



RYAN WALTERS
 STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
 OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Ryan Walters

DATE: April 25, 2024

SUBJECT: Deregulation for Library Media Services

The following School is requesting deregulation for the 2023-2024 school year in order to provide library services to their students by an alternative means. Approval is recommended.

County	District	Regulation	Alternative Means
Canadian	Darlington	OAC 210:35-5-71	Use an experienced teacher in the library that will work with the other teachers ensuring their students have access to the library.
		3 Years	
Hughes	Moss	OAC 210:35-5-71 OAC 210:35-9-71	Use a paraprofessional in the library checking in/out books and reshelve them during the time set at the elementary site. The high school will have the counselor be available to check in/out books during the time that is set for them.
Oklahoma	Harrah	OAC 210:35-7-61 OAC 210:35-9-71	Use a part-time library media specialist and a half -time media aide the middle school and apart-time library media specialist with a full-time media aide at the high school.
LeFlore	Panama	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a full-time library assistant all day.

Okmulgee	Preston	OAC 210:35-5-71 OAC 210:35-9-71	Use an experienced library assistant that will be in the library all day.
Pawnee	Pawnee	OAC 210:35-5-71 OAC 210:35-7-61 OAC 210:35-9-71	Use a certified teacher and library assistant at both sites.

* The number in the County category represents the Congressional District.
See the attached map.

BM/ab

Attachments

210:35-5-71. STAFFING.

The school shall provide staffing for the media program through one of the following arrangements:

(1) OPTION A.

ENROLLMENT

QUALIFIED SPECIALIST REQUIRED

Fewer than 300

At least a half-time certified library media specialist (librarian)

300 to 499

At least one full-time certified library media specialist (librarian) or a half-time certified library media specialist (librarian) and a full-time library assistant.

500-999

At least one full-time certified library media specialist (librarian) and a half-time library assistant

(2) OPTION B.

ENROLLMENT

QUALIFIED SPECIALIST REQUIRED

Fewer than 300

At least one-fifth time certified library media specialist (librarian) and a full-time library assistant.

300 to 499

At least a half-time certified library media specialist (librarian) and a full-time library assistant.

500 +

At least one full-time certified library media specialist (librarian) and a half-time library assistant.

ADDITIONAL STANDARDS FOR MIDDLE LEVEL SCHOOLS

210:35-7-61. Staffing

The school shall provide staffing for the media program through one of the following arrangements:

ENROLLMENT

QUALIFIED SPECIALISTS REQUIRED

Fewer than 300	At least a half-time certified library media specialist (librarian)
300 to 499	At least one full-time certified library media specialist (librarian) or a halftime library media specialist (librarian) and a full-time library assistant
500 to 999	At least one full-time certified library media specialist (librarian) and a halftime assistant
1000 to 1499	At least one full-time certified library media specialist (librarian) and one full-time library assistant
1500 plus	At least two full-time certified library media specialists (librarians) (92)

210:35-9-71. Staffing.

The school shall provide staffing for the library media program through one of the following arrangements:

ENROLLMENT

QUALIFIED SPECIALISTS REQUIRED

Fewer than 300.

At least a half-time certified library media specialist (librarian).

300 to 499

At least one full-time certified library media specialist (librarian) or a half-time library media specialist (librarian) and a full-time library assistant.

500-999

At least one full-time certified library media specialist (librarian) and a half-time library assistant.

1000 to 1499

At least one full-time certified library media specialist (librarian) and one full-time library assistant.

1500 plus

At least two full-time certified library media specialists (librarian)

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 - 20 24 school year

Canadian Darlington
 COUNTY SCHOOL DISTRICT

4408 North Hwy. 81 El Reno 73036
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Darlington Elementary
 NAME OF SITE

[Signature] 3/5/24
 PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

PRINCIPAL SIGNATURE* DATE

Loren Tackett
 SUPERINTENDENT NAME (PLEASE PRINT)

Ltackett@darlington.k12.ok.us
 SUPERINTENDENT E-MAIL ADDRESS

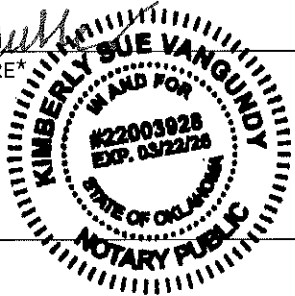
[Signature] 3-5-24
 SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on 3-5, 2024

[Signature]
 BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature] 3-26-24
 NOTARY DATE



03/22/2026
 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
 (specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only

Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS 2 of 2

ENROLLMENT

High School

Jr./Middle High

Elementary

District Total

RECEIVED MAR 28 2024

DATE RECEIVED

70 O.S. _____

OAC 210:35-5-11

Library Media Services
 NAME OF WAIVER

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

We have a certified teacher with over 30 years experience working in our Library. We believe that her knowledge as a classroom teacher in the reading material that is appropriate and beneficial to our students is important in meeting the needs of our students. If we can't use our experienced teacher we will have to go outside our system and try to find a person to use as a consultant.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

The experienced teacher we have in the library works with the teachers of the District to insure our students have access to appropriate and enjoyable reading material. She makes using the library and it's resources fun for the students and they enjoy coming to the library and fill comfortable with our staff member. If we can't use the teacher we are using we will have to hire an outside consultant and may not be able to staff the library.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

We have not applied for the Waiver before.

