



JOY HOFMEISTER  
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION  
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

**MEMORANDUM**

**TO:** The Honorable Members of the State Board of Education  
**FROM:** Joy Hoffmeister  
**DATE:** August 22, 2019  
**SUBJECT:** Deregulation for Library Media Services

The following school is requesting deregulation for the 2019-2020 school year in order to provide library services to their students by an alternative means. Approval is recommended.

<b>County</b>	<b>District</b>	<b>Regulation</b>	<b>Alternative Means</b>	<b>Request Years</b>
Caddo	Gracemont	OAC 210:35-5-71 OAC 210:35-9-71	Use district library site at all times with the oversight by district administration, teacher and community volunteers.	1
Coal	Tupelo	OAC 210:35-5-71 OAC 210:35-9-71	Use a full-time library aide to ensure the library is available to student throughout the entire school day.	1
Cleveland	Little Axe	OAC 210:35-7-61 OAC 210:35-9-71	Use support personnel to maintain the library ensuring that the resources are available. Also, there will be teachers of specific classes assisting in the library.	1
Garvin	Pauls Valley	OAC 210:35-5-71 OAC 210:35-9-71	Use two certified library media specialist and three paraprofessionals amongst all sites.	1

Garvin	Wynnewood	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a certified teacher for one hour, three days a week with aides on each site as needed.	1
Grady	Rush Springs	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use two full-time library assistants at each site with the oversight of a retired library media specialist.	1
Kingfisher	Dover	OAC 210:35-5-71 OAC 210:35-9-71	Use a part-time aide at both sites to oversee that books are shelved and maintained.	1
Latimer	Buffalo Valley	OAC 210:35-5-71 OAC 210:35-9-71	Requesting waiver to use a retired library media specialist 36 days a year with two part-time assistants.	1
Lincoln	Chandler	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a full time assistant at the elementary sites. Use a full-time library media specialist at the junior high and high school, also teaching one section of English while in the library.	1
Major	Ringwood	OAC 210:35-5-71 OAC 210:35-9-71	Use a full-time library aide at each site with the supervision of the certified librarian.	1
McIntosh	Checotah	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use three full-time library assistants with the oversight of a certified Library Media Specialist at each site.	1
McIntosh	Midway	OAC 210:35-5-71 OAC 210:35-9-71	Use a certified librarian one hour a day and a library aide at each site five hours a day.	1
Muskogee	Webber Falls	OAC 210:35-5-71 OAC 210:35-9-71	Use a certified teacher two periods of a day and a library aide at each site five periods of a day.	1

Pontotoc	Latta	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use two full-time library assistants at the elementary. Use one full time assistant at the middle school and high school with the advisory oversight by a certified librarian.	1
Rogers	Oologah-Talala	OAC 210:35-9-71	Use a full-time certified librarian.	1
Sequoyah	Vian	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a Library Media Specialist to serve all three sites with a library assistant and an aide.	1

**3 Years**

Atoka	Harmony	OAC 210:35-5-71	Use full-time support staff so that the students and staff have access.	3
Cotton	Big Pastures	OAC 210:35-5-71 OAC 210:35-9-71	Use instructional aides community volunteers to maintain the library with the supervision of administrative staff.	3
McClain	Newcastle	OAC 210:35-5-71	Use a full-time certified teacher in the library with an assistant.	3
Ottawa	Quapaw	OAC 210:35-5-71	Use a full-time teacher assistant in the library.	3
Rogers	Oologah-Talala	OAC 210:35-5-71	Use a part-time Library Media Specialist and a full-time assistant in the library.	3

\* The number in the County category represents the Congressional District.  
See the attached map.

ab

Attachments



**210:35-5-71. STAFFING.**

The school shall provide staffing for the media program through one of the following arrangements:

**(1) OPTION A.**

**ENROLLMENT**

**QUALIFIED SPECIALIST REQUIRED**

Fewer than 300

At least a half-time certified library media specialist (librarian)

300 to 499

At least one full-time certified library media specialist (librarian) or a half-time certified library media specialist (librarian) and a full-time library assistant.

500-999

At least one full-time certified library media specialist (librarian) and a half-time library assistant

**(2) OPTION B.**

**ENROLLMENT**

**QUALIFIED SPECIALIST REQUIRED**

Fewer than 300

At least one-fifth time certified library media specialist (librarian) and a full-time library assistant.

300 to 499

At least a half-time certified library media specialist (librarian) and a full-time library assistant.

500 +

At least one full-time certified library media specialist (librarian) and a half-time library assistant.

## ADDITIONAL STANDARDS FOR MIDDLE LEVEL SCHOOLS

### 210:35-7-61. Staffing

The school shall provide staffing for the media program through one of the following arrangements:

#### ENROLLMENT

#### QUALIFIED SPECIALISTS REQUIRED

Fewer than 300	At least a half-time certified library media specialist (librarian)
300 to 499	At least one full-time certified library media specialist (librarian) or a halftime library media specialist (librarian) and a full-time library assistant
500 to 999	At least one full-time certified library media specialist (librarian) and a halftime assistant
1000 to 1499	At least one full-time certified library media specialist (librarian) and one full-time library assistant
1500 plus	At least two full-time certified library media specialists (librarians) (92)

**210:35-9-71. Staffing.**

The school shall provide staffing for the library media program through one of the following arrangements:

**ENROLLMENT**

**QUALIFIED SPECIALISTS REQUIRED**

Fewer than 300.

At least a half-time certified library media specialist (librarian).

300 to 499

At least one full-time certified library media specialist (librarian) or a half-time library media specialist (librarian) and a full-time library assistant.

500-999

At least one full-time certified library media specialist (librarian) and a half-time library assistant.

1000 to 1499

At least one full-time certified library media specialist (librarian) and one full-time library assistant.

1500 plus

At least two full-time certified library media specialists (librarian)



**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
for 20 19 - 20 20 school year

Alfalfa COUNTY Cherokee SCHOOL DISTRICT

P.O. Box 325 SCHOOL DISTRICT MAILING ADDRESS Cherokee CITY 73728 ZIP CODE

Cherokee Public Schools NAME OF SITE

[Signature] PRINCIPAL SIGNATURE\* 7/3/19 DATE

[Signature] PRINCIPAL SIGNATURE\* 7-3-19 DATE

PRINCIPAL SIGNATURE\* DATE

Donna Anderson SUPERINTENDENT NAME (PLEASE PRINT)

andersond@cherokee.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS

Donna Anderson SUPERINTENDENT SIGNATURE\* 8-1-19 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 5, 20 19

[Signature] BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →



[Signature] NOTARY 8-5-19 DATE

May 17, 2023 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number: (see instructions)

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

RECEIVED AUG 08 2019

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

- One Year Only
- Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

- High School
- Jr./Middle High
- Elementary

400 District Total

Aug. 8, 2019 DATE RECEIVED

70 O.S. \_\_\_\_\_

OAC 210:35-5-71  
7-61  
9-71

NAME OF WAIVER \_\_\_\_\_

School Site Statutory Waiver  
Cherokee Public School  
2019-2020

Reason for the waiver/deregulation request.

Cherokee Public School is a rural school with limited access to educational opportunities for Library Science. In an effort to gain a certified teacher, CPS has paid the tuition of any teacher willing to gain the certification. Two years ago, we completely paid for the certification of an employee who left for EPIC Charter when the certification was complete. The next year we advertised for a Library Science certified teacher and had two applicants. One was a teacher but did not have the certification for Library Science and the other applicant had a degree but no teaching certificate. CPS hired the applicant with the teaching certificate and began the process of classes for that employee. She has taken a job outside of education for the 2019-2020 school year. We have hired an applicant who needs to have this deregulation so we can move forward with getting her certified in Library Science. If presented with an applicant who was certified and willing to move to Northwest Oklahoma, we would place them at the top of the list for hire. We have just not had anyone apply with the certification.

List alternative strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, ie., a description of the educational benefits to the students and learning achievement.

Our strategy to fix the need for deregulation is to use the three years and get the employed educator certified so we will no longer need the deregulation. If we do not receive the deregulation, we will not have a librarian for the district and this will lead to a deficiency in accreditation. Our first choice would be not to have to request this amendment but living in rural Oklahoma presents issues that require special accommodations for a path to certifications. The educational benefit to this approval is that our children will be given the opportunity to utilize a library daily.

Educational impact to the district: Results of the Statutory Waiver Deregulation, ie., effect on student performance levels, impact of plan on other sites in the district.

With no opportunity to utilize a library district wide, our students will not reach the required reading levels for promotion with the RSA. Our librarian serves all sites due to our size of school. Our ACT scores will be at risk and we currently have a 21.8 district score, better than the state average. Not having this deregulation hampers our ability to educate students to the fullest when the situation is out of our control. Once again, we would rather not be applying for this deregulation, but have no other recourse to provide a librarian.

Timeline: Please submit class schedule, calendars, assessment form and other attachments as necessary or described in the instructions.

Calendar and schedule attached. Assessment forms are computer generated with the TLE.

Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The negative financial impact starts with the accreditation deficiency. Once you are deficient your district is on a path to eventual non accreditation. This affects funding. Since three years are allowed to gain the required degree, the school would lose accreditation if denied.

Describe method of assessment or evaluation of effectiveness of the plan.

Yearly updates of progress toward certification will be done by the district and the SDE. It is our hope that this will be the last three year deregulation we have to request and will have a certified librarian for the future.

	1st	2nd	3rd	4th	HS Lunch	JH Lunch	JH 5th	HS 5th	6th	7th	8th
Anderson	8:10-8:55 PLAN	9:00-9:45 8th History	9:50-10:35 8th History	10:40-11:25 8th History	11:25-11:55 Lunch	12:15-12:45 Lunch	11:30-12:15 Room	12:00-12:45 English II	12:50-1:35 Room	1:40-2:25 Room	2:30-3:15 HS Athletics
Baldwin	PLAN	English II	English II	English III	Lunch	Lunch	Room	English II	English III	English III	PLAN
Conner	xxxxxxxxxxxx	xxxxxxxxxxxx	xxxxxxxxxxxx	xxxxxxxxxxxx	Lunch	Lunch	Room	English II	English III	English III	PLAN
Cudmore H.	High School	High School	High School	High School	Lunch	Lunch	Lunch	Elementary	Elementary	Elementary	7-12 Band
Cudmore L.	Physical Science	Biology	Anatomy	PLAN	Lunch	Lunch	Room	PLAN	Elementary	Elementary	Elementary
Eckhardt	PLAN	8th Math	PLAN	8th Enrich. Math	Lunch	Lunch	Room	PLAN	Anatomy	Biology	Physical Science
Falles	PLAN	Eng. I.	PLAN	Eng. I.	Lunch	Lunch	Room	7th Enrich. Math	8th Enrich. Math	7th Enrich. Math	8th Math
Gottsch	Nutrition(Food Pr	Hospitality	PLAN	Leadership & M	Lunch	Lunch	Room	Nutrition(Food Pre	Comp. II.	Comp. II.	8th FACS
Guffy	PLAN	HS Weights	Elementary	Elementary	Lunch	Lunch	Room	Elementary	Fin. Lit.	Fin. Lit.	HS Athletics
Jantzen	7th Math	7th Math	8th Math	8th Math	Lunch	Lunch	Room	Elementary	Fin. Lit.	Fin. Lit.	HS Athletics
Jordan	Office	Office	Office	Office	Lunch	Lunch	Room	PLAN	Office	Office	Office
Lancaster	8th Science	8th Science	7th Science	7th Science	Lunch	Lunch	Room	Office	PLAN	8th Science	PLAN
Lyon	Algebra I.	College Algebra	Geometry	Geometry	Lunch	Lunch	Room	Office	Algebra II.	Trig/Pre Cal.	HS Athletics
Means	PLAN	HS Health SEM	PLAN	7th Keyb./Health	Lunch	Lunch	Room	PLAN	Comp. I.	Comp. I.	Comp. I.
Paris	8-12 Choir	ART SEM	PLAN	W. History	Lunch	Lunch	Room	Speech	W. History	Speech	8-12 Speech
Patterson	Resource	Resource	Resource	Resource	Lunch	Lunch	Room	Resource	Resource	Resource	PLAN
Pruett K.	PLAN/Elem.	Elementary	Elem./Plan	Elem. Athletics	Lunch	Lunch	Room	Resource	Elementary	Elementary	HS Athletics
Pruett L.	Woodworking	Algebra I.	Algebra I.	Woodworking	Lunch	Lunch	Room	xxxxxxx	Algebra III./Stem	Int. Algebra	PLAN
Reed	8th Reading	7th Reading	8th Reading	8th Reading	Lunch	Lunch	Room	xxxxxxx	7th Reading	7th Reading	8th Reading
Schanbacher B.	Office	Office	Office	Office	Lunch	Lunch	Room	Office	Office	Office	8th Reading
Schanbacher	7th English	8th English	PLAN	PLAN	Lunch	Lunch	Room	Office	Elem. Athletics	JH Athletics	HS Athletics
Snider	10-12 AG	10-12 AG	PLAN	PLAN	Lunch	Lunch	Room	xxxxxxx	8th English	6th English	7th English
Stinnett	6th S.S.	PLAN	7th Geography	Elem. Athletics	Lunch	Lunch	Room	xxxxxxx	8th AG	AG I.	Supervision
VanMeter	Resource	Resource	Resource	Resource	Lunch	Lunch	Room	xxxxxxx	7th Geography	6th S.S.	HS Athletics
Weve	PLAN	US History	OK Hist./Gov.	OK Hist./Gov.	Lunch	Lunch	Room	Resource	Resource	Resource	Resource
					Lunch	Lunch	Room	US History	Elem. Athletics	JH Athletics	HS Athletics



# Cherokee Public Schools | 2019-2020 CALENDAR

**JULY 2019**

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

**JANUARY 2020**

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

1-3 – No School – Christmas Break  
 24 – No School – Teachers Meeting

13-15 – Teacher In-Service  
 16 – First Day of School  
 23 – No School – County Teachers Meeting

**AUGUST 2019**

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**FEBRUARY 2020**

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

17 – No School – President's Day

2 – No School – Labor Day

**SEPTEMBER 2019**

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

**MARCH 2020**

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

6 – End of 3<sup>rd</sup> Nine Weeks  
 6 – No School  
 12 – P/T Conferences – Evening  
 13-20 – No School – Spring Break

11 – End of 1<sup>st</sup> Nine Weeks  
 15 – P/T Conferences – Evening  
 16-18 – No School – Fall Break

**OCTOBER 2019**

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

**APRIL 2020**

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

10 – No School  
 17 – No School  
 24 – No School

25-29 – No School – Thanksgiving Break

**NOVEMBER 2019**

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

**MAY 2020**

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1 – No School  
 8 – No School  
 14 – Last Day of School  
 14 – JH Graduation  
 15 – No School – HS Graduation!

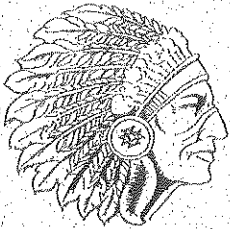
20 – End of 2<sup>nd</sup> Nine Weeks  
 23-31 – No School – Christmas Break

**DECEMBER 2019**

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**JUNE 2020**

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				



# CHEROKEE PUBLIC SCHOOLS

DONNA ANDERSON, SUPERINTENDENT

P.O. BOX 325

CHEROKEE, OK 73728

580-596-3391 • Fax 580-596-2319



**RUTH RICHMOND**

Elementary Principal

(P) 580-596-3277

**JEREMY HICKMAN**

H.S. & J.H. Principal

(P) 580-596-3391

August 6, 2019

To Whom It May Concern:

Cherokee Public Schools is applying for a deregulation for our library position for the 2019-2020 school year through the 2021-2022 school year.

Cherokee Public Schools has just finished paying for our former librarian to finish her library degree at the University of Central Oklahoma. That person after finishing the program chose to start teaching on at EPIC Charter School.

Cherokee Public Schools feels that we have hired someone with great integrity, knowledge, and will start her program in the fall to become library certified. Thank you for allowing our school to keep our library open throughout the school day.

Thank you,

Donna Anderson

Cherokee Superintendent

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20      – 20      school year

COAL COUNTY Tupelo Public Schools SCHOOL DISTRICT

200 S. 7th Ave SCHOOL DISTRICT MAILING ADDRESS Tupelo CITY 74572 ZIP CODE

Tupelo Public Schools NAME OF SITE

[Signature] PRINCIPAL SIGNATURE\* 7-31-19 DATE

[Signature] PRINCIPAL SIGNATURE\* 7.31.17 DATE

PRINCIPAL SIGNATURE\* DATE

Michael Parsons SUPERINTENDENT NAME (PLEASE PRINT)

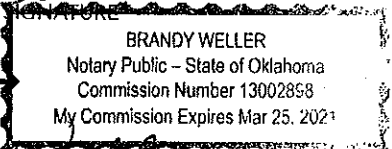
mparsons@tupelo.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE\* 6/1/19 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 7/29, 2019

[Signature] BOARD PRESIDENT SIGNATURE

NOTARY SEAL



Brandy Weller NOTARY 7-29-2019 DATE

MAR 25 2021 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number: (see instructions)

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

RECEIVED AUG 07 2019

**THE WAIVER/DEREGUALTION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS      of     

ENROLLMENT

High School

Jr./Middle High

Elementary

240 District Total

Aug. 7, 2019 DATE RECEIVED

70 O.S.     

OAC 210:35-5-71  
7-71

NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Tupelo schools request deregulation on library for 2019-2020 school year. The librarian took another position in another school, after Tupelo hired all personnel for the 19-20 school year there is no librarian on staff.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district. i.e., a description of the educational benefits to the students and learning achievement.

The district plans on hiring a full-time aide for the library. This will ensure the library is available to all students throughout the entire school day.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

There will be no impact as the library will now be available the entire day.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

See attached schedules.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The hiring of a full-time aide will negatively impact financials, as the district will be paying for an aide to fill in the library, however increased exposure to the library should allow student learning to increase thereby nullifying any additional cost.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Principals will monitor teachers to make sure that the library facilities are being used properly. AR reading supplements will be used to ensure that student progress is being monitored, and maintained.

# TUPELO 2019 -2020 ACADEMIC SCHEDULE

	1ST HOUR	2ND HOUR	3RD HOUR	4TH HOUR	5TH HOUR	LUNCH	6TH HOUR	7TH HOUR	8TH HOUR
CURRENT	8:00 - 8:45	8:50 - 9:35	9:40 - 10:25	10:30 - 11:15	11:20 - 12:05	12:05 - 12:35	12:40 - 1:25	1:30 - 2:15	2:20 - 3:05
MRS. RED	AG	AG INTRO	AG	AG EXPLORATION	AG INTRO		AG	PLAN	FIELD
MRS. BENNETT	FINACIAL LITERACY	COMPUTERS 1	HS ONLINE	COMPUTERS 2	HS ONLINE				
MRS. BLACK	HS/JH	HS/JH	EDUCATIONAL COACH	COLLEGE PREP 182	EDUCATIONAL COACH		ELEMENTARY	ELEMENTARY	ELEMENTARY
MS. JURDEN	GEOMETRY	PRE-CAL	8TH MATH	ALG 2	PLAN		ALG 1	HS ONLINE CLASSES	7TH MATH
MIR. DAVIS	8TH SCIENCE	CHEMISTRY	7TH SCIENCE	PHYSICAL SCIENCE	BIOLOGY		HS ONLINE CLASSES	CHEMISTRY	PLAN
MRS. INGRAM	WEB DESIGN	7/8TH COMP (1/2 SEM)	YEARBOOK	PLAN	US HISTORY		TECH SUPPORT NO CLASSES	7TH CAREERS CLASS	HS ONLINE CLASSES
MRS. MOBBBS	SPEED	SPEED	SPEED	SPEED	PLAN		SPEED	SPEED	SPEED
MIR. NOBLES	ENG 1	PLAN	ENG 2	7TH LA	ENG 4		ENG 3	8TH LA	8TH READING
MRS. SANDERS	6TH READING	7TH TITLE 1	6TH TITLE 1	8TH TITLE 1	7TH READING				
MIR. CRISP	3/4 ART	7/8TH ART (1/2 SEM)	K-2 ART	5/6 BOYS ART	5/6 GIRLS ART		JH HUMANITIES	PLAN	HS ART
MS. STEVENS	7TH GEOGRAPHY	6TH HISTORY	6TH CURRENT EVENTS	PLAN	8TH HISTORY		6TH SCIENCE	6TH MATH	6TH LA
ROMINES	PLAN	WORLD HISTORY	GOVERNMENT / OK HISTORY	5/6 GIRLS ATHLETICS	SPANISH 1 (ONLINE)		JH GIRLS ATHLETICS	HS GIRLS WEIGHTS	HS GIRLS ATHLETICS
COACH WELLER	3/4 PE	PLAN	K-2 PE	SPANISH 2 (ONLINE)	5/6 BOYS ATHLETICS		JH BOYS ATHLETICS	HS BOYS WEIGHTS	HS BOYS ATHLETICS
	SENIOR	JUNIOR	SOPHOMORE	FRESHMAN	8TH GRADE		7TH GRADE	6TH GRADE	ELEMENTARY

Tupelo Elementary Class Schedule

2019-2020

	1st Hour 8:00-8:45	2nd Hour 8:50-9:35	3rd Hour 9:40-10:25	4th Hour 10:30-11:15	5th Hour 11:20-12:05	MS/HS Lunch 12:05-12:35	6th Hour 12:40-1:25	7th Hour 1:30-2:15	8th Hour 2:20-3:05
Mrs. Daffern	1st Grade	1st Grade	Plan	1st Grade	1st Grade	1st Grade	1st Grade	1st Grade	1st Grade
Mrs. Sliger	KG	KG	Plan	KG	KG	KG	KG	KG	KG
Mrs. McElhannon	EC	EC	EC	EC	EC	Plan	EC	EC	EC
Mrs. H. Jones	Plan	4th Grade	4th Grade	4th Grade	4th Grade	4th Grade	4th Grade	4th Grade	4th Grade
Mrs. P. Jones	2nd Grade	2nd Grade	Plan	2nd Grade	2nd Grade	2nd Grade	2nd Grade	2nd Grade	2nd Grade
Mrs. Romines	Sp. Ed.	Sp. Ed.	Sp. Ed.	Sp. Ed.	Sp. Ed.	Sp. Ed.	Plan	Sp. Ed.	Sp. Ed.
Mrs. Brown	5th Grade	5th Grade	Remediation	Remediation	Plan	5th Grade	5th Grade	5th Grade	5th Grade
Mrs. Weller	3/4 PE	Plan	K-2 PE	Spanish II	5/6 Boys PE	7/8 Boys PE	5th Grade	HS B Weights	HS Athletics
Mrs. Crisp	3/4 Art	7/8 Art	K-2 Art	5/6 B Art	5/6 G Art	JH Humanities	Plan	Plan	HS Art
Mrs. Adam	1/2 Comp.	1/2 Comp.	5th Comp	Remediation	Aide	3/4 Comp	3/4 Comp	3/4 Comp	Remediation
Mrs. Porterfield	Para	Para	Para	Para	Para	Para	Para	Para	Para
Mrs. Foreman	Plan	3rd Grade	3rd Grade	3rd Grade	3rd Grade	3rd Grade	3rd Grade	3rd Grade	3rd Grade
Mr. Britt	Office	Office	Office	Office	Office	Office	Office	Office	Office
Mrs. Jurden	Geometry	Pre-Cal	8th Math	Alg. 2	Plan	Alg. 1	HS Online	HS Online	7th Math
Mr. Romines	Plan	World His	Gov./OK His	5/6 G PE	Spanish 1	7/8 Girls PE	HS G Wght.	HS G Ath	HS G Ath
Mrs. Sanders	6th Reading	7th Title 1	6th Title 1	8th Title 1	7th Reading				
Mr. Nobles	Eng. 1	Plan	Eng. 2	7th LA	Eng. 4	Eng. 3	8th LA	8th Reading	
Mrs. Bennett	Fin. Lit	Computerst	HS Online	Computers 2	HS Online				
Mr. Davis	8th Science	Chemistry	7th Science	Phys. Sci	Biology	HS Online	Chemistry	Plan	Plan
Mrs. Mobbs	Sp. Ed.	Sp. Ed.	Sp. Ed.	Plan	Sp. Ed.	Sp. Ed.	Sp. Ed.	Sp. Ed.	Sp. Ed.
Mrs. Stevens	7th Geo	6th History	6th Curr. Ev.	Plan	8th History	6th Science	6th Math	6th LA	6th LA
Mrs. Red	AG	AG	AG	AG	AG	AG	AG	Field	Field
Mrs. Black	Counselor	Counselor	Ed. Coach	College Prep	Ed. Coach	Elem	Elem	Elem	Elem
Mrs. Ingram	Web Design	7/8 Comp	Yearbook	Plan	US History	Tech	7th Careers	HS Online	HS Online

# 2019-2020 School Event Calendar

July 2019						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

July  
4 Independence day

January 2020						
Su	M	Tu	W	Th	F	Sa
						4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January  
CHRISTMAS BREAK  
MILK DAY NO SCHOOL

19 T

August 2019						
Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August  
PTC STUDENTS START  
15-16 PROFESSIONAL DAY  
FIRST DAY OF SCHOOL

10T 2PD

September 2019						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

September  
Labor Day

20T

October 2019						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

October  
PT CONF 3:30-9:30  
FALL BREAK

20T 1 PT

November 2019						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

November  
Daylight Saving  
ELECTION DAY NO SCHOOL  
Veterans Day  
THANKSGIVING BREAK

15T

December 2019						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

December  
CHRISTMAS BREAK  
Christmas Day

15 T  
80 TAUGHT/ 2 PRO/ 1 PT

February 2020						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

February  
Groundhog Day  
Lincoln's Birthday  
PRESIDENTS DAY NO SCHOOL

19 T

March 2020						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

March  
Daylight Saving  
PT CONF 3:30-9:30  
NO SCHOOL  
SPRING BREAK

16 T 1 PT

April 2020						
Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

April  
NO SCHOOL

21 T

May 2020						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

May  
Mother's Day  
LAST DAY OF SCHOOL  
PROFESSIONAL DAY  
Memorial Day

10 T 1 PD  
85 T/ 1 PD/ 1 PT

June 2020						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

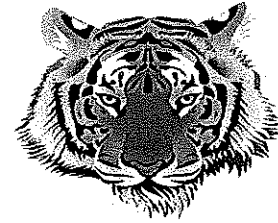
June  
Flag Day  
Father's Day  
165 TAUGHT  
3 PROFESSIONAL  
2 PT CONF

Lance Britt  
Elementary Principal  
580-845-2802

John Black  
High School Principal  
580-845-2381

Michael Parsons  
Superintendent  
580-845-2460  
Fax 580-845-2565

**Tupelo Public School**  
200 S. 7<sup>th</sup> Ave.  
Tupelo, OK 74572



RECEIVED AUG 07 2019

"Where Students Come First"

---

Tupelo Public Schools is without a librarian for the 2019-2020 school year. We are requesting a waiver for the library media services school wide, PK-12. The library will be open with a full-time aide hired specifically for the library.

