



SIF 2.7 and 4.3 Object Mappings Wave Requirements  
Student Information Systems  
SIF Object Mapping

1-30-2024

Version 1.0

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## About the SIF Object Mappings

The table below identifies the columns being utilized for the SIF Object Mappings table. Element, Attribute, Char, and SIF Description have been obtained directly from the SIF 2.0r1 Implementation Specification (with the exception of StudentAttendanceSummary. Section 6.15) and are reprinted with permission from the Schools Interoperability Framework Association. Printed by the State Department of Education as authorized by 70 O.S. § 3-104.

In addition to identifying the object, elements and Wave Business Rules, a section entitled ‘Common Issues’ is provided for each object to identify areas where data is commonly invalid or fails to meet the standard for that element as required in the SIF 4.3 Specification. It may also contain some ‘best practices’ to use when providing this object/element to the OSDE.

Elements	Attribute	Char	Wave Element	SIF Description	Wave Business Rules
SIF 4.3	Identifies	As identified by	Identifies Wave requirements for SIF 4.3	Object/Element SIF 4.3	Identifies OSDE Business Rules
Implementation	Attribute of	SIF 4.3	Implementation Specification Optional	Implementation	Object/element
Specification	Element	Implementation	Elements	Specification description	
Name			<ul style="list-style-type: none"> <li>• M=Mandatory</li> <li>• MR=Mandatory Repeatable</li> <li>• C= Conditional</li> <li>• R=Repeatable</li> <li>• O=Optional</li> <li>• N=Not Used</li> </ul>		

# SIF Object Mappings

## A Common Types

### A.108 ContactInfo Type

[\(SIF Specifications 4.3 – A.108 ContactInfo Type\)](#)

Common element used to supply information for a contact person at a school, LEA, or other institution.

Element	Attribute	Char	Wave Element	SIF Description	Wave Business Rules
<b>ContactInfoType</b>				<b>Common element used to supply information for a contact person at a school, LEA, or other institution.</b>	
Name		M	M	Name of the contact person. Name is redefined here to allow for LastName and FirstName to be omitted if they cannot be provided; when omitted, FullName must have a value.	The first and last names are required elements and will be the only element used in identifying the contact. The FullName element will not be used.
	Type	M	M		<a href="#">Refer to Codeset A.541 – Name Type</a>
Name/Prefix		O	O	A prefix associated with the name like Mr., Ms.	
Name/LastName		O	M	The last name.	The contact's last name as it should appear in a directory.
Name/FirstName		O	M	The first name.	The contact's first name as it should appear in a directory.
Name/MiddleName		O	C	The middle name or initial.	Required if the middle name exists.
Name/Suffix		O	O	Generation of suffix like II, Jr., etc.	
Name/PreferredName		O	O	This is a name that the person prefers to be called by.	
Name/SortName		O	O	This is the name to be used for sorting purposes.	
Name/FullName		C	C	A free text field for the complete name. Mandatory if LastName and FirstName are omitted.	
PositionTitle		O	M	The contact person's position title. Examples Superintendent	For directory purposes, this is a free text field allowing the user to identify the title of the contact. All contacts listed where the element PublishInDirectory above = Yes will be published with their title.

					Note: Certain LEA Contact PositionTitle's will be standardized.  It is required that OSDE is sent a record with the Position Title related to Superintendent, and Principal. <a href="#">Refer to Codeset A.108.1 – PositionTitle (ContactInfo)</a>
ContactInfo/Role		O	O	Role played by this contact in this instance. Examples Report Contact Primary Contact Alternate Contact	
Address		O	O	Address of the contact.	
	Type	M	M	Code that defines the location of the address. A subset of specific valid values for each instance in a data object may be listed in that object.	<a href="#">Refer to Codeset A.108.2 – Address Type (ContactInfo)</a>
	TypeCodeset	O	O	Unique indicator that points to the codeset used.	
Address/Street		M	M	The street element is a complex element and breaks the street down into several parts.	
Address/Street/Line1		M	M	Address line 1.	
Address/Street/Line2		O	O	Address line 2.	
Address/Street/Line3		O	O	Address line 3.	
Address/Street/Complex		O	O	Name of the complex.	
Address/Street/StreetNumber		O	O	The address number assigned to the building.	
Address/Street/StreetPrefix		O	O	Street prefix like NE	
Address/Street/StreetName		O	O	The name of the street.	
Address/Street/StreetType		O	O	The type of street. For example, Lane, Blvd., Ave., etc.	
Address/Street/StreetSuffix		O	O	Street suffix like SW.	
Address/Street/ApartmentType		O	O	Type of apartment, for example, Suite.	
Address/Street/ApartmentNumberPrefix		O	O	Apartment number prefix.	
Address/Street/ApartmentNumber				The number of the apartment.	
Address/Street/ApartmentNumberSuffix		O	O	Apartment number suffix.	

Address/City		M	M	The city part of the address.	
ContactInfo/Address/County		O	O	The county part of the address.	<a href="#">Refer to Codeset B.1 - County Codes</a>
ContactInfo/Address/StateProvince		M	M	The state or province code.	<a href="#">Refer to Codeset B.10 - StateProvince</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
Address/StateANSICode		O	O	The American National Standards Institute (ANSI) two-digit code for the state.	
	Codeset	O	O	Unique indicator that points to the codeset used.	
Address/Country		M	M	The country code.	<a href="#">Refer to Codeset B.2 - Country Codes</a>
Address/PostalCode		M	M	The ZIP/postal code.	
Address/GridLocation		O	O	The location of the address.	
Address/GridLocation/Latitude		M	M	Latitude in decimal degrees. Latitudes north of the equator are positive, latitudes south of the equator are negative [ISO 6709].	
Address/GridLocation/Longitude		M	M	Longitude in decimal degrees. Longitudes east of the Prime Meridian in Greenwich are positive, longitudes west of the Prime Meridian are negative. The 180 <sup>th</sup> meridian is negative. [ISO 6709]	
Address/AddressRefId		O	O	Reference to an Address object or instance.	
AddressRefId		O	O	Reference to an address.	
EmailList		O	C	List of Email elements.	Required for the District Superintendent and Site Principal(s). Note: This will NOT be published in the directory.
	SIF_Action	O	O	In a Change event, this flag can be used to indicate an element has been deleted from the parent list container. At a minimum the key for the list must also be present.	Values: Delete
EmailList/Email		MR	MR		Required for the District Superintendent and Site Principal(s). Note: This will NOT be published in the directory.
	Type	M	M	This attribute specifies the type of e-mail address.	Required for the District Superintendent and Site Principal(s). Note: This will NOT be published in

					the directory. <a href="#">Refer to Codeset A.183 – Email Type</a>
	TypeCodeset	O	O	Unique indicator that points to the codeset used.	
PhoneNumberList		O	M	List of Phone Number elements.	
	SIF_Action	O	O	In a Change event, this flag can be used to indicate an element has been deleted from the parent list container. At a minimum the key for the list must also be present.	Values: Delete
PhoneNumberList/PhoneNumber		MR	MR	This element represents a phone number and occurs within objects such as StudentPersonal, StaffPersonal, etc.	This is an optional phone number to provide and should be the school phone number if provided.
	Type	M	M	Code that specifies what type of phone number this is. Note: A subset of valid values may be specified in data objects.	The only PhoneNumber_Type used by The Wave will be “Main”, indicating this is the number the district has provided for directory information for contacting this particular user if the element PublishInDirectory above = “Yes” <a href="#">Refer to Codeset A.585 - PhoneNumber Type</a>
	TypeCodeset	O	O	Unique indicator that points to the codeset used.	
PhoneNumberList/PhoneNumber/Number		M	M		The expected phone number format 10 digits long and is in one of the following formats: #### #### ##### (###) ###-####
PhoneNumberList/PhoneNumber/Extension		O	O	Phone number extension.	
PhoneNumberList/PhoneNumber/ListedStatus		O	O	Indicates whether or not the phone number is available to the public.	

## A.154 Demographics Type

[\(SIF Specifications 4.3 – A.154 Demographics Type\)](#)

Demographics information about the student, contact, staff member, etc. This element occurs within objects such as StudentPersonal, StudentContact, etc.

### Common Issues

- StateOfBirth – The StateOfBirth is required in the SIF Specification to be two upper case letters as identified in the 2.7/4.3 State Code list.
- CountryOfBirth – The CountryOfBirth is required in the SIF Specification to be two upper case letters as identified in the Country Code list or four uppercase letters when the

country is the code for a formerly used name of a country as identified in the specific code list for SIF 2.7/4.3.

- LanguageList/Language/Code – The Language Code is required in the SIF Specification to be three lower case letters as identified in the SIF 2.7/4.3 Language code list.

Element	Attribute	Char	Wave Element	SIF Description	Wave Business Rules
<b>Demographics</b>				<b>Demographics information about the student, contact, staff member, etc. This element occurs within objects such as StudentPersonal, StudentContract, etc.</b>	
RaceList		O	M		Required for StudentPersonal and StaffPersonal. The ability for the SIS to track and send multiple records is required.
RaceList/Race		MR	MR		
RaceList/Race/Code		M	M	The general racial category which reflects the individual's recognition of his or her community or with which the individual most identifies. In a given SIF implementation Agents must have alignment on the use of the NCES and deprecated SPEEDE code sets. Agents are not required to translate between the code sets.	<a href="#">Refer to Codeset A.604 – Race Code</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
RaceList/Race/OtherCodeList		O	O		
RaceList/Race/OtherCodeList/ OtherCode		MR	MR	A state/province code, local code, other code, or a text string that crosswalks to or serves as a translation of an associated Code element.	
	Codeset	M	M	Unique indicator that points to the codeset used.	
RaceList/Race/Proportion		O	O	A percentage associated with the race.	
HispanicLatino		O	M	An indication that the individual traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central or South America, or other Spanish cultures, regardless of race.	Required for StudentPersonal and StaffPersonal.  If the Hispanic/Latino ethnicity is sent as Yes, the student is considered Hispanic regardless of any identified race. <u>Valid Values: Yes / No</u>
	Codeset	O	O	Unique indicator that points to the codeset used.	
RaceEthnicityDeclined		O	O		

Gender		O	M	Person's biological sex at birth, as stated on the birth certificate or other official documentation.	Required for StudentPersonal and StaffPersonal <a href="#">Refer to Codeset A.153 – Demographics Gender</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
BirthDate		O	M	The person's date of birth.	Required for StudentPersonal and StaffPersonal
BirthDateVerification		O	O	Means by which the person's birth date was validated.	<a href="#">Refer to Codeset A.154.1 – BirthDateVerification (Demographics)</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
PlaceOfBirth		O	O	The person's place of birth— village, town, city, etc.	
CountyOfBirth		O	O	The county in which the person was born.	<a href="#">Refer to Codeset B.1 - County Codes</a>
StateOfBirth		O	C	The person's state of birth.	Required if CountryOfBirth = "US" for StudentPersonal only. <a href="#">Refer to Codeset B.10 - StateProvince</a>
CountryOfBirth		O	M	The person's country of birth.	Required for StudentPersonal only. <a href="#">Refer to Codeset B.2 - Country Codes</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
CountriesOfCitizenship		O	O		
CountriesOfCitizenship/ CountryOfCitizenship		MR	MR	A person's country of citizenship.	<a href="#">Refer to Codeset B.2 - Country Codes</a>
CountriesOfResidency		O	O		
CountriesOfResidency/ CountryOfResidency		MR	MR	A person's country of residence.	<a href="#">Refer to Codeset B.2 - Country Codes</a>
CountryArrivalDate		O	O	Date the person first arrived in the country.	
CitizenshipStatus		O	M	The person's citizenship status.	<a href="#">Refer to Codeset B.11 – Citizenship Status</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
EnglishProficiency		O	M	Person's proficiency in English.	Required for StudentPersonal only.
EnglishProficiency/Code		M	M	Person's proficiency in English.	Required for StudentPersonal only. <a href="#">Refer to Codeset A.213.1 - EnglishProficiency Code</a>

	Codeset	O	M	Unique indicator that points to the codeset used.	
EnglishProficiency/OtherCodeList		O	M		Required for StudentPersonal only
EnglishProficiency/OtherCodeList/ OtherCode		MR	MR	A state/province code, local code, other code, or a text string that crosswalks to or serves as a translation of an associated Code element.	Required for StudentPersonal only A Codeset of “StateProvince” will be used here. <a href="#">Refer to Codeset A.213.2 - EnglishProficiency OtherCode</a>
	Codeset	M	M	Unique indicator that points to the codeset used.	
LanguageList		O	C		Required if StudentPersonal/EL= “Yes” Required for StaffPersonal if language is anything other than “eng” (English). The intent for LanguageList for StaffPersonal is to retrieve data on bilingual or multilingual teachers. As such, the code of “eng” will be acceptable on all staff and in addition to the code of “eng” The Wave would expect to receive multiple language codes for bilingual or multilingual teachers.
LanguageList/Language		MR	MR		
LanguageList/Language/ Code		M	M	The code representing the specific language that an individual uses to communicate.	<a href="#">Refer to Codeset B.3 - Language Codes</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
LanguageList/Language/ OtherCode List		O	C		The OtherCode Codeset attribute must be “StateProvince” Required if LanguageList / Language/Code = “nai” Required if LanguageList /Language/Code = “mis”
LanguageList/Language/ OtherCodeList/OtherCode		MR	MR	A state/province code, local code, other code, or a text string that crosswalks to or serves as a translation of an associated Code element.	<a href="#">Refer to Codeset B.3 - Language Codes</a> and <a href="#">Codeset B.5 - Language List - Supplemental Miscellaneous</a>
	Codeset	M	M	Unique indicator that points to the codeset used.	
LanguageList/Language/ LanguageType		O	M	An indication of the function and context in which an individual uses a language to	Required for StudentPersonal only. This code further defines how this



				communicate.	language is used by the individual.  EL students must send one or more of the LanguageTypes listed below: Dominant Language (formerly 10376) HomeLanguage (formerly 1037) Native Language (formerly 1038)  This requires that districts have the ability to select multiple language types for one language and the ability to select multiple languages with different language types <a href="#">Refer to Codeset B.6 - Language Type</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
LanguageList/Language/Dialect		O	O	Specific dialect of a person's language.	
DwellingArrangement		O	O	Setting/environment in which the person resides.	
DwellingArrangement/Code		M	M	Code representing the setting /environment in which the person resides.	<a href="#">Refer to Codeset B.12 – Dwelling Arrangement Type</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
DwellingArrangement/OtherCodeList		O	O		
DwellingArrangement/OtherCodeList/OtherCode		MR	MR	A state/province code, local code, other code, or a text string that crosswalks to or serves as a translation of an associated Code element.	
	Codeset	M	M	Unique indicator that points to the codeset used.	
MaritalStatus		O	O	The person's marital status.	
MilitaryConnectedStudent		O	M	An indication that the student's parent or guardian is on Active Duty, in the National Guard, or in the Reserve components of the United States military services	Required for StudentPersonal. Determines the type of military connection to the student. Indicates if the student is connected to Armed Forces, Reserve, or National Guard. <a href="#">Refer to Codeset A.154.2 – MilitaryConnectedStudent (Demographics)</a>



## 3.7 Grade Book Working Group

The goal of the Grade Book Working Group is an efficient, functional standard that supports the entire SIF structure, allowing for easy, bi-directional transfer of data integral to grading.

