

Minutes of the Regular Meeting of the

**STATE BOARD OF EDUCATION
2500 NORTH LINCOLN BOULEVARD
STATE BOARD ROOM, SUITE 1-20
OKLAHOMA CITY, OKLAHOMA**

July 28, 2022

The State Board of Education met in regular session at 9:36 a.m. on Thursday, July 28, 2022, in the Board Room of the Oliver Hodge Education Building at 2500 North Lincoln Boulevard, Oklahoma City, Oklahoma. The final agenda was posted at 9:25 a.m. on Wednesday, July 27, 2022.

The following were present:

Mr. Brad Clark, General Counsel to the Oklahoma State Dept. of Education (OSDE)
Mr. Travis Jett, Counsel to the Board
Ms. Terrie Cheadle, Chief Executive Secretary

Members of the State Board of Education present:

State Superintendent Joy Hofmeister, Chairperson of the Board
Mr. Brian Bobek, Oklahoma City
Mrs. Carlisha Williams Bradley, Tulsa
Mrs. Estela Hernandez, Oklahoma City
Ms. Sarah Lepak, Claremore
Mrs. Jennifer Monies, Oklahoma City

Members of the State Board of Education not present:

Mr. Trent Smith, Yukon

Others in attendance are shown as an attachment.

**CALL TO ORDER
ROLL CALL**

State Superintendent Joy Hofmeister called the State Board of Education regular meeting to order at 9:36 a.m. Ms. Cheadle called the roll and ascertained there was a quorum.

**PLEDGE OF ALLEGIANCE, OKLAHOMA
FLAG SALUTE, AND MOMENT OF SILENCE**

Superintendent Hofmeister led Board Members and all present in the Pledge of Allegiance to the American Flag, a salute to the Oklahoma Flag, and a moment of silence.

STATE SUPERINTENDENT

Superintendent Hofmeister welcomed

Information from the State Superintendent

Recognition of Employees of the Month

Superintendent Hoffmeister recognized Amanda Jones, Director of Events and Justin Newton, Executive Director of Events and External Relations, as the July employees of the month. The events team expertly organized and wrapped up the *EngageOK on the Road* traveling summer conference.

**Recognition of Oklahoma U. S. Presidential Scholar
Aishwarya Swamidurai-Classen School of Advanced Studies,
Oklahoma City**

Superintendent Hofmeister presented a Certificate of Recognition to Aishwarya Swamidurai; Oklahoma's distinguished 2022 U.S. Presidential Scholars recipient. The White House Commission on Presidential Scholars program recognizes students nationwide for their accomplishments in scholastics, talent, art, and career.

Ms. Swamidurai was at the top of her 2022 graduating class at Classen School of Advanced Studies in Oklahoma City Public Schools. The distinguished senior is a National Merit finalist, 2022 U.S. Senate Youth Program delegate, Senior Class President and a Youth Governor of Oklahoma for YMCA Youth and Government and serves as an at-large representative on Mayor David Holt's Youth Council of Oklahoma City.

She works with Oklahoma Blood Institutes, Regional Food Bank of Oklahoma and nonprofit organization tutoring Ukrainian students in English. Her plans are to study political science and public affairs.

Dr. Sean McDaniel, Superintendent, Oklahoma City Public Schools accompanied Ms. Swamidurai to the meeting.

**Recognition and Resolution presentation to Rebecka Peterson
2022 Teacher of the Year (TOY)**

Superintendent Hofmeister said Rebecka Peterson , 2022 Teacher of the Year, officially begin serving her 1-year term on July 1, 2022. As the Ambassador for Oklahoma Teachers, she will speak with varied educator groups statewide and work on projects in partnership with the State Department of Education.

