



RYAN WALTERS
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Ryan Walters

DATE: July 25, 2024

SUBJECT: Statutory Waiver Concerning Cooperative Agreements for Alternative Education

The following schools are requesting a statutory waiver of 70 O.S. 1210.568, which requires them to enter into a cooperative agreement with another school district if enrollment in their alternative education program is less than ten (10) students for the 2024-2025 school year. Approval is recommended.

County	District	Waiver Year (Total)
	3 Years	
Alfalfa	Burlington	2 of 2
Caddo	Fort Cobb	1 of 1
Cherokee	Woodall	2 of 2
Creek	Kierfer	2 of 2
Dewey	Seiling	2 of 2
Ellis	Fargo	3 of 3
Greer	Granite	2 of 2
Johnston	Tishomingo	3 of 3
Latimer	Wilburton	2 of 2
LeFlore	Heavener	3 of 3
Okfuskee	Bearden	1 of 1
Osage	Avant	1 of 1

Osage	Shidler	2 of 2
Pontotoc	Allen	1 of 1
Pottawatomie	Pleasant Grove	3 of 3
Roger Mills	Leedey	1 of 1
Roger Mills	Reydon	2 of 2
Texas	Hooker	3 of 3
Texas	Yarbrough	2 of 2
Washington	Caney Valley	2 of 2

* The number in the County category represents the Congressional District.
See the attached map.

LJ/ab

Attachments

2. For the second year of operation, Seven Hundred Fifty Dollars (\$750.00) per student; and
3. For the third year of operation and each year thereafter, Seven Hundred Dollars (\$700.00) per student.

Statewide alternative education funding shall not be used to supplant existing school district resources or to support programs that do not meet all the criteria for the statewide alternative education system. No alternative education program shall receive less than a total of Ten Thousand Dollars (\$10,000.00) per school year.

E. By September 15 of each school year, all statewide alternative education funds received and expended for students participating in an alternative education program shall be reported to the State Department of Education by major object codes and by program classifications pursuant to the Oklahoma Cost Accounting System as adopted by the State Board of Education pursuant to Section 5-135 of this title.

F. Elementary school districts, as defined in Section 5-103 of this title, may request a waiver from the State Board of Education from the requirements of this section to implement and provide an alternative education program. Any elementary school district that has not received funding pursuant to the provisions of subsection D of this section shall be automatically granted a waiver. If a school district is granted a waiver, no statewide alternative education funding shall be allocated to the district.

G. 1. The State Board of Education shall contract for technical assistance for operation of an Alternative Education Technical Assistance Center. The technical assistance provider shall be an entity located in Oklahoma that has been officially recognized by the United States Department of Education to assess and facilitate dissemination of validated educational programs in Oklahoma. The technical assistance provider shall have priority, if its operations are deemed satisfactory by the State Board of Education and if funds are available, for annual renewal of the contract.

2. The duties of the technical assistance provider shall include, but shall not be limited to:
 - a. providing initial and ongoing training of personnel who will educate at-risk populations through alternative education programs,
 - b. providing technical assistance to school districts to enhance the probability of success of their alternative education programs,
 - c. evaluating state-funded alternative education programs,
 - d. reporting to the State Board of Education the evaluation results of state-funded alternative education programs, and
 - e. providing in-depth program analysis and evaluation of state-funded alternative education programs.

3. The State Board of Education shall not provide funding to an alternative education program that does not receive a recommendation for continued funding in the evaluation provided for in this subsection. Provided, any school district not receiving such a recommendation for continued funding may request a hearing before the Board with a review of the evaluation prior to the Board's final determination.

H. All alternative education programs shall be subject to statutes and rules applicable to alternative education, including any exemptions from statutory or regulatory requirements authorized by statutes or rule.

I. An alternative education program may be offered by an individual school district or may be offered jointly by school districts that have formed interlocal cooperative agreements pursuant to Section 5-117b of this title. Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

J. Any materials or equipment purchased by a school district with revenue received for students participating in an alternative education program shall be used only in or directly for the alternative education program offered by the district or any subsequent alternative education program offered to students enrolled in that district. Such materials and equipment shall be made available exclusively to alternative education students during the hours that the alternative education program is operating; provided, the material or equipment may be used for other purposes when the alternative education program is not operating.

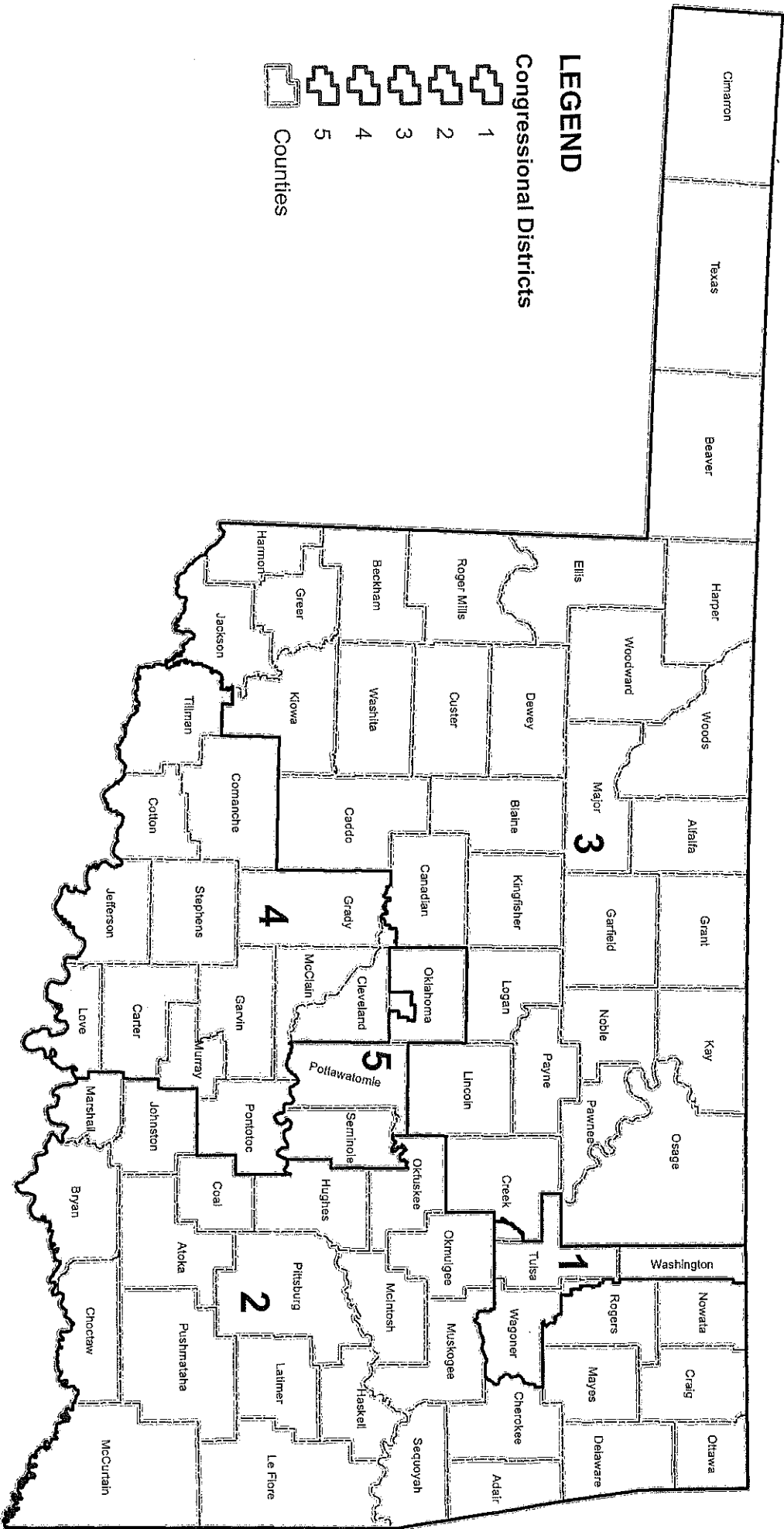
K. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, all school districts in the state providing alternative education programs as required in subsection B of this section shall expand the programs to include middle-school-grade students. The program shall conform to the requirements of subsection B of this section.

L. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, each urban school district identified by the State Department of Education as having a high population of elementary grade students who are at-risk and in need of alternative education shall provide elementary level alternative education programs. The State Department of Education shall establish requirements for the programs. For purposes of this section, "urban school district" means a school district with an average daily membership of thirty thousand (30,000) or more.

M. Implementation of subsections K and L of this section shall be delayed until the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for the 1998-99 school year or any school year thereafter for Oklahoma, as reported by the National Center for Education Statistics annually in the Digest of Education Statistics, reaches at least ninety percent (90%) of the regional average expenditure for that same year, and funds are provided. For purposes of this subsection, the regional average expenditure shall consist of the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for each of the following states: Arkansas, Colorado, Kansas, Missouri, New Mexico, Oklahoma, and Texas, averaged together. By January 1 of each year, the State Board of Education shall report whether or not the ninety-percent expenditure level has been reached based on information reported annually in the Digest of Education Statistics by the National Center for Education Statistics. Subsections K and L of this section shall be implemented on July 1 after the first January 1 report verifies that the ninety-percent expenditure level has been reached and funds have been provided for the specific purposes of this section.

(70-1210.568)

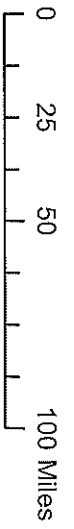
Oklahoma Congressional Districts Elections



LEGEND

Congressional Districts

- 1 [Symbol]
- 2 [Symbol]
- 3 [Symbol]
- 4 [Symbol]
- 5 [Symbol]
- Counties [Symbol]



SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 24 – 20 26 school year

Alfalfa COUNTY Burlington SCHOOL DISTRICT

P.O. Box 17 SCHOOL DISTRICT MAILING ADDRESS Burlington CITY 73722 ZIP CODE

Burlington School (705) NAME OF SITE

Kenny Daugherty PRINCIPAL SIGNATURE* 5-10-24 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Gerrett Spears SUPERINTENDENT NAME (PLEASE PRINT)

gspears@burlingtonschool.com SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE* 04/09/2024 DATE

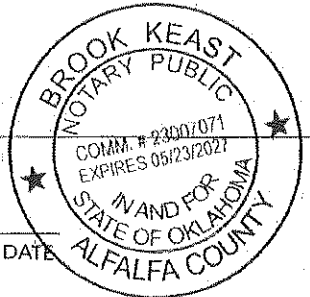
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on April, 25, 20 24

[Signature] BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature] NOTARY 4/25/24 DATE

5/23/27 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived: (specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS 2 of 2

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

RECEIVED MAY 13 2024

DATE RECEIVED

70 O.S. 1210.568

OAC _____

Coop Agreement NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We have no students currently enrolled in alternative education this school year, and do not plan on having 10 students move in that will need the alternative education program.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We offer online programs such as edgenuity for students who need credit recovery or to work on their own pace.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Yes, we have been awarded this waiver previously and had no enrollments during the waiver time period.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

No Students currently.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The money could be reallocated to serve our students needs in other areas, such as curriculum, social/emotional learning and technology.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, i.e., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We use TLE, ACT, RSA, School report card and graduation rate.

** You will be contacted if more information is needed to process this request.

Burlington Public Schools
Regular Meeting of the Board of Education
Thursday, April 25, 2024, 8:30 AM
Superintendent's Office Burlington School, 401 Main Street, Burlington, OK 73722

Attendance Taken at 8:30 AM.

Lindsey Callison: Present

Terry Graham: Present

Robert Hill: Present

April Kisling: Present

T.J. Rockenbach: Absent

Present: 4, Absent: 1.

1. Call meeting to order - Roll call of members

Discussion: Board President Robert Hill called the meeting to order at 8:30 a.m. with four board members present. Assistant Superintendent Gerrett Spears and Minutes Clerk Brook Keast were also present.

2. Swearing in of Burlington Board of Education Seat 4.

Discussion: Assistant Superintendent Gerrett Spears read the official results from the Alfalfa County Election Board and April Kisling was administered the oath of office for Board Seat 4.

3. Reorganize the Board with the election of officers

Action(s): Robert Hill nominated April Kisling as President. Motion was made to close nominations and elect April Kisling by acclamation as President. This motion, made by Terry Graham and seconded by Lindsey Callison, Passed.

Voting Detail: Lindsey Callison: Yea, T.J. Rockenbach: Absent, Robert Hill: Yea, April Kisling: Yea, Terry Graham: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

Robert Hill nominated Terry Graham as Vice-President. Motion was made to close nominations and elect Terry Graham by acclamation as Vice President. This motion, made by Robert Hill and seconded by Lindsey Callison, Passed.

Voting Detail: T.J. Rockenbach: Absent, Lindsey Callison: Yea, Robert Hill: Yea, April Kisling: Yea, Terry Graham: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

April Kisling nominated Lindsey Callison as Clerk. Motion was made to close nominations and elect Lindsey Callison by acclamation as Clerk. This motion, made by Robert Hill and seconded by Terry Graham, Passed.

Voting Detail: T.J. Rockenbach: Absent, Lindsey Callison: Yea, Robert Hill: Yea, April Kisling: Yea, Terry Graham: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

4. Acknowledgment of guests - if any present

Discussion: Attending as guests were Joe Granados, Alexander Harmon, Tyler Hill, Natalie Hill, Merritt Morgan and Jana Lindley

5. Student and staff spotlight

Discussion: Mr. Pedersen was not able to attend the meeting due to testing, but left notes to be read. Lindsey Morgan was the elementary teacher spotlight. "Mrs. Morgan does a great job as our 5th grade teacher. Her classroom provides an atmosphere in which students feel comfortable and eager to participate in the lessons. She encourages her students to achieve their highest ability. Mrs. Morgan uses a variety of instructional tasks which allows every student a chance to be successful. Mrs. Morgan goes above and beyond when it comes to supporting our students. She assists with the supervision of elementary track meets. These events often go well past the normal school hours. As you saw this past Monday, she was very instrumental in Purple Pride and was a key part of the athletic banquet. She spearheads the flower fund and collects donations from staff for graduation gifts. Mrs. Morgan is always willing to help out where needed. She will cover for other classes when needed. She represents the kind of dedication to our school that I think we can all appreciate. Mrs. Morgan is a very valuable member of staff here at Burlington."

Mr. Pedersen also left notes regarding the elementary student spotlight of the month, Merritt Morgan. "When a behavioral situation arises with students, I can always count on Merritt to be truthful and honest. Trustworthiness is such an important character trait to have. Merritt really emphasizes this trait to the fullest. He is also a great helper, as you saw at the athletic banquet, working behind the dessert table. Merritt does a great job representing the qualities we embrace here at Burlington." Merritt's teacher, Mrs. Hoggard, stated "I can always rely on Merritt to be trustworthy. Merritt is always thinking about the safety of himself and his classmates, making sure our doors are always shut. He works hard in class and is very responsible. He is a joy to have in class."

Assistant superintendent Spears stated Joe Granados was also a staff spotlight. Joe makes sure the facilities look good, especially prior to events, even if it makes him come in after hours. He doesn't complain even when asked to do jobs that aren't the greatest, like pulling carpet in rental houses and moving washers and dryers. This is a role that tends to go unnoticed until it hasn't been done, but he is appreciated tremendously. Spears states Joe always meets deadlines given, even if he has to work unconventional hours.

Alex Harmon and Tyler Hill were student spotlights for the JH/HS. Spears stated that Alex is a good kid. Alex spearheaded building the robot in this year's robotics competition. His grades are fantastic and his teachers love him. He has recently started podcast with friends. He is going to OU next year and majoring in engineering. He excels in representing Burlington. He is an excellent mentor for younger kid, especially in Skordle and Robotics. Spears stated Tyler Hill has recently achieved a high ACT score. Tyler's maturity level has increased immensely this year. He is becoming a leader for younger kids. One of Tyler's teachers, Mrs.

Lindley, states he has done everything she's asked him to, even though it's been a lot. She has assigned him many projects, requested he listen to endless podcasts on how to improve the ACT score, and reviewed numerous ACT questions.

