

Kindergarten

Subject: ELA OAS and EE Alignment



Standard 1: Listening and Speaking - Students will listen and speak effectively in a variety of situations.

Oklahoma Academic Standards	DLM Essential Elements
Listening: Students will develop and apply effective communication skills through active listening.	
K.1.L.1 Students will actively listen using agreed-upon discussion rules with prompting.	
K.1.L.2 Students will follow simple one- and two-step oral directions.	

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Standard 1: Listening and Speaking - Students will listen and speak effectively in a variety of situations.

Oklahoma Academic Standards	DLM Essential Elements
Speaking: Students will develop and apply effective communication skills to share ideas through speaking.	
K.1.S.1 Students will work respectfully with peers with prompting.	ELA.EE.SL.K.6 With guidance and support, communicate thoughts, feelings, and ideas.
K.1.S.2 Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers and adults in small and large groups with prompting.	ELA.EE.SL.K.1 Participate in conversations with others. a. Communicate directly with supportive adults or peers. b. Participate in multiple-turn communication exchanges with support from adults.
K.1.S.3 Students will ask and answer relevant questions with prompting.	ELA.EE.SL.K.3 Ask for help when needed.
K.1.S.4 Students will orally describe personal interests or tell stories to peers and adults using agreed-upon rules (e.g., taking turns, staying on topic).	ELA.EE.SL.K.2 Demonstrate an emerging understanding of a familiar text read aloud or information presented orally or through other media by answering questions.

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Standard 2: Reading and Writing Foundations - Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.

Oklahoma Academic Standards	DLM Essential Elements
<p>Phonological Awareness: Students will recognize, count, and manipulate the parts of spoken words, including syllables, onset/rimes, and phonemes without using text.</p>	<p>ELA.EE.RF.K.2 Demonstrate emerging understanding of spoken words, syllables, and sounds (phonemes).</p> <ul style="list-style-type: none"> a. With guidance and support, recognize rhyming words. b. With guidance and support, recognize the number of words in a spoken message. c. With guidance and support, identify single-syllable spoken words with the same onset (beginning sound) as a familiar word. d. Not applicable* e. Not applicable*
K.2.PA.1 Students will count one-syllable and multisyllabic spoken words in a sentence (e.g., I see an elephant.).	
K.2.PA.2 Students will distinguish rhyming and non-rhyming pairs and produce a rhyme when given a word.	
K.2.PA.3 Students will isolate and pronounce initial and final sounds in spoken words.	
K.2.PA.4 Students will count, segment, and blend syllables in spoken words.	

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Oklahoma Academic Standards	DLM Essential Elements
<p>Phonological Awareness: Students will recognize, count, and manipulate the parts of spoken words, including syllables, onset/rimes, and phonemes without using text.</p>	<p>ELA.EE.RF.K.2 Demonstrate emerging understanding of spoken words, syllables, and sounds (phonemes).</p> <ul style="list-style-type: none"> a. With guidance and support, recognize rhyming words. b. With guidance and support, recognize the number of words in a spoken message. c. With guidance and support, identify single-syllable spoken words with the same onset (beginning sound) as a familiar word. d. Not applicable* e. Not applicable*
<p>K.2.PA.5 Students will blend and segment onset and rime in one-syllable spoken words (e.g., blending: /j/ + og = <i>jog</i>; segmenting: <i>cat</i> = /c/ + at).</p>	
<p>K.2.PA.6 Students will blend phonemes to form one-syllable spoken words with 2-4 phonemes (e.g., /f/ /l/ /a/ /t/ = flat).</p>	
<p>K.2.PA.7 Students will segment phonemes in one-syllable spoken words with 2-4 phonemes (e.g., flat = /f/ /l/ /a/ /t/).</p>	

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Standard 2: Reading and Writing Foundations - Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.

Oklahoma Academic Standards	DLM Essential Elements
Print Concepts: Students will demonstrate their understanding of the organization and basic features of print.	
K.2.PC.1 Students will demonstrate their understanding that print carries a message by recognizing labels, signs, and other print in the environment.	
K.2.PC.2 Students will demonstrate correct book orientation and identify the title, title page, and the front and back covers of a book.	ELA.EE.RI.K.5 With guidance and support, identify the front cover of a book.
K.2.PC.3 Students will recognize that print moves from top to bottom, left to right, and front to back.	ELA.EE.RF.K.1 Demonstrate emerging understanding of the organization of print. a. With guidance and support during shared reading, demonstrate understanding that books are read one page at a time from beginning to end. b. Not applicable* c. Not applicable* d. Not applicable*
K.2.PC.4 Students will recognize that written words are made up of letters and are separated by spaces.	
K.2.PC.5 Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark) with prompting.	
K.2.PC.6 Students will correctly form letters to write their first and last name and most uppercase and lowercase letters correctly.	

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Standard 2: Reading and Writing Foundations - Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.

Oklahoma Academic Standards	DLM Essential Elements
Phonics and Word Study: Students will decode words by applying phonics and word analysis skills in context and isolation.	
K.2.PWS.1 Students will name all uppercase and lowercase letters.	
K.2.PWS.2 Students will sequence the letters of the alphabet.	
K.2.PWS.3 Students will produce the sounds for short and long vowels and the most common sound for consonants (e.g., a = /ă/ & /ā/, f = /f/, s = /s/, x = /ks/).	
K.2.PWS.4 Students will blend letter sounds to decode simple Vowel/Consonant (VC) and Consonant/Vowel/Consonant (CVC) words (e.g., VC words = <i>at, in, up</i> ; CVC words = <i>pat, hen, lot</i>).	

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Standard 2: Reading and Writing Foundations - Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.

Oklahoma Academic Standards	DLM Essential Elements
Spelling/Encoding: Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.	
K.2.SE.1 Students will represent major consonants logically in phonetic spelling (e.g., "lefnt" for <i>elephant</i> or "apl" for <i>apple</i>).	
K.2.SE.2 Students will represent all of the sounds in a Consonant/Vowel/Consonant (CVC) word logically in phonetic spelling (e.g., "kat" for <i>cat</i> or "fer" for <i>fur</i>).	

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Standard 2: Reading and Writing Foundations - Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.

Oklahoma Academic Standards	DLM Essential Elements
Fluency: Students will read grade-level text smoothly and accurately, with appropriate expression.	
K.2.F.1 Students will read their first and last name in print.	ELA.EE.RF.K.3 Demonstrate emerging awareness of print. a. With guidance and support, recognize first letter of own name in print. b. Not applicable* c. With guidance and support, recognize environmental print. d. Not applicable*
K.2.F.2 Students will recite familiar texts (e.g., rhymes, songs, poetry, etc.).	ELA.EE.RF.K.4 Engage in purposeful shared reading of familiar text.
K.2.F.3 Students will begin to develop a sight word vocabulary by decoding and reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.	

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Standard 2: Reading and Writing Process - Students will use a variety of recursive reading and writing processes.

Oklahoma Academic Standards	DLM Essential Elements
Reading: Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.	
K.2.R.1 Students will identify the topic or main idea with a supporting detail of a text with prompting.	ELA.EE.RL.K.1 With guidance and support, identify details in familiar stories.
K.2.R.2 Students will discriminate between fiction and nonfiction text with prompting.	ELA.EE.RL.K.5 With guidance and support, recognize familiar texts (e.g., storybooks, poems).
K.2.R.3 Students will sequence the plot (i.e., beginning, middle, and end) of a story with prompting.	ELA.EE.RL.K.2 With guidance and support, identify major events in familiar stories. ELA.EE.RL.K.9 With guidance and support, identify the adventures or experiences of a character in a familiar story.
K.2.R.4 Students will begin to retell facts and details from an informational text.	ELA.EE.RI.K.1 With guidance and support, identify a detail in a familiar text. ELA.EE.RI.K.2 With guidance and support, identify the topic of a familiar text. ELA.EE.RI.K.3 With guidance and support, identify individuals, events, or details in a familiar informational text.

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Standard 3: Critical Reading and Writing: Students will apply critical thinking skills to reading and writing.

Oklahoma Academic Standards	DLM Essential Elements
Reading: Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.	ELA.EE.RI.K.8 With guidance and support, identify points the author makes in an informational text. ELA.EE.RI.K.9 With guidance and support, match similar parts of two familiar texts on the same topic.
K.3.R.1 Students will describe the roles of an author and illustrator in various texts.	
K.3.R.2 Students will ask and answer basic questions (e.g., who, what, where, and when) about texts, photographs, or illustrations during shared reading or other text experiences with prompting.	ELA.EE.RI.K.7 With guidance and support, identify illustrations or objects/factual information that go with a familiar text.
K.3.R.3 Students will describe characters and setting in a story with prompting.	ELA.EE.RL.K.3 With guidance and support, identify characters and settings in a familiar story.
Writing: Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.	
K.3.W Students will use drawing, labeling, and writing to tell a story, share information, or express an opinion with prompting.	ELA.EE.W.K.2 With guidance and support, select a familiar topic and use drawing, dictating, or writing to share information about the topic.

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Standard 4: Vocabulary - Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

Oklahoma Academic Standards	DLM Essential Elements
Reading: Students will expand their grade-level vocabularies through reading, word study and class discussion.	ELA.EE.L.K.5 Demonstrate emerging understanding of word relationships. a. With guidance and support, sort common objects into familiar categories. b. With guidance and support, demonstrate understanding of frequently occurring opposites. c. With guidance and support, use words to communicate in real-life situations. d. With guidance and support, demonstrate an understanding of common verbs.
K.4.R.1 Students will name and sort familiar objects into categories based on similarities and differences with prompting.	ELA.EE.SL.K.4 With guidance and support, identify familiar people, places, things, and events. ELA.EE.SL.K.5 With guidance and support, add or select drawings or other visual or tactual displays that relate to familiar people, places, things, and events.
K.4.R.2 Students will begin to develop an awareness of context clues through read-alouds and other text experiences.	ELA.EE.RL.K.4 With guidance and support, indicate when an unknown word is used in a text.
K.4.R.3 Students will begin to acquire new vocabulary and relate new words to prior knowledge.	ELA.EE.RI.K.4 With guidance and support, indicate when an unknown word is used in a text. ELA.EE.L.K.4 Demonstrate emerging knowledge of word meanings. a. With guidance and support, demonstrate understanding of words used in every day routines. b. Not applicable*

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Standard 4: Vocabulary - Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

Oklahoma Academic Standards	DLM Essential Elements
Writing: Students will apply knowledge of vocabulary to speak and write effectively.	
K.4.W.1 Students will use new vocabulary to produce and expand complete sentences in shared language activities.	ELA.EE.L.K.6 With guidance and support, use words acquired through conversations, being read to, and during shared reading activities.
K.4.W.2 Students will use language according to purpose in shared writing experiences.	

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Standard 5: Language - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

Oklahoma Academic Standards	DLM Essential Elements
Reading: Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.	
K.5.R.1 Students will recognize simple sentences with prompting.	
K.5.R.2 Students will recognize parts of speech in sentences with prompting: <ul style="list-style-type: none">• concrete objects as persons, places, or things (i.e., nouns);• words as actions (i.e., verbs);• color and size adjectives;• the pronoun <i>I</i> ;• spatial and time relationships such as <i>up, down, before, and after</i>	ELA.EE.L.K.1 Demonstrate emerging understanding of letter and word use. <ul style="list-style-type: none">a. With guidance and support, distinguish between letters and other symbols or shapes.b. With guidance and support, use frequently occurring nouns in communication.c. With guidance and support, use frequently occurring plural nouns.d. With guidance and support, identify answers to simple questions (e.g., who, what) from an array of choices.e. With guidance and support, demonstrate understanding of common prepositions: on, off, in, out.f. With guidance and support, link two or more words together in communication.

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Standard 5: Language - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.

Oklahoma Academic Standards	DLM Essential Elements
Writing: Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.	
K.5.W.1 Students will begin to compose simple sentences that begin with a capital letter and conclude with an end mark.	ELA.EE.W.K.1 With guidance and support, select a familiar book and use drawing, dictating, or writing to state an opinion about it.
K.5.W.2 Students will capitalize their first name and the pronoun / with prompting.	
K.5.W.3 Students will recognize and begin to use periods, question marks, and exclamation points.	

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Standard 6: Research - Students will engage in inquiry to acquire, refine, and communicate accurate information.

Oklahoma Academic Standards	DLM Essential Elements
Reading: Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.	
K.6.R.1 Students will identify relevant pictures, charts, and grade-level texts, or people as sources of information on a topic of interest.	ELA.EE.RL.K.7 With guidance and support, identify illustrations or objects/tactual information that go with a familiar story.
K.6.R.2 Students will identify and use graphic and text features to understand texts: <ul style="list-style-type: none"> • photos, • illustrations, • titles 	ELA.EE.RL.K.6 With guidance and support, distinguish between words and illustrations in a story. ELA.EE.RI.K.6 With guidance and support, distinguish between words and illustrations in an informational text.
Writing: Students will synthesize information ethically through speaking and writing.	
K.6.W.1 Students will generate topics of interest and decide if a friend, teacher, or expert can answer their questions with prompting.	ELA.EE.W.K.7 With guidance and support, participate in shared research and writing objects.
K.6.W.2 Students will find information from provided sources during group research with prompting.	ELA.EE.W.K.3 With guidance and support, select an event and use drawing, dictating, or writing and share information about it.
K.6.W.3 Students will share relevant information for various purposes with prompting.	

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Standard 7: Multimodal Literacies - Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will comprehend and evaluate multimodal content.	
K.7.R Students will explore ideas and topics in multimodal content.	ELA.EE.RL.K.10 With guidance and support, actively engage in shared reading.
Writing - Students will create multimodal content to communicate effectively.	
K.7.W Students will combine movement with relevant props, images, or illustrations to support their writing and speaking.	ELA.EE.W.K.6 With guidance and support from adults, explore a variety of digital tools to produce individual or group writing.

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Standard 8: Independent Reading and Writing - Students will read and write independently for a variety of purposes and periods of time.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.	
K.8.R Students will listen and respond to read-alouds, participate in shared reading, and interact independently with texts.	ELA.EE.RL.K.10 With guidance and support, actively engage in shared reading.
Writing - Students will write independently, intentionally selecting modes, purposes, and audiences.	
K.8.W Students will express their ideas using a combination of drawing and emergent writing with prompting.	ELA.EE.W.K.8 With guidance and support from adults, identify information, objects, or events that relate to personal experiences.

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Standard 1: Listening and Speaking - Students will listen and speak effectively in a variety of situations.

Oklahoma Academic Standards	DLM Essential Elements
Listening: Students will develop and apply effective communication skills through active listening.	
1.1.L.1 Students will actively listen using agreed-upon discussion rules.	
1.1.L.2 Students will follow simple two- and three-step oral directions.	
Speaking: Students will develop and apply effective communication skills to share ideas through speaking.	
1.1.S.1 Students will work respectfully with peers.	ELA.EE.SL.1.1 Participate in conversations with adults. <ul style="list-style-type: none"> a. Engage in multiple-turn exchanges with supportive adults. b. Build on comments or topics initiated by an adult. c. Uses one or two words to ask questions related to personally relevant topics.
1.1.S.2 Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.	ELA.EE.RI.1.10 Actively engage in shared reading of informational text. ELA.EE.RL.1.10 With guidance and support, actively engage in shared reading for a clearly stated purpose.
1.1.S.3 Students will ask and answer relevant questions to seek help or get information to confirm understanding.	ELA.EE.SL.1.3 Communicate confusion or lack of understanding ("I don't know.").
1.1.S.4 Students will orally describe people, places, things, and events with relevant details expressing their ideas.	ELA.EE.SL.1.2 During shared reading activities, answer questions about details presented orally or through other media.

First Grade

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Standard 2: Reading and Writing Foundations - Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.

Oklahoma Academic Standards	DLM Essential Elements
Phonological Awareness: Students will recognize, count, and manipulate the parts of spoken words, including syllables, onset/rimes, and phonemes without using text.	
1.2.PA.1 Students will count, segment, blend, and delete syllables in spoken words.	
1.2.PA.2 Students will blend and segment onset and rime in spoken words (e.g., /ch/ + at = chat).	
1.2.PA.3 Students will isolate and pronounce medial sounds in spoken words.	
1.2.PA.4 Students will blend phonemes to form spoken words with 4-6 phonemes, including consonant blends(e.g., /s/ /t/ /r/ /i/ /ng/ = string).	
1.2.PA.5 Students will segment phonemes in spoken words with 4-6 phonemes into individual phonemes(e.g., string = /s/ /t/ /r/ /i/ /ng/).	
1.2.PA.6 Students will add*, delete*, and substitute* phonemes in one-syllable spoken words with 3-5 phonemes (e.g., add /c/ to the beginning of at to say cat; delete the /p/ from pin, to say in; substitute the /o/ in stop with /e/ to say step). *Manipulation does not involve consonant blends.	

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Standard 2: Reading and Writing Foundations - Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.

Oklahoma Academic Standards	DLM Essential Elements
Print Concepts: Students will demonstrate their understanding of the organization and basic features of print.	
1.2.PC.1 Students will recognize the distinguishing features of a sentence (e.g., capitalization of the first word, ending punctuation: period, exclamation point, question mark).	ELA.EE.RF.1.1 Demonstrate emerging understanding of the organization of print. a. Demonstrate understanding of the organization and basic features of print (e.g., left-to-right, top-to-bottom orientation of print, one-to-one correspondence between written and spoken word). b. Not applicable* c. Not applicable*
1.2.PC.2 Students will correctly form letters and use appropriate spacing for letters, words, and sentences using left-to-right and top-to-bottom progression.	

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Standard 2: Reading and Writing Foundations - Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.

Oklahoma Academic Standards	DLM Essential Elements
<p>Phonics and Word Study: Students will decode words by applying phonics and word analysis skills in context and isolation.</p> <p>1.2.PWS.1* Students will decode one-syllable phonetically-regular words by using their knowledge of the following phonics skills:</p> <ul style="list-style-type: none"> a. single consonants (e.g., b = /b/, f = /f/, t = /t/) b. short vowel sounds (i.e., ā, ě, ĭ, ō, ū) c. consonant blends (e.g., bl, br, cr) d. consonant digraphs and trigraphs (e.g., sh, tch) e. vowel-consonant-silent e (e.g., lake) f. r-controlled vowels (i.e., ar, er, ir, or, ur) g. vowel digraphs (e.g., ea, oa, ee) <p>*sequential skills</p>	<p>ELA.EE.RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p> <ul style="list-style-type: none"> a. Recognize rhyming words. b. With guidance and support, match orally presented segmented phonemes (e.g., C-A-T) to pictures or words illustrating the corresponding word. c. Identify a single syllable spoken word with the same onset (beginning sound) as a familiar word. <p>With guidance and support, substitute individual sounds d. (phonemes) in simple, one-syllable words to make new words.</p>
<p>1.2.PWS.2* Students will decode words by applying knowledge of syllable types in one-syllable words:</p> <ul style="list-style-type: none"> a. closed b. open <p>*sequential skills</p>	<p>ELA.EE.RF.1.3 Demonstrate emerging letter and word identification skills.</p> <ul style="list-style-type: none"> a. Identify upper case letters of the alphabet. b. With guidance and support, recognize familiar words that are used in every day routines. c. Not applicable* d. Not applicable* e. Not applicable* f. Not applicable* g. Not applicable*
<p>1.2PWS.3* Students will decode words by applying knowledge of structural analysis:</p> <ul style="list-style-type: none"> a. compound words b. inflectional endings (e.g., -s, -ed, -ing) <p>*sequential skills</p>	

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Standard 2: Reading and Writing Foundations - Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.

Oklahoma Academic Standards	DLM Essential Elements
Spelling/Encoding: Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.	
1.2.SE.1* Students will use correct spelling when writing the following sounds in words: a. consonants b. short vowels c. digraphs d. consonant blends e. vowel-consonant-silent e (e.g., lake) *sequential skills	
1.2.SE.2 Students will correctly spell high-frequency and irregularly-spelled words by using common letter/sound correspondences and recalling the irregular parts of words (e.g., <i>the</i> : th- is a common letter/sound correspondence, -e is irregular).	

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Standard 2: Reading and Writing Foundations - Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.

Oklahoma Academic Standards	DLM Essential Elements
Fluency: Students will read grade-level text smoothly and accurately, with appropriate expression.	
1.2.F.1 Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.	ELA.EE.RF.1.4 Begin to attend to words in print. a. Engage in sustained, independent study of books. b. Participate in shared reading of a variety of reading materials reflecting a variety of text genre. c. Not applicable*
1.2.F.2 Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.	

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Standard 2: Reading and Writing Process - Students will use a variety of recursive reading and writing processes.

Oklahoma Academic Standards	DLM Essential Elements
Reading: Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.	
1.2.R.1 Students will identify the topic or main idea with some supporting details of a text.	ELA.EE.RI.1.1 Identify details in familiar text.
1.2.R.2 Students will discriminate between fiction and nonfiction genres.	
1.2.R.3 Students will sequence the plot (i.e., beginning, middle, and end) of a story.	ELA.EE.RI.1.3 Identify individuals, events, or details in a familiar informational text.
1.2.R.4 Students will retell facts and details from an informational text.	ELA.EE.RI.1.2 With guidance and support, identify details related to the topic of a text.

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Standard 2: Reading and Writing Process - Students will use a variety of recursive reading and writing processes.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.	
1.2.W.1 Students will develop and edit drafts using appropriate spacing between letters, words, and sentences using left-to-right and top-to-bottom progression.	ELA.EE.L.1.2 Demonstrate emerging understanding of conventions of standard English. a. Not applicable b. With guidance and support during shared writing, put a period at the end of a sentence. c. Not applicable d. With guidance and support, use letters to create words. e. With guidance and support during shared writing, identify the letters that represent sounds needed to spell words.
1.2.W.2 Students will develop drafts by sequencing the action in a story or details about a topic through writing sentences.	
1.2.W.3 Students will revise drafts by adding and/or deleting text.	

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Standard 2: Reading and Writing Process - Students will use a variety of recursive reading and writing processes.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.	
1.2.W.4 Students will correctly spell grade-level, highly decodable words (e.g., cup, like, cart) and common, irregularly spelled sight words (e.g., the) while editing using resources as needed.	ELA.EE.L.1.1 Demonstrate emerging understanding of letter and word use. a. Write letters from own name. b. Use frequently occurring nouns in communication. c. Use frequently occurring plural nouns in communication. d. With guidance and support, use familiar personal pronouns (e.g., I, me, and you). e. Use familiar present tense verbs. f. With guidance and support, use familiar frequently occurring adjectives (e.g., big, hot). g. Not applicable* h. Not applicable* i. With guidance and support, use common prepositions(e.g., on, off, in, out). j. With guidance and support, use simple question words (interrogatives) (e.g., who, what).
1.2.W.5 Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, author's chair).	

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Standard 3: Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.	
1.3.R.1 Students will identify the author’s purpose (i.e., tell a story, provide information) with prompting.	ELA.EE.RL.1.5 With guidance and support, identify a text as telling a story.
1.3.R.2 Students will describe who is telling a story with prompting.	ELA.EE.RL.1.6 With guidance and support, identify a speaker within a familiar story.
1.3.R.3 Students will find textual evidence when provided with examples of literary elements: <ul style="list-style-type: none">• setting (i.e., time and place)• main characters and their traits	ELA.EE.RL.1.3 Identify characters and settings in a familiar story.
1.3.R.4 Students will ask and answer basic questions (e.g., who, what, where, why, and when) about texts.	ELA.EE.RL.1.1 Identify details in familiar stories. ELA.EE.RL.1.2 With guidance and support, recount major events in familiar stories.
1.3.R.5 Students will begin to use details from a text to draw conclusions and make predictions.	ELA.EE.RL.1.7 Identify illustrations or objects/tactual information that go with a familiar story. ELA.EE.RL.1.9 With guidance and support identify adventures or experiences of characters in a story as same or different.
1.3.R.6 Students will begin to locate facts that are clearly stated in a text.	

First Grade

Subject: ELA OAS and EE Alignment



Standard 3: Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.	
1.3.W.1 Students will write narratives incorporating characters, plot (i.e., beginning, middle, end), and a basic setting (i.e., time, place) with prompting.	ELA.EE.W.1.3 Select an event and use drawing, dictating, or writing to share information about it.
1.3.W.2 Students will begin to write facts about a topic in response to a text read aloud to demonstrate understanding with prompting.	ELA.EE.W.1.2 Select a familiar topic and use drawing, dictating, or writing to share information about it.
1.3.W.3 Students will write an opinion about a topic and provide a reason to support the opinion with prompting.	ELA.EE.W.1.1 Select a familiar book and use drawing, dictating, or writing to state an opinion about it.

First Grade

Subject: ELA OAS and EE Alignment



Standard 4: Vocabulary - Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will expand their grade-level vocabularies through reading, word study, and class discussion.	ELA.EE.RL.1.4 With guidance and support, identify sensory or feeling words in a familiar story.
1.4.R.1 Students will begin to determine relationships among words, including synonyms and antonyms.	ELA.EE.L.1.5 Demonstrate emerging understanding of word relationships. a. With guidance and support, sort common objects into familiar categories. b. With guidance and support, identify attributes of familiar words. c. With guidance and support, demonstrate understanding of words by identifying real-life connections between words and their use. d. Not applicable*
1.4.R.2 Students will use context clues to determine the meaning of words with prompting.	ELA.EE.L.1.4 Demonstrate emerging knowledge of word meanings. a. Demonstrate understanding of words used in every day routines. b. Not applicable* c. Not applicable*
1.4.R.3 Students will use word parts (e.g., affixes, Anglo-Saxon roots, stems) to define unfamiliar words with prompting.	
1.4.R.4 Students will begin to use grade-level resource materials (e.g., simple dictionary, glossary) to clarify the meaning of words.	ELA.EE.RI.1.4 With guidance and support, ask a reader to clarify the meaning of a word in a text.
1.4.R.5 Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in new situations.	ELA.EE.L.1.6 With guidance and support, use words acquired through conversations, being read to, and during shared reading activities.

