**Language Instruction Education Program (LIEP) Evaluation Template**

***LEA Name or Letterhead***

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| **LEA Superintendent** |  |
| **LEA EL Director:** |  |
| **Phone:** |  | **Email**: |  |
| **Date of Evaluation:** |  |

**Evaluation Team**

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| **Team Member Name** | **Position** |
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| **Superintendent Certification** |
| **Supt. Signature**: | **Date**: |

**Annual Measurable Objectives**

Examples of Measurable Objectives for evaluating the effectiveness of the Language Instruction Education Program include, but are not limited to:

* Improvement in WIDA ACCESS scores
* a set percentage of students meeting target growth expectations
* improvement in OSTP scores
* a set percentage of course completion (especially of core courses)
* meeting grade or grade point average goals
* reduction in disciplinary actions, meeting graduation rate targets (including years to graduation)
* limiting the dropout rate to an established percentage
* meeting participation targets for extended day/summer school
* number/percentage of students obtaining the Seal of Biliteracy
* meeting targeted college acceptance rates
* rates of involvement of ELs in extracurricular activities or Gifted and Talented programs
* number of teachers with ESL certification or endorsement.

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| **Objective** | **Met** | **Not met** | **Comments** |
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**Action Steps**

For each Measurable Objective that was not met, complete the following table with strategies and a timeline for improving performance.

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| **Area in need of improvement:** |  |
| **Action Steps** |
| **Action Steps** | **Timeline for Implementation** | **Person(s) Responsible** |
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| **Supplemental Support for Specific Subgroups**  |
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| **Area in need of improvement:** |  |
| **Action Steps** |
| **Action Steps** | **Timeline for Implementation** | **Person(s) Responsible** |
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| **Supplemental Support for Specific Subgroups**  |
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