6. Motion to move the board meeting to the new gymnasium and fitness center for a tour and to return to the superintendent's office after to reconvene for regular business. No action will be taken by the board.

Action(s): So moved at 8:45 a.m. This motion, made by Robert Hill and seconded by April Kisling, Passed.

Voting Detail: T.J. Rockenbach: Absent, Lindsey Callison: Yea, Robert Hill: Yea, April Kisling: Yea, Terry Graham: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

7. Discussion on capital improvement with Easley's and Associates.

Discussion: The board returned to the superintendent office at 9:55 a.m. The school will take ownership of the new gym on May 1st. "That doesn't mean it's done as occupancy hasn't been granted yet. However, our insurance will kick in and we will be able to have more access per superintendent approval," stated Spears.

8. Principal Report

Discussion: Mr. Pedersen provided a written update for the board, which Mr. Spears read. Iowa Testing has been completed for 1st and 2nd grade. State testing will be finished this week. Big Ideas was chosen as the math curriculum for grades K-12th. A quote will be provided soon for the curriculum. The elementary schedule for FY25 had a change, adding the Gifted and Talented program and remediation. Summer Remediation notes went out last Friday. Mrs. Granados will be teaching the program this summer. June 3rd-13th from 8-11 a.m. Monday through Thursday will be the schedule. Summer Reading Program will be held on Tuesdays from 9-11 a.m. through the months of June and July. All OKTLE Focus plans have been completed by teachers. Teachers are submitting their curriculum and wants and needs lists for the next school year. They are also working on updating their classroom inventory for the end of the year. Upcoming dates include the Spring Music Program on April 29, Cherokee Elementary Track Meet (Grades 1-6) on April 30th, Tri-State (Grades 4-6) on May 1st, Burlington Elementary Track Meet (Grades 1-6) on May 2nd at 9 a.m., 6th grade field trip to Strataca on May 3rd, PK-2nd grade field trip to Hatfield Park on May 6th, K-2nd AR Reward at Graham's pond on May 7th, 3-6th grade AR reward at Cookie's Bowl on May 8th, Elementary Awards Assembly on May 9th at 8:30 a.m., and Teachers check out day with lunch on May 10th.

Spears states the high school awards program will be May 9th from 10-11 a.m. School will dismiss early on May 9th at 12:30 p.m. FFA state convention goes will leave on Monday, participating on Tuesday and Wednesday. The FFA banquet will be May 2nd at 5:30 p.m. 8th grade promotion is at 7 p.m. on May 9th with Marci Hyde speaking. High School graduation will be May 10th at 7 p.m. in the

auditorium. Sarah (Garvie) Wilbur will be the speaker. May 10th is teacher check out.

9. Daycare update

Discussion: Spears states the daycare is still certified DHS STARS III. It is still fully staffed. Hoping to be able to eliminate the wait list this summer.

10. Housing update

Discussion: Spears stated one tenant moved houses. Flooring in the vacant house is complete. Washers and dryers were moved between houses. The new coach will be moving in May.

11. POSSIBLE CONSIDERATION AND VOTE OF CONSENT AGENDA: All of the following items, which concern reports and items of routine nature normally approved at board meetings, will be approved by one vote unless any board member desires to have a separate vote on any or all of these items. The consent agenda consists of discussion, consideration and vote of items #11A - #11M

Action(s): Motion to approve items 11A-M for the 2024-2025 school year. This motion, made by Robert Hill and seconded by Terry Graham, Passed.

Voting Detail: T.J. Rockenbach: Absent, Lindsey Callison: Yea, Robert Hill: Yea, April Kisling: Yea, Terry Graham: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

11.A. Approve the agenda as part of the minutes

11.B. Read or waive the reading, vote to approve or correct the minutes of the Regular Board of Education meeting of March 26, 2024.

11.C. Vote to approve contract for 2023/2024 Occupational Therapy services with Jana Hickman, OTR (Occupational Therapist Registered)

11.D. Vote to approve contract for 2023/2024 Speech Language Pathology services with SALT - Konya Martin, M.S. CCC-SLP

11.E. Vote to approve contract for 2023-2024 Physical Therapy Services with Jan Eden, RPT (Registered Physical Therapist)

11.F. Approve OSSBA School Membership for the 2024-2025 FY

11.G. Approve Renaissance Subscription Renewal for the 2024-2025 FY

11.H. Approve OSSBA Superintendent Evaluation Tool through June 30, 2025

11.J. Approve the OSSBA Connections Communication Services for the 2023-2024 FY

11.J. Approve OSSBA Assemble Annual Subscription for the 2024-2025 FY

11.K. Approve OSSBA Policy Services Subscription for the 2023-2024 FY

11.L. Approve to offer student insurance with Student Resources for 2024/2025

11.M. Approve purchasing school supplies for students for the 2024/2025 school year

11.N. Items removed from Consent Agenda for separate action

12. Vote to approve / not approve encumbrances, change orders, and warrants as follows:

Description:

General Fund	Encumbrances	\$255,238.89
	Change Orders	\$(470.77)
	Warrants	\$293,397.10
Building Fund	Encumbrances	\$0.00
	Change Orders	\$(1,560.34)
	Warrants	\$290,525.26
Child Nutrition Fund	Encumbrances	\$11,947.36
	Change Order	\$0.00
	Warrants	\$14,610.77

Action(s): Motion to approve item 12 as presented. This motion, made by Terry Graham and seconded by Robert Hill, Passed.

Voting Detail: T.J. Rockenbach: Absent, Lindsey Callison: Yea, Robert Hill: Yea, April Kisling: Yea, Terry Graham: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

13. Vote to approve / not approve the March Activity report

Action(s): Motion to approve March activity report. This motion, made by Robert Hill and seconded by Lindsey Callison, Passed.

Voting Detail: T.J. Rockenbach: Absent, Lindsey Callison: Yea, Robert Hill: Yea, April Kisling: Yea, Terry Graham: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

14. Proposed executive session to discuss

1) The ongoing evaluation of the performance of the superintendent.

2) School policies

3) Staff and personnel

4) Graduation

25 O.S. Section 307(B)(1)

15. **Vote to convene/not convene in executive session**

Action(s): Motion to convene in executive session at 10:35 a.m. This motion, made by Terry Graham and seconded by Robert Hill, Passed.

Voting Detail: T.J. Rockenbach: Absent, Lindsey Callison: Yea, Robert Hill: Yea, April Kisling: Yea, Terry Graham: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

16. **Acknowledge return to open session**

Discussion: Board President April Kisling acknowledged return to open session at 11:18 a.m.

17. **Executive session minutes compliance announcement**

Discussion: Board President April Kisling stated "In executive session we only discussed the items listed on the agenda. Nothing else was discussed and no votes were taken."

18. **Discussion and vote to approve/not approve the 3 year waiver for the OSDE Alternative Education program.**

Action(s): Motion to approve item 18. This motion, made by Terry Graham and seconded by April Kisling, Passed.

Voting Detail: T.J. Rockenbach: Absent, Lindsey Callison: Yea, Robert Hill: Yea, April Kisling: Yea, Terry Graham: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

Discussion: Assistant Superintendent Spears stated the alt ed waiver is through the OSDE. This is for schools who service 10 or less kids who would be candidates for Alternative education. This waiver does not mean that students cannot receive additional help or have a pathway for graduation with alternative education. This means that we will not receive State Aid due to not having 10 kids or more who qualify for the program within our high school.

19. **Discussion and vote to approve/not approve the sales of season tickets including seats for the 2024-25 school year.**

Action(s): Motion to approve item 19. This motion, made by Terry Graham and seconded by Lindsey Callison, Passed.

Voting Detail: T.J. Rockenbach: Absent, Lindsey Callison: Yea, Robert Hill: Yea, April Kisling: Yea, Terry Graham: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

20. **Discussion and vote to approve / not approve policy DEE-R on travel expenses.**

Action(s): Motion to table item 20. This motion, made by Terry Graham and seconded by Robert Hill, Passed.

Voting Detail: T.J. Rockenbach: Absent, Lindsey Callison: Yea, Robert Hill: Yea, April Kisling: Yea, Terry Graham: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

21. Discussion and vote to approve/not approve an endorsement to the 2023-24 OSIG insurance premium.

Action(s): Motion to approve item 21. This motion, made by Terry Graham and seconded by Robert Hill, Passed.

Voting Detail: T.J. Rockenbach: Absent, Lindsey Callison: Yea, Robert Hill: Yea, April Kisling: Yea, Terry Graham: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

22. Discussion and vote to approve/not approve an extended school year/ remediation summer program for students.

Action(s): Motion to approve item 22. This motion, made by Robert Hill and seconded by Lindsey Callison, Passed.

Voting Detail: T.J. Rockenbach: Absent, Lindsey Callison: Yea, Robert Hill: Yea, April Kisling: Yea, Terry Graham: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

23. Discussion and vote to approve/not approve Tracy Granados as the summer school teacher for June 2024.

Action(s): Motion to approve item 23. This motion, made by Robert Hill and seconded by Terry Graham, Passed.

Voting Detail: T.J. Rockenbach: Absent, Lindsey Callison: Yea, Robert Hill: Yea, April Kisling: Yea, Terry Graham: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

24. Discussion and vote on approving/not approving the new math curriculum district wide.

Action(s): Motion to approve item 24. This motion, made by April Kisling and seconded by Lindsey Callison, Passed.

Voting Detail: T.J. Rockenbach: Absent, Lindsey Callison: Yea, Robert Hill: Yea, April Kisling: Yea, Terry Graham: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

25. Discussion and possible vote to approve/not approve Gateway Bank as the holder of the school bank accounts.

Action(s): Motion to not approve item 25. This motion, made by Robert Hill and seconded by Lindsey Callison, Passed.

Voting Detail: T.J. Rockenbach: Absent, Lindsey Callison: Yea, Robert Hill: Yea, April Kisling: Yea, Terry Graham: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

26. Review of unused personal days for certified and non-certified personnel. Vote to approve/not approve or table payment at the rate of \$40 per day for certified and full-time non-certified personnel and \$20 for part-time non-certified personnel to take place at the May payroll.

Action(s): Motion to table item 26. This motion, made by Terry Graham and seconded by Robert Hill, Passed.

Voting Detail: T.J. Rockenbach: Absent, Lindsey Callison: Yea, Robert Hill: Yea, April Kisling: Yea, Terry Graham: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

27. Discussion and vote to approve/not approve flooring quote for the cafeteria cooking area.

Action(s): Motion to approve item 27. This motion, made by Terry Graham and seconded by Robert Hill, Passed.

Voting Detail: T.J. Rockenbach: Absent, Lindsey Callison: Yea, Robert Hill: Yea, April Kisling: Yea, Terry Graham: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

28. Discussion and vote to approve/not approve COOP with Freedom public schools for the 2024-25 school year in all sports.

Action(s): Motion to approve item 28. This motion, made by Robert Hill and seconded by Lindsey Callison, Passed.

Voting Detail: T.J. Rockenbach: Absent, Lindsey Callison: Yea, Robert Hill: Yea, April Kisling: Yea, Terry Graham: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

29. Discussion and vote to approve/not approve the selling of the surplussed weight room equipment to the Byron Fire Department for \$400.

Action(s): Motion to approve item 29. This motion, made by Terry Graham and seconded by Lindsey Callison, Passed.

Voting Detail: T.J. Rockenbach: Absent, Lindsey Callison: Yea, Robert Hill: Yea, April Kisling: Yea, Terry Graham: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

30. Superintendent Financial Report

Discussion: Spears stated Burlington School financials are in good standing. We are still awaiting the money from OSDE for the teacher pay raise. We have spent \$60,000 out of general fund that will be reimbursed with the safety grant money. This time next month, there will be more information in order to see what the years carry over will be as we continue to close out PO's for the current fiscal year.

31. Superintendent Report

Community -

1) Communication

Culture -

1) POE Banquet

2) Teacher Appreciation week

3) Student Leadership Meals

Curriculum -

1) Final Reading levels

2) Plans to increase rigor next year

Discussion: Spears stated that communication is getting better between administration and teachers/community. Some board members and Mr. Spears attended the Professional Oklahoma Educators award banquet, in which Burlington was awarded 1st place for school character. Teacher appreciation is this week and includes gifts, massages, snacks, Sonic drinks and a steak lunch. Donations that allowed this to happen are sincerely appreciated. Student leadership meals are done for the year. Beverly Hankey made desserts for each meal, and it was tremendously appreciated. As a school, students raised their reading level on average 2.2 points. Early data shows this has also related into higher ACT scores.

32. New Business - For business that has developed since posting of the agenda

33. Adjourn

Action(s): Motion to adjourn at 11:47 a.m. This motion, made by Terry Graham and seconded by Robert Hill, Passed.

Voting Detail: T.J. Rockenbach: Absent, Lindsey Callison: Yea, Robert Hill: Yea, April Kisling: Yea, Terry Graham: Yea

Voting Summary: Yea: 4, Nay: 0, Absent: 1

Signed: Chapman Krueger, President
Terry Graham, Vice President
Lindsey Callison, Clerk
Robert Hill, Member
T.J. Rockenbach, Member

COUNTY OF ALFALFA)
) SS:
STATE OF OKLAHOMA)

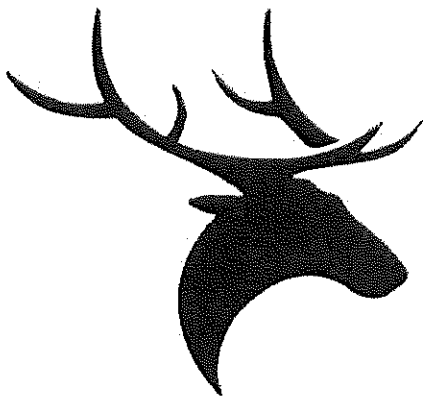
I, the undersigned clerk of the Board of Education of Burlington Public School District No. I-001 of Alfalfa County, Oklahoma, do certify that prior to December 15 of the previous calendar year, the time, date, and place of this meeting was filed in the office of the County Clerk of Alfalfa County, Oklahoma.

I also certify that at least 24 hours prior to this meeting, excluding Saturday, Sunday and holidays, notice of the date, time, place and agenda of this meeting was posted in prominent public view at the location of this meeting.

Witness my hand this 29 day of April 2024.

Lindsay Callison
Clerk, Board of Education

BWJ
Minutes Clerk



BURLINGTON PUBLIC SCHOOL

401 Main Street, PO Box 17

Gerrett Spears, Superintendent

Burlington, OK 73722-0017

Kenny Daugherty, Secondary Principal/AD

Ph. 580-431-2222

Stan Pedersen, Elementary Principal

FAX 580-431-2237

Christa Fraire, Counselor

4/9/2024

On behalf of Burlington Public School, I am requesting a three year deregulation waiver for our Alternative Education Program *70 O.S. 1210.568 for the 2024-2026 school years. We do not meet the ten student minimum requirement for an alternative education program. This approval will allow our students to remain at our school and receive services from our staff on campus at Burlington School. This will also allow the students to participate in extra-curricular activities more easily. Due to the rural area we contain, transporting students is always an issue. Not being at our site could create situation where a student would miss an activity.

Thank you,

A handwritten signature in black ink, appearing to read "Gerrett Spears". The signature is stylized and somewhat cursive, with a long horizontal line extending to the right.

Gerrett Spears

Superintendent

Burlington Public School I-001

401 Main Street

Burlington, OK 73722

gspears@burlingtonschool.com

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Fort Cobb Broxton school district has been the LEA for a alternative education academy for several years. We have reached a point where students from the sending districts do not want to travel from the home district to our district for services. This is creating attendance issues, which in turn cause academic issues. The sending district now have resources to serve students in their home district so there was no longer a need for a coop.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Fort Cobb Broxton has experience operating an Alternative education program. We plan to continue to provide all the services we have been offering as a coop to our students. Staff will stay in place as previous years. We are estimating to have 6 students enrolled in the program. Our program has always met all SDE alternative education standards.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have been granted this waiver before. Serving a small group of students has caused no problems in the daily operations or the quality of the program. We have been very flexible in the way we serve student to meet there educational goals and provide a path to graduation.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Daily schedule will be 8:05 am to 3:05 pm Monday - Friday. Typical schedule will be students attending academic class in the am and technology center in the pm. Student will be eligible to attend any class necessary in the traditional school setting and participate in any extra curricular activity. Dependent on age students will be encouraged to participate in work study, job shadow, or internships.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

There will be no financial impact on the district.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Alternative program will continue to follow all guidelines set forth by SDE. Student performance will be evaluated and by course completion, attendance, graduation rate, NWEA testing data, ICAP, and teacher assessments.

