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SoonerStart Stakeholder Advisory Committee Meeting February 17, 2023

Agenda

- Review of FFY 2021 SSIP report

- Updates on Pyramid Model Data

- Stakeholder Survey Results

- Updates on next steps

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STAKEHOLDER UPDATES

Oklahoma's SSIP report was successfully completed and submitted by February 1, 2023

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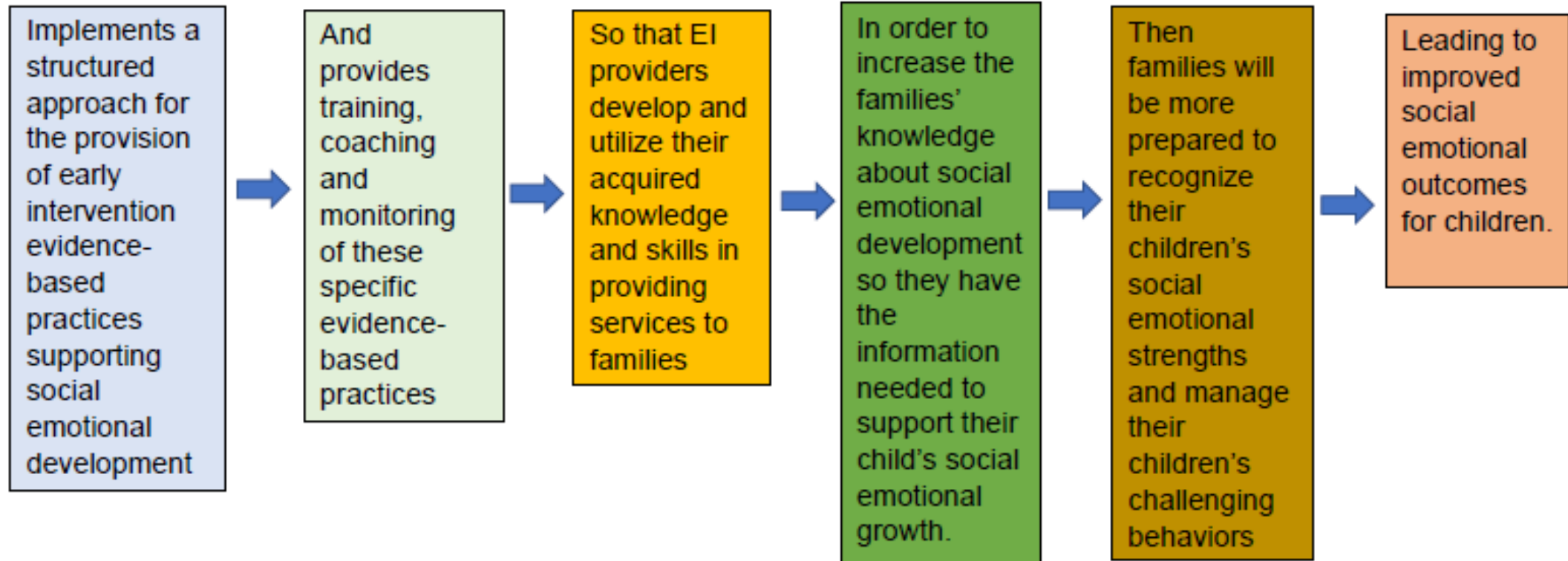
State-identified Measurable Result (SiMR)

Oklahoma SoonerStart will increase the percentage of infants and toddlers who demonstrate positive social emotional skills.

Number of children scoring below cut-off on the ASQ:SE-2	Number of Children assessed using ASQ:SE-2	FFY 2020 Data	FFY 2021 Target	FFY 2021 Data
61	105	58.06%	58.00%	58.09%

The SiMR was measured by assessing all children at the Pyramid Model implementation sites who received at least six months of IFSP services

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Oklahoma's State Systemic Improvement Plan

If SoonerStart

Implements a structured approach for the provision of early intervention evidence-based practices supporting social emotional development	And provides training, coaching and monitoring of these specific evidence-based practices	So that EI providers develop and utilize their acquired knowledge and skills in providing services to families	In order to increase the families' knowledge about social emotional development so they have the information needed to support their child's social emotional growth.	Then families will be more prepared to recognize their children's social emotional strengths and manage their children's challenging behaviors	Leading to improved social emotional outcomes for children.

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Infrastructure Improvement Outcomes

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INFRASTRUCTURE IMPROVEMENT OUTCOMES

SoonerStart will implement a structured approach for the provision of early intervention evidence-based practices supporting social emotional development.

