

Alternative Education Annual Report

State Board of Education
December 18, 2018

Dr. Robyn Miller
Director Jennifer Wilkinson

17 Components for Alternative Education

(70 O.S. § 1210-568)

1. Student-teacher ratios conducive to effective learning
2. Appropriate structure, curriculum, interaction, and reinforcement strategies for effective instruction
3. An intake and screening process to determine eligibility of students
4. Appropriately certified teaching faculty
5. Teaching faculty with successful experiences working with at-risk students
6. Collaboration with state and local agencies
7. Courses that meet the curricular standards adopted by the Oklahoma State Board of Education
8. Individualized instruction

17 Components for Alternative Education

(70 O.S. § 1210-568)

9. Clear and measurable program goals and objectives
10. Counseling and social service components
11. Graduation plan for each student
12. Life skills instruction
13. Opportunities for arts education
14. An annual budget
15. An evaluation component
16. Service to students in Grades 6-12 who are most at risk of not completing high school for reasons other than disability
17. Opportunities for student participation in vocational programs and extra-curricular activities, such as athletics, band, and clubs

Programs and Students Summary

2017-2018 School Year

Number of Programs	304
Number of Students Served	13,067
6 th -8 th Students	998 (7.64%)
9 th -12 th Students	12,069 (92.36%)

Students Summary **2017-2018 School Year**

Number of graduates 4,847

Number of Dropouts 1,626

Number Re-engaged 1,049

Students Summary 2017-2018 School Year

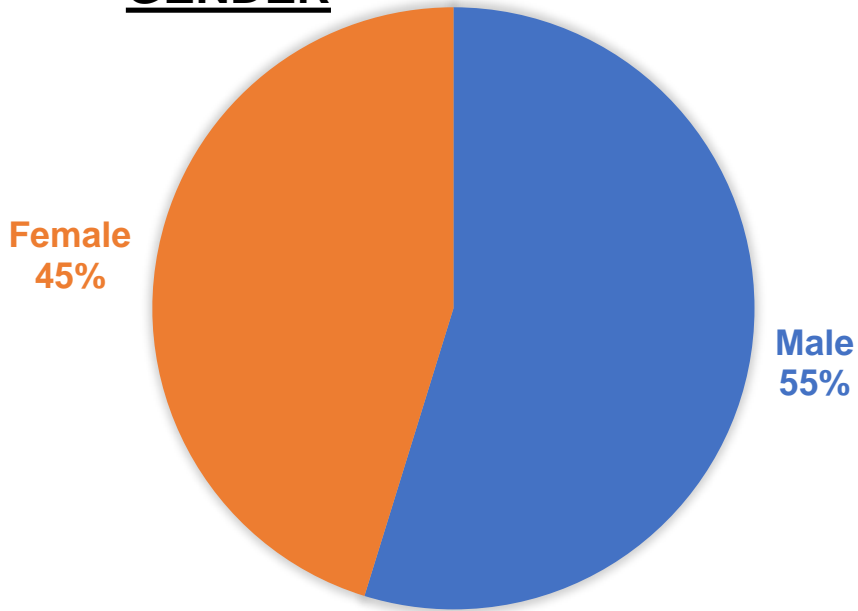
Attendance & Suspension

- Excessive Absences (more than 10 per semester) 3,222 (24.66%)
- Chronic Absenteeism (18 or more absences per semester) 1,670 (12.78%)
- Suspensions 1,248 (9.56%)