A handwritten signature in black ink, appearing to read "Michael Parsons". The signature is stylized and includes a long horizontal line extending to the right.

Michael Parsons  
Superintendent  
Tupelo Public Schools



# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20<sup>19</sup> – 20<sup>20</sup> school year

Cleveland

Little Axe

COUNTY

SCHOOL DISTRICT

2000 168TH Ave NE

Norman

73026

SCHOOL DISTRICT MAILING ADDRESS

CITY

ZIP CODE

Middle School and High School

NAME OF SITE

*Dante Haffin*  
PRINCIPAL SIGNATURE\*

7/10/2019

DATE

*[Signature]*  
PRINCIPAL SIGNATURE\*

7/10/2019

DATE

PRINCIPAL SIGNATURE\*

DATE

Jay Thomas

SUPERINTENDENT NAME (PLEASE PRINT)

jay.thomas@littleaxeps.org

SUPERINTENDENT E-MAIL ADDRESS

*[Signature]*  
SUPERINTENDENT SIGNATURE\*

7/10/2019

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 7-11, 2019

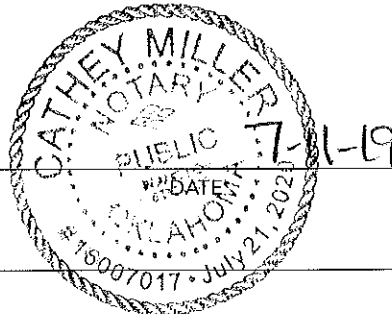
*Beverly Seltn*  
BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

*Cathy Miller*  
NOTARY

COMMISSION EXPIRATION DATE

7-21-20



Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

RECEIVED JUL 17 2019

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

\_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

High School

Jr./Middle High

Elementary

1312 District Total

July 17, 2019  
DATE RECEIVED

70 O.S. \_\_\_\_\_

OAC 210:35-7-61  
9-71

NAME OF WAIVER

**A. Reason for the waiver/deregulation request (be specific).**

The purpose for this request is to have the Middle School Library and High School Library at Little Axe Public School be staffed by individuals who do not have a library specialist certification due to financial responsibility, we can have both libraries open with .

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

Little Axe Public Schools will continue to have libraries available to the students, however, the libraries will be staffed by individuals who do not have the certification to do so. The libraries will be staffed by support personnel. When the library is needed by specific classes, the teacher of the specific class will assist in the library. The support personnel will maintain the library as well as ensure that resources are available and organized as needed.

**C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.**

The result to the of the Statutory Waiver/Deregulation is the opportunity to offer other programs at the school and still offer library services. This began at a time when budgetary concerns were forcing decisions of which programs to close. By eliminating a full time librarian position, the school was able to save the salary and be able to offer other programs and services to our students while still having an organized and accessible library. This has been successful at Little Axe Public School and we would like to continue doing so.

**D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.**

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

By staffing the libraries with support personnel, the libraries will be open to our students during the hours students are in attendance.

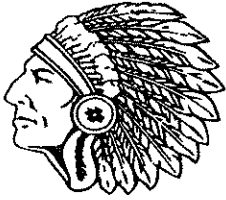
**E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**

With this proposed deregulation, the school will save the salary of a certified librarian; approximately \$38,000 after costs of two aids are taken out of a salary.

**F. Describe method of assessment or evaluation of effectiveness of the plan.**

This has allowed continued offering of other programs as well as allow both libraries to be open to the students. The effectiveness of the plan is allowing programs and activities to our students and has been very successful allowing the libraries to be staffed and accommodations made.

\*\* You will be contacted if more information is needed to process this request.



Little Axe Public Schools  
2000 168<sup>th</sup> Ave N.E.  
Norman, OK 73026  
(405) 329-7691

Jay Thomas  
Superintendent

July 10, 2019

Oklahoma State Department of Education  
Attention: School Site Deregulation  
2500 N. Lincoln Blvd.  
Oklahoma City, OK 73105-4599

Subject: School Site Deregulation Application – 2019-2020

To Whom It May Concern:

In accordance with OAC code 210: 35-7-61 Little Axe School is requesting to employ support personnel in place of a certified Librarian at the Middle School and High School sites. This request is due to financial decisions to allocate resources to the classroom.

If further information is required, please contact me at (405) 329-7691.

Sincerely,

Jay Thomas  
Superintendent

p.c. Trey Kirkpatrick, High School Principal  
Dalton Griffin, Middle School Principal  
File

BOARD MEMBERS

Beverly Felton, President  
Tommy Hamilton, Member

Tessa Proffitt, Vice-President

Al Heitkamper, Member  
Rickey Gourley II, Member

OKLAHOMA STATE DEPARTMENT OF EDUCATION

ACCREDITATION DIVISION  
2500 North Lincoln Boulevard, Suite 210  
Oklahoma City, Oklahoma 73105-4599  
(405) 521-3333

DEREGULATION APPLICATION  
FOR 2018-19 SCHOOL YEAR

County Name: Garvin

Name of School District: Pauls Valley Public Schools

Name of Site(s): Jefferson Elementary (105) Jackson Elementary (110)

Lee Elementary (115) Junior High (610)

High School (705)

Original signatures are required.

Signature of Principal(s):

Chris Caldwell  
Lee  
Martha Graham

Grant Hard  
Misty Winters

Signature of Superintendent:

Diane Martin Date 8-6-19

RECEIVED AUG 12 2019

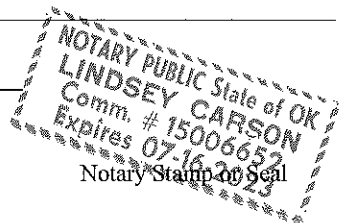
I hereby certify that this deregulation application was approved by our local board of education at the meeting on August 6<sup>th</sup>, 2019.

Signature of Board President Selby Huff

Notary: Lindsey Carson

Date: 8-6-2019

My Commission Expires: 7-16-2023



<b>SDE USE ONLY</b>	
<u>1 year</u>	PROJECT YEARS
_____ of _____	
<b>ENROLLMENT</b>	
High School	
Jr./Middle High	
Elementary	
District Total	<u>1303</u>
Date Received	<u>Aug. 12, 2019</u>
OAC: <u>210:35-5-71</u>	
<u>9-71</u>	

1. Statement of the Statute to be Waived: (specify statutory citation)

Library Media Specialist OAC-210:35-5-71 & OAC-210:35-9-71

1. Alternate Strategy: (Clearly state alternative strategy (ies) which the district proposes and what results are to occur.)

The District plans to utilize two full-time Media Specialist to oversee the Libraries and have five paraprofessionals (one at each site) to keep the libraries open all day. The five paraprofessionals will ensure the students are selecting baseline appropriate reading materials, and make sure the library is functioning properly. This will free the librarian to work directly with the classroom teachers to help students master OAS Objectives.

2. Resources Needed: (Outline materials, supplies, staff, etc. that will be needed for this new approach.)

There are no needed new materials. Students will be provided more intensive one on one help with the use of two full time certified library media specialists and three paraprofessionals who share time at the locations.

3. Student and/or School Site Performance Levels to be Demonstrated:

Standard 2.0-increased vocabulary developed through exposure to library materials.

Standard 2.4-increased resources of library material usage through mandated check out and 100 per access to library materials during school hours.

Standard 6.0-research and information under the direct guidance of classroom teachers.

4. Evaluation Procedures and/or Process: (Outline procedures/process to be followed and submit follow-up report to SDE at the end of the school year.)

Evaluation will occur through the following OAS Objectives:

Standard 2.0- increased vocabulary developed through exposure to library materials.

Standard 2.4-increased resources of library material usage through mandated check out and full time access to library materials during school hours.

Standard 6.0-research and information under the direct guidance of classroom teachers.

OAC – 210:35-5-71 and 21-:35-9-71

5. Financial Impact to the District of the Proposed Deregulation:

We have added a reading specialist in our elementary. We were able to do that with increased state aid and this deregulation requirement.

6. Timeline(s): (Please submit class schedule, calendars, assessment forms, and other attachments as necessary.)

School starting time: August 15, 2019

School ending time: May 14, 2020

Assessment through OCCT Testing



OKLAHOMA STATE DEPARTMENT OF EDUCATION  
Accreditation Standards Division  
2500 North Lincoln Boulevard, Suite 210  
Oklahoma City, Oklahoma 73105-4599

Deregulation Application Instructions

Deregulation Applications for the next year will be accepted from April through October 15. For submission of a Deregulation Application after October 15 call Accreditation.

If you need technical assistance, please discuss the application with your Regional Accreditation Officer (RAO) or the Accreditation Division staff.

No State or Federal Statutes or Federal Regulations can be waived or exempted under these Deregulation Rules and Regulations.

**Preparing the Deregulation Application**

1. Submit a cover letter, with the superintendent's signature, with a brief explanation of the request for the deregulation.
2. Complete entire cover page.
  - Original signatures of the Superintendent, Principals, Board President and notary with a stamp/seal are required.
  - Cite the Oklahoma Administrative Code (OAC) to be deregulated.
  - Sections 1-6 must be answered in order to process the application.

A Deregulation may be requested for any State Board of Education rule **except**:

- bilingual
- special education program
- health and safety provisions
- school finance
- State Aid
- pupil formula weights
- teacher salary
- teacher retirement
- Oklahoma School Testing Program
- Oklahoma Education Indicators Program
- teacher preparation
- examination
- licensure
- certification
- residency
- professional development system

(70 O.S. § 3-126, 3-127)



## PAULS VALLEY PUBLIC SCHOOLS

Mike Martin, Superintendent  
P.O. Box 780, Pauls Valley, OK 73075  
Phone (405) 238-6453  
Fax (405) 238-9178



Oklahoma State Department of Education  
Accreditation Section  
Hodge Education Building, Room 210  
2500 North Lincoln Boulevard  
Oklahoma City, OK 73105-4599

To Whom It May Concern:

August 15, 2019,

I am writing this letter to request the deregulation of **Library Media Specialist OAC-210:335-5-71 & OAC-210:35-9-71** for the Pauls Valley School District. We currently have two full time certified library media specialists and three paraprofessionals in our district. We are building a new elementary that should be open next year. The redistribution of students from 5 sites to 4 sites should bring us into compliance as currently staffed when we move to the new building.

Thank you for your consideration. Please contact me with all questions and concerns.

Sincerely,

A handwritten signature in cursive script that reads "Mike Martin".

Mike Martin, Superintendent

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 19 – 20 20 school year

Garvin \_\_\_\_\_ Wynnewood \_\_\_\_\_  
 COUNTY SCHOOL DISTRICT

702 E Kerr Blvd \_\_\_\_\_ Wynnewood \_\_\_\_\_ 73098  
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Wynnewood Public Schools \_\_\_\_\_  
 NAME OF SITE

Angelia Dixon \_\_\_\_\_ 5-20-19 \_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

Ke-Lynel \_\_\_\_\_ 5-20-19 \_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

AMM \_\_\_\_\_ 5-20-19 \_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

Tim Simpson \_\_\_\_\_  
 SUPERINTENDENT NAME (PLEASE PRINT)

tsimpson@wynnewood.k12.ok.us \_\_\_\_\_  
 SUPERINTENDENT E-MAIL ADDRESS

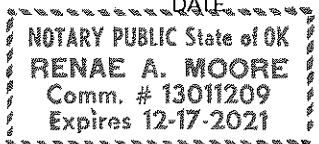
[Signature] \_\_\_\_\_ MAY 20, 2019 \_\_\_\_\_  
 SUPERINTENDENT SIGNATURE\* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 11, 20 19  
[Signature] \_\_\_\_\_  
 BOARD PRESIDENT SIGNATURE\*

**NOTARY SEAL →**

Renee A Moore \_\_\_\_\_ 6-11-19 \_\_\_\_\_  
 NOTARY DATE

12-17-21 \_\_\_\_\_  
 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived: \_\_\_\_\_  
 (specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

RECEIVED AUG 01 2019

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS  
6 of 6

ENROLLMENT

High School

Jr./Middle High

Elementary

711 District Total

Aug. 01, 2019  
 DATE RECEIVED

70 O.S. \_\_\_\_\_

OAC 210: 35-5-71  
7-61  
9-71

NAME OF WAIVER \_\_\_\_\_

**A. Reason for the waiver/deregulation request (be specific).**

We have three (3) school sites, and each site has its own library. We have only one certified librarian, but we have a full time aide employed at each site, which allows us to keep each site fully open every day. If we are not granted this deregulation, we will be forced to close individual site libraries at different times each day.

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

Our certified librarian does all required paperwork as well as the ordering of new library books each year. The librarian also provides training for the aides if and when needed. We also have a certified teacher at one site who is a certified librarian, and she consults one hour per day, three days per week. This teacher is not being asked to give up her prep time and is compensated for any extra time.

Benefits include the following:

- Each site is open all day to accommodate our students and teachers.
- The aides are available to read to students as needed, which in many cases helps improve student learning.

**C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.**

Currently we have a scheduled ninety minute reading block each day and a strong AR program. Closing the library each day for any period of time would negatively impact student learning.

**D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)**

The timeline would be for the 2019-2020 school year.

**E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**

Ultimately, the proposed waiver/deregulation will not have much of a financial impact on our district either way. If the waiver is not granted, we would have to hire a part-time librarian, and that would result in us having to let two aides go in order to cover that salary. It would also necessitate us closing our site libraries at different times each day.

**F. Describe the method of assessment or evaluation of effectiveness of the plan.**

The effectiveness of the plan is grounded in the fact that it allows Wynnewood Public Schools to keep all three library sites open all day every day that school is in session. That is of paramount importance to our students and their learning opportunities.

**Wynnewood Public Schools**

**Library/Media Center Hours of Operation and Assigned Aides**

**School Year: 2019-2020**

Neisha Wright is our certified district LMS. She will oversee all three building sites (high school, middle school, and elementary school) and will spend time in each building library each day.

The operating hours for each library site are 8:00am – 3:00pm daily.

The following individuals are assigned as library aides:

Mary Colson – High School

Wendy Turner – Middle School

Lorin Nixon – Elementary School

# WYNNEWOOD Public Schools

702 EAST ROBERT S. KERR Blvd.

WYNNEWOOD, OKLA. 73098

(405) 667-2004

FAX: 405-667-5425

Date: June 12, 2019  
TO: State Department of Education  
FROM: Tim Simpson, Superintendent Wynnewood Schools  
RE: Request for Deregulation

Wynnewood Schools is requesting a deregulation for our library media for FY 2019-2010. The request is being made because our ADM has remained stable from last year.

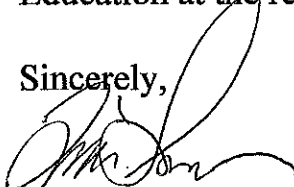
For the past several years we have had one Full Time Librarian for the district and three Full Time aides, one aide for each library site in our system. The certified librarian does all the ordering of books and programs, and provides training to the aides when needed. The certified librarian oversees all three sites.

This method, one aide per site, allows us to keep every site fully open each day that we are in session. This system has, and is, working very well. Due to budget cuts, if we are forced to hire a ½ time certified librarian we will be forced to cut two of the aide positions, which would result in at least one of our library sites being closed at different times during the day.

Our plan for the future is as follows: We have an elementary teacher who is certified in library media. This teacher is willing to consult one hour per day/three days per week, either before or after school. She is not being asked to give up her prep period and she will be compensated for the extra time.

This deregulation request was approved by the Wynnewood Board of Education at the regular board meeting held on June 11, 2019

Sincerely,



Tim Simpson  
Superintendent

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 19 - 20 20 school year

Grady \_\_\_\_\_ Rush Springs \_\_\_\_\_  
 COUNTY SCHOOL DISTRICT

P.O. Box 308 \_\_\_\_\_ Rush Springs \_\_\_\_\_ 73082 \_\_\_\_\_  
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Rush Springs Elementary, Middle, and High School \_\_\_\_\_  
 NAME OF SITE

Mg Sew \_\_\_\_\_ 07/16/2019 \_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

Benessa Cramer \_\_\_\_\_ 07/16/2019 \_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

Carl Stahl \_\_\_\_\_ 07/16/2019 \_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

Robbie Burch \_\_\_\_\_  
 SUPERINTENDENT NAME (PLEASE PRINT)

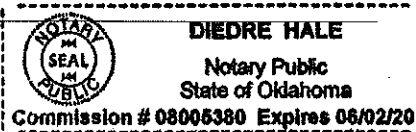
rburch@rushsprings.k12.ok.us \_\_\_\_\_  
 SUPERINTENDENT E-MAIL ADDRESS

Robbie Burch \_\_\_\_\_ 7-16-19 \_\_\_\_\_  
 SUPERINTENDENT SIGNATURE\* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 15, 20 19

Christa Heelt \_\_\_\_\_  
 BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →



Diedre Hale \_\_\_\_\_ 7-16-19 \_\_\_\_\_  
 NOTARY DATE

6-2-20 \_\_\_\_\_  
 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:  
 (specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

RECEIVED JUL 19 2019

### THE WAIVER/DEREGUALTION IS REQUESTED FOR:

- One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

### SDE USE ONLY

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

#### ENROLLMENT

- High School  
 Jr./Middle High  
 Elementary

521 District Total

July 19, 2019  
 DATE RECEIVED

70 O.S. \_\_\_\_\_  
 OAC 20:35-5-71  
7-61  
9-71

NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Rush Springs School District is requesting the Oklahoma State Department of Education to allow our district not to employ a librarian. Rush Springs School District librarian went into full retirement this summer and due to the lack of applicants we were unable to hire a full time certified librarian. We have hired two librarian assistants one to run the high school site and one to run the shared Elementary and Middle School Library housed in the Middle School. The leaving certified librarian has agreed to train the new assistants. Both Library Assistants will continue checking in and out books to students and staff.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The leaving certified librarian will continue to train both Library Assistants so that we will continue checking in and out books to students and staff. This process will allow there to be a constant high school, increase middle school students' opportunity to have more access to the Library and continue to provide learning opportunities to the elementary students.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The Rush Springs School District feels the educational impact of the students will be a positive influence in the advances of more time to spend in the library researching, reading and receiving help. This new process will allow flexibility between the district schools to allow students gained opportunities to utilize the school districts libraries.



**D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.**

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The Rush Springs School District is requesting this waiver for the 2019-2020 school year.

**E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**

The Rush Springs School District will have a positive financial impact due to the hiring of Librarian Assistants verses a paid certified librarian. Plus, it is extremely difficult to find a certified librarian in need of employment.

**F. Describe method of assessment or evaluation of effectiveness of the plan.**

The Rush Springs School District's form of assessing this waiver request is by tracking the number of material checked out within the school year and the library times and availability to students and staff. Also, the amount of programs offered to the students through the library.



## RUSH SPRINGS PUBLIC SCHOOLS I-068

P.O. Box 308 \* 601 W. Blakely \* Rush Springs, OK 73082

*"Home of the Redskins"*

7/16/2019

Re: Deregulation

Waiver Code: OAC 210:35-5-71, OAC 210:35-7-61, OAC 210:35-9-71

We are asking the Oklahoma State Department of Education to allow our district not to employ a certified librarian.

### Plan for Rush Springs School District Libraries:

Rush Springs School District has employed two librarian assistants to operate the districts library system. Both library assistants will continue checking in and out books to students and staff. The library assistants will continue training in the operations of the library system by the leaving certified librarian who has retired.

This plan will allow consistency in the high school, increase middle school students' opportunities to have more access to the library and continue to provide learning opportunities to the elementary students.

The impact on the Rush Springs School District students will be a positive influence in the advances of more time to spend in the library researching, reading and receiving help. This will allow flexibility between the district schools to allow students gained opportunities to utilize the school districts libraries.

This plan will be in place for the 2019-2020 school year.

Sincerely,

Robbie Burch  
Superintendent  
Rush Springs Public Schools

Robbie Burch  
Superintendent  
(580) 476-3929  
Fax (580) 476-2018

Carl Gaebler  
H.S. Principal  
(580) 476-3596  
Fax (580) 476-2018

Renessa Cramer  
M.S. Principal  
(580) 476-3447  
Fax (580) 476-2148

Mickey Seifried  
Elem Principal  
(580) 476-3172  
Fax (580) 476-3777

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 19 – 20 20 school year

Kingfisher (37)

Dover (I-002)

COUNTY

SCHOOL DISTRICT

PO Box 195 Dover, Ok 73734

SCHOOL DISTRICT MAILING ADDRESS

Dover Public Schools

NAME OF SITE

*Inella Crawford* Elementary Principal

7-8-2019

PRINCIPAL SIGNATURE\*

DATE

*Kyle D. King* High School Principal

7-8-2019

PRINCIPAL SIGNATURE\*

DATE

PRINCIPAL SIGNATURE\*

DATE

Max Thomas

SUPERINTENDENT NAME (PLEASE PRINT)

*Superintendent@dover.k12.ok.us*

SUPERINTENDENT E-MAIL ADDRESS

*Max Thomas*

SUPERINTENDENT SIGNATURE\*

7-8-2019

RECEIVED JUL 11 2019

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 26, 2019

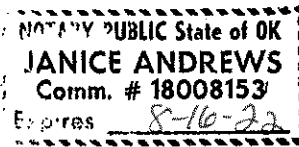
*[Signature]*

BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

*Janice Andrews*

NOTARY



DATE

7-8-19

8-16-22  
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

### SDE USE ONLY

PROJECT YEARS

7 of 7

ENROLLMENT

High School

Jr./Middle/High

Elementary

167 District Total

7-11-19

DATE RECEIVED

70 O.S.

OAC 210-35-5-11  
9-11

Library Media Services

**A. Reason for the waiver/deregulation request (be specific).**

We do not have a certified librarian on staff.

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

We will have an aide part time in both the elementary and high school libraries to oversee that books are shelved and maintained. Professional Development will be provided to all teachers and aids regarding checkout procedures in the library. Volunteers from the community will provide staff for the library.

**C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.**

This deregulation should have minimal impact of the rest of the district.

**D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.**

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The waiver will be in effect for the 2019-2020 school year.

**E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**

Allowing an aid to maintain the library will save the district money while still allowing students the opportunity to check out books on a daily basis.

**F. Describe method of assessment or evaluation of effectiveness of the plan.**

We will track the number of books checked out over the school year and report those numbers to the state. A log will be kept of volunteer hours in the library. The library will be open to students throughout the school day.

Dover Board of Education  
REGULAR MEETING AGENDA  
June 26, 2019

TIME: 6:00 P.M.

