

# Educators Who Were Not Teaching in Oklahoma Public Schools in 2017: Follow-up Survey

Teacher Table Initiative November 18, 2019





## Follow-up Survey 2019

#### Background:

- 2017 survey to understand educators' rationale of keeping their teaching certificate active but not teaching in Oklahoma classrooms (i.e., the reserve pool)
- Response rate: 25.3 % (i.e., 7,546 of 29,848 educators with deliverable emails)



## 2017 Survey Responses

Top reasons for keeping certification active:

- As a back-up plan
- Think of themselves as a teacher
- Contributes to their current employment

Top reasons for leaving the profession:

- Pay and funding
- Moved states
- Personal reasons
- Better opportunity



## Follow-up Survey 2019

#### Key objectives:

- Determine number of educators returning to public schools due to pay raises in 2018 and 2019
- Learn circumstances under which educators who did not return to teaching would decide to return
- Connect educators to districts with openings

#### Target population:

The 7,546 educators who responded to the survey in 2017.

#### Data collection:

November 2019-February 2020



### **Questions & Comments**

- What additional information would be helpful to know?
- What recruitment strategies have the potential to most likely bring back a quality and diverse talent pool?
- Any other feedback?

3.1 BY HOW MUCH MORE would the annual teacher salary need to increase for you to go back teaching in a public school in Oklahoma?

		100000000000000000000000000000000000000	2.1
$\neg$	0	500	`
	.D/	.500	,

	05	0	20
Ш	\$5.	U,	UU

Other.	Please	specify.

3.2 Can we connect you to a local district?

- ☐ Yes. When you click "Done" at the end of the survey, follow the link to learn more about teaching openings near you.
- □ No



#### Contact

#### Naneida Lazarte Alcala, Ph.D.

Senior Director of Education Policy Research & Evaluation naneida.lazarte@sde.ok.gov