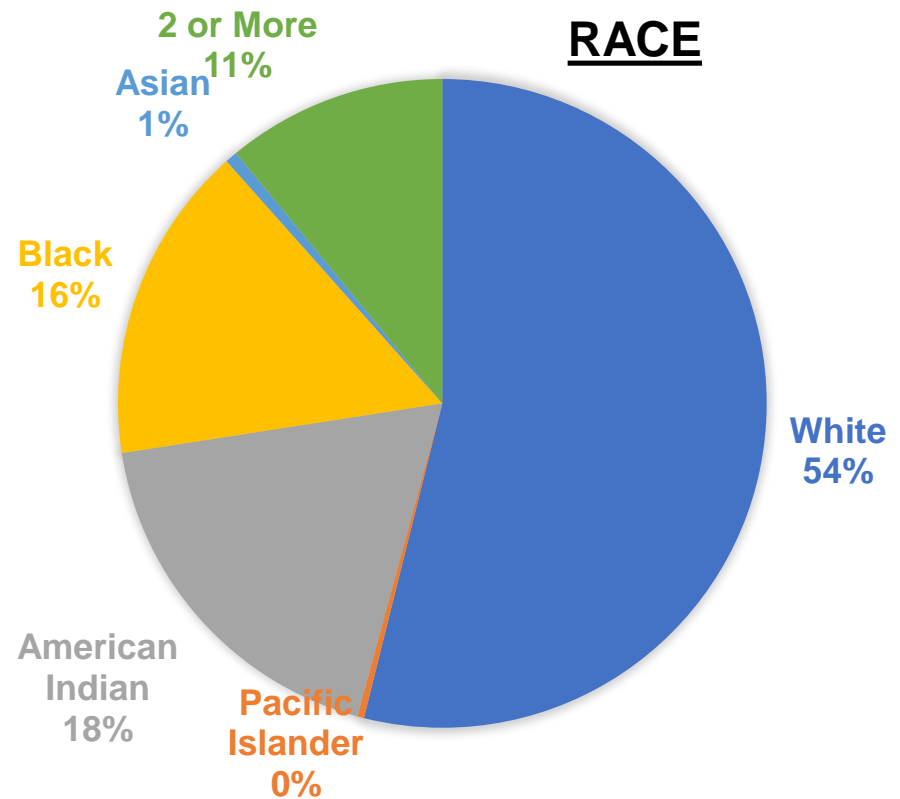
Students Served

by gender and race

GENDER



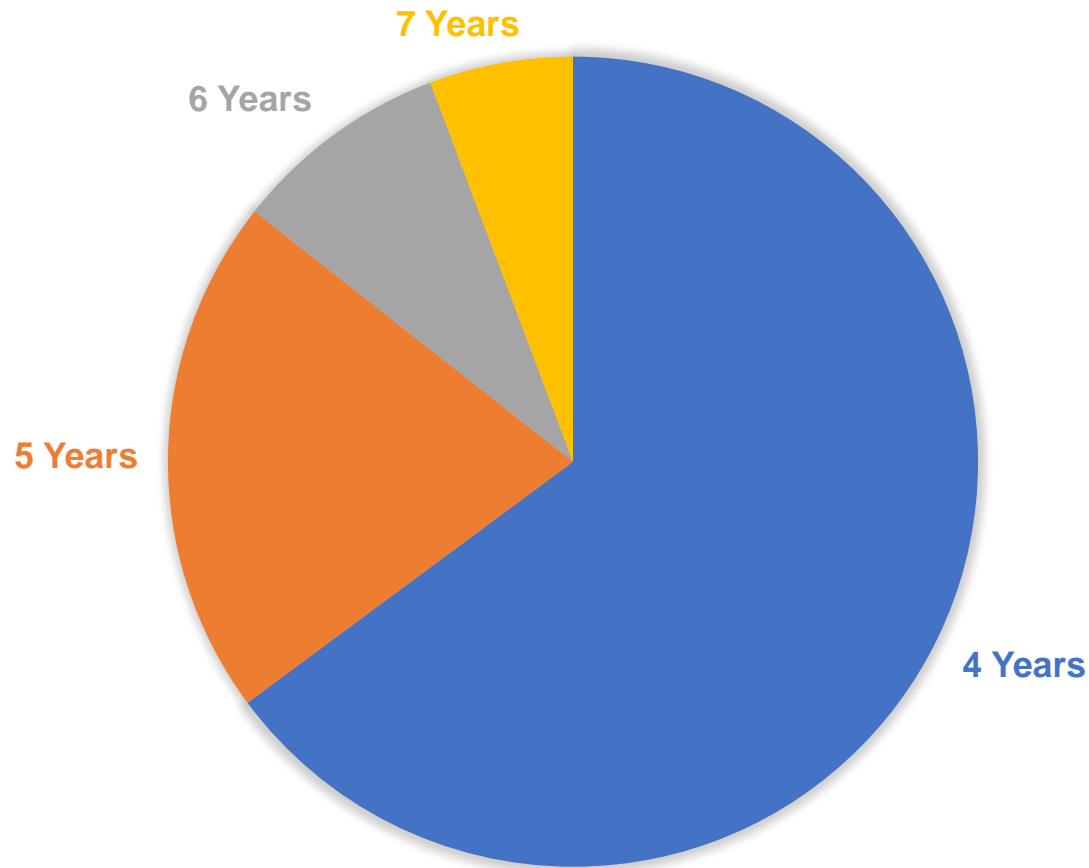
RACE



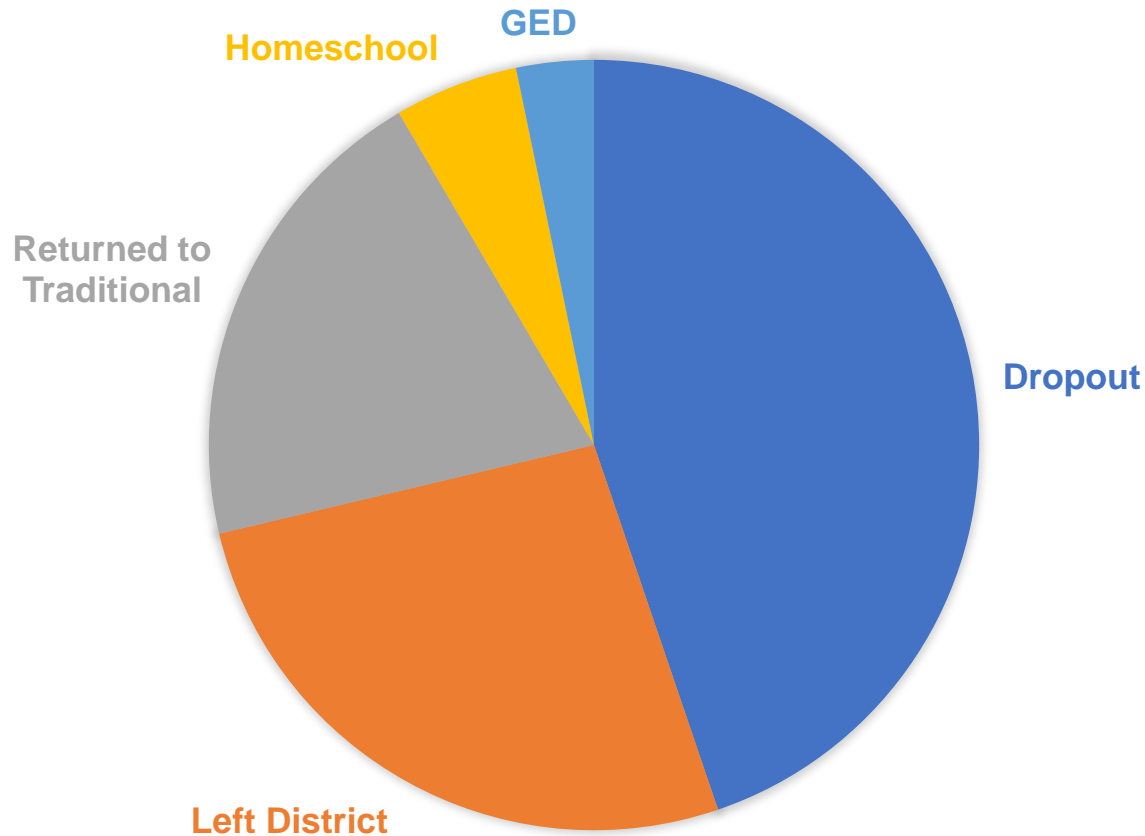
Opportunities and Credits

Students who attended Career Tech	1,344
Students who attended concurrent enrollment	201
Students who attended an internship	152
Students who attended work study	1,094
Students who attended service learning	400
Average number of credits earned	10.45

Students on Track to Graduate



Students Who Left Alternative Education



Alternative Education Programs

2018-2019 School Year

Program Type	# of Programs
Full Time	155
Part Time	116
Night	34
Career Tech	9
Total	314

Professional Development FY19

- Youth Mental Health First Aid
- 7 Ways to Transform the Lives of Wounded Students with Joe Hendershott (book study and speaker)
- Webinars
 - Best Practices with Online Learning
 - Arts Education and OK Art Council Grant System
 - ICAP for All Students
 - OK Career Guide for Career Planning Transitions
 - Enhancing School Climate
 - School Connection to Chronic Absenteeism
 - What you Need to Know About OK Standards and Curriculum

Alternative Education Advisory Committee

Goals -

- Review current alternative education law and make recommendations addressing opportunities and challenges in meeting the needs of at-risk learners.
- Review current evaluation method and make recommendations of possible meaningful approaches in setting and accomplishing district goals.
- Discuss possible accountability paths for non-traditional settings including alternative education.

Committee Accomplishments

- New “Teaching Out of the Certification” Form
- New Oklahoma School Alternative Education Association
- New Definition of Credit Recovery and Updated Definition of Alternative Education
- New MS/Dependent Districts and Updated HS Rubric
- Updated Evaluation Schedule with Regional Map
- Updated Alternative Education Webpage
- Updating the Funding Formula
- Proposing New “Rules” for Alternative Education