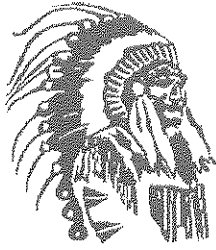
- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Attached

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.
Using our certified teacher in the Library is not due to a financial decision. We believe what we have in place is best for our District at this time. We would appreciate having this deregulation approved.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.
We are always monitoring test scores. If we think not having a Certified Librarian is affecting our test scores in a negative way we would work toward finding a new Librarian.

** You will be contacted if more information is needed to process this request.



Darlington Public School

4408 N. Hwy 81
El Reno, OK 73036
Ph: (405) 262-0137

Fax: (405) 262-3215

Loren Tackett, Superintendent

Gina Musae, Principal/Counselor

LIBRARY SCHEDULE

Monday The Library is staffed with a certified teacher from 8:00a.m.-3:00p.m.

Tuesday The Library is staffed with a certified teacher and an para-professional from

8:00a.m.-3:00p.m.

Wednesday The Library is staffed with a certified teacher and a para-professional from

8:00a.m.-3:00p.m.

Thursday The Library is staffed with a para-professional from 8:00a.m.-3:00p.m.

Friday The Library is staffed with a para-professional from 8:00a.m-3:00p.m.

*Darlington School
Regular Board Meeting
Board of Education
March 5, 2024 8:30am*

Loren Tackett, Superintendent called the meeting to order at 8:34am with the following member present: Donna Wehmuller, Deforest Tallbear, Jim Hrdy. Others present were Kim VanGundy and Gina Musae.

*Motion was made by Wehmullery, seconded by Hrdyto approve the regular board meeting minutes.
February 6, 2024*

*Motion made by Hrdy seconded by Wehmuller to approve the Treasurer's Report. Motion carried 2-0,
approved*

*Motion made by Wehmuller, seconded by Hrdy to approve Warrants and encumbrances for the FY24
General Fund, Insurance Fund, Building Fund, and Activity Funds. Motion carried 2-0, approved.*

*Motion made by Wehmuller, Seconded by Tallbear the appointment of Board Member for Seat #3, JIM
HRDY. Jim Hrdy took office and read the oath of office. Motion carried 3-0, approved.*

*Motion made by Wehmuller, seconded by Hrdy for approving the Organization of Board Members. Jim
Hrdy – Member, Deforest Tallbear – Clerk, Donna Wehmuller – President. Motion carried 3-0, approved.*

Presentation by S&B CPAs & Associates, PLLC. For 2022-23 audit

*Motion made by Hrdy, seconded by Tallbear to approve the 2022-2023 Audit for Darlington Public School
by S&B CPAs & Associates. Motion carried 3-0, approved*

*Motion made by Wehmuller, seconded by Hrdy to approve contract with ADPC to provide accounting
software for 2024-2025. Motion carried 3-0, approved.*

*Motion made by Hrdy, seconded by Tallbear to approve the contract with Municipal Accounting Systems
for FY 2024-2025. Motion carried 3-0, approved.*

*Motion made by Hrdy, seconded by Tallbear for board consideration and action concerning renewing the
OKTLE employee evaluation system for teacher evaluations for 2024-2025. Motion carried 3-0,
approved.*

*Motion made by Wehmuller, seconded by Tallbear for renewing the Worker's Compensation Policy with
OSAG with a renewal date of 3/14/2043. Motion carried 3-0, approved.*

*Motion made by Hrdy, seconded by Tallbear for approving a deregulation not to have a certified
librarian. Motion carried 3-0, approved.*

*Motion was made by Hrdy, seconded by Tallbear for approving the School Calendar for 2024-2025.
Motion carried 3-0, approved*

Motion made by Wehmuller, seconded by Hrdy to convene into executive session, motion carried 3-0

Motion made by Hrdy, approved by Wehmuller to return to open session, motion carried 3-0.

Motion made by Hrdy, approved by Tallbear to approve employing Ms. Shaleh Habeeb as an Adjunct 4th Grade Teacher. Motion carried 3-0.

Motion made by Wehmulle, approved by Hrdy to TABLE discussion on employing Mrs. Macy Garcia as an Adjunct Teacher.

Mr. Tackett gave Superintendent's Report on current enrollment & upcoming calendar items.

Board Members presented Glenn Meriwether with a plaque for years of service and dedication to Darlington Public School.

Approved date _____, Kimberly VanGundy



Darlington Public School

4408 N. Hwy 81
El Reno, OK 73036
Ph: (405) 262-0137

Fax: (405) 262-3215

Loren Tackett, Superintendent

Gina Musae, Principal/Counselor

Darlington Public School has a Library Media Services request. The request is for a library specialist waiver/deregulation.

