



- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Because of budgetary constraints, we did not replace our librarian who retired.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Students attending Newman Middle School will have access to the library throughout the school day. The library will be staffed with a library assistant. Students will continue to have unlimited access to library materials, databases, and technology. The library assistant will be supported by other site librarians in the district.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

We do not believe that this plan will negatively impact our students.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The library will be scheduled for use by classroom teachers, school counselors, and other presenters. Regular library hours will be maintained throughout the school day.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The deregulation allows use of current faculty and staff. The positive impact is the savings of a teacher's salary which will help maintain lower class size for our classroom teachers.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

No assessment or evaluation is needed. Library access is still at satisfactory levels during school hours, students are provided support and direction from the library assistant and classroom teachers.

\*\* You will be contacted if more information is needed to process this request.



# Skiatook Public Schools

355 South Osage  
Skiatook, OK 74070-2017

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918-396-1792 · Fax: 918-396-1799 · [www.skiatookschools.org](http://www.skiatookschools.org)

Dr. Melissa Bush  
*Superintendent*

Rick Loggins  
*Assistant Superintendent*

To: State Board of Education

From: Dr. Melissa Bush, Superintendent

Re: Statutory Waiver/Deregulation Application (OAC 210:35-7-61 Library Assistant)

Date: Tuesday, September 12, 2022

The Skiatook Public School District would ask you to consider our request for a One Year Statutory Waiver/Deregulation for our Library Media Services at Newman Middle School.

The middle school library will maintain the same services we have maintained in the past years. The library will be in operation during school hours. A library assistant and the classroom teachers will operate the library. The library will also have a certified librarian to oversee any portion of the daily operations. The certified librarian currently is a full-time librarian at another site in the district.

Thank you for your consideration of this request.

Sincerely,

Dr. Melissa Bush

A handwritten signature in cursive script that reads "Melissa Bush".

Superintendent  
Skiatook Public Schools

*"Excellence in Action"*

1 year

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 22 - 20 23 school year

Wagoner

Wagoner

COUNTY

SCHOOL DISTRICT

PO Box 508, Wagoner, OK 74477

SCHOOL DISTRICT MAILING ADDRESS

District Wide

NAME OF SITE

PRINCIPAL SIGNATURE\*

9-13-22

DATE

PRINCIPAL SIGNATURE\*

9-13-22

DATE

PRINCIPAL SIGNATURE\*

9-13-22

DATE

Randy Harris

SUPERINTENDENT NAME (PLEASE PRINT)

SUPERINTENDENT E-MAIL ADDRESS

SUPERINTENDENT SIGNATURE\*

9-13-22

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 13, 20 22

BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

NOTARY

COMMISSION EXPIRATION DATE

REGAN HORNBUCKLE  
NOTARY PUBLIC - STATE OF OKLAHOMA  
MY COMMISSION EXPIRES NOV. 04, 2023  
COMMISSION # 11010138  
DATE

Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

## SDE USE ONLY

PROJECT YEARS

\_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

\_\_\_\_\_ High School

\_\_\_\_\_ Jr./Middle High

\_\_\_\_\_ Elementary

\_\_\_\_\_ District Total

RECEIVED SEP 23 2022

DATE RECEIVED

70 O.S.

OAC 210:85-5-71  
210:85-9-71  
210:85-7-41  
Am Servers

**A. Reason for the waiver/deregulation request (be specific).**

OAC 210:35-7-61 Library Media Services Middle School, High School, Teague Elementary, and Ellington Early Childhood Center - we are requesting the use of a part-time librarian with a full-time library assistant at each site. We have 1 certified librarian who is present for one day at each site, with a full-time library assistant present every day at each site.

Over the past two years we had another librarian retire, leaving us with only one librarian district wide. We have also partnered with our city library to offer students the ability to check out books virtually on their school provided Chrome books/tablets through our Wagoner City Library. This virtual library is a consortium of public libraries throughout the state of Oklahoma and allows our students greater access to more titles.

All libraries affected will be open and staffed throughout the school day. They will remain open all day long.

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

Due to the lack of applicants for a librarian position, we are replacing the position with a library assistant. By keeping the library staffed with a full-time person, who will be under the supervision of part-time certified librarian, we do not anticipate any negative effects for our students or teachers. We feel like this is the best viable option we have in order to keep all school libraries open and fully staffed throughout the day.

We have also partnered with our city library to offer students the ability to check out books virtually via our Wagoner City Library's online library. This virtual library is a consortium of public libraries throughout the state of Oklahoma and allows our students greater access to more titles.

**C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.**

There should be no negative impact to the district. This actually allows us to save a little bit of money by hiring a library assistant rather than a librarian. We can use the savings for many other aspects of operating our school district.

# WAGONER PUBLIC SCHOOLS

P.O. Box 508 • Wagoner, OK 74477 • 918-485-4046 • Fax: 918-485-8710

September 20, 2022

Dear Oklahoma State Department of Education:

I am asking for a statutory waiver/deregulation in regards to OAC 210:35-7-61, 35-5-71, 35-9-71, Library Media Services for our High School, Middle School, Teague Elementary, and Ellington Early Childhood Center. At Wagoner Public Schools we have 4 school sites. Our High School has a student enrollment of 610; Middle School enrollment of 477; Teague Elementary student enrollment is 451; Ellington Early Childhood enrollment is 527.

After our lower elementary librarian retired we had trouble filling that spot. Last year we hired a library assistant for the position and it worked out well. We are requesting to be allowed to share a district wide librarian with each school site. If granted the waiver, we will continue to have a full time library assistant for each school library.

The district librarian will spend one day a week at each school's library. Every school's library will have their own full-time library assistant. Not only are librarians difficult to find and hire, this approach also saves us thousands of dollars when you consider the salary difference between librarians compared to library assistants. We foresee no negative effects to our students or teachers at any school as our libraries will remain operational throughout the school day.

For this school year we have partnered with our local city library to allow our students to access their virtual library via school provided Chrome books and tablets. This virtual library is a consortium of several public libraries throughout the state of Oklahoma and allows our students online access to a greater variety and number of books than what our traditional school and city libraries can offer. Our students can also access the virtual library after school hours, on the weekends, and during school interruptions, should they occur.

Sincerely,



Randy Harris  
Superintendent, Wagoner Public Schools





- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?  
Harmony Public School is requesting a deregulation from OAC 210:35-5-71 Library Media Services-Elementary School for the following school years: 2022/23, 2023/24, and 2024/25. We request to staff our library with full time support staff due to the retirement of our certified library media specialist. The library will remain open and staffed during the entire school day so that students and staff may have access.
- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.  
We propose to staff our library with support staff that has been in place for several years and was trained by our previous library media specialist. In addition, our previous library media specialist, Kimberly Belcher, has agreed to consult with our staff on a voluntary basis. She will not be on payroll because her daughter is a member of the Harmony Board of Education, but Mrs. Belcher still would like to be involved with our school on an as needed basis.
- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.  
Our current library assistant has served in the library for several years, so students and staff are familiar and interact well with her. Therefore, we feel that there will not be a negative impact to students and staff. We will also be able to consult as needed with our previous library media consultant.

**D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.**

**Attachments: Class Schedule and Library Schedule**

**E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.**

**We feel that there would be a negative financial impact to the district if we were to hire a full-time certified library media specialist at this time. We are a small rural school district and feel that we need to staff our library with a full-time library aide at the cost of \$19,750.00. If we staffed our library with a full-time certified library media specialist, the salary would be approximately \$36,601.00. We would then apply the difference of \$16,851.00 to pay for our full-time reading specialist.**

**F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.**

**Assessment procedures shall include parental, teacher, administration, and student participation and feedback.**

**\*\* You will be contacted if more information is needed to process this request.**

**Harmony Public School  
2022-23**

	8:05 – 9:15	9:20 – 10:30	10:35 – 11:55	12:20 – 1:10	1:15 – 2:05	2:10 – 3:00	3:05 – 4:00	
*ALLEN Lower #1	Sp Ed-----	-----	-----	-----	-----	-----	-----	
*ANDERSON Lower #5	3rd-----	-----	Conf 10:35- 11:15	-----	-----	-----	-----	
ASHBY	Teacher Asst--	-----	-----	-----	-----	-----	-----	
*BELLOWS EC #2	KG-----	-----	-----	-----	-----	-----	-----	
CERIOTTI Upper #5	Para-----	-----	-----	-----	-----	-----	-----	
*COCHRAN Upper #11	8 <sup>th</sup> A Pre-Algebra	8 <sup>th</sup> B Math	7 <sup>th</sup> Math	-----	8 <sup>th</sup> Study Hall	6 <sup>th</sup> Math	6 <sup>th</sup> Study Hall	
*DANIEL Upper #4	5 <sup>th</sup> -----	-----	-----	5 <sup>th</sup> & 6 <sup>th</sup> Boys Computer	5 <sup>th</sup> & 6 <sup>th</sup> Girls Computer	-----	5 <sup>th</sup> Study Hall	
*GRIFFIN, C Lower #6	4 <sup>th</sup> -----	-----	Conf 10:35- 11:15	-----	-----	-----	-----	
*HOWARD	Special Ed-----	-----	-----	-----	-----	-----	-----	
*HUMPHREY Lower #2	Reading Spec--	-----	-----	-----	-----	-----	-----	
KARAFOTIS Upper #2	-----	-----	-----	5 <sup>th</sup> & 6 <sup>th</sup> Boys Band	5 <sup>th</sup> & 6 <sup>th</sup> Girls Band	7 <sup>th</sup> & 8 <sup>th</sup> Boys Band	7 <sup>th</sup> & 8 <sup>th</sup> Girls Band	
LOUDERMILK	Library Aide----	-----	-----	-----	-----	-----	-----	
*LYTLE Upper #10	6 <sup>th</sup> Geography	7 <sup>th</sup> Geography	8 <sup>th</sup> B History	8 <sup>th</sup> A History	Conf 40 min	Couns 15 min	5 <sup>th</sup> Social St	7 <sup>th</sup> & 8 <sup>th</sup> Girls Computer
MCCOOL EC #4	PK3-----	-----	-----	-----	-----	-----	-----	
MEADOWS, Tifanie	Teacher Asst-----	-----	-----	-----	-----	-----	-----	
*MEADOWS Lower #4	2 <sup>nd</sup> -----	-----	Conf 9:50 -- 10:30	-----	-----	-----	-----	
MITCHELL	Gym Aide-----	-----	-----	-----	-----	-----	-----	
MOBBS	Teacher Asst-----	-----	-----	-----	-----	-----	-----	
*MOORE	Conf – 40 min Bus – 30 min	1 <sup>st</sup> PE	2 <sup>nd</sup> PE	3 <sup>rd</sup> & 4 <sup>th</sup> PE	5 <sup>th</sup> & 6 <sup>th</sup> Girls PE	5 <sup>th</sup> & 6 <sup>th</sup> Boys PE	7 <sup>th</sup> & 8 <sup>th</sup> Girls PE	7 <sup>th</sup> & 8 <sup>th</sup> Boys PE
RYAN Upper #5	Para-----	-----	-----	-----	-----	-----	-----	
*SEWELL EC #6	PK4-----	-----	-----	-----	-----	-----	-----	
*SHEFFIELD EC #3	1 <sup>st</sup> -----	-----	-----	-----	-----	-----	-----	
SMITH, S	Para-----	-----	-----	-----	-----	-----	-----	
*SNEAD Upper #8	8 <sup>th</sup> B Science	6 <sup>th</sup> Science	8 <sup>th</sup> A Science	7 <sup>th</sup> Science	-----	Office----- (Upper #3)	-----	
TRENT	Para-----	-----	-----	-----	-----	-----	-----	
*WALKER Upper #6	7 <sup>th</sup> ELA	8 <sup>th</sup> A ELA	6 <sup>th</sup> ELA	8 <sup>th</sup> B ELA	7 <sup>th</sup> Study Hall	7 <sup>th</sup> & 8 <sup>th</sup> Boys Computer	-----	

Approved: 07/21/22

\*Indicates Certified

Employee Hours: 7:45 – 4:15

Lunchroom Employee Hours: 6:15 – 2:45

# **Harmony Public School**

**Brian Walker, Superintendent**

4926 South Bentley Road  
Atoka, OK 74525-4664

Telephone: 580-889-3687  
FAX: 580-889-4631

## **NOTICE**

**The library will open at 8:00 a.m. and close at 3:45 p.m. each day. All library book tests must be completed and books checked out during this time. Thank you for your cooperation.**

# Harmony Public School

Brian Walker, Superintendent

4926 South Bentley Road  
Atoka, OK 74525-4664

Telephone: 580-889-3687  
FAX: 580-889-4631

## Library Work Schedule

<b>Monday:</b>	<b>8:00-4:00</b>
	<b>Freda Loudermilk</b>
<b>Tuesday:</b>	<b>8:00-4:00</b>
	<b>Freda Loudermilk</b>
<b>Wednesday:</b>	<b>8:00-4:00</b>
	<b>Freda Loudermilk</b>
<b>Thursday:</b>	<b>8:00-4:00</b>
	<b>Freda Loudermilk</b>
<b>Friday:</b>	<b>No School</b>

# Harmony Public School

Brian Walker, Superintendent

4926 South Bentley Road  
Atoka, OK 74525-4664

Telephone: 580-889-3687  
FAX: 580-889-4631

July 19, 2022

Accreditation Standards Division  
Oklahoma State Department of Education  
2500 North Lincoln Boulevard  
Oklahoma City, OK 73105-4599

To Whom It May Concern:

Please consider this my intent to request a deregulation from OAC 210:35-5-71 Library Media Services-Elementary School for the following school years: 2022/23, 2023/24, and 2024/25. We request to staff our library with support staff due to the retirement of our certified library media specialist. The library will remain open and staffed during the entire school day so that students and staff may have access.

I have attached a copy of our signed board minutes for the July 18, 2022 meeting. If further information is needed, you may contact me at the above listed address, telephone number, or e-mail me at [bwalker@harmonyps.org](mailto:bwalker@harmonyps.org).