** You will be contacted if more information is needed to process this request.

Fort Cobb-Broxtton Schools

SDE

Fort Cobb Broxtton school is requesting a waiver to serve fewer than 10 students in the alternative education program instead of participating in a coop program.

Fort Cobb Broxtton has served as the LEA for a coop program for the 8 years prior to operating with a waiver serving less than 10 students for the past 3 years. It had come to the point that the students from the other district wanted to stay in their home school and not travel to our district for services. This caused difficulties in providing the services that are required of alternative education programs.

Our district plan to continue to offer the same services and maintain the same staff with our local program.

As of the date of this letter we do not have any students that are requesting alternative services. However, the district continues to maintain services and personnel to serve student if needed.



Kyle Lierle

Superintendent

Fort Cobb Broxtton Schools

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Woodall Public School is a one site K-8 elementary school of approximately 400 students. We are requesting a three year statutory waiver for Statute 70 O.S. § 1210.568 because we currently do not receive alternative education funding and do not desire to COOP with other districts for a alternative education program. As a small school district, we are able to meet the needs of all of our students and have not needed, nor foresee needing an alternative education program for our seventh or eighth grade students in the future. I have been an administrator at Woodall Public School for eight years and we have not needed an alternative education placement for any of our students during this time, nor have we had any students who have dropped out.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement. As a small school district, our teachers are able to differentiate instruction and scaffold lessons to provide the education needed by individual students. Teachers are able to monitor students' progress carefully and provide intervention strategies when needed. We have a reading specialist, reading interventionist, and special education teachers who provide intervention services when needed to our seventh and eighth grade students. Students who are struggling academically are provided a study skills class to help complete assignments and receive the help they need. We also have the ability to provide blended, online, and virtual instruction as well as the support needed by individual students who are best served in those educational settings. We are a one to one technology device school. Our principal, counselor, and teachers, monitors students closely and work with students, families, and staff to assure students are getting their needs met and are successful. Our counselor also provides counseling services
- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. We have not participated in an alternative education coop previously. We have been awarded the statutory waiver previously and there has been no impact or effect on student performance levels. We are a one site school.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

N/A

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

For Woodall Public School to provide an Alternative Education program that meets all the guidelines and requirements, it would cost the District more than the monies that would be provided by the OSDE for the program.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc. To assess and evaluate the need for an alternative education program at our school, we review data from our RSA program and screeners, our OSTP scores and our School Report Card. We work individually with students and families to assure students in seventh and eighth grade are not dropping out of our school. We use professional development and feedback from our teachers to assure their needs are being met.

** You will be contacted if more information is needed to process this request.

WOODALL BOARD OF EDUCATION

Regular Meeting

June 20, 2024 12:00 P.M.

Elementary School District No. 21 of Cherokee County, Oklahoma

Woodall Public Schools

Superintendent's Office

14090 West 835 Road

Tahlequah, OK 74464

NOTE: The Woodall Board of Education may discuss, vote to approve/dlsapprove/table, or decide not to vote on any item on this agenda.

- 1) Call to order and roll call recording of members. (Time:12:00pm) Sarah Battenfield, Eddie Molloy, Gary Dotson, Ginger Knight, Kim Kocsis, Skye McGlothlin
- 2) Gary Dotson moved to approve the minutes of the June 10, 2024 regular board meeting seconded by Sarah Battenfield. Vote: Battenfield, yes; Molloy, yes; Dotson, yes.
- 3) Eddie Molloy made a motion to approve encumbrances and warrants as listed seconded by Sarah Battenfield: Vote: Battenfield, yes; Molloy, yes; Dotson, yes.
 - a) General Fund – 290, 318, 336, 345, 346, 347, 348, 349, 350, 351, 352, 353, 354
 - b) Building Fund – 60, 62, 63, 70
 - c) Sinking Fund –
 - d) Bond Fund –
- 4) Eddie Molloy made a motion to approve the summer payroll, Activity Fund Accounts and transfers in the Activity Fund seconded by Gary Dotson. Vote: Battenfield, yes; Molloy, yes; Dotson, yes.
- 5) Sarah Battenfield moved to approve open encumbrances for the 2024-2025 school year seconded by Gary Dotson. Vote: Battenfield, yes; Molloy, yes; Dotson, yes.
- 6) Proposed executive session to discuss the following:
 - a) Certified employee negotiations with the Woodall Education Association. {Pursuant to 25 O.S. 307 (B) (2)} No action at this time.
- 7) Gary Dotson moved to convene in executive session seconded by Sarah Battenfield. Vote: Battenfield, yes; Molloy, yes; Dotson, yes. (Time: 12:16pm)
- 8) Gary Dotson moved to acknowledge the return to the open session seconded by Sarah Battenfield. Vote: Battenfield, yes; Molloy, yes; Dotson, yes. (Time: 12:41pm)
- 9) Statement of executive session minutes.
- 10) Eddie Molloy moved to approve the contracts for the following twelve-month employees for the 2024-2025 school year seconded by Gary Dotson: Vote: Battenfield, yes; Molloy, yes; Dotson, yes.
 - a) Support Positions: Skye McGlothlin, Hailee Rutherford, Guillermo Ortiz, and Larry Gladd
 - b) Certified: Jerrod Hood
- 11) Gary Dotson moved to approve the following contracts/agreements for the 2024-2025 school year seconded by Sarah Battenfield: Vote: Battenfield, yes; Molloy, yes; Dotson, yes.

WOODALL BOARD OF EDUCATION

Regular Meeting

June 20, 2024 12:00 P.M.

Elementary School District No. 21 of Cherokee County, Oklahoma

Woodall Public Schools

Superintendent's Office

14090 West 835 Road

Tahlequah, OK 74464

NOTE: The Woodall Board of Education may discuss, vote to approve/disapprove/table, or decide not to vote on any item on this agenda.

- a) Imagine Learning – Edgenuity Online Instruction – (\$7,344 + \$550 for each Algebra I student)
 - b) Teresa Roberts – Psycho-Educational Services
 - c) Heartland Payment Systems Cafeteria \$480
 - d) Contracting with Alcohol and Drug Testing Inc. for the required employee drug testing.
 - e) Sylogist Personnel Application \$965
- 12) Sarah Battenfield moved to approve requesting a Statutory Waiver 70 O.S. § 1210.568 Alternative Education Exemption from COOP Agreement for the 2025-2027 school year seconded by Eddie Molloy. Vote: Battenfield, yes; Molloy, yes; Dotson, yes.
- 13) Sarah Battenfield moved to approve allowing Hopkins Logging to remove trees from school property for an estimated \$4,927 payment seconded by Gary Dotson. Vote: Battenfield, yes; Molloy, yes; Dotson, yes.
- 14) Sarah Battenfield moved to approve the addition of Hailee Rutherford to the Signature card of Woodall Activity Account at Armstrong Bank seconded by Gary Dotson. Vote: Battenfield, yes; Molloy, yes; Dotson, yes.
- 15) Gary Dotson moved to approve the increase in current lunch price from \$2.00 to \$2.25 seconded by Sarah Battenfield. Vote: Battenfield, yes; Molloy, yes; Dotson, yes.
- 16) Superintendent's Report to discuss the following:
- a) Personnel Issues
 - b) Student Issues
 - c) Community Issues
 - d) Facility Issues
 - e) Policy Issues
- 17) New Business
- 18) Sarah Battenfield made a motion to adjourn seconded by Eddie Molloy. (Time: 1:01pm)
Vote: Battenfield, yes; Molloy, yes; Dotson, yes.
-
-
-

WOODALL PUBLIC SCHOOLS

Ginger Knight, Superintendent
Kim Kocsis, Principal

Telephone: (918) 456-1581

14090 West 835 Road
Tahlequah, Oklahoma 74464

Fax: (918) 456-5015

June 20, 2024

Accreditation Standards Division
Oklahoma State Department of Education
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105

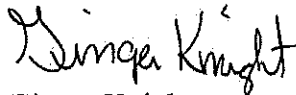
To Whom It May Concern,

Woodall Public School is filing a three-year Statutory Waiver for an Alternative Education Program Exemption. Woodall Public School is a K-8 elementary school with approximately 400 students. Because we are a small school district, an Alternative Education Program is not needed for our seventh and eighth grade students.

As a small school district, our teacher, administrators, and staff are able to provide the needed services to our students. We can monitor students closely and intervene before Alternate Education is needed for the students. We also have a high level of family involvement and support which is crucial supporting our students.

Thank you for considering our District's request for the statutory waiver for Alternative Education Program exemption at this time.

Respectfully,



Ginger Knight
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 24 - 20 25 school year

Creek _____ Kiefer _____
 COUNTY SCHOOL DISTRICT

4600 W. 151st St S. _____ Kiefer _____ 74041 _____
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Kiefer High School _____
 NAME OF SITE

[Signature] _____ 6-25-24 _____
 PRINCIPAL SIGNATURE* DATE

 PRINCIPAL SIGNATURE* DATE

 PRINCIPAL SIGNATURE* DATE

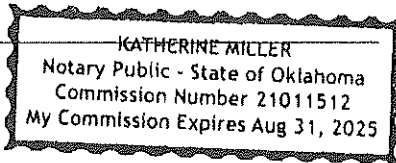
Randy Shaw _____
 SUPERINTENDENT NAME (PLEASE PRINT)

rshaw@kiefer.k12.ok.us _____
 SUPERINTENDENT E-MAIL ADDRESS

Randy Shaw _____ 6-25-24 _____
 SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 25, 2024

[Signature] _____
 BOARD PRESIDENT SIGNATURE*



NOTARY SEAL →
Katherine Miller _____ 6/25/24 _____
 NOTARY DATE

Aug. 31, 2025 _____
 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
 (specify statute or OAC (deregulation) number: (see instructions)
70 O.S. 1210.568 COOP Agreement
 *Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only
 Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

High School
 Jr./Middle High
 Elementary
 _____ District Total
RECEIVED JUL 09 2024

DATE RECEIVED _____

70 O.S. 1210.568

OAC _____

Coop Agreement
 NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Kiefer Public Schools (KPS) has not had over ten students in an alternative setting for many years. We do not anticipate having any students in an alternative setting next year, but would like to keep the ability to serve students in that capacity if needed. The nearest COOP is five miles away. If the waiver is denied we will contract with the nearest COOP. However KPS feels we can accomodate any student when the need presents itself.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

This plan best serves the students because it limits travel. We can service our students in Kiefer with staff familiar with the prospective students. We have not had a student in an alternative setting in recent years so there is not a graduation rate. This waiver allows KPS to provide an alterantive education in the least restrictive environment for our students.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

KPS has been granted this waiver before. There was no impact on the district due to not having any students in the alternative school. Our history with a COOP was twenty years prior and KPS ran the COOP. KPS feels the ability to provide an alteranative education when needed will impact the students by limiting truancy, and promoting access to resources.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Our alternative setting will follow our regular school calendar and follow state mandated requirements for time in the classroom.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

There is no financial impact on the district.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Our effectiveness will be evaluated by graduation rates, School Report Card, and ACT scores.

** You will be contacted if more information is needed to process this request.

Kiefer Public Schools

4600 WEST 151st STREET SO. • KIEFER, OKLAHOMA 74041
918 / 321-3421 • FAX 918 / 321-5216

Office of Accreditation Division
Oklahoma State Department of Education
2500 North Lincoln Blvd Suite 210
Oklahoma City, Oklahoma 73105-4599
Via Fax: 1 405 522 1519

Dear Accreditation Officers,

The cover letter is being submitted along with the deregulation application to request deregulation from 70 O.S. § 1210.568. Which relates to a public school wanting to serve fewer than ten students in the alternative education program instead of COOPing with other districts. In summary our request for deregulation is based on keeping the ability to provide an alternative education setting when the need arises. We therefore request this deregulation to allow Kiefer Public Schools to serve fewer than ten students in the alternative education program instead of COOPing with other districts.

Respectfully,



Randy Shaw

Superintendent of Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 24 - 20 25 school year

Dewey COUNTY Seiling 22J008 SCHOOL DISTRICT

100 N. Elm / PO BOX 780 SCHOOL DISTRICT MAILING ADDRESS Seiling CITY 731663 ZIP CODE

Seiling Alternative Education Academy NAME OF SITE

[Signature] PRINCIPAL SIGNATURE* 03/11/2024 DATE

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Greg Gregory SUPERINTENDENT NAME (PLEASE PRINT)

ggregory@seiling.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE* 3/11/24 DATE

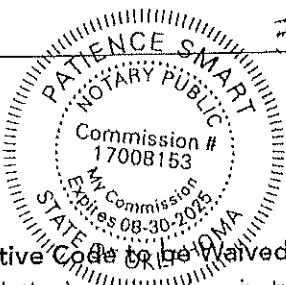
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on March 11, 2024

[Signature] BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Patience Smart NOTARY 3-11-24 DATE

08-30-2025 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number. (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS 2 of 2

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

RECEIVED JUN 24 2024
DATE RECEIVED

70 O.S. 1210.5208

OAC _____

Coop Agreement
NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

See Attachment 3.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

See Attachment 3.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

See Attachment 3.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

See Attachment 3.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

See Attachment 3.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

See Attachment 3.

** You will be contacted if more information is needed to process this request.

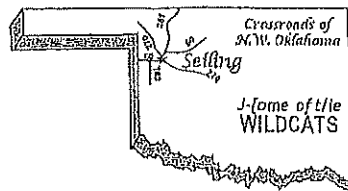
Statutory Waiver/Deregulation Application

- A. We do not want to coop with another district to provide an alternative education setting for our students. The closest district is Canton and it is 20 miles from Seiling. This would pose a hardship for the district to provide transportation to and from their campus. We also feel like our students are best served locally. We currently serve 3 students.
- B. We currently offer an extended school day for the alternative education program. Our flexible schedule allows the program to start at 9:30-3:15; therefore, our students have more hours in the day to complete school work or we can offer them a flexible schedule to fit the student's needs. Our program allows more individual one-on-one instruction and assistance for the students.
- C. We have not participated in a coop previously. Yes, we have been granted this waiver in past years. We feel that being able to serve our students directly on campus allows for more opportunities for completion of credits and graduation. In past years, we have had students successfully complete their courses and graduate.
- D. See attached schedule and calendar.
- E. The financial impact to the district, if granted the waiver, allows the district monies to stay within the district and be used towards our students and facilities. In addition, monies or funds could allow for field trips, supplies, technology, hands on learning, and collaboration activities with the alternative education students
- F. The alternative education students are assessed using the ACT in their junior year and have the opportunity to take it any other year. The teaching staff is assessed using the TLE model. We also look at completion of credits and graduation rates among alternative education students, as well as, post-secondary opportunities for them.

Greg Gregory
Superintendent

Seiling Public Schools

100 N. Elm Street
P.O. Box 780
Seiling, Oklahoma 73663
Phone (580) 922-7383
Fax (580) 922-8019



Brandon Barnett
High School Principal
(580) 922-7382

Brandon Nyberg
Elementary Principal
(580) 922-7381

March 26, 2024

To Whom it May Concern:

Seiling Public Schools would like to request a statutory waiver 70 O.S. § 1210.568 COOP Agreement for our Alternative Education program due to serving less than 10 students in the program. We feel that serving our students locally is the better option than COOPing with another district.

