



JOY HOFMEISTER
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Joy Hofmeister

DATE: April 22, 2021

SUBJECT: Statutory Waiver Concerning Cooperative Agreements for Alternative Education Programs.

The following schools are requesting a statutory waiver of 70 O.S. § 1210.568 for the 2020-2021 school year, which requires them to enter into a cooperative agreement with another school district if enrollment in their alternative education program is less than ten (10) students. Approval is recommended.

| County | District | Waiver Year (Total) |
|----------|----------------|---------------------|
| Okmulgee | Wilson | 3 of 3 |
| | 3 Years | |
| Johnston | Coleman | 1 of 1 |
| Stephens | Bray-Doyle | 3 of 3 |

* The number in the County category represents the Congressional District.
See the attached map.

ab

Attachments

Section 915. Alternative Education Programs - Statewide System.

A. Beginning with the first semester of the 1996-1997 school year, the State Board of Education shall implement a statewide system of alternative education programs which shall be phased-in within seven (7) years. The statewide system shall include but not be limited to Alternative Approaches grant programs, funded pursuant to Section 1210.561 of this title, and alternative academies or alternative programs implemented pursuant to this section.

B. Beginning with the first semester of the 2002-2003 school year, all school districts of this state shall provide alternative education programs that conform to the requirements of statutes and rules applicable to alternative education. A program shall:

1. Allow class sizes and student/teacher ratios which are conducive to effective learning for at-risk students;
2. Incorporate appropriate structure, curriculum, and interaction and reinforcement strategies designed to provide effective instruction;
3. Include an intake and screening process to determine eligibility of students;
4. Demonstrate that teaching faculty are appropriately licensed or certified teachers;
5. Demonstrate that teaching faculty have been selected on the basis of a record of successful work with at-risk students or personal and educational factors that qualify them for work with at-risk students;
6. Reflect appropriate collaborative efforts with state agencies and local agencies serving youth;
7. Provide courses that meet the academic curricula standards adopted by the State Board of Education and additional remedial courses;
8. Offer individualized instruction;
9. State clear and measurable program goals and objectives;
10. Include counseling and social services components with the provision that providers of services are not required to be certified as school counselors;
11. Require a plan leading to graduation be developed for each student in the program which will allow the student to participate in graduation exercises for the school district after meeting the requirements of the school district as specified in the individual graduation plan for that student; provided, for students who enter the ninth grade in or prior to the 2007-08 school year, the plan shall specifically address whether the student is required to meet the graduation requirements established in Section 11-103.6 of this title;
12. Offer life skills instruction;
13. Provide opportunities for arts education to students, including Artists in Residence programs coordinated with the Oklahoma Arts Council;
14. Provide a proposed annual budget;
15. Include an evaluation component including an annual written self-evaluation;
16. Be appropriately designed to serve middle school, junior high school and secondary school students in grades six through twelve who are most at risk of not completing a high school education for a reason other than that identified in Section 13-101 of this title; and
17. Allow students in the alternative education program, who otherwise meet all of the participation requirements, to participate in vocational programs and extracurricular activities, including but not limited to athletics, band, and clubs.

C. The alternative education program of a school district shall be operational and serving students by September 15 of each school year.

D. Each alternative education program of a school district shall receive funding based on the combined number of dropouts and students within the district who have been referred to a county juvenile service unit, a county juvenile bureau or who have been committed to the custody of the Office of Juvenile Affairs. Each alternative education program shall receive incentive funding as follows:

1. For the first year of operation, One Thousand Dollars (\$1,000.00) per student;

2. For the second year of operation, Seven Hundred Fifty Dollars (\$750.00) per student; and
3. For the third year of operation and each year thereafter, Seven Hundred Dollars (\$700.00) per student.

Statewide alternative education funding shall not be used to supplant existing school district resources or to support programs that do not meet all the criteria for the statewide alternative education system. No alternative education program shall receive less than a total of Ten Thousand Dollars (\$10,000.00) per school year.

E. By September 15 of each school year, all statewide alternative education funds received and expended for students participating in an alternative education program shall be reported to the State Department of Education by major object codes and by program classifications pursuant to the Oklahoma Cost Accounting System as adopted by the State Board of Education pursuant to Section 5-135 of this title.

F. Elementary school districts, as defined in Section 5-103 of this title, may request a waiver from the State Board of Education from the requirements of this section to implement and provide an alternative education program. Any elementary school district that has not received funding pursuant to the provisions of subsection D of this section shall be automatically granted a waiver. If a school district is granted a waiver, no statewide alternative education funding shall be allocated to the district.

G. 1. The State Board of Education shall contract for technical assistance for operation of an Alternative Education Technical Assistance Center. The technical assistance provider shall be an entity located in Oklahoma that has been officially recognized by the United States Department of Education to assess and facilitate dissemination of validated educational programs in Oklahoma. The technical assistance provider shall have priority, if its operations are deemed satisfactory by the State Board of Education and if funds are available, for annual renewal of the contract.

2. The duties of the technical assistance provider shall include, but shall not be limited to:
 - a. providing initial and ongoing training of personnel who will educate at-risk populations through alternative education programs,
 - b. providing technical assistance to school districts to enhance the probability of success of their alternative education programs,
 - c. evaluating state-funded alternative education programs,
 - d. reporting to the State Board of Education the evaluation results of state-funded alternative education programs, and
 - e. providing in-depth program analysis and evaluation of state-funded alternative education programs.

3. The State Board of Education shall not provide funding to an alternative education program that does not receive a recommendation for continued funding in the evaluation provided for in this subsection. Provided, any school district not receiving such a recommendation for continued funding may request a hearing before the Board with a review of the evaluation prior to the Board's final determination.

H. All alternative education programs shall be subject to statutes and rules applicable to alternative education, including any exemptions from statutory or regulatory requirements authorized by statutes or rule.

I. An alternative education program may be offered by an individual school district or may be offered jointly by school districts that have formed interlocal cooperative agreements pursuant to Section 5-117b of this title. Any school district submitting a plan for an alternative education program serving fewer than ten students shall enter into a cooperative agreement with another school district to jointly provide the program unless the program has been granted a waiver from this requirement by the State Board of Education.

J. Any materials or equipment purchased by a school district with revenue received for students participating in an alternative education program shall be used only in or directly for the alternative education program offered by the district or any subsequent alternative education program offered to students enrolled in that district. Such materials and equipment shall be made available exclusively to alternative education students during the hours that the alternative education program is operating; provided, the material or equipment may be used for other purposes when the alternative education program is not operating.

K. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, all school districts in the state providing alternative education programs as required in subsection B of this section shall expand the programs to include middle-school-grade students. The program shall conform to the requirements of subsection B of this section.

L. Upon implementation of this subsection as provided for in subsection M of this section and contingent upon the provision of appropriated funds designated for such purpose, each urban school district identified by the State Department of Education as having a high population of elementary grade students who are at-risk and in need of alternative education shall provide elementary level alternative education programs. The State Department of Education shall establish requirements for the programs. For purposes of this section, "urban school district" means a school district with an average daily membership of thirty thousand (30,000) or more.

M. Implementation of subsections K and L of this section shall be delayed until the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for the 1998-99 school year or any school year thereafter for Oklahoma, as reported by the National Center for Education Statistics annually in the Digest of Education Statistics, reaches at least ninety percent (90%) of the regional average expenditure for that same year, and funds are provided. For purposes of this subsection, the regional average expenditure shall consist of the current expenditure per pupil in average daily attendance in public elementary and secondary schools in unadjusted dollars for each of the following states: Arkansas, Colorado, Kansas, Missouri, New Mexico, Oklahoma, and Texas, averaged together. By January 1 of each year, the State Board of Education shall report whether or not the ninety-percent expenditure level has been reached based on information reported annually in the Digest of Education Statistics by the National Center for Education Statistics. Subsections K and L of this section shall be implemented on July 1 after the first January 1 report verifies that the ninety-percent expenditure level has been reached and funds have been provided for the specific purposes of this section.

(70-1210.568)

- A. Reason for the Deregulation request. Please include how your students would benefit from this deregulation, what alternative means will have to be employed, and negative effects on your alternative education population if your waiver was to be denied.

The Alternative Education Program will have fewer than ten (10) students and will have an abbreviated school day. OAC 210:35-3-46

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your alternative education program, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and the result of the previous years alternative education audit.

The Alternative Education Program will be available as needed to fit the academic needs of students. The prior year graduation rate was 100%, and previous year's Alternative Education Program audit was good.

- C. Educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, and predicted graduation rate.

There will be no educational impact on the district.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see Instructions for additional requirements)
Attached is a school calendar. The Alternative Education Program will follow the same calendar as the high school .

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.
The abbreviated day will be 4 days a week and approximately 5 hours a day. All core curriculum as well as life skills, internships, and community service will be included in their schedule.

F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
Students will be evaluated through E20/20, Sutdy Island, and standardized achievement test. This will give us a weekly, monthly and yearly measurement of student success.

** You will be contacted if more information is needed to process this request.

ADMINISTRATION

ANDREA JAMES, Superintendent
KRISTY BEEN, Elementary Dean
GRANT PROCTOR, High School Dean

WILSON SCHOOL I-7

8867 Chestnut Road
Henryetta, OK 74437
(918) 652-3374

JIMMY FLOYD, Board President
PAM GAINES, Vice-President
TRAVIS MOORE, Clerk
DAWNYELL MCKINNEY, Member
DEBBIE WINN, Member

March 10, 2021

To Whom It May Concern:

Wilson Public Schools is applying for Waiver for Coop, for less than 10 students. This year we currently have no students in Alternative Education Program.

Sincerely,



Andrea M. James

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 20 - 20 21 school year

Johnston (35) COUNTY Coleman Public Schools (10-35) SCHOOL DISTRICT

PO Box 188 SCHOOL DISTRICT MAILING ADDRESS Coleman CITY 73460 ZIP CODE

Coleman High School (705) NAME OF SITE

[Signature] PRINCIPAL SIGNATURE* 9/24/2020 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Melissa Ferguson SUPERINTENDENT NAME (PLEASE PRINT)

melissa.ferguson@coleman.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE* 9/24/2020 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 24, 20 20

[Signature] BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



[Signature] NOTARY 9-24-20 DATE

10/13/24 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 70 O.S. § 1210.5
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only
 Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
1 of 1

ENROLLMENT

34 High School
0 Jr./Middle High
121 Elementary
155 District Total

4-14-2021 DATE RECEIVED

70 O.S. 1210.548

OAC _____

Coop Agreement NAME OF WAIVER

- A. Reason for the Waiver request. Please include distance from your alternative education site to the closest possible district to coop with, what alternative means will have to be employed if your waiver was to be denied, and what percentage of your student population will benefit from the waiver if approved.

Coleman Schools has previously been in a coop with the Choctaw Interlocal program with the Choctaw Nation. They use "Acellus" to provide the education/credits students need. Coleman Schools has purchased the same content management system so we are now able to provide the same services for our alternative education students. The Choctaw Interlocal facility is 30 miles away. This will be of great help to our district and our students to receive their education here on site. If we are denied, we will have to continue our coop and provide transportation to Durant, OK. If approved, more than 15% of our students will benefit from this waiver.

- B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students, graduation rate if a waiver has been awarded prior to this year, and learning achievement.

By students staying on our campus to receive the education needed for graduation, they can still continue to be a part of the student body. It will also be easier and more accessible as they participate in extra-curriculars. They will also receive hands-on instruction from educators they know and trust, and the drive to Durant (30 minutes) will be eliminated, making it safer and less of a hassle for both students and parents. Eliminating these aforementioned obstacles will help the success rate for our alternative education students.

- C. Have you participated in an alternative education coop previously? Have you been awarded this waiver before and what was the educational impact to the district: Results of the Statutory Waiver, i.e., effect on student performance levels, impact of plan on other sites in the district. We were previously a part of the alternative education coop with the Choctaw Nation's Interlocal program. We have never requested a waiver and opportunity to serve our students on campus. We are quite confident our students will do well as we have consistently earned high marks on the school report card in years past.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Our alternative education students will have the same class schedule, calendars and assessments as the regular education student body. Class schedules and calendar are both attached.

- E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation? If positive please describe where the available would be reallocated.

Our little school was allotted \$5,702.27. This small amount of money covers a small portion of salary for our alternative education instructor. In future years, it will cover the cost of the Acellus CMS (this year that content management system was covered by ESSER funds), or alternative education salary. There will be a small, but positive impact to our district if this waiver is approved.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E., TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

Coleman's alternative education staff and administration will monitor the effectiveness of our plan through TLE observations, ACT scores, graduation rates, and continued success of our School Report Card.

** You will be contacted if more information is needed to process this request.

Coleman Wildcat Calendar

Building a legacy of *excellence...* TOGETHER!