Sincerely,



Brian Walker  
Superintendent

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 22 - 20 23 school year

Bryan  
COUNTY

Bennington  
SCHOOL DISTRICT

729 N. Perry Street  
SCHOOL DISTRICT MAILING ADDRESS

Bennington  
CITY

74723  
ZIP CODE

Bennington Elem. & Bennington H.S. (District Wide)  
NAME OF SITE

R. McCorstin E.S.  
PRINCIPAL SIGNATURE\*

9-19-22  
DATE

[Signature] H.S.  
PRINCIPAL SIGNATURE\*

9/19/22  
DATE

PRINCIPAL SIGNATURE\*

DATE

Pamela Reynolds  
SUPERINTENDENT NAME (PLEASE PRINT)

9/19/22  
DATE

preynolds@benningtonisd.org  
SUPERINTENDENT E-MAIL ADDRESS

Pamela Reynolds  
SUPERINTENDENT SIGNATURE\*

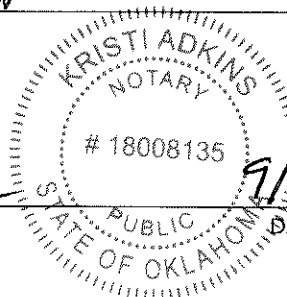
9/19/22  
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 19, 20 22

[Signature]  
BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

[Signature]  
NOTARY



9/19/2022  
DATE

8/15/2026  
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number; (see instructions))

OAC 210:35-5-71, OAC 210:35-9-71

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

### THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

### SDE USE ONLY

PROJECT YEARS

\_\_\_\_\_ of \_\_\_\_\_

#### ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

RECEIVED SEP 28 2022  
DATE RECEIVED

70 O.S. \_\_\_\_\_

OAC 210:35-5-71  
210:35-9-71

Library Media Services  
NAME OF WAIVER

A. Bennington Public School Deregulation Request:

Bennington Public Schools is a small rural school and we have had difficulty recruiting a person with the qualifications for Library Media Specialist. We currently have under 300 students. We have been operating our library competently and effectively without a Library Media Specialist, and we have been utilizing support employees to perform the day-to-day operations of our library. We are fortunate to have trained, qualified, experienced library operations staff members, and we would like to continue to use the trained and experienced support staff people we currently have in place to operate the library. Due to our size and the location of the library, as well as the number of teachers who are trained in the operation of the library, we feel that our students would benefit from the solution we are proposing. Elementary and high school is housed in one building that is in the shape of an "L". The elementary wing is on one wing and the high school is on the other wing. The main office and the library connect the two sites together.

We are requesting a deregulation for our library media services due to teacher shortages, trained staff already in place, and to financially benefit the education of all of our students. We believe requiring the district to expend extra money on salary benefits neither the District nor the students. We believe spending these dollars to decrease elementary class sizes and to provide interventions represent better expenditures of funds in terms of promoting student achievement and fostering a climate conducive to learning.

B. List alternate strategies/plans which the district/site proposes, and how this will best serve the students of your district:

We currently have several staff members who are fully trained in the operations and processes associated with staffing our central library. Our "alternative" strategy should be thought of as more of a "primary" strategy since the District fortunately enjoys having multiple staff members who are competent in staffing the library and who understand and enjoy those processes which are vital to managing a school library. Competency should be considered the primary measure of any staffing position's efficacy, and Bennington Schools currently has qualified persons available to staff our library. We expect only positive educational impacts moving forward, and we appreciate SDE's prior approval of this deregulation waiver.

C. Has this deregulation been awarded before? If so, what was the educational impact to the district:

Yes, the educational impact to the district was positive and should continue to be a positive impact. The library will remain open all day which gives students access to high quality books and information, as well as computers for research. Students will have someone in the library at all times during the day to help guide them.



Student performance levels have remained strong since we originally implemented this library plan, and we expect our library to continue serving all of our students effectively. We have a single library which serves both the elementary and high school sites, and its central location in the school building likewise benefits all students. We expect our library will continue to be an excellent part of our overall mission as a District.

- D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary. A waiver/deregulation can only be granted for a one school year period) NOTE: A School District Empowerment Waiver can be for up to 3 years.

Our library will be open from 8:30-3:30 each school day. Elementary students have access to the library all day long. The high school English students also have access to the library during English and reading. Special Education Students (Resource Room) also has unlimited access to the library. Teachers who tutor students will have access after school hours and the computers will be available for students for research during this time.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation:

Bennington Public School will benefit financially from not being required to staff our library with a certified Library Media Specialist. The money the District saves will be used to reduce classroom sizes and to provide interventions to students. Spending money wisely will continue to benefit our students and positively impact their academic success.

- F. Describe method of assessment or evaluation of effectiveness of the plan:

Bennington Schools will monitor and track the number of Accelerated reading tests and scores to ensure reading engagement remains at the high levels we expect. We will also use STAR reading tests and benchmark tests to monitor progress. Our elementary reading performance levels are monitored comprehensively by using DIBLES, STAR, the RSA, the School Report Card, AR READING, and the Alpha Plus model. Our instruction is thus formed by data-driven models and processes which help promote student achievement. Our library has always been an integral part of these processes, and it will continue to be moving forward. We likewise anticipate that our OCCT scores will continue to improve by continuing to provide services to all students through trained library staff, the daily use of the library and computers, and the central location to all school sites.

# *BENNINGTON PUBLIC SCHOOLS*

## 2022-2023 Library Schedule

The library will be open at the following times:

8:30 AM – 11:30 AM

12:00 PM – 3:30 PM

The library will be staffed as follows:

8:30 AM – 11:30 AM –

Mrs. Ticknor

12:00 PM – 3:30 PM –

Mrs. Sutherland/Mrs. Roberts

# BENNINGTON PUBLIC SCHOOL | 2022-2023

JULY '22						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JANUARY '23						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

- 02 No School
- 03 2<sup>nd</sup> Semester Begins
- 04 Reports Cards
- 06 Distance Learning Day
- 13 Distance Learning Day
- 20 Distance Learning Day
- 27 Distance Learning Day

AUGUST '22						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- 01 In-Service
- 02 In-Service
- 03 In-Service
- 10 First Day of School
- 12 Distance Learning Day
- 19 Distance Learning Day
- 26 Distance Learning Day

FEBRUARY '23						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

- 01 Progress Reports
- 03 Distance Learning Day
- 10 Distance Learning Day
- 17 Distance Learning Day
- 23 End of 3<sup>rd</sup> 9 Weeks
- 24 Distance Learning Day

SEPTEMBER '22						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

- 01 Progress Reports
- 02 No School - Professional Day
- 05 No School - Labor Day
- 9 Distance Learning Day
- 16 Distance Learning Day
- 23 Distance Learning Day
- 29 End of 1<sup>st</sup> 9 Weeks
- 30 Distance Learning Day

MARCH '23						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- 01 Report Cards
- 02 PT Conference
- 03 No School
- 10 No School
- 13-17 No School - Spring Break
- 24 No School
- 31 No School

OCTOBER '22						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

- 05 Report Cards
- 07 Distance Learning Day
- 11 PT Conference
- 12-14 No School - Fall Break
- 21 Distance Learning Day
- 28 Distance Learning Day

APRIL '23						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

- 05 Progress Reports
- 07 No School
- 14 No School
- 21 No School
- 28 No School

NOVEMBER '22						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

- 04 Distance Learning Day
- 09 Progress Reports
- 11 Distance Learning Day
- 18 No School
- 21-25 No School - Thanksgiving Brk

MAY '23						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- 05 No School
- 11 Last Day of School
- 12 No School - Professional Day

DECEMBER '22						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

- 02 Distance Learning Day
- 09 Distance Learning Day
- 15 End of 2<sup>nd</sup> 9 Weeks
- 16 No School
- 19-30 No School - Christmas Brk

JUNE '23						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

# Daily Schedule

# Bennington Elementary

Time	Mrs. Buchanan	Mrs. Hayes	Mrs. Forrest Ms. Coker	Mrs. Hendley	Mrs. Sisemore	Mrs. Moore	Mrs. McManus	Mrs. Hambrick
8:00-8:30	7:50-8:45 Smart Start	7:50-8:45 Smart Start	7:50-8:25 Smart Start	7:50-8:25 Smart Start	7:50-8:35 Smart Start	7:50-8:35 Smart Start	7:50-11:15 Reading	7:50-8:20 Journal/AR
8:30-10:00	9:00-9:45 PE	9:00-9:45 PE	8:25-9:55 Reading	8:25-9:55 Reading	8:35-10:05 Reading	8:40-10:50 Reading		8:25-9:50 Spelling/Voc Reading
10:00-10:45	9:45-11:15 Reading	9:45-11:15 Reading	9:55-10:45 P.E.	9:55-10:45 P.E.	10:10-10:55 Lang./Sp.			9:50-10:45 Grammar/ Writing
10:45-11:30			10:45-11:20 Spelling	10:45-11:10 Lang./Sp. (Music Tue.)	10:55-11:45 PE	10:55-11:45 P.E.	11:15-11:35 Math	10:45-11:30 Math
11:30-12:00	11:25-11:45 Lunch (11:45-11:55 Recess)	11:25-11:45 Lunch (11:45-11:55 Recess)	11:25-11:55 Lunch/Recess	11:10-11:40 Lunch/Recess			11:40-12:00 Lunch	11:40-12:00 Lunch
12:00-12:30	12:00-1:00 Math	12:00-1:00 Math			11:50-12:20 Lunch/Recess	11:50-12:20 Lunch/Recess		
12:30-1:00			12:00-1:30 Math	11:40-1:20 Math			12:15-1:00 Math	12:00-1:00 Math
1:00-1:30	1:00-2:30 Naps	1:00-1:30 Story Time			12:20-1:30 Math	12:20-1:45 Math	1:00-1:45 PE	1:00-1:45 PE
1:30-2:00		1:30-2:30 Intervention	1:30-2:00 Language	1:25-2:15 Intervention	1:30-2:00 Science/SS	1:45-2:30 Science/SS	1:45-2:20 Science/SS	1:45-2:20 Comp. Lab
2:00-3:00			2:00-3:00 Intervention	2:15-3:00 Science/SS	2:00-3:00 Intervention	2:30-3:15 Reading/Int	2:40-3:15 Science/SS	2:40-3:15 Science/SS
3:00-3:30	2:30-3:30 Centers	2:30-3:30 Centers	3:00-3:30 Wrap Up	3:00-3:30 Wrap Up	3:00-3:30 Wrap Up	3:15-3:30 Wrap Up	3:15-3:30 Wrap Up	3:15-3:30 Wrap Up

All elementary students have access to the library throughout the school day.

# Bennington High School

Teacher	1st period	2nd period	3rd period	4th period	5th period	6th period	7th period	8th period
Copeland	9-12. Weights		9. OK History/Govt	10. World Hist.	11. US Hist.	5-6. Athletics	7-8. Athletics	9-12. Athletics
Starr		10. English	10. English	7. Geography	8. US History	12. English	9-12. Humanities	11. English
McWilliams		10. Geometry	10. Geometry	8. Pre-Algebra	7. Science	7. Math	7-8. Remediation	9-12. Athletics
Redwine	7. Reading	8. Reading	7. Language Arts	9. English	9. English	8. Language Arts		8. Writing
Rubio	9-10. ACT Prep	7. Spanish	11. ACT Prep	9. Algebra 1	9. Algebra 1	9-12. Spanish	11. Algebra 2	
Kavoossi	8. Science	9. Physical Science		9-12. STEM	10. Biology	11. Chemistry	9-12. Speech	7-8. STEM
Wood		11. Ag	8. Ag	12. Ag	12. Careers	9. Ag	10. Ag	Field
Blankenship	9-12. Computers	9-12. Computers	8. Computers	9-12. Computers		9-12. Computers	9-12. Computers	9-12. Computers
McAdams	Study Skills	Study Skills	Study Skills		Study Skills	Study Skills	Study Skills	Study Skills
Ward	9-12. Weights	Elementary PE	Elementary PE	Elementary PE		5-6. Athletics	7-8. Athletics	9-12. Athletics
Forrest/Coker	9-12. Art		Elementary	Elementary	Elementary	Elementary	Elementary	Yearbook
ISD	ISD	ISD	ISD	ISD	ISD	ISD	ISD	ISD

All English, Language Arts, and Reading classes have access to the library embedded into the course.

# *Bennington Public School*

729 N Perry  
Bennington OK 74723  
Phone: (580) 847-2310  
Fax: (580) 847-2787

*Pamela Reynolds*  
**Superintendent**

*Scot McCorstin*  
Elementary School Principal

*Darren Harber*  
High School Principal

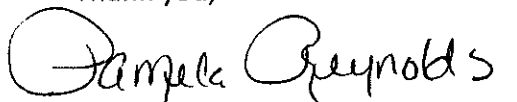
September 22, 2022

State Department of Education  
Accreditation Division  
2500 North Lincoln Boulevard  
Oklahoma City, OK 73105-4599

To Whom It May Concern:

This letter is to request a School Site Statutory Deregulation to allow Bennington Public Schools to use trained support staff and certified teachers in the place of a library media specialist. We are a small, rural school and have not been able to employ a library media specialist. We have an enrollment that is less than 300 students from PK-12<sup>th</sup> grade. Our library is centrally located and teachers and support staff are all trained in library media services. This allows our library to be utilized before, during and after school.

Thank you,

  
Pamela Reynolds, Superintendent  
Bennington Public Schools



*"A Small School Striving for Excellence"*



# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 22 - 20 25 school year

Carter \_\_\_\_\_ Dickson Public Schools  
 COUNTY SCHOOL DISTRICT

4762 State Highway 199 \_\_\_\_\_ Ardmore \_\_\_\_\_ 73401  
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Dickson Public Schools  
 NAME OF SITE

[Signature] \_\_\_\_\_ 07/11/2022  
 PRINCIPAL SIGNATURE\* DATE

[Signature] \_\_\_\_\_ 07/11/2022  
 PRINCIPAL SIGNATURE\* DATE

[Signature] \_\_\_\_\_ 07/11/2022  
 PRINCIPAL SIGNATURE\* DATE

Jeff Colclasure  
 SUPERINTENDENT NAME (PLEASE PRINT)

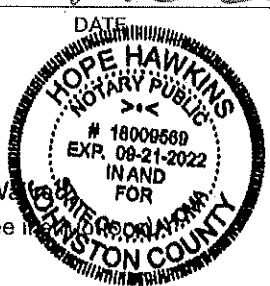
jcolclasure@dickson.k12.ok.us  
 SUPERINTENDENT E-MAIL ADDRESS

[Signature] \_\_\_\_\_ 07/11/2022  
 SUPERINTENDENT SIGNATURE\* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 11, 2022

[Signature] \_\_\_\_\_  
 BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →  
Hope Hawkins \_\_\_\_\_ 7/1/2022  
 NOTARY DATE  
9/21/2022  
 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived (specify statute or OAC (deregulation) number: (see instruction page))

OAC 210:35-5-71  
 \*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

\_\_\_\_\_ One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

\_\_\_\_\_ High School  
 \_\_\_\_\_ Jr./Middle High  
 \_\_\_\_\_ Elementary  
 District Total

RECEIVED SEP 14 2022  
 DATE RECEIVED

70 O.S. \_\_\_\_\_

OAC 210:35-5-71  
210:35-9-71  
 Library Media Services  
 NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

Dickson Public Schools desires to serve more students and make a greater impact on the school district by serving the existing elementary library and its satellite with two highly qualified aides working closely with the HS/MS Media Specialist. With the use of these aides the district will be able to maintain open libraries during all school hours at both elementary sites. This will allow us to better serve the student population.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

The district proposes to staff the High School/ Middle School library with a full-time Library Media Specialist and the libraries of each of the two elementary sites with full-time aides. The aides will carry out their assignments under the guidance and direction of the full-time Library Media Specialist.

This plan will allow the district to offer a fully staffed library at each school site, which serves students during the entire instructional day. This will allow for greater access and usage for students and more flexibility for teachers and staff.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes. This dereg has allowed the district to have fully staffed libraries to maximize the services provided to students. The library media center is no longer a place where students go to just check out books. It is an integral part of the educational process for students and teachers. Classes go to the library to conduct research and collaborate with other classes on specific projects. It allows for cross-curricular research and instructional projects and other specialized literacy programs throughout the school year.



- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Libraries will be open at all sites each regularly scheduled school day from 7:55 AM to 3:05 PM. The only time they will be closed is during the staff member's lunch period. We believe this schedule best meets the needs of our students and offers the most flexibility possible to our classroom instructors. This schedule also allows the Elementary Schools to include library time as part of their regular activity schedule, inclusion of special library programs, and individual times for students to check out materials.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

The proposed deregulation has a positive effect on district finances. It allows the district to have full-time staffing at each library (High School/ Middle School, Upper Elementary and Lower Elementary) for the cost of one certified full-time Library/Media Specialist and two full-time aides.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Evaluation of effectiveness of this program will be based on an examination of student library usage patterns, library staff led programs and schedules of classroom visits to the media center. In addition, the district will examine literacy test scores and data from Istation in determining the overall effectiveness of this staffing plan.

\*\* You will be contacted if more information is needed to process this request.



Jake Melton

High School Principal  
(580) 226-0633

**Dickson Public Schools**

4762 State Highway 199  
Ardmore, Oklahoma 73401

David Gardner

Upper Elementary Principal  
(580) 223-1443

Michael Oakley

Middle School Principal  
(580) 223-2700

Jeff Colclasure

Superintendent  
(580) 223-9557

Melisa Smith

Lower Elementary Principal  
(580) 223-9509

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**Dickson Public Schools is requesting a three year waiver for Library Media Services (OAC 210:35-5-71). This request would allow us to staff the libraries at both elementary schools with full-time library aides under the direction and guidance of a full-time certified Library Media Specialist located in the middle school/high school media center.**

**Jeff Colclasure  
Superintendent  
Dickson Public Schools**

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 22 - 20 23 school year

Coal \_\_\_\_\_ Cottonwood \_\_\_\_\_  
 COUNTY SCHOOL DISTRICT

PO Box 347 \_\_\_\_\_ Coalgate \_\_\_\_\_ 74538 \_\_\_\_\_  
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Cottonwood Public School \_\_\_\_\_  
 NAME OF SITE

*John Daniel* \_\_\_\_\_ 09/28/2022 \_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* \_\_\_\_\_ DATE \_\_\_\_\_

PRINCIPAL SIGNATURE\* \_\_\_\_\_ DATE \_\_\_\_\_

John Daniel \_\_\_\_\_  
 SUPERINTENDENT NAME (PLEASE PRINT)

jdaniel@cottonwoodps.org \_\_\_\_\_  
 SUPERINTENDENT E-MAIL ADDRESS

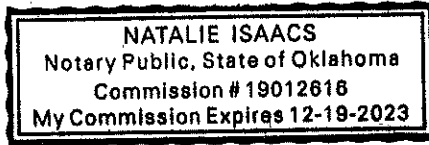
*John Daniel* \_\_\_\_\_ 09/28/2022 \_\_\_\_\_  
 SUPERINTENDENT SIGNATURE\* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 29, 20 22

*John Isaacs* \_\_\_\_\_  
 BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

*Natalie Isaacs* \_\_\_\_\_  
 NOTARY



DATE  
 9/29/22

12-19-2023 \_\_\_\_\_  
 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:  
 (specify statute or OAC (deregulation) number: (see instructions)  
OAC 210:35-5-71

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

\_\_\_\_\_ One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS  
 \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

\_\_\_\_\_ High School  
 \_\_\_\_\_ Jr./Middle High  
 \_\_\_\_\_ Elementary

\_\_\_\_\_ District Total  
**RECEIVED SEP 30 2022**

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC 210:35-5-11

*hm Services* \_\_\_\_\_  
 NAME OF WAIVER

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

I have a half time Librarian who is a retired teacher and they are difficult to find. Need to pay certified librarian 1/5 because using her for library media specialist on a literacy grant. We have a full time library assistant. If not approved I will continue to look for a qualified person and may need to revise grant. Whole student population will benefit from this waiver being approved.

- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

This allows a certified librarian to meet both state and grant goals. Our Librarian is very experienced and knows what our library needs are. Her expertise is in valuable. This opportunity to spend dollars on our library doesn't come along very often and we would like to use her expertise to make the most of it. Also a full time library assistant is provided. Librarian will also still be on site to assist with any needs. We should see no negative impact on positive for students and staff. We also added a book mobile will be at school two days a month.

- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

We believe this will be only positive and do not expect any negative results.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Attached are class schedules, school calendars

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

If this deregulation waiver is approved it will save the cost of a 4/5 day librarian ~ \$19,000. This would allow me to add back an aid to the classrooms. Right now my librarian is a retired teacher. As you know Librarians are hard to come by. It could possibly save me the cost of a full Librarian if I couldn't find a part time ~ \$45,000.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

RSA, School Report Card, Stanford, along with Renaissance average words per student/yr report.

\*\* You will be contacted if more information is needed to process this request.

# Cottonwood Public School

## Library Schedule

Employee	Daily Time
Susie Eddings (Certified Librarian)	8:00AM to 9:00AM
Susie Eddings (Literacy Grant Media Specialist) <i>Available as needed</i>	9:00AM to 1:00PM
Aleisha Hardy (Library Assistant)	8:30Am to 4:15PM
Katy Marlow (Certified Teacher) After School	4:15PM to 5:15PM



	8:00-9:15	9:15-10:30	10:30-11:45	11:45-1:00	1:00-1:30	1:30-2:10	2:10-2:50	2:50-3:30	3:30-4:15
Mixon	6 <sup>th</sup> Spelling	6 <sup>th</sup> Reading Writing LA	5 <sup>th</sup> Writing / Language/ Reading	5 <sup>th</sup> Science		3 <sup>rd</sup> Science	4 <sup>th</sup> Science	5 <sup>th</sup> Spelling/ Vocab	Plan
Cometti	8 <sup>th</sup> Science	8 <sup>th</sup> Reading	7 <sup>th</sup> Reading	7 <sup>th</sup> Science		7/8 Boys Spelling	7/8 Girls Spelling	6 <sup>th</sup> Science	Plan
Cody	Plan	8 <sup>th</sup> Reading	7 <sup>th</sup> Science	Lunch 12:30-1	K-4 music	7/8 Girls Music	5/6 Girls Music	7/8 Boys Music	5/6 Boys Music
Heck	7 <sup>th</sup> Geography	5 <sup>th</sup> Social Studies	6 <sup>th</sup> Geography	8 <sup>th</sup> American History		6 <sup>th</sup> FCS	Plan	7/8 Girls FCS	7/8 Boys FCS
Knighten	5 <sup>th</sup> Math	7 <sup>th</sup> Math	8 <sup>th</sup> Math	6 <sup>th</sup> Math		1 <sup>st</sup> Grade PE	Plan	2 <sup>nd</sup> Grade PE	5-8 Girls PE
Wilhite	4 <sup>th</sup>	4 <sup>th</sup>	4 <sup>th</sup>	4 <sup>th</sup>		5 <sup>th</sup> CCC /Helen 4 <sup>th</sup>	5-8 Boys PE	3 <sup>rd</sup> / 4 <sup>th</sup> PE	Plan



# KINDERGARTEN - 4<sup>TH</sup> GRADE SCHEDULE

2022-2023

	8:00 - 9:30	9:30 - 10:00	10:00 - Lunch	1:00-1:30	1:30 - 2:10	2:10 - 2:50	2:50 - 3:30	3:30 - 4:15
Kinder garten	Math	PE	Reading Lunch @ 11:45 CCC	Science & Art	Music & Social Studies	<b>Nap</b> <b>Spelling</b>	Nap Spelling	Enrichment Activities
1 <sup>st</sup>	Math	PE	Reading Lunch @ 11:50	Spelling Music *Thurs ONLY	PE	<b>Science</b>	CCC	Enrichment Activities
2 <sup>nd</sup>	Math	PE	Reading Lunch @ 12:15	Music *Wed ONLY Social Studies & Art MTh	CCC	science- M Th Social Studies & Art - TW	pe	Enrichment Activities
3 <sup>rd</sup>	Math	Math Recess 10:00-10:30	Reading Lunch @ 12:20	Music * Monday ONLY Spelling - TWTh	Science (Mixon)	CCC	pe	ART- MT Social Studies - WTh
4 <sup>th</sup>	Math	Spelling	Reading Lunch @ 12:20 Social Studies	Music *Monday ONLY Handwriting & Lang Arts- TWTh	CCC	Science Mixon	pe	Lang Arts Social Studies

# Cottonwood Public School 2022-2023 School Calendar

Monday-Thursday 8AM-4:15PM  
Distance Learning Friday's As Listed  
(After School Available 4:15PM-5:15PM M-Th)

19 Days Taught / 3 In-Service

1<sup>st</sup>-In-Service #1 (12-6PM) & Meet the Teacher (3-6PM)  
2<sup>nd</sup>-Inservice #2 (8-3PM)  
3<sup>rd</sup>-1<sup>st</sup> Day of School  
5<sup>th</sup>-NO SCHOOL KIDS/Inservice #3 (8-3PM)  
12<sup>th</sup>-NO SCHOOL  
19<sup>th</sup>-Distance Learning  
26<sup>th</sup>-Distance Learning

AUGUST '22						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

18 Days Taught / 1 In-Service

2<sup>nd</sup>-NO SCHOOL-NEW YEARS  
3<sup>rd</sup>-NO SCHOOL KIDS/Inservice #4 (8-3PM)  
6<sup>th</sup>-NO SCHOOL  
13<sup>th</sup>-NO SCHOOL  
20<sup>th</sup>-Distance Learning  
27<sup>th</sup>-Distance Learning

JANUARY '23						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

18 Days Taught / 1 PTC

2<sup>nd</sup>-Distance Learning/Parent Teacher Conf (8AM-8PM)  
3<sup>rd</sup>-NO SCHOOL  
10<sup>th</sup>-NO SCHOOL  
17<sup>th</sup>-Distance Learning  
24<sup>th</sup>-Distance Learning

FEBRUARY '23						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

18 Days Taught / 1 PTC

1<sup>st</sup>-Distance Learning/Parent Teacher Conf (8AM-8PM)  
2<sup>nd</sup>-NO SCHOOL  
5<sup>th</sup>-NO SCHOOL-LABOR DAY  
9<sup>th</sup>-NO SCHOOL  
16<sup>th</sup>-NO SCHOOL  
23<sup>rd</sup>-Distance Learning  
30<sup>th</sup>-Distance Learning

SEPTEMBER '22						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

14 Days Taught

3<sup>rd</sup>-NO SCHOOL  
9<sup>th</sup>-End of 3<sup>rd</sup> 9 Weeks  
10<sup>th</sup>-NO SCHOOL  
13<sup>th</sup>-16<sup>th</sup>-NO SCHOOL-SPRING BREAK  
17<sup>th</sup>-NO SCHOOL  
24<sup>th</sup>-NO SCHOOL  
31<sup>st</sup>-NO SCHOOL

MARCH '23						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

17 Days Taught

6<sup>th</sup>-Fall Festival; End of 1<sup>st</sup> 9 weeks  
7<sup>th</sup>-NO SCHOOL  
12<sup>th</sup>-NO SCHOOL-FALL BREAK  
13<sup>th</sup>-NO SCHOOL-FALL BREAK  
14<sup>th</sup>-NO SCHOOL  
21<sup>st</sup>-Distance Learning  
28<sup>th</sup>-Distance Learning

OCTOBER '22						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

16 Days Taught / 1 In-Service

7<sup>th</sup>-NO SCHOOL  
14<sup>th</sup>-NO SCHOOL KIDS/In-Service #5 (8-3PM)  
21<sup>st</sup>-NO SCHOOL  
28<sup>th</sup>-NO SCHOOL

APRIL '23						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

16 Days Taught

4<sup>th</sup>-Distance Learning  
11<sup>th</sup>-Distance Learning  
17<sup>th</sup>-Pie Auction  
18<sup>th</sup>-NO SCHOOL  
21<sup>st</sup>-25<sup>th</sup>-NO SCHOOL  
THANKSGIVING BREAK

NOVEMBER '22						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

11 Days Taught

5<sup>th</sup>-NO SCHOOL  
12<sup>th</sup>-NO SCHOOL  
15<sup>th</sup>-Graduation  
16<sup>th</sup>-Cottonwood's Got Talent  
17<sup>th</sup>-Awards Assembly/Last Day of School

MAY '23						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

11 Days Taught

2<sup>nd</sup>-Distance Learning  
9<sup>th</sup>-Distance Learning  
12<sup>th</sup>-Christmas Program  
15<sup>th</sup>-End of 1<sup>st</sup> Semester  
16<sup>th</sup>-NO SCHOOL  
19<sup>th</sup>-30<sup>th</sup>-NO SCHOOL  
CHRISTMAS & NEW YEAR'S BREAK

DECEMBER '22						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JUNE '23						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	



*Changing a Nation One Child at a Time*

# Cottonwood Public School

P.O. Box 347  
Coalgate, OK 74538



*Panthers*

---

September 28, 2022

To Whom It May Concern:

Cottonwood Public School is requesting a statutory waiver/deregulation waiver for a one fifth time certified librarian instead of a half time certified librarian. She is a retired teacher.

This waiver will allow a certified librarian to be used in school and on a Literacy Grant. Our Librarian is very experienced and knows what our library needs are. She has worked on these grants in the past. This opportunity to spend dollars on our library doesn't come along very often and we would like to use her expertise to make the most of it. We currently have a full-time library assistant. Librarian will also still be on site to work on the grant and can assist with any needs. We should see no negative and only positive impact on students and staff with improving our library.

Thank you for considering this request. Please contact me at (580) 927-2937, Extension 1001, if you have any questions or need additional information.

Sincerely,

A handwritten signature in black ink, appearing to read "John Daniel", written in a cursive style.

John Daniel  
Superintendent



- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

FMS is requested a deregulation on library media specialist coverage. We are a small PK-5th grade district and have a certified Library Media Specialist on staff who serves many other roles for the district. We are asking for the deregulation to allow our Library Media Specialist to oversee a full time library aide in the operation of the school library who has done it for many years. They are a great team and the Media Specialist will observe the operation of the library, just not housed in there for the time for regulation. If not approved, our district will have to pull the media specialists out of special ed and admin roles to comply and the district will miss out on those services.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Our full time library aide is great with the students in the library setting. She has the experience on the library inventory system and introduces the library skills to students as they enter the library required by OAS. The aide is also very experienced at running our scholastic events and book fairs. She monitors our AR program as well as maintains a clean inventory of our library needs. If the waiver were to be denied, it would limit the access to these services as the aide would be reassigned.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

This waiver was previously granted as a 3-year waiver as we have a certified staff member with library media services. We are just utilizing this employee for their many talents and being fiscally responsible with an expert aide in the position. Our reading scores and test scores over library skills have been outstanding with this plan/program in place. We continue to be a leader in state test scores and want to continue with the setup we have to continue to maximize our performance in this area. We maintained this setup during the pandemic years of school and saw no significant decrease in these areas of evaluation. We always monitor our results and expect to continue finding ways to master our results for the students.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

I will attach a library schedule to show the opportunity for class scheduled library times as well as times for events to be done in the library. Our library also serves as our Gifted and Talented venue for our students.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

By utilizing our library schedule the way we are and hope to continue to do, we save the district by not having to spend \$45,000.00 to have an additional staff member to oversee only the library. The savings by using the oversight of our current Library Media Specialists with the full time aide, allows the district to pour those additional financial resources into the areas of reading intervention and early intervention programs to catch reading deficiencies early in our students. Those additional resources allow us to have a reading interventionist to pull students on a small group basis to get individualized attention for learning confidence in our students.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Flower Mound School administration team will continue to monitor our school report card and OSTP results to make sure we are not finding areas of deficiency with our library setup. We take pride in our scores as they are and will continue to find ways to grow our students learning and brainstorm on more strategies that will maximize efficiency for the greater good of student learning and retention of that learning. We are very please with our library setup and hope to continue this strategy as we need to for maximum results.

