

WIDA K Screener Administration: School Year 2023

Office of English
Language Proficiency



OKLAHOMA
Education



Topics Addressed in this Webinar

- English Learner Identification
- Initial Administration of the WIDA K Screener
- Early Administration Recommendations
- Best Practices in Kindergarten Screener Administration
- Potential Conflicts for Proficient Kindergartners
- Concerns for Students Proficient on Oral Domains Fall Administration
- Additional Considerations

English Learner Identification

- English Learner: The term English Learner (EL) is assigned to a student identified as such through the state's federally-mandated EL identification process. In Oklahoma, this process requires that a student be administered the appropriate state or WIDA EL screening assessment if a language other than English is submitted on the student's Home Language Survey for any one or more of the three primary language questions (home language, dominant language, and first language learned).
- A student identified as an EL must participate annually in the WIDA ACCESS assessment until demonstrating English language proficiency.

Initial Administration

- As a pre-K student does not yet have literacy skills to assess, they are given a “placeholder” oral language screener known as the PKST. **While a student may or may not be considered EL during their pre-K year based on their PKST results, a kindergarten student previously administered the PKST must be administered the K Screener at the outset of their kindergarten year, regardless of the PKST score achieved.**
- In keeping with the recommendations of WIDA and numerous early childhood education experts, beginning SY 2023, Oklahoma State Department of Education has adopted the following changes to the identification process using the WIDA Kindergarten Screener.

Initial WIDA Screener for Kindergarten Administration (Fall Semester)

- **Kindergarten 1st semester:** Potential EL student are administered **only the oral language domain (Speaking and Listening) section** of the WIDA Screener for Kindergarten. An Oral Composite score of 4.5 or below is considered Not English Language Proficient/EL.
- **Kindergarten 2nd semester through 1st semester of 1st grade:** Potential EL students are administered **all four domains (Listening, Speaking, Reading and Writing)** of the WIDA Screener for Kindergarten. A Composite/Overall score of 5.0 for WIDA Screener for Kindergarten or higher is considered English Language Proficient.

Early Administration Recommendations

- If you are administering the test to students preceding their initial enrollment in kindergarten, the earliest recommended testing window is from **mid-April to June**. Administration of the test earlier than mid-April may not support accurate decision-making about these young students' English language development.
- LEAs will administer the oral language domains (Speaking and Listening)
- Test in a place familiar to the student
- Student should be familiar with test administrator
- Allow for additional breaks as needed
- Allow for testing over multiple days, if needed
- Encourage rescheduling if student does not engage or becomes upset

Best Practices in K Screener Administration

- Note that the performance of a kindergarten-aged student may be heavily influenced by interpersonal factors unrelated to the focus of the assessment.
- A student in this age group may have extremely limited or no experience with formal assessment.
- Introduce and allow the student to explore the testing environment
- Ensure student has one or more positive interaction with the test administrator
- Provide one or more structured classroom activities that align to the assessment's administrative format and procedure

Potential EL Conflicts for Proficient K's

- **Due to the paper format of the K Screener assessment, a participating student demonstrating English proficiency will generate an EL conflict in the Accountability Reporting application when all the following conditions are met:**
 - **The student was identified as EL in their Pre-K year and assigned 2349/EL/LEP or 1637/ELL Declined LEA EL Services in the local student information system.**
 - **The student was administered the WIDA Screener for Kindergarten in their kindergarten year or first semester of first grade and achieved a Composite/Overall score of 5.0 or above.**
 - **The student was assigned 1634/Fluent English (qualified as non-EL Bilingual or 1633/Native English Speaker (not qualified as non-EL Bilingual) status in the local SIS .**
 - *Please review the [EL AND NON-EL BILINGUAL IDENTIFICATION PROCESS GUIDANCE](#) prior to coding.*

Potential EL Conflicts for Proficient K's

In instances where all the conditions are met on the previous slide, the LEA will need to address the conflict by uploading the student's K Screener scoring documentation through the [Kindergarten Screener Proficiency Score Smartsheet](#)

The conflict will remain until Accountability is able to update the scores.

Potential EL Conflicts for Proficient K's

In cases where there are multiple student assessment scores, the LEA should attach an excel sheet at the bottom of the [Kindergarten Screener Proficiency Score Smartsheet](#)

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Kindergarten Screener Proficiency Score

Potential EL Conflicts
Due to paper-only format of the K Screener assessment, a participating student demonstrating English language proficiency will generate an EL conflict in the Accountability Reporting application when the following conditions are met:

1. The student was identified as an English Learner in their Pre-K year and assigned 2349/EL/Limited English Proficient or 1637/LEP/ELL Declined LEA EL Services in the local student information system.
2. The student was administered the Kindergarten Screener in their kindergarten year or first semester of first grade and achieved a Composite/Overall score of 5.0 or above.
3. The student was assigned 1634/Fluent English Speaker status in the local student information system.

