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STATE TEXTBOOK COMMITTEE (STC)
Regular Meeting
Francis Tuttle Technology Center- Rockwell Campus
12777 N. Rockwell Ave.
Oklahoma City, Oklahoma 73142

PUBLISHER PRESENTATIONS: MEETING AGENDA
July 18-20, 2023 at 8:00 a.m.

1. Call to Order – Kendra Wesson, State Textbook Chair DESIGNEE

2. Pledge of Allegiance, Salute to the Oklahoma State Flag, and Prayer *(I salute the flag of the State of Oklahoma. Its symbols of peace unite all people).*

3. Roll/Determination of quorum – Shanda Finnell, Oklahoma State Department of Education

4. Welcome! Agenda posted per Open Meeting Act: –Kendra Wesson, DESIGNEE

5. ACTION ITEM: Discussion and possible action on minutes of the June 2, 2023 State Textbook Committee regular meeting. OAR 720:1-1-4.

6. 2023 Textbook Adoption Cycle- Publisher Bid Submissions Received- Overview. Angela Kwok, Oklahoma State Department of Education.

7. Publisher Presentations- Vendor
   a. Early Childhood
      i. Frog Street Press
      ii. Teaching Strategies, LLC
   b. Mathematics:
      i. Alpha Plus Systems, Inc.
      ii. Bedford, Freeman, & Worth
      iii. Big Ideas Learning, Inc.
      iv. Cengage Learning, Inc.
      v. Curriculum Associates
      vi. McGraw-Hill, LLC
      vii. Open Up Resources
      viii. Palm Coast Publishing
      ix. Savvas Learning Company, LLC
   c. Out of Cycle- World Languages
      i. Cambridge University Press
      ii. Klett World Languages
   d. Out of Cycle- Health/Physical Education
      i. QuaverEd, Inc.

8. ACTION ITEM: Discussion and action on "unique or unusual circumstances" for:
   a. World Languages- Cambridge University
   b. World Languages- Klett World Languages
   c. Health/Physical Education- QuaverEd, Inc.

9. ACTION ITEM: Adjournment- Kendra Wesson, Chair DESIGNEE

Publisher Presentation Schedule
Oklahoma State Textbook Committee
Francis Tuttle Technology Center - Rockwell Campus
12777 N. Rockwell Ave
Oklahoma City, OK 73142-2710
July 18-20, 2023

Tuesday, July 18, 2023

Time	Publishing Company	Room Number
9:00 - 9:45 a.m.	Frog Street Press	TBD
9:50 - 10:35 a.m.	Teaching Strategies, LLC	TBD
10:40 - 11:25 a.m.	Alpha Plus Systems, Inc	TBD
11:25 a.m - 12:25 p.m.	LUNCH BREAK	
12:30 - 1:15 p.m.	Bedford, Freeman & Worth	TBD
1:20 - 2:05 p.m.	Big Ideas Learning, LLC	TBD
2:10 - 2:55 p.m.	Cengage Learning, Inc	TBD

Wednesday, July 19, 2023

Time	Publishing Company	Room Number
9:00 - 9:45 a.m.	Curriculum Associates	TBD
~~9:50 - 10:35 a.m.~~	~~Marshall Cavendish Education~~	~~TBD~~
10:40 - 11:25 a.m.	McGraw-Hill, LLC	TBD
11:25 a.m. - 12:25 p.m.	LUNCH BREAK	
12:30 - 1:15 p.m.	Open Up Resources	TBD
1:20 - 2:05 p.m.	Palm Coast Publishing	TBD
2:10 - 2:55 p.m.	Savvas Learning Company, LLC	TBD

Thursday, July 20, 2023

Time	Time	Room Number
9:00 – 9:45 a.m.	Cambridge University Press	TBD
9:50 – 10:35 a.m.	Klett World Languages	TBD
10:40 – 11:25 a.m.	QuaverEd, Inc.	TBD
11:25 a.m. - 12:25 p.m.	LUNCH BREAK	

	Vendor	Subject	Withdrawn?
1	Frog Street Press	Early Childhood Education	
2	QuaverEd, Inc.	Early Childhood Education	withdrawn
3	Teaching Strategies, LLC	Early Childhood Education	
4	QuaverEd, Inc.	Out-of-Cycle, Health & PE	
5	US Games	Out-of-Cycle, Health & PE	withdrawn
6	Cambridge	Out-of-Cycle, World Languages	
7	Klett World Languages	Out-of-Cycle, World Languages	
8	Alpha Plus Systems, Inc.	PK-12 Mathematics	
9	Bedford, Freeman, and Worth Publishing Group LLC	PK-12 Mathematics	
10	Big Ideas Learning, LLC	PK-12 Mathematics	
11	Carnegie Learning, Inc.	PK-12 Mathematics	withdrawn
12	Cengage Learning, Inc.	PK-12 Mathematics	
13	CPM Educational Program	PK-12 Mathematics	withdrawn
14	Curriculum Associates, LLC	PK-12 Mathematics	
15	Edmentum, Inc.	PK-12 Mathematics	withdrawn
16	ExploreLearning, LLC	PK-12 Mathematics	withdrawn
17	Heinemann, a division of Greenwood Publishing Group LLC	PK-12 Mathematics	withdrawn
18	Houghton Mifflin Harcourt Publishing Company	PK-12 Mathematics	withdrawn
19	Imagine Learning, LLC	PK-12 Mathematics	withdrawn
20	Marshall Cavendish Corporation	PK-12 Mathematics	withdrawn
21	McGraw Hill LLC	PK-12 Mathematics	
22	Open Up Resources	PK-12 Mathematics	
23	Palm Coast Publishing, Inc.	PK-12 Mathematics	
24	Savvas Learning Company LLC	PK-12 Mathematics	

	Vendor	Subject
1	Frog Street Press	Early Childhood Education
2	Teaching Strategies, LLC	Early Childhood Education
3	QuaverEd, Inc.	Out-of-Cycle, Health & PE
4	Cambridge	Out-of-Cycle, World Languages
5	Klett World Languages	Out-of-Cycle, World Languages
6	Alpha Plus Systems, Inc.	PK-12 Mathematics
7	Bedford, Freeman, and Worth Publishing Group LLC	PK-12 Mathematics
8	Big Ideas Learning, LLC	PK-12 Mathematics
9	Cengage Learning, Inc.	PK-12 Mathematics
10	Curriculum Associates, LLC	PK-12 Mathematics
11	McGraw Hill LLC	PK-12 Mathematics
12	Open Up Resources	PK-12 Mathematics
13	Palm Coast Publishing, Inc.	PK-12 Mathematics
14	Savvas Learning Company LLC	PK-12 Mathematics

OK Item #	Category	Vendor	EC	MathPK-2	Math3-5	MS-Math	HS-AGA	HS-Calc	HS-Stat	WL	Hlth/PE	Product Sum per vendor
1	1-EC	Frog Street Press	2									2
2	1-EC	Teaching Strategies, LLC	2									2
3	2-Math	Alpha Plus		3	3	3						6
4	2-Math	Bedford, Freeman, Worth (BFW)						1	2			3
5	2-Math	Big Ideas Learning		3	3	4	1					11
6	2-Math	Cengage					6	6	4			16
7	2-Math	Curriculum Associates		3	3	3						9
8	2-Math	McGraw Hill		3			3		2			8
9	2-Math	Open Up Resources (OUR)		3	3	3	3					12
10	2-Math	Palm Coast Publishing					1					1
11	2-Math	Savvas		3	3	4	7	7	4			28
12	3-OC-WL	Cambridge								1		1
13	3-OC-WL	Klett: World Languages								20		20
14	4-OC-Hlth/PE	Quaver Ed.									1	1
		Product Sum per grade	4	18	15	17	21	14	12	21	1	120

