCHOOL  
TRINA EVANS, PRINCIPAL  
2727 E. 201<sup>ST</sup> STREET SOUTH  
MOUNDS, OK 74047  
PH: 918-366-8784  
Cell: 918-694-8710  
Trina.evans@libertyps.org

### MS/HS Library Hours of Operation

Coverage	Times
Julie Sanders, paraprofessional	7:45-8:15 AM
Ryder Parker, ELA teacher grades 10-12 Nicole Underwood, ELA teacher grades 7-9	8:15-11:30 AM 8:15-11:30 AM
Julie Sanders, paraprofessional	11:30 AM -12:10 PM
Ryder Parker, ELA teacher grades 10-12 Nicole Underwood, ELA teacher grades 7-9	12:10-3:30 PM 12:10-3:30 PM
Julie Sanders, paraprofessional	3:30 - 3:45 PM

**LIBERTY BOARD OF EDUCATION  
REGULAR MEETING MINUTES  
2727 E. 201<sup>ST</sup> STREET SOUTH  
BOARD ROOM, SUPERINTENDENT'S OFFICE/ADMINISTRATION BUILDING  
MOUNDS, OKLAHOMA  
TULSA COUNTY  
AUGUST 12, 2024 at 6:30 P.M.**

1. Meeting called to order by Board President, Michlea Eaton. Time: 6:30 p.m.
2. Members Present: Eaton; Floyd; Cottom; Rector and Perner  
Members Absent: None.  
Quorum established.
3. Flag Salutes.
4. Requests to address the board as per **Board Policy: Section 2; Public Participation in Board Meetings.**
  - a. LCTA Representative
5. Administrators' Reports presented by Trina Evans; Bridget Silva and Phillip Garland.
6. Motion by Cottom; seconded by Perner to approve Items A & B of the Consent Agenda:
  - A. Minutes:
    1. Minutes from July 15, 2024 Regular Board of Education Meeting.
  - B. Discussion and possible board action concerning the approval of Encumbrances and Financial Reports:
    1. FY 2025 General Fund 11 P.O. #116-152;
    2. FY 2025 Building Fund 21 P.O. # 6 - 7;
    3. FY 2025 Building Bond Fund 36 P.O. #1 - 2;
    4. FY 2025 Treasurer Report for July 31, 2024;
    5. FY 2025 Activity Fund Report for July 31, 2024;

Vote: Yes: Floyd; Cottom; Rector; Perner and Eaton  
No: None.
7. **ITEM TABLED:** Motion by Cottom; seconded by Floyd to table the Item until next month. Discussion and possible board action concerning approving the Student Handbook for the 2024 - 2025 school year.

Vote: Yes: Cottom; Rector; Perner; Eaton and Floyd  
No: None.
8. Motion by Cottom; seconded by Rector to approve to deregulate Library Media Services for the 2024-2025 school year, in order to provide library services by alternative means.

Vote: Yes: Rector; Perner; Eaton; Floyd and Cottom  
No: None.
9. Motion by Cottom; seconded by Perner to approve the Oklahoma Department of Career and Technology Education Contract for Secondary Career and Technology Education Program(s) for school year 2024-2025.

Vote: Yes: Perner; Eaton; Floyd; Cottom and Rector  
No: None.
10. Motion by Perner; seconded by Floyd to approve the Tulsa Tech Transportation Contract for the 2024-2025 school year.

Vote: Yes: Eaton; Floyd; Cottom; Rector and Perner  
No: None.
11. Motion by Cottom; seconded by Perner to maintain last years' Student Meal Prices; increase Adult Meal Prices in the 2024-2025 school year.

Vote: Yes: Floyd; Cottom; Rector; Perner and Eaton  
No: None.
12. Motion by Floyd; seconded by Rector to approve a resolution to move activity fund classroom money from lower elementary to upper elementary in the amount of \$688.67.

Vote: Yes: Cottom; Rector; Perner; Eaton and Floyd  
No: None.
13. Motion by Floyd; seconded by Perner to approve a contract with Christina Pierce to provide counseling services for Alt Ed Program for the 2024-2025.

Vote: Yes: Rector; Perner; Eaton; Floyd and Cottom  
No: None.

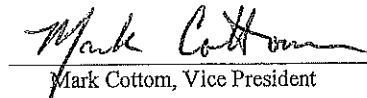
LIBERTY BOARD OF EDUCATION  
REGULAR MEETING MINUTES  
2727 E. 201<sup>ST</sup> STREET SOUTH  
BOARD ROOM, SUPERINTENDENT'S OFFICE/ADMINISTRATION BUILDING  
MOUNDS, OKLAHOMA  
TULSA COUNTY  
AUGUST 12, 2024 at 6:30 P.M.

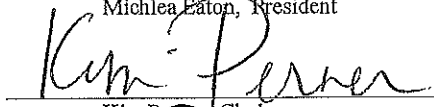
26. Motion by Floyd; seconded by Perner to Adjourn.

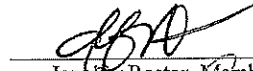
Time: 11:02 p.m.

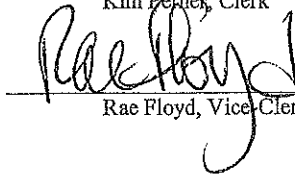
Vote: Yes: Rector; Perner; Eaton; Floyd and Cottom  
No: None.

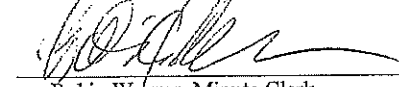
  
\_\_\_\_\_  
Michlea Eaton, President

  
\_\_\_\_\_  
Mark Cottom, Vice President

  
\_\_\_\_\_  
Kim Perner, Clerk

  
\_\_\_\_\_  
Jennifer Rector, Member

  
\_\_\_\_\_  
Rae Floyd, Vice Clerk

  
\_\_\_\_\_  
Robin Weaver, Minute Clerk

# LIBERTY PUBLIC SCHOOLS

2727 E. 201st Street South • Mounds, OK 74047



August 30, 2024

Accreditation Standards Division

2500 North Lincoln Boulevard, Suite 210

Oklahoma City, Oklahoma 73105

RE: Library Media Services Deregulation –

To Whom It May Concern: Liberty Public Schools (721014) is applying for deregulation of Library Media Services requesting to wave OAC 210:35-7-61 and OAC 210:35-9-71 for Liberty Middle School/High School for the 2024-2025 school year. The district would like to manage the library with existing language arts teachers assuming oversight of the library functions. This decision will help to increase academic achievement and course offerings within the district's limited budget.

Sincerely,

A handwritten signature in black ink, appearing to read 'Phillip Garland'.

Phillip Garland Ed.D  
Superintendent  
Liberty Public Schools

Administration 918-366-8496  
High School 918-366-8784

Middle School 918-366-1500  
Elementary 918-366-8311





- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

We have a librarian position posted and have not received a certified librarian application. We intend to use our librarian aide at the position.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Our librarian aide is experienced in the library and brings positive energy and a love for reading to our students. With her resources the students will receive great support and a great experience in the library. If the waiver is denied I do not know how we will provide those services to our students.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, it has allowed the school to provide access to and help with our literacy programs. We believe it has aided our student performance.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.  
attached

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.  
If approved the money saved will allow us to purchase more books and technology for the school library.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.  
We will use the results of all RSA benchmarks to engage the effectiveness of having a librarian for our students. We will look closely at the ACT data and graduation rates for our high school student effectiveness.

\*\* You will be contacted if more information is needed to process this request.

**PORTER CONSOLIDATED ELEMENTARY SCHOOL**  
**2024-2025 Class Schedule**

TEACHER	7:40	7:45-8:55	9:00-9:50	9:55-10:45	10:50-	-12:05	12:10-1:05	1:10-2:00	2:05-3:00
E. Romme	Adm	Admin.	Admin.	Admin.	Admin.	Admin.	Admin.	Admin.	Admin.
Lois Brackett	Cnslr	Counselor	Counselor	Counselor	J.H. Counselor	Lunch	J.H. Title I Coord.	Prep.	Counselor
Billie Shields	Pre-K	Pre-K	Pre-K	Pre-K	Lunch 10:35-10:55	Pre-K	Pre-K	Prep.	Pre-K
Christy Willey	Pre-K	Pre-K	Pre-K	Pre-K	Lunch 10:35-10:55	Pre-K	Pre-K	Prep.	Pre-K
Mindy Gonzales	Kdg-a	Kdg.	Prep.	Kdg.	Lunch 10:40-11:00	Kdg.	Kdg.	Kdg.	Kdg.
Jessica Harberger	Kdg-b	Kdg.	Prep.	Kdg.	Lunch 10:40-11:00	Kdg.	Kdg.	Kdg.	Kdg.
Rebecca McBride	1a	Prep.	1st	1st	Lunch 10:45-11:05	1st	1st	1st	1st
Kei Smith	1b	Prep.	1st	1st	Lunch 10:45-11:05	1st	1st	1st	1st
Janni Lamb	1c	Prep.	1st	1st	Lunch 10:45-11:05	1st	Prep.	1st	1st
Kassie Spelce	2a	2nd	2nd	Prep.	Lunch 10:55-11:15	2nd	2nd	2nd	2nd
Speech	2b	2nd	2nd	Prep.	Lunch 10:55-11:15	2nd	2nd	2nd	2nd
Stephnie Kilgore	R. L.	R. Lab	R. Lab	R. Lab	Prep. 11:00-11:50	R. Lab	R. Lab	R. Lab	R. Lab
Lori Boyd	R. L.	R. Lab	R. Lab	R. Lab	Prep. 11:00-11:50	R. Lab	R. Lab	Prep.	R. Lab
Shonda Holt	3a	3rd	3rd	3rd	Lunch 11:15-11:35	3rd	3rd	Prep.	3rd
Hope Gilbert	3b	3rd	3rd	3rd	Lunch 11:15-11:35	3rd	3rd	Prep.	3rd
Janette Houston	4a	4th	4th	4th	Lunch 11:20-11:40	4th	4th	Prep.	4th
John Talley	4b	4th	4th	4th	Lunch 11:20-11:40	4th	4th	Prep.	4th
Jeanie Steube	5a	5a Math	5b Math	6b Math	Prep	Lunch 11:40-12:05	6a Math	5b Math. Rein.	5a Math. Rein.
Zach Snow	5b	5b S.S.	5a S.S.	6a Reading	Prep	Lunch 11:40-12:05	6b Reading	5a Lang. Arts	5b Lang. Arts
Christina Campbell	6a	6a Science	6b Science	5b Science	Prep	Lunch 11:40-12:05	5a Science	6b Math Rein.	6a Math Rein.
Carla Talley	6b	6b S.S.	6a S.S.	5a Reading	Prep.	Lunch 11:40-12:05	5b Reading	6a Lang. Arts	6b Lang. Arts
Pidge Doublesover	Sped	R. Lab	R. Lab	R. Lab	Prep. 11:15-12:05	R. Lab	R. Lab	R. Lab	R. Lab
Corey Miller	Sped	R. Lab	R. Lab	R. Lab	Prep. 11:00-11:50	R. Lab	R. Lab	R. Lab	R. Lab
Travis Hollis	P.E.	1st P.E.	R. Lab	2nd P.E.	5 & 6 Boys Bskt.	Lunch 11:40-12:05		3/4 Boys Bskt.	
Amber Johnson	Bskt.				5 & 6 PE			3/4 PE	
A. Johnson	Bskt.				5 Girls Bskt.			3/4 Girls Bskt.	
Traci Davis	P.E.				5th P.E.			3rd & 4th P.E.	
	Aide								
	Aide	Library	Library	Library	Library	Lunch	Library	Library	Library

# Porter Public Schools

---

Chris Sherwood, Superintendent

Eric Romine, Elementary Principal

James Bliss, JH/HS Principal

We are requesting a waiver for our School Library Media Specialist Position under state statute OKC 210:35-5-7A. We have the job posted on the state website and also the OSSBA job board. We do not have any qualified candidates and are seeking a waiver to place our Librarian aide in that position. She has done the job the previous two years and is amazing in the library. If not allowed our library would not be staffed to open and this will hurt the students and their access to the library.

Code:  
Should be

210:35-5-71



Chris Sherwood  
Superintendent  
Porter Schools

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Wagoner \_\_\_\_\_ Porter Consolidated Schools  
 COUNTY SCHOOL DISTRICT

125 South Main \_\_\_\_\_ Porter 74454  
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Porter High School \_\_\_\_\_  
 NAME OF SITE

*Jane Bliss* \_\_\_\_\_ 08/06/2024  
 PRINCIPAL SIGNATURE\* DATE

\_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

\_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

Chris Sherwood \_\_\_\_\_  
 SUPERINTENDENT NAME (PLEASE PRINT)

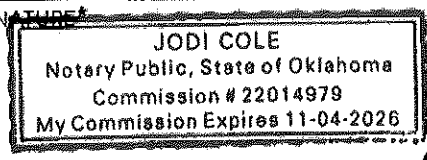
csherwood@porter.k12.ok.us \_\_\_\_\_  
 SUPERINTENDENT E-MAIL ADDRESS

*Chris Sherwood* \_\_\_\_\_ 08/06/2024  
 SUPERINTENDENT SIGNATURE\* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 5, 20 24

*[Signature]* \_\_\_\_\_  
 BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →



*Jodi Cole* \_\_\_\_\_ 08/05/2024  
 NOTARY DATE

11/4/2020 \_\_\_\_\_  
 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:  
 (specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGUALTION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

High School

Jr./Middle High

Elementary

District Total

**RECEIVED SEP 06 2024**

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC 210-35-9-71

*Library Media Specialist*  
 NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

We have a librarian position posted and have not received a certified librarian application. We intend to use our librarian aide at the position.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Our librarian aide is experienced in the library and brings positive energy and a love for reading to our students. With her resources the students will receive great support and a great experience in the library. If the waiver is denied I do not know how we will provide those services to our students.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, it has allowed the school to provide access to and help with our literacy programs. We believe it has aided our student performance.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.  
attached

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.  
If approved the money saved will allow us to purchase more books and technology for the school library.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.  
We will use the results of all RSA benchmarks to engage the effectiveness of having a librarian for our students. We will look closely at the ACT data and graduation rates for our high school student effectiveness.

\*\* You will be contacted if more information is needed to process this request.



# Master Schedule - JH

JH lunch: 11:45-12:05; HS lunch 12:45-1:05

Teacher	1st Period 8:05-8:55	2nd Period 9:00-9:50	3rd Period 9:55-10:45	4th Period 10:50-11:40	5th Period 12:10-1:05	6th Period 1:10-2:00	7th Period 2:05-3:00
Kunsmann/Baldon	7 ELA 1114	7 ELA 1114	8 ELA 1114	8 ELA 1114	JH ATHLETICS 1370		HS ATHLETICS 3330
Broyles, Tonya		8 PRE ALGEBRA 2217	7TH PERSONAL FINANCE 1/2 1451	7 MATH 2204	JH HEALTH 1343	8 PRE ALGEBRA 2217	7 MATH 2204
Browder, Ken	7 SCIENCE 2276	7 SCIENCE 2276		8 SCIENCE 2286		8 SCIENCE 2286	HS ATHLETICS 3330
Helms, Ramey	8 US HISTORY 2319		8 US HISTORY 2319	5/6 Basketball 1370	HS HEALTH 3340	7 GEOGRAPHY 2318	HS ATHLETICS 3330
Johnson, Amber	8 COMPUTER SCIENCE 1328	8 COMPUTER SCIENCE 1328	7 COMPUTER SCIENCE 1/2 1326	5/6 Basketball 1370		3/4 Basketball 1370	HS ATHLETICS 3330
Seals, Jackie							8 BASIC FACs 8415
Criner, Lori				7 Native Culture 2303			8 AG 8001
Foster, Jackie							7 Native Culture 2303

8A	8B
8 US HISTORY 8 COMPUTER 8 ELA 8 SCIENCE ELECTIVE 8 MATH 8 HOME EC	8 COMPUTER 8 MATH 8 US HISTORY 8 ELA ELECTIVE 8 SCIENCE 8 AG

7A	7B
7 ELA 7 SCIENCE 7TH PERSONAL 7 MATH ELECTIVE 7 GEOGRAPHY 7 NATIVE CULTURE	7 SCIENCE 7 ELA 7 COMPUTER 7 NATIVE CULTURE ELECTIVE 7 GEOGRAPHY 7 MATH

1st hour	1st hour
2nd hour	2nd hour
3rd hour	3rd hour
4th hour	4th hour
5th hour	5th hour
6th hour	6th hour
7th hour	7th hour



# Porter Public Schools

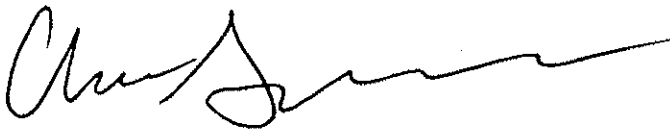
---

**Chris Sherwood, Superintendent**

**Eric Romine, Elementary Principal**

**James Bliss, JH/HS Principal**

We are requesting a waiver for our School Library Media Specialist Position under state statute DAC No: 36-9-71. We have the job posted on the state website and also the OSSBA job board. We do not have any qualified candidates and are seeking a waiver to place our Librarian aide in that position. She has done the job the previous two years and is amazing in the library. If not allowed our library would not be staffed to open and this will hurt the students and their access to the library.



Chris Sherwood  
Superintendent  
Porter Schools



- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

We have had 2 librarians retire in the past 3-4 years and have been unable to hire any full-time certified librarians to replace them. Therefore, we have 1 remaining full-time librarian that spends one day per week in each school library. To partner with our certified librarian, we employ a full-time library assistant in each school to provide library services all day long, every day. If the waiver is denied, I know of no other ways of providing library services besides what we are currently doing.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Because we are a 1:1 district, our students have access to resources online, rather than the need for a paper/hardback book. By partnering with the city library, our students now have access to many more books via their online platform than what we could previously provide, therefore expanding their book reading experiences.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, we have been approved for this dereg for several years and have seen no impact to student learning, performance levels, or teacher/student morale. Our Library Assistants do an excellent job of providing any needed library services.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The libraries will be staffed accordingly upon approval by the SDE. The principals of each school will be in constant communication with the shared librarian to make sure services are improving for our students, not declining.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

As previously mentioned, the district will save money when comparing a certified librarian's salary to that of a library assistant. The total amount will vary, but we are estimating \$20-25,000. We plan to use the savings to off-set the \$7,500 cost for partnering with the city library to allow our students access to their virtual library; we will purchase more "class sets" of novels in our Middle School and High School English classes; we will purchase more supplemental reading/vocabulary materials for our elementary teachers, i.e., Studies Weekly and Waterford.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The principals of each school will be observing the operation of the library on a daily basis. Feedback with conversations between principals and library staff will happen regularly to ensure this is a positive approach for our buildings. We will also check the number of books being checked out by students this year versus last year to verify the library is still being utilized as it should. These assessments will take place every quarter.

\*\* You will be contacted if more information is needed to process this request.

JOE McINTYRE  
HIGH SCHOOL PRINCIPAL



CHASDITY TARTSAH  
ELEM. DEAN OF STUDENTS

## OLUSTEE - ELDORADO SCHOOLS

DIST: 1-040  
MELVIN HAZEL, SUPERINTENDENT  
P.O. Box 70 • OLUSTEE, OKLAHOMA 73560  
PHONE: 580-648-2243 • FAX 580-648-2501

This cover letter and following application is submitted to comply with the Deregulations Waiver OAC 210:35-9-71 – Library Media Services Secondary School

At the end of the school year FY24, our certified Library/Media staff member resigned. We were not able to find another certified Library/Media person during our hiring process for FY25.

Our district administration has developed a viable plan to meet the educational needs of our students to keep the library open and functional so that all students have access to the books and resources it contains.

Attached is the necessary signature page and answers to the required questions to complete our request for this waiver.

Sincerely,

Melvin Hazel  
Superintendent



WAGONER PUBLIC SCHOOLS  
OFFICE OF THE SUPERINTENDENT

707 N. Story • P.O. Box 508 • Wagoner, OK 74477  
918-485-4046 • Fax: 918-485-8710



September 27, 2024

Dear Oklahoma State Department of Education:

I am asking for a statutory waiver/deregulation in regards to OAC 210:35-7-61, 35-5-71, 35-9-71, Library Media Services for our High School, Middle School, Teague Elementary, and Ellington Early Childhood Center. At Wagoner Public Schools we have 4 school sites. Our High School has a student enrollment of 610; Middle School enrollment of 477; Teague Elementary student enrollment is 451; Ellington Early Childhood enrollment is 527.

Our lower elementary librarian retired. We advertised the opening, but only had one applicant for the job. As the start of school neared we hired a library assistant for the position. We are requesting to be allowed to share a district wide librarian with each school site. If granted the waiver, we will continue to have a full time library assistant for each school library.

The district librarian will spend one day a week at each school's library. Every school's library will have their own full-time library assistant. Not only are librarians difficult to find and hire, this approach also saves us thousands of dollars when you consider the salary difference between librarians compared to library assistants. We foresee no negative effects to our students or teachers at any school as our libraries will remain operational throughout the school day.

For this school year we have partnered with our local city library to allow our students to access their virtual library via school provided Chrome books and tablets. This virtual library is a consortium of several public libraries throughout the state of Oklahoma and allows our students online access to a greater variety and number of books than what our traditional school and city libraries can offer. Our students can also access the virtual library after school hours, on the weekends, and during school interruptions, should they occur.

Sincerely,

Randy Harris  
Superintendent, Wagoner Public Schools





- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Forgan Schools are experiencing a reduction in revenue. Our enrollment is declining. Gross production has declined. These figures have caused us to look at ways to cut expenses. The Library Media Specialist that we had last year took a job in another state and we are trying to save money by absorbing positions. Forgan Schools has also absorbed a 5th Grade teaching position and a half-day Math teaching position. We get very little State Aid formula money and the employee raises are another factor in this decision.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

We have changed the locks on the library doors to a key that all of the teachers have, so they can get their students in the library whenever they want. All of our teachers have been trained on how to check out books from the library. A paraprofessional has been assigned library duty for a class period during our first period. A teacher has been assigned library duty for a class period during our seventh period and the final twenty minutes of our school day. These two individuals are going to put books back where they belong after they have been checked in. Our teachers have also developed a sign in sheet to schedule library time if needed.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, Forgan is a small school district that has one library that serves all of our students. Our teachers and students are still going to have access to our library and all of its resources. Our 6th grade teacher has become the administrator to our Accelerated Reader program. This way our students can still use this program and our teachers can still use the assessments. Teachers will have to monitor their students in the library or send them during first or seventh periods.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Immediately. We have already been utilizing the library .

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

This will would save us approximately \$20,000.00 by not having a certified librarian. The funds will be used to pay the aides and the part time teacher to oversee the library.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The administration and staff will meet and evaluate the use of the library. We will look at the amount of books checked out and the amount of time the library is used for research. We will monitor the grades and scores on the OSTP and STAR to determine if the reading scores are rising.

\*\* You will be contacted if more information is needed to process this request.

# Forgan Public Schools

## Library Hours

The following times are available for any student or teacher to access the Forgan Public School Library and check out books and/or take AR tests.

<b>Time</b>	<b>Staff Member</b>
8:00 - 9:40 AM	Rocio Brown
10:30-11:20 AM	Becky McCarter
12:12-12:40 PM	Rocio Brown
1:30- 2:00 PM	Kerri Radcliff
2:15- 3:15 PM	Rocio Brown

AR Coordinators: Rocio Brown & Kerri Radcliff

# Forgan Public School

---

Phone (580) 487-3366 Fax (580) 487-3368 P.O Box 406 Forgan, Oklahoma 73938

October 9, 2024

Oklahoma State Department of Education  
Accreditation/Standards Division  
2500 North Lincoln Boulevard  
Oklahoma City, OK 73105-4599

To Whom It May Concern;

RE: Forgan Public Schools  
Statutory Waiver-Library Media Services Deregulation for Elementary (OAC  
210:35-5-71), Middle (OAC 210:35-7-61, and High School(OAC 210:35-9-71)

Forgan Public Schools is a small rural school that has experienced a decline in enrollment and revenue. Our Temporary Appropriations estimate that we will receive approximately 1.6 million dollars. Our revenue has typically been around the 1.9 to 2 million dollar range. The district has also received very little formula money, which has resulted in the district looking for ways to operate more efficiently while still offering a quality education for the community's students.

Previously the district applied for and received the waiver as a result of our student enrollment and qualification numbers for the deregulation of our library. Our entire student body consists of 106 students from pre k-12th grade. The entire staff is exceptional and more than willing to help any student at any time. In a small community, everyone is aware of everyone's stresses and hardships and the staff will be rescheduled to accommodate the students in an effort for them to be successful and graduate.

A schedule has been developed to provide access to all students, and is provided with this waiver for deregulation application

If you need anything else from us, please do not hesitate to ask. Thank you for your consideration on this matter.

Sincerely,

Tim Argo  
Superintendent  
Forgan Public Schools

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Caddo COUNTY \_\_\_\_\_  
 \_\_\_\_\_  
 COUNTY SCHOOL DISTRICT

417 E. McCall St. \_\_\_\_\_  
 \_\_\_\_\_  
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Gracemont Public Schools \_\_\_\_\_  
 \_\_\_\_\_  
 NAME OF SITE

*Cary Myers* \_\_\_\_\_  
 \_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

*Ray Apple* \_\_\_\_\_  
 \_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

\_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

Cary Myers \_\_\_\_\_  
 \_\_\_\_\_  
 SUPERINTENDENT NAME (PLEASE PRINT)

cmyers@gracemont.k12.ok.us \_\_\_\_\_  
 \_\_\_\_\_  
 SUPERINTENDENT E-MAIL ADDRESS

*Cary Myers* \_\_\_\_\_  
 \_\_\_\_\_  
 SUPERINTENDENT SIGNATURE\* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on October 8, 20 24

*Mike Gajo* \_\_\_\_\_  
 \_\_\_\_\_  
 BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

*Darlene Bell* \_\_\_\_\_  
 \_\_\_\_\_  
 NOTARY DATE

*May 28, 2027* \_\_\_\_\_  
 \_\_\_\_\_  
 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:  
 (specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

### THE WAIVER/DEREGULATION IS REQUESTED FOR:

\_\_\_\_ One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

### SDE USE ONLY

PROJECT YEARS  
 \_\_\_\_ of \_\_\_\_

#### ENROLLMENT

High School  
 Jr./Middle High  
 Elementary

District Total

RECEIVED OCT 01 2024

DATE RECEIVED

70 O.S. \_\_\_\_\_

OAC 210:35-5-71

*Im Services* \_\_\_\_\_  
 NAME OF WAIVER

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non-certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

Due to the small size of our district, our library is efficiently managed by volunteers and current faculty. Students have access to the library throughout the day and are strongly encouraged to read as much as possible.

- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

The district relies on community volunteers to assist in the library, with current faculty helping to manage book checkouts, selections, and overall organization. Our students use these resources daily, and the library also includes a comprehensive STEM center that teachers incorporate into their lessons each day.

- C. Educational Impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Not having a certified librarian will not negatively impact our students. Gracemont is a small district with fewer than 160 students, and while we offer a wide range of resources in our library, our current faculty and volunteers are fully capable of managing them. Students have daily access to check out and return books and other materials, and we actively encourage them to read as much as possible.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The library is open every school day from 8:00 am to 3:15 pm. Teachers take their classes to the library twice a week, and students are also welcome to visit individually throughout the week to return and check out books as needed. We encourage our students to read as much as possible, providing access to books whenever they need them.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

There is no negative financial impact. As a small district with limited funding, hiring a full-time certified librarian is not feasible at this time. Our funding is focused on maintaining certified instructional staff at each grade level to avoid combining more classes at the elementary level. Currently, two grade levels are combined into one class, and hiring a full-time librarian would lead to further class combinations, which would not be as instructional beneficial for our students. Gracemont Elementary is a high-poverty, academically low-performing school, and prioritizing instructional needs is crucial as we work to improve academic outcomes. Providing students with access to library resources at any time is a key part of our academic improvement efforts, and this access is not negatively impacted by this waiver. The library is effectively managed by

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

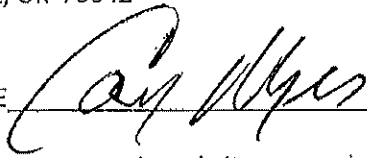
Book checkouts and reading progress are monitored using STAR assessments and Accelerated Reader. All students are given quarterly reading goals and are encouraged to read as much as possible to meet or exceed these targets. Teachers utilize STAR reading assessments to identify individual student strengths, weaknesses, and growth in reading, with students being assessed each quarter.

\*\* You will be contacted if more information is needed to process this request.



Gracemont Board of Education  
Minutes-Regular Meeting  
October 8, 2024  
Office of Superintendent at 5:00PM  
Gracemont, OK 73042

SIGNATURE \_\_\_\_\_



Agenda items may be considered and acted on in any order

1. Meeting called to order at 5:03PM by Mike Jennings, President of the Gracemont Board of Education.  
ROLL CALL: PRESTON ALLEN (PRESENT), SEDRA FARROW (PRESENT), MIKE JENNINGS (PRESENT), CLINT BROWER (PRESENT), KATHY BUTLER (PRESENT).
2. Flag Salute.
3. Acknowledgement of visitors.
4. Superintendent's Report
5. Consent Agenda: All of the following items, which concern reports and items of a routine nature normally approved at the board meeting will be approved by one vote unless any board member desires to have a separate vote on any or all of the items. The consent agenda consists of discussion, consideration and approval of the following items:
  - A) Approve minutes from the regular board meeting on September 10, 2024.
  - B) Approval of purchase orders in the General Fund, Building Fund, Child Nutrition Fund and Bond Fund.
    1. Payroll PO#'s 70025-70026 General Fund.....\$ 5,097.10
    2. Blanket PO#6 General Fund – Increase by .....\$ 2,500.00
    3. Blanket PO#23 General Fund – Increase by .....\$ 250.00
    4. Blanket PO#37 General Fund – Increase by .....\$ 200.00
    5. Blanket PO#42 General Fund – Increased by .....\$ 2,000.00
    6. PO#55 General Fund .....\$ 37.50
    7. PO#'s 67-69 General Fund .....\$ 1,637.11
    8. PO's# 19-20 Building Fund.....\$ 1,048.92
  - C) Treasurer's Report
  - D) Activity Fund Report

Motion by Preston Allen to approve consent agenda items A-D. Seconded by Clint Brower.  
Vote: Preston Allen (Yes), Sedra Farrow (Yes), Mike Jennings (Yes), Clint Brower (Yes), Kathy Butler (Yes).
6. Public participation on items appearing on the Board agenda. There will be a two-minute time limit for each participant.

7. Motion by Kathy Butler to nominate Clint Brower for Vice-president of the Gracemont Board of Education. Seconded by Preston Allen.  
Vote: Preston Allen (Yes), Sedra Farrow (Yes), Mike Jennings (Yes), Clint Brower (Yes), Kathy Butler (Yes).
8. Motion by Preston Allen to approve 7-12 drop-out Board Report. Seconded by Sedra Farrow.  
Vote: Preston Allen (Yes), Sedra Farrow (Yes), Mike Jennings (Yes), Clint Brower (Yes), Kathy Butler (Yes).
9. Motion by Clint Brower to approve the schedule of regular school board meetings for calendar year 2025. Seconded by Butler.  
Vote: Preston Allen (Yes), Sedra Farrow (Yes), Mike Jennings (Yes), Clint Brower (Yes), Kathy Butler (Yes).
10. Motion by Preston Allen to approve Treasurer to pay Bond Interest payment of \$5,612.50.  
Seconded by Sedra Farrow.  
Vote: Preston Allen (Yes), Sedra Farrow (Yes), Mike Jennings (Yes), Clint Brower (Yes), Kathy Butler (Yes).

---

11. Motion by Preston Allen to approve the library waiver for deregulation for a 3-year term.  
Seconded by Sedra Farrow.  
Vote: Preston Allen (Yes), Sedra Farrow (Yes), Mike Jennings (Yes), Clint Brower (Yes), Kathy Butler (Yes).
12. Motion by Preston Allen to approve the annual student college remediation. Seconded by Clint Brower.  
Vote: Preston Allen (Yes), Sedra Farrow (Yes), Mike Jennings (Yes), Clint Brower (Yes), Kathy Butler (Yes).
13. Motion by Preston Allen to approve installing bus camera systems, which include three interior cameras and one exterior camera, along with a monitor and DVR recorder, using SRO funds totaling \$11,200.00. Seconded by Clint Brower.  
Vote: Preston Allen (Yes), Sedra Farrow (Yes), Mike Jennings (Yes), Clint Brower (Yes), Kathy Butler (Yes).
14. Motion by Preston Allen to approve building taking bids on new fences or repairing the fences depending on prices at the elementary for security reasons. This will be paid for with SRO grant money. Seconded by Sedra Farrow.  
Vote: Preston Allen (Yes), Sedra Farrow (Yes), Mike Jennings (Yes), Clint Brower (Yes), Kathy Butler (Yes).
15. Motion by Preston Allen to approve LEA written compensation policy. Seconded by Clint Brower.  
Vote: Preston Allen (Yes), Sedra Farrow (Yes), Mike Jennings (Yes), Clint Brower (Yes), Kathy Butler (Yes).
16. Motion by Preston Allen to approve Title 1 Complaint Procedure/Form. Seconded by Sedra Farrow.