*Not applicable indicates an EE does not exist for this part of the standard.

First Grade

Subject: ELA OAS and EE Alignment



Standard 4: Vocabulary - Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will apply knowledge of vocabulary to speak and write effectively.	
1.4.W.1 Students will use grade-level vocabulary to communicate ideas through speaking and writing.	ELA.EE.SL.1.4 Identify familiar people, places, things, and events. ELA.EE.SL.1.5 Add or select drawings or other visual or tactual displays that relate to familiar people, places, things, and events. ELA.EE.SL.1.6 With guidance and support, provide more information to clarify ideas, thoughts, and feelings.
1.4.W.2 Students will use language in speaking and writing according to purpose with prompting.	

First Grade

Subject: ELA OAS and EE Alignment



Standard 5: Language - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.	
1.5.R.1 Students will recognize simple sentences.	
1.5.R.2 Students will recognize parts of speech in sentences: <ul style="list-style-type: none">• nouns as concrete objects (i.e., people, places, and things)• regular plural nouns• present-tense verbs as actions• color, size, and number adjectives• prepositions• the pronouns I, me, you, and we• the conjunctions and, or, and but• the adverbs too and very	

First Grade

Subject: ELA OAS and EE Alignment



Standard 5: Language - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.	
1.5.W.1 Students will compose simple sentences that conclude with an end mark.	
1.5.W.2 Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.	
1.5.W.3 Students will capitalize the first letter of a sentence, proper names, and months and days of the week.	
1.5.W.4 Students will use periods, question marks, and exclamation points.	

First Grade

Subject: ELA OAS and EE Alignment



Standard 6: Research - Students will engage in inquiry to acquire, refine, and communicate accurate information.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.	
1.6.R.1 Students will identify who can answer questions about their topic or what resources they will need to find the information.	
1.6.R.2 Students will identify and use graphic and text features to understand texts: <ul style="list-style-type: none">• photos• illustrations• titles• Labels• headings• charts• graphs	ELA.EE.RI.1.6 Distinguish between words and illustrations in a text. ELA.EE.RI.1.7 Identify illustrations or objects/tactual information that go with a familiar text. ELA.EE.RI.1.8 Identify points the author makes in a familiar informational text.
1.6.R.3 Students will identify the location and purpose of the table of contents and glossary.	ELA.EE.RI.1.5 Locate the front cover, back cover, and title page of a book.

First Grade

Subject: ELA OAS and EE Alignment



Standard 6: Research - Students will engage in inquiry to acquire, refine, and communicate accurate information.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will synthesize information ethically through speaking and writing.	
1.6.W.1 Students will generate questions about topics of interest for research.	
1.6.W.2 Students will organize information found during group or individual research, using graphic organizers or other aids with prompting.	ELA.EE.W.1.7 With guidance and support, participate in shared research and writing projects.
1.6.W.3 Students will share relevant information for various purposes.	ELA.EE.W.1.8 With guidance and support from adults, identify information related to personal experiences and answer simple questions about those experiences.

First Grade

Subject: ELA OAS and EE Alignment



Standard 7: Multimodal Literacies - Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will comprehend and evaluate multimodal content.	
1.7.R Students will explain how ideas and topics are depicted in multimodal content.	ELA.EE.RI.1.9 With guidance and support, match similar parts of two texts on the same topic.
Writing - Students will create multimodal content to communicate effectively.	
1.7.W Students will use a combination of writing, sound, visual content, and/or movement to communicate ideas, thoughts, and feelings.	ELA.EE.W.1.6 With guidance and support from adults, explore a variety of digital tools to produce individual or group writing.

First Grade

Subject: ELA OAS and EE Alignment



Standard 8: Independent Reading and Writing - Students will read and write independently for a variety of purposes and periods of time.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.	
1.8.R Students will select texts for academic and personal purposes and read independently for extended periods of time.	
Writing - Students will write independently, intentionally selecting modes, purposes, and audiences.	
1.8.W Students will write independently using a combination of emergent and conventional writing with prompting.	ELA.EE.W.1.5 With guidance and support from adults, add more information to own drawing, dictation, or writing to strengthen it.

Second Grade

Subject: ELA OAS and EE Alignment



Standard 1: Listening and Speaking - Students will listen and speak effectively in a variety of situations.

Oklahoma Academic Standards	DLM Essential Elements
Listening - Students will develop and apply effective communication skills through active listening.	
2.1.L.1 Students will actively listen using agreed-upon discussion rules.	
2.1.L.2 Students will follow multi-step oral directions.	
Speaking - Students will develop and apply effective communication skills to share ideas through speaking.	
2.1.S.1 Students will work respectfully in groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.	
2.1.S.2 Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups.	ELA.EE.SL.2.1 Participate in conversations with adults and peers. <ul style="list-style-type: none"> a. Engage in multiple-turn exchanges with peers with support from an adult. b. Build on others' talk in conversations by linking their comments to the remarks of others. c. Ask for clarification and further explanation as needed about the topics and texts under discussion.
2.1.S.3 Students will ask and answer relevant questions to seek help, get information, or clarify information to confirm understanding.	ELA.EE.SL.2.3 Answer questions about the details provided by the speaker.
2.1.S.4 Students will report on a topic or text, tell a story, or recount an experience with relevant facts descriptive details, speaking audibly in coherent sentences.	ELA.EE.SL.2.2 During shared reading activities, ask and answer questions about details presented orally or through other media.

Second Grade

Subject: ELA OAS and EE Alignment



Standard 2: Reading and Writing Foundations - Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.

Oklahoma Academic Standards	DLM Essential Elements
Phonological Awareness - Students will recognize, count, and manipulate the parts of spoken words, including syllables, onset/rimes, and phonemes without using text.	ELA.EE.RF.2.3 Demonstrate emerging use of letter-sound knowledge to read words. a. Identify the lower case letters of the alphabet. b. Identify letter sound correspondence for single consonants. c. Not applicable* d. Not applicable* e. Not applicable* f. Recognize 10 or more written words.
2.2.PA Students will add, delete, and substitute phonemes in spoken words with 5-6 phonemes (e.g., add /th/ to the beginning of <i>rowing</i> to say <i>throwing</i> ; delete the /r/ in <i>trips</i> to say <i>tips</i> ; substitute the /l/ in <i>clank</i> with /r/ to say <i>crank</i>).	
Print Concepts - Students will demonstrate their understanding of the organization and basic features of print.	
2.2.PC Students will correctly form letters in print and use appropriate spacing for letters, words, and sentences.	

*Not applicable indicates an EE does not exist for this part of the standard.

Second Grade

Subject: ELA OAS and EE Alignment



Standard 2: Reading and Writing Foundations - Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.

Oklahoma Academic Standards	DLM Essential Elements
<p>Phonics and Word Study - Students will decode words by applying phonics and word analysis skills in context and isolation.</p>	
<p>2.2.PWS.1* Students will decode one- and two-syllable words by using their knowledge of the following phonics skills: a. single consonants, including those with two different sounds (e.g., soft and hard c [cent, cat] and g [gem, goat]) b. consonant blends (e.g., bl, br, cr, spr, spl) c. consonant digraphs and trigraphs (e.g., sh, tch) d. vowel-consonant-silent e (e.g., lake) e. r-controlled vowels (i.e., ar, er, ir or, ur) f. vowel digraphs (e.g., ea, oa, ee) g. vowel diphthongs (i.e., vowel combinations having two vowel sounds [e.g., oi as in boil, oy as in boy]) h. schwa (e.g., banana) i. silent letter combinations (knew, could, ghost) *sequential skills</p>	
<p>2.2.PWS.2* Students will decode words by applying knowledge of all major syllable types: a. closed b. open c. vowel digraphs d. vowel-consonant-silent e e. r-controlled f. consonant +le *sequential skills</p>	
<p>2.2.PWS.3* Students will decode words by applying knowledge of structural analysis: a. compound words b. inflectional endings (e.g., -s, -ed, -ing) c. contractions d. abbreviations e. common roots and related prefixes and suffixes *sequential skills</p>	

Second Grade

Subject: ELA OAS and EE Alignment



Standard 2: Reading and Writing Foundations - Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.

Oklahoma Academic Standards	DLM Essential Elements
Spelling/Encoding - Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.	
2.2.SE.1* Students will use correct spelling when writing the following sounds in words: a. digraphs b. trigraphs c. vowel digraphs d. r-controlled *sequential skills	
2.2.SE.2* Students will use correct spelling when writing the following syllable types in single-syllable and multisyllabic words: a. closed b. open c. vowel-consonant-silent e d. r-controlled *sequential skills	
2.2.SE.3* Students will use structural analysis to correctly spell the following parts of words: a. common prefixes b. common suffixes c. common spelling rules related to adding prefixes and suffixes (e.g., dropping the final -e, doubling a consonant) *sequential skills	

Second Grade

Subject: ELA OAS and EE Alignment



Standard 2: Reading and Writing Process - Students will use a variety of recursive reading and writing processes.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.	
2.2.R.1 Students will identify the main idea and supporting details of a text.	ELA.EE.RI.2.1 Answer who and what questions to demonstrate understanding of details in a familiar text. ELA.EE.RI.2.2 Identify the topic of the text.
2.2.R.2 Students will identify elements of various genres in fiction and nonfiction texts.	ELA.EE.RI.2.3 Identify individuals, events, or details in an informational text.
2.2.R.3 Students will begin to summarize the plot of a story to include the beginning, middle, and end.	
2.2.R.4 Students will begin to summarize facts and details from an informational text.	ELA.EE.RI.2.5 Identify details in informational text or its graphic representations.

Second Grade

Subject: ELA OAS and EE Alignment



Standard 2: Reading and Writing Process - Students will use a variety of recursive reading and writing processes.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.	
2.2.W.1 Students will prewrite and develop drafts by sequencing the action in a story or details about a topic through writing sentences.	ELA.EE.W.2.5 With guidance and support from adults and peers, add more information to own drawing, dictation, or writing to strengthen the message.
2.2.W.2 Students will edit drafts using appropriate spacing between letters, words, and sentences.	
2.2.W.3 Students will revise drafts by adding, deleting, and/or moving text.	
2.2.W.4 Students will correctly spell grade-level words while editing using resources as needed.	
2.2.W.5 Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, author's chair).	ELA.EE.W.2.6 With guidance and support from adults and peers, use technology (including assistive technologies) to produce and publish writing.

Second Grade

Subject: ELA OAS and EE Alignment



Standard 3: Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.	ELA.EE.RL.2.2 Using details from the text, recount events from familiar stories from diverse cultures.
2.3.R.1 Students will determine the author's purpose (i.e., tell a story, provide information).	ELA.EE.RI.2.6 Identify the role of the author and the illustrator. ELA.EE.RI.2.8 Identify points the author makes in an informational text.
2.3.R.2 Students will determine whether a grade-level literary text is narrated in first- or third-person point of view with prompting.	ELA.EE.RL.2.6 Identify the speakers in a dialogue.
2.3.R.3 Students will find examples of literary elements: <ul style="list-style-type: none">• setting (i.e., time and place)• plot (i.e., beginning, middle, end)• characters and their traits	ELA.EE.RL.2.3 Identify the actions of the characters in a story. ELA.EE.RL.2.5 Determine the beginning and ending of a familiar story with a logical order.
2.3.R.4 Students will find examples of literary devices: <ul style="list-style-type: none">• simile• alliteration• onomatopoeia	ELA.EE.RL.2.4 Use rhyming or repetition to identify words that meaningfully complete a familiar story, poem, or song.
2.3.R.5 Students will use details from the literary or informational text to draw conclusions and make predictions.	ELA.EE.RL.2.7 Identify illustrations or objects/tactual information in print or digital text that depict characters.
2.3.R.6 Students will locate facts that are clearly stated in an informational text.	
2.3.R.7 Students will describe the structure of an informational text with prompting: <ul style="list-style-type: none">• description• sequential	ELA.EE.RL.2.1 Answer who and where questions to demonstrate understanding of details in a familiar text.

Second Grade

Subject: ELA OAS and EE Alignment



Standard 3: Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.	
2.3.W.1 Students will write narratives incorporating characters, plot (i.e., beginning, middle, end), and a basic setting (i.e., time, place).	ELA.EE.W.2.3 Select an event or personal experience and use drawing, writing, or dictating to compose a message about it.
2.3.W.2 Students will write facts about a topic and include a main idea with supporting details in a paragraph.	ELA.EE.W.2.2 Select a topic and use drawing, dictating, or writing to compose a message with one fact about the topic.
2.3.W.3 Students will write an opinion about a topic and provide reasons as support in a paragraph.	ELA.EE.W.2.1 Select a book and write, draw, or dictate to state an opinion about it.

Second Grade

Subject: ELA OAS and EE Alignment



Standard 4: Vocabulary - Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will expand their grade-level vocabularies through reading, word study, and class discussion.	
2.4.R.1 Students will determine relationships among words, including synonyms, antonyms, and simple multiple-meaning words.	
2.4.R.2 Students will use context clues to determine the meaning of words.	ELA.EE.L.2.4 Demonstrate knowledge of word meanings. <ol style="list-style-type: none"> Demonstrate knowledge of new vocabulary drawn from reading and content areas. Not applicable* Not applicable* Identify the words comprising compound words. Not applicable*
2.4.R.3 Students will use word parts (e.g., affixes, Anglo-Saxon roots, stems) to define and determine the meaning of new words.	
2.4.R.4 Students will use grade-level resource materials (e.g., simple dictionary, glossary) to clarify the meaning of words.	
2.4.R.5 Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in new situations.	ELA.EE.L.2.5 Demonstrate understanding of word relationships and use. <ol style="list-style-type: none"> Identify real-life connections between words and their use (e.g., happy: "I am happy."). Demonstrate understanding of the meaning of common verbs.

*Not applicable indicates an EE does not exist for this part of the standard.

Second Grade

Subject: ELA OAS and EE Alignment



Standard 4: Vocabulary - Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will apply knowledge of vocabulary to speak and write effectively.	
2.4.W.1 Students will use grade-level vocabulary to communicate ideas through speaking and writing.	ELA.EE.L.2.3 Use language to achieve desired outcomes when communicating. a. Use symbolic language when communicating.
2.4.W.2 Students will use language in speaking and writing according to purpose and audience.	ELA.EE.L.2.6 Use words acquired through conversations, being read to, and during shared reading activities.

Second Grade

Subject: ELA OAS and EE Alignment



Standard 5: Language - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

Oklahoma Academic Standards	DLM Essential Elements
<p>Reading - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.</p>	
<p>2.5.R.1 Students will recognize simple and compound sentences.</p>	<p>ELA.EE.L.2.2 Demonstrate emerging understanding of conventions of standard English.</p> <ul style="list-style-type: none"> a. With guidance and support, capitalize the first letter of familiar names. b. Not applicable* c. Not applicable* d. Identify printed rhyming words with the same spelling pattern. e. Consult print in the environment to support reading and spelling.
<p>2.5.R.2 Students will recognize parts of speech in sentences:</p> <ul style="list-style-type: none"> • common, proper, and irregular plural nouns • tenses of verbs (i.e., past, present, future) • the simple subject and simple predicate of a sentence • descriptive adjectives and articles (i.e., a, an, the) as adjectives • prepositions • singular and plural personal pronouns and the nouns they replace • the conjunctions and, or, and but • -ly adverbs 	<p>ELA.EE.L.2.1 Demonstrate understanding of letter and word use.</p> <ul style="list-style-type: none"> a. Produce all upper case letters. b. Use common nouns (e.g., mom, dad, boy, girl) in communication. c. Use frequently occurring pronouns to refer to self and others (e.g., we, they, him, her, them). d. Use frequently occurring verbs. e. Use frequently occurring adjectives. f. Combine two or more words together in communication.

*Not applicable indicates an EE does not exist for this part of the standard.

Second Grade

Subject: ELA OAS and EE Alignment



Standard 5: Language - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.	
2.5.W.1 Students will compose simple and compound declarative, interrogative, imperative, and exclamatory sentences that begin with a capital letter and conclude with an end mark.	
2.5.W.2 Students will use nouns, verbs, and adjectives to add clarity and variety to their writing.	
2.5.W.3 Students will punctuate initials and capitalize holidays, product names, initials, and months and days of the week.	
2.5.W.4 Students will use periods with declarative and imperative sentences, question marks with interrogative sentences, and exclamation points with exclamatory sentences.	
2.5.W.5 Students will use apostrophes to form simple contractions (e.g., isn't, aren't, can't).	ELA.EE.SL.2.6 Combine words when communicating to provide clarification.
2.5.W.6 Students will use commas in dates (e.g., September 6, 2020).	
2.5.W.7 Students will use a colon to indicate time (e.g., The bell rings at 3:15.).	

Second Grade

Subject: ELA OAS and EE Alignment



Standard 6: Research - Students will engage in inquiry to acquire, refine, and communicate accurate information.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.	
2.6.R.1 Students will create their own questions to find information on their topic.	
2.6.R.2 Students will identify and use graphic and text features to understand texts: <ul style="list-style-type: none">• photos• illustrations• titles• labels• headings• charts• graphs• captions• subheadings	ELA.EE.RI.2.7 Identify illustrations or objects/tactual information that go with a text.
2.6.R.3 Students will consult various text reference sources to gather information (i.e., title page, table of contents, glossary, index).	

Second Grade

Subject: ELA OAS and EE Alignment



Standard 6: Research - Students will engage in inquiry to acquire, refine, and communicate accurate information.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will synthesize information ethically through speaking and writing.	
2.6.W.1 Students will generate a list of topics and questions about an area of interest for research.	
2.6.W.2 Students will organize information found during group or individual research, using graphic organizers or other aids.	ELA.EE.W.2.7 Participate in shared research and writing projects.
2.6.W.3 Students will organize and share relevant information for various purposes.	

Second Grade

Subject: ELA OAS and EE Alignment



Standard 7: Multimodal Literacies - Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will comprehend and evaluate multimodal content.	
2.7.R Students will explore and compare ideas and topics in multimodal content.	ELA.EE.RL.2.9 Identify similarities between two episodes in a story. ELA.EE.RI.2.9 Identify a common element between two texts on the same topic.
Writing - Students will create multimodal content to communicate effectively.	
2.7.W Students will use a combination of writing, sound, visual content, and/or movement to communicate ideas, thoughts, and feelings.	ELA.EE.SL.2.5 Select visual, audio, or tactual representations to depict a personal experience. ELA.EE.SL.2.4 Identify a photograph or object that reflects a personal experience and tell one detail about it.

Second Grade

Subject: ELA OAS and EE Alignment



Standard 8: Independent Reading and Writing - Students will read and write independently for a variety of purposes and periods of time.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.	
2.8.R Students will select texts for academic and personal purposes and read independently for extended periods of time.	ELA.EE.RI.2.10 Actively engage in shared reading of informational text including history/SS, science, and technical texts. ELA.EE.RL.2.10 Actively engage in shared reading of stories and poetry for clearly stated purposes.
Writing - Students will write independently, intentionally selecting modes, purposes, and audiences.	
2.8.W Students will write independently using print and/or typing over various lengths of time for a variety of purposes.	ELA.EE.W.2.8 Identify information related to personal experiences and answer simple questions about those experiences.

Third Grade

Subject: ELA OAS and EE Alignment



Standard 1: Listening and Speaking - Students will listen and speak effectively in a variety of solutions.

Oklahoma Academic Standards	DLM Essential Elements
Listening - Students will develop and apply effective communication skills through active listening.	
3.1.L.1 Students will actively listen using agreed-upon discussion rules.	
3.1.L.2 Students will actively listen and interpret a speaker's verbal messages and ask questions to clarify the speaker's purpose.	ELA.EE.SL.3.3 Ask or answer questions about the details provided by the speaker.
Speaking - Students will develop and apply effective communication skills to share ideas through speaking.	
3.1.S.1 Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work recognizing individual contributions made by each group member.	ELA.EE.L.3.3 Use language to achieve desired outcomes when communicating. a. Use language to make simple requests, comment, or share information. b. Not applicable*
3.1.S.2 Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.	ELA.EE.SL.3.1 Engage in collaborative discussions. a. Engage in collaborative interactions about texts. b. Listen to others' ideas before responding. c. Indicate confusion or lack of understanding about information presented. d. Express ideas clearly.
3.1.S.3 Students will report in a group or individually on a topic or text, tell a story, or recount an experience with relevant facts, descriptive details, speaking audibly and clearly in coherent sentences.	ELA.EE.SL.3.2 Identify details in a text read aloud or information presented orally or through other media. ELA.EE.SL.3.4 Recount a personal experience, story, or topic including details.

*Not applicable indicates an EE does not exist for this part of the standard.

Third Grade

Subject: ELA OAS and EE Alignment



Standard 2: Reading and Writing Foundations - Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.

Oklahoma Academic Standards	DLM Essential Elements
Phonological Awareness - Students will recognize, count, and manipulate the parts of spoken words, including syllables, onset/rimes, and phonemes without using text.	
3.2.PA Students will add, delete, substitute, and reverse phonemes in spoken words (e.g., add the /g/ to the beginning of <i>listen</i> to say <i>glisten</i> ; delete the /b/ in <i>bridges</i> to say <i>ridges</i> ; substitute the /f/ in <i>frighten</i> with /b/ to say <i>brighten</i> ; reverse the initial and final sounds in <i>safe</i> to say <i>face</i>).	
Print Concepts - Students will demonstrate their understanding of the organization and basic features of print.	
3.2.PC Students will correctly form words in print and cursive and use appropriate spacing for letters, words, and sentences.	

Third Grade

Subject: ELA OAS and EE Alignment



Standard 2: Reading and Writing Foundations - Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.

Oklahoma Academic Standards	DLM Essential Elements
Phonics and Word Study - Students will decode words by applying phonics and word analysis skills in context and isolation.	
3.2.PWS.1 Students will decode multisyllabic words using their knowledge of the following phonics skills: <ul style="list-style-type: none"> vowel diphthongs all major syllable types (i.e., closed, consonant +le, open, vowel digraphs, vowel silent e, r-controlled) 	ELA.EE.RF.3.3 Use letter-sound knowledge to read words. <ol style="list-style-type: none"> In context, demonstrate basic knowledge of letter-sound correspondences. With models and supports, decode single-syllable words with common spelling patterns (consonant-vowel-consonant [CVC] or high-frequency rimes). Not applicable* Recognize 40 or more written words.
3.2.PWS.2 Students will decode words by applying knowledge of structural analysis: <ul style="list-style-type: none"> contractions abbreviations common roots and related prefixes and suffixes morphology 	
3.2.PWS.3 Students will use decoding skills and semantics in context when reading new words in a text, including multisyllabic words.	

*Not applicable indicates an EE does not exist for this part of the standard.

Third Grade

Subject: ELA OAS and EE Alignment



Standard 2: Reading and Writing Foundations - Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.

Oklahoma Academic Standards	DLM Essential Elements
Spelling/Encoding - Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.	
3.2.SE.1 Students will use correct spelling when writing the following sounds in words: <ul style="list-style-type: none">• Diphthongs• schwa (i.e., /ə/)• silent letter combinations (e.g., <i>knew</i>, <i>could</i>, <i>ghost</i>)• hard/soft c, g (e.g., <i>cover</i>, <i>celebrate</i>, <i>gorilla</i>, <i>general</i>)	
3.2.SE.2 Students will use correct spelling when writing the following syllable types in single-syllable and multisyllabic words: <ul style="list-style-type: none">• vowel digraphs• consonant + -le	
3.2.SE.3 Students will use structural analysis to correctly spell the following parts of words: <ul style="list-style-type: none">• common prefixes• common suffixes• common spelling rules related to adding prefixes and suffixes (e.g., changing y to i, doubling a consonant)	

Third Grade

Subject: ELA OAS and EE Alignment



Standard 2: Reading and Writing Foundations - Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.

Oklahoma Academic Standards	DLM Essential Elements
Fluency - Students will read grade-level text smoothly and accurately, with appropriate expression.	
3.2.F.1 Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.	
3.2.F.2 Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.	ELA.EE.RF.3.4 Read words in text. a. Read familiar text comprised of known words. b. Not applicable* c. Use context to determine missing words in familiar texts.

*Not applicable indicates an EE does not exist for this part of the standard.

Third Grade

Subject: ELA OAS and EE Alignment



Standard 2: Reading and Writing Process - Students will use a variety of recursive reading and writing processes.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.	
3.2.R.1 Students will determine the main idea and supporting details of a text.	ELA.EE.RL.3.1 Answer who and what questions to demonstrate understanding of details in a text. ELA.EE.RL.3.2 Associate details with events in stories from diverse cultures. ELA.EE.RI.3.1 Answer who and what questions to demonstrate understanding of details in a text. ELA.EE.RI.3.2 Identify details in a text.
3.2.R.2 Students will identify elements of various genres in fiction, poetry, and nonfiction texts.	ELA.EE.RL.3.3 Identify the feelings of characters in a story.
3.2.R.3 Students will summarize and sequence the important events of a story.	ELA.EE.RL.3.5 Determine the beginning, middle, and end of a familiar story with a logical order. ELA.EE.RI.3.3 Order two events from a text as “first” and “next.”
3.2.R.4 Students will summarize facts and details from an informational text.	

Third Grade

Subject: ELA OAS and EE Alignment



Standard 2: Reading and Writing Process - Students will use a variety of recursive reading and writing processes.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.	
3.2.W.1 Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.	ELA.EE.W.3.8 Sort information on a topic or personal experience into two provided categories and write about each one.
3.2.W.2 Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).	
3.2.W.3 Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.	
3.2.W.4 Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).	ELA.EE.W.3.6 With guidance and support from adults, use technology to produce writing while interacting and collaborating with others.

Third Grade

Subject: ELA OAS and EE Alignment

Standard 3: Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.

