

RULE IMPACT STATEMENT

210:20-9-102. Paraprofessional credentials and career development program for paraprofessionals [AMENDED]

210:20-9-172. Full (subject matter) competencies for licensure and certification [AMENDED]

a. What is the purpose of the proposed rule change?

The purpose of these proposed changes is to ensure clarity and uniformity. The proposed changes bring rules in conformity with statute(s) and Oklahoma Executive Order 2023-31¹ as well as clarify procedures and administrative functions of the State Board of Education (“SBE”) and the State Department of Education (“SDE” or “Department”).

b. What classes of persons will be affected by the proposed rule change and what classes of persons will bear the costs of the proposed rule change?

The proposed changes may affect students and their parent(s) or guardian(s), local education agencies (“LEAs”), school teachers, administrators, and other school personnel as well as members of the public dealing with LEAs, the SBE, and the SDE. No costs are anticipated with these changes.

c. What classes of persons will benefit from the proposed rule change?

The proposed change may be beneficial to students and their parent(s) or guardian(s), LEAs, school teachers, administrators, and other school personnel as well as members of the public dealing with LEAs, the SBE, and the SDE by allowing for cleaner processes as well as aligning rule with statute(s).

d. What is the probable economic impact of the proposed rule upon affected classes of persons or political subdivisions?

The Department does not anticipate an economic impact upon persons or political subdivisions.

e. What is the probable cost to the agency to implement and enforce the proposed rule change?

The Department does not anticipate any cost to the SBE or the SDE to implement and enforce the rules as a result of the proposed changes in the rules at this time. Additional services, if any, will be performed by existing staff.

f. What is the economic impact on any political subdivision to implement the proposed rule change? Will the rule require their cooperation in implementing or enforcing the rule?

The Department does not anticipate an economic impact upon persons or political subdivisions.

¹ Agency operations timely complied; however, the current proposed changes were not practical until this time due to the administrative rules process.

g. Will implementing the rule change have an adverse effect on small business as provided by the Oklahoma Small Business Regulatory Flexibility Act?

The proposed changes are not directly related, or applicable to the economy or small business. The Department does not anticipate any adverse economic impact on small business as a result of the proposed changes at this time.

h. What methods has the agency taken to minimize compliance costs? Are there any other methods which are less costly, nonregulatory, or less intrusive to achieve the purpose of the proposed rule change?

The Department does not anticipate any compliance costs and therefore is not aware of any other methods that could achieve the intended goal at a reduced burden.

i. Will the rule change impact the public health, safety, and environment, and is the change designed to reduce significant risks to the public health, safety, and environment? If so, explain nature of risk and to what extent the proposed rule change will reduce the risk.

The proposed changes do not concern public health, safety, or the environment.

j. What detrimental effect will there be on the public health, safety, and environment if the rule change is not implemented?

The Department does not anticipate any detrimental effect on public health, safety, or environment as a result of failure to implement the proposed changes to the rules at this time.

k. Date Prepared: December 23, 2024

RULE IMPACT STATEMENT

210:20-13-1. Teacher testing regulations [AMENDED]

- a. What is the purpose of the proposed rule change?

The purpose of this proposed rule change is to ensure teachers demonstrate a basic understanding of fundamental principles of American civics, government, and society. The proposed change ensures that teachers have the ability to promote to their students ideas based on informed civic engagement and responsible citizenship.

- b. What classes of persons will be affected by the proposed rule change and what classes of persons will bear the costs of the proposed rule change?

The proposed change may affect school teachers as well as those persons seeking certification as well as students and their parent(s) or guardian(s), local education agencies (“LEAs”), school teachers, administrators, and other school personnel as well as members of the public dealing with LEAs, the State Board of Education (“SBE”), and the State Department of Education (“SDE” or “Department”). Any costs associated with the proposed change will be borne by the SBE and/or the SDE.

- c. What classes of persons will benefit from the proposed rule change?

The proposed change may be beneficial to students and their parent(s) or guardian(s), LEAs, school teachers, administrators, and other school personnel as well as members of the public dealing with LEAs, the SBE, and the SDE by allowing for cleaner processes as well as aligning rule with statute.

- d. What is the probable economic impact of the proposed rule upon affected classes of persons or political subdivisions?

The Department does not anticipate an economic impact upon persons or political subdivisions.

- e. What is the probable cost to the agency to implement and enforce the proposed rule change?