Loren Tackett

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 - 20 24 school year

Hughes

COUNTY

Moss

SCHOOL DISTRICT

8087 E 134 Rd

SCHOOL DISTRICT MAILING ADDRESS

Holdenville

CITY

74848

ZIP CODE

Moss Elementary School

NAME OF SITE

Ashley Cates
PRINCIPAL SIGNATURE*

10/9/23
DATE

PRINCIPAL SIGNATURE*

DATE

PRINCIPAL SIGNATURE*

DATE

Robin Gann

SUPERINTENDENT NAME (PLEASE PRINT)

rgann@moss.k12.ok.us

SUPERINTENDENT E-MAIL ADDRESS

Robin Gann
SUPERINTENDENT SIGNATURE*

10/9/23
DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on October 9, 2023

Ken [Signature]
BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Leslie Lee
NOTARY



10-9-2023
DATE

9-10-2027
COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only
 Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
3 of 3

ENROLLMENT

High School
 Jr./Middle High
 Elementary
 District Total

RECEIVED FEB 16 2024

DATE RECEIVED

70 O.S. _____

OAC 210:35-5-71

Library media services
NAME OF WAIVER

Elementary

- A. Our librarian resigned to take a job closer to her new home. We have a staff member with library media on her certificate, however she is an excellent kindergarten teacher. Finding quality teachers for such a foundational area is hard in rural Oklahoma. Our current plan is to allow a paraprofessional to handle the library during certain times of the day. This same para is currently attending classes to obtain a teaching degree. We hope to put her in the class that our kindergarten teacher has when she has completed her degree and move that teacher to the library. If we are denied, we will have to pull an excellent classroom teacher and try to find an educator that is of the same quality. Again, in rural Oklahoma quality teachers in such a foundational area are hard to find. Therefore, it is best for our situation to utilize a para.

- B. Our plan to best serve our students is to have the para be available to check out/check in books and reshelve them during the times we have set. The admin team with the help of our reading specialist and teachers have set the schedule to ensure the ELA research standards are effectively taught. As we analyze our data during our PLCs we will rework our scheduling as needed to maximize the benefits for the students. The benefits to students is having multiple staff with vast experience to help with teaching research objectives of the ELA standards. This also helps create unity among our staff and admin and helps students get to know admin on a more personal level. The negative impact would be to the kindergarten students if we had to pull a seasoned educator that has made amazing gains with her students.

- C. This deregulation has not been awarded since I have been in this district. Our schedule is very accommodating to our school and our size helps. The elementary principal helps if needed and has trained on our library computer system. The previous librarian checked out/checked in books, read to students and helped run the AR program. In our current situation, students are still able to check out/check in books as normal, the para or principal read to students and the principal runs the AR program along with the classroom teachers. The impact on student performance levels due to the deregulation should be minimal if any at all.

- D. See Attached Schedule

- E. The financial impact of deregulating our library allowed the district \$15,000 more money in our budget. This money is being reallocated to pay a new para who was sorely needed. This para also helps with a special education student as well as in the library and this is a positive impact for our district. We do not feel that we have a negative impact.

- F. To assess the effectiveness of our plan we will look at data from benchmark scores, AR, interventions, state test scores, Dibels, STAR, Study Island as well as some other programs. We will also look at the School Report Card, RSA reports, TLE, attendance and discipline data as well. We will go over our data in both our district data meetings and monthly data meetings. As we

complete our analysis during both district and site meetings, we will modify our goals and strategies we are using in our classrooms to be more impactful in the classroom.

2.023-2.024 Elementary Schedule

	8:05-9:05	9:05-9:50	9:50- Lunch	10:45-11:55	Recess-1:15	1:15-2:00	2:00-3:05
Cofer	Breakfast 8:05-8:30	Homeroom (35 min)	Homeroom (70 min)	Lunch 11:00-11:20	Recess 11:25-11:40	Homeroom (80 min) Naps (60 min)	Cafeteria 2:00-2:20 Homeroom 2:20-3:00
	Breakfast 8:05-8:30	Homeroom (35 min)	Homeroom (75 min)	Lunch 11:05-11:25	Recess 11:30-11:45	Homeroom (90 min)	Homeroom (75 min)
Golden	Homeroom (105 min)	Plan	Plan 9:50-10:35 Transition time 10 min	Lunch 10:45-11:05	Recess 11:10-11:25	Homeroom (105 min)	Homeroom (105 min)
Reich	Homeroom (105 min)	Plan	Plan 9:50-10:35 Transition time 13 min	Lunch 10:47-11:10	Recess 11:15-11:30	Homeroom (170 min)	
Tiger	Homeroom (135 min)	Computers 10:20-10:50	Computers 10:20-10:50	Lunch 10:50-11:15	Recess 11:20-11:35	Plan 12:20-1:05	Homeroom (105 min)
Keesee	4th Grade Homeroom 8:05-8:15 4th grade social studies/ science 8:15-9:45 (90min) Transition at 9:45	6th Grade social studies/ science (80min) Transition to homeroom at 11:10	6th Grade social studies/ science (80min) Transition to homeroom at 11:10	Lunch 11:15-11:35	Recess 11:40-11:55	Plan 1:15-2:00	Computers/ Intervention Transition at 2:45 for dismissal
Teague	5th Grade Homeroom 8:05-8:15 5th grade English Language Arts 8:15-9:45 (90min) Transition at 9:45	4th Grade English Language Arts (80 min) Transition to homeroom at 11:10	4th Grade English Language Arts (80 min) Transition to homeroom at 11:10	Lunch 11:17-11:37	Recess 11:40-11:55	Plan 1:15-2:00	Computers/ Intervention Transition at 2:45 for dismissal
Thompson	6th Grade Homeroom 8:05-8:15 6th grade Math 8:15-9:45 (90min) Transition at 9:45	5th Grade Math (80 min) Transition to homeroom at 11:10	5th Grade Math (80 min) Transition to homeroom at 11:10	Lunch 11:18-11:38	Recess 11:40-11:55	Plan 12:20-1:05	6th Grade Computer/Intervention Thompson 7th Grade math 2:12-3:05
Rosenow							6th Grade Lower than homeroom
Shields							
Allison	First Grade	Library	Library	Lunch 10:45-11:10	Library 11:10-11:55	First Grade	
April						Pre- K	
Kacie	Kindergarten	PE with Qualls	PE with Qualls			Kindergarten	
Odom						Special Ed	
Qualls		Pre-K / Kindergarten PE 9:05-9:50	1st/2nd PE 9:50-10:35	Plan 10:55-11:50	Lunch	3rd-4th Girls PE 12:20-1:05	5th-6th Girls PE 1:15-2:00
Miller						3rd-4th Boys PE 12:20-1:05	5th-6th Boys PE 1:15-2:00