Oklahoma Academic Standards	DLM Essential Elements
<p>Reading - Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</p>	
<p>3.3.R.1 Students will determine if the author’s purpose is to entertain, inform, or persuade.</p>	
<p>3.3.R.2 Students will determine whether a grade-level literary text is narrated in first- or third-person point of view.</p>	<p>ELA.EE.RI.3.6 Identify personal point of view about a text.</p>
<p>3.3.R.3 Students will find examples of literary elements:</p> <ul style="list-style-type: none"> • setting • plot • characters • characterization 	
<p>3.3.R.4 Students will find examples of literary devices:</p> <ul style="list-style-type: none"> • personification • hyperbole • simile • alliteration • onomatopoeia 	

Third Grade

Subject: ELA OAS and EE Alignment

Standard 3: Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.

Oklahoma Academic Standards	DLM Essential Elements
<p>Reading - Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</p>	
<p>3.3.R.5 Students will answer inferential questions, using a text to support answers.</p>	
<p>3.3.R.6 Students will distinguish fact from opinion in an informational text.</p>	
<p>3.3.R.7 Students will describe the structure of an informational text:</p> <ul style="list-style-type: none"> • problem/solution • description • sequential 	

Third Grade

Subject: ELA OAS and EE Alignment

Standard 3: Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.	
3.3.W.1 Students will write narratives incorporating: <ul style="list-style-type: none"> • setting • plot • characters • characterization 	ELA.EE.W.3.3 Write about events or personal experiences. <ol style="list-style-type: none"> a. Select an event or personal experience and write about it including the names of people involved. b. Not applicable* c. Not applicable* d. Not applicable*
3.3.W.2 Students will write facts about a subject, including a main idea with supporting details, in multiple paragraphs with transitional words and phrases.	ELA.EE.W.3.2 Write to share information supported by details. <ol style="list-style-type: none"> a. Select a topic and write about it including one fact or detail. b. Not applicable* c. Not applicable* d. Not applicable*
3.3.W.3 Students will write an opinion about a topic and provide relevant evidence as support in multiple paragraphs with transitional words and phrases.	ELA.EE.W.3.1 Write opinions about topics or text. <ol style="list-style-type: none"> a. Select a text and write an opinion about it. b. Write one reason to support an opinion about a text. c. Not applicable* d. Not applicable*

*Not applicable indicates an EE does not exist for this part of the standard.

Third Grade

Subject: ELA OAS and EE Alignment



Standard 4: Vocabulary - Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will expand their grade-level vocabularies through reading, word study, and class discussion.	
3.4.R.1 Students will identify relationships among words, including synonyms, antonyms, homophones, and homographs.	ELA.EE.L.3.4 Demonstrate knowledge of word meanings. <ol style="list-style-type: none"> With guidance and support, use sentence level context to determine what word is missing from a sentence read aloud. With guidance and support, identify the temporal meaning of words when common affixes (-ing, -ed) are added to common verbs. Not applicable* Not applicable*
3.4.R.2 Students will use context clues to clarify the meaning of words.	
3.4.R.3 Students will use word parts (e.g., affixes, Anglo-Saxon roots, stems) to define and determine the meaning of new words.	
3.4.R.4 Students will consult reference materials (e.g., dictionaries, glossaries, thesauruses) to comprehend the words in a text.	
3.4.R.5 Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.	ELA.EE.L.3.5 Demonstrate understanding of word relationships and use. <ol style="list-style-type: none"> Determine the literal meaning of words and phrases in context. Identify real-life connections between words and their use (e.g., happy: "I am happy."). Identify words that describe personal emotional states.

*Not applicable indicates an EE does not exist for this part of the standard.

Third Grade

Subject: ELA OAS and EE Alignment

Standard 4: Vocabulary - Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will apply knowledge of vocabulary to speak and write effectively.	
3.4.W.1 Students will use grade-level vocabulary in writing to clearly communicate ideas.	ELA.EE.L.3.6 Demonstrate understanding of words that signal spatial and temporal relationships (e.g., behind, under, after, soon, next, later).
3.4.W.2 Students will use precise vocabulary in writing for the intended mode and effect on the audience.	

Third Grade

Subject: ELA OAS and EE Alignment

Standard 5: Language - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.	
3.5.R.1 Students will recognize simple and compound sentences.	ELA.EE.RL.3.4 Determine words and phrases that complete literal sentences in a text. ELA.EE.RI.3.4 Determine words and phrases that complete literal sentences in a text.
3.5.R.2 Students will recognize parts of speech in sentences: <ul style="list-style-type: none"> • concrete, abstract, and possessive nouns • different types of verbs (i.e., action, linking, helping) and their roles in a sentence • the complete subject and complete predicate of a sentence • possessive adjectives • prepositional phrases • possessive pronouns and the nouns they replace • coordinating conjunctions (i.e., <i>for, and, nor, but, or, yet, so</i>) • adverbs of frequency (e.g., <i>always, often, never</i>) 	ELA.EE.L.3.1 Demonstrate standard English grammar and usage when communicating. <ol style="list-style-type: none"> a. Uses noun + verb, noun + adjective, and subject + verb + object combinations in communication. b. Use regular plural nouns in communication. c. Not applicable* d. Use present and past tense verbs. e. Not applicable* f. Not applicable* g. Use common adjectives. h. Not applicable (see ELA.EE.L.3.1.a) i. Ask simple questions.

*Not applicable indicates an EE does not exist for this part of the standard.

Third Grade

Subject: ELA OAS and EE Alignment

Standard 5: Language - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

Oklahoma Academic Standards	DLM Essential Elements
<p>Writing - Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.</p>	
<p>3.5.W.1 Students will compose simple and compound declarative, interrogative, imperative, and exclamatory sentences, avoiding and correcting fragments.</p>	
<p>3.5.W.2 Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.</p>	
<p>3.5.W.3 Students will capitalize and punctuate titles of respect, words in titles, and geographical names.</p>	<p>ELA.EE.L.3.2 Demonstrate understanding of conventions of standard English.</p> <ul style="list-style-type: none"> a. Capitalize the first letter of familiar names. b. During shared writing, indicate the need to add a period at the end of a sentence. c. Not applicable* d. Not applicable* e. Use resources as needed to spell common high-frequency words accurately. f. Use spelling patterns in familiar words with common spelling patterns to spell words with the same spelling pattern. g. Consult print in the environment to support reading and spelling.
<p>3.5.W.4 Students will use periods with declarative and imperative sentences, question marks with interrogative sentences, and exclamation points with exclamatory sentences.</p>	<p>ELA.EE.W.3.5 With guidance and support from adults and peers, revise own writing.</p>
<p>3.5.W.5 Students will use apostrophes to form complex contractions (e.g., <i>should've</i>, <i>won't</i>, <i>y'all</i>) and to show possession.</p>	

*Not applicable indicates an EE does not exist for this part of the standard.

Third Grade

Subject: ELA OAS and EE Alignment

Standard 5: Language - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.	
3.5.W.6 Students will use commas before a coordinating conjunction and to separate individual words in a series.	
3.5.W.7 Students will use a colon to indicate time.	
3.5.W.8 Students will use quotation marks to indicate dialogue.	

Third Grade

Subject: ELA OAS and EE Alignment

Standard 6: Research - Students will engage in inquiry to acquire, refine, and communicate accurate information.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.	
3.6.R.1 Students will conduct research to answer questions, including self-generated questions, and to build knowledge.	ELA.EE.RI.3.7 Use information gained from visual elements and words in the text to answer explicit who and what questions.
3.6.R.2 Students will identify and use text features (e.g., graphics, captions, subheadings, italics, charts, tables, legends) to comprehend informational texts.	ELA.EE.RI.3.5 With guidance and support, use text features including headings and key words to locate information in a text. ELA.EE.RL.3.7 Identify parts of illustrations or factual information that depict a particular setting, or event.
3.6.R.3 Students will begin to determine the relevance of the information gathered.	

Third Grade

Subject: ELA OAS and EE Alignment

Standard 6: Research - Students will engage in inquiry to acquire, refine, and communicate accurate information.

Oklahoma Academic Standards	DLM Essential Elements
<p>Writing - Students will synthesize information ethically through speaking and writing.</p>	
<p>3.6.W.1 Students will choose a topic of interest and generate several questions about it for research.</p>	
<p>3.6.W.2 Students will begin to organize information found during research, following a modified citation style (i.e., author, title, publication year).</p>	<p>ELA.EE.W.3.7 Identify information about a topic for a research project.</p>
<p>3.6.W.3 Students will write informative texts independently for short timeframes (e.g., a single setting or a day or two) that organize related information about a topic and convey details from a single source.</p>	<p>ELA.EE.W.3.10 Write routinely for a variety of tasks, purposes, and audiences.</p>

Third Grade

Subject: ELA OAS and EE Alignment

Standard 7: Multimodal Literacies - Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will comprehend and evaluate multimodal content.	
3.7.R Students will locate and use information from a variety of alphabetic, aural, visual, spatial, and/or gestural content to compare perspectives about ideas and topics.	ELA.EE.RL.3.6 Identify personal point of view about a text.
Writing - Students will create multimodal content to communicate effectively.	
3.7.W Students will communicate their ideas, thoughts, and feelings by combining two or more kinds of content: <ul style="list-style-type: none"> • writing/alphabetic • sound, visual, and/or spatial • movement 	ELA.EE.SL.3.6 Combine words for effective communication to clarify thoughts, feelings, and ideas in various contexts.

Third Grade

Subject: ELA OAS and EE Alignment

Standard 8: Independent Reading and Writing - Students will read and write independently for a variety of purposes and periods of time.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.	ELA.EE.RL.3.10 Demonstrate understanding while actively engaged in shared reading of stories, dramas, and poetry. ELA.EE.RI.3.10 Demonstrate understanding of text while actively engaged in shared reading of history/social studies, science, and technical texts.
3.8.R Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.	ELA.EE.RL.3.9 Identify common elements in two stories in a series. ELA.EE.RI.3.9 Identify similarities between two texts on the same topic.
Writing - Students will write independently, intentionally selecting modes, purposes, and audiences.	
3.8.W Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.	ELA.EE.SL.3.5 Create a multimedia presentation of a story or poem. ELA.EE.W.3.4 With guidance and support, produce writing that expresses more than one idea.

Fourth Grade

Subject: ELA OAS and EE Alignment

Standard 1: Listening and Speaking - Students will listen and speak effectively in a variety of situations.

Oklahoma Academic Standards	DLM Essential Elements
Listening - Students will develop and apply effective communication skills through active listening.	
4.1.L.1 Students will actively listen using agreed-upon discussion rules.	
4.1.L.2 Students will actively listen and interpret a speaker's verbal messages and ask questions to clarify the speaker's purpose.	ELA.EE.SL.4.2 Ask and answer questions about details from a text read aloud or information presented orally or through other media.
Speaking - Students will develop and apply effective communication skills to share ideas through speaking.	
4.1.S.1 Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group.	ELA.EE.SL.4.4 Retell a story or personal experience or recount a topic with supporting details. ELA.EE.SL.4.5 Add audio recordings or visuals to a presentation about a personally relevant topic. ELA.EE.SL.4.6 Differentiate between communication partners and contexts that call for formal and informal communication.
4.1.S.2 Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.	ELA.EE.SL.4.1 Engage in collaborative discussions. a. Contribute ideas from prior knowledge of a text during discussions about the same text. b. With guidance and support, carry out assigned role in a discussion. c. Answer specific questions related to information in a discussion. d. Identify the key ideas in a discussion.
4.1.S.3 Students will give informal presentations in a group or individually, organizing information and determining content for the audience, speaking audibly and clearly in coherent sentences.	ELA.EE.SL.4.3 Identify a point that the speaker makes.

Fourth Grade

Subject: ELA OAS and EE Alignment

Standard 2: Reading and Writing Foundations - Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.

Oklahoma Academic Standards	DLM Essential Elements
Phonological Awareness - Students will recognize, count, and manipulate the parts of spoken words, including syllables, onset/rimes, and phonemes without using text.	
<i>Students will continue to review and apply earlier grade-level expectations for this standard. If phonological skills are not mastered, students will address skills from previous grades.</i>	
Print Concepts - Students will demonstrate their understanding of organization and basic features of print.	
4.2.PC Students will correctly form words in print and cursive and use appropriate spacing for letters, words, and sentences.	
Phonics and Word Study - Students will decode words by applying phonics and word analysis skills in context and isolation.	
4.2.PWS.1 Students will decode unfamiliar and multisyllabic words using their combined knowledge of the following phonics skills: <ul style="list-style-type: none"> ● letter-sound correspondences ● all major syllable types (i.e., closed, consonant +le, open, vowel digraphs, vowel silent e, r-controlled) 	ELA.EE.RF.4.3 Use letter-sound knowledge to read words. <ol style="list-style-type: none"> a. Apply letter-sound knowledge to use first letter plus context to identify unfamiliar words. b. Decode single-syllable words with common spelling patterns (consonant-vowel-consonant [CVC] or high-frequency rimes).
4.2.PSW.2 Students will decode words by applying knowledge of structural analysis: <ul style="list-style-type: none"> ● contractions ● abbreviations ● common roots and related affixes ● morphology ● semantics 	

Fourth Grade

Subject: ELA OAS and EE Alignment

Standard 2: Reading and Writing Foundations - Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.

Oklahoma Academic Standards	DLM Essential Elements
Spelling/Encoding - Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.	
4.2.SE.1 Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills: <ul style="list-style-type: none"> • letter-sound correspondences • all major syllable types (i.e., closed, consonant +le, open, vowel digraphs, vowel silent e, r-controlled) 	
4.2.SE.2 Students will use structural analysis to correctly spell the following parts of words: <ul style="list-style-type: none"> • contractions • abbreviations • common spelling rules related to adding prefixes and suffixes 	
Fluency - Students will read grade-level text smoothly and accurately, with appropriate expression.	
4.2.F.1 Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.	
4.2.F.2 Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.	ELA.EE.RF.4.4 Read words in text. <ol style="list-style-type: none"> Read text comprised of familiar words with accuracy and understanding. Not applicable* Use letter knowledge and context to support word recognition when reading.

*Not applicable indicates an EE does not exist for this part of the standard.

Fourth Grade

Subject: ELA OAS and EE Alignment



Standard 2: Reading and Writing Process - Students will use a variety of recursive reading and writing processes.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.	ELA.EE.RL.4.9 Compare characters, settings or events in stories, myths or texts from different cultures.
4.2.R.1 Students will determine the key details that support the main idea of a text.	ELA.EE.RL.4.1 Use details from the text to recount what the text says. ELA.EE.RL.4.3 Use details from the text to describe characters in the story. ELA.EE.RI.4.1 Identify explicit details in an informational text. ELA.EE.RI.4.2 Identify the main idea of a text when it is explicitly stated. ELA.EE.RI.4.3 Identify an explicit detail that is related to an individual, event, or idea in a historical, scientific, or technical text.
4.2.R.2 Students will compare fiction, poetry, and nonfiction to distinguish various genres.	ELA.EE.RL.4.2 Identify the theme or central idea of a familiar story, drama or poem.
4.2.R.3 Students will summarize and sequence the important events of a story.	ELA.EE.RL.4.5 Identify elements that are characteristic of stories.
4.2.R.4 Students will summarize facts and details from an informational text.	

Fourth Grade

Subject: ELA OAS and EE Alignment

Standard 2: Reading and Writing Process - Students will use a variety of recursive reading and writing processes.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.	
4.2.W.1 Students will routinely use a recursive process to prewrite, organize, and develop narrative, informative, and opinion drafts that display evidence of paragraphing.	ELA.EE.W.4.5 With guidance and support from adults and peers, plan before writing and revise own writing.
4.2.W.2 Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).	
4.2.W.3 Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.	
4.2.W.4 Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on a blog, displaying, entering contest).	ELA.EE.W.4.6 With guidance and support from adults, use technology, including the Internet, to produce writing while interacting and collaborating with others.

Fourth Grade

Subject: ELA OAS and EE Alignment

Standard 3: Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.

Oklahoma Academic Standards	DLM Essential Elements
<p>Reading - Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</p>	
<p>4.3.R.1 Students will determine the author's purpose (i.e., entertain, inform, persuade) by identifying key details.</p>	
<p>4.3.R.2 Students will determine whether a grade-level literary text is narrated in first- or third-person point of view.</p>	<p>ELA.EE.RL.4.6 Identify the narrator of a story.</p>
<p>4.3.R.3 Students will find textual evidence of literary elements:</p> <ul style="list-style-type: none"> ● setting ● plot ● characters (i.e., protagonist, antagonist) ● characterization ● conflict 	
<p>4.3.R.4 Students will find textual evidence of literary devices:</p> <ul style="list-style-type: none"> ● metaphor ● idiom ● personification ● hyperbole ● simile ● alliteration ● onomatopoeia 	
<p>4.3.R.5 Students will answer inferential questions using evidence from one or more texts to support answers.</p>	<p>ELA.EE.RI.4.7 Answer questions about information presented visually, orally, or quantitatively.</p>

Fourth Grade

Subject: ELA OAS and EE Alignment

Standard 3: Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.	
4.3.R.6 Students will distinguish fact from opinion in an informational text and explain how reasons and facts support specific points.	ELA.EE.RI.4.8 Identify one or more reasons supporting a specific point in an informational text. ELA.EE.RI.4.9 Compare details presented in two texts on the same topic.
4.3.R.7 Students will distinguish the structures of an informational text: <ul style="list-style-type: none"> ● cause/effect ● problem/solution ● description ● sequential 	ELA.EE.RI.4.5 Identify elements that are characteristic of informational texts.

Fourth Grade

Subject: ELA OAS and EE Alignment

Standard 3: Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.	
4.3.W.1 Students will compose narratives reflecting real or imagined experiences that: <ul style="list-style-type: none"> ● include plots with a climax and resolution ● include developed characters who overcome conflicts and use dialogue ● use a consistent point of view ● unfold in chronological sequence ● use sentence variety, sensory details, and vivid language to create interest ● model literary elements and/or literary devices from mentor texts 	ELA.EE.W.4.3 Write about events or personal experiences. <ol style="list-style-type: none"> a. Write about a personal experience including two events in sequence. b. List words that describe an event or personal experience to use when writing about it. c. Not applicable* d. Not applicable* e. Not applicable*
4.3.W.2 Students will compose informative essays that: <ul style="list-style-type: none"> ● introduce and develop a topic ● incorporate evidence (e.g., specific facts, examples) ● maintain an organized structure with transitional words and phrases ● use sentence variety and word choice to create interest ● model literary devices from mentor texts 	ELA.EE.W.4.2 Write to share information supported by details. <ol style="list-style-type: none"> a. Select a topic and write about it including related visual, tactual, or multimedia information as appropriate. b. List words, facts, or details related to the topic. c. Not applicable* d. Not applicable* e. Not applicable*
4.3.W.3 Students will write opinion essays that: <ul style="list-style-type: none"> ● introduce a topic and state an opinion ● incorporate relevant, text-based evidence to support the opinion ● use sentence variety and word choice to create interest ● maintain an organized structure with transitional words and phrases 	ELA.EE.W.4.1 Write opinions about topics or text. <ol style="list-style-type: none"> a. Select a topic or text and write an opinion about it. b. List reasons to support the opinion. c. Not applicable* d. Not applicable*

*Not applicable indicates an EE does not exist for this part of the standard.

Fourth Grade

Subject: ELA OAS and EE Alignment



Standard 4: Vocabulary - Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

Oklahoma Academic Standards	DLM Essential Elements
Reading -Students will expand their grade-level vocabularies through reading, word study, and class discussion.	
4.4.R.1 Students will identify relationships among words, including synonyms, antonyms, analogies, homophones, and homographs.	<p>ELA.EE.L.4.1 Demonstrate standard English grammar and usage when communicating.</p> <ul style="list-style-type: none"> a. Use possessive pronouns. b. Combine common nouns with verbs, nouns, or pronouns in communication. c. Not applicable* d. Use comparative and superlative adjectives to describe people or objects. e. Use common prepositions (e.g., to, from, in, out, on, off, by, with). f. Combine three or more words in communication. g. Not applicable*
4.4.R.2 Students will use context clues to clarify the meaning of words.	<p>ELA.EE.RL.4.4 Determine the meaning of words in a text.</p> <p>ELA.EE.RI.4.4 Determine meaning of words in text.</p>
4.4.R.3 Students will use word parts (e.g., affixes, Latin roots, stems) to define and determine the meaning of new words.	<p>ELA.EE.L.4.4 Demonstrate knowledge of word meanings.</p> <ul style="list-style-type: none"> a. Use context as a clue to guide selection of a word that completes a sentence read aloud by an adult. b. Use frequently occurring root words (e.g., talk) and the words that result when word endings are added (e.g., talked, talking, talks). c. Not applicable*
4.4.R.4 Students will consult reference materials (e.g., dictionaries, glossaries, thesauruses) to comprehend the words in a text.	
4.4.R.5 Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.	<p>ELA.EE.L.4.5 Demonstrate understanding of word relationships and use.</p> <ul style="list-style-type: none"> a. Not applicable* b. Use common idioms (e.g., no way, not a chance, you bet). c. Demonstrate understanding of opposites.

*Not applicable indicates an EE does not exist for this part of the standard.

Fourth Grade

Subject: ELA OAS and EE Alignment

Standard 4: Vocabulary - Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will apply knowledge of vocabulary to speak and write effectively.	
4.4.W.1 Students will use grade-level vocabulary in writing to clearly communicate ideas.	ELA.EE.L.4.6 Use words acquired through conversations, being read to, and during shared reading activities including domain-specific words.
4.4.W.2 Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.	

Fourth Grade

Subject: ELA OAS and EE Alignment

Standard 5: Language - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.	
4.5.R.1 Students will recognize simple and compound sentences.	
4.5.R.2 Students will recognize parts of speech in sentences: <ul style="list-style-type: none"> ● irregular possessive nouns (e.g., children’s) ● irregular and past participle verbs and verb tense to identify settings, times, and sequences ● subject and verb agreement ● comparative and superlative adjectives ● prepositional phrases ● possessive pronouns and the nouns they replace (i.e., antecedents) ● coordinating conjunctions ● comparative and superlative adverbs ● interjections 	

Fourth Grade

Subject: ELA OAS and EE Alignment

Standard 5: Language - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.	
4.5.W.1 Students will compose simple and compound declarative, interrogative, imperative, and exclamatory sentences, avoiding and correcting fragments.	
4.5.W.2 Students will use nouns, verbs, adjectives, prepositions, and adverbs to add clarity and variety to their writing.	ELA.EE.L.4.3 Use language to achieve desired outcomes when communicating. a. Use language to express emotion. b. Not applicable* c. Communicate effectively with peers and adults.
4.5.W.3 Students will recognize and correct errors in subject and verb agreement.	
4.5.W.4 Students will capitalize familial relations, proper adjectives, convention of letter writing, and the first letter of a quotation.	ELA.EE.L.4.2 Demonstrate understanding of conventions of standard English. a. Capitalize the first word in a sentence. b. Not applicable* c. Not applicable* d. Spell words phonetically, drawing on knowledge of letter-sound relationships, and/or common spelling patterns.
4.5.W.5 Students will use periods with declarative and imperative sentences, question marks with interrogative sentences, and exclamation points with exclamatory sentences.	
4.5.W.6 Students will use apostrophes to show possession of singular and plural nouns and recognize and remove apostrophes uses to form plurals.	

*Not applicable indicates an EE does not exist for this part of the standard.

Fourth Grade

Subject: ELA OAS and EE Alignment



Standard 5: Language - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.	
4.5.W.7 Students will use commas in greetings and closing in letters and emails, to separate individual words in a series, and to indicate dialogue.	
4.5.W.8 Students will use a colon to introduce a list (e.g., Deb only needed three things from the grocery store: milk, eggs, and bread.).	
4.5.W.9 Students will use quotation marks to indicate dialogue, quoted material, and titles of works.	
4.5.W.10 Students will use underlining or italics to indicate titles of works.	

Fourth Grade

Subject: ELA OAS and EE Alignment

Standard 6: Research - Students will engage in inquiry to acquire, refine, and communicate accurate information.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.	
4.6.R.1 Students will conduct research to answer questions, including self-generated questions, and to build knowledge, using multiple sources (e.g., visual and text reference sources, electronic resources, and/or interviews).	
4.3.R.2 Students will identify and use text features (e.g., graphics, captions, heading/subheadings, bold/italicized words, charts, tables, legends) to comprehend informational texts.	
4.3.R.3 Students will determine the relevance of the information gathered.	

Fourth Grade

Subject: ELA OAS and EE Alignment

Standard 6: Research - Students will engage in inquiry to acquire, refine, and communicate accurate information.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will synthesize information ethically through speaking and writing.	
4.6.W.1 Students will generate a viable research question about a topic.	
4.6.W.2 Students will organize information found during research, following a modified citation style (i.e., author, title, publication year).	ELA.EE.W.4.7 Gather information about a topic from two or more sources for a research project.
4.3.W.3 Students will write informational texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information about a topic and convey details and quotations from two or more sources.	ELA.EE.W.4.4 Produce writing that expresses more than one idea.

Fourth Grade

Subject: ELA OAS and EE Alignment

Standard 7: Multimodal Literacies - Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/ or gestural content.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will comprehend and evaluate multimodal content.	
4.7.R Students will locate and use information from a variety of alphabetic, aural, visual, spatial, and/or gestural content to compare and contrast perspectives about ideas and topics.	ELA.EE.RL.4.7 Make connections between the text representation of a story and a visual, tactual, or oral version of a story.
Writing -Students will create multimodal content to communicate effectively.	
4.7.W Students will communicate their ideas, thoughts, and feelings by combining two or more kinds of content: <ul style="list-style-type: none"> ● writing/alphabetic ● sound, visual, and/or spatial ● movement 	ELA.EE.W.4.9 Recall information from literary and informational text to support writing. <ol style="list-style-type: none"> a. Apply Essential Elements of Grade 4 Reading Standards to literature (e.g., "Use details from text to describe a character in a story."). b. Apply Essential Elements of Grade 4 Reading Standards to informational texts (e.g., "Use reasons and evidence supporting point in an informational text.").