### 3.7.4 MarkInfo Object

[\(SIF Specifications 4.3 – 3.7.4 MarkInfo\)](#)

This object defines each mark that can be recorded and associates it with a MarkValueInfo object that lists the types of values and valid values for each type. It also places the definition in the context of a school and a school year.

Element	Attribute	Char	Wave Element	SIF Descriptions	Wave Business Rules
<b>MarkInfo</b>				<b>This object defines each mark that can be recorded and associates it with a MarkValueInfo object that lists the types of values and valid values for each type. It also places the definition in the context of a school and a school year.</b>	
	RefId	M	M	The Id (GUID) that uniquely identifies this Grading Mark entity.	
	MarkValueInfoRefId	M	M	The Id (GUID) that uniquely identifies the MarkValueInfo.	
	SchoolInfoRefId	M	M	The Id (GUID) that uniquely identifies the school that this Mark applies to.	
SchoolYear		M	M	The year that this MarkInfo applies to.	
Description		M	M	Textual description of the type of Mark (e.g. “Marking Period Grade”, “Comment 1”, “Comment 2”, “Conduct”, “Effort”, “WorkHabits”).	
SIF_Metadata		O	O		
SIF_ExtendedElements		O	O		

### 3.7.5 MarkValueInfo Object

[\(SIF Specifications 4.3 – 3.7.5 MarkValueInfo\)](#)

This object defines the types of values allowed for a mark and the domain for each mark value. At least one of the Percentage, Numeric, Letter or Narrative nodes must be used to create a valid MarkValueInfo.

Element	Attribute	Char	Wave Element	SIF Descriptions	Wave Business Rules
MarkValueInfo				This object defines each mark that can be recorded and associates it with a MarkValueInfo object that lists the types of values and valid values for each type. It also places the definition in the context of a school and a school year.	
	RefId	M	M	The Id (GUID) that uniquely identifies this MarkValueInfo entity.	
	SchoolInfoRefId	M	M	The Id (GUID) that uniquely identifies the school that this Mark Value applies to.	
SchoolYear		M	M	The year that this MarkValueInfo applies to.	
Name		M	M	The text name of the value list (“Letter Grades”, “Letter Grades (+/-)”, “ESU”, “Pass/Fail”, “Override Grades”, “Citizenship Comment Codes”, etc.).	
Percentage		M	M	Indicates whether a percent Mark is accepted (format ##0.00).	
	IsAccepted	M	M	Indicates whether a percent Mark is accepted and is used in Change events to unambiguously signal whether support for the Mark has changed, especially ended.	
Percentage/Minimum		O	O	The minimum percent value accepted for this mark. If present, the publisher of this object is required to ensure that any values present in the StudentSectionMarks object will not be lower than this value.	
Percentage/Maximum		O	O	The maximum percent value accepted for this mark. If present, the publisher of this object is required to ensure that any values present in the StudentSectionMarks object will not be higher than this value.	
Numeric		M	M	Indicates whether a raw numeric score is accepted.	
	IsAccepted	M	M	Indicates whether a numeric Mark is accepted and is used in Change events to unambiguously signal whether support for the Mark has changed, especially ended.	
Numeric/Precision		O	O	Number of significant digits.	
Numeric/Scale		O	O	Number of decimal places.	
Numeric/Low		O	O	Lowest Mark in the range (e.g., 98, 3.95).	
Numeric/High		O	O	Highest Mark in the range (e.g., 100, 4.0).	

Letter		M	M	Indicates whether a letter Mark is accepted.	
	IsAccepted	M	M	Indicates whether a letter Mark is accepted and is used in Change events to unambiguously signal whether support for the Mark has changed, especially ended.	
Letter/ValidMark		CR	CR	List of specific valid letter Marks. May be omitted when IsAccepted is false, otherwise mandatory.	
	@SIF_Action	O	O	In a Change event, this flag can be used to indicate an element has been deleted from the parent list container. At a minimum the key for the list must also be present.	
Letter/ValidMark/Code		M	M	String representing the actual Mark that would appear on the report card (e.g., "A+", "I", "100").	
Letter/ValidMark/ NumericEquivalent		O	O	Numeric equivalent for the Mark (e.g., 100, 4.0).	
Letter/ValidMark/Description		O	O	The description for this code. (e.g. "Excellent", "Participates in Class", "Incomplete", etc...).	
Narrative		M	M	If present, indicates that a free-form text narrative is accepted.	
	IsAccepted	M	M	Indicates whether a narrative is accepted and is used in Change events to unambiguously signal whether support for a narrative has changed, especially ended.	
Narrative/MaximumSize		O	O	An integer value representing the maximum number of Unicode characters for the narrative, the UTF-8 encoding of which may be longer.	
SIF_Metadata		O	O		
SIF_ExtendedElements		O	O		

### 3.7.7 SectionMarkInfo Object

[\(SIF Specification 4.3 – 3.7.7 SectionMarkInfo\)](#)

This object defines the marking periods (TermInfo) that marks (StudentSectionMarks) are recorded in for a particular section (SectionInfo) and lists the types of marks (MarkTypeInfo) that are valid for that marking period (TermInfo).

Element	Attribute	Char	Wave Element	SIF Descriptions	Wave Business Rules
<b>SectionMarkInfo</b>				<b>This object defines the marking periods (TermInfo) that marks (StudentSectionMarks) are recorded in for a particular section (SectionInfo) and lists the types of marks (MarkTypeInfo) that are valid for that marking period (TermInfo).</b>	
	RefId	M	M	A GUID that identifies an instance of the object. This RefId is new for 2.7M and MUST be supported like other objects that have a RefId (i.e. it is the key for the object). The alternate keys MUST continue to be supported.	
	SectionInfoRefId	M	M	The Id (GUID) that uniquely identifies the SectionInfo object that this item refers to.	
	SchoolInfoRefId	M	M	The Id (GUID) that uniquely identifies the school that these Mark Values apply to.	
TermMarkLists		M	M		
TermMarkLists/MarkInfoList		MR	MR	The grading-related information for a section, repeating for each marking period (TermInfo) in which the section reports Marks.	
	TermInfoRefId	M	M	The Id (GUID) that identifies the marking period that the following marks are recorded in.	
	SIF_Action	O	O	In a Change event, this flag can be used to indicate an element has been deleted from the parent list container. At a minimum the key for the list must also be present.	
TermMarkLists/MarkInfoList/MarkInfoRefId		MR	MR	The Id (GUID) that identifies a mark that this class uses for grading.	
SIF_Metadata		O	O		
SIF_ExtendedElements		O	O		

### 3.7.9 StudentPeriodAttendance Object

[\(SIF Specification 4.3 – 3.7.9 StudentPeriodAttendance\)](#)

This object provides attendance for a student in the context of the section they are enrolled in.

Element	Attribute	Char	Wave Element	SIF Description	Wave Business Rules
StudentPeriodAttendance				This object provides period attendance information for a particular student in a particular section on a particular date.	
	RefId	M	M	The GUID of the student that this attendance applies to.	
	StudentPersonalRefId	M	M	The Id (GUID) of the student for whom this attendance information is being reported.	This links the StudentPeriodAttendance to the StudentPersonal object.
	SectionInfoRefId	M	M	The Id (GUID) of the section that this attendance information is being reported.	This links the StudentPeriodAttendance to the SectionInfo object.
	SchoolInfoRefId	M	M	The Id (GUID) of the school for which this attendance information is being reported.	This links the StudentPeriodAttendance to the SchoolInfo object.
	Date	M	M	The calendar date to which this attendance information relates.	
TimeTablePeriod		C	C	The period within which attendance is being reported. Conditional on the SectionInfo object having MeetingTime elements.	If one or more meeting times are defined for the section, this element is required.
TimeIn		O	O	The time the student entered or returned to this class.	
TimeOut		O	O	The time the student left this class	
AttendanceCode		M	M	The local attendance code.	
	AttendanceCodeInfoRefId	M	M	The local attendance code.	This links the StudentPeriodAttendance to the AttendanceCodeInfo object.
AuditInfo		M	M	An audit trail to help determine who entered this attendance event and when.	
AuditInfo/CreationUser		M	M	Information about which staff member created this attendance record.	

	Type	M	M	The role of the staff member for that created this attendance record	<a href="#">Refer to table 3.16.21.1 Staff RoleType</a>
	TypeCodeset	O	O	Unique indicator that points to the codeset used.	
AuditInfo/CreationUser/ UserId		M	M	Unique identifier of the user that created the attendance record. This will depend on the user and the source. The preferred identifier would be a RefId for a StaffPersonal, StudentContact, or StudentPersonal object. However, the user may not be associated with any of these SIF objects. In that case a unique ID given by the source should be used.	
AuditInfo/CreationDateTime		M	M	The date and time of this attendance record was created.	
AttendanceComment		O	O	This element contains the comments that are relevant to this attendance record.	
SIF_Metadata		O	O		



### 3.7.10 StudentSectionMarks Object

(SIF Specification 4.3 – 3.7.10 StudentSectionMarks)

This object contains the marks entered for a student in a class section for a specific marking period. As this object is identified as a Gradebook application in SIF Specification 2.0r1, vendors may elect to provide this data via their Student Information System Agent or through their Gradebook Agent by registering a second agent in the district zone at the state to provide this data. Both methods of transmission of this data are approved.

Element	Attribute	Char	Wave Element	SIF Description	Wave Business Rules
StudentSectionMarks				This object contains the marks entered for a student in a class section for a specific marking period.	
	RefId	M	M	A GUID that identifies an instance of this object. This RefId is new for 2.7M and MUST be supported like other objects that have a RefId (i.e. it is the key for the object). The alternate keys MUST continue to be supported.	
	StudentPersonalRefId	M	M	The Id (GUID) that uniquely identifies the StudentPersonal object that this item refers to.	This links the StudentSectionMarks to the StudentPersonal object.
	SectionInfoRefId	M	M	The Id (GUID) that uniquely identifies the SectionInfo object that this item refers to.	This links the StudentSectionMarks to the SectionInfo object.
	TermInfoRefId	M	M	The Id (GUID) that identifies the marking period that the following marks are recorded in.	This links the StudentSectionMarks to the TermInfo object.
	SchoolInfoRefId	M	M	The Id (GUID) that uniquely identifies the School that these Mark Values apply to.	This links the StudentSectionMarks to the SchoolInfo object.
IsFinal		M	M	Indicates if the grades are “Final” from the perspective of the teacher or school. Does not mean that change events will not occur for this item.	Letter grades marked as “Final” will be used for reporting purposes. <u>Valid Values: Yes / No</u>
MarkList		MR	MR	A list of marks received for this student in this section. For each	

				Mark entry, at least one of the sub- elements must be specified.	
MarkList/Mark		MR	MR	Outer wrapper for marks reported for this section, in this term.	
	MarkInfoRefId	M	M	The Id (GUID) that identifies a mark that was given for this student.	
MarkList/Mark/Percentage		C	C	The percent score for this mark (0.00 - 100.00).	Required if available. Note: At least one of the three (Percentage, Numeric, or Letter) must be supplied. For the higher grades (7th– 12th, Percentage, and Letter grades are expected where applicable).
MarkList/Mark/Numeric		C	C	The raw numeric score for this mark.	Required if available. Note: At least one of the three (Percentage, Numeric, or Letter) must be supplied. For the higher grades (7th– 12th, Percentage, and Letter grades are expected where applicable). <u>Valid Values: 0 - 100</u>
MarkList/Mark/Letter		C	C	The letter grade for this mark.	Required if available. Note: At least one of the three (Percentage, Numeric, or Letter) must be supplied. For the higher grades (7th– 12th, Percentage, and Letter grades are expected where applicable). The letter grade is used for inclusion in the Post-Secondary Opportunities Report. <a href="#">Refer to Codeset 3.7.10.1 MarkList Mark Letter</a>
MarkList/Mark/Narrative		C	C	The free form text narrative for this mark.	Required if available. Note: At least one of the four (Percentage, Numeric, Letter, Narrative) must be supplied. For the higher grades (7 <sup>th</sup> – 12th, Percentage and Letter grades are expected where applicable.)
SIF_Metadata		O	O		
SIF_ExtendedElements		O	C		
SIF_ExtendedElements/ SIF_ExtendedElementName= "TermGrade"		O	C		Required if a Term Grade exists. Contained in this element will be the MarkInfoRefId that represents the relevant grade for the term associated with this particular object. Since the StudentSectionMarks contains a MarkList, it is possible for more than one grade to be assigned for this object for a particular term and it is possible for all of the grades contained in the list to be IsFinal = true. The relevant grade or "report card" grade for the term

					<p>(TermInfoRefId) associated with this object should be identified by placing the MarkInfoRefId from the MarkList in this ExtendedElement. If a relevant grade does not exist, then the SIF_ExtendedElement does not have to be supplied. The format for the RefId should contain no spaces or hyphens.</p> <p>Example: F4AABF042EAD4781A9AA20BF64C4EDAC</p>
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## 3.15 Special Programs Working Group

The Special Programs Working Group's mission is to focus on support within SIF for effective data exchange regarding special education and other individualized programs.

### 3.15.2 StudentParticipation Object

[\(SIF Specification 4.3 – 3.15.2 StudentParticipation\)](#)

The object contains information pertaining to student eligibility for and participation in an individualized special program such as special education, ESL, Section 504, etc. Multiple instances of this object may be transmitted for a particular student because the student may participate in multiple programs and because the details of a student's participation in a given program may change over time. A separate instance of this object must be generated for each program in which the student participates, and the ProgramType element is used to identify the particular program. In addition, each time the student's participation profile changes for a particular program, a new instance of this object must be generated with the appropriate value in the ProgramType element, the effective date of the new profile in StudentParticipationAsOfDate, and a new RefId.