- Resources
- Operational procedures
- Onboarding sites
- Data collection and storage
- Benchmarks of Quality (BoQ)

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Training Outcomes

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TRAINING OUTCOMES

SoonerStart will provide training, coaching and monitoring of specific PM evidence-based practices

- Staff training – Pyramid Model Evidence-based Practices

- Practitioner Coaches have been trained in Practice-based Coaching (PBC)

- Defining Pyramid Model levels of support

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Evidence-based Practices Outcomes

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EVIDENCE-BASED PRACTICES OUTCOMES

EI providers will develop and utilize their acquired knowledge and skills in providing services to families

- Demonstrate knowledge of Pyramid Model Evidence-based Practices

- Demonstrate fidelity to implementation of Pyramid Model Evidence-based Practices

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Family Engagement Outcomes

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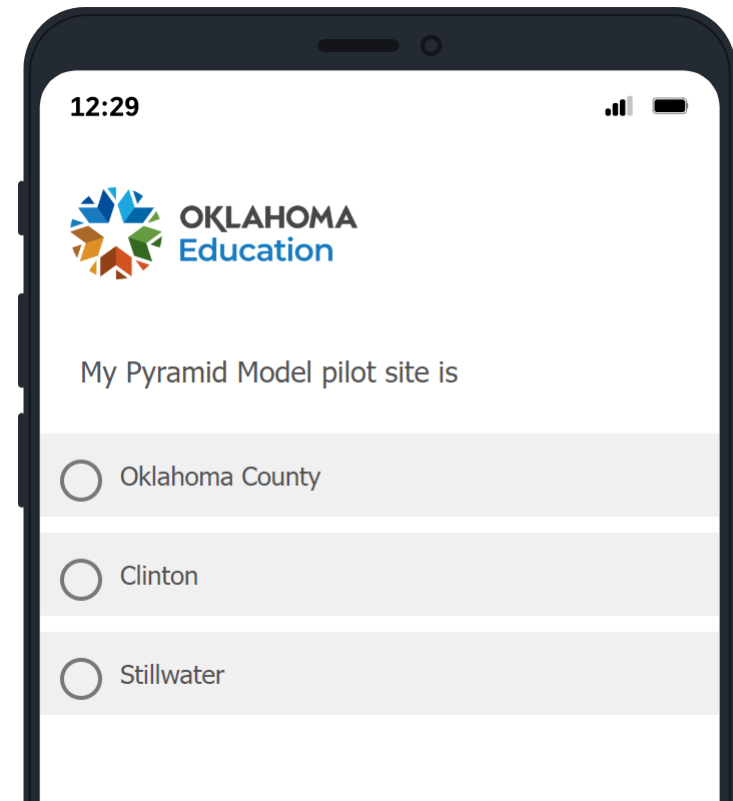
FAMILY ENGAGEMENT OUTCOMES

Families' knowledge about SE development will increase to support their child's SE growth.

--Caregivers demonstrate knowledge of SE development shared through program implementation of PM EBPs and other activities.

Families will recognize their child's SE strengths and manage challenging behavior successfully.
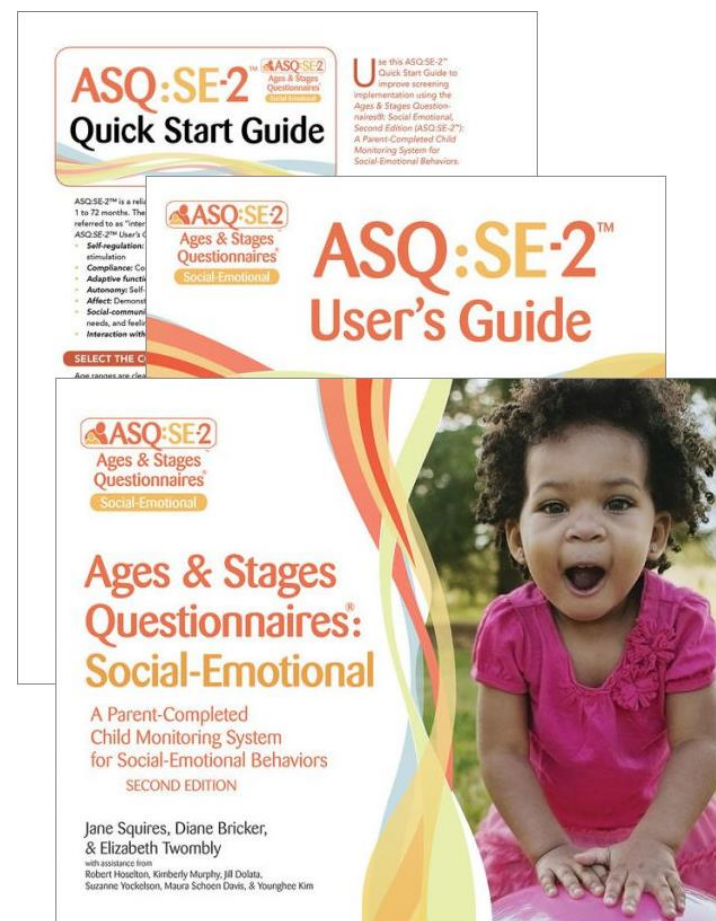-- Caregivers report successful management of children's challenging behavior and identification of strengths.