Dropout Report

Dropout Rate in 2016-2017

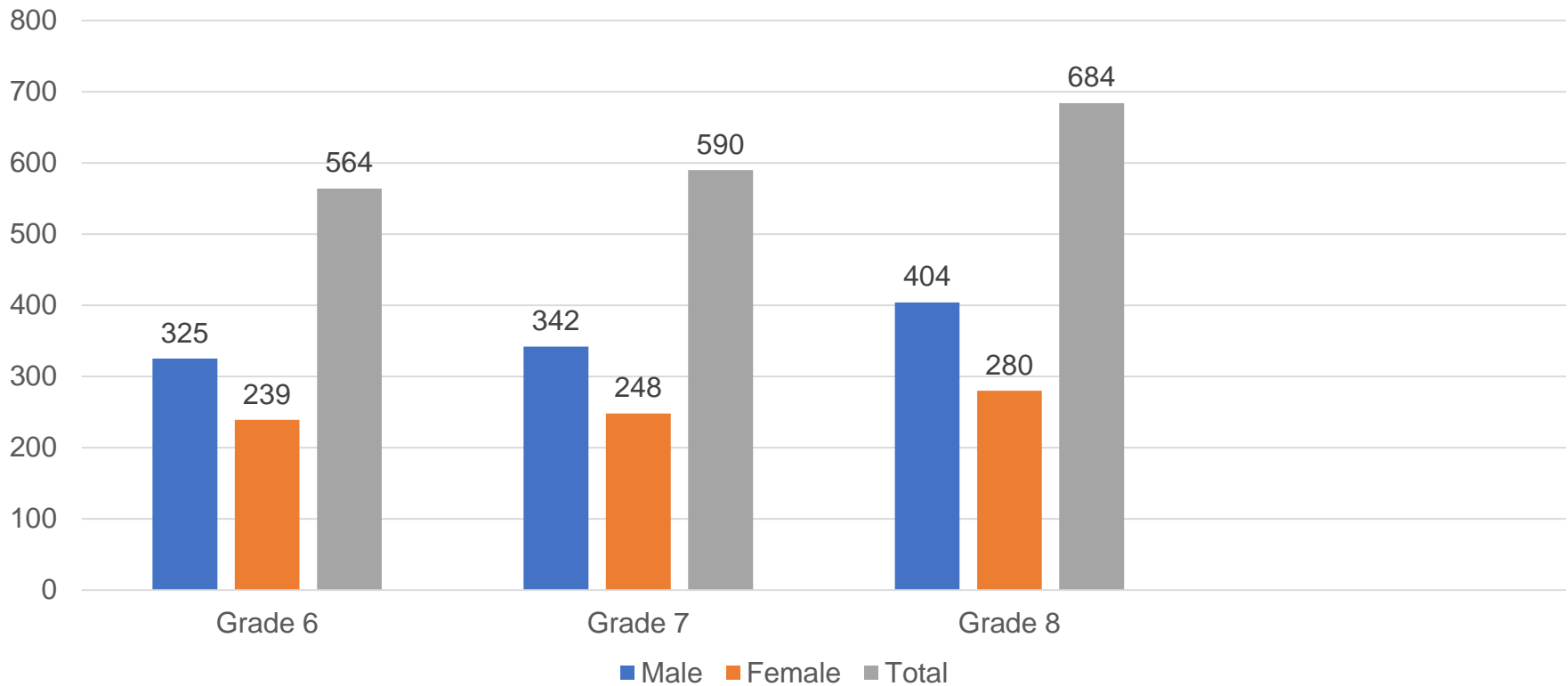
- 189,850 students in grades 9-12
- 5,668 dropouts
- 3.0% dropout rate

Dropout Rate History

SCHOOL YEAR	DROPOUT RATE
2012-2013	2.3%
2013-2014	1.9%
2014-2015	2.0%
2015-2016	1.9%
2016-2017	3.0%

Districtwide Student Needs Assessment (2017-2018 State Data)

Students Not Promoted to the Next Grade Level (6th-8th Grades)



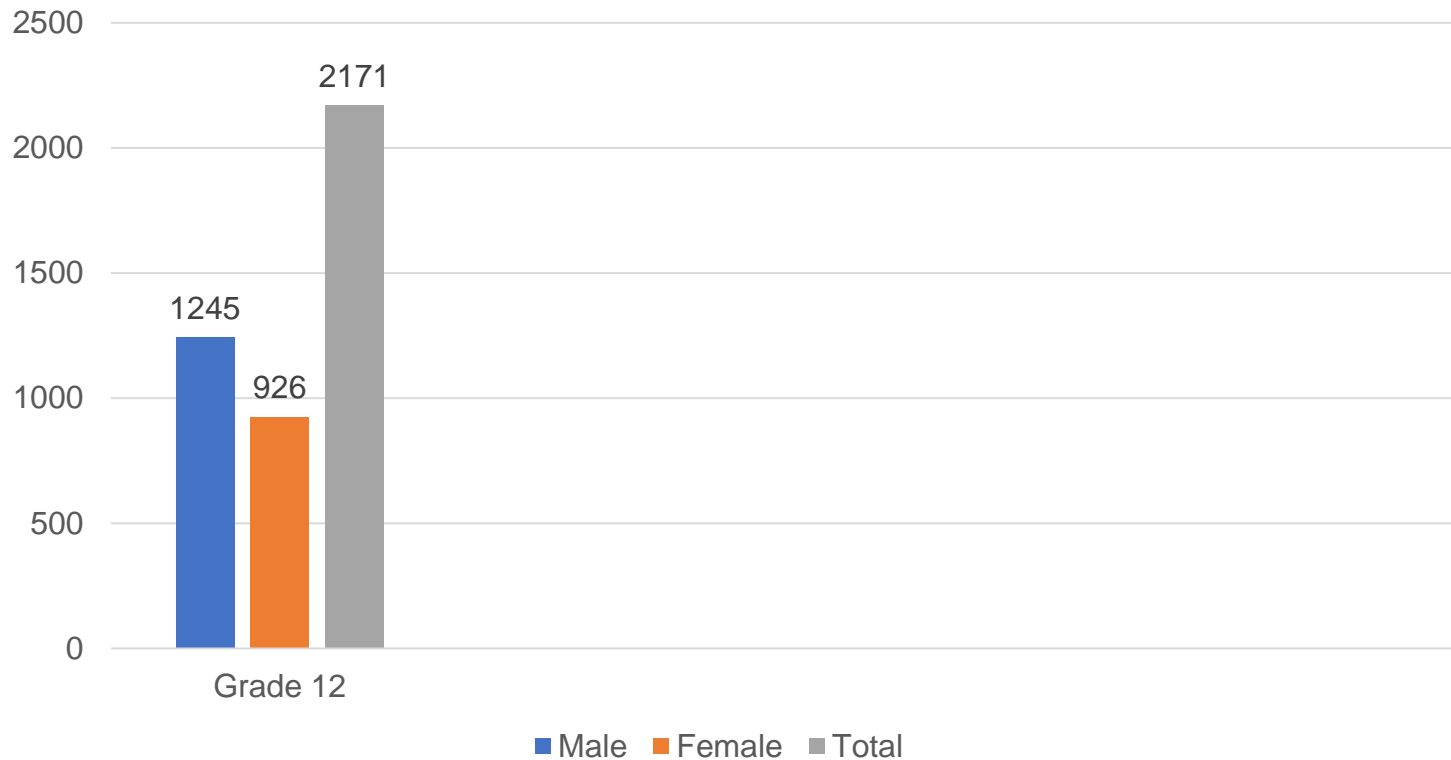
Districtwide Student Needs Assessment (2017-2018 State Data)