Vote: Preston Allen (Yes), Sedra Farrow (Yes), Mike Jennings (Yes), Clint Brower (Yes), Kathy Butler (Yes).

17. New Business: Consideration of any new business of an emergency nature, which had not been contemplated at the time of the agenda preparation and cannot be delayed until the next regular meeting of the Gracemont School Board of Education.

18. Motion by Preston Allen to adjourn at 5:45PM. Seconded by Sedra Farrow.

Vote: Preston Allen (Yes), Sedra Farrow (Yes), Mike Jennings (Yes), Clint Brower (Yes), Kathy Butler (Yes).

---

Gracemont Board of Education  
Regular Meeting August 8, 2023  
Office of Superintendent at 6:30 PM  
417 East McCall  
Gracemont, OK 73042

SIGNATURE \_\_\_\_\_

Agenda items may be considered and acted on in any order

1. Meeting called to order at 6:38 PM by Mike Jennings, President of the Gracemont Board of Education.  
ROLL CALL: PRESTON ALLEN (PRESENT), TIMBERLY GOUCHER (PRESENT), MIKE JENNINGS (PRESENT), CLINT BROWER (PRESENT ), KAY WILLIAMS (PRESENT ).
2. Superintendent's Report.
3. Dean of Students Report
4. Consent agenda: All of the following items, which concern reports and items of routine nature normally approved at the board meeting, will be approved by one vote, unless any board member desires to have a separate vote on any or all of the items. The consent agenda consists of discussion, consideration, and approval of the following items:
  - a.) Approve Minutes from the July 11, 2023 regular board meeting
  - b.) Approval of purchase orders in General Fund, Building Fund, Child Nutrition Fund and Bond Fund
    - i. Payroll PO#'s 70008-70024 from the General Fund for \$962,074.12
    - ii. Payroll PO#'s 70001-70002 from the Child Nutrition Fund for \$63,953.34
    - iii. Blanket PO# 4 increase by \$2,000.00
    - iv. General Fund PO#'s 53-58 for \$3,833.68
    - v. Bond Fund PO#'s 3-4 for \$49,914.40
  - c.) Agenda
  - d.) Treasurer's Report
  - e.) Activity Fund Report

Motion by Preston Allen to approve consent agenda items A-E. Seconded by Timberly Goucher.  
Vote: Preston Allen (Yes ), Timberly Goucher ( Yes), Mike Jennings (Yes ), Clint Brower (Yes ), Kay Williams (Yes ).

5. Motion by Clint Brower to approve 2023-24 fundraiser request for Senior Class to sell Blue & Gold. Seconded by Timberly Goucher.  
Vote: Preston Allen (Yes ), Timberly Goucher ( Yes), Mike Jennings (Yes ), Clint Brower (Yes ), Kay Williams (Yes ).

6. Motion by Preston Allen to approve Provision 2 program through the State Department of Education for meal reimbursement. Seconded by Clint Brower.  
Vote: Preston Allen (Yes ), Timberly Goucher ( Yes), Mike Jennings ( Yes), Clint Brower (Yes ), Kay Williams (Yes).
7. Motion by Timberly Goucher to approve changing configuration from PK-6<sup>th</sup> and 7<sup>th</sup>-12<sup>th</sup> to PK-5<sup>th</sup> and 6<sup>th</sup>-12<sup>th</sup>. Seconded by Kay Williams.  
Vote: Preston Allen (Yes ), Timberly Goucher (Yes ), Mike Jennings (Yes ), Clint Brower (Yes ), Kay Williams ( Yes ).
8. Motion by Preston Allen to approve contract with Leslie R. Flowers, MS CCC-SLP for speech therapy services for the 2023-24 school year. Seconded by Clint Brower.  
Vote: Preston Allen (Yes), Timberly Goucher (Yes ), Mike Jennings ( Yes), Clint Brower (Yes ), Kay Williams (Yes).
9. Motion by Timberly Goucher to approve contract with Robertson Therapy Services for Occupational Therapy for the 2023-24 school year. Seconded by Kay Williams.  
Vote: Preston Allen (Yes ), Timberly Goucher ( Yes ), Mike Jennings (Yes ), Clint Brower (Yes ), Kay Williams (Yes ).
10. Motion by Clint Brower to approve increase in Child Nutrition appropriations for FY 2022-23 in the amount of \$13,000.00. Seconded by Preston Allen.  
Vote: Preston Allen (Yes ), Timberly Goucher (Yes), Mike Jennings ( Yes), Clint Brower (Yes ), Kay Williams (Yes ).
11. Motion by Preston Allen to approve adjunct Joe Hudson for Eastern Geography and World History. Seconded by Clint Brower.  
Vote: Preston Allen (Yes ), Timberly Goucher (Yes ), Mike Jennings ( Yes), Clint Brower (Yes ), Kay Williams (Yes ).
12. Motion by Clint Brower to approve contract with Edmintum for the FY23-24. Seconded by Preston Allen.  
Vote: Preston Allen (Yes ), Timberly Goucher (Yes ), Mike Jennings (Yes ), Clint Brower (Yes ), Kay Williams (Yes ).
13. Motion by Preston Allen to approve Activity Accounts per name, purpose of each account, revenue and expenses per account for FY24 and the advancement of class funds as needed. Seconded by Kay Williams.  
Vote: Preston Allen (Yes ), Timberly Goucher (Yes ), Mike Jennings (Yes), Clint Brower (Yes ), Kay Williams ( Yes).
14. New Business:  
Motion by Preston Allen to approve the waiver for Alternative Education for the FY 23-24. Seconded by Timberly Goucher.  
Vote: Preston Allen (Yes ), Timberly Goucher ( Yes), Mike Jennings ( Yes ), Clint Brower (Yes ), Kay Williams (Yes ).
15. Motion by Mike Jennings to adjourn at 7:27 PM. Seconded by Clint Brower.

Vote: Preston Allen ( Yes ), Timberly Goucher ( Yes), Mike Jennings ( Yes), Clint Brower (Yes ), Kay Williams (Yes).

Gracemont Public Schools  
PO Box 5  
417 East McCall Street  
Gracemont, Oklahoma 73042  
Superintendent's Office Phone: (405) 966-2233

Oklahoma State Board of Education Accreditation Division  
2500 North Lincoln BLVD Suite 210  
Oklahoma City, OK 73105-4599

Dear Accreditation Division and State Board members:

Please approve our attached application to waive State requirements to hire a full-time certified librarian at Gracemont Public Schools.

Our library is managed effectively by volunteers and current faculty. All students have access to the library throughout each day and are highly motivated to read as much as possible.

If you have any questions or would like to visit our library and STEM center, please let me know. I appreciate your approval of this request

Sincerely,

Cary Myers Superintendent  
Gracemont Public Schools  
417 E. McCall St.  
Gracemont, Ok 73042

Lion Pride  
"Excellence in Education, Ladder to the Future"





- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Holdenville Public Schools is requesting a deregulation for the Library Media. Currently we have 3 sites. As of this request, we have on staff one certified library media specialist with two reading specialist. I am requesting to use the one media specialist and one reading specialist along with one assistant of each of the two sites to cover our libraries. Due to the lack of available library media specialist, which we continue to pursue, it has become increasingly difficult to fill these positions.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

The use of a certified reading specialist in conjunction with an assistant, our continues efforts to increase reading will allow our students the benefits of the library and a reading specialist. With the use of Reading specialist and assistance, the district will be able to have all three libraries open throughout each day for students to access.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes

We strongly feel the impact of using a reading specialist to help over see the libraries, along with the certified library media specialist to monitor progress and usage of the libraries will emencly benefit our students. Holdenville continues to seek various methods to improve reading performances for all out students.

The use of formate, the 3 sites libraries will have access to a library media specialist and a reading specialist through out the week.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The financial impact will be in a positive manner. The continued search for additional staff and hiring additional staff will undoubtedly add a financial burden to the district.

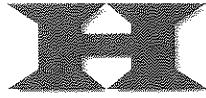
F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Once a month the library media specialist and library assistant will meet to assess library usage, address needs, and communicate findings to the administration for possible changes or needs within the district for scheduling, available time to use each library and amount of students using the library resources.

\*\* You will be contacted if more information is needed to process this request.

	8:00-8:50	8:55-9:40	9:45-10:30	10:35-11:20	11:25-12:40	12:45-1:35	1:40-2:30	2:35-3:30
Sharon Youman	High School	High School	High School	High School	Reed	Reed	Thomas	Thomas
Tiffany Cook	Reed	Reed	Reed	Reed	Thomas	Thomas	Thomas	Thomas
Mary Wardlow	Reed	Reed	Reed	Reed	Reed	Reed	Reed	Reed
Terri Phillips	Thomas	Thomas	Thomas	Thomas	Thomas	Thomas	Thomas	Thomas

**Holdenville School Library Schedule FY25**



## **Holdenville Public Schools**

(405) 379-5483 • 210 Grimes, Holdenville, OK 74848 • Randy Davenport, Superintendent

---

August 12, 2024

### Library Schedule

Sharon Youmans is a full time certified Librarian she is  $\frac{1}{2}$  at the High School and  $\frac{1}{4}$  at Reed Elementary and  $\frac{1}{4}$  at Thomas IES.

We have a full time Assistant at Reed Elementary and a full time Assistant at Thomas IES

A handwritten signature in black ink, which appears to read "Randy Davenport". The signature is written in a cursive, flowing style.


# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Jackson COUNTY      Olustee-Eldorado SCHOOL DISTRICT

PO Box 70 SCHOOL DISTRICT MAILING ADDRESS      Olustee CITY      73560 ZIP CODE

Olustee-Eldorado Elementary NAME OF SITE

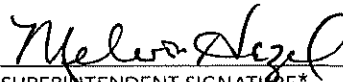
 DATE 09/30/2024

PRINCIPAL SIGNATURE\*      DATE

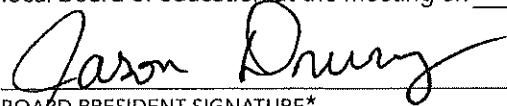
PRINCIPAL SIGNATURE\*      DATE

Melvin Hazel SUPERINTENDENT NAME (PLEASE PRINT)

rmhazel@olustee.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS

 DATE 09/30/2024

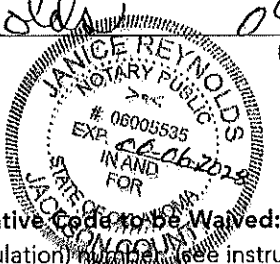
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 30, 20 24

 BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

 DATE 09-30-2024

06-06-2028 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number, see instructions)

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGUALTION IS REQUESTED FOR:**

One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS  
 \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT


High School  
 Jr./Middle High  
 Elementary  
 District Total

**RECEIVED OCT 01 2024**

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC 210:35-5-71

  
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

The school employee that was our certified library/media resigned in June to take another job. We were not able to hire another certified librarian. If the deregulation request were to be denied, our school would have a deficiency and the library would not be able to function for the benefit of the students.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

This site proposes to use teachers and students to help with the daily operation of the library. This allows teachers and students to model reading and library skills and also provides time for older students to read to younger students to promote their literacy abilities. Our certified counselor will oversee the scheduling and operation of this plan and be insure that a certified teacher will always be available to assist in the library.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

This deregulation has not been awarded before. We do not expect any student performance or other impacts to be negatively observed within the site or the district.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Attached, you will find our September Library Calendar as an example. This calendar will remain the same each month with the exception of the Read Aloud times, which will vary as readers are available. High School students will have access to the library from 8:30 - 12:15, and student library aides along with the certified counselor are available to assist with library functions during this time.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

There is no financial impact to this site or the district as the deregulation is a no-cost alternative to having a certified library/media specialist.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Assessment of the effectiveness of this plan will be conducted through discussions with teachers during weekly/monthly staff meetings about how access to the library is working and possible adjustments that may be necessary. Student comments and also library usage rates will be evaluated to make sure they can access the resources wherever needed.

\*\* You will be contacted if more information is needed to process this request.

# SEPTEMBER 2024

It's  
Chicken  
Month!!

SUN	MON	TUE	WED	THU	FRI	SAT
1	2 Labor Day! No school!	3 Opening Day!	4 PK - 2:30-2:45	5 6th - 12:30-12:45 4th - 1:15-1:30 1st - 2:10-2:25	6 5th - 9:30-9:45 2nd - 12:30-12:45	7
8	9 5th - 9:30-9:45 6th - 12:30-12:45 3rd - 12:45-1:00	10 2nd - 12:30-12:45 4th - 1:15-1:30 1st - 2:10-2:25	11 3rd - 12:45-1:00 Read Aloud - PK 2:30 PK - 2:30-2:45	12 6th - 12:30-12:45 4th - 1:15-1:30 1st - 2:10-2:25	13 5th - 9:30-9:45 2nd - 12:30-12:45	14
15	16 5th - 9:30-9:45 6th - 12:30-12:45 3rd - 12:45-1:00	17 2nd - 12:30-12:45 4th - 1:15-1:30 1st - 2:10-2:25	18 3rd - 12:45-1:00 Read Aloud - Kinder 1:30 PK - 2:30-2:45	19 6th - 12:30-12:45 4th - 1:15-1:30 1st - 2:10-2:25	20 5th - 9:30-9:45 2nd - 12:30-12:45	21
22	23 5th - 9:30-9:45 6th - 12:30-12:45 3rd - 12:45-1:00	24 2nd - 12:30-12:45 4th - 1:15-1:30 1st - 2:10-2:25	25 3rd - 12:45-1:00 Read Aloud - 1st gr - 2:10 PK - 2:30-2:45	26 6th - 12:30-12:45 4th - 1:15-1:30 1st - 2:10-2:25	27 5th - 9:30-9:45 2nd - 12:30-12:45	28
29	30 5th - 9:30-9:45 6th - 12:30-12:45 3rd - 12:45-1:00	1	2 7th thru 12th grade students" Open Library Mon-Fri 8:30 to 12:15 (except when elementary students are present)	3	4	5

Holidays and Observances: 2: Labor Day

*Remembrance*  
GIFTS MADE EASY



JOE McINTYRE  
HIGH SCHOOL PRINCIPAL



CHASDJTY TARTSAH  
ELEM. DEAN OF STUDENTS

## OLUSTEE - ELDORADO SCHOOLS

DIST: 1-040  
MELVIN HAZEL, SUPERINTENDENT  
P.O. Box 70 • OLUSTEE, OKLAHOMA 73560  
PHONE: 580-648-2243 • FAX 580-648-2501

This cover letter and following application is submitted to comply with the Deregulations Waiver OAC 210:35-5-71 – Library Media Services Elementary School

At the end of the school year FY24, our certified Library/Media staff member resigned. We were not able to find another certified Library/Media person during our hiring process for FY25.

Our district administration has developed a viable plan to meet the educational needs of our students to keep the library open and functional so that all students have access to the books and resources it contains.

Attached is the necessary signature page and answers to the required questions to complete our request for this waiver.

Sincerely,

Melvin Hazel  
Superintendent

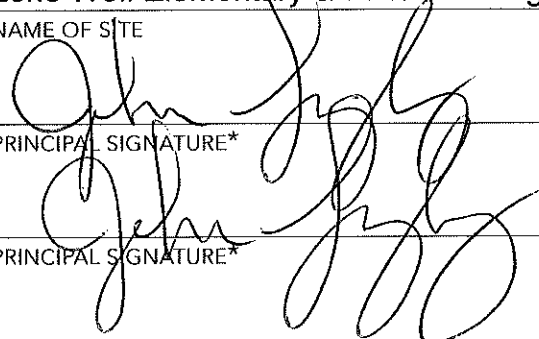
# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

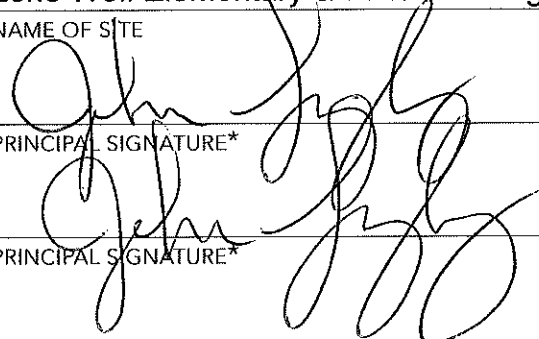
## for 20 25 - 20 27 school year

Kiowa \_\_\_\_\_ Lone Wolf  
 COUNTY SCHOOL DISTRICT

1001 7th Street \_\_\_\_\_ Lone Wolf \_\_\_\_\_ 73655  
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Lone Wolf Elementary & Lone Wolf High School  
 NAME OF SITE

 \_\_\_\_\_ 09/09/2024  
 PRINCIPAL SIGNATURE\* DATE

 \_\_\_\_\_ 09/09/2024  
 PRINCIPAL SIGNATURE\* DATE

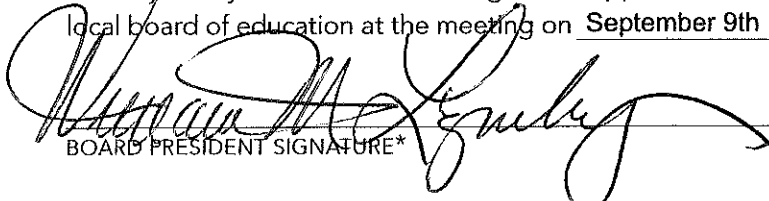
PRINCIPAL SIGNATURE\* \_\_\_\_\_ DATE \_\_\_\_\_

John Lazenby  
 SUPERINTENDENT NAME (PLEASE PRINT)

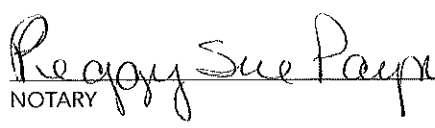
jilazenby@lonewolfschool.com  
 SUPERINTENDENT E-MAIL ADDRESS

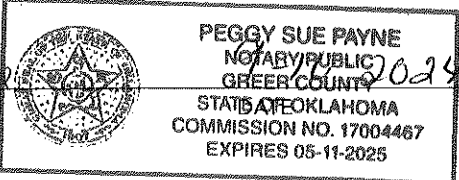
 \_\_\_\_\_ 09/09/2024  
 SUPERINTENDENT SIGNATURE\* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 9th, 20 24

 \_\_\_\_\_  
 BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

 \_\_\_\_\_  
 NOTARY



17004467  
 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-5-71 - Sta  
 (specify statute or OAC (deregulation) number: (see instructions)

**THE WAIVER/DEREGUALTION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total \_\_\_\_\_

**RECEIVED SEP 13 2024**

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC 210:35-5-71  
210:35-9-71  
 Library, Media Services

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

The district has advertised for a part time library/media specialist and has not received any applicants. The district feels that the resources saved could be used to improve our students learning experience. If the waiver is denied the district will continue to operate our library with our plan and continue to search for a library/media specialist. The students must have access to the library. I feel the waiver will benefit 100% of the students at Lone Wolf Public Schools.

- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

The district proposes to employ an adjunct teacher. The teacher will manage the day to day operation of the library as well as set schedules, check in and check out and shelving of books. The library will be open to student use the entire school day. The district believes the resources saved could best be used to provide core curriculum for our students. If the waiver was denied we will continue to look for a part time library/media specialist. If we find one we will have to use funds that we feel could better serve our students in their academic pursuits.

- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The district does not anticipate any negative impact on student performance levels. The district believes that using the resources on staff and materials would enhance the performance of aa the students in our district.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Time lines are:

The library teacher will operate the library all day Monday - Thursday.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Lone Wolf Public Schools has advertised for a part time library/media specialist and to this date we have not received any applicants.

The financial impact will mean a saving of approximately \$30,000. The savings would help provide staff and materials for our students.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Performance levels of our students will remain constant with past levels or improve. No adverse effects will be seen. The district will monitor students performance through state mandated test, ACT scores, school report cards and district evaluations.

The district will monitor the performance of the librarian through TLE evaluations, observations and staff feedback.

\*\* You will be contacted if more information is needed to process this request.



# LONE WOLF PUBLIC SCHOOLS

**John Lazenby**  
Principal,  
Superintendent

1001 7th Street  
P.O. Box 158  
Lone Wolf, OK 73655  
(580) 846-9091

**Carie Anderson**  
Chief Financial Officer  
Dean of Students

*ACADEMICS, SKILLS & COMMUNITY*

September 9, 2024

Oklahoma State Department of Education  
Accreditation Division  
2500 North Lincoln Boulevard, Suite 210  
Oklahoma City, Oklahoma 73105

Re: School Site Deregulation Application  
For 2025 – 2027 School Year

Lone Wolf Public Schools is requesting a deregulation of OAC code 210:35-5-71: Library Staffing and OAC code 210:35-9-71: Library Staffing. The codes states that the school shall provide staffing for the media program through one of the following arrangements:

210:35-5-71 (elementary)

Enrollment – Fewer than 300 – At least one-fifth time certified library media Specialist (librarian) and a full-time library assistant

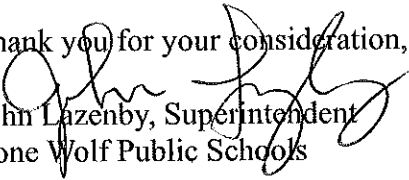
210:35-9-71 (secondary)

Enrollment – Fewer than 300 – At least a half-time certified library media specialist (librarian)

Lone Wolf Elementary School has a student population of 61. This means that under the regulation we would be required to have at least a one-fifth time certified library media specialist (librarian) and a full-time library assistant. Glencoe High School has a student population of 28. This means that under the regulation we would be required to have at least a half-time certified library media specialist (librarian). We are proposing to deregulate both libraries and employ one assistant for the elementary library and for the high school library. This would make sure the library is open all day. The libraries would be open for check-in/check-out all the time during the school day and would be used for teaching and classroom projects. Lone Wolf Public Schools has advertised for a part time library-media specialist and to this date we have not received any

qualified applicants. We will save around \$30,000 a year with this proposed deregulation and this will help us continue to employ our staff that teaches in core subject areas.

Thank you for your consideration,

  
John Lazenby, Superintendent  
Lone Wolf Public Schools

**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
**for 20 24 - 20 25 school year**

Lincoln COUNTY      Wellston SCHOOL DISTRICT  
P.O. Box 60      Wellston CITY      74881 ZIP CODE  
SCHOOL DISTRICT MAILING ADDRESS

Wellston MS/HS  
NAME OF SITE

Ang Bennett      09/25/2024  
PRINCIPAL SIGNATURE\*      DATE

PRINCIPAL SIGNATURE\*      DATE

PRINCIPAL SIGNATURE\*      DATE

Dwayne Danker  
SUPERINTENDENT NAME (PLEASE PRINT)

ddanker@wellstonschools.org  
SUPERINTENDENT E-MAIL ADDRESS

Dwayne Danker      09/25/2024  
SUPERINTENDENT SIGNATURE\*      DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 25, 20 24

[Signature]  
BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

Elizabeth Withrow      9/25/24  
NOTARY      DATE

06-24-24  
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC210:35-7-61  
(specify statute or OAC (deregulation) number. (see instructions))      OAC210:35-9-71

\*Original signatures are required. The attached questions must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS  
\_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

High School  
 Jr./Middle High  
 Elementary  
\_\_\_\_\_ District Total

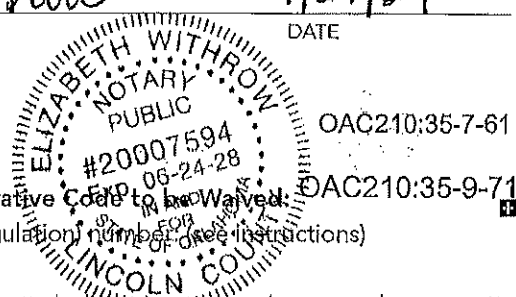
**RECEIVED OCT 01 2024**

DATE RECEIVED

70 O.S. \_\_\_\_\_

OAC 310:35-7-61  
310:35-9-71  
hm Services

NAME OF WAIVER



**A. Reason for the waiver/deregulation request (be specific).**

Wellston Public Schools request a 3 year deregulation for our MS/HS Library for the 2024-2025, 2025-2026, and the 2026-2027 school year. Wellston MS/HS has a student population of 222 students in 6th-12th grades. We have a full-time library assistant for the MS/HS Library and she will have assistance and guidance from our Elementary Library Media Specialist, Janet Humphrey.

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

Erin Ohi is a full-time library assistant for our MS/HS Library. She will continue to receive consultation and guidance from our Elementary Library Media Specialist. This alternative strategy allows the library to be open every day to best serve our students.

**C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.**

Our library assistant has several years experience working in the school district with students. Some of those years were spent working in the library, where she has a good working knowledge and the ability to provide the library services needed for our students. This deregulation allows library services to continue each schoolday for our students.



**D. Timeline:** Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The deregulation is requested for 3 years, for the 2024-2025, 2025-2026, and the 2026-2027 school years. A current school calendar and class schedules are attached.

**E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**

The Wellston School District will save approximately \$30,000 each school year for a total of \$90,000 over a 3 year period. Our school enrollment has declined significantly each year over the past 5 years resulting in decreased state funding. We cut 4 teacher positions this past year to help balance our budget for the 2024-2025 school year.

**F. Describe method of assessment or evaluation of effectiveness of the plan.**

Wellston Schools will continue to analyze and compare our yearly graduation rates, ACT scores, and School Report Card to best serve our students.

\*\* You will be contacted if more information is needed to process this request.





# Wellston Public Schools

P. O. BOX 60  
TELEPHONE 356-2534  
FAX 356-2838  
WELLSTON, OKLAHOMA 74881

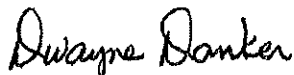
September 25, 2024

Oklahoma State Department of Education  
2500 N. Lincoln Boulevard  
Oklahoma City, OK 73105-4599

To: Oklahoma State Department of Education

The Wellston Board of Education approved a Deregulation of Library Media Services for our middle school/high school site, for the 2024-2025 school year. Our school has experienced declining enrollment the past several years and our current total enrollment for the middle school and high school is only 222 students. Funding has also declined, causing us to cut some staff positions. The deregulation will allow us to serve our students with an experienced library media assistant, Eryn Ohl. Mrs. Ohl will be in the library each school day from 8:00 a.m. to 3:10 p.m. and have guidance from our elementary library media specialist.

Sincerely,



Dwayne Danker  
Superintendent  
Wellston Public Schools

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Marshall COUNTY Madill Public Schools SCHOOL DISTRICT

601 W. McArthur SCHOOL DISTRICT MAILING ADDRESS Madill CITY 73446 ZIP CODE

Madill Middle School NAME OF SITE

*[Signature]* PRINCIPAL SIGNATURE\* 08/30/2024 DATE

*[Signature]* PRINCIPAL SIGNATURE\* 08/30/2024 DATE

PRINCIPAL SIGNATURE\* DATE

Victor Salcedo SUPERINTENDENT NAME (PLEASE PRINT)

vsalcedo@madillok.com SUPERINTENDENT E-MAIL ADDRESS

*[Signature]* SUPERINTENDENT SIGNATURE\* 08/30/2024 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 9th, 20 24

*[Signature]* BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL → *[Signature]* NOTARY 08/30/2024 DATE

12/17/2027 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-7-61  
(specify statute or OAC (deregulation) number; (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGUALTION IS REQUESTED FOR:**

One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

High School  
 Jr./Middle High  
 Elementary  
 District Total

**RECEIVED OCT 01 2024**

DATE RECEIVED

70 O.S. # \_\_\_\_\_

OAC 210:35-7-61

*[Signature]*  
NAME OF WAIVER

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant is as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

Madill schools had a library media specialist retire this past spring. This will allow us to staff both sites and provide access to the libraries and their materials for the full class day. This will allow for the high school library media specialist to help guide both sites.

- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

Students will be better served with additional library hours (open during all school times). The staff and students will have the availability of both libraries during all instructional hours, which will have a favorable impact on the curriculum and time on task.

- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

There should be no effect on the student performance levels, as middle school lessons will continue to be a priority and the teacher in the middle school library will work closely with the high school library media specialist to best serve all of our students.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Both library sites will be open from the start of school until the end of school. Libraries will be available for all students during all school days.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Having one library media specialist will be a net positive for the district finances since a masters level contract pay is higher than a non master level pay. It will provide the district with flexibility to further provide for students.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Site principals will monitor and assess library services daily, weekly and monthly to ensure student and staff needs continue to be met.

\*\* You will be contacted if more information is needed to process this request.



## Madill Public School

510 West McArthur  
Madill, OK 73446

(580) 795-3303

*Victor Salcedo, Superintendent*  
[vsalcedo@madillok.com](mailto:vsalcedo@madillok.com)

*Fax# 580-795-3210*

Madill Public Schools is requesting a three year waiver for Library Media Services (OAC 210:35-7-61). This request would allow us to staff the middle school library under the direction of a full-time Library Media Specialist located in the high school media center and with a certified teacher in the middle school. The high school library media specialist would work closely with the middle school teacher, who will staff the middle school library all day, concerning procedures, selection of materials, special programs and instruction. Each site is staffed full time and available to all students during the regular school day.



*Victor Salcedo*

Superintendent  
Madill Public Schools



# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 27 school year

OKLAHOMA COUNTY PUTNAM CITY SCHOOLS - 001 SCHOOL DISTRICT

5401 NW 40TH STREET SCHOOL DISTRICT MAILING ADDRESS OKC CITY 73122 ZIP CODE

WILEY POST ELEMENTARY NAME OF SITE

*Shanda Brody* PRINCIPAL SIGNATURE\* 09/13/2024 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

DR. FRED RHODES SUPERINTENDENT NAME (PLEASE PRINT)

frhodes@putnamcityschools.org SUPERINTENDENT E-MAIL ADDRESS

*Fred Rhodes* SUPERINTENDENT SIGNATURE\* Sept. 14, 2024 DATE

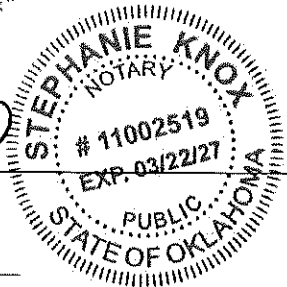
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on SEPTEMBER 16, 20 24

*Boie Lo Presto* BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

*[Signature]* NOTARY 09/16/2024 DATE

3/22/27 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number: (see instructions)

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

### THE WAIVER/DEREGULATION IS REQUESTED FOR:

- One Year Only
- Three Years\*

\*Please see instruction page for additional requirements for a three year request

### SDE USE ONLY

PROJECT YEARS  
\_\_\_\_\_ of \_\_\_\_\_

#### ENROLLMENT

- High School
- Jr./Middle High
- Elementary
- District Total

RECEIVED OCT 01 2024  
DATE RECEIVED

70 O.S. \_\_\_\_\_  
OAC 210-35-5-71

*LM Services*  
NAME OF WAIVER

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant is as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?  
The reason for the waiver request is due to the shortage of qualified Library Media Specialists available. Due to the shortage of qualified Library Media Specialists, there will be a full-time Library Media Assistant at Wiley Post until we can fill the open Library Media Specialist position.
- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.  
Putnam City Schools provides age appropriate library materials in each classroom. These materials are readily accessible to parents and students alike so students may practice skills learned in class at home.
- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.  
As there are materials readily available in the classroom and library to students and their parents, there is no negative impact on the students' education.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

2024-2025

2025-2026

2026-2027

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

There is no financial impact as this is a request due to a shortage of Library Media Specialists.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

N/A

\*\* You will be contacted if more information is needed to process this request.



September 27, 2024

Oklahoma State Department of Education  
Accreditation Division  
2500 North Lincoln Blvd., Suite 210  
Oklahoma City, OK 73105-4599

Re: Statutory Waiver/Deregulation Application for Library Media Specialist – Wiley Post Elementary

To Whom It May Concern:

Attached please find Putnam City's Statutory Waiver Application related to Statutory Requirement OAC 210:35-5-71; statutory waiver – Library Media Specialist/waive certification only. State Accreditation Standards require a full-time library media specialist in every elementary school with more than 300 students. Wiley Post Elementary serves approximately 680 students, Pre-K through 5<sup>th</sup> grades. Age-appropriate language development materials are available in each individual classroom as well as in common areas. Students and parents are encouraged to utilize the resources. In addition, a full-time Library Media Assistant is on staff at Wiley Post Elementary while we search for a Library Media Specialist to fill our open position.