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SSIP Update

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Pyramid Model updates

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Pyramid Model Pre-Post Training Surveys

Pyramid Model Practices and Practice-Based Coaching Training

Category	Value
Practitioner Coach Confidence after Training	65.71%
PM Practices Pre-Training Survey	87.60%
PM Practices Post-Training Survey	94.90%

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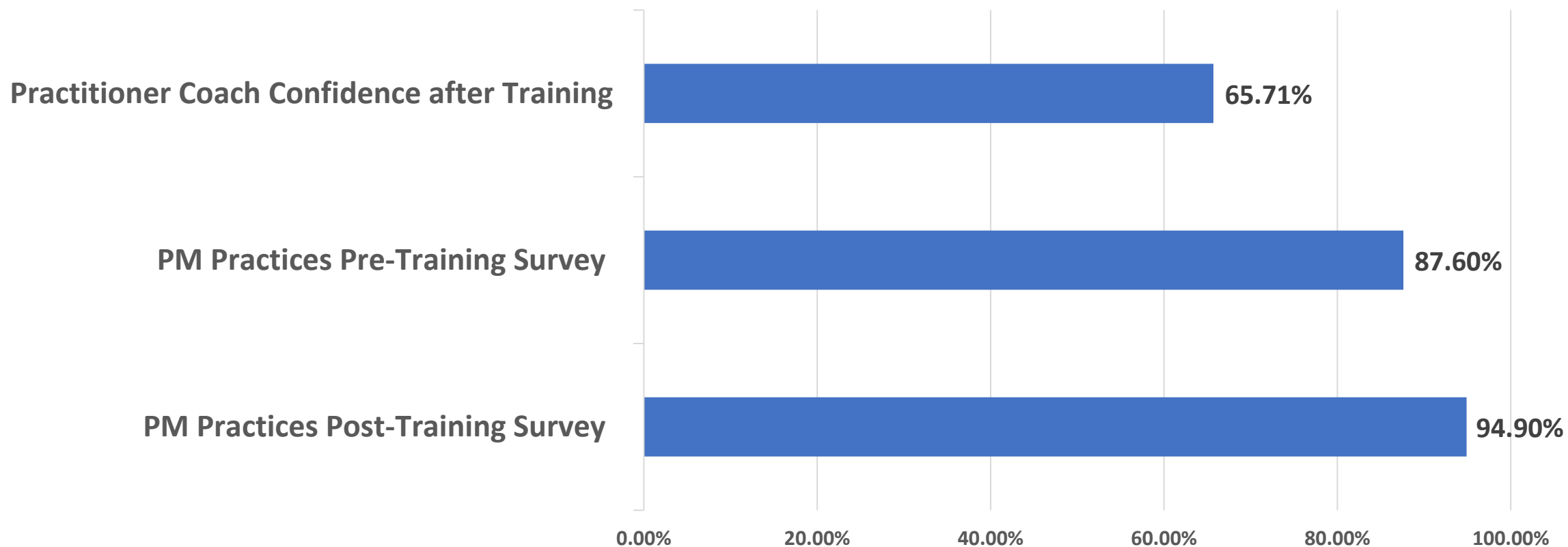
Ages & Stages: Social-Emotional 2

29.5% of the children at the Pyramid Model implementation sites who had an ASQ:SE2 completed at intake, and were assessed again with the ASQ:SE2 after six months of IFSP services had improved scores.
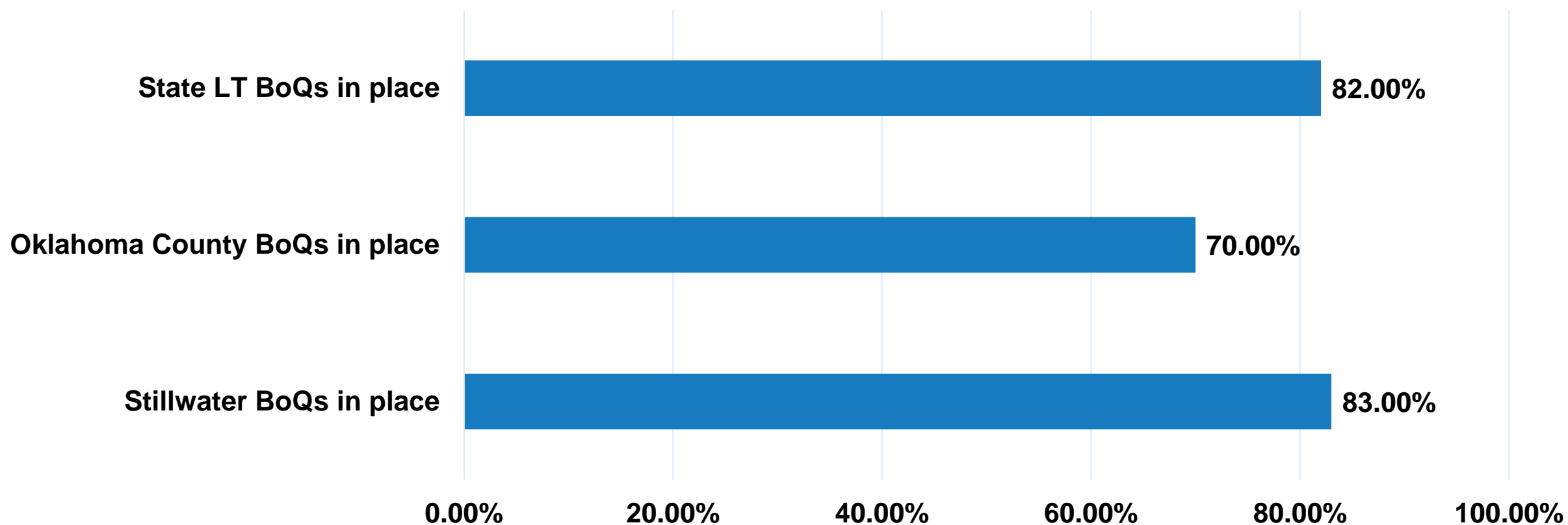
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Early Intervention Implementation Checklist (EIIC)