In these cases, the LEA will need to upload the student's K Screener scoring documentation through the Accountability Reporting application's conflict resolution process in order to address the conflict.

[Download Spreadsheet Sample Template](#)

Student Testing Number *

District *

Test Administered By: *

Date of Screener *

Oral Language Composite Score (>5.0: *

Listening Score: *

Speaking Score: *

Information Submitted By: *

Email: *

Date of Submission *

Upload Attachment
If multiple submissions are being made, please upload an Excel spreadsheet with the following columns: District; Test Administrator; Date of Screener; Oral Language Composite; Listening Score; Speaking Score; Submitted by; Email; and Date of Submission.

Drag and drop files here or [browse files](#)

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2nd semester Concerns for Students

Local school officials with concerns about kindergarten students who

- ✓ scored proficient on the initial K Screener administration,
- ✓ who have received a semester of formal instruction, and
- ✓ who are showing evidence of a language barrier

Thus, impeding access to grade-level instruction and standards may consider rescreening potential EL students in the second semester of kindergarten in **all four domains**.

2nd semester Concerns for Students

- An LEA wishing to rescreen a student who previously scored proficient on the oral domains of K Screener must complete the following:
 - 1) Complete the [Kindergarten Reidentification Form](#) with relevant student data as justification for rescreening.
 - 2) Have relevant LEA staff review the student data including an EL representative, classroom teacher, site administrator, special education representative (if applicable) and other relevant staff as appropriate and sign.

2nd semester Concerns for Students

An LEA wishing to rescreen a student who previously scored proficient on the oral domains of K Screener must complete the following:

3) Rescreen the student with all four domains* of either the WIDA Screener for Kindergarten or the WIDA MODEL.

4) Attach the [Kindergarten Reidentification Form](#) to the student's HLS, and keep a copy in the student's cumulative folder.

Kindergarten Reidentification Form

Kindergarten Reidentification Form



An LEA wishing to reidentify a kindergarten student that has previously scored proficient on the oral language composite of the WIDA Kindergarten Screener administered 1st semester must complete this form, attach it to the student’s HLS, and keep a copy in the student’s cumulative folder.

A kindergarten student who scored proficient on the oral language composite may struggle in a mainstream classroom due to a noticeable language barrier. In such instances, best practice dictates that educators:

- Analyze existing student assessment data
- Implement and document various forms of classroom interventions and the results of those interventions.

Based on the outcomes of these practices, it is at district discretion to recommend a kindergarten student for English language proficiency screening 2nd semester in all four domains regardless of proficient scores on the oral language composite 1st semester.

Student Name:			State Testing Number:			Current Student Grade:		
Teacher Name:			District:			School:		

1. RSA Universal Screeners			
NRT ELA Percentile Ranking:		NRT Date:	
NRT ELA Percentile Ranking:		NRT Date:	
NRT ELA Percentile Ranking:		NRT Date:	



Kindergarten Reidentification Form Cont'd.

2. Student ELA Grades (Spelling, Vocabulary, Reading, Writing, and English)

Attach current report card.

3. Teacher Recommendation (Reasons for recommending ELP screening and a description of interventions provided)

Special Education Representative Recommendation (if applicable) (Reasons for recommending ELP screening and a description of interventions)

Name of Special
Education
Representative:

LEA Staff Signatures

Date:

EL Representative:

Special Education Representative (if
applicable)

Classroom Teacher:

Site Administrator:

Other Participating Staff:

Rescreening Considerations

- If a district determines that a student needs to be re-screened during the WIDA test administration, the student is determined **2349/English Learner** or **1637/LEP Declined Services**, and the rescreening takes place 10 days before the end of the WIDA testing window, the student will need to be manually uploaded into WIDA AMS, additional materials will need to be ordered during the additional materials order window if needed, and the student will need to be ACCESS tested.

Rescreening Considerations Cont'd.

- If a student is rescreened *after* the WIDA administration window and determined to be an English learner, the student will be coded **2349/English Learner** and assessed on the English Language Proficiency Assessment the following school year. A DVR and Reidentification form must be submitted during the Student Assessment ELP data validation window to clear the student assessment from Accountability Reporting.
- Additionally, if the student tests proficient, ensure that the student is coded either **1633/Native English Speaker** (not qualified as non-EL Bilingual) or **1634/Fluent English Proficient** (qualified as non-EL Bilingual) depending on additional factors outlined [EL AND NON-EL BILINGUAL IDENTIFICATION PROCESS GUIDANCE](#).

Questions



Contact Information

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