

DECEMBER 2023 UPDATES

Office of Assessments
OSDE



OKLAHOMA
Education



Agenda

- OAAP Updates
- CCRA Updates
- Non-Standard Accommodations
- Precode Information

OAAP Updates

Caroline Misner

Oklahoma's Alternate Assessment Program

“Why can schools only have 1% qualify for OAAP?”

- The guidance pertaining to only have 1% of students participate in the alternate assessment is set by the United States Department of Education at the state level.
- The 1% cap does not apply to districts. The initiative to monitor districts over 1% is to support the waiver we must request from the United States Department of Education. If districts are over the 1% and the students are appropriately placed, please do not remove students from the alternate assessment.

Oklahoma's Alternate Assessment Program

District Level OAAP Participation – Justification Survey

- If your district is anticipating more than 1.0 percent of your testing population (Grades 3-8, and 11) will participate in the OAAP/DLM testing in the 2024 spring operational window, the survey: “[2024 Justification for Exceeding 1.0 % in OAAP Participation](#)” must be completed online by **March 1, 2024**. If your district is not expecting to exceed the cap, no action is required.

Oklahoma's Alternate Assessment Program

Test Administrator Training

- All training can be accessed through Kite Educator Portal.
- DLM has added a new tab titled “Training.”
- The previous method with the separate website and login will not be utilized anymore to complete the required training.

CCRA Updates

Catherine Boomer

ACT – Upcoming Dates/Deadlines

- Now – **February 16**: Request Accommodations
- Now – **February 28**: Online Site Readiness
- February 19 – **April 5**: Request Qualified Exceptions to the Deadline
- (approximately) February 1 – **February 22** : Verify Student Information in Pearson Access Next

Common ACT Questions

- **How do I get access to Pearson Access Next?**
 - Please reach out to us at SDE. The DTCs and Test Coordinators in Pearson Access Next are populated through the DTC Designation form; we recognize that there may have been changes.
- **How will my students be uploaded for spring testing?**
 - On January 12, our Accountability Office will pull the grade 11 students for your district/site and send them to ACT, who will upload them into Pearson Access Next. If you do not see students in Pearson Access Next by February, let us know. You may be logged into to District Testing.

Other ACT Questions

- **Will seniors who need to test to meet graduation requirements be uploaded into Pearson Access Next by OSDE?**
 - No. Please keep a list of your seniors who need to take CCRA tests, as those students will need to be uploaded into the appropriate vendor platform closer to the testing window. Any students that need to be added or deleted to the Pearson Access Window can be done by the Test Coordinator a little closer to the testing date.

More ACT Questions

- **Since we selected the first test window for ACT, do we have to give our test on April 9?**
 - No. The first testing window runs from April 9 - April 19 (including Mondays and Fridays). You may test on any date within the testing window. The only requirement is that you give your initial assessment within this window so we have time to adapt if issues arise.

EL Updates

Catherine Boomer

Upcoming Events

- WIDA Assessment Window: January 8 – March 22
- WIDA AMS Test Setup Available for Registration: December 13 – March 22
- Districts receive test materials: January 8
- New Project Manager for EL Identification and Monitoring: Tina Alvarado

Non-Standard Accommodations

Alyssa Tyra

Introduction

- Non-Standard Accommodations are accommodations offered for students on an IEP or 504 that require OSDE approval.
- The ELA/Read-Aloud Accommodation (NS1) is for students who are not able to decode text on their own.
- The Unique Accommodation (NS2) is for students who require changes or alterations to the test materials or presentation.

Timeline

- The application window opens on December 1 annually.
 - Applications are submitted through the Nonstandard Accommodation Application in Single Sign On.
- The application window closes on February 1 annually.
- The application status will be indicated in Single Sign On no later than March 15.

Documentation Needed for NSA

- All pages of the up-to-date IEP/504
- An evaluation report/MEEGS within the past 3 years.
- ALL pages of the PAR Administration (or AEM Navigator, as appropriate).
- Completed OSTP ELA/Read-Aloud Nonstandard Accommodation Protocol
- At least three reading screening results from the past year.
 - Two from the current school year.
 - **No read-aloud accommodations should be utilized with the screener.**
 - Approved screeners linked on the protocol (can use any approved for RSA).