PLACE: Superintendent's Office, 201 North Taylor, Dover, OK

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- I. Call To Order and Roll Call of Members
- II. Recognize Guests For Remarks Or Questions
- III. Approval of the Regular Meeting Minutes of previous meeting.
- IV. ACTION ITEMS
  - A. Consent Agenda: *All of the following Superintendent's Recommendations which concern items of a routine nature will be approved by one vote unless any Board Member desires to have a separate vote on any or all of these items. The consent agenda consists of the discussion, consideration and approval of the following items.* 1) Discussion and Possible action to adopt a calendar based on 1080 hours for the 2019-2020 school year; 2) Commissioners of the Land Office for Natural Gas Agreement; 3) approve co-op with Hennessey Public Schools for Alternative Education for the 2019-2020 school year; 4) approve resolution to transcript Math, Science, Computer Classes taught at Chisholm Trail Technology Center during the 2019-2020 school year; 6) approve the following contracts/service agreements for FY19: Organization of Rural Oklahoma Schools, Tech Time Consulting IT Services; Britton, Kuykendall & Miller, CPA, P.C.; 7) approve Activity Fund Resolutions and Fundraisers for the 2019-2020 school year; 8) approve Elementary, JH/HS, and Employee Handbooks for the 2019-2020 school year; 9) approve Updated OSSBA Policies; 10) approve New OSSBA Policies; 11) approve 2018-2019 Encumbrances for General Fund purchase order #s 181-187 with change orders; Building Fund purchase orders 54-57 with change orders; Child Nutrition change orders; 12) approve 2019-2020 Encumbrances for General Fund purchase order #s 1-44 & 70001-70009, Building Fund purchase orders 1-16 & 70001-70003, and Child Nutrition Encumbrance #s 1-7.
  - B. Discuss and act on milk bids for FY20.
  - C. Discuss and act on approving school liability insurance through Cheap Brothers Insurance for the 2019-2020 school year.
  - D. Discuss and act on Application for Deregulation of the Library for the 2019-2020 school year.
  - E. Discuss and act on hiring a construction manager for air conditioning the HS gym.
  - F. Consideration, possible motion, and vote on motion to go into executive session as authorized by Title 25, Okla. Stat. § 307 (B)(1) to: discuss hiring summer 2019 help; discuss hiring a JH/HS teacher, Extra Duty Assignments, Lisa Storm as Adjunct PreK and Kindergarten Art Teacher, Travis Boots as an Adjunct PE teacher for the 2019-2020 school year.
  - G. Motion and vote on motion to acknowledge return to open session
  - H. Statement by Board President regarding minutes of the executive session
  - I. Discuss and act on approving Justin Daniel for summer 2019 help at \$10 per hour.
  - J. Discuss and act on hiring a JH/HS Teacher for the 2019-2020 school year.
  - K. Discuss and act on the Extra Duty Assignments for the 2019-2020 school year.
  - L. Discuss and act on hiring Lisa Storm as Adjunct PK and K Art Teacher for the 2019-2020 school year.
  - M. Discuss and act on hiring Travis Boots as Adjunct PE Teacher for the 2019-2020 school year.
  - N. Discuss and act on approving the Certified Salary Schedule for the 2019-2020 school year.
  - O. Discuss and act on approving the Support Salary Schedule for the 2019-2020 school year.
  - P. Discuss and act on a Retention and New Hire Stipend for the 2019-2020 school year.
- V. Reports
  - A. Financial Reports
    - 1. General and Building Funds
    - 2. Activity Fund
- VI. New Business

In Accordance with Okla. Stat. title 25, §311(A) (9), this is limited to any matter not known about or which could not have been reasonably foreseen prior to the time of posting this agenda.
- VII. Adjourn

June 25, 2019 2:15 p.m.

Date and Time

This agenda was posted at Dover Public School, cafeteria window located at 201 N Taylor, Dover, OK on June 25, 2019 at approximately 2:15 p.m.

**Dover Board of Education**  
Superintendent's Office, 201 North Taylor - Dover, OK  
Wednesday, June 26, 2019  
Regular Business Meeting

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The June 26, 2019, Regular meeting of the Dover Board of Education was called to order at 6:14 p.m. by Board President Larry Harviston. Roll call was taken. Members present were: Larry Harviston, Tom O'Hern & Matilda Caldwell. Also present were: Max Thomas, Superintendent; Kyle Karns, HS Principal; Principal; Trilla Cranford, Elementary Principal; Janice Andrews, Minutes Clerk.

Recognition of guest: none present at this meeting.

Motion by O'Hern second by Harviston, to approve the minutes of the previous Regular meeting held June 4, 2019. Those voting were Harviston, yes; O'Hern, yes; Caldwell, yes. Motion carried 3-0.

Shawn Walker arrived 6:20 pm

Motion by Walker second by Caldwell to approve consent agenda. Those voting were Harviston, yes; Walker, yes; O'Hern, yes; Caldwell, yes. Motion carried 4-0.

Motion by Harviston, second by Walker to approve on milk bids from Highland Dairy for FY20. Those voting were Harviston, yes; Walker, yes; O'Hern, yes; Caldwell, yes. Motion carried 4-0.

Motion by Walker second by O'Hern, to approve school liability insurance through Cheap Brothers Insurance for the 2019-2020 school year. Those voting were Harviston, yes; Walker, yes; O'Hern, yes; Caldwell, yes. Motion carried 4-0.

Motion by O'Hern, second by Caldwell to go approve Application for Deregulation of the Library for the 2019-2020 school year. Those voting were Harviston, yes; Walker, yes; O'Hern, yes; Caldwell, yes. Motion carried 4-0.

Motion by Walker second by O'Hern to approve hiring Joe D Hall construction manager for air conditioning the HS gym. Those voting were Harviston, yes; Walker, yes; O'Hern, yes; Caldwell, yes. Motion carried 4-0.

Motion by Walker second by Harviston to go into executive session as authorized by Title 25, Okla. Stat. § 307 (B)(1) to: discuss hiring summer 2019 help; discuss hiring a JH/HS teacher, Extra Duty Assignments, Lisa Storm as Adjunct PreK and Kindergarten Art Teacher, Travis Boots as an Adjunct PE teacher for the 2019-2020 school year. Those voting were Harviston, yes; Walker, yes; O'Hern, yes; Caldwell, yes. Motion carried 4-0. Time: 6:40

Return to Open Session 7:15 pm

Statement by Board President regarding minutes of the executive session. Those present in executive session were Harviston, Walker, O'Hern, Caldwell and Thomas. No Action taken.

Motion by Walker second by Caldwell to approve Justin Daniel for summer 2019 help at \$10 per hour. Those voting were Harviston, yes; Walker, yes; O'Hern, yes; Caldwell, yes. Motion carried 4-0.



Motion by O'Hern second by Harviston to on hiring Michael Aaron Norton as JH/HS Teacher for the 2019-2020 school year. Those voting were Harviston, yes; Walker, yes; O'Hern, yes; Caldwell, yes. Motion carried 4-0.

Motion by Caldwell second by Walker to approve the Extra Duty Assignments for the 2019-2020 school year. Those voting were Harviston, yes; Walker, yes; O'Hern, yes; Caldwell, yes. Motion carried 4-0.

Motion by Caldwell second by O'Hern to approve Lisa Storm as Adjunct PK and K Art Teacher for the 2019-2020 school year. Those voting were Harviston, yes; Walker, yes; O'Hern, yes; Caldwell, yes. Motion carried 4-0.

Table hiring Travis Boots as Adjunct PE Teacher for the 2019-2020 school year

Motion by O'Hern second by Caldwell to approve Certified Salary Schedule for the 2019-2020 school year, (see attachment A) including a salary of \$70,000 for both Trilla Cranford and Kyle Karns. Those voting were Harviston, yes; Walker, yes; O'Hern, yes; Caldwell, yes. Motion carried 4-0.

Motion by Walker second by Harviston to approve the Support Salary Schedule for the 2019-2020 school year (see attachment A). Those voting were Harviston, yes; Walker, yes; O'Hern, yes; Caldwell, yes. Motion carried 4-0.

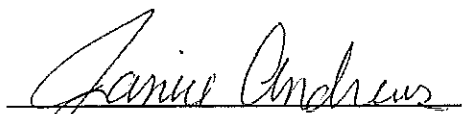
Motion by O'Hern second by Walker to approve Retention and New Hire Stipend for the 2019-2020 school year. Certified staff \$17,800, Support staff \$3000, to be paid in two payments on August 5, 2019 and November 1, 2019. Those voting were Harviston, yes; Walker, yes; O'Hern, yes; Caldwell, yes. Motion carried 4-0.

Superintendent's Reports and Principals reports, no action taken

Motion by Walker second by O'Hern to approve resignation of Travis Boots. Those voting were Harviston, yes; Walker, yes; O'Hern, yes; Caldwell, yes. Motion carried 4-0.

Motion by Walker, second by O'Hern to adjourn at 7:37p.m. Those voting were Harviston, yes; Walker, yes; O'Hern, yes; Caldwell, yes. Motion carried 4-0.

Respectfully submitted,



Janice Andrews, Minutes Clerk

# Additional Information



## DOVER PUBLIC SCHOOLS

### Trilla Cranford

Elementary Principal  
Phone: 405-828-4204

### Max Thomas

Superintendent

201 N. Taylor/P.O. Box 195  
Dover, OK 73734

### Kyle Karns

High School Principal  
Fax: 405-828-8019

August 12, 2019

Dear Oklahoma State Board of Education,

This letter is in response to your inquiry about more information regarding Dover Public Schools request to deregulate the elementary and high school libraries. The reason we are making this request is that we do not have a certified librarian on staff. In past years we had a teacher that had her librarian media degree that served as librarian for 1 hour each day, but she has retired from teaching.

For the 2019-2020 school year, we will have a full-time certified teacher in the elementary library and a full-time library aide in the high school library. We have hired an individual that has previous experience maintaining a school library at Kingfisher Public Schools. She is fully certified in Elementary Education and has taught numerous years at that level. Since the spring of 2019, she has weeded books in our libraries and reorganized them to function more effectively. Also during this summer, the school purchased approximately \$11,000 in books to update our out of date elementary library. The books we purchased will give our students a larger variety on many reading levels. Due to the fire in January 2016 that destroyed our high school, all the books in the high school library are currently full time employees of Dover Schools. Our certified teacher in the elementary library will train our high school library aide and all teachers how to properly check out and check in library materials. Both library employees will be responsible for shelving the books and maintaining the library. There will also be times that volunteers from the community will assist in the library under the direction of the elementary teacher.

Dover Schools last fall went off state aid, since then we have had two mandatory raises and \$1.7 in non-collected ad valorem. Finally, we have had zero applicants that are certified library media specialist. The best that we could do in the spring of FY19 and for the FY20 school year was to hire a certified elementary school teacher who has had many years of experience in the elementary library position.

By hiring a certified teacher in the elementary that has prior library experience, our students will be positively impacted by the knowledge she brings to Dover Schools. She worked all summer to make sure that both libraries were up and running on the first day of school. On the first day of school, all classes were brought to the library to learn about all the changes and the new library books. Students were able to check out books the very first day of school. The knowledge of running a library and the enthusiasm that she has brought to the elementary library will encourage students to read more and, therefore, they will be positively affected by the changes we have made.

We are requesting this waiver for the 2019-2020 school year. In the elementary library, our certified teacher has scheduled a 30-minute block weekly to meet with classes. Students are still able to check out during non-scheduled times. In the JH and HS, teachers take students to use the library or students go to the library on an as needed basis.

With the deregulation and hiring an experienced certified teacher in the elementary library, students are being exposed to books more than they have been in past years. They are also benefiting from the knowledge that our certified teacher has brought with her. During the course of the school year, the administration will meet to discuss the effectiveness of the library system we are incorporating this year. We will seek teacher and student input as to the effectiveness of our library. This system will allow us to better track books being checked out of the library. We will also log any volunteer hours and how that affects our library and student learning.

We believe the plan that we have in place for the students of Dover Schools is what is best for them to help them become more productive students. It allows for the libraries to be overseen and managed by knowledgeable individuals who can help students to choose books that interest and challenge them. The libraries at Dover Schools have been turned into a friendly, secondary learning environment for students. By granting Dover Schools the Library Deregulation for the 2019-2020 school year, you will be helping us do what is best for our students and our district.

Sincerely,

A handwritten signature in cursive script, appearing to read "Max Thomas". The signature is written in black ink and is positioned above the typed name.

Max Thomas  
Superintendent  
Dover Public Schools



**Trilla Cranford**  
Elementary Principal  
Phone:405-828-4204

**Max Thomas**  
Superintendent  
201 N. Taylor/P.O. Box 195  
Dover, OK 73734

**Kyle Karns**  
High School Principal  
Fax:405-828-8019

July 8, 2019

To the State Department of Education:

We are requesting one statutory deregulation for the 2019-2020 school year. One for the requirement for a half time librarian (OAC 210:35-5-71, OAC 210:35-7-61 and OAC 210:35-9-71).

Sincerely,

Max Thomas  
Superintendent  
Dover Public Schools

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 19 - 20 20 school year

Latimer COUNTY Buffalo Valley School Dist. I-3 SCHOOL DISTRICT

4384 SE Hwy 63 SCHOOL DISTRICT MAILING ADDRESS Talihina CITY 74571 ZIP CODE

Buffalo Valley Elementary and High School NAME OF SITE

RECEIVED JUL 05 2019

[Signature] PRINCIPAL SIGNATURE\* 6/10/2019 DATE

[Signature] PRINCIPAL SIGNATURE\* 6/10/2019 DATE

PRINCIPAL SIGNATURE\* DATE

Justin Kennedy SUPERINTENDENT NAME (PLEASE PRINT)

jkennedybv@gmail.com SUPERINTENDENT E-MAIL ADDRESS

Justin Kennedy SUPERINTENDENT SIGNATURE\* DATE

### THE WAIVER/DEREGUALTION IS REQUESTED FOR:

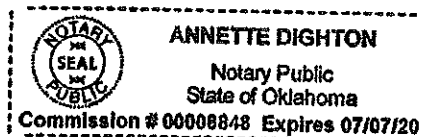
One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 10, 20 19

Amy Armstrong BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →



Annette Dighton NOTARY 6-10-19 DATE

7-7-2020 COMMISSION EXPIRATION DATE

### SDE USE ONLY

PROJECT YEARS  
 \_\_\_\_\_ of \_\_\_\_\_

#### ENROLLMENT

High School  
 Jr./Middle High  
 Elementary

143 District Total

July 5, 2019 DATE RECEIVED

70 O.S. \_\_\_\_\_  
 OAC 210:35-5-71  
9-71

NAME OF WAIVER

Statute/Oklahoma Administrative Code to be Waived:  
 (specify statute or OAC (deregulation) number: (see instructions)

OAC 210:35-5-71; OAC 210:35-9-71

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**A. Reason for the waiver/deregulation request (be specific).**

Buffalo Valley School District is a small rural school district whose enrollment stays around 150-160. It is very difficult to find or afford a full-time library media specialist.

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

We have access to a retired library media consultant and part-time assistants.

The library consultant will spend an equivalent of 36 days in the libraries.

The students will receive the same benefits as in previous years with no interruption of services.

With consultant and library assistants in place the K-8 and 9-12 libraries will be open to students at all times.

**C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.**

The effects on student performance will be minimal as they will have access to the library all during the day.

**D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.**  
A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Library hours are: K-8 - 7:50 am - 3:45 pm  
9-12 - 7:50 am - 3:45 pm

**E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**

The financial impact on Buffalo Valley School District would result in savings of around \$23,000 per year.

**F. Describe method of assessment or evaluation of effectiveness of the plan.**

Principal and superintendent will access and evaluate the effectiveness of the plan. They will follow the evaluation of the policy and procedures process of our school's student/teacher handbook.

\*\* You will be contacted if more information is needed to process this request.

*Buffalo Valley School*  
*4384 SE Highway 63*  
*Talihina, OK 74571-5961*  
*918-522-4426*

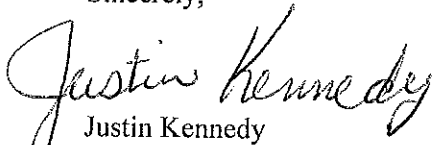
June 10, 2019

Mr. Jason Pittenger, Director  
Accreditation Section  
State Department of Education  
2500 North Lincoln Boulevard  
Oklahoma City, Ok 73105-4599

Dear Mr, Pittenger:

Buffalo Valley School would like to request an exemption from statutory requirements and State Board of Education rules (70 O.S. 3-129.11; OAC 210:35-5-71; OAC 210:35-9-71) in regards to library media services for the school years 2018-19.

Sincerely,

  
Justin Kennedy  
Superintendent



Original Request.

**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
for 20 19 - 20 20 school year

LINCOLN COUNTY CHANDLER PUBLIC SCHOOLS  
SCHOOL DISTRICT

901 S. CHS STREET CHANDLER 74834  
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

EAST SIDE ELEMENTARY  
NAME OF SITE

Lisa Hart 07/01/2019  
PRINCIPAL SIGNATURE\* DATE

RECEIVED JUL 11 2019

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

MELODY TOMA  
SUPERINTENDENT NAME (PLEASE PRINT)

MELODY.TOMA@CHANDLERLIONS.ORG  
SUPERINTENDENT E-MAIL ADDRESS

Melody Toma 07/01/2019  
SUPERINTENDENT SIGNATURE\* DATE

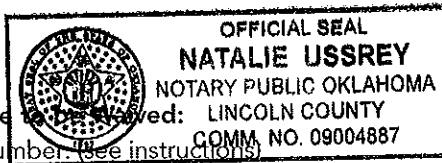
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on JULY 8, 20 19

[Signature]  
BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

Natalie USSREY 7/8/19  
NOTARY DATE

2/10/21  
COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code No. 201-1-1 (specify statute or OAC (deregulation) number. (see instructions))

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS  
7 of 7

**ENROLLMENT**

High School  
 Jr./Middle High  
 Elementary

169 District Total

7-4-19  
DATE RECEIVED

70 O.S. \_\_\_\_\_

OAC 310:35-5-71

Library Media Service  
NAME OF WAIVER

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**A. Reason for the waiver/deregulation request (be specific).**

210:35-5-71 Staffing- The school shall provide staffing for the media program through one of the following arrangements:

Enrollment 300-499 at least one full-time certified library media specialist (Librarian) or halftime media specialist and a half-time library assistant.

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

The District proposes that the full time assistant will be able to fully meet the needs of our students. The students will still have full access to the library. Students and teachers will be able to utilize as they have in the past.

**C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.**

Procedures will be that the library will be staffed throughout the school day. Students will be able to access the library and check books in and out throughout the school day. There should be no negative impact on our students.

**D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.**

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The East Side Library will be open to students before and throughout the school day.

**E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**

The financial impact will be a savings of approximately \$30,000 for the school year.

**F. Describe method of assessment or evaluation of effectiveness of the plan.**

Procedures will be that the library will be staffed throughout the school day. Students will be able to access the library and check books in and out throughout the day. The building Principal will monitor the effectiveness of the plan and will confer with her teachers as the effectiveness of the plan. We will assess the effectiveness of the plan and make necessary adjustments if needed throughout the year.



# CHANDLER PUBLIC SCHOOLS

Melody Toma  
Superintendent

CPS Mailing Address  
901 South CHS Street  
Chandler, OK 74834

Central Office  
Superintendent/Administration  
(405) 258-1450 Phone  
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High School  
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Park Road Elementary  
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(405) 258-1163 Fax

East Side Elementary  
(405) 258-1872 Phone  
(405) 240-5717 Fax

July 8, 2019

Oklahoma State Department of Education  
Accreditation Division  
2500 North Lincoln Boulevard, Suite 210  
Oklahoma City, Oklahoma 73105

Re: School Site Deregulation Application  
For 2019 – 2020 School Year

Chandler Public Schools is requesting a deregulation of OAC code 210:35-9-71: Library Staffing. The code states that the school shall provide staffing for the media program through one of the following arrangements:

Enrollment – 300 to 499 – At least one full-time certified library media specialist (librarian) and a half time library assistant.

Chandler Public Schools has a Media Center which serves grades 7-12 with a student population of approximately 480 students. This means that under the regulation, we would fall into the category requiring one full time certified library media specialist (librarian) or a half time certified media specialist (librarian) and a full-time library assistant. We are proposing deregulation allowing us to utilize our full-time media specialist for one period a day to teach an English class. We have an aide that would be available to assist in the library. The library would be open for check-in/check-out during the school day and would be used for teaching and classroom projects.

Thank you for your consideration,

Melody Toma, Superintendent  
Chandler Public Schools

THE  
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LIONS

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 19 - 20 20 school year

LINCOLN COUNTY CHANDLER PUBLIC SCHOOLS  
SCHOOL DISTRICT

901 S. CHS STREET CHANDLER 74834  
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

PARK ROAD ELEMENTARY  
NAME OF SITE

Bridget Hughey 07/01/2019  
PRINCIPAL SIGNATURE\* DATE

RECEIVED JUL 11 2019

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

MELODY TOMA  
SUPERINTENDENT NAME (PLEASE PRINT)

MELODY.TOMA@CHANDLERLIONS.ORG  
SUPERINTENDENT E-MAIL ADDRESS

Melody Toma 07/01/2019  
SUPERINTENDENT SIGNATURE\* DATE

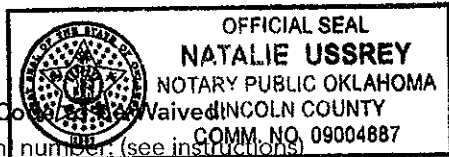
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on JULY 8, 20 19

[Signature]  
BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

Natalie USSREY 7/8/19  
NOTARY DATE

6/10/21  
COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code No. 201-3-10 Waived IN COLN COUNTY  
(specify statute or OAC (deregulation) number. (see instructions)) COMM. NO. 09004887

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

### THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

### SDE USE ONLY

PROJECT YEARS  
7 of 7

#### ENROLLMENT

High School  
 Jr./Middle High  
 Elementary

169 District Total  
7-11-19  
DATE RECEIVED

70 O.S. \_\_\_\_\_  
OAC 310: 35-5-71  
Library Media Services  
NAME OF WAIVER

**A. Reason for the waiver/deregulation request (be specific).**

210:35-5-71 Staffing- The school shall provide staffing for the media program through one of the following arrangements:

Enrollment 300-499 at least one full-time certified library media specialist (Librarian) or half-time media specialist and a half-time library assistant.

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

The District proposes that the full time assistant will be able to fully meet the needs of our students. The students will still have full access to the library. Students and teachers will be able to utilize as they have in the past.

**C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.**

Procedures will be that the library will be staffed throughout the school day. Students will be able to access the library and check books in and out throughout the school day. There should be no negative impact on our students.

**D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.**

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The Park Road Library will be open to students before and throughout the school day.

**E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**

The financial impact will be a savings of approximately \$30,000 for the school year.

**F. Describe method of assessment or evaluation of effectiveness of the plan.**

Procedures will be that the library will be staffed throughout the school day. Students will be able to access the library and check books in and out throughout the day. The building Principal will monitor the effectiveness of the plan and will confer with her teachers as the effectiveness of the plan. We will assess the effectiveness of the plan and make necessary adjustments if needed throughout the year.



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July 8, 2019

Oklahoma State Department of Education  
Accreditation Division  
2500 North Lincoln Boulevard, Suite 210  
Oklahoma City, Oklahoma 73105

Re: School Site Deregulation Application  
For 2019 – 2020 School Year

Chandler Public Schools is requesting a deregulation of OAC code 210:35-5-71:  
Library Staffing. The code states that the school shall provide staffing for the  
media program through one of the following arrangements:

**Enrollment – 300 to 499 – At least one full-time certified library media  
specialist (librarian) or a half time certified library media specialist  
(librarian) and a full-time library assistant.**

Chandler Public Schools has a lower elementary site which serves grades PK-2  
with a student population of approximately 400 students. This means that under  
the regulation, we would fall into the category requiring one full time certified  
library media specialist or a half time certified library media specialist and a full  
time library assistant. We are proposing deregulation allowing us to operate this  
library with one full-time library assistant. We have full confidence that a library  
assistant will be able to meet the needs of our students.

Thank you for your consideration,

Melody Toma, Superintendent  
Chandler Public Schools

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Need additional information

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 20 19 - 20 20 school year

LINCOLN COUNTY CHANDLER PUBLIC SCHOOLS  
SCHOOL DISTRICT

901 S. CHS STREET CHANDLER 74834  
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

JUNIOR HIGH/HIGH SCHOOL  
NAME OF SITE

*[Signature]* 07/01/2019  
PRINCIPAL SIGNATURE\* DATE

*[Signature]* 07/01/2019  
PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

MELODY TOMA  
SUPERINTENDENT NAME (PLEASE PRINT)

MELODY.TOMA@CHANDLERLIONS.ORG  
SUPERINTENDENT E-MAIL ADDRESS

*Melody Toma* 07/01/2019  
SUPERINTENDENT SIGNATURE\* DATE

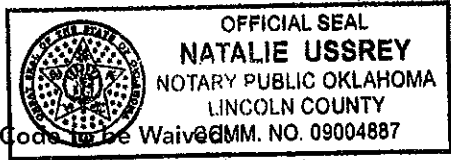
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on JULY 8, 20 19

*[Signature]*  
BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

*Natalie USSREY* 7/8/19  
NOTARY DATE

6/10/21  
COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived (specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

RECEIVED JUL 11 2019

### THE WAIVER/DEREGUALTION IS REQUESTED FOR:

- One Year Only
- Three Years\*

\*Please see instruction page for additional requirements for a three year request

### SDE USE ONLY

PROJECT YEARS  
7 of 7

#### ENROLLMENT

- High School
- Jr./Middle High
- Elementary

169 District Total

7-11-19  
DATE RECEIVED

70 O.S.

OAC 210-35-9-71

Library Media Services  
NAME OF WAIVER

**A. Reason for the waiver/deregulation request (be specific).**

210:35-5-71 Staffing- The school shall provide staffing for the media program through one of the following arrangements:

Enrollment 300-499 at least one full-time certified library media specialist (Librarian) or half-time media specialist and a half-time library assistant.

