

## Early Childhood Outcomes Self-Assessment: ECO Knowledge and Skills

		Not Yet	Partly	Mostly	Fully	Planning
	<b>PROVIDERS, SUPERVISORS, AND OTHERS INVOLVED IN THE OUTCOMES DATA COLLECTION HAVE THE REQUIRED KNOWLEDGE SKILLS AND COMMITMENT.</b>					
1.	Professional development is consistent with and incorporates information in state policies, procedures, and guidance related to ECO data collection.					
2.	District has written expectations for professional development for ECO data collection and for supervision of outcomes data collection.					
3.	District has a process for ensuring that staff, including any contracted or related service providers, have been trained and have the requisite competencies for ECO data collection.					
4.	New staff members and related service providers are trained in data collection procedures before they are expected to provide data.					
5.	District has evidence that all or almost all people involved in the ECO data collection have the requisite competencies to collect high quality ECO data.					
6.	District has an ongoing feedback loop to evaluate and improve professional development.					

7.	Training and technical assistance are targeted to the needs of those involved in outcomes data collection.					
8.	Professional development for outcomes measurement is integrated into overall professional development for service delivery.					