Fourth Grade

Subject: ELA OAS and EE Alignment

Standard 8: Independent Reading and Writing - Students will read and write independently for a variety of purposes and periods of time.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.	
4.8.R Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.	ELA.EE.RI.4.10 Demonstrate understanding of text while actively engaged in shared reading of history/social studies, science, and technical texts. ELA.EE.RL.4.10 Demonstrate understanding of text while actively engaging in shared reading of stories, dramas, and poetry.
Writing - Students will write independently, intentionally selecting modes, purposes, and audiences.	
4.8.W Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.	ELA.EE.W.4.8 Recall and sort information from personal experiences or a topic into given categories. ELA.EE.W.4.10 Write routinely for a variety of tasks, purposes, and audiences.

Fifth Grade

Subject: ELA OAS and EE Alignment

Standard 1: Listening and Speaking - Students will listen and speak effectively in a variety of situations.

Oklahoma Academic Standards	DLM Essential Elements
Listening - Students will develop and apply effective communication skills through active listening.	
5.1.L.1 Students will actively listen using agreed-upon discussion rules with awareness of verbal and nonverbal cues.	
5.1.L.2 Students will actively listen and interpret a speaker's verbal messages and ask questions to clarify the speaker's purpose.	ELA.EE.SL.5.6 Differentiate between contexts that require formal and informal communication.
Speaking - Students will develop and apply effective communication skills to share ideas through speaking.	
5.1.S.1 Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions made by each group member.	
5.1.S.2 Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly in pairs, diverse groups, and whole-class settings.	ELA.EE.SL.5.1 Engage in collaborative discussions. <ol style="list-style-type: none"> Come to discussion prepared to share information. Carry out assigned role in a discussion. Ask questions related to information in a discussion. Make comments that contribute to the discussion and link to the remarks of others.
5.1.S.3 Students will give formal and informal presentations in a group or individually, organizing information and determining content for the audience, speaking audibly and clearly in coherent sentences.	ELA.EE.SL.5.2 Identify the explicitly stated main idea of a text presented orally or through other media. ELA.EE.SL.5.3 Identify the reasons and evidence supporting a specific point.

Fifth Grade

Subject: ELA OAS and EE Alignment

Standard 2: Reading and Writing Foundations - Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.

Oklahoma Academic Standards	DLM Essential Elements
Phonological Awareness - Students will recognize, count, and manipulate the parts of spoken words, including syllables, onset/rimes, and phonemes without using text.	ELA.EE.RF.5.3 Use letter-sound knowledge to read words. a. Read common sight words and decode single syllable words.
<i>Students will continue to review and apply earlier grade-level expectations for this standard. If phonological skills are not mastered, students will address skills from previous grades.</i>	
Print Concepts - Students will demonstrate their understanding of the organization and basic features of print.	
5.2.PC Students will correctly form words in print and cursive and use appropriate spacing for letters, words, and sentences.	
Phonics and Word Study - Students will decode and encode words by applying phonics and word analysis skills in context and isolation.	
<i>Students will continue to review and apply earlier grade-level expectations for this standard. If phonics and word study skills are not mastered, students will address skills from previous grades.</i>	

Fifth Grade

Subject: ELA OAS and EE Alignment



Standard 2: Reading and Writing Foundations - Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.

Oklahoma Academic Standards	DLM Essential Elements
Spelling/Encoding - Students will encode and write words in context and isolation by applying phonics, spelling patterns, and structural analysis skills.	
5.2.SE.1 Students will use correct spelling when writing unfamiliar and multisyllabic words, using their combined knowledge of the following skills: <ul style="list-style-type: none">● letter-sound correspondences● all major syllable types (i.e., closed, consonant +le, open, vowel digraphs, vowel silent e, r-controlled)	ELA.EE.L.5.2 Demonstrate understanding of conventions of standard English. <ul style="list-style-type: none">a. Not applicable*b. Not applicable*c. Not applicable*d. Not applicable*e. Spell untaught word phonetically, drawing on letter-sound relationships and common spelling patterns.
5.2.SE.2 Students will use structural analysis to correctly spell the following parts of words: <ul style="list-style-type: none">● contractions● abbreviations● common spelling rules related to adding prefixes and suffixes	

*Not applicable indicates an EE does not exist for this part of the standard.

Fifth Grade

Subject: ELA OAS and EE Alignment



Standard 2: Reading and Writing Foundations - Students will develop foundational skills for reading and writing proficiency by working with sounds, letters, and text.

Oklahoma Academic Standards	DLM Essential Elements
Fluency - Students will read grade-level text smoothly and accurately, with appropriate expression.	
5.2.F.1 Students will expand their sight word vocabulary by reading regularly- and irregularly-spelled words in isolation and context with increasing automaticity.	ELA.EE.RF.5.4 Read words in text. a. Read text comprised of familiar words with accuracy and understanding. b. Not applicable* c. Use context to confirm or self-correct word recognition when reading.
5.2.F.2 Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension.	

*Not applicable indicates an EE does not exist for this part of the standard.

Fifth Grade

Subject: ELA OAS and EE Alignment

Standard 2: Reading and Writing Process - Students will use a variety of recursive reading and writing processes.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.	
5.2.R.1 Students will explain how key supporting details support the main idea of a text.	ELA.EE.RL.5.2 Identify the central idea or theme of a story, drama or poem. ELA.EE.RI.5.2 Identify the main idea of a text when it is not explicitly stated.
5.2.R.2 Students will identify details in fiction, poetry, and nonfiction texts to distinguish various genres.	
5.2.R.3 Students will summarize and sequence the important events of a story.	ELA.EE.RL.5.5 Identify a story element that undergoes change from beginning to end.
5.2.R.4 Students will summarize facts and details from an informational text.	ELA.EE.RI.5.8 Identify the relationship between a specific point and supporting reasons in an informational text.

Fifth Grade

Subject: ELA OAS and EE Alignment



Standard 2: Reading and Writing Process - Students will use a variety of recursive reading and writing processes.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.	
5.2.W.1 Students will routinely use a recursive process to prewrite, organize, and draft multi-paragraph narrative, informative, and opinion drafts.	ELA.EE.W.5.5 With guidance and support from adults and peers, plan before writing and revise own writing.
5.2.W.2 Students will routinely use a recursive process to revise content for clarity, coherence, and organization (e.g., logical order and transitions).	
5.2.W.3 Students will routinely and recursively edit drafts for punctuation, capitalization, and correctly-spelled grade-level words, using resources as needed.	
5.2.W.4 Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, posting on blog, displaying, entering contest).	ELA.EE.W.5.6 With guidance and support from adults, use technology, including the Internet, to produce writing while interacting and collaborating with others.

Fifth Grade

Subject: ELA OAS and EE Alignment



Standard 3: Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.	
5.3.R.1 Students will determine the author's purpose (i.e., entertain, inform, persuade), and draw conclusions to determine if the author's purpose was achieved.	ELA.EE.RI.5.5 Determine if a text tells about events, gives directions, or provides information on a topic.
5.3.R.2 Students will determine whether a grade-level literary text is narrated in first- or third-person point of view (limited and omniscient) and describe its effect.	ELA.EE.RL.5.6 Determine the point of view of the narrator.
5.3.R.3 Students will determine how literary elements contribute to the meaning of a literary text: <ul style="list-style-type: none">● setting● plot● characters (i.e., protagonist, antagonist)● characterization● conflict● theme	ELA.EE.RL.5.3 Compare two characters in a familiar story. ELA.EE.RI.5.3 Compare two individuals, events, or ideas in a text.

Fifth Grade

Subject: ELA OAS and EE Alignment

Standard 3: Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.

Oklahoma Academic Standards	DLM Essential Elements
<p>Reading - Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</p>	
<p>5.3.R.4 Students will determine how literary devices contribute to meaning of a text:</p> <ul style="list-style-type: none"> ● imagery ● metaphor ● idiom ● personification ● hyperbole ● simile ● alliteration ● onomatopoeia 	
<p>5.3.R.5 Students will analyze ideas in one or more texts, providing textual evidence to support their inferences.</p>	<p>ELA.EE.RL.5.1 Identify words in the text to answer a question about explicit information. ELA.EE.RI.5.1 Identify words in the text to answer a question about explicit information.</p>
<p>5.3.R.6 Students will distinguish fact from opinion in an informational text and explain how reasons and facts support specific points.</p>	<p>ELA.EE.SL.5.4 Report on a familiar topic or text or present an opinion including related facts.</p>
<p>5.3.R.7 Students will distinguish the structures of informational texts:</p> <ul style="list-style-type: none"> ● compare/contrast ● cause/effect ● problem/solution ● description ● sequential 	<p>ELA.EE.RL.5.9 Compare stories, myths, or texts with similar topics or themes. ELA.EE.RI.5.9 Compare and contrast details gained from two texts on the same topic. ELA.EE.RI.5.6 Compare two books on the same topic.</p>

Fifth Grade

Subject: ELA OAS and EE Alignment



Standard 3: Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.

Oklahoma Academic Standards	DLM Essential Elements
<p>Writing - Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</p>	
<p>5.3.W.1 Students will compose narratives reflecting real or imagined experiences that:</p> <ul style="list-style-type: none"> ● include plots with a climax and resolution ● include developed characters who overcome conflicts and use dialogue ● use a consistent point of view ● unfold in chronological sequence ● use sentence variety, sensory details, and vivid language to create interest ● model literary elements and/or literary devices from mentor texts 	<p>ELA.EE.W.5.3 Write about events or personal experiences.</p> <ol style="list-style-type: none"> Write about an experience or event including three or more events in sequence. Not applicable* Not applicable* Not applicable* Not applicable*
<p>5.3.W.2 Students will compose informative essays that:</p> <ul style="list-style-type: none"> ● introduce and develop a topic ● incorporate evidence (e.g., specific facts, examples, charts, and graphs) ● maintain an organized structure with transitional words and phrases ● use sentence variety and word choice to create interest ● model literary devices from mentor texts 	<p>ELA.EE.W.5.2 Write to share information supported by details.</p> <ol style="list-style-type: none"> Introduce a topic and write to convey information about it including visual, tactual, or multimedia information as appropriate. Provide facts, details, or other information related to the topic. Not applicable* Not applicable* Not applicable*
<p>5.3.W.3 Students will write opinion essays that:</p> <ul style="list-style-type: none"> ● introduce a topic and state a clear opinion ● incorporate relevant, text-based evidence to support the ● use sentence variety and word choice to create interest ● organize writing in a logical sequence with transitional 	<p>ELA.EE.W.5.1 Write opinions about topics or text.</p> <ol style="list-style-type: none"> Introduce a topic or text and state an opinion about it. Provide reasons to support the opinion. Not applicable* Not applicable*

*Not applicable indicates an EE does not exist for this part of the standard.

Fifth Grade

Subject: ELA OAS and EE Alignment

Standard 4: Vocabulary - Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will expand their grade-level vocabularies through reading, word study, and class discussion.	ELA.EE.RI.5.4 Determine the meanings of domain-specific words and phrases.
5.4.R.1 Students will identify relationships among words, including synonyms, antonyms, analogies, homophones, and homographs.	ELA.EE.L.5.1 Demonstrate standard English grammar and usage when communicating. a. Not applicable* b. Form and use the past tense of frequently occurring irregular verbs (e.g., went, sat, ate, told). c. Not applicable* d. Not applicable* e. Use frequently occurring conjunctions: and, but, or, for, because.
5.4.R.2 Students will use context clues to clarify the meaning of words.	ELA.EE.RL.5.4 Determine the intended meaning of multi-meaning words in a text.
5.4.R.3 Students will use word parts (e.g., affixes, Latin roots, stems) to define and determine the meaning of new words.	
5.4.R.4 Students will consult reference materials (e.g., dictionaries, glossaries, thesauruses) to comprehend the words in a text.	
5.4.R.5 Students will acquire new grade-level vocabulary, relate new words to prior knowledge, and apply vocabulary in various contexts.	ELA.EE.L.5.6 Use words acquired through conversations, being read to, and during shared reading activities including domain-specific words.

Fifth Grade

Subject: ELA OAS and EE Alignment



Standard 4: Vocabulary - Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will apply knowledge of vocabulary to speak and write effectively.	
5.4.W.1 Students will use grade-level vocabulary in writing to clearly communicate ideas.	ELA.EE.L.5.4 Demonstrate knowledge of word meanings. a. Use sentence level context to determine which word is missing from a content area text. b. Use frequently occurring root words (e.g., talk) and the words that result when word endings are added (e.g., talked, talking, talks). c. Not applicable*
5.4.W.2 Students will use precise and vivid vocabulary in writing for the intended mode and effect on the audience.	ELA.EE.L.5.5 Demonstrate understanding of word relationship and use. a. Use simple, common idioms (e.g., You bet!, It's a deal., We're cool.). b. Not applicable* c. Demonstrate understanding of words that have similar meanings.

*Not applicable indicates an EE does not exist for this part of the standard.

Fifth Grade

Subject: ELA OAS and EE Alignment



Standard 5: Language - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.	
5.5.R.1 Students will recognize simple, compound, and complex (i.e., independent and dependent clauses) sentences.	ELA.EE.L.5.3 Use language to achieve desired meaning when communicating. a. Communicate using complete sentences when asked. b. Not applicable*
5.5.R.2 Students will recognize and explain the impact on meaning of parts of speech in sentences: <ul style="list-style-type: none">● nouns● verb tense to identify settings, times, sequences, and conditions● subject and verb agreement● adjectives● prepositional phrases● intensive pronouns and their antecedents● coordinating conjunctions● adverbs● interjections	

*Not applicable indicates an EE does not exist for this part of the standard.

Fifth Grade

Subject: ELA OAS and EE Alignment



Standard 5: Language - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.	
5.5.W.1 Students will compose simple, compound, and complex (i.e., independent and dependent clauses) sentences.	
5.5.W.2 Students will use nouns, verbs, adjectives, prepositions, adverbs, and pronouns to add clarity and variety to their writing.	
5.5.W.3 Students will recognize and correct the following: run-ons, errors in subject and verb agreement, inappropriate shifts in verb tense, and inappropriate shifts in pronoun number and person.	
5.5.W.4 Students will write using correct capitalization mechanics. <i>Grade of Mastery: 4</i>	
5.5.W.5 Students will write using correct end mark mechanics. <i>Grade of Mastery: 4</i>	
5.5.W.6 Students will use the correct forms of <i>it's/its</i> , <i>you're/your</i> , and <i>they're/there/their</i> .	

Fifth Grade

Subject: ELA OAS and EE Alignment

Standard 5: Language - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.	
5.5.W.7 Students will use commas to separate individual words in a series, to indicate dialogue, and to separate the independent and dependent clauses in a complex sentence.	
5.5.W.8 Students will use a colon to introduce a list.	
5.5.W.9 Students will use quotation marks to indicate dialogue, quoted material, and titles of works.	
5.5.W.10 Students will use underlining or italics to indicate titles of works.	
5.5.W.11 Students will use a semicolon to punctuate compound sentences.	

Fifth Grade

Subject: ELA OAS and EE Alignment

Standard 6: Research - Students will engage in inquiry to acquire, refine, and communicate accurate information.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.	
5.6.R.1 Students will conduct research to answer questions, including self-generated questions, and to build knowledge, using multiple sources (e.g., visual and text reference sources, electronic resources, and/or interviews).	
5.6.R.2 Students will identify and use text features (e.g., graphics, captions, headings/subheadings, bold/italicized words, charts, tables, legends) to analyze the structure of informational texts.	ELA.EE.RL.5.7 Identify illustrations, tactual or multimedia elements that add to understanding of a text.
5.6.R.3 Students will determine the relevance and reliability of the information gathered.	ELA.EE.RI.5.7 Locate information in print or digital sources.

Fifth Grade

Subject: ELA OAS and EE Alignment

Standard 6: Research - Students will engage in inquiry to acquire, refine, and communicate accurate information.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will synthesize information ethically through speaking and writing.	
5.6.W.1 Students will formulate a viable research question.	
5.6.W.2 Students will organize information found during research, following a modified citation style (i.e., author, title, publication date).	ELA.EE.W.5.7 Conduct short research projects using two or more sources.
5.6.W.3 Students will write informative texts independently for short timeframes (e.g., a single sitting or a day or two) that organize related information logically and convey key details, quotations, or other relevant information from multiple sources.	ELA.EE.W.5.8 Gather and sort relevant information on a topic from print or digital sources into given categories.

Fifth Grade

Subject: ELA OAS and EE Alignment

Standard 7: Multimodal Literacies - Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will comprehend and evaluate multimodal content.	
5.7.R Students will analyze the characteristics and effectiveness of a variety of alphabetic, aural, visual, spatial, and/or gestural content from various perspectives.	
Writing - Students will create multimodal content to communicate effectively.	
5.7.W Students will create multimodal content (i.e., alphabetic, aural, visual, gestural and/or spatial) that communicates ideas, thoughts, and feeling for an intended audience.	ELA.EE.W.5.9 Use information from literary and informational text to support writing. a. Apply Essential Elements of Grade 5 Reading Standards to literature (e.g., “Compare and contrast two characters in the story.”). b. Apply Essential Elements of Grade 5 Reading Standards to informational texts (e.g., “Use specific reasons and evidence for supporting specific points in an informational text.”).

Fifth Grade

Subject: ELA OAS and EE Alignment



Standard 8: Independent Reading and Writing - Students will read and write independently for a variety of purposes and periods of time.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.	
5.8.R Students will read selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.	ELA.EE.RL.5.10 Demonstrate understanding of text while engaged in individual or group reading of stories, dramas, and poems. ELA.EE.RI.5.10 Demonstrate understanding of text while actively engaged in shared reading of history/social studies, science, and technical texts.
Writing - Students will write independently, intentionally selecting modes, purposes, and audiences.	
5.8.W Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purposes.	ELA.EE.W.5.4 Produce writing that is appropriate for an explicitly stated task or purpose. ELA.EE.W.5.10 Write routinely for a variety of tasks, purposes, and audiences.

Sixth Grade

Subject: ELA OAS and EE Alignment



Standard 1: Listening and Speaking - Students will listen and speak effectively in a variety of situations.

Oklahoma Academic Standards	DLM Essential Elements
Listening - Students will develop and apply effective communication skills through active listening.	
6.1.L.1 Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.	
6.1.L.2 Students will actively listen and interpret a speaker's verbal messages and ask questions to clarify the speaker's purpose.	ELA.EE.SL.6.3 Identify the reasons and evidence supporting the claims made by the speaker.
Speaking - Students will develop and apply effective communication skills to share ideas through speaking.	
6.1.S.1 Students will work effectively and respectfully in diverse groups by sharing responsibility for collaborative work and recognizing individual contributions.	ELA.EE.SL.6.6 Use formal and informal language as appropriate to the communication partner.
6.1.S.2 Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.	ELA.EE.SL.6.1 Engage in collaborative discussions. a. Come to discussions prepared to share information. b. With guidance and support from adults and peers, follow simple, agreed-upon rules for discussions and contribute information. c. Ask and answer questions specific to the topic, text, or issue under discussion. d. Restate key ideas expressed in the discussion.
6.1.S.3 Students will give formal and informal presentations in a group or individually, organizing information and determining the purpose, content, and form to suit the audience.	ELA.EE.SL.6.4 Present findings on a topic including descriptions, facts, or details. ELA.EE.SL.6.5 Select an auditory, visual, or tactual display to clarify the information in presentations.

Sixth Grade

Subject: ELA OAS and EE Alignment



Standard 2: Reading and Writing Process - Students will use a variety of recursive reading and writing processes.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.	
6.2.R.1 Students will summarize alphabetic and/or multimodal texts, including main idea, to demonstrate comprehension.	ELA.EE.RL.6.1 Determine what a text says explicitly as well as what simple inferences must be drawn. ELA.EE.RI.6.1 Analyze a text to determine what it says explicitly as well as what inferences should be drawn.
6.2.R.2 Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.	ELA.EE.RL.6.2 Identify details in a text that are related to the theme or central idea. ELA.EE.RI.6.2 Determine the main idea of a passage and details or facts related to it.
6.2.R.3 Students will paraphrase a paragraph in their own words to demonstrate comprehension.	

Sixth Grade

Subject: ELA OAS and EE Alignment



Standard 2: Reading and Writing Process - Students will use a variety of recursive reading and writing processes.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.	
6.2.W.1 Students will routinely and recursively prewrite (e.g., develop ideas and plan).	ELA.EE.W.6.5 With guidance and support from adults and peers, plan before writing and revise own writing.
6.2.W.2 Students will routinely and recursively organize and develop ideas to compose a first draft.	
6.2.W.3 Students will routinely and recursively revise drafts for intended purpose, audience, and organization (e.g., logical order and transitions).	
6.2.W.4 Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.	
6.2.W.5 Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).	ELA.EE.W.6.6 Use technology, including the Internet, to produce writing while interacting and collaborating with others.

Sixth Grade

Subject: ELA OAS and EE Alignment



Standard 3: Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.

Oklahoma Academic Standards	DLM Essential Elements
<p>Reading - Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</p>	
<p>6.3.R.1 Students will compare and contrast stated or implied purposes of authors writing on the same topic from a variety of historical, cultural, ethnic, and global perspectives.</p>	<p>ELA.EE.RI.6.6 Identify words or phrases in the text that describe or show the author’s point of view.</p>
<p>6.3.R.2 Students will evaluate how perspective (e.g., historical, cultural, ethnic, and global) affects a variety of literary and informational texts.</p>	
<p>6.3.R.3 Students will analyze how literary elements contribute to the meaning of a literary text:</p> <ul style="list-style-type: none"> ● setting ● plot ● characters (i.e., protagonist, antagonist) ● characterization ● conflict (i.e., internal, external) ● point of view (i.e., third person limited and omniscient) 	<p>ELA.EE.RL.6.3 Can identify how a character responds to a challenge in a story.</p>
<p>6.3.R.4 Students will analyze how literary devices contribute to the meaning of a text:</p> <ul style="list-style-type: none"> ● figurative language (i.e., simile, metaphor, personification, hyperbole, imagery, symbolism, idiom) ● sound devices (i.e., onomatopoeia, alliteration) 	<p>ELA.EE.RL.6.4 Determine how word choice changes the meaning in a text. ELA.EE.RI.6.4 Determine how word choice changes the meaning of a text.</p>

Sixth Grade

Subject: ELA OAS and EE Alignment



Standard 3: Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.	
6.3.R.5 Students will identify literary elements and devices that impact a text's theme.	ELA.EE.RL.6.6 Identify words or phrases in the text that describe or show what the narrator or speaker is thinking or feeling.
6.3.R.6 Students will categorize facts included in an argument as for or against an issue.	
6.3.R.7 Students will analyze how informational text structures support the author's purpose: <ul style="list-style-type: none">● compare/contrast● cause/effect● problem/solution● description● sequential	ELA.EE.RL.6.5 Determine the structure of a text (e.g., story, poem, or drama). ELA.EE.RL.6.9 Compare and contrast stories, myths, or texts with similar topics or themes. ELA.EE.RI.6.5 Determine how the title fits the structure of the text. ELA.EE.RI.6.9 Compare and contrast how two texts describe the same event.
6.3.R.8 Students will analyze one or more ideas from a text, providing textual evidence to support their inferences.	ELA.EE.RI.6.3 Identify a detail that elaborates upon individuals, events, or ideas introduced in a text. ELA.EE.RI.6.8 Distinguish claims in a text supported by reason.

Sixth Grade

Subject: ELA OAS and EE Alignment



Standard 3: Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.

Oklahoma Academic Standards	DLM Essential Elements
<p>Writing - Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</p>	
<p>6.3.W.1 Students will compose narratives reflecting real or imagined experiences that:</p> <ul style="list-style-type: none"> ● include plots involving characters resolving conflicts ● unfold in chronological sequence ● include a narrator, precise language, sensory details, and dialogue to enhance the narrative ● use sentence variety to create clarity ● emulate literary elements and/or literary devices from mentor texts 	<p>ELA.EE.W.6.3 Write about events or personal experiences.</p> <ol style="list-style-type: none"> Write a narrative about a real or imagined experience introducing the experience and including two or more events. Not applicable* Use words that establish the time frame. Use words that convey specific details about the experience or event. Not applicable*
<p>6.3.W.2 Students will compose informative essays or reports that:</p> <ul style="list-style-type: none"> ● objectively introduce and develop topics ● incorporate evidence (e.g., specific facts, details, charts and graphs, data) ● maintain an organized structure ● use sentence variety and word choice to create clarity ● emulate literary devices from mentor texts 	<p>ELA.EE.W.6.2 Write to share information supported by details.</p> <ol style="list-style-type: none"> Introduce a topic and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate. Provide facts, details, or other information related to the topic. Not applicable* Not applicable* Not applicable* Not applicable*
<p>6.3.W.3 Students will compose argumentative essays that:</p> <ul style="list-style-type: none"> ● introduce precise claims ● organize claims and evidence in a logical sequence ● provide relevant evidence to develop arguments, using credible sources ● use sentence variety and word choice to create clarity 	<p>ELA.EE.W.6.1 Write claims about topics or text.</p> <ol style="list-style-type: none"> Write a claim about a topic or text. Write one or more reasons to support a claim about a topic or text. Not applicable* Not applicable* Not applicable*

*Not applicable indicates an EE does not exist for this part of the standard.

Sixth Grade

Subject: ELA OAS and EE Alignment



Standard 4: Vocabulary - Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will expand their grade-level vocabularies through reading, word study, and class discussion.	
6.4.R.1 Students will analyze the relationships among synonyms, antonyms, and analogies.	ELA.EE.L.6.5 Demonstrate understanding of word relationships and use. a. Identify the meaning of simple similes (e.g., the man was as big as a tree.). b. Demonstrate understanding of words by identifying other words with similar and different meanings. c. Not applicable*
6.4.R.2 Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.	
6.4.R.3 Students will use word parts (e.g., affixes, Latin roots, stems) to define and determine the meaning of increasingly complex words.	
6.4.R.4 Students will use a dictionary, glossary, or thesaurus to determine or clarify the meanings, syllabication, pronunciation, synonyms, antonyms, and parts of speech of words.	ELA.EE.L.6.4 Demonstrate knowledge of word meanings. a. Use context to determine which word is missing from a content area text. b. Use frequently occurring root words (e.g., like) and the words that result when affixes are added (e.g., liked, disliked, liking). c. Seek clarification and meaning support when unfamiliar words are encountered while reading or communicating. d. Not applicable*

*Not applicable indicates an EE does not exist for this part of the standard.

