OSDE Alternative Education
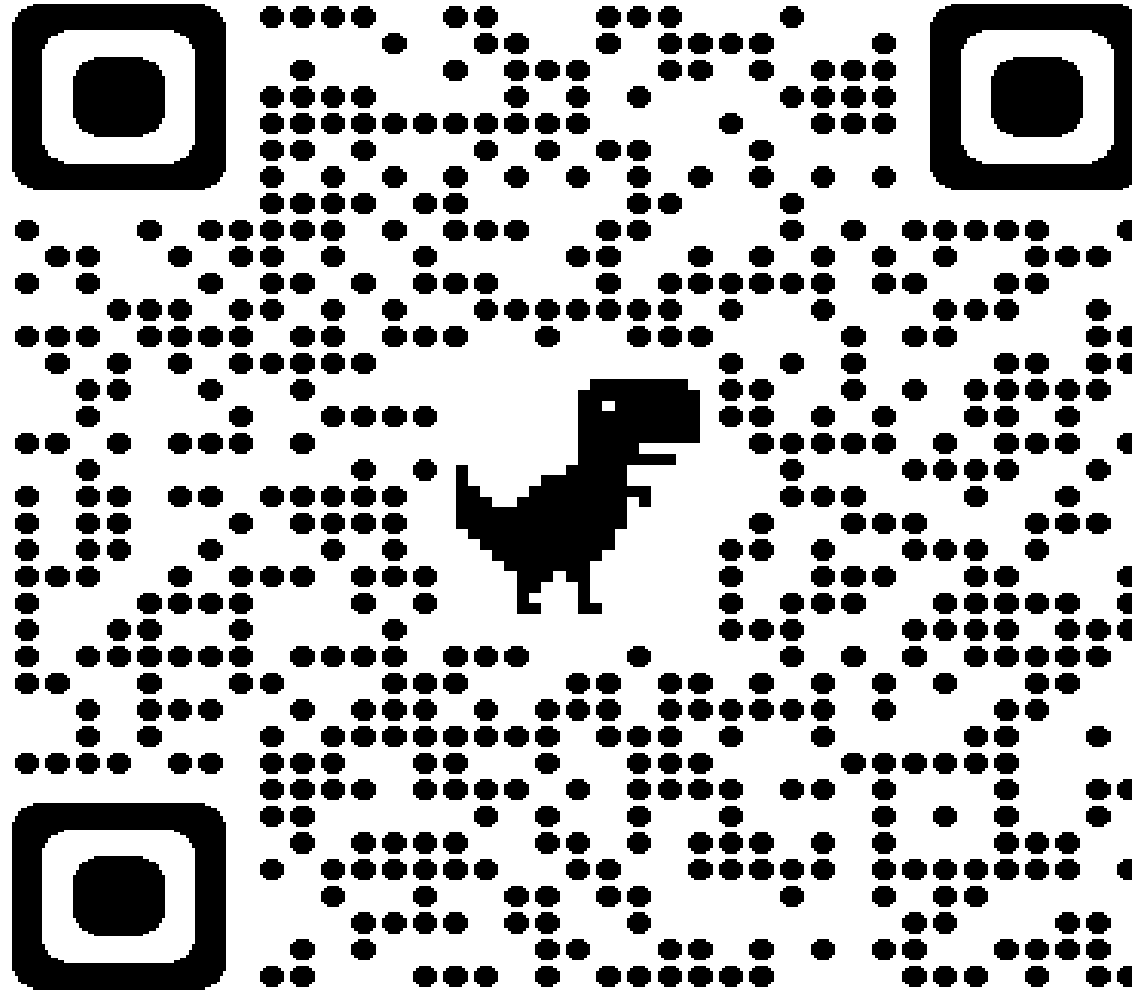
New Directors Training FY25

OKLAHOMA Education

Alternative Education Website

Alternative Education Main Page

Alternative Education

The Oklahoma State Department of Education, Alternative Education Department is committed to providing guidance and support in order to promote excellence in education.

FALL FY25 REGIONAL MEETING -Dates and Registration.