The Department anticipates minimal costs to the SBE and/or the SDE to implement and enforce the rule as a result of the proposed change in the rule at this time. The Department is currently looking to multiple options that are both cost effective and functionally appropriate.

- f. What is the economic impact on any political subdivision to implement the proposed rule change? Will the rule require their cooperation in implementing or enforcing the rule?

The Department does not anticipate an economic impact upon persons or political subdivisions. The proposed change will require those seeking certification or re-certification to take a test.

- g. Will implementing the rule change have an adverse effect on small business as provided by the Oklahoma Small Business Regulatory Flexibility Act?

The proposed change is not directly related, or applicable to the economy or small business. The Department does not anticipate any adverse economic impact on small business as a result of the proposed change at this time.

h. What methods has the agency taken to minimize compliance costs? Are there any other methods which are less costly, nonregulatory, or less intrusive to achieve the purpose of the proposed rule change?

The Department is looking to multiple options that are both cost effective and functionally appropriate to carry out the intent of the proposed change. Some of the options include software already in use as well as low-cost options outside of the Department's current use.

i. Will the rule change impact the public health, safety, and environment, and is the change designed to reduce significant risks to the public health, safety, and environment? If so, explain nature of risk and to what extent the proposed rule change will reduce the risk.

The proposed change does not concern public health, safety, or the environment.

j. What detrimental effect will there be on the public health, safety, and environment if the rule change is not implemented?

The Department does not anticipate any detrimental effect on public health, safety, or environment as a result of failure to implement the proposed change to the rule at this time.

k. Date Prepared: December 23, 2024

RULE IMPACT STATEMENT

210:20-23-5. Records management [AMENDED]

- a. What is the purpose of the proposed rule change?

The purpose of this proposed rule change is to ensure clarity and uniformity regarding school board members who have not completed their continuing education requirements. Proposed changes bring rule in conformity with statute(s) as well as clarify procedures and administrative functions of the State Board of Education (“SBE”) and the State Department of Education (“SDE” or “Department”).

- b. What classes of persons will be affected by the proposed rule change and what classes of persons will bear the costs of the proposed rule change?

The proposed change may affect students and their parent(s) or guardian(s), local education agencies (“LEAs”), school teachers, administrators, and other school personnel as well as members of the public dealing with LEAs, the SBE, and the SDE. No costs are anticipated with these changes.

- c. What classes of persons will benefit from the proposed rule change?

The proposed change may be beneficial to students and their parent(s) or guardian(s), LEAs, school teachers, administrators, and other school personnel as well as members of the public dealing with LEAs, the SBE, and the SDE by allowing for cleaner processes as well as aligning rule with statute(s).

- d. What is the probable economic impact of the proposed rule upon affected classes of persons or political subdivisions?

The Department does not anticipate an economic impact upon persons or political subdivisions.

- e. What is the probable cost to the agency to implement and enforce the proposed rule change?

The Department does not anticipate any cost to the SBE or SDE to implement and enforce the rule as a result of the proposed change in the rule at this time. Additional services, if any, will be performed by existing staff.

- f. What is the economic impact on any political subdivision to implement the proposed rule change? Will the rule require their cooperation in implementing or enforcing the rule?

The Department does not anticipate an economic impact upon persons or political subdivisions.

- g. Will implementing the rule change have an adverse effect on small business as provided by the Oklahoma Small Business Regulatory Flexibility Act?

The proposed change is not directly related, or applicable to the economy or small business. The Department does not anticipate any adverse economic impact on small business as a result of the proposed change at this time.

h. What methods has the agency taken to minimize compliance costs? Are there any other methods which are less costly, nonregulatory, or less intrusive to achieve the purpose of the proposed rule change?

The Department does not anticipate any compliance costs and therefore is not aware of any other methods that could achieve the intended goal at a reduced burden.

i. Will the rule change impact the public health, safety, and environment, and is the change designed to reduce significant risks to the public health, safety, and environment? If so, explain nature of risk and to what extent the proposed rule change will reduce the risk.

The proposed change does not concern public health, safety, or the environment.

j. What detrimental effect will there be on the public health, safety, and environment if the rule change is not implemented?

The Department does not anticipate any detrimental effect on public health, safety, or environment as a result of failure to implement the proposed change to the rule at this time.

k. Date Prepared: December 23, 2024