Sixth Grade

Subject: ELA OAS and EE Alignment

Standard 4: Vocabulary - Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will apply knowledge of vocabulary to speak and write effectively.	
6.4.W.1 Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.	ELA.EE.L.6.6 Use general academic and domain-specific words and phrases across contexts.
6.4.W.2 Students will select language in writing to create a specific effect according to purpose.	

Sixth Grade

Subject: ELA OAS and EE Alignment

Standard 5: Language - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.	
6.5.R.1 Students will recognize simple, compound, and complex sentences.	
6.5.R.2 Students will recognize and explain the impact on meaning of parts of speech in sentences: <ul style="list-style-type: none"> ● nouns ● verb tense to signify various times, sequences, conditions, and states ● subject and verb agreement ● adjectives ● prepositional phrases ● reflexive pronouns and their antecedents ● singular they/them/their ● subordinating conjunctions ● adverbs ● interjections 	ELA.EE.L.6.1 Demonstrate standard English grammar and usage when communicating. <ol style="list-style-type: none"> a. Use personal pronouns (e.g., he, she, they) correctly. b. Use indefinite pronouns. c. Not applicable* d. Not applicable* e. Not applicable*

*Not applicable indicates an EE does not exist for this part of the standard.

Sixth Grade

Subject: ELA OAS and EE Alignment



Standard 5: Language - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.	
6.5.W.1 Students will compose simple, compound, and complex sentences to add clarity and variety in their writing.	ELA.EE.L.6.2 Demonstrate understanding of conventions of standard English. a. Use question marks at the end of written questions. b. Spell untaught words phonetically, drawing on letter-sound relationships and common spelling patterns.
6.5.W.2 Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.	ELA.EE.L.6.3 Use language to achieve desired outcomes when communicating. a. Vary use of language when the listener or reader does not understand the initial attempt. b. Not applicable*
6.5.W.3 Students will recognize and correct the following: run-ons, errors in subject and verb agreement, inappropriate shifts in verb tense, and inappropriate shifts in pronoun number and person.	
6.5.W.4 Students will write using correct capitalization mechanics. Grade of Mastery: 4	
6.5.W.5 Students will write using correct end mark mechanics. Grade of Mastery: 4	
6.5.W.6 Students will write using correct apostrophe mechanics. Grade of Mastery: 5	

*Not applicable indicates an EE does not exist for this part of the standard.

Sixth Grade

Subject: ELA OAS and EE Alignment



Standard 5: Language - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.	
6.5.W.7 Students will use commas to separate an introductory element from the rest of the sentence and to indicate direct address (e.g., Where are you, Sam?).	
6.5.W.8 Students will use a colon to introduce a quotation from a source (e.g., According to <i>National Geographic</i> , meerkat homes are quite comfortable: "Each burrow is an extensive tunnel-and-room system that remains cool even under the broiling African sun.").	
6.5.W.9 Students will use quotation marks to indicate dialogue, quoted material, and titles of works.	
6.5.W.10 Students will use underlining or italics to indicate titles of works.	
6.5.W.11 Students will use a semicolon to punctuate compound sentences.	

Sixth Grade

Subject: ELA OAS and EE Alignment



Standard 6: Research - Students will engage in inquiry to acquire, refine, and communicate accurate information.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.	ELA.EE.SL.6.2 Identify information presented in diverse media and formats (e.g., visually, quantitatively, orally) that relates to a topic, text, or issue under study.
6.6.R.1 Students will use their own viable research questions to gather information about a topic.	
6.6.R.2 Students will record and organize information from various primary and secondary sources.	
6.6.R.3 Students will determine the relevance and reliability of the information gathered.	

Sixth Grade

Subject: ELA OAS and EE Alignment



Standard 6: Research - Students will engage in inquiry to acquire, refine, and communicate accurate information.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will synthesize information ethically through speaking and writing.	
6.6.W.1 Students will formulate and refine a viable research question.	
6.6.W.2 Students will develop a clear, concise thesis statement.	
6.6.W.3 Students will quote findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.	ELA.EE.W.6.8 Gather information from multiple print and digital sources that relates to a given topic.
6.6.W.4 Students will create research papers and/or projects independently for shorter timeframes (e.g., a single sitting or a day or two).	ELA.EE.W.6.7 Conduct short research projects to answer a question.

Sixth Grade

Subject: ELA OAS and EE Alignment



Standard 7: Multimodal Literacies - Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will comprehend and evaluate multimodal content.	
6.7.R Students will compare and contrast the effectiveness of a variety of alphabetic, aural, visual, spatial, and/or gestural content from various perspectives.	ELA.EE.RL.6.7 Compare the experience of reading or listening to a written story, drama or poem with the experience of watching video or live performance of the same text. ELA.EE.RI.6.7 Find similarities in information presented in different media or formats as well as in text.
Writing - Students will create multimodal content to communicate effectively.	
6.7.W Students will create multimodal content (i.e., alphabetic, aural, visual, gestural and/or spatial) that effectively communicates ideas for an intended audience.	ELA.EE.W.6.9 Use information from literary and informational text to support writing. a. Apply Essential Elements of Grade 6 Reading Standards to literature (e.g., “Compare a text version of a story, drama, or poem with an audio, video, or live version of the text.”). b. Apply Essential Elements of Grade 6 Reading Standards to informational texts (e.g., “Can produce an argument by logically organizing the claims and the supporting reasons and evidence.”).

Sixth Grade

Subject: ELA OAS and EE Alignment

Standard 8: Independent Reading and Writing - Students will read and write independently for a variety of purposes and periods of time.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.	
6.8.R Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.	ELA.EE.RL.6.10 Demonstrate understanding of text while actively reading or listening to stories, dramas, or poetry. ELA.EE.RI.6.10 Demonstrate understanding while actively reading or listening to literary nonfiction.
Writing - Students will write independently, intentionally selecting modes, purposes, and audiences.	
6.8.W Students will write independently using print, cursive, and/or typing for various lengths of time, choosing modes and genres to suit their audience and purpose.	ELA.EE.W.6.4 Produce writing that is appropriate for the task, purpose, or audience. ELA.EE.W.6.10 Write routinely for a variety of tasks, purposes, and audiences.

Seventh Grade

Subject: ELA OAS and EE Alignment

Standard 1: Listening and Speaking - Students will listen and speak effectively in a variety of situations.

Oklahoma Academic Standards	DLM Essential Elements
Listening - Students will develop and apply effective communication skills through active listening.	
7.1.L.1 Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.	
7.1.L.2 Students will actively listen and interpret a speaker's verbal and nonverbal messages and ask questions to clarify the speaker's purpose.	ELA.EE.SL.7.3 Determine whether the claims made by a speaker are fact or opinion.

Seventh Grade

Subject: ELA OAS and EE Alignment

Standard 1: Listening and Speaking - Students will listen and speak effectively in a variety of situations.

Oklahoma Academic Standards	DLM Essential Elements
Speaking - Students will develop and apply effective communication skills to share ideas through speaking.	
7.1.S.1 Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions.	ELA.EE.SL.7.6 Communicate precisely (i.e., provide complete information) or efficiently (i.e., telegraphic communication) as required by the context, task, and communication partner.
7.1.S.2 Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.	ELA.EE.SL.7.1 Engage in collaborative discussions. a. Come to discussions prepared to share information. b. With guidance and support from adults and peers, follow simple, agreed-upon rules for discussions and carry out assigned roles. c. Remain on the topic of the discussion when answering questions or making other contributions to a discussion. d. Acknowledge new information expressed by others in a discussion.
7.1.S.3 Students will give formal and informal presentations in a group or individually, providing evidence to support a main idea while determining the purpose, content, and form to suit the audience.	ELA.EE.SL.7.4 Present findings on a topic including relevant descriptions, facts, or details. ELA.EE.SL.7.5 Select or create audio recordings and visual/tactile displays to emphasize specific points in a presentation.

Seventh Grade

Subject: ELA OAS and EE Alignment

Standard 2: Reading and Writing Process - Students will use a variety of recursive reading and writing processes.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.	
7.2.R.1 Students will summarize alphabetic and/or multimodal texts, including main idea and key details, to demonstrate comprehension within and between texts.	ELA.EE.SL.7.2 Identify details related to the main idea of a text presented orally or through other media.
7.2.R.2 Students will analyze details in fiction, poetry, and nonfiction texts to distinguish genres.	ELA.EE.RL.7.1 Analyze text to identify where information is explicitly stated and where inferences must be drawn. ELA.EE.RI.7.1 Analyze text to identify where information is explicitly stated and where inferences must be drawn.
7.2.R.3 Students will paraphrase a short passage in their own words to demonstrate comprehension.	

Seventh Grade

Subject: ELA OAS and EE Alignment

Standard 2: Reading and Writing Process - Students will use a variety of recursive reading and writing processes.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.	
7.2.W.1 Students will routinely and recursively prewrite (e.g., develop ideas and plan).	ELA.EE.W.7.5 With guidance and support from adults and peers, plan before writing and revise own writing.
7.2.W.2 Students will routinely and recursively organize and develop ideas to compose a first draft.	
7.2.W.3 Students will routinely and recursively revise drafts for intended purpose, audience, organization, and coherence (e.g., consistent point of view).	
7.2.W.4 Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.	
7.2.W.5 Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).	ELA.EE.W.7.6 Use technology, including the Internet, to produce writing to interact and collaborate with others.

Seventh Grade

Subject: ELA OAS and EE Alignment

Standard 3: Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.	
7.3.R.1 Students will read works written on the same topic from a variety of historical, cultural, ethnic, and global perspectives and compare the methods the authors use to achieve their purposes.	ELA.EE.RL.7.6 Compare the points of view of two or more characters or narrators in a text. ELA.EE.RI.7.6 Determine an author’s purpose or point of view.
7.3.R.2 Students will evaluate how perspective (e.g., historical, cultural, ethnic, and global) affects a variety of literary and informational texts.	ELA.EE.RL.7.9 Compare a fictional time, place, or character in one text with the same time, place, or character portrayed in a historical account.
7.3.R.3 Students will analyze literary elements to support an interpretation of a text: <ul style="list-style-type: none"> ● setting ● plot ● characters (i.e., protagonist, antagonist) ● characterization ● conflict (i.e., internal, external) ● point of view (i.e., third person limited and omniscient and second person) 	ELA.EE.RL.7.2 Identify events in a text that are related to the theme or central idea. ELA.EE.RL.7.3 Determine how two or more story elements are related. ELA.EE.RI.7.2 Determine two or more central ideas in a text. ELA.EE.RI.7.3 Determine how two individuals, events or ideas in a text are related.
7.3.R.4 Students will analyze literary devices to support an interpretation of a text: <ul style="list-style-type: none"> ● figurative language (i.e., simile, metaphor, personification, hyperbole, imagery, symbolism, idiom) ● sound devices (i.e., onomatopoeia, alliteration) ● verbal irony 	ELA.EE.RL.7.4 Determine the meaning of simple idioms and figures of speech as they are used in a text. ELA.EE.RI.7.4 Determine how words or phrases are used to persuade or inform a text.

Seventh Grade

Subject: ELA OAS and EE Alignment



Standard 3: Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.	
7.3.R.5 Students will identify literary elements and devices that impact a text's theme and mood.	
7.3.R.6 Students will distinguish factual claims from opinions.	ELA.EE.RI.7.8 Determine how a claim or reason fits into the overall structure of an informational text.
7.3.R.7 Students will analyze how informational text structures support the author's purpose: <ul style="list-style-type: none">● compare/contrast● cause/effect● problem/solution● description● sequential	ELA.EE.RL.7.5 Compare the structure of two or more texts (e.g., stories, poems, or dramas). ELA.EE.RI.7.5 Determine how a fact, step, or event fits into the overall structure of the text.
7.3.R.8 Students will analyze multiple ideas from a text, providing textual evidence to support their inferences.	

Seventh Grade

Subject: ELA OAS and EE Alignment



Standard 3: Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.

Oklahoma Academic Standards	DLM Essential Elements
<p>Writing - Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</p>	
<p>7.3.W.1 Students will compose narratives reflecting real or imagined experiences that:</p> <ul style="list-style-type: none"> ● include plots involving complex characters resolving conflicts ● unfold in chronological or surprising sequence (e.g., foreshadowing) ● include a narrator, precise language, sensory details, dialogue, and thoughts to enhance the narrative ● use sentence variety to create clarity ● emulate literary elements and/or literary devices from mentor texts 	<p>ELA.EE.W.7.3 Write about events or personal experiences.</p> <ol style="list-style-type: none"> a. Write a narrative about a real or imagined experience introducing the experience, at least one character, and two or more events. b. Not applicable* c. Use temporal words (e.g., first, then, next) to signal order. d. Use words that describe feelings of people or characters in the narrative. e. Not applicable*
<p>7.3.W.2 Students will compose informative essays or reports that:</p> <ul style="list-style-type: none"> ● objectively introduce and develop topics ● incorporate evidence (e.g., specific facts, details, charts and graphs, data) ● maintain an organized structure ● use sentence variety and word choice to create clarity ● establish and maintain a formal style ● emulate literary devices from mentor texts 	<p>ELA.EE.W.7.2 Write to share information supported by details.</p> <ol style="list-style-type: none"> a. Introduce a topic and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate. b. Provide facts, details, or other information related to the topic. c. Not applicable* d. Select domain-specific vocabulary to use in writing about the topic. e. Not applicable* f. Not applicable*

*Not applicable indicates an EE does not exist for this part of the standard.

Seventh Grade

Subject: ELA OAS and EE Alignment



Standard 3: Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.	
7.3.W.3 Students will compose argumentative essays that: <ul style="list-style-type: none">● introduce precise claims● organize claims and evidence in a logical sequence● provide relevant evidence to develop arguments, using credible sources● use sentence variety and word choice to create clarity● establish and maintain a formal style	ELA.EE.W.7.1 Write claims about topics or texts. <ul style="list-style-type: none">a. Introduce a topic or text and write one claim about it.b. Write one or more reasons to support a claim about a topic or text.c. Use temporal words (first, next, also) to create cohesion.d. Not applicable*e. Not applicable*

*Not applicable indicates an EE does not exist for this part of the standard.

Seventh Grade

Subject: ELA OAS and EE Alignment



Standard 4: Vocabulary - Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will expand their grade-level vocabularies through reading, word study, and class discussion.	
7.4.R.1 Students will analyze the relationships among synonyms, antonyms, and analogies.	ELA.EE.L.7.5 Demonstrate understanding of word relationships and use. a. Identify the literal and nonliteral meanings of words in context. b. Demonstrate understanding of synonyms and antonyms. c. Not applicable*
7.4.R.2 Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.	
7.4.R.3 Students will use word parts (e.g., affixes, Greek roots, stems) to define and determine the meaning of increasingly complex words.	
7.4.R.4 Students will use a dictionary, glossary, or thesaurus to determine or clarify the meanings, syllabication, pronunciation, synonyms, antonyms, and parts of speech of words.	ELA.EE.L.7.4 Demonstrate knowledge of word meanings. a. Use context to determine which word is missing from a text. b. Use frequently occurring root words (e.g., like) and the words that result when affixes are added (e.g., liked, disliked, liking). c. Seek clarification and meaning support when unfamiliar words are encountered while reading or communicating. d. Not applicable*

*Not applicable indicates an EE does not exist for this part of the standard.

Seventh Grade

Subject: ELA OAS and EE Alignment

Standard 4: Vocabulary - Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will apply knowledge of vocabulary to speak and write effectively.	
7.4.W.1 Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.	ELA.EE.L.7.6 Use general academic and domain-specific words and phrases across contexts.
7.4.W.2 Students will select language in writing to create a specific effect according to purpose.	ELA.EE.L.7.3 Use language to achieve desired outcomes when communicating. a. Use precise language as required to achieve desired meaning.

Seventh Grade

Subject: ELA OAS and EE Alignment



Standard 5: Language - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

Oklahoma Academic Standards	DLM Essential Elements
<p>Reading - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.</p>	
<p>7.5.R.1 Students will recognize simple, compound, complex, and compound-complex sentences and explain their effects.</p>	<p>ELA.EE.L.7.1 Demonstrate standard English grammar and usage when communicating.</p> <ul style="list-style-type: none"> a. Not applicable* b. Produce complete simple sentences when writing or communicating. c. Not applicable*
<p>7.5.R.2 Students will recognize and explain the impact on meaning of parts of speech in sentences:</p> <ul style="list-style-type: none"> ● nouns ● gerunds ● subject and verb agreement ● cumulative and coordinate adjectives ● demonstrative pronouns ● vague pronouns (i.e., ones with unclear or ambiguous antecedents) ● singular they/them/their ● correlative conjunctions ● adverbs ● interjections 	<p>ELA.EE.L.7.2 Demonstrate understanding of conventions of standard English.</p> <ul style="list-style-type: none"> a. Use end punctuation when writing a sentence or question. b. Spell words phonetically, drawing on knowledge of letter-sound relationships and/or common spelling patterns.

*Not applicable indicates an EE does not exist for this part of the standard.

Seventh Grade

Subject: ELA OAS and EE Alignment



Standard 5: Language - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.	
7.5.W.1 Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in their writing.	
7.5.W.2 Students will add clarity and variety to their writing with nouns, verbs, adjectives, prepositions, adverbs, and pronouns.	
7.5.W.3 Students will recognize and correct the following: run-ons, errors in subject and verb agreement, inappropriate shifts in verb tense, and vague pronouns (i.e., ones with unclear or ambiguous antecedents).	
7.5.W.4 Students will write using correct capitalization mechanics. Grade of Mastery: 4	
7.5.W.5 Students will write using correct end mark mechanics. Grade of Mastery: 4	

*Not applicable indicates an EE does not exist for this part of the standard.

Seventh Grade

Subject: ELA OAS and EE Alignment



Standard 5: Language - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.	
7.5.W.6 Students will write using correct apostrophe mechanics. Grade of Mastery: 5	
7.5.W.7 Students will use commas to separate words or phrases in a series.	
7.5.W.8 Students will use a colon to introduce a quotation from a source.	
7.5.W.9 Students will use quotation marks to indicate dialogue, quoted material, and titles of works.	
7.5.W.10 Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.	
7.5.W.11 Students will use a semicolon to punctuate compound and compound-complex sentences.	

Seventh Grade

Subject: ELA OAS and EE Alignment



Standard 6: Research - Students will engage in inquiry to acquire, refine, and communicate accurate information.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.	
7.6.R.1 Students will find and comprehend information (e.g., claims, evidence) about a topic, using their own viable research questions.	
7.6.R.2 Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.	ELA.EE.RI.7.9 Compare and contrast how different texts on the same topic present the details.
7.6.R.3 Students will determine the relevance, reliability, and validity of the information gathered.	

*Not applicable indicates an EE does not exist for this part of the standard.

Seventh Grade

Subject: ELA OAS and EE Alignment



Standard 6: Research - Students will engage in inquiry to acquire, refine, and communicate accurate information.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will synthesize information ethically through speaking and writing.	
7.6.W.1 Students will formulate and refine a viable research question.	
7.6.W.2 Students will develop a clear, concise thesis statement.	
7.6.W.3 Students will quote and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.	ELA.EE.W.7.8 Identify quotes providing relevant information about a topic from multiple print or digital sources.
7.6.W.4 Students will create research papers and/or projects independently for shorter timeframes (e.g., two or three days) and over extended periods of time (e.g., one week).	ELA.EE.W.7.7 Conduct research to answer a question based on multiple sources of information.

Seventh Grade

Subject: ELA OAS and EE Alignment



Standard 7: Multimodal Literacies - Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will comprehend and evaluate multimodal content.	
7.7.R Students will compare and contrast the effectiveness of techniques used in a variety of alphabetic, aural, visual, spatial, and/or gestural content from various perspectives.	ELA.EE.RL.7.7 Compare a text version of a story, drama, or poem with an audio, video, or live version of the same text. ELA.EE.RI.7.7 Compare a text to an audio, video or multimedia version of the same text.
Writing - Students will create multimodal content to communicate effectively.	
7.7.W Students will create multimodal content (i.e., alphabetic, aural, visual, gestural and/or spatial) that effectively communicates ideas for an intended audience.	ELA.EE.W.7.9 Use information from literary and informational text to support writing. a. Apply Essential Elements of Grade 7 Reading Standards to literature (e.g., “Recognize the difference between fictional characters and nonfictional characters.”). b. Apply Essential Elements of Grade 7 Reading Standards to informational texts (e.g., “Use relevant and sufficient evidence for supporting the claims and argument.”).

Seventh Grade

Subject: ELA OAS and EE Alignment



Standard 8: Independent Reading and Writing - Students will read and write independently for a variety of purposes and periods of time.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.	
7.8.R Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.	ELA.EE.RL.7.10 Demonstrate understanding of text while actively engaged in reading or listening to stories, dramas, and poetry.
Writing - Students will write independently, intentionally selecting modes, purposes, and audiences.	
7.8.W Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.	ELA.EE.W.7.10 Write routinely for a variety of tasks, purposes, and audiences. ELA.EE.W.7.4 Produce writing that is appropriate for the task, purpose, or audience. ELA.EE.RI.7.10 Demonstrate understanding while actively reading or listening to literary nonfiction.

Eighth Grade

Subject: ELA OAS and EE Alignment



Standard 1: Listening and Speaking - Students will listen and speak effectively in a variety of solutions.

Oklahoma Academic Standards	DLM Essential Elements
<p>Listening - Students will develop and apply effective communication skills through active listening.</p>	
<p>8.1.L.1 Students will actively listen using agreed-upon discussion rules, recognizing verbal and nonverbal cues while maintaining social awareness and responding accordingly.</p>	
<p>8.1.L.2 Students will actively listen and interpret a speaker’s verbal and nonverbal messages and ask questions to clarify the speaker’s purpose and perspective.</p>	<p>ELA.EE.SL.8.3 Determine the argument made by a speaker on a topic.</p>
<p>Speaking - Students will develop and apply effective communication skills to share ideas through speaking.</p>	
<p>8.1.S.1 Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work and recognizing individual contributions.</p>	<p>ELA.EE.SL.8.6 Adapt communication to a variety of contexts and tasks.</p>
<p>8.1.S.2 Students will engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly while building on the ideas of others in pairs, diverse groups, and whole-class settings.</p>	<p>ELA.EE.SL.8.1 Engage in collaborative discussions.</p> <ul style="list-style-type: none"> a. Come to discussions prepared to share information previously studied. b. Follow simple rules and carry out assigned roles during discussions. c. Remain on the topic of the discussion when asking or answering questions or making other contributions to a discussion. d. Acknowledge new information expressed by others in a discussion and relate it to own ideas.

Eighth Grade

Subject: ELA OAS and EE Alignment



Standard 1: Listening and Speaking - Students will listen and speak effectively in a variety of solutions.

Oklahoma Academic Standards	DLM Essential Elements
Speaking - Students will develop and apply effective communication skills to share ideas through speaking.	
8.1.S.3 Students will give formal and informal presentations in a group or individually, providing textual and visual evidence to support a main idea while determining the purpose, content, and form to suit the audience.	ELA.EE.SL.8.4 Present descriptions, facts, or details supporting specific points made on a topic. ELA.EE.SL.8.5 Include multimedia and visual information into presentations.

Eighth Grade

Subject: ELA OAS and EE Alignment



Standard 2: Reading and Writing Process - Students will use a variety of recursive reading and writing processes.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.	
8.2.R.1 Students will summarize alphabetic and/or multimodal texts about similar topics to demonstrate comprehension within and between texts.	ELA.EE.RL.8.9 Compare and contrast themes, patterns of events, or characters across two or more stories or dramas. ELA.EE.RI.8.9 Identify where two different texts on the same topic differ in their interpretation of the details.
8.2.R.2 Students will analyze details in fiction, poetry, and nonfiction texts to identify characteristics of genres.	
8.2.R.3 Students will paraphrase a passage in their own words to demonstrate comprehension.	

Eighth Grade

Subject: ELA OAS and EE Alignment



Standard 2: Reading and Writing Process - Students will use a variety of recursive reading and writing processes.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.	
8.2.W.1 Students will routinely and recursively prewrite (e.g., develop ideas and plan).	ELA.EE.W.8.5 With guidance and support from adults and peers, plan before writing and revise own writing.
8.2.W.2 Students will routinely and recursively organize and develop ideas to compose a first draft.	
8.2.W.3 Students will routinely and recursively revise drafts for intended purpose, audience, organization, coherence, and style (e.g., word choice and sentence variety).	
8.2.W.4 Students will routinely and recursively edit for correct grammar, usage, and mechanics, using various resources.	
8.2.W.5 Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, performing, entering contests).	ELA.EE.W.8.6 Use technology, including the Internet, to produce writing to interact and collaborate with others.

Eighth Grade

Subject: ELA OAS and EE Alignment



Standard 3: Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.

Oklahoma Academic Standards	DLM Essential Elements
<p>Reading - Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</p>	
<p>8.3.R.1 Students will analyze works written on the same topic from a variety of historical, cultural, ethnic, and global perspectives and analyze the methods the authors use to achieve their purposes.</p>	<p>ELA.EE.RL.8.5 Compare and contrast the structure of two or more texts. ELA.EE.RI.8.5 Locate the topic sentence and supporting details in a paragraph.</p>
<p>8.3.R.2 Students will evaluate perspectives (e.g., historical, cultural, ethnic, and global) and describe how they affect various literary and informational texts.</p>	
<p>8.3.R.3 Students will analyze literary elements to support interpretations of a literary text:</p> <ul style="list-style-type: none"> ● setting ● plot ● characters (i.e., protagonist, antagonist) ● characterization ● conflict (i.e., internal, external) ● point of view (i.e., third person limited and omniscient, second person, and unreliable narrator) 	<p>ELA.EE.RL.8.2 Recount an event related to the theme or central idea, including details about character and setting. ELA.EE.RL.8.3 Identify which incidents in a story or drama lead to subsequent action. ELA.EE.RL.8.6 Determine the difference in the points of view of a character and the audience or reader in a text with suspense or humor. ELA.EE.RI.8.2 Provide a summary of a familiar informational text. ELA.EE.RI.8.3 Recount events in the order they were presented in the text.</p>

Eighth Grade

Subject: ELA OAS and EE Alignment



Standard 3: Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.

