

Name(s): \_\_\_\_\_

## Lesson: Accessing Valid Resources: HIV/AIDS

### Part 1: Content Knowledge and HIV/AIDS

**Directions:** After reading the OSDH's flyer, complete the seven questions below.

#### Definition:

1. What is the definition of HIV?

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#### Prevention:

2. What is the only 100% method of not contracting HIV?

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#### Diagnosis:

3. What is the only way to know for sure if you have HIV?

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#### Symptoms:

4. What are three symptoms of HIV?

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#### Treatment:

5. What type of treatment is effective in fighting HIV and its complications?

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#### Outbreak Response:

6. How often does the CDC recommend everyone between the ages of 13-65 years get tested for HIV, as a part of routine health care?

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#### Reflection:

7. What are the benefits of examining HIV prevention, diagnosis, treatment, and outbreak response?

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**Part 2 Directions:** Complete steps 1-4. With step 2, use the checklist (below) to check the reliability and validity of one resource on HIV/AIDS. After you have determined validity, use the valid and reliable resource(s) to examine what information was most important from the resource.

Step 1: When would you need help to access valid resources?

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Step 2: Resource's Name: \_\_\_\_\_

<b>Criteria for Valid Resource:</b>	<b>Yes? No?</b>	<b>Evidence from Resource:</b>
Is the author(s)/provider(s) and their credentials listed?		
Is the site or resource from a respected organization (.gov, .edu, .net, or .org)?		
Is the information based in fact rather than opinion?		
Is the site or resource free of errors (grammar, spelling, typographical, etc.)?		
Is the site or resource current?		
Are the claims realistic?		
Do the ideas make sense based on what you already know about the topic?		
Does the information educate you without appealing to your emotions?		
Can you find the same information in another resource?		

Step 3: What is the resource from .gov, .edu, .net, or .org site? \_\_\_\_\_

Step 4: Was the information from this site useful? If not, what type of site could you investigate for more information?

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## Rubric: Accessing Valid Resources: HIV/AIDS

The rubric can be used to assess the worksheet above and show students how the assignment will be graded.

Standards Score						
Score	Criteria	4	3	2	1	0
	Summarize the health benefits of examining HIV prevention, diagnosis, treatment, and outbreak response.	The summary of the health benefits of examining HIV prevention, diagnosis, treatment, and outbreak response is accurate.	The summary of the health benefits of examining HIV prevention, diagnosis, treatment, and outbreak response is mostly accurate.	The summary of the health benefits of examining HIV prevention, diagnosis, treatment, and outbreak response has a few inaccuracies.	The summary of the health benefits of examining HIV prevention, diagnosis, treatment, and outbreak response is inaccurate.	Not enough evidence to score
	Identify the definition, a prevention method, and how to get tested for HIV.	The identification of the definition, a prevention method, and how to get tested for HIV is accurate.	The identification of the definition, a prevention method, and how to get tested for HIV is mostly accurate.	The identification of the definition, a prevention method, and how to get tested for HIV has a few inaccuracies.	The identification of the definition, a prevention method, and how to get tested for HIV is inaccurate.	Not enough evidence to score
	Identify the symptoms, treatments, and outbreak responses for HIV.	The identification of the symptoms, treatments, and outbreak responses for HIV is accurate.	The identification of the symptoms, treatments, and outbreak responses for HIV is mostly accurate.	The identification of the symptoms, treatments, and outbreak responses for HIV has a few inaccuracies.	The identification of the symptoms, treatments, and outbreak responses for HIV is inaccurate.	Not enough evidence to score
Examine the validity of health information, products, and services.						
	Step 1: Identify When You Need Help & Information	The identification of help & information is accurate.	The identification of help & information is mostly accurate.	The identification of help & information has a few inaccuracies.	The identification of help & information is inaccurate.	Not enough evidence to score.
	Step 2: Analyze the Validity of Help & Information	The analysis of the validity of help & information is accurate.	The analysis of the validity of help & information is mostly accurate.	The analysis of the validity of help & information has a few inaccuracies.	The analysis of the validity of help & information is inaccurate.	Not enough evidence to score.
	Step 3: Locate Valid Help & Information	The location of valid help & information is accurate.	The location of valid help & information is mostly accurate.	The location of valid help & information has a few inaccuracies.	The location of valid help & information is inaccurate.	Not enough evidence to score.
	Step 4: Make a Plan to Access Valid Help & Information	The plan to access valid help & information is accurate.	The plan to access valid help & information is mostly accurate.	The plan to access valid help & information has a few inaccuracies.	The plan to access valid help & information is inaccurate.	Not enough evidence to score.

Total points: 28

Grade: Points scored/28

Grade: \_\_\_\_\_

Comments: