



JOY HOFMEISTER
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Joy Hofmeister

DATE: August 27, 2020

SUBJECT: Deregulation for an Abbreviated School Day for Alternative Education

The following school is requesting deregulation from OAC 210:35-29-2 for the 2020-2021 school year in order to have an Abbreviated School Day for Alternative Education. Approval is recommended.

County	District	Alternative Means	Requested Years
Custer	Clinton	Instructional day will be 4 hours and 15 minutes a day, 4 days a week.	6 of 6
Cleveland	Little Axe	Instructional day will be 4 hours and 30 minutes a day, 4 days a week.	10 of 10
Creek	Bristow	Instructional day will be 5 hours and 45 minutes a day, 4 days a week.	2 of 2
Kiowa	Hobart	Instructional day will be 4 hours and 30 minutes a day, 4 days a week.	1 of 1
Lincoln	Prague	Instructional day will be 4 hours and 20 minutes a day, 4 days a week.	20 of 20
	3 Years		
Adair	Stilwell	Instructional day will be 4 hours and 15 minutes a day, 4 days a week.	21 of 21

Cleveland	Moore	Instructional day will be 4 hours and 30 minutes a day, 4 days a week.	20 of 20
Cleveland	Noble	Instructional day will be 4 hours and 15 minutes a day, 4 days a week.	3 of 3
Lincoln	Stroud	Instructional day will be 4 hours and 15 minutes a day, 4 days a week.	19 of 19
Tulsa	Skiatook	Instructional day will be 4 hours and 15 minutes a day, 4 days a week.	3 of 3

* The number in the County category represents the Congressional District.

See the attached map.

ab

Attachments

ALTERNATIVE EDUCATION ACADEMIES AND PROGRAMS

210:35-29-2. Definitions

The following words and terms, when used in this Subchapter, shall have the following meaning, unless the context clearly indicates otherwise.

"Alternative Education" means an educational process incorporating appropriate structure, curriculum, interaction, and reinforcement strategies to stimulate learning with students who have not utilized their capacity to do so within traditional educational settings.

"Abbreviated school day" means, for purposes of an alternative education program approved by the State Board of Education, a school day which consists of not less than four (4) hours and 12 minutes per day devoted to school activities for the locally approved 180-day school calendar.

2010-2011 Standards for Accreditation of Oklahoma Schools

STANDARD III

ADMINISTRATION AND ORGANIZATION

210:35-3-41. Statement of the standard

The school is organized to ensure the achievement of its goals. The working relationships among the local board, superintendent, principal, and staff are such as to facilitate the successful functioning of all phases of the school's program. The principal of the school has the autonomy and authority to provide the leadership needed to accomplish the goals of the school. The school is provided with sufficient professional and service personnel to ensure effective operation of all phases of the school's program. The school is organized in a manner that encourages new and innovative ideas designed to improve the program and to help the school adapt to changing conditions. (92)

210:35-3-46. Administrative and supervisory services

- (a) The school site shall be part of a system employing a full-time superintendent. *No board of a school district having average daily membership (ADM) of fewer than 500 students shall be prohibited from allowing a superintendent with the appropriate certificate to serve simultaneously as a principal. [70 O.S. § 5-106]* If a vacancy occurs in the superintendency during the course of the school year, a certified replacement must be employed within 45 school days.
- (b) It shall further be the responsibility of the local board, upon the recommendation of the superintendent, to employ an administrative head to be known as a principal for each of the schools within the district. Private schools shall employ a full-time principal/headmaster. An elementary district shall employ a full-time elementary superintendent. With the exception of requirements for certification, the term superintendent as used in these standards shall mean an elementary school superintendent, headmaster, or superintendent. Full-time is defined as employed full time, and therefore allows these administrators to teach.
- (c) Instructional leadership shall be the chief function of the school's principal. The principal shall be responsible for the improvement of instruction and be given the authority and resources needed to accomplish this goal. The principal shall help clarify the goals of the school, help obtain resources for it, coordinate its various activities, and promote its continuous evaluation to determine improvements needed.
- (d) Lines of administrative and supervisory authority between the central office staff and the principal shall be defined clearly and shall give the principal responsibility for initiating appropriate changes to meet the needs of the students.
- (e) The principal shall be involved in the selection, assessment, evaluation, retention, and promotion of all personnel assigned to the school.
- (1) *All certified administrative personnel designated by a local board to conduct evaluations shall be required to participate in training conducted by the State Department of Education prior to evaluating. [70 O.S. § 6-101.10]*
- (2) *No teacher shall be dismissed during the term of a contract or refused reemployment except at an official meeting of the board of education. The reemployment or*

2010-2011 Standards for Accreditation of Oklahoma Schools

dismissal of teachers shall be in accordance with the school laws of Oklahoma. [70 O.S. § 6-101.20 through 101.30]

- (f) While working with faculty, staff, or students in the school, central office and other supplementary personnel shall coordinate their activities through the principal.
- (g) The principal shall have the responsibility and the authority for the administration of the non-instructional programs in the school.
- (h) The local board shall adopt a school calendar and school day consistent with statutory requirements in Oklahoma.
 - (1) *The standard school year shall consist of not less than 180 days; or,*
 - (2) *For not less than one thousand eighty (1080) hours each school year, if a district board of education adopts a school-hours policy and notifies the State Board of Education prior to September 15 of the applicable school year.*
 - (3) *Not more than thirty (30) hours each school year may be used for attendance of professional meetings and teachers may be paid for a length of term in excess thereof, under conditions hereinafter outlined. Subject to district board of education policy or collective bargaining agreement, additional professional leave days may be granted for individual teachers to attend or participate in professional meetings, staff development training, or National Board certification portfolio development as provided for in Section 6-204.2 of this title. [70 O.S. § 1-109]*
 - (4) *The standard school day shall consist of not less than 6 hours devoted to school activities, exclusive of lunch, with the exception of nursery, early childhood education kindergarten, and alternative education. [70 O.S. § 1-111]*
 - (5) *The early childhood school day shall consist of not less than two and one-half hours per session.*
 - (6) *The kindergarten school day shall consist of not less than two and one-half hours per day. The requirement to attend kindergarten may be satisfied by attendance in either a half-day or full-day program. Membership in a kindergarten for either two and one-half (2 1/2) hours or six (6) hours per school day shall be counted as one (1) day for average daily membership purposes. Beginning with the 2011-2012 school year, it shall be the duty of every school district in this state to provide and offer a full six-hour day of kindergarten free of tuition for every child residing in the district who attains the age of five (5) years on or before the first day of September during the school year kindergarten is offered, provided that this duty may be satisfied by intra-district transfer to a school offering full-day kindergarten, by transferring kindergarten children to other school districts which will accept them and can provide kindergarten for such children, or by contracting for classroom space with a licensed public or licensed private child care provider based on the selection criteria established by the district. [70 O.S. § 18-108]*
 - (7) *A school district board of education may adopt and implement an extended day schedule for grades nine through twelve. All of the following conditions must be met:
 - (A) *The annual number of hours of instruction must equal or exceed 1,080 hours which is equivalent to 180 days of instruction.*
 - (B) *Only one day per week shall consist of not less than five hours of academic instruction in a regular classroom setting.**

2010-2011 Standards for Accreditation of Oklahoma Schools

- (C) The district must hold a public hearing prior to the adoption of an extended day schedule.
- (D) The district must document the impact on student achievement as determined by the academic performance index score and any other relevant factors that are a result of the implementation of an extended day schedule.
- (E) The district must provide an annual report to the State Board of Education on the result of the extended day schedule and the impact on student achievement.
[70 O.S. § 1-109]
- (i) If, because of emergency situations, school has been missed more than fifteen (15) days, the State Board of Education will consider forgiving a portion of those days or in rare instances all days missed, on a case-by-case basis. Exceptions to the fifteen (15) day minimum will be made at the recommendation of the State Superintendent and forgiveness will be considered by the State Board of Education on a case-by-case basis.
- (j) If a school district determines that it is necessary to deviate from the required 6-hour school day because of severe weather conditions or fire, the superintendent should report this, in writing, to the State Department of Education, Accreditation Section, within 72 hours. Any loss of school time shall require the superintendent to report the amount of time lost and the procedures to be used to make up the lost time.
- (k) *Schools shall obtain permission from the State Board of Education before conducting Saturday classes to complete a standard school term including professional days.* [70 O.S. § 1-112]
(09)

210:10-1-4. Length of term

- (a) The minimum length of term will be ten (10) months (180 days actually taught). Provided not to exceed five (5) days of 180 days required may be used for attendance of professional meetings. Where professional days are taken, they shall be so recorded in the register of attendance in a like manner as holidays are recorded. The legal aggregate days attendance will be divided by days actually taught to obtain the legal average daily attendance. Any school district holding less than a full term will have its state aid reduced proportionately. No district may have less than a full term of school unless conditions over which it has no control exist that would prevent the district holding a full term. In cases where sites within a district have different length terms the average daily membership (ADM) and average daily attendance (ADA) shall be calculated for each site separately.

210:35-3-47. School reports and records

Well delineated policies and procedures for records and reports shall be developed and kept current.

- (1) Records and reports needed for effective planning, operation, evaluation, and reporting shall be kept relative to the following components of the educational program:
- (A) Administrative operations
 - (B) Curriculum
 - (C) Guidance
 - (D) Health services

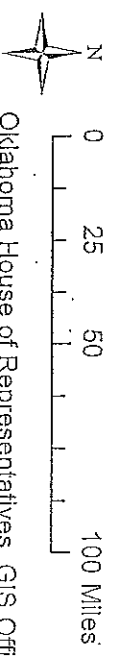
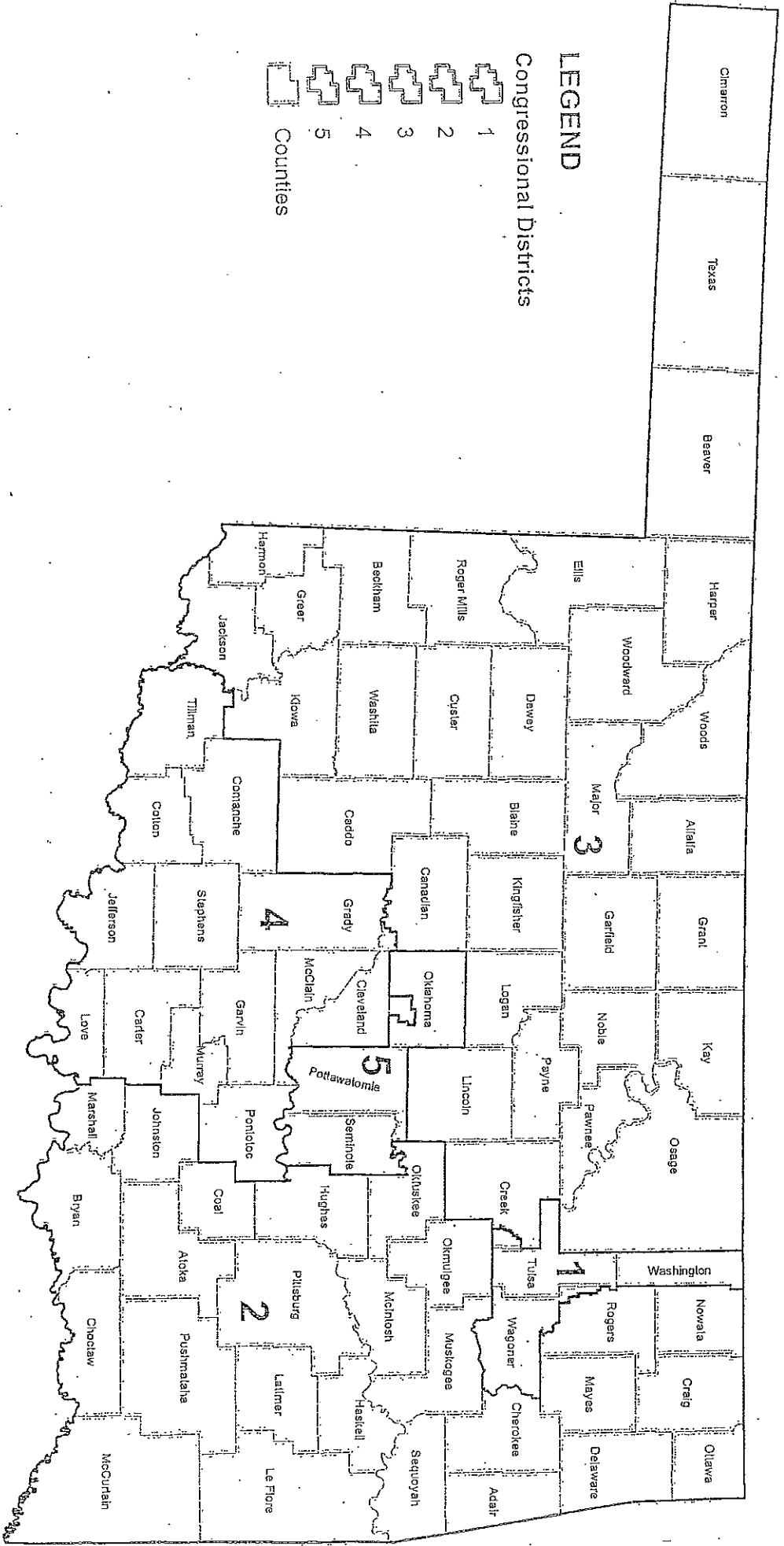
Okahoma Congressional Districts 2012 - 2020 Elections

