



OKLAHOMA
Education

Oklahoma IDEA-B Advisory Panel
Oklahoma State Department of Education

April 5, 2024

Members Present

Clair Bartley, Sherri Blaik, Tania Bleecker, Allison Fennell-Conch, Liberty Daniels, Darci Forrester, Tricia Forsgren, Lynn Hodge, Shelli Jacobs, Tiffany Jenkins, Michelle Keiper, Heather Laine, Kathryn Moore, Jen Randle, Ryan Smith, Kari Stromprud, Ronald Titus, Addie Trout, and Kathy Trout

Members Absent

Orlene Grant-Cheney, Maria Dianda, Carissa Hildebrandt, Brittany Lee, Sharon Coppedge-Long, Daniel Marmen, Amy Swartz, Maressa Treat, and Lori Wieder

Oklahoma State Department of Education – Office of Special Education Services (OSDE-SES)

Staff Members Present

Sherri Coats, Abby Johnson, Tina Spence, and Travis Thompson

Abby Johnson (OSDE-SES): Welcome

Abby Johnson welcomed the advisory panel at 1:00 pm.

Tina Spence (OSDE-SES): Monitoring Overview & General Supervision System Updates

Tina gave a presentation on General Supervision System, Differentiated Monitoring Results (DMR), and Cyclical Monitoring of Special Education Programs.

The primary focus was on the General Supervision System. Under 34 CFR §300.149 of the Individuals with Disabilities Education Act (IDEA), the OSDE-SES is required to provide monitoring oversight of Local Education Agencies (LEA) and interlocal cooperatives to ensure adherence to Federal and State regulations.

It is made up of eight components: State Performance Plan, Policies, Procedures, and

Effective Implementation, Integrated Monitoring Activities, Fiscal Management, Data on Processes and Results, Improvement, Correction Incentives, and Sanctions, Effective Dispute Resolution, and Targeted Technical Assistance and Professional Development. All components provide the assurance that the rights of children with disabilities and their families are protected.

Tina continued her presentation with a discussion on Differentiated Monitoring Results (DMR). The OSDE-SES identifies a DMR for each local education agency (LEA) based on an assessment of risk to the State Education Agency (SEA) and the district's determination rating. Determinations identify each LEA's quality of compliance and performance for several of the indicators reported to the Office of Special Education Programs (OSEP). Based on the quality of the of its compliance and performance data, the OSDE-SES will assign an LEA a determination tier.

The presentation concluded with an overview of the new Cyclical Monitoring of Special Education Programs policies released by OSEP. The policies call for a reasonably designed State General Supervision System to include student file monitoring (comprehensive or targeted), fiscal review, review of policies, practices, and procedures, and review of targeted programs (e.g., secondary transition, early childhood).

Sherri Coats (OSDE-SES): IDEA Part B Grant Application

Sherri Coats presented on the IDEA Part B Grant Application. She explained how the grant is awarded to states annually to support early-intervention services for infants and toddlers with disabilities and their families, preschool children ages three through five, and special education for children and youth with disabilities.

The grant provides a set of assurances to adhere to and administer the IDEA in the state of Oklahoma. Funds are used to cover costs associated with (but not limited to) state level activities, high needs funds, and required flow through to districts.

The presentation concluded with a discussion on recommendations for how the OSDE-SES should allocate State-Level Activity Funds. Members were sent a survey to provide their feedback.

Travis Thompson (OSDE-SES): State Performance Plan & Annual Report (SPP/APR)

Travis Thompson presented on the State Performance Plan (SPP) and Annual Report (APR). He explained how States are required to "...have in place a performance plan that evaluates [the State's] efforts to implement [IDEA]." The performance plan ensures that States focus on improving educational results and functional outcomes for all children with disabilities.

Each six-year state performance plan includes an Annual Performance Report that provides data collection and reporting to OSEP on 17 indicators. As well as the State's performance on the SPP targets. OSEP then reviews this information to issue levels of determination to each State. This information is then used to provide determinations to LEAs.

Due to time constraints, only about half of the indicators were presented on. The plan is to discuss the remaining Indicators at the next meeting.

Michelle Keiper (Chair): Priority Setting

Michelle Keiper opened a discussion centered around the panel priorities for the 2023-2024 panel year. Panel members selected family involvement and communication, behavior management training, and staffing as the priorities for the coming year.

Members divided into subcommittee groups based upon their selection and interest in the panel priorities. They discussed various recommendations and ideas, with plans to continue their work at the next meeting.

Sherri Coats (OSDE-SES): Public Comment

Sherri Coats opened the meeting for an opportunity for public comment.

Sherri Coats (OSDE-SES): Adjourn

Sherri Coats adjourned the meeting at 3:30 pm.