

DECEMBER 2024 UPDATES

Office of Assessments
OSDE



OKLAHOMA
Education



Agenda

- OAAP Updates
- CCRA Updates
- EL Updates
- Non-Standard Accommodations
- Precode Information
- Frequently Asked Questions

OAAP Updates

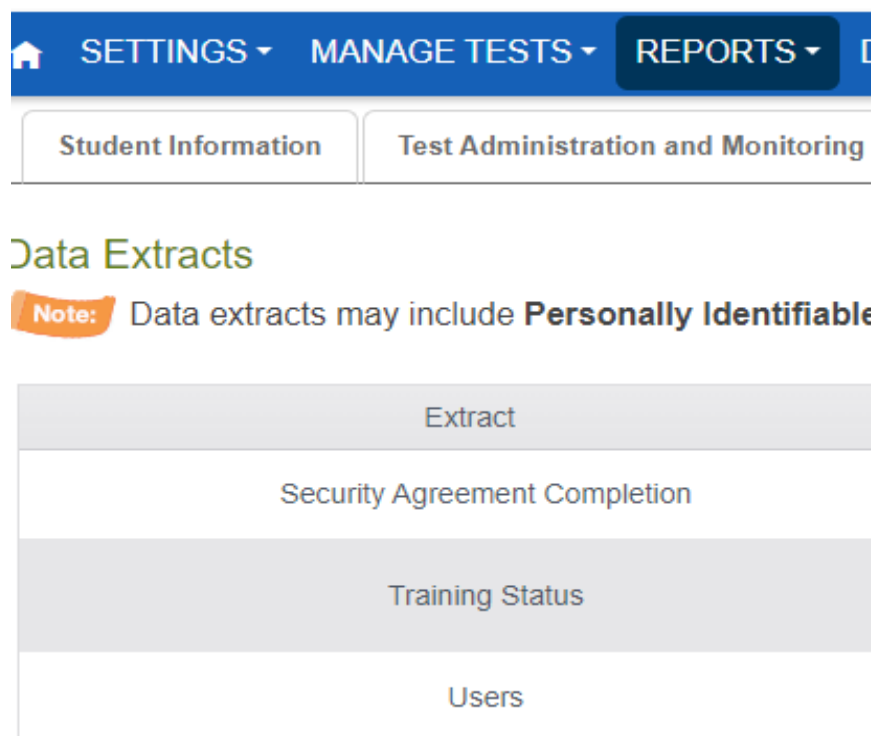
Catherine Boomer

OAAP – Helpful Reports

District/Building Test Coordinators may benefit from the following data extracts:

- Security Agreement Completion
 - Verify whether users have agreed to the security agreement
- Training Status
 - Review which teachers have completed training
- Users
 - And modify (add, remove, edit) users as needed

Located in Kite Educator Portal under the Reports tab, select Data Extracts, and these reports will be under the Data Management tab.



The screenshot shows the Kite Educator Portal interface. At the top, there is a navigation bar with a home icon, 'SETTINGS', 'MANAGE TESTS', and 'REPORTS' (which is highlighted). Below the navigation bar, there are two tabs: 'Student Information' and 'Test Administration and Monitoring'. The 'Data Extracts' section is visible, with a note that says 'Data extracts may include Personally Identifiable'. Below the note, there is a table with the following data:

Extract
Security Agreement Completion
Training Status
Users

Oklahoma's Alternate Assessment Program

“Why can schools only have 1% qualify for OAAP?”

- The guidance pertaining to only have 1% of students participate in the alternate assessment is set by the United States Department of Education at the state level.
- The 1% cap does not apply to districts. The initiative to monitor districts over 1% is to support the waiver SDE must request from the United States Department of Education. If districts are over the 1% and the students are appropriately placed, please do not remove students from the alternate assessment.

Oklahoma's Alternate Assessment Program

District Level OAAP Participation – Justification Survey

- If your district is anticipating more than 1.0 percent of your testing population (Grades 3-8, and 11) will participate in the OAAP/DLM testing in the 2025 spring operational window, the survey: “[2024-2025 Justification for Exceeding 1.0 % in OAAP Participation](#)” must be completed online by **March 3, 2025**. If your district is not expecting to exceed the cap, no action is required.