Due to the shortage of qualified Library Media Specialists, Putnam City respectfully requests a statutory waiver for Library Media Specialist for Wiley Post Elementary. **We are requesting the waiver be approved for three years.**

Please contact me if you have any questions.

Sincerely,

Dr. Fred Rhodes  
Superintendent

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Osage \_\_\_\_\_ Bowring Public School  
 COUNTY SCHOOL DISTRICT

87 CR 3304 \_\_\_\_\_ Pawhuska \_\_\_\_\_ 74056  
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Bowring Elementary School  
 NAME OF SITE

Nicole Hinkle \_\_\_\_\_ 9/4/24  
 PRINCIPAL SIGNATURE\* DATE

\_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

\_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

Nicole Hinkle  
 SUPERINTENDENT NAME (PLEASE PRINT)

nhinkle@bowring.k12.ok.us  
 SUPERINTENDENT E-MAIL ADDRESS

Nicole Hinkle \_\_\_\_\_ 9/4/24  
 SUPERINTENDENT SIGNATURE\* DATE

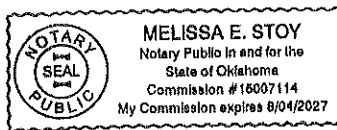
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Sept 4, 2024

John Strom \_\_\_\_\_  
 BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

Melissa E. Stoy \_\_\_\_\_ 9-4-24  
 NOTARY #1500 7114 DATE

08-04-2027  
 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:  
 (specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGUALTION IS REQUESTED FOR:**

One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS  
 \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

High School  
 Jr./Middle High  
 Elementary  
 District Total

**RECEIVED SEP 16 2024**  
 DATE RECEIVED

70 O.S. \_\_\_\_\_

OAC 210:35-5-71

Library Media Services  
 NAME OF WEAVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

We are to have 1/5 time certified librarian. Having a 1/5 time employee with a library certificate in our rural area is not possible at this time. We are a very remote district and to hire someone 1/5 time to drive this far out is not feasible. If we were denied the waiver, we would consider a virtual teacher.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

We are able to have the library open during the school day using paraprofessionals. We have a self check out system where kids can check out their own books. We also have our library system online so books can be reserved, and delivered to the student. We also have a library aide that works part time who maintains the library and the curriculum.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, there were no evident negative effects on student performance level that we feel that were contributed to not having a certified librarian.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Prek&K 12:30 Kirchner

1st & 2nd 1:00 Butcher

3rd & 4th 1:30 Butcher

5th & 6th 2:00 Butcher

7th & 8th 2:30 Butcher

8:00-12:30 Library open for classroom use. Kirchner

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

We have not budgeted for a librarian in approx. 10 years, so there would not be a financial impact to the district. The only financial impact would be if we were forced to hire a librarian. It may be impossible for us to hire a 1/5 time librarian due to our location. Therefore, we would need to hire someone at least 1/2 time. That would be a big financial impact on our small district.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Our reading sufficiency team meets to discuss student needs biweekly. During these meetings we discuss interventions used for students, counseling, library lessons, reading instruction at the tier I, II, III level.

\*\* You will be contacted if more information is needed to process this request.

**NICOLE HINKLE**  
Superintendent

**RHONDA KOHNLE**  
Vice President  
Board of Education

**JOHN STROM**  
President  
Board of Education

**GINGER CHINN**  
Clerk  
Board of Education

**MELISSA STOY**  
Treasurer

**TAMMY BUTCHER**  
Encumbrance Clerk

## **Bowring School Dist. C007**

Mailing Address: 87 CR 3304 Pawhuska, OK 74056  
Physical Address: 1001 Lottie Street Bowring, OK 74009  
Phone: 918-336-6892 Fax: 918-336-1348

September 4, 2024

Accreditation Division

2500 N. Lincoln Blvd Suite 210

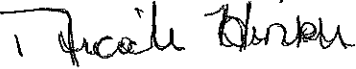
OKC, OK 73105

To Whom This May Concern,

Bowring Public School is applying for a library deregulation for the 24-25 school year. Bowring is a small PreK-8<sup>th</sup> grade rural school. To hire a 1/5 time library media specialist is not possible for us at this time. We have a library that is open through the school day using paraprofessionals. We have a para who is responsible for the library. She is responsible for purchasing books, and keeping the library orderly. Thank you for your consideration in this matter.

Sincerely,

Nicole Hinkle





# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Pottawatomie

COUNTY

Grove Elementary

SCHOOL DISTRICT

2800 N. Bryan

SCHOOL DISTRICT MAILING ADDRESS

Shawnee

CITY

74804

ZIP CODE

Grove School

NAME OF SITE

*[Handwritten Signature]*

PRINCIPAL SIGNATURE\*

8-12-2024

DATE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

Mark Bowlan

SUPERINTENDENT NAME (PLEASE PRINT)

mbowlan@grove.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

*[Handwritten Signature]*

SUPERINTENDENT SIGNATURE\*

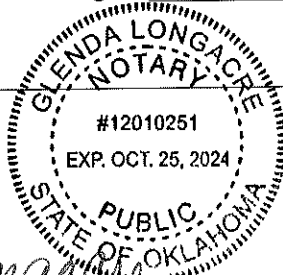
8/12/24

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 12, 20 24

*[Handwritten Signature]*

BOARD PRESIDENT SIGNATURE\*



NOTARY SEAL →

*[Handwritten Signature]*

NOTARY

9-12-24

DATE

10/25/24

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

### THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

### SDE USE ONLY

PROJECT YEARS

\_\_\_\_\_ of \_\_\_\_\_

#### ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

RECEIVED SEP 16 2024

DATE RECEIVED

70 O.S. \_\_\_\_\_

OAC 210:35-15-11

*[Handwritten Signature]*  
NAME OF WAIVER SERVICES

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Grove is a PK-8 school with an enrollment slightly over 500 students. We are requesting a 3-year deregulation for Library Media Services that would allow us to utilize a part-time library media specialist. We have a system that has worked well for us utilizing a full-time library assistant in conjunction with a part-time library media specialist. Both of these employees are very experienced and work well together. Our system allows the District to save money, while still meeting the library needs of our students and families. If the waiver request were to be denied, we would have to seek a full-time librarian.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

As stated previously, our plan proposes a full time library assistant in conjunction with a part-time library media specialist. The specialist would prepare and plan all lessons, teach some lessons, and oversee/monitor all library operations. The assistant would teach lessons prepared by the specialist, assist student with book checkout, and assist with cataloging and processing materials.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes. Students continue to perform at or above the state average on academic performance. Skills that relate to the state library standards, such as research and reference skills, are reinforced with lessons prepared by the library media specialist. The library media specialist and/or the assistant teach these planned lessons and are very engaged with all students.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The specialist is part time (approximately 10 hours per week). The assistant is full time. The specialist is also available via phone, email, etc. should the assistant need help at any time. The specialist also works additional hours, along with the assistant, at designated special events (book fairs, author visits, etc.) Please see attached class schedule.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The District saves over \$27,000 using this plan. Cost savings are allocated toward other certified personnel, helping us keep class sizes down, and implement needed academic interventions in reading.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

School administration visit the library at various times throughout the year. They observe the lessons and skills learned, and they evaluate the library media specialist, and the library assistant. The library media specialist continues to communicate with the assistant, making sure she is comfortable with all plans and lessons that she teaches to all students. School administration annually review OSTP and STAR assessment data to ensure continued academic success for our students.

\*\* You will be contacted if more information is needed to process this request.

# LIBRARY SCHEDULE

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:15 - 8:30		Cooper (PK)	Carmichael (7th)		Jones (6th)
8:30 - 8:45		Childers		Medley (3rd)	
8:45 - 9:00					Little (4th)
9:00 - 9:15	Jones (5th)		Carmichael (7th)	Wiley (4th)	
9:15 - 9:30				King	Kirby (4th)
9:30 - 9:45					
9:45 - 10:00					
10:00 - 10:15		Peters (1st)	Carmichael (7th)	Schooler (PK)	Jones (6th)
10:15 - 10:30					
10:30 - 10:45					Harper (2nd)
10:45 - 11:00				Lunch	
11:00 - 11:15	Lunch	Lunch	Carmichael (8th)	King	
11:15 - 11:30					
11:30 - 11:45	Clark (3rd)		Lunch		Lunch
11:45 - 12:00					
12:00 - 12:15	Folmar (2nd)	Wilder (K)	Dickerson (K)	Hollis (K)	Vineyard (1st)
12:15 - 12:30					
12:30 - 12:45		Meyer (1st)	Carmichael (8th)	King (12:50-1:05)	Jones (6th)
12:45 - 1:00					
1:00 - 1:15					
1:15 - 1:30		Childers			
1:30 - 1:45	Jones (5th)		Carmichael (8th)		
1:45 - 2:00					
2:00 - 2:15	Jones (5th)	Plumb (3rd)			Montgomery (2nd)
2:15 - 2:30	Jones (5th) (2:10-2:40)				

GROVE SCHOOL  
2800 N. BRYAN  
SHAWNEE, OKLAHOMA 74804

August 12, 2024

Oklahoma State Board of Education,

I'm writing to request a statutory waiver/deregulation for library media services for Grove Elementary School District of Pottawatomie County (63-C027). I request the statutory waiver/deregulation for a period of three (3) years, beginning with the 2024-2025 school year. We currently employ a full time library media assistant and a part-time library media specialist.

Thank you for your consideration.



Mark Bowlan  
Superintendent



- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

This is a deregulation request for Standard VI The Media Program specifically Oklahoma Administrative Code (OAC) 210:35-71

The regulation requires:

Schools with enrollment of 500+ to staff the Media Center as follows: At least one full-time certified library media specialist and a half time library assistant.  
Schools with enrollment of 1000+ to staff the Media Center as follows: At least one full time certified library media specialist and one fully time library assistant.  
Schools with enrollment of 1500+ to staff the Media Center as follows: At least two full-time certified library media specialists.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.  
East Elem/East Int share a library and it will be staffed with a full time librarian and a full time aide to ensure the library is open during school hours.

Central Elem, North Elem, and MS will be staffed with a full time librarian. The site will use support personnel in the school to assist in the library when needed to ensure the library remains open during school hours.

West Elem/West Int share a library and it will be staffed with a full time librarian and a full time aide to ensure the library is open during school hours.

The High School has two libraries that will share a librarian due to a late resignation. Each library will have an aide that enables the libraries to remain open during the school day.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

No effect of student performance levels is expected. The impact will be felt by the increase work load on the LMS and the support assistants that will be called inform other duties to help in the media center.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The deregulation request is for 3 years. Bixby Public Schools plans to increase the number of librarians with qualified applicants as they become available and additional assistance as funds become available.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The deregulation will assist the district in continuing to address critical areas of need along with support the students with assistance in each library. The High School will continue the search for a qualified librarian to join the existing librarian.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, i.e. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The District of Bixby Public Schools utilizes librarians and aides to assist students to expand the educational opportunities. BPS will monitor student test scores and input from teachers to ensure the support is sustainable for each site.

\*\* You will be contacted if more information is needed to process this request.



# Library Schedule 2024-2025

	Monday	Tuesday	Wednesday	Thursday	Friday
7:30-8:00			Open Check Out		
8:00-8:30			Library Maintenance		
8:30-9:00		Cockrell	Lindsey	Caywood	Mitchell
9-9:30	Lavender	Dunham	Swaim	Adcock	Stone
9:30-10		Cavin	Dibiase	Leu	Kasbaum
10-10:30		Stoll	Novoa	Dyson	Orth
10:45-11:15		Smith	Watson	Pearse	Gaines
11:15-11:35	Open for students or classes (Makerspace/research/free reading, etc.)				
11:35-12:05	Williams	Robertson	Freeman	Parker	Mica
12:05-12:45			Lunch		
12:50-1:20	Bums	McCune	Nolen	Joice	Swindell
1:20-1:50		Open Check Out			Early Release
1:50-2:30		Plan			
2:30-2:55		Library Maintenance			

Presk
Kindergarten
1st
2nd
3rd

Prek	Kdg	1st	2nd	3rd
Abcock	Joice	Novoa	Dyson	Caywood
Dunham	Nolan	Cavin	Smith	Lindsey
Lavender	Swindell	Dibiase	Orth	Mica
Stone	McCune	Parker	Gaines	Freeman
Swain	Burns	Kasbaum	Watson	Mitchell
	Cockrell	Lew	Stoll	Williams
			Pealise	Robertson

**Bixby Middle School**

Teacher	L	Room	Ext.	1st Hour	2nd Hour	3rd Hour	4th Hour	5th Hour	6th Hour
Adams	3	Gym	2796	Athletics	PE	PE	PE	PE	PLAN
Anikienko	<>	BR	2231				7th Percussion	7th Percussion	8th Percussion
Band	<>	N128	3312	Color Guard	Int Jazz Band 7	Adv Jazz Band 8	Band 7	Band 7	Band 8
Barton, L	5	E107	2771	PLAN	H. History	History	H. History	History	History
Baxter	1	N122	3310	Bixby Buddies	Kight-Geog 7	McBride-Geog 7	Thompson-Eng 7	DI Geog 7	PLAN
Clagg	3	W108	2766	H. Math 7	PLAN	Algebra 8	H. Math 7	H. Math 7	H. Math 7
Coggins	5	E212	2762	Phys Science	Dept Lead	Phys Science	Phys Science	PLAN	Science 8
Conley	2	N222	3319	Math 7	PLAN	Math 7	Math 7 - C	Math 7	Math 7
Connor	4	E209	2704	Cosby-Eng 8	DI Eng 8	DI Eng 8	PLAN	Ross-Eng 8	Davis-Eng 8
Cosby	4	E210	2705	English 8 - C	H. English 8	H. English 8	English 8	PLAN	English 8
Crull	1	N201	3313	English 7	Dept Lead	English 7 - C	PLAN	H. English 7	H. English 7
Darr	3	W210	2717	Athletics	PLAN	Science 8	Lunch Duty	Kinetic Anatomy	Kinetic Anatomy
Davis, C	3/5	E214	2769	English 8	H. English 8	Audio/Video	H. English 8	Audio/Visual	English 8 - C
Davis, K	1	N119	3307	PLAN	H. Science 7	Science 7	Science 7 - C	Science 7	H. Science 7
Davis, R	1	E103	2752	Comm-FL	PLAN	English	Math	Science	SS
Deem	5	E106	2756	Science 8	Science 8	PLAN	Science 8	Science 8	Science 8
Denton	1	N219	3339	PLAN	PE	H. Science 7	H. Science 7	Science 7 - C	Science 7
Dillenbeck	3	E203	2799	STEAM D/M	STEAM D/M	STEAM A/R	STEAM D/M	PLAN	STEAM A/R
Embrey	3	Gym	3340	Athletics	Strength&Cond	AP	AP	AP	Athletics
Evans, A	1	N114	3302	Art 7	Art7	Art 7	PLAN	Art 8	Art 8
Evans, C	3	E201	2703	PLAN	STEAM App	STEAM App	STEAM App	STEAM C/F	STEAM C/F
Evans, D	<>	PwrHse	2478	Strength&Cond					Strength&Cond
Felton	3/4	N202	3314	PLAN	PLAN	Leadership 7	Leadership 8	Leadership 8	Leadership 7
Finley	3	N127	3311	Choir 7	Choir 8	Mens Choir			
French	<>	ROTC	2393		MCJROTC				
Fuller	1	FACS	2789	FACS 7	FACS 7	FACS 7	PLAN	FACS 8	FACS 8
Fletcher	2	N218	3338	PLAN	English 7 - C	English 7	H. English 7	English 7	H. English 7
Girard	4	N117	3306	Algebra 8	Dept Lead	PLAN	Algebra 8	Algebra 8	Algebra 8
Gordon	4	W207	2710	PLAN	English 8 - C	English 8	English 8 - C	H. English 8	H. English 8
Hopkins	3	W208	2730	Math 7 - C	Math 7 - C	Math 7	E-Sports	E-Sports	E-Sports
Howell	3	N124	3325	Hopkins-Math 7	Hopkins-Math 7	DI Pre-Algebra	Conley-Math 7	Stout-Pre-Alg	DI 7th Math
James	3	E108	2751	Pre-Algebra 8 - C	H. Math 7	H. Math 7	Pre-Algebra 8	PLAN	Pre-Algebra 8 - C
Kight	1	N215	3335	Athletics	Geography - C	PLAN	H. Geography	Geography	Athletics
Kindell	1	W107	2768	Reynaga-Eng 7	Gaines-Eng 7	Crull-Eng 7	DI Eng 7	PLAN	Shoemaker-Eng 7
MacFarlane	1	E213	2707	Algebra 7	Algebra 7	PLAN	Algebra 7	Geometry	DigMedProd
Marshall	4	W104	2758	History	History	History	History	PLAN	History
McBride	1	N118	3305	H. Geography	H. Geography	Geography - C	PLAN	Geography	H. Geography

**Bixby Middle School**

McCormick	5	W209	2723	H. History	History	History	History	History	H. History	PLAN
McGrew	1	N212	3332	H. Science 7	Science 7	Science 7	Science 7	Science 7	Science 7	Science 7
Mullins	5	W109	2761	Science 8 - C	Science 8	Science 8	Biology	Science 8	Science 8	Science 8
Najita	5	E205	2725	Mullins-Sci 8	Rich-Pre-Alg	DI Science 8	DI Science 8	Whitham-Sci 8	Whitham-Sci 8	James-Pre-Alg
Nelson	2	W205	2727	Math 7	PLAN	PLAN	PLAN	Math 7	Math 7	Math 7 - C
Nichols	3	Gym	2738	Unified PE	Unified PE	PE	PE	PE	PE	Athletics
Nolan	2	N214	3334	Math 7	Math 7	Math 7 - C	Math 7	Math 7	Math 7	Math 7
Oxford	2	N220	3318	H. Geography	H. Geography	H. Geography	Geography	PLAN	PLAN	Geography
Palicia	1	N116	3304	Science 7	Science 7	Science 7	PLAN	H. Science 7	H. Science 7	H. Science 7
Powell	4	E105	2753	James-Pre-Alg	Vogler-Pre-Alg	Connor	Gordon-Eng 8	PLAN	PLAN	Nelson-Math 7
Qualls	2	N217	3337	H. English 7	H. English 7	PLAN	English 7	English 7 - C	English 7 - C	English 7
Reynaga	2	N123	3324	H. English 7 - C	H. English 7	H. English 7	English 7	Yearbook	Yearbook	English 7
Rich	4	E109	2777	Pre-Algebra 8	Pre-Algebra 8	Pre-Algebra 8 - C	Pre-Algebra 8	Pre-Algebra 8	Pre-Algebra 8	Pre-Algebra 8
Roller	4	E208	2741	History	History	History	History	History	History	PLAN
Ross, K	4	E110	2770	Athletics	English 8	English 8	H. English 8	English 8 - C	English 8 - C	Athletics
Ross, T	4	Drama	2709	Drama	Drama	PLAN	Adv. Drama	Drama	Drama	Basic Stage Prod
Sallee	1	N223	3320	Phys Science	Phys Science	Science 7	Science 7	Phys Science	Phys Science	Phys Science
Sellers	<>	Ag Bldg	2480	Ag	Ag	Ag				
Shoemaker	2	N213	3333	English 7	English 7	English 7	H. English 7	English 7	English 7	English 7 - C
Spillars	2	N109	3300	DI Science 7	Dept Lead	Nolan-Math 7	Davis-Sci 7	Denton-Sci 7	Denton-Sci 7	PLAN
Standley	2	N216	3336	Geography	Geography	H. Geography	Geography	Geography	Geography	Athletics
Stanton	2	N120	3308	Athletics	Geography	Geography	Geography	H. Geography	H. Geography	Athletics
Story	3	N121	3309	ELD	ELD	ELD	push-in	push-in	push-in	PLAN
Stout	4	W211	2721	Pre-Algebra 8	Pre-Algebra 8	Pre-Algebra 8	PLAN	Pre-Algebra 8 - C	Pre-Algebra 8 - C	Pre-Algebra 8
Suttmiller	5	W106	2760	H. English 8	English 8	English 8 - C	English 8	PLAN	PLAN	Athletics
Taylor	4	N206	3328	English 7	English 7	English 8	push-in	push-in	push-in	PLAN
Thompson	3	N108	3323	English 8	English 8	Lunch Duty	English 7 - C	PLAN	PLAN	English 7
Thurlow	2	N224	3321	H. Geography	PLAN	Geography	Geography	Geography	Geography	Geography
Tubei	5	N207	3329	PLAN	Gordon-Eng 8	Suttmiller-Eng 8	Woods-History	Qualls-Eng 7	Qualls-Eng 7	DI History 8
Vogler	5	E207	2716	PLAN	Pre-Algebra 8 - C	Pre-Algebra 8	Pre-Algebra 8	Pre-Algebra 8	Pre-Algebra 8	Pre-Algebra 8
Walden	3	BR	2231	Beginning Band	Color Guard					Band 8
Whitham	5	E211	2767	Science 8	Science 8	Science 8	Science 8	Science 8 - C	Science 8 - C	PLAN
Wideman	1	Media	2449	Media Center	Media Center	Media Center	Media Center	Media Center	Media Center	Media Center
Woodard	1	N125	3326	Comm-FL	PLAN	English	Math	Science	Science	SS
Woods	4	N115	3303	PLAN	Dept Lead	H. History	History - C	H. History	H. History	H. History
Yates	1	N208	3330	H. Science 7	Science 7	Science 7	H. Science 7	PLAN	PLAN	Science 7

Sem 1							
ENGLISH	Rm #	1	2	3	4	5	6
Anderson	E-30	Collab	Beg. EL Instruction	Collab	Inter. EL Instruction	Collab	Plan
Burnham	E-31	Virtual	English 3	English 3	English 3	English 3	Plan
Covey	E-18	English 2	English 2	Plan	English 2	English 2	English 2
Fournier	E-16	English 2	English 2 CT	English 2	English 3	English 2 CT	English 3
Gilman	E-17	Honors Eng 2	Honors Eng 2	Honors Eng 2	Honors Eng 2	Plan	Honors Eng 2
Jurkiw	E-11	English 4	English 4 CT	English 4 CT	English 4 CT	Plan	English 4
Matthew Myers	E-33	English EL 4	English EL 3	English EL 2	English EL 2	English 4	Plan
Schofield	E-12	English 4	AP Lit	English 4	AP Lit	Hon. Eng. 4	Plan
Thatcher	E-29	English 3	AP Lang	AP Lang	AP Lang	Plan	Creative Writing
Thompson	E-28	English 3 CT	English 3	English 3	English 3	Plan	English 3 CT
Walker	E-19	English 2	Plan	English 2	English 2	English 2	English 2
MATH	Rm #	1	2	3	4	5	6
Buchanan	S-202	Honors Alg 2	Plan	Algebra 2	Algebra 2	Honors Alg 2	Honors Alg 2
Burge	S-210	AP Pre Calc	AP Calc AB	AP Pre Calc	AP Calc AB	AP Calc AB	AP Pre Calc
Garrison	W-24	Plan	Alg 3 / TCC	Alg 3 / TCC	Alg 3 / TCC	Alg 3 / TCC	Alg 3 / TCC
Hansen	S-213	Algebra 3	Algebra 3	Algebra 3	Plan	Algebra 3	Algebra 3
Hart	S-203	Honors PreCalc	Statistics	AP Statistics	Statistics	Honors PreCalc	Plan
King	S-204	Geometry	Geometry	Geometry	Plan	Geometry	Geometry
Landin	S-206	Algebra 2	Algebra 2	Algebra 2	Algebra 2	Plan	Algebra 2
Littlejohn	S-213 - 4th S-205 - 5th			Plan	Geometry S213	GeometryS205	Athletics
Mar	W-33	Algebra 2	Algebra 2	Intern Alg CT	Intern Alg CT	Algebra 2	Plan
Monie	S-205	Geometry CT	Geometry	Geometry	Geometry	Plan	Geometry CT
Stephens	S-214	Athletics	Geometry CT	Geometry CT	Geometry	Geometry	Athletics
Tobin	S-201	Algebra 2	Algebra 2	Algebra 2	Algebra 2	Algebra 2	Algebra 2
SCIENCE	Rm #	1	2	3	4	5	6
Brewer	S-101	Physics	AP Physics 1	AP Physics 2	AP Physics 1	AP Physics C	Plan

Sem 1								
Dysart	S-106	Chemistry	Chemistry	Chemistry	Chemistry	Chemistry	Plan	
George	S-208	Biology CT	Zoology	Zoology	Biology CT	Zoology	Athletics	
Goodsell	S-212	Bio-Med	Bio-Med	Plan	Human Body	Bio-Med	Bio-Med	
Hansleman	S-209	Forensics	Plan	Forensics	Forensics	Forensics	Zoology	
Kachelmeyer	S-109	Plan	Anatomy & Physiology	Env. Science CT	Anatomy & Physiology	Env Science	Athletics	
Meyer, D	S-103	Chemistry	Chemistry	Chemistry CT	Chemistry	AP Chemistry	Chemistry	
Parmele	S-107	Zoology	AP Biology	Zoology	Zoology	AP Biology	Plan	
Rodgers, M	S-105	Internship	Honors Chem	Honors Chem	Honors Chem	Honors Chem	Plan	
Smith, Janet	S-211	Plan	Geology	AP Env Science	Env Science CT	AP Env Science	Geology	
Umarani	S-207	Chemistry	Physics	Physics	Physics	Plan	Chemistry	
HISTORY		Rm #	1	2	3	4	5	6
Behrens	W-13	9th GC	9th GC	Military History	Military History	Plan	Athletics	
Berrler	E-3	Modern History CT	Modern History	Modern History	Modern History	US History	US History	
Crosby	E-2	AP US History	AP World	AP World	AP World	Modern History	AP World	
Griffin	W-16	US History CT	US History	US History CT	US History	US History CT	Athletics	
Haack, J	W-7	Human Geography	AP Human Geography	Be Well	AP Human Geography	Be Well	Plan	
Hamilton	E-1	US History	AP US History	AP US History	AP US History	Human Geography	AP US History	
Jackson	E-4	Athletics	Modern History CT	Modern History	Modern History CT	Asian Studies	Athletics	
Padek	W-15	Work Study	Work Study OSUIT	Plan OSUIT	US History	US History	Work Study	
Rogers	E-7	Athletics	Plan OSUIT Comp 2	Virtual	AP Gov	Modern History	Modern History	
Suffal	E-6	Plan	US History	AP Psych	US History	Psychology	Athletics	
Sullivan	W-13	Athletics	Military History	Plan	Virtual	Holocaust	Military History	
COMPUTERS		1	2	3	4	5	6	
Heard	W-10	Graphic Design	ADV BITE	Plan	ADV BITE	Multimedia Image	Graphic Design	
Wilhem	W-12	FOT	FOT	Web Design	FOT	FOT	Plan	
BUSINESS		1	2	3	4	5	6	
M. Shaw	W-5	Employment Essentials	Mrkt Fund	Buy & Merch	Mrkt Fund	Entrep.	Athletics	
VO-AG/SHOP		1	2	3	4	5	6	
Nettles	AG	Intro to AG Science	Intro to AG Science	Equine Sci	Intro to Ag Power Tech	Ag Power	AG SUPERV	

Sem 1							
Sellers	AG	MS	MS	Ag Comm	Plan	Plant and Soil	AG SUPERV
FACS	1	2	3	4	5	6	
M. Delay	W-17	Lifetime Nutrition	Intro to FACS	Lifetime Nutrition	Lifetime Nutrition	Lifetime Nutrition	Lifetime Nutrition
Humphrey	W-21	Plan	Fashion Design 1	Human Growth and Dev	Human Growth & Dev	Intro to FACS	Fashion Design 1
FINE ARTS	1	2	3	4	5	6	
Caldwell	FA-10	MS Choir	MS Choir	MS Choir	Concert Choir	Concert Choir 9th grade	Plan
Dean	E-22	9GC	9GC	9GC	Plan	HS Art 1/2	HS Art 1/2
Finley	FA-10	MS Choir	MS Choir	MS Choir	Concert Choir	Concert Choir 9th grade	Plan
Freeman	FA-2	Theater Production	Drama	Plan	Drama	Acting	Debate/Adv Debate
Jankowski	E-22	Sculpture 1	Art 1/2	Art 1/2	Art 3/4	AP Art Studio	Plan
Parker	Band Rm	Band	Music Immersive	Music Immersive			Applied Music
Strait	FA & MC	Theater Production	Piano	E-Sports	Piano	E-Sports	E-Sports
WORLD LANG	1	2	3	4	5	6	
Chrynowicz	W-8	ASL 1	ASL 2	ASL 1	ASL 1	ASL 2	Plan
Sparrow	W-9	Spanish 2	Spanish 2	Spanish 2	Spanish 2	Spanish 2	Spanish 2
Storey	W-6	French 1	French 2	French 2	French 3	French 1	Plan
MISC Electives	1	2	3	4	5	6	
Burkert	W-32	Athletics	Leadership 1	Leadership 1	Leadership 1	Plan	Athletics
Dupuis	E-5	Spartan Charger Help Desk	Spartan Charge Help Desk	Office Aide	Office Aide	Office Aide	Tech collab
Floyd	MC	Athletics	Eng 4 - Jurklw	Eng 3 - Burnham	Eng 3 - Burnham	Plan	Yearbook
French/Tinney	ROTC	GP JROTC	JROTC Leadership	Plan	JROTC Leadership	JROTC Leadership	Drill & Ceremony
Karnes	E-22	Digital Broadcasting 1	Adv Digital Broadcasting 2	Digital Broadcasting 1	Digital Broadcasting 1	Plan	Recording Sessions
O'Brien	Media Center	Media Center	Media Center	Media Center	Media Center	Media Center	Media Center
Patterson	W-26			Leadership 2	Leadership 2	Leadership 2	Plan
Shaw, A	W-28	Principles of Engineering	Intro to Engineering Design	Intro to Engineering Design	Principles of Engineering	Principles of Engineering	Plan
Strait	FA & MC	Theater Production	Piano	E-Sports	Piano	E-Sports	E-Sports
OSUIT			OSUIT Comp 1 E-7	OSUIT Comp 2 S212; Intro to Speech W-15;HistrovW16	OSUIT Col Alg. S204		
West	E-32	Aviation Technology	Drone Technology	Drone Technology	Aviation Technology	Plan	Athletics
PHYS ED	1	2	3	4	5	6	



Sem 1							
Douglas	Multipurpose	Athletics	Weightlifting	Weightlifting	Weightlifting	Weightlifting	Strength & Conditioning
Eckert	Multipurpose	9GC	9GC	Girls weightlifting	9GC	Girls weightlifting	Athletics
Evans	Multipurpose	Plan	Strength & Conditioning	Weightlifting	Weightlifting	Weightlifting	Athletics
Harris	Practice Gym	Athletics	Lifetime Sports	Lifetime Sports	Lifetime Sports	Lifetime Sports	Athletics
Hennigan	Practice Gym	Athletics	Lifetime Sports	Lifetime Sports	Lifetime Sports	Lifetime Sports	Athletics
Myers, C	PowerHouse	Zero Hr S & C		S & C	S & C	S & C	Athletics
Montgomery	PowerHouse			S & C	S & C	S & C	Athletics
SPED		1	2	3	4	5	6
Bowdle	W-31	Transistion	Plan	OJT	Concepts OJT	OJT	OJT
Crunelle	E-14	English 2	Eng 2 - Collab Fournier (E-16)	Eng 2- Collab Walker (E-19)	Eng 2 - Collab Walker (E-19)	Plan	Eng 2 - DI W-22
Dobbins	E-7	Mod History - Collab Berier	Mod History - Collab Jackson (E-4)	US History - Collab Griffin (W-16)	Mod History - Collab Jackson (E-4)	US History - Collab Griffin (W-16)	Athletics
Ferguson	E-8	Eng 3/4 OAAP	Computers	English 1/2 OAAP	Eng 3/4 DI OAAP	Plan	Eng 1/2 OAAP
Floyd	MC	Athletics	Eng 4 - Collab Jurkiw (E-11)	Eng 3 - Collab Burnham (E-31)	Eng 3 - Collab Burnahm (E-31)	Plan	Yearbook
Haack, D	E-21	9th Grade History E-6	Plan	Eng 4 - Collab Jurkiw (E-11)	Eng 4 - Collab Jurkiw (E-11)	Eng 2 - Collab Fournier (E-16)	Eng 3 - Collab Thompson (E-28)
Hendrickson	E-14	Eng 3 - Collab Thompson (E-28)	Eng 3/4 - E-14	Eng 3/4 - E-14	Eng 3/4 - E-14	Plan	Eng 3/4 - E-14
Holland	W-22	Biology - Collab George (S-208)	Science - 9th grade W-22	Chemistry - Collab Meyer (S-103)	Biology - Collab George (S-208)	Science - DI W-22	Plan
Ingle	W-14						
Jones	W-22	Plan	Geometry -Collab Stephens (S-214)	Env Science -Collab Kachelmeyer (S-109)	Env Science -Collab J. Smith (S-211)	Adaptive PE	Geometry -Collab Morie (S-205)
Marcou	W-20	Int Algebra	Geometry	Geometry - Collab Stephens (S-214)	Geometry	Plan	Int Algebra