\*\* You will be contacted if more information is needed to process this request.

## FY 2022-2023 LIBRARY SCHEDULE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:40	BREAKFAST DUTY	BREAKFAST DUTY	BREAKFAST DUTY	BREAKFAST DUTY	BREAKFAST DUTY
8:10	SOCIAL MEDIA	SOCIAL MEDIA	SOCIAL MEDIA	SOCIAL MEDIA	SOCIAL MEDIA
8:15					Pendergrass
8:45	Open Library	Open Library	Open Library	Fisher	SULLIVAN
9:15	Open Library	Open Library	Open Library	Open Library	Lamont
9:45	Open Library	Open Library	Open Library	Open Library	Open Library
10:10	4GT	4GT	4GT	4GT	Open Library
10:40	SOCIAL MEDIA/WEBSITE	SOCIAL MEDIA/WEBSITE	SOCIAL MEDIA/WEBSITE	SOCIAL MEDIA/WEBSITE	Hart
11:15	5GT	5GT	5GT	5GT	Open Library
11:45	LIBRARY ORG	LIBRARY ORG	LIBRARY ORG	LIBRARY ORG	LIBRARY ORG
12:00	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
12:30	SPECIALS-6P	SPECIALS-5H	SPECIALS-4W	SPECIALS-4F	P.E.
1:15		Open Library		Open Library	Shepard
1:45	Dyslexia Intervention	Open Library	Dyslexia Intervention (2:05) Berg	Open Library	Sims
2:15		Open Library		Open Library	
2:30	3GT	3GT	3GT	3GT	3GT
3:05	DRIVE UP	DRIVE UP	DRIVE UP	DRIVE UP	DRIVE UP



# Flower Mound School

**Dax Trent, Superintendent/Principal**

2805 S. E. FLOWER MOUND ROAD LAWTON, OK 73501-9770

PHONE # (580) 353-4088 FAX # (580) 353-5742

[www.flowermound.k12.ok.us](http://www.flowermound.k12.ok.us)

**COGNIA ACCREDITED**

Oklahoma A+ School

September 13, 2022

To the OSDE Department of Accreditation/ State Board of Education:

The Flower Mound School District would like to formally request a statutory/waiver/deregulation for Library/ Media Services for school years 2023-2025 for our single library (OAC 210:35-5-71) that serves our entire district. We have a certified library media specialist on staff that serves in many roles as a Music teacher and Dean of Students. This employee oversees the operation of the library and the legal requirements of operating the library but is unable to be scheduled ½ day to solely be in the library for this oversight due to her other responsibilities. Our full-time library assistant does an outstanding job of running our library and allowing us to have full day access to the library for our students. She works hand in hand with our Dean of Students to meet all the library standards set forth in law. This deregulation request applies to the ability to have one person serving in two places at the same time. Thank you for your consideration pertaining to this request.

Sincerely,

A handwritten signature in black ink that reads "Dax Trent". The signature is written in a cursive, flowing style.

Dax Trent, Superintendent of Schools



# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 22 - 20 23 school year

Creek COUNTY Drumright - T 039 SCHOOL DISTRICT

P.O. Box 87a SCHOOL DISTRICT MAILING ADDRESS Drumright CITY 74030 ZIP CODE

Bradley Elementary NAME OF SITE

Sara Osterhout PRINCIPAL SIGNATURE\* 9/19/22 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Angela Avila SUPERINTENDENT NAME (PLEASE PRINT)

aavila@drumright.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS

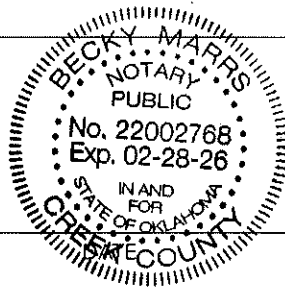
Angela Avila SUPERINTENDENT SIGNATURE\* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on \_\_\_\_\_, 20\_\_\_\_

[Signature] BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

Becky Marrs NOTARY



02-28-26 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS  
\_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

\_\_\_\_\_ High School

\_\_\_\_\_ Jr./Middle High

\_\_\_\_\_ Elementary

\_\_\_\_\_ District Total

10-1-2022  
DATE RECEIVED

70 O.S. \_\_\_\_\_  
OAC 310:35-5-71

hm Services  
NAME OF WAIVER

**A. Reason for the waiver/deregulation request (be specific).**

Drumright Public Schools has experienced a decline in enrollment resulting in declining funding. The school district employed a part time media specialist to serve the elementary school and the secondary school but lost that position beginning with the 2019 - 2020 school year through a reduction in force. The reduction in force was necessary for multiple positions in order to move the school district toward financial security.

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

The media center will remain open to all students every day. Bradley Elementary employs an assistant that is in the media center. Students will be able to use the media center at any time.

To expand our library, the district plans to convert a bus no longer in service as a route bus into a mobile library. Our goal will be to send the bus into neighborhoods on breaks and summer to continuously encourage reading. This plan is projected for summer 2020.

**C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.**

Drumright Public Schools recognizes that the library media specialist is an important role in an educational setting. It is our goal to minimize any negative impact on student performance or accessibility to the library.

**D. Timeline:** Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

See Attachments

**E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**

The media specialist position was lost due to a loss in funding. Declining enrollment has resulted in reduced funding. If finances stabilize, the position will be considered for reinstatement.

**F. Describe method of assessment or evaluation of effectiveness of the plan.**

Drumright Public Schools is implementing a system to track student performance. Student success is our priority and the media center is a part of that success. Academics should improve in coming years as students are monitored for academic growth. The media center will be reviewed quarterly for successes and challenges that need to be addressed by the principal, teacher in the media center, and teachers routinely utilizing the media center.

# Drumright Public Schools

*“Strive for Excellence”*

P.O. Box 872  
Drumright, OK 74030

Phone: 918-352-2492  
Fax: 918-352-4430

## MEMORANDUM

**To:** Oklahoma State Board of Education  
**From:** Angela Avila, Superintendent *AA*  
**Date:** August 15, 2022  
**Subject:** Statutory Waiver of School Media Center for Bradley Elementary School

Please consider this application for statutory waiver of the school media center for Bradley Elementary School of Drumright Public Schools.

I have just recently been hired as Superintendent of Drumright Public Schools in June 2022. During the 2018-2019 school year, the school district had to make drastic cuts to remain financially solvent. Although the media specialist is a vital position to education, it was reduced from the staffing formula at that time. It is our hope to correct the financial problems over a few years and return that position to the schools in the future.

Students do still have access to the media center daily with teachers and on their own time. An assistant will be in the elementary school media center to serve students when they wish to use the library. Additionally, teachers are always welcome to take classrooms or groups of students to the library media center.

**Angela Avila, Superintendent**  
[aavila@drumright.k12.ok.us](mailto:aavila@drumright.k12.ok.us)

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 22 - 20 23 school year

Creek  
COUNTY

Drumright I-039  
SCHOOL DISTRICT

PO Box 872  
SCHOOL DISTRICT MAILING ADDRESS

Drumright  
CITY

74030  
ZIP CODE

Cooper Middle / Drumright High Schools  
NAME OF SITE

PRINCIPAL SIGNATURE\*

DATE

*[Signature]*  
PRINCIPAL SIGNATURE\*

9-19-22  
DATE

PRINCIPAL SIGNATURE\*

DATE

Angela Avila  
SUPERINTENDENT NAME (PLEASE PRINT)

aavila@drumright.k12.ok.us  
SUPERINTENDENT E-MAIL ADDRESS

*[Signature]*  
SUPERINTENDENT SIGNATURE\*

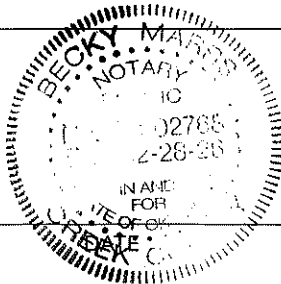
8-15-2022  
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on \_\_\_\_\_, 20\_\_\_\_

*[Signature]*  
BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

*[Signature]*  
NOTARY



02-28-23  
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

### THE WAIVER/DEREGULATION IS REQUESTED FOR:

\_\_\_\_\_ One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

### SDE USE ONLY

PROJECT YEARS

\_\_\_\_\_ of \_\_\_\_\_

#### ENROLLMENT

\_\_\_\_\_ High School

\_\_\_\_\_ Jr./Middle High

\_\_\_\_\_ Elementary

\_\_\_\_\_ District Total

RECEIVED SEP 23 2022

DATE RECEIVED

70 O.S. \_\_\_\_\_

OAC 240:35-7-4e1  
9-71

Library Media  
NAME OF WAIVER SERVICES

**A. Reason for the waiver/deregulation request (be specific).**

Drumright Public Schools has experienced a decline in enrollment resulting in declining funding. The school district employed a part time media specialist to serve the elementary school and the secondary school but lost that position beginning with the 2019 - 2020 school year through a reduction in force. The reduction in force was necessary for multiple positions in order to move the school district toward financial security.

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

The media center will remain open to all students every day. A position was changed during the reduction in force process to try to meet several needs for the students of our school district. Drumright Public Schools allows students to take online courses in the media center supervised by a certified teacher. That teacher also supervises use of the library media center use by students. Teachers are still able to take classes to the media center to utilize the service at any time. The former media specialist has agreed to come to the media center as needed to assist on an hourly paid basis as a consultant.

To expand our library, the district plans to convert a bus no longer in service as a route bus into a mobile library. Our goal will be to send the bus into neighborhoods on breaks and summer to continuously encourage reading. This plan is projected for summer 2020.

**C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.**

Drumright Public Schools recognizes that the library media specialist is an important role in an educational setting. It is our goal to minimize any negative impact on student performance or accessibility to the library.

**D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.**  
A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

See Attachments

**E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**

The media specialist position was lost due to a loss in funding. Declining enrollment has resulted in reduced funding. If finances stabilize, the position will be considered for reinstatement.

**F. Describe method of assessment or evaluation of effectiveness of the plan.**

Drumright Public Schools is implementing a system to track student performance. Student success is our priority and the media center is a part of that success. Academics should improve in coming years as students are monitored for academic growth. The media center will be reviewed quarterly for successes and challenges that need to be addressed by the principal, teacher in the media center, and teachers routinely utilizing the media center.

\*\* You will be contacted if more information is needed to process this request.

# Drumright Public Schools

*“Strive for Excellence”*

P.O. Box 872  
Drumright, OK 74030

Phone: 918-352-2492  
Fax: 918-352-4430

## MEMORANDUM

**To:** Oklahoma State Board of Education  
**From:** Angela Avila, Superintendent *AA*  
**Date:** August 15, 2022  
**Subject:** **Statutory Waiver of School Media Center for Middle School and High School**

Please consider this application for statutory waiver of the school media center for Cooper Middle School and Drumright High School of Drumright Public Schools.

I have just recently been hired as Superintendent of Drumright Public Schools in June 2022. During the 2018-2019 school year, the school district had to make drastic cuts to remain financially solvent. Although the media specialist is a vital position to education, it was reduced from the staffing formula at that time. It is our hope to correct the financial problems over a few years and return that position to the schools in the future.

Students do still have access to the media center daily with teachers and on their own time. The online school access is in the media center supervised by a Title VII program assistant to serve students when they wish to use the library. Additionally, teachers are always welcome to take classrooms or groups of students to the library media center.

**Angela Avila, Superintendent**  
**[aavila@drumright.k12.ok.us](mailto:aavila@drumright.k12.ok.us)**



#25

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 22 - 20 25 school year

Creek \_\_\_\_\_ Olive \_\_\_\_\_  
COUNTY SCHOOL DISTRICT

9352 S. 436 2nd Ave \_\_\_\_\_ Drumright \_\_\_\_\_ 74030 \_\_\_\_\_  
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Olive High School and Olive Elementary School \_\_\_\_\_  
NAME OF SITE

[Signature] \_\_\_\_\_ 9-12-22 \_\_\_\_\_  
PRINCIPAL SIGNATURE\* DATE

[Signature] \_\_\_\_\_ 9-12-22 \_\_\_\_\_  
PRINCIPAL SIGNATURE\* DATE

\_\_\_\_\_  
PRINCIPAL SIGNATURE\* DATE

Rennie Nickell \_\_\_\_\_  
SUPERINTENDENT NAME (PLEASE PRINT)

rnickell@olive.k12.ok.us \_\_\_\_\_  
SUPERINTENDENT E-MAIL ADDRESS

[Signature] \_\_\_\_\_ 9-12-22 \_\_\_\_\_  
SUPERINTENDENT SIGNATURE\* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 9-14, 20 22

[Signature] \_\_\_\_\_  
BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

[Signature] \_\_\_\_\_ 8-12-22 \_\_\_\_\_  
NOTARY DATE

7-21-26 \_\_\_\_\_  
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 210:35-5-71  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGUALTION IS REQUESTED FOR:**

\_\_\_\_\_ One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

\_\_\_\_\_ High School

\_\_\_\_\_ Jr./Middle High

\_\_\_\_\_ Elementary

\_\_\_\_\_ District Total

RECEIVED OCT 07 2022

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC 210:35-5-71

210:35-9-71

Lm Services

NAME OF WAIVER \_\_\_\_\_

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

Olive Public Schools is requesting a deregulation from 210:35-5-71. Staffing: The school shall provide staffing for the media program through one of the following arrangements: 1) Enrollment of fewer than 300; at least half time certified library media specialist. Olive Schools currently has 248 students enrolled PK-12. Olive Schools has made a concerted effort to hire a certified media specialist part time with no luck.

- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

This strategy will best serve the students and the district by utilizing district funds more efficiently and also by using a veteran teacher within the library. Olive Schools will also use assistants throughout the day for additional student benefit.

- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Students will continue to have access to the library and will have periodic presentations from the certified personnel maintaining the library; therefore, we do not anticipate any change in student performance levels.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

We will have a certified teacher in the library all day. Elementary teachers also accompany their classes to the library as well for supervision. High School students will be provided with times to be able to use the library.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

This will be a positive impact to the district funds. We would be replacing a masters salaried teacher with a 20 plus years of teaching with a 2 year bachelors. That savings would be reinvested into the general fund to assist with additional technological needs.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The certified staff member, assistants, and volunteers will be trained as needed. Evaluations will be based on library usage, survey of teacher in ease of use, availability, ect, number of books checked out and AR usage. This information will be used in comparison to the previous years usage where data is available. In addition, student test scores in reading will be compared to ensure success of each student while allowing for considerations due to Covid-19 interruptions.