Fidelity of Building Partnerships with Families EBPs — 96.00%

Fidelity of Implementation — 76.10%

0.00% 25.00% 50.00% 75.00% 100.00%

12:29

OKLAHOMA
Education

My Pyramid Model pilot site is

○ Oklahoma County

○ Clinton

○ Stillwater

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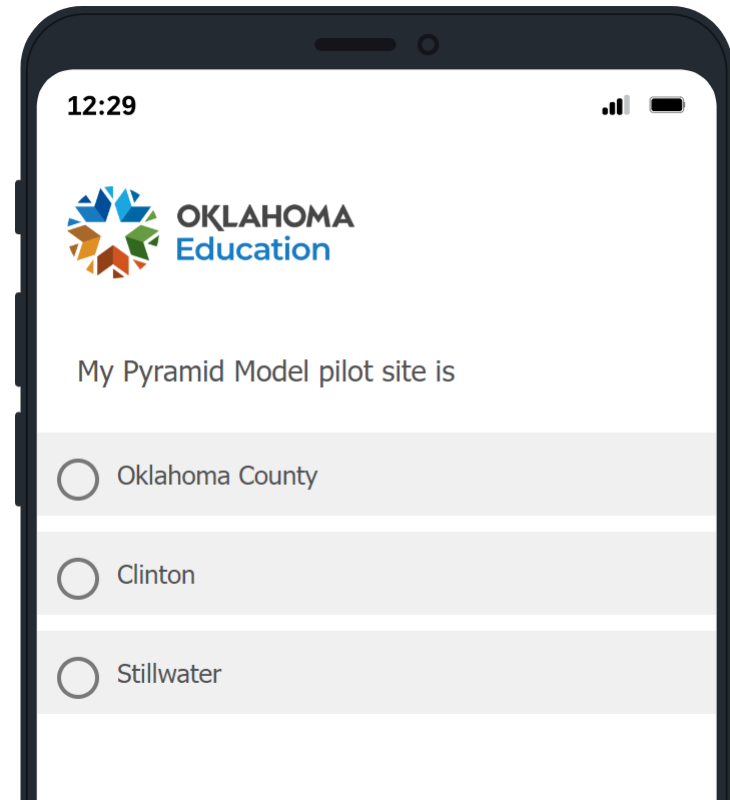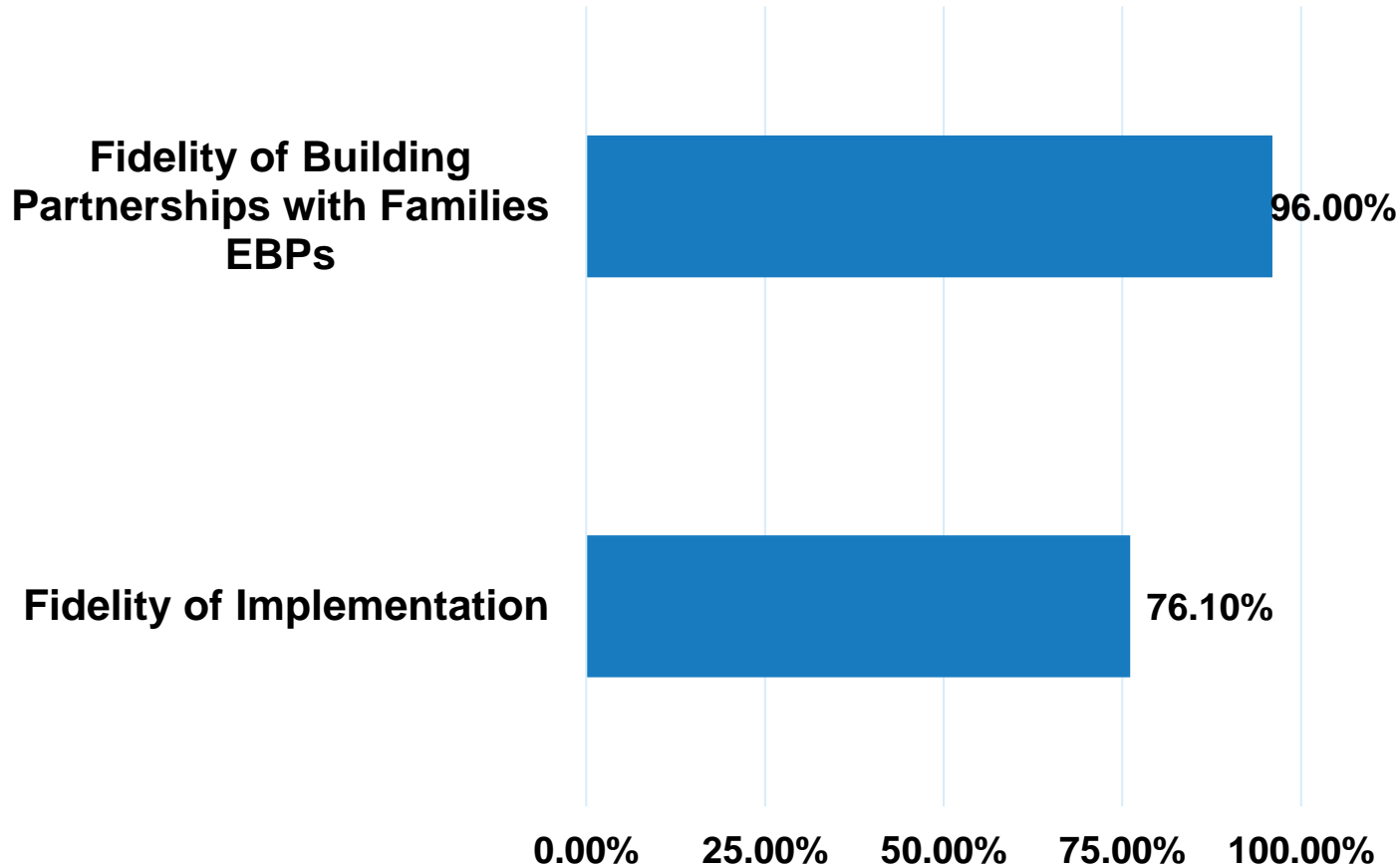
Pyramid Model Benchmarks of Quality