Oklahoma Academic Standards	DLM Essential Elements
<p>Reading - Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</p>	
<p>8.3.R.4 Students will analyze literary devices to support interpretations of a text:</p> <ul style="list-style-type: none"> ● figurative language (i.e., simile, metaphor, personification, hyperbole, imagery, symbolism, idiom) ● sound devices (i.e., onomatopoeia, alliteration) ● verbal and situational irony 	<p>ELA.EE.RL.8.4 Determine connotative meanings of words and phrases in a text. ELA.EE.RI.8.4 Determine connotative meanings of words and phrases in a text.</p>
<p>8.3.R.5 Students will identify literary elements and devices that impact a text's theme, mood, and tone.</p>	
<p>8.3.R.6 Students will evaluate textual evidence to determine whether a claim is substantiated or unsubstantiated.</p>	<p>ELA.EE.RL.8.1 Cite text to support inferences from stories and poems. ELA.EE.RI.8.1 Cite text to support inferences from informational text.</p>
<p>8.3.R.7 Students will analyze how informational text structures support the author's purpose:</p> <ul style="list-style-type: none"> ● compare/contrast ● cause/effect ● problem/solution ● description ● sequential 	<p>ELA.EE.RI.8.6 Determine an author's purpose or point of view and identify examples from text that describe or support it.</p>
<p>8.3.R.8 Students will compare or contrast two or more texts, providing textual evidence to support their inferences.</p>	

Eighth Grade

Subject: ELA OAS and EE Alignment



Standard 3: Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.

Oklahoma Academic Standards	DLM Essential Elements
<p>Writing - Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</p>	
<p>8.3.W.1 Students will compose narratives reflecting real or imagined experiences that:</p> <ul style="list-style-type: none"> ● include plots involving complex characters resolving conflicts ● unfold in chronological or surprising sequence (e.g., flashback and foreshadowing) ● include a narrator, precise language, sensory details, and dialogue to enhance the narrative ● use sentence variety to create clarity ● emulate literary elements and/or literary devices from mentor texts 	<p>ELA.EE.W.8.3 Write about events or personal experiences.</p> <ol style="list-style-type: none"> Write a narrative about a real or imagined experience introducing the experience, at least one character, and two or more events. Not applicable* Use temporal words (e.g., first, then, next) to signal order. Use words that describe the feelings of characters or provide other sensory information about the setting, experiences, or events. Provide a closing.
<p>8.3.W.2 Students will compose informative essays or reports that:</p> <ul style="list-style-type: none"> ● objectively introduce and develop topics ● incorporate evidence (e.g., specific facts, details, charts and graphs, data) ● maintain an organized structure ● use sentence variety and word choice to create clarity ● establish and maintain a formal style ● emulate literary devices from mentor texts 	<p>ELA.EE.W.8.2 Write to share information supported by details.</p> <ol style="list-style-type: none"> Introduce a topic clearly and write to convey ideas and information about it including visual, tactual, or multimedia information as appropriate. Write one or more facts or details related to the topic. Write complete thoughts as appropriate. Use domain specific vocabulary related to the topic. Not applicable* Provide a closing.

*Not applicable indicates an EE does not exist for this part of the standard.

Eighth Grade

Subject: ELA OAS and EE Alignment



Standard 3: Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.	
8.3.W.3 Students will compose argumentative essays that: <ul style="list-style-type: none">● introduce precise claims● acknowledge counterclaims● organize claims, counterclaims, and evidence in a logical sequence● provide relevant evidence to develop arguments, using credible sources● use sentence variety and word choice to create clarity● establish and maintain a formal style	ELA.EE.W.8.1 Write claims about topics or texts. <ul style="list-style-type: none">a. Introduce the claim and provide reasons or pieces of evidence to support it.b. Write reasons to support a claim about a topic or text.c. Not applicable*d. Not applicable*e. Not applicable*

*Not applicable indicates an EE does not exist for this part of the standard.

Eighth Grade

Subject: ELA OAS and EE Alignment



Standard 4: Vocabulary - Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will expand their grade-level vocabularies through reading, word study, and class discussion.	
8.4.R.1 Students will analyze the relationships among synonyms, antonyms, and analogies.	ELA.EE.L.8.5 Demonstrate understanding of word relationships and use. a. Demonstrate understanding of the use of multiple meaning words. b. Use knowledge of common words to understand the meaning of compound and complex words in which they appear (e.g., birdhouse, household). c. Use descriptive words to add meaning when writing and communicating.
8.4.R.2 Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.	
8.4.R.3 Students will use word parts (e.g., affixes, Greek roots, stems) to define and determine the meaning of increasingly complex words.	

Eighth Grade

Subject: ELA OAS and EE Alignment



Standard 4: Vocabulary - Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will expand their grade-level vocabularies through reading, word study, and class discussion.	
8.4.R.4 Students will use a dictionary, glossary, or thesaurus to determine or clarify the meanings, syllabication, pronunciation, synonyms, antonyms, and parts of speech of words.	ELA.EE.L.8.4 Demonstrate knowledge of word meanings. a. Use context to determine which word is missing from a content area text. b. Use frequently occurring root words (e.g., like) and the words that result when affixes are added (e.g., liked, disliked, liking). c. Seek clarification and meaning support when unfamiliar words are encountered while reading or communicating. d. Not applicable*

*Not applicable indicates an EE does not exist for this part of the standard.

Eighth Grade

Subject: ELA OAS and EE Alignment



Standard 4: Vocabulary - Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will apply knowledge of vocabulary to speak and write effectively.	
8.4.W.1 Students will use precise, grade-level vocabulary in writing to clearly communicate ideas.	ELA.EE.L.8.6 Use general academic and domain-specific words and phrases across contexts.
8.4.W.2 Students will select language in writing to create a specific effect according to purpose.	

Eighth Grade

Subject: ELA OAS and EE Alignment

Standard 5: Language - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

Oklahoma Academic Standards	DLM Essential Elements
<p>Reading - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.</p>	
<p>8.5.R.1 Students will recognize active and passive voice and misplaced and dangling modifiers in sentences.</p>	
<p>8.5.R.2 Students will recognize and explain the impact on meaning of parts of speech in sentences:</p> <ul style="list-style-type: none"> ● nouns ● verbals (i.e., gerunds, participles, infinitives) ● cumulative and coordinate adjectives ● vague pronouns ● singular they/them/their ● coordinating, subordinating, and correlative conjunctions ● adverbs ● interjections 	<p>ELA.EE.L.8.1 Demonstrate standard English grammar and usage when communicating.</p> <ul style="list-style-type: none"> a. Not applicable* b. Form and use the simple verb tenses (e.g., I walked, I walk, I will walk). c. Use appropriate verbs to match nouns. d. Not applicable*

*Not applicable indicates an EE does not exist for this part of the standard.

Eighth Grade

Subject: ELA OAS and EE Alignment



Standard 5: Language - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.	
8.5.W.1 Students will compose simple, compound, complex, and compound-complex sentences to add clarity and variety in their writing.	ELA.EE.L.8.2 Demonstrate understanding of conventions of standard English. a. Use end punctuation and capitalization when writing a sentence or question. b. Not applicable* c. Spell words phonetically, drawing on knowledge of letter-sound relationships and/or common spelling patterns.
8.5.W.2 Students will create clarity and/or add variety to their writing with nouns, verbs, verbals, adjectives, prepositions, adverbs, pronouns, and conjunctions.	ELA.EE.L.8.3 Use language to achieve desired outcomes when communicating. a. Use to-be verbs (am, are, is, was, were, be, become, became) accurately when writing and communicating.
8.5.W.3 Students will recognize and correct the following: misplaced and dangling modifiers, vague pronouns, and second person point of view in formal writing.	

*Not applicable indicates an EE does not exist for this part of the standard.

Eighth Grade

Subject: ELA OAS and EE Alignment



Standard 5: Language - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.	
8.5.W.4 Students will write using correct capitalization mechanics. Grade of Mastery: 4	
8.5.W.5 Students will write using correct end mark mechanics. Grade of Mastery: 4	
8.5.W.6 Students will write using correct apostrophe mechanics. Grade of Mastery: 5	
8.5.W.7 Students will use commas to separate coordinate adjectives (e.g., a fascinating, enjoyable movie).	

Eighth Grade

Subject: ELA OAS and EE Alignment



Standard 5: Language - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.	
8.5.W.8 Students will use a colon to introduce a quotation from a source.	
8.5.W.9 Students will write using correct quotation marks mechanics. Grade of Mastery: 8	
8.5.W.10 Students will use underlining or italics to indicate titles of works, thoughts in narratives, and words in a foreign language.	
8.5.W.11 Students will use a semicolon to punctuate compound and compound-complex sentences.	

Eighth Grade

Subject: ELA OAS and EE Alignment



Standard 6: Research - Students will engage in inquiry to acquire, refine, and communicate accurate information.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.	ELA.EE.SL.8.2 Determine the purpose of information presented in graphic, oral, visual, or multimodal formats.
8.6.R.1 Students will find and comprehend information (e.g., claims, evidence) about a topic, using their own viable research questions.	
8.6.R.2 Students will find, record, and organize information from a variety of primary and secondary sources, following ethical and legal guidelines.	
8.6.R.3 Students will determine the relevance, reliability, and validity of the information gathered.	ELA.EE.RI.8.8 Determine the argument made by an author in an informational text.

Eighth Grade

Subject: ELA OAS and EE Alignment



Standard 6: Research - Students will engage in inquiry to acquire, refine, and communicate accurate information.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will synthesize information ethically through speaking and writing.	
8.6.W.1 Students will formulate and refine a viable research question.	
8.6.W.2 Students will develop a clear, concise, defensible thesis statement.	
8.6.W.3 Students will quote, paraphrase, and summarize findings following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.	ELA.EE.W.8.8 Select quotes providing relevant information about a topic from multiple print or digital sources.
8.6.W.4 Students will create research papers and/or projects independently for shorter timeframes (e.g., two or three days) and over extended periods of time (e.g., one week).	ELA.EE.W.8.7 Conduct short research projects to answer and pose questions based on one source of information.

Eighth Grade

Subject: ELA OAS and EE Alignment

Standard 7: Multimodal Literacies - Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will comprehend and evaluate multimodal content.	
8.7.R Students will determine the intended purposes of techniques used for rhetorical effects in a variety of alphabetic, aural, visual, spatial, and/or gestural content from various perspectives.	ELA.EE.RL.8.7 Compare and contrast a text version of a story, drama, or poem with an audio, video, or live version of the same text. ELA.EE.RI.8.7 Determine whether a topic is best presented as audio, video, multimedia, or text.
Writing - Students will create multimodal content to communicate effectively.	
8.7.W Students will create engaging multimodal content (i.e., alphabetic, aural, visual, gestural and/or spatial) that intentionally addresses an audience and accomplishes a purpose.	ELA.EE.W.8.9 Use information from literary and informational text to support writing. a. Apply Essential Elements of Grade 8 Reading Standards to literature (e.g., “Compare and contrast themes, patterns of events, or characters across two or more stories or dramas.”). b. Apply Essential Elements of Grade 8 Reading Standards to informational texts (e.g., “Use relevant and sufficient evidence for supporting the claims and argument.”).

Eighth Grade

Subject: ELA OAS and EE Alignment



Standard 8: Independent Reading and Writing - Students will read and write independently for a variety of purposes and periods of time.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.	
8.8.R Students will read self-selected texts independently and for various lengths of time, choosing genres to suit and expand their personal preferences and purposes.	ELA.EE.RL.8.10 Demonstrate understanding of text while actively engaged in reading or listening to stories, dramas, and poetry. ELA.EE.RI.8.10 Demonstrate understanding while actively reading or listening to literary nonfiction.
Writing - Students will write independently, intentionally selecting modes, purposes, and audiences.	
8.8.W Students will write independently using print, cursive, and/or typing for various lengths of time, choosing and combining modes and genres to suit their audience and purpose.	ELA.EE.W.8.4 Produce writing that is appropriate for the task, purpose, or audience. ELA.EE.W.8.10 Write routinely for a variety of tasks, purposes, and audiences.

Ninth Grade

Subject: ELA OAS and EE Alignment

Standard 1: Listening and Speaking - Students will listen and speak effectively in a variety of situations.

Oklahoma Academic Standards	DLM Essential Elements
Listening - Students will develop and apply effective communication skills through active listening.	
9.1.L.1 Students will actively listen using agreed-upon discussion rules with control of verbal and nonverbal cues.	
9.1.L.2 Students will actively listen in order to analyze and evaluate speakers' verbal and nonverbal messages by asking questions to clarify purpose and perspective.	ELA.EE.SL.9-10.3 Determine the speaker's point of view on a topic.

Ninth Grade

Subject: ELA OAS and EE Alignment

Standard 1: Listening and Speaking - Students will listen and speak effectively in a variety of situations.

Oklahoma Academic Standards	DLM Essential Elements
Speaking - Students will develop and apply effective communication skills to share ideas through speaking.	
9.1.S.1 Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions.	
9.1.S.2 Students will follow agreed-upon rules as they engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly, building on the ideas of others, and respectfully disagreeing when necessary in pairs, diverse groups, and whole-class settings.	ELA.EE.SL.9-10.1 Engage in collaborative discussions. a. Prepare for discussions by collecting information on the topic. b. Work with adults and peers to set rules for discussions. c. Relate the topic of discussion to broader themes or ideas. d. Indicate agreement or disagreement with others during discussions.
9.1.S.3 Students will conduct formal and informal presentations in a variety of contexts supporting their message with evidence and using verbal and nonverbal cues.	ELA.EE.SL.9-10.4 Present an argument on a topic with logically organized claims, reasons, and evidence. ELA.EE.SL.9-10.5 Use digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to support understanding.

Ninth Grade

Subject: ELA OAS and EE Alignment

Standard 2: Reading and Writing Process - Students will use a variety of recursive reading and writing processes.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.	
9.2.R.1 Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.	ELA.EE.RI.9-10.1 Determine which citations demonstrate what the text says explicitly as well as inferentially.
9.2.R.2 Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.	ELA.EE.RL.9-10.1 Determine which citations demonstrate what the text says explicitly as well as inferences drawn from the text.

Ninth Grade

Subject: ELA OAS and EE Alignment

Standard 2: Reading and Writing Process - Students will use a variety of recursive reading and writing processes.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.	
9.2.W.1 Students will routinely and recursively prewrite (e.g., develop and organize ideas).	ELA.EE.W.9-10.5 Develop writing by planning and revising own writing.
9.2.W.2 Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).	
9.2.W.3 Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.	
9.2.W.4 Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.	
9.2.W.5 Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).	ELA.EE.W.9-10.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products.

Ninth Grade

Subject: ELA OAS and EE Alignment

Standard 3: Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.

Oklahoma Academic Standards	DLM Essential Elements
<p>Reading - Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</p>	
<p>9.3.R.1 Students will analyze the extent to which historical, cultural, and/or global perspectives affect authors' stylistic choices in grade-level literary and informational texts.</p>	<p>ELA.EE.RL.9-10.5 Identify where a text deviates from a chronological presentation of events.</p>
<p>9.3.R.2 Students will evaluate authors' perspectives and explain how those perspectives contribute to the meanings of texts.</p>	<p>ELA.EE.RL.9-10.6 Determine a point of view or cultural experience in a work of literature from outside the United States and compare it with own point of view or experience. ELA.EE.RI.9-10.6 Determine author's point of view and compare with own point of view.</p>
<p>9.3.R.3 Students will evaluate how literary elements impact theme, mood, and/or tone, using textual evidence:</p> <ul style="list-style-type: none"> ● setting ● plot structure (e.g., foreshadowing, flashback, <i>in media res</i>) ● conflict (i.e., internal, external) ● characters (e.g., protagonist, antagonist) ● characterization (i.e., direct, indirect) ● point of view (e.g., narrator reliability) ● archetypes 	<p>ELA.EE.RL.9-10.2 Recount events related to the theme or central idea, including details about character and setting. ELA.EE.RL.9-10.3 Determine how characters change or develop over the course of a text. ELA.EE.RI.9-10.3 Determine logical connections between individuals, ideas, or events in a text. ELA.EE.RI.9-10.2 Determine the central idea of the text and select details to support it.</p>

Ninth Grade

Subject: ELA OAS and EE Alignment

Standard 3: Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.

Oklahoma Academic Standards	DLM Essential Elements
<p>Reading - Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</p>	
<p>9.3.R.4 Students will evaluate how literary devices impact theme, mood, and/or tone, using textual evidence:</p> <ul style="list-style-type: none"> ● figurative language (i.e., simile, metaphor, personification, hyperbole, imagery, symbolism) ● sound devices (i.e., onomatopoeia, alliteration, assonance) ● irony (i.e., verbal, situational, dramatic) 	<p>ELA.EE.RL.9-10.4 Determine the meaning of words and phrases as they are used in a text, including idioms, analogies, and figures of speech.</p> <p>ELA.EE.RI.9-10.4 Determine the meaning of words and phrases as they are used in text, including common idioms, analogies, and figures of speech.</p>
<p>9.3.R.5 Students will evaluate the validity of a speaker’s argument:</p> <ul style="list-style-type: none"> ● distinguish the kinds of evidence (e.g., logical, empirical, anecdotal) ● distinguish substantiated from unsubstantiated claims ● analyze rhetorical appeals (i.e., ethos, logos, pathos) ● identify bias ● identify logical fallacies 	<p>ELA.EE.RI.9-10.5 Locate sentences that support an author’s central idea or claim.</p>
<p>9.3.R.6 Students will analyze how informational text structures support the author’s purpose.</p>	<p>ELA.EE.RL.9-10.9 Identify when an author draws upon or references a different text.</p>
<p>9.3.R.7 Students will analyze how two or more texts address similar themes or topics, using textual evidence to support their claims and inferences.</p>	<p>ELA.EE.RL.9-10.7 Compare the representation of a subject or topic in two different artistic mediums (e.g., poetry and illustration).</p>

Ninth Grade

Subject: ELA OAS and EE Alignment

Standard 3: Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.

Oklahoma Academic Standards	DLM Essential Elements
<p>Writing - Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</p>	
<p>9.3.W.1 Students will compose narratives reflecting real or imagined experiences that:</p> <ul style="list-style-type: none"> ● include engaging plots involving well-developed, complex characters resolving conflicts ● establish narrator(s) that enhance(s) the narrative ● are intentionally sequenced in a way to achieve a specific effect (e.g., create suspense, establish mood, reflect theme) ● provide clear descriptions, using precise language, sensory details, and dialogue ● include varied syntax to enhance readability ● emulate literary elements and/or literary devices from mentor texts 	<p>ELA.EE.W.9-10.3 Write about events or personal experiences.</p> <ol style="list-style-type: none"> a. Write a narrative about a problem, situation, or observation including at least one character, details, and clearly sequenced events. b. Not applicable* c. Organize the events in the narrative using temporal words to signal order as appropriate. d. Use descriptive words and phrases to convey a vivid picture of experiences, events, setting, or characters. e. Provide a closing.
<p>9.3.W.2 Students will compose informative essays, reports, or technical writing that:</p> <ul style="list-style-type: none"> ● objectively introduce and develop topics ● include a defensible thesis ● incorporate evidence (e.g., specific facts, details, charts and graphs, data) ● maintain an organized structure ● use sentence variety and word choice to create clarity and concision ● establish and maintain a formal style ● emulate literary devices from mentor texts 	<p>ELA.EE.W.9-10.2 Write to share information supported by details.</p> <ol style="list-style-type: none"> a. Introduce a topic clearly and use a clear organization to write about it including visual, tactual, or multimedia information as appropriate. b. Develop the topic with facts or details. c. Use complete, simple sentences as appropriate. d. Use domain specific vocabulary when writing claims related to a topic of study or text. e. Not applicable* f. Providing a closing or concluding statement.

*Not applicable indicates an EE does not exist for this part of the standard.

Ninth Grade

Subject: ELA OAS and EE Alignment



Standard 3: Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.	
9.3.W.3 Students will compose argumentative essays, reviews, or op-eds that: <ul style="list-style-type: none">● introduce precise, informed claims● include a defensible thesis● acknowledge counterclaims or alternate perspectives● organize claims, counterclaims, and evidence in a logical sequence● provide the most relevant evidence to develop balanced arguments, using credible sources● use sentence variety and word choice to create clarity and concision● use style and tone that suits the audience and purpose	ELA.E E.W.9-10.1 Write claims about topics or texts. <ul style="list-style-type: none">a. Introduce a topic or text and write one claim and one counterclaim about it.b. Not applicable*c. Not applicable*d. Not applicable*e. Not applicable*
9.3.W.4 Students will blend narrative, informative, and argumentative writing to suite their audience and purpose.	

*Not applicable indicates an EE does not exist for this part of the standard.

Ninth Grade

Subject: ELA OAS and EE Alignment



Standard 4: Vocabulary - Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will expand their grade-level vocabularies through reading, word study, and class discussion.	ELA.EE.L.9-10.3 Use language to achieve desired outcomes when communicating. a. Vary syntax when writing and communicating.
9.4.R.1 Students will analyze the relationships among synonyms, antonyms, and analogies.	
9.4.R.2 Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.	ELA.EE.L.9-10.5 Demonstrate understanding of word relationships and use. a. Interpret common figures of speech. b. Determine the intended meaning of multiple meaning words.
9.4.R.3 Students will use word parts (e.g., affixes, Anglo-Saxon, Greek, and Latin roots, stems) to define and determine the meaning of increasingly complex words.	
9.4.R.4 Students will use resources (e.g., dictionary, glossary, thesaurus, etc.) to determine or clarify the meanings, syllabication, pronunciation, synonyms, parts of speech, and etymology of words or phrases.	ELA.EE.L.9-10.4 Demonstrate knowledge of word meanings. a. Use context to determine the meaning of unknown. b. Identify and use root words and the words that result when affixes are added or removed. c. Consult reference materials (dictionaries, online vocabulary supports) to clarify the meaning of unfamiliar words encountered when reading. d. Not applicable (See ELA.EE.L.9- 10.4.c. above.)

Ninth Grade

Subject: ELA OAS and EE Alignment



Standard 4: Vocabulary - Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will apply knowledge of vocabulary to speak and write effectively.	
9.4.W.1 Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.	ELA.EE.SL.9-10.6 Adapt communication to a variety of contexts and tasks using complete sentences when indicated or appropriate. ELA.EE.L.9-10.6 Use general academic and domain-specific words and phrases across contexts.
9.4.W.2 Students will select language to create a specific effect in writing according to purpose and audience.	ELA.EE.W.9-10.4 Produce writing that is appropriate for the task, purpose, and audience.

Ninth Grade

Subject: ELA OAS and EE Alignment

Standard 5: Language - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.	
9.5.R.1 Students will recognize and examine the effect of parallel structure and active and passive voice to convey specific meanings.	
9.5.R.2 Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.	

Ninth Grade

Subject: ELA OAS and EE Alignment



Standard 5: Language - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.	
9.5.W.1 Students will use or revise for active/passive voice and parallel structure in words and phrases for effect.	
9.5.W.2 Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses.	ELA.EE.L.9-10.1 Demonstrate standard English grammar and usage when communicating. a. Not applicable* b. Use a variety of parts of speech (nouns, verbs, pronouns, adjectives, and prepositions) in writing or communication to convey information.
9.5.W.3 Students will recognize and correct misplaced and dangling modifiers.	
9.5.W.4 Students will write using correct capitalization mechanics. Grade of Mastery: 4	
9.5.W.5 Students will write using correct end mark mechanics. Grade of Mastery: 4	
9.5.W.6 Students will write using correct apostrophe mechanics. Grade of Mastery: 5	

*Not applicable indicates an EE does not exist for this part of the standard.

Ninth Grade

Subject: ELA OAS and EE Alignment



Standard 5: Language - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.	
9.5.W.7 Students will use commas to set off simple parenthetical elements.	ELA.EE.L.9-10.2 Demonstrate understanding of conventions of standard English. a. Use a comma and conjunction to combine two simple sentences. b. Not applicable* c. Spell most single-syllable words correctly and apply knowledge of word chunks in spelling longer words.
9.5.W.8 Students will use a colon to reveal information (e.g., The prince searched the castle high and low for his most prized possession: his guitar.).	
9.5.W.9 Students will use an ellipsis to indicate omission from quoted material and brackets to indicate an addition or clarification to quoted material.	
9.5.W.10 Students will write using correct italics mechanics. <i>Grade of Mastery: 8</i>	
9.5.W.11 Students will write using correct semicolon mechanics. <i>Grade of Mastery: 8</i>	

*Not applicable indicates an EE does not exist for this part of the standard.

Ninth Grade

Subject: ELA OAS and EE Alignment

Standard 6: Research - Students will engage in inquiry to acquire, refine, and communicate accurate information.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.	
9.6.R.1 Students will find and comprehend information about a topic, using their own viable research questions.	ELA.EE.RI.9-10.9 Make connections between texts with related themes and concepts.
9.6.R.2 Students will synthesize relevant information from a variety of primary and secondary sources, following ethical and legal citation guidelines.	ELA.EE.RI.9-10.7 Analyze two accounts of a subject told in different mediums to determine how they are the same and different.
9.6.R.3 Students will evaluate the relevance, reliability, and validity of the information gathered.	ELA.EE.RI.9-10.8 Determine how the specific claims support the argument made in an informational text. ELA.EE.SL.9-10.2 Determine the credibility of information presented in diverse media or formats.

