



# Amendment of Solicitation

Date of Issuance: 01-08-17

Solicitation No. 2650000347

Requisition No. 2650005326

Amendment No. 1

Hour and date specified for receipt of offers is changed:  No  Yes, to: 1-26-18 4:00 PM CST

Pursuant to OAC 260:115-7-30(d), this document shall serve as official notice of amendment to the solicitation identified above. Such notice is being provided to all suppliers to which the original solicitation was sent.

Suppliers submitting bids or quotations shall acknowledge receipt of this solicitation amendment prior to the hour and date specified in the solicitation as follows:

- (1) Sign and return a copy of this amendment with the solicitation response being submitted; or,
- (2) If the supplier has already submitted a response, this acknowledgement must be signed and returned prior to the solicitation deadline. All amendment acknowledgements submitted separately shall have the solicitation number and bid opening date printed clearly on the front of the envelope.

**ISSUED BY and RETURN TO:**

**U.S. Postal Delivery:**

2500 N Lincoln Blvd, Suite 429

Okla. City, OK 73105 -  
or

**Personal or Common Carrier Delivery:**

Same

Irene bowman  
Contracting Officer

405- 522 - 5301  
Phone Number

irene.bowman@sde.ok.gov  
E-Mail Address

,OK -

**Description of Amendment:**

a. This is to incorporate the following:

**1. Question**

If an exam is not on the approved vendor list, can District's still use it? Districts are required to use a reading/screening instrument on the list approved by the Oklahoma State Board of Education.

**Answer**

A District must use one of the assessments on the approved list for RSA. They may use additional assessment tools at their discretion outside of the RS requirements.

**2. Question**

What is Oklahoma's state policy around grade promoting?

**Answer**

Under the Reading Sufficiency Act, 3<sup>rd</sup> graders may be promoted based on one of the following pathways:

- A. Meeting RSA criteria on the state reading test for 3<sup>rd</sup> grade
- B. Meeting one of seven good-cause exemptions
- C. Showing end of year 3<sup>rd</sup> grade proficiency on the approved screener
- D. A unanimous decision to promote from the Student Reading Proficiency Team
- E. If one of those pathways are not met, then the student must be retained
- F. The law that defines this can be found at: <http://sde.ok.gov/sde/sites/ok.gov.sde/files/documents/files/RSA-HB-1760.PDF>

**3. QUESTION**

When does OSDE expect to post answers to vendor's questions?

**Answer**

ASAP

**4. Question**

If an assessment is currently on the list of state approved RSA Screening Assessments, is it necessary to submit a response for that assessment to remain on the list?

**Answer**

Yes

**5. Question**

When does the Oklahoma State Board of Education expect to issue an RFI for the approved list for Reading Sufficiency Act (RSA) Diagnostic Assessments:

**Answer**

To be Determined

**6. Question**

C.2.5 The assessment must provide the following scores and scoring support for teachers, standard scores, grade level equivalent scores, subtest/subscale scores, developmental benchmarks, criterion referenced scores, percentiles, and reading lexiles. Additional scores that would be beneficial to inform instruction are raw scores and norm referenced scores. Will the state please define "Developmental benchmarks"?

**Answer**

In this context, developmental benchmarks would be norm-referenced scores. For example, what would be the expectation for a kindergartner at the end of the year versus at the beginning of the year?

**7. Question**

C.1.2 page 4 mentions "outside evaluators". Please clarify who those evaluators will be.

**Answers**

Evaluation documentation will be available subsequent to the State Board of Education approving the list of screening instruments pursuant to 70 O.S. 1210.508C

**8. Question**

Section B.1 on RFI page 3 states: "Suppliers selected from the RFI shall remain on the qualified vendor's list until terminated by the SBE."

**9. Question**

Please confirm that there is no expiration date for this approval.

**Answer**

Oklahoma State Board of Education determines an expiration date, if any, and retains the right to remove at its discretion.

**10. Question**

If there is an expiration date, please specify the anticipated length of the term.

**Answer**

Please see Answer to Question 9 above.

**11. Question**

Will the SBE conduct periodic reviews of assessments on the list, or require suppliers to provide updated information or proposals?