Ms. Peterson was presented a State Board of Education Resolution in her honor that read as follows:

A RESOLUTION HONORING

REBECKA PETERSON

2022 OKLAHOMA TEACHER OF THE YEAR

Whereas, Oklahoma Teacher of the Year Rebecka Peterson is a stellar example of the quality of education in Oklahoma as demonstrated by her dedication and devotion to students and her deep knowledge of the art and science of teaching; and,

Whereas, Rebecka Peterson, in her capacity as a Calculus teacher of 10th-12th grade students at Union Public Schools, develops confidence in each child's abilities, sets high expectations for her students and herself, and promotes active involvement in her students' learning and in her own; and,

Whereas, she consistently exceeds expectations in teaching and in return earns the profound respect and admiration of students, parents, and fellow educators; and,

Whereas, Rebecka Peterson will serve as Oklahoma's Ambassador for Teaching for the 2022-23 school year, sharing her knowledge and unique experiences with fellow and prospective educators while promoting education as a profession; and,

Whereas, the Oklahoma State Department of Education believes the future of our state depends on every child having the opportunity to achieve academic excellence and wishes to commend and express gratitude to those who devote their lives to the education of future generations; and,

Now, therefore, be it resolved that the State Superintendent of Public Instruction and the State Board of Education do honor Rebecka Peterson and offer our congratulations on her selection as Oklahoma's Teacher of the Year and official Ambassador for Teaching for the 2022-23 school year.

Approved this twenty-eighth day of July 2022.

Ms. Peterson thanked Superintendent Hofmeister and members of the State Board of Education. She said when she's asked if it has sunk in, to be honest it has not, and hopes that it never does. The magnitude of the role is not lost on me and such an honor to represent 44,000 amazing public-school educators of the state that hold the stories of 700,000 students. Public education, she believes, is still what's right in our society. What she loves about public education is that our mission that everybody is in, everyone's welcome; Everyone has a seat at the table; Every voice gives equal representation; and it is the foundation of democracy. Every day teachers are safeguarding that by holding our students' stories. This year, it is her hope that in turn we are going to hold our teacher stories. She is excited to travel the state to listen to teachers and to share their stories. And hopes the State Board will stay tuned and help her and hold their stories as well.

Superintendent Hofmeister provided updates on 102 EDGE school grant awards-\$8.4 million, to supplement for curriculum training, extend learning opportunities, instruction coaches, parent/community outreach and professional development; Safety and Security Professional micro-credentialing program, Behavioral Threat Assessment and Management training program, and professional designation graduates; EngageOK On the Road professional development conference/locations, attendance, workshops, student panel discussions and feedback.

“ELEVATE” chronicles of the positive, inspiring, and innovative matters in Oklahoma public schools

A video was presented highlighting the 2022 EngageOK on the Road Conference.

BOARD ADMINISTRATIVE

Minutes of the June 23, 2022, regular State Board of Education meeting

Board member Monies moved to approve the June 23, 2022, regular meeting minutes. Board member Bobek seconded the motion. The motion carried with the following votes: Ms. Williams Bradley, abstain; Ms. Hernandez, yes; Ms. Lepak, abstain; Mr. Bobek, yes; Ms. Monies, yes; and Superintendent Hofmeister, yes.

First-Year Superintendents

Superintendent Hoffmeister recognized first-year superintendents attending the meeting that included Brandie Choates, McCord Public Schools

PUBLIC COMMENT

Individuals signed up to address agenda item #8(a) included Maria Seidler, Suzanne Reynolds, Janice Danforth, Representative Regina Goodwin, Joyce G. Smith-Williams, Sharri Coleman, Kathy Loggie, Ryan Walters, Oklahoma Secretary of Education, Lori Wathen, and Gina Darby Infinity Generation Preparatory School-Tulsa.

CONSENT DOCKET - Approved

Discussion and possible action on the following deregulation applications, statutory

waivers, and exemptions for the 2021-2022 school year and other requests:

(a) **Abbreviated School Day – OAC 210:35-29-2 and 210:35-3-46**

Keota Public Schools, Haskell County
Hobart Public Schools, Kiowa County
Putnam City Public Schools, Oklahoma County
(Putnam City Academy)
Putnam City Public Schools, Oklahoma County
(SOAR)
Shawnee Public Schools, Pottawatomie County

3 Years

Yukon Public Schools, Canadian County
Lexington Public Schools, Cleveland County

(b) **Cooperative Agreements for Alternative Education Programs – 70 O.S. § 1210.568**

Chattanooga Public Schools, Comanche County
Talihina Public Schools, Grady County
Hobart Public Schools, Kiowa County
Quapaw Public Schools, Ottawa County