Ninth Grade

Subject: ELA OAS and EE Alignment

Standard 6: Research - Students will engage in inquiry to acquire, refine, and communicate accurate information.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will synthesize information ethically through speaking and writing.	
9.6.W.1 Students will formulate and refine a viable research question.	
9.6.W.2 Students will develop a clear, concise, defensible thesis statement.	
9.6.W.3 Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.	ELA.EE.W.9-10.8 Write answers to research questions by selecting relevant information from multiple resources.
9.6.W.4 Students will present research in longer formats (e.g., sustained research projects, process essays) and shorter, informal formats (e.g., single-day research projects, informal discussion) to a variety of audiences.	ELA.EE.W.9-10.7 Conduct research projects to answer questions posed by self and others using multiple sources of information.

Ninth Grade

Subject: ELA OAS and EE Alignment

Standard 7: Multimodal Literacies - Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will comprehend and evaluate multimodal content.	
9.7.R Students will analyze and evaluate the techniques used in a variety of multimodal content and how they contribute to meaning.	
Writing - Students will create multimodal content to communicate effectively.	
9.7.W Students will create engaging multimodal content that intentionally addresses an audience and accomplishes a purpose.	ELA.EE.W.9-10.9 Use information from literary and informational text to support writing. a. Apply Essential Elements of Grade 9-10 Reading Standards to literature (e.g., “Identify when an author has drawn upon or included references to another text.”). b. Apply Essential Elements of Grade 9-10 Reading Standards to informational texts (e.g., “Use sound reasons for supporting the claims and argument.”).

Ninth Grade

Subject: ELA OAS and EE Alignment

Standard 8: Independent Reading and Writing - Students will read and write independently for a variety of purposes and periods of time.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.	
9.8.R Students will select texts for specific purposes and read independently for extended periods of time.	ELA.EE.RL.9-10.10 Demonstrate understanding of a text while actively engaged in reading or listening to stories, dramas, or poems. ELA.EE.RI.9-10.10 Demonstrate understanding while actively engaged in reading or listening to literary nonfiction.
Writing - Students will write independently, intentionally selecting modes, purposes, and audiences.	
9.8.W Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.	ELA.EE.W.9-10.10 Write routinely over time for a range of tasks, purposes, and audiences.

Tenth Grade

Subject: ELA OAS and EE Alignment

Standard 1: Listening and Speaking - Students will listen and speak effectively in a variety of situations.

Oklahoma Academic Standards	DLM Essential Elements
Listening - Students will develop and apply effective communication skills through active listening.	
10.1.L.1 Students will actively listen using agreed-upon discussion rules with control of verbal and nonverbal cues.	
10.1.L.2 Students will actively listen in order to analyze and evaluate speakers' verbal and nonverbal messages by asking questions to clarify purpose and perspective.	ELA.EE.SL.9-10.3 Determine the speaker's point of view on a topic.
Speaking - Students will develop and apply effective communication skills to share ideas through speaking.	
10.1.S.1 Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions.	
10.1.S.2 Students will follow agreed-upon rules as they engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly, building on the ideas of others, and respectfully disagreeing when necessary in pairs, diverse groups, and whole-class settings.	ELA.EE.SL.9-10.1 Engage in collaborative discussions. a. Prepare for discussions by collecting information on the topic. b. Work with adults and peers to set rules for discussions. c. Relate the topic of discussion to broader themes or ideas. d. Indicate agreement or disagreement with others during discussions.
10.1.S.3 Students will conduct formal and informal presentations in a variety of contexts supporting their message with evidence and using verbal and nonverbal cues.	ELA.EE.SL.9-10.4 Present an argument on a topic with logically organized claims, reasons, and evidence. ELA.EE.SL.9-10.5 Use digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to support understanding.

Tenth Grade

Subject: ELA OAS and EE Alignment



Standard 2: Reading and Writing Process - Students will use a variety of recursive reading and writing processes.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.	
10.2.R.1 Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.	ELA.EE.RI.9-10.1 Determine which citations demonstrate what the text says explicitly as well as inferentially.
10.2.R.2 Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.	ELA.EE.RL.9-10.1 Determine which citations demonstrate what the text says explicitly as well as inferences drawn from the text.

Tenth Grade

Subject: ELA OAS and EE Alignment

Standard 2: Reading and Writing Process - Students will use a variety of recursive reading and writing processes.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.	
10.2.W.1 Students will routinely and recursively prewrite (e.g., develop and organize ideas).	ELA.EE.W.9-10.5 Develop writing by planning and revising own writing.
10.2.W.2 Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).	
10.2.W.3 Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.	
10.2.W.4 Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.	
10.2.W.5 Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).	ELA.EE.W.9-10.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products.

Tenth Grade

Subject: ELA OAS and EE Alignment

Standard 3: Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.

Oklahoma Academic Standards	DLM Essential Elements
<p>Reading - Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</p>	
<p>10.3.R.1 Students will analyze the extent to which historical, cultural, and/or global perspectives affect authors' stylistic choices in grade-level literary and informational texts.</p>	<p>ELA.EE.RL.9-10.5 Identify where a text deviates from a chronological presentation of events.</p>
<p>10.3.R.2 Students will evaluate authors' perspectives and explain how those perspectives contribute to the meanings of texts.</p>	<p>ELA.EE.RL.9-10.6 Determine a point of view or cultural experience in a work of literature from outside the United States and compare it with own point of view or experience. ELA.EE.RI.9-10.6 Determine author's point of view and compare with own point of view.</p>
<p>10.3.R.3 Students will evaluate how literary elements impact theme, mood, and/or tone, using textual evidence:</p> <ul style="list-style-type: none"> ● setting ● plot structure (e.g., foreshadowing, flashback, in media res) ● conflict (i.e., internal, external) ● characters (e.g., protagonist, antagonist) ● characterization (i.e., direct, indirect) ● point of view (e.g., narrator reliability) ● archetypes 	<p>ELA.EE.RL.9-10.2 Recount events related to the theme or central idea, including details about character and setting. ELA.EE.RL.9-10.3 Determine how characters change or develop over the course of a text. ELA.EE.RI.9-10.3 Determine logical connections between individuals, ideas, or events in a text. ELA.EE.RI.9-10.2 Determine the central idea of the text and select details to support it.</p>

Tenth Grade

Subject: ELA OAS and EE Alignment



Standard 3: Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.

Oklahoma Academic Standards	DLM Essential Elements
<p>Reading - Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</p>	
<p>10.3.R.4 Students will evaluate how literary devices impact theme, mood, and/or tone, using textual evidence:</p> <ul style="list-style-type: none"> ● figurative language (i.e., simile, metaphor, personification, hyperbole, imagery, symbolism) ● sound devices (i.e., onomatopoeia, alliteration, assonance) ● irony (i.e., verbal, situational, dramatic) 	<p>ELA.EE.RL.9-10.4 Determine the meaning of words and phrases as they are used in a text, including idioms, analogies, and figures of speech.</p> <p>ELA.EE.RI.9-10.4 Determine the meaning of words and phrases as they are used in text, including common idioms, analogies, and figures of speech.</p>
<p>10.3.R.5 Students will evaluate the validity of a speaker’s argument:</p> <ul style="list-style-type: none"> ● distinguish the kinds of evidence (e.g., logical, empirical, anecdotal) ● distinguish substantiated from unsubstantiated claims ● analyze rhetorical appeals (i.e., ethos, logos, pathos) ● identify bias ● identify logical fallacies 	<p>ELA.EE.RI.9-10.5 Locate sentences that support an author’s central idea or claim.</p>
<p>10.3.R.6 Students will analyze how informational text structures support the author’s purpose.</p>	<p>ELA.EE.RL.9-10.9 Identify when an author draws upon or references a different text.</p>
<p>10.3.R.7 Students will analyze how two or more texts address similar themes or topics, using textual evidence to support their claims and inferences.</p>	<p>ELA.EE.RL.9-10.7 Compare the representation of a subject or topic in two different artistic mediums (e.g., poetry and illustration).</p>

Tenth Grade

Subject: ELA OAS and EE Alignment



Standard 3: Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.

Oklahoma Academic Standards	DLM Essential Elements
<p>Writing - Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</p>	
<p>10.3.W.1 Students will compose narratives reflecting real or imagined experiences that:</p> <ul style="list-style-type: none"> ● include engaging plots involving well-developed, complex characters resolving conflicts ● establish narrator(s) that enhance(s) the narrative ● are intentionally sequenced in a way to achieve a specific effect ● provide clear descriptions, using precise language, sensory details, and dialogue ● include varied syntax to enhance readability ● emulate literary elements and/or literary devices from mentor texts 	<p>ELA.EE.W.9-10.3 Write about events or personal experiences.</p> <ol style="list-style-type: none"> a. Write a narrative about a problem, situation, or observation including at least one character, details, and clearly sequenced events. b. Not applicable* c. Organize the events in the narrative using temporal words to signal order as appropriate. d. Use descriptive words and phrases to convey a vivid picture of experiences, events, setting, or characters. e. Provide a closing.
<p>10.3.W.2 Students will compose informative essays, reports, or technical writing that:</p> <ul style="list-style-type: none"> ● objectively introduce and develop topics ● include a defensible thesis ● incorporate evidence ● maintain an organized structure ● use sentence variety and word choice to create clarity and concision ● establish and maintain a formal style ● emulate literary devices from mentor texts 	<p>ELA.EE.W.9-10.2 Write to share information supported by details.</p> <ol style="list-style-type: none"> a. Introduce a topic clearly and use a clear organization to write about it including visual, tactual, or multimedia information as appropriate. b. Develop the topic with facts or details. c. Use complete, simple sentences as appropriate. d. Use domain specific vocabulary when writing claims related to a topic of study or text. e. Not applicable* f. Providing a closing or concluding statement.

*Not applicable indicates an EE does not exist for this part of the standard.

Tenth Grade

Subject: ELA OAS and EE Alignment



Standard 3: Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.	
10.3.W.3 Students will compose argumentative essays, reviews, or op-eds that: <ul style="list-style-type: none">● introduce precise, informed claims● include a defensible thesis● acknowledge counterclaims or alternate perspectives● organize claims, counterclaims, and evidence in a logical sequence● provide the most relevant evidence to develop balanced arguments, using credible sources● use sentence variety and word choice to create clarity and concision● use style and tone that suits the audience and purpose	ELA.E E.W.9-10.1 Write claims about topics or texts. <ul style="list-style-type: none">a. Introduce a topic or text and write one claim and one counterclaim about it.b. Not applicable*c. Not applicable*d. Not applicable*e. Not applicable*
10.3.W.4 Students will blend narrative, informative, and argumentative writing to suit their audience and purpose.	

*Not applicable indicates an EE does not exist for this part of the standard.

Tenth Grade

Subject: ELA OAS and EE Alignment



Standard 4: Vocabulary - Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will expand their grade-level vocabularies through reading, word study, and class discussion.	ELA.EE.L.9-10.3 Use language to achieve desired outcomes when communicating. a. Vary syntax when writing and communicating.
10.4.R.1 - Students will analyze the relationships among synonyms, antonyms, and analogies.	
10.4.R.2 - Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.	ELA.EE.L.9-10.5 Demonstrate understanding of word relationships and use. a. Interpret common figures of speech. b. Determine the intended meaning of multiple meaning words.
10.4.R.3 - Students will use word parts (e.g., affixes, Anglo-Saxon, Greek, and Latin roots, stems) to define and determine the meaning of increasingly complex words.	
10.4.R.4 - Students will use resources (e.g., dictionary, glossary, thesaurus, etc.) to determine or clarify the meanings, syllabication, pronunciation, synonyms, parts of speech, and etymology of words or phrases.	ELA.EE.L.9-10.4 Demonstrate knowledge of word meanings. a. Use context to determine the meaning of unknown. b. Identify and use root words and the words that result when affixes are added or removed. c. Consult reference materials (dictionaries, online vocabulary supports) to clarify the meaning of unfamiliar words encountered when reading. d. Not applicable (See ELA.EE.L.9- 10.4.c. above.)

Tenth Grade

Subject: ELA OAS and EE Alignment



Standard 4: Vocabulary - Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will apply knowledge of vocabulary to speak and write effectively.	
10.4.W.1 Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.	ELA.EE.SL.9-10.6 Adapt communication to a variety of contexts and tasks using complete sentences when indicated or appropriate. ELA.EE.L.9-10.6 Use general academic and domain-specific words and phrases across contexts.
10.4.W.2 Students will select language to create a specific effect in writing according to purpose and audience.	ELA.EE.W.9-10.4 Produce writing that is appropriate for the task, purpose, and audience.

Tenth Grade

Subject: ELA OAS and EE Alignment

Standard 5: Language - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.	
10.5.R.1 Students will recognize and analyze the effect of parallel structure, active and passive voice, and various types of phrases and clauses to convey specific meanings.	
10.5.R.2 Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.	

Tenth Grade

Subject: ELA OAS and EE Alignment

Standard 5: Language - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.	
10.5.W.1 Students will use or revise for active/passive voice and parallel structure in words, phrases, and/or clauses for effect.	
10.5.W.2 Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types Of phrases and clauses.	ELA.EE.L.9-10.1 Demonstrate standard English grammar and usage when communicating. a. Not applicable* b. Use a variety of parts of speech (nouns, verbs, pronouns, adjectives, and prepositions) in writing or communication to convey information.
10.5.W.3 Students will demonstrate their use of Standard American English (i.e., grammar, mechanics, and usage) in writing, presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect.	
10.5.W.4 Students will write using correct capitalization mechanics. <i>Grade of Mastery: 4</i>	
10.5.W.5 Students will write using correct end mark mechanics. <i>Grade of Mastery: 4</i>	

Tenth Grade

Subject: ELA OAS and EE Alignment



Standard 5: Language - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

Oklahoma Academic Standards	DLM Essential Elements
<p>Writing - Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.</p>	
<p>10.5.W.6 Students will write using correct apostrophe mechanics. <i>Grade of Mastery: 5</i></p>	
<p>10.5.W.7 Students will write using correct comma mechanics. <i>Grade of Mastery: 9</i></p>	<p>ELA.EE.L.9-10.2 Demonstrate understanding of conventions of standard English.</p> <ul style="list-style-type: none"> a. Use a comma and conjunction to combine two simple sentences. b. Not applicable* c. Spell most single-syllable words correctly and apply knowledge of word chunks in spelling longer words.
<p>10.5.W.8 Students will use a colon to reveal information.</p>	
<p>10.5.W.9 Students will use an ellipsis to indicate omission from quoted material and brackets to indicate an addition or clarification to quoted material.</p>	
<p>10.5.W.10 Students will write using correct italics mechanics. <i>Grade of Mastery: 8</i></p>	
<p>10.5.W.11 Students will write using correct semicolon mechanics. <i>Grade of Mastery: 8</i></p>	

*Not applicable indicates an EE does not exist for this part of the standard.

Tenth Grade

Subject: ELA OAS and EE Alignment

Standard 6: Research - Students will engage in inquiry to acquire, refine, and communicate accurate information.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.	
10.6.R.1 Students will find and comprehend information about a topic, using their own viable research questions.	ELA.EE.RI.9-10.9 Make connections between texts with related themes and concepts.
10.6.R.2 Students will synthesize relevant information from a variety of primary and secondary sources, following ethical and legal citation guidelines.	ELA.EE.RI.9-10.7 Analyze two accounts of a subject told in different mediums to determine how they are the same and different.
10.6.R.3 Students will evaluate the relevance, reliability, and validity of the information gathered.	ELA.EE.RI.9-10.8 Determine how the specific claims support the argument made in an informational text. ELA.EE.SL.9-10.2 Determine the credibility of information presented in diverse media or formats.

Tenth Grade

Subject: ELA OAS and EE Alignment



Standard 6: Research - Students will engage in inquiry to acquire, refine, and communicate accurate information.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will synthesize information ethically through speaking and writing.	
10.6.W.1 Students will formulate and refine a viable research question.	
10.6.W.2 Students will develop a clear, concise, defensible thesis statement.	
10.6.W.3 Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.	ELA.EE.W.9-10.8 Write answers to research questions by selecting relevant information from multiple resources.
10.6.W.4 Students will present research in longer formats (e.g., sustained research projects, process essays) and shorter, informal formats (e.g., single-day research projects, informal discussion) to a variety of audiences.	ELA.EE.W.9-10.7 Conduct research projects to answer questions posed by self and others using multiple sources of information.

Tenth Grade

Subject: ELA OAS and EE Alignment

Standard 7: Multimodal Literacies - Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will comprehend and evaluate multimodal content.	
10.7.R Students will analyze and evaluate the techniques used in a variety of multimodal content and how they contribute to meaning.	
Writing - Students will create multimodal content to communicate effectively.	
10.7.W Students will create engaging multimodal content that intentionally addresses an audience and accomplishes a purpose.	ELA.EE.W.9-10.9 Use information from literary and informational text to support writing. a. Apply Essential Elements of Grade 9-10 Reading Standards to literature (e.g., “Identify when an author has drawn upon or included references to another text.”). b. Apply Essential Elements of Grade 9-10 Reading Standards to informational texts (e.g., “Use sound reasons for supporting the claims and argument.”).

Tenth Grade

Subject: ELA OAS and EE Alignment

Standard 8: Independent Reading and Writing - Students will read and write independently for a variety of purposes and periods of time.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.	
10.8.R Students will select texts for specific purposes and read independently for extended periods of time.	ELA.EE.RL.9-10.10 Demonstrate understanding of a text while actively engaged in reading or listening to stories, dramas, or poems. ELA.EE.RI.9-10.10 Demonstrate understanding while actively engaged in reading or listening to literary nonfiction.
Writing - Students will write independently, intentionally selecting modes, purposes, and audiences.	
10.8.W Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.	ELA.EE.W.9-10.10 Write routinely over time for a range of tasks, purposes, and audiences.

Eleventh Grade

Subject: ELA OAS and EE Alignment

Standard 1: Listening and Speaking - Students will listen and speak effectively in a variety of situations.

Oklahoma Academic Standards	DLM Essential Elements
Listening - Students will develop and apply effective communication skills through active listening.	
11.1.L.1 Students will actively listen using agreed-upon discussion rules with control of verbal and nonverbal cues.	
11.1.L.2 Students will actively listen in order to analyze and evaluate speakers' verbal and nonverbal messages by asking questions to clarify purpose and perspective.	ELA.EE.SL.11-12.3 Determine whether the claims and reasoning enhance the speaker's argument on a topic.

Eleventh Grade

Subject: ELA OAS and EE Alignment

Standard 1: Listening and Speaking - Students will listen and speak effectively in a variety of situations.

Oklahoma Academic Standards	DLM Essential Elements
<p>Speaking - Students will develop and apply effective communication skills to share ideas through speaking.</p>	
<p>11.1.S.1 Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions.</p>	
<p>11.1.S.2 Students will follow agreed-upon rules as they engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly, building on the ideas of others, and respectfully disagreeing when necessary in pairs, diverse groups, and whole-class settings.</p>	<p>ELA.EE.SL.11-12.1 Engage in collaborative discussions.</p> <ul style="list-style-type: none"> a. Prepare for discussions by collecting information on the topic. b. Work with peers to set rules and goals for discussions. c. Ask and answer questions to verify or clarify own ideas and understandings during a discussion. d. Respond to agreements and disagreements in a discussion.
<p>11.1.S.3 Students will conduct formal and informal presentations in a variety of contexts supporting their message with evidence and using verbal and nonverbal cues.</p>	<p>ELA.EE.SL.11-12.4 Present an argument on a topic using an organization appropriate to the purpose, audience, and task.</p> <p>ELA.EE.SL.11-12.5 Use digital media strategically (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to support understanding and add interest.</p>

Eleventh Grade

Subject: ELA OAS and EE Alignment

Standard 2: Reading and Writing Process - Students will use a variety of recursive reading and writing processes.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.	
11.2.R.1 Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.	ELA.EE.RL.11-12.1 Analyze a text to determine its meaning and cite textual evidence to support explicit and implicit understandings. ELA.EE.RI.11-12.1 Analyze a text to determine its meaning and cite textual evidence to support explicit and implicit understanding.
11.2.R.2 Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.	
Writing - Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.	
11.2.W.1 Students will routinely and recursively prewrite (e.g., develop and organize ideas).	ELA.EE.W.11-12.5 Develop and strengthen writing as needed by planning, revising, editing, and rewriting.
11.2.W.2 Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).	

Eleventh Grade

Subject: ELA OAS and EE Alignment

Standard 2: Reading and Writing Process - Students will use a variety of recursive reading and writing processes.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.	
11.2.W.3 Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.	
11.2.W.4 Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.	
11.2.W.5 Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).	ELA.EE.W.11-12.6 Use technology, including the Internet, to produce, publish and update an individual or shared writing project.

Eleventh Grade

Subject: ELA OAS and EE Alignment

Standard 3: Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.	
11.3.R.1 Students will analyze the extent to which historical, cultural, and/or global perspectives affect authors' stylistic choices in grade-level literary and informational texts.	ELA.EE.RL.11-12.9 Demonstrate explicit understanding of recounted versions of foundational works of American literature.
11.3.R.2 Students will evaluate authors' perspectives and explain how those perspectives contribute to the meanings of texts.	ELA.EE.RL.11-12.5 Determine how the author's choice of where to end the story contributes to the meaning. ELA.EE.RI.11-12.5 Determine whether the structure of a text enhances an author's claim.
11.3.R.3 Students will evaluate how literary elements impact theme, mood, and/or tone, using textual evidence: <ul style="list-style-type: none"> ● setting ● plot structure (e.g., foreshadowing, flashback, in media res) ● conflict (i.e., internal, external) ● characters (e.g., protagonist, antagonist) ● characterization (i.e., direct, indirect) ● point of view (e.g., narrator reliability) ● archetypes 	ELA.EE.RL.11-12.2 Recount the main events of the text which are related to the theme or central idea. ELA.EE.RL.11-12.3 Determine how characters, the setting or events change over the course of the story or drama. ELA.EE.RI.11-12.2 Determine the central idea of a text; recount the text. ELA.EE.RI.11-12.3 Determine how individuals, ideas, or events change over the course of the text.

Eleventh Grade

Subject: ELA OAS and EE Alignment

Standard 3: Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.

Oklahoma Academic Standards	DLM Essential Elements
<p>Reading - Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</p>	
<p>11.3.R.4 Students will evaluate how literary devices impact theme, mood, and/or tone, using textual evidence:</p> <ul style="list-style-type: none"> ● figurative language (i.e., simile, metaphor, personification, hyperbole, imagery, symbolism) ● sound devices (i.e., onomatopoeia, alliteration, assonance) ● irony (i.e., verbal, situational, dramatic) 	<p>ELA.EE.RL.11-12.4 Determine how words or phrases in a text, including words with multiple meanings and figurative language, impact the meaning. ELA.EE.RI.11-12.4 Determine how words or phrases in a text, including words with multiple meanings and figurative language, impacts the meaning of the text.</p>
<p>11.3.R.5 Students will evaluate how authors writing on the same issue reached different conclusions because of differences in assumptions, evidence, reasoning, and viewpoints, including examining rhetorical appeals, bias, and use of logical fallacies.</p>	<p>ELA.EE.RL.11-12.6 Determine the point of view when there is a difference between the author’s actual language and intended meaning. ELA.EE.RI.11-12.6 Determine author’s point of view and compare and contrast it with own point of view.</p>
<p>11.3.R.6 Students will analyze how informational text structures support the author’s purpose.</p>	
<p>11.3.R.7 Students will evaluate how two or more texts address similar themes or topics, using textual evidence to support their claims and inferences.</p>	<p>ELA.EE.RL.11-12.7 Compare two or more interpretations (e.g., recorded or live production of a play or recorded novel or poetry) of a story, drama, or poem. ELA.EE.RI.11-12.7 Analyze information presented in different media on related topics to answer questions or solve problems.</p>

Eleventh Grade

Subject: ELA OAS and EE Alignment

Standard 3: Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.

Oklahoma Academic Standards	DLM Essential Elements
<p>Writing - Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.</p>	
<p>11.3.W.1 Students will compose narratives reflecting real or imagined experiences that:</p> <ul style="list-style-type: none"> ● include engaging plots involving well-developed, complex characters resolving conflicts ● establish narrator(s) that enhance(s) the narrative ● are intentionally sequenced in a way to achieve a specific effect (e.g., create suspense, establish mood, reflect theme) ● provide clear descriptions, using precise language, sensory details, and dialogue ● include varied syntax to enhance readability ● emulate literary elements and/or literary devices from mentor texts 	<p>ELA.EE.W.11-12.3 Write about events or personal experiences.</p> <ol style="list-style-type: none"> a. Write a narrative about a problem, situation, or observation including at least one character, details, and clearly sequenced events. b. Not applicable* c. Organize the events in the narrative using temporal words to signal order and add cohesion. d. Use descriptive words and phrases to convey a vivid picture of experiences, events, setting, or characters. e. Provide a closing.
<p>11.3.W.2 Students will compose informative essays, reports, or technical writing that:</p> <ul style="list-style-type: none"> ● objectively introduce and develop topics ● include a defensible thesis ● incorporate evidence (e.g., specific facts, details, charts and graphs, data) ● maintain an organized structure ● use sentence variety and word choice to create clarity and concision ● establish and maintain a formal style ● emulate literary devices from mentor texts 	<p>ELA.EE.W.11-12.2 Write to share information supported by details.</p> <ol style="list-style-type: none"> a. Introduce a topic clearly and write an informative or explanatory text that conveys ideas, concepts, and information including visual, tactual, or multimedia information as appropriate. b. Develop the topic with relevant facts, details, or quotes. c. Use complete, simple sentences, as well as compound and other complex sentences as appropriate. d. Use domain specific vocabulary when writing claims related to a topic of study or text. e. Not applicable* f. Provide a closing or concluding statement.

*Not applicable indicates an EE does not exist for this part of the standard.