LEGEND

Congressional Districts

1
2
3
4
5

Counties



SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 20 - 20 21 school year

Custer Clinton Public Schools
 COUNTY SCHOOL DISTRICT

PO Box 729 Clinton 73601
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Clinton High School
 NAME OF SITE

Paula Hays 7-13-20
 PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Tyler Bridges
 SUPERINTENDENT NAME (PLEASE PRINT)

tyler.bridges@cpsreds.org
 SUPERINTENDENT E-MAIL ADDRESS

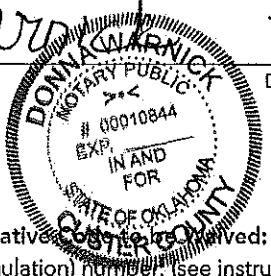
[Signature] 07/13/2020
 SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 13, 20 20

[Signature]
 BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →
[Signature] 7/13/2020
 NOTARY DATE

8-29-20
 COMMISSION EXPIRATION DATE



Statute/Oklahoma Administrative Code (specify statute or OAC (deregulation) number. (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

2 One Year Only
 _____ Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
LP of LP

ENROLLMENT

10210 High School
3102 Jr./Middle High
1315 Elementary
2303 District Total

7-14-2020
 DATE RECEIVED

70 O.S. _____
 OAC 210.05-29-2

Abbreviated Days
 NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

OAC 210:35-29-2

OAC 210: 35 3-46- Abbreviated Day Alternative Education-Use both citations for an alternative school to operate with abbreviated hours, less than four hours and 12 minutes of instruction day, five days a week.

Clinton Public Schools will offer Alternative Education after school 4 days a week

Monday-Thursday from 3:30-7:45pm.

Certified teachers will be on site to assist with student learning.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Our district will provide an alternative education program in which students from sixth through 12 grades will attend classes on site at the Clinton High School campus Monday-Thursday evenings 3:30-7:45pm, virtually, or a blended combination of the two during the 2020-2021 school year.

Students will be taught using a combination of researched based Online curriculum through Edmentum and teacher led instruction virtually as needed/required.

Students will follow the regular school calendar as closely as possible with the exception of no physical classes on Fridays; however, they will still have the opportunity to continue working on coursework Online.

Students are encouraged to work in the community, attend a Career Tech Center, or enroll concurrently at college.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The alternative education program will continue to meet the criteria mandated by state law. Clinton Public Schools endeavors to provide this deregulated program so that students are given the opportunity to recover a satisfactory number of high school credits as well as earn additional needed credits to graduate high school. The goal of CPS is to continue to provide certified teacher instruction and resources for the program's continued success.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

July-August 2020

1. Seek Deregulation approval
2. Prepare student information system for 4-day program data
3. Train staff to use Online Edmentum curriculum
4. Student enrollment

August 2020-May 2021

1. Start 2020-2021 school year according to CPS approved school calendar
2. Begin attendance log
3. Document earned credits to rate program effectiveness
4. Attend Regional Alternative Education meetings
5. Hold monthly staff meetings with regular and extra duty teachers throughout the year
6. Prepare and submit required reports

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Without Deregulation our district would incur the approximate following expenses:

Certified salaries: \$120,000
Benefits: \$20,000
Non-Certified Salaries: \$20,000
Rent/Utilities: \$14,000/\$6,000
Total Approximate Expenses: \$180,000

With Deregulation, CPS will benefit by housing the Alternative Education program at the high school and employ our certified staff:

Administrative Salary: \$15,000 (Retired)
Teacher Pay (Extra-Duty Pay): \$60,00
1 Part-time Counselor: \$1,500
Additional Materials: \$8,000
Total Approximate Expenses: \$84,500
Total Approximate Savings: \$95,500

F. Describe method of assessment or evaluation of effectiveness of the plan.

Increased Graduation Rate
Reduced Dropout Numbers
WIDA Testing Results
Credit Recovery Numbers
Course Credits Earned
End of-Year SDE Reports
Improved Attendance
Career Tech Enrollment and Completion
Concurrent College Enrollment
ICAP/Work Experience

** You will be contacted if more information is needed to process this request.



CLINTON PUBLIC SCHOOLS
CENTRAL ADMINISTRATION

1720 Opal Avenue, Clinton, OK 73601

Commitment to Excellence

July 13, 2020

Accreditation Division:

This letter is to formally request permission for deregulation of the Gold Academy Alternative Education program for Clinton High School. We will be using a 4-day per week program that meets at the Clinton High School site after school from 3:30pm-7:45pm Monday-Thursday. We will continue to use a research-based online curriculum from Edmentum which allows students added flexibility to work from home as well.

Our program has been very successful in the past by helping students recover credits, earn required credits, work in the community, attend a Career Tech program,, or be enrolled concurrently at college. This helps reduce our dropout rate and increase the number of students graduating from Clinton High School. Thank you for your consideration.

Respectfully,

Tyler Bridges

Tyler Bridges, Superintendent
Clinton Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20²⁰ – 20²¹ school year

Cleveland	Little Axe	
COUNTY	SCHOOL DISTRICT	
2000 168TH Ave NE	Norman	73026
SCHOOL DISTRICT MAILING ADDRESS	CITY	ZIP CODE

High School Alternative Education

NAME OF SITE

7/13/2020

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Jay Thomas

SUPERINTENDENT NAME (PLEASE PRINT)

jay.thomas@littleaxeps.org

SUPERINTENDENT E-MAIL ADDRESS

7/13/2020

SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 16, 2020

BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

NOTARY

7-21-2020

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only
 Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
10 of 10

ENROLLMENT

High School
 Jr./Middle High
 Elementary

1380 District Total

RECEIVED JUL 23 2020

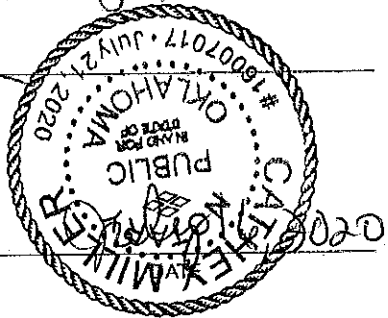
DATE RECEIVED

70 O.S. _____

OAC 210:35-29-2

Accelerated Day

NAME OF WAIVER



A. Reason for the waiver/deregulation request (be specific).

The purpose of this request is to provide students an alternative method of instruction during a time outside the regular school day. Students who have a difficult time in the traditional setting will be offered an alternative time between 1:00 P.M. and 5:30 P.M. This allows students who are working, have children, those who have a difficult time in the mornings, those who are behind on credits, and those who do not function well in a traditional school environment to come to school and be successful. Further, it allows an opportunity for students to graduate from high school who would not do so otherwise. This program has been very successful in the past allowing students to graduate with a diploma who had either dropped out or were on the road to dropping out.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Little Axe Public Schools has implemented this schedule for the alternative school for many years and has had continual success in doing so because of the change from a traditional schedule. The current alternative school schedule has been successful in helping students complete high school. The opportunity to complete high school will give these students many more opportunities in the future. Outside sources are coming in to the alternative education setting at Little Axe Public School. Individuals are discussing life skills and assisting the students in writing resumes, interview skills, mock interviews, the importance of a high school education, and other resources that may be identified during the year. This program utilizes online curriculum where the students are encouraged to complete assignments at home as well as at school. Through the use of an online curriculum, the program is self-paced allowing the students to progress more quickly if they choose. Since they are using an online curriculum, the factor of being in a classroom and possible distractions that come with that as well as student/teacher interactions that may be difficult for some students are mostly removed. Resources are provided for the students in class on a daily basis for those needing help in specific subject areas.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The result to the of the Statutory Waiver/Deregulation is the opportunity for several students to complete high school and allow more opportunities than would otherwise be afforded if they were to drop out of high school. Our record over the past five years has been very impressive; during the 2018-2019 school year, we had a total of 30 students in the program and graduated 18 with two going back to the traditional setting for this school year, during the 2017-2018 school year, we had a total of 37 in the program with 19 graduating, during the 2016-2017 school year, we had a total of 30 students in the program with 17 graduating and no drop-outs that year, during the 2015-2016 school year, we had a total of 30 students with 9 graduating, during the 2014-2015 school year we had 29 students in the program and 8 graduate. This program also serves as a means to get students back into the traditional setting serving as a bridge from difficulties for a variety of reasons such as home problems or personal weaknesses and allows them to set and achieve goals. There is a minimal impact on other sites in the district as this program is housed in the High School and does not affect other sites.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The alternative education classes will meet within the calendar of traditional school. The days for classes are Monday-Thursday from 1:00-5:30 P.M. Students are allowed to come to school and eat lunch with the rest of the student body prior to beginning class each day, if they choose to do so. Little Axe Public School offers a late bus run so these students can ride a bus to school. Further, students attend visits to the local vocational center, career fairs, college visits, and are encouraged to attend any other school enrichment activities. Students are allowed to arrive early to work on assignments and, as stated previously, are also encouraged to work from home online, which, many students choose to do in order to (a) keep up with work as scheduled and (b) get ahead on assignments in order to progress through the program more quickly. In addition to the required instruction, students are required to undergo 1 hour of counseling per week to ensure their continued success in the program.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The only financial impact to the district will be the necessary funding for teacher and assistant stipends which exceeds the allocation given by the state for alternative education programs. Due to the fact that these students are still in the high school, still transported in the evening time, and are still offered assistance from teachers, there is truly not very much financial impact on the school positively or negatively. There is one identifiable positive impact on the school, is that we keep students enrolled rather than dropping out thus increasing our ADM for funding.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Each year the alternative education program is reviewed to determine its effectiveness and assurance in meeting all state and alternative education requirements. Parent/teacher surveys are conducted regularly where the alternative education director assesses the surveys to make improvements and adjustments as necessary. The online curriculum is designed to effectively assess students before and after instruction as well as gives an initial assessment for each unit. In using pre and post coursework data, the Alternative Education Director is able to assess the effectiveness of this coursework and further make adjustments as needed. All students admitted into the program are interviewed before entering the program, in December of each year, then again in May of each year where they have an opportunity to share thoughts of the effectiveness of the program. Further, exit interviews are conducted when students graduate.



Little Axe Public Schools
2000 168th Ave N.E.
Norman, OK 73026
(405) 329-7691

Jay Thomas
Superintendent

July 10, 2020

Oklahoma State Department of Education
Attention: Alternative Education
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105-4599

Subject: School Site Deregulation Application – 2020-2021

To Whom It May Concern:

In accordance with OAC code 210: 35-29-2, Little Axe School is requesting an Abbreviated Day for Alternative Education to consist of not less than four (4) hours (240 minutes) per day devoted to school activities for the approved school calendar.

If further information is required, please contact me at (405) 329-7691.