Sem 1

Mattox	W-18	Math OAAP	Plan	Life Skills OAAP	History OAAP	Life Skills OAAP	History OAAP
Robbins	W-11						
Weathers	E-15	Science	Science	Math	Math	Plan	Science
Yang	W-22	Geometry - Collab Morie (S-205)	Algebra - Collab Tobin (S-201)	Int Alg CollabMar (W-33)	Int Alg CollabMar (W-33)	Plan	Alg 2 - Collab Tobin (S-201)



**EAST MEDIA CENTER SCHEDULE - 3RD & 4TH GRADE WEEK**

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:10					Scheduled as needed
8:10-8:20					
8:20-8:30					
8:30-8:40		4th grade	4th grade	4th grade	
8:40-8:50		J. Warren	Cagle	Hawkins	
8:50-9:00					
9:00-9:10					
9:10-9:20					
9:20-9:30		Lynam	Hagood	Davis	
9:30-9:40		3rd grade	3rd grade	3rd grade	
9:40-9:50					
9:50-10:00					
10:00-10:10	Medrano				
10:10-10:20	K				
10:20-10:30		Click			
10:30-10:40	Engles				
10:40-10:50	K	Brashear	Montgomery	Miller	
10:50-11:00		3rd grade	3rd grade	3rd grade	
11:00-11:10					
11:10-11:20		Turner	Mason	Jones	
11:20-11:30		1st grade	1st grade	1st grade	
11:30-11:40	Ford		Helt		
11:40-11:50	K		1st grade		
11:50-12:00					
12:00-12:10	Mora				
12:10-12:20	K	Lunch	Lunch	Lunch	
12:20-12:30					
12:30-12:40	Garman	4th grade	4th grade	4th grade	
12:40-12:50	K	Stout	McDonald	M. Warren	
12:50-1:00					
1:00-1:10	Lunch	Duncan	Fillman	Snow	
1:10-1:20		2nd grade	2nd grade	2nd grade	
1:20-1:30					
1:30-1:40		Kane	Orr	Simmons	
1:40-1:50	Sanders	2nd grade	2nd grade	2nd grade	
1:50-2:00	K		Eckert	McCorkel	
2:00-2:10			1st grade	1st grade	
2:10-2:20					
2:20-2:30					
2:30-2:40					

**EAST MEDIA CENTER SCHEDULE - 5TH & 6TH GRADE WEEK**

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:10					Scheduled as needed
8:10-8:20					
8:20-8:30			5th grade	5th grade	
8:30-8:40		6th grade	G. Rumbaugh-1st	Foster-1st	
8:40-8:50		Will-1st			
8:50-9:00					
9:00-9:10					
9:10-9:20					
9:20-9:30		6th grade		6th grade	
9:30-9:40		Will-2nd		H. Rumbaugh-2nd	
9:40-9:50					
9:50-10:00					
10:00-10:10	Medrano				
10:10-10:20	K				
10:20-10:30		Click	5th grade	5th grade	
10:30-10:40	Engles		G. Rumbaugh-2nd	Foster-2nd	
10:40-10:50	K				
10:50-11:00					
11:00-11:10					
11:10-11:20		Turner	Mason	Jones	
11:20-11:30		1st grade	1st grade	1st grade	
11:30-11:40	Ford	5th grade	Helt	5th grade	
11:40-11:50	K	Moore-3rd	1st grade	Foster-3rd	
11:50-12:00			6th grade		
12:00-12:10	Mora		Clark-3rd		
12:10-12:20	K	Lunch		Lunch	
12:20-12:30			Lunch		
12:30-12:40	Garman	6th grade		6th grade	
12:40-12:50	K	Will-3rd		H. Rumbaugh-3rd	
12:50-1:00					
1:00-1:10	Lunch	Duncan	Fillman	Snow	
1:10-1:20		2nd grade	2nd grade	2nd grade	
1:20-1:30					
1:30-1:40		Kane	Orr	Simmons	
1:40-1:50	Sanders	2nd grade	2nd grade	2nd grade	
1:50-2:00	K	5th grade	Eckert	McCorkel	
2:00-2:10		Moore-4th	1st grade	1st grade	
2:10-2:20		6th grade	6th grade	6th grade	
2:20-2:30		Will-4th	Clark-4th	H. Rumbaugh-4th	
2:30-2:40					

1st Semester		2nd Semester	
Aug. 26-30	No classes (no school Aug. 30)	Dec. 30-Jan. 3	No classes (Winter Break Dec. 23-Jan. 3)
Sept. 2-6	3rd & 4th (no school Sept. 2)	Jan. 6-10	3rd & 4th (no school Jan. 6)
Sept. 9-13	5th & 6th	Jan. 13-17	5th & 6th
Sept. 16-20	3rd & 4th	Jan. 20-24	3rd & 4th (MLK Day-Jan. 20)
Sept. 23-27	5th & 6th	Jan. 27-31	5th & 6th
Sept. 30-Oct. 4	3rd & 4th	Feb. 3-7	3rd & 4th
Oct. 7-11	Book Fair...10/7 - 10/24...Schedule TBD	Feb. 10-14	5th & 6th (no school Feb. 14; PD)
Oct. 14-18	Book Fair...10/7 - 10/24...(Fall Break 10/17-10/18)	Feb. 17-21	3rd & 4th (President's Day-Feb. 17)
Oct. 21-25	Book Fair...10/7 - 10/24...Schedule TBD	Feb. 24-28	5th & 6th
Oct. 28-Nov. 1	5th & 6th	Mar. 3-7	3rd & 4th
Nov. 4-8	3rd & 4th	Mar. 10-14	Book Fair...3/10 - 4/1...Schedule TBD
Nov. 11-15	5th & 6th	Mar. 17-21	No classes (Spring Break - Mar. 17-21)
Nov. 18-22	3rd & 4th	Mar. 24-28	Book Fair...3/10 - 4/1...Schedule TBD (no school Mar. 24)
Nov. 25-29	No classes (Thanksgiving Break)	Mar. 31-Apr. 4	Book Fair...3/10 - 4/1...Schedule TBD
Dec. 2-6	5th & 6th	Apr. 7-11	5th & 6th
Dec. 9-13	3rd & 4th	Apr. 14-18	3rd & 4th
Dec. 16-20	5th & 6th	Apr. 21-25	5th & 6th * schedule may change due to state testing
Dec. 23-27	No classes (Winter Break Dec. 23-Jan. 3)	Apr. 28-May 2	3rd & 4th * schedule may change due to state testing
		May 5-9	5th & 6th * schedule may change due to state testing
		May 12-16	TBD
		May 19-23	TBD

Monday	Teachers	Tuesday	Teachers	Wednesday	Teachers	Thursday
8:10-8:30	Pre-K (1)	8:10-8:40	Betts	8:10-8:40	Watkins	8:10-8:40
8:30-8:50	Pre-K (2)	8:45-9:15	Rutherford			
8:50-9:10	Pre-K (3)	9:20-9:50	Adam	9:20-9:50	Stamm	9:20-9:50
10:45-11:15	Lane			10:45-11:15	Hankins	10:45-11:15
		12:05-12:35	Graves	12:05-12:35	Cadion	12:05-12:35
1:20-1:50	Morie	1:20-1:50	Hall			
1:55-2:25	Emberton	1:55-2:25	Engles	1:45-2:15	Covey	1:45-2:15

Key-

Pre-K

2nd grade

1st grade

3rd grade

Kinder

Beach (1)Beaver,(2)Eccles (3) Graham (1), Leete(2), Martin(3)

Aug 26	Sept 9
Sept 23	Sept 30
Oct 14	Oct 28
Nov 11	Nov 18
Dec 9	Dec 16
Jan 13	Jan 27
Feb 10	Feb 24
March 10	March 31

Teachers	Friday	Teachers
Bain	8:10-8:35	Lacy
	8:35-9:00	Fehdrau
Bakker	9:05-9:30	McDaniel
Popp	9:30-9:55	Kachelmeyer
K. Lane	10:00-10:25	Brady
	11:35-12:00	Eddings
Mauch		

**LEARN WELL.**

109 N Armstrong  
918-366-2200



**LIVE WITH HONOR**

www.bixbyps.org  
Facebook: @bixbyps

September 29, 2024

Oklahoma State Department of Education  
2500 North Lincoln Boulevard  
Oklahoma City, OK 73105

To Whom It May Concern:

Please find enclosed the three-year deregulation application that was submitted last school year and approved by the State Board of Education. The requested waiver was written for three years, but it was included on the one-year list. It was approved at the 10-26-23 meeting, but we believe we may need to resubmit for approval of all three years initially requested. The 23-24 and 24-25 School Years includes the following schools of Bixby Public Schools:

1. Central Elementary
2. East Elementary/Intermediate
3. North Elementary
4. West Elementary/Intermediate
5. Middle School
6. High School

The three-year requests are for the following deregulation beginning with the 2023-24, now 2024-25, and 2025-26:

1. OAC 210:35-5-71 Library Media Services Elementary School BPS is requesting a change in the standard for library services for the size of individual elementary and intermediate elementary schools.
2. OAC 210:35-7-61 Library Media Services Middle School. BPS is requesting a change in the standard for library services for the size of our middle school.
3. OAC 210:35-9-71 Library Media Services High School. BPS is requesting a change in the standard for library services for the size of our high school.

Sincerely,

A handwritten signature in black ink, appearing to read "Rob Miller".

Rob Miller  
Superintendent

**109 N. ARMSTRONG BIXBY, OK 74008**

Updated 07/04/21



# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY Broken Arrow SCHOOL DISTRICT

701 S. Main St SCHOOL DISTRICT MAILING ADDRESS Broken Arrow CITY 74012 ZIP CODE

Aspen Creek Elementary NAME OF SITE

*Came Cody* PRINCIPAL SIGNATURE\* 08/29/2024 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Chuck Perry SUPERINTENDENT NAME (PLEASE PRINT)

cperry@baschools.org SUPERINTENDENT E-MAIL ADDRESS

*CPerry* SUPERINTENDENT SIGNATURE\* 9/11/24 DATE

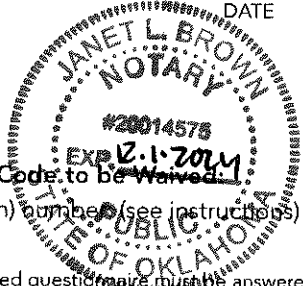
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 9.9., 2024

*Jerry Denton* BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL → *Jerry Denton*

*Janet Brown* NOTARY 9.9.2024 DATE

12.1.2024 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be waived (specify statute or OAC (deregulation) number (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

**RECEIVED SEP 18 2024**

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC 210:35-5-71

210:35-7-01

210:35-9-71

NAME OF WAIVER library media services

**A. Reason for the waiver/deregulation request (be specific).**

Broken Arrow Public Schools is requesting a Statutory Waiver/Deregulation of OAC 210: 35-5-71 Library Media Services for Aspen Creek Elementary regarding media center staffing. Due to public school funding constraints, we request to employ one full-time certified library media specialist with no assistant.

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

Aspen Creek Elementary strives to meet the needs of our students through a diverse set of instructional experiences. We will continue to serve our students with library services that enhance student achievement and reading literacy. Aspen Creek will utilize our Media Specialist, Ms. Newman and continue to use volunteers and other staff to assist in tasks such as answering phone calls, checking books in and out, returning books to the shelves, managing the front desk, copying and sorting documents, and assisting students with basic questions. These are jobs and tasks that would otherwise be performed by a media assistant. Should the waiver be denied, funding from various programs supporting literacy, RTI, instruction and diverse student needs would likely be pulled to fund the assistant salary. These programs are critical to ensuring student success at Aspen Creek.

**C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.**

We requested deregulation last year. We did not have Library Media assistant last year and it did not seem to have an impact on student success. Our media specialist is skilled in supplementing classroom reading and literacy instruction. Library media is one of our specialty rotations. No impact on student performance is expected.

**D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.**

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The media center schedule did not change and students will have access to all resources as needed. The media center operation schedule for Aspen Creek Elementary is attached.

**E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**

Past deregulation of library media services has allowed Broken Arrow Public Schools to utilize the salary of the eliminated library assistant to fund positions and instructional programs deemed more vital to student learning and achievement.

**F. Describe method of assessment or evaluation of effectiveness of the plan.**

The certified media specialist will continue to be evaluated utilizing the district's TLE model and will be held to a standard of effective or higher. RSA, OSTP, STAR, Literacy Now, NSGRA and formative assessment scores will be monitored to assure that student achievement levels do not suffer as a result of the deregulation.

\*\* You will be contacted if more information is needed to process this request.



## **Aspen Creek Elementary Media Center Schedule**

8:50am Media Center Opens

8:50am-11:35am Librarian is available

11:35am-12:20pm Librarian is on playground duty-Volunteer covers library

12:20-1:00pm Librarian is at lunch-Volunteer covers library

1:00pm-1:40pm Librarian is on plan time-Volunteer covers library

1:40pm-4:00pm Librarian is available

4:00 Media Center Closes



September 6, 2024

Oklahoma State Department of Education  
Accreditation Standards Division  
2500 North Lincoln Boulevard, Suite 120  
Oklahoma City, OK 73105-4599

RE: Deregulation Application for Broken Arrow Public Schools

Broken Arrow Public Schools is requesting a three-year deregulation approval for the following Oklahoma Administrative Codes:

OAC 210:35-5-71 - Library Media Services Elementary School

OAC 210:35-7-61 - Library Media Services Middle School

PAC 210:35-9-71 - Library Media Services Secondary School

Due to continued funding cuts sustained by the district, we have eliminated Media Aide positions at all school sites.

Sincerely,

Chuck Perry  
Superintendent

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa Broken Arrow  
 COUNTY SCHOOL DISTRICT

701 S. Main St Broken Arrow 74012  
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Broken Arrow Freshman Academy  
 NAME OF SITE

**Andy Rice** Digitally signed by Andy Rice  
 Date: 2024.08.13 16:30:27 -05'00' 08/12/2024  
 PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

**Chuck Perry**  
 SUPERINTENDENT NAME (PLEASE PRINT)

cperry@baschools.org  
 SUPERINTENDENT E-MAIL ADDRESS

*[Signature]* 9/11/24  
 SUPERINTENDENT SIGNATURE\* DATE

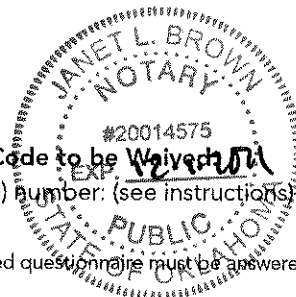
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 9.9., 2024

*[Signature]*  
 BOARD PRESIDENT SIGNATURE\*  
 VP Jerry Denton

NOTARY SEAL →  
*[Signature]* 9.9.2024  
 NOTARY DATE

12.1.2024  
 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be waived  
 (specify statute or OAC (deregulation) number: (see instructions))



\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

### THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

### SDE USE ONLY

PROJECT YEARS  
 \_\_\_\_\_ of \_\_\_\_\_

#### ENROLLMENT

High School  
 Jr./Middle High  
 Elementary  
 District Total

RECEIVED SEP 16 2024  
 DATE RECEIVED

70 O.S. \_\_\_\_\_  
 OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

**Broken Arrow Public Schools is requesting a Statutory Waiver/Deregulation of OAC 210:35-9-17 Library Media Services for Broken Arrow Freshman Academy regarding media center staffing. Due to public school funding constraints, we request to employ one full-time certified library media specialist with no assistant.**

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

**BAPS/Broken Arrow Freshman Academy will continue to provide the best service possible to our students. Broken Arrow Freshman Academy will utilize Sarah Galbreath in the media center to assist in covering the job duties that would be performed by a library assistant. In order for the media specialist to focus on students, the person covering will perform such duties as overseeing resource accounting. Students can also utilize their devices to look up books in the library by using our Destiny library catalog, access on-line research articles and view videos related to educational topics. Chromebooks are provided to all Broken Arrow students through the BAPS 1:1 technology initiative.**

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

**Yes. Student performance has not been impacted in prior years. PSAT 9 scores have increased in the evidenced based reading and writing section steadily from 435 to 441 in 2021. The impact to other sites in the district is expected to be minimal.**

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

**The media center schedule will not change and students will have access to resources without interruption. The media center operation schedule for Broken Arrow Freshman Academy is attached.**

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

**The deregulation will allow Broken Arrow Public Schools to utilize the salary of the eliminated library assistant to fund positions and programs deemed more vital to student learning and achievement.**

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

**The certified media specialist will continue to be evaluated utilizing the district's TLE model and will be held to a standard of effective or higher. PSAT 9 scores will be monitored to assure that student achievement levels do not suffer as result of the deregulation.**

\*\* You will be contacted if more information is needed to process this request.





Andy Rice, Principal

Broken Arrow Freshman Academy

Freshman Academy

**Library Media Center**

7:20 AM	Media center open; Media Specialist available
7:50 AM	School Begins
8:50-11:20	Media center is open; Media Specialist available
11:20-12:30	Media is covered by staff and volunteers to provide lunch and plan for media specialist
12:30-2:35	Media is open; Media Specialist available
3:00 PM	Media center closes

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 – 20 25 school year

Tulsa COUNTY Broken Arrow SCHOOL DISTRICT

701 S. Main St. SCHOOL DISTRICT MAILING ADDRESS Broken Arrow CITY 74012 ZIP CODE

CreekWood Elementary NAME OF SITE

Chris D. England PRINCIPAL SIGNATURE\* Digitally signed by Chris D. England Date: 2024.09.05 14:15:08 -05'00' 09/05/2024 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Chuck Perry SUPERINTENDENT NAME (PLEASE PRINT)

cperry@baschools.org SUPERINTENDENT E-MAIL ADDRESS

*[Signature]* SUPERINTENDENT SIGNATURE\* 9/5/24 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 9.9., 2024

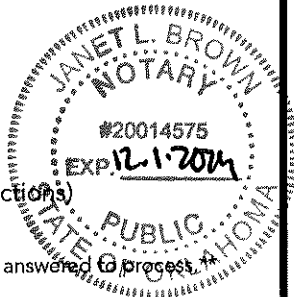
*[Signature]* BOARD PRESIDENT SIGNATURE\*

VP- Jerry Denton NOTARY SEAL →

Janet Brown NOTARY 9.9.2024 DATE

12.1.2024 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: (specify statute or OAC (deregulation) number: (see instructions))



**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

\_\_\_\_\_ One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

\_\_\_\_\_ High School

\_\_\_\_\_ Jr./Middle High

\_\_\_\_\_ Elementary

\_\_\_\_\_ District Total

**RECEIVED SEP 16 2024**

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_

\*Original signatures are required. The attached questionnaire must be answered to proceed.

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Broken Arrow Public Schools is requesting a Statutory Waiver/Deregulation of OAC 210:25-5-71 Library Media Services for Creekwood Elementary regarding media center staffing. Due to public school funding constraints, we request to employ one full-time certified media specialist with no assistant.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Creekwood Elementary strives to meet the needs of our students through a diverse set of instructional experiences. We will continue to serve our students with library media services that enhance student achievement and reading literacy. Creekwood will utilize our Media Specialist, Mrs. Lori Huddleston and a media volunteer in our media center to assist in tasks such as answering the phone, checking books in and out, re-shelving books, managing the front desk, copying and sorting documents and assisting students with basic questions. These are the jobs and tasks that would otherwise have been performed by a media assistant. Should the waiver be denied, funding from various programs supporting literacy, RTI instruction and diverse student needs would likely be pulled to fund the assistant salary. These programs are critical to ensure student success at Creekwood Elementary.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Creekwood Elementary did not request deregulation due to enrollment. However, other school sites in the district were awarded deregulation. We did not have a library media assistant last year as our enrollment only required one certified media specialist. Other sites in the district do not seem to be impacted by not employing a media assistant. Our media specialist is skilled in supplementing classroom reading and literacy instruction. Library Media is one of specialty rotations. No impact on student performance is expected.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The media center schedule will not change and students will have access to all resources as needed. The media center operation schedule Creekwood Elementary is attached.

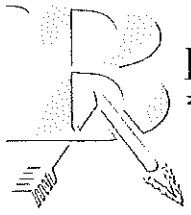
E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Past deregulation of library media services has allowed Broken Arrow Public Schools to utilize the salary of the eliminated library assistant to fund positions and instructional programs deemed more vital to student learning and achievement.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The certified media specialist will continue to be evaluated utilizing the district's TLE Model and will be held to a standard of effective or higher. RSA, OSTP, STAR, Literacy Now, NSGRA and formative assessment scores will be monitored to assure that student achievement levels do not suffer as a result of the deregulation.

\*\* You will be contacted if more information is needed to process this request.



# BROKEN ARROW PUBLIC SCHOOLS

EST. 1904

September 9, 2024

To Whom it may concern,

This letter is intended to provide information pertaining to our campus' Library media Services Deregulation Application for the 2024-2025 school year. The Creekwood Elementary Media Specialist is Mrs. Kristen Allen.

Daily hours of operation are 8:50am – 4:00pm

Sincerely,

Chris D. England

Principal

Creekwood Elementary

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY Broken Arrow Public Schools SCHOOL DISTRICT

701 South Main Street SCHOOL DISTRICT MAILING ADDRESS Broken Arrow CITY 74012 ZIP CODE

Country Lane Primary NAME OF SITE

K. Morrison PRINCIPAL SIGNATURE\* 8-20-24 DATE

K. Morrison PRINCIPAL SIGNATURE\* 8-20-24 DATE

K. Morrison PRINCIPAL SIGNATURE\* 8-20-24 DATE

Chuck Perry SUPERINTENDENT NAME (PLEASE PRINT)

cperry@baschools.org SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE\* 9/11/24 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 9.9., 2024

[Signature] BOARD PRESIDENT SIGNATURE\*  
VP. Jerry Denton

NOTARY SEAL →  
Janet Brown NOTARY 9.9.2024 DATE

12.1.2024 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: #20014575  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process



**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS  
\_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

High School  
 Jr./Middle High  
 Elementary  
 District Total

RECEIVED SEP 16 2024

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Due to public school budget constraints, we request to employ one full-time media specialist with no assistants.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

The media specialist will prioritize encouraging students to engage with books and reading. She will work closely with faculty to meet their classroom needs and assist families by promoting eBooks and online resources.

She will participate in regular professional development to enhance student engagement and reading performance. Additionally, she will have continuous opportunities to collaborate with other media specialists throughout our large district.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

This deregulation has been awarded before. With the support of district and site staff, there will be no negative impact on student achievement.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Attached is the weekly schedule that our media specialist, Sarah Newton, will follow. This may be adjusted based on student and site needs. Mrs. Newton's effectiveness will be evaluated according to the TLE.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

There will not be any negative impact financially to the district.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Mrs. Newton's effectiveness will be evaluated through the TLE process. Our students' reading performance will be assessed three times a year using STAR Early Literacy and STAR Reading.

\*\* You will be contacted if more information is needed to process this request.





August 20, 2024

Country Lane Primary Media Specialist: Sarah Newton

Country Lane Primary Media Center Schedule:

9:15 - Media Center Opens

9:15 - 11:35 Media Specialist is available

11:35 - 1:35 Volunteer/Classroom Teacher is available

1:35 - 4:00 Media Specialist is available

4:00 - Media Center Closes

Karen Morrison  
Principal  
Country Lane Primary

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa \_\_\_\_\_ Broken Arrow \_\_\_\_\_  
 COUNTY SCHOOL DISTRICT

701 S. Main St \_\_\_\_\_ Broken Arrow \_\_\_\_\_ 74012 \_\_\_\_\_  
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Highland Park Elementary \_\_\_\_\_  
 NAME OF SITE

**Beth Schmidt** Digitally signed by Beth Schmidt  
 Date: 2024.08.25 13:01:47 -05'00' \_\_\_\_\_ 08/25/2024  
 PRINCIPAL SIGNATURE\* DATE

\_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

\_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

**Chuck Perry** \_\_\_\_\_  
 SUPERINTENDENT NAME (PLEASE PRINT)

**cperry@baschools.org** \_\_\_\_\_  
 SUPERINTENDENT E-MAIL ADDRESS

*[Signature]* \_\_\_\_\_ 9/11/24 \_\_\_\_\_  
 SUPERINTENDENT SIGNATURE\* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 9.9., 2024

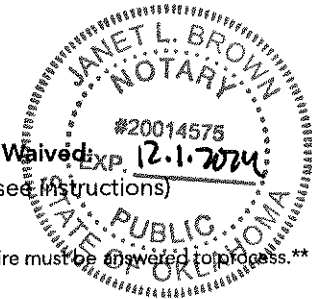
*[Signature]* \_\_\_\_\_  
 BOARD PRESIDENT SIGNATURE\*

VP- *[Signature]*  
 NOTARY SEAL →

*[Signature]* \_\_\_\_\_ 9.9.2024 \_\_\_\_\_  
 NOTARY DATE

12.1.2024 \_\_\_\_\_  
 COMMISSION EXPIRATION DATE

**Statute/Oklahoma Administrative Code to be Waived:**  
 (specify statute or OAC (deregulation) number; (see instructions))



\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGUALTION IS REQUESTED FOR:**

One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS  
 \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

High School  
 Jr./Middle High  
 Elementary  
 District Total

**RECEIVED SEP 10 2024**

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Broken Arrow Public Schools is requesting a Statutory Waiver/Deregulation of OAC 210:35-5-71 Library Media Services for Highland Park Elementary regarding media center staffing. Due to public school funding constraints, we request to employ one full-time certified library media specialist with no assistant.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Highland Park Elementary strives to meet the needs of our students through a diverse set of instructional experiences. We will continue to serve our students with library media services that enhance student achievement and reading literacy. Highland Park will utilize front office staff and parent volunteers in our media center to assist in covering tasks that would be performed by a library assistant. Our media specialist, Mrs. Brown, makes student literacy a priority, and she has implemented a number of strategies to encourage reading for fun, as well as education. So Mrs. Brown can continue her work, our office staff and volunteers perform duties that were expected of the library assistant. These tasks include assisting students and teachers with book locations, checking books in and out, sanitation of books and equipment, Should the waiver be denied, funding from various programs supporting literacy, RTI, instruction and diverse student needs would likely be pulled to fund the assistant salary. ■

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes. Highland Park Elementary was awarded this deregulation last year. No impact on student performance levels was noticed. Scores on OSTP, STAR, Literacy Now, NSGRA, RSA and formative assessments continued to show mastery of concepts and progress with literacy skills. Since many sites in the district are requesting this deregulation, any impact would be equal across the district.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The media center schedule will not change and students will have access to all resources as needed. The media center operation schedule for Highland Park Elementary is attached.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Past deregulation of library media services has allowed Broken Arrow Public Schools to utilize the salary of the eliminated library assistant to fund positions and instructional programs deemed more vital to student learning and achievement.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The certified media specialist will continue to be evaluated utilizing the district's TLE model and will be held to a standard of effective or higher. SRA, OSTP, STAR Phonics, STAR CBM's, NSGRA, and formative assessment scores will be monitored to assure that student achievement levels do not suffer as a result of the deregulation.

\*\* You will be contacted if more information is needed to process this request.



August 25, 2024

Highland Park Elementary Media Center Specialist: Shelley Brown

Highland Park Elementary Media Center Schedule:

- 9:15 a.m.                      Media Center Opens
- 9:15 a.m.                      School Begins
- 9:15 a.m. – 12:15 pm.      Media Specialist is Available
- 12:15 p.m. – 1:05 p.m.    Library Coverage Provided by Staff and Volunteers
- 1:05 p.m. – 3:55 p.m.      Media Specialist is Available
- 3:55 p.m.                      Media Center Closes

Beth Schmidt  
Principal, Highland Park Elementary  
Broken Arrow Public Schools  
918-505-5930



# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa Broken Arrow  
 COUNTY SCHOOL DISTRICT

701 S Main St Broken Arrow 74012  
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Leisure Park Elementary  
 NAME OF SITE

Janet Dotson Digitally signed by Janet Dotson  
 Date: 2020.08.04 10:21:01  
 -05'00' 09/09/2024  
 PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Chuck Perry  
 SUPERINTENDENT NAME (PLEASE PRINT)

cperry@baschools.org  
 SUPERINTENDENT E-MAIL ADDRESS

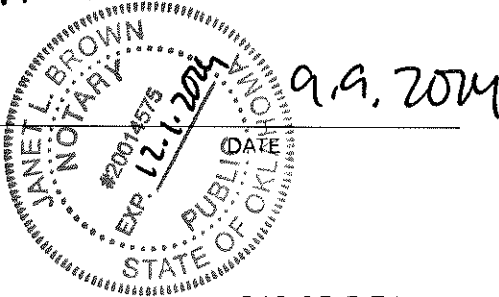
*[Signature]* 9/9/24  
 SUPERINTENDENT SIGNATURE\* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 9.9., 2024

*[Signature]*  
 BOARD PRESIDENT SIGNATURE\*  
*via Jerry Derrin*

NOTARY SEAL → *[Signature]*  
 NOTARY

12.1.2024  
 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived: 210:35-5-71  
 (specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

\_\_\_\_\_ One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

\_\_\_\_\_ High School

Jr./Middle High

\_\_\_\_\_ Elementary

\_\_\_\_\_ District Total

**RECEIVED SEP 16 2024**

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_

**A. Reason for the waiver/deregulation request (be specific).**

Broken Arrow Public Schools is requesting a Statutory Waiver/Deregulation of OAC 210:35-5-71 Library Media Services for Leisure Park Elementary regarding media center staffing. Due to public school funding restraints, we request to employ one full-time certified library media specialist with no assistant.

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

BAPS/Leisure Park Elementary will continue to provide the best service possible to our students. Leisure Park Elementary will utilize Mignon Lee and Shelley Jones in the media center to assist in covering the job duties that would be performed by a library assistant. In order for the library/media specialist to focus on students, the person covering will perform such duties as book check-out and check-in. Leisure Park includes the media visitation as part of the rotation for specials to ensure that all students receive quality media instruction each week.

**C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.**

The educational effect on student performance levels is expected to be minimal. All sites in the district are requesting this deregulation so any impact should be equal.

**D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.**

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The media center schedule will not change and students will have access to resources as needed. Attached is the media center operation schedule for Leisure Park Elementary.

**E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**

The deregulation will allow Broken Arrow Public Schools to utilize the salary of the eliminated library assistant to fund positions and programs deemed more vital to student learning and achievement.

**F. Describe method of assessment or evaluation of effectiveness of the plan.**

To evaluate the effectiveness of this plan, media center circulation data will be compared for the proceeding two years against that of 2020-21.