Respectfully,
Greg Gregory


Superintendent
Seiling Public Schools
580-922-7383
ggregory@seiling.k12.ok.us

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 24 - 20 25 school year

Ellis _____ Fargo-Gage Public School
 COUNTY SCHOOL DISTRICT

PO Box 200 _____ Fargo 73840
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Fargo-Gage High School _____
 NAME OF SITE

[Signature] _____ 06/25/2024
 PRINCIPAL SIGNATURE* DATE

 PRINCIPAL SIGNATURE* DATE

 PRINCIPAL SIGNATURE* DATE

Mike Jones _____
 SUPERINTENDENT NAME (PLEASE PRINT)

mjones@fargo.k12.ok.us _____
 SUPERINTENDENT E-MAIL ADDRESS

[Signature] _____ 06/25/2024
 SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 25, 20 24

[Signature] _____
 BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature] _____ 6-25-24
 NOTARY DATE

4-29-26 _____
 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
 (specify statute or OAC (deregulation) number: (see instructions))
70 O.S. 1210.568 COOP Agreement
 *Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only
 Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
3 of 3

ENROLLMENT

High School
 Jr./Middle High
 Elementary
 District Total

RECEIVED MAY 16 2024
 DATE RECEIVED

70 O.S. 1210.568

OAC _____

[Signature]
 NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Our previous LEA will no longer be providing the service for our school. There are no schools in our county providing Alt Ed COOP services as an LEA. We are not aware of an LEA offering COOP services within 60 miles. If the waiver is denied, students would be traveling at least an hour to and from a provider. We do not project any Alternative Education students for the 2024-25 school year. If approved, 100% of any future Alternative Education students would benefit.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The district will have tutoring available for students up to one hour each day after school. We also will have bi-lingual tutors for students that need help in language development. We have a student counsel to aid in advisory for these potential students. We will utilize the Alpha Plus program, as well as many other programs to determine the students' status in learning objectives. Counseling will be available as needed. We have a food pantry and we are a part of the Food For Kids Program. Each student will have their own computer provided by the district and internet access, if needed. This would be the second year for the waiver. Learning achievement is monitored through periodic assessment and eventually end-of-year exams such as ACT or state exams, classroom grades, semester tests, and consults with Instructors. We were not sending any students to the COOP for the last several years, so there is no impact to the district.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Fargo-Gage Public School has participated in an Alternative Education COOP for many years with Arnett Public School being the LEA. We requested and received this waiver for the first time last year. We had not sent students to the COOP in Arnett for many years, so there is no impact on the district due to the waiver. The waiver is an important tool in case we need it in the future for students that may have that need. We continue to provide all of the supports such as tutoring, counseling, access to computers, and internet access. We build relationships with families to have a better understanding of student needs.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Attached you will find our class schedule for 2024-25, our calendar for 2024-25, and our assessment forms will be the same as our traditional students. Pre-Act, ACT, and End-of-Year testing as all traditional students complete will be included.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

There will be no financial impact to the district. The funds previously received were flowthrough funds that went directly to the LEA. We would receive no extra funds.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The effectiveness of the plan will be determined by utilizing ACT scores, graduation rates of Alt Ed students compared to all other students, school report card comparing those students to all other students' performance. This information will be beneficial to students, as well as staff in guiding the program direction.

** You will be contacted if more information is needed to process this request.

FARGO-GAGE 2024-2025 School Calendar

Jul						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

1-3	Christmas Break					
6	Professional Day					
7	School Resumes					
		<u>19 Days</u>				

Jan						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Aug						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

5-7 Professional Days
8 First Day of School

17 Days

17	No School					
		<u>19 Days</u>				

Feb						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

Sep						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

2 Labor Day
16 Professional Day

19 Days

14	No School					
17-21	Spring Break					
28	No School					
		<u>14 Days</u>				

Mar						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Oct						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

17-18 Fall Break
21 No School

20 Days

4	No School					
11	No School					
18	No School					
25	No School					
		<u>18 Days</u>				

Apr						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Nov						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

25-29 Thanksgiving Break

16 Days

2	No School					
9	No School					
15	Professional Day					
16	Last Day of					
		<u>9 Days</u>				

May						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Dec						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

23-31 Christmas Break

15 Days

1st Sem Aug. 5-Dec.
2nd Sem Jan. 6-May
1st Qu Ends Oct. 16
2nd Qu Ends Dec. 20
3rd Qu Ends Mar. 7
4th Qu Ends May 16

Jun						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

166 Instructional Days
2 PT Conf Days
5 Total PD Days
173 Total Days

Fargo-Gage High School Class Schedule 2024-25

	1st hour 8:00-8:54	2nd hour 8:57-9:51	3rd hour 9:54-10:48	4th hour 10:51-11:37	5th hour 11:40-12:27	Lunch 12:27-12:57	6th hour 1:00-1:47	7th hour 1:50-2:37	8th hour 2:40-3:30
C. Cook	English II	English II	English I	English IV	Plan		English III	English III	Academic Achievement
B. Cupp	STEM	Plan	STEM	STEM	STEM		STEM	STEM	STEM
C. Deibel	Geometry	Geometry	Plan	Algebra I	Math-Credit Recovery		Algebra II	Algebra II	Off Season
K. Goff	7 Reading	8 English	7 English	8 English	7 English		Plan	7 th Reading Remediation	8 Reading
K. Graff	Plan	OK History/ Geography	Government	US History	Economics		7/8 Academic Achievement	Spanish I	Psychology
A. Marlatt	5-6 Boys PE	Plan	3-4 PE	PK-K PE	5-6 Girls PE		JH (7-8) Athletics	1-2 PE	HS (9-12) Athletics
L. Osmond	5-6 Boys PE	Plan	3-4 PE	PK-K PE	5-6 Girls PE		JH (7-8) Athletics	1-2 PE	HS (9-12) Athletics
H. Halderman	BIOLOGY II	CHEMISTRY	8 SCIENCE	BIOLOGY I	PLAN		PHYSICAL SCIENCE	EARTH SCIENCE	7 SCIENCE
T. Pipins	BITE Drone Tech	Plan	BITE Accounting	BITE	BITE Google Tools		BITE Personal Fin	Fundamentals of Technology	BITE Desktop Publ
A. Rinehart	Intro Ag Sci	Horticulture	Field	Plan	Ag Power & Tech		Agriscience II	8 Ag	Ag Communications
M. Robertson	8 History	8 Math	7 Math	8 Math	7 Math		Plan	7 th Math Remediation	7 Geography
T. Zollinger	Plan	6-7 Band	5 Band	3-4 Music	8-12 Band		JH Choir	1-2 Music	HS Choir
S. Latta	6 Girls Math	Plan	6 Reading	6 Reading	6 Boys Math		6 Science/ Soc Studies	6 ELA	6 Math Remediation
S. Cook	-----Counselor-----								
HPTC	X	X	X						
HORIZON					AP TBA		AP TBA	AP TBA	AP TBA

Fargo-Gage Public School

P.O. Box 200

Fargo, Oklahoma 73840

(580)-698-2298 or Fax: (580)-698-8019 P.O. Box 200 Fargo, Oklahoma 73840

Mike Jones
Superintendent

Debbie Perrin
Business Manager

Sherri Tune
H.S. Principal

Tonna Flanagan
Elem. Principal

June 25, 2024

Request for Statutory Waiver for 2024-25 (3 year)

70 O.S. 1210.568 COOP Agreement

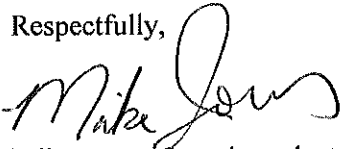
Alternative Education Waiver for Fewer Than 10 Students Instead of Becoming a Member of a COOP

Fargo-Gage Public Schools 23I002

This letter is directed to the Oklahoma State Department of Education, Accreditation Standards Division. We are respectfully requesting that the Oklahoma State Department of Education, Board of Education approve our request for a statutory waiver.

Fargo-Gage Public School does not have available in the drivable area an LEA of an Alternative Education COOP to join. We do not project having any students who have a need to attend an Alternative Education Program. We are requesting a statutory waiver for the 2024-25, 2025-26, and 2026-27 school years for serving fewer than 10 students (currently 0) in an Alternative Education Program instead of joining a coop with another district.

Respectfully,



Mike Jones, Superintendent

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The reason for this request is due to the financial restraints placed upon the sending schools in addition to the fact that two of the sending schools have not received any allocations due to not serving any students for multiple years as well as the remaining districts all serving less than 10 students. The distance for this coop was 27 miles from our district (one way) and in another county. If denied, our district will be forced to utilize state funds to hire an instructor for 1-3 students which would not prove to be fudicialarily responsible. The percent of our student population to be benefit is copious.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Our students will be provided with traditional classroom instructional opportunites as well as ways to obtain credit recovery via alternate virtual options.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. We have been a part of an alternative education coop for many years. We have never been awarded this waiver, nor have we requested. This is the first request.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

N/A

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

This would be a positive impact due to the additional financial burden that would be placed on the district to offset the 3 other schools that had decided to pull out of the coop. We will not be seeing enough students to justify hiring an alternative education teacher full time. That is not fiscally responsible.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

With this being the first year to not be in the coop, our district has reinforcements in place to ensure the students are provided with adequate curriculum opportunities as if we were still in the cooperative.

** You will be contacted if more information is needed to process this request.



Granite Public School

P.O. Box 98 ~ 507 W 6TH Street
Granite, OK 73547
(580) 535-2104 - Fax (580) 535-2106

COMMITTED TO EXCELLENCE IN EDUCATION



CAYDEN CRUME
PRINCIPAL

MISSY BERRY
SUPERINTENDENT

RACHEL CRUME
COUNSELOR

May 28, 2024

Accreditation Standards Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

This is a statutory waiver (3 year) requesting an exemption to serve fewer than 10 students in the alternative education program instead of COOPing with other districts.

(70 O.S. 1210.568)

Thank you,

Missy Berry
Superintendent

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The Tishomingo School District provides a much needed service to numerous students each year through the Tishomingo Alternative Academy. The District serves students each year in the Alternative Education Academy that otherwise would not achieve their of graduation and obtain a high school diploma.

Tishomingo Schools is 34 miles from the closest Alternative Education Program that we would be able to coop with. This would create a burden on both the student and the District and greatly reduce our District's ability to serve some of our most challenged students. If the District's waiver request was denied we would with certainty experience a greater numbe of dropouts. The academy has served an average of 5% of our high school population in the past two years.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The District has employed a teacher with a master's degree to facilitate the alternative education academy along with a support position that provides tutoring in subject matter to students in the program. The District has also purchased a license to utilize the Edgenuity web-based curriculum to ensure a rigorous academic program. The District also staff members available for tutoring alt ed students in academic subjects. The District provides community based projects to teach students service learning, takes students on field trips to broaden and enrich their curriculum and cultural awareness. The District provides counseling and career based guidance through District employed counselors and career coordinators as well as counseling service provided by community counseling partners. We feel that we are better able to serve and hold students accountable by providing the alternative academy within the District where our students live.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Yes, the District has participated in an alternative education coop previously. The District serves as the LEA and has a coop agreement with Ravia Public Schools a K-8 district within 5 miles of Tishomingo Schools.

Yes, the District was awarded a waiver for the 2023-2024 school year. The District serves serves more than 10 students annually, but can not guarantee that at least 10 students will be enrolled in the alternative education program at all times throughout the school year. The waiver has resulted in the District being able to provide service to students that are already struggling with earning sufficient credits and in several cases having attendance issues. The waiver has had an overall positive effect on the educational impact of our students and our graduation rates by meeting students' educational needs within our District.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

The alternative education academy will run from 7:40 a.m. through 12.35 p.m. daily Monday through Friday weekly. The alternative academy will follow the District calendar.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The District's alternative education allocation doesn't cover the cost of the program, but the District has committed to serving our students. The negative impact on the District's budget does not compare to the negative impact not providing the program would have on our students. When including the cost of transportation to and from an out of district coop and an increase in the drop out rate of students if the District were unable to facilitate an alternative education program the cost of providing the program is certainly worth the investment.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The Distict will use student ACT scores, graduation rates, and the school report card to evaluate the success of the program.

** You will be contacted if more information is needed to process this request.



TISHOMINGO PUBLIC SCHOOLS
1300 E. Main
Tishomingo, OK 73460



BOBBY WAITMAN, Superintendent

BRANDON MORELAND, High School Principal
CHARLES HOOK, Middle School Principal

ANGELA CABANISS, Elementary Principal
Kim Morse, Special Education Director

June 24, 2024

Oklahoma State Board of Education
Oklahoma State Department of Education
2500 N. Lincoln Blvd., Ste. 210
Oklahoma City, OK 73105

RE: Deregulation Alternative Education Academy Serving Less Than 10 Students

Dear State Board of Education Members,

The Tishomingo School District is requesting a deregulation from 70 O.S. 1210.568 allowing the District to operate an Alternative Education Academy with fewer than 10 students for the 2024-2025 school year. The Tishomingo School District averages approximately 10 students in our Alternative Education Academy throughout the year, but cannot guarantee that we will not drop below 10 students at some point during the current year. The District's ability to provide an alternative means of educating students at risk of dropping out of school is imperative to the success of some of our most disadvantaged students. The District's commitment to serving students in our Alternative Education Academy proved successful in providing the environment and support many students have required in order to graduate and obtain their diploma.

Sincerely,

Bobby Waitman

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The Alternative Academy has been very beneficial for our students. This past year we were able to graduate students from the program with one being an early graduate. Wilburton is requesting the waiver to continue offering the alternative school option for our students. A cooperative program would require more than one hour for daily transportation and would not be in the students best interest. If the waiver is not approved these students will likely drop out of school or continue to struggle in the regular education setting. We estimate that 5% of our students could utilize the alternative school at some point in the school year.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

The students enrolled in the alternative education program will have the opportunity to come to school on a modified schedule. Students may arrive on or after 8:00 a.m. to complete their coursework. The learning platform will provide unlimited flexibility for our students to complete lessons in the alternative classroom or outside of school hours. Students will be enrolled in core and elective courses to complete graduation requirements. Participation in extra-curricular activities will be allowed to maintain student involvement in the total school experience. Counseling will be provided to students to streamline enrollment in proper coursework for graduation purposes.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. The past result of the alternative program for Wilburton has shown to benefit our students. The program aids students in remaining on track for graduation. By offering an alternative school setting our students may continue grade level studies to achieve graduation in a timely and secure manner. The impact on other sites could be beneficial in assisting at-risk students. The presence of an alternative option that is cloal could keep students from dropping out of school at an early age.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Please see the attached documents:

Admission Policy

Intake Assessment

School Calendar

Class Schedule

Districtwide Student Needs Assessment

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

By establishing a local alternative education program we have created a financial strain on our school to benefit the students in need. The program has proven to be beneficial but does only serve a small percentage of our eligible students while being staffed with certified teachers. We have improved our services and the results have been rewarding for our students. Any concerns from the SDE have been addressed and corrected. We are now being correctly funded after years of neglecting to properly document students in the Student Information System.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
Our alternative education teacher will be evaluated using the OKTLE framework, rubric, and forms. We will provide the students with the necessary tools to prepare for the ACT or other exams depending on their future plans. By assisting these students in many ways we hope to increase graduation rates, decrease early dropouts and foster a positive relationship with the alternative program. These factors will assist in creating a positive image for our alternative school program within the community.

** You will be contacted if more information is needed to process this request.

2024-2025 CALENDAR

Wilburton Public School

Professional Development: 8/7-8/13
 First Day of School: 8/14

AUGUST 2024						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JANUARY 2025						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Teacher Work Day: 1/6
 Classes Resume: 1/7
 Professional Day: 1/31

Labor Day: 9/2 NO SCHOOL

SEPTEMBER 2024						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

FEBRUARY 2025						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

Parent/Teacher Conf: (3:30-8:30)
 No School: 2/7

Parent/Teacher Conf: (3:30-8:30)
 Fall Break: 10/16-10/18

OCTOBER 2024						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

MARCH 2025						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

No School: 3/7
 No School: 3/14
 Spring Break: 3/17-3/21
 No School: 3/28

No School: 11/22
 Thanksgiving Break: 11/25-11/29

NOVEMBER 2024						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

APRIL 2025						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

No School: 4/4
 No School: 4/11
 No School: 4/18 (Good Friday)
 No School: 4/25

No School: 12/20
 Semester Break: 12/23-1/5/25

DECEMBER 2024						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

MAY 2025						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

No School: 5/2
 No School: 5/9
 Last Day of School: 5/14
 5/15-16: Teacher Work Day

Wilburton Alternative School

Wilburton Public Schools
1201 West Blair
Wilburton, Oklahoma 74578
Phone: (918)465-3125

Admissions

Who is eligible for this program?