Library Schedule	Turner	8:05-8:35 Monday	Keesee	Dismissal Schedule	Car Riders	3:00	Morning Duty 7:30-8:00
2:00-2:30 Tuesday	Golden	8:05-8:35 Tuesday	Teague	First	HS Walkers	3:00	April - East door car rider drop off
2:00-2:30 Wednesday	Reich	8:05- 8:35 Wednesday	Thompson	Second	Bus Riders	3:01	Shields- Cafeteria 1st-6th
2:00-2:30 Thursday				Third			Allison- Library 7:45-8:00
2:00-2:30 Friday							

September 2023

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					Book Fair 1	2
3		4	Book Fair 6	PTC 3-9	8	9
10	Co-teach Ph. G.R	11	Co-teach K, G, R, 1	Co-teach 1, G, R, 1	Co-teach 2, G, R, 1	16
17		18	Co-teach 3, G, R, 1	Co-teach 8, G, R, 1 AS missing	22	23
24		25	Co-teach R, G, R, 2	Co-teach 1, G, R, 2	28	30
					29	
					Distance Learning Disruptive Preparation	

October 2023

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 Co-teach S.L.R.2	3 Co-teach T.L.R.2 As needed	4 Co-teach S.L.R.2	5 Co-teach S.L.R.2 As needed	6	7
8	9	10 Co-teach Grading Hub G.R.2	11	12	13	14
15	16	17 Co-teach Review Pd. W.R.	18 Co-teach T.L.R.3 As needed	19 Co-teach S.L.R.3 As needed	20	21
22	23	24 Co-teach Grading Hub W.R.3	25 Co-teach R.L.W.2 S.L.R.3	26 Co-teach T.L.R.3	27	28
29	30	31 Co-teach S.L.R.3				

November 2023

Sun	Mon	Tue	Wed	Thu	Fri	Sat	
			Co-teach 3.6.R.4	1 Co-teach Review 3.6.R.1 3.6.R.2	2	3	4
5	6	7	Co-teach Review 2.6.R.1 2.6.R.2 2.6.R.3	8 Co-teach Review 3.6.R.1 3.6.R.2 3.6.R.3 3.6.R.4	9	10	11
12	13	14	Co-teach Review 7.6.R.1 7.6.R.2 7.6.R.3	15 Co-teach Review 4.6.R.1 4.6.R.2 4.6.R.3	16 Co-teach Review 5.6.R.1 5.6.R.2 5.6.R.3	17	18
19	20	21	22	23	24	25	
26	27	28	Co-teach PK.6.1 K.6.1	29 Co-teach 1.6.1 2.6.1	30 Co-teach 3.6.1		

December 2023

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
	7	8	9	10	11	12
	14	15	16	17	18	19
	21	22	23	24	25	26
	28	29	30	31		

← Benchmarking Assessments →
 ← Continued Benchmarking →
 ← Continued Benchmarking →
 Bright Star Advance
 1.6.10.1
 1.6.10.2
 1.6.10.3
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February 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 Co-Teach/Evaluate 3.6.W.1 3.6.W.2	2 Co-Teach/Evaluate 3.6.W.1 3.6.W.2	3
4	5 Co-Teach/Evaluate 4.6.W.1 4.6.W.2	6 Co-Teach/Evaluate 5.6.W.1 5.6.W.2	7 Co-Teach/Evaluate 6.6.W.1 6.6.W.2	8 Co-Teach/Evaluate 7.6.W.1 7.6.W.2	9 Co-Teach/Evaluate 8.6.W.1 8.6.W.2	10
11	12 Co-Teach/Evaluate 4.6.W.1	13 Co-Teach/Evaluate 5.6.W.1	14 Co-Teach/Evaluate 6.6.W.1	15 Co-Teach/Evaluate 8.6.W.1 8.6.W.2	16 district learning Analysis/Summative Time	17
18	19 President's Day	20 Co-Teach/Evaluate 5.6.W.1	21 Co-Teach/Evaluate 6.6.W.1	22 Co-Teach/Evaluate 7.6.W.1	23 Co-Teach/Evaluate 8.6.W.1	24
25	26 Analysis/Summative PK-2nd	27 Analysis/Summative 2nd-6th	28 Analysis/Summative 6th-8th	29 Co-Teach/Evaluate 7.6.W.1		

March 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1 Co-Teach/ Evaluative 8.6.W.4	2
3	4 ← Evaluate & Modify - create new goals as needed	5 As needed per member & objectives - create new goals as needed for us to hand on 3-8th	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25 ← continue to work on work ahead for 3-8th grades	26	27	28	29	30
31						

April 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1 ← States Analysis of states	2 Co-Teach on word analysis based on →	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22 £ Benchmarking	23	24	25	26	27
28	29 Analyse Data - work on plans & goals for next year based on data	30 Analyse Data →				