## LEISURE PARK ELEMENTARY SCHOOL

4300 South Juniper Place  
Broken Arrow, OK 74011-2832

**Janet Dotson, Principal**

August 24, 2024

Leisure Park Elementary Media Center Specialist: Laura Fowler

### Leisure Park Elementary Media Center Schedule:

8:50 – Library Opens

9:25 – 10:10 5<sup>th</sup> Grade

10:10 – 10:55 4<sup>th</sup> Grade

10:55 – 11:40 3<sup>rd</sup> Grade

11:40 – 1:00 - Library Open – Librarian covers

1:00 – 1:40 – Library Open – covered by Cathy Hanson and Breann Paschall

1:40 - 2:25 Kindergarten

2:25 – 3:10 1<sup>st</sup> Grade

3:10 – 3:55 2<sup>nd</sup> Grade

Janet Dotson

Principal

Leisure Park Elementary

Broken Arrow Public Schools

918-259-4420

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY Broken Arrow SCHOOL DISTRICT

701 S Main Street SCHOOL DISTRICT MAILING ADDRESS Broken Arrow CITY 74012 ZIP CODE

Liberty Elementary NAME OF SITE

*[Signature]* PRINCIPAL SIGNATURE\* 08/26/2024 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Chuck Perry SUPERINTENDENT NAME (PLEASE PRINT)

cperry@baschools.org SUPERINTENDENT E-MAIL ADDRESS

*[Signature]* SUPERINTENDENT SIGNATURE\* 9/11/24 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 9.9., 2024

*[Signature]* BOARD PRESIDENT SIGNATURE\*

VP *[Signature]* NOTARY SEAL → *[Signature]* 9.9.2024 DATE

12.1.2024 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: (specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

High School  
 Jr./Middle High  
 Elementary  
 District Total

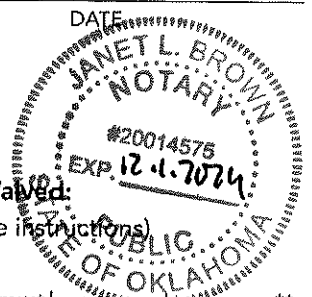
**RECEIVED SEP 16 2024**

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_



- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Broken Arrow Public Schools is requesting a Statutory Waiver/Deregulation of OAC 210:35-5-71 Library Media Services for Liberty Elementary regarding media center staffing. Due to public school funding restraints, we request to employ one full-time certified library media specialist with no assistance.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

BAPS/Liberty Elementary will continue to provide the best service possible to our students. Liberty elementary will utilize front office staff, trained teachers, media specialist, parent volunteers and student media club in the media center to assist in covering the job duties that would be performed by a library assistant. In order for the library media specialists to focus on students, the person covering will perform such duties as media check in and out. Our media center is open to students from 8:50-4:10. Our student media club will learn about maintaining media resources and will be trained to help shelve books before and after school. Front office, support staf and parent volunteers are available to assist at time throughout the day when needed.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

The educational effect on student performance levels is expected to be minimal. All sites in the district are requesting this deregulation so any impact should be equal.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The media center schedule will not change and students will have access to resources as needed. Attached is the media center operation schedule for Liberty Elementary.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The deregulation will allow Broken Arrow Public Schools to utilize the salary of the eliminated library assistant to fund positions and programs deemed more vital to student learning and achievement.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

To evaluate the effectiveness of this plan, media center circulation data will be compared for the proceeding two years against that of 2023-2024.

\*\* You will be contacted if more information is needed to process this request.



Liberty Elementary, Broken Arrow Public Schools

Media Specialist: Aimee Ellison

Library Hours:

8:55	Media Center Opens
	Media Specialist is available
9:15	School Begins
9:15-12:00	Media Specialist is available
12:00-1:00	Media Center is covered by office staff, teachers, and volunteers
1:00-4:00	Media Specialist is available
4:10	Media Closes

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa Broken Arrow  
 COUNTY SCHOOL DISTRICT

701 S Main St. Broken Arrow 74012  
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Rosewood Elementary  
 NAME OF SITE

*[Handwritten Signature]* 8-5-24  
 PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Chuck Perry  
 SUPERINTENDENT NAME (PLEASE PRINT)

cperry@baschools.org  
 SUPERINTENDENT E-MAIL ADDRESS

*[Handwritten Signature]* 9/11/24  
 SUPERINTENDENT SIGNATURE\* DATE

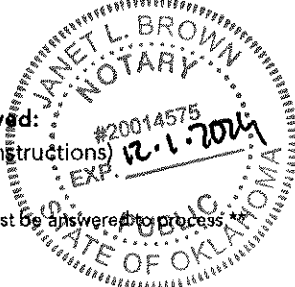
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 9.9., 2024

*[Handwritten Signature]*  
 BOARD PRESIDENT SIGNATURE\*  
 VP Jerry Denton

NOTARY SEAL →  
*[Handwritten Signature]* 9.9.2024  
 NOTARY DATE

12.1.2024  
 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:  
 (specify statute or OAC (deregulation) number: (see instructions)



\*Original signatures are required. The attached questionnaire must be answered to process.

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

**RECEIVED SEP 16 2024**

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Broken Arrow Public Schools is requesting a Statutory Waiver/Deregulation of OAC 210:35-5-71 Library Media Services for Rosewood Elementary regarding media center staffing. Due to public school funding constraints, we request to employ one full-time certified media specialist with no assistant.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.
- BAPS/Rosewood Elementary is committed to serving our students with library media services that enhance student achievement and reading literacy. The Rosewood Media Center's schedule has been set up for the certified media specialist to maximize time focused on student literacy. In order for the library media specialist to promote an appreciation of literature and the life-long enjoyment of reading, we will utilize office staff, 5th grade student leaders, PTA volunteers, and community partners to perform the most routine duties that would have been expected from a library assistant. These duties include shelving books, making book tags, helping students with appropriate book choices, and book check-in and check-out. Should the waiver be denied, funding from various programs supporting literacy, RTI, instruction and diverse students needs would likely be pulled to fund the assistant salary.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes. Rosewood Elementary was awarded this deregulation the past four years. Student performance did not suffer due to the elimination of the library assistant position. Scores on OSTP, STAR, Literacy Now, NSGRA, RSA, and formative assessments continued to show progress with literacy skills and were on target with what was expected. Since many sites in the district are requesting this deregulation, any impact would be equal across the district.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The media center schedule will not change and students will have access to all resources needed. The media center operation schedule for Rosewood Elementary is attached.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

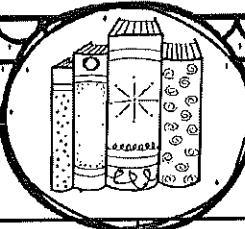
Past deregulation of library media services has allowed Broken Arrow Public Schools to utilize the salary of the eliminated library assistant to fund positions and instructional programs deemed more vital to student learning and achievement.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The certified media specialist will continue to be evaluated utilizing the district's TLE model and will be held to a standard of effective or higher. RSA, OSTP, STAR, Literacy Now, NSGRA, and formative assessment scores will be monitored to assure that student achievement levels do not suffer as a result of the deregulation.

\*\* You will be contacted if more information is needed to process this request.





# Library Schedule:

	Monday	Tuesday	Wednesday	Thursday	Friday
7:30					
8:00					
8:40	Library Work and Planning Time 8:40-9:15				
9:00					
9:20	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade	5 <sup>th</sup> Grade
10:00	↓	↓	↓	↓	↓
10:05	4 <sup>th</sup> Grade	4 <sup>th</sup> Grade	4 <sup>th</sup> Grade	4 <sup>th</sup> Grade	4 <sup>th</sup> Grade
10:45	↓	↓	↓	↓	↓
10:50	3 <sup>rd</sup> Grade	3 <sup>rd</sup> Grade	3 <sup>rd</sup> Grade	3 <sup>rd</sup> Grade	3 <sup>rd</sup> Grade
11:30	↓	↓	↓	↓	↓
11:30-12:35	Library Work and Lunch				
12:35-1:15	Lunch Duty	Lunch Duty	Lunch Duty	Lunch Duty	Lunch Duty
1:35	2 <sup>nd</sup> Grade	2 <sup>nd</sup> Grade	2 <sup>nd</sup> Grade	2 <sup>nd</sup> Grade	2 <sup>nd</sup> Grade
2:15	↓	↓	↓	↓	↓
2:20	1 <sup>st</sup> Grade	1 <sup>st</sup> Grade	1 <sup>st</sup> Grade	1 <sup>st</sup> Grade	1 <sup>st</sup> Grade
3:00	↓	↓	↓	↓	↓
3:05	Kindergarten	Kindergarten	Kindergarten	Kindergarten	Kindergarten
3:45	↓	↓	↓	↓	↓
3:50-4:20	Bus Duty in Gym				

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa	Broken Arrow	
COUNTY	SCHOOL DISTRICT	
701 S Main St	Broken Arrow	74011
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Spring Creek Elementary  
 NAME OF SITE

Samantha Troutman	Digitally signed by Samantha Troutman Date: 2022.08.08 11:09:29 -05'00'	08/22/2024
PRINCIPAL SIGNATURE*		DATE
Samantha Troutman	Digitally signed by Samantha Troutman Date: 2022.08.08 11:09:46 -05'00'	08/22/2024
PRINCIPAL SIGNATURE*		DATE
Samantha Troutman	Digitally signed by Samantha Troutman Date: 2022.08.08 11:10:00 -05'00'	08/22/2024
PRINCIPAL SIGNATURE*		DATE

Chuck Perry

\_\_\_\_\_  
 SUPERINTENDENT NAME (PLEASE PRINT)

cperry@baschools.org

\_\_\_\_\_  
 SUPERINTENDENT EMAIL ADDRESS

[Signature]

\_\_\_\_\_  
 SUPERINTENDENT SIGNATURE\*

9/16/24

\_\_\_\_\_  
 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 9.9., 2024

[Signature]

\_\_\_\_\_  
 BOARD PRESIDENT SIGNATURE

VP- Perry Denton

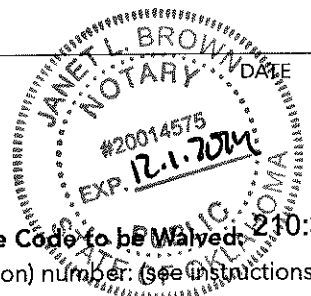
NOTARY SEAL →

Janet Brown

\_\_\_\_\_  
 NOTARY

12.1.2024

\_\_\_\_\_  
 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived: 210:35-5-71  
 (specify statute or OAC (deregulation) number. (See instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS  
 \_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

High School  
 Jr./Middle High  
 Elementary  
 District Total

RECEIVED SEP 16 2024

DATE RECEIVED

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

\_\_\_\_\_  
 NAME OF WAIVER

**A. Reason for the waiver/deregulation request (be specific).**

Broken Arrow Public Schools is requesting a Statutory Waiver/Deregulation of OAC 210:35-5-71 Library Media Services for Spring Creek Elementary regarding media center staffing. Due to public school funding restraints, we request to employ one full-time certified library media specialist with no assistant.

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

BAPS/Spring Creek Elementary will continue to provide the best service possible to our students. Spring Creek Elementary will utilize volunteers in the media center to assist in covering the job duties that would be performed by a library assistant. In order for the library media specialist to focus on students, the person covering will perform such duties as checking books and shelving them.

**C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.**

The educational effect on student performance levels is expected to be minimal. All sites in the district are requesting this deregulation so any impact should be equal.

**D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.**  
A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The media center schedule will not change and students will have access to resources as needed. Attached is the media center operation schedule for Spring Creek Elementary.

**E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**

The deregulation will allow Broken Arrow Public Schools to utilize the salary of the eliminated library assistant to fund positions and programs deemed more vital to student learning and achievement.

**F. Describe method of assessment or evaluation of effectiveness of the plan.**

To evaluate the effectiveness of this plan, media center circulation data will be compared for the proceeding two years against that of 2024-25.

\*\* You will be contacted if more information is needed to process this request.



BROKEN ARROW PUBLIC SCHOOLS  
EST. 1904

### Spring Creek's Librarian Schedule

9:15-9:45- 5th grade and library open to check out where librarian is available

9:55-10:35-4th grade rotation and open check out where librarian is available

10:35-11:15- 3rd grade rotation and open check out where librarian is available

11:15-12:50- Librarian and/or Volunteer covers the library

12:50-1:30-Volunteer or office staff available

1:35-2:15-Kindergarten class rotation and open check out with librarian available

2:15-2:55- 1ST grade class rotation and open check out with librarian available.

3:05-3:45-2nd grade class rotation and open check out with librarian available.

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa	Broken Arrow Public Schools	
COUNTY	SCHOOL DISTRICT	
701 S. Main Street	Broken Arrow	74012
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Timber Ridge Elementary School

NAME OF SITE

Tiffany Green

Digitally signed by Tiffany Green  
Date: 2024.08.01 16:06:53  
-05'00'

---

PRINCIPAL SIGNATURE\* DATE

---

PRINCIPAL SIGNATURE\* DATE

---

PRINCIPAL SIGNATURE\* DATE

Chuck Perry

---

SUPERINTENDENT NAME (PLEASE PRINT)

CPerry@baschools.org

---

SUPERINTENDENT E-MAIL ADDRESS

[Signature]

---

SUPERINTENDENT SIGNATURE\* 8/1/24

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 8.1.24, 2024

[Signature]

---

BOARD PRESIDENT SIGNATURE\*

vp Jerry Denton

NOTARY SEAL →

Janet Brown

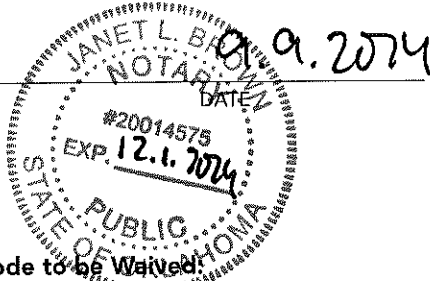
---

NOTARY

12.1.2024

---

COMMISSION EXPIRATION DATE



**Statute/Oklahoma Administrative Code to be Waived:**  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

### THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

### SDE USE ONLY

PROJECT YEARS  
\_\_\_\_\_ of \_\_\_\_\_

#### ENROLLMENT

High School  
 Jr./Middle High  
 Elementary  
 \_\_\_\_\_ District Total

RECEIVED SEP 16 2024

DATE RECEIVED

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Broken Arrow Public Schools is requesting a Statutory Waiver/Deregulation of OAC 210:35-5-17 Library Media Services for Timber Ridge Elementary regarding media center staffing. Due to public school funding constraints, we request to employ one full-time certified library media specialist with no assistant.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Timber Ridge Elementary strives to meet the needs of our students through a diverse set of instructional experiences. We will continue to serve our students with library media services that enhance student achievement and reading literacy. Timber Ridge will utilize our media specialist, Mrs. Buchanan and a media volunteer in our media center to assist in tasks such as answering phone calls, checking book in and out, returning books to the shelves, managing the front desk, copying and sorting documents, and assisting students with basic questions. These are jobs and tasks that would otherwise have been performed by a media assistant. Should the waiver be denied, funding from various programs supporting literacy, RTI, instruction and diverse student needs would likely be pulled to fund the assistant salary. These programs are critical to ensuring student success at Timber Ridge.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Timber Ridge has requested deregulation in years past due to funding constraints. However, our media specialist is skilled in supplementing classroom reading and literacy instruction. Library media is one of our specialty rotations and we have seen little impact on student performance.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

**The media center schedule will not change and students will have access to all resources as needed. The media center operation schedule for Timber Ridge Elementary is attached.**

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

**Past deregulation of library media services has allowed Broken Arrow Public Schools to utilize the salary of the eliminated library assistant to fund positions and instructional programs deemed more vital to student learning and achievement.**

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

**TAR, Literacy Now, NSGRA and formative assessment scores will be monitored to assure that student achievement levels do not suffer as a result of the deregulation.**

**\*\* You will be contacted if more information is needed to process this request.**





8/7/2024

To Whom It May Concern:

The following information shows our Media Center's schedule during the day.

9:15-9:20 Book Return  
9:20-10:00 5<sup>th</sup> Grade Library  
10:05-10:45 4<sup>th</sup> Grade Library  
10:50-11:30 3<sup>rd</sup> Grade Library  
11:30-11:50 Open Check-out  
11:50-1:00 Classroom check-out, volunteer coverage  
1:00-1:30 Open Checkout  
1:30-2:10 Kindergarten Library  
2:15-2:55 1<sup>st</sup> Grade Library  
3:00-3:40 2<sup>nd</sup> Grade Library  
3:40-4:15 Book Return

Tiffany Green  
Principal  
Timber Ridge Elementary School

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 4 - 20 5 school year

Tulsa \_\_\_\_\_ Broken Arrow \_\_\_\_\_  
 COUNTY SCHOOL DISTRICT

701 South Main Street \_\_\_\_\_ Broken Arrow \_\_\_\_\_ 74012 \_\_\_\_\_  
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Wolf Creek Elementary \_\_\_\_\_  
 NAME OF SITE

Stacy Snow \_\_\_\_\_ 9/1/24 \_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

\_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

\_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

Chuck Perry \_\_\_\_\_  
 SUPERINTENDENT NAME (PLEASE PRINT)

cperry@baschools.org \_\_\_\_\_  
 SUPERINTENDENT E-MAIL ADDRESS

[Signature] \_\_\_\_\_ 9/1/24 \_\_\_\_\_  
 SUPERINTENDENT SIGNATURE\* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on a.a., 2024

[Signature] \_\_\_\_\_  
 BOARD PRESIDENT SIGNATURE\*

VP - GERRY DENTON \_\_\_\_\_  
 NOTARY SEAL →

Janet Br \_\_\_\_\_  
 NOTARY

12.1.2024 \_\_\_\_\_  
 COMMISSION EXPIRATION DATE

9.9.2024

Statute/Oklahoma Administrative Code to be Waived!  
 (specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

### THE WAIVER/DEREGULATION IS REQUESTED FOR:

- One Year Only
- Three Years\*

\*Please see instruction page for additional requirements for a three year request

### SDE USE ONLY

PROJECT YEARS  
 \_\_\_\_\_ of \_\_\_\_\_

#### ENROLLMENT

- High School
- Jr./Middle High
- Elementary
- \_\_\_\_\_ District Total

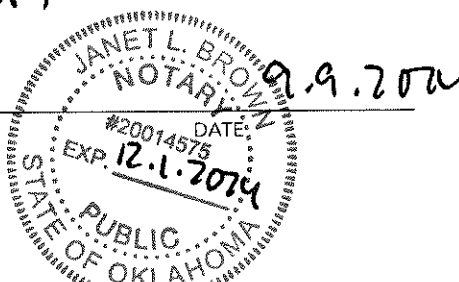
**RECEIVED SEP 18 2024**

DATE RECEIVED

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_



- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Broken Arrow Public Schools is requesting a Statutory Waiver/Deregulation of OAC 210:35-5-71 Library Media Services for Wolf Creek Elementary regarding media center staffing. Due to the public school funding constraints, we request to employ one full time certified library media specialist with no assistant.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Wolf Creek Elementary strives to meet the needs of our students through a diverse set of instructional experiences. We will continue to serve our students with library media services that enhance student achievement and literacy skills.

Wolf Creek Elementary will utilize our Media Specialist, Stephanie Ishmael and two volunteers to assist in tasks such as answering phone calls, checking books in and out, returning books to shelves and assisting students with basic questions. These jobs and tasks that would otherwise have been performed by the media assistant. Should the waiver be denied, funding from various programs supporting literacy would likely be pulled to fund the assistant salary. These programs are critical to ensure student success at Wolf Creek Elementary

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, Wolf Creek has been awarded deregulation in previous years. Our media specialist, Stephanie Ishmael was and is skilled in supplementing classroom reading and literacy instruction through our specialty rotations. No impact on student performance has been noted.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The media center operation schedule for Wolf Creek Elementary is attached. Students have access throughout the entire school day.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Past deregulation of library media services has allowed Broken Arrow Public School to utilize the salary of the eliminated library assistant to fund positions and instructional programs deemed more vital to student learning and achievement.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The certified media specialist will continue to be evaluated utilizing the district's TLE model and will be held to a standard of effective or higher. RSA, OSTP, STAR, Mind Play, NSGRA and formative assessment scores will be monitored to assure student achievement levels do not suffer as a result of deregulation.

\*\* You will be contacted if more information is needed to process this request.



**BROKEN ARROW PUBLIC SCHOOLS**  
EST 1904

**Time: Specials Schedule**

**9:25-10:05 Fifth Grade**

**10:10-10:50 Fourth Grade**

**10:55-11:35 Third Grade**

**11:35-11:55 Level 3**

**1:45-2:25 Kindergarten**

**2:30-3:10 First Grade**

**3:15-3:55 Second Grade**

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 4 - 20 5 school year

Tulsa \_\_\_\_\_ Broken Arrow Public Schools \_\_\_\_\_  
 COUNTY SCHOOL DISTRICT

701 S Main St \_\_\_\_\_ Broken Arrow \_\_\_\_\_ 74012 \_\_\_\_\_  
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Country Lane Intermediate \_\_\_\_\_  
 NAME OF SITE

Fodd M. Mathews \_\_\_\_\_ 08/27/2024 \_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

\_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

\_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

Chuck Perry \_\_\_\_\_  
 SUPERINTENDENT NAME (PLEASE PRINT)

cperry@baschools.org \_\_\_\_\_  
 SUPERINTENDENT E-MAIL ADDRESS

CP Perry \_\_\_\_\_ 9/11/24 \_\_\_\_\_  
 SUPERINTENDENT SIGNATURE\* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 9.9., 2024

[Signature] \_\_\_\_\_  
 BOARD PRESIDENT SIGNATURE\*

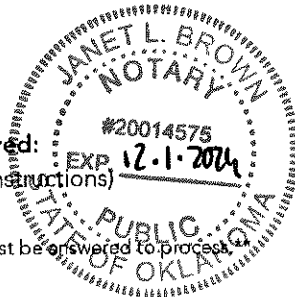
VP- Jerry Denton

NOTARY SEAL →  
Janet Brown \_\_\_\_\_ 9.9.2024 \_\_\_\_\_  
 NOTARY DATE

12.1.2024 \_\_\_\_\_  
 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: \_\_\_\_\_  
 (specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.



### THE WAIVER/DEREGULATION IS REQUESTED FOR:

\_\_\_\_\_ One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

### SDE USE ONLY

PROJECT YEARS  
 \_\_\_\_\_ of \_\_\_\_\_

#### ENROLLMENT

\_\_\_\_\_ High School  
 \_\_\_\_\_ Jr./Middle High  
 \_\_\_\_\_ Elementary  
 \_\_\_\_\_ District Total

RECEIVED SEP 16 2024

DATE RECEIVED

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Broken Arrow Public Schools is requesting a Statutory Waiver/Deregulation of OAC 210:35-5-71 Library Media Services for Country Lane Intermediate regarding media center staffing. Due to public school funding constraints, we request to employ one full-time certified library media specialist with no assistant.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

BAPS/Country Lane Intermediate is committed to providing our students with library media services that promote academic success and reading literacy. At Country Lane Intermediate, we will employ trained support staff in our media center to help with various tasks, including answering phone calls, checking books in and out, returning books to their proper places, managing the front desk, and assisting students. By handling these routine responsibilities, the media specialist will have more time to focus on reading and literacy programs that foster student learning and research. Additionally, Country Lane Intermediate has improved its technology, which will enhance research capabilities, foster a love for literacy, and encourage recreational reading in the classrooms. If the waiver is not approved, funding from several programs that support literacy, RTI instruction, and the diverse needs of students may need to be redirected to cover the assistant's salary. ❏

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes. Country Lane Intermediate was granted a deregulation waiver in 2023-24 and the impact to student learning was minimal. Our media specialist is skilled in supplementing classroom reading and literacy instruction. Library media is included in the specials rotation.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The library media schedule will not change and students will have access to all resources as needed. The media center operation schedule for Country Lane Intermediate is attached.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The previous deregulation of library media services has enabled Broken Arrow Public Schools to redirect the salary of the removed library assistant towards funding positions and educational programs that are considered more essential for enhancing student learning and success.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The certified media specialist will remain subject to evaluation under the district's TLE model, with an expectation of achieving an effective rating or better. Scores from SRA, OSTP, STAR and formative assessments will be tracked to ensure that student achievement remains unaffected by the deregulation.

\*\* You will be contacted if more information is needed to process this request.





**Country Lane Intermediate Media Center Schedule:**

**9:15 Media Center Opens**

**9:15 – 12:00 Librarian is available**

**12:00 – 1:10 Volunteer/Support Staff/Classroom Teacher is available**

**1:10 – 4:00 Librarian is available**

**4:00 Media Center Closes**

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY Broken Arrow SCHOOL DISTRICT

701 S. Main Street SCHOOL DISTRICT MAILING ADDRESS Broken Arrow CITY 74012 ZIP CODE

Centennial Middle School NAME OF SITE

[Signature] PRINCIPAL SIGNATURE\* 09/06/2024 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Chuck Perry SUPERINTENDENT NAME (PLEASE PRINT)

cperry@baschools.org SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE\* 9/11/24 DATE

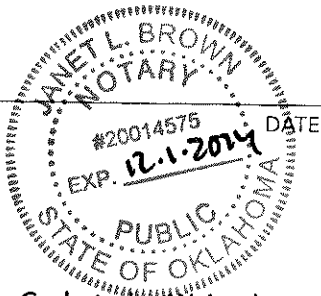
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 9.9., 2024

[Signature] BOARD PRESIDENT SIGNATURE\*  
VP Jerry Denton

NOTARY SEAL →

[Signature]

NOTARY 12.1.2024 COMMISSION EXPIRATION DATE



9.9.2024 DATE

**Statute/Oklahoma Administrative Code to be Waived:**  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGUALTION IS REQUESTED FOR:**

One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS  
\_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

High School  
 Jr./Middle High  
 Elementary  
 District Total

**RECEIVED SEP 16 2024**

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Broken Arrow Public Schools is requesting a Statutory Waiver/Deregulation of OAC 210:35-5-71 Library Media Services for Centennial Middle School regarding media center staffing. Due to public school funding constraints, we request to employ one full-time library media specialist with no assistant.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Centennial Middle School (CMS) takes pride in providing quality media center services to our students. We utilize student aides and volunteers in our media center to assist in tasks that would be performed by a media assistant. Media Specialist, Ms. Estes, will continue to provide guidance and quality instruction to CMS students as their research and reading skills grow. The 1:1 technology initiative of BAPS allows every student at CMS to have a Chromebook which they utilize daily. Ms. Estes provides high quality resources to students so they maximize the information available through Online resources. The development of research, reading and report writing skills aide our students in the classroom and will benefit them as they proceed with their education.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes. There have been minimal impacts to student performance and the certified media specialist continues to provide exceptional instruction. Student achievement and test scores remained in line with expectations in previous years. Other sites in the district are requesting deregulation so any impact will be equal.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The media center schedule will not change and students will have access to all resources as needed. The media center operation schedule is open daily before school and during school hours from 7:45 to 3:25. Students may check out books throughout the day, as well as teachers can schedule to bring classes for instruction during the day.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Past deregulation of library media services has allowed Broken Arrow Public Schools to utilize the salary of the eliminated library assistant to fund positions and instructional programs deemed more vital to student learning and achievement.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The certified media specialist will continue to be evaluated utilizing the district's TLE model and will be held to a standard of effective or higher. PreAct, OSTP, STAR, Literacy Now and formative assessment scores will be monitored to assure that student achievement levels do not suffer as a result of the deregulation.

\*\* You will be contacted if more information is needed to process this request.

# August/September 2024

19		20		21		22		23	
Bennett -PBL 1/2 4,5,6			Walker	Crook (1 2 4-6)	Coker (1-4, 6)				
		Picture Day	Scales (9:15 Fire Drill)	Green-Culley (1, 3 4-6)	Page (1-5)				
<i>Scales not due 2 for distance + ppt for kids</i>									
26		27		28		29		30	
Bennett, PBL 1/2			Dunkerson-Hurst 2-3-6	Perkins 1-4					
									<i>Distance Learning</i>
P/T Conference 3:20 back room									
2		3		4		5		6	
<i>Labor Day - No School</i>									
			Perkins 1-4						
9		10		11		12		13	
Bark	Elam		Walker						Coker
Schroeder	Bennett		Crook						
16		17		18		19		20	
Jakovac/Collins 6th									
23		24		25		26		27	
Bark	Elam		Walker						Coker
Schroeder	Green-Culley		Crook						Page
<i>Library closed for ACT</i>									
30									

15th: Elam  
16th: Bark  
Schroeder

# October 2024

	1	2	3	4
30			Bennett-1/2 PBL	
				<i>Distance Learning</i>
7	8	9	10	11
Bark	Elam	Walker	Scales	Coker
Schroeder	Bennett	Crook	Green-Culley	Page
14	15	16	17	18
Hamilton				
1,2, 3, 6				
Research				
21	22	23	24	25
				<i>Tulsa Tech presentation</i>
28	29	30	31	
Bark	Elam	Walker		<b>DL DAY NOV. 1</b>
Schroeder	Bennett	Crook	Green-Culley	

# November 2024

4	5	6	7	8
11	12	13	14	15
Bark	Elam	Walker	Scales	Coker
Schroeder	Bennett	Crook	Green-Culley	Page
18	19	20	21	22
25	26	27	28	29

*Thanksgiving Break - No School*

# December 2024

2	3	4	5	6
Bark	Elam	Walker	Scales	DL DAY
Schroeder	Bennett	Crook	Green-Culley	Book Fair Starts
9	10	11	12	13
BOOK FAIR				
16	17	18	19	20
			Winter Break	
23	24	25	26	27
Winter Break				



# January 2025

	1	2	3
<i>Winter Break</i>	<i>Winter Break</i>		<i>Winter Break</i>
6	7	8	9
<i>Professional Development</i>			
13	14	15	16
20	21	22	23
<i>Martin Luther King Jr. Day No School</i>			
27	28	29	30
			31

February 2025

3	4	5	6	7
				Distance Learning
10	11	12	13	14
17	18	19	20	21
President's Day No School				
24	25	26	27	28

March 2024

3	4	5	6	7
10	11	12	13	14
				Spring Break
17	18	19	20	21
Spring Break				
24	25	26	27	28
31				

Book fair will be this month but I don't have exact dates yet.

April 2025

	1	2	4
			Distance Learning
7	8	9	11
No School			
14	15	16	18
21	22	23	25
28	29	30	



# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 27 school year

Tulsa COUNTY Broken Arrow SCHOOL DISTRICT

701 S. Main Street SCHOOL DISTRICT MAILING ADDRESS Broken Arrow CITY 74012 ZIP CODE

Ernest Childers Middle School NAME OF SITE

*Lighanna Davis* PRINCIPAL SIGNATURE\* 07/31/2024 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Chuck Perry SUPERINTENDENT NAME (PLEASE PRINT)

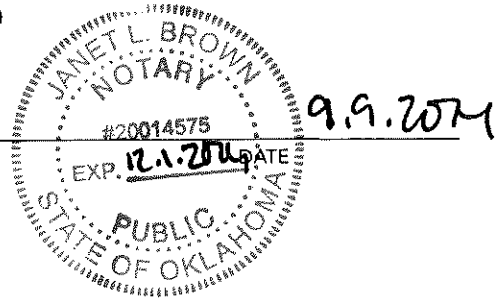
cerry@baschools.org SUPERINTENDENT E-MAIL ADDRESS

*CPerry* SUPERINTENDENT SIGNATURE\* 9/11/24 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 9.9., 2024

*Jerry Denton* BOARD PRESIDENT SIGNATURE  
VP- Jerry Denton

NOTARY SEAL →  
*Janet Brown* NOTARY



12.1.2024 COMMISSION EXPIRATION DATE

**Statute/Oklahoma Administrative Code to be Waived:**  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

High School

Jr./Middle High

Elementary

District Total

RECEIVED SEP 16 2024  
DATE RECEIVED

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Broken Arrow Public Schools is requesting a statutory waiver/deregulation of OAC 210: 35-7-61 Library Media Services for Childers Middle School regarding media center staffing. Due to public school funding constraints, we request to employ one full time certified media specialist with no assistant.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

BAPS/Childers Middle School will continue to provide the best service possible to our students. Childers Middle school will utilize a student office aide, volunteer, or staff member in the media center to assist in covering the job duties that would be performed by a library assistant. In order for the library media specialist to focus on students, the person covering will perform such duties as checking in/out books, helping locate books and resources, assisting with media center technology, and monitoring students working in the library. Every student at Childers is issued a Chromebook which enhances learning opportunities and places many resources at their fingertips.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, there have been minimal impacts to student performance and the certified media specialist continues to provide exceptional instruction. PSAT 8 scores remained steady in 2023 and 2024 OSTP ELA scores remained above the state average. Other sites in the district are requesting deregulation so any impact will be equal.

- D. **Timeline:** Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The media center schedule will not change and students will have access to all resources needed. The media center operation schedule for Childers Middle School is attached.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Past deregulation has allowed Broken Arrow Public Schools to utilize the salary of the eliminated library assistant to fund positions and instructional programs deemed more vital to student learning and achievement.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The certified media specialist will continue to be evaluated utilizing the district's TLE model and will be held to a standard of effective or higher. ACT 8, OSTP, STAR, IXL, and formative assessment scores will be monitored to assure that student achievement levels to do not suffer as a result of deregulation.

\*\* You will be contacted if more information is needed to process this request.