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

The District proposes that the full time media specialist (Librarian) be allowed to teach one section of English. *with a library aide*

**C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.**

Procedures will be that the library will be staffed throughout the school day. Students will be able to access the library and check books in and out throughout the school day. We will have an aide that would be available to assist in the library.

**D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.**  
A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The Media Center Library will be open to students before and throughout the school day.

**E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**

The financial impact will be a savings of approximately \$16,000 for the school year.

**F. Describe method of assessment or evaluation of effectiveness of the plan.**

Procedures will be that the library will be staffed throughout the school day. Students will be able to access the library and check books in and out throughout the day. The building Principal will monitor the effectiveness of the plan and will confer with her teachers as the effectiveness of the plan. We will assess the effectiveness of the plan and make necessary adjustments if needed throughout the year.



# CHANDLER PUBLIC SCHOOLS

Melody Toma  
Superintendent

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July 8, 2019

Oklahoma State Department of Education  
Accreditation Division  
2500 North Lincoln Boulevard, Suite 210  
Oklahoma City, Oklahoma 73105

Re: School Site Deregulation Application  
For 2019 – 2020 School Year

Chandler Public Schools is requesting a deregulation of OAC code 210:35-5-71: Library Staffing. The code states that the school shall provide staffing for the media program through one of the following arrangements:

**Enrollment – 300 to 499 – At least one full-time certified library media specialist (librarian) or a half time certified library media specialist (librarian) and a full-time library assistant.**

Chandler Public Schools has an upper elementary site which serves grades 3-6 with a student population of approximately 400 students. This means that under the regulation, we would fall into the category requiring one full time certified library media specialist or a half time certified library media specialist and a full time library assistant. We are proposing deregulation allowing us to operate this library with one full-time library assistant. We have full confidence that a library assistant will be able to meet the needs of our students.

Thank you for your consideration,

Melody Toma, Superintendent  
Chandler Public Schools

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# Additional information



Melody Toma  
Superintendent

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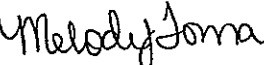
State Department of Education  
Accreditation Division  
2500 North Lincoln Boulevard, Suite 210  
Oklahoma City, OK 73105-4599

State Accreditation Official,

Chandler Public Schools is presenting a deregulation application for Library/Media Specialist at both of our both elementary sites. Park Road Elementary is a third, fourth, fifth and sixth grade school with approximately 330 students. Pre-K through second grade is at East Side Elementary with approximately 310 students.

As a smaller district, we do not have a large staff and our classes are always full but we work very hard to restrict our class sizes to no more than twenty-five students. At the elementary level, employing two certified library specialist or employing certified teachers to keep our elementary classrooms under twenty-five was a decision we had to make financially. Research shows that students in smaller classes perform better on state examinations. Therefore, we plan to staff the elementary libraries with full time Library Assistants who will keep the libraries open all day so teachers may use the library to teach research and library skills. These skills will also be incorporated into the everyday classroom lessons. The student library check out and check in process will be provided through the Library Assistants.

We have computer carts at the elementary levels this year and our goal is to integrate research skills and technology skills within all courses through lessons and practical everyday application. The growth and development of students is a priority and bringing them rich and rigorous instruction is our focus with this proposal.

Sincerely,  
  
Melody Toma



**A. Reason for the waiver/deregulation request (be specific).**

At the elementary level, employing two certified library specialist or employing certified teachers to keep our elementary classrooms under twenty-five was a decision we had to make financially. Research shows that students in smaller classes perform better on state examinations. Therefore, we plan to staff the elementary libraries with full time Library Assistants who will keep the libraries open all day for teachers to schedule their classes into the library so the teachers may teach research/library skills. These skills will also be incorporated into the everyday classroom lessons. The student library check out and check in process will be provided through the Library Assistants.

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

This plan will best serve our students because our students will be receiving lessons on literacy informational skills, research skills, and technology skills as required by the Oklahoma Academic Standards, taught by their classroom teacher. Our elementary classrooms are equipped with Chromebook carts and/or iPad carts so these skills will be implemented and enriched within the curriculum and lessons taught every day. At the elementary level, having the classroom teacher provide the students with rigorous lessons addressing the standards in connection with the hands-on curriculum of bringing research and technology together will be more beneficial than a one-time lesson taught during a library time. Our students will have a library that is staffed by a full time library aide for the check-out/check-in process of books.

**C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.**

We believe that the design of this plan for teaching the library skills through hands-on lessons by the classroom teacher will help to provide a well-rounded and robust educational experience for students at the elementary level. Having the skills incorporated into daily lessons will be more beneficial to younger students than going to the library once a week for a thirty-minute lesson. If students are allowed to repeatedly apply new skills, they are more likely to retain the information long term; therefore, ensuring our students will become experts at research, inquiry and technology by the time they reach the secondary level.

Library SchedulePark Road Elementary2019-2020

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
8:00-8:20	Open Library	Open Library	Open Library	Open Library	Open Library
8:30-9:00	3 <sup>rd</sup> Grade Library (9-10)	Open Library	Open Library	Open Library	Open Library
9:00-9:30	Open Library	Open Library	Open Library	Open Library	Open Library
9:30-10:00	Open Library	Open Library	Open Library	Open Library	Open Library
10:00-10:30	Open Library	Open Library	Open Library	Open Library	Open Library
10:30-11:00	Open Library	Open Library	4 <sup>th</sup> Grade Library	Open Library	Open Library
11:00-11:30	Open Library	Open Library	4 <sup>th</sup> Grade Library (11.10)	Open Library	Open Library
11:30-12:00	(11:50) 5 <sup>th</sup> Grade Library	Open Library	Open Library	Open Library	Open Library
12:00-12:30	5 <sup>th</sup> Grade Library	Open Library	Open Library	Open Library	Open Library
12:30-1:00	Closed for Lunch	Closed for Lunch	Closed for Lunch	Closed for Lunch	Closed for Lunch
1:00-1:30	Open Library	Open Library	Open Library	Open Library	Open Library
1:30-2:00	Open Library	Open Library	(1:35) 6 <sup>th</sup> Grade Library	Open Library	Open Library
2:00-2:30	Open Library	Open Library	4 <sup>th</sup> Grade Library (2:15)	Open Library	Open Library
2:30-3:00	Open Library	Open Library	Open Library	Open Library	Open Library
3:00-3:30	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal





Melody Toma  
Superintendent

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901 South CIIS Street  
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State Department of Education  
Accreditation Division  
2500 North Lincoln Boulevard, Suite 210  
Oklahoma City, OK 73105-4599

State Accreditation Official,

Chandler Public Schools is presenting a deregulation application for Library/Media Specialist at both of our both elementary sites. Park Road Elementary is a third, fourth, fifth and sixth grade school with approximately 330 students. Pre-K through second grade is at East Side Elementary with approximately 310 students.

As a smaller district, we do not have a large staff and our classes are always full but we work very hard to restrict our class sizes to no more than twenty-five students. At the elementary level, employing two certified library specialist or employing certified teachers to keep our elementary classrooms under twenty-five was a decision we had to make financially. Research shows that students in smaller classes perform better on state examinations. Therefore, we plan to staff the elementary libraries with full time Library Assistants who will keep the libraries open all day so teachers may use the library to teach research and library skills. These skills will also be incorporated into the everyday classroom lessons. The student library check out and check in process will be provided through the Library Assistants.

We have computer carts at the elementary levels this year and our goal is to integrate research skills and technology skills within all courses through lessons and practical everyday application. The growth and development of students is a priority and bringing them rich and rigorous instruction is our focus with this proposal.

Sincerely,

Melody Toma



**A. Reason for the waiver/deregulation request (be specific).**

At the elementary level, employing two certified library specialist or employing certified teachers to keep our elementary classrooms under twenty-five was a decision we had to make financially. Research shows that students in smaller classes perform better on state examinations. Therefore, we plan to staff the elementary libraries with full time Library Assistants who will keep the libraries open all day for teachers to schedule their classes into the library so the teachers may teach research/library skills. These skills will also be incorporated into the everyday classroom lessons. The student library check out and check in process will be provided through the Library Assistants.

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

This plan will best serve our students because our students will be receiving lessons on literacy informational skills, research skills, and technology skills as required by the Oklahoma Academic Standards, taught by their classroom teacher. Our elementary classrooms are equipped with Chromebook carts and/or iPad carts so these skills will be implemented and enriched within the curriculum and lessons taught every day. At the elementary level, having the classroom teacher provide the students with rigorous lessons addressing the standards in connection with the hands-on curriculum of bringing research and technology together will be more beneficial than a one-time lesson taught during a library time. Our students will have a library that is staffed by a full time library aide for the check-out/check-in process of books.

**C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.**

We believe that the design of this plan for teaching the library skills through hands-on lessons by the classroom teacher will help to provide a well-rounded and robust educational experience for students at the elementary level. Having the skills incorporated into daily lessons will be more beneficial to younger students than going to the library once a week for a thirty-minute lesson. If students are allowed to repeatedly apply new skills, they are more likely to retain the information long term; therefore, ensuring our students will become experts at research, inquiry and technology by the time they reach the secondary level.

EAST SIDE LIBRARY SCHEDULE 2019-2020

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00-8:45					
8:45-9:00	Cryer	German	Cryer		
9:00-9:30	Smith	Shupe	Hilgenfeld	Miller	Wright
9:30-10:00					
10:30-11:00	Winton		Winton		
11:00-11:30	Lunch	Lunch	Lunch	Lunch	Lunch
12:30-1:00	Boyd		Boyd		Hilgenfeld
1:00-1:30	Lucas	Radcliffe	Lucas	Radcliffe	
1:30-2:00		Lee		Lee	German
2:00-2:30	Blankenship	Smith		Blankenship	Smith
2:30-3:00	Weaver	Lewis	Weaver	Lewis	
3:00-3:30					
Open Times are free checkout					
Staffed all day with a library assistant for check-out and check-in process					



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Superintendent

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State Department of Education  
Accreditation Division  
2500 North Lincoln Boulevard, Suite 210  
Oklahoma City, OK 73105-4599

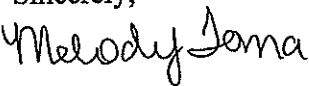
State Accreditation Official,

Chandler Public Schools is presenting a deregulation application for Library/Media Specialist at our secondary campus for Junior High and High School along with both elementary sites. Chandler Junior High has approximately 175 students and the High School has approximately 320 students enrolled for the 2019-2020 school year.

As a smaller district, we do not have a large staff and our classes are always full but we work very hard to restrict our class sizes to no more than twenty-five students. We currently employ a certified Library Media Specialist, Shelley Myers at the secondary library. Mrs. Myers is also a certified English teacher. Our numbers are requiring an additional section of seventh grade English.

Our plan is for Mrs. Myers to be in the library all day with the exception of last hour. During that hour, a library aide will be in the library to assist students with the check in and check out process. Mrs. Myers, being an English teacher, will be meeting with the English Department to ensure all courses are incorporating research skills within their curriculum.

We have one-to-one technology at the secondary level and our goal is to integrate research skills and technology skills within all courses through lessons and practical everyday application. The growth and development of students is a priority and bringing them rich and rigorous instruction is our focus with this proposal.

Sincerely,  
  
Melody Toma



**A. Reason for the waiver/deregulation request (be specific).**

Chandler Public Schools is a small rural district. As a smaller district, we do not have a large staff and our classes are always full but we work very hard to restrict our class sizes to no more than twenty-five students. We currently employ a certified Library Media Specialist, Shelley Myers at the secondary library. Mrs. Myers is also a certified English teacher. Our numbers are requiring an additional section of seventh grade English. It is not financially feasible to hire another full time English teacher for one section. Therefore, we need Mrs. Myers to teach one section of seventh grade English. During that hour, we will have a library aide in the library to assist students in the check-out and check-in process.

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

We have implemented a one-to-one technology program for all of our secondary students. All teachers in all subjects are incorporating rigorous lessons addressing the AASA Standards Framework of: Inquire Include, Collaborate, Curate, Explore and Engage. These foundations are no longer just required within the library but within the classroom and the outside world. Teaching these skills every day in connection with the various courses and technology, our students will receive a well-rounded education. Mrs. Myers serves as a mentor for our staff on ways to implement these skills within the classroom. Mrs. Myers is also available all day, with the exception of one hour, to work directly with students and teachers. During the one hour that she is not in the library, a library assistant will be in the library to assist in the check-out/check-in process.

**C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.**

We believe that the design of this plan for teaching the library skills through hands-on lessons by the classroom teacher will help to provide a well-rounded and robust educational experience for students. The emphasis on research and reporting skills through these lessons will enhance the learning skill taught to students. Students will still have full access to the library and its resources as they work on lessons within the courses and through technology integration. All of these factors will enhance and not hinder their depth of knowledge in the areas of research, exploration, inquiry and discovery. We believe that this type of blended learning is essential for our students.

**D. Timeline:** Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.  
A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

See attached documentation

**E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**

Our plan of allowing our librarian to teach one section of seventh grade English will save the district the cost of a full time certified teacher that is only needed for one seventh of the day. This allows us to employ a certified Library Media Specialist for the secondary level. Her knowledge base of library skills and ways to incorporate them into the classroom on a daily basis is invaluable to our staff. This plan will have a positive effect on our students in that it allows every teacher to integrate these skills into their lessons ensuring our students graduate from Chandler Schools with the skills needed to enter the work force or further their education.

**F. Describe method of assessment or evaluation of effectiveness of the plan.**

We plan to monitor and assess the effectiveness of this plan through student performance in the classroom, performance and proficiency levels on state testing, teacher surveys, pre-test and post-test data and parent surveys.



Chandler Junior High and High School Library  
2019-2020 Schedule

	Monday	Tuesday	Wednesday	Thursday	Friday
7:30	Staffed by Certified Library Media Specialist				
1st hour	Staffed by Certified Library Media Specialist				
2nd hour	Staffed by Certified Library Media Specialist				
3rd hour	Staffed by Certified Library Media Specialist				
Lunch 12:10-12:40	Staff by Library Aide				
5th hour	Staffed by Certified Library Media Specialist				
6th hour	Staffed by Certified Library Media Specialist				
7th hour	Staff by Library Aide				
3:25 - 4:00	Staffed by Certified Library Media Specialist				

TEACHER	ROOM	PER 1	PER 2	PER 3	HS PER 4	JH PER 4	PER 5	PER 6	PER 7
ENGLISH									
P. ANDERSON	JH 7	8 ENG	8 ENG	PLAN	JH LUNCH	8 ENG	ENG 7P	8 ENG	8P ENG
S. MYERS	MC5	LIBRARY	LIBRARY	LIBRARY	LIBRARY		LIBRARY	LIBRARY	7 ENG
GRIFFIN	MC 8	ENG 1	ENG 1P	ENG 1	ENG 3	HS LUNCH	PLAN	ENG 3	ENG 3
LEATHERWOOD	HS 2	ENG 2	ENG 2	ENG 2P	PLAN	HS LUNCH	ENG 3P	ENG 2P	ENG 1P
OSTWALT	HS 3	ENG 4	ENG 3P	ENG 4P	PLAN	HS LUNCH	ENG 4P	ENG 4	ENG 1
SPRUIELL	JH 9	7 ENG	7 ENG	8 SCI	JH LUNCH	8 SCI	PLAN	7 ENG	7 HIST
HISTORY									
GRAY	ROVER	ATHLETICS	7 HIST	7 HIST	WEIGHTS	HS LUNCH	PLAN	WEIGHTS	ATHLETICS
YOUNG	JH 11	8 HIST	8 HIST	PLAN	SOC	HS LUNCH	8 HIST	7 HIST	8 HIST
SLANE	JH 6	ATHLETICS	PLAN	OK/GEOG	GEOG/OK	HS LUNCH	OK/GEOG	GEOG/OK	ATHLETICS
MINSHALL	MC-5	ATHLETICS	PLAN	US HIST	US HIST	HS LUNCH	US HIST	US HIST	ATHLETICS
GARVER	HS 4	ATHLETICS	GOVT	GOVT	GOVT	HS LUNCH	GOVT	PLAN	ATHLETICS
MATH									
BATTERSHELL	JH 16	ALG 1	ALG 1	ALG 1	PLAN	HS LUNCH	9 SKILLS	ALG 1	ALG 1
C. HERRING	JH 10	ATHLETICS	8 MATH	8 MATH	JH LUNCH	8 MATH	8 MATH	PLAN	ATHLETICS
MITCHELL	HS 9	ALG 2	9 SKILLS	ALG 3	PRECALC	HS LUNCH	PLAN	GEOM	ATHLETICS
MORTON	HS 11	GEOM	ALG 2	FUND	GEOM	HS LUNCH	PLAN	ALG 2	FUND
TREAT	JH 13	ATHLETICS	8 SKILLS	7 SKILLS	JH LUNCH	7 SKILLS	8 SKILLS	PLAN	ATHLETICS
K PERRY	JH 14	7 MATH	POM	PLAN	JH LUNCH	7 MATH	7 MATH	7 SKILLS	7 MATH
SCIENCE									
F PEERY	JH 4	7 SCI	7 SCI	7 SCI	JH LUNCH	PLAN	7 SCI	7 SCI	ATHLETICS
FOSTER	HS 8	CHEM	CHEM	CHEM 2					
MCVEY	JH 8	PLAN	FORENSICS	BIOLOGY	BIOLOGY	HS LUNCH	ANATOMY	BIOLOGY	BIOLOGY
DAVIS	JH 2	ATHLETICS	PHYS	8 SCI	PHYS	HS LUNCH	PLAN	PHYS	ATHLETICS
MCCOY	STEM 1	ATHLETICS	PLAN	STEM	JH LUNCH	STEM	8 SCI	8 SCI	STEM
BACON	JH 5	ATHLETICS	BIO II	PHYS	BIO II	HS LUNCH	PHYS	PLAN	ATHLETICS
ELECTIVES									
HERRING	FA 3	ATHLETICS	HS ART	JH ART	JH LUNCH	JH ART	HS ART	PLAN	ATHLETICS
LONG		POM							
SYMES	AG	PLAN	HORT	COMM	AG 1	HS LUNCH	AG MECH	8 AG	PROJECTS
CONWAY	HS 10	SPEECH	JH HEALTH	SPEECH	STAGE	HS LUNCH	DRAMA	PLAN	JH SPEECH
KARGER	FA 1	BAND	HUMANITIES	ACT	PLAN	HS LUNCH	ACT	7/8 BAND	6TH BAND
WATSON	FA 2	SH	EXPLORE	UN SOUNDS	MM	HS LUNCH	PLAN	EXPLORE	SH
SNIDER	HS 1	ership/manager	FACS 1	Housing/textiles	CULINARY	HS LUNCH	PLAN	Human Serv	FACS 1
MASCHO	MC 3	SPAN 2	SPAN 2	PLAN	SPAN I	HS LUNCH	SPAN 2	SPAN 1	SPAN 1
TERRONEZ	HS 12	COMP 2	PLAN	YBOOK	COMP 1	HS LUNCH	COMP 1	COMP 1	COMP 2
JULKOWSKI	JH 15	ATHLETICS	EXPLORE	PLAN	EXPLORE	HS LUNCH	EXPLORE	8 SKILLS	ATHLETICS
STEELEY	MC 1.&2								
SPEC ED									
CAMPBELL	MC 7	ENG 7/8	PLAN	7 SKILLS	JH LUNCH	ENG 7/8	MATH 7/8	MATH 8	8 SKILLS
ARHOADES	MC 6	ENG 2/ENG 3	ENG 4/ ENG 3	GEOM	PLAN	HS LUNCH	STUDY SKILLS	ALG 2	ENG 2/ENG 3
TRHOADES		ALG1/FUND	ALG I/FUND	ALG I/FUND	PLAN	HS LUNCH	HS ARCHARY	7/8 ARCH	7/8 ARCHERY

19-20  
Chandler JHS  
08/14/2019

Master Schedule  
2019-2020 Chandler JHS — Default Trial  
Page 1 of 1

Dept/Course/Section	Teacher	Room	Team	Term	Schedule	Period	IEP	M	F	T	Max	Rem
							0	10	10	20	25	5
1010 English 7							0	10	10	20	25	5
1010-175	Myers, Machele	MC 6		ALL	1	7	0	10	10	20	25	5

OKLAHOMA STATE DEPARTMENT OF EDUCATION

ACCREDITATION DIVISION  
2500 North Lincoln Boulevard, Suite 210  
Oklahoma City, Oklahoma 73105-4599  
(405) 521-3333

DEREGULATION APPLICATION  
FOR 20\_19\_\_\_ - 20\_20\_\_\_ SCHOOL YEAR

County Name: Major

Name of School District: Ringwood Public Schools

Name of Site(s): Ringwood Elementary

Ringwood High School

Original signatures are required.

Signature of Principal(s):

Dennis Bowles Elementary Date 8/2/2019  
W. Sade JH/HS Date 8/2/2019  
Date \_\_\_\_\_

Signature of Superintendent:

[Signature] Date 8/2/2019

RECEIVED AUG 09 2019

I hereby certify that this deregulation application was approved by our local board of education at the meeting on August 6, 2019 \_\_\_.

Signature of Board President [Signature]

Notary: Tracy Farrand

Date: August 6, 2019

My Commission Expires: August 9, 2019



<b>SDE USE ONLY</b>	
1 yr.	
PROJECT YEARS	
of _____	
<b>ENROLLMENT</b>	
High School	1
Jr./Middle High	1
Elementary	1
<b>District Total</b>	<u>379</u>
Date Received	<u>Aug 09 2019</u>
OAC:	<u>210:35-5-71</u>

1. **Statement of the Statute to be Waived:** (specify statutory citation)  
We are seeking deregulation for 210:35-5-71 relating to Library Media Specialist Staffing Requirements in our High School and Elementary Sites.

1. Alternate Strategy: (Clearly state alternative strategy (ies) which the district proposes and what results are to occur.)

Ringwood Public Schools is requesting approval to deregulate both our Elementary School and our High School in relation to the librarian teacher.

We have experienced the current teacher shortage and only have one certified librarian on staff. Unfortunately, she is also our special education teacher.

We have waited to this point to request deregulation because we have continued to advertise for either a special education teacher or a librarian to no avail. It was a priority to our board and administration.

We have managed to work our JH and HS testing coordinator's schedule so that she can be in the library three (3) hours per day. We do have a full-time library aide managing the library under the direct supervision of the certified librarian who is receiving an extra duty to oversee its operations.

2. Resources Needed: (Outline materials, supplies, staff, etc. that will be needed for this new approach.)

We need no additional resources at this point. All staff are in place.

3. Student and/or School Site Performance Levels to be Demonstrated:

We do expect to maintain library participation and book check-out rates during this school year.

4. Evaluation Procedures and/or Process: (Outline procedures/process to be followed and submit follow-up report to SDE at the end of the school year.)

In order to determine whether we have maintained library use rates, we will compare 2018 data to 2019 data.

5. Financial Impact to the District of the Proposed Deregulation:

The financial impact is negligible; our reason for deregulation is due to lack of qualified candidates.

6. Timeline(s): (Please submit class schedule, calendars, assessment forms, and other attachments as necessary.)

None applicable.



# Ringwood Public Schools

Home of the Red Devils

101 W. 5<sup>th</sup> Street, Ringwood, OK 73768

Phone: 580-883-2202 H.S. Fax: 580-883-8019

Elementary Fax: 580-883-2228, Superintendent's Office Fax: 580-883-2220

Elementary Principal: Denise Bowers

Superintendent: Wade Detrick

HS Principal: Pete Maples

August 2, 2019

OKSDE Department of Accreditation,

Ringwood Public Schools is requesting approval to deregulate both our Elementary School and our High School in relation to the librarian position.

We have experienced the current teacher shortage and only have one certified librarian on staff. Unfortunately, she is also our testing coordinator and teacher.

We have waited to this point to request deregulation because we have continued to advertise for either a special education teacher or a librarian to no avail. It was a priority to our board and administration.

We have managed to work our testing coordinator/<sup>two</sup>teacher's schedule around so that she can be in the library three (3) hours per day. We have <sup>to</sup> a full-time library aide managing the library under the direct supervision of the certified librarian who is receiving an extra duty to oversee its operations.

I realize this is not ideal. We value the library-Media Specialist position and regret to make this request. Attached are the board minutes approving this action.

Please advise if we need to take any further measures.

Excellence in Education,

Wade Detrick  
Superintendent, Ringwood School

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 19 - 20 20 school year

McIntosh \_\_\_\_\_ Checotah Public Schools \_\_\_\_\_  
 COUNTY SCHOOL DISTRICT

P.O. Box 289 \_\_\_\_\_ Checotah \_\_\_\_\_ 74426 \_\_\_\_\_  
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Marshall Elementary(110) Checotah Middle School (505) Checotah High School (705)  
 NAME OF SITE

(110) Cindy Frame \_\_\_\_\_ 7-1-19 \_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

(505) Jason Donathan \_\_\_\_\_ 7-1-19 \_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

(705) George Campbell \_\_\_\_\_ 07-01-19 \_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

Monte Madewell  
 SUPERINTENDENT NAME (PLEASE PRINT)

mrmadewell@checotah.k12.ok.us  
 SUPERINTENDENT E-MAIL ADDRESS

Monte Madewell \_\_\_\_\_ 7-1-19 \_\_\_\_\_  
 SUPERINTENDENT SIGNATURE\* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 10, 20 19

Dawnee Powell Walters \_\_\_\_\_  
 BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →



Carol Beaver \_\_\_\_\_ 7-1-19 \_\_\_\_\_  
 NOTARY DATE

April 17, 2021  
 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:  
 (specify statute or OAC (deregulation) number: (see instructions)

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

RECEIVED JUL 10 2019

**THE WAIVER/DEREGUALTION IS REQUESTED FOR:**

One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS  
2 of 3

ENROLLMENT

High School  
 Jr./Middle High  
 Elementary

1418 District Total  
7-10-19  
 DATE RECEIVED

70 O.S. \_\_\_\_\_  
 OAC 210:35-5-71  
7-10-19  
Library Media Services  
 NAME OF WAIVER



**A. Reason for the waiver/deregulation request (be specific).**

We are requesting a statutory waiver for OAC 210:35-5-71(ES), OAC 210:35-6-71(MS), OAC 210:35-9-71(HS) -Library Media staffing.