May 2024

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			Analyze District 1	Analyze District 2	Analyze 3	4
5	6	7	8	9	10	11
	Flex week		due to class trips & track meets →			
12	13	14	15	16	17	18
	Begin Invaders	Invaders	Invaders	Invaders	PD	
19	20	21	22	23	24	25
26	27	28	29	30	31	

MOSS PUBLIC SCHOOL

ADMINISTRATION

Robin Gann, Superintendent
Ashley Cates, ES Principal
Billy Brown, HS Principal

HOME OF THE PIRATES

8087 East 134 Road
Holdenville, Oklahoma 74848
405-379-2273 - Superintendent
405-379-7251 - Principal

SCHOOL BOARD

Kevin Nolen, President
Travis Huff, Vice-President
Jimmie Jett Jr., Clerk
Bryan Smith, Deputy Clerk
Justin O'Kelley, Member

February 13, 2024

We, Moss School District, are requesting a deregulation for Library Media Services for Elementary School. After our librarian resigned to work at a school closer to her home, we pulled certificates to see who had Library Media credentials. The two teachers with that credential are in foundational classrooms (special education and kindergarten) and they are very good at what they do. Our school is located in a rural area and it is very hard to find quality educators, especially for these two areas. Our solution is to utilize an aide and the elementary principal to help run the library rather than pull quality educators. Both have trained on the software that is used to check out/in books and are confident in their ability. Our principal is also very knowledgeable with the Accelerated Reader program that is ran by many librarians. We have witnessed more success this year than last year. We do have a plan to move our kindergarten teacher to librarian once our teacher aide completes her elementary education program, which should occur within three years. We simply do not want to risk moving an exceptional teacher to that area at this time and run the risk of negatively impacting students in either of those foundational classes.

Sincerely,



Robin Gann
Moss School Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 - 20 24 school year

Hughes _____ Moss _____
 COUNTY SCHOOL DISTRICT

8087 E 134 Rd _____ Holdenville _____ 74848 _____
 SCHOOL DISTRICT MAILING ADDRESS CITY ZIP CODE

Moss High School _____
 NAME OF SITE

Billy P. Brown _____ 2/13/2024 _____
 PRINCIPAL SIGNATURE* DATE

 PRINCIPAL SIGNATURE* DATE

 PRINCIPAL SIGNATURE* DATE

Robin Gann _____
 SUPERINTENDENT NAME (PLEASE PRINT)

rgann@moss.k12.ok.us _____
 SUPERINTENDENT E-MAIL ADDRESS

Robin Gann _____ 10-9-23 _____
 SUPERINTENDENT SIGNATURE* DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on October 9, 2023

Kew N.H. _____
 BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →



Leslie Lee _____ 10-9-2023 _____
 NOTARY DATE

9-10-2027 _____
 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
 (specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGUALTION IS REQUESTED FOR:

One Year Only
 Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
3 of 3

ENROLLMENT

High School
 Jr./Middle High
 Elementary

District Total

RECEIVED FEB 16 2024

DATE RECEIVED

70 O.S. _____
 OAC 210.35-9-11

Library Media Services
 NAME OF WAIVER

High
School

- A. Our librarian resigned to take a job closer to her new home. We have a staff member with library media on her certificate, however she is an excellent kindergarten teacher. Finding quality teachers for such a foundational area is hard in rural Oklahoma. Our current plan is to allow the school counselor to handle the library during certain times of the day. The counselor is housed in the library and has always helped with the process of checking out/in books. If we are denied, we will have to pull an excellent classroom teacher and try to find an educator that is of the same quality. Again, in rural Oklahoma quality teachers in such a foundational area are hard to find. Therefore, it is best for our situation to utilize the counselor.
- B. Our plan to best serve our students is to have the Counselor be available to check out/check in books during the times we have set. She has helped the previous librarian with this and knows what to do. Since high school students are more independent the impact on them is minimal. The English teacher takes them to the library for research purposes as needed. As we analyze our data during our PLCs we will rework our scheduling as needed to maximize the benefits for the students. The negative impact would be to the kindergarten students if we had to pull a seasoned educator that has made amazing gains with her students to be the librarian.
- C. This deregulation has not been awarded since I have been in this district. Our schedule is very accommodating to our school and our size helps. The elementary principal and para helps if needed and both of them and the counselor have been trained on our library computer system. The previous librarian checked out/in books and reshelfed them. The impact on student performance levels due to the deregulation should be minimal if any at all.
- D. See Attached Schedule
- E. The financial impact of deregulating our library allowed the district \$15,000 more money in our budget. This money is being reallocated to pay a new para who was sorely needed. This para also helps with a special education student as well as in the library and this is a positive impact for our district. We do not feel that we have a negative impact.
- F. To assess the effectiveness of our plan we will look at data from benchmark scores, state test scores, ACT, Exact Path as well as some other programs. We will also look at the School Report Card, TLE, attendance and discipline data as well. We will go over our data in both our district data meetings and monthly data meetings. As we complete our analysis during both district and site meetings, we will modify our goals and strategies we are using in our classrooms to be more impactful in the classroom.

High School Library Schedule

Available 8:30-3:00 daily
See Mrs. Lee to check out or check in
library books

August 2023

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
7	8	9	10	11	12	13
PD	PD	1st grad	library available 8:30-3:00			
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

EVENTS

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View and edit this document in Word on your computer, tablet, or phone.