2020-2021

Coleman Public School
 P.O. Box 188, Coleman, OK 73432
 Phone: (580) 937-4418
 Fax: (580) 937-4615

| July '20 | | | | | | |
|----------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | 29 | 30 | 31 | |

0 Instructional Days

| August '20 | | | | | | |
|------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

8 Instructional Days

| September '20 | | | | | | |
|---------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

20 Instructional Days

| October '20 | | | | | | |
|-------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |

17 Instructional Days

| November '20 | | | | | | |
|--------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | | | | | |

15 Instructional Days

| December '20 | | | | | | |
|--------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | 31 | | |

12 Instructional Days

| January '21 | | | | | | |
|-------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | | | 1 | 2 |
| 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | | | | | | |

18 Instructional Days

| February '21 | | | | | | |
|--------------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | | | | | | |

13 Instructional Days

| March '21 | | | | | | |
|-----------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

17 Instructional Days

| April '21 | | | | | | |
|-----------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

18 Instructional Days

| May '21 | | | | | | |
|---------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

8 Instructional Days

| June '21 | | | | | | |
|----------|----|----|----|----|----|----|
| Su | M | Tu | W | Th | F | Sa |
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 | 24 | 25 | 26 |
| 27 | 28 | 29 | 30 | | | |

146 TOTAL Instructional Days

All pink days are virtual

| | |
|--------------|--------------------------------------|
| Aug 10-13 | Teacher In-Service |
| Aug 17-18 | Professional Days (Virtual Training) |
| Aug 19 | First Day for Students |
| Aug 24-Sep 3 | Transition to Virtual Learning |

| | |
|--------|-----------------------------|
| Sep 07 | Labor Day - No School! |
| Sep 11 | NOTE: School is in session! |

| | |
|--------------|--------------------------------------|
| Oct 08 | End 1st 9 Weeks |
| Oct 12 | Start 2nd 9 Weeks |
| Oct 13 | Parent-Teacher Conferences 3:30-9:30 |
| Oct 14-16 | Fall Break - No School |
| Oct 30 | Professional Development Day |
| Oct 28-Nov 2 | Transition to Virtual Learning |

| | |
|----------------|--------------------------------|
| Nov 09 | Veteran's Program 10:00 am |
| Nov 18 | Thanksgiving Meal |
| Nov 23-27 | Transition to Virtual Learning |
| Nov 23-27 | Thanksgiving Break |
| Dec 14, 15, 17 | Transition to Virtual Learning |

| | |
|--------------|-------------------------------|
| Dec 16 | Professional Development |
| Dec 17 | Last Day of the Semester |
| Dec 18-Jan 3 | Christmas and New Years Break |

| | |
|-----------|---|
| Jan 04 | Professional Day / 1st day of 3rd 9 weeks |
| Jan 05 | Students Return to School |
| Jan 18 | MLK Day... NO SCHOOL |
| Feb 15 | Presidents Day... NO SCHOOL |
| Feb 09 | SNOW DAY! |
| Feb 16-19 | Snow Days (4)! |
| Mar 05 | End of 3rd 9 Weeks |
| Mar 08 | Start of 4th 9 Weeks |
| Mar 11 | Parent/Teacher Conferences 3:30-9:30 |
| Mar 12-19 | Spring Break |
| Apr 05 | Easter Break |
| May 05 | Baccalaureate @ 7:00 pm |
| May 07 | Senior Graduation |
| May 10 | Pre-K & Kindergarten Promotion @9:30 am |
| May 10 | Eighth Grade Graduation @ 7:00 |
| May 12-13 | Sem. Tests/Exemptions/PK-KG enrollment |
| May 13 | Last Day of School for Students |
| May 14 | Teacher In-Service |

Keep up to date with our online calendar!

www.coleman.k12.ok.us
 Updated: 12/15/2020

Coleman Schools (PK-12) Class Schedule

7:15-7:35 7:35 - 8:25 8:30 - 9:20 9:25 - 10:15 10:20-11:25 11:05-11:45 11:50 - 12:40 12:45 - 1:35 1:40 - 2:30 2:50 - 3:40

| | 1st | 2nd | 3rd | 4th | 5th | 6th | 7th | 8th |
|-----------------|------------------------------------|------------------------|-----------------------|---------------------|------------------------------------|--------------------|-------------------|---------------------------------------|
| Mrs. Walters | | 6TH SOC STD | CONF | 10/12POL.SCI | 8TH SERV.LNG | 9-12th Life Skills | 5TH SOC STD | HS HEALTH |
| Mrs. Cox | | 7th English | 12TH ENG IV | 9TH ENG I | 11/12 WEB DESIGN | 11TH ENG III | 10TH ENG II | 8TH ENGLISH |
| Mrs. Marak | | 9TH ALG I | 11 ALG II | 6TH MATH | 10TH GEOMETRY | 9/10 ROBOTICS | 8TH MATH | 7TH MATH |
| Mr. Walker | | CONF | 6/7TH SERV.LNG | 7th HISTORY | 9TH HISTORY | 5-8th GIRLS PE | 11TH US HISTORY | HS GIRLS ATHL |
| Mr./ Ferguson | | 10TH BIO I | 8TH SCIENCE | 11TH SCIENCE | 6TH SCIENCE | CONF | 9TH PHY.SCI | (2:35) 5TH STEM |
| Mrs. Morris | 7:00-Lunch Room | 8 Comp/ Acellus/ALT ED | 10th ACELLUS / ALT ED | | SPED/ALT ED | SPED/ALT ED | SPED/ALT ED | INTERNSHIP/ 6th English / ALT ED |
| Mrs. Eldridge | | Library | 9 ICAP | 8th Reading | COUNSELOR | COUNSELOR | 7TH COMP/STD HALL | CONF |
| Mr. Hamilton | | CONF | PK/KG PE | 15T/2ND PE | 3RD/4TH PE | 5-8th BOYS PE | 4TH SERV.LNG | HS BOYS ATHL |
| Mrs. Brandy | Breakfast KG | KG | Spec | KG | Lunch 11:05-11:35 | Spec | Spec | Take Isalah home |
| Mrs. Haney | | PK 3/4 | PK 3/4 | PK 3/4 | Lunch 11:05-11:35 | PK 3/4 | PK 3/4 | PK 3/4 |
| Mrs. Kristine | Pick up Isalah be back before 8:15 | Spec | Spec | Spec | Lunch 11:55-12:25 then Recess Duty | KG | KG | KG aide take kids to the bus for home |
| Mrs. Tinsley | | KG | Concession/Bus | KG | | KG | KG | |
| Mrs. Daniel | | 2ND GRADE | 2ND GRADE | CONF | 2ND GRADE | 2ND GRADE | 2ND GRADE | 2ND GRADE |
| Mrs. Bellin | | 1ST GRADE | 1ST GRADE | CONF | 1ST GRADE | 1ST GRADE | 1ST GRADE | 1ST GRADE |
| Mrs. Stanley | | 3RD GRADE | 3RD GRADE | 3RD GRADE | CONF | 3RD GRADE | 3RD GRADE | 3RD GRADE |
| Mrs. Germany | | 4TH MATH | 5TH MATH | 5TH SCIENCE (11200) | 5TH COMPUTERS | 4TH SOC STUDIES | CONF | (2:35)ATH STEM |
| Mrs. Goodwin | | 5TH ENGLISH | 4TH READING | 4TH ENGLISH (11200) | 7TH Reading | CONF | 6TH READING | 6TH ENG |
| Mrs. Loudermilk | | PK 3/4 | CONF | PK 3/4 | PK 3/4 | PK 3/4 | PK 3/4 | PK 3/4 |