Element	Attribute	Char	Wave Element	SIF Description	Wave Business Rules
<b>StudentParticipation</b>					
	RefId	O	M	This is the unique identification code	
	StudentPersonalRefId		M	The GUID of the student that this object is linked to.	
StudentParticipationAsOfDate			M	Effective date (NOT the entry date) of this StudentParticipation instance for the identified student & program. Each time there is a change to the student's program participation profile, a new instance of this object is to be generated with the appropriate StudentParticipationAsOfDate and a new RefId.	
ProgramType		M	M		
	Codeset	O	O	Unique indicator that points to the codeset.	
ProgramType/Code		M	M		<a href="#">Refer to Codeset 3.15.2.1 - ProgramType Code</a>
	Codeset	O	O	Unique indicator that points to the codeset.	
ProgramType/OtherCodeList		O	O		
ProgramType/OtherCodeList/OtherCode		MR	MR	A state/province code, local code, other code, or a text string that crosswalks to or serves as a translation of an associated Code element.	<a href="#">Refer to Codeset 3.15.2.2 - ProgramType OtherCode</a>
	Codeset	M	M	Unique indicator that points to the codeset.	
ProgramIdentifier		O	O	A unique number or alphanumeric code	

				assigned to a program by a school, school system, a state, or other agency or entity.	
ProgramName		O	O	The name or title of the program.	
ProgramFundingSources		O	O		
ProgramFundingSources/ProgramFundingSource		MR	MR		
ProgramFundingSources/ProgramFundingSource/Code		M	M	Funding source for the program, may be more than one.	
	Codeset	O	O	Unique indicator that points to the codeset.	
ProgramFundingSources/ProgramFundingSource/OtherCodeList		O	O		
ProgramFundingSources/ProgramFundingSource/OtherCodeList/OtherCode		MR	MR	A state/province code, local code, other code, or a text string that crosswalks to or serves as a translation of an associated Code element.	
	Codeset	M	M	Unique indicator that points to the codeset.	
ManagingPublicAgency		O	O	The GUID of the public agency (a district / LEA) to which the "ManagingSchool" reports / belongs.	
	SIF_RefObject	M	M		
ManagingSchool		O	O	The GUID of the school responsible for coordinating the student's program participation.	
	SIF_RefObject	M	M		
PartCTransitionMeetingNotHeldReasons		O	O	List of reasons why the Part C transition meeting was not held.	
PartCTransitionMeetingNotHeldReasons/PartCTransitionMeetingNotHeldReason		MR	MR		
PartCTransitionMeetingNotHeldReasons/PartCTransitionMeetingNotHeldReason/Code		M	M	A reason why the Part C transition meeting was not held.	
	Codeset	O	O	Unique indicator that points to the codeset.	
PartCTransitionMeetingNotHeldReasons/PartCTransitionMeetingNotHeldReason/OtherCodeList		O	O		
PartCTransitionMeetingNotHeldReasons/PartCTransitionMeetingNotHeldReason/		MR	MR	A state/province code, local code, other code, or a text string that crosswalks to or	

OtherCodeList/OtherCode				serves as a translation of an associated Code element.	
	Codeset	M	M	Unique indicator that points to the codeset.	
PartCTransitionMeetingDate		O	O	Date the transition meeting was held for a Part C child.	
PartCTransitionMeetingOutcomes		O	O	List of outcomes of a Part C transition meeting.	
PartCTransitionMeetingOutcomes/ PartCTransitionMeetingOutcome		MR	MR		
PartCTransitionMeetingOutcomes/ PartCTransitionMeetingOutcome/Code		M	M	An outcome of a Part C transition meeting.	
	Codeset	O	O	Unique indicator that points to the codeset.	
PartCTransitionMeetingOutcomes/ PartCTransitionMeetingOutcome/OtherCodeList		O	O		
PartCTransitionMeetingOutcomes/ PartCTransitionMeetingOutcome/ OtherCodeList/Code		MR	MR	A state/province code, local code, other code, or a text string that crosswalks to or serves as a translation of an associated Code element.	
	Codeset	M	M	Unique indicator that points to the codeset.	
ReferralDate		O	O	Date student was referred for evaluation/program participation.	
ReferralSource		O	O		
ReferralSource/Code		M	M	The method by which a student was identified for referral to a particular program.	
	Codeset	O	O	Unique indicator that points to the codeset.	
ReferralSource /OtherCodeList		O	O		
ReferralSource /OtherCodeList/Code		MR	MR	A state/province code, local code, other code, or a text string that crosswalks to or serves as a translation of an associated Code element.	
	Codeset	M	M	Unique indicator that points to the codeset.	
ProgramStatus		O	O		
ProgramStatus/Code		M	M	The current status of the student's program participation.	<a href="#">Refer to Codeset 3.15.2.6 – ProgramStatus Code</a>

	Codeset	O	O	Unique indicator that points to the codeset.	
ProgramStatus/OtherCodeList		O	O		
ProgramStatus/OtherCodeList/Code		MR	MR	A state/province code, local code, other code, or a text string that crosswalks to or serves as a translation of an associated Code element.	
	Codeset	M	M	Unique indicator that points to the codeset.	
GiftedEligibilityCriteria		O	M	State / local code used to determine eligibility for Gifted / Talented program.	<a href="#">Refer to Codeset 3.15.2.5 - GiftedEligibilityCriteria</a>
EvaluationParentalConsentDate		O	O	Date parent(s) consented to completion of evaluation of child for program participation.	
EvaluationDate		O	O	Date the evaluation/assessment process for student was completed.	
EvaluationExtensionDate		O	O	Actual date by which evaluation must be completed (for state use in determining timeliness in event that parent and LEA agreed to an extension beyond normal state deadline).	
ExtensionComments		O	O	Contains any comments on the extension. Optional even if an EvaluationExtensionDate is present.	
ReevaluationDate		O	O	Date students will be reevaluated for continued placement in a support program(s).	
ExceptionalityCategories		O	O		
ExceptionalityCategories/ ExceptionalityCategory		MR	MR		
ExceptionalityCategories/ ExceptionalityCategory /Code		M	M	Exceptionality description/code which identifies the exceptionality or areas of need of the student. Not all programs require identification of an exceptionality. If required for this program type, must have at least one element with ExceptionalityPriority value of Primary.	
	Codeset	O	O	Unique indicator that points to the codeset.	
ExceptionalityCategories/ ExceptionalityCategory/OtherCodeList		O	O		
ExceptionalityCategories/ ExceptionalityCategory/		MR	MR	A state/province code, local code, other	

OtherCodeList/Code				code, or a text string that crosswalks to or serves as a translation of an associated Code element.	
	Codeset	M	M	Unique indicator that points to the codeset.	
ProgramEligibilityDate		O	O	Date student is eligible for beginning the support program(s).	
ProgramPlanType		O	O		
ProgramPlanType/Code		M	M	The document that outlines the student program/plan as approved by parents, guardians, and staff.	
	Codeset	O	O	Unique indicator that points to the codeset.	
ProgramPlanType/OtherCodeList		O	O		
ProgramPlanType/OtherCodeList/Code		MR	MR	A state/province code, local code, other code, or a text string that crosswalks to or serves as a translation of an associated Code element.	
	Codeset	M	M	Unique indicator that points to the codeset.	
ProgramPlanDate		O	O	Date the most recent program plan was completed and approved by the team responsible for developing it. The date the parent consented to placement is NOREPEDate.	
NOREPEDate		O	O	Date the Notice of Recommended Educational Placement was signed and approved by the parent / guardian of the student.	
PlacementParentalConsentDate		O	O	Date the parent(s) consented to the proposed placement.	
ProgramPlacementDate		O	M	Date student began the support program.	
ProgramPlacementReason (Version 4.3 only)		O	C	Why the student was placed in the support program. Required for the following programs: Alt Ed, Free/Reduced, EcoDisadvantage, Indian Ed, EL, Bilingual, Homeless	<a href="#">Refer to Codeset 3.15.2.7 - ProgramPlacementReason</a>
LeastRestrictiveEnvironment		O	O		
LeastRestrictiveEnvironment/Code		M	M	Category represents the optimal educational	



				setting in which the student should be placed (setting where child has most desirable learning environment). Relates specifically to special education.	
	Codeset	O	O	Unique indicator that points to the codeset.	
LeastRestrictiveEnvironment/OtherCodeList		O	O		
LeastRestrictiveEnvironment/OtherCodeList/Code		MR	MR	A state/province code, local code, other code, or a text string that crosswalks to or serves as a translation of an associated Code element.	
	Codeset	M	M	Unique indicator that points to the codeset.	
ExtendedSchoolYear		O	O	For special education, indicates whether Extended School Year (ESY) / summer services have been determined as necessary	
ExtendedDay		O	O	For special education, indicates whether Extended School Day (ESD) services have been determined as necessary.	
ProgramAvailability		O	O		
ProgramAvailability/Code		M	M	Describes the availability of the program.	
	Codeset	O	O	Unique indicator that points to the codeset.	
ProgramAvailability/OtherCodeList		O	O		
ProgramAvailability/OtherCodeList/Code		MR	MR	A state/province code, local code, other code, or a text string that crosswalks to or serves as a translation of an associated Code element.	
	Codeset	M	M	Unique indicator that points to the codeset.	
PrivateNotPlacedByPublic		O	O	Indicates whether the student is enrolled by a parent/guardian in a private school and has special education/services provided at public expense. Necessary for the OSEP federal IDEA reports.	
ProgramReviewDate		O	O	Projected date of the program plan review (for IDEA, the projected annual IEP review date).	
FBADate		O	O	The most recent date on which the IEP Team completed a full and comprehensive review of all functional behavioral	

				assessment materials.	
BIPDate		O	O	The most recent date on which the IEP Team approved a behavioral intervention plan.	
ProgramExitDate		O	M	Date student exited support program(s).	
ProgramExitReason		O	C	Review by program / state. Required for Alt Ed program type.	
ProgramExitReason/Code		M	M	Review by program / state. May be required if student has exited the program.	<a href="#">Refer to Codeset 3.15.2.8 - ProgramExitReason</a>
	Codeset	O	O	Unique indicator that points to the codeset.	
ProgramExitReason/OtherCodeList		O	O		
ProgramExitReason/OtherCodeList/Code		MR	MR	A state/province code, local code, other code, or a text string that crosswalks to or serves as a translation of an associated Code element.	
	Codeset	M	M	Unique indicator that points to the codeset.	
ProjectedExitDate		O	O	The date on which it is projected that a student will exit program. Has typically been provided when student turns 14; under new IDEA, may change to 16.	
ProjectedExitReason		O	O	Review by program / state. May be required if a ProjectedExitDate is present. The projected reason for a student's exit from program.	
	Codeset	O	O	Unique indicator that points to the codeset used.	
PlannedAssessmentParticipation		O	O	The student's planned level of participation in statewide assessments.  Examples Accommodations - Students with Disabilities Accommodations - Students with temporary or long-term disabilities and Section 504 students Accommodations - English Language Learners Exempted Students - Transfer	

				Excused - Prior to Test Excused - During Testing	
	Codeset	O	O	Unique indicator that points to the codeset.	
TransitionPlanning		O	M	Purpose / goal for recommended transition planning services.  Examples Postsecondary Ed - transition services should be targeted toward postsecondary education Employment - transition services should be targeted toward employment Community Living - transition services should be targeted toward community living NA - not applicable (e.g., student is younger than age 16)	OSDE expects to see the ELIS values in this object. <a href="#">Refer to table 3.15.2.8</a>
	Codeset	O	O	Unique indicator that points to the codeset.	
StudentSpecialEducationFTE		O	O	Calculated ratio of time the student is in a special ed setting. Values range from 0.00 to 1.00. If the student is in a special ed setting 25% of the time, the value is .25; if 100% of the time, the value is 1.00.	
EntryPerson		O	O	Identification / name of the person who created the transaction that led to the creation of this instance of the object.	
ParticipationContact		O	O	Primary contact for this record.	
AdditionalProgramAvailabilityList		O	O		
AdditionalProgramAvailabilityList/ ProgramAvailability		MR	MR		
AdditionalProgramAvailabilityList/ ProgramAvailability /Code		M	M	Describes the availability of the program.	
	Codeset	O	O	Unique indicator that points to the codeset.	
AdditionalProgramAvailabilityList/ ProgramAvailability/OtherCodeList		O	O		
AdditionalProgramAvailabilityList/ ProgramAvailability/OtherCodeList/Code		MR	MR	A state/province code, local code, other code, or a text string that crosswalks to or serves as a translation of an associated Code element.	
	Codeset	M	M	Unique indicator that points to the codeset.	

CaseManager		O	O	The name of the case manager responsible for the academic plans of this student.	
FreeAndReducedStatus (Version 4.3 Only)		O	M	Student's eligibility for free and reduced meals.	<a href="#">Refer to Codeset 3.15.2.4 - FreeAndReducedStatus</a>
CertifiedLunchProgram		O	M	Indicates that the student's National School Lunch Program (NSLP) eligibility has been determined through direct certification.	<a href="#">Refer to Codeset 3.15.2.3 - CertifiedLunchProgram</a>
	Codeset	O	O	Unique indicator that points to the codeset	
PerkinsLEPStatus		O	O	An indication that students have Limited English Proficiency according to the definition in the Carl D. Perkins Career and Technical Education Act of 2006, which is "a secondary student, an adult, or an out-of-school youth, who has limited ability in speaking, reading, writing, or understanding English language, and (a) whose native language is a language other than English, or (b) who lives in a family or community environment in which a language other than English is the dominant language.	
	Codeset	O	O	Unique indicator that points to the codeset.	
TitleIIIAccountabilityProgressStatus		O	O	An indication of the progress made by a student toward English proficiency.	
	Codeset	O	O	Unique indicator that points to the codeset.	
TitleIIIImmigrantParticipationStatus		O	O	An indication that an immigrant student participated in programs for immigrant children and youth funded under ESEA Title III Section 3114(d)(1) using funds reserved for immigrant education programs/activities.	
	Codeset	O	O	Unique indicator that points to the codeset.	
NeglectedOrDelinquentAchievementIndicator		O	M	Student was served by Title I, Part D, Subpart 1 of ESEA as amended for at least 90 consecutive days during the reporting period who took both a pre- and post-test.	
	Codeset	O	O	Unique indicator that points to the codeset.	
NeglectedOrDelinquentAcademicOutcomeIndicator		O	M	Student was served by Title I, Part D, Subpart 2 of ESEA as amended for at least 90 consecutive days during the reporting	

				period who took both a pre- and post-test.	
	Codeset	O	O	Unique indicator that points to the codeset.	
SIF_Metadata		O	O		
SIF_ExtendedElements		O	M		
SIF_ExtendedElements/ SIF_ExtendedElementName= "TribalAffiliation"		M	M		An indication of the tribal affiliation of a student who has been identified as having American Indian heritage. <a href="#">Refer to Codeset 3.15.2.10 – TribalAffiliation (Extended Element)</a>
SIF_ExtendedElements/ SIF_ExtendedElementName= "TribalCitizenMember"		M	M	If ProgramPlacementReason = AI506 or AIMULTI then a tribal code must be provided for SIF_ExtendedElementName="TribalCitizenMember"	An indication of the tribal membership of a student who has been identified by form 506 as a member of recognized tribe. <a href="#">Refer to Codeset 3.15.2.10 – TribalAffiliation (Extended Element)</a>
SIF_ExtendedElements/ SIF_ExtendedElementName= "HomelessHousehold02"		M	M		A count of the number of children between the ages of birth and 2 in the homeless household not enrolled in public school. <b>Value:</b> a whole number representing the count of children. <a href="#">Refer to Codeset 3.15.2.10 – TribalAffiliation (Extended Element)</a>
SIF_ExtendedElements/ SIF_ExtendedElementName= "HomelessHousehold35"		M	M		A count of the number of children between the ages of 3 and 5 in the homeless household not enrolled in public school. <b>Value:</b> a whole number representing the count of

					<a href="#">children.</a> <a href="#">Refer to Codeset 3.15.2.10 – TribalAffiliation (Extended Element)</a>
SIF_ExtendedElements/ SIF_ExtendedElementsName = “ProgramPlacementReason”					Refer to <a href="#">Codeset 3.15.2.7</a>

## 3.16 Student Information Systems Working Group

The Student Information Systems Working Group provides maximum interoperability between K-12 applications that need to exchange SIS information such as student, teacher, school, and enrollment using SIF by designing SIF data objects that are easy to understand, implement and extend, and by making the communication between applications as efficient as possible by ensuring that only the minimum required amount of data is exchanged in each transaction.

### 3.16.1 Address Object

[\(SIF Specification 4.3 – 3.16.1 Address\)](#)

This element represents an address. This element occurs within objects and elements such as StudentPersonal.

#### Common Issues

- StateProvince – The StateProvince is required in the SIF Specifications to be two uppercase letters from the specified code list or four uppercase letters when the country is the code for a formerly used name of a country as identified in the specific code list for 4.3.
- Postal Code – The PostalCode is commonly mistyped by the end-user. Validation on this field in the SIS to ensure that 5 or 9 numeric digits are recorded when the Country is US would help to eliminate many of the mis-typed PostalCodes.