OK Item #	Publisher Company Name	Subject Area	Textbook Title	Review Bundle
1	Frog Street Press	Early Childhood Education	Frog Street: Threes English	1- Frog Street (age 3)
1	Frog Street Press	Early Childhood Education	Frog Street: Pre-K Dual	2- Frog Street (age 4)
2	Teaching Strategies, LLC	Early Childhood Education	The Creative Curriculum for Preschool, Guided Edition	3- Teaching Strategies (age 3)
2	Teaching Strategies, LLC	Early Childhood Education	The Creative Curriculum for Pre-K4	4- Teaching Strategies (age 4)

Summary: 4 products   4 Rubrics

OK Item #	Publisher Company Name	Textbook Title	Review Bundle
3	Alpha Plus Systems, Inc.	Success with OAS Mathematics, Kindergarten	
3	Alpha Plus Systems, Inc.	Success with OAS Mathematics, Grade 1	1- Alpha Plus
3	Alpha Plus Systems, Inc.	Success with OAS Mathematics, Grade 2	
5	Big Ideas Learning, LLC	Oklahoma Math Grade K	
5	Big Ideas Learning, LLC	Oklahoma Math Grade 1	
5	Big Ideas Learning, LLC	Oklahoma Math Grade 2	2-Big Ideas
7	Curriculum Associates, LLC	i-Ready Classroom Mathematics 2024, Grade K	
7	Curriculum Associates, LLC	i-Ready Classroom Mathematics 2024, Grade 1	3-Curriculum Associates
7	Curriculum Associates, LLC	i-Ready Classroom Mathematics 2024, Grade 2	
8	McGraw Hill LLC	Reveal Math, Comprehensive, Gr K	
8	McGraw Hill LLC	Reveal Math, Comprehensive, Gr 1	4- McGraw Hill
8	McGraw Hill LLC	Reveal Math, Comprehensive, Gr 2	
9	Open Up Resources	Open Up Resources Grade K Math	
9	Open Up Resources	Open Up Resources Grade 1 Math	5- Open Up Resources
9	Open Up Resources	Open Up Resources Grade 2 Math	
11	Savvas Learning Company LLC	enVision Mathematics Oklahoma, Grade K	
11	Savvas Learning Company LLC	enVision Mathematics Oklahoma, Grade 1	6- Savvas Learning Co.
11	Savvas Learning Company LLC	enVision Mathematics Oklahoma, Grade 2	

Summary: 18 Products   6 Rubrics

OK Item #	Publisher Company Name	Textbook Title	Review Bundle
3	Alpha Plus Systems, Inc.	Success with OAS Mathematics, Grade 3	
3	Alpha Plus Systems, Inc.	Success with OAS Mathematics, Grade 4	
3	Alpha Plus Systems, Inc.	Success with OAS Mathematics, Grade 5	1- Alpha Plus
5	Big Ideas Learning, LLC	Oklahoma Math: Grade 3	
5	Big Ideas Learning, LLC	Oklahoma Math: Grade 4	
5	Big Ideas Learning, LLC	Oklahoma Math: Grade 5	2-Big Ideas
7	Curriculum Associates, LLC	i-Ready Classroom Math 2024, Grade 3	
7	Curriculum Associates, LLC	i-Ready Classroom Math 2024, Grade 4	
7	Curriculum Associates, LLC	i-Ready Classroom Math 2024, Grade 5	3-Curriculum Associates
8	McGraw Hill LLC	Reveal Math, Comprehensive, Gr 3	
8	McGraw Hill LLC	Reveal Math, Comprehensive, Gr 4	
8	McGraw Hill LLC	Reveal Math, Comprehensive, Gr 5	4- McGraw Hill
9	Open Up Resources	Open Up Resources Grade 3 Math	
9	Open Up Resources	Open Up Resources Grade 4 Math	
9	Open Up Resources	Open Up Resources Grade 5 Math	5- Open Up Resources
11	Savvas Learning	enVision Mathematics Oklahoma, Grade 3	
11	Savvas Learning	enVision Mathematics Oklahoma, Grade 4	
11	Savvas Learning	enVision Mathematics Oklahoma, Grade 5	6- Savvas Learning Co.

Summary: 18 Products   6 Rubrics

OK I	Publisher Company Name	Textbook Title	Review Bundle
3	Alpha Plus Systems, Inc.	Success with OAS Mathematics, Grade 6	
3	Alpha Plus Systems, Inc.	Success with OAS Mathematics, Grade 7	
3	Alpha Plus Systems, Inc.	Success with OAS Mathematics, Grade 8	
3	Alpha Plus Systems, Inc.	Pre-Algebra	1. Alpha Plus- Math 6-8, Pre-Algebra, Math Remediation
3	Alpha Plus Systems, Inc.	Math Remediation	
5	Big Ideas Learning, LLC	Oklahoma Math Grades 6	
5	Big Ideas Learning, LLC	Oklahoma Math Grades 7	
5	Big Ideas Learning, LLC	Oklahoma Math Grade 8,	
5	Big Ideas Learning, LLC	Oklahoma Math Pre-Algebra	2. Big Ideas- OK Math Grade 6-8, Pre-Algebra
7	Curriculum Associates, LLC	i-Ready Classroom Mathematics 2024, Grades 6	
7	Curriculum Associates, LLC	i-Ready Classroom Mathematics 2024, Grade 7	
7	Curriculum Associates, LLC	i-Ready Classroom Mathematics 2024, Grades 8	3. Curriculum Associates: i-Ready 6-8
8	McGraw Hill LLC	Reveal Math, Comprehensive, Gr 6	
8	McGraw Hill LLC	Reveal Math, Comprehensive, Gr 7	
8	McGraw Hill LLC	Reveal Math, Comprehensive, Gr 8	
8	McGraw Hill LLC	Reveal Math, Comprehensive, Pre-Algebra	5. McGraw Hill: Reveal Math 6-8, Pre-Algebra
9	Open Up Resources	Open Up Resources Grade 6 Math	
9	Open Up Resources	Open Up Resources Grade 7 Math	
9	Open Up Resources	Open Up Resources Grade 8 Math	6. Open Up 6-8 Math
11	Savvas Learning	enVision Mathematics Oklahoma, Grade 6	
11	Savvas Learning	enVision Mathematics Oklahoma, Grade 7	
11	Savvas Learning	enVision Mathematics **Accelerated**, Grade 7	
11	Savvas Learning	enVision Mathematics Oklahoma, Grade 8	7. Savvas: EnVision Mathematics Grade 6-8

Summary: 23 Products   Summary: 7 Rubrics

OK Item #	Publisher Company Name	Textbook Title	Publisher
5	Big Ideas Learning, LLC	Oklahoma Algebra 1 with CalcChat and CalcView	
5	Big Ideas Learning, LLC	Oklahoma Algebra 2 with CalcChat and CalcView	
5	Big Ideas Learning, LLC	Oklahoma Geometry with CalcChat and CalcView	1. Big Ideas
6	Cengage Learning, Inc.	Financial Algebra/Comprehensive/9-12	2. Cengage
8	McGraw Hill LLC	Reveal Math Algebra I, Comprehensive	
8	McGraw Hill LLC	Reveal Math Algebra II, Comprehensive	
8	McGraw Hill LLC	Reveal Math Geometry, Comprehensive	3. McGraw Hill
9	Open Up Resources	Open Up High School Math - Algebra 1	
9	Open Up Resources	Open Up High School Math - Algebra 2	
9	Open Up Resources	Open Up High School Math - Geometry	4. Open Up Resources
10	Palm Coast Publishing, Inc.	Algebra II for everyone	5. Palm Coast
11	Savvas Learning Company LLC	enVision A|G|A Oklahoma Algebra 1, 9-12	
11	Savvas Learning Company LLC	enVision A|G|A Oklahoma Algebra 2, 9-12	
11	Savvas Learning Company LLC	enVision A|G|A Oklahoma Geometry, 9-12	
11	Savvas Learning Company LLC	Beginning & Intermediate Algebra, 9-12	
11	Savvas Learning Company LLC	Beginning Algebra, 9-12	
11	Savvas Learning Company LLC	Prealgebra, Grades 9-12	
11	Savvas Learning Company LLC	Thinking Mathematically, 9-12	6. Savvas

