



January 30, 2024

Dear State Board Member/Chairwoman Wesson,

We appreciate the dedication of your time and effort in the ongoing, comprehensive review of instructional materials for K12 mathematics and look forward to continuing our partnership with the educators, students and families of Oklahoma. While our preferred point of contact for communication would be the Oklahoma State Department of Education we have been unable to identify who at the department is now guiding this critical process.

Savvas Learning Company respectfully asks for your inclusion of the *enVision Mathematics Oklahoma* grades K-2 on the Oklahoma State Textbook Approved Titles list as either “Exemplifies Quality” or “Approaching Quality” to ensure students have access to a coherent and high-quality curriculum grades K-12.

***enVision Mathematics* High Quality Reviews**

enVision Mathematics Oklahoma is part of the *enVision Mathematics* suite of products. *enVision Mathematics* is a highly rated curriculum and is the most widely used program in schools across the United States.

enVision Mathematics has been reviewed by EdReports and identified as a high-quality curriculum, receiving a green rating in all three gateways. This independent review validates this program’s alignment to focus, coherence, rigor, and usability.

enVision Mathematics has been reviewed and approved in state adoptions across the country, including: Florida, Indiana, West Virginia, Tennessee, Georgia, Alabama, and Texas. This program remains the most widely used program in Florida, Alabama, Texas, and Tennessee.

The Oklahoma content expert review teams for *enVision Mathematics Oklahoma* grades 3-12 rated the program as “Exemplifies Quality”. *enVision Mathematics Oklahoma* is designed to be a consistent program with a coherent instructional design from grades K-12, building on skills and concepts from grade to grade. Having an intentionally-designed and coherent curriculum K-12 is amongst the best ways to ensure students are receiving high quality instruction and have access to rigorous grade level learning.

Appeal to Committee

Current law states in 70 O.S. § 16-102, that, “**The Committee shall consider but not be required to accept the recommended rating of the review teams.**” In situations where choices are limited, the committee may choose to add additional materials to the approved list, as was done at the November 17, 2023 meeting when the committee added two Trigonometry titles to the approved list, even though the review committee had not found full alignment. In doing this, the committee gave teachers the option to have local choice in their decisions that would best meet the needs of their particular students.

Further, while the review teams submit their review for their specific grade level, the Committee has access to all of the grade bands and may choose to approve a grade band in order to support districts who would like a complete K-12 articulation.

By including *enVision Mathematics Oklahoma* grades K-2 on the State Textbook Approved list as either “Exemplifies Quality” or “Approaching Quality”, you would be giving districts options to review and select a curriculum that fits the unique needs of their students. It would also give the districts within Oklahoma the opportunity to adopt a coherent, high quality curriculum across grades K-12 and use a program that would be aligned with their grades 3-12 decision.

Additionally, most districts in Oklahoma already use Savvas' K-12 learning platform, Savvas Realize, in other content areas. If districts adopt *enVision Mathematics Oklahoma* K-12 teachers and students have access to all grade levels to support students who may have missed content in lower grades. This also removes barriers of managing and navigating multiple platforms, saving teachers and students time and allowing them to access and interact with their instructional materials with ease. It also allows access for district-level performance data for multiple content areas within one, consistent interface.

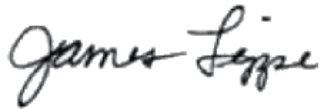
Response to Initial Review

Based on the initial feedback from the content expert review team for grades K-2, Savvas Learning is prepared to provide enhanced resources and instructional guidance for grades K-2 teachers to further support the instruction aligned to the Oklahoma-specific content standards. Savvas will add a Solve & Share lesson step to each Oklahoma-specific lesson, providing additional opportunities for students to explore and engage with Oklahoma-specific content standards. Detailed support for teachers will also be provided. A prototype is attached.

Closing Remarks

Savvas Learning Company is a committed partner in delivering high-quality instructional materials to support the success of all Oklahoma students across K-12. We honor the feedback and expertise of the content expert review teams and are prepared to address the concerns and feedback provided. We ask for your consideration of the information above in the decision to modify the recommendation of your content expert review team for *enVision Mathematics Oklahoma* grades K-2 from "Not Representing Quality" to "Approaching Quality" or "Exemplifies Quality" to provide the opportunity for Oklahoma districts to adopt a high-quality, coherent curriculum across grades K-12.

Thank you for your consideration,

A handwritten signature in black ink that reads "James Lippe". The signature is written in a cursive, flowing style.

James Lippe
Senior Vice President, Head of Sales & Operations
Savvas Learning Company

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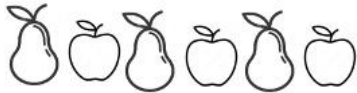
REPEATING PATTERNS



Name _____ Oklahoma Lesson 5

Solve & Share

Rosi created some patterns with fruits.
Explain how the patterns are alike and
how they are different.



Create a fruit pattern.

Academic Objective 1.A.1.1 Identify, create, complete, and extend repeating, increasing, and decreasing patterns in a variety of contexts (e.g., quantity, numbers, or shapes). Also **1.N.1.5**

Students will identify, create, complete, and extend repeating number or shape patterns.

Vocabulary Repeating, pattern

Solve & Share Formative Assessment

Purpose: To elicit productive struggle that builds understanding by connecting prior knowledge to new ideas. Students identify the patterns created by the various fruits. They will also create their own fruit pattern.

BEFORE WHOLE CLASS

1. Introduce the Solve & Share Problem.

Distribute the student page.

2. Check for Understanding of the Problem.

What are the fruits in the first problem? The second problem? Which fruits repeat to make a pattern?

DURING SMALL GROUP

3. Observe Students at Work.

To support productive struggle, observe and, if needed, ask guiding questions that elicit thinking.

- Can students name the fruits?
- Can students identify how the fruits repeat?

AFTER WHOLE CLASS

4. Discuss Solution Strategies and Key Ideas

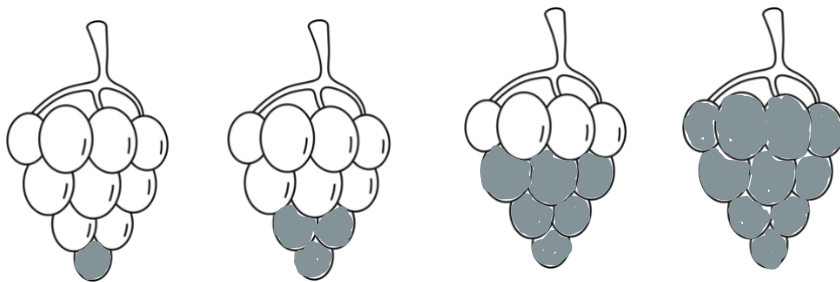
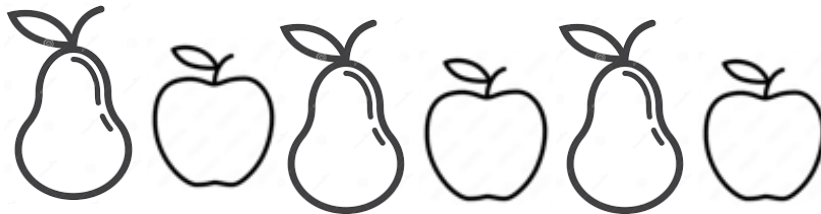
Based on your observations, choose which solutions to have students share and in what order.

5. Consider Instructional Implications

Using student's work on the Solve & Share, show them that a type of pattern has items that repeat.

Solve & Share

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Create a fruit pattern.