Students between the ages of 14 and 21 may apply to Wilburton Alternative School if they meet one or more of the following requirements:

- One or more years behind grade level
- Students who have dropped out of school
- Students who are married
- Students who are pregnant or parenting

Suspended or expelled students are not eligible during the term of the suspension or expulsion. Students who qualify for special education services are not usually eligible under special education mandates. Transfer students will not be accepted.

The two admission dates for Wilburton Alternative Academy are August and January. The only exceptions to this rule are those students that are referred by Wilburton High School and are still in compliance with Oklahoma Attendance laws for the current semester.

Students must fill out an application, go through an interview and then may be accepted to the program. **If the student is currently enrolled in a school, they should NOT withdraw from school until they have been accepted to Wilburton Alternative School.** Acceptance and enrollment at Wilburton Alternative School is based on the above criteria, the interview, and on availability of space. There is often a waiting period (after returning the application) before an interview is scheduled. There is no guarantee a student will be accepted to the program.

If enrolled in Wilburton Alternative School, the student will be expected to attend school promptly everyday and make progress in earning academic credits for graduation each semester.

Name of Parent/Guardian: _____

Parent/Guardian's Address: _____

City: _____ State: _____ Zip Code: _____

Home Phone: _____ Work Phone: _____

Name of Employer: _____

Student's statement of need: In this section of the application you should explain why you feel that Wilburton Alternative School would be an appropriate placement for you, keep in mind that your application will be compared to others in the process of selecting students. Be as thorough as you can in your description/explanation. If you need more space, use the back of this form.

Parent/Guardian statement of need: In this section of the application please explain why you feel that placement at Wilburton Alternative School would be appropriate and necessary for your child. If you need more space, use the back of this form.

When the completed application is turned in, an appointment will be scheduled for a student/parent/guardian interview for consideration of enrollment.

I understand that enrollment at Wilburton Alternative School is by choice and should I be selected to attend I will treat the appointment as a privilege and abide by the policies and procedures of the academy.

Student's Signature

Parent/Guardian Signature

Congratulations! You have just made a step in the right direction toward a better education and brighter future! We look forward to working with you.

Wilburton Alternative School
1201 West Blair
Wilburton, OK 74578
Phone: 918-465-3125
Fax: 918-465-1141

Please direct any questions or comments to: Jeff Marshall at 918-465-3125 between the hours of 8:00 a.m. - 3:00 p.m.

Wilburton Alternative School

INTAKE ASSESSMENT

Date of Interview: _____

Student's Name: _____

List any health/medical problems, conditions, and/or medications used regularly: _____

I. SOCIAL HISTORY

1.

a. Student's assessment of not being successful in a traditional setting: _____

b. Parent/Guardian assessment: _____

2. Relevant history of presenting problem(s) (Include age of onset of academic/school related difficulties, duration, and frequency of difficulties): _____

3. Student's living arrangements: _____

4. Custody/Guardian: _____

II. ACADEMIC/VOCATIONAL PLANS/ GOALS

1. Requested time slot: _____
2. Is the student currently employed or receiving vo-tech or other specialized training? _____

3. Student's future academic/vocational plans: _____

4. What other services may be necessary or helpful? _____

5. Is the student enrolled in OHLAP? _____

IV. FINANCIAL STATUS

1. Does the student have or qualify for a Sooner Care/Medicaid assistance: _____
 - a. Case #: _____
 - b. Date of application: _____
2. List of household sources of income: _____

V. STAFF ASSESSMENT

1. Impressions: _____

2. Student's mood/affect/desire to achieve: _____

3. Is alternative education an appropriate placement for the student? (If no, list alternative placements to explore) _____

Oklahoma State Department of Education

2023-2024 Districtwide Secondary Student Needs Assessment (70 O.S. 1201.566)

COUNTY: 39

LATIMER

DISTRICT: I001

WILBURTON

	Grade 7		Grade 8		Grade 9		Grade 10		Grade 11		Grade 12		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F
1a. Total number of students who were not promoted to the next grade level (Grade 6-8) at the end of the 2023-2024 school year.	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1b. Total number of students who did not achieve the next classification level (Grades 9-11) at the end of the 2023-2024 school year.	0	0	0	0	0	0	0	0	0	0	0	0	0	0
1c. Total number of students who did not graduate due to credit deficiency (Grade 12) at the end of the 2023-2024 school year.	0	0	0	0	0	0	0	0	0	0	3	0	3	0
2. Total number of students who were suspended out of school for any period of time during the 2023-2024 school year. (Example: If one student was suspended three times, only count one student.)	4	0	6	2	2	1	3	0	0	1	1	0	16	4
3. Total number of out-of-school suspensions of 10 or more consecutive days during the 2023-2024 school year. If the same student has multiple suspensions, please count each suspension.	2	0	7	2	2	1	4	0	0	1	1	0	16	4
4. Total number of out-of-school suspensions of 9 days or less during the 2023-2024 school year. If the same student has multiple suspensions, please count each suspension.	2	0	4	0	0	0	0	0	0	0	0	0	6	0
5. Total number of in-school suspensions during the 2023-2024 school year. If the same student has multiple suspensions, please count each suspension.	31	2	36	0	4	1	2	2	4	1	1	0	78	6
6. Total number of students who missed 18 or more school days during the 2023-2024 school year.	3	2	3	1	1	1	1	1	3	0	1	0	12	5
7. Total number of students that earned below a 2.0 GPA during the 2023-2024 school year.	3	0	3	0	1	1	4	3	3	2	4	3	18	9

	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun
8. Total number of new enrollments in your Statewide Alternative Education Academy Program(s) for each month of the 2023-2024 school year.	0	2	1	0	0	0	0	0	0	0	0

Oklahoma State Department of Education

2023-2024 Districtwide Secondary Student Needs Assessment (70 O.S. 1201.566)

Total number of students age 18 or under (as of Oct. 1 2022) identified as dropouts in Accountability Reporting for SY 2022 - 2023.

	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total
Male	1	0	1	2	1	3	8
Female	0	1	1	1	0	3	6
Total	1	1	2	3	1	6	14

	Ethnicity	Race tabulations of non-Hispanic students reporting only one race						
	Hispanic	Black	American Indian or Alaska Native	Native Hawaiian or Pacific Islander	Asian	White	Two or More Races (Non Hispanic)	Enrollment Totals
Number of dropouts for Grades 7-12	1	0	3	0	0	10	0	14

October 1, 2023 Enrollment taken from the October 1st Consolidated Report in the Wave.

	Ethnicity	Race tabulations of non-Hispanic students reporting only one race						
	Hispanic	Black	American Indian or Alaska Native	Native Hawaiian or Pacific Islander	Asian	White	Two or More Races (Non Hispanic)	Enrollment Totals
October 1st, 2023 Enrollment.								
Number of students enrolled in Grades 7-12	22	2	104	0	2	201	22	353

Total number of students eligible for free or reduced-priced meals as reported in October 2023:

665

Teacher's Schedule 2024-2025

Teacher	1 st	2 nd	3 rd	4 th	5 th	7 th	8 th
Hollingback	Plan	Eng III	Eng III	Eng I	AP Eng III	H Eng I	Eng I
Hale	Yearbk	ACT Prep	ACT Prep/ACT	S.Lear	Plan	Careers	Sr Internship
Rowland	Res La	Plan	Res. Lab	ResLab	Res Lab	Res Lab	Res Lab
Milligan	?	Span 2	Span I	Span 2	Spanish I	Am His	Plan
Underwood	Speech	Speech	Speech	Plan	Speech	ACE English	Theatre/ C Speech
C Reinhardt	Alg I	Plan	Alg I	H Alg I	ACT Prep/ACT Prep	Geo	Geo
Rymer	Plan	H Geo	Pre Calc	Alg II	Geo	Alg II	Alg I
Baker	Eng II	Eng IV	Eng IV	Eng II	AP Eng IV	H Eng II	Plan
Taylor	Weight	P Scienc	P Science	MS	Plan	Athletic	Athletics
Bray	Biolog	Chemist	Plan	AP Bio	Chem	Chem	Biology
Library				Choc II		Choc I	
Ju Lowder	ACE Math	Math of Finance	Fin Lit/ Fin Lit	Plan	MS Athletics	MS Athletic	HS Athletics
Price	A Hist	W Hist	W Hist	Plan	Am His	W Hist	Health/A
Reinhardt	Mus A	Plan	Mix CH	L Scien	Bio	MS	Mix Ch
Littlejohn	Band					Art	
Gibson	Alt Ed	Alt Ed	Alt Ed				Athletics
Stanford	RL En	Res Lab	Res Lab	Res La	Plan	Res Lab	Res Lab
Shumate	MS	MS	MS	Plan	Comp	Comp	Athletics
Spears	Emp in Ag	8 th grade	Ag Ed I	Ag Ed II	Horticultu	Plan	Projects
C Lowder	Leader/ Mang	Life Nut & Well	FACS Basics	Plan	Fin Lit/ Fin Lit	Sc & Com Pa	Lifetime N & Well
Bullard	Weight	OK/Gov	Ok/Gov	OK/Go	MS	Plan	Athletics
Jon Lowder	Gov/ OK	MS	MS	Plan		Athletic	Athletics
Deering				Art		Art	
Ashby				Alt Ed	Alt Ed		



Wilburton Public Schools

Kyle Vanderburg, Superintendent

Jeff Marshall - High School Principal
DeWayne Hampton - Middle School Principal
Jacob Lowe - Elementary Principal 2-5
Mandy Bartley - Elementary Principal PK-1

1201 WEST BLAIR
WILBURTON, OKLAHOMA 74578
918-465-2100

Oklahoma State Department of Education

Attn: Leslie Janis, Director of Accreditation

Subject: Request for Waiver of Alternative Education COOP Agreement

I am requesting a waiver of the Alternative Education COOP Agreement 70: O.S. 1201.568 for Wilburton Public Schools. Specifically, this request is being made to continue providing the Alternative Education Program for our students without needing to COOP with other schools. A COOP Agreement would require a loss of learning due to daily transportation exceeding one hour.

The Alternative Education Program has proven to be beneficial for our district in reducing the number of dropouts for at-risk students.

Thank you for your consideration,

Kyle Vanderburg, Superintendent

Wilburton Public Schools

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Low number of students

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Additional Time for credit recovery, make up opportunities and help students graduate on time

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Yes we have for the 23-24 school year and it was awesome! This helps us with students that are struggling in the classroom

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

We will be serving students 5 hours a day for 166 days and all forms have been sent in

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.

Positive - All monies will be spent on the alternative education program.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Staff will be evaluated using TLE and the students will be using report cards, credits graduation and ACT

** You will be contacted if more information is needed to process this request.



Heavener Public Schools

Ed Wilson, Superintendent

P.O. Box 698, Heavener Oklahoma 74937

Telephone: 918-653-4307 FAX 918-653-2724

Web: www.heavenerschools.org

June 12, 2024

To Whom It May Concern:

Please accept this letter as part of Heavener Public Schools' application for a Statutory Waiver regarding our local Alternative Education Program. The reason for filing this application is in the preliminary enrollment for the school year 2024-2025, the number indicated below 10 students. The value of the program is of vital importance to our local rural school community along with the continuity of the learning process for the current alternative students and their learning process. It is possible that through the school year, the numbers could increase above the minimum student enrollment, and with this thought, it is important to maintain and have access to the alternative education program for the appropriate learning environment that our local program provides. Thank you in advance for your consideration and cooperation in this matter.

Sincerely,

Ed Wilson
Superintendent
Heavener Public Schools

Elementary Principal
Keli Cartwright
918-653-4313

Middle School Principal
Jeremy Dyer
918-653-2815

High School Principal
Grant Ralls
918-653-4307

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 24 - 20 25 school year

Okfuskee

COUNTY

Bearden

SCHOOL DISTRICT

372006 HWY 48

SCHOOL DISTRICT MAILING ADDRESS

Okemah

CITY

74859

ZIP CODE

Bearden

NAME OF SITE

Danielle A. Deere

PRINCIPAL SIGNATURE*

6/3/25

DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Danielle A. Deere

SUPERINTENDENT NAME (PLEASE PRINT)

ddeere@bearden.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Danielle A. Deere

SUPERINTENDENT SIGNATURE*

6/3/25

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 06-03, 20 24

Mal Maple

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Angela K. Hinkle

NOTARY



06-03-2024

DATE

10-21-2027

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:

(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only
 Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS

1 of 1

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

RECEIVED MAY 24 2024

DATE RECEIVED

70 O.S. 1210.568

OAC _____

Cool Agreement
 NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

Bearden is a PreK-8th grade district that does not receive alternative education funding. Bearden is a dependent elementary district.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

Should Bearden have a need for an alternative education placement, the district will utilize Courseware, Bridgewater Academy, and/or other virtual platforms to meet the student's educational needs.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

Bearden has not received alternative education funding in the past and the impact would remain the same as previous years. It is not funding that our district has relied on in the past. Developing a program where there isn't a need identified would be a waste of funding.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)
The district utilizes state approved online software programs that would allow a student to work virtually. The student would receive instruction via this a virtual platform and would have access to the district teacher (via ZOOM, GOOGLE meets, phone calls, and school email for support) as needed. The student will be kept on his/her regular school schedule. Please find attached our 21-22 school schedule and school calendar. Assessments and Testing will occur on the same timeline as peers. State testing arrangements will be made so that the student is on campus for that testing. Option 2: Our district will enter into a cooperative arrangement with a nearby school that has an Alternative Program. Students will enter into the cooperative school's program and Bearden School would provide the transportation to and from
- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation?
If positive please describe where the available would be reallocated.
The impact to our district would be that we would not be receiving any Alt. Ed funding.
- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
The Program effectiveness will be assessed by the needs and success of our students. The district will utilize student work samples, progress monitoring, and testing (district and state) results. Teachers will provide feedback via a survey on the effectiveness of the program.

** You will be contacted if more information is needed to process this request.

Bearden Public School academic calendar

2024 to 2025

Aug 2024						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Sep 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Oct 2024						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Nov 2024						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Dec 2024						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Jan 2025						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Feb 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

Mar 2025						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Apr 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2025						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Jun 2025						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Jul 2025						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

- Teacher work Day 8/12/24
- Professional Day 8/13/24
- First Day 8/14/24
- Labor Day 9/2/24
- Professional Day 9/20/24
- Fall Break 10/17-21/24
- Thanksgiving Break 11/25-29/24
- Christmas Break 12/19/24-1/1/25
- Martin Luther King Day 1/20/25
- Professional Day 2/17/25
- Spring Break 3/14-21/25
- Professional Day 4/25/25
- Last Day 5/13/25
- Professional Day 5/14/25

Students are out on all days shaded red

- End of 1st nine weeks 10/11/24
- End of 2nd nine weeks 12/18/24
- End of 3rd nine weeks 3/7/25
- End of 4th nine weeks 5/13/25
- Christmas Program 12/17/24
- Graduation 5/12/25
- Awards Assembly 5/13/25
- P/T Conferences:
 - 9/12/24 3:05pm-6:05pm
 - 9/19/24 3:30pm-6:30pm
 - 3/13/25 3:05pm-9:05pm

*Mark Maples, President
Rebecca George, Vice - President
Patricia Phillips, Clerk*

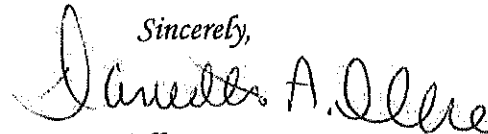
*Danielle Deere,
Superintendent*

*Bearden School
372006 Hwy 48
Okemah, OK 74859
Phone 918-623-0156
Fax 918-623-9349*

June 3, 2024

To Whom It May Concern:

Bearden Public School is respectfully requesting a statutory Alternative Education Program waiver for the 2024-2025 school year. We are a PreK-8th Grade dependent school district that has not received any alternative education funding and do not anticipate a need to offer an alternative education program at our district. Please find attached our documentation of our Board's approval.

