District-Level Professional Development

Implementing effective PD requires responsiveness to educators' needs and the contexts in which teaching and learning will occur. OSDE-Special Education Services is committed to its ongoing mission. OSDE-SES partners with districts in providing educators with professional learning options. Professional development sessions include relevant background information, activities, and/or a presentation for special education and instructional topics. These PD Sessions are perfect to support administrators, educators, and support staff.

Self-Paced Modules Offered:

Co-Teaching

This module is intended to support special education directors, special education teachers, and related service providers in their understanding of co-teaching to support students with disabilities.

Topics included:

- Participants will define the purpose of co-teaching.
- Participants will identify the principles of effective co-teaching partnership.
- Participants will select models for co-teaching in planning and instructional delivery.

Credits earned: 1.0 hours

Dyslexia Awareness

This module is intended to support all educators in dyslexia awareness. This module meets the requirements listed in state statute (Title 70, Section 6-194).

Topics included:

- Related regulations and laws
- Definition and characteristics
- Screening students for dyslexia
- Diverse learners
- Effective instruction
- Evaluation for Dyslexia
- Accommodations, UDL, and assistive technology
- Resources for students, families, and professionals
- Extended learning *2 hours of additional learning

Credits earned: 3.0 hours *of required content*

Eligibility & IEP Alignment

This module is intended to support special education directors, special education teachers, qualified examiners, and related service providers in their understanding of documentation, alignment, and best practices as it relates to IEPs.

Topics included:

- Review of Existing Data (RED) procedures
- Multidisciplinary Evaluation and Eligibility Group Summary (MEEGS) procedures
- Individualized Education Program (IEP) procedures
- Alignment and compliance within these documents

Credits earned: 1.5 hours

Special Education Program Planning

This module is intended to support special education directors, special education teachers, qualified examiners, and related service providers in their general understanding of data collection, goal development, service types, accommodations, measuring progress, assistive technology.

Topics included:

- Use data to identify student needs;
- Develop goals aligned to student skill needs;
- Select appropriate service types for a student's specially designed instruction;
- Identify appropriate accommodations based on student needs; and
- Monitor students' progress toward goals.

Credits earned: 1.0 hours

COMING SOON!

Effective Individualized Educational Program (IEP) Goals

This module is intended to support special education directors, special education teachers, and related service providers in their understanding of developing IEP goals using data-based decisions, considerations to service types, best practices for goal writing, and measuring progress.

Topics included:

- Writing descriptive Present Levels of Academic Achievement and Functional Performance (PLAAFP)
- IEP service types and related goal setting
- Goal writing
- Measuring progress

Credits earned: 1.5 hours

Assistive Technology (AT)
Provided by: ABLE Tech

This module is intended to support special education directors, special education teachers, qualified examiners, and related service providers in their understanding of assistive technology.

Topics included:

- Define AT.
- Identify the ten categories of AT.
- Understand the four laws which impact AT.
- Identify the Quality Indicators for Assistive Technology (QIAT).
- Understand the purpose of the QIAT Matrices as a self-assessment tool.
- Understand the Consideration process and be able to consider AT during an IEP meeting.
- Understand the purpose of an AT assessment, who completes it, and the resources available for completing it.
- Understand the process for documenting the implementation of AT in educational settings.
- Identify areas where AT can be addressed on the IEP and describe what kind of information should be included.

Credits earned: TBD

Accessible Educational Materials (AEM)
Provided by: ABLE Tech

This module is intended to support special education directors, special education teachers, qualified examiners, and related service providers in their understanding of accessible educational materials.

Topics included:

- TBD

Credits earned: TBD

Family Engagement

This module is intended to support special education directors, special education teachers, qualified examiners, and related service providers in their understanding of engaging families authentically.

Topics included:

- TBD

Credits earned: TBD