8:30-9:00 Check-In
9:00 12:00- Alternative Education Regional Meeting
12:00-1:00- New Directors Meeting

Tuesday, August 27th
Frances Tuttle Technology Center Portland Campus
Bruce Gray Center A2125
3500 NW 150th St, Oklahoma City, OK 73134
Registration Link

Wednesday, August 28th
High Plains Tech Center
Woodward Room
3921 34th St.
Woodward, OK 73801

Alternative Ed
- Main Page
- Alternative Education Information
- Resources for Parents
- Resources & Forms
- Webinars
- Advisory Committee
- Student Dropout Information

Contact Us

Alt - Ed Newsletter

Subscribe to our newsletter
Sign Up here

View past newsletters here

If you are interested in placing a student in the local Alternative Education program, please contact your high school

Important Documents:

1. High School Support Indicator
2. Alternative Education Regions Map
3. Deregulation for Abbreviated Day
4. Statutory Waiver for Alternative Education
5. Teaching Out of Certification Exemption Form
6. Student Information Systems Coding
7. Checking Alternative Education Students in the WAVE
8. 16 Criteria
9. Authorization to Pay Form
10. New Alternative Education Evidence Criteria Review
11. New Oklahoma Alternative Education Program Application and Review Process
12. New Policies and Procedures PowerPoint
13. New Alternative Education Reports
14. New Frequently Asked Questions
15. New FY24 To Do List
16. Behavior Attendance and Grades Report
17. End of Year Survey Questions
18. Alt. Ed. Rubric

Resources:

- Counseling
- College and Career Readiness
- Crisis Preparedness and Responds
- Family and Community Engagement
- OK Aware
- Prevention Services
- School Climate Transformation Grant
- Fine Art for Distant Learning

Alternative Education Information

ALTERNATIVE EDUCATION PROGRAMS

Students served in Oklahoma's Alternative Education programs are at-risk for high school failure for a variety of reasons which may include academic deficiency, behavioral difficulties, excessive absences, pregnancy or parenting, adjustment problems, or juvenile justice involvement. Alternative Education programs are specifically tailored to meet the needs of students who may be struggling with poverty, substance abuse, family dysfunction, or psychological or physical trauma. Some of the unique features of many Alternative Education programs include:

- Flexible scheduling
- Small class sizes
- Youth and family involvement in goal-setting
- Learning activities based on students' interests and abilities
- Career skills training
- Service learning opportunities
- Innovative instructional techniques
- Open communication and positive relationships with faculty
- Assistance with transitioning to college or career training

DEFINITION: AT-RISK STUDENT

At-risk children and youth are individuals whose present or predictable status (economic, emotional/social, academic, and/or health) indicates that they might fail to successfully complete their secondary education and acquire basic life skills necessary for higher education and/or employment.

"At-risk student" means a student whose present or expected status indicates they might fail to complete their secondary education for reasons which