Element	Attribute	Char	Wave Element	SIF Description	Wave Business Rules
Address				This object contains address data.	
	RefId	M	M		
GridLocation		O	C	This element contains a map location. The GridLocation element is utilized within other objects and elements, such as BusStopInfo and Address, etc.	Required to send if known. Required only LEAs and Schools. This will not be required for student addresses.  For help on how to get the grid location, review this guide: <a href="https://support.google.com/maps/answer/18539?co=GENIE.Platform%3DDesktop&amp;hl=en">https://support.google.com/maps/answer/18539?co=GENIE.Platform%3DDesktop&amp;hl=en</a>
GridLocation/Latitude		M	M	Latitude in decimal degrees. Latitudes north of the equator are positive, latitudes south of the equator are negative <a href="#">[ISO 6709]</a> .	Required only LEAs and Schools. This will not be required for student addresses.
GridLocation/Longitude		M	M	Longitude in decimal degrees. Longitudes east of the Prime Meridian in Greenwich are positive, longitudes west of the Prime Meridian are negative. The 180th meridian is negative. <a href="#">[ISO 6709]</a>	Required only LEAs and Schools. This will not be required for student addresses.
AddressType		O	M	Code that defines the location of the address. A subset of specific valid values for each instance in a data object may be listed in that object.	<a href="#">Refer to Codeset 3.16 – AddressType (Person)</a>

	Codeset	O	O	Unique indicator that points to the codeset used.	
LocalId		O	O		
IdType		O	O		
	Codeset	O	O	Unique indicator that points to the codeset used.	
IdValue		M	M		
Street		M	M	The street element is a complex element and is broken down into several parts below.	
Street/Line1		M	M	Address line 1.	
Street/Line2		O	O	Address line 2.	
Street/Line3		O	O		
Street/Complex		O	O		
Street/StreetNumber		O	O		
Street/StreetPrefix		O	O		
Street/StreetName		O	O		
Street/StreetType		O	O		
Street/StreetSuffix		O	O		
Street/ApartmentType		O	O		
Street/ApartmentNumberPrefix		O	O		
Street/ApartmentNumber		O	O		
Street/ApartmentNumberSuffix		O	O		
City		M	M	The city part of the address.	
Subregion		O	O	A second-order subdivision of the country, e.g. county, shire.	The county. Must be one of the 77 counties in Oklahoma.
	Codeset	O	O	Unique indicator that points to the codeset used.	
StateProvince		M	M	A first-order national subdivision of the country, e. g. state, province.	<a href="#">Refer to Codeset B.10 - StateProvince</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
Country		M	M	The country code.	<a href="#">Refer to Codeset B.2 - Country Codes</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
PostalCode		M	M	The ZIP/postal code.	



### 3.16.2 AttendanceCodeInfo Object

(SIF Specification 4.3 – 3.16.2 AttendanceInfo)

This object provides information about a particular attendance code, allows applications to synchronize each other's attendance code tables, medium or provides a dynamic list of attendance codes.

Element	Attribute	Char	Wave Element	SIF Description	Wave Business Rules
<b>AttendanceCodeInfo</b>					
	RefId	M	M	The Id (GUID) that uniquely identifies this AttendanceCodeInfo entity.	Object that References Attendance CodeInfo RefID StudentDaily Attendance
	SchoolInfoRefId	M	M	The Id (GUID) that identifies the school where the attendance code issued.	
AttendanceCode		M	M	A combination of locally defined codes and state defined code for attendance.	State defined codes: DVAP, DVA, ISS, OSS <a href="#">Refer to Codeset 3.16.2.1 – AttendanceCode</a>
AttendanceType		M	M	Previously known as AttendanceStatus	DailyAttendance ClassSectionAttendance ProgramAttendance ExtracurricularAttendance <a href="#">Refer to Codeset 3.16.2.2 - AttendanceType</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
AttendanceStatus		M	M	Excuse status of the attendance code. Previously known as AttendanceType)	If the student is participating in a field trip, sporting events, etc. the AttendanceType should be Present and the absence value should be 0.0 if the student attends during the duration of the event.  If the student is receiving a service in conjunction with an IEP or 504, the AttendanceType should be Present and the absence value should be 0.0.  <a href="#">Refer to Codeset 3.16.2.3 - AttendanceStatus</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
Description		O	M	The text description of the attendance code.	The name of the calendar or a description of the calendar as created at the local level should be received in this object.

AbsenceValue		O	M	The amount of absence represented by AttendanceCode, up to three decimal places.	All values not from the list below will be excluded from state aid attendance calculations. The Wave will need to receive the following values for this object when “UsedForDailyAttendance” has “Yes” value for the purposes of calculating state aid: 0.5 or 1.0  Oklahoma Administrative Code 210:10-1-5, when a student is absent due to suspension it is expected to get either 1.0 or 0.5. <a href="#">Refer to Codeset 3.16.2.6 – AbsenceValue</a>
UsedForDaily Attendance		M	M	Is this attendance code used for daily attendance?	Values: Yes / No
	Codeset	O	O	Unique indicator that points to the codeset used.	
UsedForPeriodAttendance		M	M	Is this attendance code used for period attendance?	Values: Yes / No
	Codeset	O	O	Unique indicator that points to the codeset used.	
SIF Metadata		O	O		
SIF_ExtendedElements		O	O		

### 3.16.4 CalendarDate Object

(SIF Specifications 4.3 – 3.16.4 CalendarDate)

This object defines information related to a school calendar day in a given school calendar year. If both CalendarDate and CalendarSummary objects are supported, **there must be an instance of this object for each date between CalendarSummary StartDate and EndDate, inclusive.**

Element	Attribute	Char	Wave Element	SIF Description	Wave Business Rules
<b>CalendarDate</b>					
	RefId	M	M	A GUID that identifies an instance of this object. This RefId is new for 2.7M and MUST be supported like other objects that have a RefId (i.e. it is the key for the object). The alternate keys MUST continue to be supported.	
	Date	M	M	A specific school day that occurs within the school year.	
	CalendarSummaryRefId	M	M	The Id (GUID) of the calendar summary in which this calendar date is.	This links the CalendarDate to the CalendarSummary object.
	SchoolInfoRefId	M	M	The Id (GUID) of the school for which this calendar information is being reported.	This links the CalendarDate to the SchoolInfo object.
	SchoolYear	M	M	School year for which the information is applicable, expressed as the four- digit year in which the school year ends (e.g., “2019” for the 2018-19 school year.)	
CalendarDateType		M	M	Calendar date type information	
CalendarDateType/Code		M	M	Code indicating the type of school day.	One of 8 codes indicating the type of school day. <a href="#">Codeset 3.16.4.1 – CalendarDateType Code</a>
	Codeset	O	O	Unique indicator that points to the codeset.	
CalendarDateType/ OtherCodeList		O	M		A Codeset of “StateProvince” will be used here. The following codes may require an

					<p>OtherCode:</p> <p><b>Instructional Day:</b> Use OtherCode 03 to define the instruction day as a virtual day.</p> <p><b>Teacher Only Day:</b> Use Othercode 01 or NA for noninstructional day or Othercode 02 (instructional) for a Parent/Teacher Conference Day.</p> <p><b>Emergency Day:</b> Days when a school closes for a weather day should be included in this in category.</p>
CalendarDateType/ OtherCodeList/Code		MR	MR		<a href="#">Codeset 3.16.4.2 - CalendarDateType OtherCodeList Code</a>
	Codeset	M	M	Unique indicator that points to the codeset.	
CalendarDateNumber		O	M	Order in which the calendar date falls within the school calendar.	
StudentAttendance		O	M	Information describing how the day relates to student attendance.	
StudentAttendance/ CountsTowardAttendance		M	M	Designates whether this date should be counted toward student attendance.	Values: Yes / No
	Codeset	O	O	Unique indicator that points to the codeset used.	
StudentAttendance/ AttendanceValue		M	M	Amount of the school day in which the student should be in attendance (Format is x.x; a student who should be in attendance a full day would be represented as 1.0) If CountsTowardAttendance equals Yes then StudentAttendance AttendanceValue must be greater than zero.	<a href="#">Refer to Codeset 3.16.4.3 AttendanceValue (StudentAttendance, TeacherAttendance, AdministratorAttendance)</a>
TeacherAttendance		O	M	Information describing how the day	

				relates to teacher attendance.	
TeacherAttendance/ CountsTowardAttendance		M	M	Designates whether this date should be counted toward teacher attendance.	
	Codeset	O	O	Unique indicator that points to the codeset used.	
TeacherAttendance/ AttendanceValue		M	M	Amount of the school day in which the teacher should be in attendance (format is x.x; a teacher who should be in attendance a full day would be represented as 1.0).	<a href="#">Refer to Codeset 3.16.4.3 AttendanceValue (StudentAttendance, TeacherAttendance, AdministratorAttendance)</a>
AdministratorAttendance		O	O	Information describing how the day relates to administrator attendance.	
AdministratorAttendance/ CountsTowardAttendance		M	M	Designates whether this date should be counted toward administrator attendance.	If AdministratorAttendance is sent this element MUST be included
	Codeset	O	O	Unique indicator that points to the codeset used.	
AdministratorAttendance/ AttendanceValue		M	M	Amount of the school day in which the administrator should be in attendance (format is x.x; an administrator who should be in attendance a full day would be represented as 1.0).	If AdministratorAttendance is sent this element MUST be included <a href="#">Refer to Codeset 3.16.4.3 AttendanceValue (StudentAttendance, TeacherAttendance, AdministratorAttendance)</a>
SIF_Metadata		O	O		
SIF_ExtendedElements		O	M		
SIF_ExtendedElements/ SIF_ExtendedElementName= "DailyInstructionalMinutes"		O	M		This value will be a number without decimal places. The total number of instructional minutes for this specific date. Instructional minutes do not include Lunch. If this specific date does not represent an instructional day, value 0 should be sent.

### 3.16.5 CalendarSummary Object

[\(SIF Specifications 4.3 – 3.16.5 CalendarSummary\)](#)

This object provides a summary of a school's calendar information for a given school year.

Element	Attribute	Char	Wave Element	SIF Description	Wave Business Rules
<b>CalendarSummary</b>					
	RefId	M	M	The ID (GUID) of the calendar to which this information relates.	Object that Reference CalendarSummary RefID: StudentAttendanceSummary, StudentSchoolEnrollment
	SchoolInfoRefId	M	M	The ID (GUID) of the school for which this calendar information is being reported.	This links the CalendarSummary to the SchoolInfo object.
	SchoolYear	M	M	School year for which the information is applicable, expressed as the four-digit year in which the school year ends (e.g., "2019" for the 2018-19 school year).	
LocalId		M	M	The locally assigned identifier for this calendar.	
Description		M	M	Textual description of the school calendar.	OSDE expects to receive the text name or description provide locally in the descriptions object.
DaysInSession		M	M	The total number of days that the school was or is anticipated to be in session during the school year. Also included are days on which the education institution facility is closed, and the student body as a whole is engaged in planned activities off-campus under the guidance and direction of staff members.	
StartDate		O	M	The first calendar date, whether instruction was provided. If both CalendarSummary and CalendarDate objects are supported, StartDate must be the date of the first chronological instance of CalendarDate for the school's calendar.	

EndDate		O	M	The last calendar date, whether or not instruction was provided. If both CalendarSummary and CalendarDate objects are supported, EndDate must be the last chronological instance of CalendarDate for the school's calendar.	
FirstInstructionDate		O	M	The first day of student instruction.	
LastInstructionDate		O	M	The last day of student instruction (including days or times that students are present for purposes of testing and/or evaluation, but not including whole or part-days whose sole purposes is for distribution of report cards).	
GraduationDate		O	C	Date of graduation ceremony.	If the student has graduated this is required to be sent.
InstructionalMinutes		O	M	The total number of instructional minutes for this calendar for the school year.	This should be equal to the sum of all CalendarDate/DailyInstructionalMinutes for dates that are marked as INST
MinutesPerDay		O	M	The number of minutes in the day in which the school is normally in session.	The number of minutes in the day is expected to be at least 150.
GradeLevels		O	M	Collection of grade levels applicable to this school calendar.	
GradeLevels/GradeLevel		MR	MR		
GradeLevels/GradeLevel/Code		M	M		<a href="#">Refer to Codeset B.8 - GradeLevel Code</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
GradeLevels/GradeLevel/OtherCodeList		O	O	List of other codes or strings that crosswalk to or serve as translations of the Code element paired with this common element. If Code changes and OtherCodes are supported, both Code and all associated OtherCode elements must be present.	
GradeLevels/GradeLevel/OtherCodeList/OtherCode		MR	MR	A state/province code, local code, other code, or a text string that crosswalks to or serves as a translation of an associated Code element.	
	Codeset	O	O	Unique indicator that points to the codeset	

				used.	
SIF_Metadata		O	O		
SIF_ExtendedElements		O	M		
SIF_ExtendedElements/ SIF_ExtendedElementName= "LunchMinutes"		O	M		Number of minutes designated for lunch per day.
SIF_ExtendedElements/ SIF_ExtendedElementName= "FirstNineWeeks"		O	M		Format: <xs:date> YYYY-MM-DD The CalendarDate when the first nine weeks ends (inclusive of the date itself). First Quarter date ranges will be determined through this date as well as the StudentAttendanceSummary.
SIF_ExtendedElements/ SIF_ExtendedElementName= "CalendarType"		O	M		<a href="#">Refer to table 3.16.5 ExtendedElement - CalendarType</a>



### 3.16.6 DisciplineIncident Object

[\(SIF Specification 4.3 – 3.16.6 DisciplineObject\)](#)

This object provides information on incidents involving violence, weapons, drugs, and other safety and discipline issues. This object is used to populate the Annual Incident Report so the minimum reporting requirements are the report those incidents, which would normally be tracked to produce the data necessary to fill in this yearly report.

Element	Attribute	Char	Wave Element	SIF Description	Wave Business Rules
<b>DisciplineIncident</b>				<b>This object provides information on incidents involving violence, weapons, drugs, and other safety and discipline issues.</b>	
	RefId	M	M	The unique identifier (GUID) of this discipline incident.	
	SchoolYear	M	M	School year in which the incident occurred, and for which the information is applicable, expressed as the four-digit year in which the school year ends (e.g., “2018” for the 2017-18 school year).	
AgencyReporting		M	M	The ID (GUID) of the school or LEA reporting the incident, usually the school in which the incident occurred.	
	SIF_RefObject	M	M	The name of the SIF object to which the GUID relates.	Objects Referenced: SchoolInfo LEAInfo
IncidentNumber		M	M	The locally defined unique identifier (within the school or school district) to identify this specific incident or occurrence.	
IncidentDate		M	M	The date when the incident occurred.	
IncidentTime		M	M	The time when the incident occurred.	
	Type	M	M	Identifies whether the incident occurred during school hours.	<a href="#">Refer to Codeset 3.16.6.1 - IncidentTime Type</a>
	TypeCodeset	O	O	Unique indicator that points to the codeset used.	
IncidentLocation		M	M	The locally defined identifier or description of the location where the incident occurred.	
	Type	M	M	Identifies where the incident occurred.	If the incident occurred in one location, but more than one code can describe the location, select the code that is most specific

					If the incident occurred in multiple locations, select the location where the incident began. <a href="#">Refer to Codeset 3.16.6.2 - IncidentLocation Type</a>
	TypeCodeset	O	O	Unique indicator that points to the codeset used.	
IncidentLocationRefId		O	O	GUID of the SIF object that relates to the school or location where the incident occurred, if applicable.	
	SIF_RefObject	M	M	The name of the SIF object to which the GUID relates.	
IncidentCost		O	O	If the incident resulted in a quantifiable monetary loss for any entity involved, identify and record the value of that loss. Cost may be reported by specific monetary amount or range.	
IncidentReporter		M	M	Information regarding the individual who reported the incident.	
	Type	M	M	Identifies the type of individual who reported the incident.	<a href="#">Refer to Codeset 3.16.6.3 - IncidentReporter Type</a>
	TypeCodeset	O	O	Unique indicator that points to the codeset used.	
IncidentReporter/Name		O	O	The name of the individual reporting the incident.	
IncidentReporter/SIF_RefId		O	O	GUID of the SIF object that relates to the person who reported the incident, if applicable.	
	SIF_RefObject	M	M	The name of the SIF object to which the GUID relates.	
RelatedToList		O	C	List of categories to which the incident is related.	Required if the incident is related to one of five categories (referenced in RelatedToList/RelatedTo). If the incident is not related to one of the five categories, then this particular element will not be sent.
RelatedToList/RelatedTo		OR	MR	Identifies if incident was related to a specific category.	If this incident is related to one of the categories shown in the referenced Code Table, supply that code. It can be related to more than one. In that instance, multiple codes will be supplied.