3 Years

Big Pastures Public Schools, Cotton County
Maysville Public Schools, Garvin County
Canute Public Schools, Washita County
Mooreland Public Schools, Woodward County
Zion Public Schools, Adair County
Cyril Public Schools, Caddo County
Hinton Public Schools, Caddo County
Elgin Public Schools, Comanche County
Geronimo Public Schools, Comanche County
Fletcher Public Schools, Comanche County
Mill Creek Public Schools, Johnston County
Hobart Public Schools, Kiowa County
Chandler Public Schools, Lincoln County
Fairview Public Schools, Major County
Checotah Public Schools, McIntosh County
Sasakwa Public Schools, Seminole County

(c) **Library Media Services – OAC 210:35-5-71 and 210:35-9-71**

Zion Public Schools, Adair County
Cyril Public Schools, Caddo County
Hinton Public Schools, Caddo County
Elgin Public Schools, Comanche County
Geronimo Public Schools, Comanche County
Fletcher Public Schools, Comanche County
Mill Creek Public Schools, Johnston County
Hobart Public Schools, Kiowa County
Chandler Public Schools, Lincoln County

Fairview Public Schools, Major County
Checotah Public Schools, McIntosh County
Sasakwa Public Schools, Seminole County

3 Years

Robin Hills Public Schools, Cleveland County
Cache Public Schools, Comanche County
Big Pastures Public Schools, Cotton County
Dover Public Schools, Kingfisher County
Poteau Public Schools, LeFlore County
Henryetta Public Schools, Okmulgee County
Twin Hills Public Schools, Okmulgee County

Shidler Public Schools, Osage County
Savanna Public Schools, Pittsburg County
Gore Public Schools, Sequoyah County
Marble City Public Schools, Sequoyah County

(d) **Library Media Specialist Certificate Exemption - 70 O.S. § 3-126**

3 Years

Meeker Public Schools, Lincoln County
Guthrie Public Schools, Logan County

(e) Request approval on exceptions to State Board of Education
Teacher certification regulations to permit issuance of emergency
(provisional) certificates –**70 O.S. § 6-187**

(f) Request approval on flexibility to use textbook funds - **70 O.S. § 16-114a(B)**

Goodwell Public Schools, Texas County
Bartlesville Public Schools, Washington County

Board members discussed and asked questions regarding **Consent Docket** waiver requests with Ryan Pieper, Executive Director, Accreditation Standards:

6(a) Abbreviated School Day- Keota Public Schools alternative education waiver request for virtual day one-year only; Lexington Public Schools alternative education waver 3-year request; program flexibilities, results, and graduation success for students.

Board member Bobek moved to approve the Consent Docket.

Board members continued discussions and questions regarding:

6(b) Cooperative Agreements for Alternative Education Programs – Maysville Public Schools virtual program three-year request due to fewer students, 10-mile distance and transportation availability to Wayne Alt Ed Coop; instruction more blended than virtual.

6(f) Request approval on flexibility to use textbook funds – Goodwell Public Schools waiver request to use other general fund expenses for certified teacher salaries; request flexibility to use small percentage for salaries to provide classes/programs to students

Mr. Pieper acknowledged the Middleberg Public Schools application was pulled from board packet and will present in August.

Board member Bobek amended the motion to approve the Consent Docket with the caveat of one-year approvals for all waivers. Board member Monies seconded the motion. The motion carried with the following votes: Ms. Williams Bradley, yes; Ms. Hernandez, yes; Ms. Lepak, yes; Mr. Bobek, yes; Ms. Monies, yes; and Superintendent Hofmeister, yes.

SPECIAL EDUCATION SERVICES

Adopt the recommended proposed revisions to the Policies and Procedures Handbook for Special Education Services – Approved

Todd Loftin, Deputy Superintendent, presented a recommendation request to approve the proposed revisions to the policies and procedures handbook for Special Education Services to include additional policies of state regulations as required by the Individuals with Disabilities Education Improvement Act (IDEA) Part B for state-imposed rules, regulations, or policies.

Mr. Loftin overviewed Oklahoma policies, procedures and handbook development, timeline/revisions, state/federal laws, stakeholder input/feedback, public comment timelines and results, state policy additions; school day timeline/parental consent for disability evaluation, required evaluation components/timelines, eligibility determination, professional required evaluation teams; IEP new and transfer student timeline, services and transition services; special education classroom requirements; and State Board implementation approval and date.

Board members asked questions and discussed regarding effects of delayed implementation (SDE and schools) and penalties; changes and trainings presented at EngageOK, web version of changes accessed on SDE website; future joint, specific and focused trainings available.