Sincerely,

Jay Thomas
Superintendent

p.c. Amber Harp, Alternative Education Director and High School Counselor
Trey Kirkpatrick, High School Principal
File

BOARD MEMBERS

Beverly Felton, President
Tommy Hamilton, Member

Tessa Proffitt, Vice-President

Al Heitkamper, Member
Rickey Gourley II, Member

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 20 - 20 21 school year

Creek COUNTY Bristow Public Schools SCHOOL DISTRICT

420 N Main SCHOOL DISTRICT MAILING ADDRESS Bristow CITY 74010 ZIP CODE

Bristow Alternative Ed Academy NAME OF SITE

PRINCIPAL SIGNATURE* _____ DATE _____

PRINCIPAL SIGNATURE* _____ DATE _____

[Signature] PRINCIPAL SIGNATURE* 7-13-2020 DATE

Curtis Shelton SUPERINTENDENT NAME (PLEASE PRINT)

cshelton@bristow.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE* 7-13-2020 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 13, 2020

[Signature] BOARD PRESIDENT SIGNATURE*

NOTARY SEAL → *[Signature]* NOTARY 7-13-2020 DATE

12-08-2021 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

- One Year Only
- Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS 2 of 2

ENROLLMENT

- High School
- Jr./Middle High
- Elementary

1747 District Total

7-16-2020 DATE RECEIVED

70 O.S. _____

OAC 200:35-29-2

[Signature] NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Bristow Public Schools adopted a 4 day calendar for budgetary purposes. Therefore, our Alternative Academy has adopted the same calendar.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

We stress the importance of attendance since we are on a 4 day week. Our student attendance has improved because of the 4 day week. Students who would randomly miss for some type of appointment now schedule their appointments for Friday.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Students have more time (2 hours more per week) in our calendar than in the traditional 5 days per week at 4 hours and 12 minutes per day.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Bristow Academy schedule:

Monday - Thursday 8:00 am to 1:45 pm

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

It was due to the budget cuts for education that our district changed to a 4 day calendar.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Bristow Schools continually evaluates the effectiveness of all programs to ensure that students are successful. Academic achievement, growth, attendance, and goals of students are evaluated on an individual basis for all alternative education students.

Bristow Public Schools

"Linking Learning to Life"

STEVE SPEARS
High School Principal

TERESA BARNETT
Collins Principal

CURTIS SHELTON
Superintendent

KRISTA BURDEN
Director of Instruction

LAWRENCE SEACHRIS
Middle School Principal

DEBBIE PONDER
Edison Principal

July 13, 2020

Oklahoma State Department of Education
Accreditation/Standards
2500 N. Lincoln Boulevard, Rm. 210
Oklahoma City, OK 73105-4599

To Whom It May Concern:

I am writing this letter on behalf of Bristow Public Schools to request a statutory deregulation for Abbreviated Day Alternative Education, OAC 210:35-29-2 for school year 2020-2021 for the Bristow Alternative Ed Academy.

This deregulation application is necessary due to our school district adopting a four-day week school calendar, even though the students are currently receiving more instruction time (5 hours and 45 minutes per day or 1,380 hours per week) than if they were on the traditional five-day week schedule (4 hours and 12 minutes per day or 1,260 hours per week).

Thank you for your consideration of this deregulation request. Please let me know if additional information is required.

Sincerely,



Curtis Shelton
Superintendent

/da

RECEIVED JUL 16 2020

A. Reason for the waiver/deregulation request (be specific).

This type of program is needed to help meet the unique needs of a diverse group of students. The flexibility of this program allows students that do not reach success in the traditional brick and mortar setting to reach success in this non-traditional setting. Students that might not graduate have been able to do so with this program.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

All students are required to attend Alternative Education classes for a minimum of four hours and thirty minutes daily Monday through Thursday, from 8:00 a.m. until 1:30 p.m. This flexible schedule will allow students to work part-time throughout the week and also pick up an abbreviated class schedule at the regular school setting if that situation best meets their needs. This strategy would also allow students to attend a half day Career Tech program or pick up concurrent college classes if they meet mandated requirements. These education benefits will allow students the best opportunity for graduation success.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The educational impact of this deregulation for the Alternative Education Program will result in less student drop outs and increase graduation rates.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The deregulation process would begin the first day of school (August 13, 2020) and would continue through the last day of school (May 14, 2021). Students attending alternative education would follow the local school calendar (see attached).

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The deregulation would result in a financial savings to the Hobart district of approximately \$10,000.00 to \$12,000.00 per academic school year.

F. Describe method of assessment or evaluation of effectiveness of the plan

Assessment and/or evaluation of the effectiveness of this program will be an ongoing process throughout the school year with student success of gaining credits needed for graduation purposes.

Hobart Public Schools

KIM REED
Elementary Principal
Director of Federal Programs
580-726-5665

P.O. Box 899 • 321 North Jefferson
HOBART, OKLAHOMA 73651

CATHY HUNT
Superintendent
580-726-5691

MARK HARMON
Middle School Principal
580-726-5615

Phone 580-726-5691 • Fax 580-726-2855

MARK HARMON
High School Principal
580-726-5615

2020-21

2020:

Hobart Public Schools School Calendar

Aug. 10, 11, 12 Professional Days
 Aug. 10 Middle School Open House 5:30 p.m.
 Aug. 10 High School Open House 7:00 p.m.
 Aug. 11 Elementary Open House 5:30 p.m.
 Aug. 13 First Day of School
 Sept. 7 Labor Day
 Sept. 9 Progress Reports
 Oct. 8-9 Nine Weeks Tests
 Oct. 9 End of 1st Nine Weeks
 41 days taught – 3 Professional Days
 Oct. 13-14 Parent-Teacher Conf.
 (5 p.m.-8 p.m. and 8 a.m.-11 a.m.)
 Oct. 15-16 Fall Break
 Nov. 4 Progress Reports
 Nov. 23-27 Thanksgiving Break
 Dec. 2 Progress Reports
 Dec. 16-17 Semester Tests
 Dec. 17 End of 2nd Nine Weeks
 42 days taught – 0 Professional Days
 Dec. 17 – Jan. 1 Christmas Break

2021:

Jan. 4 Second Semester Begins
 Jan. 18 Professional Day
 Jan. 20 Progress Reports
 Feb. 15 No School
 Mar. 4-5 Nine Weeks Tests
 Mar. 5 End 3rd Nine Weeks
 43 days taught – 1 Professional Days
 Mar. 11-12 Parent-Teacher Conf.
 (5 p.m.-8 p.m. and 8 a.m.-11 a.m.)
 Mar. 15-19 Spring Break
 Mar. 24 Progress Reports
 Apr. 2-5 No School
 Apr. 21 Progress Reports
 May 12-13 Semester Tests
 May 13 Student's Final Day
 May 14 Professional Day
 May 14 Commencement
 40 days taught – 1 Professional Day

2021

JANUARY

1 2
 3 4 5 6 7 8 9
 10 11 12 13 14 15 16
 17 18 19 20 21 22 23
 24 25 26 27 28 29 30
 31

FEBRUARY

1 2 3 4 5 6
 7 8 9 10 11 12 13
 14 15 16 17 18 19 20
 21 22 23 24 25 26 27
 28

MARCH

1 2 3 4 5 6
 7 8 9 10 11 12 13
 14 15 16 17 18 19 20
 21 22 23 24 25 26 27
 28 29 30 31

APRIL

1 2 3
 4 5 6 7 8 9 10
 11 12 13 14 15 16 17
 18 19 20 21 22 23 24
 25 26 27 28 29 30

MAY

1
 2 3 4 5 6 7 8
 9 10 11 12 13 14 15
 16 17 18 19 20 21 22
 23 24 25 26 27 28 29
 30 31

2020 AUGUST

1
 2 3 4 5 6 7 8
 9 10 11 12 13 14 15
 16 17 18 19 20 21 22
 23 24 25 26 27 28 29
 30 31

SEPTEMBER

1 2 3 4 5
 6 7 8 9 10 11 12
 13 14 15 16 17 18 19
 20 21 22 23 24 25 26
 27 28 29 30

OCTOBER

1 2 3
 4 5 6 7 8 9 10
 11 12 13 14 15 16 17
 18 19 20 21 22 23 24
 25 26 27 28 29 30 31

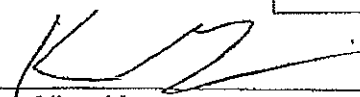
NOVEMBER

1 2 3 4 5 6 7
 8 9 10 11 12 13 14
 15 16 17 18 19 20 21
 22 23 24 25 26 27 28
 29 30

DECEMBER

1 2 3 4 5
 6 7 8 9 10 11 12
 13 14 15 16 17 18 19
 20 21 22 23 24 25 26
 27 28 29 30 31

**"NO EVENT MAY BE SCHEDULED IMMEDIATELY
 BEFORE OR DURING NINE WEEKS, SEMESTER,
 OR ACHIEVEMENT TEST DAYS."**


 Board President

"Building Learners for Life"

October 7, 2019
 Date

KIM REED
Elementary Principal
Director of Federal Programs
580-726-5665

MARK HARMON
Middle School Principal
580-726-5615

Hobart Public Schools

P.O. Box 899 • 321 North Jefferson
HOBART, OKLAHOMA 73651

Phone 580-726-5691 • Fax 580-726-2855

CATHY HUNT
Superintendent
580-726-5691

MARK HARMON
High School Principal
580-726-5611

May 6, 2020

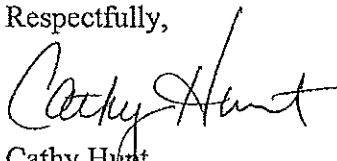
Oklahoma State Department of Education
Accreditation Standards Division
2500 N Lincoln Blvd., Suite 210
Oklahoma City OK 73105-4599

Dear Sir or Madam:

I am requesting a deregulation for an abbreviated school day for our 2020-2021 Alternative Education Program (OAC 210:35-29-2). Hobart Public Schools has experienced great success with its Alternative Education Program. Our program is designed to meet the unique needs of our students and has proven to benefit our students every year by raising the high school graduation rate. The deregulation for an abbreviated school day allows flexibility to the program that serves a very diverse group of students. Students enrolled in Hobart Public Schools Alternative Education Program will attend Monday through Thursday from 8:00 a.m. until 1:30 p.m. See enclosed application for deregulation.

Thank you for your consideration.

Respectfully,



Cathy Hunt
Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 20 - 20 21 school year

Lincoln

COUNTY

Prague

SCHOOL DISTRICT

3504 NBU

SCHOOL DISTRICT MAILING ADDRESS

Prague

CITY

74864

ZIP CODE

Prague, Paden Alternative School

NAME OF SITE

7/13/20

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Jennifer Smith

7/13/2000

PRINCIPAL SIGNATURE*

DATE

Vallery Feltman

SUPERINTENDENT NAME (PLEASE PRINT)

vfeltman@prague.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Vallery Feltman

7/13/20

SUPERINTENDENT SIGNATURE*

DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 13, 20 20

[Signature]

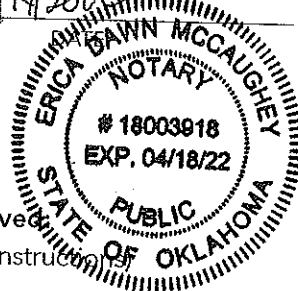
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Erica Dawn McCaughey

NOTARY

7/14/2020



04/18/2022

COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived (specify statute or OAC (deregulation) number: (see instructions))

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
20 of 20

ENROLLMENT

High School
 Jr./Middle High
 Elementary

1028 District Total

7-14-2020
DATE RECEIVED

70 O.S.

OAC 210:35-29-2

Abbreviated Day
NAME OF WAIVER

*Original signatures are required. The attached questionnaire must be answered to process.**

A. Reason for the waiver/deregulation request (be specific).

OAC 210-35-29-2

OAC 210-35-3-46

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The Prague District proposes to have an alternative school cooperative which includes Paden Public Schools. The school day will run from 2:45-7:05 PM. Monday-Thursday. The strategies include offering the alternative school to students in grades 6-12 as well as to dropouts up to the age of twenty-one. The school will have a maximum of fifteen students. This structure will best serve the students by providing a shortened day. The shortened day benefits students in many ways, but especially helps those students who need to work to help their families meet financial obligations. It also helps parenting students who need to be with their young children during the day and who need help with babysitting from parents who work during the day but are available in the evenings. The shortened format proves to have educational benefits of helping students stay in school because they can handle the 4 hour 20 minute school day much easier than they can handle the longer day. Also, the format helps students stay in school who function better in the afternoon than in the mornings.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Educational impact to the district: The alternative structure accomplishes strong student performances with a group which normally does not have strong performance in traditional school. It provides individualized education because of the smaller class size of fifteen which gives each student a chance to work on deficiencies with a teacher who can help them more often than the teacher might in a larger classroom. Thus, they can master their deficiencies and move on to the next lesson without getting left out or behind because they don't understand. Because students can master deficiencies, they can pass classroom test and state tests that might be mandated. Passing one test lets students know if they work hard, they can pass others. Better communication between teachers and students in the small classroom format also helps with self-esteem and academic achievement. The impact the plan has on other sites is that the regular classrooms have less discipline and academic problems because some of the students who have a variety of problems are moved to the alternative setting and this improves the atmosphere and discipline in the traditional school.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The alternative school operates from 2:45PM to 7:05 PM Monday-Friday on the same calendar as the LEA which is Prague Schools. It has the same opening, closing, breaks and holidays. Students can earn units of credit at a slightly higher rate than day school students do. Some graduate in three and one half years, or even quicker, depending on how hard they work and if they choose to be on performance based contracts. The alternative school teachers participate in parent-teacher conferences on the same schedule as Prague Schools.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Without the deregulation, the school would have to operate on a traditional school day schedule. This would cost a great deal more which would definitely be a financial burden on the schools in our cooperative. The space for the classrooms is not available in the daytime, and since programs are required to be offered, providing the additional space would have a tremendous financial impact on the Districts involved. Additional teachers would have to be used because there are not enough teachers during the regular day to staff our school. The teachers we use already work during the regular school day. If the school is held in the evenings on a deregulated 4 hour and 20 minute schedule, the allocations from the State Department for the schools involved meet much of the financial need.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Individual teachers evaluate students at least weekly and document at least two grades per week. Students may repeat assignments and tests until they prove competency and then they can move on to the next level or academic area. Students are tested at the end of each 9 week period and grades are evaluated with interventions as necessary. At the end of each semester, the transcript is used to see if individual performance has improved by moving any " F " grade to a passing grade. Also, the GPA is recorded and compared of the beginning GPA to make sure improvements are made. Any state mandated tests are given and students are expected to perform at an acceptable level the same as traditional students. All tests give are a good assessment of effectiveness of the program. If a student doesn ' t show academic improvement and competency, the teachers, principal and counselor meet with the parents and student to see what changes need to be made with everyday strategies and the graduation plan.