High School Library Schedule
 Available 8:30 - 3:00 daily M-F

September 2023

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
4 <i>Jobe's</i>	5	6	7 <i>p-l</i>	8 <i>no school</i>	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

EVENTS

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 View and edit this document in Word on your computer, tablet, or phone.

High School Library Schedule

Available 8:30-3:00 M-F

October 2023

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

← Fall Break →

EVENTS

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View and edit this document in Word on your computer, tablet, or phone.

High School Library Schedule
 Available 8:30 - 3:00 M-F

November 2023

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
			1	2	3	4
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

← Thanksgiving Break

EVENTS

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 View and edit this document in Word on your computer, tablet, or phone.

High School Library Schedule
 Available 8:30 - 3:00 M-F

December 2023

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

€ Christmas Break

EVENTS

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High School Library Schedule

Available 8:30-3:00 M-F

January 2024

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1	2	3	4	5	6	
	PD	2nd starts				
8	9	10	11	12	13	14
15	16	17	18	19	20	21
MLK Day No School	Snow Day					
22	23	24	25	26	27	28
29	30	31				

EVENTS

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High School Library Schedule
 Available M-F 8:30-3:00

February 2024

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
				1	2	3
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29			

Presidents Day
 No School

Distance Learning
 Day - Solution
 Create

EVENTS

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 View and edit this document in Word on your computer, tablet, or phone.

High School Library Schedule
 Available 8:30-3:00 m-f

March 2024

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
					1	2
4	5	6	7	8	9	10
11	12	13	PTC	14 No School	15	16
18	19	20	21	22	23	24
25	26	27	28	No School	29	30
						31

EVENTS

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High School Library Schedule
 Available 8:30-3:00 M-F

April 2024

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1	2	3	4	5	6	7
8	9	10	11	No School	12	13
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

EVENTS

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High School Library Schedule
 Available 8:30-3:00 M-F

May 2024

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
				1	2	3
				8	9	10
6	7			15		11
				Last Day of School		18
13	14			16 PD		19
						25
20	21			22		26
27	28			29		
					30	
						31

EVENTS

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MOSS PUBLIC SCHOOL

ADMINISTRATION

Robin Gann, Superintendent
Ashley Cates, ES Principal
Billy Brown, HS Principal

HOME OF THE PIRATES

8087 East 134 Road
Holdenville, Oklahoma 74848
405-379-2273 - Superintendent
405-379-7251 - Principal

SCHOOL BOARD

Kevin Nolen, President
Travis Huff, Vice-President
Jimmie Jett Jr., Clerk
Bryan Smith, Deputy Clerk
Justin O'Kelley, Member

February 13, 2024

We, Moss School District, are requesting a deregulation for Library Media Services for High School. After our librarian resigned to work at a school closer to her home, we pulled certificates to see who had Library Media credentials. The two teachers with that credential are in foundational classrooms (special education and kindergarten) and they are very good at what they do. Our school is located in a rural area and it is very hard to find quality educators, especially for these two areas. Our solution is to utilize an aide and the elementary principal to help run the library rather than pull quality educators. Both have trained on the software that is used to check out/in books and are confident in their ability. Our counselor also helps oversee the high school library and helps with the checking in/out of books. We do have a plan to move our kindergarten teacher to librarian once our teacher aide completes her elementary education program, which should occur within three years. We simply do not want to risk moving an exceptional teacher to that area at this time and run the risk of negatively impacting students in either of those foundational classes.

Sincerely,



Robin Gann
Moss School Superintendent

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 - 20 24 school year

Leflore COUNTY Panama Public Schools SCHOOL DISTRICT

Panama Public Schools SCHOOL DISTRICT MAILING ADDRESS Panama CITY 74951 ZIP CODE

Panama Public Schools NAME OF SITE

[Signature] PRINCIPAL SIGNATURE* 4-8-2024 DATE

[Signature] PRINCIPAL SIGNATURE* 4-8-2024 DATE

[Signature] PRINCIPAL SIGNATURE* 4-8-2024 DATE

Dusty Walden SUPERINTENDENT NAME (PLEASE PRINT)

dwalden@panama.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS

[Signature] SUPERINTENDENT SIGNATURE* 04/08/2024 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on April 8, 2024

[Signature] BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

[Signature] NOTARY 4-8-2024 DATE

8-10-2024 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only
 Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
3 of 3

ENROLLMENT

High School
 Jr./Middle High
 Elementary
 District Total

RECEIVED APR 18 2024

DATE RECEIVED

70 O.S. _____

OAC 210:35-5-71
7-61
9-71

NAME OF WAIVER
Library Media Series

A. Reason for the waiver/deregulation request (be specific).

Panama School is requesting this statutory waiver in order to provide more opportunities for students to utilize the library. The presence of a full time library assistant would ensure that students will have access to the library throughout the day.

B. List alternate strategies/plans which the district/site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement.

The library will be staffed by a full time library assistant all day. Students will have access to library materials for resource and reading as well as computer time.

C. Educational impact to the district: Results of the Statutory Waiver/Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district.

Student performance levels will be positively impacted. Students will have access to the library throughout the day and this flexibility will allow more students to utilize the library.

D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary, or described in instructions.

A waiver/deregulation can be granted for up to 3 years. (Please see instructions for additional requirements)

The librarian assistant will ensure the library is properly maintained and students have access to all library services. A retired certified librarian will volunteer to help the library assistant. The librarian assistant will ensure that the library is properly maintained and students have access to all library services.