					<a href="#">Refer to Codeset 3.16.6.4 - RelatedTo</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
WeaponTypeList		C	C	List of weapons involved in the incident. If the incident involves weapons, the element must have a value.	
WeaponTypeList/WeaponType		MR	MR	Identifies the type of weapon used during an incident.	<a href="#">Refer to Codeset 3.16.6.5 - WeaponType</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
IncidentCategory		M	M	The category or description for this incident.	
IncidentCategory/Code		M	M	Identifies the type of incident being reported.	<a href="#">Refer to Codeset 3.16.6.6 – IncidentCategory Code</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
IncidentCategory/ OtherCodeList		O	C	List of other codes or strings that crosswalk to or serve as translations of the Code element. If Code changes and OtherCode elements are supported, both Code and all associated OtherCode elements must be present.  Required if the IncidentCategory is a weapons incident with a shooting or a bullying & harassment incident based on religious type.	<a href="#">Refer to Codeset 3.16.6.7 – IncidentCategory OtherCode</a>
IncidentCategory/OtherCodeList/ OtherCode		MR	MR	A state/province code, local code, other code, or a text string that crosswalks to or serves as a translation of an associated Code element.	
	Codeset	M	M	Unique indicator that points to the codeset used.	
OffenderList		M	M	List of offenders.	
OffenderList/Offender		MR	MR	Information regarding offender(s)/ perpetrator(s).	
	Type	M	M	Identifies the type of offender involved in the incident.	<a href="#">Refer to Codeset 3.16.6.8 - Offender Type</a>
	TypeCodeset	O	O	Unique indicator that points to the codeset used.	
OffenderList/Offender/Name		M	M	The name of the offender.	
OffenderList/Offender/SIF_RefId		C	C	If the Offender Type attribute identifies the	

				offender as a student or Staff Member, then this element should contain the ID (GUID) of the student or staff to whom this information relates.	
	SIF_RefObject	M	M	SIF Object to which the SIFRefId relates.	
OffenderList/Offender/Injury		M	M	Identifies whether or not this specific offender was physically injured, and if so, identifies whether the injury was major or minor.	Describes the injury of the offender. If no injury to the offender, the code would be "NoInjury". <a href="#">Refer to Codeset 3.16.6.9 – Offender Injury</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
OffenderList/Offender/ManifestationDetermination		O	M	Information relating to a manifestation determination meeting.	The default value sent will be "No" for all incidents. If a manifestation determination meeting was held, then the value would be "Yes" <u>Valid Values: Yes / No</u>
OffenderList/Offender/ManifestationDetermination/MeetingHeld		O	M	Was a manifestation determination meeting held for this student regarding this offense?	The default value sent will be "No" for all incidents. If a manifestation determination meeting was held, then the value would be "Yes" <u>Valid Values: Yes / No</u>
	Codeset	O	O	Unique indicator that points to the codeset used.	
OffenderList/Offender/ManifestationDetermination/MeetingDate		O	C	Date of the manifestation determination meeting, if applicable.	Required if a Manifestation Determination Meeting was held.
OffenderList/Offender/ManifestationDetermination/DueToDisability		O	C	Did the team determine that the offense was a manifestation of the student's disability?	Required if a Manifestation Determination Meeting was held. <u>Valid Values: Yes / No</u>
	Codeset	O	O	Unique indicator that points to the codeset used.	
OffenderList/Offender/ManifestationDetermination/MeetingOutcome		O	O	Text description of the outcome of the meeting: for example, hearing completed, pending, or refused by student's parents.	
OffenderList/Offender/ActionList		O	M	List of actions taken.	If action was not taken, use code 03105.
OffenderList/Offender/ActionList/Action		OR	MR	Information regarding the action(s) taken against the offender in response to the incident.	
OffenderList/Offender/		M	M	Specific action taken toward this offender.	<a href="#">Refer to Codeset 3.16.6.10 – Action</a>

ActionList/Action/ Code					<a href="#">Code</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
OffenderList/Offender/ ActionList/Action/ OtherCodeList		O	O	List of other codes or strings that crosswalk to or serve as translations of the Code element. If Code changes and OtherCode elements are supported, both Code and all associated OtherCode elements must be present.	
OffenderList/Offender/ ActionList/Action/ OtherCodeList/OtherCode		MR	MR	A state/province code, local code, other code, or a text string that crosswalks to or serves as a translation of an associated Code element.	<a href="#">Refer to Codeset 3.16.6.11 – Action OtherCode</a>
	Codeset	M	M	Unique indicator that points to the codeset used.	
OffenderList/Offender/ ActionList/Action/StartDate		M	M	The date on which the disciplinary action begins.	
OffenderList/Offender/ ActionList/Action/EndDate		M	M	The date through which the disciplinary action is in effect, inclusive.	
OffenderList/Offender/ ActionList/Action/Duration		M	M	Identifies the length, in school days, of the disciplinary action. Note: decimal places may be used for fractions of school days.	
OffenderList/Offender/ ActionList/Action/ ZeroTolerance		O	M	Identifies whether or not this action taken against a student was imposed as a consequence of state or local zero tolerance policies.	<u>Values: Yes / No</u>
	Codeset	O	O	Unique indicator that points to the codeset used.	
OffenderList/Offender/ ActionList/Action/ FullYearExpulsion		O	M	Identifies whether or not the action involved an expulsion with or without services for a period of one full year (i.e., 365 days).	For Oklahoma, redefine “expulsion” as “out of school suspension” in the SIF Description at the left. <u>Values: Yes / No</u>
	Codeset	O	O	Unique indicator that points to the codeset used.	
OffenderList/Offender/ ActionList/Action/ ShortenedExpulsion		O	M	Identifies whether or not the action involved an expulsion with or without services that is shortened to a term of less than one year by the superintendent or chief administrator of a school district.	For Oklahoma, redefine “expulsion” as “out of school suspension” in the SIF Description at the left. <u>Values: Yes / No</u>
	Codeset	O	O	Unique indicator that points to the codeset used.	
OffenderList/Offender/ ActionList/Action/ PoliceNotification		O	M	Identifies whether or not the offender's action included notification of local law enforcement, regardless of whether	<u>Values: Yes / No</u>

				official action was taken.	
	Codeset	O	O	Unique indicator that points to the codeset used.	
OffenderList/Offender/ ActionList/Action/Arrest		O	M	Identifies whether or not the offender was arrested.	<u>Values: Yes / No / Pending</u>
	Codeset	O	O	Unique indicator that points to the codeset used.	
OffenderList/Offender/ ActionList/Action/ AlternativeEducation		O	M	Identifies whether or not the offender was assigned to an Alternative Education facility.	<u>Values: Yes / No</u>
	Codeset	O	O	Unique indicator that points to the codeset used.	
VictimList		C	C	List of victim(s) if the incident is directed toward specific persons or their property.	
VictimList/Victim		MR	MR	Information regarding the victim(s) in the incident.	
	Type	M	M	Identifies the type of individual victimized in the incident.	<a href="#">Refer to Codeset 3.16.6.12 - Victim Type</a>
	TypeCodeset	M	M	Unique indicator that points to the codeset used.	
VictimList/Victim/Name		O	O	The name of the victim.	
VictimList/Victim/SIF_RefId		C	C	If the Victim Type attribute identifies the victim as a Student or Staff Member, then this element should contain the ID (GUID) of the student or staff to whom this information relates.	
	SIF_RefObject	M	M	SIF Object to which the SIFRefId relates.	
VictimList/Victim/Injury		M	M	Identifies whether or not this specific victim was physically injured, and if so, identify whether the injury was major or minor.	Describes the injury of the victim. If no injury to the victim, the code would be 3065. <a href="#">Refer to Codeset 3.16.6.13 – Victim Injury</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
IncidentDescription		O	O	A long text description of full details and a report of what occurred.	
IncidentActionList		O	O	List of actions taken on the incident, regardless of actions relating to individual offenders.	
IncidentActionList/ IncidentAction		MR	MR	Information regarding the action(s) taken in response to the incident.	

IncidentActionList/ IncidentAction/StartDate		M	M	The date on which the action begins.	
IncidentActionList/ IncidentAction/EndDate		M	M	The date through which the action is in effect, inclusive.	
IncidentActionList/ IncidentAction/Duration		M	M	Identifies the length, in school days, of the action. Note: decimal places may be used for fractions of school days.	
IncidentActionList/ IncidentAction/ZeroTolerance		M	M	Identifies whether or not this action was imposed as a consequence of state or local zero tolerance policies.	
	Codeset	O	O	Unique indicator that points to the codeset used.	
IncidentActionList/IncidentAction/ PoliceNotification		O	O		
	Codeset	O	O	Unique indicator that points to the codeset used.	
IncidentActionList/IncidentAction/ Arrest		O	O		
	Codeset	O	O	Unique indicator that points to the codeset used.	
SIF_Metadata		O	O		
SIF_ExtendedElements		O	C		
SIF_ExtendedElements/ SIF_ExtendedElementName= "ReasonForShortenedSuspension"		O	C		<p>If the incident is related to firearms and the term of the suspension is reduced from one year to less than one year, provide the reason for shortening the suspension here.</p> <p>70 O.S. 24-101.3 allows for the district board of education to modify the automatic minimum suspension period for firearm possession. <a href="#">Refer to Codeset 3.16.6.14 - ReasonForShortenedSuspension (Extended Element)</a></p>

### 3.16.9 LEAInfo Object

[\(SIF Specifications 4.3 – 3.16.9 LEAInfo\)](#)

This object is used to provide information about the Local Educational Agency (LEA).

#### Common Issues

- StateProvinceID – This is commonly not filled in by the district or filled in incorrectly.
- NCESId – This is commonly not filled in by the district or filled in incorrectly. This information can be found by going to the following link and searching for the district/school: <http://nces.ed.gov/globallocator/>

Element	Attribute	Char	Wave Element	SIF Description	Wave Business Rules
LEAInfo				This object contains information about a school district or other local educational agency (LEA).	
	RefId	M	M	The GUID of the LEA whose information this is.	Object that Reference LEAInfo RefID: SchoolInfo
	LocalId	M	M	Locally assigned identifier for this LEA.	
	LocalIdSystem	M	M	Locally-assigned identifier for this LEA.	
	StateProvinceId	M	M	The state-assigned identifier for this LEA.	Concatenate County and District. Must be a valid county/district combination in The Wave. Must contain the county ID and the district ID. Example: Adair county + Bell school district = 01C033
	NCESId	M	M	The NCES-assigned identifier for this LEA.	This is a common element used to define the identifier assigned by the National Center for Education Statistics that is associated with an entity. It is used in SchoolInfo, LEAInfo, and other objects.
	LEAName	M	M	Name of LEA.	
	LEAURL	M	M	URL for the LEA.	Required if the LEA has a public District Web site.
	SchoolDesignationList	O	O	A list of designations of the kind of groups creating the school.	
	SchoolDesignationList/	MR	MR	Designation of the kind of groups	



SchoolDesignation				creating the school.	
	Codeset	O	O	Unique indicator that points to the codeset used.	
EducationAgencyType		M	M	The classification of the education agency within the geographic boundaries of a state according to the level of administrative and operational control.	
EducationAgencyType/Code		M	M	Code indicating the operational/administrative level.	<a href="#">Refer to Codeset A.175 - EducationAgencyType Code</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
EducationAgencyType/ OtherCodeList		O	M		
EducationAgencyType/ OtherCodeList/OtherCode				A state/province code, local code, other code, or a text string that crosswalks to or serves as a translation of an associated Code element.	
	Codeset	M	M	Unique indicator that points to the codeset used.	
LEAContactList		M	M		Required Contacts: Superintendent, Emergency Contact
LEAContactList/LEAContact		MR	MR	Information on contact persons for this LEA.	
LEAContactList/LEAContact/ PublishInDirectory		O	M	Indicates whether or not this LEA contact's information should be published in a directory of LEA information.	This data will be utilized in determining whether or not to include this information in printed or online directory information for the school district. <u>Valid Values: Yes / No</u>
	Codeset	O	O	Unique indicator that points to the codeset used.	
LEAContactList/LEAContact/ ContactInfo		M	M		
PhoneNumberList		M	M	The LEA's phone number(s).	The only PhoneNumber_ Type used by The Wave is the "Main" number type. The required format for this object: (###) ###-#### Note: This should be the phone number

					published in the directory as the main phone number for the district.
	SIF_Action	O	O	In a Change event, this flag can be used to indicate an element has been deleted from the parent list container. At a minimum the key for the list must also be present.	values: Delete
PhoneNumberList/PhoneNumber		MR	MR		
	Type	M	M	Code that specifies what type of phone number this is. Note: A subset of valid values may be specified in data objects.	
	TypeCodeset	O	O	Unique indicator that points to the codeset used.	
PhoneNumberList/PhoneNumber/Number		M	M		Required format for this object: (###) ###-####
PhoneNumberList/PhoneNumber/Extension		O	O	Phone number extension.	
PhoneNumberList/PhoneNumber/ListedStatus		O	O	Indicates whether or not the phone number is available to the public.	
AddressList		M	M	The LEA's address(es).	The “physical” address for the LEA. Provide the “mailing” address also if it exists. <a href="#">Refer to 3.16.1 Address Object for Details</a>
IdentificationInfoList		M	M	Other identification information associated with an LEA, such as the locally defined code/identifier, etc.	
IdentificationInfoList/IdentificationInfo		MR	MR	Other identification information associated with a school or LEA.	
	Code	M	M	Code indicating which identification system is used.	
	CodeCodeset	O	O	Unique indicator that points to the codeset used.	
GradeLevels		M	M	Collection of grade levels offered in this LEA.	
GradeLevels/GradeLevel		MR	MR		
GradeLevels/GradeLevel/Code		M	M	Code representing the grade level.	<a href="#">Refer to Codeset B.8 - GradeLevel Code</a>

	Codeset	O	O	Unique indicator that points to the codeset used.	
GradeLevels/GradeLevel/OtherCodeList		O	O	Unique indicator that points to the codeset used.	
GradeLevels/GradeLevel/OtherCodeList/OtherCode		MR	MR		
	Codeset	M	M	Unique indicator that points to the codeset used.	
OperationalStatus		M	M	Operational condition of an LEA.	<a href="#">Refer to Codeset 3.16.9.1 - OperationalStatus</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
CongressionalDistrict		O	O	Number for the US congressional district where the LEA is located.	
RegionOrganizationList		O	O	A list of indicators connecting the LEA to regions or organizational constructs.	
RegionOrganizationList/RegionOrganization		MR	MR	Indicator of grouping by region or other organizational construct.	
RegionOrganizationList/RegionOrganization/Indicator		M	M	The region or organization that the LEA belongs to.	
RegionOrganizationList/RegionOrganization/Type		O	O	The type of the paired indicator so that many of different types may exist and be properly understood.	
TitleIProgramType		O	O	The type of Title I program offered in the school or district.	<a href="#">Refer to Codeset 3.16.9.2 - TitleIProgramType</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
TitleIIILanguageInstructionProgramType		O	O		<a href="#">Refer to Codeset 3.16.9.3 - TitleIIILanguageInstructionProgramType</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
SIF_Metadata		O	O		
SIF_ExtendedElements		O	O		

### 3.16.10 RoomInfo Object

[\(SIF Specification 4.3 – 3.16.10 RoomInfo\)](#)

This object contains all of the information about a school's room. This object may contain a reference to a room type so that it may represent anything from a gym, cafeteria, to a standard classroom. The StaffList element usually contains the homeroom teacher.