Alternative Ed

Main Page

Alternative Education Information

Resources for Parents
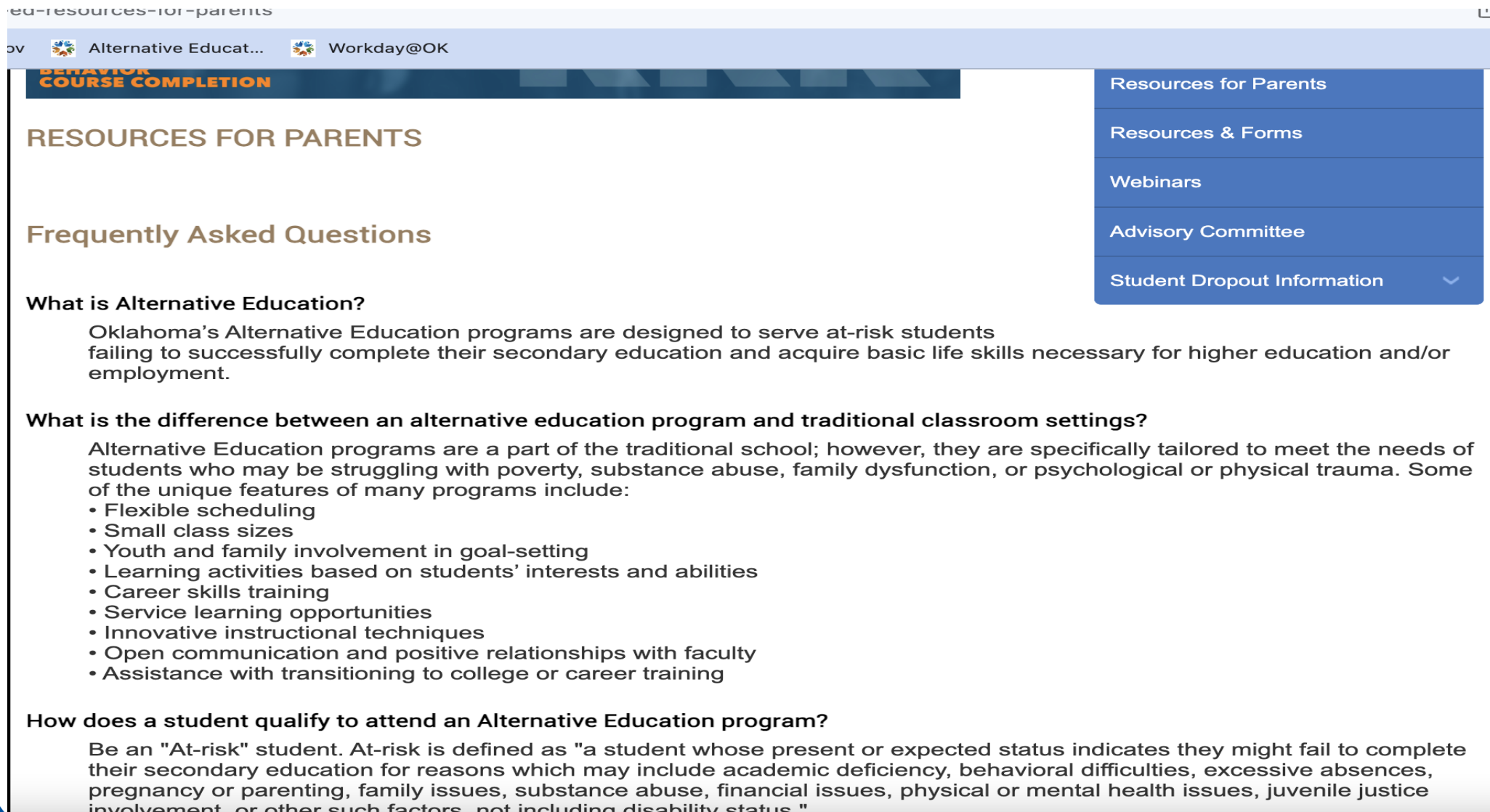
Resources & Forms

Webinars

Advisory Committee

Student Dropout Information

Contact Us

If you are interested in placing a student in the local Alternative Education program, please contact your high school administration office for specific program information in the school district where you reside.

OKLAHOMA ALTERNATIVE EDUCATION

Resources for Parents

ed-resources-for-parents

ov   Alternative Educat...   Workday@OK

BEHAVIOR
COURSE COMPLETION

Resources for Parents

Resources & Forms

Webinars

Advisory Committee

Student Dropout Information

RESOURCES FOR PARENTS

Frequently Asked Questions

What is Alternative Education?

Oklahoma's Alternative Education programs are designed to serve at-risk students
failing to successfully complete their secondary education and acquire basic life skills necessary for higher education and/or
employment.

What is the difference between an alternative education program and traditional classroom settings?

Alternative Education programs are a part of the traditional school; however, they are specifically tailored to meet the needs of
students who may be struggling with poverty, substance abuse, family dysfunction, or psychological or physical trauma. Some
of the unique features of many programs include:
• Flexible scheduling
• Small class sizes
• Youth and family involvement in goal-setting
• Learning activities based on students' interests and abilities
• Career skills training
• Service learning opportunities
• Innovative instructional techniques
• Open communication and positive relationships with faculty
• Assistance with transitioning to college or career training

How does a student qualify to attend an Alternative Education program?

Be an "At-risk" student. At-risk is defined as "a student whose present or expected status indicates they might fail to complete
their secondary education for reasons which may include academic deficiency, behavioral difficulties, excessive absences,
pregnancy or parenting, family issues, substance abuse, financial issues, physical or mental health issues, juvenile justice
involvement, or other such factors, not including disability status."

