



EXTERNAL PROVIDER RUBRIC

Scoring	4	2	0
Delivery of Services (Meets site needs, cost, timeline, delivery methods)	Provider submits a proposal that meets the identified needs of the school, including cost, timeline of services, and delivery methods.	Provider submits a proposal that has some, but not all, of the delivery of services components.	Provider submits a proposal that has none of the delivery of services components.
Alignment	Provider submits a proposal that fully aligns to the SMART goals set by the school as identified in the Comprehensive Needs Assessment, and services fully align to district goals.	Provider submits a proposal that partially aligns to the SMART goals set by the school as identified in the Comprehensive Needs Assessment and partially aligns with the district goals.	Provider submits a proposal NOT aligned to any of the SMART goals set by the district or school as identified in the Comprehensive Needs Assessment.
Long Term	Provider submits a proposal that provides a plan for long-term sustainability of improvement.	Provider submits a proposal that provides a plan for a 2-3-year term of sustainability.	Provider submits a proposal that does not include a plan for long-term sustainability of improvement.
*Customized	Provider submits a proposal that is customized to the SMART goals set by the school as identified in the Comprehensive Needs Assessment.	Provider submits a proposal partially customized to SMART goals as identified in the Comprehensive Needs Assessment.	Provider does not submit a proposal customized to the SMART goals set by the school as identified in the Comprehensive Needs Assessment.
Stakeholder Engagement	Provider submits a proposal that offers a viable plan for engagement and buy-in from key stakeholders, including strategies and methods that focus on stakeholder collaboration.	Provider submits a proposal that offers a partial plan for stakeholder engagement with minimal or no strategies or methods for stakeholder collaboration.	Provider submits a proposal that does not offer a plan for stakeholder engagement.
*Evidence Based	Provider submits a proposal with services that are evidence based and meet either Tier 1 (strong) or Tier 2 (moderate) criteria, and are aligned with the top priorities and goals for the school.	Provider submits a proposal with services that are evidenced based and meet Tier 3 (promising) criteria, and are aligned with the top priorities and goals for school.	Provider submits a proposal with services that are NOT evidence based and do NOT meet either Tier 1 (strong), Tier 2 (moderate), or Tier 3 (promising) criteria.



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Capacity Building	Provider submits a proposal that will build the leadership, teacher, and school's capacity to carry out similar work in the future.	Provider submits a proposal that has limited potential to build the school's capacity to carry out similar work in the future.	Provider submits a proposal that does not address building the school's capacity to carry out similar work in the future, nor does the provider have the capacity to successfully deliver on the scope of work.
Provider Capacity	Provider has the capacity to successfully deliver the scope of work; to implement a variety of effective, student-centered, culturally responsive strategies; and can provide demonstrated positive results with work from other districts and schools with similar demographics.	Provider has limited capacity for delivering the scope of the work and does not offer a variety of strategies. The demonstrated results from other districts do not match the demographics of our school.	The provider submits a proposal that does not meet the scope of work for our school and does not have effective, student-centered, culturally responsive strategies. The provider cannot demonstrate positive results from other districts or schools.
Professional Development	Provider submits a proposal that outlines how the PD provided will enhance teachers' skills in the classroom and will increase student achievement.	Provider submits a proposal that outlines EITHER how the PD provided will enhance teachers' skills in the classroom OR will increase student achievement.	Provider submits a proposal that does not outline how the PD provided will enhance teachers' skills in the classroom and is not correlated to an increase in student achievement.
Evaluation and Monitoring Tool	Provider has a comprehensive, ongoing system to measure and monitor the performance of services and provides documentation to the school.	Provider has a system to measure the performance of services provided.	Provider has no system in place to evaluate the performance of services.

***Must score a 2 or 4 in these performance descriptors**



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Scoring Rubric For Rating Provider Services

34- 40	Provider meets most of the high-performing criteria on rubric.
28- 32	Provider meets some performance criteria on rubric and needs to revise to be considered.
28 - 0	Provider does not meet most criteria on rubric and cannot be considered.