![Oklahoma Office of Management & Enterprise Services logo]

Amendment of Solicitation

Date of Issuance: 12/22/2023   **Solicitation/Event No.** EV00000357

Requisition No. 2650012658   **Amendment No.** 1

Hour and date specified for receipt of offers is changed: ☐ No   ☒ Yes, to: 01/16/2024   1:00 PM CST

Pursuant to OAC 260:115-7-30(d), this document shall serve as official notice of amendment to the solicitation identified above. Such notice is being provided to all suppliers to which the original solicitation was sent.

Suppliers submitting bids or quotations shall acknowledge receipt of this solicitation amendment <u>prior</u> to the hour and date specified in the solicitation as follows:

(1) Sign and return a copy of this amendment with the solicitation response being submitted; or,

(2) If the supplier has already submitted a response, this acknowledgement must be signed and returned prior to the solicitation deadline. All amendment acknowledgements submitted separately shall have the solicitation number and bid opening date printed clearly in the subject line of the email.

RETURN TO: Supplier Portal (oklahoma.gov)

Kimberley Coulter
Contracting Officer

N/A
Phone Number

Kimberley.Coulter@omes.ok.gov
E-Mail Address

Description of Amendment:

a. This is to incorporate the following:

On behalf of the State of Oklahoma, the Office of Management and Enterprise Services (OMES) gives notice of Q+A and the extension on submitting the bid.

PLEASE NOTE THAT THIS EVENT HAS BEEN EXTENDED OUT TO 01/16/2024 @1:00PM.

1. Attachment A references a few different options that would give bidders extra points in the evaluation. What are the total evaluation points for this proposal, and could the state please provide an evaluation rubric?

    A: Section 8.1.B of the Bidder instructions lists the specific evaluation criteria for the RFP. They are Cost and Solicitation Specification. These are the only criteria that will be evaluated. The Solicitation Specifications are found in Attachment A. The evaluation rubric with total points is not available to bidders, only the listed criteria.

2. Per the Bidder Instructions, section 8.1.E, please confirm that the pricing sheet is actually Exhibit 1 and not Exhibit 2.

    A: The Pricing Sheet is Exhibit 1. There is not an Exhibit 2 on this RFP. That was a typographical error.

3. Per the Bidder Instructions, section 8.1.D – We are a TX-RAMP certified vendor. The TX-RAMP certification covers all of the requirements of the Security Certification and Accreditation Assessment. Could we submit proof of our TX-RAMP certification in lieu of completing the Security Certification and Accreditation Assessment?

    A: Please submit the Security Certification and Accreditation Assessment. You may also upload your TX-RAMP certification if you choose to do so.

4. Per the Bidder Instructions, section 8.2.B.iv, can the State please provide the required Certificate of Insurance

and Workers' Compensation form?

A: Please see Attachment B – State General Terms, Section 8.1, A-F

5. Exhibit 1 Pricing Sheet – There are duplicated lines for Score Reporting on the pricing sheet. Should one of the sets of lines be removed? (Excel sheet lines 195-200 are nearly identical to lines 217-223).

A: There is some duplication, yes. Please include the following:

Electronic Preliminary Student Roster & Summary Reports
Electronic Final Student Roster & Summary Reports
Student Report Labels
Electronic and Paper Parent/Student Reports
Web-based/app-based Parent Portal
Media Reports (redacted and FERPA compliant)

6. Exhibit 1 Pricing Sheet and section A.47 – is the "District Test Coordinator Required Training" line on the cost sheet referring to the training required in section A.47.1?

A: Yes.

7. Exhibit 1 Pricing Sheet – what is the "District Test Coordinator Post-Test Meeting/Training" referenced in the pricing sheet? There does not appear to be a mention of this meeting in Attachment A.

A: OSDE holds a post-test meeting with DTCs virtually after testing ends. The meeting is to review how the testing window went and to gather DTC feedback.

8. Exhibit 1 Pricing Sheet and section A.42.7 – Regarding cost savings to move to virtual meetings: should the comparisons between in-person and virtual be provided in a cost narrative, or should credits for virtual meetings be reflected in the Cost Options part of the pricing sheet?

A: Please provide in-person and virtual cost comparisons.

9. Exhibit 1 Pricing Sheet – Also regarding the virtual meetings, please confirm that all meetings should be costed for as in-person meetings in the base bid, and then the savings reflected in the option, as opposed to vendors making their own assumptions about which meetings are virtual vs. in-person.