Board member Monies moved to approve the proposed revisions to the policies and procedures handbook for Special Education Services effective upon the approval of the State Board of Education. Board member Bobek seconded the motion. The motion carried with the following votes: Ms. Williams Bradley, yes; Ms. Hernandez, yes; Ms. Lepak, yes; Mr. Bobek, yes; Ms. Monies, yes; and Superintendent Hofmeister, yes.

LEGAL SERVICES

**School district and school site accreditation recommendations
for the 2022-2023 school year**

Brad Clark, General Counsel to the State Department of Education, presented the 2022-2023 accreditation recommendations of school districts and school sites pursuant to 70 O.S. §§ 3-104.3 and OAC 210:35-3-201. Mr. Clark reviewed the constitutional and statute requirement to the State Board of Education (SBE) to adopt standards, implement and oversee standards and accreditation rules for public, nonpublic, charter and career tech schools; and overviewed the accrediting recommendations, summary of school sites, accrediting tiers, and numbers, identifying areas and probation deficiencies.

Board members asked questions and discussed that representatives of Infinity Generation Preparatory School private school were present and probation status would be discussed separately on agenda item 8.(b); teamwork of Western Heights Public Schools changes/results; and OSDE investigation findings of Tulsa Public Schools violation of HB1775.

Board member Bobek moved to change Tulsa Public Schools District accredited with deficiencies recommendation to immediately accredit with warning. Board member Hernandez seconded the motion.

Superintendent Hofmeister asked if the motions included the entire Consent Docket?

Board member Bobek said if there were other districts to pull out and provide evidence of violations.

Mr. Clark said Tulsa Public Schools was issued a letter detailing complaints, review of the findings related to staff training issues. The vendor training slides, and training audio concluded a violation occurred. The letter addressed the eight subsections and statutes of House Bill 1775 and Oklahoma Administrative Rule that includes staff training.

Board member asked questions and discussed the review and board member Williams Bradley said to be clear it was not necessarily in a specific curriculum and the administrative rules specifically also address these kinds of scenarios in which we are speaking to and therefore deemed violation.

Superintendent Hofmeister said the training was not in a classroom.

Board member Williams Bradley said she had a statement and a question. "I did appreciate the representative for Moms for Liberty which said we believe in fact over feelings. Mr. Clark, would you say it was your interpretation and feelings to determine what this training was based on versus the evidence of something supposedly been stated to showcase what this training was based upon?"

Mr. Clark agreed that it was interpretation and going through the training audio portion particularly.

Ms. Williams Bradley said, "As a Board Member who was and is required to vote on this, I did not have access to the audio. I did have access to the slides. I did have access to the complaint. In the complaint the teacher stated that in this training the statements

were specifically to shame white people for past offenses and history and state all are implicitly racially biased by nature. Even in the statement that we received back from the State Department in response to this, you did state which you just said that there were no clear express statements of any type in this training or the audio that was shared. I have concerns with the fact that these board members were not provided with all the context to make a decision and secondly, the confusion of implicit bias in someone being inherently racist. Implicit bias is something that we all have. The teacher who complained stated this was specifically speaking to white people but in the training what I see and also explicitly states that we all as individuals have implicit bias. It's not inherent by nature but it is based upon our lived experiences. I have an implicit bias against cats because they were put on a trampoline with me and scratched me in the face. I have an inherent fear of cats. This is explained the same concepts that we experience throughout our life that can impact how we show up in a classroom. As a former educator, sent my child into this district this year for pre-k. I appreciated the fact that these conversations are happening at a level in which teachers can explore and unpack what is happening within their own lives, and how that shows up in the classroom. I do not, at all, see a violation of the law, as far as the board's responsibility as oversight of implementing the law. We need access to all the evidence of the violation. Secondly, there was a statement made about who is a body that makes the decision. It cannot lie. I approach it to your perspective Mr. Clark but your lived experiences impact how you provide what is true in the law and what is not. I'm not at all saying that this district is accredited with warning which means that they seriously -- the violations fiercely detract from the quality of the school's educational program. How can one teacher's feeling of guilt or shame detract from the quality of an entire district school education program. I do not agree. It would also be important to mention that the requirements stated in rule is deficiency”.

Superintendent Hofmeister said we are following those rules approved and codified through the legislature and signed by the Governor. Every single piece is vetted through the rule of the Department of Education. The recommendation comes as a whole package to the Board based on law and members can reject or except the recommendation.

