

# Mini-Map for EE.G.1

Subject: Geography



## Learning Outcome

Essential Element	Oklahoma Academic Standard
<b>EE.G.1</b> The student will demonstrate how to use maps, geographic tools, and technology to identify locations and share information.	<b>WG.1</b> The student will use maps and other geographic representations, tools and technologies to acquire, research, process, and solve problems from a spatial perspective.

## Linkage Level Descriptions

Emerging	Approaching the Target	At Target (Objective)	Advanced
With assistance, using visual, or auditory, or other supports, the student will identify map symbols and use cardinal directions to identify a location on a map.	With assistance, the student will identify a given location in a neighborhood using a map.	The student will demonstrate how to find a location in the community using various geographic tools (e.g., maps, atlas, apps, GPS, etc.).	The student will independently use maps, geographic tools, and technology to identify a requested location (e.g., identify the state of Oklahoma and the six bordering states).

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July 2023

## Mini-Map for EE.G.2

Subject: Geography



### Learning Outcome

Essential Element	Oklahoma Academic Standard
<b>EE.G.2</b> The student will identify human populations organized geographically and their cultural characteristics.	<b>WG.2</b> The student will analyze how human population is organized geographically in order to understand the cultural, political, and economic systems of the world.

### Linkage Level Descriptions

Emerging	Approaching the Target	At Target (Objective)	Advanced
With assistance, using visual, or auditory, or other supports, the student will label the human actions and match how these actions change a community.	With assistance, the student will use context clues shown on a map, atlas, weather applications, and photographic imaging to identify how human actions modify selected areas (e.g., drilling, farming, and housing).	The student will identify and demonstrate how communities modify the environment to meet their needs.	The student will independently identify and compare customs, traditions, clothing, food, housing, etc., as basic elements of different cultures represented within the local community and how they modify the environment to meet their needs.

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July 2023

## Mini-Map for EE.G.3

Subject: Geography



### Learning Outcome

Essential Element	Oklahoma Academic Standard
<b>EE.G.3</b> The student will identify how the Earth's internal and/or external changes impact humans and their environment.	<b>WG.3</b> The student will analyze the components and regional variations of cultural patterns and processes.

### Linkage Level Descriptions

Emerging	Approaching the Target	At Target (Objective)	Advanced
With assistance, using visual, or auditory, or other supports, the student will match climates on a map throughout the Earth that are different.	Using visuals, the student will identify cause and effect on how climate and natural processes, including floods, wind, and storms impact how we live.	The student will identify the impact of Earth's internal changes—such as volcanoes and earthquakes—and external changes—such as droughts, floods, and erosion using geographic tools.	The student will independently make comparisons between the Earth's internal and external changes and their impact on local communities.

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## Mini-Map for EE.G.4

Subject: Geography



### Learning Outcome

Essential Element	Oklahoma Academic Standard
<b>EE.G.4</b> The student will identify the political space of Oklahoma and the United States.	<b>WG.4</b> The student will explain the political organization of space.

### Linkage Level Descriptions

Emerging	Approaching the Target	At Target (Objective)	Advanced
With assistance, using visual, or auditory, or other supports, the student will identify or match the names and locations of at least two major cities, including Oklahoma's capital on a political map.	With assistance and supports, the student will identify Oklahoma's major cities near their community, including the capital on a political map.	The student will identify states on a political map and differentiate between the United States capital and Oklahoma's capital.	The student will independently use a political map to identify and locate at least twenty states and their capitals.

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# Mini-Map for EE.G.5

Subject: Geography



## Learning Outcome

Essential Element	Oklahoma Academic Standard
<b>EE.G.5.</b> The student will identify agricultural and commercial use of land.	<b>WG.5</b> The student will analyze agricultural and commercial land use.

## Linkage Level Descriptions

Emerging	Approaching the Target	At Target (Objective)	Advanced
With assistance, using visual, or auditory, or other supports, the student will match pictures or objects of agricultural and commercial uses of land.	With assistance, the student will sort pictures of land that are used for commercial and agricultural purposes.	The student will identify land that is used agriculturally or commercially.	The student will independently identify and create a model land use map showing agricultural and commercial areas.

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## Mini-Map for EE.G.6

Subject: Geography



### Learning Outcome

Essential Element	Oklahoma Academic Standard
<b>EE.G.6</b> The student will identify how land use for industrialization impacts the physical environment for human needs.	<b>WG.6</b> The student will analyze the impact of industrialization on economic development.

### Linkage Level Descriptions

Emerging	Approaching the Target	At Target (Objective)	Advanced
With assistance, using visual, or auditory, or other supports, the student will match drawings, or photos, or objects of natural resources used for industrialization and the changes it made to their local communities and state for human needs.	With assistance using pictures or photos or other supports, the student will point to differences made by industrialization that changed the physical environment in their local communities and state for human needs.	The student will identify changes in land use through industrialization and the impact on the physical environment in their local communities, state, and other areas throughout the world for human needs.	The student will independently identify the natural resources used for industrialization and provide examples of physical environment changes over time throughout the world for human needs.

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July 2023

## Mini-Map for EE.G.7

Subject: Geography



### Learning Outcome

Essential Element	Oklahoma Academic Standard
<b>EE.G.7</b> The student will identify specific textual and visual evidence of cities and urban land use.	<b>WG.7</b> The student will evaluate specific textual and visual evidence to analyze cities and urban land use.

### Linkage Level Descriptions

Emerging	Approaching the Target	At Target (Objective)	Advanced
With assistance using visuals or other supports, the student will identify terms associated with changes to the physical environment that define cities and urban land use (e.g., urban city, apartment, townhouses, subway, etc.).	With assistance, the student will identify using pictures and photos by pointing to visual evidence of how changes to the physical environment define cities (e.g., rural and urban cities) and the difference between rural and urban city land use.	The student will identify, with adult assistance, specific textual and visual evidence to support the changes to the physical environment that define cities (e.g., rural, suburban, and urban) and urban land use.	The student will independently use textual and visual evidence to support the changes to the physical environment that define the concept of different types of cities (e.g., rural, suburban, urban, megacities, and global cities) and urban land use for each.

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