Summary: 18 Products   6 Rubrics

OK Item #	Publisher Company Name	Textbook Title	Publisher
4	Bedford, Freeman, and Worth	Calculus for the AP® Course: AB - Comprehensive	
4	Bedford, Freeman, and Worth	Calculus for the AP® Course: BC - Comprehensive	1. Bedford
6	Cengage Learning, Inc.	Calculus for AP/Comprehensive/9-12	
6	Cengage Learning, Inc.	Calculus of a Single Variable/Comprehensive/9	
6	Cengage Learning, Inc.	AP Calculus/Comprehensive/9-12	
6	Cengage Learning, Inc.	Calculus for AP: A Complete Course/Comprehensive/9-12	
6	Cengage Learning, Inc.	Precalculus with Limits/Comprehensive/9-12	
6	Cengage Learning, Inc.	Precalculus with Limits: A Graphing Approach/Comprehensive/9-12/	2. Cengage
8	McGraw Hill LLC	Miller, Pre-Calculus, Comprehensive, Gr 9-12	3. McGraw Hill
11	Savvas Learning Co.	Precalculus: Graphical, Numerical, Algebraic AP, 9-12	
11	Savvas Learning Co.	Precalculus, 9-12	
11	Savvas Learning Co.	A Graphical Approach to Precalculus with Limits, 9-12	
11	Savvas Learning Co.	Precalculus: Enhanced with Graphing Utilities, 9-12	
11	Savvas Learning Co.	Precalculus: Graphical, Numerical, Algebraic AP, 9-12	
11	Savvas Learning Co.	Calculus: Graphical, Numerical, Algebraic AP, 9-12	4. Savvas

Summary:　　15 Products　　4 Rubrics

OK Item #	Publisher Company Name	Textbook Title	Publisher
4	Bedford, Freeman, and Worth	UPDATED Version of The Practice of Statistics - Comprehensive - 9-12 AP	
4	Bedford, Freeman, and Worth	Statistics and Probability with Applications (High School) - Comprehensive - 10-11	1. Bedford
6	Cengage Learning, Inc.	Trigonometry/Comprehensive/9-12	
6	Cengage Learning, Inc.	Algebra III	
6	Cengage Learning, Inc.	Understanding Basic Statistics	
6	Cengage Learning, Inc.	Statistics: Learning from Data (AP)	2. Cengage
8	McGraw Hill LLC	Bluman, Elementary Statistics, Comprehensive, Gr 9-12	3. McGraw Hill- Bluman- Statistics
11	Savvas Learning	Elementary Statistics-Picturing the World, 9-12	
11	Savvas Learning Company	Stats In Your World, 9-12	
11	Savvas Learning Company	Stats: Modeling the World AP, 9-12	
11	Savvas Learning Company	Trigonometry, 9-12	4. Savvas- Calculus

Summary: 11 Products   4 Rubrics

OK	Item #	Publisher Company Name	Textbook Title	Review Bundle	
	13	Klett World Languages	French Reporters Francophones 1A Student Textbook Reporters Francophones 1A Workbook Reporters Francophones 1A Annotated Teacher's Edition Reporters Francophones 1B Student Textbook Reporters Francophones 1B Workbook Reporters Francophones 1B Annotated Teacher's Edition Reporters Francophones 1 Student Textbook Reporters Francophones Annotated Teacher's Edition Reporters Francophones 2	French- Item 1	
	13	Klett World Languages	Reporters Francophones 1 Student Textbook Reporters Francophones Annotated Teacher's Edition	French- Item 2	
	13	Klett World	Reporters Francophones 2	French- Item 3	1. Klett- French
				French- 3 Items	
	13	Klett World Languages	Portfolio Deutsch NEU Level 1 Student Textbook Portfolio Deutsch NEU Level 1 Workbook Portfolio Deutsch NEU Level 1 Test Book Portfolio Deutsch NEU Level 1 Teacher's Manual	German- Item 1	
	13	Klett World Languages	Portfolio Deutsch NEU Level 1 Student Textbook Portfolio Deutsch NEU Level 1 Workbook Portfolio Deutsch NEU Level 1 Test Book Portfolio Deutsch NEU Level 1 Teacher's Manual	German- Item 2	
	13	Klett World Languages	Portfolio Deutsch NEU Level 2 Student Textbook Portfolio Deutsch NEU Level 2 Workbook Portfolio Deutsch NEU Level 2 Test Book Portfolio Deutsch NEU Level 2 Teacher's Manual	German- Item 3	
	13	Klett World Languages	Portfolio Deutsch NEU Level 3/4 Student Textbook Portfolio Deutsch NEU Level 3/4 Workbook Portfolio Deutsch NEU Level 3/4 Test Book Portfolio Deutsch NEU Level 3/4 Teacher's Manual	German- Item 4	
	13	Klett World Languages	Portfolio Deutsch NEU Level 3/4 Student Textbook Portfolio Deutsch NEU Level 3/4 Workbook Portfolio Deutsch NEU Level 3/4 Test Book Portfolio Deutsch NEU Level 3/4 Teacher's Manual	German- Item 5	

13	Klett World Languages	Aspekte junior B1 Student Textbook Aspekte junior B1 Workbook Aspekte junior B1 Teacher's Manual Aspekte junior B1+ Student Textbook Aspekte junior B1+ Workbook Aspekte junior B1+ Teacher's Manual Aspekte junior B2 Student Textbook Aspekte junior B2 Workbook Aspekte junior B2 Teacher's Manual Aspekte junior C1 Student Textbook Aspekte junior C1 Workbook Aspekte junior C1 Teacher's Manual	German- Item 6	
13	Klett World Languages	Aspekte junior B1 Student Textbook Aspekte junior B1 Workbook Aspekte junior B1 Teacher's Manual Aspekte junior B1+ Student Textbook Aspekte junior B1+ Workbook Aspekte junior B1+ Teacher's Manual Aspekte junior B2 Student Textbook Aspekte junior B2 Workbook Aspekte junior B2 Teacher's Manual Aspekte junior C1 Student Textbook Aspekte junior C1 Workbook Aspekte junior C1 Teacher's M	German- Item 7	2. Klett-German
			German- 7 Items	
13	Klett World Languages	Davvero 1 Student Textbook Davvero 1 Annotated Instructor's Edition	Italian- Item 1	
13	Klett World Languages	Davvero 2 Student Textbook Davvero 2 Annotated Instructor's Edition	Italian- Item 2	3. Klett- Italian
			Italian- 2 Items	
13	Klett World Languages	Mapas 1 Student Textbook Mapas 1 Workbook Mapas 1 Teacher's Edition Mapas 2 Student Textbook Mapas 2 Workbook Mapas 2 Teacher's Edition Reporteros 1A Student Textbook Reporteros 1A Workbook Reporteros 1A Annotated Teacher's Edition Reporteros 1B Student Textbook Reporteros 1B Workbook Reporteros 1B Annotated Teacher's Edition Reporteros 1 Student Textbook Reporteros 1 Workbook Reporteros 1 Annotated Teacher's Edition Reporteros 2 Student Textbook Reporteros 2 Workbook Reporteros 2 Annotated Teacher's Edition	Spanish- Item 1	