Board member Bobek said the permitted rules are codified and the Board, at a minimum, can move to deficiencies. In his opinion, whoever took the training is going to be biased or potentially biased. He respected Board member Williams Bradley's opinion, however his motion to accredit with warning is warranted and motion stands.

Board member Williams Bradley said your opinion is whoever took the training is going to be biased, and asked did it equate to inherent racism? If we have a level of understanding implicit bias as board members and inherent racisms. Maybe this is why some of this content should be taught in schools, board may not have a shared understanding of the conditions here in the language.

Board Member Lepak asked who wrote the content of the training, did school district provided HB 1775 law that applies in Oklahoma, date of training, did district review training content, and any whistleblower protections in the law.

Mr. Clark said the school district contracted a third-party vendor but did not know if instructions were provided. The training took place in August 2021 and at that time emergency rules were not in effect. The district ensured further clarity on trainings going forward.

Travis Jett, General Counsel to the State Board advised the permanent rule address protections and retaliation though terms of avenues available are vague. The whistle blower is entitled to protections under 70 O.S. 6101 6B but no specific procedure. It is important to know complaints issued by email are subject to open records which is a point and part of this context. This individual is not a whistleblower but lodged a complaint which should have first gone to the district but had difficulty finding information.

Board member Hernandez said clarity is needed that the law does not require to first file a complaint with the State Board. She considered the tier of accredited with probation but because the evidence presented deliberate HB 1775 violations, and one or more regulations hindering students to receive exceptional quality education. Accredited with warning is sufficient in this case because we needed to send a message that deliberately breaking the law the district needed to be on probation. At this point, a warning is sufficient and makes sure this doesn't happen again. Tulsa Public Schools being a larger district, other districts will look at how the Board handles this deficiency and following the law.

Board members asked questions and discussed agenda item language, request and board authority to change item reference, Open Meetings and administrative rule requirements; evidence based on audio recording, no findings of racism, sexism or oppression, written determination of audio violation evidence, audio recording not available to board members; lived experiences basis of decisions, affects and impact, evidence of implicit bias; complaint filed August 2021, HB1775 emergency rule effective September 23, 2021; other district(s) with similar deficiency.

Superintendent Hofmeister thanked board members and clarified the motions were to pull Tulsa Public School District separately from the accreditation list and to change the accredited with deficiencies recommendation to immediately accredit with warning.

The motion passed with the following votes: Ms. Williams Bradley, nay; Ms. Hernandez, yes; Ms. Lepak, yes; Mr. Bobek, yes; Ms. Monies, yes; and Superintendent Hofmeister, nay.

Superintendent Hofmeister clarified Oklahoma City Public Schools was pulled per Mr. Clark.

Board member Monies motioned to approve the remaining school sites and school districts accreditation recommendations for the 2022-2023 school year with exception of Infinity General Preparatory School. Board member Lepak seconded the motion.

Board member Williams Bradley commented she was deeply unsettled by the board action/vote pulling Tulsa Public Schools out of the accreditation list and not knowing how many districts just went through to enhance the standard, really of what we're applying across the board. Secondly, Tulsa is the largest district in our state and filled with predominantly students of color as we talk about HB1775. It is infuriating to sit and witness what just happened. Understanding the separate it passed, and now wanting to pull other districts. It's clear it was only about Tulsa and the extreme bias against this district initiatives.

Board member Hernandez asked if Tulsa was the only district that had a violation complaint of HB1775. If so, what other districts.

Mr. Clark confirmed there were, but the Board made the distinction for only Tulsa.

Superintendent Hofmeister said the OSDE made a recommendation for two districts that violated the rules and HB 1775 which were included the board packet. Board member Bobek chose to separate Tulsa Public Schools. There is another motion to approve other recommendations for accreditation.

Mr. Clark advised a complaint was received after the June 23 state board meeting. The SDE communicated with Mustang Public School District and confirmed an internal investigation was conducted and determined violation of HB 1775 directly related to students. The district implemented a corrective action, and the accrediting deficiency recommendation is included in the board packet.