K-12 Breakfast 7:00-7:25 (on your own BEFORE school starts)
 PK Breakfast 7:40-8:10 (eat as a class after school starts)
 Mrs. Ferguson and Mrs. Morris will have breakfast duty.
 Mrs. Loudermilk and Mrs. Haney will take PK to breakfast.

PK-2nd lunch 10:55-12:25
 3rd-5th lunch 11:05-11:30
 6-12th lunch 11:25-11:50
 RECESS DUTY will rotate (see schedule below); Mrs. Ferguson will be in lunchroom
 RECESS DUTY will be Mrs. Ferguson; Mrs. Eldridge will be in lunchroom
 LUNCH DUTY and SOCIAL BREAK DUTY will rotate

7-12th 3rd meals 2:35-2:45
 PK-6th 3rd meals 3:15-3:35
 (NOTE: 4th and 5th grades will go to 8th period at 2:35 and then have 3rd meals at 3:20)
 Between 6th and 7th hours for ALL students!
 Students should be packed up for home by 3:15!
 "Nana" will be in 3rd meal
 "Nana" will be in 3rd meal

NOTE: Ms. Brandy and Mrs. Haney will go to lunch @ 11:05-11:35 Return to class @ 11:35 to assist with lunch. Recess duty @ 12:25 Mrs. Haney and Mrs. Head

NOTE: Mr Walters will take his 4th hour class to lunch @ 11:20 and at 11:40 he will be in commons area for "social hour" duty.
 NOTE: ALL 6th-12th graders will be in the cafeteria at lunch until 11:40.

REQUIRED Additional Recess for grades PK-3 will be scheduled by those teachers. NOTE: State law requires additional 15 minutes of recess per day!

COLEMAN PUBLIC SCHOOL ALTERNATIVE EDUCATION PLAN

Please contact Sherry Morris at sherry.morris@coleman.k12.ok.us for information about the alternative education program.

The Alternative Education Program will serve students from grades 7th-12th. The curriculum will be competency-based credit. The students will be administered curriculum that meets the standard requirements mandated by the Oklahoma State Department of Education.

The curriculum will be self-paced and taught by a certified staff member. The programs director will serve as the administrator and instructor as needed to promote a high level of academic excellence. Students will be required to enroll in a counseling component and a day component; unless, they are a fifth-year senior. Students will be allowed to enroll in four regular classes, plus, counseling. (When students complete a subject, they may have their programs reevaluated and enter an additional subject at the discretion of the Principal.

AT-RISK IDENTIFICATION:

Definition of At-Risk Students are children and youth who's present or predictable status (economic, social-cultural, academic, and/or health) indicates that they might fail to successfully complete their secondary education and acquire basic life skills necessary for higher education, vocational education and/or employment.

More specifically children may be deemed at risk if:

1. They are a member of a household or family whose income is at or below poverty level.
2. The student is overage for grade placement. The student GPA is below 2.0.
3. The student has credit deficiencies for graduation or promotion with the entering class.
4. 2 credits or less 3-5 credits 6-7 credits 8 credits or more
5. The student has the following behavioral interventions: Full day in-school suspension (2-5 times) Full day in-school suspension (5 times or more) Home suspension (1-2 times) Home suspension (2 times or more)
6. The student has poor attendance during the semester or previous semester. Absent 8 days Absent more than 10 days (excluding transitory medical conditions)
7. The student has a personal crisis or trauma such as: Pregnancy Drug / alcohol abuse
8. Physical abuses, Suicide attempt, a parent, teacher or counselor has referred the student.
9. The student has been retained One or more years, Two or more years
10. The student has been a school dropout the student has behavioral and adaptation problems Externalizes or Internalizes

11. The students may meet any of the above criteria in order to apply and /or be referred for the alternative education program.

Coleman Public Schools

"Building a legacy of excellence...together"

Melissa Ferguson – Superintendent & Principal

Tina Eldridge – Counselor & Librarian

Sherry Morris – Special Services & Child Nutrition Director

**P.O. Box 188
Coleman, OK 73432**

**Phone: 580-937-4418
Fax: 580-937-4615**

September 24, 2020

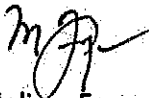
Dear State Board of Education and Superintendent Hofmeister,

Coleman Public Schools is requesting a deregulation waiver for our alternative education program for three years. Our small school receives a very small portion of alternative education monies, but it is money we need to keep at the local school, rather than advancing to a Coop. We have recently partnered with the Choctaw Interlocal, but the program they offer for credit recovery is also offered on our campus, so it is easy to see that we have the same quality content management system they offer.

We serve less than 10 students per year, but keeping the program on site will allow our students to have the "student body experience" and ability to feel like part of the "school family." We also offer a Learn and Serve class for all of our students, so the community service requirement of the program is available to our students in alternative education. It will also allow them to have more accessibility to other extra-curricular activities on campus; therefore, we are requesting a deregulation waiver to serve these students on our campus, specifically state statute 70 O.S. § 1210.568.

Thank you for your consideration of this important request as we seek to best serve our students at Coleman Public Schools.