Element	Attribute	Char	Wave Element	SIF Descriptions	Wave Business Rules
<b>RoomInfo</b>				<b>This object contains all of the information about a school's room. This object may contain a reference to a room type so that it may represent anything from a gym, cafeteria, to a standard classroom. The Staff List element usually contains the homeroom teacher.</b>	
	RefId	M	M	GUID that identifies this room	Object that Reference RoomInfo RefID: SectionInfo
	SchoolInfoRefId	M	M	GUID that identifies the school that this room belongs to.	This links the RoomInfo to the SchoolInfo object.
RoomNumber		M	M	Room number as presented to the user/application.	
StaffList		O	O		
StaffList/StaffPersonalRefId		MR	MR	GUID that identifies the staff personal assigned to this room (e.g. the homeroom teacher).	This links the RoomInfo to the StaffPersonal object.
Description		O	O	Friendly name that can be assigned to the room (e.g., Staff Cafeteria)	
Building		O	O	Extra building information. In the future Building could become its own object in which case this element will need to be changed to RefId. Currently it is only required as a free text field	
HomeroomNumber		O	O	When a room is designated as a homeroom it may have a different number. Usually blank when room is not a homeroom	
Size		O	O	Size in square feet.	
Capacity		O	O	Number of persons (usually students) that this room can hold.	
PhoneNumber		O	O	Phone number for the room	

	Type	M	M	Code that specifies what type of phone number this is. Note: A subset of valid values may be specified in data objects.	
	TypeCodeset	O	O	Unique indicator that points to the codeset used.	
PhoneNumber/Number		M	M	Phone number. Free-form, but typical U.S. formats include:  (###) ###-#### ###-###-####	
PhoneNumber/Extension		O	O	Phone number extension.	
PhoneNumber/ListedStatus		O	O	Indicates whether or not the phone number is available to the public.	
RoomTypeRefId		O	O	GUID that identifies the room type assigned to this room.	
SIF_Metadata		O	O		
SIF_ExtendedElements		O	O		

### 3.16.13 SchoolCourseInfo Object

[\(SIF Specification 4.3 – 3.16.13 SchoolCourseInfo\)](#)

This object is for the course information.

#### Common Issues

StateCourseCode – This is commonly not filled in by the district or filled in incorrectly.

Element	Attribute	Char	Wave Element	SIF Description	Wave Business Rules
SchoolCourseInfo				This object is for course information.	
	RefId	M	M	The ID (GUID) that uniquely identifies the school course.	Object that Reference SchoolCourseInfo RefID: SectionInfo
	SchoolInfoRefId		M	The ID (GUID) that identifies the school where the course is offered.	This links the SchoolCourseInfo to the SchoolInfo object.
	SchoolYear	M	M	School year for which the information is applicable, expressed as the four-digit year in which the school year ends (e.g., 2018 for the 2017-18 school year).	
CourseCode		M	M	School-defined local code for the course.	
StateCourseCode		O	M	State-defined standard course code used to report information about courses.	State-defined course codes are available by going to the Accreditation section of the OSDE’s website and selecting a grade category under subject codes.  College level courses must be associated with a valid high school subject code from the accreditation state course codes. The code used must correspond with the content of the course. If there is no equivalent high school code, use the closest available elective course code. t.
DistrictCourseCode		O	O	The corresponding district course code.	
SubjectAreaList		O	O	Subject matter areas.	

SubjectAreaList/SubjectArea		MR	MR	Subject matter.	
SubjectAreaList/SubjectArea/ Code					<a href="#">Refer to Codeset 3.16.13.4 - SubjectArea Code</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
SubjectAreaList/SubjectArea/ OtherCodeList		O	O		
SubjectAreaList/SubjectArea/ OtherCodeList/OtherCode		MR	MR		
	Codeset	M	M	Unique indicator that points to the codeset used.	
CourseTitle		M	M	Title of the course.	School-defined course title. For reporting purposes, the state-recognized course title will be used.  For a list of course codes visit: <a href="https://sde.ok.gov/accreditation-standards-division">https://sde.ok.gov/accreditation-standards-division</a> --> Documents --> Subject Codes
Description		O	O	Textual description of the course.	
InstructionalLevel		O	M	An indication of the general nature and difficulty of instruction provided.	
InstructionalLevel/Code		M	M	Code representing the general nature and difficulty of instruction provided.	<a href="#">Refer to Codeset 3.16.13.1 – InstructionalLevel Code</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
InstructionalLevel/Code/ OtherCodeList		O	O		
InstructionalLevel/Code / OtherCodeList/OtherCode		MR	MR		
	Codeset	M	M	Unique indicator that points to the codeset used.	
CourseCredits		O	M	The number of credits awarded upon course completion.	
	@Type	O	M	The type of credit offered.	<a href="#">Refer to CourseCreditType Codeset 3.16.13.2</a>

	Codeset	O	O	Unique indicator that points to the codeset used.	
CoreAcademicCourse		O	M	Does the course meet the state definition of a core academic course?	Values: Yes / No
	Codeset	O	O	Unique indicator that points to the codeset used.	
GraduationRequirement		O	O	Does the state require that the course be completed for graduation?	
	Codeset	O	O	Unique indicator that points to the codeset used.	
Department		O	O	Department with jurisdiction over this course.	
SCEDCode		O	O	Course code from the School Codes for the Exchange of Data that describes the course content.	
SCEDCode/CourseDescription		M	M	Five-digit number. Subject areas are represented by the first two digits, the last three digits specify a particular course within the subject area.	
	Codeset	O	O	Unique indicator that points to the codeset used.	
SCEDCode/CourseLevel					
	Codeset	O	O	Unique indicator that points to the codeset used.	
SCEDCode/AvailableCredit		M	M	Identifies the amount of credit available to a student who successfully meets the objectives of the course, measured in Carnegie units (9.99 format).	
SCEDCode/SequenceNumber		M	M	One-digit number describing where a specific course lies when it is part of a consecutive sequence of courses described by the same general course description.	
SCEDCode/SequenceLimit		M	M	One-digit number representing the total number of courses in the consecutive sequence described by the same general course description.	
DualCredit		O	O		<a href="#">Refer to Codeset 3.16.13.3 - DualCredit</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
CTEConcentrator		O	O		
	Codeset	O	O	Unique indicator that points to the codeset used.	
SIF_Metadata		O	O		



SIF_ExtendedElements		O	O		
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### 3.16.15 SchoolInfo Object

(SIF Specification 4.3 – 3.16.15 SchoolInfo)

This object is used to generate the required GUID for the school.

#### Common Issues

- StateProvinceId – This must be the county/district/site code of a valid accredited district/site. Districts commonly track students in separate site databases for flexibility in tracking and data security. An example of this would be a district that has only two accredited sites (105, 705), but for tracking purposes, they have a “middle school” (site 505) where they track their 7<sup>th</sup> and 8<sup>th</sup> graders. This fictional site with real students must be reported to us with the correct accredited StateProvinceId of county/district/105. Ideally this will be done with a single SchoolInfo object for both the students in site 105 and the students in site 505 but, if necessary, two SchoolInfo objects can be provided, both having the same StateProvinceId. RefId associations with StudentSchoolEnrollment and StudentPersonal would of course be in place to properly identify the SchoolInfo object.
- NCESId -- This is commonly not filled in by the district or filled in incorrectly. This information can be found by going to the following link and searching for the district/school: <<http://nces.ed.gov/globallocator/>>
- GradeLevels – Only the GradeLevel Codes identified in the SIF 2.0r1 Specification are accepted. Some SIS applications allow districts to create custom grade levels. SIS SIF Agents must ensure these custom grade levels are mapped to an appropriate SIF Code or the object will fail SIF XSDValidation.

Element	Attribute	Char	Wave Element	SIF Description	Wave Business Rules
SchoolInfo					
	RefId	M	M	The ID (GUID) that uniquely identifies this school.	<b>Objects that Reference SchoolInfoID:</b> AttendanceCodeInfo CalendarDate CalendarSummary RoomInfo SchoolCourseInfo StaffAssignment StudentAttendanceSummary StudentDailyAttendance StudentPeriodAttendance StudentSchoolEnrollment StudentSectionMarks TermInfo
	LocalId	M	M	The locally assigned identifier for this school.	
	StateProvinceId	M	M	The state-assigned identifier for this school.	Concatenate County, District, and Site. Must be a valid county/district/site combination in The Wave must contain the county ID, the district ID, and the school site ID. Example-Adair County/Bell elementary school = 01C033105

StateProvinceIdSystem					
	Codeset	O	O	Unique indicator that points to the codeset used.	
NCESId		M	M	The NCES-assigned identifier for this school.	
SchoolName		M	M	Name of school.	
LEAInfoRefId		M	M	The ID (GUID) that references the school district of which this school is a member.	This links the SchoolInfo to the LEAInfo object.
OtherLEA		O	C	The ID (GUID) of another related education agency, such as a regional service agency.	The association between an un-accredited site and an accredited site.  If the site is un-accredited the (GUID) supplied will be the RefID of the accredited school
	SIF_RefObject	O	C	The name of the object reference.	Must be sent if OtherLEA is provided
SchoolType		M	M	An indication of the level of the educational institution.	<a href="#">Refer to Codeset 3.16.15.1 - SchoolType</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
SchoolFocusList		M	M		
SchoolFocusList/SchoolFocus		MR	MR	The type of educational institution as classified by its focus.	<a href="#">Refer to Codeset 3.16.15.2 - SchoolFocus</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
SchoolURL		M	M	URL for the school.	Required if the individual school has a public Web site.
SchoolDesignationList		O	O	A list of designations of the kind of groups creating the school.	
SchoolDesignationList/ SchoolDesignation		MR	MR	Designation of the kind of groups creating the school.	<a href="#">Refer to Codeset 3.16.15.8 - SchoolDesignation</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
PrincipalInfo		M	M	Information about the school's principal.	
PrincipalInfo/ContactName		M	M	The name of the principal.	
PrincipalInfo/ContactTitle		M	M	The principal's title.	
SchoolContactList		O	M	A list of contact persons associated with a school.	
SchoolContactList/		MR	MR	Information on contact persons for	

SchoolContact				this school.	
SchoolContactList/ SchoolContact/ContactInfo		M	M		
SchoolContactList/SchoolContact/ PublishInDirectory		O	M	Indicates whether or not this school contact's information should be published in a directory of school information.	This data will be utilized in determining whether or not to include this information in printed or online directory information for the school site. <u>Valid Values: Yes / No</u>
	Codeset	O	O	Unique indicator that points to the codeset used.	
SchoolContactList/SchoolContact/ ContactInfo		M	M	Common element used to supply information for a contact person at a school, LEA, or other institution.	
AddressList		M	M		This should be the school's primary physical and/or mailing address. <a href="#">Refer to 3.16.1 Address Object for Details</a>
PhoneNumberList		M	M		This should be the school's main phone number.
	SIF_Action	O	O	In a Change event, this flag can be used to indicate an element has been deleted from the parent list container. At a minimum the key for the list must also be present.	
PhoneNumberList/PhoneNumber		MR	MR		
	Type	M	M	Code that specifies what type of phone number this is. Note: A subset of valid values may be specified in data objects.	
	TypeCodeset	O	O	Unique indicator that points to the codeset used.	
PhoneNumberList/PhoneNumber/ Number		M	M	Phone number. Free form, but typical U.S. formats include:  (###) ###-####	
PhoneNumberList/PhoneNumber/ Extension		O	O	Phone number extension.	
PhoneNumberList/PhoneNumber/ ListedStatus		O	O	Indicates whether or not the phone number is available to the public.	
IdentificationInfoList		O	O	Other identification information associated with a school, such as the locally defined code/identifier,	

				etc.	
IdentificationInfoList/ IdentificationInfo		MR	MR	Other identification information associated with a school or LEA.	
	Code			Code indicating which identification system is used.	
	Codeset	O	O	Unique indicator that points to the codeset used.	
SessionType		M	M	Code that specifies the session type.	<a href="#">Refer to Codeset 3.16.15.3 - SessionType</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
GradeLevels		M	M	Collection of grade levels offered in this school.	
GradeLevels/GradeLevel		MR	MR	This is a common element used to specify a collection of grade levels supported. It is used in SchoolInfo and assessment-related objects.	
GradeLevels/GradeLevel/Code		M	M	Code representing the grade level.	<a href="#">Refer to Codeset B.8 - GradeLevel Code</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
GradeLevels/GradeLevel/ OtherCodeList/OtherCode		MR	MR	A state/province code, local code, other code, or a text string that crosswalks to or serves as a translation of an associated Code element.	
	Codeset	O	O	Unique indicator that points to the codeset used.	
GradeLevelApprovedList		O	O	Collection of grade levels this school may (but doesn't necessarily) offer.	
GradeLevelApprovedList/ GradeLevelApproved		MR	MR		
GradeLevelApprovedList /GradeLevel/Code		M	M	Code representing the grade level.	<a href="#">Refer to Codeset B.8 - GradeLevel Code</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
GradeLevelApprovedList/ GradeLevel/OtherCodeList/ OtherCode		MR	MR	A state/province code, local code, other code, or a text string that crosswalks to or serves as a translation of an associated Code element.	
	Codeset	O	O	Unique indicator that points to the codeset used.	
TitleIStatus		M	M	Status of the school's Title I eligibility. Certain schools are designated under appropriate state and federal regulations as being eligible for	<a href="#">Refer to Codeset 3.16.15.4 - TitleIStatus</a>

				participation in programs authorized by Title I of Public Law 103-382.	
	Codeset	O	O	Unique indicator that points to the codeset used.	
TitleIProgramType					<a href="#">Refer to Codeset 3.16.15.10 - TitleIProgramType</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
OperationalStatus		M	M		<a href="#">Refer to Codeset 3.16.15.5 - Operational Status</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
OperationalStatusDate		M	M	The effective date for a change in operational status.	
SchoolImprovementStatus		O	O	An indication of the improvement stage of the school.	<a href="#">Refer to Codeset 3.16.15.9 - SchoolImprovementStatus</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
StatePovertyDesignation		O	O	The designation of a school's poverty quartile for purposes of determining classes taught by highly qualified teachers in high and low poverty schools, according to state's indicator of poverty.	
	Codeset	O	O	Unique indicator that points to the codeset used.	
NationalSchoolLunchProgramStatus		O	M	The classification of participation by a school in the National School Lunch Program.	<a href="#">Refer to Codeset 3.16.15.7 - NationalSchoolLunchProgramStatus</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
SchoolCharter		O	C	Fields concerning the establishment or continuation of a charter school.	
	Type	O	O	The category of charter school.	<a href="#">Refer to Codeset 3.16.15.6 - SchoolCharter Type</a>
	TypeCodeset	O	O	Unique indicator that points to the codeset used.	
SchoolCharter/ ApprovalAgencyType		O	O	The type of agency that approved the establishment or continuation of a charter school.	
	Codeset	O	O	Unique indicator that points to the codeset used.	
SchoolCharter/ContractIdNumber		O	O	The unique number the SEA assigns to the contract (or charter) that authorizes the charter school to operate in the state under the state's	

				charter school legislation.	
SchoolCharter/ApprovalDate		O	O	The effective date of the contract (or charter) that an approved charter school authorizer authorized the charter school to operate in the state under the state's charter school legislation.	
SchoolCharter/RenewalDate		O	O	The date by which the charter school must renew its contract (or charter) with an approved charter school authorizer in order to continue to operate in the state under the state's charter school legislation.	
SchoolCharter/ManagementOrganizationType		O	O	The type of organization that is a separate legal entity that 1) contracts with one or more charter schools to manage, operate, and oversee the charter schools; or 2) holds a charter, or charters, to operate multiple charter schools.	
	Codeset	O	O	A unique indicator that points to the codeset used.	
SharedTimeIndicator		O	O	An indication that a school offers career and technical education or other educational services in which some or all students are enrolled at a separate school of record and attend the shared-time school on a part-time basis.	
	Codeset	O	O	A unique indicator that points to the codeset used.	
VirtualSchoolStatus		O	O	An indication of the extent to which a public school offers instruction in which students and teachers are separated by time and/or location, and interaction occurs via computers and/or telecommunications technologies.	<a href="#">Refer to Codeset 3.16.15.11 - VirtualSchoolStatus</a>
	Codeset	O	O	A unique indicator that points to the codeset used.	
CongressionalDistrict		O	O	Number for the US congressional district of the school location.	
ActiveSchoolYear		O	O	School year for active (current) year, expressed as the four-digit year in which the school year ends (e.g. 2012 for the 2011-12 school year).	
SIF_Metadata		O	O		
SIF_ExtendedElements		O	O		
SIF_ExtendedElements/		M	M	The number of periods in a typical day for a	Integer