** You will be contacted if more information is needed to process this request.



Prague Public Schools

3504 NBU
PRAGUE, OK 74864

PHONE: 405-567-2281
FAX: 405-567-3095

www.praque.k12.ok.us

July 13, 2020

To Whom It May Concern:

The purpose of this letter is to explain our request for deregulation of the Prague/Paden Cooperative.

Deregulation of the school is necessary because teachers are not available during the school day. Most of the teachers work in the regular school setting and few certified teachers are available if the program were to meet during the regular school day.

Facilities are not available during the school day because they are used every hour. This is especially true in the computer classrooms, the science labs and the family science classroom as well as the physical education facilities.

Funding also makes it a necessity to teach the school on a shortened day and week as the school operates on a budget under \$40,000 and it would not be possible to meet all financial needs if the school were not deregulated.

Students of the school benefit because many must work during the school day to help support their own children or help their parents with support. Parents and significant others can babysit in the evenings after their workday, allowing students who have children to attend school in the evenings on the shortened schedule.

For all of the above reasons, I ask for deregulation of the alternative school.

Thank you for your consideration. If you have any questions, please feel free to contact me at 405-567-2281.

Thank you,

Dr. Vallery Feltman
Superintendent
Prague Public Schools

RECEIVED JUL 16 2020

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20²⁰ - 20²¹ school year

Adair Stilwell Public Schools

COUNTY SCHOOL DISTRICT

1801 W. Locust Stilwell, OK 74960

SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Stilwell Alternative Education Academy

NAME OF SITE

Janice Fletcher/ *Janice M. Fletcher* June 22, 2020

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Geri Gilstrap

SUPERINTENDENT NAME (PLEASE PRINT)

ggilstrap@stilwellk12.org

SUPERINTENDENT E-MAIL ADDRESS

GG Gilstrap 6/22/20

SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 13, 2020

[Signature]

BOARD PRESIDENT SIGNATURE*

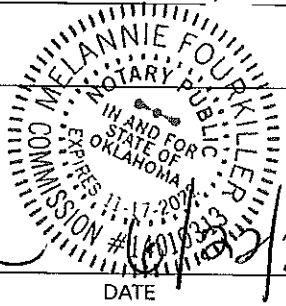
NOTARY SEAL →

Melanie Fourkiller 6/22/20

NOTARY DATE

11/17/2022

COMMISSION EXPIRATION DATE



THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only
 Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS 21 of 21

ENROLLMENT

High School

Jr./Middle High

Elementary

1457 District Total

RECEIVED JUL 23 2020

DATE RECEIVED

70 O.S. _____

OAC 210:35-29-2

Abbreviated Day

NAME OF WAIVER

Statute/Oklahoma Administrative Code to be Waived:
 (specify statute or OAC (deregulation) number: (see instructions))

* OAC 210:35-3-46 Alt-Ed Abbreviated Day

*Original signatures are required. The attached questionnaire must be answered to process.**

A. Reason for the waiver/deregulation request (be specific).

Abbreviated school day means, for the purpose of an alternative education program. Approved by the State Board of Education, a school which consists of not less than four (4) days devoted to school activities, for the locally approved 180 -day school calendar.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Stilwell Alternative Academy proposes to meet four hours and fifteen minutes per day from 4:00 to 8:15 p.m. four days per week providing appropriate instruction in Alternative Instructional setting. Stilwell Alternative Academy contains a middle school component (grades 6-8) and a high school component (grades 9-12) during the 2020-2021 school year. They are receiving instruction in the Ace and Core curriculum areas as well as life skills, reading, computer I-II, personal financial literacy, and the arts. Career Tech plays a vital part helping these students to attend during the morning or afternoon. These students not only need alternative school but they also need skills that will help them find employment after receiving their high school diploma. Due to the varying academic needs of our students a modified schedule is necessary. Teachers will using the same curriculum that is provided for day students that meets the pass standards/core curriculum and skills. We have added a new computer aided instruction E2020 (Edgenuity) curriculum as well as Edmentum which can be used by all grades. We feel the abbreviated schedule is vital for our students at Stilwell High School. We are trying to obtain a higher rate of students graduating from the program through schedules that differ from a traditional school day.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

1. Return of dropouts to school
2. Decrease the dropout rate
3. Higher graduation rate and/or GED attainment for students
4. Transition of students back to comprehensive high school grades 9-12
5. Increase attendance rate of students who did not attend regularly in traditional settings
6. Completion of course work leading toward graduation requirements
7. Transition to jobs, vocational education and/or higher education
8. Transition from 8th grade alternative education to 9th grade traditional school
9. Passing state assessment tests (9th-12th) or (6th- 8th).
10. Remediation for students trying to pass the state assessment tests – and US History, ACT test

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Alternative Education students report to school the same date as their day-school peers, August 12, 2020 while concluding the year on May 20, 2021. The students go through enrollment to determine if they are eligible to enter the Alternative Education program. The parents will be interviewed along with the student and determine if they meet the criteria for the program and they will have to sign a contract before they can enter the program.

Schedules and other forms are attached:

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

For the school year the district received approximately \$47,984.66 for the Alternative Academy program for the 2019-2020 school year. We have cooperative programs with five dependent school districts which provided another \$25,090.00 of that funding. We have one independent high school program that provided \$8,342.21 of the total funding. So we received \$74,544.00 which is a bit more than the \$74,467.00 original allocation. We do not know what the budget will be for the 2020-2021 school year; we have received no allocation amounts. Although, we know funds will be cut and we may have to utilize fewer teachers – we have utilized 5-7 in the past and we may not be able to fund that many with the cuts forecasted for the 2020-2021 school year. This program is vital to our district and surrounding county- it works best in the evening so these students with all life circumstances can schedule it into their time/life as some have children with no daytime babysitting, some have to work during the day to make ends meet among many other life scenarios that come through our alternative education program.

F. Describe method of assessment or evaluation of effectiveness of the plan.

A report will be completed at the end of the school year outlining the following information:

1. Students grades
2. Students GPA comparison
3. Number of courses attempted and completed
4. Attendance rate compared to students attendance while in regular educational setting
5. Number of counseling hours (group and individual)
6. Comparison of pre-test to post-test
7. Graduation rate and dropout rate
8. Transition of students back to comprehensive high school in grades 9-12
9. Transition to jobs, vocational education and/or higher education
10. Return of fifth year seniors

2020-2021 STILWELL ALTERNATIVE ACADEMY

July 2020

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

July

4 Independence day

August 2020

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

August

5 Staff Breakfast & Professional Development
 6 Professional Development
 7 Professional Development
 10 Staff Workday
 11 Teacher Work Day 10:00 AM - 2:00 PM
 Open House 2:00 - 6:00 PM
 12 Students Reports

September 2020

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

September

7 No School - Labor Day
 8 No School - Professional Development

October 2020

Su	M	Tu	W	Th	F	Sa
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

October

9 End of the First Quarter
 12 Beginning of the Second Quarter
 13 Parent/Teacher Conference 3:30 - 6:30 PM
 15 No School - P/T Conference 8:00 - 11:00 AM
 16-19 No School - Fall Break

November 2020

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

November

11 Veterans Day
 23-27 No School - Thanksgiving Break
 26 Thanksgiving

December 2020

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

December

18 End of the First Semester
 19 Christmas Break: December 19th-January 3rd
 24 Christmas Eve
 25 Christmas Day
 31 New Year's Eve

January 2021

Su	M	Tu	W	Th	F	Sa
						1
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January

1 New Year's Day
 4 Beginning of the Third Quarter
 18 No School - Martin Luther King Jr. Day

February 2021

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

February

2 Groundhog Day
 12 Lincoln's Birthday
 14 Valentines Day
 15 No School - President's Day

March 2021

Su	M	Tu	W	Th	F	Sa
						1
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

March

5 End of the Third Quarter
 8 Beginning of the Fourth Quarter
 11 Parent/Teacher Conference 3:00 - 9:00 PM
 12 No School
 15-19 No School - Spring Break

April 2021

Su	M	Tu	W	Th	F	Sa
						1
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

April

1 April Fool's Day
 2 No School - Easter Holiday
 4 Easter

May 2021

Su	M	Tu	W	Th	F	Sa
						1
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May

7 No School
 20 End of the Second Semester
 21 Professional Development

STILWELL ALTERNATIVE ACADEMY CLASS SCHEDULE FOR 2020-2021

<u>MONDAY</u>	<u>TUESDAY</u>	<u>WEDNESDAY</u>	<u>THURSDAY</u>	
MR. BARTON	MRS. BARTON	MR. BARTON	MRS. BARTON	
Algebra I	Physical Science	Algebra I	Physical Science	4:00-8:15 PM
Algebra II	Biology I	Algebra II	Biology I	
Geometry	Environmental Science	Geometry	Environmental Science	
7 th -8 th Math	7 th -8 th Science	7 th -8 th Math	7 th -8 th Science	
Math of Finance		Math of Finance		
MRS. PATTERSON	MRS. WHITE	MRS. PATTERSON	MRS. WHITE	
English I & II	Government	English I & II	Government	4:00-8:15 PM
English III & IV	OK History	English III & IV	OK History	
Electives	US History	Electives	US History	
Counselor	Computers Counselor	Counselor	Computers Counselor	
MRS. FLETCHER	MRS. FLETCHER	MRS. FLETCHER	MRS. FLETCHER	
Counselor	Counselor	Counselor	Counselor	4:00-8:15 PM
History	History	History	History	
Electives	Electives	Electives	Electives	
Fine Arts	Fine Arts	Fine Arts	Fine Arts	
MRS. HAMILTON	MRS. HAMILTON	MRS. HAMILTON	MRS. HAMILTON	
4:00-6:00 PM	4:00-6:00 PM	4:00-6:00 PM	4:00-8:15 PM	
Special Education	Special Education	Special Education	Special Education	