We are requesting that our Certified Elementary Librarian oversee the library for our lower elementary, middle school, and high school students. We will provide 3 full time library assistants that meet the criteria of paraprofessionals.

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

Being able to use existing staff will allow us to maintain current class size and keep core curriculum a priority.

**C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.**

We anticipate a positive impact on performance levels of students.

- D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary. A waiver/deregulation can only be granted for a one school year period)**  
**NOTE: A School District Empowerment Waiver can be for up to 3 years.**

We will offer the required number of hours per week for media specialists at all sites. The first day of class is August 8 and the last day of class will be May 15.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**

We anticipate a positive financial impact because of using existing staff rather than filling this position with someone on an emergency certificate.

- F. Describe method of assessment or evaluation of effectiveness of the plan.**

Effectiveness of the plan will be assessed through input from staff and students. Effectiveness will also be assessed through the number of students utilizing resources offered through the library.

**Checotah Public School**  
PO Box 289, Checotah, Oklahoma 74426  
Phone: 918-473-5610

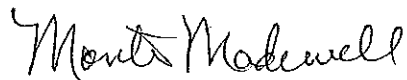
June 19, 2019

State Board of Education,

**Checotah Public School is requesting the following deregulation and statutory waiver:**

OAC 210:35-5-71, OAC 210:35-6-71 and OAC 210:35-9-71. Library Media Services. We currently have less than 1500 students enrolled in our district. We are a small school and all sites are in close proximity. We have one certified media specialist that oversees each of our libraries and works with each highly qualified paraprofessional. One of our paraprofessionals has a bachelor's degree in social work and retired from that field. We have three full time highly qualified paraprofessionals so each library can be open the entire school day to serve our students.

Sincerely,



Monte Madewell  
Checotah Superintendent

# Additional Information

## **Checotah Public School**

PO Box 289, Checotah, Oklahoma 74426

Phone: 918-473-5610

Monte Madewell, Superintendent

August 7, 2019

State Board of Education,

The following is an addendum for items B, C, and D on our deregulation and statutory waiver for library assistants:

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

Being able to use existing staff will allow us to maintain current class size and keep core curriculum a priority.

Addendum: Our certified librarian orders all books and maintains inventories for all sites. The site assistants notify the librarian the specific needs of the students and possible requests from teachers. The elementary assistant also makes sure the reading materials the students check out are at their grade level.

**C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.**

We anticipate a positive impact on performance levels of students.

Addendum: With all day access to our libraries, our students will have the availability to improve their Reading scores.

**D. Timeline: (Please submit class schedule, calendars, assessment forms and other attachments as necessary. A waiver/deregulation can only be granted for a one school year period)**

**NOTE: A School District Empowerment Waiver can be for up to 3 years.**

We will offer the required number of hours per week for media specialists at all sites. The first day of class is August 8 and the last day of class will be May 15.

Addendum: All of our libraries are open to our students and staff all day. The elementary schools library schedule is set in with the physical education and music schedule. They rotate homerooms on specific days/times of the week.

Our Middle and High school assistants have a calendar in which the teachers sign up on particular days/times that they need library and/or library lab, but it is still accessible for individual students to check out books.

Thank you for your consideration in this matter.

*Monte Madewell*

Monte Madewell  
Superintendent

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 19 - 20 20 school year

McIntosh \_\_\_\_\_ Midway \_\_\_\_\_  
 COUNTY SCHOOL DISTRICT

PO Box 127 \_\_\_\_\_ Council Hill \_\_\_\_\_ 74428 \_\_\_\_\_  
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Midway Elementary School and Midway High School \_\_\_\_\_  
 NAME OF SITE

*Kurt Sullivan* \_\_\_\_\_ 07/30/2019 \_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

RECEIVED AUG 12 2019

\_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

\_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

Bruce Douglas \_\_\_\_\_  
 SUPERINTENDENT NAME (PLEASE PRINT)

bdouglas@midway.k12.ok.us \_\_\_\_\_  
 SUPERINTENDENT E-MAIL ADDRESS

*Bruce Douglas* \_\_\_\_\_ 07/30/2019 \_\_\_\_\_  
 SUPERINTENDENT SIGNATURE\* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 8, 20 19

*[Signature]* \_\_\_\_\_  
 BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

*[Signature]* \_\_\_\_\_ 07/30/2019 \_\_\_\_\_  
 NOTARY L. MCCARTY DATE

COMMISSION EXPIRATION DATE: 07/30/21

State of Oklahoma Administrative Code Title 210:35-5-71 Waived:  
 (specify statute or code) (deregulation number: (see instructions))

**SDE USE ONLY**

PROJECT YEARS  
 \_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

High School  
 Jr./Middle High  
 Elementary

212 District Total

Aug. 12, 2019  
 DATE RECEIVED

70 O.S. \_\_\_\_\_  
 OAC 210:35-5-71  
 9-71

NAME OF WAIVER \_\_\_\_\_

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**A. Reason for the waiver/deregulation request (be specific).**

Our certified librarian is Amanda Myers. Mrs. Myers is also our second grade teacher. Mrs. Myers will be in the library for one hour a day. We do have a library aide that will be in the library five hours of the school day. By adopting this plan, the district will save money by not incurring the salary for an additional teacher to teach second grade if we were utilizing Mrs. Myers as a full time librarian. This deregulation is requested for our elementary and high school sites. Midway has one library that serves both the elementary and high school. Mrs. Myers is the librarian for elementary and high school.

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

The library will be open six hours of each school day. The certified librarian will be in the library one hour and a library aide will be in the library five hours.

**C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.**

Midway has one library, one librarian and one library aide that serves both the elementary and high school. The schedule for 2019-2020 will be the same as the schedule for 2018-2019. Students and teachers have access to the library six of seven hours each school day.

**D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.**

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The library will have a library aide 1st, 2nd, 4th, 5th and 7th hours.

**E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**

This will provide a positive impact because the district will not need to hire an additional elementary teacher to teach the classes that our librarian, Amanda Myers, is teaching.

**F. Describe method of assessment or evaluation of effectiveness of the plan.**

Effectiveness is measured by the number of students utilizing the library throughout the day.

\*\* You will be contacted if more information is needed to process this request.





# Midway Chargers

PO Box 127  
Council Hill, OK 74428-0127  
Phone 918-474-3434

*Bruce Douglas, Superintendent*

July 30, 2019

Oklahoma State Board of Education  
2500 N Lincoln Blvd.  
Oklahoma City, Ok 73105

Dear Members of the State Board of Education:

The Midway Public School District (491027), is requesting a waiver/deregulation that will allow Amanda Myers to serve as the school district's Library Media Specialist. Due to budget constraints and lack of applicants our district will not been able to hire a full time Library Media Specialist at this time. Mrs. Myers currently maintains a certification to be a Library Media Specialist and will fulfill time in the library, however, her main duty for the district will be as a second grade teacher.

As the Superintendent of the Midway Public School district, I am asking you, the members of the State Board of Education, to help our district with your approval of this waiver/deregulation. Our school district would appreciate your consideration, so that we can better serve and meet the needs of the students in our district.

If you have any questions, please, feel free to contact me as 918-474-3434 ext. 1005 or email me at [bdouglas@midway.k12.ok.us](mailto:bdouglas@midway.k12.ok.us).

Sincerely,

Bruce Douglas, Superintendent  
Midway Public School

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 19 - 20 20 school year

Muskogee COUNTY \_\_\_\_\_ Webbers Falls SCHOOL DISTRICT \_\_\_\_\_

PO Box 300 SCHOOL DISTRICT MAILING ADDRESS \_\_\_\_\_ Webbers Falls CITY \_\_\_\_\_ 74470 ZIP CODE \_\_\_\_\_

Webbers Falls Elementary NAME OF SITE \_\_\_\_\_

*Lisa Ward* \_\_\_\_\_ 06/10/2019 \_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

RECEIVED JUL 19 2019

\_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

\_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

Dixie Swearingen \_\_\_\_\_  
 SUPERINTENDENT NAME (PLEASE PRINT)

dswearingen@webbersfalls.k12.ok.us \_\_\_\_\_  
 SUPERINTENDENT E-MAIL ADDRESS

*[Signature]* \_\_\_\_\_ 06/10/2019 \_\_\_\_\_  
 SUPERINTENDENT SIGNATURE\* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 10, 20 19

*[Signature]* \_\_\_\_\_  
 BOARD PRESIDENT SIGNATURE\*

**NOTARY SEAL →**

*Paula Jurley* \_\_\_\_\_ 06/10/2019 \_\_\_\_\_  
 NOTARY DATE

7/3/19 \_\_\_\_\_  
 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-5-71  
 (specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGUALTION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

High School

Jr./Middle High

Elementary

280 District Total

July 19, 2019  
 DATE RECEIVED

70 O.S. \_\_\_\_\_

OAC 210:35-5-71

\_\_\_\_\_  
 NAME OF WAIVER

**A. Reason for the waiver/deregulation request (be specific).**

Webbers Falls Public Schools requests a deregulation for library media services. The district has a student population of approximately 290 students PreK-12. It has been extremely difficult to replace early childhood teachers with the proper credentials. Our library media specialist has Early Childhood certification. She taught Kindergarten last year and we need her to fill that position this year.

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

We will have the library aid, Marla Coppin, in the library five periods and a teacher, Susan (Kaye) Potts in the library for two class periods. We have trained our teachers how to use the library check-out system and the library aid and Mrs. Potts will be there to help teachers and to reshelve the books.

**C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.**

Students will still be able to use our library as in previous years. The library will always have personnel to meet our student and teacher needs.

**D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.**

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

A class schedule and the school calendar are attached.

**E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**

Although there will be the financial saving of another certified staff member because of this deregulation, it is nearly impossible to locate a librarian with proper certification for small schools.

**F. Describe method of assessment or evaluation of effectiveness of the plan.**

Library use of students will be analyzed to determine if the use of the library changes from years past. Availability of library materials may also be determined if the proper procedures are occurring, i.e. are materials daily being re-shelved?

# WEBBERS FALLS SCHOOLS

## 2019-2020 Academic Calendar

8:30 am - 3:30 pm

July 2019				
Mon	Tue	Wed	Thu	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

NT - New Teachers  
**N - No School**                      **T - Taught**  
**P - Professional Development Day**  
**C - Parent/Teacher Conferences**  
**M - Make-up Days**  
**S - Staff Meeting**

August 2019				
Mon	Tue	Wed	Thu	Fri
			1	2
5	6	7P	8	9
12	13	14	15	16
19	20	21	22	23
26N	27	28P	29P	30P

8/26 - New Teachers (No School)  
 8/28-8/30 Prof. Dev. (No School)  
 8/29 - Open House (4-6 p.m.)

September 2019				
Mon	Tue	Wed	Thu	Fri
2	3*	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26S	27
30				

9/2 Labor Day (No School)  
 9/3 \*First day of Class  
 9/26 Staff Mtg. 8 am

October 2019				
Mon	Tue	Wed	Thu	Fri
	1	2	3	4
7	8	9	10	11*
14	15C	16	17	18
21	22	23	24	25
28	29	30	31	

10/11 - Midterm  
 10/15 Parent Conferences, 3:30-9:30 pm  
 10/17-10/18 NO SCHOOL-Fall Break

November 2019				
Mon	Tue	Wed	Thu	Fri
				1
4	5	6	7S	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

11/7 Staff Mtg. 8 am  
 11/11 Veterans Day Program  
 11/25-11/29 Thanksgiving Break (No School)

December 2019				
Mon	Tue	Wed	Thu	Fri
2	3	4	5S	6
9	10	11	12	13
16	17	18	19	20**
23	24	25	26	27
30	31			

12/5 Staff Mtg. 8 am  
 12/20 \*\*End of 1st semester. (44 T, 1 C)  
 12/23-1/3 Christmas Break (No School)

1st Semester - 72T+1C+3P=76 days

January 2020				
Mon	Tue	Wed	Thu	Fri
		1	2	3
6*	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30S	31

1/6 - \*Classes Resume  
 1/7 1st Semester Grades Due  
 1/20 NO SCHOOL - MLK Jr. Day  
 1/30 Staff Mtg. 8 am

February 2020				
Mon	Tue	Wed	Thu	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21P
24	25	26	27	28

3/21 NO SCHOOL, 1/2 Prof. Day, Testing  
 8:30-11:30

March 2020				
Mon	Tue	Wed	Thu	Fri
2	3	4	5	6*
9	10	11	12C	13
16	17	18	19	20
23	24	25	26	27
30S	31			

3/6 Midterm (43T)  
 3/12 Parent Teacher Conferences, 3:30-9:30  
 3/13 NO SCHOOL  
 3/16-3/20 Spring Break (State)  
 3/30-Staff Mtg. 8 am

April 2020				
Mon	Tue	Wed	Thu	Fri
		1	2	3
6	7	8	9	10M
13	14	15	16	17
20	21	22	23S	24
27	28	29	30	

4/10 Make-Up Day  
 4/23 Staff Mtg. 8 am

May 2020				
Mon	Tue	Wed	Thu	Fri
				1M
4	5	6	7	8
11	12	13	14	15
18	19	20**	21P	22P
25	26	27	28	29

5/1 Make-Up Day  
 5/15 Senior Graduation  
 5/20 - \*\*Last Day of Class  
 5/21 Professional Day (No School)  
 5/22 - 1/2 Prof. Day 8:30-11:30  
 5/25 Memorial Day

June 2020				
Mon	Tue	Wed	Thu	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

2nd Semester - 88T + 1C + 2P = 91 days

Taught: 72 + 88 = 160

Conference: 2

Prof. Dev.: 5

Total Days: 167

**2019-2020 WFS CLASS SCHEDULE – DRAFT 07/02/19**

	1 <sup>st</sup> Period 8:30-9:40	2 <sup>nd</sup> Period 9:45-10:40	PK-4 Lunch 10:45-11:15	3 <sup>rd</sup> Period 11:15-12:05	4 <sup>th</sup> Period 12:10-12:50	5 <sup>th</sup> Period 12:55-1:40	6 <sup>th</sup> Period 1:45-2:35	7 <sup>th</sup> Period 2:40-3:30
Hogan, M. 103	Reading 1	ELA 1	Lunch	Math 1 <sup>st</sup>	1st Math Enrich. & Intervention	PLAN	Science 1st	Social Studies 1st
Menle, L. 101	Reading KG	ELA KG	Lunch	KG	KG	PLAN	KG	KG
Olson, R. 106	Math 4	4 <sup>th</sup> Math Enrich. & Intervention	Lunch	Science 4	3 <sup>rd</sup> Math	3 <sup>rd</sup> Math Enrich. & Intervention	PLAN	3 <sup>rd</sup> Science
Campbell, C? 104	Reading 2 <sup>nd</sup>	ELA 2nd	Lunch	Math 2 <sup>nd</sup>	2 <sup>nd</sup> Math Enrich. & Intervention	PLAN	Science 2 <sup>nd</sup>	Social Studies 2 <sup>nd</sup>
Dandridge, A 105	Reading 3	ELA 3	Lunch	Social Studies 3	Reading 4	ELA 4	PLAN	Social Studies 4
Tipkin, A. PK Bldg.	PK	PK	Lunch	PK	PK	PK	PK	PK
	1 <sup>st</sup> Period 8:30-9:35	2 <sup>nd</sup> Period 9:40-10:30	3 <sup>rd</sup> Period 10:35-11:25	5-12 Lunch 11:30-12:00	4 <sup>th</sup> Period 12:05-12:50	5 <sup>th</sup> Period 12:55-1:40	6 <sup>th</sup> Period 1:45-2:35	7 <sup>th</sup> Period 2:40-3:30
Beutelschies, B. 116	8 <sup>th</sup> US History (23)	6 <sup>th</sup> Social Studies (25)	PLAN	Lunch	7 <sup>th</sup> /8 <sup>th</sup> Non-PE Students Careers or Humanities	K/1 <sup>st</sup> /2 <sup>nd</sup> PE	3 <sup>rd</sup> /4 <sup>th</sup> PE (NON-BB)	5 <sup>th</sup> Computers/ Careers (25)
Crumpler, D 119	English I (20)	8 <sup>th</sup> ELA (23) W/SPED PARA	E2020 Attendance & ISS – Room 102	Lunch	English IV (15)	English III (17)	English II (21)	PLAN
Garner, Jordan Gym/Office	Assistant Principal	PLAN	5 <sup>th</sup> /6 <sup>th</sup> Boys BB	Lunch	7 <sup>th</sup> /8 <sup>th</sup> Girls BB 7 <sup>th</sup> /8 <sup>th</sup> Girls Slow Pitch	Assistant Principal	3 <sup>rd</sup> /4 <sup>th</sup> Boys BB	HS Boys Basketball HS Girls Slow Pitch
Hicks, J. (113) Resource Rm	CO-TEACHING (6 <sup>th</sup> Math- NORMAN)	CO-TEACHING (Geometry - JOHNSON)	HICKS - PLAN (PARA IN RESOURCE ROOM 113)	Lunch	CO-TEACHING (Algebra II- JOHNSON)	English I, II, III, & IV (Under L. Ward) – Room 115	CO-TEACHING (7 <sup>th</sup> READING- TRENNEPOHL)	RESOURCE ROOM
Holt, T. 117/102/Field	PLAN	OK Hist -1 <sup>st</sup> Sem Govt on E2020? 2 <sup>nd</sup> Semester (20)	5 <sup>th</sup> /6 <sup>th</sup> PE & Off Season	Lunch	JH Football JH Baseball Off-Season Boys	World History (21) (Room 117)	ISS/E2020 Supervision (Room 102)	HS Football HS Baseball Off-Season Boys
Jarrard (111)	SPED Room w/Brenda Sweat	SPED Room w/Brenda Sweat	SPED Room w/Brenda Sweat	Lunch	Jarrard PLAN – Brenda Sweat in SPED Room	SPED Room w/Brenda Sweat	SPED Room (B. Sweat on Break)	SPED Room w/Brenda Swea
Johnson, M. 120	7 <sup>th</sup> Math (25) W/SPED PARA	Geometry (21) W/SPED TEACHER (Hicks)	12 Math (15)	Lunch	Algebra II (17) W/SPED TEACHER (Hicks)	5 <sup>th</sup> Math (25) W/SPED PARA	Algebra I (20) W/ SPED PARA	PLAN
Library	Copplin	Copplin	Copplin	Lunch	Copplin	Copplin	Copplin	Copplin
Matthews, S. Ag. Building	PLAN	Intro to Ag Comm. or Ag Lead & Dev. 11 <sup>th</sup> -12 <sup>th</sup>	Intro/Animal Science or Livestock Prod. 11 <sup>th</sup> -12 <sup>th</sup>	Lunch	Intro to Agri- Science or Intro/Animal Science 9 <sup>th</sup> -10 <sup>th</sup>	Ag Exploration 8 (23)	Intro to Power & Tech-8009 or Power & Tech 10 <sup>th</sup> -12 <sup>th</sup>	Field
Morton, A. Science Room	Biology – 10 <sup>th</sup> (21)	PLAN	Env. Science – 9 <sup>th</sup> (20) W/SPED PARA	Lunch	5 <sup>th</sup> Science (25) W/SPED PARA	7 <sup>th</sup> Science (26) W/SPED PARA	8 <sup>th</sup> Math (23) W/SPED PARA	8 <sup>th</sup> Science (23) W/SPED PARA
Norman, S. 115 Gym	6 <sup>th</sup> Math (23) w/SPED TEACHER (Hicks)	7 <sup>th</sup> Geography (26)	PLAN	Lunch	7 <sup>th</sup> /8 <sup>th</sup> Girls Fast Pitch & Off-Season Girls	K/1 <sup>st</sup> /2 <sup>nd</sup> PE	3 <sup>rd</sup> /4 <sup>th</sup> Girls BB	HS Fast Pitch Off-Season Girls
Potts, K. 108/Library	5 <sup>th</sup> Reading (25) SPED PARA	Library	PLAN	Lunch	Library	6 <sup>th</sup> ELA – Split OTHER HALF W/ TRENNEPOHL	5 <sup>th</sup> Social Studies (25)	6 <sup>th</sup> Science (25) W/SPED PARA
Ruckman 114	Marriage Fam. Life & Parenting Child Dev.	PLAN	8 <sup>th</sup> Computers for HS Credit (23)	Lunch	Computers I & II	9 <sup>th</sup> Pers. Fin. Lit Career Orient. (20)	6 <sup>th</sup> Computers (25)	Hosp. Tourism/ Customer Service
Shelby, P. EC Classroom		HS Choir	7 <sup>th</sup> Music (26)	Lunch				
Smith, R. 102 & 117	E2020 Attendance & ISS	E2020 Attendance & ISS	PLAN (Crumpler Will Cover)	Lunch	E2020 Attendance & ISS	E2020 Attendance & ISS	Physical Science (Room 117) (Holt Will Cover)	E2020 Attendance & ISS
Treadwell, J. 109	NURSE/ TECHNOLOGY	NURSE/ TECHNOLOGY	NURSE/ TECHNOLOGY	Lunch	NURSE/ TECHNOLOGY	NURSE/ TECHNOLOGY	NURSE/ TECHNOLOGY	NURSE/ TECHNOLOGY
Trennepohl, J 118	Yearbook	5 <sup>th</sup> ELA (25) W/SPED PARA	PLAN	Lunch	6 <sup>th</sup> Reading (25) W/SPED PARA	6 <sup>th</sup> ELA -Split (OTHER HALF WITH POTTS)	7 <sup>th</sup> Reading (26) W/ SPED TEACHER (HICKS)	7 <sup>th</sup> ELA (26) W/SPED PARA
Ward, J. Gym			5 <sup>th</sup> /6 <sup>th</sup> Girls BB	Lunch	7 <sup>th</sup> /8 <sup>th</sup> Boys BB			HS Girls BB Asst. HS FP

**2019-2020 WFS CLASS SCHEDULE – DRAFT 07/02/19**

Ward, L. Office	Leadership & Service Learning	Leadership & Service Learning	Leadership & Service Learning	Lunch	Leadership & Service Learning	Leadership & Service Learning English I, II, III, & IV	Leadership & Service Learning	Leadership & Service Learning
5th	Reading/ELA	Reading/ELA	BB/PE	Lunch	Science	Math	Social Studies	Computers
6th	Math	Social Studies	BB/PE	Lunch	Reading/ELA	Reading/ELA	Computers	Science
7th	Math	Geography	Music	Lunch	PE/Careers	Science	Reading/ELA	Reading/ELA
8th	US History	ELA	Computers	Lunch	PE/Careers	Ag	Math/Alg. I	Science

Room 107- Susan Calvert & Mae Erb (Intervention & Resource Room)

Room 109- Counseling, SPED & GT Testing Room, IEP Meetings, Reading Volunteers, etc. (McCabe, Erb, Counselors, Volunteers) I would like to divide this room with something if possible. I really wish it could be divided into three sections. (Just with some type of portable wall dividers).

**TWO NEW PARAS & MR HICKS:**

	1 <sup>ST</sup> HOUR	2 <sup>ND</sup> HOUR	3 <sup>RD</sup> HOUR	CLOCK OUT 11:15 11:45	4 <sup>TH</sup> HOUR	5 <sup>TH</sup> HOUR	6 <sup>TH</sup> HOUR	7 <sup>TH</sup> HOUR
PARA 1	7 <sup>TH</sup> MATH W/JOHNSON	8 <sup>TH</sup> ELA W/CRUMPLER	ENV. SCIENCE W/MORTON		6 <sup>TH</sup> READING WITH TRENNEPOHL	5 <sup>TH</sup> MATH W/JOHNSON	8 <sup>TH</sup> MATH W/MORTON	6 <sup>TH</sup> SCIENCE W/POTTS OR 8 <sup>TH</sup> SCIENCE WITH MORTON (POSSIBLY ALTERNATE)
PARA 2	5 <sup>TH</sup> READING W/POTTS	5 <sup>TH</sup> ELA WITH TRENNEPOHL	RESOURCE ROOMS		5 <sup>TH</sup> SCIENCE W/MORTON	7 <sup>TH</sup> SCIENCE W/MORTON	ALGEBRA I W/JOHNSON	7 <sup>TH</sup> ELA WITH TRENNEPOHL
MR. HICKS	6 <sup>TH</sup> MATH W/NORMAN	GEOMETRY W/JOHNSON	PLAN		ALGEBRA II W/JOHNSON	HS SPED ENGLISH ROOM 115	7 <sup>TH</sup> READING WITH TRENNEPOHL	RESOURCE ROOM (IEP MEETINGS)

These assignments could be adjusted based on strengths of individual paras.