**Ernest Childers Middle School  
Library Media Center  
Schedule**

8:05am	Media Center Opens, Media Specialist is available
8:35am	School begins
8:35am-12:00pm	Media Specialist is available
12:00pm-12:30pm	Media Center coverage is provided by staff & volunteers
12:30pm-3:30pm	Media Specialist is available
3:20pm	School Ends
3:30pm	Media Center Closes

Media Specialist- Laura Benware

Principal- Leighanna Davis

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY Broken Arrow Public Schools SCHOOL DISTRICT

3100 West New Orleans Street SCHOOL DISTRICT MAILING ADDRESS Broken Arrow CITY 74011 ZIP CODE

Oliver Middle School NAME OF SITE

Nate Hutchings PRINCIPAL SIGNATURE\* Digitally signed by Nate Hutchings Date: 2024.08.01 10:11:06 -05'00' 07/31/2024 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Chuck Perry SUPERINTENDENT NAME (PLEASE PRINT)

CPerry@baschools.org SUPERINTENDENT MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE\* 9/10/24 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 9.9.2024

[Signature] BOARD PRESIDENT SIGNATURE\* VP Jimmy Newton

NOTARY SEAL → Janet Brown NOTARY #20014575 DATE 9.9.2024

12.1.2024 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: (specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

High School

Jr./Middle High

Elementary

District Total \_\_\_\_\_

**RECEIVED SEP 16 2024**

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The media center schedule will not change and students will have access to all resources as needed. The media center operation schedule for Oliver Middle School is attached.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Past deregulation has allowed Broken Arrow Public Schools to utilize the salary of the eliminated library assistant to fund positions and instructional programs deemed more vital to student learning and achievement.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The certified media specialist will continue to be evaluated utilizing the district's TLE model and will be held to a standard of effective or higher. PSAT 8, OSTP, STAR, Literacy Now, and formative assessment scores will be monitored to assure that student achievement levels do not suffer as a result of the deregulation.

\*\* You will be contacted if more information is needed to process this request.

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa  
COUNTY

Broken Arrow Public Schools  
SCHOOL DISTRICT


---

701 S. Main St.  
SCHOOL DISTRICT MAILING ADDRESS

Broken Arrow  
CITY

74012  
ZIP CODE

Oneta Ridge Middle School  
NAME OF SITE

  
PRINCIPAL SIGNATURE\*

07/31/2024  
DATE

PRINCIPAL SIGNATURE\* \_\_\_\_\_ DATE \_\_\_\_\_

PRINCIPAL SIGNATURE\* \_\_\_\_\_ DATE \_\_\_\_\_

Chuck Perry  
SUPERINTENDENT NAME (PLEASE PRINT)

cperry@baschools.org  
SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE\* \_\_\_\_\_ DATE \_\_\_\_\_

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on \_\_\_\_\_, 20\_\_\_\_

BOARD PRESIDENT SIGNATURE\* \_\_\_\_\_

NOTARY SEAL →

NOTARY \_\_\_\_\_ DATE \_\_\_\_\_

COMMISSION EXPIRATION DATE \_\_\_\_\_

**Statute/Oklahoma Administrative Code to be Waived:**  
(specify statute or OAC (deregulation) number: (see instructions)

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGUALTION IS REQUESTED FOR:**

\_\_\_\_\_ One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS  
\_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

\_\_\_\_\_ High School

\_\_\_\_\_ Jr./Middle High

\_\_\_\_\_ Elementary

0 District Total

---

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

---

NAME OF WAIVER \_\_\_\_\_

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Broken Arrow Public Schools is requesting a Statutory Waiver/Deregulation of OAC 210:35-7-61 Library Media Services for Oneta Ridge Middle School regarding media center staffing. Due to public school funding constraints, we request to employ one full-time certified library media specialist with no assistant.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Oneta Ridge Middle School utilizes \_various secretarial staff members and volunteers\_\_ in our media center to assist in tasks that would be performed by a media assistant. These include checking books in and out, returning books to the shelves, managing the front desk, copying and sorting documents, working the book fair, performing minor book repairs, delivering Chromebook carts, and assisting students with basic questions. Additionally, the ORMS Media Club will take on projects that assist in many routine library duties. Our media center coverage plan will allow the media specialist, Mrs. Vanderboeg, to continue providing instruction to students and assisting in the development of their reading and research skills.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes. There have been minimal impacts to student performance and the certified media specialist continues to provide exceptional instruction. PSAT 8 scores were constant in 2020, and 2022 OSTP ELA scores remained above the state and district average. Other sites in the district are requesting deregulation so any impact will be equal.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The media center schedule will not change and students will have access to all resources as needed. The media center operation schedule for Oneta Ridge Middle School is attached.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Past deregulation has allowed Broken Arrow Public Schools to utilize the salary of the eliminated library assistant to fund positions and instructional programs deemed more vital to student learning and achievement.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The certified media specialist will continue to be evaluated utilizing the district's TLE model and will be held to a standard of effective or higher. PSAT 8, OSTP, STAR, Literacy Now, and formative assessment scores will be monitored to assure that student achievement levels do not suffer as a result of the deregulation.

\*\* You will be contacted if more information is needed to process this request.



Oliver Middle School – Media Center

2024 – 2025

**Media Specialist:** Emily Stephens

**Hours of Operation:** 8:20 AM – 3:35 PM

- **8:20 a.m.**                      **Media Center opens/MC Specialist available**
- **8:35 a.m.**                      **School Begins**
- **8:35 – 11:30**                      **Media Center Specialist available**
- **11:30 – 12:30 p.m.**                      **Library coverage provided by staff & volunteers**
- **12:30 – 3:20 p.m.**                      **Media Center Specialist is available**
- **3:20 p.m.**                      **School Ends**
- **3:35 p.m.**                      **Media Center Closes**

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY Broken Arrow Public Schools SCHOOL DISTRICT

701 S. Main St. SCHOOL DISTRICT MAILING ADDRESS Broken Arrow CITY 74012 ZIP CODE

Oneta Ridge Middle School NAME OF SITE

*Maria Shroy* PRINCIPAL SIGNATURE\* 07/31/2024 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Chuck Perry SUPERINTENDENT NAME (PLEASE PRINT)

cperry@baschools.org SUPERINTENDENT E-MAIL ADDRESS

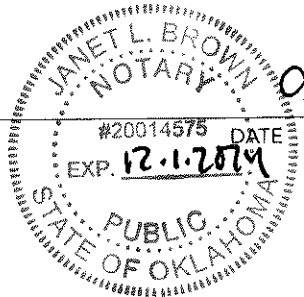
*Chuck Perry* SUPERINTENDENT SIGNATURE\* 9/11/24 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 9. 9., 2024

*Jerry Denton* BOARD PRESIDENT SIGNATURE\*  
VP - Jerry Denton

NOTARY SEAL → *Janet Brown*

NOTARY #20014575 DATE 9.9.2024  
12.1.2024 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGUALTION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

RECEIVED SEP 16 2024

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_



- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Broken Arrow Public Schools is requesting a Statutory Waiver/Deregulation of OAC 210:35-7-61 Library Media Services for Oneta Ridge Middle School regarding media center staffing. Due to public school funding constraints, we request to employ one full-time certified library media specialist with no assistant.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Oneta Ridge Middle School utilizes \_various secretarial staff members and volunteers\_\_ in our media center to assist in tasks that would be performed by a media assistant. These include checking books in and out, returning books to the shelves, managing the front desk, copying and sorting documents, working the book fair, performing minor book repairs, delivering Chromebook carts, and assisting students with basic questions. Additionally, the ORMS Media Club will take on projects that assist in many routine library duties. Our media center coverage plan will allow the media specialist, Mrs. Vanderboeg, to continue providing instruction to students and assisting in the development of their reading and research skills.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes. There have been minimal impacts to student performance and the certified media specialist continues to provide exceptional instruction. PSAT 8 scores were constant in 2020, and 2022 OSTP ELA scores remained above the state and district average. Other sites in the district are requesting deregulation so any impact will be equal.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The media center schedule will not change and students will have access to all resources as needed. The media center operation schedule for Oneta Ridge Middle School is attached.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Past deregulation has allowed Broken Arrow Arrow Public Schools to utilize the salary of the eliminated library assistant to fund positions and instructional programs deemed more vital to student learning and achievement.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The certified media specialist will continue to be evaluated utilizing the district's TLE model and will be held to a standard of effective or higher. PSAT 8, OSTP, STAR, Literacy Now, and formative assessment scores will be monitored to assure that student achievement levels do not suffer as a result of the deregulation.

\*\* You will be contacted if more information is needed to process this request.

**Oneta Ridge Middle School – Media Center**

**2024 – 2025**

**Media Specialist:** Linda Vanderboegh

**Hours of Operation:** 8:20 AM – 3:35 PM

- 8:20 a.m. Media Center opens/MC Specialist available
- 8:35 a.m. School Begins
- 8:35 – Noon Media Center Specialist available
- Noon – 1:05 p.m. Library coverage provided by staff & volunteers
- 1:05 – 3:20 p.m. Media Center Specialist is available
- 3:20 p.m. School Ends
- 3:35 p.m. Media Center Closes

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 23 - 20 24 school year

TULSA

COUNTY

BROKEN ARROW

SCHOOL DISTRICT

701 S MAIN ST

SCHOOL DISTRICT MAILING ADDRESS

BROKEN ARROW

CITY

74012

ZIP CODE

SEQUOYAH MIDDLE SCHOOL

NAME OF SITE

*James P. Beach*

09/06/2024

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

CHUCK PERRY

SUPERINTENDENT NAME (PLEASE PRINT)

CPERRY@BASCHOOLS.ORG

SUPERINTENDENT E-MAIL ADDRESS

*Chuck Perry*

9/11/24

SUPERINTENDENT SIGNATURE\*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 9.9, 2024

*[Signature]*

BOARD PRESIDENT SIGNATURE\*

VP *Jerry Denton*

NOTARY SEAL →

*Janet Brown*

NOTARY



9.9.2024

DATE

12.1.2024

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGUALTION IS REQUESTED FOR:**

\_\_\_\_\_ One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

\_\_\_\_\_ High School

\_\_\_\_\_ Jr./Middle High

\_\_\_\_\_ Elementary

\_\_\_\_\_ District Total

**RECEIVED SEP 16 2024**

DATE RECEIVED

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Broken Arrow Public Schools is requesting a Statutory Waiver/Deregulation of OAC 210:35-5-71 Library Media Services for Sequoyah Middle School regarding media center staffing. Due to public school funding constraints, we request to employ one full-time library media specialist with no assistant.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Sequoyah Middle School takes pride in providing quality media center services to our students. We utilize student aides and volunteers in our media center to assist in tasks that would be performed by a media assistant. Media Specialist, Ms. Whitmer, will continue to provide guidance and quality instruction to SMS students as their research and reading skills grow. The 1:1 technology initiative of BAPS allows every student at SMS to have a Chromebook which they utilize daily. Ms. Whitmer provides high quality resources to students so they maximize the information available through Online resources. The development of research, reading and report writing skills aid our students in the classroom and will benefit them as they proceed with their education.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes. There have been minimal impacts to student performance and the certified media specialist continues to provide exceptional instruction. Student achievement and test scores remained in line with expectations in 2022. Other sites in the district are requesting deregulation so any impact will be equal.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The media center schedule will not change and students will have access to all resources as needed. The media center operation schedule for Sequoyah Middle School is attached.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Past deregulation of library media services has allowed Broken Arrow Public Schools to utilize the salary of the eliminated library assistant to fund positions and instructional programs deemed more vital to student learning and achievement.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The certified media specialist will continue to be evaluated utilizing the district's TLE model and will be held to a standard of effective or higher. PSAT 8, OSTP, STAR, Literacy Now and formative assessment scores will be monitored to assure that student achievement levels do not suffer as a result of the deregulation.

\*\* You will be contacted if more information is needed to process this request.



**Sequoyah Middle School**

**Library Media Center**

<b>8:15 a.m.</b>	<b>Media Center Opens Media Specialist is available</b>
<b>8:35 a.m.</b>	<b>School Begins</b>
<b>8:35 a.m.-12:57 p.m.</b>	<b>Media Specialist is available</b>
<b>12:57 p.m.-1:26 p.m.</b>	<b>Media Center coverage provided by staff and volunteers</b>
<b>1:26 p.m.-3:20 p.m.</b>	<b>Media Specialist is available</b>
<b>3:20 p.m.</b>	<b>School Ends</b>
<b>3:30 p.m.</b>	<b>Media Center Closes</b>

**Library Media Specialist**

**Megan Whitmer**

**Principal**

**James D Beach**

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa \_\_\_\_\_ Broken Arrow \_\_\_\_\_  
 COUNTY SCHOOL DISTRICT

\_\_\_\_\_ Broken Arrow \_\_\_\_\_  
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Broken Arrow High School \_\_\_\_\_  
 NAME OF SITE

Crystal Reed \_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

\_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

\_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

Chuck Perry \_\_\_\_\_  
 SUPERINTENDENT NAME (PLEASE PRINT)

cperry@baschools.org \_\_\_\_\_  
 SUPERINTENDENT E-MAIL ADDRESS

CP \_\_\_\_\_  
 SUPERINTENDENT SIGNATURE\* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on a.a., 2024

[Signature] \_\_\_\_\_  
 BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL → VP Jerry Denton  
Janet Br \_\_\_\_\_  
 NOTARY DATE

12.1.2024  
 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:  
 (specify statute or OAC (deregulation) number/see instructions)

\*Original signatures are required. The attached questions must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

\_\_\_\_\_ One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

High School

Jr./Middle High

Elementary

\_\_\_\_\_ District Total

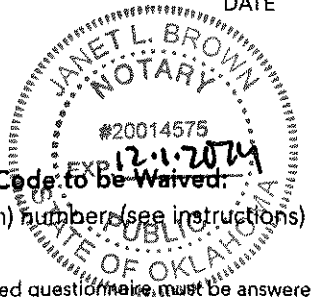
**RECEIVED SEP 10 2024**

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_





- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Broken Arrow Public Schools is requesting a Statutory Waiver/Deregulation of OAC 210:35-9-71 Library Media services for Broken Arrow High School regarding media center staffing. Due to public school funding constraints, we request to employ one full-time certified library media specialist with no assistant.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

BAPS/Broken Arrow High School will continue to provide the best service possible to our students. Student interns will be trained to assist in daily tasks such as shelving books, answering phones, helping students with printing needs and circulating books. BAHS will make use of students' chromebooks to provide more access. The librarian will curate a variety of resources and original content that will be available to access by students and staff from school or home.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

The deregulation has been previously granted. To date, there has been no documented impact on student performance. State reading scores have been on the rise and are consistently above the state average. There is no anticipated impact on other sites in the district.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The librarian is available to students and staff from 7:15 am to 3:00 pm daily. The librarian's lunch time is monitored by available support personnel. Students and staff will have uninterrupted access to library sources.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The deregulation will allow Broken Arrow Public Schools to utilize the salary of the eliminated position to fund more classroom positions and programs that are needed for student learning and achievement.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The certified library media specialist will continue to be assessed using the Broken Arrow School's TLE model. The librarian will be held to a standard of effective or higher. Testing scores will be monitored to ensure that student achievement is not being negatively affected by the deregulation.

\*\* You will be contacted if more information is needed to process this request.



Crystal Barber, Principal  
Jenny Smith, Media Specialist

Broken Arrow High School

**Broken Arrow High School  
Media Center Schedule 24-25**

**Monday-Friday:**

- 7:15 - Media Center Opens to Students, As Space Allows
- 7:15-11:00 - Librarian is Available
- 11:00 – 11:30 - Designated Support Staff Member Covers While Librarian is at Lunch
- 11:30 – 3:00 - Librarian is Available
- 3:00 Media Center Closes

Sincerely

A handwritten signature in cursive script that reads 'Crystal Barber'.

**Crystal Barber, M.Ed**  
Executive Principal  
Broken Arrow High School

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

Owen Elementary NAME OF SITE

*Bradley J* PRINCIPAL SIGNATURE\* 9/25/2024 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Dr Ebony Johnson SUPERINTENDENT NAME (PLEASE PRINT)

johnseb@tulsaschools.org SUPERINTENDENT E-MAIL ADDRESS

*Ebony Johnson* SUPERINTENDENT SIGNATURE\* 10/4/2024 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

*[Signature]* BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL → *Michelle Br...* NOTARY

4/11/2024 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be waived:  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request.

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

RECEIVED OCT 01 2024

DATE RECEIVED \_\_\_\_\_

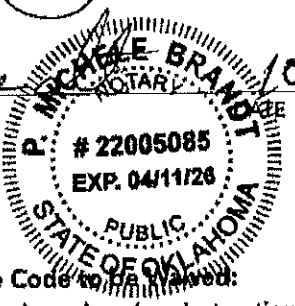
70 O.S. \_\_\_\_\_

OAC 210:35-6-71

210:35-7-61

210:35-9-71

NAME OF WAIVER lm Services



# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

Patrick Henry Elementary NAME OF SITE

*[Signature]* PRINCIPAL SIGNATURE\* 9/24/24 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Dr. Ebony Johnson SUPERINTENDENT NAME (PLEASE PRINT)

johnsb@tulsa.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS

*[Signature]* SUPERINTENDENT SIGNATURE\* 10/4/2024 DATE

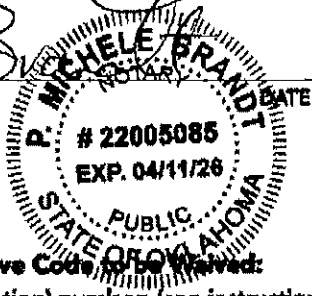
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

*[Signature]* BOARD RESIDENT SIGNATURE\*

NOTARY SEAL →

*[Signature]* NOTARY

4/11/2026 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code QAC 009 waived:  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS      of     

**ENROLLMENT**

High School

Jr./Middle High

Elementary

0 District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

**Tulsa**  
COUNTY

**Tulsa Public Schools**  
SCHOOL DISTRICT

**3027 South New Haven Ave**  
SCHOOL DISTRICT MAILING ADDRESS

**Tulsa**  
CITY

**74114**  
ZIP CODE

**Key Elementary**  
NAME OF SITE

*Am Glary*  
PRINCIPAL SIGNATURE\*

*9-24-24*  
DATE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

*Dr. Ebony Johnson*  
SUPERINTENDENT NAME (PLEASE PRINT)

*johnseb@tulsaschools.org*  
SUPERINTENDENT E-MAIL ADDRESS

*Emily Johnson*  
SUPERINTENDENT SIGNATURE\*

*10/4/2024*  
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

*Michele Brandt*  
NOTARY



*4/11/2026*  
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code Reference:  
(specify statute or OAC (deregulation) number. (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

### THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

### SDE USE ONLY

PROJECT YEARS  
\_\_\_\_\_ of \_\_\_\_\_

#### ENROLLMENT

High School  
 Jr./Middle High  
 Elementary  
 District Total

DATE RECEIVED

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

Kerr Elementary NAME OF SITE

*Janita Thomas* PRINCIPAL SIGNATURE\* 9-24-24 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Dr Ebony Johnson SUPERINTENDENT NAME (PLEASE PRINT)

johnreb@tulsaed.net SUPERINTENDENT E-MAIL ADDRESS

*Ebony Johnson* SUPERINTENDENT SIGNATURE\* 10/4/2024 DATE

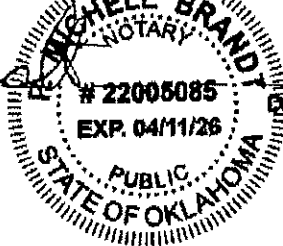
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

*[Signature]* BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

*[Signature]* NOTARY 10/04/2024 DATE

4/11/2026 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number: (see instructions)

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

### THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

### SDE USE ONLY

PROJECT YEARS  
\_\_\_\_\_ of \_\_\_\_\_

#### ENROLLMENT

\_\_\_\_\_ High School  
\_\_\_\_\_ Jr./Middle High  
\_\_\_\_\_ Elementary  
0 District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

Kendall-Whittier Elementary NAME OF SITE

*Alicia Bacon* PRINCIPAL SIGNATURE\* September 24, 2024 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Dr. Ebony Johnson SUPERINTENDENT NAME (PLEASE PRINT)

johnseb@tulsaschools.org SUPERINTENDENT E-MAIL ADDRESS

*Amy Green* SUPERINTENDENT SIGNATURE\* 10/4/2024 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

*[Signature]* BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL → *Michele Brand* NOTARY 10/04/2024 DATE

4/11/2026 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

     One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS      of     

**ENROLLMENT**

     High School

     Jr./Middle High

     Elementary

  0   District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_





# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 24 - 20 25 school year

Tulsa COUNTY  
 Tulsa Public Schools SCHOOL DISTRICT  
 3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS  
 Tulsa CITY  
 74114 ZIP CODE

John Hope Franklin Elementary  
NAME OF SITE


  
 PRINCIPAL SIGNATURE\*  
 9/26/24  
 DATE

PRINCIPAL SIGNATURE\* DATE


PRINCIPAL SIGNATURE\* DATE


Dr. Ebony Johnson  
 SUPERINTENDENT NAME (PLEASE PRINT)

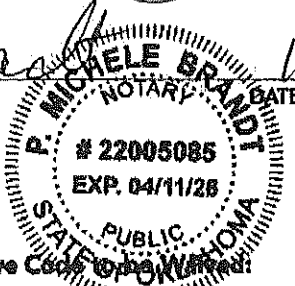
johnseb@tulsaschools.org  
 SUPERINTENDENT E-MAIL ADDRESS

  
 SUPERINTENDENT SIGNATURE\*  
 10/4/2024  
 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

  
 BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →  
  
 NOTARY  
 10/04/2024  
 4/11/2026  
 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:  
 (specify statute or OAC (deregulation) number (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION  
IS REQUESTED FOR:**

One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS  
 \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

High School  
 Jr./Middle High  
 Elementary  
 0 District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

Hoover Elementary NAME OF SITE

Kari Tapley PRINCIPAL SIGNATURE\* 9/25/2024 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Dr Ebony Johnson SUPERINTENDENT NAME (PLEASE PRINT)

johnseb@tulsa schools.org SUPERINTENDENT E-MAIL ADDRESS

Emmy Glass SUPERINTENDENT SIGNATURE\* 10/4/2024 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

[Signature] BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

Michele Brandt NOTARY 10/04/2024 DATE

4/11/2024 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code 105 OAC waived:  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS  
\_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

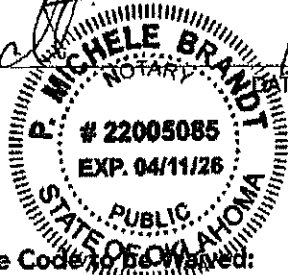
High School  
 Jr./Middle High  
 Elementary  
 District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_



# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

McKinley Elementary NAME OF SITE

Samantha Dummie PRINCIPAL SIGNATURE\* 9/24/24 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Dr Ebony Johnson SUPERINTENDENT NAME (PLEASE PRINT)

johnseb@tulsa.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE\* 10/4/2024 DATE

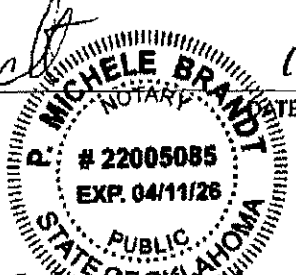
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

[Signature] BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

[Signature] NOTARY 10/04/2024

4/11/2026 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code 101-1-1 (specify statute or OAC (deregulation) number; (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS        of       

ENROLLMENT

High School

Jr./Middle High

Elementary

0 District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_

**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
for 20 24 - 20 25 school year

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

Carnegie Elementary NAME OF SITE

Dawn Duncan PRINCIPAL SIGNATURE\* 9/24/24 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Ebony Johnson SUPERINTENDENT NAME (PLEASE PRINT)

johnsch@tulsaoschools.org SUPERINTENDENT E-MAIL ADDRESS

Ebony Johnson SUPERINTENDENT SIGNATURE\* 10/4/2024 DATE

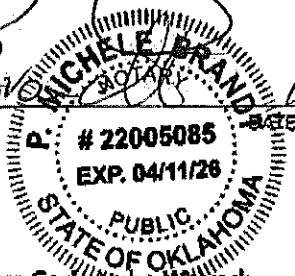
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

[Signature] BOARD PRESIDENT SIGNATURE

NOTARY SEAL →

[Signature] NOTARY

4/11/2026 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code 101-1-1 Waived:  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS  
\_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

High School  
 Jr./Middle High  
 Elementary  
 District Total

DATE RECEIVED

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY      Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS      Tulsa CITY      74114 ZIP CODE

Carver Middle School NAME OF SITE

[Signature] PRINCIPAL SIGNATURE\*      9/24/2024 DATE

\_\_\_\_\_  
PRINCIPAL SIGNATURE\*      DATE

\_\_\_\_\_  
PRINCIPAL SIGNATURE\*      DATE

Emily Johnson  
SUPERINTENDENT NAME (PLEASE PRINT)

johnseb@tulsa.schools.org  
SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE\*      10/4/2024 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

[Signature]  
BOARD PRESIDENT SIGNATURE\*

[Signature] NOTARY      10/04/2024 DATE

4/11/2026  
COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number: (see Instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

### THE WAIVER/DEREGULATION IS REQUESTED FOR:

     One Year Only

     Three Years\*

\*Please see instruction page for additional requirements for a three year request

### SDE USE ONLY

PROJECT YEARS  
     of     

ENROLLMENT

     High School

     Jr./Middle High

     Elementary

0 District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

Peary Elementary NAME OF SITE

Jessa L Cross PRINCIPAL SIGNATURE\* 9/25/24 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Dr Ebony Johnson SUPERINTENDENT NAME (PLEASE PRINT)

johnseb@tulsaschools.org SUPERINTENDENT E-MAIL ADDRESS

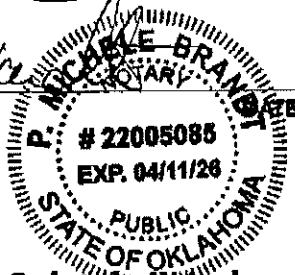
[Signature] SUPERINTENDENT SIGNATURE\* 10/4/2024 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

[Signature] BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL → [Signature] NOTARY

4/11/2024 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number. (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

High School

Jr./Middle High

Elementary

0 District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

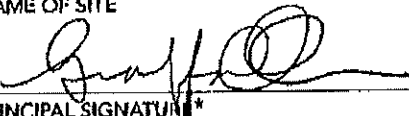
NAME OF WAIVER \_\_\_\_\_

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 24 - 20 25 school year

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

Phoenix Rising NAME OF SITE


 PRINCIPAL SIGNATURE\* 9.25.2024 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Dr Ebony Johnson SUPERINTENDENT NAME (PLEASE PRINT)

johnseb@tulsaschools.org SUPERINTENDENT E-MAIL ADDRESS

 SUPERINTENDENT SIGNATURE\* 10/4/2024 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

 BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →  NOTARY 10/21/2024 DATE

4/11/2026 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code waived:  
(specify statute or OAC (deregulation) number. (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

### THE WAIVER/DEREGULATION IS REQUESTED FOR:

\_\_\_\_ One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

### SDE USE ONLY

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

#### ENROLLMENT

\_\_\_\_ High School  
\_\_\_\_ Jr./Middle High  
\_\_\_\_ Elementary  
0 District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_



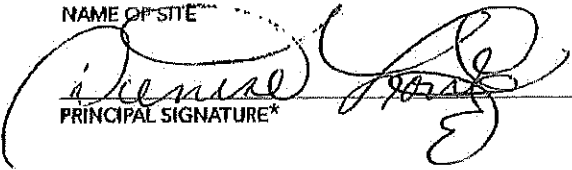
## SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 24 - 20 25 school year

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

Project Accept Traice Elementary

NAME OF SITE



PRINCIPAL SIGNATURE\*

DATE

9-26-2024

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

Dr Ebony Johnson

SUPERINTENDENT NAME (PLEASE PRINT)

jonnseb@tulsaschools.org

SUPERINTENDENT E-MAIL ADDRESS



SUPERINTENDENT SIGNATURE\*

DATE

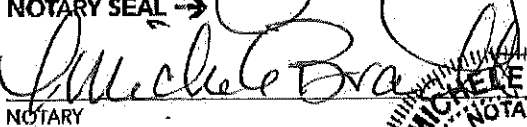
10/4/2024

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024



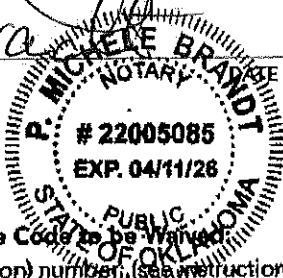
BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →



NOTARY

4/11/2026  
COMMISSION EXPIRATION DATE



10/04/2024

Statute/Oklahoma Administrative Code to be waived (specify statute or OAC (deregulation) number, see instructions)

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

### THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

### SDE USE ONLY

PROJECT YEARS  
\_\_\_\_\_ of \_\_\_\_\_

#### ENROLLMENT

High School  
 Jr./Middle High  
 Elementary  
 District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_



# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

Robertson Elementary NAME OF SITE

Kayla Pryor PRINCIPAL SIGNATURE\* 9/24/2024 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Dr Ebony Johnson SUPERINTENDENT NAME (PLEASE PRINT)

johanseb@tulsaschools.org SUPERINTENDENT E-MAIL ADDRESS

Emmy Johnson SUPERINTENDENT SIGNATURE\* 10/4/2024 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

[Signature] BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL → Michele Brandt NOTARY 10/04/2024 DATE

4/11/2026 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be waived:  
(specify statute or OAC (deregulation) number (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

High School

Jr./Middle High

Elementary

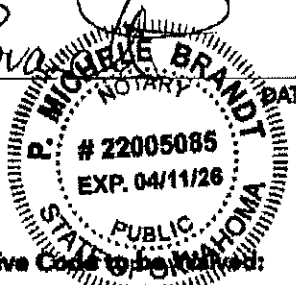
District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_



# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY  
Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS  
Tulsa CITY  
74114 ZIP CODE

Rogers College Middle School  
NAME OF SITE

*Cindy [Signature]*  
PRINCIPAL SIGNATURE  
9/25/24  
DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Dr. Ebony Johnson  
SUPERINTENDENT NAME (PLEASE PRINT)

jannseb@tulsaschools.org  
SUPERINTENDENT E-MAIL ADDRESS

*[Signature]*  
SUPERINTENDENT SIGNATURE\*  
10/4/2024  
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

*[Signature]*  
BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →  
*[Signature]*  
NOTARY  
10/04/2024

4/11/2024  
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be waived:  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS  
\_\_\_\_\_ of \_\_\_\_\_

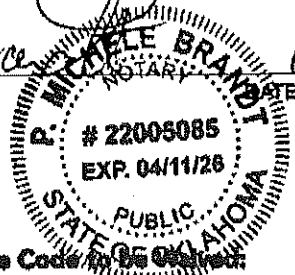
ENROLLMENT

\_\_\_\_\_ High School  
\_\_\_\_\_ Jr./Middle High  
\_\_\_\_\_ Elementary  
0 District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_  
OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_





# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

Salk Elementary NAME OF SITE

*[Signature]* PRINCIPAL SIGNATURE\* 9/24/24 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Dr. Ebony Johnson SUPERINTENDENT NAME (PLEASE PRINT)

johnseb@tulsauschools.org SUPERINTENDENT E-MAIL ADDRESS

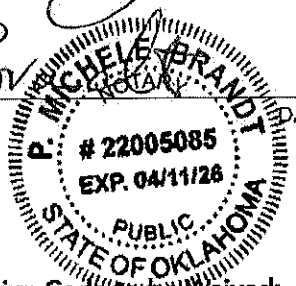
*[Signature]* SUPERINTENDENT SIGNATURE\* 10/4/2024 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

*[Signature]* BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL → *[Signature]* NOTARY DATE 10/04/2024

4/11/2026 COMMISSION EXPIRATION DATE



**Statute/Oklahoma Administrative Code to be Waived:**  
 (specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGUALTION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

\_\_\_\_\_ High School

\_\_\_\_\_ Jr./Middle High

\_\_\_\_\_ Elementary

0 District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

Sequoyah Elementary NAME OF SITE

*Theresa Enay DeLoach* PRINCIPAL SIGNATURE\* 9/24/24 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Dr Ebony Johnson SUPERINTENDENT NAME (PLEASE PRINT)

johnseo@tulsaschools.org SUPERINTENDENT E-MAIL ADDRESS

*Jimmy Johnson* SUPERINTENDENT SIGNATURE\* 10/4/2024 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

*[Signature]* BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

*Michelle B...* NOTARY 10/04/2024 DATE

4/11/2026 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be waived:  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGUALTION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

High School

Jr./Middle High

Elementary

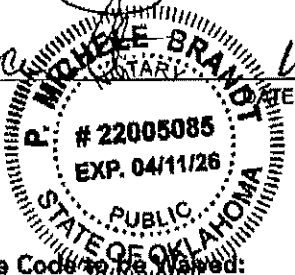
District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_



# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

Skelly Elementary NAME OF SITE

Jennifer Pense PRINCIPAL SIGNATURE\* 09/24/24 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Dr Ebony Johnson SUPERINTENDENT NAME (PLEASE PRINT)

johnseb@tulsaschools.org SUPERINTENDENT E-MAIL ADDRESS

Emmy Johnson SUPERINTENDENT SIGNATURE\* 10/4/2024 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

[Signature] BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL → [Signature] NOTARY 10/04/2024 DATE

4/11/2026 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code 50A OAC 100-2-1 (specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS        of       

