

Administrator Survey

1. Instructional teams in my school ensure alignment of classroom curriculum with state academic content and process standards.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. School leaders provide time for instructional teams to discuss curricular overlap and gaps.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. School leaders ensure that all students have access to the academic core curriculum.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Teachers in my school design units that include pre- and post-tests to assess student mastery of academic performance indicators.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Teachers in my school use test results to identify necessary changes to curriculum and instruction in order to close performance gaps.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. School leaders periodically examine student work for evidence that instruction is aligned to state standards.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Teachers in my school use a variety of research-based instructional strategies.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Teachers in my school use instructional strategies and activities aligned to student learning objectives.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Teachers in my school differentiate their instructional strategies and activities to target specific student learning needs.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Teachers in my school assign purposeful homework that supports student learning objectives.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. School leaders foster a positive, respectful school climate.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. Teachers in my school hold high academic expectations for all students.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. Teachers in my school hold high behavioral expectations for all students.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Teachers in my school recognize their professional roles in student successes and failures.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. Teaching assignments in my school are based on teacher instructional strengths to maximize opportunities for all students.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. All teachers in my school communicate regularly with families about individual student progress.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. Our community works with the school staff to promote programs and services for all students.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. All students in this school have access to academic support (e.g., tutoring, extended learning, extra-curricular activities, Saturday School).

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. This school maintains systems that allow all staff to provide accurate academic information to parents on request.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. This school maintains systems that allow all staff to provide accurate behavioral information to parents on request.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. The school planning team uses goals for student learning to determine professional development priorities for staff.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. The school planning team designs professional development that has a direct connection to the analysis of student achievement data.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

23. School leaders provide opportunities for teachers to collaborate across disciplines and programs.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. School leaders use an evaluation process to provide teachers with support in improving instruction and/or changing behavior.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. School leaders maintain focus on a shared vision.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. School leaders make decisions based on data.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. School leaders disaggregate data to exhibit the needs of diverse populations.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. Instructional staff has access to curriculum-related materials.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

29. Teachers have received training in the effective use of curricular and data resources.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. School leaders implement policies that ensure maintenance of a safe and effective learning environment.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

31. School leaders conduct comprehensive needs assessments to review and revise school policies and procedures.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. School leaders regularly monitor academic performance indicators to assess school needs.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33. School leaders maintain positive relationships with teachers that allow them to engage in conversations about curricular and instructional goals.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

34. School and district leaders work together to develop strategies to implement and sustain organizational change.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

35. School leaders regularly recognize the accomplishments of faculty and staff.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

36. School leaders advocate for high-quality performance from students.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

37. School leaders advocate for high-quality performance from staff.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

38. The master schedule is designed to provide all students access to the entire curriculum.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

39. School leaders organize all staff, including non-instructional staff, based on the learning needs of students.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

40. School leaders ensure the efficient use of instructional time to maximize student learning.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

41. School leaders implement strategies to attract highly-qualified and effective teachers.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

42. School and district leaders work together to provide alternative professional learning opportunities (e.g., virtual courses, dual enrollment opportunities, work-based internships).

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

43. School leaders maintain clearly defined processes for equitable use of fiscal resources.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

44. School leaders direct funding based on needs identified in the school improvement plan.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

45. School leaders equitably allocate state and federal resources to address specific student needs.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

46. School leaders use a collaborative process to develop vision, mission, beliefs, and goals.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

47. School leaders provide systems to collect and manage data from multiple data sources.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

48. School planning teams analyze data from multiple data sources.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

49. Research about student learning is incorporated into school improvement plans.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

50. School leaders establish goals for strengthening instructional effectiveness.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

51. School leaders have a detailed action plan, including timelines and responsibilities, to accomplish school improvement goals.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

52. Most of our staff is involved in implementing the school improvement plan.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

53. School leaders regularly evaluate progress toward achieving the school improvement plan for student learning.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

54. Most of our staff regularly evaluate the impact of classroom practices specified in the school improvement plan.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

55. School leaders maintain a process to regularly review data that demonstrates continuous improvement.

Strongly disagree	Disagree	Neither disagree nor agree	Agree	Strongly agree
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>