**LIBRARY PERSONNEL**

	1 <sup>ST</sup> HOUR	2 <sup>ND</sup> HOUR	3 <sup>RD</sup> HOUR	CLOCK OUT 11:15 11:45	4 <sup>TH</sup> HOUR	5 <sup>TH</sup> HOUR	6 <sup>TH</sup> HOUR	7 <sup>TH</sup> HOUR
LIBRARY	COPPIN	POTTS	COPPIN		POTTS	COPPIN	COPPIN	COPPIN

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 19 - 20 20 school year

Muskogee COUNTY \_\_\_\_\_ Webbers Falls SCHOOL DISTRICT \_\_\_\_\_

PO Box 300 SCHOOL DISTRICT MAILING ADDRESS \_\_\_\_\_ Webbers Falls CITY \_\_\_\_\_ 74470 ZIP CODE \_\_\_\_\_

Webbers Falls High School NAME OF SITE \_\_\_\_\_

*Lisa Ward* \_\_\_\_\_ 06/10/2019 \_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

RECEIVED JUL 19 2019

\_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

\_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

Dixie Swearingen SUPERINTENDENT NAME (PLEASE PRINT) \_\_\_\_\_

dswearingen@webbersfalls.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS \_\_\_\_\_

*[Signature]* \_\_\_\_\_ 06/10/2019 \_\_\_\_\_  
 SUPERINTENDENT SIGNATURE DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 10, 20 19

*[Signature]* \_\_\_\_\_  
 BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

*[Signature]* \_\_\_\_\_ 06/10/2019 \_\_\_\_\_  
 NOTARY DATE

7/3/19 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-9-71  
 (specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGUALTION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

**ENROLLMENT**

High School

Jr./Middle High

Elementary

280 District Total

July 19, 2019  
 DATE RECEIVED

70 O.S. \_\_\_\_\_

OAC 210:35-9-71

NAME OF WAIVER \_\_\_\_\_



**A. Reason for the waiver/deregulation request (be specific).**

Webbers Falls Public Schools requests a deregulation for library media services. The district has a student population of approximately 290 students PreK-12. It has been extremely difficult to replace early childhood teachers with the proper credentials. Our library media specialist has Early Childhood certification. She taught Kindergarten last year and we need her to fill that position this year.

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

We will have the library aid, Marla Coppin, in the library five periods and a teacher, Susan (Kaye) Potts in the library for two class periods. We have trained our teachers how to use the library check-out system and the library aid and Mrs. Potts will be there to help teachers and to reshelve the books.

**C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.**

Students will still be able to use our library as in previous years. The library will always have personnel to meet our student and teacher needs.

**D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.**

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

A class schedule and the school calendar are attached.

**E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**

Although there will be the financial saving of another certified staff member because of this deregulation, it is nearly impossible to locate a librarian with proper certification for small schools.

**F. Describe method of assessment or evaluation of effectiveness of the plan.**

Library use of students will be analyzed to determine if the use of the library changes from years past. Availability of library materials may also be determined if the proper procedures are occurring, i.e. are materials daily being re-shelved?

\*\* You will be contacted if more information is needed to process this request.

# WEBBERS FALLS SCHOOLS

## 2019-2020 Academic Calendar

8:30 am - 3:30 pm

July 2019				
Mon	Tue	Wed	Thu	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

**NT** - New Teachers  
**N** - No School      **T** - Taught  
**P** - Professional Development Day  
**C** - Parent/Teacher Conferences  
**M** - Make-up Days  
**S** - Staff Meeting

August 2019				
Mon	Tue	Wed	Thu	Fri
			1	2
5	6	7P	8	9
12	13	14	15	16
19	20	21	22	23
26N	27	28P	29P	30P

8/26 - New Teachers (No School)  
 8/28-8/30 Prof. Dev. (No School)  
 8/29 - Open House (4-6 p.m.)

September 2019				
Mon	Tue	Wed	Thu	Fri
2	3*	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26S	27
30				

9/2 Labor Day (No School)  
 9/3 \*First day of Class  
 9/26 Staff Mtg. 8 am

October 2019				
Mon	Tue	Wed	Thu	Fri
	1	2	3	4
7	8	9	10	11*
14	15C	16	17	18
21	22	23	24	25
28	29	30	31	

10/11 - Midterm  
 10/15 Parent Conferences, 3:30-9:30 pm  
 10/17-10/18 NO SCHOOL-Fall Break

November 2019				
Mon	Tue	Wed	Thu	Fri
				1
4	5	6	7S	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

11/7 Staff Mtg. 8 am  
 11/11 Veterans Day Program  
 11/25-11/29 Thanksgiving Break (No School)

December 2019				
Mon	Tue	Wed	Thu	Fri
2	3	4	5S	6
9	10	11	12	13
16	17	18	19	20**
23	24	25	26	27
30	31			

12/5 Staff Mtg. 8 am  
 12/20 \*\*End of 1st semester. (44 T, 1 C)  
 12/23-1/3 Christmas Break (No School)

1st Semester - 72T+1C+3P=76 days

January 2020				
Mon	Tue	Wed	Thu	Fri
		1	2	3
6*	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30S	31

1/6 - \*Classes Resume  
 1/7 1st Semester Grades Due  
 1/20 NO SCHOOL - MLK Jr. Day  
 1/30 Staff Mtg. 8 am

February 2020				
Mon	Tue	Wed	Thu	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21P
24	25	26	27	28

3/21 NO SCHOOL, 1/2 Prof. Day, Testing  
 8:30-11:30

March 2020				
Mon	Tue	Wed	Thu	Fri
2	3	4	5	6*
9	10	11	12C	13
16	17	18	19	20
23	24	25	26	27
30S	31			

3/6 Midterm (43T)  
 3/12 Parent Teacher Conferences, 3:30-9:30  
 3/13 NO SCHOOL  
 3/16-3/20 Spring Break (State)  
 3/30-Staff Mtg. 8 am

April 2020				
Mon	Tue	Wed	Thu	Fri
		1	2	3
6	7	8	9	10M
13	14	15	16	17
20	21	22	23S	24
27	28	29	30	

4/10 Make-Up Day  
 4/23 Staff Mtg. 8 am

May 2020				
Mon	Tue	Wed	Thu	Fri
				1M
4	5	6	7	8
11	12	13	14	15
18	19	20**	21P	22P
25	26	27	28	29

5/1 Make-Up Day  
 5/15 Senior Graduation  
 5/20 - \*\*Last Day of Class  
 5/21 Professional Day (No School)  
 5/22 - 1/2 Prof. Day 8:30-11:30  
 5/25 Memorial Day

June 2020				
Mon	Tue	Wed	Thu	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

2nd Semester - 88T + 1C + 2P = 91 days

Taught: 72 + 88 = 160  
 Conference: 2  
 Prof. Dev.: 5

Total Days: 167

**2019-2020 WFS CLASS SCHEDULE – DRAFT 07/02/19**

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Hogan, M. 103	Reading 1	ELA 1	Lunch	Math 1 <sup>st</sup>	1st Math Enrich. & Intervention	PLAN	Science 1st	Social Studies 1st
Menie, L. 101	Reading KG	ELA KG	Lunch	KG	KG	PLAN	KG	KG
Olson, R. 106	Math 4	4 <sup>th</sup> Math Enrich. & Intervention	Lunch	Science 4	3 <sup>rd</sup> Math	3 <sup>rd</sup> Math Enrich. & Intervention	PLAN	3 <sup>rd</sup> Science
Campbell, C ? 104	Reading 2 <sup>nd</sup>	ELA 2nd	Lunch	Math 2 <sup>nd</sup>	2 <sup>nd</sup> Math Enrich. & Intervention	PLAN	Science 2 <sup>nd</sup>	Social Studies 2 <sup>nd</sup>
Dandridge, A 105	Reading 3	ELA 3	Lunch	Social Studies 3	Reading 4	ELA 4	PLAN	Social Studies 4
Tipkin, A. PK Bldg.	PK	PK	Lunch	PK	PK	PK	PK	PK
	7 <sup>th</sup> -12 <sup>th</sup> 8:30-9:35	7 <sup>th</sup> Period 9:40-10:30	3 <sup>rd</sup> Period 10:35-11:25	5-12 Lunch 11:30-12:00	4 <sup>th</sup> Period 12:05-12:30	5 <sup>th</sup> Period 12:55-1:40	6 <sup>th</sup> Period 1:45-2:35	7 <sup>th</sup> Period 2:40-3:30
Beutelschies, B. 116	8 <sup>th</sup> US History (23)	6 <sup>th</sup> Social Studies (25)	PLAN	Lunch	7 <sup>th</sup> /8 <sup>th</sup> Non-PE Students Careers or Humanities	K/1 <sup>st</sup> /2 <sup>nd</sup> PE	3 <sup>rd</sup> /4 <sup>th</sup> PE (NON-BB)	5 <sup>th</sup> Computers/ Careers (25)
Crumpler, D 119	English I (20)	8 <sup>th</sup> ELA (23) W/SPED PARA	E2020 Attendance & ISS – Room 102	Lunch	English IV (15)	English III (17)	English II (21)	PLAN
Garner, Jordan Gym/Office	Assistant Principal	PLAN	5 <sup>th</sup> /6 <sup>th</sup> Boys BB	Lunch	7 <sup>th</sup> /8 <sup>th</sup> Girls BB 7 <sup>th</sup> /8 <sup>th</sup> Girls Slow Pitch	Assistant Principal	3 <sup>rd</sup> /4 <sup>th</sup> Boys BB	HS Boys Basketball HS Girls Slow Pitch
Hicks, J. (113) Resource Rm	CO-TEACHING (6 <sup>th</sup> Math- NORMAN)	CO-TEACHING (Geometry - JOHNSON)	HICKS - PLAN (PARA IN RESOURCE ROOM 113)	Lunch	CO-TEACHING (Algebra II- JOHNSON)	English I, II, III, & IV (Under L. Ward) – Room 115	CO-TEACHING (7 <sup>th</sup> READING- TRENNEPOHL)	RESOURCE ROOM
Holt, T. 117/102/Field	PLAN	OK Hist -1 <sup>st</sup> Sem Govt on E2020? 2 <sup>nd</sup> Semester (20)	5 <sup>th</sup> /6 <sup>th</sup> PE & Off Season	Lunch	JH Football JH Baseball Off-Season Boys	World History (21) (Room 117)	ISS/E2020 Supervision (Room 102)	HS Football HS Baseball Off-Season Boys
Jarrard (111)	SPED Room w/Brenda Sweat	SPED Room w/Brenda Sweat	SPED Room w/Brenda Sweat	Lunch	Jarrard PLAN – Brenda Sweat In SPED Room	SPED Room w/Brenda Sweat	SPED Room (B. Sweat on Break)	SPED Room w/Brenda Swea
Johnson, M. 120	7 <sup>th</sup> Math (25) W/SPED PARA	Geometry (21) W/SPED TEACHER (Hicks)	12 Math (15)	Lunch	Algebra II (17) W/SPED TEACHER (Hicks)	5 <sup>th</sup> Math (25) W/SPED PARA	Algebra I (20) W/ SPED PARA	PLAN
Library	Coppin	Coppin	Coppin	Lunch	Coppin	Coppin	Coppin	Coppin
Matthews, S. Ag. Building	PLAN	Intro to Ag Comm. or Ag Lead & Dev. 11 <sup>th</sup> -12 <sup>th</sup>	Intro/Animal Science or Livestock Prod. 11 <sup>th</sup> -12 <sup>th</sup>	Lunch	Intro to Agri- Science or Intro/Animal Science 9 <sup>th</sup> -10 <sup>th</sup>	Ag Exploration 8 (23)	Intro to Power & Tech-8009 or Power & Tech 10 <sup>th</sup> -12 <sup>th</sup>	Field
Morton, A. Science Room	Biology – 10 <sup>th</sup> (21)	PLAN	Env. Science – 9 <sup>th</sup> (20) W/SPED PARA	Lunch	5 <sup>th</sup> Science (25) W/SPED PARA	7 <sup>th</sup> Science (26) W/SPED PARA	8 <sup>th</sup> Math (23) W/SPED PARA	8 <sup>th</sup> Science (23) W/SPED PARA
Norman, S. 115 Gym	6 <sup>th</sup> Math (23) w/SPED TEACHER (Hicks)	7 <sup>th</sup> Geography (26)	PLAN	Lunch	7 <sup>th</sup> /8 <sup>th</sup> Girls Fast Pitch & Off-Season Girls	K/1 <sup>st</sup> /2 <sup>nd</sup> PE	3 <sup>rd</sup> /4 <sup>th</sup> Girls BB	HS Fast Pitch Off-Season Girls
Potts, K. 108/Library	5 <sup>th</sup> Reading (25) SPED PARA	Library	PLAN	Lunch	Library	6 <sup>th</sup> ELA – Split OTHER HALF W/ TRENNEPOHL	5 <sup>th</sup> Social Studies (25)	6 <sup>th</sup> Science (25) W/SPED PARA
Ruckman 114	Marriage Fam. Life & Parenting Child Dev.	PLAN	8 <sup>th</sup> Computers for HS Credit (23)	Lunch	Computers I & II	9 <sup>th</sup> Pers. Fin. Lit Career Orient. (20)	6 <sup>th</sup> Computers (25)	Hosp. Tourism/ Customer Service
Shelby, P. EC Classroom		HS Choir	7 <sup>th</sup> Musc (26)	Lunch				
Smith, R. 102 & 117	E2020 Attendance & ISS	E2020 Attendance & ISS	PLAN (Crumpler Will Cover)	Lunch	E2020 Attendance & ISS	E2020 Attendance & ISS	Physical Science (Room 117) (Holt Will Cover)	E2020 Attendance & ISS
Treadwell, J. 109	NURSE/ TECHNOLOGY	NURSE/ TECHNOLOGY	NURSE/ TECHNOLOGY	Lunch	NURSE/ TECHNOLOGY	NURSE/ TECHNOLOGY	NURSE/ TECHNOLOGY	NURSE/ TECHNOLOGY
Trennepohl, J 118	Yearbook	5 <sup>th</sup> ELA (25) W/SPED PARA	PLAN	Lunch	6 <sup>th</sup> Reading (25) W/SPED PARA	6 <sup>th</sup> ELA -Split (OTHER HALF WITH POTTS)	7 <sup>th</sup> Reading (26) W/ SPED TEACHER (HICKS)	7 <sup>th</sup> ELA (26) W/SPED PARA
Ward, J. Gym			5 <sup>th</sup> /6 <sup>th</sup> Girls BB	Lunch	7 <sup>th</sup> /8 <sup>th</sup> Boys BB			HS Girls BB Asst. HS FP

**2019-2020 WFS CLASS SCHEDULE – DRAFT 07/02/19**

Ward, L. Office	Leadership & Service Learning	Leadership & Service Learning	Leadership & Service Learning	Lunch	Leadership & Service Learning	Leadership & Service Learning English I, II, III, & IV	Leadership & Service Learning	Leadership & Service Learning
5th	Reading/ELA	Reading/ELA	BB/PE	Lunch	Science	Math	Social Studies	Computers
6th	Math	Social Studies	BB/PE	Lunch	Reading/ELA	Reading/ELA	Computers	Science
7th	Math	Geography	Music	Lunch	PE/Careers	Science	Reading/ELA	Reading/ELA
8th	US History	ELA	Computers	Lunch	PE/Careers	Ag	Math/Alg. I	Science

Room 107- Susan Calvert & Mae Erb (Intervention & Resource Room)

Room 109- Counseling, SPED & GT Testing Room, IEP Meetings, Reading Volunteers, etc. (McCabe, Erb, Counselors, Volunteers) I would like to divide this room with something if possible. I really wish it could be divided into three sections. (Just with some type of portable wall dividers).

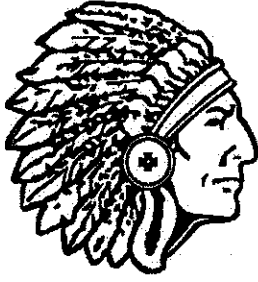
**TWO NEW PARAS & MR HICKS:**

	1 <sup>ST</sup> HOUR	2 <sup>ND</sup> HOUR	3 <sup>RD</sup> HOUR	CLOCK OUT 11:15- 11:45	4 <sup>TH</sup> HOUR	5 <sup>TH</sup> HOUR	6 <sup>TH</sup> HOUR	7 <sup>TH</sup> HOUR
PARA 1	7 <sup>TH</sup> MATH W/JOHNSON	8 <sup>TH</sup> ELA W/CRUMPLER	ENV. SCIENCE W/MORTON		6 <sup>TH</sup> READING WITH TRENNEPOHL	5 <sup>TH</sup> MATH W/JOHNSON	8 <sup>TH</sup> MATH W/MORTON	6 <sup>TH</sup> SCIENCE W/POTTS OR 8 <sup>TH</sup> SCIENCE WITH MORTON (POSSIBLY ALTERNATE)
PARA 2	5 <sup>TH</sup> READING W/POTTS	5 <sup>TH</sup> ELA WITH TRENNEPOHL	RESOURCE ROOMS		5 <sup>TH</sup> SCIENCE W/MORTON	7 <sup>TH</sup> SCIENCE W/MORTON	ALGEBRA I W/JOHNSON	7 <sup>TH</sup> ELA WITH TRENNEPOHL
MR. HICKS	6 <sup>TH</sup> MATH W/NORMAN	GEOMETRY W/JOHNSON	PLAN		ALGEBRA II W/JOHNSON	HS SPED ENGLISH ROOM 115	7 <sup>TH</sup> READING WITH TRENNEPOHL	RESOURCE ROOM (IEP MEETINGS)

These assignments could be adjusted based on strengths of individual paras.

**LIBRARY PERSONNEL**

	1 <sup>ST</sup> HOUR	2 <sup>ND</sup> HOUR	3 <sup>RD</sup> HOUR	CLOCK OUT 11:15- 11:45	4 <sup>TH</sup> HOUR	5 <sup>TH</sup> HOUR	6 <sup>TH</sup> HOUR	7 <sup>TH</sup> HOUR
LIBRARY	COPPIN	POTTS	COPPIN		POTTS	COPPIN	COPPIN	COPPIN



## **WEBBERS FALLS PUBLIC SCHOOLS**

*200 Stand Watie Boulevard  
P.O. Box 300  
Webbers Falls, OK 74470-0300*

*Superintendent (918) 464-2580  
High School (918) 464-2334  
Elementary (918) 464-2383*

July 16, 2019

Department of Accreditation Standards  
Oklahoma State Department of Education  
2500 North Lincoln Boulevard  
Oklahoma City, OK 73105-4599

To Whom It May Concern,

During the June 10, 2019 Regular Board of Education Meeting, the Webbers Falls Board of Education approved to deregulate the librarian for the 2019-2020 school year. It is difficult to find a librarian for this small rural community. In the past, we have deregulated the number of hours our certified librarian has worked in the library. Last year, our librarian returned to teach in an early childhood class, Kindergarten, because of the lack of early childhood applicants. Every teacher in the district have been trained to check out library books. We have a library aid that will be in the library five periods of the day. We have a teacher that will be in the library the other two periods of the day. You will find a copy of the class schedule attached. The last item on the class schedule is the Library personnel. You will also find a copy of the Statutory Waiver/Deregulation Application for both the Elementary School and the High School and a copy of the school calendar.

Thank you for your assistance.

Sincerely,

A handwritten signature in black ink, appearing to read "Dixie Swearingen". The signature is written in a cursive style with a large, sweeping flourish at the end.

Dr. Dixie Swearingen  
Superintendent

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 19 - 20 20 school year

Pontotoc Latta (62 I-024)  
 COUNTY SCHOOL DISTRICT

13925 County Road 1560 Ada 74820  
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Latta Elementary, Latta Middle School, Latta High School  
 NAME OF SITE

*Shawna Lancaster* 6/25/19  
 PRINCIPAL SIGNATURE DATE

*Samy Kart* 6/25/19  
 PRINCIPAL SIGNATURE\* DATE

*[Signature]* 6/25/19  
 PRINCIPAL SIGNATURE\* DATE

*Cliff Johnson*  
 SUPERINTENDENT NAME (PLEASE PRINT)

Cliff Johnson supt@latta.k12.ok.us  
 SUPERINTENDENT E-MAIL ADDRESS

*[Signature]* 06/26/2019  
 SUPERINTENDENT SIGNATURE\* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 25, 20 19

*[Signature]* \*  
 BOARD PRESIDENT SIGNATURE\* ANDREA NICKELL  
 Notary Public Oklahoma  
 Pontotoc County  
 Comm. No. 09006665

NOTARY SEAL →

*Andrea Nickell* 6-25-19  
 NOTARY DATE

8-10-21  
 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: OAC 210:35-5-7  
 (specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

RECEIVED JUN 28 2019

### THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

### SDE USE ONLY

PROJECT YEARS  
2 of 2

#### ENROLLMENT

High School  
 Jr./Middle High  
 Elementary

934 District Total

6-28-19  
 DATE RECEIVED

70 O.S.  
 OAC 210-35-5-7

Library Media Services  
 NAME OF WAIVER 7-71

A. Reason for the waiver/deregulation request (be specific).

To save the cost of the salary of a full-time librarian in response to reduced funding from the State of Oklahoma for the day-to-day operations of our school.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Latta Elementary Library will be staffed each day with two library assistants to handle the larger circulation created by younger readers. Latta Middle/High School Library Media Center will be staffed by one library assistant. Advisory oversight will be provided by Michelle Ellison, a teacher on our staff that is also a certified librarian.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

This plan will allow our district to maintain library book circulation levels at the same level as previous years and it will sustain an environment where the library supports reading and learning within our school.



D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

This waiver is requested for the 2019-20 school year.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Approval of this waiver deregulation will save the district \$35,000 in FY 19.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Comparison of the number of library books circulated FY 19 to FY 20

\*\* You will be contacted if more information is needed to process this request.

## **Latta Library Schedule 2019-2020**

Open Daily 8:00 a.m. to 3:00 p.m.

### **Staffing:**

Elementary Library – staffed daily with two library assistants

Secondary Library – staffed daily with one library assistant

Michelle Ellison who is a certified librarian is available for consultation and guidance.



# LATTA SCHOOL

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13925 County Road 1560 • Ada, OK 74820-0804

June 26, 2019

To Whom It May Concern:

I am asking that you give full consideration to the deregulation request submitted by our school district. We are requesting to staff our elementary library with two assistants and our middle school/high school library with one assistant in order to save funds due to recent cuts in financial assistance from the state. We have a certified librarian on our staff, Michelle Ellison, who will provide advisory oversight as needed. We will evaluate this plan by monitoring the number of books that our libraries circulate. Thank you in advance for consideration of this matter. If further information is needed, please contact my office.

Respectfully,

A handwritten signature in black ink, appearing to read 'Cliff Johnson'. The signature is fluid and cursive, with a long horizontal stroke extending to the right.

Cliff Johnson  
Superintendent

# Additional / Information

## A. Reason for the waiver/deregulation request (be specific).

To save the cost of the salary of a full-time librarian in response to reduced funding from the State of Oklahoma for the day-to-day operations of our school.

## B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Latta Elementary Library will be staffed each day with two library assistants to handle the larger circulation created by younger readers. Latta Middle/High School Library Media Center will be staffed by one library assistant. Advisory oversight will be provided by Michelle Ellison, a teacher on our staff that is also a certified librarian. Two of the library assistants are certified elementary teachers with many years of prior classroom experience. The third assistant has 20 years of experience working in the library. The Latta Middle/High School Library Media Center is open from 8:00 a.m. until noon and from 12:30 p.m. to 3:00 p.m. daily. The Latta Elementary Library is open from 8:00 a.m. until 3:00 p.m. each day. The following is a list of activities or tasks that take place during the school year in our two libraries:

Our school has a dynamic Accelerated Reader Program through the 8th grade. Our assistants are trained to help our students select a book to read based on their interest and skill level within the program.

A daily storytime is conducted in the elementary for students at the P/K/K level.

Each year a library orientation is conducted for student in first grade and sixth grade.

The assistant help instructional staff with their classroom lessons by providing to them supporting library/media material designed to enhance their lessons at the request of the teacher.

Under the direction of a certified library/media specialist, the library staff purchases new books/media on a yearly basis. Staff and student requests are solicited.

The library staff works with student organizations to conduct Read Across America each year.

The library staff provides training to students and staff on an age appropriate basis on the use of the online card catalog as well as EBSCO search.

The library staff assists students in finding appropriate and accurate sources as they research on the library computers.

Our libraries host function to include book signings, art/literature displays and community meetings.

The library staff decorates the facility in way that promotes reading and expresses a desire for students to read.

## C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

This plan will allow our district to maintain library book circulation levels at the same level as previous years and it will sustain an environment where the library supports reading and learning within our school.

**D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.**  
A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

This waiver is requested for the 2019-20 school year.

**E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**

Approval of this waiver deregulation will save the district \$35,000 in FY 20.