Benchmarks of Quality

State LT BoQs in place	82.00%
Oklahoma County BoQs in place	70.00%
Stillwater BoQs in place	83.00%

(x-axis: 0.00%, 20.00%, 40.00%, 60.00%, 80.00%, 100.00%)

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IFSP Tiers of Support

IFSPs with Intensive Levels of Support — 2.10%

IFSPs with Targeted Levels of Support — 7.20%

IFSPs with Universal Levels of Support — 90.10%

0%   50%   100%

Pyramid tiers (top to bottom):
- Intensive Intervention
- Targeted Social Emotional Supports
- High Quality Supportive Environments
- Nurturing & Responsive Relationships
- Effective Workforce

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Pyramid Model Data updates

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Stakeholder Survey Responses

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Stakeholder Survey – Frequency of Meetings

I am satisfied with the frequency of SSIP stakeholder meetings during the year (between 4 and 6 annually).
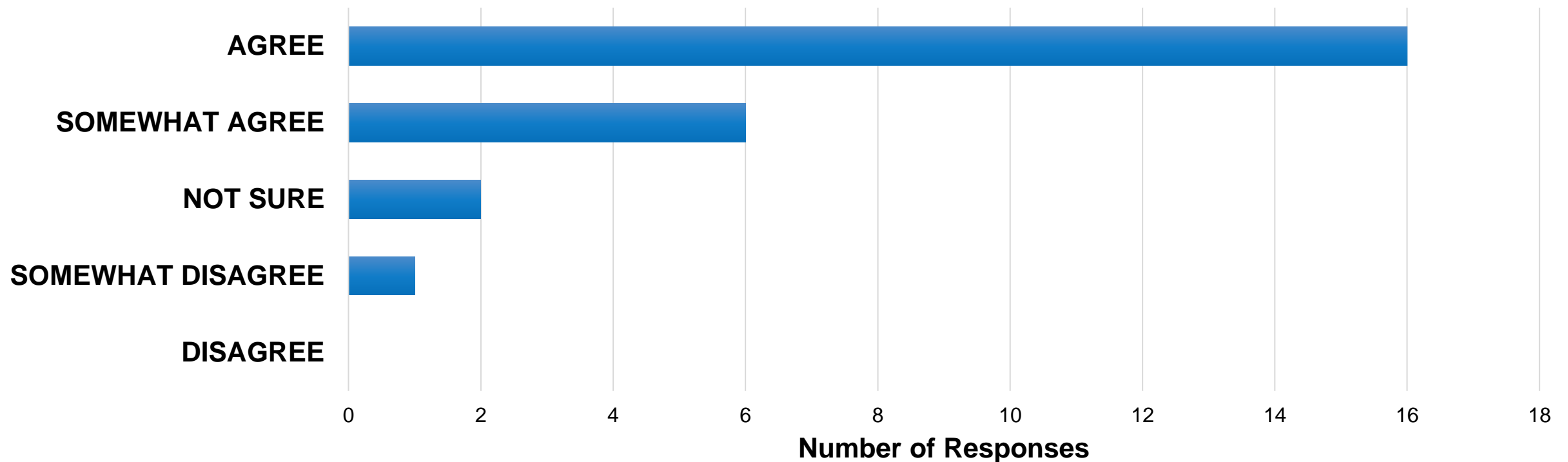
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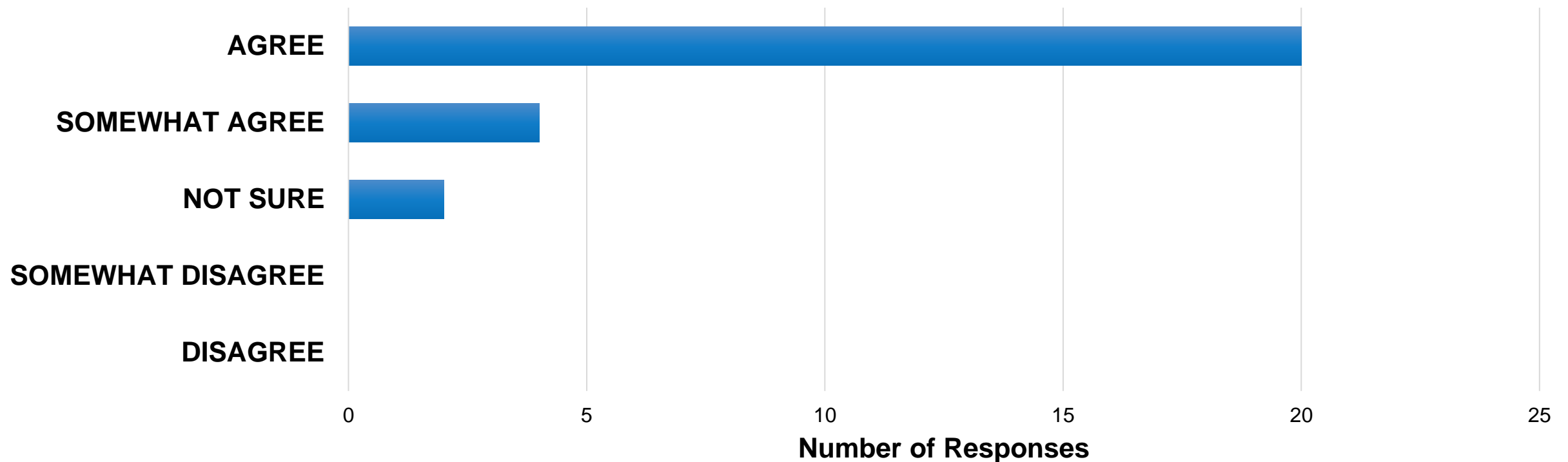
Stakeholder Survey – Quality of Communication