Resource and Forms

Contents

- Planning and Design
- Intake and Screening
- Individual and Effective Instruction
- State and Local Collaboration
- Climate and Culture
- Counseling
- Graduation Plans
- Internship
- Art and Life Skills
- Life Skill Lessons
- Work Study
- Service Learning
- Self Evaluation

Resources & Forms

Webinars

Advisory Committee

Student Dropout Information

Planning and Design

- Alternative Education Teaching Out of Certification Exemption Form
- Authorization to Pay Form
- Alternative Education State Laws
- New FY24 Alternative Education Evidence Criteria Review
- New Oklahoma Alternative Education Program Application and Review Process
- New FY24 Frequently Asked Questions
- New FY24 To Do List
- 70 O.S. § 1210.566. Notification of Provisions Relating to Alternative Education - Needs Assessment - Proposed Plan
- 70 O.S. § 1210.567. Abbreviated Day Schedule for Alternative School - Teacher's Certification

70 O.S. § 1210.568. Statewide System of Alternative Education Programs Rules and Regulations
70 O.S. § 11-103.6. (OSCN 2020) Curricular Standards for Instruction of Students in Public Schools

- Deregulation Abbreviated Day
- Statutory Application Waiver for Alternative Education
- How to code Alternative Ed. Students in your Student Information System

OKLAHOMA ALTERNATIVE EDUCATION

Upcoming webinars-1ˢᵗ Tuesday of the Month

lt-ed-webinars

Upcoming Webinars FY25
INSTRUCTIONS FOR REGISTERING FOR ALT ED TALKS:
Only teachers will register and enter participation comments/questions in the ALTed Talks chat.
Please project ALTed Talks on to a screen in your classroom.

PLEASE MAKE SURE YOUR MICROPHONE IS MUTED DURING THE PRESENTATIONS.

FY 25 ALTed Talks

September 10th @ 10:00- Nathan Harmon-Motivational Speaker-Empowering Youth
Registration: LINK

October 8th @10:00- Chance Solomon -Electrical Training Alliance
Registration: LINK

November 12th @ 10:00- Theresa Shaklee- Ok College Asst. Program
Registration: LINK

December 10th @ 10:00- Krystal Eaves- Tulsa Welding School
Registration: LINK

January 14th @ 10:00- Brysn Hunt- Association of OK. Contractors
Registration: LINK

February 11th @ 10:00- Dennis Parker- Building Character
Registration: LINK

March 11th @ 10:00- Sara Lorenzen-Workforce Money Matters
Registration: LINK

April 8th @ 10:00- Hunter Webb
Registration: LINK

| Resources & Forms |
| Webinars |
| Advisory Committee |
| Student Dropout Information |

OKLAHOMA ALTERNATIVE EDUCATION

OKLAHOMA Education

Past Webinars

Life Skills
Community Service
ICAP
Hands on Arts
16 Criteria Upload
SMART goals
MTSS
Counseling topics
Record Keeping

May & June 2023 Tuesday Webinars

Life Skills (Debra Webb- Elk City, Elizabeth Parsons-Mooreland, Shannon Turner-Broken-Broken Arrow, Chase Caldwell- Poteau)
https://youtu.be/qq7itY5lPtU

Community Service (Debra Webb- Elk City, Trent Swanson-Stillwater, Misty Mason-Lawton, Garland Delk-El Reno, Hart Brown- Moore)
https://youtu.be/b_exSqdiNqs

ICAP (Ashton Frisby-OSDE, Paul Tryggestad Norman, Hart Brown-Moore)
https://youtu.be/PSsPTEYRNwE
Overview of ICAP Powerpoint- Ashton Frisby

Hands on Arts (Elizabeth Russel-Comanche, Samantha Haynes and Jennifer Allen-Barron-Oklahoma Arts Council)
https://youtu.be/AsfQu8dh2zE

16 Criteria Upload (Missy Corn-OSDE)
https://youtu.be/hAAryxrdQC0
Edmond template

SMART Goals (Michelle Butler-OSDE)
https://youtu.be/9daZWGZPS0Q
Table - Smart Goals

MTSS (Amy Whitewater, OSDE)
https://youtu.be/5bLjsvWjiF4
MTSS Powerpoint
MTSS tier supports
MTSS Support
MTSS blank pyramid

