

## Mini-Map for EE.USG.1

Subject: United States Government



### Learning Outcome

Essential Element	Oklahoma Academic Standard
<b>EE.USG.1</b> The student will identify the constitutional principles of representative government, limited government, consent of the governed, rule of law, and individual rights.	<b>USG.1</b> The student will compare the formation of contemporary governments in terms of access, use and justification of power.

### Linkage Level Descriptions

Emerging	Approaching the Target	At Target (Objective)	Advanced
With assistance, using visual, or auditory, or other supports, the student will make connections between the classroom and school rules, as well as the community rules, and being governed.	With assistance, the student will identify terms surrounding the limits of government and individual rights (e.g., freedom of speech, right to vote, separation of powers, checks and balances, etc.).	The student will identify terms – such as the rule of law, individual rights, or consent of the governed and identify the constitutional principles of representative government.	The student will compare principles of the Constitution that limit the power of the government, such as rule of law, individual rights, and consent of the governed.

This Essential Element is developed by the Oklahoma State Department of Education and is not a reflection of the DLM Consortium.

# Mini-Map for EE.USG.2-3

Subject: United States Government



## Learning Outcome

Essential Element	Oklahoma Academic Standard
<b>EE.USG.2-3</b> The student will identify the rights protected by the Constitution of the United States.	<b>USG.2</b> The student will describe the historical and philosophical foundations of the republican system of government in the United States. <b>USG.3</b> The student will analyze the fundamental principles of the American system of government resulting in a republic, as established in the Constitution of the United States, the supreme law of the land.

## Linkage Level Descriptions

Emerging	Approaching the Target	At Target (Objective)	Advanced
With assistance, using visual, or auditory, or other supports, the student will identify by matching individual rights protected by the Constitution.	With assistance, the student will identify the meaning of an individual right protected by the Constitution.	The student will connect an individual right to personal, family, classroom, or community experiences.	The student will independently identify at least three rights protected by the Constitution of the United States.

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# Mini-Map for EE.USG.4

Subject: United States Government



## Learning Outcome

Essential Element	Oklahoma Academic Standard
<b>EE.USG.4</b> The student will identify the structure and functions of the legislative, executive, and judicial branches of government.	<b>USG.4</b> The student will examine the Constitution of the United States by comparing the legislative, executive, and judicial branches of government as they address the needs of the public.

## Linkage Level Descriptions

Emerging	Approaching the Target	At Target (Objective)	Advanced
With assistance using visual, or auditory, or other supports, the student will identify the three branches of the U.S. government by matching pictures or objects representing symbols of government.	With assistance, the student will identify the function of the branches of the U.S. government using visuals and/or charts.	With assistance, the student will identify examples which differentiate between the structure and functions of the legislative, executive, and judicial branches of the U.S. government.	The student will independently identify examples and categorize them into the correct branches of the U.S. government.

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## Mini-Map for EE.USG.5

Subject: United States Government



### Learning Outcome

Essential Element	Oklahoma Academic Standard
<b>EE.USG.5</b> The student will identify the responsibilities of citizens at the local, state, or federal levels.	<b>USG.5</b> The student will be able to evaluate the significance of civic participation in order to ensure the preservation of our constitutional government.

### Linkage Level Descriptions

Emerging	Approaching the Target	At Target (Objective)	Advanced
With assistance, using visual, or auditory, or other supports, the student will demonstrate a way to participate in the local political process with adult support.	With assistance, the student will identify examples of civic participation at the local, state, or federal levels (e.g., voting in elections for different political offices, serving on a jury, obeying laws, advocating for rights, etc.).	With assistance, the student will identify the responsibilities of citizens at the local, state or federal levels and cite evidence from a text or picture to support the importance of civic participation in our government.	The student will independently identify, collect, and display pictorial examples of ways to participate in the local and state political process.

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# Mini-Map for EE.USG.6

Subject: United States Government



## Learning Outcome

Essential Element	Oklahoma Academic Standard
<b>EE.USG.6</b> The student will identify the role of the United States in formulating federal law.	<b>USG.6</b> The student will examine the United States public policy formation process.

## Linkage Level Descriptions

Emerging	Approaching the Target	At Target (Objective)	Advanced
With assistance, using visual, or auditory, or other supports, the student will identify terms associated with the legislative process of a bill becoming a law.	With assistance, the student will identify the steps for a bill to become law (e.g., agenda/committee, House of Representatives, Senate, and President).	With assistance, the student will identify the steps a bill takes until it becomes a law.	The student will independently collect and display pictorial examples of different ways a bill can become a law, including how a bill might not become law.

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