*Sincerely,

Danielle Deere, Supt.*

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Avant is a small PK-8 district with approximately 70 total students. Due to our size, we generally do not have students that qualify or need alternative education.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Given our small overall size, and our small class sizes, we are able to accommodate the individual needs of the students within the school/classroom setting.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

I do not think we have participated in an alternative education coop previously. In fact, in FY22 we received a three year waiver for the same request we are making in this application. This is my first year as superintendent and we have not had a student that would have benefitted from a coop. We have been able to service all of our students in our school/classrooms.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Attached is our current board approved school calendar for FY25. We attend school M-F during the fall semester and then pivot to M-Th during the spring semester.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

There will be a negative financial impact because we will not be getting the funds for having an alternative education program. Should we coop with another district we may need to provide transportation for one of our students who may be placed in alternative education, which provides additional financial burden on an already tight budget. Additionally, the man hours that would be spent doing the required training and paperwork can be hours spent focusing on student instruction, including the struggling student who may be a candidate for alternative education.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We are an elementary school (PK-8). We use RSA (using NWEA MAP data), OSTP scores, and formative and summative assessments by our teachers in the classroom.

** You will be contacted if more information is needed to process this request.



Avant Public School

PO Box 9

Avant, OK 74001

(918)263-2135

(918)263-2143



Oklahoma State Department of Education
Accreditation Standards Division
2500 N Lincoln Blvd, Suite 210
Oklahoma City, Oklahoma 73105

To Whom It May Concern:

Please accept this letter and attached documentation as a formal request for statutory waiver for Avant Public Schools. Avant Public School is a PK-8 district with approximately 70 total students. Over the years we have not had a need for alternative education placement for any of our students. Therefore, we are requesting a three year waiver for statute 70 O.S. § 1210.568 related to a COOP agreement. The Avant Board of Education approved this waiver at the regularly scheduled board meeting on May 13, 2024.

Sincerely,

Chad Joice, Ed.D.
Superintendent

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The nearest program to us is in Fairfax, 15 miles to our south. Prior to the 2022-2023 school year Shidler was a member of the alternative education program in Fairfax. But because Shidler had not sent any students to Fairfax's program for several years, the alternative education office at SDE now requires Shidler to seek a statutory waiver to serve fewer than 10 students on our own. As directed by the alternative education office at SDE, we respectfully seek renewal of the waiver that was granted to us last year to keep us in compliance with alternative education requirements. Our alternative education allocation is \$0.00 based on zero students served in alternative education the previous year.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Shidler is committed to taking care of the needs of our students independently of an alternative education cooperative with another district. Even though we do not currently have any alternative students, nor do we expect to have any, we would serve those students should it become necessary to do so. We do not expect a deliterious nor beneficial impact to our students if this waiver is granted because students have not been participating in a program. However, we will have complied with the directive given to us by SDE to seek this waiver.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Our district was a member district of Fairfax's Academy program located 15 miles to our south for ten consecutive years prior to the 2022-2023 school year. At the beginning of the 2022-2023 school year, SDE directed Shidler to apply for a statutory waiver to serve fewer than 10 students on our own. The State Board granted our waiver request for the 2023-2024 school year. This 2024-2025 waiver request simply seeks renewal under the same terms that were granted to us by the State Board for the previous year. Shidler had not referred any alternative students to Woodland for several consecutive years. Shidler did not have any students qualify for alternative education in 2023-2024. Our alternative education allocation from the state for FY25 is \$0.00.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

There are no students enrolled in the Shidler Academy, therefore schedules are not included with this waiver application. If students do enroll, their schedules would follow the traditional school calendar that is attached. Students would participate in all relevant state assessments that all regular education students participate in.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The cost for our district to implement an alternative education program that meets all 17 criteria would be \$50,000/yr minimum. Our alternative education allocation from the State is \$0.00. The entire cost of the program would be the district's responsibility to bear.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The district will use an internal committee structure to evaluate program needs and effectiveness on a variety of student outcomes should it become necessary to activate our plan. The district will also cooperate with the SDE Alternative Education office for external review.

** You will be contacted if more information is needed to process this request.



Shidler Public Schools

213 South W.G. Ward

P.O. Box 85

Shidler, OK 74652

Rick Rogers, Superintendent

Phone: 918-793-2021

Kerri Robinson, Executive Secretary

Fax: 918-793-2061

rrogers@shidlerps.org

krobinson@shidlerps.org

March 13, 2024

Rick Rogers, Superintendent
Shidler Public Schools
P.O. Box 85; 213 S W. G. Ward
Shidler, OK 74652

Dear Accreditation Office and State Board of Education Members,

Shidler Public Schools respectfully seeks a statutory waiver for the 2024-2025 school year to serve as a stand-alone alternative education program with fewer than ten students. The statute that we request a waiver for is 70 O.S. § 1210.568. Shidler's statewide allocation for alternative education for FY25 is \$0.00 because we did not have any qualifying students for our district last year.

We do not anticipate having any qualifying alternative education students again this year. We are not allowed to join a cooperative into another school unless we send students that we do not have to that school; therefore, we seek a waiver to serve fewer than 10 students ourselves should it become necessary for us to do so.

Ms. Corn, SDE's Alternative Education Director, advised Shidler to submit an alternative education plan for a stand-alone program, and also directed us to file this statutory waiver to serve fewer than ten students. We will submit an alternative education plan to the State Department of Education's Alternative Education office as instructed by Ms. Corn when those plans come out in the summer. Our local school board approved this request on March 13, 2024.

Thank you for your consideration.

Rick Rogers

A handwritten signature in black ink that reads "Rick D. Rogers". The signature is written in a cursive style.

Superintendent
Shidler Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 24 - 20 25 school year

Pontotoc _____ Allen Public Schools _____
 COUNTY SCHOOL DISTRICT

PO Box 430 _____ Allen _____ 74825 _____
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Allen Public Schools High School (705) _____
 NAME OF SITE

Steve Buehler _____ 06/11/2024 _____
 PRINCIPAL SIGNATURE* DATE

 PRINCIPAL SIGNATURE* DATE

 PRINCIPAL SIGNATURE* DATE

Jeff Hiatt _____
 SUPERINTENDENT NAME (PLEASE PRINT)

jhiatt@allenmustangs.org _____
 SUPERINTENDENT E-MAIL ADDRESS

Jeff Hiatt _____ 06/11/2024 _____
 SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June, 11, 20 24

Frank Bell _____
 BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →  _____ 06/11/2024 _____
 NOTARY DATE

8/31/2027 _____
 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
 (specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only
 Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

High School
 Jr./Middle High
 Elementary

District Total
RECEIVED JUN 11 2024

DATE RECEIVED _____

70 O.S. 1210.568

OAC _____

Corp Agreement
 NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We are requesting a 3 year waiver, because we are a small rural school that has struggled to afford a successful coop or the means to run a full-time program due to number of students that need an alternative school setting. We sent two kids to Tupelo this past year in a coop which is over 30 miles away. The cost to pay Tupelo and the two hours each day to take the kids back and forth is not effecient or affordable to our district. We would love to have the flexibility to serve our students internally with the staff we already have. We average bewtween 2-3 students over the years.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

By our students staying on campus to receive the education needed for graduation, they can still continue to be a part of the student body, which allows them to grow better socially and emotionally. It will also be easier and more accessible for these students to participate in extra-curricular activities that we provide. They will also be receiving instruction from teachers they know and trust. It also eliminates the 30 minute drive each way making it safer and more effecient for our students. We feel strongly this will insure a higher success rate for our students.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have been a part of a coop over the years with Byng Public Schools and this past year Tupelo. We have never applied for a waiver before this year. We have a plan that we feel would benefit our students by keeping them in our district during the day and one that is more feasible.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Please see attachment for class schedule and calendar. We will have a full-time monitor and be using our own certified teachers to assist our students in a credit recovery using Edgenuity. Students will be allowed to attend these classes and other traditional classes as they choose including extra-curricular activity classes.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Our small school is allotted a small amount of money each year which does not come close to paying for a full-time program or paying another school to coop. We will fund our own program and serve all our students equally and fairly.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We will monitor the effectiveness of our program through ACT scores, graduation rates, OKTLE observations and continue success on our state report card.

** You will be contacted if more information is needed to process this request.

ALLEN PUBLIC SCHOOLS | 2024-2025 CALENDAR 165 Days

8:05-3:10

4 Independence Day
1-6 Athletics Dead Period

JULY 2024						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

JANUARY 2025						
S	M	T	W	Th	F	S
						4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

1-3 Christmas Break
6 Professional Day #4
7 Classes Resume.
20 MLK Day (No School)

12 Professional Day #1
13 Professional Day #2
14 Professional Day #3
15 First Day of Class

AUGUST 2024						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY 2025						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

2 Labor Day Break
(No School)

SEPTEMBER 2024						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

MARCH 2025						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

13 Parent/Teacher Conf.
(3:05-9:05)
14-21 Spring Break
28 No School

15 Parent /Teacher Conf.
(3:05-9:05)
16-18 Fall Break

OCTOBER 2024						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

APRIL 2025						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

4 No School
11 No School
18 Good Friday (No School)
25 No School

25-29 Thanksgiving Break
(No School)

NOVEMBER 2024						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MAY 2025						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

2 No School
8 Last Day of School
9 Professional Day #5
9 Graduation 7 pm
14-30 Summer School
26 Memorial Day No School
29 Summer School Virtual

23-31 Christmas Break
(No School)
83 Days Taught.
1 PT Conf. (3:05-9:05)
3 Professional Days
87 Total Days

DECEMBER 2024						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JUNE 2025						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

2-25 Summer School
75 Days Taught.
1 PT Conf. (3:05-9:05)
2 Professional Days
78 Total Days
165 TOTAL DAYS for YEAR

Teacher	Room	1 st	2 nd	3 rd	4 th	Lunch	5 th	6 th	7 th
		8:05-8:55	9:00-9:50	9:55-10:45	10:50-11:45	11:45-12:10	12:15-1:05	1:10-2:05	2:10-3:05
Ms. Baber	JH	7-English	8-English	8-English	7-English		6-English	NA	NA
Ms. Brantley	JH	7-Math	Math of Finance	5-6 Girls Ath	6-Math		7-8 Girls Ath		HS Athletics
Mr. Bryen	JH	10-Geometry	8-Math	7-Math	8-Math		10-Geometry		HS Athletics
Ms. Clark	HS 2	9-Algebra I		11-Algebra II	12-Pre-Calc		9-Algebra I	11-Algebra II	9-Math Prep
Ms. Countryman	HS 5	Resource	Resource	Resource	Resource		Resource	Resource	Resource
Mr. Edens			GS	5-6 Boys Ath	CR (Ag)		GS	7-8 Boys Ath	HS Athletics
Mr. Elerick	JH	ACT Prep	9-English I	10-English II			9-English I	7-8 Boys Ath	HS Athletics
Ms. Elerick	JH	Resource	Resource	Resource	Resource		Resource	Resource	Resource
Ms. Garner	JH		11-Culinary Arts	12-Career Orient	8-FACS		10-HumGtdDev	9-FACS	7-FACS
Mr. Hayes		CR (Ag)	CR (Ag)	CR (Ag)			7-8 Girls Ath	7-8 Boys Ath	HS Athletics
Ms. Hill	JH	8-US History	7-Geography		7-Geography		7-8 Keyboarding	6-Geography	8-US History
Mr. Johnson	HS 3	NA	NA	10-Biology I	10-Biology I			11-Biology II	11-Biology II
Mr. Mills	HS 1	9-12 N.A.Hist	10-Geography	9-OK History	10-Geography			7-8 Boys Ath	HS Athletics
Mr. Minton	Band	?	GS?	9-12 Music?	8-12 Band		GS?	9-12 Music	6-7 Band
Ms. Mudd	HS 6	11-English III	12-English IV		12-English IV		11-English III	HS Yearbook	10-English II
Mr. Purkins	Ag	10-Ag II	11-Ag P&T	8-Ag	9-Agriscience I			12-Ag Comm	Work S
Mr. Ring	JH	9-Physical Sci	9-Physical Sci	10-12 Env Sci	10-12 Env Sci		12-Chemistry	7-8 Boys Ath	HS Athletics
Ms. Sanders	JH	6-Science	7-Science	7-Science			8-Science	8-Science	6-7 Art
Ms. Slabaugh	HS 7	9-12 DTP/GDes	10-AT	10-12 Web Des	9-FT		10-12 Web Des	9-FT	HS Athletics
Mr. Slabaugh	HS 8		11-US History	9-Govt	11-US History		7-8 Girls Ath	9-12 World Hist	HS Athletics
Ms. Wainscott	JH	8-Reading	6-Reading	5-6 Writing/PE			7-Reading	7-Reading	8-Reading

Allen Public Schools

Jeff Hiatt
Superintendent
E-mail: jhiatt@allenmustangs.org
PO Box 430, Allen, OK

Telephone (580) 857 2417
Fax (580) 857-2636



Home of the Mustangs

June 11, 2024

To Whom it May Concern:

Allen Public Schools is requesting a 3-year waiver for alternative school beginning FY25. We are a small rural school and do not have enough students to justify hiring a full-time teacher to teach the program. We used to coop with Byng but they did not allow us to come this past year. Tupelo graciously allowed us to coop with them this past year. All our students attending their alt ed program graduated and we no longer have anyone that will need it this year.

I hope you will consider our circumstances and grant us a waiver for alt ed this school year.

Sincerely,

A handwritten signature in black ink, appearing to read "J Hiatt", is written over the printed name.

Jeff Hiatt,
Superintendent
Allen Public Schools
580-320-7333

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION
for 20 24 - 20 25 school year

Pottawatomie COUNTY Pleasant Grove Public School SCHOOL DISTRICT

1927 E. Walnut SCHOOL DISTRICT MAILING ADDRESS Shawnee, OK 74801 CITY 74801 ZIP CODE

Pleasant Grove Public School NAME OF SITE

Sally Thomason PRINCIPAL SIGNATURE* 6/26/24 DATE

PRINCIPAL SIGNATURE* DATE

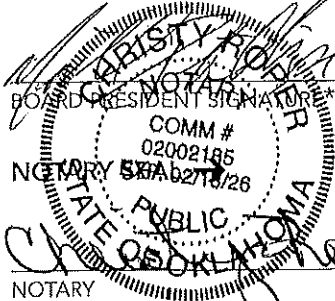
PRINCIPAL SIGNATURE* DATE

Sally Thomason SUPERINTENDENT NAME (PLEASE PRINT)

sthomason@pgs.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS

Sally Thomason SUPERINTENDENT SIGNATURE* 6/26/24 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 22, 2024



Christy Roberson BOARD PRESIDENT SIGNATURE* 7/8/2024 DATE

2/13/2026 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: alternative education
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

_____ One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
3 of 3

ENROLLMENT

High School

Jr./Middle High

Elementary

_____ District Total

RECEIVED JUL 09 2024

DATE RECEIVED

70 O.S. 1210.528

OAC _____

Coop Agreement NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

North Rock Creek Public School is the nearest Coop for Alternative Education Program. NRC is an estimated 8 miles from Pleasant Grove Public School. It is an estimated 20 minute drive between the locations.

We plan to set up our own Alternative Education Program to meet the needs of our students who may have alternative educational needs. We plan to do this through tutoring, mentorship, and other educational avenues to meet academic needs of students in the 7th and 8th Grade.