Students Not Achieving the Next Classification Level (9th-11th Grades)



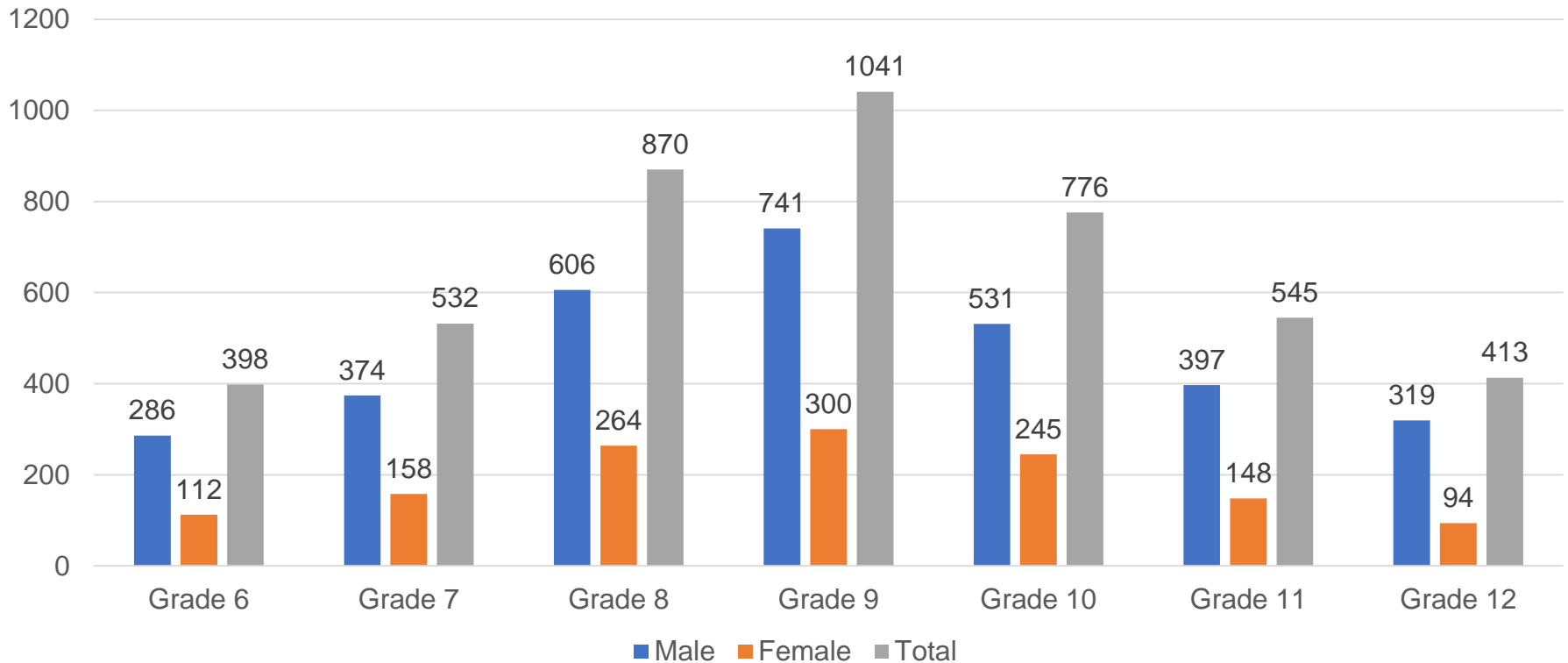
Districtwide Student Needs Assessment (2017-2018 State Data)

Students Not Graduating Due to Credit Deficiency (Grade 12)



