

Individuals with Disabilities Education Act (IDEA)

IDEA B State Advisory Panel

Rose State College – 6420 Southeast 15th Street – Midwest City, OK 73110

1:00 PM- 4:00 PM

Thursday, December 5, 2019

Present:

Sharon Baker, JoAnne Blades, Kathy Brown, Aaron Bullock, Latisha Coats, Sherri Caots, Sky Collins, Kaylin Coody, Malarie Deardorff, Linda Jaco, Tina Kaminski, Andrea Kunkel, Sharon Long, Cassie Lynch, Kylie Lyons, Bonnie McBride, Ashley Rhoades, Jennifer Robinson, Ashlee Robson, Mandy Seward, Terry Spigner, and Lori Wathen.

Absent:

Jamie Brock, Penny Cantley, Malissa Cook, Melinda Fruendt, Cindy Gould, Marsha Herron, Lynn Hodge, Tara Hood, Jordan House, Tiffany Jenkins, Michelle Koehn, Jamie Lahey, Becky Moore, Janice Morris, Sonya Parsons, Julie Sanders, Ginger Trouba, Ann Trudgeon, Linda Whaley, and Lori Wieder.

State Department of Education Employees:

Abby Johnson, Christa Knight, Todd Loftin, and Ginger Elliott-Teague

Bonnie McBride: Welcome

Bonnie McBride called the meeting to order at 1:15 p.m.

Todd Loftin (OSDE): OSDE Updates

Monitoring

Todd Loftin discussed the department's findings and plans for monitoring in the Spring. Mr. Loftin also shared a new proposal for new regulation regarding what can be involved in seclusion/restraint.

Certification Pathways

The department is also working on four different pathways – tied to CEC standards – that would allow for more certification opportunities for special education teachers. The pathways would be 1) generalist, 2) mild/moderate, 3) severe/profound, and 4) comprehensive. Blind/Visual Impairment and Deaf/Hard of hearing would remain separate.

Paraprofessional Training

The department is expanding the paraprofessional training opportunities to include professional development modules online and increased in-person training.

Ginger Elliott-Teague (OSDE): APR Indicator Targets and SSIP Planning

Ginger Elliott-Teague shared that the Office of Special Education Programs (OSEP) has extended the current SPP/APR for another year. This is under the condition that states set targets for relevant indicators for FFY 2019. The preference of the Oklahoma State Department of Education – Special Education Services is to maintain FFY 2018 targets. The new SPP/APR expectations are to be issued in 2020 for State discussion and target setting.

The current State Systemic Improvement Plan (SSIP) involves 1) the assignment of STNs to SoonerStart for transition to Part B, 2) the incorporation of results-based training for parents and educators, 3) assistive technology and accommodations training for parents and educators, 4) early literacy training for educators, and 5) early literacy training for parents of 3 to 5 year olds.

The end date of the current State Systemic Improvement Plan (SSIP) is December 31, 2019. The final report is due April 2020.

Bonnie McBride: Panel Goals for 2019-2020

Bonnie McBride shared the panel's goals for the 2019-2020 school year. They are 1) teacher retention/recruitment, 2) behavior, and 3) trauma informed schools – focus on students with disabilities.

The panel then divided-up into small groups to discuss questions such as 1) how can schools support teachers so that they remain in the special education classroom and 2) how can professional communities be developed in schools that support special education teachers?

Todd Loftin (OSDE): Meeting Dates/Location

The next IDEA B Panel meeting is to be determined.

Todd Loftin (OSDE): Adjourn

Motion to adjourn the meeting, seconded, meeting adjourned at 4:00 p.m.