\*\* You will be contacted if more information is needed to process this request.



- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

We need to continue to staff our Library at Carver EC with a full-time support employee. We simply cannot find certified Library Media Specialists and with the teacher shortage, if we moved a certified teacher into that position, it would leave us with an opening in a regular classroom.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Our proposal is to utilize a full-time LMS assistant and to continue to look for a viable candidate. This will allow for the library to be open to students and teachers on a full-time basis. Enid Public Schools also has a district LMS coordinator that conducts monthly meetings with all LMS and LMS assistants and will provide additional support to the LMS assistant at Eisenhower Elementary. The first line technology support that many times falls on the LMS teacher will be handled by the districts IT department.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

This deregulation has been awarded before. While not having a certified LMS teacher at the building is not the ideal situation, we feel like the fact that we are staffing the library with a full-time LMS assistant in order to have the library open all the time for students and teachers is the best possible solution at this time. Certified classroom teachers will still have access to the books and other instructional material from the library and will be able to incorporate those into their lessons. We will also provide the LMS assistant support through access to our District LMS coordinator at monthly meetings anytime other support is needed.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

At this point we would request the waiver for the three years that it is available. However, we will continue to seek viable candidates and fill the positions as soon as any come available. The library is open from 8:00am to 2:30pm each day the school is in session. The library is staffed by a full-time library media assistant, Holly Ashby.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

While there will be positive financial impact to the school district, we are not doing this for that reason at this time. This is simply a matter of not being able to find certified LMS teachers or classroom teachers to staff regular classrooms if we were to move someone into the LMS position.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The principal will continue to assess the effectiveness of this waiver based on circulation of books, library hours and availability, quality of books selected for purpose and RSA numbers.

\*\* You will be contacted if more information is needed to process this request.



**Dr. Darrell G. Floyd**

*Superintendent of Schools*

500 S. Independence, Enid, OK 73701 / Phone 580.366.7000 / Fax 580.366.8900

[www.enidpublicschools.org](http://www.enidpublicschools.org) / [dgfloyd@enidk12.org](mailto:dgfloyd@enidk12.org)

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August 31, 2022

SDE Accreditation Department  
Oliver Hodge Building  
2500 N. Lincoln Blvd.  
Oklahoma City, OK 73105

To whom it may concern:

We simply cannot find certified Library Media Specialists and with the teacher shortage, if we moved a certified teacher into that position, it would leave us an opening in a regular classroom. The position remains posted and if a suitable candidate applies, we will staff the position according to accreditation standards.

Our proposal is to utilize a full-time LMS assistant and to continue to look for a viable candidate. This will allow for the library to be open to students and teachers on a full-time basis. Enid Public Schools also has a district LMS coordinator that conducts monthly meetings with all LMS and LMS assistants and will provide additional support to the LMS assistant at Carver Early Childhood Center. The first line technology support that many times falls on the LMS teacher will be handled by the district's IT department.

Your consideration of this request is greatly appreciated.

Sincerely,

A handwritten signature in cursive script that reads "Darrell G. Floyd".

Dr. Darrell G. Floyd  
Superintendent of Schools





- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

We need to continue to staff our Library at Eisenhower with a full-time support employee. We simply cannot find certified Library Media Specialists and with the teacher shortage, if we moved a certified teacher into that position, it would leave us with an opening in a regular classroom.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Our proposal is to utilize a full-time LMS assistant and to continue to look for a viable candidate. This will allow for the library to be open to students and teachers on a full-time basis. Enid Public Schools also has a district LMS coordinator that conducts monthly meetings with all LMS and LMS assistants and will provide additional support to the LMS assistant at Eisenhower Elementary. The first line technology support that many times falls on the LMS teacher will be handled by the districts IT department.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

This deregulation has been awarded before. While not having a certified LMS teacher at the building is not the ideal situation, we feel like the fact that we are staffing the library with a full-time LMS assistant in order to have the library open all the time for students and teachers is the best possible solution at this time. Certified classroom teachers will still have access to the books and other instructional material from the library and will be able to incorporate those into their lessons. We will also provide the LMS assistant support through access to our District LMS coordinator at monthly meetings anytime other support is needed.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

At this point we would request the waiver for the three years that it is available. However, we will continue to seek viable candidates and fill the positions as soon as any come available. The library is open from 8:00am to 2:30pm each day the school is in session. The library is staffed by a full-time library media assistant, Brooke McClelland.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

While there will be positive financial impact to the school district, we are not doing this for that reason at this time. This is simply a matter of not being able to find certified LMS teachers or classroom teachers to staff regular classrooms if we were to move someone into the LMS position.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The principal will continue to assess the effectiveness of this waiver based on circulation of books, library hours and availability, quality of books selected for purpose and RSA numbers.

\*\* You will be contacted if more information is needed to process this request.



**Dr. Darrell G. Floyd**

*Superintendent of Schools*

500 S. Independence, Enid, OK 73701 / Phone 580.366.7000 / Fax 580.366.8900  
[www.enidpublicschools.org](http://www.enidpublicschools.org) / [dgfloyd@enidk12.org](mailto:dgfloyd@enidk12.org)

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August 31, 2022

SDE Accreditation Department  
Oliver Hodge Building  
2500 N. Lincoln Blvd.  
Oklahoma City, OK 73105

To whom it may concern:

We simply cannot find certified Library Media Specialists and with the teacher shortage, if we moved a certified teacher into that position, it would leave us an opening in a regular classroom. The position remains posted and if a suitable candidate applies, we will staff the position according to accreditation standards.

Our proposal is to utilize a full-time LMS assistant and to continue to look for a viable candidate. This will allow for the library to be open to students and teachers on a full-time basis. Enid Public Schools also has a district LMS coordinator that conducts monthly meetings with all LMS and LMS assistants and will provide additional support to the LMS assistant at Eisenhower Elementary. The first line technology support that many times falls on the LMS teacher will be handled by the district's IT department.

Your consideration of this request is greatly appreciated.

Sincerely,

A handwritten signature in black ink that reads "Darrell G. Floyd". The signature is written in a cursive style with a large, prominent "D" and "F".

Dr. Darrell G. Floyd  
Superintendent of Schools



- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

We need to continue to staff our Library at Hayes with a full-time support employee. We simply cannot find certified Library Media Specialists and with the teacher shortage, if we moved a certified teacher into that position, it would leave us with an opening in a regular classroom.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Our proposal is to utilize a full-time LMS assistant and to continue to look for a viable candidate. This will allow for the library to be open to students and teachers on a full-time basis. Enid Public Schools also has a district LMS coordinator that conducts monthly meetings with all LMS and LMS assistants and will provide additional support to the LMS assistant at Eisenhower Elementary. The first line technology support that many times falls on the LMS teacher will be handled by the districts IT department.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

This deregulation has been awarded before. While not having a certified LMS teacher at the building is not the ideal situation, we feel like the fact that we are staffing the library with a full-time LMS assistant in order to have the library open all the time for students and teachers is the best possible solution at this time. Certified classroom teachers will still have access to the books and other instructional material from the library and will be able to incorporate those into their lessons. We will also provide the LMS assistant support through access to our District LMS coordinator at monthly meetings anytime other support is needed.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

At this point we would request the waiver for the three years that it is available. However, we will continue to seek viable candidates and fill the positions as soon as any come available. The library is open from 8:00am to 3:00pm each day the school is in session. The library is staffed by a full-time library media assistant, Cassandra Brandt.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

While there will be positive financial impact to the school district, we are not doing this for that reason at this time. This is simply a matter of not being able to find certified LMS teachers or classroom teachers to staff regular classrooms if we were to move someone into the LMS position.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The principal will continue to assess the effectiveness of this waiver based on circulation of books, library hours and availability, quality of books selected for purpose and RSA numbers.

\*\* You will be contacted if more information is needed to process this request.



**Dr. Darrell G. Floyd**

Superintendent of Schools

500 S. Independence, Enid, OK 73701 / Phone 580.366.7000 / Fax 580.366.8900  
[www.enidpublicschools.org](http://www.enidpublicschools.org) / [dgfloyd@enidk12.org](mailto:dgfloyd@enidk12.org)

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August 31, 2022

SDE Accreditation Department  
Oliver Hodge Building  
2500 N. Lincoln Blvd.  
Oklahoma City, OK 73105

To whom it may concern:

We simply cannot find certified Library Media Specialists and with the teacher shortage, if we moved a certified teacher into that position, it would leave us an opening in a regular classroom. The position remains posted and if a suitable candidate applies, we will staff the position according to accreditation standards.

Our proposal is to utilize a full-time LMS assistant and to continue to look for a viable candidate. This will allow for the library to be open to students and teachers on a full-time basis. Enid Public Schools also has a district LMS coordinator that conducts monthly meetings with all LMS and LMS assistants and will provide additional support to the LMS assistant at Hayes Elementary. The first line technology support that many times falls on the LMS teacher will be handled by the district's IT department.

Your consideration of this request is greatly appreciated.

Sincerely,

A handwritten signature in cursive script that reads "Darrell G. Floyd".

Dr. Darrell G. Floyd  
Superintendent of Schools





- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

We need to continue to staff our Library at Hoover with a full-time support employee. We simply cannot find certified Library Media Specialists and with the teacher shortage, if we moved a certified teacher into that position, it would leave us with an opening in a regular classroom.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Our proposal is to utilize a full-time LMS assistant and to continue to look for a viable candidate. This will allow for the library to be open to students and teachers on a full-time basis. Enid Public Schools also has a district LMS coordinator that conducts monthly meetings with all LMS and LMS assistants and will provide additional support to the LMS assistant at Eisenhower Elementary. The first line technology support that many times falls on the LMS teacher will be handled by the districts IT department.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

This deregulation has been awarded before. While not having a certified LMS teacher at the building is not the ideal situation, we feel like the fact that we are staffing the library with a full-time LMS assistant in order to have the library open all the time for students and teachers is the best possible solution at this time. Certified classroom teachers will still have access to the books and other instructional material from the library and will be able to incorporate those into their lessons. We will also provide the LMS assistant support through access to our District LMS coordinator at monthly meetings anytime other support is needed.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

At this point we would request the waiver for the three years that it is available. However, we will continue to seek viable candidates and fill the positions as soon as any come available. The library is open from 8:00am to 2:30pm each day the school is in session. The library is staffed by a full-time library media assistant, Sarah Brown.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

While there will be positive financial impact to the school district, we are not doing this for that reason at this time. This is simply a matter of not being able to find certified LMS teachers or classroom teachers to staff regular classrooms if we were to move someone into the LMS position.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The principal will continue to assess the effectiveness of this waiver based on circulation of books, library hours and availability, quality of books selected for purpose and RSA numbers.

\*\* You will be contacted if more information is needed to process this request.



**Dr. Darrell G. Floyd**

Superintendent of Schools

500 S. Independence, Enid, OK 73701 / Phone 580.366.7000 / Fax 580.366.8900  
[www.enidpublicschools.org](http://www.enidpublicschools.org) / [dgfloyd@enidk12.org](mailto:dgfloyd@enidk12.org)

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August 31, 2022

SDE Accreditation Department  
Oliver Hodge Building  
2500 N. Lincoln Blvd.  
Oklahoma City, OK 73105

To whom it may concern:

We simply cannot find certified Library Media Specialists and with the teacher shortage, if we moved a certified teacher into that position, it would leave us an opening in a regular classroom. The position remains posted and if a suitable candidate applies, we will staff the position according to accreditation standards.

Our proposal is to utilize a full-time LMS assistant and to continue to look for a viable candidate. This will allow for the library to be open to students and teachers on a full-time basis. Enid Public Schools also has a district LMS coordinator that conducts monthly meetings with all LMS and LMS assistants and will provide additional support to the LMS assistant at Hoover Elementary. The first line technology support that many times falls on the LMS teacher will be handled by the district's IT department.

Your consideration of this request is greatly appreciated.

Sincerely,

A handwritten signature in cursive script that reads "Darrell G. Floyd".

Dr. Darrell G. Floyd  
Superintendent of Schools

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 22 - 20 23 school year

Garfield COUNTY Enid Public Schools SCHOOL DISTRICT

500 S. Independence SCHOOL DISTRICT MAILING ADDRESS Enid CITY 73703 ZIP CODE

McKinley Elementary NAME OF SITE

[Signature] PRINCIPAL SIGNATURE\* 8/31/22 DATE

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

Dr. Darrell Floyd SUPERINTENDENT NAME (PLEASE PRINT)


dgfloyd@enidk12.org SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE\* 8/21/22 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 19, 20 22

[Signature] BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

[Signature] NOTARY  9/19 DATE 2022

03/16 2023 COMMISSION EXPIRATION DATE

**Statute/Oklahoma Administrative Code to be Waived:**  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

\_\_\_\_\_ High School  
 \_\_\_\_\_ Jr./Middle High  
 \_\_\_\_\_ Elementary  
 \_\_\_\_\_ District Total

RECEIVED SEP 28 2022

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC 210:35-5-11

Lm Services  
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

We need to continue to staff our Library at McKinley with a full-time support employee. We simply cannot find certified Library Media Specialists and with the teacher shortage, if we moved a certified teacher into that position, it would leave us with an opening in a regular classroom.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Our proposal is to utilize a full-time LMS assistant and to continue to look for a viable candidate. This will allow for the library to be open to students and teachers on a full-time basis. Enid Public Schools also has a district LMS coordinator that conducts monthly meetings with all LMS and LMS assistants and will provide additional support to the LMS assistant at Eisenhower Elementary. The first line technology support that many times falls on the LMS teacher will be handled by the districts IT department.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

This deregulation has been awarded before at other schools within the district but not McKinley. While not having a certified LMS teacher at the building is not the ideal situation, we feel like the fact that we are staffing the library with a full-time LMS assistant in order to have the library open all the time for students and teachers is the best possible solution at this time. Certified classroom teachers will still have access to the books and other instructional material from the library and will be able to incorporate those into their lessons. We will also provide the LMS assistant support through access to our District LMS coordinator at monthly meetings anytime other support is needed.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

At this point we would request the waiver for the three years that it is available. However, we will continue to seek viable candidates and fill the positions as soon as any come available. The library is open from 8:00am to 2:30pm each day the school is in session. The library is staffed by a full-time library media assistant, Lizbeth Neighbors.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

While there will be positive financial impact to the school district, we are not doing this for that reason at this time. This is simply a matter of not being able to find certified LMS teachers or classroom teachers to staff regular classrooms if we were to move someone into the LMS position.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The principals at each school will continue to assess the effectiveness of this waiver based on circulation of books, library hours and availability, quality of books selected for purpose and RSA numbers.

\*\* You will be contacted if more information is needed to process this request.



**Dr. Darrell G. Floyd**

Superintendent of Schools

500 S. Independence, Enid, OK 73701 / Phone 580.366.7000 / Fax 580.366.8900  
[www.enidpublicschools.org](http://www.enidpublicschools.org) / [dgfloyd@enidk12.org](mailto:dgfloyd@enidk12.org)

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August 31, 2022

SDE Accreditation Department  
Oliver Hodge Building  
2500 N. Lincoln Blvd.  
Oklahoma City, OK 73105

To whom it may concern:

We simply cannot find certified Library Media Specialists and with the teacher shortage, if we moved a certified teacher into that position, it would leave us an opening in a regular classroom. The position remains posted and if a suitable candidate applies, we will staff the position according to accreditation standards.