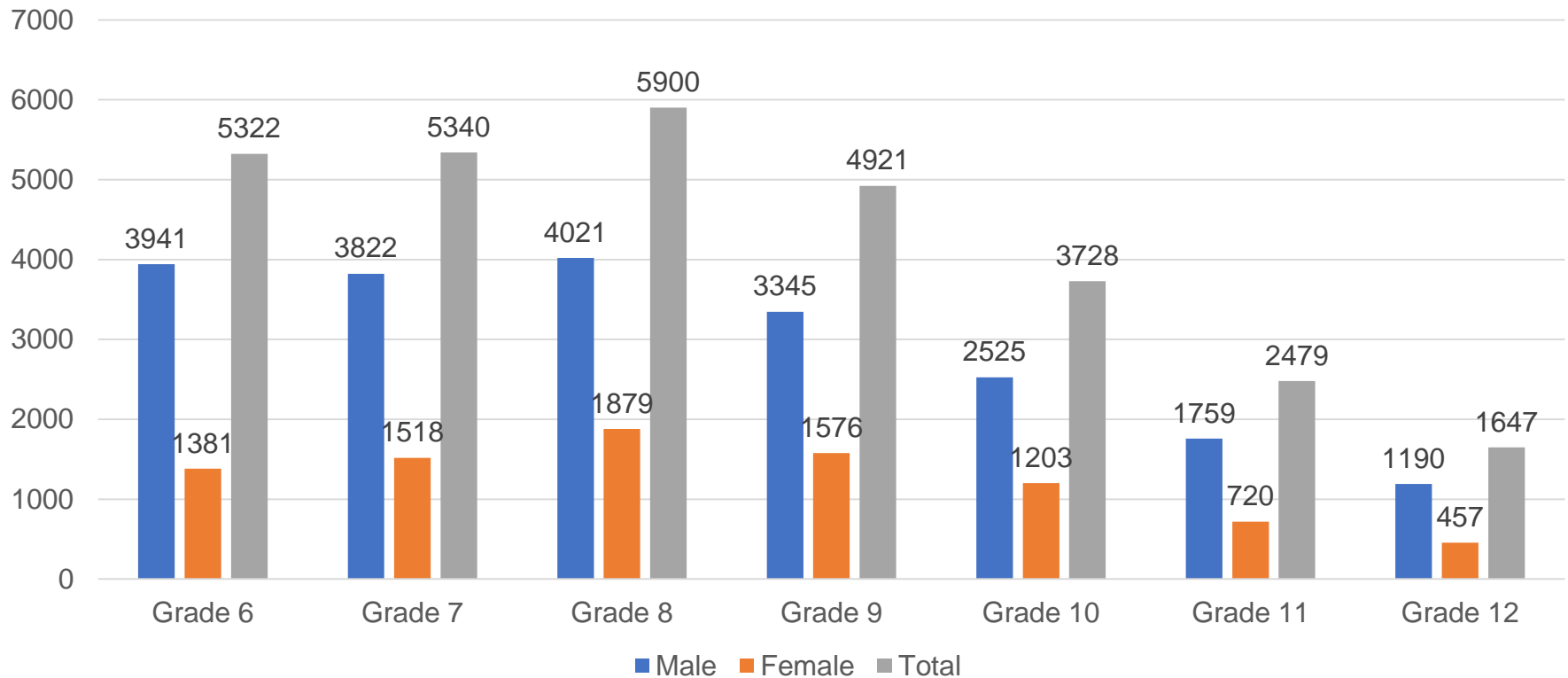
Districtwide Student Needs Assessment (2017-2018 State Data)

Number of Students Suspended 10 or more Days (By Grade)