Stilwell Alternative Education Referral Rubric

Student _____

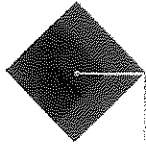
Classification _____

<p>Academic: <input type="checkbox"/> <i>Deficiencies:</i> <input type="checkbox"/> <i>Math</i> <input type="checkbox"/> <i>Reading</i> <input type="checkbox"/> <i>Other</i> _____ <input type="checkbox"/> <i>Low grades</i> <input type="checkbox"/> <i>Record of Failure</i> <input type="checkbox"/> <i>Does not see value of school</i> <input type="checkbox"/> <i>Previous alternative placement</i></p>	<p>Behavioral: <input type="checkbox"/> <i>Reacts negatively toward authority figures</i> <input type="checkbox"/> <i>Lacks Motivation</i> <input type="checkbox"/> <i>Bored with school</i> <input type="checkbox"/> <i>ISS</i> <i>Reason:</i> _____ <input type="checkbox"/> <i># of Days</i> _____ <input type="checkbox"/> <i>Habitual lack of cooperation in class</i> <input type="checkbox"/> <i>Other</i> _____ _____</p>	<p>Family Factors: <input type="checkbox"/> <i>Parents not in contact with school</i> <input type="checkbox"/> <i>Loss of significant other (death, separation)</i> <input type="checkbox"/> <i>Economic Challenges</i> <input type="checkbox"/> <i>Living outside home</i> <input type="checkbox"/> <i>Parent with drug/alcohol problem</i> <input type="checkbox"/> <i>Family members who have not completed high school</i></p>
<p>Attendance: <input type="checkbox"/> <i>Excessive absences #</i> _____ <input type="checkbox"/> <i>Recovered Dropout</i> <input type="checkbox"/> <i>Current Dropout</i> <input type="checkbox"/> <i>Attended numerous schools</i> <input type="checkbox"/> <i>Suspensions #</i> _____ <input type="checkbox"/> <i>Other:</i> _____ _____</p>	<p>Social/Emotional: <input type="checkbox"/> <i>Few friends at school</i> <input type="checkbox"/> <i>Easily negatively influenced by peers</i> <input type="checkbox"/> <i>Lacks Social Skills</i> <input type="checkbox"/> <i>Expresses Rejection</i> _____ <i>by peers</i> _____ <i>by teachers</i> _____ <i>by others</i> <input type="checkbox"/> <i>Emotionally neglected or abused</i> <input type="checkbox"/> <i>Overage for Grade Level</i> <input type="checkbox"/> <i>Other</i> _____</p>	<p>Agency Involvement: <input type="checkbox"/> <i>Involved with law or on probation</i> <input type="checkbox"/> <i>Prior adjudication(s)</i> <input type="checkbox"/> <i>DHS Custody</i> <input type="checkbox"/> <i>Drug Court</i> <input type="checkbox"/> <i>First Offender Prog.</i> <input type="checkbox"/> <i>OJA</i> <input type="checkbox"/> <i>Youth Services of Creek County</i></p>
<p>Parenting/Pregnant Teen: <input type="checkbox"/> <i>Pregnant</i> <input type="checkbox"/> <i>Parent(# / ages of children)</i> _____ <input type="checkbox"/> <i>Married</i> <input type="checkbox"/> <i>Single Parent</i></p>	<p>Special Needs: <input type="checkbox"/> <i>Health problems</i> <input type="checkbox"/> <i>504 Accommodations</i> <input type="checkbox"/> <i>Counseling</i> <input type="checkbox"/> <i>Other</i> _____</p>	<p>Student Attitude: <input type="checkbox"/> <i>Commitment evident</i> <input type="checkbox"/> <i>Potential for Success</i> <input type="checkbox"/> <i>Receptive to Alternative placement</i></p>

Describe interventions attempted prior to referral to **Stilwell Alternative Academy:**

Name and Title or person making referral

Date



STUDENT NAME _____

23 UNITS OR SETS OF COMPETENCIES ARE REQUIRED IN ORDER TO MEET STATE GRADUATION REQUIREMENTS

CHECK BESIDE EACH COURSE UPON SUCCESSFUL COMPLETION OF UNIT OR SET OF COMPETENCIES

ENGLISH [4 UNITS OR SETS OF COMPETENCIES]

ENGLISH I ENGLISH II ENGLISH III ENGLISH IV

OTHER ENGLISH COURSE APPROVED FOR COLLEGE ADMISSION REQUIREMENTS

MATHEMATICS [3 UNITS OR SETS OF COMPETENCIES]

BEGINNING WITH THOSE ENTERING THE 9TH GRADE IN THE 2014-15 SCHOOL YEAR, STUDENTS MUST TAKE 3 UNITS OF MATHEMATICS IN GRADES 9-12 IN ADDITION TO ANY OF THE FOLLOWING COURSES TAKEN PRIOR TO GRADE 9

ALGEBRA I ALGEBRA II GEOMETRY TRIGONOMETRY

MATH ANALYSIS CALCULUS STATS & PROBABILITY AP STATISTICS

OTHER MATHEMATICS COURSE APPROVED FOR COLLEGE ADMISSION REQUIREMENTS

LABORATORY SCIENCE [3 UNITS OR SETS OF COMPETENCIES]

ONE UNIT MUST BE A LIFE SCIENCE MEETING THE STANDARDS FOR BIOLOGY I. ONE UNIT MUST BE A PHYSICAL SCIENCE MEETING THE STANDARDS FOR PHYSICAL SCIENCE CHEMISTRY OR PHYSICS AND ONE UNIT MUST BE FROM THE DOMAINS OF PHYSICAL SCIENCE, LIFE SCIENCE OR EARTH AND SPACE SCIENCE WITH CONTENT AND RIGOR ABOVE BIOLOGY I OR PHYSICAL SCIENCE

BIOLOGY I CHEMISTRY PHYSICS

OTHER LAB SCIENCE COURSE APPROVED FOR COLLEGE ADMISSION REQUIREMENTS

HISTORY & CITIZENSHIP SKILLS [3 UNITS OR SETS OF COMPETENCIES]

U.S. HISTORY 1/2 U.S. GOVERNMENT 1/2 OKLAHOMA HISTORY

SELECTED FROM THE SUBJECTS OF HISTORY, GOVERNMENT, GEOGRAPHY, ECONOMICS, CIVICS, OR NON-WESTERN CULTURE AND APPROVED TO MEET COLLEGE ADMISSIONS REQUIREMENTS

WORLD OR NON-ENGLISH LANGUAGE OR COMPUTER TECHNOLOGY [2 UNITS OR SETS OF COMPETENCIES]

2 UNITS OR SETS OF COMPETENCIES - COMPUTER TECHNOLOGY APPROVED FOR COLLEGE ADMISSION REQUIREMENTS, WHETHER TAUGHT AT A HIGH SCHOOL OR A TECHNOLOGY CENTER SCHOOL, INCLUDING COMPUTER PROGRAMMING, HARDWARE, AND BUSINESS COMPUTER APPLICATIONS, SUCH AS WORD PROCESSING, DATABASES, SPREADSHEETS, AND GRAPHICS, EXCLUDING KEYBOARDING OR TYPING COURSES

1ST YEAR OF WORLD OR NON-ENGLISH LANGUAGE

AND
 2ND YEAR OF SAME WORLD OR NON-ENGLISH LANGUAGE

1ST YEAR OF COMPUTER TECHNOLOGY AND (EXCLUDES KEYBOARDING OR TYPING COURSES)

2ND YEAR OF COMPUTER TECHNOLOGY

1 ADDITIONAL UNIT OR SET OF COMPETENCIES

ONE ADDITIONAL UNIT OR SET OF COMPETENCIES IN ARTS, MUSIC, CAREER AND TECHNOLOGY, EDUCATION, ENVIRONMENTAL SCIENCE, FOREIGN LANGUAGE, HEALTH CARE, HUMAN SERVICES, INTERDISCIPLINARY COURSES, ADVANCED PLACEMENT COURSES, OR INTERNATIONAL COURSES APPROVED FOR COLLEGE ADMISSION CAN ALSO MEET THE REQUIREMENTS OF ONE ADDITIONAL UNIT OR SET OF COMPETENCIES SELECTED FROM THE AREAS OF ENGLISH, MATH, SCIENCE, HISTORY, OR COMPUTER TECHNOLOGY

SELECTED FROM ANY COURSES LISTED PREVIOUSLY

STUDENT NAME _____

FINE ARTS OR SPEECH [1 UNIT OR SET OF COMPETENCIES]

MUSIC

ART

DRAMA

SPEECH

6 ELECTIVES MINIMUM

PERSONAL FINANCIAL LITERACY REQUIREMENT 70 O.S. §11-103.6H

STUDENTS SHALL COMPLETE THE REQUIREMENTS FOR A PERSONAL FINANCIAL LITERACY PASSPORT AS SET FORTH IN THE PASSPORT TO FINANCIAL LITERACY ACT AND ANY ADDITIONAL COURSE REQUIREMENTS OR RECOMMENDED ELECTIVE COURSES AS MAY BE ESTABLISHED BY THE STATE BOARD OF EDUCATION AND THE DISTRICT SCHOOL BOARD. CONTACT YOUR LOCAL SCHOOL DISTRICT OFFICIALS FOR SPECIFIC DETAILS.

PERSONAL FINANCIAL LITERACY

CPR/AED REQUIREMENT 70 O.S. §1210.199

BEGINNING WITH THE 2015-16 SCHOOL YEAR, ALL STUDENTS ENROLLED IN PUBLIC SCHOOL SHALL RECEIVE INSTRUCTION IN CARDIOPULMONARY RESUSCITATION (CPR) AND AWARENESS OF THE PURPOSE OF AN AUTOMATED DEFIBRILLATOR AT LEAST ONCE BETWEEN THE 7TH GRADE AND GRADUATION.

CPR/AED

ASSESSMENT REQUIREMENTS 70 O.S. §1210.508

For the 2019-2020 school year, students will take assessments in English Language Arts, Mathematics and Science (OSTP College and Career Ready Assessments ACT or SAT and Science Content in the 11th grade) in compliance with the Every Student Succeeds Act that are aligned with the Oklahoma Academic Standards. State law also requires students to be tested in U.S. History once during high school.

Each student is required to take the assessments included in the statewide student assessment system (OSTP College and Career Ready Assessments ACT or SAT and Science Content in the 11th grade) as adopted by the State Board of Education in order to graduate from a public high school with a standard diploma. Each student will also be required to meet any other high school graduation requirements adopted by the State Board of Education.

Beginning with students entering the ninth grade in the 2019-2020 school year (class of 2023), each student is required to complete the process of an Individual Career Academic Plan (ICAP) in order to graduate from a public high school with a standard diploma. 70 O.S. §2320.508-4

Districts are required to report on the transcript a student's highest-achieved score on the assessments included in the statewide student assessment system adopted by the State Board of Education and any business- and industry-recognized endorsements attained.

STUDENT NAME _____

THE ARTS [1 UNIT OR SET OF COMPETENCIES]
Which may include, but are not limited to, courses in Visual Arts and General Music.

COMPUTER TECHNOLOGY/WORLD LANGUAGE [1 UNIT OR SET OF COMPETENCIES]
Whether taught at a high school or a technology center school, including computer programming, hardware and business computer applications, such as word processing, databases, spreadsheets and graphics, excluding keyboarding or typing courses, or 1 unit or set of competencies of world language or non-English language.

8 ELECTIVES MINIMUM

PERSONAL FINANCIAL LITERACY REQUIREMENT 70 O.S. §11-103.6H
Students shall complete the requirements for a personal financial literacy passport as set forth in the Passport to Financial Literacy Act and any additional course requirements or recommended elective courses as may be established by the State Board of Education and the district school board. Contact your local school district officials for specific details.

PERSONAL FINANCIAL LITERACY

CPR/AED REQUIREMENT 70 O.S. §1210.199
Beginning with the 2015-16 school year, all students enrolled in public school shall receive instruction in cardiovascular resuscitation (CPR) and awareness of the purpose of an automated defibrillator at least once between the 9th grade and graduation.

CPR/AED

ASSESSMENT REQUIREMENTS 70 O.S. §1210.508

For the 2020-2021 school year, students will take assessments in English Language Arts, Mathematics and Science (OSTP College and Career Ready Assessments ACT or SAT and Science Content in the 11th grade) in compliance with the Every Student Succeeds Act that are aligned with the Oklahoma Academic Standards. State law also requires students to be tested in U.S. History once during high school.

Each student is required to take the assessments included in the statewide student assessment system (OSTP College and Career Ready Assessments ACT or SAT and Science Content in the 11th grade) as adopted by the State Board of Education in order to graduate from a public high school with a standard diploma. Each student will also be required to meet any other high school graduation requirements adopted by the State Board of Education.

Beginning with students entering the ninth grade in the 2019-2020 school year (class of 2023), each student is required to complete the process of an Individual Career Academic Plan (ICAP) in order to graduate from a public high school with a standard diploma. 70 O.S. §2320.508-4

Districts are required to report on the transcript a student's highest-achieved score on the assessments included in the statewide student assessment system adopted by the State Board of Education and any business- and industry-recognized endorsements attained.

Student Full Name _____

Career Goal _____

23 units or sets of competencies are required to meet state graduation requirements.

70 O.S. § 11-103.6; OAC 210:35-25-2

Mark beside each course upon successful completion of required unit or set of competencies as each semester credit for course is earned. Refer to the most recent Subject Codes list for approved courses in each area, and the OSDE's Instruction page for more information regarding each subject area.

Coursework Requirements

English (4)

- ___ ___ English I
- ___ ___ English II
- ___ ___ English III
- ___ ___ English IV
- ___ ___ Other Approved Course

Mathematics (3)

3 are required in grades 9-12.