Blessings,



Melissa Ferguson

Lead Learner of Coleman Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 20 - 20 21 school year

Stephens _____ COUNTY
 Bray-Doyle _____ SCHOOL DISTRICT

1205 S. Brooks _____ SCHOOL DISTRICT MAILING ADDRESS
 Marlow _____ CITY 73055 _____ ZIP CODE

Bray-Doyle Alternative School _____
 NAME OF SITE

PRINCIPAL SIGNATURE* _____ DATE
[Signature] 9-14-2020
 PRINCIPAL SIGNATURE* _____ DATE

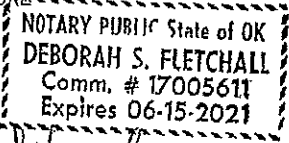
PRINCIPAL SIGNATURE* _____ DATE
 David Eads _____
 SUPERINTENDENT NAME (PLEASE PRINT)

d.eads@braydoyle.k12.ok.us _____
 SUPERINTENDENT E-MAIL ADDRESS

[Signature] _____ DATE
 SUPERINTENDENT SIGNATURE* 9-14-20

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on September 14, 20 20

[Signature] _____
 BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →  _____
[Signature] _____ DATE
 NOTARY 9/14/20

6/15/21 _____
 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived: 1210.568
 (specify statute or OAC (deregulation) number: (see instructions))

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only
 Three Years*

*Please see instruction page for additional requirements for a three year request.

SDE USE ONLY

PROJECT YEARS: 3 of 3

ENROLLMENT

78 High School
0 Jr./Middle High
185 Elementary
263 District Total

DATE RECEIVED: 4-14-2021

70 O.S. 1210.568
 OAC Loop Agreement

Three Year De-Regulation for Alt Ed for the FY2020-2021, 2021-2022 and 2022-2023 school years

A. Reason for the waiver/deregulation request (be specific):

The Bray-Doyle Public School system has had its own Alternative School located on campus for the past five years. This will be our sixth year. The district was in an Alternative Education coop, which was located in Marlow, Oklahoma. The Marlow Public School District disbanded the Coop resulting in our district beginning its own Alternative Education program/school.

We have had the required number of students each year in our Alternative Education program until the FY19 school year. Due to other programs and/or practices, we have consistently seen the need for a waiver as our numbers have been below 10 students for the past three years.

Receiving this three year waiver will allow us to continue to educate our students in need of this service on site at our campus and/or virtually. Marlow Public School would be the closest Alternative Education site and it is not able to serve our students due to the disbanding of the coop.

Even if the Marlow School District could serve our students, the transportation issue would result in the necessity of our limiting the number of students we could send to them based on this transportation issue. The times our students could attend the site at Marlow, provided they could take our students would be limited as well due to the fact that not all of our students are enrolled in an Alternative Education program full time or receiving all of their instruction through the Alternative Ed program alone.

B. Our program is self-paced and presented from modules. Students are able to complete only the needed modules. Students must complete an exam which shows they have met minimum proficiency requirements for that particular subject. After the final exam is given, credit is awarded according to the specifications for each subject.

Our Alternative Education program not only offers students the opportunity for an Alternative Education or Educational setting/design on a full time basis, but it also allows for credit recovery, allowing applicable students to attend regular classes in the traditional setting during the first half of the day in conjunction with attending our Alternative Ed program from 12:00 to 4:30 PM each day and/or virtually, thus allowing students in need of credit recovery to continue obtaining needed regular credits and thus decreasing the chances of a student becoming a "drop out". This eliminates having a large number of "Fifth year seniors" which studies have shown are more prone to becoming a "drop out", or not returning to school during the 5th year.

- C. The waiver will allow us to continue our program without having the minimum of ten students enrolled at all times. This will allow us to meet the educational needs of all of our students while also preventing drop outs. Parents and students are provided with progress reports on a weekly basis. Certificates of completion will be given to those students who have successfully completed a course. We offer both in-person and virtual instruction. We also provide hot spots to the students that need them at no cost to the student, in order to conduct virtual sessions, should the parent decide they want their Alt Ed student to do so under our Covid-19 policies.
- D. We are requesting a three year statutory waiver. All requested artifacts are attached.
- E. The Bray-Doyle Alternative Educational School program receives great support from our parents, our community members and our educating staff, because it does meet the needs of those students who require such services. The goal of all teachers in our school system is for our students to successfully complete their educational career until graduation while preparing them for pursuing a higher education and/or being prepared to contribute to society in a positive way. Many of our students have graduated only because of their opportunity to participate in the Alternative Educational program we offer. Approving the waiver would give us the ability to work with our students in house and would save us the cost of transporting them to an alternate site. Due to the needs of our student body, should the waiver not be granted, the district would be forced to offer an extended day in order for the students to obtain or make up the credits to graduate on time. This would burden the district with the additional cost of staff and other needs to achieve this. Given the financial situation of most districts, ours included, this would become an even greater challenge without the waiver and thus the correlating funds associated with the Alternative Educational program. We could not afford the cost without being awarded the waiver.
- F. The request to participate in the program may be initiated by a parent, teacher, administrator or counselor. A meeting with the school counselor is held to discuss the needs of the individual student and their future education. Before a final decision can be made, regular education teachers, the counselor and administrators (in-take committee) are also part of the process to determine if the alternative education program will be the best placement for the student. Student needs will be re-evaluated each semester to determine if the alternative placement continues to be the best placement for that student.
- Development of the program is an ongoing process as the needs of the individual students may change. Students and teachers are continually being assessed to make

sure the program objectives are being met. An annual report is sent to the Oklahoma state Department of Education. A self-evaluation of the program which includes a committee of the school counselor and the administrators will also be completed at the end of the school year. Changes will be made as needed to improve the program so it continues to meet the needs of Bray-Doyle students.

Bray-Doyle School, Board of Education, ISD No. 42
Stephens County, Oklahoma

See item
#32

Regular Meeting Agenda


Per Section 311, Title 25 of the Oklahoma Statutes, notice is hereby given that the Board of Education of Independent School District, No. 42, Stephens, Co., Oklahoma, Will hold a Regular Board Meeting on Monday, September, 14, 2020 at 6:30PM in the MULTIPURPOSE BUILDING (Practice Gym), located adjacent to the 5th -- 7th grade building at 1205 South Brooks Road, Marlow, Ok. 73055