ENROLLMENT

High School

Jr./Middle High

Elementary

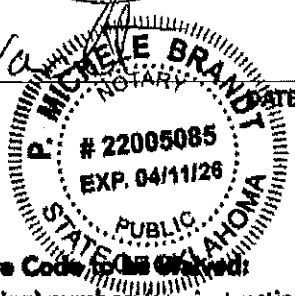
District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_



# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 – 20 25 school year

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

Street School NAME OF SITE

[Signature] PRINCIPAL SIGNATURE\* 9.24.2024 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Dr Ebony Johnson SUPERINTENDENT NAME (PLEASE PRINT)

johnse.b@tulsaschools.org SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE\* 10/4/2024 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

[Signature] BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL → [Signature] NOTARY 10/04/2024 DATE

4/11/2024 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code reference number: (specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

High School

Jr./Middle High

Elementary

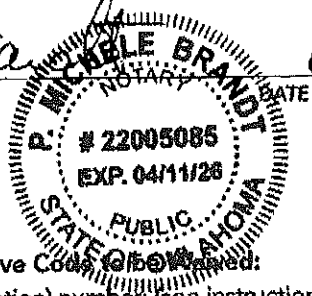
0 District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_



# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

McLain High School NAME OF SITE

\_\_\_\_\_  
PRINCIPAL SIGNATURE\* DATE

\_\_\_\_\_  
PRINCIPAL SIGNATURE\* DATE

[Signature] DATE 9/26/24  
\_\_\_\_\_  
PRINCIPAL SIGNATURE\* DATE

Dr Ebony Johnson  
SUPERINTENDENT NAME (PLEASE PRINT)

johnseb@tulsa-schools.org  
SUPERINTENDENT E-MAIL ADDRESS

[Signature] DATE 10/4/2024  
SUPERINTENDENT SIGNATURE\* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

[Signature]  
BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →  
[Signature] DATE 10/04/2024  
NOTARY

4/11/2024  
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code 505 OKA 111 provided:  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

\_\_\_\_ One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

\_\_\_\_ High School

\_\_\_\_ Jr./Middle High

\_\_\_\_ Elementary

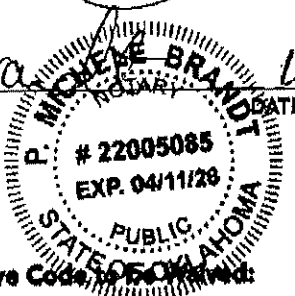
0 District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_





# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 – 20 25 school year

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

Memorial Middle School NAME OF SITE

*Megan Bates* PRINCIPAL SIGNATURE\* 9/24/24 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

*Dr Ebony Johnson* SUPERINTENDENT NAME (PLEASE PRINT)

*johnseeb@tulsaschools.org* SUPERINTENDENT E-MAIL ADDRESS

*Ebony Johnson* SUPERINTENDENT SIGNATURE\* 10/4/2024 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

*[Signature]* BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL → *Michelle Brandt* NOTARY 10/04/2024 DATE

4/11/2026 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be waived:  
(specify statute or OAC (deregulation) number) (see instructions)

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGUALTION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

**PROJECT YEARS**

\_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

High School

Jr./Middle High

Elementary

0 District Total

---

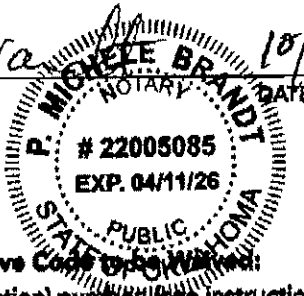
**DATE RECEIVED**

**70 O.S.** \_\_\_\_\_

**OAC** \_\_\_\_\_

---

**NAME OF WAIVER**



## SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

### for 20 24 - 20 25 school year

Tulsa	Tulsa Public Schools
COUNTY	SCHOOL DISTRICT

3027 South New Haven Ave	Tulsa	74114
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Memorial High School

NAME OF SITE

<i>M. Brandt</i>	9/11/24
PRINCIPAL SIGNATURE*	DATE

PRINCIPAL SIGNATURE*	DATE

PRINCIPAL SIGNATURE*	DATE

Dr Ebony Johnson

SUPERINTENDENT NAME (PLEASE PRINT)

johnseb@tulsaschools.org

SUPERINTENDENT E-MAIL ADDRESS

<i>Emmy Glass</i>	10/4/2024
SUPERINTENDENT SIGNATURE*	DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

*[Signature]*

BOARD PRESIDENT SIGNATURE\*

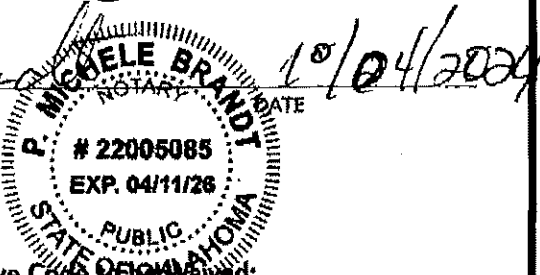
NOTARY SEAL →

*Michele Brandt*

NOTARY

4/11/2026

COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code    Waived:  
 (specify statute or OAC (deregulation) number. (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS  
 \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

_____	High School
_____	Jr./Middle High
_____	Elementary
0	District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

Felicitas Mendez International School NAME OF SITE

Imma Sandoval PRINCIPAL SIGNATURE\* 09/24/24 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Dr Ebony Johnson SUPERINTENDENT NAME (PLEASE PRINT)

johnseb@tulsaschools.org SUPERINTENDENT E-MAIL ADDRESS

Emily Johnson SUPERINTENDENT SIGNATURE\* 10/4/2024 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

[Signature] BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

Michele Brandt NOTARY 10/04/2024 DATE

4/11/2026 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code Article Number: (specify statute or OAC (deregulation) number. See instructions)

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS      of     

**ENROLLMENT**

High School

Jr./Middle High

Elementary

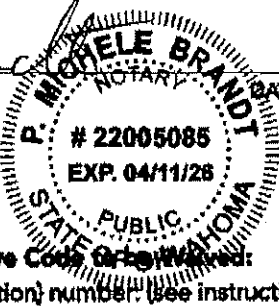
District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_



# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

Mitchell Elementary NAME OF SITE

*[Signature]* PRINCIPAL SIGNATURE\* 9/25/24 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Dr Ebony Johnson SUPERINTENDENT NAME (PLEASE PRINT)

johnseb@tulsaed.net SUPERINTENDENT E-MAIL ADDRESS

*[Signature]* SUPERINTENDENT SIGNATURE\* 10/4/2024 DATE

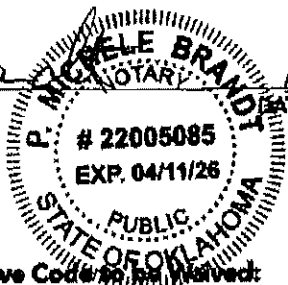
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

*[Signature]* BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

*[Signature]* NOTARY 10/04/2024 DATE

4/11/2024 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be waived:  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

Monroe Demonstration Middle School NAME OF SITE

*Dana Simmons* PRINCIPAL SIGNATURE\* 9/24/24 DATE

\_\_\_\_\_  
PRINCIPAL SIGNATURE\* DATE

\_\_\_\_\_  
PRINCIPAL SIGNATURE\* DATE

Dr. Ebony Johnson SUPERINTENDENT NAME (PLEASE PRINT)

johnseb@tulaschools.org SUPERINTENDENT E-MAIL ADDRESS

*Emmy Johnson* SUPERINTENDENT SIGNATURE\* 10/4/2024 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

*[Signature]* BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

*Mickie Brandt* NOTARY 10/24/2024

4/11/2026 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code Code Number (specify statute or OAC (deregulation) number see instructions)

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

\_\_\_\_ One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

\_\_\_\_ High School

\_\_\_\_ Jr./Middle High

\_\_\_\_ Elementary

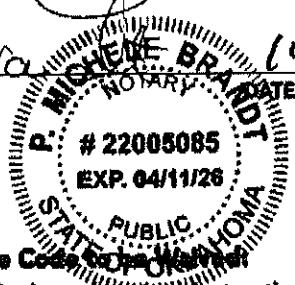
0 District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_



**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
for 20 24 - 20 25 school year

Tulsa

Tulsa Public Schools

COUNTY

SCHOOL DISTRICT

3027 South New Haven Ave

Tulsa

74114

SCHOOL DISTRICT MAILING ADDRESS

CITY

ZIP CODE

Edison Middle School

NAME OF SITE

PRINCIPAL SIGNATURE\*

DATE

9/24/24

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

Ebony Johnson  
SUPERINTENDENT NAME (PLEASE PRINT)

johnsekh@tulsaschools.org  
SUPERINTENDENT E-MAIL ADDRESS

EMMILY JOHNSON  
SUPERINTENDENT SIGNATURE\*

DATE

10/4/2024

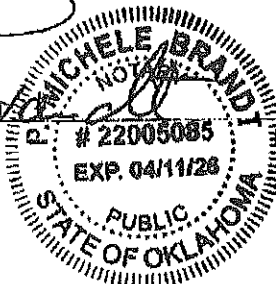
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

NOTARY

4/11/2026  
COMMISSION EXPIRATION DATE



DATE

10/06/2024

Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

- One Year Only
- Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS  
\_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

- \_\_\_\_\_ High School
- \_\_\_\_\_ Jr./Middle High
- \_\_\_\_\_ Elementary
- 0 District Total

DATE RECEIVED

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

Eisenhower Elementary NAME OF SITE

*Corrie Porter* PRINCIPAL SIGNATURE\* 9/24/24 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Ebony Johnson SUPERINTENDENT NAME (PLEASE PRINT)

johnseba@tulsaschools.org SUPERINTENDENT E-MAIL ADDRESS

*Ebony Johnson* SUPERINTENDENT SIGNATURE\* 10/4/2024 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

*[Signature]* BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL → *Michele Brand* NOTARY 10/04/2024 DATE

4/11/2026 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

High School

Jr./Middle High

Elementary

District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_

**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
**for 20 24 - 20 25 school year**

Tulsa  
COUNTY

Tulsa Public Schools  
SCHOOL DISTRICT

3027 South New Haven Ave  
SCHOOL DISTRICT MAILING ADDRESS

Tulsa  
CITY

74114  
ZIP CODE

Elliot Elementary  
NAME OF SITE

  
PRINCIPAL SIGNATURE\*

9/24/24  
DATE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

Ebony Johnson  
SUPERINTENDENT NAME (PLEASE PRINT)

johnseb@tulsaschools.org  
SUPERINTENDENT E-MAIL ADDRESS

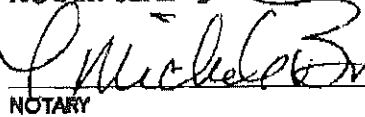
  
SUPERINTENDENT SIGNATURE\*

10/4/2024  
DATE

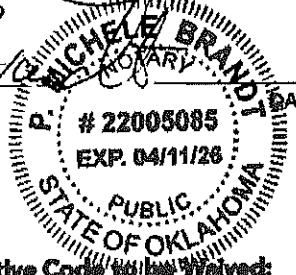
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

  
BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

  
NOTARY

4/11/2026  
COMMISSION EXPIRATION DATE



10/04/2024  
DATE

Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number; (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

     One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS  
     of     

**ENROLLMENT**

     High School  
     Jr./Middle High  
     Elementary  
  0   District Total

DATE RECEIVED

70 O.S.

OAC

NAME OF WAIVER



# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

Hamilton Elementary NAME OF SITE

Lakinda Houston PRINCIPAL SIGNATURE\* 9/24/24 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Ebony Johnson SUPERINTENDENT NAME (PLEASE PRINT)

johnseba@tulsa schools.org SUPERINTENDENT E-MAIL ADDRESS

Emmy Gunn SUPERINTENDENT SIGNATURE\* 10/4/24 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 20 24

[Signature] BOARD PRESIDENT SIGNATURE

NOTARY SEAL → [Signature] NOTARY

4/11/2026 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

High School

Jr./Middle/High

Elementary

0 District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_



# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 24 - 20 25 school year

Tulsa  
COUNTY

Tulsa Public Schools  
SCHOOL DISTRICT

3027 South New Haven Ave  
SCHOOL DISTRICT MAILING ADDRESS

Tulsa  
CITY

74114  
ZIP CODE

Celia Clinton Elementary

NAME OF SITE

*[Handwritten Signature]*  
PRINCIPAL SIGNATURE\*

9/25/24  
DATE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

Ebony Johnson  
SUPERINTENDENT NAME (PLEASE PRINT)

johnseb@tulsaschools.org  
SUPERINTENDENT E-MAIL ADDRESS

*[Handwritten Signature]*  
SUPERINTENDENT SIGNATURE\*

10/4/2024  
DATE

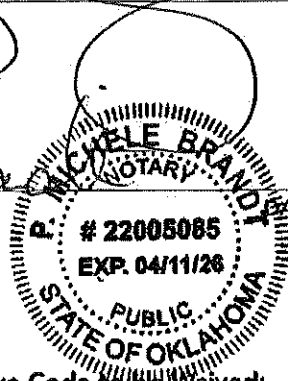
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

*[Handwritten Signature]*  
BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

*[Handwritten Signature]*  
NOTARY

4/11/2026  
COMMISSION EXPIRATION DATE



10/4/2024  
DATE

Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

### THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

### SDE USE ONLY

PROJECT YEARS  
\_\_\_\_\_ of \_\_\_\_\_

#### ENROLLMENT

High School  
 Jr./Middle High  
 Elementary  
 0 District Total

DATE RECEIVED

70 O.S. \_\_\_\_\_  
OAC \_\_\_\_\_

NAME OF WAIVER

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa	Tulsa Public Schools	
COUNTY	SCHOOL DISTRICT	
3027 South New Haven Ave	Tulsa	74114
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

**Central High School**  
NAME OF SITE

	Digitally signed by Jason Gilley Date: 2024.09.24 15:21:19 -05'00'	09/24/2024
PRINCIPAL SIGNATURE*		DATE
	Digitally signed by Jason Gilley Date: 2024.09.24 15:21:29 -05'00'	09/24/2024
PRINCIPAL SIGNATURE*		DATE
	Digitally signed by Jason Gilley Date: 2024.09.24 15:21:39 -05'00'	09/24/2024
PRINCIPAL SIGNATURE*		DATE

**Ebony Johnson**  
SUPERINTENDENT NAME (PLEASE PRINT)

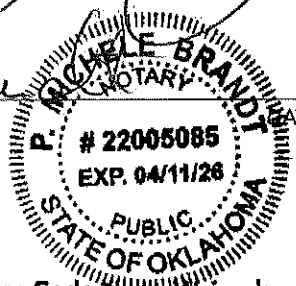
johnseba@tulsaschools.org  
SUPERINTENDENT E-MAIL ADDRESS

	10/4/2024
SUPERINTENDENT SIGNATURE*	DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

NOTARY SEAL →

4/11/2026	20/4/2024
COMMISSION EXPIRATION DATE	DATE



**Statute/Oklahoma Administrative Code to be Waived:**  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS  
\_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

\_\_\_\_\_ High School

\_\_\_\_\_ Jr./Middle High

\_\_\_\_\_ Elementary

0 District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa	Tulsa Public Schools	
COUNTY	SCHOOL DISTRICT	
3027 South New Haven Ave	Tulsa	74114
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

Central Middle School  
NAME OF SITE

	Digitally signed by Jason Gilley Date: 2024.09.24 15:24:36 -05'00'	09/24/2024
PRINCIPAL SIGNATURE*		DATE
	Digitally signed by Jason Gilley Date: 2024.09.24 15:24:44 -05'00'	09/24/2024
PRINCIPAL SIGNATURE*		DATE
	Digitally signed by Jason Gilley Date: 2024.09.24 15:24:54 -05'00'	09/24/2024
PRINCIPAL SIGNATURE*		DATE

Ebony Johnson  
SUPERINTENDENT NAME (PLEASE PRINT)

johnseb@tulsaschools.org  
SUPERINTENDENT E-MAIL ADDRESS

	10/4/2024
SUPERINTENDENT SIGNATURE*	DATE

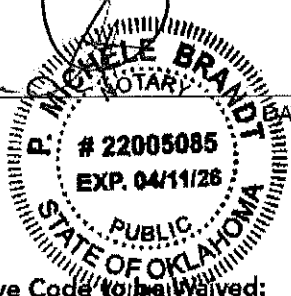
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

	10/4/2024
NOTARY	DATE

4/11/2026  
COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be waived:  
(specify statute or OAC (deregulation) number; (see Instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS  
\_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

\_\_\_\_\_ High School  
 \_\_\_\_\_ Jr./Middle High  
 \_\_\_\_\_ Elementary  
0 District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_  
 OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

Clinton West Elementary NAME OF SITE

Rashan Jones PRINCIPAL SIGNATURE\* Sept. 24, 2024 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Ebony Johnson SUPERINTENDENT NAME (PLEASE PRINT)

johnseb@tulsaschools.org SUPERINTENDENT E-MAIL ADDRESS

Emily Johnson SUPERINTENDENT SIGNATURE\* 10/4/2024 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

[Signature] BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL → Michelle Brandt NOTARY 10/4/2024 DATE

4/11/2026 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be waived:  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

High School

Jr./Middle High

Elementary

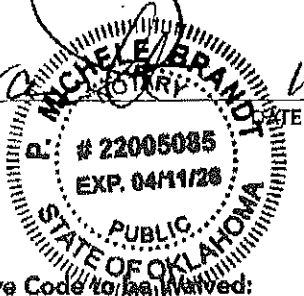
0 District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_







# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

Disney Elementary NAME OF SITE

*Cynthia Hall* PRINCIPAL SIGNATURE\* 9/24/24 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Ebony Johnson SUPERINTENDENT NAME (PLEASE PRINT)

johnseb@tulsaschools.org SUPERINTENDENT E-MAIL ADDRESS

*Ebony Johnson* SUPERINTENDENT SIGNATURE\* 10/4/2024 DATE

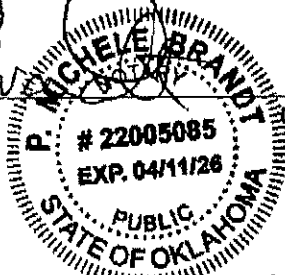
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

*[Signature]* BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

*Michele Brandy* NOTARY 10/04/2024 DATE

4/11/2026 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to Be Waived:  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

### THE WAIVER/DEREGULATION IS REQUESTED FOR:

- One Year Only
- Three Years\*

\*Please see instruction page for additional requirements for a three year request

### SDE USE ONLY

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

#### ENROLLMENT

- High School
- Jr./Middle High
- Elementary
- 0 District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_



# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

Dolores Huerta Elementary NAME OF SITE

*Janice Thauriere* PRINCIPAL SIGNATURE\* 9/24/24 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Ebony Johnson SUPERINTENDENT NAME (PLEASE PRINT)

johnseb@tulsaschools.org SUPERINTENDENT E-MAIL ADDRESS

*Sammy Quinn* SUPERINTENDENT SIGNATURE\* 10/4/2024 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

*[Signature]* BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

*Michele Brand* NOTARY

4/11/2026 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

High School  
 Jr./Middle High  
 Elementary  
 District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_



# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 24 - 20 25 school year

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

Thoreau Demonstration Academy NAME OF SITE

*Dalila Amola* PRINCIPAL SIGNATURE\* 9/25/24 DATE

PRINCIPAL SIGNATURE\* \_\_\_\_\_ DATE \_\_\_\_\_

PRINCIPAL SIGNATURE\* \_\_\_\_\_ DATE \_\_\_\_\_

Dr Ebony Johnson SUPERINTENDENT NAME (PLEASE PRINT)

johnseb@tulsa.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS

*Ebony Johnson* SUPERINTENDENT SIGNATURE\* 10/4/2024 DATE

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

\_\_\_\_\_ One Year Only

Three Years\*

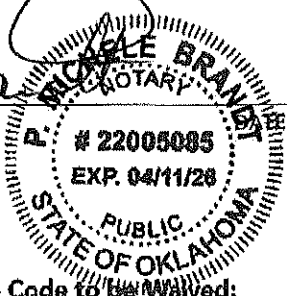
\*Please see instruction page for additional requirements for a three year request

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

*[Signature]* BOARD PRESIDENT SIGNATURE

NOTARY SEAL → *Michele Br...* NOTARY 10/04/2024

4/11/2026 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

\_\_\_\_\_ High School

\_\_\_\_\_ Jr./Middle High

\_\_\_\_\_ Elementary

0 District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION  
for 20 24 - 20 25 school year

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

Traice Middle School

NAME OF SITE  
Principal Signature\* Alpha L. Bronson DATE 9-25-24

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Dr. Ebony Johnson  
SUPERINTENDENT NAME (PLEASE PRINT)

johnseb@tulsaschools.org  
SUPERINTENDENT E-MAIL ADDRESS

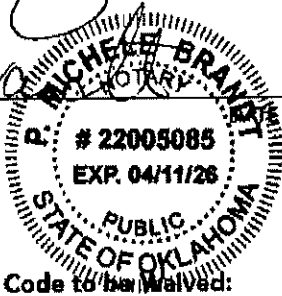
Superintendent Signature\* DATE 10/4/24

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL → Michelle Brantley  
NOTARY

4/11/2024  
COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be waived:  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

THE WAIVER/DEREGULATION IS REQUESTED FOR:  
One Year Only  
Three Years\*  
\*Please see instruction page for additional requirements for a three year request

SDE USE ONLY  
PROJECT YEARS of  
ENROLLMENT  
High School  
Jr./Middle High  
Elementary  
0 District Total  
DATE RECEIVED  
70 O.S.  
OAC  
NAME OF WAIVER

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

Anderson Elementary NAME OF SITE

*DeQuana Waddell* PRINCIPAL SIGNATURE\* 9/24/2025 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

*Ebony Johnson* SUPERINTENDENT NAME (PLEASE PRINT)

johnseb@tulsa.schools.org SUPERINTENDENT E-MAIL ADDRESS

*Jimmy Orsola* SUPERINTENDENT SIGNATURE\* 10/4/2024 DATE

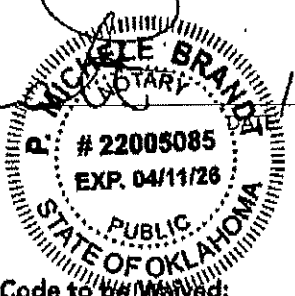
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

*[Signature]* BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

*Michael Br...* NOTARY

4/11/2024 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be waived:  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGUALTION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_



**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
**for 20 24 - 20 25 school year**

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

Burroughs Elementary NAME OF SITE

*[Signature]* PRINCIPAL SIGNATURE\* Sept. 24, 2024 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

*[Signature]* SUPERINTENDENT NAME (PLEASE PRINT)

johnseb@tulsa.schools.org SUPERINTENDENT E-MAIL ADDRESS

*[Signature]* SUPERINTENDENT SIGNATURE\* 10/4/2024 DATE

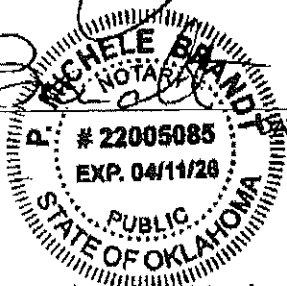
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

*[Signature]* BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

*[Signature]* NOTARY 10/04/2024 DATE

4/11/2026 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

Tulsa Virtual Academy High School NAME OF SITE

Debbie Renz PRINCIPAL SIGNATURE 09/24/2024 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Dr. Ebony Johnson SUPERINTENDENT NAME (PLEASE PRINT)

johnseb@tulsaokhats.org SUPERINTENDENT E-MAIL ADDRESS

Shmy Johnson SUPERINTENDENT SIGNATURE\* 10/04/2024 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

[Signature] BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL → Michele Brandt NOTARY # 22005085 EXP. 04/11/26 10/04/2024 DATE

4/11/2026 COMMISSION EXPIRATION DATE

**Statute/Oklahoma Administrative Code to be Waived:**  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

\_\_\_\_\_ High School

\_\_\_\_\_ Jr./Middle High

\_\_\_\_\_ Elementary

0 District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_



# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa  
COUNTY

Tulsa Public Schools  
SCHOOL DISTRICT

3027 South New Haven Ave  
SCHOOL DISTRICT MAILING ADDRESS

Tulsa  
CITY

74114  
ZIP CODE

Unity Learning Academy  
NAME OF SITE

*Sara Henderson*  
PRINCIPAL SIGNATURE\*

9/24/2024  
DATE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

Dr. Ebony Johnson  
SUPERINTENDENT NAME (PLEASE PRINT)

johnseb@tulsa.scho.k12.ok.us  
SUPERINTENDENT E-MAIL ADDRESS

*Emmy Johnson*  
SUPERINTENDENT SIGNATURE\*

10/4/2024  
DATE

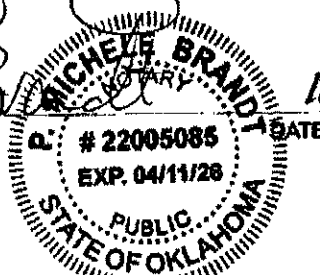
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

*Michelle B...*  
NOTARY

4/11/2026  
COMMISSION EXPIRATION DATE



10/4/2024  
DATE

Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

### THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

### SDE USE ONLY

PROJECT YEARS  
\_\_\_\_\_ of \_\_\_\_\_

#### ENROLLMENT

High School  
 Jr./Middle High  
 Elementary  
0 District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

Washington High School NAME OF SITE

[Signature] PRINCIPAL SIGNATURE\* 9/25/2024 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Dr Ebony Johnson SUPERINTENDENT NAME (PLEASE PRINT)

johnseb@tulsaschools.org SUPERINTENDENT E-MAIL ADDRESS

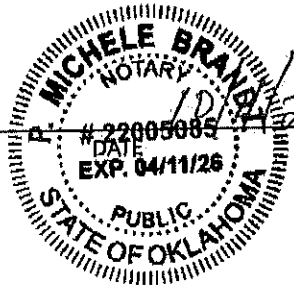
[Signature] SUPERINTENDENT SIGNATURE\* 10/4/2024 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

[Signature] BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL → [Signature] NOTARY

4/11/2026 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 – 20 25 school year

Tulsa  
COUNTY

Tulsa Public Schools  
SCHOOL DISTRICT

3027 South New Haven Ave  
SCHOOL DISTRICT MAILING ADDRESS

Tulsa  
CITY

74114  
ZIP CODE

Wayman Tisdale Fine Arts Academy  
NAME OF SITE

*[Handwritten Signature]*  
PRINCIPAL SIGNATURE\*

9/24/24  
DATE

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

Dr Ebony Johnson  
SUPERINTENDENT NAME (PLEASE PRINT)

johnseb@tulsa.k12.ok.us  
SUPERINTENDENT E-MAIL ADDRESS

*[Handwritten Signature]*  
SUPERINTENDENT SIGNATURE\*

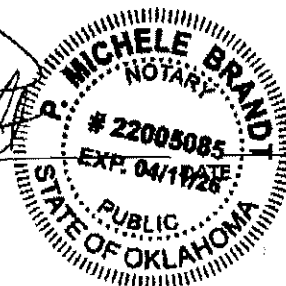
10/4/2024  
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

*[Handwritten Signature]*  
BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

*[Handwritten Signature]*  
NOTARY



4/11/2026  
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

### THE WAIVER/DEREGULATION IS REQUESTED FOR:

- One Year Only
- Three Years\*

\*Please see instruction page for additional requirements for a three year request

### SDE USE ONLY

PROJECT YEARS  
\_\_\_\_\_ of \_\_\_\_\_

#### ENROLLMENT

- High School
- Jr./Middle High
- Elementary
- District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

Hale High School NAME OF SITE

[Signature] PRINCIPAL SIGNATURE\* 09/24/2024 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Ebony Johnson SUPERINTENDENT NAME (PLEASE PRINT)

johnseb@tulsaschools.org SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE\* 10/4/24 DATE

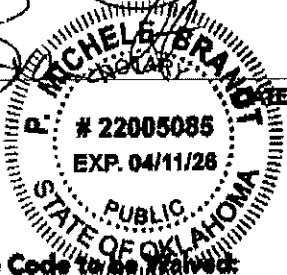
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

[Signature] BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

[Signature] NOTARY 10/4/24

4/11/2026 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be waived:  
(specify statute or OAC (deregulation) number: (see Instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

High School

Jr./Middle High

Elementary

District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

Hale Middle School NAME OF SITE

[Signature] PRINCIPAL SIGNATURE\* 9-26-2024 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Ebony Johnson SUPERINTENDENT NAME (PLEASE PRINT)

johnseko@tulsaschools.org SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE\* 10/4/24 DATE

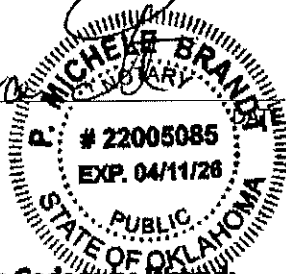
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

[Signature] BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

[Signature] NOTARY 10/4/2024

4/11/2026 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be waived:  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

High School

Jr./Middle High

Elementary

0 District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

Grissom Elementary NAME OF SITE

Sheri Carpenter PRINCIPAL SIGNATURE\* 9/24/24 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Ebony Johnson SUPERINTENDENT NAME (PLEASE PRINT)

johnseh@tulsaschools.org SUPERINTENDENT E-MAIL ADDRESS

Ebony Johnson SUPERINTENDENT SIGNATURE\* 10/4/24 DATE

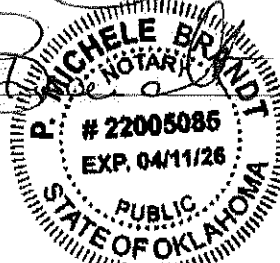
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

[Signature] BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

[Signature] NOTARY 10/04/2024 DATE

4/11/2026 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number: (see instructions))

**THE WAIVER/DEREGUALTIC IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

High School

Jr./Middle High

Elementary

District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

Emerson Elementary NAME OF SITE

[Signature] PRINCIPAL SIGNATURE\* 9/24/2024 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

[Signature] SUPERINTENDENT NAME (PLEASE PRINT)

johnseka@tulsaschools.org SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE\* 10/4/2024 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

[Signature] BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL → [Signature] NOTARY Today 10/4/2024 DATE EXP 4/11/2026

4/11/2026 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: (specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

High School

Jr./Middle High

Elementary

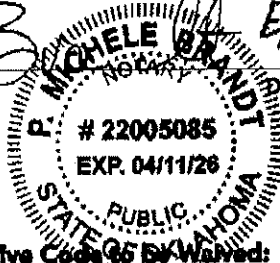
0 District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_



**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
**for 20 24 - 20 25 school year**

Tulsa  
COUNTY

Tulsa Public Schools  
SCHOOL DISTRICT

3027 South New Haven Ave  
SCHOOL DISTRICT MAILING ADDRESS

Tulsa  
CITY

74114  
ZIP CODE

Eugene Field Elementary

NAME OF SITE

*Angela C. Graham-Coleman*  
PRINCIPAL SIGNATURE\*      *9/24/24*  
DATE

PRINCIPAL SIGNATURE\*      DATE

PRINCIPAL SIGNATURE\*      DATE

*Ebony Johnson*  
SUPERINTENDENT NAME (PLEASE PRINT)

*johnseh@tulsaschools.org*  
SUPERINTENDENT E-MAIL ADDRESS

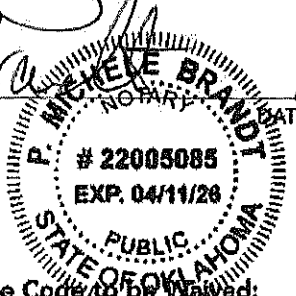
*Shirley Queen*  
SUPERINTENDENT SIGNATURE\*      *10/4/2024*  
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on *September 16, 2024*

*[Signature]*  
BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL → *[Signature]*  
NOTARY      *10/4/2024*  
DATE

*4/11/2026*  
COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number: (see instructions))

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

- One Year Only
- Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS  
\_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

- \_\_\_\_\_ High School
- \_\_\_\_\_ Jr./Middle High
- \_\_\_\_\_ Elementary
- District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*



# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

Greenwood Leadership Academy NAME OF SITE

*Patricia James* PRINCIPAL SIGNATURE 9/24/24 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Ebony Johnson SUPERINTENDENT NAME (PLEASE PRINT)

johnseb@tulsa.schools.org SUPERINTENDENT E-MAIL ADDRESS

*Ebony Johnson* SUPERINTENDENT SIGNATURE\* 10/4/2024 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

*[Signature]* BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL

*[Signature]* NOTARY 10/24/2024 DATE

4/11/2026 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

High School

Jr./Middle High

Elementary

0 District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_



# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

Hawthorne Elementary NAME OF SITE

Dorothy Anderson PRINCIPAL SIGNATURE\* 9/24/24 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Ebony Johnson SUPERINTENDENT NAME (PLEASE PRINT)

johuseh@tulsaschools.org SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE\* 10/4/24 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