- ___ ___ Algebra I
- ___ ___ Geometry
- ___ ___ Algebra II
- ___ ___ Algebra III
- ___ ___ Pre-Calculus
- ___ ___ Other Approved Course

Laboratory Science (3)

- ___ ___ Biology I
- ___ ___ Chemistry, Physics, or Physical Science
- AND**
- ___ ___ Other Physical Science
- ___ ___ **OR** Other Life Science
- ___ ___ **OR** Earth/Space Science

History & Citizenship (3)

- ___ ___ 1/2 Oklahoma History
- ___ ___ 1/2 Government
- ___ ___ U.S. History
- ___ ___ Other Approved Course

World/Non-English Language OR Computer Technology (2)

- ___ ___ 1st year of Language:
- ___ ___ 2nd year of **same** Language
- OR**
- ___ ___ 1st year of Computer Technology
- ___ ___ 2nd year of Computer Technology

Excludes keyboarding or typing courses.

Fine Arts or Speech (1)

- ___ ___ Music, Art, Dance, or Drama
- ___ ___ Humanities
- ___ ___ Speech or Communications

Additional Unit (1)

Choose **either** one of the following subjects:

- English
- Math
- Science
- History
- World Languages
- Computer Technology

Or one of the following courses approved for college admission:

- Career Technology Education
- Concurrently Enrolled
- Advanced Placement
- International Baccalaureate

Electives (6)

23 units or sets of competencies are required to meet state graduation requirements.

Total Units Upon Final Check must match **Total Units Earned** on Page 2.

Total Units Upon Final Check:

Other Requirements

State law requires that students meet the additional requirements below in order to graduate from a public high school with a standard diploma. 70 O.S. § 1210.508

Assessments

Taken in 11th Grade:

___ ACT OR ___ SAT
___ Science Assessment

Taken once during High School:

___ U.S. History

Certificates or Endorsements (if any)

Additional Requirements

___ Personal Financial Literacy Passport
70 O.S. § 11-103.6H
___ CPR/AED 70 O.S. § 1210.199

Individual Career Academic Plan (ICAP)

Beginning with students entering the ninth grade in the 2019-2020 school year (class of 2023), each student is required to complete the process of an Individual Career Academic Plan (ICAP) in order to graduate from a public high school with a standard diploma. 70 O.S. § 2320.508-4

The ICAP Career Assessment, Career Goal, and Coursework are to be reviewed annually. Enter the date the student completed each requirement below.

Goal	9th Grade	10th Grade	11th Grade	12th Grade
Career Assessment				
Written Career Goal				
Courses Reflect Goal				

Students are also required to participate in Service Learning and/or Work-Based Learning Activities at least once in grades 9-12. Mark each grade level the student participated in this requirement; not limited to one activity or grade level. **Internship codes are reserved for 11th and 12th grade.**

Goal	9th Grade	10th Grade	11th Grade	12th Grade
Service or Work-based Learning				

Date of Check	Student Initial	Total Units
	Total Units Earned:	

23 units or sets of competencies are required to meet state graduation requirements.

Total Units Earned must match Total Units Upon Final Check on Page 1.

Student Full Name _____

Career Goal _____

23 units or sets of competencies are required to meet state graduation requirements.

70 O.S. § 11-103.6; OAC 210:35-25-2

Mark beside each course upon successful completion of required unit or set of competencies as each semester credit for course is earned. Refer to the most recent Subject Codes list for approved courses in each area, and the OSDE's Instruction page for more information regarding each subject area.

Coursework Requirements

English (4)

- ___ ___ English I
- ___ ___ English II
- ___ ___ English III
- ___ ___ English IV
- ___ ___ Other Approved Course

Mathematics (3)

3 are required in grades 9-12.

- ___ ___ Algebra I
- ___ ___ Geometry
- ___ ___ Algebra II
- ___ ___ Other Approved Math Course
- ___ ___ Approved Computer Science Course
- ___ ___ **OR** 3-hour Approved CTE Program
- ___ ___ Contextual Math Course That Enhances Technology Preparation
- ___ ___ Approved STEM Block Course (**grades 10-12**)

Laboratory Science (3)

- ___ ___ Biology I
- ___ ___ Other Life Sciences Course
- ___ ___ Physical Sciences Course
- ___ ___ Earth/Space Sciences Course
- ___ ___ Principles of Technology
- ___ ___ Qualified Agriculture Course
- ___ ___ Approved STEM Block Course (**grades 10-12**)
- ___ ___ **OR** Contextual Science Course That Enhances Technology Preparation

History & Citizenship (3)

- ___ ___ 1/2 Oklahoma History
- ___ ___ 1/2 Government
- ___ ___ U.S. History
- ___ ___ Other Approved Course

World Language OR Computer Technology (1)

- ___ ___ World Language
 - ___ ___ Computer Technology
- Excludes keyboarding or typing courses.**

Fine Arts (1)

- ___ ___ Music, Art, Dance, or Drama

Electives (8)

- ___ ___ _____
- ___ ___ _____
- ___ ___ _____
- ___ ___ _____
- ___ ___ _____
- ___ ___ _____
- ___ ___ _____
- ___ ___ _____

It is highly recommended that the Electives above include 2 units of the same World Language and 2 units of Physical/Health Education.

23 units or sets of competencies are required to meet state graduation requirements.

Total Units Upon Final Check must match **Total Units Earned** on Page 2.

Total Units Upon Final Check:

Other Requirements

State law requires that students meet the additional requirements below in order to graduate from a public high school with a standard diploma. 70 O.S. § 1210.508

Assessments		Certificates or Endorsements (if any)
Taken in 11th Grade: ___ ACT OR ___ SAT ___ Science Assessment	Taken once during High School: ___ U.S. History	_____ _____ _____ _____ _____ _____
Additional Requirements		
_____ Personal Financial Literacy Passport <u>70 O.S. § 11-103.6H</u>		
_____ CPR/AED <u>70 O.S. § 1210.199</u>		

Individual Career Academic Plan (ICAP)

Beginning with students entering the ninth grade in the 2019-2020 school year (class of 2023), each student is required to complete the process of an Individual Career Academic Plan (ICAP) in order to graduate from a public high school with a standard diploma. 70 O.S. § 2320.508-4

The ICAP Career Assessment, Career Goal, and Coursework are to be reviewed annually. Enter the date the student completed each requirement below.

Goal	9th Grade	10th Grade	11th Grade	12th Grade
Career Assessment				
Written Career Goal				
Courses Reflect Goal				

Students are also required to participate in Service Learning and/or Work-Based Learning Activities at least once in grades 9-12. Mark each grade level the student participated in this requirement; not limited to one activity or grade level. **Internship codes are reserved for 11th and 12th grade.**

Goal	9th Grade	10th Grade	11th Grade	12th Grade
Service or Work-based Learning				

Date of Check	Student Initial	Total Units
	Total Units Earned:	

23 units or sets of competencies are required to meet state graduation requirements.

Total Units Earned must match **Total Units Upon Final Check** on Page 1.

STILWELL ALTERNATIVE ACADEMY APPLICATION FORM

MISSION STATEMENT

The Stilwell Alternative Academy has been developed to provide support to students in grades 6th – 12th who have been unsuccessful in traditional school settings, or who are at risk of dropping-out of school but have a sincere desire to complete their high school education. The primary function of the program is to provide an alternative method for students to earn the necessary credits to receive a high school diploma.

PERSONAL INFORMATION:

DATE: _____

Student Name _____

Age _____ First _____ Middle _____ Last _____
 DOB _____ Grade _____ Race _____ Male _____ Female _____

Student Address _____ Phone _____ Cell _____

Parent/Guardian _____ Cell _____

Parent Address _____ Phone _____

Parent/ Guardian Employment _____ Phone _____

Emergency Contact _____ Phone _____

STUDENT DATA:

Student Referred by: Principal Parent School Court Other

REASON FOR REFERRAL: (check all that apply)

- | | |
|--|--|
| <input type="checkbox"/> Excessive Absences | <input type="checkbox"/> Credit Recovery |
| <input type="checkbox"/> Academic Deficiencies | <input type="checkbox"/> Chemical Dependency |
| <input type="checkbox"/> Behavioral Difficulties | <input type="checkbox"/> Displaced from Home |
| <input type="checkbox"/> Pregnant/Parenting Teen | <input type="checkbox"/> Expelled (reason) _____ |
| <input type="checkbox"/> Emotional/School Adjustment | <input type="checkbox"/> Military (Depart. Date) _____ |
| <input type="checkbox"/> Recovered Dropout | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Juvenile Justice Referral | |

Is student presently attending school? Yes No

If no, list the last school attended and date: _____

Is the student currently employed? Yes No

If yes, where _____ Hours _____

Additional comments: (Specify reasons for his/her consideration) Attach to back of application.

This section must be filled out by the principal and/or the counselor.

We recommend this student to the selection committee. Yes No

Does student currently have an IEP? Yes No If yes, List Teacher and Reason: _____

Principal _____ Date _____

Counselor _____ Date _____

** It is important that a current copy of the student's transcript and attendance record be attached. The application must include this information to be accepted.*

Revised: 2/18/16.

STILWELL ALTERNATIVE ACADEMY
Student Expectations

Attending the alternative program is a second-chance educational opportunity and a privilege. The following standards of behavior have been established and as a student in the Stilwell Alternative Academy Program, I agree to:

1. Come to class each day on time, with all necessary learning materials, and be prepared to learn and follow classroom guidelines.
2. Schedule all doctor and personal appointments for myself before school starts at 4:00 pm.
3. Conduct myself in a manner that is courteous and respectful of school personnel, other students and visitors to our program.
4. Come to class without any weapons or objects that could harm others or myself and this behavior will mean immediate removal from school/school grounds and the Alt-Ed program.
5. Come to class free of the influence of drugs and/or alcohol. This includes possession, use, sale or distribution of drugs or alcohol while in class or on school property.
6. Understand that tobacco use and/or possession in the classroom and/or on school property is prohibited.
7. Park my car in the assigned parking areas.
8. Set and document daily and weekly goals for myself.
9. Treat all materials, furniture and equipment with reasonable care.
10. Complete all assignments in a timely manner.
11. Successfully complete the requirements leading to a high school diploma.

Student Signature

Date

Parent/Guardian Signature

Date

STILWELL ALTERNATIVE ACADEMY
Parent/Guardian Expectations

As a parent of a student attending the Stilwell Alternative Academy, I realize that acceptance in the Stilwell Alternative Academy is a privilege and my student has been given a second opportunity to obtain his/her high school diploma. I understand attendance is a mandatory and I agree to:

1. Enable my student in becoming more responsible for his/her own attendance. I will not make excuses for my students' lack of attendance.
2. Schedule all doctor and personal appointments for my student before school starts at 4:00 pm.
3. Contact the school if it is necessary for my student to be absent.
4. Have my student at school on time, rested, ready and prepared to learn.
5. Cooperate and collaborate with the alternative program staff members.
6. Help my student abide by classroom guidelines, attendance and zero tolerance policies.
7. Attend all meetings and conferences scheduled by the Alternative Academy Director and program staff.

Parent/Guardian Signature

Date

**STILWELL ALTERNATIVE ACADEMY
ZERO TOLERANCE BEHAVIORS**

By choosing to enroll in Stilwell Alternative Academy, I agree to comply with all rules and policies regarding attendance, behavior and performance. I also agree that my conduct is my responsibility and that participating in any **ZERO TOLERANCE BEHAVIORS** will result in my removal from the program for the remainder of the school year.

Initial

- _____ Possession of a weapon, or the use of any object as a weapon, while in class, or school-related activity.
- _____ Verbal abuse, physical abuse, threatening, intimidating or harassment of an alternative program staff member.
- _____ Verbal abuse, physical abuse, threatening, intimidating or harassment of an alternative program student.
- _____ Vandalism, destruction or defacing school property or the property of other students. This includes unauthorized use of computer passwords, computer software or in anyway tampering with computers and/or computer system.
- _____ No use of Social Media or posting pictures during school hours.
- _____ Failure to meet and complete all assignments and goals in a timely manner.

Student Signature

Date

Parent/Guardian Signature

Date

**Stilwell Alternative Academy
Schedule/Attendance Policy**

In order to better serve the students of Stilwell Alternative School, the following schedule/attendance policy has been adopted:

Schedule:

Monday – Thursday
4:00p.m.-8:15 p.m.

Saturday: Make-up day once a month
8:30a.m. – 12:45p.m.

Attendance Policy:

Every student will be expected to attend school Monday thru Thursday. In the event of five absences, the student will be required to attend a Saturday make-up session. The make-up session will be required for **ALL** unexcused absences. Make-up sessions may also be assigned for excessive tardies. Without **prior** arrangements being made, a parent must call in before the end of the make-up day to excuse the absence and a doctor's note will be required. The student will then be required to attend the next scheduled make-up day. If a student misses the make-up day and notification by the parent is not received **before the end of the day**, the following action will be taken:

1st offense – a meeting with the Alt-Ed Director to determine continuation in program.

