



# Stronger Connections Grant

Webinar for Getting Started Wednesday, January 18th @ 1:00 p.m.



## **Agenda**

Topic	Time	Presenter
Introduction of Grantee's	1:00-1:10	Amanda
Funding request allowables vs. non-allowables under Section 4108	1:10-1:30	Cindy
Navigating Grants Management System (GMS)  • Project Code  • Building the Budget in GMS  • Submitting Claims	1:30-2:30	Shelly



#### **Award notifications**

- Over 120 LEA applications were submitted
- Funding requests greater than 38 million to implement activities that
- Award Amount totaling \$11,187,700



# **Grant Purpose**

Provide funding for a school district to develop, implement and evaluate a comprehensive approach that prioritizes physical and emotional safety for their local school community (SEC. 4108 [20 U.S.C. 7118]).



Fund activities and practices that prioritize safety, create a sense of belonging, implement trauma-responsive approaches and teach positive behaviors in order to provide safe and supportive learning environments that improves academic achievement and the well-being of students.

Safe and Supportive Learning Sec. 4108



# CONGRATULATIONS

**Grantees** 



#### **Grantees**

Adair Public School	Maysville Public School
Berryhill Public School	Morrison Public School
Bishop PK-6	Navajo Public School
Broken Arrow Public Schools	Ninnekah Public School
Byng Public School	Norman Public School
Cache Public Schools	Perry Public Schools
Cave Springs	Roland Public Schools
Chelsea Public School	Ryan Public School
Chisholm Public School	Sand Springs Public School



#### **Grantees**

Dover Public School	Soper
Drummond Public Schools	Sterling Public School
Elk City Public School	Tannehill Public Schools Pk-8
Fairland Public Schools	Tuttle Public Schools
Fort Cobb-Broxton Public School	Twin Hills Public School K-8
Fort Gibson Public School	Union Public Schools
Hulbert Public School	Washington Public School
Idabel Public School	Western Gateway Pk-2 Charter
Jay Public School	Westville Public School
Liberty Public School k-8	Yale Public School



## Allowables/Adjustments

Any items considered construction or renovations were non allowables in proposed budget

- Doors
- Gates

Vape Detectors/Prevention Programs
Trainings



#### **Free Resource**

Senate Bill 381 Allows school districts to stock inhalers for health emergencies.

700+ inhalers and 10,000 spacers in 180 schools

https://www.brendonmclartyfoundation.org/school-forms

Or contact <a href="mailto:Steven.lynch@sde.ok.gov">Steven.lynch@sde.ok.gov</a>



#### **Next Steps**

- Set grant up in GMS
- Hire personnel and activities
- Technical assistance and training
- Survey
- Vape Detectors/Prevention Programs
- Trainings
- https://sde.ok.gov/school-safety-and-security
- https://sde.ok.gov/school-climate-transformation -grant



## **Technical Assistance and Training**

- Participate in all aspects of training and technical assistance associated with Stronger Connections starting in 2023 and continuing through the 2026 school year.
- Agrees to follow all federal requirements of the Stronger Connections grant. Funds are to be used in accordance with Title IV, Part A of the Elementary and Secondary Education Act of 1965 (ESEA) to provide students with safer and healthier learning environments.
- Comply with the terms outlined in the Reimbursement of Expenditures Agreement for utilizing funds appropriately and receiving reimbursement of expenditures.



# Commitment to Building a Safe and Healthy Oklahoma School Community

- Identify a Safe and Healthy Coordinator who will support activities to build capacity and sustain the Safe and Healthy programs.
- Designate a team that meets at minimum 1 x monthly to review behavior and health and safety data to make decisions for school-wide prevention practices.
- Engage in data-based decision-making that monitors and assesses safe and healthy activities and will participate in Oklahoma Safe and Healthy Schools training.



# Commitment to Building a Safe and Healthy Oklahoma School Community

- Develop high-quality Emergency Operations Plans (EOP).
- Complete surveys, forms and record-keeping procedures per grant requirements.
- District and/or site members will serve on a team that supports students needing targeted or individual interventions that include but are not limited to: Behavioral Threat Assessment Team with OSDE supports providing resources, time, materials and personnel to support the implementation of new practices/procedures.



## **Stronger Connections Webpage**

https://sde.ok.gov/stronger-connections