Counselor topics (Stacy Cline, Hennessey, Amie Hardy & Chris Condrin, Jenks, Jeff Nemcok, Edmond)
https://youtu.be/yJPNVov2sdY

Recorded Keeping (Amie Hardy, Jenks)
https://youtu.be/PVF3f5wsnxc

Previous ALTed Talks FY23

Previous ALTed Talks

Becoming in Demand (Sarah Hayes and Damon Swank, Rae Corp)
https://youtu.be/rCoS9q9Ng-Y
Rae Corp Powerpoint

Creating an Individual Employment Plan for Success (Vera Clark, Cherokee Nation)
https://youtu.be/QCOOWnGj8bQ
Cherokee Nation Powerpoint

Drug Trends, Threats, and the Elephants in the Room (Mark Woodward, Oklahoma Bureau of Narcotics)
https://youtu.be/WaU6ry3R53Q

Hot careers in Oklahoma (Nicole Cue, Green County Workforce)
https://youtu.be/i6spuTJtQn4
Green County Workforce Powerpoint

My Individual Success (Students from ElReno)
https://youtu.be/V-KZZ3iGAEg

Unfinished (Alton Carter, Author of the Boy Who Carried Bricks)
https://youtu.be/hKw8a622dyg

Workforce Tools (Venita McGuire, WOWDB)
https://youtu.be/nTfKZ0I_ViE
Workforce Tools PowerPoint

New to Alternative Education?

What you need to know first:

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What will you learn today?

- In this session you will learn how to meet the 16 criteria in state statute and how Alternative Education programs across Oklahoma have a less than a 1% dropout rate.
- We will discuss why you need an Alternative Education program and the resources and support OSDE can offer. This information will help you make informed decisions on how to help your most at-risk students.

*HB2525: 70 O.S. 2011

OKLAHOMA ALTERNATIVE EDUCATION

Compliance

- Participation (stand alone, LEA/sending schools)
- 5% above base salary
- Food service
- Transportation
- Adequate and appropriate space available
- Appropriate technology for type of program

Application and Review

- All Alternative Education Program documentation will be reviewed every year to verify continuing implementation of the 16 Criteria for continued funding.

- Efficacy of implementation is reviewed every other year for support and improvement purposes through an on-site audit.

- Districts that are on a Plan of Improvement will be visited every year until they are compliant.

  - FY25 – Odd site visits – 1, 3, 5, 7, 9
  - FY26 – Even site visits – 2, 4, 6, 8, 10

New Programs

- For new programs (those programs that have not previously received funding) a review of the provided evidence will be completed within 30 (thirty) days of receipt by OSDE.

- After the review, the specialist will perform an on-site audit of the program by November 1st.

16 Criteria Evidence – Digital Folder

- Districts will upload documentation of the sixteen (16) Alternative Education program criteria.

- Evidence of the 16 Criteria must be submitted by October 1 to be considered for funding the following school year.

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16 Criteria Evidence – Site folders

Folders   Name ↑

Criteria 1	Criteria 2	Criteria 3	Criteria 4
Criteria 5	Criteria 6	Criteria 7	Criteria 8
Criteria 9	Criteria 10	Criteria 11	Criteria 12
Criteria 13	Criteria 14	Criteria 15	Criteria 16
Required Documents			

← New last year

Criteria 1

Allow class sizes and student/teacher ratios which are conducive to effective learning for at-risk students.

- **15:1 recommended ratio, based on NAEA best practices**
- **List of students**
- **List of teachers and subjects being taught**

Criteria 2

Incorporate appropriate structures, curriculum, interaction and reinforcement strategies designed to provide effective instruction.

- **What MTSS strategies do you use?**
- **What intervention strategies are used for ensuring student progress**
- **Record keeping – attendance, behavior, academic**
- **Parent contact**