2nd offense – a ticket may be issued by the truant officer as per School Board Policy or dismissal from the program

3rd offense – student will be dismissed from Stilwell Alternative Academy.

This schedule/attendance policy was designed to offer students the opportunity to decrease attendance issues for unavoidable absences and to increase measures used for students that abuse the attendance policy of Stilwell Alternative Academy.

I agree to abide by this schedule/attendance policy in order to attend Stilwell Alternative Academy:

Student Signature

Date

Parent Signature

Date

Note: The regular school calendar will be followed except for Fridays.

STILWELL ALTERNATIVE ACADEMY
RESPONSIBILITY CONTRACT FOR PROGRAM ADMISSION

1. Possible reasons that the traditional school program has not been successful for you:
Check all that apply
- I am bored with school.
 - I do not have any friends
 - I have a negative attitude about school.
 - I became a mother/father.
 - Math is difficult for me.
 - Reading is difficult for me.
 - Personal or family issues
 - Drugs or alcohol
 - I get in trouble with the law.
 - I do not like school or I'm not interested in school.
 - I do not understand why I need to graduate from school.
 - I have been absent a lot.
 - I have attended many different schools.
 - I get into trouble at school.
 - I have previously dropped out of school.

2. The following are **Responsibility Steps** for you to think about and then commit to at least 6 of them upon entering the Alternative Education Program:

- Attend school/classes regularly.
- Be on time for school/classes.
- Keep work up to date and complete assignments as required.
- Make sure your Graduation Plan is accurate at all times.
- Know the policies and rules of the school which apply to you and obey them.
- Stay awake in class.
- Refrain from being under the influence of any illegal substance while at school.
- Set goals and make plans for what you plan to do after high school graduation.

Student must be registered to take any required End of Instruction (EOI) tests. The registration is the responsibility of the student with assistance from the Alternative Education Instructor.

Student must attend classes and show commitment to the program for twelve consecutive days before he/she can be officially accepted into the program.

Student must obtain a minimum of one credit every 25 school days or student could be dismissed from the program. The student may start the program again at the beginning of the next semester.

Student's Signature

Date

E2020 Instructions

- ❖ Chromebook Logn
 - > Username: AltEd@stillwellk12.org
 - > Password: AltEd1516
- ❖ Website: Edgenuity (type e2020 in search bar)
- ❖ Username will be provided by instructor
 - > Password: e2020
- ❖ Before beginning course (If first time on e2020):
 - > Orientation Video: Explains to the students what the course is and how the website works.
- ❖ First Assignment:
 - > Descriptive Test: Determines what lessons the student has to complete in the course. The more questions you get right on this test, the less you have to do in the course. This test is not graded, but very useful.
- ❖ Pre-tests:
 - > If you score an 80 or above, it gives you that score for the whole lesson and allows you to skip the lesson. If your score is less than 80, you have to complete the lesson, but the pre-test score doesn't count against you.
 - ❖ Let one of the teachers know if you have any questions.

Stilwell Public Schools

GERI GILSTRAP,
Superintendent
1801 West Locust
Stilwell, OK 74960
Phone (918) 696-7001
FAX (918) 696-2193



Board of Education

JESS MERRIOTT, President
ROBERT W. MUSKRAT, Vice President
DELORES MARTIN, Clerk
CHAD SMITH, Member
SANDY RITTER, Member

Office of the Superintendent

June 23, 2020

To Whom It May Concern:

This letter is in regard to the approval of a deregulation for the use of an abbreviated day schedule for the Stilwell Alternative Education Academy. At Stilwell Public Schools we have numerous students with diverse needs. We have students that need to work during the day to help their families pay bills, yet they desperately want to continue their education and graduate. We have students who have children that they have to rear while others in their family work during the day to help support them. We feel that the deregulation of the hour and day requirement will continue to encourage students who have dropped out to return and complete their education and earn a diploma. We also have students that struggle with the traditional, regular academic setting, yet find success in the Alternative Education setting. The Stilwell Alternative Education Academy has touched the lives of many students already and it is our ardent desire for this success to be continued. The approval of this deregulation for abbreviated hours/day for this program will make a positive impact on our student's lives and future livelihoods. The details of this deregulation follow in the attached application. Thank you for your time and please do not hesitate to contact me if further information is needed.

Respectfully Yours,

A handwritten signature in cursive script, appearing to read "Geri D. Gilstrap".

Gerri D. Gilstrap

3 yrs

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION for 2020 - 2023 school year

Cleveland

COUNTY

Moore Public Schools

SCHOOL DISTRICT

1500 SE 4th St, Moore, OK 73160

SCHOOL DISTRICT MAILING ADDRESS

Vista

NAME OF SITE

[Signature]
PRINCIPAL SIGNATURE*

7-23-20
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Dr. Robert Romines

SUPERINTENDENT NAME (PLEASE PRINT)

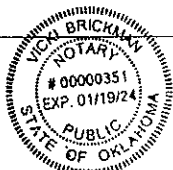
Robertromines@mooreschools.com
SUPERINTENDENT E-MAIL ADDRESS

[Signature]
SUPERINTENDENT SIGNATURE*

6-18-20
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on June 8th, 2020

[Signature]
BOARD PRESIDENT SIGNATURE*



NOTARY SEAL →

Vicki Brickman
NOTARY DATE 6/18/20

01/19/24
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

SDE USE ONLY

PROJECT YEARS
20 of 20

ENROLLMENT

<input type="checkbox"/>	High School
<input type="checkbox"/>	Jr./Middle High
<input type="checkbox"/>	Elementary
29055 District Total	
RECEIVED JUL 30 2020	
DATE RECEIVED	
70 O.S.	
OAC 210:35-29-2	
Abbreviated Deal	

A. Reason for the waiver/deregulation request (be specific).

We are asking for an abbreviated school day for an alternative education Night School Program. The Moore School District has provided a Night School Program for the past thirty years serving at-risk students, students not attending day school, and students requiring credit(s) to graduate on time. The request being made is per OAC 210:35-29-2, abbreviated school day.

According to OAC 210:35-29-2 an abbreviated school day means for purposes of an alternative education program approved by the State Board of Education, a school day which consists of not less than four (4) hours and twelve (12) minutes per day devoted to school activities for the locally approved 180 days or 1080-hour school calendar.

Also, according to OAC 210:35-3-46 the standard school day shall consist of not less than 6 hours devoted to school activities exclusive of lunch except for nursery, early childhood education, kindergarten, and alternative education.

Without a night school program, many young people are unable to meet graduation requirements.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

To build experience and success for students 9-12, Moore Public Schools has offered the Night School Alternative Program. This program consists of credit recovery for juniors and seniors, and a dropout recovery program. The students whom the program has been beneficial are: 1) dropout students wishing to return to regular school; 2) dropout, fifth-year seniors needing credits to complete diploma requirements; 3) suspended students out for long term; 4) court and drug-related students referred to the program; 5) teen parents both boys and girls; 6) students receiving D's and F's needing an alternative approach to the regular classroom setting, and 7) juniors and seniors lacking credits for graduation.

The opportunity for a blended learning environment with flexibility in scheduling with the opportunity to meet with teachers face to face provides a great benefit to the success of most students in the night school program. Also, students can gain credits needed to complete graduation requirements they might not otherwise be able to receive.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The deregulation request for Moore Public Schools Night School Program provides an important education impact for the district. Without the Night School Program many students would have difficulty meeting graduation requirements on time. With curricular demands, coupled with the demands of life for many students, it is very difficult for some to complete high school requirements in the given four year period. The night school opportunity provides a place that the high school sites may lean on to provide the educational services and eliminate a student from dropping out of school when circumstances make the traditional setting impossible.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions. A waiver/deregulation can be granted for up to 3 years.

The Moore Public Schools Alternative Night School Program has been available for many years. The program provides instruction four nights per week during the school year from 4:00 p.m. to 8:30 p.m. As we move to a blended learning opportunity, some students complete coursework on their own with the availability of a teacher at the night school site while other students meet at the site regularly. The program has demonstrated consistent, positive results over its tenure.

The district has consistently provided the night school program for many years and desires to continue providing the night school opportunities as the dropout rate has significantly improved. Therefore, we would like to apply for a three-year deregulation for this program.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

This program is financed by the Moore Public Schools District, Junior and Senior Completion tuition, and ADM from the dropout/recovered students. The dropout students do not pay tuition to attend, they are given a free public education. Junior and Senior completion tuition is only paid by students who are already enrolled in six hours a day in which state aid is received. Night school students are taking additional classes to complete graduation requirements.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The students attending the program are informed that the goal of the program is that all students be successful. It is stressed that our teachers expect each student to attain a passing grade on all work assigned. Much of the work assigned falls into the area of objective assessment. The students are expected to use cognitive, as well as abstract reasoning during their classes. The completed assignments are then graded, and a composite score is assigned to each student. The student receives a grade based on their composite score. This program instituted long before alternative education programs were established statewide has had tremendous success over the years.

Additionally, we review the number of students who complete courses for on-time graduation. We believe these are students that would be dropouts without the opportunity provided with the night school program. We also review all students that complete requirements to obtain a diploma which we believe would otherwise not complete.



Superintendent

1500 SE 4th Street • Moore, Ok. 73160
(405)735-4249 • Fax (405)735-4392
robertromines@mooreschools.com

June 13, 2020

Executive Director
Accreditation/Standards
Oklahoma State Department of Education
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105-4599

To Whom It May Concern:

The Moore Public School District is requesting deregulation in accordance with OAC 210:35-29-2 and OAC 210:35-3-46 for our Alternative Night School Program. With the option of a three year request we would like to submit our application for the 2020-2021, 2021-2022, 2022-2023 school years. This program provides opportunities for at-risk students who are in the workforce and have a need to work during the day. Our program provides for the teen parents who want to continue their education but must also work during the day hours so they can support and meet the needs of their children. The program provides for the long term suspended students, referrals from the juvenile justice system as well as students who are academically deficient. It also provides the opportunity for students to graduate on time with their class. The Night School Program provides a variety of instructional opportunities with a blended learning approach which helps lead to the success of the students. The district offers a continuum of services for at-risk students and the night program is a vital part of the continuum. The program has been in place since 1987 and continues to serve the needs of at-risk students.

The Night School Program goals and expectations are: a) reduce the dropout rate, b) retrieve dropouts to empower them to get on track and graduate, c) reduce chronic absenteeism, d) raise individual grade point averages, e) increase the number of courses passed per semester per student, f) improve graduation rate. This program meets all Seventeen Standards of Alternative Education established by State Law. We are proud of this program and the success that our students are having by being in the program.

Thank you for your consideration.

Sincerely,
Sincerely,

A handwritten signature in black ink that reads "Robert Romines". The signature is fluid and cursive, with a large, sweeping flourish at the end.

Dr. Robert Romines
Superintendent

A. Reason for the waiver/deregulation request (be specific).

Noble Public Schools would like the ability to offer students who have not been successful in a traditional setting or that have circumstances which will not allow them to attend school at traditional times, alternative placements to achieve a high school diploma.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

By offering students the ability to attend school four days a week in the evening. This will provide an alternate setting for students to be successful. This setting includes smaller class sizes, as the district limits alternative education to twenty students, and a pace of learning which may be more appropriate for those students.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

It is the goal of the district that by providing students an alternative setting, more students will be able to receive a high school diploma.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The district will evaluate the success of the program on a continual basis to ascertain the need to continue the program in the same manner. Alternative Education classes will meet nightly, Monday-Thursday to allow for the non-traditional students to complete their high school degree requirements. They will receive the same components of a regular classroom including counseling, Social & Emotional, Academic and Financial. They will be assessed as all traditional students are, throughout the year.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

This decision will allow the district to function in the most effective manner while under difficult financial constraints. The financial impact to the district will be minimal as our expenditures for Alternative Education will be considerably more than the funding received. We truly believe in our Alternative Education Program, and will insure that all students in the program have equal opportunities as regular education students.

F. Describe method of assessment or evaluation of effectiveness of the plan.

The district will reevaluate the financial position of both the State of Oklahoma and the school district at the conclusion of the waiver to ascertain the need for the continuation of this deregulation.