Board member Monies said she was not aware of the Mustang Public School violation and appreciates being consistent in our application. She did not believe that Tulsa should be put on probation because the Board has held very strong putting schools with only the most egregious violations on probation and have proven that that is true. Not being aware there was another HB1775 violation it would be appreciated the Board be consistent with how we apply what we consider. To be clear it is taken very seriously and did not want to leave the impression that TPS was unfairly targeted when there clearly was another school district with a similar violation the Board was treating differently. It would be my recommendation, if I can, to change my motion.

Board member Monies moved to amend the motion to approve the rest of the recommendations from the department outside of Mustang Public Schools and Infinity Generation Preparatory School and have those as separate items. Board member Hernandez seconded the motion.

The motion carried with the following votes: Ms. Williams Bradley, yes; Ms. Hernandez, yes; Ms. Lepak, yes; Mr. Bobek yes; Ms. Monies, yes; and Superintendent Hofmeister, yes.

Board member Monies motion to move **Mustang Public Schools recommended accredited deficiency to** deficiency with warning. Board member Bobek seconded. The motion carried with the following votes: Ms. Williams Bradley, nay; Ms. Hernandez, yes; Ms. Lepak, yes; Mr. Bobek yes; Ms. Monies, yes; and Superintendent Hofmeister, nay.

(Superintendent Hofmeister recessed at 12:01 p.m. and reconvened at 12:14 p.m.)

**Accreditation status of Infinity Generation Preparatory School,
private school accredited by the State Board of Education – Approved**

Mr. Clark presented a recommendation request to change the State Board accreditation status of Infinity Generation Preparatory School to accredit with warning due to violations that included emergency assistance nonpublic school federal relief program eligibility requirements, federal noncompliance, application certification, enrollment discrepancies and student count/information, attendance; and child nutrition/federal programs compliance.

Board members asked questions and discussed accreditation process, compliance, resources, reporting and checklist timelines; evidence of compliance, reviews, budget

reviews, recordkeeping, allocation and disbursements; youth leadership program, athletics/recruitment; OSDE notifications, funding guidance, staffing/ payroll, school scheduling, and accredit with probation recommendation; and Attorney General ruling recommendation on Impact Athletics.

Gina Darby, Infinity Generation Preparatory School, responded to recommended accreditation status and addressed the child nutrition program claims, October 2020-January 2021 Office of Attorney General's review, decision and order; OSDE ineffective communication, Right to Appeal decisions, Accreditation Division representative visits, accreditation guidance, requirement confusion; school staffing, fraudulent funding, tax filings; student test score 2021-2022 comparison, year round education services, staffing needs; communication delay, email exclusion, various OSDE documentation and June 17, 2022 revoke accreditation documentation.

Board member Monies asked did the department have concerns about the quality of the educational program at the school; is that part of this recommendation or is a recommendation just about the enrollment documentation, funding, and things like that nature.

Mr. Clark responded it is about the funding and what is presented.

(Board member Williams Bradley stepped out at 1:30 p.m.)

Board member Monies said with that, thank you for that presentation. What the department has put into these different tiers, when looking at probation it does not rise to that level. Could these records have been kept in a different way, all of us can make the argument that things could have provided and structured differently. Maybe in a different type of format. It has been said this school was just accredited in 2021. Deficiencies were not provided to them for them to correct. And for that reason, there is room for improvement for the school. There is room for improvement in this department as well. If it were not because of the piece Mr. Clark made onto this and wanting to bring these two together, we would not be having this conversation. The deeper question for the department is the proper oversight on others and what the guideline is for all private schools receiving all the dollars, and the expectation from the department of what it wants them to do. There hasn't been enough information provided to them. There is room for improvement in the department and Infinity Generation.

Board member Hernandez moved to keep the school accredited only with warning because there's room to be able to work together with the school so they can continue to serve the students. We don't have enough individuals out there who are equipped and have the heart to serve underserved communities like our black students and Hispanics and our Native American students and others. To see someone that is doing it, we need to look for ways to work with them. And if things are not doing right, I'm sure you're going to continue and do more investigation. I'm sure this isn't going to be the end of it. I'd be surprised if it was. I think it's important for us to allow the process to continue and allow Infinity Generation to continue to serve students. This department is to be able to communicate better with them.

Board member Bobek seconded the motion. The motion carried with the following votes: Ms. Hernandez, yes; Ms. Lepak, yes; Mr. Bobek yes; Ms. Monies, yes; and Superintendent Hofmeister, yes.