CCRA Updates

Catherine Boomer

ACT – Upcoming Dates/Deadlines

- Now – **February 7**: Request Accommodations
- Now – **February 19**: Online Site Readiness
- Starting **January 20**: Verify Student Information in Pearson Access Next
- [Oklahoma ACT Webpage](#)

Oklahoma Spring 2025 ACT[®] Test Dates

Online Testing (Standard & Accommodations)	Dates
Online Testing Windows (Standard and Accommodated Testing)	Window 1: March 25-28; March 31-April 4, 2025 Window 2: April 8-11; April 14-18, 2025
Makeup Testing Window	April 22-25; April 28-May 2, 2025
Paper Accommodations Window	Window 1: March 25-28; March 31-April 4, 2025 Window 2: April 8-11; April 14-18, 2025

ACT 2024-2025 TRAINING

- Accommodation Webinar:
 - November 13, 2024, at 1:00 p.m.
 - [Register](#)
- Test Administration Training #1:
 - December 4, 2024, at 1:00 p.m.
 - [Register](#)
- ACT Online Readiness Webinar:
 - February 5, 2025, at 2:00 p.m.
 - [Register](#)
- Test Administration Training #2:
 - February 26, 2025, at 2:00 p.m.
 - [Register](#)

Common ACT Questions

- **How will my students be uploaded for spring testing?**
 - On January 10, our Accountability Office will pull the grade 11 students for your district/site and send them to ACT, who will upload them into Pearson Access Next. If you do not see students in Pearson Access Next by January 20, let us know. You may be logged into District Testing.
- **Can the fall senior retake count as our state testing?**
 - The fall senior retake was for 12th grade students and did not count toward Accountability. State testing is required for all 11th grade students and does count toward Accountability measures for the district and site.

ACT CONTACT INFORMATION

OKLAHOMA CALL CENTER
319-337-1599

ACT GENERAL QUESTIONS
800.553.6244 ext 2800
act.org/stateanddistrict/contactus

ACCOMMODATIONS & SUPPORTS
800.553.6244 ext 1788
ACTStateAccomms@act.org

EL Updates

Catherine Boomer

OSTP English Learner Participation and Accommodation

- English Learners are not exempt from OSTP assessments.
- Online OSTP assessments are available in Spanish in all grade levels and content areas except ELA.
- Paper OSTP assessments are only available in English.
- For additional information regarding specific EL student testing accommodations and their allowability, please refer to the updated [2024-2025 OSTP EL Accommodations Manual](#).

Upcoming Events

- WIDA Assessment Window: **January 6 – March 21**
- WIDA AMS Test Setup Available: **December 3 – March 21**
- Districts receive test materials: **January 7**
- New Project Manager for EL Identification and Monitoring:
[Paige Johnson](#)

Non-Standard Accommodations

Deb Wade

Introduction

- Non-Standard Accommodations are accommodations offered for students on an IEP/504/Health Plan that require OSDE approval.
- The **ELA/Read-Aloud Accommodation** (NS1) is for students who are not able to decode text on their own.
 - This accommodation is **not** for students who read below grade-level.
- The **Unique Accommodation** (NS2) is for students who require changes or alterations to the test materials, presentation, or environment.

Timeline

- The application window opens on December 1 annually.
 - Applications are submitted through the Non-Standard Accommodation Application in Single Sign On.
- The application window closes on February 1 annually.
- The application status will be indicated in Single Sign On no later than March 15.

NSA: 3-Pronged Approach (NS1)

**For NSA
application to
be
considered:**

Student is unable to decode
at any level

Student needs, and is provided with,
assistance (assistive technology or
human reader) ****EXCEPT WHILE
BEING TAUGHT DECODING****

IEP/504 team uploads required
documentation to the Non-Standard
Accommodation Application in Single
Sign On

NSA: Factor 1

- The student has a **specific disability that severely limits or prevents** him/her from **decoding printed text at any level** of difficulty, even after varied and repeated attempts to teach the student to do so (i.e., the student is a non-reader, not simply reading below grade level); and

NSA: Factor 2

- The student **can only access printed materials through assistance**, such as a screen reader (assistive technology) or human reader and/or is provided with spoken text on audiotape, CD, video, or other electronic format during routine instruction (including Sign Language Interpretation) **except while the student is being taught to decode**; and

NSA: Factor 3

- The IEP/504 team will utilize and **provide the required documentation** from the OSTP ELA Test Read-Aloud Protocol, which includes
 - the use of the Protocol for Accommodations in Reading (PAR)
 - the AEM Navigator for deaf or blind students.
- This documentation must be **uploaded to the Non-Standard Accommodation Application in Single Sign On** for consideration by the OSDE.