A: Yes. Please provide the cost for all meetings in person. Then provide a comparison for virtual so we can assess cost savings.

10. Exhibit 1 Pricing Sheet – Should costs for the training modules be included under Cost Options on Exhibit 1?

A: No, training modules are under 22 (Excel line 244) on the pricing sheet.

11. Exhibit 1 Pricing Sheet – Please clarify in which year standard setting meetings should be included because there is a discrepancy between section A.43.1 and the Pricing Sheet.

A: The next projected cycle of standard setting would be for science in the summer of 2028, ELA – summer of 2029, and math – summer of 2030. Standards are reviewed every 6 years.

12. Per section A.43.1, please confirm which years should include PLD meetings for each content area, given the discrepancies in the RFP and pricing sheet about the years for standard setting. Also, how many committee members, by grade and content area, should be included in the PLD meetings.

A: PLDs would need to be revised a year before the standard setting, so, based on the projections above, the PLD meetings for science would need to be held during the 2026-2027 school year; ELA would hold PLD meetings in 2027-2028; and math would hold PLD meetings in 2028-2029.

13. Per section A.1, please confirm that the initial contract year (Year 1) is through June 30, 2024, even though the contract may not be awarded until a few months before that date.

A: That is incorrect. The initial contract year would be July 1, 2024, through June 30, 2025.

14. Per section A.3.1.4, please provide more information regarding the growth calculations. Are these done by the current vendor or by a third party?

A: These are done in-house by OSDE by using the data from the state assessments.

15. Per section A.7.2, please provide the number of Supplier staff who will be expected to monitor test administration and the number of days and sites that should be costed for.

A: Typically one staff member from the vendor comes to SDE and assists during the opening week of the OSTP testing window.

16. Per section A.10.3, is proctor caching still a requirement of the contract, given the advances in technology over

the past few years?

> **A: We need the ability to house the data on individual devices in the instance of power outages, internet interruptions or other loss of access. If there is an alternative to proctor caching, please describe this in your proposal.**

17. Per section A.33.1, please provide counts of Oklahoma-owned items by content area, grade, item type, and if possible, strand or reporting category (e.g., Geometry and Measurement). Please also provide the number of ELA passages by grade.

> **A: There are approximately 14,500 items. These totals include passages. Approximate breakdowns are in the table below.**

ELA	Math	Science
Grade 3: 1,100	900	
Grade 4: 1,100	800	
Grade 5: 1,000	800	1,000
Grade 6: 1,400	900	
Grade 7: 1,300	800	
Grade 8: 1,100	700	1,300

18. Per section A.34.4, for the interim solution, please confirm that it is expected that each **standard** be assessed by at least eight unique assessment items that assess the full depth and breadth of the standard and its objectives.

> **A: That is correct. Some content areas and grade levels may require more than eight items.**

19. Also per section A.34.4, please confirm that OSDE is seeking reporting at the standard level (when possible) and this requirement is to ensure <u>objective</u> coverage over the first four years of the contract.

> **A: That is correct. We report at the standard level but want to ensure objective coverage (the goal is every five years).**

20. Per section A.20 and A.21, please clarify the accommodations and Spanish translations needed for mathematics, ELA, and science.

> **A: Accommodations to be provided in mathematics, ELA, and science are listed below.**
> - **Available to all students:**
>   - **Highlighter tool, guideline tool, answer masking, sketch.**
>   - **Calculator built into the online testing client for certain math/science grades.**
> - **Accommodations for students on an IEP/504 Plan:**
>   - **Ability to chunk the number of items a student can see during a test session.**
>   - **Large-print, braille versions**
>   - **Screen Zoom through the online testing client.**
>   - **Color Contrast options**
>   - **Text-to-speech built into the online testing client.**
>   - **Ability to use a secure braille note-taker with the online testing client.**
>   - **Ability to turn off universal tools in the online testing client.**
>   - **Audio Calculator available within the online testing client**
>   - **Paper Pencil test forms available for each grade level and subject by request**
>   - **Speech-to-text available within the online testing client**
>   - **Ability for a student to use an external assistive technology device if speech-to-text inside the online testing client cannot be delivered.**
>   - **Ability to control access at the state level to enable text-to-speech for the ELA assessment. OSDE will provide the testing vendor with a list of students who are approved to receive this accommodation.**

21. Per section A.7.1.2, How frequent are the meetings referred to in this section?

> **A: Approximately twice a year.**

22. Per section A.17.1.2, will the mock items currently used for this infrastructure test be available to the successful Supplier?

