1. Teachers in my school have identified the curriculum necessary to ensure the depth of knowledge and skills needed for students to be proficient on standards.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
◯	◯	◯	◯	◯

2. Teachers in my school have developed grade-level learning goals to ensure articulation of the learning standards.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
◯	◯	◯	◯	◯

3. I have the opportunities to work with others to eliminate curricular overlaps and gaps.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
◯	◯	◯	◯	◯

4. Teachers in my school revise classroom curriculum to ensure alignment to standards.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
◯	◯	◯	◯	◯

5. All students in my school have access to the academic curriculum.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
◯	◯	◯	◯	◯

6. I regularly use a variety of standards-based assessments in my classroom.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
◯	◯	◯	◯	◯

7. Teachers in my school work together to develop standards-based common assessments.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
◯	◯	◯	◯	◯

8. Teachers in my school work in partnership to develop authentic assessment tasks (such as portfolios or projects).

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
○	○	○	○	○

9. My units of instruction include pre- and post-tests that assess student mastery of standards-based objectives.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
○	○	○	○	○

10. I use a variety of test results to identify gaps and modify curriculum and instruction to meet diverse student needs.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
○	○	○	○	○

11. Teachers in my school work together by using student-learning data to identify students in need of instructional support or enhancement.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
○	○	○	○	○

12. I regularly analyze student work to monitor progress.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
○	○	○	○	○

13. I use a variety of research-based instructional strategies in my classroom.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
○	○	○	○	○

14. I adjust my instructional strategies and activities based on the student learning objectives I'm trying to accomplish.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
○	○	○	○	○

15. I regularly modify curriculum and instruction based on analysis of student work.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
○	○	○	○	○

16. I have the necessary content knowledge in all subjects I teach to challenge my students to high levels of learning.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
○	○	○	○	○

17. I regularly integrate technology into my classroom when it enhances instruction.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
○	○	○	○	○

18. I assign purposeful homework that supports student-learning objectives.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
○	○	○	○	○

19. My school leaders actively support a safe and respectful learning environment.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
○	○	○	○	○

20. School leaders implement practices that focus on high achievement for all students.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
○	○	○	○	○

21. I believe all students can learn.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
○	○	○	○	○

22. I regularly challenge my students to improve.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
○	○	○	○	○

23. I am responsible for my students' successes and failure.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
○	○	○	○	○

24. I provide timely feedback about academic progress to my students' families.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
○	○	○	○	○

25. My students' families are active partners in the educational process.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
○	○	○	○	○

26. Students in this school have access to academic support (e.g., tutoring, extended learning, extra-curricular activities).

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
○	○	○	○	○

27. I regularly communicate information about students' behavior and attendance to parents.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
○	○	○	○	○

28. School leaders ensure school and community representation when planning or making decisions.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
○	○	○	○	○

29. I work in partnership with school leaders to develop a written individual professional development plan based on school goals.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
○	○	○	○	○

30. I have access to professional development that supports my school's student learning goals.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
○	○	○	○	○

31. I can see a direct connection between student achievement results and the professional development that is provided.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
○	○	○	○	○

32. My school maintains a clearly-defined formal teacher evaluation process to ensure that all teachers are highly effective.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
○	○	○	○	○

33. School leaders have implemented a process for all staff to participate in reflective practice.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
○	○	○	○	○

34. Members of the staff create their professional development plans by including school-wide data.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
○	○	○	○	○

35. I have opportunities to engage in collaboration and/or peer observations to improve my classroom practice.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
○	○	○	○	○

36. The evaluation process at my school provides actionable feedback that allows me to improve my instructional practices.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
○	○	○	○	○

37. School leaders periodically reemphasize our shared vision.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
○	○	○	○	○

38. School leaders make decisions that are focused on student academic performance.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
○	○	○	○	○

39. School leaders share data that identifies the needs of diverse populations.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
○	○	○	○	○

40. School leaders regularly monitor learning environment indicators to assess school needs.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
○	○	○	○	○

41. School leaders clearly communicate what is expected of faculty and staff.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
○	○	○	○	○

42. Staffing decisions in my school are based on the learning needs of students.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
○	○	○	○	○

43. School leaders monitor efficient use of instructional time to maximize student learning.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
○	○	○	○	○

44. Allocation of department or grade-level funds is aligned to the school improvement plan.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
○	○	○	○	○

45. Teachers have the opportunity to work together to develop our school's goals.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
○	○	○	○	○

46. I know what my school is trying to do to meet school improvement goals.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
○	○	○	○	○

47. I regularly evaluate my students' progress toward achieving the school improvement goals and objectives for student learning.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
○	○	○	○	○

48. I am comfortable describing how the school improvement plan will impact my classroom practices.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
○	○	○	○	○

49. School leaders encourage me to regularly evaluate my progress toward student performance in the school improvement plan.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
○	○	○	○	○

50. Please share a few things that you like about this school.

51. Please share a few things that you do not like about this school.