Documentation Needed for NS1

- An up-to-date IEP/504 Plan (No longer need to upload due to EdPlan)
- An evaluation report/MEEGS within the past 3 years (No longer needed to upload due to EdPlan)
- Completed OSTP ELA/Read-Aloud Non-Standard Accommodation Protocol
- ALL pages of the PAR Administration (or AEM Navigator for visually impaired students)
- At least three reading screening results from the past year
 - Two from the current school year
 - **No read-aloud accommodations should be utilized with the screener**
 - Approved screeners linked on the protocol

Unique Accommodations (NS2)

- Students with disabilities who have IEP/504/Health Plans are eligible for consideration for unique accommodations on state assessments (e.g., allow projection of test for students receiving the Sign Language Interpretation accommodation in small groups, manipulatives, special devices, glucose monitors, etc.).
- The unique accommodation must be one that is regularly used by the student for classroom instruction, must be on the student's IEP/504/Health Plan, and must not alter the underlying content of the assessment.

Unique Accommodations (Form U)

- Same timeline/method of submitting.
- Please have the Form U filled out **COMPLETELY**.
 - IEP/504 Dates noted
 - All questions answered
 - All signatures needed

Approval Process

- The NSA Applications are reviewed by an intra-agency committee; the committee is comprised of specialists in literacy and special education.
- The decision of the committee is final.
- Form U applications are reviewed within the Office of Assessments to determine if all the required documentation is included and if the accommodation is reasonable.

Precode Information

Alyssa Tyra

Testing Accommodations

- The only testing accommodations that will "automatically transfer" after Precode closes are paper/pencil, large print, and Braille.
- All other testing accommodations that need to be provided on test day will have to be configured in the OSTP Data Portal after the students have been uploaded to the portal by Cognia.

Accountability Reporting Application

- To view Accommodations in AR, go to Student Data -> Students. The only OSTP testing accommodations that appear in the Accommodation column are paper/pencil, large print, and Braille.

Create DVR (Accom.)	Accommodation	Virt Da Atter
▼	Y - (219) ▼	
	Y	▼
	Y	▼
	Y	▼
	Y	▼
	Y	▼
	Y	▼
	Large Print Paper Pencil ▼	▼
	Y	▼
	Y	▼
	▼	▼

How to make changes to a student's data in the Accountability Reporting Application

- Demographic changes, e.g., name change, date of birth, grade level, IEP status, and EL status, must be made in the SIS. IEP Status and 504 status must be consistent with EDPlan.
- If demographic changes have not transferred over to ARA after 24-48 hours, please contact studentdatainfo@sde.ok.gov to ensure that your SIS is set up properly.

IEP Status Change (not showing in ARA)

- If a student still is not showing up as being on an IEP in the accountability and reporting application, then contact Accountability@sde.ok.gov.

Accommodation Changes

- Braille, Large Print, or Paper/Pencil Accommodation Changes must be properly designated in EDPlan first for these to appear in the Accountability Reporting Application.
- If the Braille, Large Print, or Paper/Pencil is still not showing up after 24-48 hours, please email Accountability@sde.ok.gov. This is the same scenario for removing an accommodation, but it must be done properly in EDPlan first.
- No other accommodations are captured during Precode.

FAQs

- **Do I have to have an alternate DTC?**
 - We do require that an alternate DTC be named in case of an emergency. This gives us another contact in the district, just in case.
- **If I participate in the required DTC training, do I still need to do the TA and TP modules?**
 - No. If you participate in the required DTC training and receive a certificate, you are eligible to serve as a TA or TP. That being said, one of the biggest issues we see during monitoring is that a DTC or BTC will serve as a TA or TP while other test sessions are occurring. A DTC should not serve as a TA or TP if multiple sessions are occurring in the district. A BTC should not serve as a TA or TP while other test sessions are occurring in the building.

- **Why don't third graders start testing before the other grades?**
 - Due to the passage of the Strong Readers Act, the requirement to retain students in the third grade due to reading scores was repealed. Thus, there is no need to have early reporting for RSA. However, rather than moving third grade back to the original start date for all grades (typically the third Thursday in April), we decided to start all of grade 3-8 testing on April 15.
- **My students take US History in the 10th grade, so we should administer the CCRA US History test to our sophomores, right?**
 - No. All state testing at the high school level is required to be administered in the 11th grade for Accountability measures.

- **What should we do for seniors who have finished their coursework and all other graduation requirements but are missing one or more CCRA tests?**
 - 1. Send me the number of students you have who fit into this category.
 - 2. Students can be exited from the system using exit code 1928. This indicates that the student has completed grade 12 but has not met all the graduation requirements.
 - 3. At this time, the student will need to re-enroll and test once the CCRA window opens. They then can have an official graduation date set.
 - 4. We are actively working on permanent testing option for these students outside of the spring state testing.

Thank You!

Contact Information

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