> **A: Yes.**

23. Per section A.21.1, can more detail regarding the portions of ELA currently available in Spanish be provided?

> **A: The only portion of the ELA exam available in Spanish is the Writing Test – so two passages and the writing prompt.**

24. Per section A.9.1.12 and A.11.1.17, please provide more detail regarding the accommodation for testing over multiple days. For instance, can students go back to a previous smaller, "chunked" section at a subsequent sitting? Are there specific "chunks" that are prebuilt and approved by the OSDE for assigning to students with this accommodation? If so, how many "chunks" are typical by content area? Is this accommodation provided for all grades and content areas? And how many students are typically granted this accommodation?

> **A: The student would not be allowed to go back to the specific chunk once they leave the testing session. Ideally, it could be set up to select questions 1-10 for the student to have access to and work through during a session and then questions 11-20, etc. until the test is finished. We do not currently have a method to allow this in our testing portal. Schools are doing this on their own. The goal would be for the Building Test Coordinator to have access to selecting the chunks based on the student's IEP or 504 Plan. This is an allowable accommodation for all grades and content areas except the writing assessment. We do not have a number of students who are typically granted this accommodation because it does not currently require state approval since we do not have a way to execute the chunking in our testing platform. In our current system once a student has viewed the test item if they leave the testing session to test over multiple days they cannot go back to those previously viewed questions unless we allow the use of the proctor password. This causes concerns with test security and the scoring of the individual student when they return the next day to complete testing. If we allow the use of the proctor password, there is a test security issue and if they do not have access to questions, they did not answer they could receive a lower score on the assessment.**

25. Per section A.55.5, what is the volume of rescore requests usually received per year?

> **A: Zero. Typically, we receive questions about the scores received on extended constructed responses, and OSDE has reviewed those internally. We have asked to see the written responses from the student as well as the scoring notes from the vendor.**

26. Per section A.22.1.8, the requirement states that the bidder must "support secure, unattended file transfers for pre-identification and enrollment data." Please confirm that these transfers are between the vendor and a state-level student information system.

> **A: That is correct.**

27. Per section A.27.1, given that this is an electronic proposal submission, please confirm that samples of proposed test booklets, demographic collection page, and seals are not required.

> **A: Seals are required for the paper test booklets we provide to districts.**

28. Per section A.27.1, please provide additional information about test booklet sealing requirements.

> **A: All paper test booklets should have a seal or label that folds over from the front to the back cover to prevent accidental opening of secure test items. This seal is designed to be opened by the test taker during an actual test session.**

29. Per section A.30.2, are new true breach forms produced each year, or can the forms be reused the next year if there is not a breach?

> **A: The forms may be re-used.**

30. Per section A.31.3, the requirement indicates that "OSDE is interested in adding constructed response items in math and science and that math would start with grades 4 and 7 and then expand as needed in subsequent years." For the purposes of proposal pricing, when would OSPI like to begin adding constructed-response items for math and science?

> **A: We would like to start adding these in year 2 of the contract.**

31. Per section A.31.6, how have the extended writing items been field tested in the past, and does the state anticipate the need for field testing of the extended writing prompts during the term of this contract (and if so, in which year)?

A: Writing prompts are typically field tested and operational at the same time. OSDE does not want to have students reply to two writing prompts in one test, and OSDE does not want a standalone field test for writing. Currently, SDE has several writing prompts for grade 5 and grade 8 (at least two for every mode). There will likely not need to be field testing of these during the term of the contract unless a standards revision deems some of the writing prompts unusable.

32. Per section A.33.4, please provide additional information about the requirement to bring imported items up-to-date with accessibility guidelines. How many items will require this additional work, and what does OSDE anticipate the work entailing?

   A: The majority of our items should be fine for accessibility guidelines; our concerns lie with the presentation of test items in the kiosk with different color contrasts. Some of our items contain graphics that have not been converted to color contrast and we hope to make them more accessible in the future. We have recently had some our items use live tables for color contrast as well as for text-to-speech, and we would like to continue this.

33. Per section A.37.2 and section A.49.2, please confirm that number of schools and districts as there are conflicts between these two sections.

   A:

34. Also per section A.37.2, please clarify the total number of TAMs to be produced and shipped. Are the 6,500 copies for charter schools?