Eleventh Grade

Subject: ELA OAS and EE Alignment

Standard 3: Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.	
11.3.W.3 Students will compose argumentative essays, reviews, or op-eds that: <ul style="list-style-type: none"> ● introduce precise, informed claims ● include a defensible thesis ● acknowledge counterclaims or alternate perspectives ● organize claims, counterclaims, and evidence in a logical sequence ● provide the most relevant evidence to develop balanced arguments, using credible sources ● use sentence variety and word choice to create clarity and concision ● use style and tone that suits the audience and purpose 	ELA.EE.W.11-12.1 Write arguments to support claims. <ol style="list-style-type: none"> a. Write an argument to support a claim that results from studying a topic or reading a text. b. Support claims with reasons and evidence drawn from text. c. Not applicable* d. Not applicable* e. Not applicable*
11.3.W.4 Students will blend narrative, informative, and argumentative writing to suit their audience and purpose.	

Eleventh Grade

Subject: ELA OAS and EE Alignment

Standard 4: Vocabulary - Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will expand their grade-level vocabularies through reading, word study, and class discussion.	ELA.EE.L.11-12.3 Use language to achieve desired outcomes when communicating. a. Vary sentence structure using a variety of simple and compound sentence structures.
11.4.R.1 Students will analyze the relationships among synonyms, antonyms, and analogies.	
11.4.R.2 Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.	ELA.EE.L.11-12.5 Demonstrate understanding of word relationships and use. a. Interpret simple figures of speech encountered while reading or listening. b. Not applicable*
11.4.R.3 Students will use word parts (e.g., affixes, Anglo-Saxon, Greek, and Latin roots, stems) to define and determine the meaning of increasingly complex words.	
11.4.R.4 Students will use resources (e.g., dictionary, glossary, thesaurus, etc.) to determine or clarify the meanings, syllabication, pronunciation, synonyms, parts of speech, and etymology of words or phrases.	ELA.EE.L.11-12.4 Demonstrate knowledge of word meanings. a. Use context to determine the meaning of unknown words. b. Identify and use root words and the words that result when affixes are added or removed. c. Not applicable* d. Consult reference materials (dictionaries, online vocabulary supports) to clarify the meaning of unfamiliar words encountered when reading.

Eleventh Grade

Subject: ELA OAS and EE Alignment

Standard 4: Vocabulary - Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will apply knowledge of vocabulary to speak and write effectively.	
11.4.W.1 Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.	ELA.EE.SL.11-12.6 Adapt communication to a variety of contexts and tasks using complete sentences when indicated or appropriate. ELA.EE.L.11-12.6 Use general academic and domain-specific words and phrases across contexts.
11.4.W.2 Students will select language to create a specific effect in writing according to purpose and audience.	ELA.EE.W.11-12.4 Produce writing that is appropriate to a particular task, purpose, and audience.

Eleventh Grade

Subject: ELA OAS and EE Alignment

Standard 5: Language - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.	
11.5.R.1 Students will apply their knowledge of syntax (e.g., parallel structure, active and passive voice, and phrases/clauses) to analyze and evaluate a variety of texts, understanding that usage and convention change over time.	
11.5.R.2 Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.	

Eleventh Grade

Subject: ELA OAS and EE Alignment

Standard 5: Language - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.	
11.5.W.1 Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses, intentionally breaking the rules for effect when appropriate.	
11.5.W.2 Students will demonstrate command of Standard American English (i.e., grammar, mechanics, and usage) in writing, presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect.	ELA.EE.L.11-12.1 Demonstrate standard English grammar and usage when communicating. a. Use conventions of standard English when needed. b. Use digital, electronic, and other resources and tools to improve uses of language as needed.
11.5.W.3 Students will write using correct capitalization mechanics. <i>Grade of Mastery: 4</i>	
11.5.W.4 Students will write using correct end mark mechanics. <i>Grade of Mastery: 4</i>	
11.5.W.5 Students will write using correct apostrophe mechanics. <i>Grade of Mastery: 5</i>	

Eleventh Grade

Subject: ELA OAS and EE Alignment

Standard 5: Language - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.	
11.5.W.6 Students will write using correct comma mechanics. <i>Grade of Mastery: 9</i>	
11.5.W.7 Students will use a colon or dash to reveal information in a sentence.	ELA.EE.L.11-12.2 Demonstrate understanding of conventions of standard English. a. Demonstrate conventions of standard English including capitalization, ending punctuation, and spelling when writing. b. Spell most single-syllable words correctly and apply knowledge of word chunks in spelling longer words.
11.5.W.8 Students will use an ellipsis to indicate omission from quoted material and brackets to indicate an addition or clarification to quoted material.	
11.5.W.9 Students will write using correct italics mechanics. <i>Grade of Mastery: 8</i>	
11.5.W.10 Students will write using correct semicolon mechanics. <i>Grade of Mastery: 8</i>	

Eleventh Grade

Subject: ELA OAS and EE Alignment

Standard 6: Research - Students will engage in inquiry to acquire, refine, and communicate accurate information.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.	
11.6.R.1 Students will find and comprehend information about a topic, using their own viable research questions.	
11.6.R.2 Students will synthesize relevant information from a variety of primary and secondary sources, following ethical and legal citation guidelines.	ELA.EE.RI.11-12.9 Compare and contrast arguments made by two different texts on the same topic.
11.6.R.3 Students will evaluate the relevance, reliability, and validity of the information gathered.	ELA.EE.RI.11-12.8 Determine whether the claims and reasoning enhance the author's argument in an informational text.

Eleventh Grade

Subject: ELA OAS and EE Alignment

Standard 6: Research - Students will engage in inquiry to acquire, refine, and communicate accurate information.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will synthesize information ethically through speaking and writing.	
11.6.W.1 Students will formulate and refine a viable research question.	
11.6.W.2 Students will develop a clear, concise, defensible thesis statement.	
11.6.W.3 Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.	ELA.EE.W.11-12.8 Write answers to research questions by selecting relevant information from multiple resources.
11.6.W.4 Students will present research in longer formats (e.g., sustained research projects, process essays) and shorter, informal formats (e.g., single-day research projects, informal discussion) to a variety of audiences.	ELA.EE.W.11-12.7 Conduct research projects to answer questions posed by self and others using multiple sources of information.

Eleventh Grade

Subject: ELA OAS and EE Alignment

Standard 7: Multimodal Literacies - Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will comprehend and evaluate multimodal content.	
11.7.R Students will analyze and evaluate the techniques used in a variety of multimodal content and how they contribute to meaning.	
Writing - Students will create multimodal content to communicate effectively.	
11.7.W Students will create engaging multimodal content that intentionally enhances understanding of findings, reasoning, and evidence for diverse audiences.	ELA.EE.W.11-12.9 Cite evidence from literary or informational texts. a. Apply Grades 11-12 Essential Elements for Reading Standards to literature (e.g., “Compare and contrast elements of American literature to other literary works, self, or one’s world. [Compare themes, topics, locations, context, and point of view].”). b. Apply Grades 11-12 Essential Elements for Reading Standards to informational texts (e.g., “Compare and contrast reasoning and arguments used in one’s work with those used in seminal U.S. texts.”).

Eleventh Grade

Subject: ELA OAS and EE Alignment

Standard 8: Independent Reading and Writing - Students will read and write independently for a variety of purposes and periods of time.

Oklahoma Academic Standards	DLM Essential Elements
<p>Reading - Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.</p>	
<p>11.8.R Students will select texts for specific purposes and read independently for extended periods of time.</p>	<p>ELA.EE.RL.11-12.10 Demonstrate understanding while actively engaged in reading or listening to stories, dramas, and poems. ELA.EE.RI.11-12.10 Demonstrate understanding while actively engaged in reading or listening to literary non-fiction.</p>
<p>Writing - Students will write independently, intentionally selecting modes, purposes, and audiences.</p>	
<p>11.8.W Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.</p>	<p>ELA.EE.W.11-12.10 Write routinely over extended time frames (time for research, reflection, and revision) for a range of tasks, purposes, and audiences.</p>

Twelfth Grade

Subject: ELA OAS and EE Alignment

Standard 1: Listening and Speaking - Students will listen and speak effectively in a variety of situations.

Oklahoma Academic Standards	DLM Essential Elements
Listening - Students will develop and apply effective communication skills through active listening.	
12.1.L.1 Students will actively listen using agreed-upon discussion rules with control of verbal and nonverbal cues.	
12.1.L.2 Students will actively listen in order to analyze and evaluate speakers' verbal and nonverbal messages by asking questions to clarify purpose and perspective.	ELA.EE.SL.11-12.3 Determine whether the claims and reasoning enhance the speaker's argument on a topic.

Twelfth Grade

Subject: ELA OAS and EE Alignment

Standard 1: Listening and Speaking - Students will listen and speak effectively in a variety of situations.

Oklahoma Academic Standards	DLM Essential Elements
Speaking - Students will develop and apply effective communication skills to share ideas through speaking.	
12.1.S.1 Students will work effectively and respectfully in diverse groups by showing willingness to make necessary compromises to accomplish a goal, sharing responsibility for collaborative work, and recognizing individual contributions.	
12.1.S.2 Students will follow agreed-upon rules as they engage in collaborative discussions about what they are reading and writing, expressing their own ideas clearly, building on the ideas of others, and respectfully disagreeing when necessary in pairs, diverse groups, and whole-class settings.	ELA.EE.SL.11-12.1 Engage in collaborative discussions. a. Prepare for discussions by collecting information on the topic. b. Work with peers to set rules and goals for discussions. c. Ask and answer questions to verify or clarify own ideas and understandings during a discussion. d. Respond to agreements and disagreements in a discussion.
12.1.S.3 Students will conduct formal and informal presentations in a variety of contexts supporting their message with evidence and using verbal and nonverbal cues.	ELA.EE.SL.11-12.4 Present an argument on a topic using an organization appropriate to the purpose, audience, and task. ELA.EE.SL.11-12.5 Use digital media strategically (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to support understanding and add interest.

Twelfth Grade

Subject: ELA OAS and EE Alignment

Standard 2: Reading and Writing Process - Students will use a variety of recursive reading and writing processes.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will read and comprehend inclusive, diverse, and increasingly complex literary and informational texts.	
12.2.R.1 Students will summarize the main ideas and paraphrase significant parts of increasingly complex texts.	ELA.EE.RL.11-12.1 Analyze a text to determine its meaning and cite textual evidence to support explicit and implicit understandings. ELA.EE.RI.11-12.1 Analyze a text to determine its meaning and cite textual evidence to support explicit and implicit understanding.
12.2.R.2 Students will identify characteristics of genres and analyze how they enhance comprehension of fiction, poetry, drama, and nonfiction.	

Twelfth Grade

Subject: ELA OAS and EE Alignment

Standard 2: Reading and Writing Process - Students will use a variety of recursive reading and writing processes.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will engage in a recursive process that may include prewriting, drafting, revising, editing, and publishing.	
12.2.W.1 Students will routinely and recursively prewrite (e.g., develop and organize ideas).	ELA.EE.W.11-12.5 Develop and strengthen writing as needed by planning, revising, editing, and rewriting.
12.2.W.2 Students will routinely and recursively develop drafts, applying organizational structure(s) (e.g., description, compare/contrast, sequential, problem/solution, cause/effect, etc.).	
12.2.W.3 Students will routinely and recursively revise drafts for organization, transitions, sentence variety, and consistent tone and point of view in order to improve coherence and meaning.	
12.2.W.4 Students will routinely and recursively use resources to edit for grammar, usage, mechanics, and format in order to finalize drafts for publication.	
12.2.W.5 Students will routinely and recursively publish final drafts for an authentic audience (e.g., publishing digitally, community and professional audiences, newspapers and magazines, entering contests).	ELA.EE.W.11-12.6 Use technology, including the Internet, to produce, publish and update an individual or shared writing project.

Twelfth Grade

Subject: ELA OAS and EE Alignment

Standard 3: Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.

Oklahoma Academic Standards	DLM Essential Elements
<p>Reading - Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</p>	
<p>12.3.R.1 Students will analyze the extent to which historical, cultural, and/or global perspectives affect authors' stylistic choices in grade-level literary and informational texts.</p>	<p>ELA.EE.RL.11-12.9 Demonstrate explicit understanding of recounted versions of foundational works of American literature.</p>
<p>12.3.R.2 Students will evaluate authors' perspectives and explain how those perspectives contribute to the meanings of texts.</p>	<p>ELA.EE.RL.11-12.5 Determine how the author's choice of where to end the story contributes to the meaning. ELA.EE.RI.11-12.5 Determine whether the structure of a text enhances an author's claim.</p>
<p>12.3.R.3 Students will evaluate how literary elements impact theme, mood, and/or tone, using textual evidence:</p> <ul style="list-style-type: none"> ● setting ● plot structure (e.g., foreshadowing, flashback, in media res) ● conflict (i.e., internal, external) ● characters (e.g., protagonist, antagonist) ● characterization (i.e., direct, indirect) ● point of view (e.g., narrator reliability) ● archetypes 	<p>ELA.EE.RL.11-12.2 Recount the main events of the text which are related to the theme or central idea. ELA.EE.RL.11-12.3 Determine how characters, the setting or events change over the course of the story or drama. ELA.EE.RI.11-12.2 Determine the central idea of a text; recount the text. ELA.EE.RI.11-12.3 Determine how individuals, ideas, or events change over the course of the text.</p>
<p>12.3.R.4 Students will evaluate how literary devices impact theme, mood, and/or tone, using textual evidence:</p> <ul style="list-style-type: none"> ● figurative language (i.e., simile, metaphor, personification, hyperbole, imagery, symbolism) ● sound devices (i.e., onomatopoeia, alliteration, assonance) ● irony (i.e., verbal, situational, dramatic) 	<p>ELA.EE.RL.11-12.4 Determine how words or phrases in a text, including words with multiple meanings and figurative language, impact the meaning. ELA.EE.RI.11-12.4 Determine how words or phrases in a text, including words with multiple meanings and figurative language, impacts the meaning of the text.</p>

Twelfth Grade

Subject: ELA OAS and EE Alignment

Standard 3: Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.

Oklahoma Academic Standards	DLM Essential Elements
<p>Reading - Students will analyze, interpret, and evaluate increasingly complex literary and informational texts that include a wide range of historical, cultural, ethnic, and global perspectives from a variety of genres.</p>	
<p>12.3.R.5 Students will evaluate how authors writing on the same issue reached different conclusions because of differences in assumptions, evidence, reasoning, and viewpoints, including examining rhetorical appeals, bias, and use of logical fallacies.</p>	<p>ELA.EE.RL.11-12.6 Determine the point of view when there is a difference between the author's actual language and intended meaning. ELA.EE.RI.11-12.6 Determine author's point of view and compare and contrast it with own point of view.</p>
<p>12.3.R.6 Students will analyze how informational text structures support the author's purpose.</p>	
<p>12.3.R.7 Students will evaluate how two or more texts address similar themes or topics, using textual evidence to support their claims and inferences.</p>	<p>ELA.EE.RL.11-12.7 Compare two or more interpretations (e.g., recorded or live production of a play or recorded novel or poetry) of a story, drama, or poem. ELA.EE.RI.11-12.7 Analyze information presented in different media on related topics to answer questions or solve problems.</p>

Twelfth Grade

Subject: ELA OAS and EE Alignment

Standard 3: Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.	
<p>12.3.W.1 Students will compose narratives reflecting real or imagined experiences that:</p> <ul style="list-style-type: none"> ● include engaging plots involving well-developed, complex characters resolving conflicts ● establish narrator(s) that enhance(s) the narrative ● are intentionally sequenced in a way to achieve a specific effect (e.g., create suspense, establish mood, reflect theme) ● provide clear descriptions, using precise language, sensory details, and dialogue ● include varied syntax to enhance readability ● emulate literary elements and/or literary devices from mentor texts 	<p>ELA.EE.W.11-12.3 Write about events or personal experiences.</p> <ol style="list-style-type: none"> a. Write a narrative about a problem, situation, or observation including at least one character, details, and clearly sequenced events. b. Not applicable* c. Organize the events in the narrative using temporal words to signal order and add cohesion. d. Use descriptive words and phrases to convey a vivid picture of experiences, events, setting, or characters. e. Provide a closing.
<p>12.3.W.2 Students will compose informative essays, reports, or technical writing that:</p> <ul style="list-style-type: none"> ● objectively introduce and develop topics ● include a defensible thesis ● incorporate evidence (e.g., specific facts, details, charts and graphs, data) ● maintain an organized structure ● use sentence variety and word choice to create clarity and concision ● establish and maintain a formal style ● emulate literary devices from mentor texts 	<p>ELA.EE.W.11-12.2 Write to share information supported by details.</p> <ol style="list-style-type: none"> a. Introduce a topic clearly and write an informative or explanatory text that conveys ideas, concepts, and information including visual, tactual, or multimedia information as appropriate. b. Develop the topic with relevant facts, details, or quotes. c. Use complete, simple sentences, as well as compound and other complex sentences as appropriate. d. Use domain specific vocabulary when writing claims related to a topic of study or text. e. Not applicable* f. Provide a closing or concluding statement.

Twelfth Grade

Subject: ELA OAS and EE Alignment

Standard 3: Critical Reading and Writing - Students will apply critical thinking skills to reading and writing.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will thoughtfully and intentionally write, addressing a range of modes, purposes, and audiences.	
12.3.W.3 Students will compose argumentative essays, reviews, or op-eds that: <ul style="list-style-type: none"> ● introduce precise, informed claims ● include a defensible thesis ● acknowledge counterclaims or alternate perspectives ● organize claims, counterclaims, and evidence in a logical sequence ● provide the most relevant evidence to develop balanced arguments, using credible sources ● use sentence variety and word choice to create clarity and concision ● use style and tone that suits the audience and purpose 	ELA.EE.W.11-12.1 Write arguments to support claims. <ol style="list-style-type: none"> a. Write an argument to support a claim that results from studying a topic or reading a text. b. Support claims with reasons and evidence drawn from text. c. Not applicable* d. Not applicable* e. Not applicable*
12.3.W.4 Students will blend narrative, informative, and argumentative writing to suit their audience and purpose.	

*Not applicable indicates an EE does not exist for this part of the standard.

Twelfth Grade

Subject: ELA OAS and EE Alignment

Standard 4: Vocabulary - Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will expand their grade-level vocabularies through reading, word study, and class discussion.	ELA.EE.L.11-12.3 Use language to achieve desired outcomes when communicating. a. Vary sentence structure using a variety of simple and compound sentence structures.
12.4.R.1 Students will analyze the relationships among synonyms, antonyms, and analogies.	
12.4.R.2 Students will use context clues, connotation, and denotation to determine or clarify the meaning of words or distinguish among multiple-meaning words.	ELA.EE.L.11-12.5 Demonstrate understanding of word relationships and use. a. Interpret simple figures of speech encountered while reading or listening. b. Not applicable*
12.4.R.3 Students will use word parts (e.g., affixes, Anglo-Saxon, Greek, and Latin roots, stems) to define and determine the meaning of increasingly complex words.	
12.4.R.4 Students will use resources (e.g., dictionary, glossary, thesaurus, etc.) to determine or clarify the meanings, syllabication, pronunciation, synonyms, parts of speech, and etymology of words or phrases.	ELA.EE.L.11-12.4 Demonstrate knowledge of word meanings. a. Use context to determine the meaning of unknown words. b. Identify and use root words and the words that result when affixes are added or removed. c. Not applicable* d. Consult reference materials (dictionaries, online vocabulary supports) to clarify the meaning of unfamiliar words encountered when reading.

Twelfth Grade

Subject: ELA OAS and EE Alignment

Standard 4: Vocabulary - Students will expand and apply their spoken and reading vocabularies to speak, read, and write effectively.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will apply knowledge of vocabulary to speak and write effectively.	
12.4.W.1 Students will use precise, grade-level vocabulary in writing to clearly communicate complex ideas.	ELA.EE.SL.11-12.6 Adapt communication to a variety of contexts and tasks using complete sentences when indicated or appropriate. ELA.EE.L.11-12.6 Use general academic and domain-specific words and phrases across contexts.
12.4.W.2 Students will select language to create a specific effect in writing according to purpose and audience.	ELA.EE.W.11-12.4 Produce writing that is appropriate to a particular task, purpose, and audience.

Twelfth Grade

Subject: ELA OAS and EE Alignment

Standard 5: Language - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend, analyze, and/or evaluate a variety of texts.	
12.5.R.1 Students will apply their knowledge of syntax (e.g., parallel structure, active and passive voice, and phrases/clauses) to analyze and evaluate a variety of texts, understanding that usage and convention change over time.	
12.5.R.2 Students will recognize noun, verb, adjectival, and adverbial phrases and explain their effect in particular sentences.	

Twelfth Grade

Subject: ELA OAS and EE Alignment

Standard 5: Language - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.	
12.5.W.1 Students will add clarity, variety, and/or style to their writing and presentations with parts of speech and various types of phrases and clauses, intentionally breaking the rules for effect when appropriate.	
12.5.W.2 Students will demonstrate command of Standard American English (i.e., grammar, mechanics, and usage) in writing, presentations, and/or multimodal literacies to convey specific meanings and ideas, intentionally departing from standard usage to achieve a specific effect.	ELA.EE.L.11-12.1 Demonstrate standard English grammar and usage when communicating. a. Use conventions of standard English when needed. b. Use digital, electronic, and other resources and tools to improve uses of language as needed.
12.5.W.3 Students will write using correct capitalization mechanics. <i>Grade of Mastery: 4</i>	
12.5.W.4 Students will write using correct end mark mechanics. <i>Grade of Mastery: 4</i>	
12.5.W.5 Students will write using correct apostrophe mechanics. <i>Grade of Mastery: 5</i>	
12.5.W.6 Students will write using correct comma mechanics. <i>Grade of Mastery: 9</i>	

Twelfth Grade

Subject: ELA OAS and EE Alignment

Standard 5: Language - Students will expand and apply knowledge of grammar, usage, mechanics, and style to comprehend texts and communicate effectively.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will expand and apply knowledge of grammar, usage, mechanics, and style to speak and write effectively, demonstrating standard usage when appropriate.	
12.5.W.7 Students will use a colon or dash to reveal information in a sentence.	ELA.EE.L.11-12.2 Demonstrate understanding of conventions of standard English. a. Demonstrate conventions of standard English including capitalization, ending punctuation, and spelling when writing. b. Spell most single-syllable words correctly and apply knowledge of word chunks in spelling longer words.
12.5.W.8 Students will use an ellipsis to indicate omission from quoted material and brackets to indicate an addition or clarification to quoted material.	
12.5.W.9 Students will write using correct italics mechanics. <i>Grade of Mastery: 8</i>	
12.5.W.10 Students will write using correct semicolon mechanics. <i>Grade of Mastery: 8</i>	

Twelfth Grade

Subject: ELA OAS and EE Alignment

Standard 6: Research - Students will engage in inquiry to acquire, refine, and communicate accurate information.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will gather, comprehend, evaluate, and synthesize researched information to acquire and refine knowledge.	
12.6.R.1 Students will find and comprehend information about a topic, using their own viable research questions.	
12.6.R.2 Students will synthesize relevant information from a variety of primary and secondary sources, following ethical and legal citation guidelines.	ELA.EE.RI.11-12.9 Compare and contrast arguments made by two different texts on the same topic.
12.6.R.3 Students will evaluate the relevance, reliability, and validity of the information gathered.	ELA.EE.RI.11-12.8 Determine whether the claims and reasoning enhance the author's argument in an informational text.

Twelfth Grade

Subject: ELA OAS and EE Alignment

Standard 6: Research - Students will engage in inquiry to acquire, refine, and communicate accurate information.

Oklahoma Academic Standards	DLM Essential Elements
Writing - Students will synthesize information ethically through speaking and writing.	
12.6.W.1 Students will formulate and refine a viable research question.	
12.6.W.2 Students will develop a clear, concise, defensible thesis statement.	
12.6.W.3 Students will integrate quotes, paraphrases, and summaries from research, following a consistent citation style (e.g., MLA, APA) to avoid plagiarism.	ELA.EE.W.11-12.8 Write answers to research questions by selecting relevant information from multiple resources.
12.6.W.4 Students will present research in longer formats (e.g., sustained research projects, process essays) and shorter, informal formats (e.g., single-day research projects, informal discussion) to a variety of audiences.	ELA.EE.W.11-12.7 Conduct research projects to answer questions posed by self and others using multiple sources of information.

Twelfth Grade

Subject: ELA OAS and EE Alignment

Standard 7: Multimodal Literacies - Students will comprehend and communicate knowledge through alphabetic, aural, visual, spatial, and/or gestural content.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will comprehend and evaluate multimodal content.	
12.7.R Students will analyze and evaluate the techniques used in a variety of multimodal content and how they contribute to meaning.	
Writing - Students will create multimodal content to communicate effectively.	
12.7.W Students will create engaging multimodal content that intentionally enhances understanding of findings, reasoning, and evidence for diverse audiences.	ELA.EE.W.11-12.9 Cite evidence from literary or informational texts. a. Apply Grades 11-12 Essential Elements for Reading Standards to literature (e.g., “Compare and contrast elements of American literature to other literary works, self, or one’s world. [Compare themes, topics, locations, context, and point of view].”). b. Apply Grades 11-12 Essential Elements for Reading Standards to informational texts (e.g., “Compare and contrast reasoning and arguments used in one’s work with those used in seminal U.S. texts.”).

Twelfth Grade

Subject: ELA OAS and EE Alignment

Standard 8: Independent Reading and Writing - Students will read and write independently for a variety of purposes and periods of time.

Oklahoma Academic Standards	DLM Essential Elements
Reading - Students will read self-selected texts independently, choosing genres to suit and expand their personal preferences and purposes.	
12.8.R - Students will select texts for specific purposes and read independently for extended periods of time.	ELA.EE.RL.11-12.10 Demonstrate understanding while actively engaged in reading or listening to stories, dramas, and poems. ELA.EE.RI.11-12.10 Demonstrate understanding while actively engaged in reading or listening to literary non-fiction.
Writing - Students will write independently, intentionally selecting modes, purposes, and audiences.	
12.8.W Students will write independently using print, cursive, and/or typing for various lengths of time, intentionally selecting and combining modes and genres to suit their audiences and purposes.	ELA.EE.W.11-12.10 Write routinely over extended time frames (time for research, reflection, and revision) for a range of tasks, purposes, and audiences.