1. Instructio					
1. Instruction					
1. Instruction					
	onal teams in my	/ school ensure al	ignment of classroom c	curriculum with sta	ate academic cont
	ss standards.	, scribbi cristic di	igniment of classroom c	amediam with sit	ac academic com
·			Neither disagree nor		
Strongly	disagree	Disagree	agree	Agree	Strongly agre
2. School le	eaders provide t	ime for instruction	al teams to discuss cur	ricular overlap an	ıd gaps.
	•		Neither disagree nor	·	
Strongly	disagree	Disagree	agree	Agree	Strongly agre
3. School le	eaders ensure th	nat all students ha	ve access to the acade	mic core curriculu	um.
			Neither disagree nor		
Strongly	disagree	Disagree	agree	Agree	Strongly agre
	=	_	clude pre- and post-tes	ts to assess stude	ent mastery of
academic _l	performance indi	icators.	Neither disagree nor		
academic _l	=	_		ts to assess stude	ent mastery of Strongly agre
academic _l	performance indi	icators.	Neither disagree nor		
Strongly 5. Teachers	performance indi	Disagree See test results to identify the control of the control	Neither disagree nor	Agree	Strongly agre
Strongly 5. Teachers	performance indi	Disagree See test results to identify the control of the control	Neither disagree nor agree dentify necessary chan-	Agree	Strongly agre
Strongly 5. Teachers order to clo	performance indidisagree s in my school usose performance	Disagree See test results to ide gaps.	Neither disagree nor agree dentify necessary chan Neither disagree nor	Agree ges to curriculum	Strongly agree
Strongly 5. Teachers order to clo	performance indi	Disagree See test results to identify the control of the control	Neither disagree nor agree dentify necessary chan-	Agree	Strongly agre
Strongly 5. Teachers order to clo	performance indidisagree s in my school usose performance	Disagree See test results to ide gaps.	Neither disagree nor agree dentify necessary chan Neither disagree nor	Agree ges to curriculum	Strongly agree
Strongly 5. Teachers order to clo	performance indidisagree s in my school us ose performance disagree	Disagree Se test results to id gaps. Disagree	Neither disagree nor agree dentify necessary chance Neither disagree nor agree	Agree ges to curriculum Agree	Strongly agree
Strongly 5. Teachers order to closs Strongly 6. School le	performance indidisagree s in my school us ose performance disagree	Disagree Se test results to id gaps. Disagree	Neither disagree nor agree dentify necessary chan Neither disagree nor	Agree ges to curriculum Agree	Strongly agree
Strongly 5. Teachers order to clo	performance indidisagree s in my school us ose performance disagree	Disagree Se test results to id gaps. Disagree	Neither disagree nor agree dentify necessary chan- Neither disagree nor agree nt work for evidence th	Agree ges to curriculum Agree	Strongly agree
Strongly 5. Teachers order to closs Strongly 6. School lestandards.	performance indidisagree s in my school us ose performance disagree disagree	Disagree se test results to it gaps. Disagree	Neither disagree nor agree dentify necessary chance Neither disagree nor agree	Agree ges to curriculum Agree	Strongly agreed and instruction in Strongly agreed to state
Strongly 5. Teachers order to closs Strongly 6. School lestandards.	performance indidisagree s in my school us ose performance disagree	Disagree Se test results to id gaps. Disagree	Neither disagree nor agree dentify necessary chan Neither disagree nor agree nt work for evidence th	Agree ges to curriculum Agree at instruction is al	Strongly agree

7. Teachers in my scho	o			
		Neither disagree nor		
Strongly disagree	Disagree	agree	Agree	Strongly agree
3. Teachers in my scho	ol use instructional str	ategies and activities a	ligned to student	learning objectives
		Neither disagree nor		
Strongly disagree	Disagree	agree	Agree	Strongly agree
9. Teachers in my scho	ol differentiate their in	structional strategies a	nd activities to tar	get specific studen
learning needs.				
		Neither disagree nor		
Strongly disagree	Disagree	agree	Agree	Strongly agree
10. Teachers in my sch	ool assign purposeful	homework that support	s student learning	g objectives.
		Neither disagree nor		
Strongly disagree	Disagree	agree	Agree	Strongly agree
11. School leaders fost	er a positive, respectf	ul school climate.		
		ul school climate. Neither disagree nor		
11. School leaders fost Strongly disagree	er a positive, respectf Disagree		Agree	Strongly agree
		Neither disagree nor	Agree	Strongly agree
		Neither disagree nor	Agree	Strongly agree
Strongly disagree	Disagree	Neither disagree nor		Strongly agree
Strongly disagree	Disagree	Neither disagree nor agree		Strongly agree
Strongly disagree	Disagree	Neither disagree nor agree		
Strongly disagree 12. Teachers in my sch	Disagree Online Disagree	Neither disagree nor agree <u>c</u> expectations for all st	udents.	