**F. Describe method of assessment or evaluation of effectiveness of the plan.**

Comparison of the number of library books circulated FY 19 to FY 20

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 19 - 20 20 school year

Rogers COUNTY \_\_\_\_\_ Oologah-Talala Public Schools SCHOOL DISTRICT \_\_\_\_\_

10700 S HWY 169 SCHOOL DISTRICT MAILING ADDRESS \_\_\_\_\_ Oologah CITY \_\_\_\_\_ 74053 ZIP CODE \_\_\_\_\_

Oologah High School NAME OF SITE \_\_\_\_\_

Ken Hogue PRINCIPAL SIGNATURE \_\_\_\_\_ 08/08/2019 DATE \_\_\_\_\_

PRINCIPAL SIGNATURE\* \_\_\_\_\_ DATE \_\_\_\_\_

PRINCIPAL SIGNATURE\* \_\_\_\_\_ DATE \_\_\_\_\_

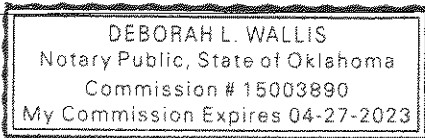
Max Tanner SUPERINTENDENT NAME (PLEASE PRINT) \_\_\_\_\_

max.tanner@oologah.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS \_\_\_\_\_

Max Tanner SUPERINTENDENT SIGNATURE\* \_\_\_\_\_ 08/08/2019 DATE \_\_\_\_\_

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 08-12, 2019

[Signature] BOARD PRESIDENT SIGNATURE\* \_\_\_\_\_



NOTARY SEAL →

Deborah L Wallis NOTARY \_\_\_\_\_ 08/12/19 DATE \_\_\_\_\_

4/27/2023 COMMISSION EXPIRATION DATE \_\_\_\_\_

Statute/Oklahoma Administrative Code to be Waived: 210:35-9-71  
(specify statute or OAC (deregulation) number: (see instructions))

**THE WAIVER/DEREGUALTION IS REQUESTED FOR:**

One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request.

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

High School  
 Jr./Middle High  
 Elementary

1754 District Total

Aug. 10, 2019 DATE RECEIVED

70 O.S. \_\_\_\_\_  
OAC 210:35-9-71

NAME OF WAIVER \_\_\_\_\_

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

A. Reason for the waiver/deregulation request (be specific).

We are requesting this waiver because we have been unable to find a library aide to help our certified librarian. Due to the size of our school (approximately 550 students), we are required to have an aide for our librarian.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

We have a full time librarian that works from 7:45-3:10. The normal school day is from 8:00-2:55. She makes herself available those additional times for any student needing access to the library.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Teachers, counselors, and office staff are all available to help as needed with large groups of students in the library. A calendar is in place to also schedule large groups into the library so that we can meet student needs.

**D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.**

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Our current librarian will be evaluated as normal with the TLE. She does not teach a class so her library doors are always open to students.

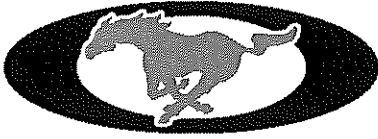
**E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**

N/A

**F. Describe method of assessment or evaluation of effectiveness of the plan.**

Collaboration of all parties will be used to evaluate the effectiveness of the library. We also will survey the teachers and students to insure we are meeting the needs of our school.





# OOLOGAH HIGH SCHOOL

Kevin Hogue  
*Principal*

Brady Despain  
*Athletic Director*

Kane Jackson  
*Assistant Principal*

Dawn Martinez  
*Guidance Counselor*

Rogers County (66-1004)

10700 S HWY 169

Oologah, OK 74053

Deregulation for Library Media Services Secondary School

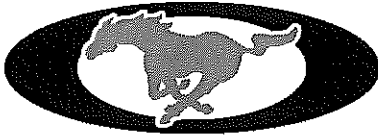
OAC 210:35-9-71

Oologah-Talala is asking for a deregulation waiver for Library Media Services Secondary School. Mrs. Laila Deffenbaugh is our certified librarian. However, we have been unable to hire a library assistant for her. Since the high school has approximately 550 students, we are required to have a library assistant. We are asking for this deregulation of OAC 210:35-9-71 so that we may continue to serve our students.

Signature of Superintendent

8/8/2019

Date



# OOLOGAH HIGH SCHOOL

Kevin Hogue  
*Principal*

Brady Despain  
*Athletic Director*

Kane Jackson  
*Assistant Principal*

Dawn Martinez  
*Guidance Counselor*

Rogers County (66-I004)

10700 S HWY 169

Oologah, OK 74053

Deregulation for Library Media Services Secondary School

OAC 210:35-9-71

Library Schedule and Coverage

Classes at Oologah High School are from:

8:00 a.m. - 2:55 p.m.

The library at Oologah High School is open from:

7:45 a.m. - 3:10 p.m.

All Library hours are covered by our certified librarian, Mrs. Laila Deffenbaugh.

(918) 443-6221 • Fax (918) 443-2418  
10700 South 169 Hwy • Oologah, Oklahoma 74053 • [www.oologah.k12.ok.us](http://www.oologah.k12.ok.us)

*Home of the Mustangs*

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 19 - 20 20 school year

SEQUOYAH

COUNTY

VIAN PUBLIC SCHOOLS

SCHOOL DISTRICT

PO BOX 434

SCHOOL DISTRICT MAILING ADDRESS

VIAN

CITY

74962

ZIP CODE

ELEMENTARY/MIDDLE/HIGH SCHOOL

NAME OF SITE

*[Handwritten Signature]*

PRINCIPAL SIGNATURE\*

07/08/2019

DATE

*[Handwritten Signature]*

PRINCIPAL SIGNATURE\*

07/08/2019

DATE

*[Handwritten Signature]*

PRINCIPAL SIGNATURE\*

07/08/2019

DATE

VICTOR SALCEDO

SUPERINTENDENT NAME (PLEASE PRINT)

VSALCEDO@VIAN.K12.OK.US

SUPERINTENDENT E-MAIL ADDRESS

*[Handwritten Signature]*

SUPERINTENDENT SIGNATURE\*

07/08/2019

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on JULY 8, 20 20

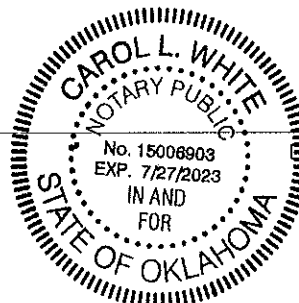
*[Handwritten Signature]*

BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →

*[Handwritten Signature]*

NOTARY



7-8-19

DATE

7-27-2023

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

RECEIVED AUG 09 2019

**THE WAIVER/DEREGUALTION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS

5 of 5

ENROLLMENT

High School

Jr./Middle High

Elementary

889 District Total

Aug. 09 2019  
DATE RECEIVED

70 O.S. \_\_\_\_\_

OAC 210:35-5-71

7-61

9-71

NAME OF WAIVER

**A. Reason for the waiver/deregulation request (be specific).**

The Library Services deregulation would allow the district to absorb the Library Media Specialist at the Multimedia center that services the Elementary and Middle School due to inadequate funding. The district will still provide a Library Media Specialist to maintain the elementary, Middle School and High School Libraries services by using time management skills at both sites

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

The district librarian will primarily be at the multimedia center and the rest of time at the high school library. Library lessons will be a priority for elementary and middle school spending of time and the remainder of the day at the high school. Library assistant will be available at the multimedia Center and Aides at the High School.

**C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.**

There should be no effect on the student performance levels, as elementary library lessons will continue to be a priority and library assistants at multimedia center and high school will assist teachers with library services during absence of librarian.

**D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.**

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The deregulation request is for 2019-2020 SY. A calendar is attached along with tentative class schedule for the 2019-2020.

**E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**

One district librarian provides the district with flexibility to absorb a library position without any loss of employment.

**F. Describe method of assessment or evaluation of effectiveness of the plan.**

Site principals will monitor and assess library services daily, weekly and monthly to insure student and staff needs continue to be met.

\*\* You will be contacted if more information is needed to process this request.

**VIAN HIGH SCHOOL SCHEDULE  
2019-2020 SCHOOL YEAR**

TEACHER	ID #	RM	1ST HR 8:20-9:15	2ND HR 9:20-10:10	3RD HR 10:15-11:05	4TH HR 11:10-12:00	5TH HR 12:25-1:20	6TH HR 1:25-2:15	7TH HR 2:20-3:10
TERESA STEWART	1	22	ENGLISH IV 4054-001	PLAN	ENGLISH I 4045-001	ENGLISH I 4045-002	ENGLISH I 4045-003	ENGLISH I 4045-004	COMP.AP.I 2551-003
STACY HUME	2	20	PLAN	ENGLISH III 4051-001	ENGLISH III 4051-002	ENGLISH III 4051-003	ENGLISH III 4051-004	ENGLISH IV 4054-003	DESKTOP/YRBK 2557/4540-001
KRISSY VALENTINE	3	21	ENGLISH II 4048-001	ENGLISH II 4048-002	PLAN	ENGLISH II 4048-003	ENGLISH IV 4054-002	ENGLISH II 4048-004	ENGLISH IV 4054-004
BARBARA ROSS		10	ALGEBRA I 4411-001	ALGEBRA I 4411-002	CRAFTS 2821-001	PLAN	ALGEBRA I 4411-003	ALGEBRA I 4411-004	ALGEBRA I 4411-005
LARRY JAMISON	11	8	GEOMETRY 4520-001	GEOMETRY 4520-002	GEOMETRY 4520-003	PLAN	GEOMETRY 4520-004	PRE-CALCULUS 4611-001	GEOMETRY 4520-004
RACHELLE BATESOLE		7	ALGEBRA II 4412-001	ALGEBRA II 4412-002	PLAN	BOTANY 5040-001	MATH OF FIN. 4770-001	ALGEBRA II 4412-003	ALGEBRA II 4412-004
ALVIE KILLINGSWORTH		3	MS	MS	STATISTICS 4740-001	MS	PLAN	MS	HS ATHLETICS
LACI COUCH		28	MS	PHYSICAL SCI. 5160-001	PHYSICAL SCI. 5160-002	PHYSICAL SCI. 5160-003	PLAN	PHYSICAL SCI. 5160-004	MS
BROOKE TRACY		29	PLAN	BIOLOGY I 5031-001	BIOLOGY I 5031-002	CHEMISTRY 5051-001	CHEMISTRY 5051-002	BIOLOGY I 5031-003	BIOLOGY I 5031-004
WAYNE SHORES	5	26	ZOOLOGY 5240-001	PHYSIOLOGY 5220-001	ZOOLOGY 5240-002				
KYLE SUMPTER	31	12	US HISTORY 5410-001	US HISTORY 5410-002	US HISTORY 5410-003	PLAN	US HISTORY 5410-004	US HISTORY 5410-005	CUR.EVENTS 5510-001
JIM OWENS	12	3	PLAN	OK.HIST/GOV 5615/5541-001	OK.HIST/GOV 5615/5541-002	CIVICS 5450-001	GEOGRAPHY 5530-004	GOV/OK HIST 5541/5615-003	OK HIST/GOV 5615/5541-004
GARY WILLIS		16/ 18	GEOGRAPHY 5530-001	GEOGRAPHY 5530-002	GEOGRAPHY 5530-003	PLAN	MS	WEIGHTS 3320-002	V.FOOTBALL 3330-009
ALBIS RAMOS		4	SOFTBALL FP-3330-002	PLAN	SPANISH I 3161-001	SPANISH I 3161-002	SPANISH II 3162-001	SPANISH II 3162-002	ATHLETICS
ELIZABETH ACKERMAN	19	RB	ART I-IV 2808/11-001	MS	PLAN	ART I-IV 2808/11-002	ART I-IV 2808/11-003	ART I-IV 2808/11-004	MS
LISA RHODES	21	32	HS BAND 3001/04-001	MS BAND	BEG. BAND	3 <sup>RD</sup>	2 <sup>ND</sup>	1 <sup>ST</sup>	PLAN
PEGGY SHELBY	20	31					HS CHOIR 3071/74-001	MS	N/C CHOIR 3051-001
SHANNON CRAIGHEAD	7	LIB	LIB/CMP.AP II 2552/-001	LIB SCIENCE 4140-002	LIB SCIENCE 4140-003	LIB SCIENCE 4140-004	LIB SCI/MEDIA C. 4140-005	LIB SCI/MEDIA C. 4140-006	LIB SCI/MEDIA C. 4140-007
TRENT TROTTER	17	AG	PLAN	8 <sup>th</sup> AGRI.	INT.AGRISCI. 8004-001	AG. POWER TC 8009-001	AG. COMM. 8022-001	NAT.RES/FORESTRY 8025/8028-001	FIELD
STEPHANIE BENNETT	18	11	FACS BASICS 8415-001	EMP.ESSENTIALS 8623-001	NUTRITION 8474-001	NUTRITION 8474-002	PLAN	HUMAN DEV. 8471-001	FACS BASICS 8415-002
TINA RAMOS		GM	GIRLS BB/TRACK 3330-006/010	ELEM	ELEM	ELEM	ELEM	ELEM	ELEM
MONA BENNETT		MS	HS CHEER 3330-001	MS	MS	MS	MS	MS	MS
DAWN EMANUEL		19		ZOOM	ZOOM	ZOOM			
ANTHONY PORTER	31	17	GIRLS ATH	COMP APP I 2551-001	COMP APP I 2551-002	COMP.APP.II 2552-002	6-8 ATH	PLAN	V.BASKETBALL 3330-008
WADE COUCH		5	ALT.ED 2765-001	ALT. ED	ALT. ED	ALT. ED	ALT. ED	ALT. ED	ALT. ED
MARY WALKER	4	12	ENGLISH I-IV	GEOMETRY	ENGLISH I - IV	PLAN	ALGEBRA I	ALGEBRA II	ALGEBRA I
DIANNA WEED		18	PLAN	ENGLISH-I-IV	ENGLISH I-IV	ENGLISH I-IV			
GENEVA COLLINS		RB						CHEROKEE I-IV 3145/3148-001	
BEAU BURLISON		16/ WR	MS	GIRLS WEIGHTS 3320-001	MS	HEALTH/PE 3310-001	7-8 ATHLETICS	PLAN	HS WRESTLING 3330-012
LANCE WINANS		GM	SP SOFTBALL 3330-03	MS	MS	MS	MS	PLAN	HS ATH

# VIAN PUBLIC SCHOOLS 2019-2020

AUGUST 2019						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

05 All Teachers Report  
05 - 07 Staff Development  
08 First Day of School

Instructional 17 days  
Professional 03 days  
Total 20 days

JANUARY 2020						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Dec 23 - Jan 3 Christmas Break  
20 Martin Luther King Day (SNOW Day 1)

Instructional 19 days  
Total 19 days

SEPTEMBER 2019						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

02 Labor Day  
13 Parent/teacher/conference

Instructional 20 days  
Total 20 days

FEBRUARY 2020						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

7 Parent/Teacher Conference  
17 Presidents Day (SNOW Day 2)

Instructional 19 days  
Total 19 days

OCTOBER 2019						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

04 End of 1st 9 weeks  
17 Professional Day  
18-21 Fall Break

Professional 01 Day  
Instructional 20 Days  
Total 21 Days

MARCH 2020						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

06 End of 3rd 9 weeks  
16 - 20 Spring Break

Instructional 17 days  
Total 17 days

First Quarter Totals:  
41 Instruction  
4 Professional

Third Quarter Totals:  
Instruction 43

NOVEMBER 2019						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

25-29 Thanksgiving Break

Instructional 16 days  
Total 16 days

APRIL 2020						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

10 No School (Snow Day 3)

Instructional 21 days  
Total 21 days

DECEMBER 2019						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

20 \*End of Second Quarter\*

20 \*End of First Semester\*

Dec 23 - Jan 3 Christmas Break

Instructional 15 days  
Total 15 days

MAY 2020						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

15 Graduation 8:00 pm  
15 \*End of Fourth Quarter\*  
15 \*End of Second Semester\*  
18 Professional Development

Instructional 11 Days  
Professional 01 Day  
Total 12 days

Second Quarter Totals:  
44 Instruction  
1 Professional  
Semester Totals:  
87 Instruction  
1 Professional

Second Quarter Totals:  
42 Instruction  
4 Professional  
Semester Totals:  
88 Instruction  
4 Professional

Total Days Taught: 175

Professional Days: 5

Total Days: 180



# VIAN PUBLIC SCHOOLS

P.O. Box 434  
Vian, OK 74962

Office: (918) 773-5798  
Fax: (918) 773-3051

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July 8, 2019

To: Oklahoma State Board of Education  
From: Victor Salcedo/Superintendent  
Re: Library Media Specialist Statutory Waiver/Deregulation application for 2019-2020 SY.

Oklahoma State Board of Education,

Vian Public Schools is submitting a Library Media Specialist Statutory/Deregulation Application for 2019-2020 SY. This would allow the district to absorb the Library Media Specialist at the Multimedia Center that services the Elementary and Middle School due to decrease in funds and enrollment. The District will still provide a Library Media Specialist to maintain the elementary, middle school and high school library by using time management skills at both sites.

Sincerely,

Victor Salcedo  
Superintendent  
Vian Public Schools





# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 19 - 20 20 school year

Atoka COUNTY Harmony SCHOOL DISTRICT

4926 S Bentley Rd SCHOOL DISTRICT MAILING ADDRESS Atoka CITY 74525 ZIP CODE

Harmony NAME OF SITE

Brian Walker PRINCIPAL SIGNATURE\* 6-17-19 DATE

RECEIVED AUG 09 2019

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

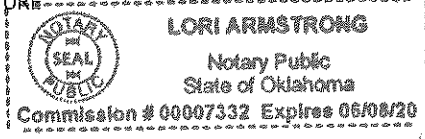
Brian Walker SUPERINTENDENT NAME (PLEASE PRINT)

bwalker@harmonyps.org SUPERINTENDENT E-MAIL ADDRESS

Brian Walker SUPERINTENDENT SIGNATURE\* 6-17-19 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 17, 20 19

[Signature] BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →  Lori Armstrong NOTARY 6-17-19 DATE

6/8/20 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number: (see instructions)

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**THE WAIVER/DEREGUALTION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

High School

Jr./Middle High

Elementary

336 District Total

Aug 9, 2019 DATE RECEIVED

70 O.S. \_\_\_\_\_

OAC 20:35-5-71

NAME OF WAIVER \_\_\_\_\_

**A. Reason for the waiver/deregulation request (be specific).**

Harmony Public School is requesting a deregulation from OAC 210:35-5-71 Library Media Services-Elementary School for the following school years: 2019/20, 2020/21, and 2021/22. We request to staff our library with full time support staff due to the retirement of our certified library media specialist. The library will remain open and staffed during the entire school day so that students and staff may have access.

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

We propose to staff our library with support staff that has been in place for several years and was trained by our previous library media specialist. In addition, our previous library media specialist, Kimberly Belcher, has agreed to consult with our staff on a voluntary basis. She will not be on payroll because her daughter is a member of the Harmony Board of Education, but Mrs. Belcher still wants to be involved with our school as needed.

We feel that with this plan in place, the students and staff will transition easily because they are familiar with the support staff that has been in place for several years.

**C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.**

Our current library assistant has served in the library for several years, so students and staff are familiar and interact well with her. Therefore, we feel that there will not be a negative impact to students and staff. We will also be able to consult as needed with our previous library media consultant.

**D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.**  
A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

**Attachments: Class Schedule and Library Schedule**

**E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**

We feel that there would be a negative financial impact to the district if we were to hire a certified library media specialist at this time.

**F. Describe method of assessment or evaluation of effectiveness of the plan.**

Assessment procedures shall include parental, teacher, administration, and student participation and feedback.

\*\* You will be contacted if more information is needed to process this request.

# Harmony Public School

Brian Walker, Superintendent

4926 South Bentley Road  
Atoka, OK 74525-4664

Telephone: 580-889-3687  
FAX: 580-889-4631

## Library Work Schedule

**Monday: 8:00-4:00**

**Freda Loudermilk**

**Tuesday: 8:00-4:00**

**Freda Loudermilk**

**Wednesday: 8:00-4:00**

**Freda Loudermilk**

**Thursday: 8:00-4:00**

**Freda Loudermilk**

**Friday: No School**

# **NOTICE**

**The library will open at 8:00  
a.m. and close at 3:45 p.m.  
each day. All tests must be  
taken and books checked  
out during this time. Thank  
you for your cooperation.**

**Harmony Public School  
2019-20**

	8:05 – 9:15	9:20 – 10:30	10:35 – 11:55	12:20 – 1:10	1:15 – 2:05	2:10 – 3:00	3:05 – 4:00	
*ALLEN Lower #1	Sp Ed-----	-----	-----	-----	-----	-----	-----	
*ANDERSON Lower #5	3rd-----	-----	Conf 10:35- 11:15	-----	-----	-----	-----	
*BELLOWS EC #2	KG-----	-----	-----	-----	-----	-----	-----	
*BETTS Upper #10	8 <sup>th</sup> B History	8 <sup>th</sup> A History	6 <sup>th</sup> Geography	7 <sup>th</sup> Geography	Conf 40 min	Couns 15 min	5 <sup>th</sup> Social St	7 <sup>th</sup> & 8 <sup>th</sup> Girls Computer
CERIOTTI Upper #5	Teacher Asst	-----	-----	-----	-----	-----	-----	
*COCHRAN Upper #11	8 <sup>th</sup> A Algebra I	8 <sup>th</sup> B Pre-Algebra	7 <sup>th</sup> Math	-----	8 <sup>th</sup> Study Hall	6 <sup>th</sup> Math	6 <sup>th</sup> Study Hall	
*DANIEL Upper #4	5 <sup>th</sup> -----	-----	-----	5 <sup>th</sup> & 6 <sup>th</sup> Boys Computer	5 <sup>th</sup> & 6 <sup>th</sup> Girls Computer	-----	5 <sup>th</sup> Study Hall	
GOFF	PK3-----	-----	-----	-----	-----	-----	-----	
*GRIFFIN, C Lower #6	4 <sup>th</sup> -----	-----	Conf 10:35- 11:15	-----	-----	-----	-----	
*HOWARD	Special Ed-----	-----	-----	-----	-----	-----	-----	
*HUMPHREY Lower #2	Reading Spec--	-----	-----	-----	-----	-----	-----	
KARAFOTIS Upper #2	-----	-----	-----	5 <sup>th</sup> & 6 <sup>th</sup> Boys Band	5 <sup>th</sup> & 6 <sup>th</sup> Girls Band	7 <sup>th</sup> & 8 <sup>th</sup> Boys Band	7 <sup>th</sup> & 8 <sup>th</sup> Girls Band	
LOUDERMILK	Library-----	-----	-----	-----	-----	-----	-----	
MCCOOL EC #4	PK3-----	-----	-----	-----	-----	-----	-----	
*MEADOWS Lower #4	2 <sup>nd</sup> -----	-----	Conf 9:50 – 10:30	-----	-----	-----	-----	
MOBBS	PK4-----	-----	-----	-----	-----	-----	-----	
*MOORE	Conf – 40 min Bus – 30 min	1 <sup>st</sup> PE	2 <sup>nd</sup> PE	3 <sup>rd</sup> & 4 <sup>th</sup> PE	5 <sup>th</sup> & 6 <sup>th</sup> Girls PE	5 <sup>th</sup> & 6 <sup>th</sup> Boys PE	7 <sup>th</sup> & 8 <sup>th</sup> Girls PE	7 <sup>th</sup> & 8 <sup>th</sup> Boys PE
RYAN Upper #5	Teacher Asst	-----	-----	-----	-----	-----	-----	
*SEWELL EC #6	PK4-----	-----	-----	-----	-----	-----	-----	
*SHEFFIELD EC #3	1 <sup>st</sup> -----	-----	-----	-----	-----	-----	-----	
SMITH, S	Para-----	-----	-----	-----	-----	-----	-----	
*SNEAD Upper #8	6 <sup>th</sup> Science	7 <sup>th</sup> Science	8 <sup>th</sup> A Science	8 <sup>th</sup> B Science	-----	Office----- (Upper #3)	-----	
TRENT	Lower Elem-----	-----	-----	-----	-----	-----	-----	
*WALKER Upper #6	7 <sup>th</sup> ELA	6 <sup>th</sup> ELA	8 <sup>th</sup> B ELA	8 <sup>th</sup> A ELA	7 <sup>th</sup> Study Hall	7 <sup>th</sup> & 8 <sup>th</sup> Boys Computer	-----	

Approved: 06/06/19

\*Indicates Certified

Employee Hours: 7:45 – 4:15

Lunchroom Employee Hours: 6:30 – 3:00

# Harmony Public School

Brian Walker, Superintendent

4926 S Bentley Rd  
Atoka, OK 74525-4664

Telephone: 580-889-3687  
FAX: 580-889-4631

Harmony Board of Education  
Regular Meeting  
Harmony School Library  
Monday, June 17, 2019, 6:00 p.m.