   A: TAMs for Grade 3-5 are currently shipped to schools based on a ratio of 1 for every 10 students based on enrollment. Districts receive 2 per district, although the largest 20 districts in the state (based on enrollment) receive an extra 25. For Grades 6-8 we provide five TAMs per site, plus 2 more per district. The largest 20 districts receive an extra 25.

35. Per section A.38.1, please provide the quantities of print versions of the Parent, Student, and Teacher Guides (PSTG)? Also, please provide quantities of Spanish, Large-print, and Braille versions to be produced by grade. Should these materials be produced at all grade levels?

   A: For PSTGs, we provide one per tester in Grades 3-5; we also post an electronic version. For Grades 6-8, we provide one per paper-based tester; otherwise, we post an electronic version. We do develop Braille and LP versions of the PSTG. There is a Spanish version of every PSTG developed, also – these are posted electronically.

36. Per section A.42.3 through A.42.7, it appears that the Review and Advisory Committee heading that goes with 42.3–42.7 is embedded into the end of A.42.2. Should a new heading/numbering be created for Review and Advisory Committees?

   A: You are correct. The heading should have been before 42.3

37. Per section A.42.4, for proposal costing purposes for stipends/substitute pay, which meetings will occur during the school year and which meetings will occur during the summer?

   A: All of the meetings involving educators typically occur during the summer or on school breaks if possible.

38. Per section A.55.1, the Test Interpretation Manual is not discussed anywhere else in Attachment A. Is the production and distribution of a Test Interpretation Manual a requirement, and if so, please provide additional information on the exact specifications.

   A: The Test Interpretation Manual is referred to elsewhere as the Technical Report or Technical Manual. Those terms are all used to refer to the same manual.

39. Per section A.57.1, given the extremely small number of paper tests administered, is mode analysis still a requirement of the contract?

   A: Not unless requested for the Peer Review process.

40. Per section A.55.4, are the ELA short answer items currently scored by AI, and also by human readers (the same as the extended writing prompts)?

   A: All constructed response items are currently scored by human readers and AI.

41. Per section A.26.4, can the primary solution for paper testing include on-demand printing with transcription of student responses into the online test engine, and then printed and shipped paper tests be included as a cost option?

   A: This may be explored as a cost option.

1. **(Section A.1, Page 1)** It is noted that the initial Contract term begins on the Date of Award through June 30, 2024, and there are Ten (10) one-year options to renew the Contract. However, on the Revised Exhibit 1 Costing Sheet, costing is only requested through 2028-2029, which is five years. How will the additional years' costs be provided?

   A: Please add columns to the pricing sheet as necessary.

2. **(Section A.29.2, A.43.1, & A.44.1, Page 25/51, 36/51)** Please confirm that suppliers should plan (and provided costing) for standard setting meetings in science in 2026, in math in 2026, and in ELA in 2027, recognizing that OSDE may later forgo requesting that such meetings be held if the degree of standards revisions is minimal.

   A: The next projected cycle of standard setting would be for science in the summer of 2028, ELA – summer of 2029, and math – summer of 2030. Standards are reviewed every 6 years.

3. **(Section A.27, Page 23)** With proposal submission being expected electronically via the People Soft Supplier Portal, how should we provide the "samples" of the test books, demo pages, and seals with proposed paper specifications noted in requirement A.27.1?

   A: They may be provided within a PDF with your bid proposal or as separate documents uploaded to the bid in Supplier Portal.

4. **(Section A.27, Page 24)** In reference to requirement A.27.3 for on demand Large Print and Braille materials, is this to be interpreted as all LP and BR materials will only be printed/produced, packed, and shipped if and when there is an order? Or is this in reference to any overage orders that may be requested?

   A: This is in reference to the supplier being able to produce and ship the LP and/or BR materials in a quick turnaround time for students to complete testing within the window for overage orders we would receive after our pre-code window closes. Once pre-code closes, we will supply the testing vendor with the number of large print and braille tests that are needed. There are instances where districts will request these tests after pre-code due to student movement between districts, out-of-state enrollment, and IEP meetings being held during the school year. We would need to ensure the testing vendor can produce or have on hand these tests to accommodate district requests. OSDE will request a copy of each braille and large print test for each grade and subject level for our in-house files and review.

5. **(Section A.30, Page 25)** In reference to requirement A.30.2 Is the expectation to have these forms printed and in inventory to be available is requested, or can they be print-ready? Are LP and BR breach forms required to be produced?

   A: The expectation is to have these forms print ready as long as the vendor can guarantee a quick turnaround time for districts to receive the materials when the request comes in.

6. **(Section A.37, Page 33)** In reference to requirement Spanish translated manuals, test materials, ancillaries can you provide an approximate number of Spanish paper documents will be required for each material type?

   A: All our Spanish translated materials are posted electronically. We would like to explore the option of providing some of these materials in paper, but the numbers would likely be very small.

7. **(Section A.46.2)** Will OSDE be independently engaging the unaffiliated outside technical individuals or organizations such that the prospective suppliers should estimate a reasonable hourly rate to set aside for 120 hours of work? If not, should prospective suppliers obtain a quote from such a third-party reviewer for this monetary set-aside in the budget?

   A: OSDE would like to determine who would provide this work. Please estimate this based on the industry standard.

8. **(Section A.33.2)** How many items are in the current item bank? What percent of items does OSDE expect to need updated to meet accessibility requirements after the bank handoff to the new supplier?

   A: There are approximately 4500 items in the

9. **(Section A.55.1)** Will educators be included in range-finding meetings?

   A: No, these meetings will consist of representatives from the vendor/supplier and OSDE.

10. **(Section A.55.5)** How many rescore requests does OSDE receive each year? Is there a time limit for districts to request rescores following an administration?

    A: The only rescore requests in the past few years have concerned the extended constructed written responses. We have asked the vendor for the students' responses and the scoring notes, and OSDE has reviewed these internally. OSDE is willing to set a time limit on the rescore requests.

11. **(Section A.33.1)** This requirement states that "The Supplier shall contract with an OSDE approved, unaffiliated third party to oversee and facilitate the transfer of items and all associated information and data." However, A.65.2.5 states that "The prior Supplier shall contract with an OSDE approved, unaffiliated third party to oversee and facilitate the transfer of items and all associated information and data." Please clarify who is responsible for this requirement. If the new supplier is

responsible for this requirement, does OSDE want bidders to propose a third-party vendor?

A: Ideally, both the prior Supplier and the new Supplier shall contract with this third party to oversee and facilitate this transfer.

12. **(Section A.55.3)** Section A.55.3 states "...Human readers requalifying at the start of each scoring session on at least five [items] to ensure recalibration." Typically, recalibration sets are composed of five responses aligned to one item, not five items; can the OSDE clarify which they mean?

    A: A recalibration set is composed of five responses aligned to one item.

13. **(Section 13.3, A-12)** Pursuant to 74 OS 85.44E, a Bid submitted… If the Prime Contractor is not applicable, are there bonus points evaluated for utilizing a third-party subcontractor that is a Service-Disabled Veteran in the State of Oklahoma?

    A: Bid submitted by a service-disabled veteran business that does business in Oklahoma or maintains an Oklahoma office or place of business will be given a three percentage point bonus preference in scoring the Bid. The organization that submits the bid will receive veteran points, not third party vendors

14. **(Section A.19, A-15)** The Supplier shall produce online practice tests... Do the practice tests require Spanish TTS as do operational tests?

    A: Yes.

15. **(Section A.34, A-30)** Interim and Through Year Assessments. Are Spanish translations and/or Spanish TTS required for Interim assessments?

    A: Yes.

16. **(Section A.34, A-30)** Interim and Through Year Assessments. Are Spanish translations and/or Spanish TTS required for Through Year assessments?

    A: Yes.

17. **(Section A.38.1, A 33)** The current Parent, Student, and Teacher Guides include an explanation of each content area... Do PSTGs need to be WCAG and ADA-compliant or be just a downloadable PDF?

    A: Yes, PSTGs need to be WCAG and ADA-compliant.

18. **(Section A.42, A 34-35)** Will the state expand on the definition of Production Quality Assurance Meetings?

    A: After A.42.2 should be a new heading: Review and Advisory Committees. A.42.3-A.42.7 should appear under this new heading, in a different section than the Production Quality Assurance.

    SDE does not anticipate holding Production Quality Assurance Meetings.

19. **(Section A.27.3, A 24)** Interpretation of on demand LP and BR. Do we interpret this as LP and BR materials are all Additional Order only, or do we interpret that as any additional materials if the schools/districts are short in the original shipment?

    A: On-demand refers to if a district requests LP or BR materials after pre-code closes and the vendor receives that data from OSDE.

20. **(Section A.21.1, Page 17)** Do translation forms need to be provided in a paper format? Do translation forms need to have braille translations?

    A: The translation forms do not need to have braille translations.

21. **(Section A.37.1, Page 33)** Are Spanish translations of the Test Administration Manuals printed? If they are printed, what quantity of the materials provided in A.37.1 apply to Spanish versions?

    A: The Spanish translation of the TAM is only published electronically.

22. **(Section A.38.1, Page 33)** What are the expected print quantities of each Spanish, Large-Print, and Braille PSTGs?

    A: This number is determined by the number of students who would be expected to receive these materials. Currently, PSTGs are print on demand. A safe estimate would be 5 students per grade for Braille and 40 per grade for Large-Print.

23. **(Section A.31.7, Page 28)** Will educators be included in data review meetings?

    A: No. Data Review committees consist of representatives from the vendor/supplier and OSDE.

24. **(Bidders Instructions, Section 13 Evaluation)** In the Evaluation section, there are four sections (13.1-13.4) describing Evaluation criteria. There are also several mentions of extra points being given in Attachment A. However, neither section

provides evaluation point criteria. Can OMES please provide clarity on the evaluation process?

A: Section 8.1.B of the Bidder instructions lists the specific evaluation criteria for the RFP. They are Cost and Solicitation Specifications. These are the only criteria that will be evaluated. The Solicitation Specifications are found in Attachment A. The evaluation rubric with total points is not available to bidders, only the listed criteria.

1. Page 4 of the Bidders Instructions, section 8.1.C states the following: As referenced in subsection 8.2.H, the Bid shall show the ability of the Bidder to meet or exceed each requirement in Exhibit 1. Could you clarify what Exhibit 1 in the RFP is? Currently Exhibit 1 is provided as the pricing sheet.

   A: That is an error. It should read "each requirement in Attachment A. Exhibit 1 is the Pricing Sheet.

2. Section A.10.4 of Attachment A requires the supplies to provide a local caching solution. Would the State consider alternatives to a proctor caching solution?

   A: Yes, as long as the alternative proved reliable. Given that the test window is in the spring and Oklahoma has frequent storms in the spring, we want to ensure that testing information and responses are protected.

3. Regarding Attachment C AGENCY TERMS, Section 3, Paragraph 11 dealing with data sharing, is there an agreement template or specific language that OSDE requires for Data Sharing Agreements?

   A: A Data Sharing Agreement will be established with awarded bidder. However, the majority of the language of that document is found in Section 3 of Attachment C.

1. A.7. Planning, Management, CCSSO SCASS Membership, and NCSA Meetings

   The heading implies that the Supplier will need to fund OSDE attendance at CCSSO SCASS Membership and NCSA Meetings, but the text that follows does not include that requirement. Should we assume funding is required, and for how many attendees?
   A: This heading should have been changed. There is no requirement in the contract to fund CCSSO SCASS Memberships or NCSA Meetings.

2. Contract Term & Renewal Options

   Please identify the contract start date bidders should use for budgeting and scheduling year 1, for the initial contract term that ends 6/30/24.
   A: The contract start date will be the date the contract is awarded. It is not possible to pre-determine that date.

3. A.22.7 Optional Cost Option Component

   Should bidders add a line item under cost options in the pricing worksheet for this task?
   A: Yes.

4. A.26.4 Test Delivery

   Should bidders add a line item under cost options in the pricing worksheet for on-demand printing?
   A: Yes.

5. A.29.2. Science Multi-Stage Adaptive
   Is section 29.2 a cost option meant to be addressed separately from section 29.1?

   More specifically, are bidders being asked to price an option to develop towards a new test that will be grade band (AND adaptive), *starting* adjusted development in 2026 (using the new revised standards)? In other words, a plan and pricing with start time of 2026 to get to a grade band stage adaptive test sometime in the future?
   A: That is correct.

6. A.42.7 Virtual Meetings
   Should bidders add a line item under cost options in the pricing worksheet to identify savings for virtual vs. in-person meetings?
   A: Yes.

7. A.46.2 Additional Technical Services
   Please identify the hourly rate bidders should budget for the 120 hours of outside technical consultation.
   A: Please research market averages.

8. A.55.5 Rescore Option
   Should bidders include the rescore cost in the technical proposal or add a line in the pricing worksheet?
   A: Please add as a line in the pricing worksheet. We anticipate that it would be a different cost depending on the content area and grade level.

9. A.57.3 On-demand Score Reporting
   Should bidders add a line item under cost options in the pricing worksheet for on-demand score reporting system?
   A: Yes.

10. A.45.2 Additional Technical Assistance meetings/consultation
    Please provide details for this line item in the pricing worksheet as it doesn't appear in the RFP.
    A: The pricing sheet should reference A 46.2.

11. A.34. Interim and Through Year Assessments. Required Cost Option
    Should any accommodations and/or translations be scoped and priced for the interim and/or multi-stage adaptive through-year assessments (for example, paper-and-pencil, Braille, Large Print, Spanish)?
    A: Yes.

12. Bidder Instructions: "K. Section Eleven: Financial Information"
    Is company financial information required? For a previous 2022 assessment RFP, an amendment clarified that financial information was not required under this heading.
    A: Any financial information required would be listed in Section 8.1 of the Bidder Instructions. None was listed.

13. Excel Files – Pricing Exhibit 1 and IT Security Certification Form
    Should completed Excel documents be incorporated into the final, consolidated PDF, or uploaded as standalone files?
    A: You can submit the Pricing Exhibit 1 & IT Security Certification Form within a PDF with your bid proposal or as separate excel documents uploaded to the bid in Supplier Portal.3.

14. A.29.2 Test Development and A.43.1 Performance Level Descriptors Development
    The RFP states: "Standards are revised every 6 years. Science standards shall be revised in the year 2026" (A.29.2) and "We expect science in 2026 to need a PLD meeting. Math in 2026 and ELA in 2027 may need standard settings, depending on the degree of revisions made to the standards" (A.43.1).

    Can SDE provide more specific timelines as to what they expect in terms of beginning and finalization of standards revision, adjusted item development, and test and PLD revision and standard setting for each content area?

    For example, in what month in 2026 would SDE begin review/revision of science standards? How long would the revision process and final approval take? In which cycle would new item development be impacted? How would the timeline allow for a potentially adjusted blueprint, new PLDs, and standard setting in 2026?
    A: The Science standards would be revised in 2025 but would not be approved until Spring 2026. We would expect new PLD Development and an adjusted blueprint to occur soon after the approval with item development to begin in the fall of 2026. These items would go before an Item Review Committee in 2027 and be field tested in 2028. Standard Setting would potentially occur in 2028 or 2029, depending on the extent of the changes.

    Each content would follow a similar pattern. ELA standards are scheduled to be revised in 2026-2027, and math standards follow in 2027-2028.

15. Section A.55.1. Range-finding
    The RFP states "A range-finding meeting held virtually or at the Supplier's scoring facility is required each year for the following year's administration between the Supplier's scoring manager and lead scorers and up to six OSDE representatives."

    Will any Oklahoma educators participate in the range-finding meetings, or does the range-finding committee consist exclusively of representatives from the vendor/supplier and the OSDE?
    A: This committee consists of representatives from the vendor/supplier and the OSDE.

16. A.55.3 Scoring of extended writing responses
    The RFP states "Human readers shall maintain an 80% or better accuracy of scoring."

    Please confirm the accuracy percentage, as the most recent OSTP technical report identifies the current accuracy standard as 70%.

A: 80% is correct.

17. A.56 and A.63 Additional Studies
    Sections A.56 and A.63 both mention two additional studies to be included annually. Are these two sections referring to the same two studies or two and two for a total of four studies?
    A: Sections A.56 and A.63 are referring to the same studies – for a total of two annually.

18. A.31.3 Item Types
    Section A.31.3 mentions item types called multi drop boxes and table construction. Could more detail be provided about the desired functionality of these two item types, or could SDE provide or link to examples of these two item types?
    A: Multi-drop boxes are fill in the blank items with a drop box where students could select an answer.

19. A.27.1 Printed Samples
    The RFP states "The Supplier must include samples of a proposed test booklet, demographic collection page, and seal, which must consist of the same paper that will be used in actual test booklets."

    Given this is an electronic proposal submission, how should the submission of printed samples be handled?
    A: Please submit samples 2401 N Lincoln Blvd. Oklahoma City, OK 73105 Attention: Amber Adams 2nf Floor Central Purchasing

b. All other terms and conditions remain unchanged.

_____   _____
Supplier Company Name (**PRINT**)   Date

_____   _____   _____
Authorized Representative Name (**PRINT**)   Title   Authorized Representative Signature