I am satisfied with the quality of communication I receive about APR/SSIP activities.

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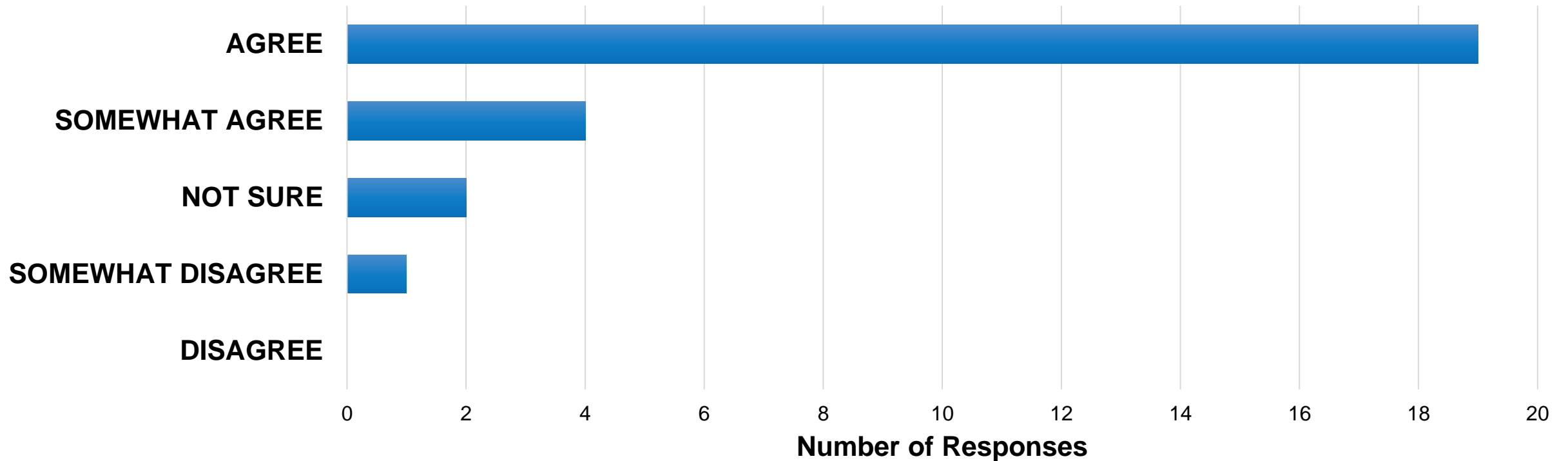
Stakeholder Survey – Presentation of Information

**Information about SoonerStart's implementation of the Pyramid Model is presented in a way that is easy to understand.**

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Stakeholder Survey – Stakeholder Participation

SoonerStart makes me feel that my participation in stakeholder meetings is important.