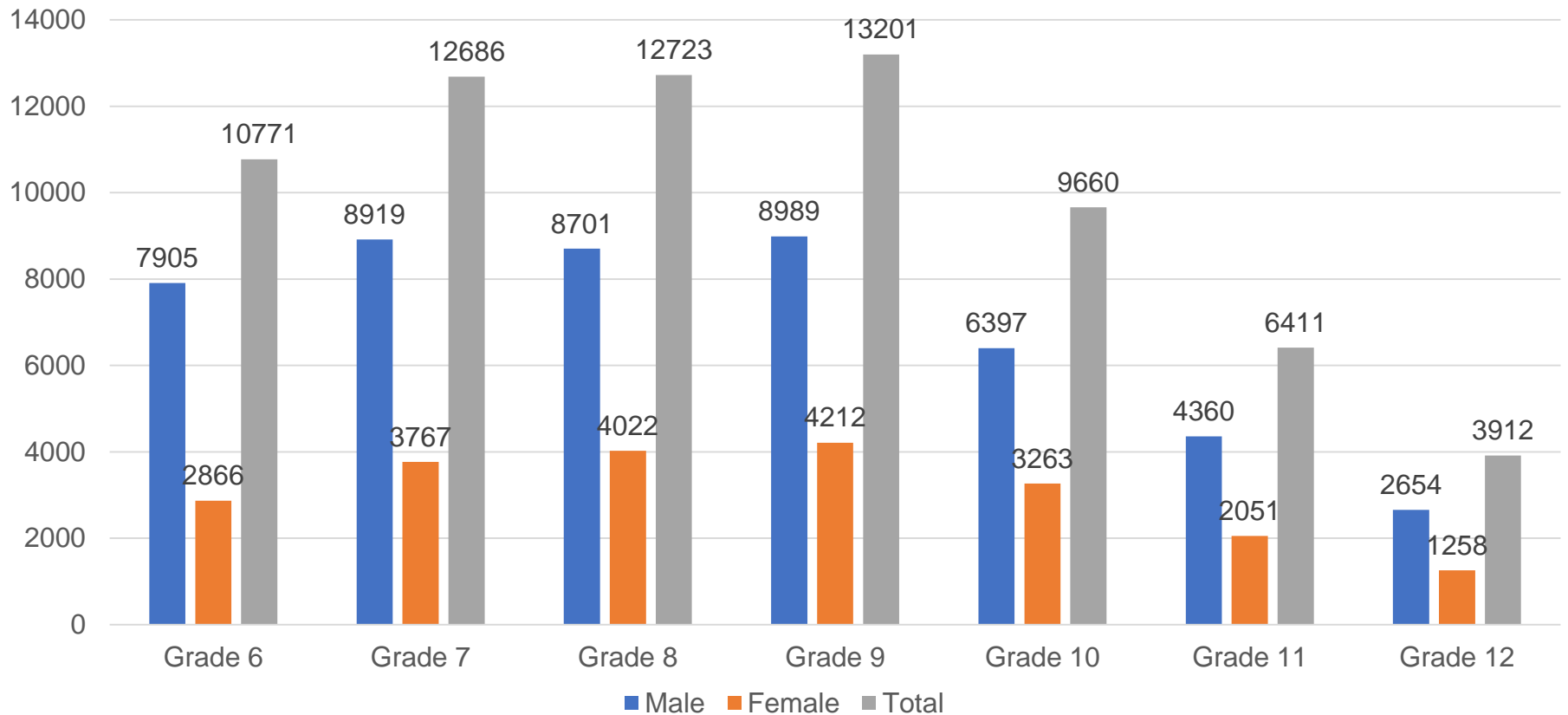
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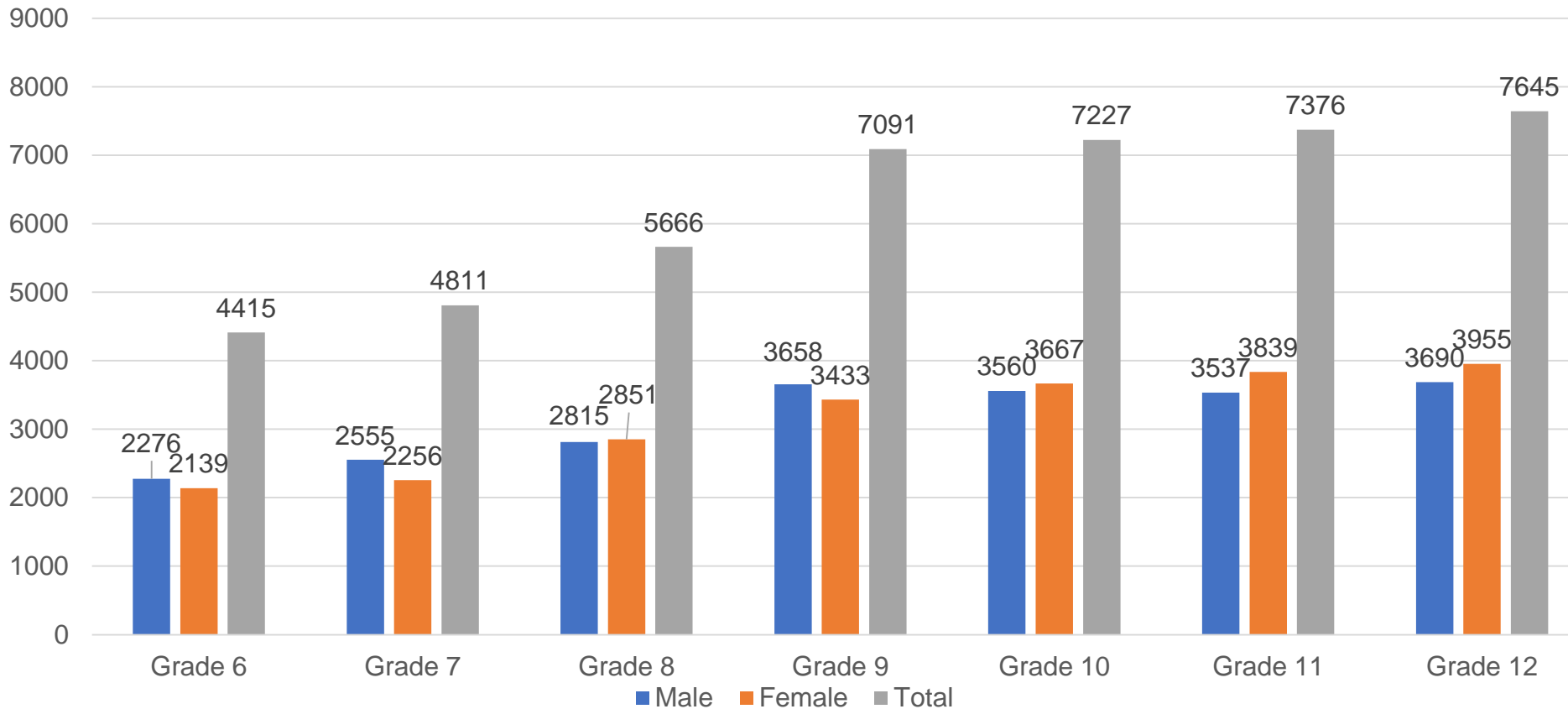
Districtwide Student Needs Assessment (2017-2018 State Data)