**Update, discussion, and possible action regarding
Western Heights Independent School District, and possible
action to approve, modify and/or deny actions and inactions
of Western Heights Public Schools Board of Education at its
July 11 and July 20,2022, ,meetings pursuant the terms and
conditions of State Intervention and Accredited with Probation,
as modified on July 12, 2021 - Approved**

Mr. Clark presented a recommendation request to overrule the local board of education's decision to end the contract with the Center for Education Law. As a result, from entering into the contract going forward. The contract will be for the district and Interim Superintendent to have legal counsel for discretion to use. The Wester Heights School District Board of Education terminated the contract but did no renew at the July 11 or July 20, 2o22 meeting.

Board member Bobek moved approved the recommendation to provide the Interim Superintendent neutral counsel. Board member Monies seconded the motion. The motion carried with the following votes: Mr. Smith, yes; Ms. Williams Bradley, absent; Ms. Hernandez, yes; Mr. Bobek, yes; Ms. Monies, yes; and Superintendent Hofmeister, yes.

**Resolve into Executive Session
pursuant to 25 O.S. §§ 307 (B) (4) for the purpose of
conducting confidential communication between the
State Board of Education and legal counsel concerning
*Western Heights Independent School District No. I-41 of Oklahoma County
and Mannix Barnes, Superintendent v. State of Oklahoma, ex rel.,
Oklahoma State Board of Education, et al., Case No. CV-21-945,*
in the District Court of Oklahoma County, State of Oklahoma,
the State Board having been advised by legal counsel that disclosure
will seriously impair the ability of the State Board to conduct the
litigation in the public interest.**

**Executive Session pursuant to 25 O. S. § 307 (B) (4)
to discuss pending litigation, Midwest City-Del City
Independent School District #52, et al., and
Western Heights Independent School District #I-1 v.
Oklahoma State Department of Education, Joy Hofmeister,
State Superintendent of Public Instruction; and Oklahoma State Board
of Education, in the District Court of Oklahoma County,
CV-2016-1965, Oklahoma Supreme Court, Case No. 117,081, 2020 OK 56.**

**Executive Session pursuant to 25 O. S. § 307 (B) (4)
to discuss pending litigation, Independent School District #71,
Kay County, Oklahoma (Ponca City Public Schools, et al., av. Oklahoma
State Department of Education and Oklahoma State Board of Education,
in the District Court of Oklahoma County, CV-2020-2392**

Travis Jett, General Counsel, State Board of Education advised convening into Executive Session for items 8(d), 9 (a) and (b).

Executive Session

Board member Monies moved to convene into Executive Session at 1:55 p.m. Board member Bobek seconded the motion. The motion carried with the following votes: Mr. Smith, yes; Ms. Williams Bradley, absent; Ms. Hernandez, yes; Mr. Bobek, yes; Ms. Monies, yes; and Superintendent Hofmeister, yes.

Return to Open Session

Board member Monies moved to return to Open Session at 2:20 p.m. Board member Williams Bradley seconded the motion. The motion carried with the following votes: Mr. Smith, yes; Ms. Williams Bradley, yes; Ms. Hernandez, yes; Mr. Bobek, Ms. Monies, yes; and Superintendent Hofmeister, yes.

Superintendent Hofmeister said no decisions were made on the matters discussed in the Executive Session. Both legal counsels were in the meeting.

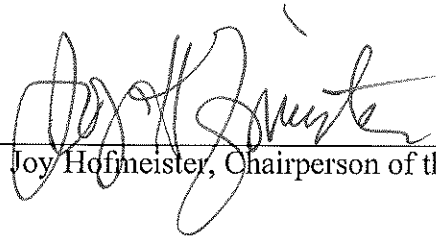
NEW BUSINESS

Board member Hernandez inquired about Senate Bill 615 rules for the August 25, 2022, meeting


ADJOURNMENT

Board member Williams Bradley moved to adjourn the meeting at 2:22 p.m. Board member Hernandez seconded the motion. The motion carried by unanimous vote.

The next regular meeting of the State Board of Education will be held on Thursday, August 25, 2022, at 9:30 a.m. The meeting will convene at the State Department of Education-State Board Room, 2500 North Lincoln Blvd., Oklahoma City, Oklahoma.



Joy Hofmeister, Chairperson of the Board



Terrie Cheadle, Chief Executive Secretary