Strongly disagree 12. Teachers in my sch	Disagree Online Disagree	Neither disagree nor agree <u>c</u> expectations for all st	udents.	
Strongly disagree 12. Teachers in my sch Strongly disagree	Disagree ool hold high <u>academi</u> Disagree	Neither disagree nor agree <u>c</u> expectations for all st Neither disagree nor agree	udents. Agree	
Strongly disagree 12. Teachers in my sch Strongly disagree	Disagree ool hold high <u>academi</u> Disagree	Neither disagree nor agree c expectations for all st Neither disagree nor agree al expectations for all s	udents. Agree	
Strongly disagree 12. Teachers in my sch Strongly disagree 13. Teachers in my sch	Disagree ool hold high <u>academi</u> Disagree ool hold high <u>behavior</u>	Neither disagree nor agree c expectations for all st Neither disagree nor agree al expectations for all s Neither disagree nor	udents. Agree tudents.	Strongly agree
12. Teachers in my sch Strongly disagree	Disagree ool hold high <u>academi</u> Disagree	Neither disagree nor agree c expectations for all st Neither disagree nor agree al expectations for all s	udents. Agree	Strongly agree
Strongly disagree 12. Teachers in my sch Strongly disagree 13. Teachers in my sch	Disagree ool hold high <u>academi</u> Disagree ool hold high <u>behavior</u>	Neither disagree nor agree c expectations for all st Neither disagree nor agree al expectations for all s Neither disagree nor	udents. Agree tudents.	Strongly agree
Strongly disagree 12. Teachers in my sch Strongly disagree 13. Teachers in my sch Strongly disagree	Disagree Ool hold high academi Disagree Ool hold high behavior Disagree	Neither disagree nor agree C expectations for all st Neither disagree nor agree al expectations for all s Neither disagree nor agree	udents. Agree tudents. Agree	Strongly agree
Strongly disagree 12. Teachers in my sch Strongly disagree 13. Teachers in my sch Strongly disagree	Disagree Ool hold high academi Disagree Ool hold high behavior Disagree	Neither disagree nor agree c expectations for all st Neither disagree nor agree al expectations for all s Neither disagree nor	udents. Agree tudents. Agree	Strongly agree
Strongly disagree 12. Teachers in my sch Strongly disagree 13. Teachers in my sch Strongly disagree	Disagree Ool hold high academic Disagree Ool hold high behavior Disagree Ool recognize their pro	Neither disagree nor agree C expectations for all st Neither disagree nor agree All expectations for all s Neither disagree nor agree Ofessional roles in stude Neither disagree nor	udents. Agree tudents. Agree ent successes and	Strongly agree Strongly agree
Strongly disagree 12. Teachers in my sch Strongly disagree 13. Teachers in my sch Strongly disagree	Disagree Ool hold high academi Disagree Ool hold high behavior Disagree	Neither disagree nor agree c expectations for all st Neither disagree nor agree al expectations for all s Neither disagree nor agree ofessional roles in stude	udents. Agree tudents. Agree	Strongly agree Strongly agree Strongly agree Chailures. Strongly agree

		Neither disagree nor		
Strongly disagree	Disagree	agree	Agree	Strongly agree
16. All teachers in my s	chool communicate re	egularly with families a	about individual stu	dent progress.
		Neither disagree nor		
Strongly disagree	Disagree	agree	Agree	Strongly agree
17. Our community wor	ks with the school sta	ff to promote program	ns and services for	all students.
		Neither disagree nor		
Strongly disagree	Disagree	agree	Agree	Strongly agree
Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
10. This calcal masimasis		all staff to musciple as		
19. This school maintair on request.	is systems that allow	all Stall to provide ac	curate <u>academic</u> in	ormation to parem
		Neither disagree nor		
Strongly disagree	Disagree	agree	Agree	Strongly agree
OO This sales along intain		- II - 4-6 4	annaka la alaan danal da	.f
20. This school maintair on request.	ns systems that allow	all stall to provide ac	curate <u>benaviorai</u> ir	normation to parer
on request.		Noithar diaggree par		
Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
3,1131				
21. The school planning	រូ team uses goals for	student learning to de	etermine professior	al development
21. The school planning priorities for staff.	g team uses goals for	student learning to de	etermine professior	al development
oriorities for staff.		Neither disagree nor	·	·
·	g team uses goals for Disagree		etermine profession Agree	sal development Strongly agree

		Neither disagree nor		
Strongly disagree	Disagree	agree	Agree	Strongly agree
23. School leaders prov	ide opportunities for	teachers to collaborat	a across disciplinas	e and programs
23. School leaders prov	ide opportunities for		e across disciplines	s and programs.
Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
24. School leaders use	an evaluation proces	s to provide teachers	with support in imp	roving instruction
and/or changing behavi	or.			
		Neither disagree nor		
Strongly disagree	Disagree	agree	Agree	Strongly agree
25. School leaders mair	ntain focus on a share	ed vision.		
		Neither disagree nor		
Strongly disagree	Disagree	agree	Agree	Strongly agree
26. School leaders mak	e decisions based or	n data.		
		Neither disagree nor		
Strongly disagree	Disagree	agree	Agree	Strongly agree
27. School leaders disa	garogato data to ovh	ibit the peeds of diver	so populations	
27. School leaders disa	ggregale dala lo exir		se populations.	
Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
Out of righty allowage of	Dioagree	agree -	7 tg. 66	
28. Instructional staff ha	s access to curriculu	m-related materials.		
		Neither disagree nor		
Strongly disagree	Disagree	agree	Agree	Strongly agree

		Neither disagree nor		
Strongly disagree	Disagree	agree	Agree	Strongly agree
30. School leaders impl	ement policies that e	nsure maintenance of a	a safe and effectiv	e learning
environment.	omone ponoico triat o			o roarriing
		Neither disagree nor		
Strongly disagree	Disagree	agree	Agree	Strongly agree
31. School leaders cond	duct comprehensive r	needs assessments to	review and revise	school nolicies an
procedures.	duct comprehensive i	iceus assessificitis to	review and revise	scribbi policies ari
p. 500ddi 60.		Noither dissares per		
Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
				3,713,111
32. School leaders regu	ılarly monitor academ	ic performance indicat	ors to assess scho	ool needs.
		Neither disagree nor		
Strongly disagree	Disagree	agree	Agree	Strongly agree
	Dioagroc	a.g. o o	-	
	Dioagics			
		<u> </u>		
33. School leaders mair	ntain positive relations	ships with teachers tha	at allow them to en	
33. School leaders mair about curricular and ins	ntain positive relations tructional goals.	ships with teachers that		gage in conversati
33. School leaders mair	ntain positive relations	ships with teachers tha	at allow them to en	gage in conversati
33. School leaders mair about curricular and ins	ntain positive relations tructional goals.	ships with teachers that		gage in conversati
33. School leaders mair about curricular and ins	ntain positive relations tructional goals.	ships with teachers that		gage in conversati
33. School leaders mair about curricular and ins Strongly disagree	ntain positive relations tructional goals. Disagree	Ships with teachers that Neither disagree nor agree	Agree	gage in conversati
33. School leaders mair about curricular and ins Strongly disagree 34. School and district leaders	ntain positive relations tructional goals. Disagree	Ships with teachers that Neither disagree nor agree	Agree	gage in conversati
33. School leaders mair about curricular and ins Strongly disagree 34. School and district leaders	ntain positive relations tructional goals. Disagree	Ships with teachers that Neither disagree nor agree	Agree	gage in conversati
33. School leaders mair about curricular and ins Strongly disagree 34. School and district leaders	ntain positive relations tructional goals. Disagree	Ships with teachers that Neither disagree nor agree to develop strategies	Agree	gage in conversati
33. School leaders mair about curricular and ins Strongly disagree 34. School and district leaders	ntain positive relations tructional goals. Disagree eaders work together	Ships with teachers that Neither disagree nor agree to develop strategies in the s	Agree to implement and	gage in conversati Strongly agree
33. School leaders mair about curricular and ins Strongly disagree 34. School and district leaders	ntain positive relations tructional goals. Disagree eaders work together	Ships with teachers that Neither disagree nor agree to develop strategies in the s	Agree to implement and	gage in conversation Strongly agree
33. School leaders mair about curricular and ins Strongly disagree 34. School and district leads thange. Strongly disagree	ntain positive relations tructional goals. Disagree eaders work together Disagree	Ships with teachers that Neither disagree nor agree to develop strategies to develop strategies to agree	Agree to implement and s	gage in conversati
33. School leaders mair about curricular and ins Strongly disagree 34. School and district leaders. Strongly disagree	ntain positive relations tructional goals. Disagree eaders work together Disagree	Ships with teachers that Neither disagree nor agree to develop strategies to develop strategies to agree	Agree to implement and s	gage in conversation Strongly agree
33. School leaders mair about curricular and ins Strongly disagree 34. School and district leaders. Strongly disagree	ntain positive relations tructional goals. Disagree eaders work together Disagree	Ships with teachers that Neither disagree nor agree to develop strategies to develop strategies to agree	Agree to implement and s	gage in conversation Strongly agree Sustain organization
33. School leaders mair about curricular and ins Strongly disagree 34. School and district leaders. Strongly disagree	ntain positive relations tructional goals. Disagree eaders work together Disagree	Ships with teachers that Neither disagree nor agree to develop strategies is Neither disagree nor agree ccomplishments of factors	Agree to implement and s	gage in conversation Strongly agree Sustain organization Strongly agree
33. School leaders mair about curricular and ins Strongly disagree 34. School and district leaders. Strongly disagree 35. School leaders regulations	ntain positive relations tructional goals. Disagree eaders work together Disagree	Ships with teachers that Neither disagree nor agree to develop strategies is Neither disagree nor agree ccomplishments of factors Neither disagree nor	Agree to implement and s Agree Oulty and staff.	gage in conversati

Strongly disagree 37. School leaders advoca Strongly disagree 38. The master schedule i Strongly disagree	Disagree	Neither disagree nor agree	Agree	
37. School leaders advoca Strongly disagree 38. The master schedule i Strongly disagree	Disagree S designed to prov	performance from state Neither disagree nor agree ide all students access Neither disagree nor	ff. Agree S to the entire currie	Strongly agree
Strongly disagree 38. The master schedule i Strongly disagree	Disagree s designed to prov	Neither disagree nor agree ride all students access Neither disagree nor	Agree s to the entire currie	culum.
Strongly disagree 38. The master schedule i Strongly disagree	Disagree s designed to prov	Neither disagree nor agree ride all students access Neither disagree nor	Agree s to the entire currie	culum.
Strongly disagree 38. The master schedule i Strongly disagree	Disagree s designed to prov	Neither disagree nor agree ride all students access Neither disagree nor	Agree s to the entire currie	culum.
38. The master schedule i	s designed to prov	agree ride all students access Neither disagree nor	s to the entire currie	culum.
38. The master schedule i	s designed to prov	ride all students access	s to the entire currie	culum.
Strongly disagree		Neither disagree nor		
Strongly disagree		Neither disagree nor		
Strongly disagree		Neither disagree nor		
	Disagree	_	Agree	0
	Disagree	agree	Agree	
20. Cabaal landawa awa '			_	Strongly agree
20. Cobool landaria				
20 Cabaal laada '				
งษ. ๖cnooi ieaders organiz	ze all staff, includin	ng non-instructional sta	aff, based on the lea	arning needs of
students.				
		Neither disagree nor		
Strongly disagree	Disagree	agree	Agree	Strongly agree
40. School leaders ensure		Neither disagree nor		-
Strongly disagree	Disagree	agree	Agree	Strongly agree
44.01.11.1			1 66 12 1	
41. School leaders implem	ient strategies to a	0 , 1	and effective teach	ers.
Strongly disagree	Disagree	Neither disagree nor	Agree	Strongly agree
Strongly disagree	Disagree	agree	Agree	Strongly agree
42. School and district lead	_	•	•	ng opportunities (
virtual courses, dual enrol	ment opportunities		ıps).	
Strongly disagree	Disagree	Neither disagree nor	Agroo	Strongly ogres
Strongly disagree	Disagree	agree	Agree	Strongly agree

43. School leaders mai				
		Neither disagree nor		
Strongly disagree	Disagree	agree	Agree	Strongly agree
44. School leaders dire	ct funding based on n	eeds identified in the	school improvemen	nt plan.
		Neither disagree nor		
Strongly disagree	Disagree	agree	Agree	Strongly agree
45. School leaders equ	itably allocate state ar	nd federal resources t	to address specific	student needs.
		Neither disagree nor		
Strongly disagree	Disagree	agree	Agree	Strongly agree
46. School leaders use	a collaborative proces	ss to develop vision, i	mission, beliefs, and	d goals.
		Neither disagree nor		
Strongly disagree	Disagree	agree	Agree	Strongly agree
outorigity alloadige of				
		_	om multiple data so	urces.
47. School leaders prov	vide systems to collect	Neither disagree nor	·	
		_	om multiple data so	urces. Strongly agree
47. School leaders prov	vide systems to collect	Neither disagree nor	·	
47. School leaders prov	vide systems to collect Disagree	Neither disagree nor agree	Agree	
47. School leaders prov	vide systems to collect Disagree	Neither disagree nor agree	Agree	
47. School leaders prov Strongly disagree	vide systems to collect Disagree ams analyze data from	Neither disagree nor agree multiple data source Neither disagree nor	Agree	Strongly agree
47. School leaders prov	vide systems to collect Disagree	Neither disagree nor agree	Agree	Strongly agree
47. School leaders prov Strongly disagree	vide systems to collect Disagree ams analyze data from	Neither disagree nor agree multiple data source Neither disagree nor	Agree	Strongly agree
47. School leaders prov Strongly disagree 48. School planning tea	Disagree Disagree Disagree Disagree	Neither disagree nor agree multiple data source Neither disagree nor agree	Agree Ps. Agree	Strongly agree
47. School leaders prov Strongly disagree 48. School planning tea	Disagree Disagree Disagree Disagree	Neither disagree nor agree multiple data source Neither disagree nor agree coorated into school in	Agree Ps. Agree	Strongly agree
47. School leaders prov Strongly disagree 48. School planning tea Strongly disagree 49. Research about stu	vide systems to collect Disagree ams analyze data from Disagree	Neither disagree nor agree n multiple data source Neither disagree nor agree corated into school im	Agree es. Agree nprovement plans.	Strongly agree
47. School leaders prov Strongly disagree 48. School planning tea	Disagree Disagree Disagree Disagree	Neither disagree nor agree multiple data source Neither disagree nor agree coorated into school in	Agree Ps. Agree	Strongly agree
47. School leaders prov Strongly disagree 48. School planning tea Strongly disagree 49. Research about stu	vide systems to collect Disagree ams analyze data from Disagree	Neither disagree nor agree n multiple data source Neither disagree nor agree corated into school im	Agree es. Agree nprovement plans.	Strongly agree
47. School leaders prov Strongly disagree 48. School planning tea Strongly disagree 49. Research about stu Strongly disagree	vide systems to collect Disagree ams analyze data from Disagree Udent learning is incorp Disagree	Neither disagree nor agree n multiple data source Neither disagree nor agree corated into school im Neither disagree nor agree	Agree es. Agree nprovement plans. Agree	Strongly agree
47. School leaders prov Strongly disagree 48. School planning tea Strongly disagree 49. Research about stu Strongly disagree	vide systems to collect Disagree ams analyze data from Disagree Udent learning is incorp Disagree	Neither disagree nor agree n multiple data source Neither disagree nor agree corated into school im Neither disagree nor agree thening instructional e	Agree es. Agree nprovement plans. Agree	Strongly agree
47. School leaders prov Strongly disagree 48. School planning tea Strongly disagree 49. Research about stu Strongly disagree	vide systems to collect Disagree ams analyze data from Disagree Disagree Disagree Disagree Disagree	Neither disagree nor agree n multiple data source Neither disagree nor agree corated into school im Neither disagree nor agree thening instructional experiences Neither disagree nor	Agree ess. Agree inprovement plans. Agree	Strongly agree
47. School leaders prov Strongly disagree 48. School planning tea Strongly disagree 49. Research about stu	vide systems to collect Disagree ams analyze data from Disagree Udent learning is incorp Disagree	Neither disagree nor agree n multiple data source Neither disagree nor agree corated into school im Neither disagree nor agree thening instructional e	Agree es. Agree nprovement plans. Agree	Strongly agree

school improvement go	G.O.			
Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
Strongly disagree	Disagree	agree	Agree	Strongly agree
		\bigcirc		
52. Most of our staff is i	nvolved in implement	ting the school improv	vement plan.	
	•	Neither disagree nor	•	
Strongly disagree	Disagree	agree	Agree	Strongly agree
53. School leaders regu	ılarly evaluate progre	ss toward achieving t	he school improven	nent plan for stude
learning.				
		Neither disagree nor		
Strongly disagree	Disagree	agree	Agree	Strongly agree
Strongly disagree	Disagree	agree	Agree	Strongly agree
Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
55. School leaders mai	ntain a process to reg	jularly review data tha	at demonstrates cor	ntinuous improvem
0	D.	Neither disagree nor		G
Strongly disagree	Disagree	agree	Agree	Strongly agree