Unique Accommodations (Form U)

- Same timeline/method of submitting.
- Please have the Form U filled out **COMPLETELY**.
 - IEP/504 Dates noted
 - All questions answered
 - All signatures needed

NSA: 3-Pronged Approach

- The student has a specific disability that severely limits or prevents him/her from decoding printed text at any level of difficulty, even after varied and repeated attempts to teach the student to do so (i.e., the student is a non-reader, not simply reading below grade level); and

NSA: 3-Pronged Approach (#2)

- The student can only access printed materials through a screen reader (assistive technology) or Human Reader and/or is provided with spoken text on audiotape, CD, video, or other electronic format during routine instruction (including Sign Language Interpretation) except while the student is being taught to decode; and

NSA: 3-Pronged Approach (#3)

- The IEP/504 team will utilize and provide the required documentation from the OSTP ELA Test Read-Aloud Protocol, which includes the use of the Protocol for Accommodations in Reading (PAR) or the AEM Navigator for deaf or blind students. This documentation must be uploaded into the Nonstandard Accommodation Application in the Single Sign-On website for consideration by the OSDE.

Unique Accommodations

- Students with disabilities who have IEPs/504 plans are eligible for consideration for unique accommodations on state assessments (e.g., allow projection of test for students receiving the Sign Language Interpretation accommodation in small groups, manipulatives, special devices, glucose monitors, etc.).
- The unique accommodation must be one that is regularly used by the student for classroom instruction, must be on the student's IEP, and must not alter the underlying content of the assessment.

Approval Process

- The NSA Applications are reviewed by an intra-agency committee; the committee is comprised of specialists in literacy and special education.
- The decision of the committee is final.
- Form U applications are reviewed within the Office of Assessments and determined if all the required documentation is included, and the accommodation is reasonable.

Precode Information

Eric Jones

Testing Accommodations

- The only testing accommodations that will "automatically transfer" after Precode closes are paper/pencil, large print, and Braille.
- All other testing accommodations that need to be provided on test day will have to be configured in the OSTP Data Portal after the students have been uploaded to the portal by Cognia.

Accountability Reporting Application

- To view Accommodations in AR, go to Student Data -> Students. The only OSTP testing accommodations that appear in the Accommodation column are paper/pencil, large print, and Braille.

Create DVR (Accom.)	Accommodation	Virt Da Atter
▼	Y - (219) ▼	
	Y	▼
	Y	▼
	Y	▼
	Y	▼
	Y	▼
	Y	▼
	Large Print Paper Pencil ▼	▼
	Y	▼
	Y	▼
	▼	▼

IEP Status Change (not showing in ARA)

- If a student still is not showing up as being on an IEP in the accountability and reporting application, then contact Accountability@sde.ok.gov.

How to make changes to a student's data in the Accountability Reporting Application

- Demographic changes, e.g., name change, date of birth, grade level, IEP status, and EL status, must be made in the SIS. IEP Status and 504 status must be consistent with EDPlan.
- If demographic changes have not transferred over to ARA after 24-48 hours, please contact studentdatainfo@sde.ok.gov to ensure that your SIS is set up properly.

Accommodation Changes

- Braille, Large Print, or Paper/Pencil Accommodation Changes must be properly designated in EDPlan first for these to appear in the Accountability Reporting Application.
- If the Braille, Large Print, or Paper/Pencil is still not showing up after 24-48 hours, please email Accountability@sde.ok.gov. This is the same scenario for removing an accommodation, but it must be done properly in EDPlan first.
- No other accommodations are captured during Precode.

Thank You!

Contact Information

- Catherine Boomer, Program Director, State Assessments | catherine.boomer@sde.ok.gov
- Eric Jones, Program Manager, State Assessments | eric.jones@sde.ok.gov
- Corinne Beasler, Project Manager, Mathematics Assessments | corinne.beasler@sde.ok.gov
- Alyssa Tyra, Project Manager, ELA Assessments | alyssa.tyra@sde.ok.gov
- Samantha Sheppard, Project Manager, Science Assessments | samantha.sheppard@sde.ok.gov
- Caroline Misner, Project Manager, OAAP | caroline.misner@sde.ok.gov
- Dr. Roni McKee, Program Manager, English Language Proficiency | roni.mckee@sde.ok.gov
- Janna Corn, Project Manager, ELPA Indicator Assessment | janna.corn@sde.ok.gov
- Hanna Hensley, Project Manager, ELPA | hanna.hensley@sde.ok.gov
- Tina Alvarado, Project Manager, EL Identification and Monitoring | tina.alvarado@sde.ok.gov
- Rebecca Logan, Project Director, NAEP | rebecca.logan@sde.ok.gov
- Tandra Lambert, Administrative Assistant II | tandra.lambert@sde.ok.gov