SIF_ExtendedElementName= "DailyPeriodCount"			student's regular schedule. Do not include before or after school periods, summer school periods, non instructional periods, or non- attendance periods. Expected range of 5-7 for schools serving 6 <sup>th</sup> – 12 <sup>th</sup> grade students.	
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### 3.16.17 SectionInfo Object

[\(SIF Specification 4.3 – 3.16.17\)](#)

This object provides information about the section – the specific time period a session of the course meets.

Element	Attribute	Char	Wave Element	SIF Descriptions	Wave Business Rules
<b>SectionInfo</b>				<b>This object provides information about the section - the specific time period a session of the course meets.</b>	
	RefId	M	M	The ID (GUID) that uniquely identifies this section entity.	Object that Reference SectionInfo RefID: StudentPeriodAttendance StudentSectionEnrollment StudentSectionMarks
	SchoolCourseInfoRefId	M	M	The ID (GUID) that identifies the course being taught in this section.	This links the SectionInfo to the SchoolCourseInfo object.
	SchoolYear	M	M	School year for which the information is applicable, expressed as the four-digit year in which the school year ends (e.g., 2018 for the 2017-18 school year).	
LocalId		M	M	The locally- assigned identifier for this course section.	
Description		O	O	Description of the course section.	
ScheduleInfoList		M	M		
ScheduleInfoList/ScheduleInfo		MR	MR	The schedule- related information for a section repeating for each term in which the section is scheduled.	
	TermInfoRefId	M	M	The Id (GUID) of the term to which this schedule information relates.	
ScheduleInfoList/ScheduleInfo/TeacherList		O	M		

ScheduleInfoList/ScheduleInfo/TeacherList/StaffPersonalRefId		MR	MR	GUID that identifies the staff person.	This links the SectionInfo to the StaffPersonal object.
ScheduleInfoList/ScheduleInfo/SectionRoomList		O	O		
ScheduleInfoList/ScheduleInfo/SectionRoomList/RoomInfoRefId		MR	MR	The Id (GUID) of the room in which this section is taught.	This links the SectionInfo to the RoomInfo object.
ScheduleInfoList/ScheduleInfo/MeetingTimeList		O	O		
ScheduleInfoList/ScheduleInfo/MeetingTimeList/MeetingTime		MR	MR	Time(s) this section meets. If the reference to BellSchedule below (BellScheduleRefId) exists in this object, then the TimetableDayList / TimetableDay / Identifier value and the TimetablePeriodList / TimetablePeriod / Identifier value in the BellSchedule object MUST exactly match, respectively, the MeetingTime / TimetableDay and MeetingTime / TimetablePeriod values in this object.	
ScheduleInfoList/ScheduleInfo/MeetingTimeList/MeetingTime/TimetableDay		O	C	Locally defined rotation cycle day code when the section meets (e.g., in a two-day schedule, valid values would be "A" and "B," or "1" and "2").	Required if the section is set up to contain a rotation cycle day.
ScheduleInfoList/ScheduleInfo/MeetingTimeList/MeetingTime/TimetablePeriod		O	C	The period within the day when this section takes place (e.g., "0" through "7").	Required if the school utilizes a period structure for sections.
MediumOfInstruction		O	M	Medium through which the student receives instructional communication from the teacher.	Deprecated for SY2025, replaced by InstructionalDeliveryMode
MediumOfInstruction/Code		M	M	Code representing the medium of instruction.	<a href="#">Refer to Codeset 3.16.17.1 - InstructionalDeliveryMode</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
MediumOfInstruction/OtherCodeList	O	O			
MediumOfInstruction /OtherCodeList/OtherCode		MR	MR	A state/province code, local code, other code, or a text string that crosswalks to	

				or serves as a translation of an associated Code element.	
	Codeset	O	O	Unique indicator that points to the codeset used.	
InstructionalDeliveryModeList		O	O	The various instructional delivery modes offered for this section.	
InstructionalDeliveryModeList/ InstructionalDeliveryMode		MR	MR	How instruction is available, chosen, or employed.	<a href="#">Refer to Codeset 3.16.17.1 - InstructionalDeliveryMode</a>
LanguageOfInstruction		O	O	Language in which the section is taught.	
LanguageOfInstruction/Code		M	M	Code representing the language of instruction.	<a href="#">Refer to Codeset B.3 - Language Codes</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
LanguageOfInstruction/OtherCodeList	O	O			
LanguageOfInstruction/ OtherCodeList/OtherCode		MR	MR	A state/province code, local code, other code, or a text string that crosswalks to or serves as a translation of an associated Code element.	
	Codeset	O	O	Unique indicator that points to the codeset used.	
LocationOfInstruction		O	M	Description of the location in which the section is taught.	
LocationOfInstruction/Code		M	M	Code representing the location of instruction.	<a href="#">Refer to Codeset 3.16.17.2 – LocationofInstruction Code</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
LocationOfInstruction/OtherCodeList	O	O			
LocationOfInstruction/OtherCodeList/ OtherCode		MR	MR	A state/province code, local code, other code, or a text string that crosswalks to or serves as a translation of an associated Code element.	
	Codeset	O	O	Unique indicator that points to the codeset used.	
SummerSchool		O	O	Is this a summer school assignment?	<u>Valid Values: Yes / No</u>

	Codeset	O	O	Unique indicator that points to the codeset used.	
SchoolCourseInfoOverride		O	O	Optional overrides of the course information for this section.	
	Override	M	M	Designates whether or not SchoolCourseInfo information has been overridden with different values for this section.	<u>Valid Values: Yes / No</u>
	OverrideCodeset	O	O	Unique indicator that points to the codeset used.	
SchoolCourseInfoOverride/ CourseCode		O	C	Override of the school-defined course code for this section.	Required if "Override" is Yes
SchoolCourseInfoOverride/ StateCourseCode		O	C	Override of the state-defined course code for this section.	Required if "Override" is Yes
SchoolCourseInfoOverride/ DistrictCourseCode		O	O	Override of the district course code for this section.	
SchoolCourseInfoOverride/ SubjectArea		O	O	Override of the subject matter area for this section.	
SchoolCourseInfoOverride/ SubjectArea/Code		M	M	The subject area code (i.e., the first two digits of the course classification code).	
	Codeset	O	O	Unique indicator that points to the codeset used.	
SchoolCourseInfoOverride/ SubjectArea/OtherCodeList	O	O			
SchoolCourseInfoOverride/ SubjectArea/OtherCodeList/ OtherCode		MR	MR	A state/province code, local code, other code, or a text string that crosswalks to or serves as a translation of an associated Code element.	
	Codeset	O	O	Unique indicator that points to the codeset used.	
SchoolCourseInfoOverride/ CourseTitle		O	C	Override of the course title for this section.	Required if "Override" is Yes
SchoolCourseInfoOverride/ InstructionalLevel		O	C	Override of the instructional level for this section.	Required if "Override" is Yes
SchoolCourseInfoOverride/		M	M	Code representing the general nature and	<a href="#">Refer to Codeset 3.16.13.1 –</a>

InstructionalLevel/Code				difficulty of instruction provided.	<a href="#">InstructionalLevel Code</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
SchoolCourseInfoOverride/ InstructionalLevel/OtherCodeList	O	O			
SchoolCourseInfoOverride/ InstructionalLevel/OtherCodeList/ OtherCode		MR	MR	A state/province code, local code, other code, or a text string that crosswalks to or serves as a translation of an associated Code element.	
	Codeset	O	O	Unique indicator that points to the codeset used.	
SchoolCourseInfoOverride/ CourseCredits		O	C	Override of the course credits for this section.	Required if "Override" is Yes
	Type	M	M	The type of credit offered.	
	TypeCodeset	O	O	Unique indicator that points to the codeset used.	
CourseSectionCode		O	O	A section code that is linked to a course. This should be a unique identifier within the school year and course (i.e. the class instance number for a course). For example, Algebra I: Section 23 is different from English II: Section 23.	
SectionCode		O	O	A unique identifier of the section for the school year and across courses (i.e. unique across all courses). For example, Algebra I sections range from 00122 to 00140 and English II courses range from 00141 to 00152.	
CountForAttendance		O	O	Indicates if attendance in this section is collected and used in attendance calculations.	
	Codeset	O	O	Unique indicator that points to the codeset used.	
BellScheduleRefId		O	O	The GUID of the bell schedule used by	

				this section.	
SIF_Metadata		O	O		
SIF_ExtendedElements		O	O		

### 3.16.18 StaffAssignment Object

[\(SIF Specification 4.3 – 3.16.18 StaffAssignment\)](#)

This object defines information related to a staff member’s assignment(s); this will be a school assignment.

Element	Attribute	Char	Wave Element	SIF Description	Wave Business Rules
StaffAssignment				This object defines information related to a staff member's assignment(s); commonly, this will be a school assignment.	More than one StaffAssignment is expected when a staff member, such as a teacher is assigned or has duties/responsibilities at more than one School Site.
	RefId	M	M	The GUID that uniquely identifies a particular staff assignment.	
	SchoolInfoRefId	M	M	The ID (GUID) that identifies the school where the staff member is assigned.	This links the StaffAssignment to the SchoolInfo object. Vendors are free presently to take whatever approach best suits the needs of their districts or application with regard to “district only” staff. The use of this object for The Wave is primarily for identifying the StaffAssignment of teachers. The Wave recognizes that not all staff are teachers, but the inclusion of the SchoolInfoRefId mandates that each StaffPersonal be assigned to a particular or multiple Schools.
	SchoolYear	M	M	School year for which the information is applicable, expressed as the four-digit year in which the school year ends (e.g., 2018 for the 2017-18 school year).	
	StaffPersonalRefId	M	M	ID (GUID) of this staff member, as represented in the StaffPersonal object.	
Description		O	M	Short assignment description	
PrimaryAssignment		M	M	Is this the staff member's primary assignment? Note: There must be one and only one instance of the object with a Yes value in this element per school year.	The Wave recognizes there may be a short period of time while the end user is modifying the PrimaryAssignment. During that time period, a validation warning will be displayed for the end user to

					correct this as soon as possible. Once The Wave receives one PrimaryAssignment the warning should clear from our website. <u>Valid Values: Yes / No</u>
	Codeset	O	O	Unique indicator that points to the codeset.	
JobStartDate		O	M	This is the date from which the staff assignment is valid (inclusive).	This is the start date for this particular staff member for the current fiscal year. As such, the date must fall within the current fiscal year. For contracted Staff, this will be the beginning of the contract date.
JobEndDate		O	M	This is the date through which the staff assignment is valid (inclusive).	This is the end date for this particular staff member for the current fiscal year. This date will change if the staff member resigns, is terminated, is re-assigned to a different site, or is no longer assigned to this particular site. We do not expect a delete event for former staff.
JobFTE		O	O	Full-time job equivalent ratio for this assignment. Values are full-time or part-time.	<a href="#">Refer to Codeset 3.16.18.3 - JobFTE</a>
JobFunction		O	M	The purpose of the activities as related to students.	
JobFunction/Code		M	M	Code representing the type of job function.	<a href="#">Refer to Codeset 3.16.18.1 - JobFunction Code</a>
	Codeset	O	O	Unique indicator that points to the codeset.	
JobFunction/Code/ OtherCodeList		O	O		
JobFunction/Code/ OtherCodeList/OtherCode		MR	MR	A state/province code, local code, other code, or a text string that crosswalks to or serves as a translation of an associated Code element.	
	Codeset	M	M	Unique indicator that points to the codeset.	
TeachingAssignment		O	C	The teacher field taught by the individual	Required if the JobFunction/Code = 1000, 2150 or 2220
TeachingAssignment/Code	M	M	M	Code representing the type of teaching assignment.	<a href="#">Refer to Codeset 3.16.18.2 – TeachingAssignment Code</a>



	Codeset	O	O	Unique indicator that points to the codeset.	
TeachingAssignment/ OtherCodeList		O	M		Other Code Example: <OtherCodeList> <OtherCode Codeset="StateProvince">02</OtherCode> <\OtherCodeList>
TeachingAssignment/ OtherCodeList/OtherCode		M	M		<a href="#">Refer to Codeset 3.16.18.5 - Program Code</a> The OtherCode Codeset attribute must be "StateProvince"
	Codeset	M	M	Unique indicator that points to the codeset.	
GradeLevels		O	C	An indication of the grade level(s) the individual is assigned	Required if the JobFuction/Code = 1000
GradeLevels/GradeLevel		MR	MR	This is a common element used to specify a collection of grade levels supported. It is used in SchoolInfo and assessment-related objects.	
GradeLevels/GradeLevel/Code		M	M	Code representing the grade level.	<a href="#">Refer to Codeset B.8 - GradeLevel Code</a>
	Codeset	O	O	Unique indicator that points to the codeset.	
GradeLevels/GradeLevel/ OtherCodeList		O	O	List of other codes or strings that crosswalk to or serve as translations of the Code element paired with this common element. If Code changes and OtherCodes are supported, both Code and all associated OtherCode elements must be present.	
GradeLevels/GradeLevel/ OtherCodeList/OtherCode		M	M	A state/province code, local code, other code, or a text string that crosswalks to or serves as a translation of an associated Code element.	
	Codeset	M	M	Unique indicator that points to the codeset.	
ItinerantTeacher		O	M	Is this staff itinerant for this assignment?	Any teacher who teaches in more than one site and/or district would be coded as "Yes"  All other certified staff would be coded as "No"  Non-certified staff would be coded as "NA" <u>Values: Yes / No / NA</u>

	Codeset	O	O	Unique indicator that points to the codeset.	
InstructionalLevel		O	O	An indication of the general nature of instruction provided throughout a course.	
InstructionalLevel/Code		M	M	Code representing the general nature and difficulty of instruction provided.	<a href="#">Refer to Codeset 3.16.18.4 - InstructionalLevel Code</a>
	Codeset	O	O	Unique indicator that points to the codeset.	
InstructionalLevel/ OtherCodeList		O	O	List of other codes or strings that crosswalk to or serve as translations of the Code element paired with this common element. If Code changes and OtherCodes are supported, both Code and all associated OtherCode elements must be present.	
InstructionalLevel /OtherCodeList/OtherCode		M	M	A state/province code, local code, other code, or a text string that crosswalks to or serves as a translation of an associated Code element.	
	Codeset	M	M	Unique indicator that points to the codeset.	
TeacherInexperiencedStatus		O	O	An indication of whether teachers have been identified as inexperienced as defined by the state. This element is used specifically for EDFacts reporting.	<a href="#">Refer to Codeset 3.16.18.6 - TeacherInexperiencedStatus</a>
	Codeset	O	O	Unique indicator that points to the codeset.	
TeacherOutOfFieldStatus		O	O	An indication of whether teachers have been identified as teaching a subject or field for which they are not certified or licensed as defined by the state. This element is used specifically for EDFacts reporting.	<a href="#">Refer to Codeset 3.16.18.7 - TeacherOutOfFieldStatus</a>
	Codeset	O	O	Unique indicator that points to the codeset.	
EmployeePersonalRefId		O	O	A GUID referencing an EmployeePersonal object to be able to establish a link between HR employee objects and SIS staff objects.	
SIF_Metadata		O	O		
SIF_ExtendedElements		O	O		

### 3.16.20 StaffPersonal Object

[\(SIF Specification 4.3 – 3.16.20\)](#)

This object contains all the personal information relating to a staff member, who might be a teacher or other employee of a school or district.

