



OKLAHOMA
Education

Oklahoma IDEA-B Advisory Panel

Oklahoma State Department of Education

September 12, 2024

Members Present

Erin Baird, Tania Bleecker, Allison Fennell-Conch, Liberty Daniels, Tricia Forsgren, Shelli Jacobs, Tiffany Jenkins, Michelle Keiper, Heather Laine, Sharon Coppedge-Long, Kathryn Moore, Kari Stromprud, Amy Swartz, Maressa Treat, and Kathy Trout

Members Absent

Clair Bartley, Sherri Blaik, Lynn Hodge, Brittany Lee, Daniel Marmen, Jen Randle, Ryan Smith, April Stephenson, Addison Trout, and Lori Wieder

Oklahoma State Department of Education – Office of Special Education Services (OSDE-SES)

Staff Members Present

Sherri Coats, Nancy Goosen, Abby Johnson, and Tina Spence

Sherri Coats (OSDE-SES): Welcome

Sherri Coats welcomed the advisory panel at 1:00 pm.

Sherri Coats (OSDE-SES): Oklahoma Cyclical Monitoring System

Sherri gave a presentation on the new Oklahoma Cyclical Monitoring System. She explained how it is separate from other forms of monitoring, such as Differentiated Monitoring Results (DMR) and Selective Reviews. The cyclical monitoring will occur once every six years for each district, including: Charters, Co-Ops, Office of Juvenile Affairs, Oklahoma School for the Blind, and Oklahoma School for the Deaf. Each district will be placed in one of six cohorts.

Districts will participate in one of two types of monitoring – comprehensive monitoring or targeted monitoring. Comprehensive monitoring is inclusive of all Individuals with Disabilities Education Act (IDEA) program areas. Targeted monitoring may include one or more indicators such as: child find, secondary transition, early childhood, discipline, and assessment.

The six-year monitoring cycle will always include a sampling of student-level file review (e.g.,

RED, Consent, MEEGS, IEP, Written Notice, Invitation for Meeting, MD, Seclusion/Restraint, Counseling, Compliance dates) as well as a review of district policies and procedures.

The primary focus of the monitoring activities will be on – 1) improving educational results and functional outcomes for all children with disabilities; and 2) ensuring that public agencies meet the program requirements under the Individuals with Disabilities Education Act (IDEA) Part B, with a particular emphasis on those requirements that are most closely related to improving educational results for children with disabilities.

The presentation concluded with a question-and-answer discussion on the new process.

Nancy Goosen (OSDE-SES): 2024 Amendments – Oklahoma Special Education Policies and Procedures

Nancy Goosen presented on the newly amended Oklahoma Special Education Policies and Procedures.

The primary focus was legislative updates that benefit all students with disabilities. Such legislation includes Alternate Diploma, Oklahoma Access and Achievement Program, Oklahoma Tuition Aid Grants, and Transfer Appeal.

Nancy continued her presentation with a discussion on the new policy amendments, chapter revisions, and language amendments.

The presentation concluded with a discussion on how to access the new policies and procedures on the Oklahoma State Department of Education – Office of Special Education Services website.

Michelle Keiper (Chair): Priority Setting

Michelle Keiper opened a discussion centered around the panel priorities for the 2023-2024 panel year. Panel members selected family involvement and communication, behavior management training, and staffing as the priorities for the coming year.

Members divided into subcommittee groups based upon their selection and interest in the panel priorities. They discussed various recommendations and ideas, with plans to continue their work at the next meeting.

Sherri Coats (OSDE-SES): Public Comment

Sherri Coats opened the meeting for an opportunity for public comment.

Sherri Coats (OSDE-SES): Adjourn

Sherri Coats adjourned the meeting at 3:30 pm.