[Signature] BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL → [Signature] NOTARY 10/04/2024 DATE

4/11/2026 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

High School

Jr./Middle High

Elementary

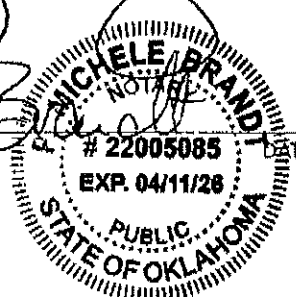
District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_



**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
**for 20 24 - 20 25 school year**

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

East Central High School NAME OF SITE

[Signature] PRINCIPAL SIGNATURE\* 9/25/24 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Ebony Johnson SUPERINTENDENT NAME (PLEASE PRINT)

johnsebo@tulsa.schools.org SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE\* 10/4/2024 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

[Signature] BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL → [Signature] NOTARY 10/04/2024 DATE

4/11/2026 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: (specify statute or OAC (deregulation) number; (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

High School  
Jr./Middle High  
Elementary  
 District Total

DATE RECEIVED

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_

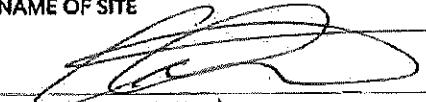
# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

East Central Middle School NAME OF SITE


 PRINCIPAL SIGNATURE\* 9/24/2024 DATE

PRINCIPAL SIGNATURE\* \_\_\_\_\_ DATE \_\_\_\_\_

PRINCIPAL SIGNATURE\* \_\_\_\_\_ DATE \_\_\_\_\_

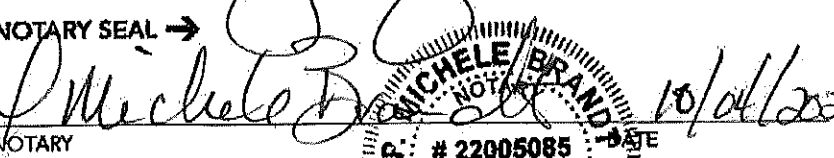
Ebony Johnson SUPERINTENDENT NAME (PLEASE PRINT)

johnseb@tulsaschools.org SUPERINTENDENT E-MAIL ADDRESS

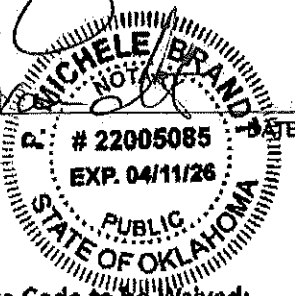
 SUPERINTENDENT SIGNATURE\* 10/4/2024 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

 BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →  NOTARY

4/11/2024 COMMISSION EXPIRATION DATE



**Statute/Oklahoma Administrative Code to be Waived:**  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

\_\_\_\_\_ One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

\_\_\_\_\_ High School

\_\_\_\_\_ Jr./Middle High

\_\_\_\_\_ Elementary

0 District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

Edison High School NAME OF SITE

[Signature] PRINCIPAL SIGNATURE\* 9/24/24 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Ebony Johnson SUPERINTENDENT NAME (PLEASE PRINT)

johnseba@tulsaschools.org SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE\* 10/4/2024 DATE

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only  
 Three Years\*

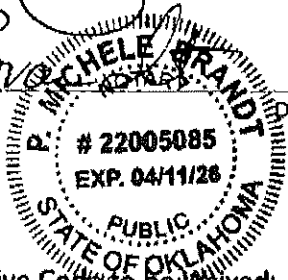
\*Please see instruction page for additional requirements for a three year request

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

[Signature] BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL → [Signature] NOTARY 10/24/2024 DATE

4/11/2026 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be waived:  
(specify statute or OAC (deregulation) number; (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

High School  
 Jr./Middle High  
 Elementary  
 District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

North Star Academy High School NAME OF SITE

Renee Ralasky PRINCIPAL SIGNATURE\* 9/25/24 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Dr Ebony Johnson SUPERINTENDENT NAME (PLEASE PRINT)

johnreb@tulsa-schools.org SUPERINTENDENT E-MAIL ADDRESS

Emmy Johnson SUPERINTENDENT SIGNATURE\* 10/4/2024 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

[Signature] BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL → [Signature] NOTARY 10/04/2024 DATE

4/11/2026 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS  
\_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

\_\_\_\_\_ High School

\_\_\_\_\_ Jr./Middle High

\_\_\_\_\_ Elementary

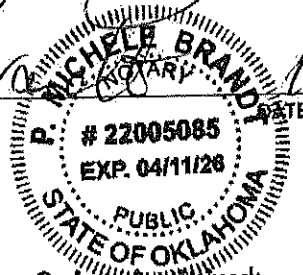
0 District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_



# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 24 - 20 25 school year

Tulsa COUNTY  
Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS  
Tulsa CITY  
74114 ZIP CODE

Webster High School NAME OF SITE

[Signature] PRINCIPAL SIGNATURE\*  
9.24.24 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Dr Ebony Johnson SUPERINTENDENT NAME (PLEASE PRINT)

johnseho@tulsa-schools.org SUPERINTENDENT E-MAIL ADDRESS

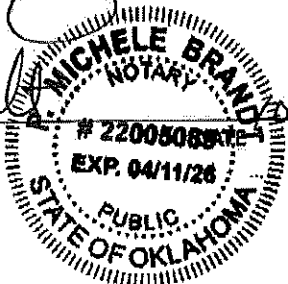
[Signature] SUPERINTENDENT SIGNATURE\*  
10/04/2024 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

[Signature] BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

P. Michele Brand NOTARY  
4/11/2020 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

       One Year Only

       Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

**PROJECT YEARS**  
\_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

\_\_\_\_\_ High School  
\_\_\_\_\_ Jr./Middle High  
\_\_\_\_\_ Elementary  
  0   District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_


# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

Webster Middle School NAME OF SITE

 PRINCIPAL SIGNATURE\* 9.24.24 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Dr Ebony Johnson SUPERINTENDENT NAME (PLEASE PRINT)

johnseb@tulsa-schools.org SUPERINTENDENT E-MAIL ADDRESS

 SUPERINTENDENT SIGNATURE\* 10/04/2024 DATE

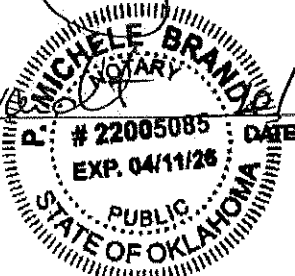
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

 BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

D. Michele Brand NOTARY

04/11/2026 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

High School

Jr/Middle High

Elementary

District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_



# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

Traice High School

NAME OF SITE  
Alpha L. Benson  
PRINCIPAL SIGNATURE\* 9-25-24 DATE

PRINCIPAL SIGNATURE\* \_\_\_\_\_ DATE \_\_\_\_\_

PRINCIPAL SIGNATURE\* \_\_\_\_\_ DATE \_\_\_\_\_

Dr Ebony Johnson  
SUPERINTENDENT NAME (PLEASE PRINT)

johnseb@tulsaschools.org  
SUPERINTENDENT E-MAIL ADDRESS

Emmy Johnson 10/04/2024  
SUPERINTENDENT SIGNATURE\* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

[Signature]  
BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL → [Signature] 10/04/2024 DATE  
NOTARY # 22005085 EXP. 04/11/26  
04/11/2026 COMMISSION EXPIRATION DATE

**Statute/Oklahoma Administrative Code to be Waived:**  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

\_\_\_\_\_ One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

**PROJECT YEARS**  
\_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**  
\_\_\_\_\_ High School  
\_\_\_\_\_ Jr./Middle High  
\_\_\_\_\_ Elementary  
0 District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

Marshall Elementary NAME OF SITE

[Signature] PRINCIPAL SIGNATURE\* 9/24/24 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Dr. Ebony Johnson SUPERINTENDENT NAME (PLEASE PRINT)

johnseb@tulsa.schools.org SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE\* 10/04/2024 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

[Signature] BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL → [Signature] NOTARY 10/04/2024 DATE

04/11/2026 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

High School

Jr./Middle High

Elementary

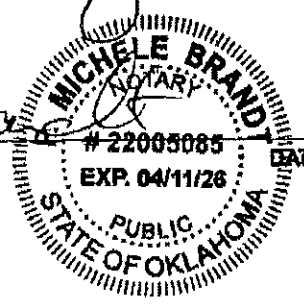
0 District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_



# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

McClure Elementary NAME OF SITE

*DeBonda Fisher* PRINCIPAL SIGNATURE\* 9/24/24 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Dr Ebony Johnson SUPERINTENDENT NAME (PLEASE PRINT)

johnseb@tulsaschools.org SUPERINTENDENT E-MAIL ADDRESS

*Emily Johnson* SUPERINTENDENT SIGNATURE\* 10/04/2024 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

*[Signature]* BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL → *P. Mahale* NOTARY 10/04/2024 DATE

4/1/2024 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

### THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

### SDE USE ONLY

PROJECT YEARS  
of

#### ENROLLMENT

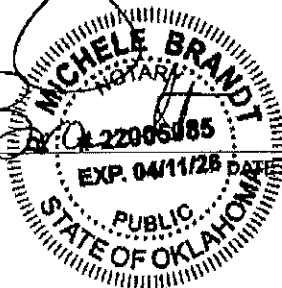
High School  
 Jr./Middle High  
 Elementary  
 District Total

DATE RECEIVED

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER



# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

Lanier Elementary NAME OF SITE

*Stacey Randall* PRINCIPAL SIGNATURE\* 9/24/24 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Dr Ebony Johnson SUPERINTENDENT NAME (PLEASE PRINT)

johnseb@tulsaschools.org SUPERINTENDENT E-MAIL ADDRESS

*Emily Johnson* SUPERINTENDENT SIGNATURE\* 10/04/2024 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

*[Signature]* BOARD PRESIDENT SIGNATURE

NOTARY SEAL →

*Michelle B...* NOTARY 4/11/2026 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number; (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

High School

Jr./Middle High

Elementary

District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 24 - 20 25 school year

Tulsa  
COUNTY

Tulsa Public Schools  
SCHOOL DISTRICT

3027 South New Haven Ave  
SCHOOL DISTRICT MAILING ADDRESS

Tulsa  
CITY

74114  
ZIP CODE

Lewis and Clark Elementary  
NAME OF SITE

*Kori Gregory*  
PRINCIPAL SIGNATURE\*

9/24/24  
DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

*Dr Ebony Johnson*  
SUPERINTENDENT NAME (PLEASE PRINT)

*johnseb@tulzaschools.org*  
SUPERINTENDENT E-MAIL ADDRESS

*Ermy Green*  
SUPERINTENDENT SIGNATURE\*

10/04/2024  
DATE

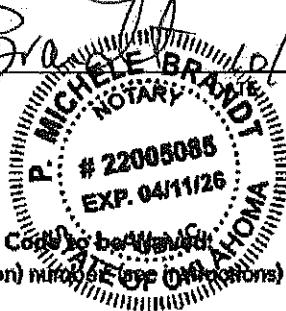
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

*[Signature]*  
BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

*P. Michele Brandt*  
NOTARY

4/11/2026  
COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be waived  
(specify statute or OAC (deregulation) number and type of conditions)

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

### THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

### SDE USE ONLY

PROJECT YEARS  
\_\_\_\_\_ of \_\_\_\_\_

#### ENROLLMENT

High School  
 Jr./Middle High  
 Elementary  
 District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

Lindbergh Elementary NAME OF SITE

\_\_\_\_\_  
PRINCIPAL SIGNATURE\* DATE

\_\_\_\_\_  
PRINCIPAL SIGNATURE DATE

[Signature] DATE 9/25/24

Dr Ebony Johnson SUPERINTENDENT NAME (PLEASE PRINT)

johnseb@tulsa.schoools.org SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE\* 10/04/2024 DATE

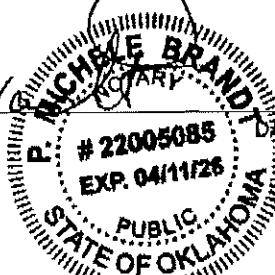
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

[Signature] BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

[Signature] NOTARY DATE 10/04/2024

4/1/2026 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

### THE WAIVER/DEREGULATION IS REQUESTED FOR:

\_\_\_\_ One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

### SDE USE ONLY

PROJECT YEARS  
\_\_\_\_\_ of \_\_\_\_\_

#### ENROLLMENT

\_\_\_\_ High School  
\_\_\_\_ Jr./Middle High  
\_\_\_\_ Elementary  
0 District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_

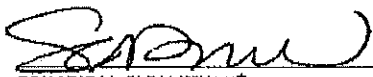
# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

MacArthur Elementary NAME OF SITE

 PRINCIPAL SIGNATURE\* 9/24/24 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Dr. Ebony Johnson SUPERINTENDENT NAME (PLEASE PRINT)

johnseb@tulsa.schools.org SUPERINTENDENT E-MAIL ADDRESS

 SUPERINTENDENT SIGNATURE\* 10/4/2024 DATE

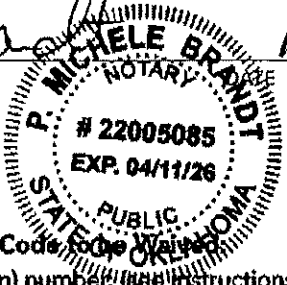
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

 BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

 NOTARY 10/4/2024

4/11/2026 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code See Waiver  
(specify statute or OAC (deregulation) number. (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGUALTION IS REQUESTED FOR:**

One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

\_\_\_\_\_ High School  
 \_\_\_\_\_ Jr./Middle High  
 \_\_\_\_\_ Elementary  
0 District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

Mayo Demonstration Elementary NAME OF SITE

Margaret Dohy PRINCIPAL SIGNATURE\* 9/25/24 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Dr Ebony Johnson SUPERINTENDENT NAME (PLEASE PRINT)

johnseb@tulaschools.org SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE\* 10/4/2024 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

[Signature] BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL → [Signature] NOTARY 10/4/2024 DATE

4/1/2024 COMMISSION EXPIRATION DATE

State/Oklahoma Administrative Code to be waived:  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

High School

Jr/Middle High

Elementary

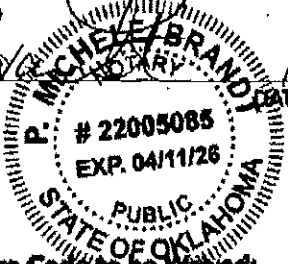
0 District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_





# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

Tulsa Met Middle School NAME OF SITE

*Andrew Dutton* PRINCIPAL SIGNATURE\* 9/25/24 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Dr Ebony Johnson SUPERINTENDENT NAME (PLEASE PRINT)

johnseb@tulsa-schools.org SUPERINTENDENT E-MAIL ADDRESS

*Emmy Johnson* SUPERINTENDENT SIGNATURE\* 10/04/2024 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

*[Signature]* BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL → *[Signature]* NOTARY 10/4/2024 DATE

4/11/2026 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGUALTION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

Tulsa Met High School NAME OF SITE

*Andrey Carter* PRINCIPAL SIGNATURE\* 9/25/24 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Dr. Ebony Johnson SUPERINTENDENT NAME (PLEASE PRINT)

johnseb@tulsa.org SUPERINTENDENT E-MAIL ADDRESS

*Emmy Johnson* SUPERINTENDENT SIGNATURE\* 10/4/2024 DATE

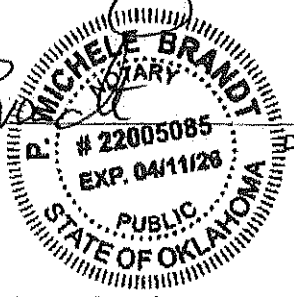
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

*[Signature]* BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

*Michele Brandt* NOTARY 10/4/2024 DATE

4/11/2026 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number; (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGUALTION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

\_\_\_\_\_ High School

\_\_\_\_\_ Jr./Middle High

\_\_\_\_\_ Elementary

0 District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 27 school year

<b>TULSA</b> COUNTY	<b>TULSA PUBLIC SCHOOLS</b> SCHOOL DISTRICT	
<b>3027 S NEW HAVEN AVE</b> SCHOOL DISTRICT MAILING ADDRESS	<b>TULSA</b> CITY	<b>74114</b> ZIP CODE

**ALL SITES (SEE ATTACHED)**

NAME OF SITE \_\_\_\_\_  
 \_\_\_\_\_  
 PRINCIPAL SIGNATURE\* [Signature] DATE 9.24.2024

PRINCIPAL SIGNATURE\* \_\_\_\_\_ DATE \_\_\_\_\_

PRINCIPAL SIGNATURE\* \_\_\_\_\_ DATE \_\_\_\_\_

**DR EBONY JOHNSON**  
 SUPERINTENDENT NAME (PLEASE PRINT)

**JOHNSEB@TULSASCHOOLS.ORG**  
 SUPERINTENDENT E-MAIL ADDRESS

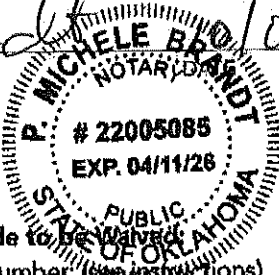
[Signature] 10/04/2024  
 SUPERINTENDENT SIGNATURE\* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

[Signature]  
 BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

P. Michele Brandt  
 NOTARY 10/04/2024  
04/11/2026  
 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived  
 (specify statute or OAC (deregulation) number; see instructions)

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGUALTION IS REQUESTED FOR:**

One Year Only  
 **Three Years\***

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS  
 \_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

\_\_\_\_\_ High School  
 Jr./Middle High  
 \_\_\_\_\_ Elementary  
0 District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

Zarrow International Elementary NAME OF SITE

[Signature] PRINCIPAL SIGNATURE\* 9/25/2024 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Dr Ebony Johnson SUPERINTENDENT NAME (PLEASE PRINT)

johnseb@tulsaschools.org SUPERINTENDENT E-MAIL ADDRESS

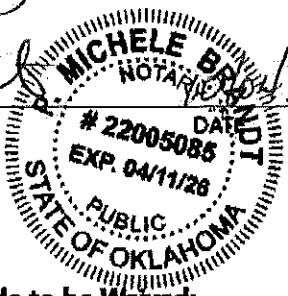
[Signature] SUPERINTENDENT SIGNATURE\* 10/04/2024 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

[Signature] BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL → [Signature] NOTARY 10/24/2024 DATE

04/11/2026 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

\_\_\_\_\_ High School

\_\_\_\_\_ Jr./Middle High

\_\_\_\_\_ Elementary

0 District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Tulsa COUNTY Tulsa Public Schools SCHOOL DISTRICT

3027 South New Haven Ave SCHOOL DISTRICT MAILING ADDRESS Tulsa CITY 74114 ZIP CODE

Whitman Elementary NAME OF SITE

*Carth All* PRINCIPAL SIGNATURE\* 9/25/24 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Dr. Ebony Johnson SUPERINTENDENT NAME (PLEASE PRINT)

johnseb@tulsaschools.org SUPERINTENDENT E-MAIL ADDRESS

*Emmy Johnson* SUPERINTENDENT SIGNATURE\* 10/04/2024 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 16, 2024

*[Signature]* BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL → *Michele Brandt* NOTARY # 22005085 EXP. 04/11/2026

04/11/2026 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

High School

Jr./Middle High

Elementary

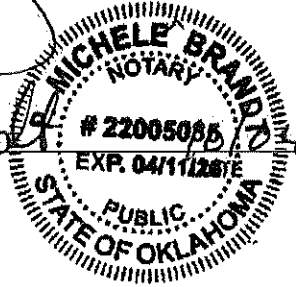
District Total 0

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_



- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

As in surrounding school districts, Tulsa Public Schools continues to grapple with the impact of staff shortages. In addition to fewer certified teacher candidates, we have difficulty in hiring support staff members particularly those qualified to or interested in serving as library assistants.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Although securing library assistants remains a challenge, all of our students will continue to be served by full-time library media specialists. When possible, classroom teachers will push into the library in order to mitigate the impact of increased teacher-to-student ratios resulting from the absence of library assistants.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes. The waiver allows us to focus on providing instructional support in our classrooms to the benefit of our students and teachers.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Not applicable

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Our sites will be able to use their limited funds for instructional support in the classroom.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Within our district, teacher effectiveness is determined by the Teacher Leader Effectiveness system. Over the course of the school year, all certified staff engage in feedback and support in form of observations (formal and informal) and observations. When analyzing student achievement, Tulsa Public Schools uses a variety of formative and summative assessments, including but not limited to MAP scores, ACT/SAT scores, OSTP results and graduation rates.

\*\* You will be contacted if more information is needed to process this request.



# TULSA PUBLIC SCHOOLS

EQUITY CHARACTER EXCELLENCE TEAM JOY

To: Oklahoma State Department of Education, Accreditation Division  
From: Ebony Johnson Ed.D., Superintendent  
Tulsa Public Schools  
Date: September 30, 2024  
RE: Library Statutory Waiver/Deregulation Application

To Whom It May Concern:

Tulsa Public Schools is seeking a three-year deregulation to Standard VII concerning staffing of school library media centers: OAC 210:35-5-71, OAC 210:35-7-61, and OAC 210:35-9-71.

As in surrounding school districts, Tulsa Public Schools continues to grapple with the impact of staff shortages. In addition to fewer certified teacher candidates, we have difficulty in hiring support staff members, particularly those qualified to or interested in serving as library assistants. Although securing library assistants remains a challenge, all our students continue to be served by full-time library media specialists. When possible, classroom teachers will push into the library in order to mitigate the impact of increased teacher-to-student ratios resulting from the absence of library assistants.

Therefore, we respectfully seek a three-year deregulation. We appreciate your continued support and will be happy to discuss the request in detail.

Sincerely,

Ebony Johnson Ed.D.  
Superintendent

DESTINATION EXCELLENCE

3027 SOUTH NEW HAVEN AVENUE | TULSA, OKLAHOMA 74114  
918.746.6800 | [www.tulsaschools.org](http://www.tulsaschools.org)



# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

WASHINGTON COUNTY \_\_\_\_\_ COPAN SCHOOL DISTRICT

P.O. BOX 429 \_\_\_\_\_ COPAN 74022  
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

COPAN PUBLIC SCHOOLS \_\_\_\_\_  
 NAME OF SITE

Jenny Westo \_\_\_\_\_ 10-8-24  
 PRINCIPAL SIGNATURE\* DATE

\_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

\_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

Christopher D. Smith \_\_\_\_\_  
 SUPERINTENDENT NAME (PLEASE PRINT)

CSMITH@COPAN.K12.OK.US \_\_\_\_\_  
 SUPERINTENDENT E-MAIL ADDRESS

[Signature] \_\_\_\_\_ 10-8-24  
 SUPERINTENDENT SIGNATURE\* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on Oct 8<sup>th</sup>, 20 24

[Signature] \_\_\_\_\_  
 BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

Angela Handke \_\_\_\_\_  
 NOTARY

September 1, 2025 \_\_\_\_\_  
 COMMISSION EXPIRATION DATE



**Statute/Oklahoma Administrative Code to be Waived:**  
 (specify statute or OAC (deregulation) number: (see instructions)

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

High School  
 Jr./Middle High  
 Elementary  
 District Total

**RECEIVED OCT 01 2024**  
 DATE RECEIVED

**70 O.S.** \_\_\_\_\_

OAC 210:35-5-71  
210:35-7-61  
210:35-9-71

NAME OF WAIVER  
Im Services

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Our school site only has 260 total students. We only need a library media specialist for a limited amount of time during the school day. We plan to continue to use the library throughout the day, but this would allow us to use our librarian in other classrooms to benefit the district.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Having our librarian in the classroom to teach other subjects she is certified to teach would benefit the students in our school system.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

We have not used the deregulation, however with the teacher shortage it is difficult to hire enough teachers. This would help us save a salary, remain effective in the library, and also allow us to benefit more students in multiple grades.

D. **Timeline:** Please submit class schedule, calendars, assessment forms and other attachments as necessary.

E. **Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.**  
**As stated this would help us save a teachers salary and still remain effective.**

F. **Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.**  
**Graduation rates, ACT scores, RSA, and school report cards could all be used to assess effectiveness.**

**\*\* You will be contacted if more information is needed to process this request.**



# Copan Public Schools



To Whom It May Concern,

The schedule for the library for the 2024-2025 school year will be as follows.

Pk – Mondays 12:08-12:55

K – Mondays 12:08-12:55

1<sup>st</sup> – Tuesdays 12:08-12:55

2<sup>nd</sup> – Tuesdays 12:08-12:55

3<sup>rd</sup> – Wednesdays 12:08-12:55

4<sup>th</sup> – Thursdays 12:08-12:55

5<sup>th</sup> – Thursdays 12:08-12:55

6<sup>th</sup> -8<sup>th</sup> - Attend during their L.A. class once per week as needed

9<sup>th</sup> -12<sup>th</sup> – Attend as needed from 2:00-2:45 p.m.

The librarian is in the library every day from 12:08-12:55 p.m. J.H. and H.S. classes that attend will with their L.A. teacher during the time designated by the teacher.

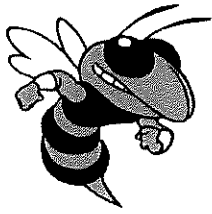
Sincerely,

A handwritten signature in black ink, appearing to read "Chris Smith".

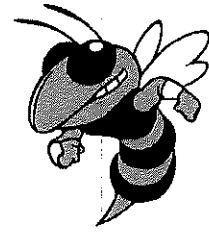
Chris Smith

Superintendent

Copan Public Schools



# Copan Public Schools



To Whom It May Concern,

Copan Public Schools is seeking a deregulation for Library Media Services for our Elementary and High School. This covers our district from grades Pk-12. Our school site only has 260 students Pk-12 grades. We feel we can effectively use the library without having the librarian for more than 1 hour per day. We can cover the library with a teachers aid or para if extra library time is needed. We plan to continue to use the library throughout the day, but this would allow us to use our librarian in other ways to maximize learning at our district. The other areas our librarian could teach would benefit our school district and students. We have never requested a deregulation for library media services, but we feel it would be best for our district at this time. Thank you for your consideration.

Sincerely,

A handwritten signature in cursive script, appearing to read "Chris Smith".

Chris Smith

Superintendent

Copan Public Schools

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Washita COUNTY Cordell SCHOOL DISTRICT

606 E 3rd St SCHOOL DISTRICT MAILING ADDRESS Cordell CITY 73632 ZIP CODE

Cordell Elementary School NAME OF SITE

\_\_\_\_\_  
PRINCIPAL SIGNATURE\* 09/11/2024 DATE

\_\_\_\_\_  
PRINCIPAL SIGNATURE\* 09/11/2024 DATE

Jessica Prew  
PRINCIPAL SIGNATURE\* 09/11/2024 DATE

Travis Victory SUPERINTENDENT NAME (PLEASE PRINT)

travis.victory@cordell.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS

Travis Victory SUPERINTENDENT SIGNATURE 09/11/2024 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 11, 20 24

Jeff Grant BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

HEATHER BRUNKER  
Notary Public, State of Oklahoma  
Commission #20007517  
My Commission Expires 6-22-28

Heather Brunker NOTARY 9-11-24 DATE

6-22-28 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-5-7  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

### THE WAIVER/DEREGULATION IS REQUESTED FOR:

- One Year Only
- Three Years\*

\*Please see instruction page for additional requirements for a three year request

### SDE USE ONLY

PROJECT YEARS  
\_\_\_\_\_ of \_\_\_\_\_

#### ENROLLMENT

- High School
- Jr./Middle High
- Elementary
- \_\_\_\_\_ District Total

**RECEIVED OCT 01 2024**  
DATE RECEIVED

70 O.S. \_\_\_\_\_  
OAC 210:35-5-71

LM Services  
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Our longtime librarian retired. We advertised the open position and did not receive an application. The timing of the decision was late into the summer and there is no one on our current staff who holds a librarian media specialist certification. If our waiver is denied we will have to move a teacher into the position creating another teacher vacancy.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

The district alternate plan is to hire a paraprofessional who will be placed in the library to ensure its continued operation. This will be the full time job description and requirement so that the library is open and available to all our students. If the deregulation is denied. We are not sure what direction the district would turn to find a certified librarian.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

No, the deregulation has not as we had two certified media specialists on staff. One retired this last year, and the other left to become an assistant Superintendent.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The financial impact is that the paraprofessional has a less salary than the retiring media specialist. That remaining funds will be used toward another paraprofessional helping students in the classroom.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, i.e. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The Principal and myself will evaluate the change using our current evaluation forms to determine the effectiveness of the paraprofessional in the library.

Already the change has resulted in the library being more open to the students.

\*\* You will be contacted if more information is needed to process this request.



# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 24 - 20 25 school year

Washita COUNTY Cordell SCHOOL DISTRICT

606 E 3rd St SCHOOL DISTRICT MAILING ADDRESS Cordell CITY 73632 ZIP CODE

Cordell High School NAME OF SITE

\_\_\_\_\_  
PRINCIPAL SIGNATURE\* 09/11/2024 DATE

\_\_\_\_\_  
PRINCIPAL SIGNATURE\* 09/11/2024 DATE

*Dany Coffey*  
PRINCIPAL SIGNATURE\*

\_\_\_\_\_  
PRINCIPAL SIGNATURE\* 09/11/2024 DATE

Travis Victory  
SUPERINTENDENT NAME (PLEASE PRINT)

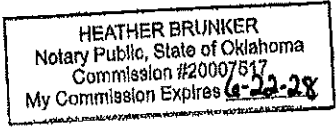
travis.victory@cordell.k12.ok.us  
SUPERINTENDENT E-MAIL ADDRESS

*Travis Victory*  
SUPERINTENDENT SIGNATURE\* 09/11/2024 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 11, 20 24

*Jeff Gresh*  
BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →



*Heather Brunker*  
NOTARY 9-11-24 DATE

6-22-28  
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-9-7  
(specify statute or OAC (deregulation) number; (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

\_\_\_\_\_ One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS  
\_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

\_\_\_\_\_ High School

\_\_\_\_\_ Jr./Middle High

\_\_\_\_\_ Elementary

0 District Total

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC \_\_\_\_\_

NAME OF WAIVER \_\_\_\_\_

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

Our longtime librarian retired. We advertised the open position and did not receive an application. The timing of the decision was late into the summer and there is no one on our current staff who holds a librarian media specialist certification. If our waiver is denied we will have to move a teacher into the position creating another teacher vacancy.

- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

The district alternate plan is to hire a paraprofessional who will be placed in the library to ensure its continued operation. This will be the full time job description and requirement so that the library is open and available to all our students. If the deregulation is denied. We are not sure what direction the district would turn to find a certified librarian.

- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

No, the deregulation has not as we had two certified media specialists on staff. One retired this last year, and the other left to become an assistant Superintendent.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The financial impact is that the paraprofessional has a less salary than the retiring media specialist. That remaining funds will be used toward another paraprofessional helping students in the classroom.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The Principal and myself will evaluate the change using our current evaluation forms to determine the effectiveness of the paraprofessional in the library.

Already the change has resulted in the library being more open to the students.

\*\* You will be contacted if more information is needed to process this request.

# Cordell Public Schools

Cordell, Oklahoma 73632

**Danny Clifton**

HS & JH Principal  
606 E. 3<sup>rd</sup> Street  
H.S. 580-832-3432  
J.H. 580-832-2233

**Travis Victory**

Superintendent  
606 E. 3<sup>rd</sup> Street  
580-832-3420  
Fax: 580-832-1090

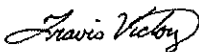
**Jessica Pierce**

Elementary Principal  
419 N. Massingale  
580-832-3220

To Whom It May Concern:

I am writing this letter to request a 3 year statutory waiver deregulation for OAC 210:35-9-71 for library Media Services at the secondary and elementary schools. Over the last two years, Cordell schools lost both of their library media specialists teachers who were certified. One accepted a position as an assistant superintendent. The other retired after 40+ years of service to the district. The job was posted in early spring. There were no qualified candidates who applied. We have interests from several applicants in house, however they are just beginning the path to become certified. At this time we would like the three year waiver that would allow them to receive all the necessary training and certification to accept the position. Cordell schools is making a dedicated effort to continue offer fully staffed libraries. The libraries are open the full day with dedicated paraprofessionals who have been assisting our certified staff. They are competent and ready to help our students and make the libraries a magical place as they should be. Thank you for understanding our needs at this time. If there are further questions or needed information please contact me either phone 806-292-1678 or email [travis.victory@cordell.k12.ok.us](mailto:travis.victory@cordell.k12.ok.us).

Sincerely,



Travis Victory  
Superintendent  
Cordell Public Schools