## Minutes

1. Jarod Hatcher called the meeting to order at 6:00 p.m. Jarod Hatcher and Clint Hardison were present, Ashley McClour was absent.
2. Motion by Clint Hardison, second by Jarod Hatcher to approve the following items on the Consent Agenda:
  - (a) Minutes of the May 20, 2019 regular board meeting;
  - (b) Activity Fund Report for May 2019;
  - (c) Treasurer's Report for May 2019;
  - (d) General Fund purchase orders #187-188 for the school year 2018/19;
  - (e) General Fund warrants #909-1021 for the school year 2018/19;
  - (f) Child Nutrition Fund warrants #158-179 for the school year 2018/19;
  - (g) Purchase order changes for the school year 2018/19.[2 votes yes]
3. There were no public comments concerning the proposed budget for the school year 2019/20.
4. Motion by Clint Hardison, second by Jarod Hatcher to approve Superintendent Brian Walker as Purchasing Agent for Harmony Public School District, Authorized Representative for all federal programs including E-Rate, all state programs, and all other school programs and activities not listed for the school year 2019/20. [2 votes yes]
5. Motion by Clint Hardison, second by Jarod Hatcher to approve Lori Armstrong as Encumbrance Clerk and Minutes Clerk for the school year 2019/20. [2 votes yes]
6. Motion by Jarod Hatcher, second by Clint Hardison to approve Rhonda Smithart as Deputy Encumbrance Clerk and Deputy Minutes Clerk for the school year 2019/20. [2 votes yes]
7. Motion by Clint Hardison, second by Jarod Hatcher to approve Rhonda Smithart as Activity Fund Custodian for the school year 2019/20. [2 votes yes]

8. Motion by Jarod Hatcher, second by Clint Hardison to approve the renewal of the lease-purchase of a 2013 Blue Bird BBCV, 53 passenger bus for the fiscal year ending June 30, 2020 as required under the provisions of the Equipment Lease Purchase Agreement dated October 1, 2015 with AmeriState Bank. [2 votes yes]
9. Motion by Clint Hardison, second by Jarod Hatcher to approve the renewal of the lease of a 2018 Blue Bird Vision, 65 passenger bus for the fiscal year ending June 30, 2020 as required under the provisions of the Lease Agreement dated August 21, 2017 with Ross Transportation, Inc. [2 votes yes]
10. Motion by Jarod Hatcher, second by Clint Hardison to approve the renewal of the lease-purchase of a 2015 Blue Bird BBCV, 65 passenger bus for the fiscal year ending June 30, 2020 as required under the provisions of the Lease-Purchase Agreement dated September 25, 2017 with AmeriState Bank. [2 votes yes]
11. Motion by Clint Hardison, second by Jarod Hatcher to approve the renewal of the lease-purchase of a 2020 IC bus for the fiscal year ending June 30, 2020 as required under the provisions of the Lease-Purchase Agreement #1902271 dated March 11, 2019 with Empire Finance, LLC. [2 votes yes]
12. Motion by Jarod Hatcher, second by Clint Hardison to approve the appointment of Terri Howard and Jennifer Allen to act as authorized representatives in place of the Administrative Representative for Special Education Services at Harmony Public School for the school year 2019/20. [2 votes yes]
13. Motion by Clint Hardison, second by Jarod Hatcher to approve participation in the Oklahoma State School Board Association (OSSBA) for the school year 2019/20. [2 votes yes]
14. Motion by Clint Hardison, second by Jarod Hatcher to approve participation in the Oklahoma State School Board Association (OSSBA) Policy Services for the school year 2019/20. [2 votes yes]
15. Motion by Clint Hardison, second by Jarod Hatcher to approve participation in the Organization of Rural Oklahoma Schools (OROS) for the school year 2019/20. [2 votes yes]
16. Motion by Jarod Hatcher, second by Clint Hardison to approve participation in the Organization of Rural Elementary Schools (ORES) for the school year 2019/20. [2 votes yes]



17. Motion by Jarod Hatcher, second by Clint Hardison to approve participation in the Atoka County Superintendent's Association for the school year 2019/20. [2 votes yes]
18. Motion by Jarod Hatcher, second by Clint Hardison to approve open transfers for the school year 2019/20. [2 votes yes]
19. Motion by Clint Hardison, second by Jarod Hatcher to approve resolution to participate in the Oklahoma School Assurance Group as established July 1, 1994 and as amended effective May 15, 2005 for the school year 2019/20. [2 votes yes]
20. Motion by Jarod Hatcher, second by Clint Hardison to approve participation in the Oklahoma State School Boards Association Employment Service Agreement (OSSBA Employment) for the school year 2019/20. [2 votes yes]
21. Motion by Jarod Hatcher, second by Clint Hardison to approve the Before and After School Program for the school year 2019/20. [2 votes yes]
22. Motion by Clint Hardison, second by Jarod Hatcher to approve a contract for school psychologist with Layla Al-khateib for the school year 2019/20. [2 votes yes]
23. Motion by Clint Hardison, second by Jarod Hatcher to approve a resolution allowing Harmony Public School to request a deregulation for library media services for the following school years: 2019/20, 2020/21, and 2021/22. [2 votes yes]
24. Superintendent Brian Walker reported on the following: building cleaning schedule, possible new students, and financial carry-over.
25. Safety issues discussed were removal of playground equipment and tree removal.
26. There was no new business discussed.
27. Motion by Jarod Hatcher, second by Clint Hardison to adjourn at 6:28 p.m. [2 votes yes]

  
\_\_\_\_\_  
Board of Education Member

  
\_\_\_\_\_  
Lori Armstrong, Minutes Clerk

# Harmony Public School

Brian Walker, Superintendent

4926 South Bentley Road  
Atoka, OK 74525-4664

Telephone: 580-889-3687  
FAX: 580-889-4631

June 17, 2019


Accreditation Standards Division  
Oklahoma State Department of Education  
2500 North Lincoln Boulevard  
Oklahoma City, OK 73105-4599

To Whom It May Concern:

Please consider this my request to request a deregulation from OAC 210:35-5-71 Library Media Services-Elementary School for the following school years: 2019/20, 2020/21, 2021/22. We request to staff our library with support staff due to the retirement of our certified library media specialist. The library will remain open and staffed during the entire school day so that students and staff may have access.

I have attached a copy of our signed board minutes for the June 17, 2019 meeting. If further information is needed, you may contact me at the above listed address, telephone number, or e-mail me at [bwalker@harmonyyps.org](mailto:bwalker@harmonyyps.org).

Sincerely,



Brian Walker  
Superintendent

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 19 - 20 22 school year

Cotton \_\_\_\_\_ Big Pasture \_\_\_\_\_  
 COUNTY SCHOOL DISTRICT

P.O. Box 167 \_\_\_\_\_ Randlett \_\_\_\_\_ 73562 \_\_\_\_\_  
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

**Big Pasture Public Schools**

NAME OF SITE

Nora Curry \_\_\_\_\_ 7-15-19 \_\_\_\_\_  
 PRINCIPAL SIGNATURE DATE

Paula Bodine \_\_\_\_\_ 7-15-19 \_\_\_\_\_  
 PRINCIPAL SIGNATURE DATE

PRINCIPAL SIGNATURE\* \_\_\_\_\_ DATE \_\_\_\_\_

**Nora Curry** \_\_\_\_\_  
 SUPERINTENDENT NAME (PLEASE PRINT)

ncurry@bigpasture.org \_\_\_\_\_  
 SUPERINTENDENT E-MAIL ADDRESS

Nora Curry \_\_\_\_\_ 7-15-19 \_\_\_\_\_  
 SUPERINTENDENT SIGNATURE DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 15, 2019

Jeff Anderson \_\_\_\_\_  
 BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →



Ann Contreras \_\_\_\_\_ 7-15-19 \_\_\_\_\_  
 NOTARY DATE

01016663 \_\_\_\_\_  
 COMMISSION EXPIRATION DATE

**Statute/Oklahoma Administrative Code to be Waived:**  
 (specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

RECEIVED JUL 30 2019  
 RECEIVED JUL 30 2019

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

\_\_\_\_\_ One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS \_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

High School  
 Jr./Middle High  
 Elementary

195 District Total

July 30, 2019  
 DATE RECEIVED

70 O.S. \_\_\_\_\_

OAC 210:35-5-71  
9-71

NAME OF WAIVER \_\_\_\_\_

**A. Reason for the waiver/deregulation request (be specific).**

Big Pasture Public School requests the Deregulation of OAS 210:35-5-71; OAC 210:35-9-71 due to the inability to hire individuals who prove adequate to meet the staffing regulation. As a case in point, the district has requested and sought applicants numerous times for Language Arts and Library Media and only rarely received any applicants. That rare applicant is a retired Texas instructor. When they learn of the compensation coupled with the drive, they are no longer interested. The inability to provide a qualified applicant, coupled with the inability of the district to provide adequate funding for compensation for an individual (if found) deems it necessary for the district to seek deregulation from the statutes.

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

Alternative strategies consist of the plan the district has in place to staff the media center with an instructional aide and community volunteers. These individuals will be supervised by several individuals. District Superintendent will provide oversight for the plan and the District Principal is the individual who holds the responsibility for implementation of the plan. Two elementary instructors who are certified Reading Specialists will also provide input. Lastly, the committee shall include a secondary instructor who has a degree in Library Science 4009. Utilizing this committee approach shall provide for the needs of both elementary and secondary students and have the Media Center staffed on a full time basis.

**C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.**

Our committee members shall be in positions to monitor the Educational Impact of the secondary students and provide immediate feedback to the committee and the Board of Education as to the effectiveness of the Plan. Utilizing the expertise of the Reading Specialists on the Committee, the DISTRICT shall monitor reading and research capability as well as test scores throughout the school year to determine if satisfactory gains are being met.

**D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.**

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The DEREGULATION is a request for three years. Students shall be assessed utilizing I-Station assessments and student results on state testing.

**E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**

The financial impact to the district for the proposed DEREGULATION should be positive. This due to the fact the Library Assistant and oversight Committee are currently on staff and also there are no qualified applicants.

**F. Describe method of assessment or evaluation of effectiveness of the plan.**

The method of assessment shall be the results derived from our student achievements from the I-STATION assessments, US/ Test Prep, and student performance on the state tests.

\*\* You will be contacted if more information is needed to process this request.

# **BIG PASTURE INDEPENDENT SCHOOL DISTRICT I-333**

Post Office Box 167 • 1502 N. 10th Street • Randlett, OK 73562 • Superintendent Office (580) 281-3831 • High School Office (580) 281-3276 • Elementary Office (580) 281-3460 • Fax (580) 281-3299

July 15, 2019

Oklahoma State Department of Education  
Accreditation Standards Division  
2500 North Lincoln Boulevard  
Suite 210  
Oklahoma City, Oklahoma 73105-4599

RE: Deregulations request: OAC 210:35-5-71 and OAC 210:35-9-71

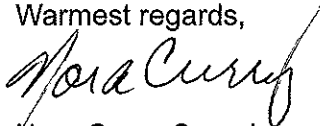
To Whom It May Concern:

Big Pasture Public School is requesting a 3 year Statutory Waiver/Deregulation for Library Media Services at both the Elementary and Secondary sites for 2019-2022 school years. This is due largely to the lack of certified applicants to staff the library as well as lack of funding to provide adequate compensation.

The library will be open and available to all students during the regular school hours and will be staffed by an instructional aide and community volunteers. These people will be supervised by a committee comprised of the Superintendent/High School Principal, Elementary Principal, two Elementary Instructors who are both Reading Specialists and a Secondary Instructor certified in Library Science.

We strive to provide the best educational opportunities to our students despite less than ideal circumstances. I appreciate your consideration.

Warmest regards,



Nora Curry, Superintendent  
Big Pasture Schools

**SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION**  
for 20 19 - 20 20 school year

McClain \_\_\_\_\_ Newcastle \_\_\_\_\_  
COUNTY SCHOOL DISTRICT

101 North Main \_\_\_\_\_ Newcastle \_\_\_\_\_ 73065 \_\_\_\_\_  
SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Elementary \_\_\_\_\_  
NAME OF SITE

*[Signature]* \_\_\_\_\_ 6-28-19 \_\_\_\_\_  
PRINCIPAL SIGNATURE\* DATE

RECEIVED JUL 08 2019

\_\_\_\_\_  
PRINCIPAL SIGNATURE\* DATE

\_\_\_\_\_  
PRINCIPAL SIGNATURE\* DATE

Kristi Ferguson-Harris \_\_\_\_\_  
SUPERINTENDENT NAME (PLEASE PRINT)

kferguson@newcastle.k12.ok.us \_\_\_\_\_  
SUPERINTENDENT E-MAIL ADDRESS

*[Signature]* \_\_\_\_\_ 6/28/19 \_\_\_\_\_  
SUPERINTENDENT SIGNATURE\* DATE

**THE WAIVER/DEREGUALTION IS REQUESTED FOR:**

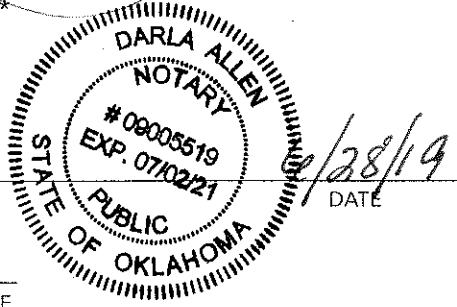
\_\_\_\_\_ One Year Only  
 Three Years\*

\*Please see instruction page for additional requirements for a three year request

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 28, 2019

*[Signature]* \_\_\_\_\_  
BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →  
*[Signature]* \_\_\_\_\_  
NOTARY DATE



7/2/21 \_\_\_\_\_  
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number: (see instructions)

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

**SDE USE ONLY**

PROJECT YEARS  
\_\_\_\_\_ of \_\_\_\_\_

ENROLLMENT

\_\_\_\_\_ High School  
\_\_\_\_\_ Jr./Middle High  
\_\_\_\_\_ Elementary

2231 District Total  
7-8-19  
DATE RECEIVED

70 O.S. \_\_\_\_\_  
OAC 20:35-5-71

Library Media Services  
NAME OF WAIVER

**A. Reason for the waiver/deregulation request (be specific).**

**Newcastle Elementary-Library Certification**

Request for Statutory Waiver for Mrs. Cindy Trent who is currently employed as the Elementary Librarian. Mrs. Trent is a certified teacher who has been emergency certified in Library/Media the past two years. She will be attending classes to complete the certification process at the University of Central Oklahoma.

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

Mrs. Trent has served as the Librarian at the Elementary for the past two years. She has been instrumental in establishing two libraries which are conducive for both student and teacher learning. She has worked diligently to create and establish lesson plans for the students which are high effective and is a leader of the elective team. She was named the site teacher of the year this past year at the Elementary. Mrs. Trent is a mentor for our students and a proven leader among the teachers and staff.

**C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.**

This could cause an increase in class size and a potential for reduction of electives, both of which could negatively impact the student's education.



**D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.**

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Mrs. Trent will be enrolled in classes this fall at UCO to complete coursework as she works towards finishing the certification requirements. The district is requesting a three-year waiver.

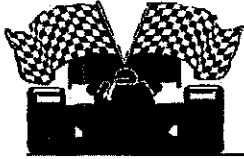
**E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**

No financial impact if waiver is approved.

**F. Describe method of assessment or evaluation of effectiveness of the plan.**

Site administrators will make recommendations regarding any negative impacts caused by not allowing Mrs. Trent to continue as the Librarian.

\*\* You will be contacted if more information is needed to process this request.



# Newcastle Public Schools

Melonie Hau, Superintendent  
mhau@newcastle.k12.ok.us

101 North Main  
Newcastle, OK 73065  
(405) 387-2890 office  
(405) 387-3482 fax  
www.newcastle.k12.ok.us

July 16, 2019

Ms. April Barr  
Oklahoma State Department of Education  
2500 N. Lincoln Blvd., Suite 217  
Oklahoma City, OK 73105

RE: Waiver/Deregulation Application

Ms. Barr:

Please attach to the Newcastle Public School Site Statutory Waiver/Deregulation Application for the 2019-2020 school year.

*2022*  
We are requesting a three-year Statutory Waiver for the Newcastle Elementary Librarian.

I appreciate your attention in this matter and if you need any additional information, please don't hesitate to call.

Sincerely,

Melonie Hau  
Superintendent  
Newcastle Public Schools

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 19 – 20 20 school year

Ottawa  
COUNTY

Quapaw  
SCHOOL DISTRICT

305 West First  
SCHOOL DISTRICT MAILING ADDRESS

Quapaw  
CITY

74363  
ZIP CODE

Quapaw Elementary School  
NAME OF SITE

Sheri Compton June 28, 2019  
PRINCIPAL SIGNATURE\* DATE

RECEIVED JUL 17 2019

PRINCIPAL SIGNATURE\* DATE

PRINCIPAL SIGNATURE\* DATE

David Carriger  
SUPERINTENDENT NAME (PLEASE PRINT)

dcarriger@qpswildcats.com  
SUPERINTENDENT E-MAIL ADDRESS

[Signature] June 28, 2019  
SUPERINTENDENT SIGNATURE\* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 28, 2019

[Signature]  
BOARD PRESIDENT SIGNATURE\*

NOTARY SEAL →



Latisha D. Freeman 2/28/22  
NOTARY DATE

Feb 14, 2022  
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:  
(specify statute or OAC (deregulation) number: (see instructions))

**THE WAIVER/DEREGULATION IS REQUESTED FOR:**

One Year Only

Three Years\*

\*Please see instruction page for additional requirements for a three year request

**SDE USE ONLY**

PROJECT YEARS  
 of

**ENROLLMENT**

High School

Jr./Middle High

Elementary

605 District Total

July 17, 2019  
DATE RECEIVED

70 O.S.

OAC 200:35-5-71

NAME OF WAIVER

**A. Reason for the waiver/deregulation request (be specific).**

We can't find a librarian.

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

We will place a Teacher Assistant in the library full-time to help with services for our students. students will continue to receive library services.

**C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.**

I don't believe we should see any academic decreases in our students grades or assessments.

**D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.**

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The library will be open daily from 8-3:30.  
The Teacher Assistant will be full-time.

**E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**

Not filling this position will save Quapaw \$22,000.

**F. Describe method of assessment or evaluation of effectiveness of the plan.**

Library usage will be kept through STAR Reading scores, books checked out.

Quapaw Elementary School Library Schedule  
2019-2020

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:30	Open check out/in	Open check out/in	Open check out/in	Open check out/in	Open check out/in
8:30-9:00	Pre-K Thomasson	Pre-K Huffman	Pre-K Thomasson	Pre-K Huffman	Open check out/in
9:00-9:30	Kindergarten Earp	Kindergarten Smith	Kindergarten Earp	Kindergarten Smith	Open check out/in
9:30-10:00	First Patterson	First Brewster	First Patterson	First Brewster	Open check out/in
10:00-10:30	Second Tyree	Second Simpson	Second Tyree	Second Simpson	Open check out/in
10:30-11:00		Second Huffman		Second Huffman	Open check out/in
11:00-11:30	Lunch	Lunch	Lunch	Lunch	Lunch
11:30-12:00	Lunch	Lunch	Lunch	Lunch	Lunch
12:00-1:00	Third McGuire	Third Miles	Third McGuire	Third Miles	Open check out/in
1:00-1:30	Fifth Jensen	Fifth Couch	Fifth Jensen	Fifth Couch	Open check out/in
1:30-2:00	Fourth Reeves	Fourth Anderson	Fourth Reeves	Fourth Anderson	Open check out/in
2:00-2:30	Open check out/in	Open check out/in	Open check out/in	Open check out/in	Open check out/in
2:30-3:00	Plan	Plan	Plan	Plan	Plan
3:00-3:30	Plan	Plan	Plan	Plan	Plan

**Quapaw Public Schools**  
**305 West 1<sup>st</sup> Street, Quapaw, Oklahoma 74363**  
**David Carriger, Superintendent of Schools**  
**Telephone: (918) 674-2501 ~ FAX: (918) 674-2721**  
**Cell: (785) 249-3787**  
**E-Mail: dcarriger@qpswildcats.com**

June 28, 2019

Accreditation Standards Division:

It was the goal at Quapaw Elementary for the 2018-19 school year to move the librarian to a classroom position, because of large student numbers in second grade. During the month of July 2018, the librarian resigned. There were no candidates for the position. We did fill the second grade teacher position with a certified teacher.

Because of this situation we placed a Teacher Assistant in the library and carried on with library services for the students at Quapaw Elementary School.

We ask the Oklahoma State Department of Education to continue to deregulate library media services based on OAC 210:35-5-71 for the 2019-20 school year for Quapaw Elementary School.

Thank you for your consideration.

Sincerely,

A handwritten signature in black ink, appearing to read 'David Carriger', written in a cursive style.

David Carriger  
Superintendent  
Quapaw Public Schools

# SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

## for 20 19 - 20 20 school year

Rogers \_\_\_\_\_ Oologah Talala Public Schools \_\_\_\_\_  
 COUNTY SCHOOL DISTRICT

10700 S. Hwy 169 \_\_\_\_\_ Oologah \_\_\_\_\_ 74053 \_\_\_\_\_  
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Oologah Lower Elementary \_\_\_\_\_  
 NAME OF SITE

*[Signature]* \_\_\_\_\_ 08/08/2019 \_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

\_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

\_\_\_\_\_  
 PRINCIPAL SIGNATURE\* DATE

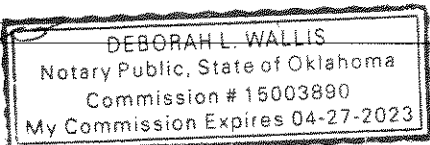
Max Tanner \_\_\_\_\_  
 SUPERINTENDENT NAME (PLEASE PRINT)

max.tanner@oologah.k12.ok.us \_\_\_\_\_  
 SUPERINTENDENT E-MAIL ADDRESS

*[Signature]* \_\_\_\_\_ 08/08/2019 \_\_\_\_\_  
 SUPERINTENDENT SIGNATURE\* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on August 12, \_\_\_\_\_, 20 19 \_\_\_\_\_

*[Signature]* \_\_\_\_\_  
 BOARD PRESIDENT SIGNATURE\*



NOTARY SEAL →  
*[Signature]* \_\_\_\_\_ 8/12/19 \_\_\_\_\_  
 NOTARY DATE

4/27/2023  
 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:  
 (specify statute or OAC (deregulation) number: (see instructions))

\*Original signatures are required. The attached questionnaire must be answered to process.\*\*

### THE WAIVER/DEREGULATION IS REQUESTED FOR:

- One Year Only
- Three Years\*

\*Please see instruction page for additional requirements for a three year request

### SDE USE ONLY

PROJECT YEARS  
 \_\_\_\_\_ of \_\_\_\_\_

#### ENROLLMENT

- High School
- Jr./Middle High
- Elementary

1754 District Total

Aug. 10, 2019  
 DATE RECEIVED

70 O.S. \_\_\_\_\_

OAC 210: 25-5-71

\_\_\_\_\_  
 NAME OF WAIVER



**A. Reason for the waiver/deregulation request (be specific).**

The Lower Elementary obtained a vacancy in the library on July 8, 2019. After advertising for a media specialist, we received zero applicants. Gera Wright was interested in working part-time in the district, where she has been previously employed. Gera is certified in Elementary Education, Early Childhood, Reading Specialist, and Elementary Principal. Gera does not currently have library media specialist degree but has agreed to finish the necessary course work to obtain certification. An emergency certification has been submitted. The district is seeking a waiver/deregulation OAC 210:35-5-71 since she will only be employed part-time. However, the library will have a full time aid as well.

**B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.**

The library will gain a knowledgeable teacher that can assist students with reading skills but can also expose students to digital citizenship, tools for using information resources, and a love of reading. Before she will start her day as the librarian, she will assist struggling readers during remediation time. It will be a huge benefit to have Mrs. Wright teaching basic reading skills. The aid will be available to help students during classes.

**C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.**

Students will receive instruction from a reading specialist/librarian throughout the day who understand the fundamentals of reading. Gera will also be a great resource to the teachers who have struggling readers as well. The district was struggling to find a librarian so we were excited to have Mrs. Wright even if it was part-time.

**D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.**

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

8:00-9:25am remediation small groups and individual checkout for students provided by Mrs. Wright and her aid.

9:25 Teach 2nd grade class in library (Wright)

10:30 Teach 1st grade class in library (Wright)

11:20 Teach PreK class in library (Wright)

12:00-2:40 Mrs. Briggs, aid, will finish the rest of the day in the library with kindergarten class and checkouts.

**E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.**

The district will save some funding due to Mrs. Wright working part-time instead of full time.

**F. Describe method of assessment or evaluation of effectiveness of the plan.**

The principal will evaluate Gera according to the Tulsa Model TLE structure. The superintendent and the principal will evaluate progress at the end of each quarter.

**Oologah-Talala Lower Elementary  
Oologah-Talala Public Schools**

Established 1896

**Deregulation of Library Media Services in Elementary School**

**OAC 210:35-5-71**

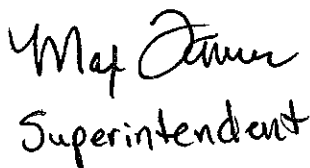
Oologah-Talala Public Schools hired Mrs. Wright as a library media specialist after teaching in a regular classroom and as a reading specialist. We applied for library media specialist emergency certification, as she will only need to finish three courses. Mrs. Wright plans to attend Oklahoma State University beginning in the spring of 2020.

We are applying for a deregulation as she only wants to work part-time. (Deregulation OAC 210:35-5-71) Mrs. Wright has young children and only wants to work part-time for the next few years. There will be a full time aid to assist her in the library.



Crysti York

Principal-Oologah Lower Elementary



Superintendent