The program would allow our students the access to alternative education resources in their neighborhood school. The denial of this application may result an increase in drop out rate for students who wish to access this service.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

Pleasant Grove Public School is a PK-8th grade site. We serve students through the 8th grade. We provide educational accessibility to our school community with access to a neighborhood school. We provide tutoring, mentorship, remediation and other educational avenues to meet academic needs of students in the 7th and 8th grade. This waiver will allow us to continue the vital educational services that our community depends on to serve the needs of their families.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

The impact will allow our school families / students who may wish to participate in an alternative education program the availability and access to a program near their place of residence. Students who are able to remain in their home school site and receive the necessary instructional services are more likely to complete the program with success.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

We provide access to benchmark assessments for all students PK-8th grade that we serve. Benchmark assessments allow up to make the proper educational decisions for students academic needs in our school.

See Attached Class Schedule

See Attached School Calendar

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Our school will be impacted positively with the funding staying in our local school to ensure that we meet the needs of our student population in our community.

We provide a necessary service to our school community in close proximity to their home. Our location decreases the barriers for students who may need to access this service.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

PGS evaluation methods for staff consist of participation in the TLE.

PGS assessment methods for students consist of Benchmark testing, RSA reporting, screening for the characteristics of dyslexia, student report cards, student attendance, and health screenings as deemed appropriate for our student population.

** You will be contacted if more information is needed to process this request.

PLEASANT GROVE PUBLIC SCHOOL 2024-2025 SCHOOL CALENDAR

Pleasant Grove Public School
 www.pleasantgroveschools.com
 1927 East Walnut
 Shawnee, OK 74801
 Ph.: (405)275-6092
 Fax: (405)275-6094



JANUARY '25						
S	M	T	W	Th	F	S
						4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

1st-3rd - New Year Holiday / No School
 6th - Teacher PD/No School
 7th - Students Return/
 2nd Semester Starts
 8th - Report Cards Sent Home
 20th - M.L. King Day/Inclement Weather Day No School

18 days

AUGUST '24						
S	M	T	W	Th	F	S
	29	30	31	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

12th - Professional Day
 12th - BOE Mtg 6 PM
 13th - Professional Day
 13th - Back to School Orientation
 5-7 PM
 14th - Avedis Professional Day
 15th - 1st Day of School

12 days

FEBRUARY '25						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

10th - Parent/Teacher Conf. 4-7
 11th - Parent/Teacher Conf. 4-7
 13th - Progress Reports
 14th - Professional MTSS - Digital Learning
 17th - Presidents' Day / No School

19 days

SEPTEMBER '24						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

2nd - Labor Day/No School
 3rd - Professional MTSS - Digital Learning
 9th - BOE Mtg 6 PM
 11th - Progress Reports
 23rd - Parent Teacher Conf 4-7
 24th - Parent Teacher Conf 4-7

20 days

MARCH '25						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

7th - End of 3rd Quarter
 10th - Begin 4th Quarter
 17th - 21st - Spring Break / No School

16 days

OCTOBER '24						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

10th-11th - Fall Break-No School
 14th - No School
 15th - BOE Mtg 6 PM
 18th - End of 1st Quarter
 21st - 2nd Quarter Begins
 23rd - Report Cards Sent Home

20 days

APRIL '25						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

9th - Progress Reports
 18th - Professional MTSS - Digital Learning
 25th - Inclement Weather Day

22 days

NOVEMBER '24						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

11th - Veterans Day
 11th - BOE Mtg 6 PM
 13th - Progress Reports
 22nd - Professional MTSS - Digital Learning
 25th-29th - Thanksgiving Break
 28th - Thanksgiving Day

16 days

MAY '25						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

2nd - Inclement Weather Day
 9th - Inclement Weather Day
 16th - Inclement Weather Day
 20th - Last Day of School
 21st - Teacher Prof Day

26th - Memorial Day

13 days

2nd semester 88 Instructional Days

DECEMBER '24						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

9th - BOE Mtg 6 PM
 20th - End of 1st Semester
 23rd - 31st - Christmas Break
 25th - Christmas Day

15 days

1st Semester 83 Instructional Days

1st Quarter: Aug. 15 - Oct. 18
 2nd Quarter: Oct. 21 - Dec. 20
 3rd Quarter: Jan. 7 - March 7
 4th Quarter: Mar. 10 - May 20

School Day = 8:15-3:15
 (6.5 Instructional Hours)
 Unused Inclement Weather Days will be taken as noted
 Fridays in April & May

1st Sem. - 83 days
 2nd Sem. - 88 days
Total = 171 School Days
1140 Hours
 Board Approved 2/12/24
 Board Amend 5/13/24



Home of
the
Warriors

PLEASANT GROVE PUBLIC SCHOOL

Sally Thomason
Superintendent
sthomason@pgs.k12.ok.us

Bryan Guthrie
Dean of Students
bguthrie@pgs.k12.ok.us

<https://www.pleasantgroveschools.com>

<https://www.facebook.com/PGSWarriors>

July 8, 2024

To Whom It May Concern:

Pleasant Grove is seeking a School Site Statutory 3 year Waiver/Deregulation beginning in the 2024-2025 school year for our Alternative Education Program. We are seeking the following:

- Waiver - 70 O.S. § 1210.568 - COOP Agreement - When a public school wants to serve fewer than 10 students in the alt ed program instead of COOPing with other districts.
- Deregulation - OAC 210:35-29-2 - Abbreviated Day Alternative Education - Use both citations for an alternative school to operate with abbreviated hours, less than four hours and 12 minutes of instruction per day, five days a week, or 756 hours per year

Pleasant Grove Public School is a PK-8th grade site. We serve students through the 8th grade. We provide educational accessibility to our school community with access to a neighborhood school. We provide tutoring, mentorship, remediation and other educational avenues to meet academic needs of students in the 7th and 8th grade.

To date we have been able to meet the needs of our students with our traditional school offerings with much success. However, we wish to seek the waiver and deregulation to have the opportunity to serve our students with alternative educational services when the need arises.

Thank you for your consideration of this request.

Respectfully,

Sally Thomason
Superintendent
Pleasant Grove Public School

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 24 – 20 25 school year

Roger Mills _____ Leedey _____
 COUNTY SCHOOL DISTRICT

P.O. Box 67 _____ Leedey _____ 7654 _____
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Leedey High School _____
 NAME OF SITE

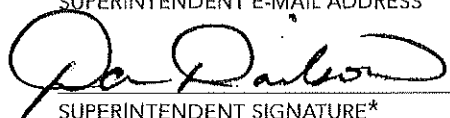
 _____ 06/18/2024 _____
 PRINCIPAL SIGNATURE* DATE

 PRINCIPAL SIGNATURE* DATE

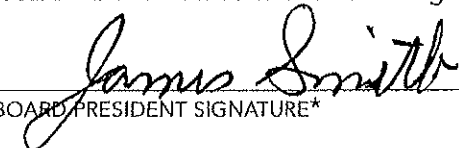
 PRINCIPAL SIGNATURE* DATE

Darren Danielson _____
 SUPERINTENDENT NAME (PLEASE PRINT)

ddanielson@leedey.k12.ok.us _____
 SUPERINTENDENT E-MAIL ADDRESS

 _____ 06/18/2024 _____
 SUPERINTENDENT SIGNATURE* DATE

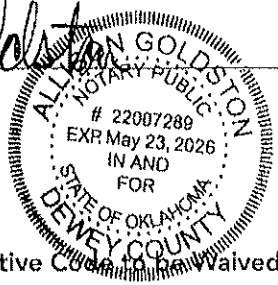
I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 8, 20 24

 _____
 BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

 _____ 7-8-24 _____
 NOTARY DATE

May 23, 2026 _____
 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code _____ Waived:
 (specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

_____ One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

High School

Jr./Middle High

Elementary

_____ District Total

RECEIVED JUL 09 2024

DATE RECEIVED _____

70 O.S. 1210.528

OAC _____

Coop Agreement
 NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Leedey High School currently has no Alternative students. In the event we have a student who qualifies, we believe technology has given us the ability to meet the needs of the students on our campus. The closest neighboring school that could potentially co-op with us is eighteen miles one-way. None of our neighboring schools would have ten or more students even if we did a co-op. The geographic distance and small student enrollment make an Alternative Education Co-Op not the most viable, economic way to meet the needs to alternative ed students.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

Our plan includes using online courses via Edgenuity, Imagine Learning, and in-person classes we already offer when feasible. The students will be supported through teachers, counselor, administrators, and mentors to successfully graduate and become prepared for life.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have not had an alternative ed student for several years. In the rare occasion in the past when we have had an alternative ed student, we have had an arrangement with a neighboring school. We determined this not to be the best strategy for our students based on drive time, transportation costs, and familiarity of students with our staff.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

No current students.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Transportation costs would be a negative impact on the district.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

TLE, ACT scores, graduation rates, RSA, School Report Card, etc will be used to determine the effectiveness of our program in the event we have an alternative ed student. Also, we will evaluate our success based on preparing the student for their next step after graduation if that includes additional post secondary training or entering the workforce.

** You will be contacted if more information is needed to process this request.

Darren Danielson
Superintendent
JH/HS Principal

580-488-3424
Ext. 107

Leedey Public School
Box 67
Leedey, Oklahoma 73654

Home of the Bison
www.leedey.k12.ok.us
Fax: 580-488-2045

Tina Blacketter
Dean of Students

580-488-3377
580-488-3363
Ext. 102

June 18, 2024

Leedey Public Schools is requesting a statutory waiver for the requirement of an alternative education program to have a minimum of ten students. The district currently has no alternative education students. We are a small, rural district with limitations geographically to neighboring districts which we could create an Alt Ed Co-op with. The travel time and cost would create a burden on the district and student(s). With technology we are currently able to offer online instruction through programs like Edgenuity. We believe the most cost effective and time efficient manner to meet the needs of Alt. Ed students is to handle this in-house with an online program being supported by our teachers.

Respectfully,



Darren Danielson - superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 24 - 20 25 school year

Roger Mills _____ Reydon _____
 COUNTY SCHOOL DISTRICT

PO Box 10 _____ Reydon _____ 73660 _____
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Reydon Public School _____
 NAME OF SITE

Phil Mills _____ 7-9-24 _____
 PRINCIPAL SIGNATURE* DATE

Phil Mills _____ 7-9-24 _____
 PRINCIPAL SIGNATURE* DATE

Phil Mills _____ 7-9-24 _____
 PRINCIPAL SIGNATURE* DATE

Phil Drouhard _____
 SUPERINTENDENT NAME (PLEASE PRINT)

pdrouhard@reydon.k12.ok.us _____
 SUPERINTENDENT E-MAIL ADDRESS

Phil Drouhard _____ 07/01/2024 _____
 SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 8, _____, 20 24

David White _____
 BOARD PRESIDENT SIGNATURE

NOTARY SEAL →



Michelle Cochran _____ 7-8-24 _____
 NOTARY DATE

09/15/27 _____
 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
 (specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS 2 of 3

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

RECEIVED JUL 12 2024

DATE RECEIVED _____

70 O.S. 1210.518

OAC _____

Cool Agreement
 NAME OF WAIVER

- A. Reason for the Waiver request. Please include circumstances which necessitate the teacher to teach out of their subject area for more than the allotted time. What alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

The educational benefits to be derived from allowing Reydon Public School to implement its own Alternative Education Program will be as follows: 1) Ensure that it provides the 17 research based components according to 70 os 1210-568. 2) The travel burden that we have changed by offering our own Alternative Education Program has been very successful the last three years. Students who stay at Reydon to do alternative education classes will also be able to fully participate in the electives needed to graduate. 4) With our rural setting our teachers will be here to help ensure that student success and provide assistance with any areas in which they are struggling. 5) Our new online program will also allow the choice of 30 new elective areas to those students that they would

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement, the effect on your class sizes if not approved, and potentially the success of the teacher in their previous role.

Reydon Public School will offer Alternative Education in house instead of placing a travel burden on students thus increasing education time. Our teachers who know the students will be able to oversee student progress thus increasing student success. Our student success with the cooperative has been disappointing. I feel as though travel is the number one reason for this disappointing level of success. Educating our own students has decreased our number of students being home schooled, transferring to virtual schools or failing to complete graduation requirements. We are able to closely monitor attendance as will students meeting the class time requirements.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

Student performance levels to be demonstrated will be consistent of what are expected from all students at Reydon Public School. Our school has scored an A on every report card the last three years and is a Blue Ribbon School and we are continually looking for ways to improve. Our teachers are required to log three grades per week per student in each class. Progress reports will be presented to students and parents on a weekly basis. Our alternative education plan will require constant monitoring of progress. Pre-testing as well as post-testing will help give us data to make improvements in different areas. Testing each standard as the student moves throughout the curriculum will monitor progression towards mastery.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Reydon Public School will run the alternative program in conjunction with our regular education calendar.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The financial impact to our district will be positive as it cuts the transportation cost to the school and the families affected by eliminative travel.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, ie TLE, ACT scores, graduation rates, RSA, School Report Card etc.

Our plan has been in place for eleven consecutive years and we have had students in the program and then return to the regular education program with a 100% success rate.

** You will be contacted if more information is needed to process this request.

REYDON PUBLIC SCHOOL I-6

P.O. Box 10 • Reydon, Oklahoma 73660 • Telephone: (580) 303-7120 • FAX (580) 303-7153

Phil Drouhard, *Superintendent*
Shadd Bogges, *Principal*

July 8, 2024

Oklahoma State Department of Education
Accreditation Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, Oklahoma 73105-4599
405-521-3333

To Whom It May Concern:

This letter is a request for the Reydon Public School District to gain a waiver concerning Statute 70 O.S. 1210-568. This statute states any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

With the growth of technology and the ability to serve this group of students through other means, it has become evident to our district that we can serve our own alternative education students at our local sites and alleviate the travel burden to students. Reydon was granted a waiver from the State Board of Education to host their own alternative education program at their site for FY 13 -23 We will continue to offer the same high level alternative education program we always have. We hope to enhance our program by offering a blended learning environment between virtual curriculum and local resources to better meet all needs of students who qualify for the program.

Thank you in advance for consideration with this matter. If I can be of any other assistance, please contact me.

Sincerely,



Phil Drouhard
Superintendent
Reydon Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 24 - 20 25 school year

Texas _____ Hooker I-123 _____
 COUNTY SCHOOL DISTRICT

PO Box 247 _____ Hooker _____ 73945 _____
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Hooker High School _____
 NAME OF SITE

[Signature] _____ 5-6-24 _____
 PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* _____ DATE _____

PRINCIPAL SIGNATURE* _____ DATE _____

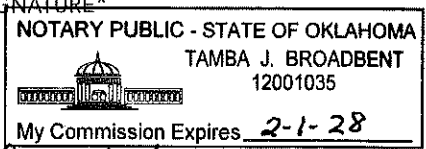
Todd Kerr _____
 SUPERINTENDENT NAME (PLEASE PRINT)

tkerr@hookerpublicschools.net _____
 SUPERINTENDENT E-MAIL ADDRESS

Todd Kerr _____ 05/06/2024 _____
 SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on May 6th, 20 24

[Signature] _____
 BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →  _____
 NOTARY DATE

2-1-28 _____
 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
 (specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only
 Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
3 of 3

ENROLLMENT

High School
 Jr./Middle High
 Elementary
 District Total

RECEIVED MAY 13 2024
 DATE RECEIVED

70 O.S. 1210.568
 OAC _____

Coop Agreement
 NAME OF WAIVER

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

It is cost prohibitive to participate in an alternative education coop. The closest possible district is 10 miles away. If the waiver is denied, our district would have to employ a staff member to oversee the alternative education program, which would be cost prohibitive for the district as well. Additionally, due to our rural location, it is difficult for our district to find teachers and staff to fill necessary positions. Over the past three years, zero percent of our student population has been in need of a an alternative education program.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

The low number of students in our District Needs Assessment indicates we would have a minimal number of students, if any, who need alternative placement. We have been on an alternative education waiver for the past three years. We utilize benchmark testing for all students grades K-11 using NWEA to monitor student progress and implement intervention strategies if needed. ACT and NWEA data are analyzed by teachers and administration quarterly. We have an additional part time counselor who will be available to assist in meeting the students' social-emotional and academic needs. Our graduation rate over the previous three years is 96%. The vast majority of those dropouts have been ones that moved out-of-state.