	ACADEMICS	BEHAVIOR	ATTENDANCE	SOCIAL/EMOTIONAL
TIER 1 SUPPORTS	**Interventions:** • Classroom support walkthroughs and feedback • Professional Development • Caregiver/teacher communication • Teacher strategies: prompting, reteaching, visual clues, controlled choices, timer, restorative questions • Class calm corners • Universal screeners	• Class calm corners • PBS incentives • Classroom counseling lessons • Teacher support • Teacher strategies: prompting reteaching, visual clues, controlled choices, timer, restorative questions • Class meetings	• Caregiver/teacher communication and engagement • Caregiver resources and needs assessments • Attendance incentives and pop-up events	• Classroom counseling lessons • Class meetings • Class calm corner • Additional SEL lessons • Caregiver workshops and resources • Teacher supports and resources from counselor
TIER 2 SUPPORTS	**Interventions:** • RTI • Progress monitoring • Tutoring • Small groups	• Scheduled breaks and breaks as needed • Small group counseling • CICO • 2x10 • Mentoring • Behavior contract • School job • Sensory tools • Flexible seating	• Caregiver meeting • Letters home • Home visits • Small group services • Recognition of improvements	• Small groups • Social stories • Teacher consultation • Teacher mentor • 2x10 • CICO • Sensory tools • Flexible seating
TIER 3 SUPPORTS	**Interventions:** • RTI • Progressing monitoring • Tutoring • Small groups • IEP/504	• Scheduled breaks and breaks as needed • Referral to behavior liaison • BIP/FBA	• Support team meeting with caregiver • Letters of attendance standing • Home visits • Court involvement	• Referral to outside agency • Individual counseling services • IEP/504

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Criteria 3

Include an intake and screening process to determine eligibility of students.

- **Student Support Indicator**
- **Application and parent/student contract**

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Criteria 4

Demonstrate that the teaching faculty are appropriately certified teachers.

- **Copies of teaching certificate**
- **Approved Teaching out of Certification form**

Criteria 5

Demonstrate that teaching faculty have been selected based on a record of successful work with at-risk students, or personal and educational factors that qualify them for work with at-risk students.

- **Clear PD plan and evidence of participation**

Criteria 6

Reflect appropriate collaborative efforts with state agencies and local agencies serving youth.

- **What state or local agencies partner with your program?**
- **Monthly activity evidence**
- **State and local resources from our Spring regional meeting.**

OKLAHOMA Education

Criteria 7

Provide courses that meet the academic curricula standards adopted by the State Board of Education and additional remedial courses.

Criteria 8

Offer individualized instruction.

- **Examples (25%) of student schedules from your SIS**
- **Individual learning plans**
- **Post graduation plan**
- **Student goals**
- **Individualized instruction**

- **Sample of an individualized graduation plan**

Criteria 9

State clear and measurable program goals and objectives.

- **SMART goals**
  - **Specific**
  - **Measurable**
  - **Achievable**
  - **Relevant**
  - **Time-bound**

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- **S= Specific -** Make your goals specific and narrow for more effective planning

- **M=Measurable -** Make sure your goals and progress are measurable

- **A=Achievable -** Make sure you can reasonably accomplish your goals within a certain time frame

- **R-Relevant -** Your goals should align with your values and long-term objectives

- **T=Time-based -** Set a realistic but ambitious end date to clarify task prioritization and increase motivation

OKLAHOMA Education

Criteria 10

Include counseling and social services components.

- **Social services**
- **Academic guidance**

*counselor must hold a current counselor teaching   certificate, or be a LPC, LADC, LCSW, LFMT

Criteria 11

Require a plan leading to graduation be developed for each student in the program which will allow the student to participate in graduation exercises at the sending school or district after meeting the requirements of the school district as specified in the individual graduation plan for that students.

- **Compliance with ICAP**

Criteria 12

Offer Life skills instruction.
- **Weekly lessons**

Criteria 13

Provide opportunities for hands-on arts education to students, including artists in residency programs coordinated with the Oklahoma Arts Council.

- **At a minimum, monthly activities**

Criteria 14

Provide a proposed annual budget.

Criteria 15

Be appropriately designed to serve middle school, junior high, and high school students in grades seventh through twelve who are most at risk of not completing a high school education for a reason other than identification as a student with disabilities under 70 O.S.13-101.

- **Photos of AltEd classroom, facilities, activity spaces, etc.**

Criteria 16

Allow students in the Alternative Education program, who otherwise meet all of the participation requirements, to participate in vocational programs and extracurricular activities at the sending school or district, including but not limited to athletics, band, and clubs.

- **Schedule of student enrollment in Career Tech or vocational programs**
- **Schedule of students in athletics, band, clubs, etc.**

New Director Feedback

Questions?

Contact Us

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