E. Any financial impact to the District (positive or negative) for the proposed waiver/deregulation.

Panama School is proposing to have a library assistant in the library all day long. Panama School would employ a certified librarian, but have not found any interested candidates over the years.

Having a library assistant allows our students access to the library anytime throughout the school day. The positive financial impact to the district would be \$25,000 or more annually savings to our general fund account (certified librarian - library assistant).

F. Describe method of assessment or evaluation of effectiveness of the plan.

Panama School will evaluate student progress through test scores, understanding of reference materials and number of books checked out.

Staffing of Libraries:

1. Each library will be staffed by a full time library assistant for the hours of 8:00 a.m.-3:00 p.m. All library assistants will have assistance available to them by a retired Certified Library Media Specialist in our community.

PANAMA PUBLIC SCHOOLS

P.O. Box 1680
Panama, OK 74951

Phone: (918) 963-0416
Fax: (918) 963-4860

April 8, 2024

Lynn Jones, Executive Director
Accreditation Division
Oklahoma State Department of Education
2500 N. Lincoln Blvd.
Oklahoma City, OK 73105-4599

Dear Ms. Jones:

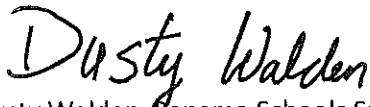
Please find attached a copy of the School Site Statutory Waiver/Deregulation Application for Panama Schools. This deregulation is being requested in regards to OAC 210:35-5-71, OAC 210:35-7-61 and OAC 210:35-9-71 – Library Media Services Elementary, Middle and Secondary School.

Panama Schools is requesting a deregulation to change the standard of library services for our size school. If this deregulation is approved it will allow students a greater level of flexibility to use library services as well utilize our staff to provide the most educational benefit.

We are requesting the deregulation for a 3 year period to include school years 2023-2024, 2024-2025, and 2025-2026.

Please consider this application for approval.

Sincerely,



Dusty Walden, Panama Schools Superintendent



PROUD TO BE A RAZORBACK

- A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

The teacher shortage has resulted in a lack of qualified candidates to fill the school librarian position. A full time library assistant will maintain the library with the help from the technology director. All students will have access to the library before school and during the school day. If the waiver was to be denied, the school would have to expend more resources on recruiting a library media specialist.

- B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

We have an experienced library assistant that will be in the library all day. She is already trained on maintaining the library. The technology director is working closely with the assistant to make sure students are able to fully access all of the library's resources. The students and staff will have access to the library before and during school. The library staff will maintain programs such as Accelerated Reader, Book Buddies, Story Times, and Reading Clubs.

- C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes, a deregulation has been awarded in the past. The educational impact has had a positive result according to staff surveys. Student needs have been met, teachers have been able to acquire more classroom library resources, and still have access to the library as needed. The library assistant and technology director have made sure that students have access to engaging books and library media resources. The students have been able to engage in Reading Clubs, Story Times and Book Buddies programs through the library.

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Library Schedule: 7:45-11:00 - Library Assistant

11:00-12:00 - Technology Director

12:00 - 3:15 - Library Assistant

Teachers sign up for special activities (Reading Clubs, Story Times, and Book Buddies) as they become available. Students have access to the library before school and during the school day.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

There will be a positive impact financially on the district. The available funds are used to provide High Dosage Reading Tutoring to students that are below reading level.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The administrators will closely monitor the effectiveness of this plan by using student reading test scores from Fast Bridge, Star Reading test and from RSA data.

** You will be contacted if more information is needed to process this request.

MARK HUDSON
Superintendent of Schools
918-756-3388

CASSIE BOLLEMAN
Elementary Principal
918-756-3638



SCOTT MCCULLAM
High School Principal
918-756-8636

PRESTON PUBLIC SCHOOLS

10061 Old Hwy 75
Post Office Box 40 918/756-3388
PRESTON, OKLAHOMA 74456
FAX 918/756-2122

August 24, 2023

Accreditation Standards Division
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, Ok. 73105-4599

To Whom It May Concern:

Preston Public Schools would like to request a Library Media Services Exemption (OAC 210:35-5-71 thru 9-71). The teacher shortage has resulted in a lack of candidates to fill the position.

Sincerely,

A handwritten signature in cursive script that reads "Mark Hudson".

Mark Hudson
Superintendent
Preston Public Schools
918-759-0224

SCHOOL SITE STATUTORY WAIVER/DEREGULATION APPLICATION

for 20 23 - 20 24 school year

Pawnee COUNTY Pawnee SCHOOL DISTRICT

615 Denver SCHOOL DISTRICT MAILING ADDRESS Pawnee CITY 74058 ZIP CODE

Pawnee Elementary, Pawnee Middle, Pawnee High School NAME OF SITE

Stammy Gordon PRINCIPAL SIGNATURE* 11-7-2023 DATE

Kellie Elmer PRINCIPAL SIGNATURE* 11-7-2023 DATE

PRINCIPAL SIGNATURE* DATE

Stacy Womack SUPERINTENDENT NAME (PLEASE PRINT)

stacy.womack@pawnee.k12.ok.us SUPERINTENDENT E-MAIL ADDRESS

Stacy Womack SUPERINTENDENT SIGNATURE* 11-7-2023 DATE

I hereby certify that this waiver/deregulation application was approved by our local board of education at the meeting on November 7, 20 23

