

## Dyslexia and Dysgraphia Updates November 1, 2024

After the passing of the Strong Readers Act legislation, noted in [70 O.S. § 1210.508B\(B\)](#), p. 1038, the document needed to be updated to replace previous information with the updates to the Strong Readers Act. Please see the updates below.

<b>Previous Text</b>	<b>Page Number</b>	<b>Replaced With</b>	<b>Rationale</b>
RSA	Various page numbers: Page, 37, 64, 65, 117, 131,133, 134	Strong Readers Act	The term RSA was referencing Reading Sufficiency Act which has been replaced with Strong Readers Act in July 2024.
Reading Sufficiency Act	Page 37	Strong Readers Act	The term RSA was referencing Reading Sufficiency Act which has been replaced with Strong Readers Act in July 2024.
IPRI	Various page numbers: Page, 37, 64, 65, 117, 131,133, 134	SLIP	A Student Literacy Intervention Plan is the term used for the Strong Readers Act intervention documentation.
Individual Program of Reading Instruction	Various page numbers: Page, 37, 64, 65, 117, 131,133, 134	Student Literacy Intervention Plan	A Student Literacy Intervention Plan is the term used for the Strong Readers Act intervention documentation.
The Reading Sufficiency Act (RSA) has a particular list of requirements for promoting students to 4th grade. To learn more about these requirements, see Chapter 4: Screening for Risk	Page 16	Removal	The Strong Readers Act does not have the same expectation of retention as the Reading Sufficiency Act.

<p>of Characteristics of Dyslexia. For more detailed information about RSA, please visit <a href="http://www.sde.ok.gov/reading-sufficiency">www.sde.ok.gov/reading-sufficiency</a>.</p>			
<p>In Oklahoma, it is legislated under the Reading Sufficiency Act (RSA) that all kindergarten through 3rd grade students must be screened for reading difficulties using a State Board of Education-approved screening instrument.</p>		<p>In Oklahoma, it is legislated under the Strong Readers Act that all kindergarten through 3rd grade students must be screened for reading difficulties using a State Board of Education-approved screening instrument.</p>	<p>The term RSA was referencing Reading Sufficiency Act which has been replaced with Strong Readers Act in July 2024.</p>
<p>The purpose of RSA is “to ensure that each child attains the necessary reading skills by completion of the third grade which will enable that student to continue development of reading skills and to succeed throughout school and life.” RSA follows a Multi-Tiered Systems of Support (MTSS) framework to address the needs of all learners. Within this framework, all students are universally screened for reading difficulties three times a year (beginning, middle, and end) to identify students who may need additional support and intervention,</p>	<p>Page 37</p>	<p>The purpose of the Strong Readers Act is to ensure that progression from one grade to another is determined, in part, upon proficiency in reading, that school district board of education policies facilitate reading instruction and intervention services to address student reading needs, and that each student and his or her parent or legal guardian be informed of that student’s reading progress.</p>	<p>The purpose of the Strong Readers Act is different than the RSA.</p>
<p>Then, students who demonstrate a risk for reading difficulties are</p>	<p>Page 37</p>	<p>Then, students who demonstrate a risk for reading</p>	<p>A Student Literacy Intervention Plan is the term used for the</p>

<p>provided an Individualized Program of Reading Instruction (IPRI) to define the additional support and intervention services the student will be provided and to define how the student's progress will be measured and monitored. For more detailed information about RSA, please visit <a href="http://www.sde.ok.gov/reading-sufficiency">www.sde.ok.gov/reading-sufficiency</a>.</p>		<p>difficulties are provided a Student Literacy Intervention Plan (SLIP) to define the additional support and intervention services the student will be provided and to define how the student's progress will be measured and monitored. For more detailed information about Strong Readers Act, please visit <a href="http://www.sde.ok.gov/strongreaders">www.sde.ok.gov/strongreaders</a>.</p>	<p>Strong Readers Act intervention documentation.</p>
<p>Retention is a discussion between parents and schools. Under the RSA, additional requirements must be considered for a student's promotion or retention decisions to 4th grade.</p> <p>For more information on the four pathways of promotion to 4th grade, see the "RSA Quick Guide for Educators" document on the RSA website and the Decision Tree for Promotion and Retention Decisions.</p> <p>In any grade, the teacher(s) may recommend retention for a student based on a variety of factors. In any grade other than 3rd, parents have the right to appeal this decision through the</p>	<p>Page 37</p>	<p>Removed</p>	<p>Retention is not addressed in the Strong Readers Act.</p>

<p>district's appeal process. The school board decision will be final, but parents/guardians can provide a written response of their disagreement to be placed in the student's permanent record (70 O.S § 24-114.1, p. 794). If a student is retained, the school should clearly outline any changes to the student's instruction and ensure that repeating the grade will be used to close gaps in the student's deficits.</p>			
<p>In addition to receiving interventions and supports under an Individualized Program of Reading Instruction (IPRI)</p>	<p>Page 37</p>	<p>In addition to receiving interventions and supports under a Student Literacy Intervention Plan (SLIP).</p>	<p>A Student Literacy Intervention Plan is the term used for the Strong Readers Act intervention documentation.</p>
<p>any kindergarten through 3rd grade student who did not meet the beginning of year (or middle of year for kindergarten) grade-level target equivalent to the 40th percentile</p>	<p>Page 37</p>	<p>any kindergarten through 3rd grade student who did not meet the beginning of year grade-level target equivalent to the 40th percentile</p>	<p>Kindergarten takes the assessment at the beginning of the year similar to all other grade levels in the Act.</p>
<p>Retention is a discussion between parents and schools with the exception of the 3rd grade Reading Sufficiency Act (RSA). RSA has a particular list of requirements for promoting students to the 4th grade. If a student does not meet one of these four pathways for retention,</p>	<p>Page 41</p>	<p>Retention is a discussion between parents and schools. Parents should discuss with schools about the requirements and the decision for retention. Districts will have their retention policies in their district policy guide.</p>	<p>Retention is not addressed in the Strong Readers Act.</p>

the student must be retained in the 3rd grade. For more detailed information about RSA, please visit <a href="http://www.sde.ok.gov/reading-sufficiency">www.sde.ok.gov/reading-sufficiency</a>			
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