Number of In-School Suspensions (By Grade)



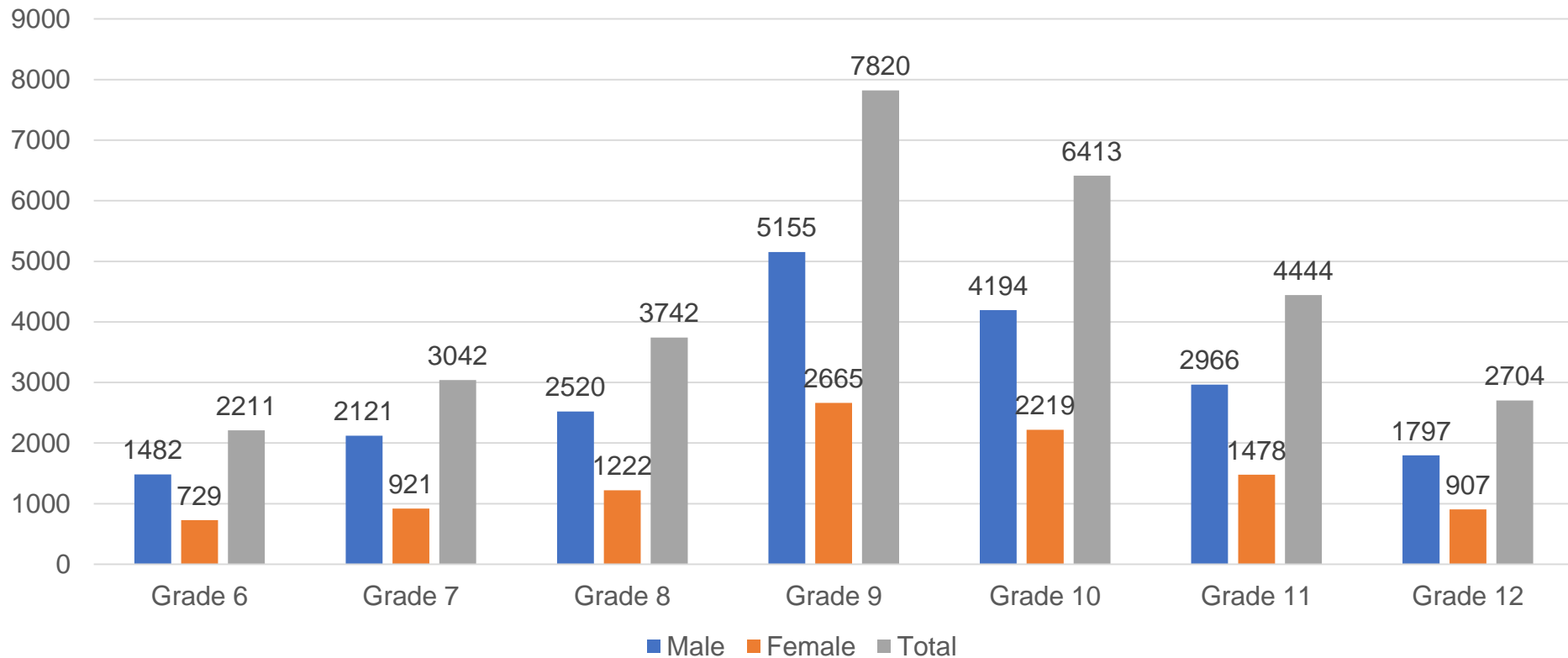
Districtwide Student Needs Assessment (2017-2018 State Data)

Number of Students Who Missed 18 or More School Days (By Grade)



Districtwide Student Needs Assessment (2017-2018 State Data)

Number of Students That Earned Below a 2.0 GPA (By Grade)



Quality Programs Showcase

Guymon Community Partnership
(Life skills through camping in Colorado)

Comanche Co-op that includes 5 rural districts
(Farm to Table grant)

Jenks Trauma-informed focus
(Counseling support from outside entities)