1. Call meeting to Order / Roll Call
2. Recognize Students of the Month in the front lobby.
3. Discussion and possible vote to approve the minutes of any meeting not yet approved.
4. Review / Approve Warrants/ Payroll / Checks against the budget(s) with time set aside prior to adjournment for the signing of paperwork.
5. Discussion and possible vote to approve the Estimate of Needs (budget) and Approved Appropriations for FY20-21.
6. Financial report by the Superintendent
7. Discussion and possible vote to approve or deny any transfers not yet acted upon with administrative recommendation.
8. Discussion and possible vote to approve any administrative reviewed fund raisers.
9. Discussion and possible vote to accept any resignations given to date.
10. Discussion and possible vote to approve an assistant counselor, assistant encumbrance clerk pay scales and any amendments to the maintenance/custodial pay scales.
11. Discussion and possible vote to enter into executive session per Title 25 O.S Section 307 (B) (1) (7) to discuss the following:
 - a. Open Custodial/Maintenance positions and salary
 - b. Open Para Professional and salary
 - c. Assistant Counselor and salary
 - d. Employee contract approval for FY21
 - e. Assistant Encumbrance Clerk and salary.
12. Acknowledge return to open session.
13. Executive session minute compliance statement by the Board President or designee.
14. Discussion and possible vote to approve hiring for open maintenance/custodial positions and setting salary.
15. Discussion and possible vote to approve hiring a Para Pro and setting salary.
16. Discussion and possible vote to reaffirm hiring an assistant counselor and setting salary.
17. Discussion and possible vote to approve hiring an assistant Encumbrance Clerk and setting salary.
18. Discussion and possible vote to approve employee contracts for FY21.

19. Discussion and possible vote to re-approve using the 1080 hour schedule for FY21 and amend the minutes of Item 22 of the May 11, 2020 board meeting to reaffirm the motion was to approve the FY21 school calendar using the 1080 hour schedule.
20. Discussion and possible vote to approve payment of the grant writing stipend per district policy.
21. Discussion and possible vote to approve the Insurance Re-roof Pay App No. 1
22. Discussion and possible vote to approve the HVAC contract for the Gym Bond project, HVAC and Architect contract for the Insurance re-roof project.
23. Discussion and possible vote to approve revisions to the District's Covid-19 policies per the State Health Department information.
24. Discussion and possible vote to approve the Oklahoma Department of Career and Technology Education contract for FY20-21.
25. Discussion and possible vote to approve purchasing utility vehicle(s) for the district.
26. Discussion and possible vote to approve renewing contract(s) for services and service agreement of a severe and profound classified minor for FY21.
27. Discussion and possible vote to approve the purchase of a teacherage for the District.
28. Discussion and possible vote to approve amendments to the home coming policy.
29. Discussion of Bond possibilities with possible vote.
30. Discussion and possible vote to approve the Staff Development Committee for the District.
31. Discussion and possible vote to approve the Military Recruiter Access Policy (and Notices page) and the Homeless Student Policy.
32. Discussion and possible vote to approve the three year Alternative Education (Alt Ed) Statutory Waiver.
33. Discussion and possible vote to accept any bids on previously surplus items.
34. New Business
35. Superintendent's Report
36. Set aside time for the signing of paperwork.
37. Adjourn.

This agenda was posted on Friday, September 11th at 3:31 AM / PM on the front double main door entrance to the Superintendent's office, which is also the main entrance to the Middle School building, AND on the main East entrance to the Multipurpose Building (practice gym) in which the Board meeting will be held.

Name, Title and Signature of person posting this agenda:

David Eads, Superintendent 

NOTICE: The Board of Education meeting scheduled for Monday, September 14, 2020 will be held in the Multipurpose Gym, which is adjacent to the Middle School building, to accommodate social distancing.

*See item
#32*

BRAY-DOYLE BOARD OF EDUCATION
MINUTES

REGULAR MEETING

September 14, 2020

6:30 P.M. IN THE SUPERINTENDENT'S OFFICE

1. The meeting was called to order by the Board President Eric Dorman at 6:32 pm. Members present were Brian Bearce, Sara Long, Karl Shackelford and Russell Talley. Others present were Superintendent David Eads, Joni Eads, Kelli Heinrich, James Vines, Elizabeth Pitts-Hibbard and Debbie Fletchall.
2. Recognize Student of the Month in the front lobby. Students recognized were Jocelyn Chisum, Paiden Poston, Callie Chambers and Rider Pass.
3. Discussion and possible vote to approve the minutes of any meeting not yet approved. A motion was made by Russell Talley to approve minutes of any meeting not yet approved and seconded by Karl Shackelford.
Members voting: Russell Talley, yes; Karl Shackelford, yes; Sara Long, yes; Brian Bearce, yes and Eric Dorman, yes.
4. Review/Approve Warrants/Payroll/Checks against the budget(s) with time set aside prior to adjournment for the signing of paperwork.

| | | | |
|-----------------|-------------|--------------|--------------|
| General Fund | 2019 – 2020 | #2883 – 2888 | \$ 46,830.38 |
| General Fund | 2020 – 2021 | # 300 - 562 | \$364,194.01 |
| Child Nutrition | 2020 – 2021 | #1001 – 1004 | \$ 9,303.02 |
| Ins Fund | 2020 – 2021 | # 100 | \$623,240.82 |

A motion was made by Russell Talley to approve the Payroll/Checks and Warrants and seconded by Karl Shackelford.

Members voting: Russell Talley, yes; Karl Shackelford, yes; Sara Long, yes; Brian Bearce, yes and Eric Dorman, yes.

5. Discussion and possible vote to approve the Estimate of Needs (budget) and Approved Appropriations for FY20-21. Board reviewed Estimate of Needs and a motion was made by Sara Long and seconded Russell Talley.
Members voting : Sara Long, yes; Russell Talley, yes; Karl Shackelford, yes; Brian Bearce, yes and Eric Dorman, yes.
6. Financial Report by the Superintendent. Superintendent Eads provides a handout to the Board detailing the current year revenues and expenditures compared to the previous year's revenue and expenditures. The changes in each series is explained and the possible future of the cash flow is reviewed.
7. Discussion and possible vote to approve or deny any transfers not yet acted upon

with administrative recommendation. Five transfers with three new students and two returning. A motion was made by Karl Shackelford to approve the transfers and seconded by Russell Talley.

Members voting: Karl Shackelford, yes; Russell Talley, yes; Sara Long, yes; Brian Bearce, yes and Eric Dorman, yes.