Our proposal is to utilize a full-time LMS assistant and to continue to look for a viable candidate. This will allow for the library to be open to students and teachers on a full-time basis. Enid Public Schools also has a district LMS coordinator that conducts monthly meetings with all LMS and LMS assistants and will provide additional support to the LMS assistant at McKinley Elementary. The first line technology support that many times falls on the LMS teacher will be handled by the district's IT department.

Your consideration of this request is greatly appreciated.

Sincerely,

A handwritten signature in cursive script that reads "Darrell G. Floyd".

Dr. Darrell G. Floyd  
Superintendent of Schools





- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

We need to continue to staff our Library at Taft with a full-time support employee. We simply cannot find certified Library Media Specialists and with the teacher shortage, if we moved a certified teacher into that position, it would leave us with an opening in a regular classroom.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Our proposal is to utilize a full-time LMS assistant and to continue to look for a viable candidate. This will allow for the library to be open to students and teachers on a full-time basis. Enid Public Schools also has a district LMS coordinator that conducts monthly meetings with all LMS and LMS assistants and will provide additional support to the LMS assistant at Eisenhower Elementary. The first line technology support that many times falls on the LMS teacher will be handled by the districts IT department.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

This deregulation has been awarded before at another school in the district but not at Taft. While not having a certified LMS teacher at the building is not the ideal situation, we feel like the fact that we are staffing the library with a full-time LMS assistant in order to have the library open all the time for students and teachers is the best possible solution at this time. Certified classroom teachers will still have access to the books and other instructional material from the library and will be able to incorporate those into their lessons. We will also provide the LMS assistant support through access to our District LMS coordinator at monthly meetings anytime other support is needed.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

At this point we would request the waiver for the three years that it is available. However, we will continue to seek viable candidates and fill the positions as soon as any come available. The library is open from 8:00am to 2:30pm each day the school is in session. The library is staffed by a full-time library media assistant, Lizabeth Zarinana.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

While there will be positive financial impact to the school district, we are not doing this for that reason at this time. This is simply a matter of not being able to find certified LMS teachers or classroom teachers to staff regular classrooms if we were to move someone into the LMS position.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The principal will continue to assess the effectiveness of this waiver based on circulation of books, library hours and availability, quality of books selected for purpose and RSA numbers.

\*\* You will be contacted if more information is needed to process this request.



**Dr. Darrell G. Floyd**

Superintendent of Schools

500 S. Independence, Enid, OK 73701 / Phone 580.366.7000 / Fax 580.366.8900  
[www.enidpublicschools.org](http://www.enidpublicschools.org) / [dgfloyd@enidk12.org](mailto:dgfloyd@enidk12.org)

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August 31, 2022

SDE Accreditation Department  
Oliver Hodge Building  
2500 N. Lincoln Blvd.  
Oklahoma City, OK 73105

To whom it may concern:

We simply cannot find certified Library Media Specialists and with the teacher shortage, if we moved a certified teacher into that position, it would leave us an opening in a regular classroom. The position remains posted and if a suitable candidate applies, we will staff the position according to accreditation standards.

Our proposal is to utilize a full-time LMS assistant and to continue to look for a viable candidate. This will allow for the library to be open to students and teachers on a full-time basis. Enid Public Schools also has a district LMS coordinator that conducts monthly meetings with all LMS and LMS assistants and will provide additional support to the LMS assistant at Taft Elementary. The first line technology support that many times falls on the LMS teacher will be handled by the district's IT department.

Your consideration of this request is greatly appreciated.

Sincerely,

A handwritten signature in black ink that reads "Darrell G. Floyd". The signature is written in a cursive style with a large initial 'D'.

Dr. Darrell G. Floyd  
Superintendent of Schools

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 22 - 20 23 school year

Grady COUNTY Friend Public School SCHOOL DISTRICT

1307 County Road 1350 SCHOOL DISTRICT MAILING ADDRESS Chickasha CITY 73018 ZIP CODE

Friend NAME OF SITE

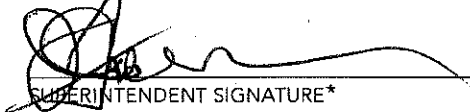
\_\_\_\_\_  
PRINCIPAL SIGNATURE\* DATE

\_\_\_\_\_  
PRINCIPAL SIGNATURE\* DATE

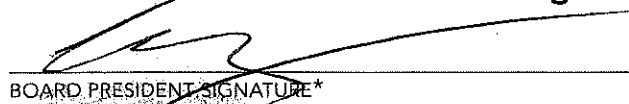
\_\_\_\_\_  
PRINCIPAL SIGNATURE\* DATE

Jack Jerman  
SUPERINTENDENT NAME (PLEASE PRINT)

jjerman@friend.k12.ok.us  
SUPERINTENDENT E-MAIL ADDRESS

  
SUPERINTENDENT SIGNATURE\* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 19th, 20 22

  
BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

Nancy A. Herndon NOTARY 8/16/22 DATE

Oct. 23rd, 2022  
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number: (see instructions)

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

### THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

### SDE USE ONLY

PROJECT YEARS  
\_\_\_\_\_ of \_\_\_\_\_

#### ENROLLMENT

\_\_\_\_\_ High School  
\_\_\_\_\_ Jr./Middle High  
\_\_\_\_\_ Elementary

\_\_\_\_\_ District Total

RECEIVED SEP 14 2022

DATE RECEIVED

70 O.S. \_\_\_\_\_

OAC 210:35-5-71

Library media Services  
NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

In the past, Friend has used a classroom teacher with a library media degree for 2 hours a day in the library. This teacher is now working in administration and Friend would like to use an aide that has many years of experience in the library to fill the position.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

The full-time aide has experience ordering, cataloging, book fairs, and other processes of the library. The library aide is successful in maintaining and creating relationships with students and keeping the library up to date and running.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, this deregulation has been awarded before. Having a full-time library aide has allowed our students to continue to have daily access to books and continue to perform well.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.  
Friend is requesting a 3 year wavier.

The library is open from 8:05 AM to 2:45 PM with a lunch from 12:00 PM-12:30 PM.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

This will save Friend the expense of having a full-time library media specialist by using an in house aide to operate the library. This allows the funds that would be spent on a LMS salary to be used in the classroom on items such as new interactive educational touch screen LED Displays, classroom book sets, technology programs and or resources to help bridge learning gaps, and any other resources classroom teachers may need throughout the school year to enhance the classroom experience.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The full-time library aide will be provided with additional support during books fairs and other busy times if needed.

\*\* You will be contacted if more information is needed to process this request.



**Friend Public School**  
1307 County Road 1350  
Chickasha, OK 73018  
p.405.224.3822 f. 405-222.5416

**Friend School Library Schedule**  
**Monday-Friday**  
**Mrs. Kathy Stonebarger**

Library Schedule	
8:05 AM	Library Opens
8:05 AM- 12:00 PM	OPEN
12:00 PM to 12:30 PM	CLOSED for Lunch
12:30 PM to 2:45 PM	OPEN
2:45 AM	Library Closes

*Flyin' High with Falcon Pride*





# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 22 - 20 23 school year

Grady \_\_\_\_\_ Minco Public Schools  
 COUNTY SCHOOL DISTRICT

PO Box 428 \_\_\_\_\_ Minco \_\_\_\_\_ 73059  
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Minco Elementary, Middle and High School \_\_\_\_\_  
 NAME OF SITE

*Tracy All* \_\_\_\_\_ 9-13-22  
 PRINCIPAL SIGNATURE\* DATE

*Tom [unclear]* \_\_\_\_\_ 9-13-22  
 PRINCIPAL SIGNATURE\* DATE

*[Signature]* \_\_\_\_\_ 9/13/22  
 PRINCIPAL SIGNATURE DATE

*Kevin Sims* \_\_\_\_\_  
 SUPERINTENDENT NAME (PLEASE PRINT)

*K.Sims@minco.k12.ok.us* \_\_\_\_\_  
 SUPERINTENDENT E-MAIL ADDRESS

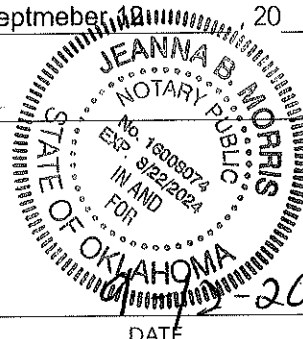
*[Signature]* \_\_\_\_\_ 9-13-22  
 SUPERINTENDENT SIGNATURE\* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 14, 20 22

*[Signature]* \_\_\_\_\_  
 BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

*Jeanna B. Morris* \_\_\_\_\_  
 NOTARY DATE



08-22-2024  
 COMMISSION EXPIRATION DATE

**Statute/Oklahoma Administrative Code to be Waived:**  
 (specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

\_\_\_\_\_ One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

\_\_\_\_\_ High School

\_\_\_\_\_ Jr./Middle High

\_\_\_\_\_ Elementary

\_\_\_\_\_ District Total

**RECEIVED SEP 15 2022**

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC 210:35-5-71

210:35-7-41

210:35-9-71

NAME OF WAIVER  
*LM Services*

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant is as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?  
Minco Schools has had protested valuations which brought down our revenue. One of the cuts was a librarian. We face the potential of more protests, and this position. We have employed a Librarian Aid (non-certified) that takes care of our needs. Our children have full access to library materials.
- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.  
We have a library aid in place throughout the school district. Our children have access to a full library. This is a financial decision by the district.
- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.  
Minco schools has a reading specialist that works closely with the Library aid. I feel that we minimize the damages if any to learning.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.  
The POSITIVE is that this is a cost-cutting measure that will save the district financially. We receive no state aid on the top half of the formula, and we deal with ad valorem protests from our wind tower company. Any given year, I may have to cut many things to get us through financially.

The NEGATIVE: Our library will not be running like it should.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.  
This position waiver has the least effect on student outcomes.

\*\* You will be contacted if more information is needed to process this request.

# MINCO PUBLIC SCHOOLS

[www.minco.k12.ok.us](http://www.minco.k12.ok.us)

Oklahoma State Department of Education

Office of Accreditation

2500 N Lincoln Blvd

Oklahoma City, Ok 73105

To Whom It May Concern:

Minco Public Schools is apply for a statutory deregulation for **LIBRARY MEDIA SERVICES** for the district.

**OAC 210: 35-5-71, OAC 210:35-7-61, OAC 210:35-9-71**

We have a Para Professional who has served as a library assistant for the last six years. She will continue in that role this year to serve the needs of our students in the library. This will help save several thousands of dollars for the Minco district to use for other positions. Please don't hesitate to contact me if you need further assistance.

Thank you,



Kevin Sims

Superintendent

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 22 - 20 23 school year

Jefferson \_\_\_\_\_ Terral \_\_\_\_\_  
 COUNTY SCHOOL DISTRICT

340 Apahce Avenue \_\_\_\_\_ Terral \_\_\_\_\_ 73569 \_\_\_\_\_  
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Terral Elementary \_\_\_\_\_  
 NAME OF SITE

Donna Anderson \_\_\_\_\_ 8-1-22 \_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

\_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

\_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

Donna Anderson \_\_\_\_\_  
 SUPERINTENDENT NAME (PLEASE PRINT)

danderson@terral.k12.ok.us \_\_\_\_\_  
 SUPERINTENDENT E-MAIL ADDRESS

**THE WAIVER/DEREGUALTION IS REQUESTED FOR:**

One Year Only  
 Three Years\*

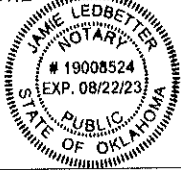
\*Please see instruction page for additional requirements for a three year request

Donna Anderson \_\_\_\_\_ 8-1-22 \_\_\_\_\_  
 SUPERINTENDENT SIGNATURE\* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 1, 20 22

Mark Kumbal \_\_\_\_\_  
 BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →



Jamie Ledbetter \_\_\_\_\_ 8-1-22 \_\_\_\_\_  
 NOTARY DATE

08-22-23 \_\_\_\_\_  
 COMMISSION EXPIRATION DATE

**Statute/Oklahoma Administrative Code to be Waived:**  
 (specify statute or OAC (deregulation) number: (see instructions))  
OAC 210:35-5-71

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**SDE USE ONLY**

PROJECT YEARS  
 \_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

High School  
 Jr./Middle High  
 Elementary  
 District Total

9-18-22 \_\_\_\_\_  
 DATE RECEIVED

**70 O.S.** \_\_\_\_\_  
 OAC 210:35-5-71

km Serviers \_\_\_\_\_  
 NAME OF WAIVER

- A. Reason for the Waiver request. Please include circumstances which necessitate the teacher to teach out of their subject area for more than the allotted time. What alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Terral is very rural. The teacher shortage has made it difficult to fill positions such as library.

We have a teacher on staff working on her masters in Library Science and would like to use her as our librarian. When she finishes her masters, we will hire her for Library Media Services Elementary School.

One hundred percent of our population will benefit from this waiver

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement, the effect on your class sizes if not approved, and potentially the success of the teacher in their previous role.

Our alternative strategy is to utilize our current teacher until she is qualified to be a librarian. If not approved, we will be unable to open the library. If approved we will be able to update the books, review materials already in the library to meet state standards and order new books for our school.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

The impact of having this service is better reading skills for our students. We are implementing DARE this year. Our goal is to improve all student reading levels. Having the library open is vital to reading.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Attached

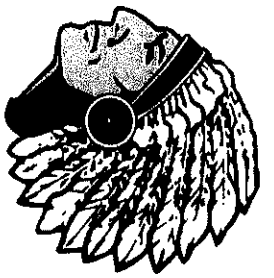
E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?  
If positive please describe where the available would be reallocated.

No financial impact to the district.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, ie TLE, ACT scores, graduation rates, RSA, School Report Card etc.

Reading level testing, school report card.

\*\* You will be contacted if more information is needed to process this request.



## TERRAL PUBLIC SCHOOL 2022-23 CLASS SCHEDULE



Teacher	7:50-8:25	8:25-9:30	9:30-10:20	10:20-11:10	11:10-11:50	11:50-12:10	12:10-1:00	1:00-1:50	1:50-2:45	2:45-3:30	3:30-3:55	
Irvin	BF	Math 5-6	Art PK-1st	Math 7-8	PP	LUNCH	Art 2-4	MS Elective 5-8	PE 5-8	Science 5-8	3rd Meal	
Art, Math, Science												
Minzie	BF	ELA 7-8	ELA 5-6	PP	DEAR 5-8	LUNCH	SPED	SPED	SPED	SPED	3rd Meal	
ELA, SPED												
Foster	ADMIN	ADMIN	Geog/ Civics 7-8	Civics/ Geog 5-6	ADMIN	LUNCH	M/T	M/T	M/T	ADMIN	3rd Meal	
Civics, Geog												
Issacs Rainey	BF	ELA	PP	Math	LUNCH	PE	Learning Centers	Social Studies, Science	Recess	DEAR	3rd Meal	
PK-1												
Vaught	BF	ELA	Learning Centers	Math	LUNCH	PE	PP	Social Studies, Science	Recess	DEAR	3rd Meal	Library
2nd-4th	Library									Library		

BF: Breakfast; PP: Planning Period; LA: Language Arts; ELA: English Language Arts





*Donna Anderson*  
Superintendent

# Terral Public School



P.O. BOX 340 • 340 APACHE AVENUE  
TERRAL, OKLAHOMA 73569-0340  
PHONE (580) 437-2244  
FAX (580) 437-2246



*Nanette Foster*  
Office Manager

August 1, 2022

To Whom It May Concern:

Terral Public Schools is applying for a deregulation for our library position for the 2022-2023 school year through the 2024-2025 school year.