** You will be contacted if more information is needed to process this request.



Noble Public Schools

Frank Solomon, Superintendent

P.O. Box 499 / 111 S. 4th St. Noble, OK 73068

Phone: 405-872-3452 / Fax: 405-872-3271

www.nobleps.com

August 4, 2020

Oklahoma State Department of Education
Accreditation Standards Division
Oliver Hodge Building
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105

Re: Deregulation for OAC 210:35-29-2 and OAC 210:35-3-46

This request is from Noble Public Schools requesting a deregulation for OAC 210:35-29-2 and OAC 210:35-3-46. This request is due to the financial hardships being experienced by The State of Oklahoma and local school districts. Noble High School provides Alternative Education for students who have not been successful in a traditional setting or that have circumstances which do not allow for them to attend school at traditional times. We are requesting to provide Alternative Education Classes and Services for four hours and fifteen minutes a day, four days a week. We will continue to review annually. Thank you for your time and consideration.

Respectfully,

Frank Solomon
Superintendent
Noble Public Schools

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 20 - 20 21 school year

LINCOLN
COUNTY

STROUD PUBLIC SCHOOLS
SCHOOL DISTRICT

212 W 7TH STREET
SCHOOL DISTRICT MAILING ADDRESS

STROUD
CITY

74079
ZIP CODE

STROUD HIGH SCHOOL

NAME OF SITE

Misty Emmons
PRINCIPAL SIGNATURE*

6-29-2020
DATE

Tony Maddox
PRINCIPAL SIGNATURE*

6/29/2020
DATE

Melody Jones
PRINCIPAL SIGNATURE*

7/8/2020
DATE

JOE VAN TUYL

SUPERINTENDENT NAME (PLEASE PRINT)

jvantuyl@stroud.k12.ok.us
SUPERINTENDENT E-MAIL ADDRESS

[Signature]
SUPERINTENDENT SIGNATURE*

6/23/2020
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on July 13, 20 20

[Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



Notary Public Oklahoma
OFFICIAL SEAL
HELEN J. ROBERSON
Lincoln County 00012931
Commission Exp. 08-30-2020

Helen J. Roberson
NOTARY

7-13-2020
DATE

08-30-2020
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

- One Year Only
- Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
19 of 19

ENROLLMENT

- High School
- Jr./Middle High
- Elementary

770 District Total

7-14-2020
DATE RECEIVED

70 O.S. _____

OAC 310:35-29-2

Abbreviated Day
NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

A deregulation request is required to provide an Alternative Education program that meets for four hours and fifteen minutes per day and four days per week. Our Alternative Education program has proven to be highly effective in providing educational opportunity and success for students previously at risk for graduation. The success our students have with this approach is justification for a modified program enhancing the productivity of those students and the school at large.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Our goal is to offer a program that is highly conducive to learning and that is appropriately geared to students in our communities of Stroud, Chandler, Davenport and Depew. We are requesting a modified abbreviated school day with classes scheduled in the evening. Classes will be held Monday through Thursday from 2:00 - 6:15 p.m. beginning and ending with the regular school calendar. (Please see attached calendar) Credit is acquired by successfully completing each course with a grade at or above 60%. Credit is calculated on both writing and computer-related skills. A portfolio will be kept on each student so all interested and related parties can view student materials. The program is designed so students will have an opportunity to return to their regular school if appropriate. Students follow the same attendance rules as in the regular Stroud School. Graduation can be obtained with 23 units. Ultimately our Alternative Academy students demonstrate academic proficiency with this approach. Many times our students demonstrate greater success than at any other time in their school years.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Deregulation for our Alternative Academy provides a different avenue toward graduation for students who do not perform well in the traditional setting. Our experience has been that students who are identified as at risk for graduation are successful and develop into productive students with this approach. That success not only translates into acquired credits in coursework for graduation, but also into productive EOI scores which allows the acquisition of a diploma. The school graduation rates are improved and students have the benefits of completing their high school graduation requirements. The deregulation allows a win-win situation for the students and the school district.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The Alternative Education school calendar will follow the district calendar except students will attend Alternative School four days a week (Monday-Thursday). See attached calendar. We are hereby requesting that this deregulation request be granted for a period of three school years (2020-2021, 2021-2022, and 2022-2023) without further applications being submitted on an annual basis until the end of that time.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The proposed deregulation will enable Stroud to have the Alternative Education Program on our school site rather than sending our students to another district for educational services. The grant funds from the State, local district funds or in-kind matching funds will allow a successful program. The deregulation creates less of a financial burden because we can hire staff for a half-day program four days a week. It also saves on operating costs, such as janitorial, heating, cooling, lighting, etc. By having class in the evening, we are able to save by using the district's existing building facilities. Deregulation has a positive financial impact on the school budget.

F. Describe method of assessment or evaluation of effectiveness of the plan.

School attendance will be monitored throughout the school year. The accountability of the program will be determined by overall and individual student attendance and academic performance. Attendance data will be evaluated from records prior to entry, during the school term, and at the end of the school term. Other areas of evaluation are discipline referrals, courses attempted/completed, and state-mandated test scores. Students are informed in the initial enrollment process that poor attendance will not be tolerated. Individual needs will be considered. Students missing more than twelve days are subject to referral to the District Attorney's office. Academic levels will be pre and post tested using the WRAT. Academic credits will be awarded in a timely manner. Students falling behind will be counseled and encouraged. Motivational approaches are customary part of the program. Clearly graduation rates and EOI proficiency are important markers of success in the program.

STROUD ALTERNATIVE EDUCATION ACADEMY

2020-2021 CALENDAR

JULY 2020						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST 2020						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					10

SEPTEMBER 2020						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
						17

OCTOBER 2020						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
						16

NOVEMBER 2020						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					
						13

DECEMBER 2020						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
						11

JANUARY 2021						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						15

FEBRUARY 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						
						15

MARCH 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
						15

APRIL 2021						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
						17

MAY 2021						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					11

JUNE 2021						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

August 3 Enrollment Packets Available

August 10 Prof Day #1/SDE 1st Qtr Begins

August 11 Professional Day #2

August 12 Professional Day #3

August 13 First Day of Classes

September 7 No School—Labor Day

October 8 End of 1st Quarter

October 12 2nd Quarter Begins

October 14 P/T Conference #1
No School

October 15 No School—Fall Break

October 16 No School—Fall Break

November 23-27 No School—T.giving Break

December 17 End of 2nd Quarter

Dec. 21-Jan. 1 Christmas Break

January 4 3rd Quarter Begins

January 18 No School—M.L.K. Day
Professional Day #4

February 15 No School—Pres. Day

March 4 End of 3rd Quarter

March 8 4th Quarter Begins

March 12 P/T Conference #2
No School

March 15-19 No School—Spring Break

April 2 No School—Tentative

April 16 No School—Tentative

May 8 No School—Tentative

May 19 Last Day of Classes

May 20 End of 4th Quarter

May 20 Prof Day #5

May 21 Prof. Day #6

140 Days Required

6 Professional Days

2 Parent-Teacher Conference Days

1st Semester = 67Days (1st Qtr. 32 / 2nd Qtr. 35)

1st Semester Hours _____

2nd Semester = 73 Days (3rd Qtr. 34 / 4th Qtr. 39)

2nd Semester Hours _____

Stroud Public Schools

"Home of the Tigers"

212 West 7th Street • Stroud, Oklahoma 74079 • Phone 918-968-2541 • Fax 918-968-2582

Joe L. Van Tuyl
Superintendent

July 13, 2020

Oklahoma State Department of Education
Accreditation Standards Division
2500 North Lincoln Boulevard
Oklahoma City, OK 73105-4599

Re: Stroud Schools Alternative Education Deregulation Application

The Stroud School district has previously been approved for deregulation in our alternative education program. We are again asking to teach 140 days rather than 175. Classes are held Monday through Thursday from 2:00 P.M. to 6:15 P.M. We are also requesting that this deregulation be granted for a period of three schools years without the requirement of annual application. This would apply for school years 2020-2021, 2021-2022, and 2022-2023.

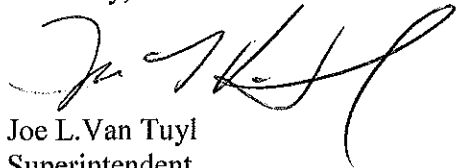
In the past, this has been a very successful program for our district as well as our Co-Op districts of Chandler, Davenport, Depew, and, of course, Stroud. We have visited with each school and evaluated the alternative timelines and schedules. Each school was pleased with the educational services provided to their students. By not scheduling Friday evening classes, alternative students are allowed to participate in Friday night school activities. The four evenings per week schedule has proven to be an incentive for improved attendance for our alternative students.

We have had much success with this program in the past several years. Many students have received needed credits that resulted in graduation. The successful experience our students have in this program provides a good basis for career/college ready outcomes.

Please let us know if additional information is required.

Thank you for your time and consideration.

Sincerely,



Joe L. Van Tuyl
Superintendent

RECEIVED JUL 16 2020

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 20 - 20 21 school year

Tulsa COUNTY Skiatook Public Schools SCHOOL DISTRICT

355 S. Osage SCHOOL DISTRICT MAILING ADDRESS Skiatook CITY 74070 ZIP CODE

Skiatook High School NAME OF SITE

Jenny McEgley PRINCIPAL SIGNATURE* 6/18/2020 DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Rick Thomas SUPERINTENDENT NAME (PLEASE PRINT)

rthomas@skiatookschools.org SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE* 7/14/20 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on _____, 20____

[Signature] BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



[Signature] NOTARY 7-14-20 DATE

11-05-22 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number; (see instructions)

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS 3 of 3

ENROLLMENT

High School

Jr./Middle High

Elementary

2537 District Total

7-14-2020 DATE RECEIVED

70 O.S. _____

OAC 210:35-29-2

Abbreviated Day NAME OF WAIVER

A. Reason for the waiver/deregulation request (be specific).

Skiatook High School is requesting a deregulation for our Alternative Education program to allow students flexibility in on campus attendance based on their personal needs while still progressing academically. Students will be expected to attend school 16 hours per week, attend progress meeting with alternative education staff, and have full access to school events or activities. Students will be encouraged to access materials and resources while off campus despite the decreased on campus attendance requirements.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

Alternative education students will be encouraged and expected to perform and progress academically at the same level as traditional students. Academic support, monitoring, assessments, and guidance will be provided by alternative education staff, counselors, and administrators. Students will have access to teachers fully certified in each core subject area while on campus and while working remotely. The flexible schedule has shown to be conducive to the needs of our alternative education students in previous years.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

The deregulation request has no impact on other sites within the district. We believe the deregulation will provide opportunities and flexibility to at risk students who we are in danger of losing completely.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

Alternative education calendar for the 2020-2021 school year is attached.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

The deregulation will allow us to offer the alternative education program using current staff and resources. The cost to the district is still more than received but we know the program is beneficial to our students.

F. Describe method of assessment or evaluation of effectiveness of the plan.

Students will be assessed academically on a regular basis and expected to progress academically. The plan will be evaluated by students, parents, alternative education staff, and administrators to monitor effectiveness and impact.

**Skiatook Alternative Education Program
2020-2021
Alt Ed Lab/Teacher Availability Hours
Mon-Thurs 8am-5pm Fri 8am-3pm**

Semester 1

Begin Date August 17th
End Date September 25th

Semester 2

Begin Date September 28th
End Date November 6th

Semester 3

Begin Date November 9th
End Date December 18th

Semester 4

Begin Date January 6th
End Date February 12th

Semester 5

Begin Date February 16th
End Date April 2nd

Semester 6

Begin Date April 5th
End Date May 14th



Skiatook Public Schools

355 South Osage
Skiatook, OK 74070-2017

918-396-1792 • Fax: 918-396-1799 • www.skiatookschools.org

Rick Thomas
Superintendent

Melissa Bush
Assistant Superintendent

Mike Earp
Supervisor of Operations

To: State Board of Education

From: Rick Thomas, Superintendent

Re: Statutory Waiver/Exemption Application (OAC 210:35-29-2 Alternative Education)

Date: Tuesday, July 14, 2020

The Skiatook Public School District would ask you to consider our request for a Three Year Statutory Waiver/Exemption for a modified schedule for the Alternative Education Program.

Students attending our alternative education program will be required to attend 16 hours per week on campus, monitored for academic progress, and supported by alternative education program staff. Students will be encouraged to access academic resources remotely when not on campus. The deregulated attendance policy will allow flexibility for our alternative education students who have personal responsibilities outside of school. Alternative education students will have full access to our campus and activities during the school day.

This plan has been in place the last three years and has worked efficiently. We have continued to support our alternative education students and have a strong, successful program.

Thank you for your consideration of this request.

Sincerely,

A handwritten signature in black ink, appearing to read "Rick Thomas".

Rick Thomas

Superintendent

Skiatook Public Schools

"Excellence in Action"