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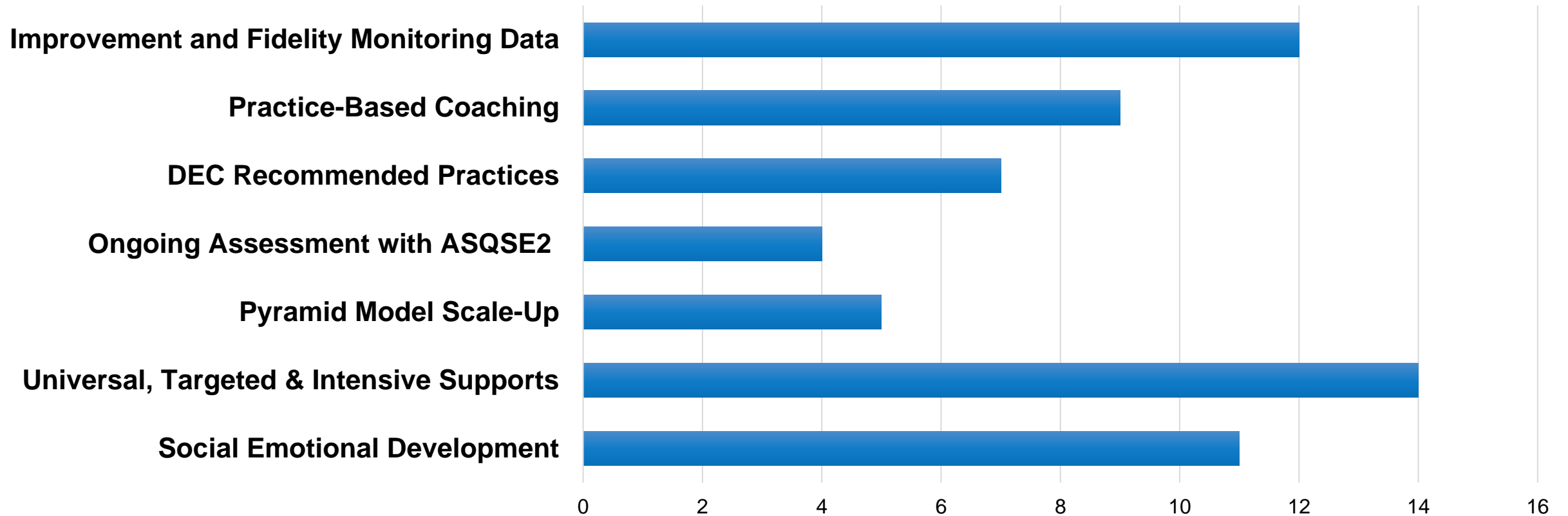Building futures for babies & families
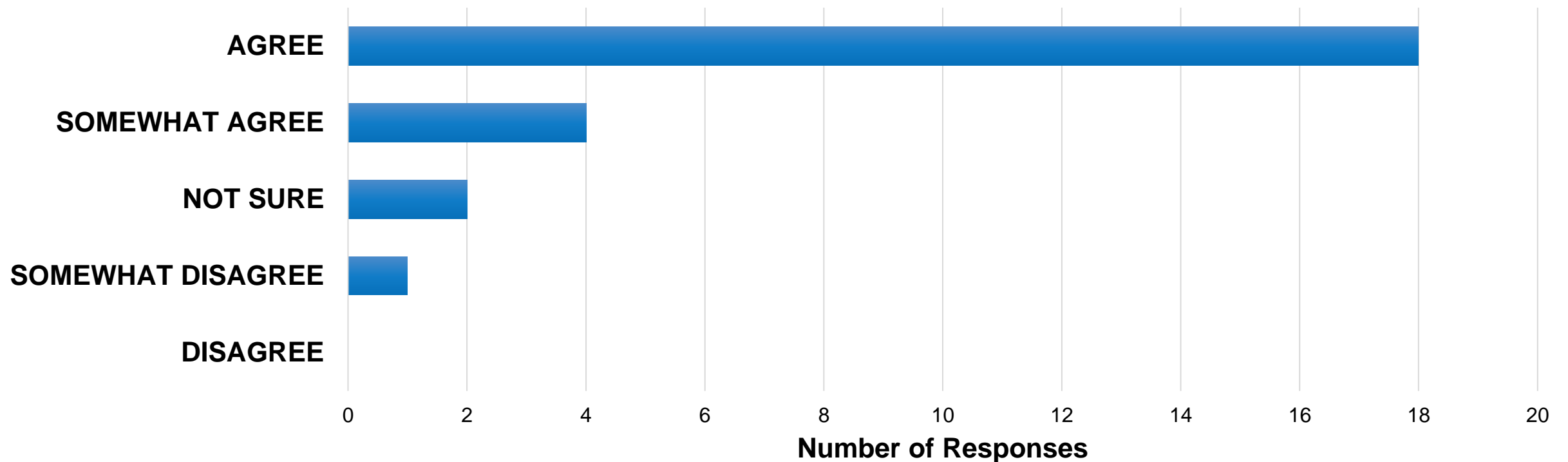
Stakeholder Survey – Stakeholder Input

I am given enough opportunity to ask questions and share my ideas during stakeholder meetings.

