

District Adoption Timeline¹

Semester	Phase	Action	Checklist
Fall	Preparation	Establish the Process	<input type="checkbox"/> Define the parameters of adoption (e.g. budget, decision-making process, technology needs). <input type="checkbox"/> Create a timeline and milestones from adoption to launch. <input type="checkbox"/> Assemble the district adoption committee . It should include 3-9 members including a local community stakeholder, a chairperson who is a principal or curriculum specialist, and teachers of the subject currently considered for adoption.
		Develop the Lens	<input type="checkbox"/> Establish an instructional vision for the content area that explains what teaching and learning for the subject area should look like. <input type="checkbox"/> Collect and analyze district data (e.g. student achievement, classroom observation, teacher experience).
Spring	Investigation	Know the Choices	<input type="checkbox"/> Identify available programs for the grade(s) and content area(s). <input type="checkbox"/> Research existing evaluation(s) of programs to learn about alignment and other features of quality. <input type="checkbox"/> Gather anecdotal information about programs from other districts and/or subject-matter experts. <input type="checkbox"/> Narrow the selection to 2-4 material sets .
		Explore the Materials	<input type="checkbox"/> Review the completed rubrics for each state-approved program to determine how each address identified district priorities. <input type="checkbox"/> Contact publishers and request samples and presentations . <input type="checkbox"/> Determine professional learning needed for the implementation of each program.
	Adoption	Make a Decision	<input type="checkbox"/> Compare the strengths and gaps for each program. <input type="checkbox"/> Analyze stakeholder feedback . <input type="checkbox"/> Assess the implementation support needs for each program. <input type="checkbox"/> Use the local committee process to make a final selection . <input type="checkbox"/> Communicate decisions and next steps (e.g. ordering, distribution).
		Implement	<input type="checkbox"/> Create a learning plan that progresses from “getting to know” the materials to use them to teach. <input type="checkbox"/> Establish a feedback system for responsive professional learning. <input type="checkbox"/> Ensure time and site support for teachers using the adopted materials.

1. These steps are adopted from EdReports' [Selecting for Quality: 6 Key Adoption Steps](#). Additional resources are available from Instruction Partners' [Curriculum Support Guide Workbook](#) (2018).