13	Klett World Languages	Mapas 1 Student Textbook Mapas 1 Workbook Mapas 1 Teacher's Edition Reporteros 1 Student Textbook Reporteros 1 Workbook Reporteros 1 Annotated Teacher's Edition	Spanish- Item 2	
13	Klett World Languages	Mapas 2 Student Textbook Mapas 2 Workbook Mapas 2 Teacher's Edition Reporteros 2 Student Textbook Reporteros 2 Workbook Reporteros 2 Annotated Teacher's Edition	Spanish- Item 3	
13	Klett World Languages	Mapas 3 Student Textbook Mapas 3 Workbook Mapas 3 Teacher's Edition Reporteros 3 Student Textbook Reporteros 3 Workbook Reporteros 3 Annotated Teacher's Edition	Spanish- Item 4	
13	Klett World Languages	Mapas 4 Student Textbook Mapas 4 Workbook Mapas 4 Teacher's Edition Reporteros 4 (available Summer 2024) Reporteros 4 Student Textbook Reporteros 4 Workbook Reporteros 4 Annotated Teacher's	Spanish- Item 5	
13	Klett World Languages	Mapas 1-4 Series	Spanish- Item 6	
13	Klett World Languages	Mapas 1-4 Series	Spanish- Item 7	
13	Klett World Languages	Mapas 1-4 Series	Spanish- Item 8	4. Klett- Spanish
			Spanish- 8 Items	
12	Cambridge	Latin	Latin- Item 1	5. Cambridge- Latin
			Latin- 1 Item	

Total: 21 Products   5 Rubrics

OK Item #	Publisher Company Name	Subject Area	Textbook Title	Review Bundle
14	QuaverEd, Inc.	Out-of-Cycle	QuaverHealth•PE (Kindergarten - 5th Grade), Subject Codes: 1343 and 1363	Kindergarten -2nd
14	QuaverEd, Inc.	Out-of-Cycle	QuaverHealth•PE (Kindergarten - 5th Grade), Subject Codes: 1343 and 1363	3rd-5th

Summary: 6 Products   2 Rubrics

Statement in Response to Title 720:10-5-5.

Consideration of new materials due to unusual or extraordinary circumstances.
Subject area: World Languages Other than English
3131 Latin I; 3132 Latin II; 3133 Latin III, 3134 Latin IV
Grades 9-12

Date: June 15, 2023

To:
The Secretary of the State Textbook Committee
Oklahoma State Department of Education
Standards and Learning, Suite 315
2500 N. Lincoln Boulevard
Oklahoma City, OK 73105

From Vendor:
Cambridge University Press
1 Liberty Plaza, Floor 20
New York, NY 10006

Submitted by: Elizabeth Barker, Sales & Marketing Associate
Elizabeth.barker@cambridge.org phone 212-337-6593

Local representative: Samantha Radovich, Education Specialist
Samantha.radovich@cambridge.org phone 718-710-6779

Dear Secretary of the State Textbook Committee:

Cambridge University Press respectfully submits the following statement regarding our *Cambridge Latin Course*. This is further to our participation in the off cycle bid and previously submitted documents.

The attached passages outline the development of the course, its features, and benefits to learners.

Thank you for your consideration of our justification statement and please contact us should you need additional information.

Sincerely,
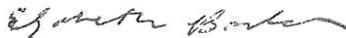
Elizabeth Barker
Sales & Marketing Associate
Cambridge University Press

1

The Cambridge School Classics Project

The Cambridge School Classics Project (CSCP) was set up in 1966 under a joint initiative by the University of Cambridge Faculty of Classics and the UK government Department of Education, funded by the Schools Council and the Nuffield Foundation. The Project is now a department of the Faculty of Education of Cambridge University with a staff of eight headed by Director Caroline Bristow. CSCP is entirely self-funded, with the majority of its income coming from the *Cambridge Latin Course*. This means that every *Cambridge Latin Course* purchase directly funds classics educational research and development.

The aim of the Cambridge School Classics Project (CSCP) is to help make the classical world accessible to as many students as possible - whatever their age or background - by

- forging strong links with teachers and learners

- advancing the pedagogy of Classics teaching through research and development

- creating high quality, innovative teaching materials based on research and development

- exploiting new technologies to reach out to new audiences and create cutting-edge materials

CSCP is the only Nuffield project from the 1960s still running under its original constitution. Its role has expanded significantly since its inception though. With the *Cambridge Latin Course* now firmly established, there have been a number of new initiatives to support the teaching of Classics, including the provision of cross-curricular materials for children at all stages of education. Another major step forward was the formation of a North American Cambridge Classics Project that provides support and in-service training for colleagues in Canada and the USA.

CSCP continue to author the *Cambridge Latin Course* and all supporting materials, including development of digital activities and online content. All materials are created through research and development practices in line with CSCP's long history as a research project and making use of the latest language acquisition and educational theory.

The Cambridge Latin Course
Theoretical Basis

The University of Cambridge School Classics Project (CSCP) was developed in the 1960s in response to criticisms of traditional methods of Latin teaching and was revolutionary in its adoption of the latest research in language learning. Since then, the Project and the resulting course, the *Cambridge Latin Course,* have led the way in evidence-based teaching of Classical languages.

In contrast with the stimulus-response, drill-based teaching of behaviourists such as Skinner, the *Cambridge Latin Course* instead has adopted an approach based on the 'transformational' grammar of Chomsky (following Chomsky *Aspects of the Theory of Syntax* 1965) and the 'system/ structure' grammar of linguists such as Halliday (as detailed in Halliday *Introduction to Functional Grammar* 1985). Dr John B Wilkins, the early linguistic

consultant on the *Cambridge Latin Course*, adapted these theories in order to develop a course which aims to swiftly develop functional reading skills through the reading of continuous prose in order that students may be able to comprehend original Latin literature. He developed the concept of a 'passenger' grammar which would "migrate inside the material" and therefore required learning materials which would be built up "according to a carefully designed grammatical plan. Significant patterns are rehearsed to the point that habits are formed in the learner" (Wilkins *Teaching the Classical languages: towards a theory I* in *Didaskalos* 1969).

The overall objectives in creating a reading course were clear from the outset. As stated in the original Teacher's Handbook to the *Cambridge Latin Course*, "The course presents the language not as an end in itself, nor as an instrument of general mental training, but rather as the means of gaining access to a literature and the culture from which it springs." (CSCP *Teacher's Handbook to the 1ˢᵗ edition* 1971). In designing the reading course, it was also considered essential to present students with the intrinsic motivation of a well-written and engaging narrative: motivated students are more likely to engage with their learning (Gardener *Social psychology and second language learning: The role of attitudes and motivation* 1985). The narrative readings are placed in an authentic cultural context through the use of extensive paralinguistic material, including archaeological evidence and, in later stages, original text. This creates additional motivation through engagement with the ancient world and its culture, but it also enables students to better construe meaning as interactive readers of Latin.

Drawing on the acquisition-learning hypothesis (Krashen *Second Language Acquisition and Second Language learning* 1981), there is a clear distinction made between *learning about* a language and *skill in using* a language. Language features are encountered initially through reading before any analysis takes place. The overall progression of the *Cambridge Latin Course* is aligned with natural language acquisition, each Stage sequentially building competence. The rote learning of paradigms has been avoided and instead the focus is on the use of grammar within a meaningful sentence in order to achieve linguistic competence in reading and understanding of the specific material being studied. Translation processes are carefully met, developed, and then retrieved over a period of time in order to embed automaticity. Each Stage begins with the initial encounter with the new feature in a carefully constructed and illustrated sequence of sentences. The initial story then expands upon this, including examples of the new feature but embedded in extended text which is within the comprehension of the reader. At this point the new feature may be analysed and consolidated, and then the subsequent narrative increases in linguistic complexity across the Stage. This new feature will then recur regularly across subsequent Stages. By developing different reading strategies concurrently, students acquire proficiency more swiftly. The use of higher-level strategies such as inference (Goodman *Reading: a psycholinguistic guessing game* 1967), is underpinned by lower-level strategies (see the work of PB Gough and others) at a sentence, clause, phrase and word level, developed through extensive reading of the target language and also language exercises and discreet grammar and vocabulary work.

Course Materials
The Cambridge School Classics Project has continued to innovate in response to educational research and the needs of educators. The underlying course structure and its inductive

methods has proven effective and adaptive, responding well to the ever-changing educational environment. The *Cambridge Latin Course* is now a well-established reading course comprised of an internationally successful series of textbooks and ancillary resources.

The *Cambridge Latin Course* is comprised of four units of study, with each Unit containing between 8 and 14 chapters, or Stages. Each Stage contains highly structured yet engaging materials which guide the learners through inductive language acquisition, beginning with model sentences supported by images to guide translation and moving through a series of readings based around a continuous narrative. Language features are reinforced primarily through reading, although specific exercises and vocabulary lists are also provided. The cultural material focuses on the early Roman Empire, beginning in the town of Pompeii before taking in Roman Britain, Egypt, and Rome itself. This time period was chosen as one which has a significant quantity of material remains and extant authentic literature, and was also a time of diverse political and social interactions, giving scope to the study of both high culture and social history. The individuals chosen as the cast for the narrative, and the events in their lives, are based as far as possible upon historical evidence allowing students to quickly immerse themselves in authentic cultural studies.

The print materials have made use of developments in semiotics and dual coding in order to support language acquisition and cultural studies. Each Unit is fully integrated into a visual system: pages are laid out in a coherent, clear, and consistent manner with exercises subtly colour-coded for ease of identification. Each Unit is fully supported with images of relevant archaeological material which relates to the thematic content of the narrative. The stories themselves are illustrated with full-colour line drawings which have been chosen to depict key information from the story, scaffolding the narrative and providing a starting point for development of metacognitive reading skills. The multi-modal presentation of new linguistic features, using full-colour line drawings and supported by interactive online activities, enables the inductive learning of increasingly complex constructions in a logical and meaningful manner.

Extensive additional support is provided for teachers and learners, and a wide variety of resources and ancillary materials accompany this course. The Teachers' Manual suggests learning activities and offer support and guidance in delivering the material in line with the underlying pedagogy. The online materials available via Elevate include: digital textbooks; 'story explorers' which are customisable and interactive versions of the text providing differing levels of grammatical and vocabulary support; vocabulary testers; sorting activities for thematic and linguistic content; and online links to a wide variety of content on Roman life and history. There are further electronic resources available in the form of interactive content, audio of all the Latin, documentaries covering the main cultural topics of each Stage, and video dramatizations of many of the stories. In addition, there is an extensive range of ancillary printed materials including Teachers' Guides and Worksheet Packs. There are also audio and video materials for the first two books.

Statement in Response to Title 720:10-5-5.
Consideration of new materials due to unusual or extraordinary circumstances.
Subject area: World Languages Other than English 3131 Latin I; 3132 Latin II; 3133 Latin III, 3134 Latin IV
Grades 9-12

Date: June 21, 2023

To:
The Secretary of the State Textbook Committee
Oklahoma State Department of Education
Standards and Learning, Suite 315
2500 N. Lincoln Boulevard
Oklahoma City, OK 73105

From Vendor:
Cambridge University Press
1 Liberty Plaza, Floor 20
New York, NY 10006

Submitted by: Elizabeth Barker, Sales & Marketing Associate
Elizabeth.barker@cambridge.org phone 212-337-6593

Local rep: Samantha Radovich, Education Specialist
Samantha.radovich@cambridge.org phone 718-710-6779

Dear Secretary of the State Textbook Committee:

At the time of the in-cycle Oklahoma textbook adoption of 2022, Cambridge University Press was evaluating our product for an updated edition. Our plans for content changes were not fully finalized in 2022, thus we did not submit.

Cambridge University Press respectfully asks that our products should be considered because there is not currently a textbook curriculum for the subject of Latin in any grade that has been approved by the Oklahoma board.

Cambridge University Press is a non-profit publishing organization dedicated to supporting learners of Latin with evidence-based pedagogy. Years of research went into the development of the *Cambridge Latin Course*. The course reflects the latest in language acquisition and education theory.

Oklahoma offers curriculum for some, but not all, World Language Other than English: the languages of French, German, Italian, Spanish.

The *Cambridge Latin Course Unit 1, Unit 2, Unit 3, and Unit 4*, Grades 9-12, print and digital student materials and teacher resources, would offer students access to learning the Latin language. Students would develop reading, speaking, and writing skills, while also studying grammar and vocabulary. The four Unit course takes students from beginning-level readers, to proficient readers of authentic texts.

Sincerely,

Elizabeth Barker

Elizabeth Barker
Sales and Marketing Associate
Cambridge University Press
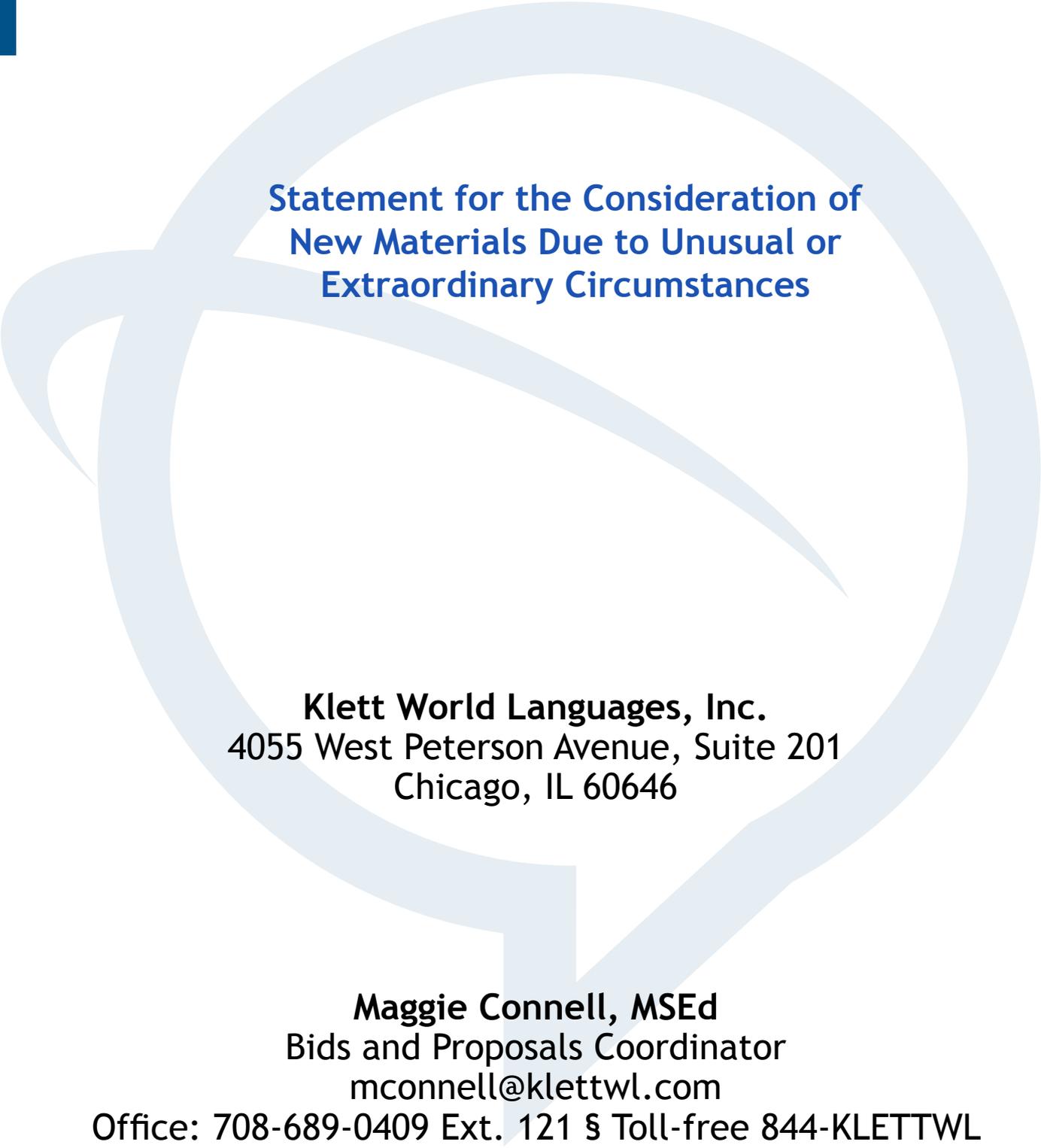
Statement for the Consideration of New Materials Due to Unusual or Extraordinary Circumstances

Klett World Languages, Inc.
4055 West Peterson Avenue, Suite 201
Chicago, IL 60646

Maggie Connell, MSEd
Bids and Proposals Coordinator
mconnell@klettwl.com
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About_

We create content that helps students build authentic communicative competence and become global citizens

At Klett World Languages, we create language programs that are diverse and inclusive. They are student-centered and foster meaningful communication. Students take an active role in their learning and have fun in the process. We are aware that many publishers make similar claims. At Klett World Languages, we live by our beliefs and back up our promises with our content.
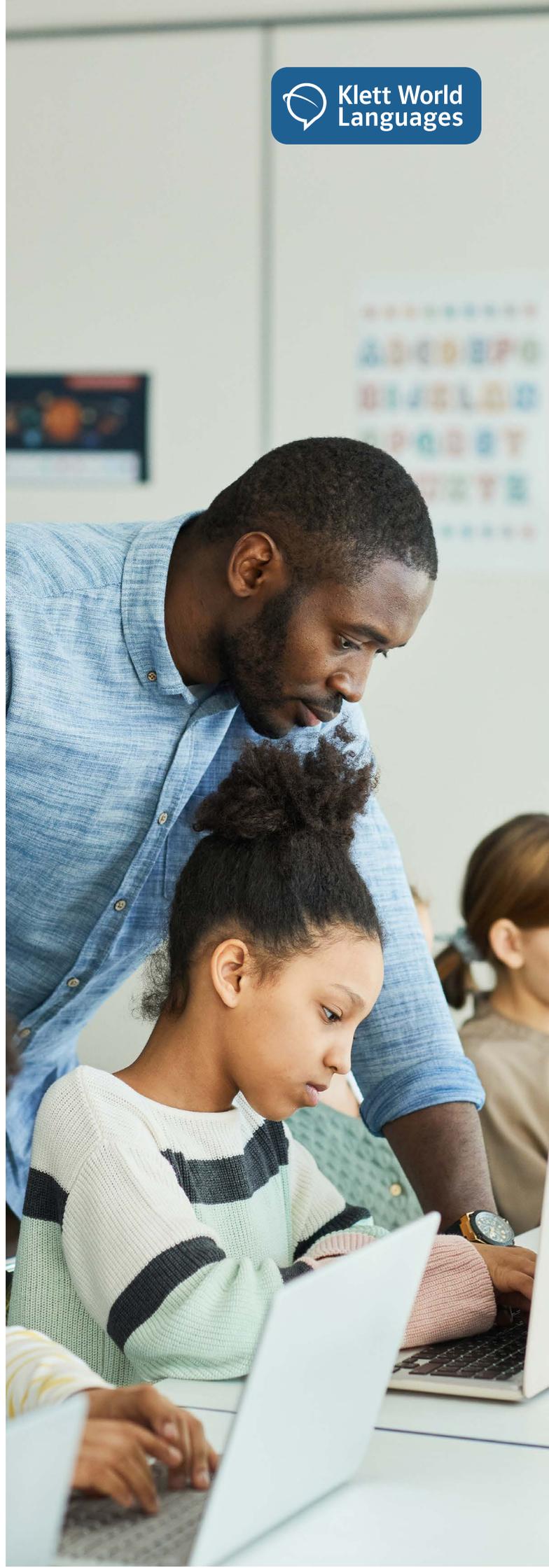
Our Mission_

We believe in language programs that are diverse, inclusive, and foster meaningful communication

· We aim to bring individuals together, and to give all students the opportunity to communicate effectively and be connected with others.

· We strive to improve mutual understanding, and to promote intercultural exchange.

· We create programs that are the product of authentic student-centered design. Learners take an active role in their learning and have fun in the process.

www.klettwl.com

Klett World Languages

Section 720:10-5-5 - Consideration of new materials due to unusual or extraordinary circumstances

Klett World Languages, Inc. – Spanish Language Materials: Reporteros 1-4 and Mapas 1-4

Klett World Languages, Inc. (KWL) is proud to present to the Oklahoma Department of Education, high-quality Spanish materials that are comprehensive, student-centered and places culture and intercultural competence at the heart of the language-learning experience. The curriculum in each of the series is aligned to the ACTFL World-Readiness Standards, communicative, and task-based approach, where students use the language from day one to accomplish meaningful and motivating tasks and projects.

While research-based, the pedagogy, teaching strategies, and content used within these programs are innovative. For example, Reporteros Level 3 just became available, and Reporteros level 4 will be released summer 2024. To this effort, our contemporary materials are truly designed for today's student, and explicitly move from controlled - to transitional - to communicative. There is a balance between listening, speaking, reading, and writing. Students will progress through KWL's Spanish curricula by first introducing the structures or vocabulary words via comprehensible input, which scaffolds vocabulary instruction/learning from chunks to full-length sentences to paragraph-length discourse. Students are engaged with the target language through scaffolded activities, which permits them to slowly work up to communication. Grammar is taught as a concept and used in context. Multiple visuals and examples are given to aid students in their understanding of the targeted language.

Because each Spanish series is perfectly aligned to ACTFL Standards as well as the Oklahoma Academic Standards for World Languages, the reviewer will note that the five goal areas communication, cultures, connections, comparisons, and communities are embedded into every lesson and that learners will participate in a broad mix of tasks showcasing interpersonal, interpretive, and presentational communication.

Furthermore, KWL curricula are relevant to today's learner, inclusive, and free of stereotypes. Authentic cultural documents form the basis of skills acquisition, so learners are exposed to the linguistic and cultural diversity of a wide variety of countries and cultures. Likewise, our programs feature a multitude of ethnic and linguistic groups and represent people of varying abilities.

KWL takes pride in offering numerous resources so that any student of any ability can learn. From beginning to end, instructional strategies, extended activities, and learning benchmarks, are embedded throughout the Annotated Teacher's Edition so that instructors can accommodate diverse learning styles, effectively include, and engage heritage learners, and meet students where they are in their language-learning journey.

Lastly, along with robust assessments, ACTFL Can-Do Statements are integrated to serve as a self-assessment for teachers and learners – charting progress toward language and intercultural proficiency.

KWL was unable to present its high-quality Spanish programs during the 2022 cycle due to the following: The upgraded online learning platform, The KWL Hub, is launching July 2023. At this time, the reviewer will have access to both the Reporteros 1-3 series and the Mapas 1-4 series as well as the many functionalities and accessibility requirements that this cutting-edge digital environment has to offer.

This resource significantly impacts teaching and learning and is a necessary component of our programs: The KWL Hub, provides robust and dynamic digital materials and tools that will engage students in meaningful learning experiences using innovative online content and visual representations that will significantly enhance and extend classroom instructional practices.

The KWL Hub includes interactive versions of the student editions and the workbook. These browser-friendly versions have size-adaptable pages that allow for a full digital learning experience. Students can write directly in the writing fields, record themselves, self-correct, re-do activities, attach files, and submit their completed work to the teacher. Through this digital learning environment, students can receive personalized worksheets to practice various skills that is adaptive. They will also be able to receive immediate feedback via autocorrect. The KWL Hub platform is COPPA, FERPA, CCPA compliant and our developers are IS0 9001 and ISO 27001 certified.

Other extenuating factors: the hardcover textbook of Mapas just became available as well as the new printed workbook. Lastly, at the time of last year's cycle, only Reporteros Level 1 was available for review. At the time of this Out of Cycle Bid for World Languages, we have a more robust offering for consideration.

Section 720:10-5-5 - Consideration of new materials due to unusual or extraordinary circumstances

Klett World Languages, Inc. – French Language Materials: Reporters Francophones 1-3

Klett World Languages, Inc. (KWL) is proud to present to the Oklahoma Department of Education, a high-quality French curriculum that is comprehensive, student-centered and places culture and intercultural competence at the heart of the language-learning experience. Perfectly aligned to the ACTFL World-Readiness Standards and the Oklahoma Academic Standards for World Languages, Reporters Francophones employs a communicative and task-based approach in which students use the language from day one to accomplish meaningful and motivating tasks and projects.

While leveraging time-tested pedagogy and founded on second language acquisition research, the content used within Reporters Francophones is truly contemporary and designed for today's student. In fact, both Level 1 and 2 just became available this month and Level 3 will be available next summer.

Created to be innovative and unique in the teaching and learning of world languages, KWL's lessons explicitly move from controlled - to transitional - to communicative. There is a balance between listening, speaking, reading, and writing. Students will progress through KWL's French curriculum by first introducing the structures or vocabulary words via comprehensible input, which scaffolds vocabulary instruction/learning from chunks to full-length sentences to paragraph-length discourse. Students are engaged with the target language through scaffolded activities, which permits them to slowly work up to communication. Grammar is taught as a concept and used in context. A variety of visuals and examples are given to support students in their understanding of the targeted language.

Because this French series was engineered from its inception to meet ACTFL Standards, and therefore aligns with the Oklahoma Academic Standards for World Languages, the reviewer will note that the five goal areas communication, cultures, connections, comparisons, and communities are embedded into every lesson and that learners will participate in a broad mix of tasks showcasing interpersonal, interpretive, and presentational communication.

Furthermore, KWL's content is relevant to the present-day classroom and is inclusive and free of stereotypes. Authentic cultural documents form the basis of skills acquisition, so learners are exposed to the linguistic and cultural diversity of a wide variety of countries and cultures that speak the French language. Likewise, each of our programs feature a multitude of ethnic and linguistic groups and represent people of varying abilities.

KWL takes pride in offering numerous resources so that any student of any ability can learn. From beginning to end, instructional strategies, extended activities, and learning benchmarks, are embedded throughout the Annotated Teacher's Edition so that instructors can accommodate diverse learning styles, effectively include, and engage heritage learners, and meet students where they are in their language-learning journey.

Lastly, along with robust assessments, ACTFL Can-Do Statements are integrated in every lesson to serve as a self-assessment for teachers and learners – charting progress toward language and intercultural proficiency.

KWL was unable to present Reporter Francophone during the 2022 cycle due to the following:
Founded on research, and tested teaching methodology, this contemporary curriculum – created for the North American student – just became available this month. Reporter Francophone Levels 1 and 2 were released June 15th with Level 3 expected next summer. Because the content includes present-day examples, students will recognize the authentic material and resources included such as the Netflix show Lupin or references to sports, movies, music, and current themes.

Other extenuating factors: The upgraded online learning platform, The KWL Hub, is launching July 2023. At this time, the reviewer will have access to Reporter Francophone Levels 1 and 2 as well as the many functionalities and accessibility requirements that this cutting-edge digital environment has to offer.

This resource significantly impacts teaching and learning and is a necessary component of our programs:
The KWL Hub, provides robust and dynamic digital materials and tools that will engage students in meaningful learning experiences using innovative online content and visual representations that will significantly enhance and extend classroom instructional practices.

The KWL Hub includes interactive versions of the student editions and the workbook. These browser-friendly versions have size-adaptable pages that allow for a full digital learning experience. Students can write directly in the writing fields, record themselves, self-correct, re-do activities, attach files, and submit their completed work to the teacher. Through this digital learning environment, students can receive personalized worksheets to practice various skills that is adaptive. They will also be able to receive immediate feedback via autocorrect. The KWL Hub platform is COPPA, FERPA, CCPA compliant and our developers are IS0 9001 and ISO 27001 certified.

Okla. Admin. Code § 720:10-5-5
Section 720:10-5-5 - Consideration of new materials due to unusual or extraordinary circumstances

Klett World Languages, Inc. – German Language Materials:
Portfolio Deutsch NEU and Aspekte junior

Klett World Languages, Inc. (KWL) is proud to present to the Oklahoma Department of Education, two high-quality German curricula that are comprehensive, student-centered, and focused on intercultural competence at the heart of the language-learning experience:
- Portfolio Deutsch NEU High School: levels 1, 2, 3/4
- Aspekte Junior: AP levels B1+, B2, C1

Our German programs create a dynamic and meaningful language learning environment, follow the ACTFL proficiency guidelines, uphold the ACTFL performance descriptors, provide learners with the necessary tools they need to communicate effectively in German, and focus on literacy and real-world application and the use of technology.

Because Portfolio Deutsch Neu meets ACTFL Standards, and therefore aligns with the Oklahoma Academic Standards for World Languages, the reviewer will note that the five goal areas communication, cultures, connections, comparisons, and communities are embedded into every lesson and that learners will participate in a broad mix of tasks showcasing interpersonal, interpretive, and presentational communication.

Lessons move explicitly from controlled - to transitional - to communicative. There is a balance between listening, speaking, reading, and writing. Students will progress through the curriculum by first learning the structures or vocabulary words, scaffolding from chunks to full-length sentences to paragraph-length discourse. Students are engaged with the target language through engaging activities, which permits them to slowly build their communication skills. Grammar is treated in a progressive and inductive manner.

Our online platforms foster accessible access and rich engagement with the learning activities ensuring that language learning can take place anywhere at any time.
- The KWL Hub hosts the Portfolio Deutsch Neu series.
- The Klett Learning Platform (Blink Learning) hosts the Aspekte Junior series.

Both platforms provide an option for teachers and students to engage with the learning material with direct access to audio/visual resources and interactive activities to build proficiency. Both platforms provide embedded accommodations via translation glossaries, text-to-speech, read-aloud and other functionalities to safeguard accessibility to language learning for all.

To this effort, KWL takes pride in offering numerous resources so that any student of any ability can learn. From beginning to end, instructional strategies, extended activities, and learning benchmarks, are embedded throughout the Teacher's Manual so that instructors can accommodate diverse learning styles, effectively including each student in every stage of their language-learning journey.

KWL is Presenting Portfolio Deutsch NEU and Aspekte junior as two German programs that rate "Exemplifies Quality." There were no other German programs that earned this rating during the 2022 cycle:

- Portfolio Deutsch NEU and Aspekte junior are aligned to ACTFL World-Readiness Standards and Oklahoma Academic Standards for World Languages.
- Portfolio Deutsch NEU and Aspekte junior both meet/exceed all criteria for "Student and Teacher Supports" and "Access and Technology."

Okla. Admin. Code § 720:10-5-5
Section 720:10-5-5 - Consideration of new materials due to unusual or extraordinary circumstances

Klett World Languages, Inc. – Italian Language Materials: Davvero Level 1 and Level 2

Klett World Languages, Inc. (KWL) is proud to present to the Oklahoma Department of Education, a high-quality Italian curriculum that is comprehensive, student-centered and places culture and intercultural competence at the heart of the language-learning experience.

Davvero proposes a dynamic and meaningful language learning environment, which follows and upholds the ACTFL proficiency guidelines and performance descriptors, provides learners with the necessary tools they need to communicate effectively in Italian, and focuses on literacy and real-world application and the use of technology. Offering contemporary content, Davvero 1 was released in April 2022 and Level 2 this year.

Employing a communicative approach, Davvero provides multiple opportunities for students to demonstrate proficiency through performance tasks and self-assessments. Tasked-based learning activities are included throughout each chapter ending with a final task, known as Compiti finali (CF). The CF encourages students to work collaboratively to complete tasks, create products and answer comprehension questions. In these tasks, activities, and projects, students use interpersonal skills to work together in the target language to achieve their goals.

Davvero promotes critical thinking while learning a second language. Students are encouraged to explore intercultural differences, to analyze them, and to make generalization in a respectful and objective way. They learn to employ high order thinking skills, starting with presenting their views, defending their opinions, and supporting an argument. They also learn to research and collect data.

Davvero is designed to enhance communicative skills in students through tasks and practices that foster effective communication in real world scenarios. The linguistic skills (reading, writing, listening, speaking) are integrated in a progressive sequence of texts and activities that aim to solicit action and interaction among students in the most natural way. This communicative approach is also applied to grammar, which is presented in context. Students work on meaning and use grammar in context and then focus on form.

Davvero offers also offers a great variety of activities designed to develop and enhance the students' linguistic skills. The Annotated Teacher's Edition provides tips and strategies to support, extend, and differentiate lessons for enrichment to meet the needs of all learners.

KWL is proud to design world language programs that are relevant to the present-day classroom, are inclusive, and free of stereotypes. Davvero is no exception. Authentic cultural documents form the basis of skills acquisition, so learners are introduced to the linguistic and cultural diversity of a wide variety of countries and cultures. Likewise, each of our programs feature a multitude of ethnic and linguistic groups and represent people of varying abilities.

The Klett Learning Platform, a cutting-edge online environment ensures that language learning can take place anywhere at any time. Our online platform offers multiple opportunities for students to engage with interactive activities. Students can work through the student edition and the workbook online in an HTML interactive format. Students can also review grammar and practice pronunciation through watching videos, answering questions, and recording themselves speaking for their teacher to review. Each chapter in Davvero includes a video with interactive activities.

Our Klett Learning Platform solution is WCAG 2.0 AA compliant. For the interactive HTML content, the text size can be changed, and all users can zoom in and out of the workbooks/textbooks. The color theme can be adjusted for students that need accommodations. Alternative text that is available for all images. Text to speech is available as well as a read aloud function. Embedded accommodations can be provided via translation glossaries and non-embedded accommodations can be provided via read-aloud. Our Klett Learning Platform solution can be fully used through both keyboard/mouse and touch screen. The principles of Universal Design for Learning are incorporated in the design and development of the proposed solution.

Note that in 2024, Davvero will be migrating to our newest online digital online learning platform, The KWL Hub, which may will have slightly different functionalities and greater capabilities.

KWL is Presenting Davvero as an Italian Program that "Exemplifies Quality." Note that there were no other Italian programs that had this rating during the 2022 cycle:
- Davvero is perfectly aligned to ACTFL World-Readiness Standards and Oklahoma Academic Standards for World Languages.
- Davvero meets and/or exceeds all criteria for "Student and Teacher Supports."
- Davvero meets and/or exceeds all criteria for "Access and Technology."

Out of Cycle Bid Justification Statement for QuaverHealth•PE

QuaverEd, the publisher of QuaverHealth•PE wishes to bid out-of-cycle in accordance with 720:10-5-5. Upgrades to our accessibility and language features will benefit elementary school students throughout the state.

QuaverEd places a high value on making our resources accessible for all students. Health and PE lessons comply with WCAG 2.1 Level AA guidelines and Section 508 accessibility standards. All lesson screens in QuaverHealth•PE also now feature an Accessibility Toggle. The Accessibility Toggle is available at the top left of the lesson screen (as seen in Exhibit 1-1).

These screens include features such as printable transcripts, audio descriptions, and keyboard navigation. Screens also offer plain HTML with text and images. Scripts with lyrics for all songs are available. Audio descriptions for the visually impaired, closed-captioning, and teaching strategies are offered.
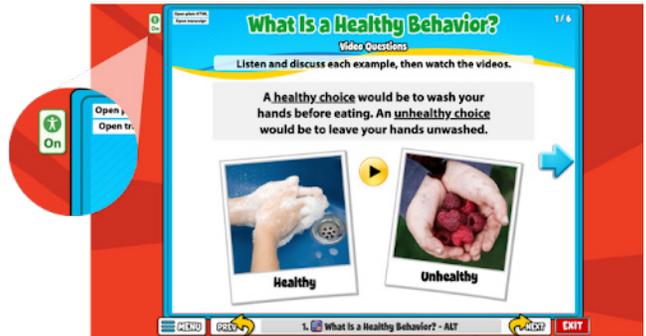
Exhibit 1-1: Accessibility Toggle

Student and family-facing materials are now available in Spanish. This includes lessons, songs, and activities in Parent and Community Engagement Resources. An example of a QuaverHealth•PE song with closed-captioning is in the exhibit below. These resources benefit ELL students and dual-language learners.
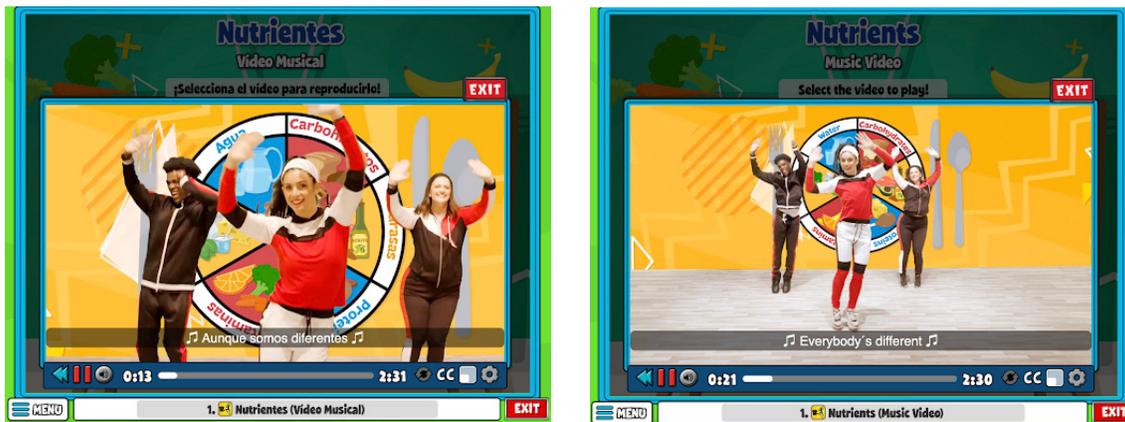
Exhibit 1-2: English and Spanish Versions of a QuaverHealth•PE Song

QuaverHealth•PE, our dual Health and Physical Education curriculum, mirrors the engaging resources in QuaverMusic. Students are comfortable and familiar with using QuaverMusic resources on a daily basis. Oklahoma schools are no stranger to QuaverEd's innovative, digital curriculum products. Throughout the state, 254 schools utilize QuaverEd resources through QuaverMusic.

We highlight our relationship with Tulsa County as an example of our impact in Oklahoma. QuaverHealth-PE supports healthy lifestyles through the Tulsa Health Department (THD) School Health Program. They value the QuaverHealth•PE partnership because of the evidence-based, interactive lessons that follow the National Health Standards. With the help of QuaverHealth•PE, the THD School Health Program will continue to improve the health of Tulsa County elementary students.

We hope you will consider adopting QuaverHealth•PE now as an approved curriculum resource. Approving QuaverHealth•PE for this year brings an accessible, innovative Health and Physical Education resource into classrooms. We look forward to further supporting Oklahoma's Healthy Lifestyles goals through our resources.