



SPECIAL EDUCATION TEACHERS WHO ARE PROVIDING DIRECT INSTRUCTION AND ARE THE TEACHER OF RECORD*
EARLY CHILDHOOD EDUCATION (Grades PK-3) AND ELEMENTARY EDUCATION (Grades 1-8)
Oklahoma's High Objective Uniform State Standard of Evaluation (HOUSSE)  Checksheet for Demonstrating Subject Competency
 (For teachers who have not passed an Early Childhood Education or Elementary Education Subject Area Test)

July 2006
September 2006

Name: _____ Teacher Number: _____ Core Academic Subject Area: _____

START  **BUILD YOUR HOUSSE** **100 Points = Highly Qualified**

National Board Certification in any subject	(Column 1)	AND/OR	(Column 2)	AND/OR	(Column 3)	AND/OR	(Column 4)	AND/OR	(Column 5)	AND/OR	(Column 6)
	Coursework in the Core Academic Subject Area for Early Childhood and Elementary on Official Transcript		Years of Satisfactory Teaching Experience in an Accredited School		Service in the Content area		Legislative Authorized Academic Institutes* or Professional Development		Achievement of Students Taught (Optional)		National Board Certification
IN OKLAHOMA IF NATIONAL BOARD CERTIFIED IN CORE ACADEMIC SUBJECT TAUGHT YOU ARE HIGHLY QUALIFIED	Must be content-specific to core academic subject area Semester hours of coursework with a grade of "C" or better in - English - Reading/Language Arts - Mathematics - Science - Foreign Language - Social Studies - Art - Music An EDUC/CIED or any other education prefix is not acceptable except for reading hours. Credits earned using the College-Level Examination Program (CLEP) are acceptable provided they are reflected on the official transcript. Also Semester hours of content coursework taught in an institution of higher education are acceptable		Must be employed as a full-time teacher or special education teacher, teaching the core academic subjects any portion of the day including co-teaching Rationale: A. State-mandated professional development, 1981 B. State-mandated uniform teacher evaluation system, 1986 C. State implemented <i>Priority Academic Student Skills (PASS)</i> objectives, 1993		Must be content-specific to core academic subject area Served as a: - Department chair/team leader in a content area - Mentor teacher in a content area - Cooperating teacher for intern/student teacher in a content area - Academic club sponsor - Academic judge - Membership in a regional, state, or national professional content organization - Officer in a regional, state, or national professional content organization - Committee member on a local, state, or national committee to develop, select, evaluate, or validate content standards, curriculum, or assessments. Example: Curriculum Access Resource Guide (CARG) - Other (provide documentation)		Must be content-specific to core academic subject area (one point per clock hour) - Professional Development Institute - Math = 30 points* - Professional Development Institute - Science = 30 points* Professional development 1 point per clock hour - Algebra for All (College Board Model) - Pre AP/AP training in subject area or - Professional development related to <i>Priority Academic Student Skills (PASS)</i> in core academic subject taught - Teacher to Teacher Initiative - Payne Education Center Institute - Voyager University		Must be content-specific to core academic subject area - Documented increase in student test scores - Competed in student academic competition		National Board Certification in Special Education - National Board Certification in "Early Childhood through Young Adulthood Exceptional Needs Specialist" = 30 points
	STOP HERE 100 Points	• 4 points per semester hour earned or taught		A. Fall 1981 - Spring 1986 1 point per year B. Fall 1986 - Spring 1993 2 points per year C. Fall 1993 – To present 3 points per year Maximum 49 points.		• 10 points for any one item . • 20 points for two or more items . (Documentation required.) Maximum 20 points.		• ___ points Math PDI • ___ points Science PDI • ___ points Algebra for All • ___ points AP training • ___ points per Professional Development clock hour (Documentation required.) Maximum 30 points.		• 10 points for any one item . • 20 points for two or more items . (Documentation required.) Maximum 20 points.	
	# Hours: ___ X 4 = ___		# Years Experience: A. B. C.				Institutes: _____ Prof. Dev. Hours: _____				
	TOTAL Points:		TOTAL Points:				TOTAL Points:		TOTAL Points:		TOTAL Points:

 HOUSSE options provided by the Oklahoma State Department of Education to help schools comply with the federal mandates of No Child Left Behind.
 * Teacher of Record = Teacher who assigns grades for students

100 Points = Highly Qualified
Total of columns 1-6: _____