Terral Public Schools has a teacher on staff taking coursework for this position. When she is certified, we will hire her to fill the opening and not need the waiver.

Terral Public Schools feels that we have someone with great integrity, knowledge, and will start her program in the fall to become library certified. Thank you for allowing our school to keep our library open throughout the school day.

Thank you,

*Donna Anderson*

Donna Anderson  
Terral Superintendent

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 22 - 20 25 school year

Kay COUNTY Ponca City Public Schools SCHOOL DISTRICT

613 E Grand Ave SCHOOL DISTRICT MAILING ADDRESS Ponca City CITY 74601 ZIP CODE

EM Trout and Union Elementary NAME OF SITE

Ann Nelson PRINCIPAL SIGNATURE\* 8/15/2022 DATE

Kara B. Anderson PRINCIPAL SIGNATURE\* 8/16/22 DATE

PRINCIPAL SIGNATURE\* DATE

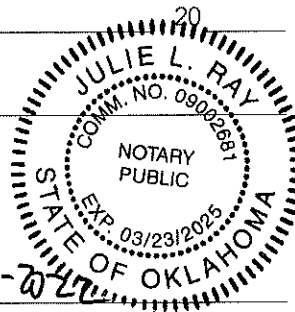
Shelley Arrott SUPERINTENDENT NAME (PLEASE PRINT)

matlos@pcps.us SUPERINTENDENT E-MAIL ADDRESS

Shelley Arrott SUPERINTENDENT SIGNATURE\* 8.12.22 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on \_\_\_\_\_ 20\_\_\_\_

Judy Hancock BOARD PRESIDENT SIGNATURE\*



NOTARY SEAL →  
Julie L. Ray NOTARY 8-16-2022 DATE

3-23-2025 COMMISSION EXPIRATION DATE

**Statute/Oklahoma Administrative Code to be Waived:**  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGUALTION IS REQUESTED FOR:**

\_\_\_\_\_ One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

\_\_\_\_\_ High School

\_\_\_\_\_ Jr./Middle High

\_\_\_\_\_ Elementary

\_\_\_\_\_ District Total

**RECEIVED SEP 15 2022**

DATE RECEIVED \_\_\_\_\_

70 O.S. \_\_\_\_\_

OAC 310:35-5-71

7-41

LM Services 9-71

NAME OF WAIVER \_\_\_\_\_

**A. Reason for the waiver/deregulation request (be specific).**

Ponca City Schools is requesting de-regulation for library media services for EM Trout and Union Elementary Schools due to a lack of personnel and potential cost savings to the district. The teacher shortage in Oklahoma has made it difficult for us to fill all of our open positions. Teachers who may be certified in this are required to fill classroom positions. The two employees we currently have to fill that role are under the direct supervision of a library media specialist within our district. Unfortunately, they are required to monitor several buildings and we must utilize a trained teaching assistant so that our students have full time access to a library in both facilities. Full time librarians still do instruction and guidance at both of these sites. The support position is utilized to check out books, re-stock the library, and ensure our students have access throughout the day. This is also a cost savings to the district. The employment of two full time librarians, if they were available, would cost the district approximately \$110,000. The employment of two full time aids to assist, are a cost to the district of approximately \$50,000.

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

As an alternate proposal, the district is requesting permission to maintain our current staff of two (2) full time library assistants to serve these two schools. Doing so will be an advantage for both schools because each library will be staffed all day long. Students will have access to libraries throughout the day vs. only when a certified librarian can be available. In the past, a certified librarian split services only allowing us to be "open" 1/2 of a day. A certified librarian will monitor each library and meet with the assistants regularly.

Full time library assistants Tanya Davis and Amanda Smith will staff the libraries. I have attached the daily schedules to this document.

**C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.**

The employees serving in the capacity of library assistants will follow the initiatives and expectations of the district and will be supported and supervised by a district librarian. If granted, this will allow our students to have access throughout the day to library resources as well as allow staff to utilize the library for lessons. This will not impact other sites negatively, as full time aids are already in place at sites which are not staffed by full time librarians. This will have a positive effect on student performance levels in reading as students will have access to library resources throughout the school day and will not be limited by staffing shortages. This is a best case scenario for students at these two sites during Oklahoma's severe teacher shortage.

**D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.**

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The timeline for the requested deregulation is for the 2022-2023, 2023-2024, and 2024-2025 school year. Attached to this document are schedules from both buildings that show how often students will have access. This is the best case scenario for our district during the shortage. We are requesting three year deregulation because the information we are receiving is that there are not many teachers in this area in the pipeline. We will continue to seek out and recruit teachers to fill all of our positions, including library media specialists. As the Human Resources director for the district, I attend job fairs at many universities in the state of Oklahoma. I have yet to receive one resume from an applicant whose field was library media specialist. I am also part of a Human Resources Consortium that is comprised of HR directors from across the state. Ponca City is not the only district that has vacancies unfilled and all agree that it will take years to begin to see a significant enough increase in applicants to fill unfilled vacancies.

**E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**

In terms of financial impact, hiring of two full time librarians would cost the district \$110,000 in cost based on average teacher salary with 5-10 years experience. The hiring of these two full time assistants would cost approximately \$50,000. This is a district savings of \$60,000 that we can utilize to recruit and retain classroom teachers and reduce class sizes.

**F. Describe method of assessment or evaluation of effectiveness of the plan.**

The supervising principal will follow district evaluation procedures with the librarian and the library assistant. Circulation data and qualitative data will be monitored to ensure students continue to be served with a high level of success. The district utilizes not only end of year testing, but also Star Reading and Accelerated Reader to measure growth of students within the district and to ensure students are reading at the correct level. We will continue this practice and have certified staff intervene when needed.

## Trout Library Schedule 2022-2023

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:15-9:00	Open Checkout	Open Checkout	Open Checkout	Open Checkout	Open Checkout
9:00-9:40	5R	5M	5R	5M	3D
9:45-10:25	4M	4B	4M	4B	3W
10:30-11:10	3D	3W	Open Checkout	Open Checkout	Open Checkout
11:10-11:50	Lunch	Lunch	Lunch	Lunch	Lunch
11:50-12:30	Duty	Duty	Duty	Duty	Duty
12:45-1:25	2C	2T	2C	2T	Book Buddies
1:25-1:55	1D	1P	1D	1P	Book Buddies
2:00-2:40	KB	KH	KB	KH	Book Buddies
2:45-2:55	Open checkout	Open checkout	Open checkout	Open checkout	Open checkout

## Union Library Schedule 2022-2023

Times	Monday	Tuesday	Wednesday	Thursday	Friday
8:20-9:00	1 May	3 Prewitt	1 May	3 Prewitt	STEP
9:00-9:40	2 McHenry	1 Byers	3 Taylor	2 McHenry	1 Byers
9:45-10:25	5 Franz	4 Smith	4 Guinn	5 Franz	4 Smith
10:30-11:10	X	X	Extra Check Out	Extra Check Out	Extra Check Out
1:20-2:00	STEP	PALS		PALS	4 Guinn
2:05-2:45	K Stewart	K Clark	K Stewart	K Clark	3 Taylor
2:45-2:55	Daily Check Out	Daily Check Out	Daily Check Out	Daily Check Out	Daily Check Out

**Ponca City Public Schools**  
**Regular Board of Education Meeting**  
**Administration Center, Board Room, 613 East Grand Ave., Ponca City, Oklahoma 74601**  
**Monday, August 8, 2022 at 6:00 PM**

**NOTICE OF MEETING**

Prior to December 15 of the last calendar year, the date, time and place of the regular meetings were filed in the Office of the County Clerk of Kay County, Oklahoma. At least twenty-four (24) hours prior to this meeting, excluding Saturdays, Sundays, and holidays, notice of the date, time, place and agenda of this meeting was posted in prominent public view at the Ponca City Administration Building, 613 East Grand Avenue and on the school district's website located at [www.pcps.us](http://www.pcps.us) (posted on August 4, 2022, at 8:03 a.m.)

**1. CALL TO ORDER**

**1.1. Call Meeting to Order** (President)

**1.2. Flag Salute**

**1.3. Roll Call** (Minutes Clerk of the Board)

**Others Present: Shelley Arrott, Adam Leaming, Brenda Storie, Jennifer Dye, Dalana Hawkins, Amy Swartz, Kristi Hayes, Ethan Schultz, Jeff Denton, and Zack Murray**

Attendance Taken at 6:02 PM.

Don Nuzum:	Present
Robin Riley:	Present
Anna Roland:	Present
Judy Throop:	Present
Nancy Zimmerschied:	Present

**2. PUBLIC COMMENT**

**2.1. Comments From the Public**

The Ponca City Public School Board of Education recognizes the value to school governance of public comment on educational issues and the importance of involving members of the public in board meetings. The board has established guidelines to govern public participation in board meetings necessary to conduct its meetings and to maintain order. After checking in with the board clerk, individuals or groups wishing to speak during the public comment period must provide the following information, in writing, in order to speak before the board:

- Name and address of the individual
- The agenda action item(s) the individual wishes to address
- The organization the individual represents or is affiliated with, if applicable

Anyone who would like to speak to the board during public comment period of the meeting must check in with the board clerk at least 15 minutes prior to the start of the board meeting. There will be a form available they will need to fill out and return to the board clerk before they can be heard by the board.

Participants must be recognized by the president or other presiding officer and must preface their comments by an announcement of their name and group affiliation, if applicable. Comments of the speaker must relate to an item on the meeting agenda. Generally, participants shall be limited to comment of a maximum of three (3) minutes duration unless altered by the presiding officer, with the approval of the board. All public comments during any one regular meeting shall be limited to no more than fifteen (15) minutes. No participant may speak more than once during a single meeting. All statements shall be directed to the presiding officer; no participant may address or question board members individually.

For more information regarding Speaking Privileges of the Public, please refer to Board Policy 2.4 Speaking Privileges of the Public, that is available at the board meeting, or in the board policy manual located on the district website, [www.pcps.us](http://www.pcps.us), under Board of Education.

**Gary Voelkers, 704 E. Overbrook, Ponca City, Oklahoma addressed the Board in regard to his presentation given to the Board at the July 18, 2022, meeting added to the Minutes in full.**

*Mrs. Arrott and the rest of the Ponca City School Board,*

*It has become apparent that we have a problem with bullying in our Ponca City Public Schools.*

*The latest example seems particularly egregious in that the bully is the school board.*

*Why would you choose to set a bad example for the students in our schools.*

*Yes, I believe that threatening the use of eminent domain to force an elderly woman with dementia out of her home is bullying. I understand that previously the school board had assured the family that they would not be forced from the property.*

*Mrs. Welch is comfortable in her familiar surroundings, but not in other environments.*

*To move her from her home would cause irreparable harm to her personally.*

*It seems particularly inappropriate and callous to demand that Mrs. Welch, with her diagnosis of dementia, move out of her own home on your time table as her well-being would be threatened by this move.*

*To say that the Ponca City public badly wanted the items proposed for the bond election seems an overstatement when less than one tenth of the eligible voters voted for the passage of the bonds.*

*I am asking to see the Ponca City school board set a good example for our students and the rest of the Ponca City citizens by allowing Mrs. Welch to stay in her home as long as it is best for her to do so.*



### **3. REPORTS WITH POTENTIAL BOARD DISCUSSION**

#### **3.1. College Remediation Report (Shane Dent)**

High School Principal Shane Dent reported on College Remediation.

### **4. SUPERINTENDENT'S REPORT WITH POTENTIAL BOARD DISCUSSION**

#### **4.1. Staffing Update**

Superintendent Shelley Arrott gave an updated staffing report for FY23.

**Math Teacher at Po-Hi** – late resignation due to relocation out-of-state (district has a work around).

**Head Boys & Head Girls Soccer Coaches** (district has options).

**Possibly a Chemistry Teacher at Po-Hi** – Notified of possible spouse transfer to Kansas; this position will be an issue for the district. There are several staff members certified in Chemistry, but scheduling everyone will be problematic. A resignation has not been received yet, but if received, district could possibly hire a half-time/full-time adjunct faculty member who has expertise in chemistry. This could possibly be an ideal position for a retired chemist.

**First Grade at Woodlands Elementary** – Class-size legislation enacted last year allows 20/class plus 9 additional/site with a teacher assistant. The district can possibly shift a teacher within the district, but it was a busy day at the Registration Center, and there are still twelve more days before school starts. This is a good problem to have, but there is an option if the district does not have room to shift from within. With accreditation, if the district exceeds 80% bonded indebtedness, the district can exceed these class-size limitations.

### **5. CONSENT AGENDA**

Motion required for the approval of the Consent Agenda as printed or as amended. Board members may, however, call for a separate vote on any or all items listed on the Consent Agenda.

Motion to approve the following Consent Agenda. This motion, made by Don Nuzum and seconded by Robin Riley, passed.

Don Nuzum: Yea

Robin Riley: Yea

Anna Roland: Yea

Judy Throop: Yea

Nancy Zimmerschied: Yea

Yea: 5, Nay: 0

#### **5.1. Minutes from July 7, 2022 Special Board of Education Meeting (as amended)**

#### **5.2. Minutes from July 18, 2022 Regular Meeting**

#### **5.3. Contracts/Agreements under \$10,000**

### **6. ACTION ITEMS (MOTION REQUIRED)**

#### **6.1. Consider and Take Action on the following District Financial Reports:**

Motion to approve the following District Financial Reports. This motion, made by Don Nuzum and seconded by Robin Riley, passed.

Don Nuzum: Yea  
Robin Riley: Yea  
Anna Roland: Yea  
Judy Throop: Yea  
Nancy Zimmerschied: Yea  
Yea: 5, Nay: 0

6.1.A. FY22 Budget Amendments

6.1.B. FY23 Budget Amendments

6.1.C. FY22 Change Order Listing as of 8/2/2022 for Funds 11, 21, 22, 31, 33 & 81

6.1.D. FY22 Budget Analysis Reports

6.1.E. FY23 General Fund 11 Encumbrances #257-#325 in the amount of \$214,577.66

6.1.F. FY23 Building Fund 21 Encumbrances #43-#57 in the amount of \$432,997.96

6.1.G. FY23 Child Nutrition Fund 22 Encumbrances #62-#77 in the amount of \$161,016.41.