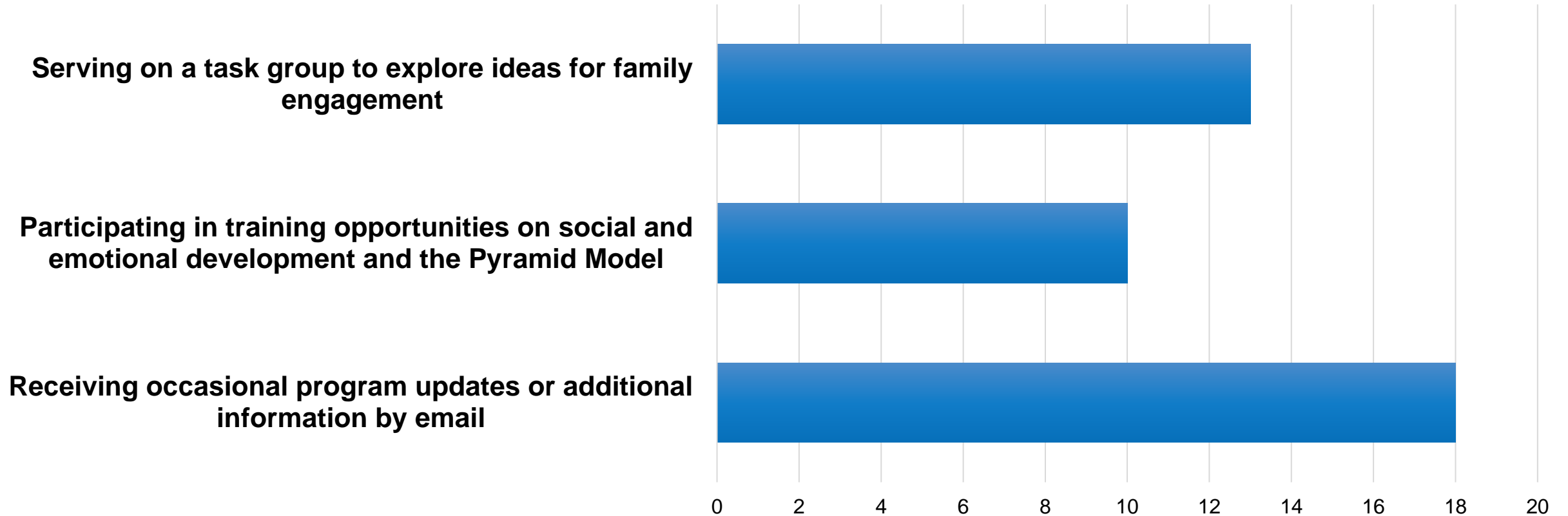**Number of Responses**

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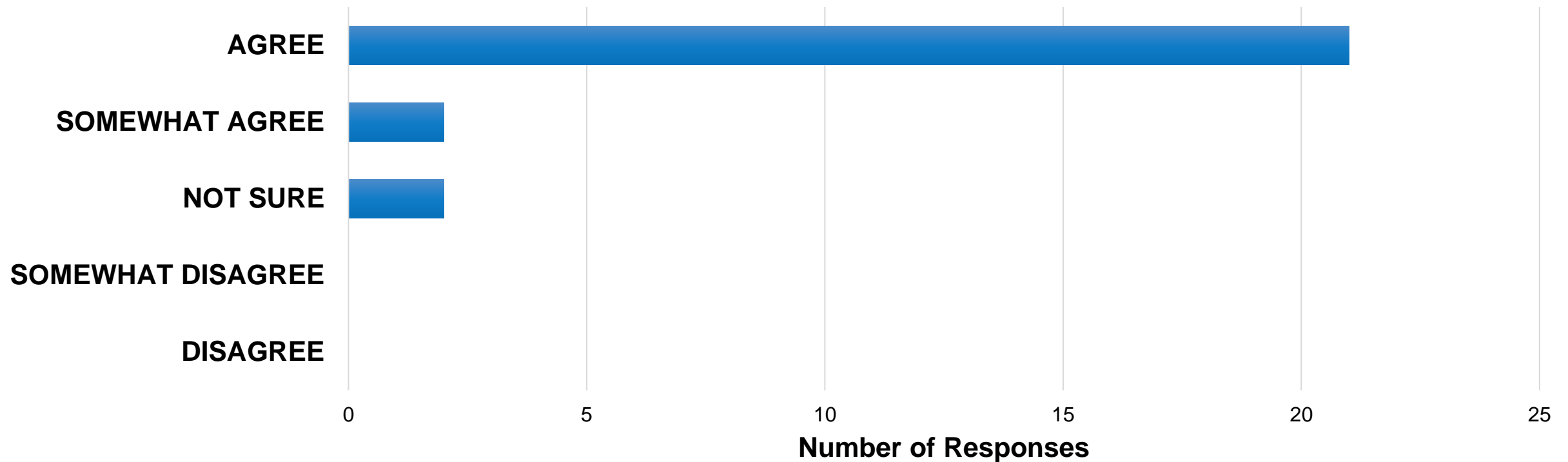
Stakeholder Survey – Meeting Topics

At future stakeholder meetings, I would like to learn more about:

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Stakeholder Survey – Interests

I am interested in:

Horizontal bar chart showing:
- Serving on a task group to explore ideas for family engagement: 13
- Participating in training opportunities on social and emotional development and the Pyramid Model: 10
- Receiving occasional program updates or additional information by email: 18

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Next Steps

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Current projects

- Behavior Support Specialist Community of Practice

- Group Coaching about Family Coaching

- Onboarding District 9

- Presenting at the National Training Institute Conference on Effective Practices: Addressing Challenging Behaviors

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SSIP STAKEHOLDER ADVISORY COMMITTEE

May 5, 2023
1:00 – 2:00

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Definitions

SSIP - State Systemic Improvement Plan

SIMR – State-identified Measurable Result

Pyramid Model – a social-emotional learning framework

Service Provider – any staff member, regardless of role, at the Pyramid Model Pilot Site (i.e. Speech Pathologists [SLPs], Physical Therapists [PTs], Resource Coordinators [RCs], etc.)

Practitioner Coach – A service provider who has volunteered to be trained as a coach to other staff in supporting Pyramid Model evidence-based practices.

Program Coach – SoonerStart administrators who work with local pilot sites to provide support and technical assistance

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