8. Discussion and possible vote to approve any administrative reviewed fund raisers. A motion was made by Sara Long to approve any administrative reviewed fund raisers and seconded by Russell Talley.
Members voting: Sara Long, yes; Russell Talley, yes; Karl Shackelford, yes; Brian Bearce, yes and Eric Dorman, yes.
9. Discussion and possible vote to accept any resignations given to date. April Martin and Nathan Phillips has given their resignations. A motion was made by Brian Bearce to approve the resignations for April Martin and Nathan Phillips and seconded by Russell Talley.
Members voting: Brian Bearce, yes; Russell Talley, yes; Sara Long, yes; Karl Shackelford, yes and Eric Dorman, yes.
10. Discussion and possible vote to approve an assistant counselor, assistant encumbrance clerk using encumbrance clerk pay scales and assistant maintenance /custodial pay scale. Superintendent Eads recommended a 3% stipend for assistant counselor but the board suggested a 5% as long as not to exceed the Counselor paid amount. Assistant counselor to be paid the 5% and pay scales for assistant encumbrance clerk, assistant maintenance custodial pay scale was approved by Karl Shackelford and seconded by Russell Talley.
Members voting: Karl Shackelford, yes; Russell Talley, yes; Sara Long, yes; Brian Bearce, yes and Eric Dorman, yes.
11. Discussion and possible vote to enter into executive session per Title 25 O.S. Section 307 (B) (1) (7) to discuss the following:
 - a. Open Custodial/Maintenance positions and salary
 - b. Open Para Professional and salary
 - c. Assistant Counselor and salary
 - d. Employee contract approval for FY21.
 - e. Assistant Encumbrance Clerk and salaryExecutive session entered into at 6:56 pm
Members voting: Karl Shackelford, yes; Sara Long, yes; Russell Talley, yes; Brian Bearce, yes and Eric Dorman, yes.
12. Acknowledge return to open session. Open session at 7:52 pm
13. Executive Session minute compliance statement by the Board President or designee. Item #11 was discussed no votes were taken
14. Discussion and possible vote to approve hiring for open maintenance/custodial position and setting salary. Superintendent Eads recommended to hire Ed Barrett at \$15,796.00 Bill Harden and Terri Bruce at \$20,080 each for the maintenance/ custodial positions. A motion was made by Karl Shackelford to hire Ed Barrett at

\$15,796.00 and Bill Harden, Terri Bruce at \$20,080.00 each and seconded by Russell Talley.

Members voting: Karl Shackelford, yes; Russell Talley, yes; Sara Long, yes; Brian Bearce, yes and Eric Dorman, yes.

15. Discussion and possible vote to approve hiring a Para Pro and setting salary. Superintendent Eads recommended Maria Tartaglio or the Para Pro position at district scale. A motion was made by Sara Long to approve the hiring of Maria Tartaglio for the Para Pro position setting salary at district scale and seconded by Russell Talley.
Members voting: Sara Long, yes; Russell Talley, yes; Karl Shackelford, yes; Brian Bearce, yes and Eric Dorman, yes.
16. Discussion and possible vote to reaffirm hiring an assistant counselor and setting salary. Superintendent Eads recommended Matt Tillson as the assistant counselor and setting salary at 5% of yearly contract amount. A motion was made by Russell Talley to approve Matt Tillson at 5% of contract amount and seconded by Sara Long.
Members voting: Russell Talley, yes; Sara Long, yes; Karl Shackelford, yes; Brian Bearce, yes and Eric Dorman, yes.
17. Discussion and possible vote to approve hiring an assistant Encumbrance Clerk and setting salary. Superintendent Eads recommended advertising for Assistant Encumbrance Clerk and setting salary at district scale. A motion was made to approve advertising for an assistant encumbrance clerk. Tabled
18. Discussion and possible vote to approve employee contracts for FY21. A motion was made to approve the certified and support contracts for FY21 by Karl Shackelford and seconded by Sara Long.
Members voting: Karl Shackelford, yes; Sara Long, yes; Russell Talley, yes; Brian Bearce, yes and Eric Dorman, yes.
19. Discussion and possible vote to re-approve using the 1080 hour schedule for FY21 and amend the minutes of item 22 of the May 11, 2020 board meeting to reaffirm the motion was to approve the FY21 school calendar using the 1080 hour schedule. A motion was made to re-approve using the 1080 hour schedule for FY21 and amend the minutes of item 22 of May 11, 2020 board meeting to reaffirm the motion was to approve the FY21 school calendar using the 1080 hour schedule by Karl Shackelford and seconded by Brian Bearce.
Members voting: Karl Shackelford, yes; Brian Bearce, yes; Russell Talley, yes; Sara Long, yes and Eric Dorman, yes.
20. Discussion and possible vote to approve payment of the grant writing stipend per district policy. A motion was made to approve the payment of the grant writing stipend per district policy by Karl Shackelford and seconded by Russell Talley.
Members voting: Karl Shackelford, yes; Russell Talley, yes; Sara Long, yes; Brian Bearce, yes and Eric Dorman, yes.

21. Discussion and possible vote to approve the Insurance Re-roof Pay app No. 1. A motion was made by Karl Shackelford to approve payment app No 1 for the Re-roof project Next Phase for \$623,240.82 and seconded by Russell Talley. Members voting: Karl Shackelford, yes; Russell Talley, yes; Sara Long, yes; Brian Bearce, yes and Eric Dorman, yes.
22. Discussion and possible vote to approve the HVAC contract for the Gym Bond project, HVAC and Architect contract for the insurance re-roof project Sellers and Architect Design Plus. A motion was made to approve the HVAC contract for the Gym Bond project, HVAC and Architect contract for the insurance re-roof project by Sara Long and seconded by Karl Shackelford. Members voting: Sara Long, yes; Karl Shackelford, yes; Russell Talley, yes; Brian Bearce, yes and Eric Dorman, yes.
23. Discussion and possible vote to approve revisions to the District's Covid-19 policies per the State health Department Information. A motion was made to approve the revisions to the District's Covid-19 policies per the State Health Department information by Sara Long and seconded by Russell Talley. Members voting: Sara Long, yes; Russell Talley, yes; Karl Shackelford, yes; Brian Bearce, yes and Eric Dorman, yes.
24. Discussion and possible vote to approve the Oklahoma Department of Career and Technology Education contract for FY20-21. A motion was made to approve the Oklahoma Department of Career and Technology Education contract for FY21 by Sara Long and seconded by Russell Talley. Members voting: Sara Long, yes; Russell Talley, yes; Karl Shackelford, yes; Brian Bearce, yes and Eric Dorman, yes.
25. Discussion and possible vote to approve purchasing utility vehicle(s) for the district. Superintendent Eads recommended purchasing a Dodge Journey and a Dodge Caravan for \$18,179.00 each at David Stanley. A motion was made by Russell Talley to approve purchasing utility vehicle(s) for the district at David Stanley; Dodge Journey and Dodge Dodge Caravan for \$18,179.00 each and seconded by Karl Shackelford. Members voting: Russell Talley, yes; Karl Shackelford, yes; Sara Long, yes; Brian Bearce, yes and Eric Dorman, yes.
26. Discussion and possible vote to approve renewing contract(s) for services and service agreement of a severe and profound classified minor for Fy21. A motion was made to approve the contract with Duncan Regional therapy for services of a sever and profound classified minor for FY21 along with the parental agreement by Karl Shackelford and seconded by Russell Talley. Members voting: Karl Shackelford, yes; Russell Talley, yes; Sara Long, yes; Brian Bearce, yes and Eric Dorman, abstain.
27. Discussion and possible vote to approve the purchase of a teacherage for the district. A 2012 trailer is available from Cherie Norris family to replace the trailer that Mr. Wright now occupies for \$16k. Superintendent Eads showed the Board pictures of