6.1.H. FY23 Gifts and Endowment Fund 81 Encumbrances #18-19 in the amount of \$2,013.11

6.1.I. Building Bond 32 Encumbrance #8 in the amount of \$19,800.00

6.1.J. FY23 Change Order Listing as of 8/2/2022 for Funds 11 and 22

6.1.K. FY23 Budget Analysis Reports

6.1.L. Booster Club Fundraiser Requests

6.1.M. Activity Fund Revenue/Expenditure Report/Budgets

6.1.N. Activity Fund Fundraiser Requests

6.1.O. Treasurer's Reports

6.1.P. Ratification & Approval of Payrolls

**6.2. Adopting a Resolution on the 2022 City of Ponca City Hazard Mitigation Plan Update**

Motion to approve Adoption of a Resolution on the 2022 City of Ponca City Hazard Mitigation Plan Update. This motion, made by Don Nuzum and seconded by Anna Roland, passed.

Don Nuzum: Yea  
Robin Riley: Yea  
Anna Roland: Yea  
Judy Throop: Yea  
Nancy Zimmerschied: Yea  
Yea: 5, Nay: 0

**6.3. Consider and Take Action on School Site Statutory Deregulation Applications for Library Media Services for EM Trout and Union Elementary Schools**

Motion to approve School Site Statutory Deregulation Applications for Library Media Services for EM Trout and Union Elementary Schools. This motion, made by Nancy Zimmerschied and seconded by Don Nuzum, passed.

Don Nuzum: Yea

Robin Riley: Yea

Anna Roland: Yea

Judy Throop: Yea

Nancy Zimmerschied: Yea

Yea: 5, Nay: 0

**6.4. Consider and Take Action on the following Contracts/Agreements:**

Motion to approve the following Contracts/Agreements. This motion, made by Anna Roland and seconded by Nancy Zimmerschied, passed.

Don Nuzum: Yea

Robin Riley: Yea

Anna Roland: Yea

Judy Throop: Yea

Nancy Zimmerschied: Yea

Yea: 5, Nay: 0

**6.4.A. Consider and Take Action on Accepting Sub-Contract Bids for the Vo Ag Improvements Project Per Construction Manager Report**

**6.4.B. Consider and Take Action on Accepting Sub-Contract Bids for the Vo Ag Improvements Project Per Value Engineer Items**

**6.4.C. Agreement with CDW-G to Monitor Student Activity While Online**

**6.4.D. Agreement with Intrado Interactive Services Corporation for SchoolMessenger**

**6.4.E. Agreement with Kildare Public Schools to Provide Services**

**6.4.F. Agreement with Jackson Mechanical Service Inc. to Provide HVAC Repair Services**

**6.4.G. Contract with J&B Mechanical LLC to Repair Refrigeration/Freezer Units**

**6.4.H. Contract with Oswald Restaurant Supply to Deliver, Uncrate and Install a Unit at the High School**

**6.5. Motion and Vote to Convene in Executive Session for the Following Purposes: to Discuss the Possible Termination, Reassignment, Resignation, and Employment of Personnel on the Attached Detailed Personnel Report [Authority for Executive Session: 25 O.S. Section 307 (B) (1)]; to Discuss Negotiations [Authority for Executive Session: 25 O.S. Section 307 (B) (2)]; to Discuss the Purchase or Appraisal of Real Property**

**[Authority for Executive Session: 25 O.S. Section 307 (B) (3); and to Discuss Confidential Conversations with the Board's Attorney Concerning Pending Claims and Litigation  
[Authority for Executive Session: 25 O.S. Section 307 (B) (4)]**

Motion to Convene in Executive Session at 6:49 p.m. This motion, made by Nancy Zimmerschied and seconded by Anna Roland, passed.

Don Nuzum: Yea  
Robin Riley: Yea  
Anna Roland: Yea  
Judy Throop: Yea  
Nancy Zimmerschied: Yea  
Yea: 5, Nay: 0

**6.6. Return to Open Session.**

The Board reconvened into Open Session at 8:17 p.m.

**6.7. Recital by Board President that Minutes of Executive Session Were Kept by the Board Minutes Clerk and Will Remain Confidential**

**6.8. Consider and Take Action on Recommendations for Termination, Reassignment, Resignation, and Employment of Personnel per the Attached Detailed Report**

Motion to approve Recommendations for Termination, Reassignment, Resignation, and Employment of Personnel. This motion, made by Nancy Zimmerschied and seconded by Anna Roland, passed.

Don Nuzum: Yea  
Robin Riley: Yea  
Anna Roland: Yea  
Judy Throop: Yea  
Nancy Zimmerschied: Yea  
Yea: 5, Nay: 0

**6.9. Consider and Take Action on the Negotiated Agreement with the Ponca City Public Schools' Association of Classroom Teachers (ACT) for the 2022-2023 School Year Pending Ratification by ACT**

Motion to approve the Negotiated Agreement with the Ponca City Public Schools' Association of Classroom Teachers (ACT) for the 2022-2023 School Year Pending Ratification by ACT. This motion, made by Anna Roland and seconded by Nancy Zimmerschied, passed.

Don Nuzum: Nay  
Robin Riley: Nay  
Anna Roland: Yea  
Judy Throop: Yea  
Nancy Zimmerschied: Yea  
Yea: 3, Nay: 2

**6.10. Consideration to Approve a Compromise and Settlement Agreement With the Welch Family Regarding the 600 East Comanche and 601 East Brookfield Properties**

Motion to approve a Compromise and Settlement Agreement with the Welch Family Regarding the 600 East Comanche and 601 East Brookfield Properties. This motion, made by Don Nuzum and seconded by Robin Riley, passed.

Don Nuzum: Yea  
Robin Riley: Yea  
Anna Roland: Yea  
Judy Throop: Yea  
Nancy Zimmerschied: Yea  
Yea: 5, Nay: 0

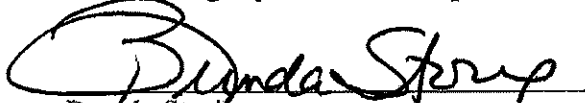
**7. NEW BUSINESS**

**8. ADJOURNMENT (Motion required)**

Motion to Adjourn Meeting at 8:19 p.m. This motion, made by Anna Roland and seconded by Nancy Zimmerschied, passed.

Don Nuzum: Yea  
Robin Riley: Yea  
Anna Roland: Yea  
Judy Throop: Yea  
Nancy Zimmerschied: Yea  
Yea: 5, Nay: 0

The meeting adjourned at 8:19 p.m.



Brenda Storie  
Minutes Clerk of the Board

APPROVED DATE: September 12, 2022



Judy Throop  
President, Board of Education



August 12, 2022

Members of the Oklahoma State Board of Education:

Ponca City Public Schools is requesting deregulation from OAC 210:35-7-61 – Library Media Services for the 2022-2023, 2023-2024, and 2024-2025 school years for EM Trout and Union Elementary Schools.

As an alternate proposal, the district is requesting permission to hire two (2) full time library assistants to serve the elementary school libraries. Doing so will be an advantage for both schools because each library will be staffed all day long. In the past, a certified librarian split services between EM Trout and Union. A certified librarian will monitor each library and meet with the assistant.

Thank you for your consideration.

Sincerely,

A handwritten signature in cursive script that reads "Shelley Arrott".

Shelley Arrott  
Superintendent, Ponca City Public Schools

3 years

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 2022 - 2025 school year

Kiowa

Snyder

COUNTY

SCHOOL DISTRICT

218 N Hwy 183 Mt. Park OK 73559

SCHOOL DISTRICT MAILING ADDRESS

Snyder High School, Snyder Elementary, Snyder Primary

NAME OF SITE

*Nate Peto*  
PRINCIPAL SIGNATURE\*

9-12-2022

DATE

*Nate Peto*  
PRINCIPAL SIGNATURE\*

9-12-2022

DATE

*[Signature]*  
PRINCIPAL SIGNATURE\*

9/12/22

DATE

Travis Gates

SUPERINTENDENT NAME (PLEASE PRINT)

tgates@snyder.k12.

SUPERINTENDENT E-MAIL ADDRESS

*[Signature]*  
SUPERINTENDENT SIGNATURE\*

9/12/22

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 12th, 2022

### SDE USE ONLY

PROJECT YEARS

of

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

9-19-22

DATE RECEIVED

70 O.S.

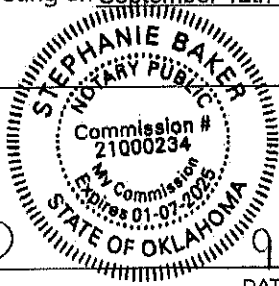
OAC 210:35-5-11  
210:35-9-11

kmserverns

BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

*Stephanie Baker*  
NOTARY



9/12/22  
DATE

01/07/2025  
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number: (see instructions)

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**A. Reason for the waiver/deregulation request (be specific).**

Our budget does not allow for a full time Library Media Specialist. We do have 3 full time library assistants at each of our sites. Share McKee (teacher #157968) is our 11th and 12th grade English teacher and she also has her library media specialist certificate. Mrs. McKee will oversee and supervise all 3 library sites.

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

We will continue to utilize the STAR reading program partnered with Accelerated Reader to grow a deeper interest and love for reading. We understand the ability to develop an eagerness to read will enhance the child in becoming a life long learner.

**C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.**

Our goal is for each grade level to be able to acquire 3 general skill sets that are age appropriate: 1) library organization and utilization, 2) literature appreciation, and 3) informational / problem-solving strategies and skills.



**D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary. A waiver/deregulation can only be granted for a one school year period)**  
**NOTE: A School District Empowerment Waiver can be for up to 3 years.**

High School Library hours: 8am-12:40pm and 1:10pm-3pm

Elementary Library hours: 8am-11am and 11:30am-3pm

Primary Library hours: 8am-10:30am and 11am-3pm

**E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**  
Snyder Public Schools is a small rural district with limited funding and resources. The deregulation of the librarian position eliminates that salary that would be detrimental to our budget.

**F. Describe method of assessment or evaluation of effectiveness of the plan.**  
Both building principals will evaluate and supervise all 3 library assistants along with Mrs. Sharon McKee to ensure an effective plan that benefits all students.



# SNYDER PUBLIC SCHOOLS

218 N HWY 183, P.O. BOX 368  
SNYDER, OK 73566

TRAVIS GATES, SUPERINTENDENT  
RYAN GRANGER, HIGH SCHOOL PRINCIPAL  
TAMRA PHELAN, ELEMENTARY/PRIMARY PRINCIPAL

ADMINISTRATION (580) 569-2773  
HIGH SCHOOL (580) 569-2730  
ELEMENTARY (580) 569-2691  
PRIMARY (580) 569-2010

September 7<sup>th</sup>, 2022

To: OSDE & Oklahoma State School Board

Snyder Public Schools is requesting deregulations of OAC 210:35-5-71 / OAC 210:35-7-61 / OAC 210:35-9-71 for Library Media Service for the 2022-2023, 2023-2024 & the 2024-25 school years. Our budget does not allow for a full time library media specialist. We do have three full time library assistants at each of our school sites. Leah Davis serves at our Primary School, Y'von Anderson serves at our Elementary School and Lisa Pruett serves at our High School. Sharon McKee (teacher # 157968) is our 11<sup>th</sup> & 12<sup>th</sup> grade English teacher and Mrs. McKee is also certified as a library media specialist. Mrs. McKee will help oversee all three school sites and the library assistants.

Our regular September school board meeting is Monday September 12<sup>th</sup>, 2022, at which time we will have final school board approval minutes and documentation.

Sincerely,

Travis Gates

Superintendent

Snyder Public Schools

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 22 - 20 25 school year

Leflore COUNTY Cameron Public School SCHOOL DISTRICT

P.O. Box 190 SCHOOL DISTRICT MAILING ADDRESS Cameron CITY 74932 ZIP CODE

Cameron High School and Elementary School NAME/OF SITE

*Ken Whitehead* PRINCIPAL SIGNATURE\* 08/10/2022 DATE

*Ken Whitehead* PRINCIPAL SIGNATURE\* \_\_\_\_\_ DATE

\_\_\_\_\_  
PRINCIPAL SIGNATURE\* \_\_\_\_\_ DATE

John Long SUPERINTENDENT NAME (PLEASE PRINT)

jlong@cameronps.org SUPERINTENDENT E-MAIL ADDRESS

*John Long* SUPERINTENDENT SIGNATURE\* 08/10/2022 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 8/10, 20 22

*Deward* BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

*Leah Culwell* NOTARY

9/29/24 COMMISSION EXPIRATION DATE



**Statute/Oklahoma Administrative Code to be Waived:**  
(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGUALTION IS REQUESTED FOR:**

One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS  
 \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

\_\_\_\_\_ High School  
 \_\_\_\_\_ Jr./Middle High  
 \_\_\_\_\_ Elementary  
 \_\_\_\_\_ District Total

**RECEIVED OCT 07 2022**

DATE RECEIVED

70 O.S. \_\_\_\_\_

OAC 210:35-5-71  
210:35-9-71  
LM Servers  
 NAME OF WAIVER

- A. Reason for the Waiver request. Please include circumstances which necessitate hiring a non certified library media specialist. What alternative means will be employed if your waiver is denied? Where is the applicant as it pertains to their pursuit of their course of study? What percentage of your student population will benefit from the waiver if approved?

Certified librarian resigned five days before school starts and there are no applicants available at this time. The library will be closed if this waiver is denied because there won't be anyone to monitor the library and to restock the shelves. The applicant currently has a Master's degree but it isn't in Library Media but she has been working as a library aid the past three years. If this waiver is approved 100% of the student population will benefit from it being open.

- B. List alternate strategies/plans which the district/site proposes. How does this plan best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement? Please list any negative impact if the waiver were to be denied.

Cameron School wants to put two aids in their libraries. One of them has a Masters degree and has three years experience as a library aid. The other aid has ten years experience working in the library. With these two aids both libraries will be open during the school day. They will be used for testing the students' reading levels and offering books to students on their level. It will also be used to learn library skills and using the interactive education classes on the smart television. The aids will also oversee the students checking out the correct book for their reading level. The libraries are also used to do research and help guide the students with term papers and scholarship applications. They are a resource center for all students and by having these aids in place the benefits will continue on until a certified librarian can be hired.

- C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The educational impact will be positive due to the fact the students performance levels won't fall off. It will continue to benefit the students' education. By having a library at two sites the entire school will benefit from them.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

School begins August 18, 2022 and will have 165 total days taught. The school day begins at 8:00am and ends at 3:20pm. Schedules and calendars are attached in an email.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The two aids will be paid \$12,980.00 per aid which totals \$25,960.00. The last librarian made \$47,813.00 and this will give the school a surplus of \$21,853.00. The extra surplus will be put back into the library for books supplies and technology.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The principal will evaluate the aids with his evaluation form approved by the local board of education. The students reading scores, report cards and teacher evaluations will determine the effectiveness of the students success.

\*\* You will be contacted if more information is needed to process this request.

# CAMERON PUBLIC SCHOOL

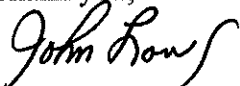
P.O. Box 190

Cameron, Oklahoma 74932

Oklahoma State Department of Education:

Cameron Public School's librarian resigned four days before school started this Fall. This put the school in a bind because there were no applicants available on such a short notice. After visiting with representatives from the State Department of Education I was advised to apply for a library deregulation waiver to fill this position. So Cameron Public School is asking for a library deregulation waiver so it can remain open on a daily basis and the students can still have full access to the facility.

Thank you,



John Long, Superintendent