- C. Educational Impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

Yes, Hooker Public Schools has previously participated in an alternative education coop. We have used the waiver for the past three years. During that three year period, we have implemented benchmark testing using the NWEA. Using the NWEA data, we have been able to implement interventions for students reducing our class failure rate drastically. Over the past three years, there was not a need for an alternative education program. Our graduation rate for this year is 97%.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

When we had an alternative education program, prior to the previous 3 years, the class schedule was from 8:00am to 12:38pm. There is presently no alternative education schedule.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

A grant allocation is no longer available for alternative education. As a rural school district in the Panhandle, it would be cost prohibitive for us to implement and monitor a program that is not needed. If the waive is denied, our district would be forced to employ a staff member to oversee the alternative education program which would, again, be cost prohibitive to the district. Additionally, due to our rural location, it is difficult for our district to find teachers and staff to fill necessary positions and to meet the additional requirements of running an alternative education program

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Again, we have been on an alternative education waiver for the previous three years. During that time we have been able to use benchmark assessments with NWEA, student interventions to reduce failure rates, and employ an additional part-time counselor to meet the needs of students.

** You will be contacted if more information is needed to process this request.

MINUTES OF THE SPECIAL MEETING
MAY 6, 2024

President Colter Gilmore called the meeting to order at 4:00 p.m.

Members present: Roger Fischer, Colter Gilmore, John Lynch, Billy Paden, and Doug Werner.

Others present: Todd Kerr, Tammy Broadbent, Carol Cathcart, Nicole Haught, Kathy Herald, Trevor Powers, Brian Stalder, and Fidel Velasquez.

Roger Fischer made the motion to approve the minutes of the April 9th Special Meeting. Doug Werner seconded the motion. Motion carried 5-0.

On the recommendation of the superintendent, Billy Paden made the motion to hire Compass Architecture, LLC and Joe Hall, Construction Manager for the reroofing project. Doug Werner seconded the motion. Motion carried 5-0.

Carol Cathcart left at 4:29 p.m.

Nicole Haught left at 4:31 p.m.

Billy Paden made the motion to approve General Fund Encumbrances #447-469 totaling \$67,820.13, and Building Fund Encumbrances #12-13 totaling \$46,234.88; to approve reports on General, Building, and Activity Funds, and Treasurer's Report; to approve Temporary Appropriations; to approve hiring Jacob Test as Adjunct Art Teacher, Carlie Murley as Instrumental Adjunct Teacher, Austin Elliott as 7th grade Geography Adjunct Teacher and 8th grade History Adjunct Teacher, Ethan Kennedy as Adjunct Science Teacher, and Emily Kennedy as Counselor and Adjunct Math Teacher; to approve OSSBA Membership Renewal and Comprehensive Employment Service Agreement for the 2024-2025 school year; to approve the 2024 Summer School positions as per attached list; to approve disapprove out of state trips for Basketball Team to Gruver, TX June 6-8, 2024 and Jennifer and Fidel Velasquez to Lubbock, TX July 29, 2024; to approve High School Activity Fund Transfers from Athletics #803-\$4,444.50 to Boys Basketball #868-\$2,222.25 and Girls Basketball #875-\$2,222.25; transfer from Varsity Cheer #805-\$1,000.00 and Vocal #806-\$500.00 to Junior High Cheer #823 totaling \$1500.00; and Elementary School Activity Fund Transfer from Pre-K #887-\$513.75, Kindergarten #888-\$1,115.46, 1st Grade #889-\$1,170.00 to Campus Improvement #857 totaling \$2,799.21; to approve Alternative Education Waiver request; to approve weighted Grading Scale; and to approve update and review of policy manual through Center for Education Law in the amount of \$14,000.00. Colter Gilmore seconded the motion. Motion carried 5-0.

At 5:14 p.m. Doug Werner made the motion to convene in Executive Session. John Lynch seconded the motion. Motion carried 5-0.

Kathy Herald, Trevor Powers, Brian Stalder, and Fidel Velasquez left at 5:15 p.m.

HOOKEER SCHOOLS

2024-2025

School Year Calendar



July 24						
Su	Mo	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
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September 24						
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October 24						
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November 24						
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December 24						
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January 25						
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February 25						
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March 25						
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April 25						
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May 25						
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June 25						
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July 25						
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August 25						
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Proposed FY '25 Calendar

Staff PD No School
No School
First & last days of classes
Snow Days - No School
Virtual Days

Aug. 12-14	Staff PD
Aug. 15	1st Day for Students
Sept. 2	Labor Day, No School
Oct. 15	P/T Conf. 3:30-7:30
Oct. 16	P/T Conf. 3:30-5:00
Oct. 17-21	Fall Break
Nov. 27-29	Thanksgiving Break
Dec. 23-Jan. 3	Christmas Break
Jan. 6	First Day of second semester
Jan. 20	Staff PD
Feb. 7	Staff PD
Feb. 28	Regional Basketball
Mar. 7	Area Basketball
Mar. 13	P/T Conf 3:30-9:30
Mar. 14-21	Spring Break
Mar. 31	ES/JH Track
Apr. 11	Snow Day
Apr. 18	Good Friday
Apr. 21	Snow Day
2-May	Snow Day
May 9	State Track
May 16	Last day of classes
May 17	Graduation
1st sem-88- Including PD	
2nd sem-81- Including Pd	

HOOKER PUBLIC SCHOOLS

Brian Stalder
Jr./Sr. High Principal
Phone: 580-652-2516
FAX: 580-652-3323

Todd Kerr
Superintendent of Schools
P.O. Box 247
Hooker, Oklahoma 73945
Phone: 580-652-2162
FAX: 580-652-3118

Carol Cathcart
Elementary Principal
Phone 580-652-2463
FAX: 580-652-2010

Fidel Velasquez
Assistant Principal

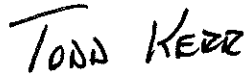
Heidi Nunley
Counselor

May 6, 2024

The purpose of this letter is to request a waiver to the requirement of having a Coop Agreement for our alternative education program. In the past three years we have been using the waiver in our district. During that time we have met the needs of these students by providing academic and social-emotional support for their educational success.

Thank you for your consideration.

Sincerely,



Todd Kerr, Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 24 - 20 25 school year

Texas _____ Yarbrough _____
 COUNTY SCHOOL DISTRICT

Rt. 1 Box 31 _____ Goodwell _____ 73939 _____
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Yarbrough High School _____
 NAME OF SITE

[Handwritten Signature] _____ 04/08/2024 _____
 PRINCIPAL SIGNATURE* DATE

 PRINCIPAL SIGNATURE* DATE

 PRINCIPAL SIGNATURE* DATE

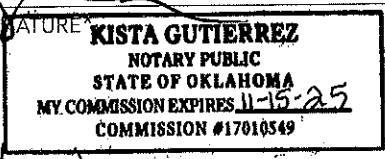
Jim Wiggin _____
 SUPERINTENDENT NAME (PLEASE PRINT)

jwiggin@yarbrough.k12.ok.us _____
 SUPERINTENDENT E-MAIL ADDRESS

[Handwritten Signature] _____ 04/08/2024 _____
 SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on April 8, 20 24

[Handwritten Signature] _____
 BOARD PRESIDENT SIGNATURE*



NOTARY SEAL → *[Handwritten Signature]* _____ 04/08/2024 _____
 NOTARY DATE

11/15/25 _____
 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 1210.568
 (specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only
 Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
2 of 2

ENROLLMENT

High School
 Jr./Middle High
 Elementary
 District Total

RECEIVED MAY 24 2024
 DATE RECEIVED

70 O.S. 1210.568

OAC _____

[Handwritten Signature]
 NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Given our small size, our alternative education program will certainly serve fewer than 10 students. We believe that we are better able to meet the alternative education needs of our students on-site rather than transporting a great distance to a neighboring school system. The closest school system with an alternative education cooperative is more than 30 miles. If our waiver is denied, given the distance to the nearest alternative education cooperative, any alternative education students that we might have would more than likely have to remain in the regular education setting, which could have a negative impact on their academic success. If approved, 100% of participating students would benefit.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We believe that we can better serve our students locally. We have been in a cooperative in the past and have never had any students participate in the program. The main reason for this is due to the distance (45 miles one-way). By serving our own students, we will be able to provide a positive and familiar educational setting. Our alternative education program will use an on-line curriculum along with classroom instruction. We will also provide integration with regular classes to ensure our students are involved in school activities.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have previously participated in an alternative education cooperative; however, we have never had any students participate in the program. The distance of 45 miles one-way has proven to be prohibitive. We applied for and received a Statutory Waiver for the 21-24 school years. No students were served by our local program during that time; therefore, there has been no impact. By having our own local program, we believe we will be better able to design the program to meet the specific needs of our students.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Students attending alternative education would follow our regular school calendar (see attached). Program times would be 8:20 AM to 12:32 PM, Monday through Friday, with students being able to participate in the regular school breakfast and lunch programs.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Financial impact to our district would be related to saving the transportation costs associated with sending students a great distance to another school district. These savings could then be used to fund our local alternative education program in the areas of curriculum, supplies, and instructional materials.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Staff members will be evaluated for effectiveness by using the TLE evaluation system. Course grades, ACT scores, graduation rates, and discipline referrals will be used to determine effectiveness of the student program.

** You will be contacted if more information is needed to process this request.

Yarbrough Public School 2024-2025

I am a Lobo. It's in my nature to be kind, gentle, and loving, but know this: When it comes to matters of protecting my friends, my family, and my heart, do not trifle with me. For I am also the most powerful and relentless creature you will ever know.



For the Strength of the Pack is the Lobo,
& the Strength of the Lobo is the Pack!



Ride for the Brand!

August 2024						
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September 2024						
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October 2024						
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November 2024						
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December 2024						
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January 2025						
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February 2025						
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March 2025						
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April 2025						
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27	28	29	30			

May 2025						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August 12 – 14: Teacher Training (No School)
 August 15: First Day of School
 September 2: Labor Day (No School)
 October 11: End of 1st 9wks (41 Days Taught – 41 Total)
 October 14 & 15: Parent/Teacher Conf. (4:00pm – 7:00pm)
 October 16 – 18: Fall Break (No School)
 November 25 – 29: Thanksgiving Break (No School)
 December 20: End of 2nd 9wks (43 Days Taught – 84 Total)
 December 23 – January 3: Christmas Break (No School)
 January 6: Teacher Training (No School)

January 7: Classes Resume
 February 17: Teacher Training (No School)
 March 7: End of 3rd 9wks (43 Days Taught – 127 Total)
 March 11 & 13: Parent/Teacher Conf. (4:00pm – 7:00pm)
 March 14 – 21: Spring Break (No School)
 March 28, April 4 & 11: (No School)
 April 18 – 21: Easter Break (No School)
 May 2 & 9: (No School)
 May 10: Senior Graduation 2:00pm
 May 16: End of 4th 9wks (38 Days Taught – 165 Total)

165 Days Taught + 5 Teacher Training Days = 170 Total Calendar Days

www.yarbrough.k12.ok.us

Home of the Lobos

www.facebook.com/yarbroughlobos

Phone: 580-545-3327

Rt. 1 Box 31 Goodwell, OK 73939

Fax: 580-545-3392



Yarbrough School District I-001

School Board Members

President

Mr. Mike Johnson

Vice-President

Mr. Marco Martinez

Clerk

Mr. Keith Laird

Member

Ms. Minni Loewen

Member

Mrs. Heather Blackburn

Superintendent

Mr. Jim Wiggins

580.545.3329 Ext. 118

jwiggins@yarbrough.k12.ok.us

Principal

Mrs. Mandy Poar

580.545.3329 Ext. 118

mpoar@yarbrough.k12.ok.us

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Mrs. Verlena Furr

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580.545.3327 Ext. 116

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School Secretary

Mrs. Madison Lauer

580.545.3327 Ext. 116

mlauer@yarbrough.k12.ok.us

Child Nutrition Director

Mrs. Jean Ann Wiggins

580.545.3327 Ext. 114

jawiggins@yarbrough.k12.ok.us

Address

Route 1 Box 31

Goodwell, OK 73939

Physical Address

Eight Miles South of Elkhart, KS
on Highway Ninety-Five

Fax

580.545.3392

Web Site

www.yarbrough.k12.ok.us

Facebook Page

www.facebook.com/yarbroughlobos

E-mail

lohos@yarbrough.k12.ok.us

Colors

Maroon & Gray

Mascot

Lobo

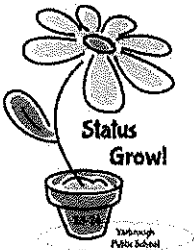
Motto

Meeting Tomorrow's Challenges
With Quality Panhandle Education
In Every Classroom

Creed

*I am a special and vital part of
Yarbrough School. I have great
expectations for myself. I will
determine what I will become. I am
a bright and sagacious student,
accepting the responsibility for my
behavior and its results.
I am a winner!*

*I strive for success and excellence. I
accept the challenge to become the
very best I can be. For the education
I receive today will make me a
leader of tomorrow.
I will succeed!*



May 22, 2024

Oklahoma State Department of Education
Attn: Accreditation Standards Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, OK 73105-4599

To Whom It May Concern:

Re: Statutory Waiver for Alternative Education COOP Agreement

Yarbrough School District is requesting a statutory waiver for 70 O.S. § 1210.568 COOP Agreement for the 24-25, 25-26, and 26-27 school years. We are seeking to serve fewer than 10 students in our alternative education program instead of COOPing with another district.

Given our small size and extremely rural location, we believe that we are better able to meet the alternative education needs of our students on-site rather than transporting a great distance to a neighboring school system. The closest school system with an alternative education cooperative would be more than 30 miles.

We respectfully request that we be able to serve our alternative education students locally.

Thank you for your time and consideration.

Sincerely,

Jim Wiggins,
Superintendent
Yarbrough Public Schools

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

We are asking for a waiver of 70 O.S. § 1210.568 - COOP Agreement - When a public school wants to serve fewer than 10 students in the alt ed program instead of COOPing with other districts. Our school is a large district encompassing the southern half of Washington County. Our students would have to drive to Barnsdall, Bartlesville, or Collinsville to attend an alternative school without this waiver. We currently only have 7 students in our alternative program, but they are students who are succeeding in the alternative setting. Our alternative program is very mobile. This number changes constantly. Without this program these students would be classified as dropouts.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

We currently use Edgenuity as well as a certified core teacher for instruction within our alternative education program. This allows the students to work at their own pace beyond their academic day on campus. Many of our students are able to be gainfully employed during the day and attend the alternative sessions in the evening. The program is similar to our virtual program, but requires students to be on campus in addition to their virtual interaction.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district.

We have not participated in an education coop for this program previously. Many of our alternative students elected to go virtual to avoid the need to report to campus. The alternative program is set up for those students who need additional supervision to ensure that their course of studies is completed.

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JUL 01 2024

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Alternative education meets Monday-Thursday 10:45-4:05, and Friday from 10:45-3:05 for lunch and instruction. Our staff works with students to ensure success within their coursework.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

The financial impact to our district is minimal. The biggest detriment would be the potential for a higher drop out rate if our students were not allowed to attend classes at our campus.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

We track course completion rates, ACT, OSTP, STAR Growth Assessments, and graduation rates from our alternative education students in addition to our traditional and virtual students.

** You will be contacted if more information is needed to process this request.

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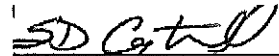
JUL 01 2024

CANEY VALLEY SCHOOLS

P.O. Box 410
Ramona, OK 74061
918.536.2500

6/20/2024

Caney Valley High School is requesting a waiver for • 70 O.S. § 1210.568 - COOP Agreement - When a public school wants to serve fewer than 10 students in the alternative education program instead of utilizing a COOP with other districts. We are currently serving 7 students in our alternative education program. These are 7 students who would most likely be categorized as dropouts without our alternative program. This waiver application was presented to our board at our July 1st, 2024 board meeting. Thank you for reviewing our request.



Steven D. Cantrell, Ed.D.
Superintendent

BOARD APPROVED

JUL 01 2024