the trailer. A motion was made to purchase a 2012 trailer for a teacherage for the district at \$16,000.00 by Karl Shackelford and seconded by Russell Talley.
Members voting: Karl Shackelford, yes; Russell Talley, yes; Sara Long, yes; Brian Bearce, yes and Eric Dorman, yes.

28. Discussion and possible vote to approve amendments to the home coming policy. A motion was made by Sara Long to approve the amendments to the home coming policy and seconded by Russell Talley.
Members voting: Sara Long, yes; Russell Talley, yes; Karl Shackelford, no; Brian Bearce, no and Eric Dorman, yes.

29. Discussion of Bond possibilities with possible vote. Superintendent Eads informed the Board that to approve a bond would not increase the tax by a large amount and could start the new elementary construction options for about six million. The board concerns are needing a larger cafeteria and the economy of today. They felt this should be put on hold till next year and review at that time. Tabled

30. Discussion and possible vote to approve the Staff Development Committee for the District. A motion was made by Karl Shackelford to approve the Staff Development Committee for the district and seconded by Russell Talley.
Members voting: Karl Shackelford, yes; Russell Talley, yes; Sara Long, yes; Brian Bearce, yes and Eric Dorman, yes.

31. Discussion and possible vote to approve the Military Recruiter Access Policy (and notice page) and the Homeless Student Policy. A motion was made to approve the Military Recruiter Access Policy (and notice page) and the Homeless Student Policy by Karl Shackelford and seconded by Russell Talley.
Members voting: Karl Shackelford, yes; Russell Talley, yes; Sara Long, yes; Brian Bearce, yes and Eric Dorman, yes.

32. Discussion and possible vote to approve the three year Alternative Education (Alt Ed) Statutory Waiver. A motion was made by Karl Shackelford to approve the three year Alternative Education (Alt Ed) Statutory Waiver and seconded by Russell Talley.
Members voting: Karl Shackelford, yes; Russell Talley, yes; Sara Long, yes; Brian Bearce, yes and Eric Dorman, yes.

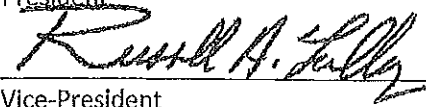
33. Discussion and possible vote to accept any bids on previously surplus items. Sealed bids for the steam table and the band instruments were opened and awarded to Christina Britt for \$50.00 and \$200 respectively. A motion was made by Karl Shackelford to approve the bids from Christina Britt for \$50 and \$200 for the steam table and band instruments and seconded by Russell Talley.
Members voting: Karl Shackelford, yes; Russell Talley, yes; Sara Long, yes; Brian Bearce, yes and Eric Dorman, yes.

34. New Business
Baseline contract on Gym floor to be approved. A motion was made to approve the AIA Baseline contract by Karl Shackelford and seconded by Russell Talley.
Members voting: Karl Shackelford, yes; Russell Talley, yes; Sara Long, yes; Brian Bearce, yes and Eric Dorman, yes.

- 35. Superintendent's Report
District Schedule for Softball 25th Covid – 19 tests Federal government delaying Indian Ed monies ODOT to put in flashing lights at highway entrances solar powered
- 36. Set aside time for the signing of paperwork.
- 37. Adjourned at 8:57
Members voting: Karl Shackelford, yes; Sara Long, yes; Russell Talley, yes; Brian Bearce, yes and Eric Dorman, yes.



President



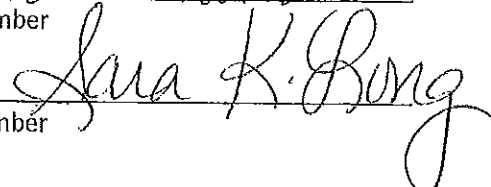
Vice-President



Clerk



Member



Member



Bray-Doyle Public School
1205 South Brooks Road
Marlow, Ok. 73055
Toll Free: 1-866-933-3303

James Vines
High School Principal
580-658-5071 ext. 3

David Eads
Superintendent
580-658-5076 ext. 5

Kelli Heinrich
Elementary Principal
580-658-5070 ext. 2

To: the honorable Oklahoma State Board of Education.

Re: Request for a waiver/de-regulation towards our Alternative Educational Program

We are requesting a three (3) year statutory waiver for the FY 2020-2021 through the 2022-2023 school years concerning the ten student requirement for an alternative education program per 70 O.S. 1210.568 COOP Agreement.

We have been providing an on-site Alternative Educational program since the 2014-2015 school year. During that time we have kept twenty nine students in school and they went on to graduate as opposed to becoming dropouts or "Fifth Year Seniors". Which as studies have shown, are much more likely to become dropouts.

This is a very commendable accomplishment considering we typically have an average of 98-105 students in our High School (grades 9-12).

While it is a positive point that we do not have the minimum number of students-enrolled, we are able to readily provide the opportunity if the need arises. Our program intake system allows students to enter the Alternative Education program as approved by the placement committee, based on both criterial and referral requirements. This means while we may not have the minimum number of students enrolled at this time, it does not mean that we will not have the minimum ten students enrolled at any point during the school year.

We have accomplished our goals for the program in past years and will continue to do so during this school year.

The Bray-Doyle Board of Education approved the attached de-reg at the 9-14-20 Board Meeting (Please see item number 32 on both the agenda and the minutes of the meeting).

On behalf of our students, our educational staff, and myself, I greatly appreciate your consideration in this matter.

Sincerely;

David Eads, Superintendent
Bray-Doyle Public School
1205 South Brooks Road
Marlow, Ok. 73055