Ray Davis BOARD PRESIDENT SIGNATURE*

NOTARY SEAL →

Zina Andrews NOTARY 11-7-2023 DATE

9-13-2025 COMMISSION EXPIRATION DATE

Statute/Oklahoma Administrative Code to be Waived:
(specify statute or OAC (deregulation) number: (see instructions))

*Original signatures are required. The attached questionnaire must be answered to process.**

THE WAIVER/DEREGULATION IS REQUESTED FOR:

One Year Only
 Three Years*

*Please see instruction page for additional requirements for a three year request

SDE USE ONLY

PROJECT YEARS
3 of 3

ENROLLMENT

High School
 Jr./Middle High
 Elementary

District Total
RECEIVED APR 09 2024

DATE RECEIVED

70 O.S.

OAC 210:35-5-71
210:35-7-61
210:35-9-71

NAME OF WAIVER

library media services

A. Reason for the Deregulation request. Please include circumstances which necessitate changing the standard of library services for your size of school, what alternative means will have to be employed if your waiver was to be denied?

-No applicants available with library media specialist certification.

-If waiver is denied, the school would not be able to provide library services.

-The individual we are requesting a waiver for has experience as an elementary teacher, as well as a middle school language arts teacher. We feel that her background makes her an excellent candidate.

-100% of the student population would benefit from the waiver, as all students will have access to the library.

B. List alternate strategies/plans which the site proposes, and how this plan will best serve the students of your district, i.e., a description of the educational benefits to the students and learning achievement and any negative impact if the waiver were to be denied.

Pawnee Public Schools has two physical libraries. One is housed at the elementary and one is housed at the high school. The high school library services both the middle and the high school sites.

We propose to operate these libraries with a certified teacher, Tina Baker. She holds a valid teaching certificate in elementary ed and also middle school language arts.

Mrs. Baker would be responsible for both libraries and will work with a library assistant to ensure that both libraries are staffed each school day from 8:00 am to 3:20 pm.

C. Has this deregulation been awarded before? If so what was the educational impact to the district: Results of the Deregulation, i.e., effect on student performance levels, impact of plan on other sites in the district. If not what do you expect?

Yes.

Impact:

1. Instruct students
2. Plan collaboratively with classroom teachers
3. Provide professional development opportunities to teachers
4. Meet regularly with the principals
5. Serve on key school leadership committees
6. Facilitate the use of technology by students and teachers
7. Provide technology support to teachers
8. Provide reading incentive programs

- D. Timeline: Please submit class schedule, calendars, assessment forms and other attachments as necessary.

Mrs. Baker, Certified Teacher, will work 1/2 day at the elementary library and the remainder of the day at the MS/HS library.

The Library Assistant will follow a reverse schedule to ensure that both libraries are opened all day for each school day.

- E. Any financial impact to the District (positive or negative) for the proposed deregulation? If positive please describe where the available would be reallocated.

Employing one certified person and one support person is definitely more cost effective than employing two certified people.

The financial impact would increase from the 2022-2023 school year as a result of the state mandated teacher raises.

- F. Describe method of assessment or evaluation of effectiveness of the plan both for staff and students, I.E. TLE, ACT scores, graduation rates, RSA, School Report Card, etc.

The following questions will be addressed:

1. Do the library employees collaborate with teachers?
2. Do the library employees participate in curriculum development?
3. Do the library employees ensure that learners and educators have access to the school library during the day?
4. Do the library employees develop and maintain a teaching and learning environment that is inviting, safe, flexible, and conducive to learning?

** You will be contacted if more information is needed to process this request.

Pawnee Public Schools

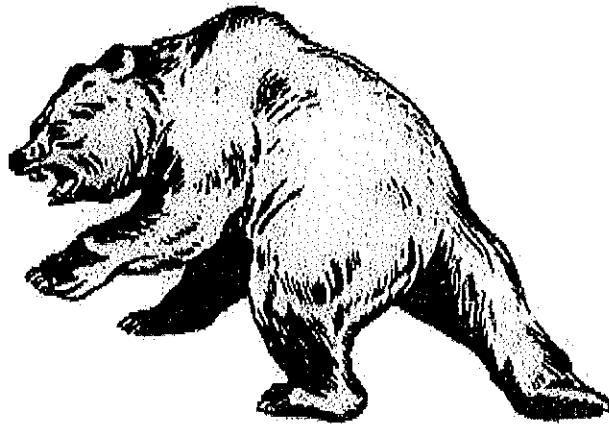
STACY WOMACK, SUPERINTENDENT

615 DENVER STREET

PAWNEE, OKLAHOMA 74058

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November 13, 2023

To: Oklahoma State Department Board of Education

From: Stacy Womack
Superintendent of Schools
Pawnee, OK 74058

Pawnee Public Schools is requesting a deregulation on staffing our two libraries. We currently have an elementary library and a combined middle school/high school library.

Due to the unavailability of a media specialist, we are requesting permission to staff the two libraries as follows:

1. One full time teacher, Tina Baker
 - a. Teacher Number: 208771
 - b. Certifications in Elementary, Language Arts for middle school
2. One full time library aide, Kendra Bruce
 - a. Para Professional

This request was approved by the Pawnee Board of Education on November 7, 2023.

Thank you for your consideration on this request.

Respectfully,
Stacy Womack

Superintendent of Schools
Pawnee, OK 74058