**Answer**

Reviews of reading screening instruments on the list are subject to the Oklahoma State Board of Education request

**12. Question**

Will suppliers not approved for the list in 2018 have an opportunity to submit in 2019?

**Answer**

This is contingent upon the request of the Oklahoma State Board of Education.

**13. Question**

C.1 on page 4 states that this RFI is for the purpose of creating a state approved list for K-3 Reading Assessments, which will be used by LEAs to make assessment purchases for their students.

Are districts required to purchase an assessment?

**Answer**

Districts are required to use a screener/assessment on the list approved by the Oklahoma State Board of Education

**14. Question**

Do districts currently have a reading assessment in place for K-3?

**Answer**

Currently school districts are required to use one of 15 on the approved list

**15. Question**

Will districts be permitted to keep any reading assessment(s) they currently have in place, even if that assessment is not on this new list of approved assessments?

**Answer**

Districts are required to use a reading/screening instrument on the list approved by the Oklahoma State Board of Education.

**16. Question**

I.1 on page 9 states, "All terms and conditions related to price and cost shall be negotiated between LEA and Supplier." Please confirm whether bidders should or should not include pricing information with their proposal.

**Answer**

Suppliers are not required to include pricing information with their response to the RFI. Suppliers are evaluated on their qualifications not on price. Pricing Information will be submitted to LEAs by suppliers at a date, time and format prescribed by LEA.

**17. Question**

I.2 on page 9 states, "All contract cost between the LEA and Supplier will be paid by the LEA," Will the State compensate or otherwise reimburse LEAs for purchase of a State-approved assessment?

**Answer**

LEAs can use Reading Sufficiency Act Funds, however this is will be an LEAs choice

**18. Question**

C.2 – K-3 Reading Assessment Requirements, page 4: C.2.2 Must provide test-retest, inter-rate and alternative forms; reliability should be provided for the assessments as well as predictive, content, and construct validity levels. What Does OSDE have in mind for inter-rate? Is the expectation that two or more performance scorers will evaluate each student's performance?

**Answer**

The ability to check for inter-rate reliability should be available to districts to ensure accurate data.

**19. Question**

C.2 – K-3 Reading Assessment Requirements, page 5: C.2.12 Include accommodations for special populations including, but not limited to SWD and EL Students: What EL accommodations do you currently provide and will be expected for EL students related to Reading and English Language Arts?

**Answer**

Current accommodations available vary by screening assessment. Suppliers should ensure that allowed accommodations do not impact the validity of their assessment.

**20. Question**

Certification for Competitive Bid and/or Contract, page 4: A certification shall be included with any competitive bid and/or contract exceeding. Please confirm that this certification is necessary because per General provisions A.4 (p.2) and Special Provisions B.1 (p.3), it is our understanding that this RFI does not result in a contract (let alone on that exceeds the \$5,000 threshold).

**Answer**

It is our intent to protect the integratory of the process. Although there is no award resulting from this RFI the supplier would still sign the Certification for Competitive Bid and/or Contract (Non-Collusion Certification) to indicate that there was no collusion or inference of special consideration for future awards.

**21. Question**

A.4 Legal Contract, page 2: Submitted responses to the RFI are not considered a contract between the supplier and the OSDE or the SBE. Responses will only be used to create a preapproved vendor list for LEAs to select a K-3 Reading Assessment System Supplier

**Answer**

LEAs will follow their contracting procedures to license the use of the assessment system. All requirements specified in Section B & C would apply to a contract between a supplier and the LEA. Other terms in the RFI may or may not be applicable but that would be at the discretion of the LEA.

**22. Question**

H.3 Supplier Agreements, page 9: Supplier Agreements shall be negotiated between the LEA and Supplier at the sole discretion of the LEA. May vendors include their standard assessment system license terms with their responses to facilitate LEA ordering of vendor's system approved by SBE?

**Answer**

Yes

**23. Question**

If so, where should such license terms be included in the response to the RFI?

**Answer**

Can be included in G.1.2 or H.3

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b. All other terms and conditions remain unchanged.

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Supplier Company Name (**PRINT**)

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Date

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Authorized Representative Name (**PRINT**)      Title

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Authorized Representative Signature