#### Common Issues

- StateProvince ID – This is commonly not filled in by the district or filled in incorrectly.

Element	Attribute	Char	Wave Element	SIF Description	Wave Business Rules
StaffPersonal				This object contains all the personal information relating to a staff member, who might be a teacher or other employee of the school or district.	
	RefId	M	M	The ID (GUID) that uniquely identifies this section entity.	Object that Reference StaffPersonal RefID: RoomInfo SectionInfo StaffAssignment
LocalId		M	M	The locally assigned identifier for this staff member.	
StateProvinceId		O	C	The state-assigned identifier for this staff member.	Required if the Staff Member has a teacher certification number assigned by the OSDE. This is the 6-digit OSDE teacher certification number. The StaffPersonal StateProvinceID will be validated utilizing the StaffAssignment to identify staff members who should have certification numbers (i.e. teachers, principals, etc.) while also referencing the Teacher Credentialing System
ElectronicIdList		O	O	Electronic identifier(s) associated with this entity.	
ElectronicIdList/ElectronicId		MR	MR	A list of electronic identifiers associated with an entity.	
	Type	M	M	Electronic Id type.	
	TypeCodeset	O	O	Unique indicator that points to the codeset.	
OtherIdList		O	O	Lists all "other" identifiers associated with the staff member.	
OtherIdList/OtherId		MR	MR	Lists an "other" identifier associated with the staff member.	
	Type	M	M	Code that defines the type of this other ID.	

	TypeCodeset	O	O	Unique indicator that points to the codeset.	
Name		M	M	Name of the staff member. Note: Type value of 04 must be used here.	
OtherNames		O	O	Previous, alternate, or other names or aliases associated with the staff member.	
Demographics		O	C	This element contains information related to staff member demographics.	Required if the staff member is certified and is an employee of the school district. If the school district enters into a contract with a company who provides teachers as part of the contract and the teachers are the employees of the company, the demographic information is not required. The name and teaching certificate number will still be required for those contracted individuals. The following demographic elements are mandatory for certified staff employed by the school district. StaffPersonal: Gender, RaceList, HispanicLatino, BirthDate, LanguageList, LanguageCode.
Title		O	O	The staff member's title.	<a href="#">Refer to Staff Title List</a>
AddressList		O	O	The staff member's address(es).	<a href="#">Refer to 3.16.1 Address Object for Details</a>
PhoneNumberList		O	O	The staff member's phone number(s).	
EmailList		O	O	The staff member's e- mail address(es).	
EmployeePersonalRefId		O	O	Allows for a linkage to the HR/Fin EmployeePersonal object.	
SIF_Metadata		O	O		
SIF_ExtendedElements		O	O		

### 3.16.21 StaffSectionAssignment Object

[\(SIF Specification 4.3 – 3.16.21\)](#)

This object contains information about a teacher's assignment in a section.

Element	Attribute	Char	Wave Element	SIF Description	Wave Business Rules
StaffSectionAssignment				This object contains information about a teacher's assignment in a section.	
	RefId	M	M	The ID (GUID) that uniquely identifies this section entity.	The Id (GUID) that uniquely identifies this StaffSectionAssignment entity.
StaffPersonalRefId		M	M	The Id (GUID) of the teacher or educational staff to whom the assignment information applies.	
SectionInfoRefId		M	M	The Id (GUID) of the section in which this staff (teacher) is assigned.	
AssignmentStartDate		O	O	Date from when this section assignment is effective and should be inclusive of the start and end date of the section coming from TermInfo.	
AssignmentEndDate		O	O	Date when this section assignment comes to an end and should be inclusive of the start and end date of the section coming from TermInfo.	
TeacherOfRecord		M	M	Indicates if the staff is the Teacher of Record during this assignment.	
	Codeset	O	O	Unique indicator that points to the codeset used.	
Roles		M	M	List of one or more Roles.	
Roles/Role		MR	MR	One of a set of possible enumerated Role values.	<a href="#">Refer to 3.16.21.1 - Role</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
TeacherInexperiencedStatus		O	O		<a href="#">Refer to 3.16.21.2 - TeacherInexperiencedStatus</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
TeacherOutOfFieldStatus		O	O		<a href="#">Refer to 3.16.21.3 - TeacherOutOfFieldStatus</a>
SIF_Metadata		O	O		
SIF_ExtendedElements		O	O		

### 3.16.24 StudentAttendanceSummary Object

[\(SIF Specification 4.3 – 3.16.24 StudentAttendanceSummary\)](#)

This object provides a summary of a student's daily attendance and membership information for a given school during the time period between the StartDate and EndDate, inclusive. As such, there may be multiple instances of this object for a student in a school over the course of a school year.

**Note:** An additional SIF\_ExtendedElement has been added to include the StudentSchoolEnrollmentRefId. This addition reflects the architecture of the SIF 2.4 Specification without requiring vendors to move to that specification. As such, the SIF Descriptions listed below are from the 2.4 Specification. *The Wave* will expect to receive the StudentAttendanceSummary object as a 2.0r1 object.

This object will be collected primarily two times a year. The first will be upon completion of the first nine-week reporting period; the second will be upon completion of the school year. SIF\_Query will be used to submit the request during these two time periods. *The Wave* Web site will be accessible to a district user to input the parameters for the query and request their own data as each district or site may require a different StartDate or EndDate to accurately report their First Quarter and Annual Statistical Report. The SIF\_Query request will utilize either StartDate and EndDate or StartDay and EndDay and may also include a particular SchoolInfoRefId and/or StudentPersonalRefId.

**Note: Even though the two main collection periods are the first nine weeks and the end of the school year, it is expected the agent will be able to respond accurately to a SIF\_Query request with different parameters (StartDate, EndDate, StartDay, EndDay, SchoolInfoRefId, and StudentPersonalRefId) throughout the school year and the agent and system will be able to calculate and respond to the request without any need of user intervention at either the application or agent level.**

As an example, the SIF\_Request will contain a value asking for a StartDay  $\geq 1$  and an EndDay  $\leq 45$ . The expected SIF\_Response will contain the membership and attendance for students who were enrolled anytime on or in between the 1st day of instruction and the 45th day of instruction, inclusive.

#### Example 1

Student A has a StudentSchoolEnrollment.EntryDate of August 14, 2017. August 14, 2017 is a Day of Membership.

Student A has a StudentSchoolEnrollment.ExitDate of August 18, 2017. The week of August 14-18 contained 5 Instructional Days. Student A has a

StudentSchoolEnrollment.EntryDate of August 22, 2017. August 22, 2017 is a Day of Membership.

Student A has a StudentSchoolEnrollment.ExitDate of August 24, 2017. The week of August 21-25 contains 5 Instructional Days. Student A was present on all days enrolled except for August 23, 2017.

A request is issued for StudentAttendanceSummary with StartDay  $\geq 1$  and EndDay  $\leq 10$ . Two responses would be expected: Response 1 would contain the following:

- StartDate = August 14,2017
- EndDate = August 18,2017
- StartDay = 1
- EndDay = 5
- DaysAttended = 5
- DaysInMembership = 5
- UnexcusedAbsences = 0
- ExcusedAbsences = 0
- StudentSchoolEnrollmentRefId = the StudentSchoolEnrollment.RefId from the StudentSchoolEnrollment where the student had an EntryDate of August 14, 2017 and an ExitDate of August 18, 2017.

Other required elements in the object Response 2 would contain the following:

- StartDate = August 22,2017
- EndDate = August 24,2017
- StartDay = 7
- EndDay = 9
- DaysAttended = 2
- DaysInMembership = 3
- UnexcusedAbsences = 0
- ExcusedAbsences = 1 (Assuming the absence was “Excused”)
- StudentSchoolEnrollmentRefId = the StudentSchoolEnrollment.RefId from the StudentSchoolEnrollment where the student had an EntryDate of August 22, 2017 and an ExitDate of August 24, 2017.
- Other required elements in the object.

### **Example 2**

Student B has a StudentSchoolEnrollment.EntryDate of August 14, 2017. August 14, 2017 is a Day of Membership. Student B does NOT have an ExitDate as the student is still currently enrolled.

The weeks of August 14-18 and August 21-25 contain 5 Instructional Days each.

The week of August 28-September 1 contains 4 Instructional Days. August 28, 2017 is a holiday. The week of September 4-8 contains 4 Instructional Days. September 4, 2017 is a holiday.

Student B was present on all days enrolled except for August 30, 2011.

A request is issued for StudentAttendanceSummary with StartDay > or = 1 and EndDay < or = 15. One response would be expected: Response 1 would contain the following:

- StartDate = August 14,2017
- EndDate = September 5,2017
- StartDay = 1
- EndDay = 15
- DaysAttended = 14
- DaysInMembership = 15
- UnexcusedAbsences = 0
- ExcusedAbsences = 1 (Assuming the absence was “Excused”)
- StudentSchoolEnrollmentRefId = the StudentSchoolEnrollment.RefId from the StudentSchoolEnrollment where the student had an EntryDate of August 14, 2017 and no exit date.
- Other required elements in the object.

Element	Attribute	Char	Wave Element	SIF Description	Wave Business Rules
StudentAttendanceSummary				This object provides a summary of a student's daily attendance and membership information for a given school during the time period between the StartDate and EndDate, inclusive. As such, there may be multiple instances of this object for a student in a school over the course of a school year or reporting period.	This object will be collected daily during reporting windows and two additional times a year. The first will be upon completion of the first nine-week reporting period; the second will be upon completion of the school year. SIF_Query will be used to submit the request during these two time periods. The Wave Web site will be accessible to a district user to input the parameters for the query and request their own data.
	RefId	M	M	The Id (GUID) of this record.	
	StudentPersonalRefId	M	M	The ID (GUID) of the student for whom this attendance information is being reported.	This links the StudentAttendanceSummary to the StudentPersonal object.
	SchoolInfoRefId	M	M	The ID (GUID) of the school for which this attendance information is being reported.	This links the StudentAttendanceSummary to the SchoolInfo object.
	SchoolYear	M	M	School year for which the information is applicable.	
StartDate		M	M	The starting date on which the information in this object instance is applicable.	
StartDay		M	M	Number of the first school day to which this object instance applies.	The number of the school day will reflect actual instructional days and exclude professional days and holidays
EndDate		M	M	The ending date on which the information in this object instance is applicable.	
EndDay		M	M	Number of the last school day to which this object instance applies.	The number of the school day will reflect actual instructional days and exclude professional days and holidays
Resident		M	M		An indication as to whether or not the student's legal residence was within the boundaries of the school during the time between the StartDate and EndDate, inclusive. Values: Yes,



					No, Unknown <i>Note: No SIF_Query or SIF_Condition support is required for this element.</i>
	Codeset	O	O	Unique indicator that points to the codeset used.	
FTE		O	O	Deprecated in favor of using the StudentSchoolEnrollment link	Deprecated in favor of using the StudentSchoolEnrollment link
DaysAttended		M	M	The number of days the student attended school when school was in session between the StartDate and EndDate, inclusive.  Note: No SIF_Query SIF_Condition support is required for this element.	<i>Note: No SIF_Query or SIF_Condition support is required for this element.</i>
ExcusedAbsences		M	M	The number of days the student was absent from school with a valid excuse when school was in session between the StartDate and EndDate, inclusive.  Note: No SIF_Query SIF_Condition support is required for this element.	<i>Note: No SIF_Query or SIF_Condition support is required for this element.</i>
UnexcusedAbsences		M	M	The number of days the student was absent from school without a valid excuse when school was in session between the StartDate and EndDate, inclusive.  Note: No SIF_Query SIF_Condition support is required for this element.	<i>Note: No SIF_Query or SIF_Condition support is required for this element.</i>
DaysTardy		O	O	The number of days the student was tardy when school was in session between the StartDate and EndDate, inclusive.	
DaysInMembership		M	M	The number of days the student was present plus the number of days the student was absent when school was in session during the period between the StartDate and EndDate, inclusive. Note: No SIF_Query SIF_Condition support is required for this element.	<i>Note: No SIF_Query or SIF_Condition support is required for this element.</i>

InstructionalDeliveryModeList		O	O	The various modalities of instruction employed, during the period being summarized.	
InstructionalDeliveryModeList/Instr uctionalDeliveryMode		MR	MR	How instruction is available, chosen, or employed.	
ExpectationsMets		O	O	The number of days the student met expectations to be considered fully present.	
ExpectationsNotMets		O	O	The number of days the student did not met expectations to be considered fully present.	
StudentSchoolEnrollmentRefId		O	M	RefId (GUID) of the StudentSchoolEnrollment object instance that corresponds to this object instance.	The RefId for the StudentSchoolEnrollment associated with this StudentAttendanceSummary.  The Wave will expect to see multiple StudentAttendanceSummary objects for a single student if multiple StudentSchoolEnrollment objects exist for that student during the time period requested. The format for the RefId should contain no spaces or hyphens.  Example: F4AABF042EAD4781A9AA20BF64C4EDAC
SIF_Metadata		O	O		
SIF_ExtendedElements		O	M		
SIF_ExtendedElements/ SIF_ExtendedElementName= "DaysTransportedEligibleStateAid"		O	M		Total should be for the reporting period between the StartDate and EndDate inclusive
SIF_ExtendedElements/ SIF_ExtendedElementName= "CalendarSummaryRefId"		O	M		The RefId for the CalendarSummary object associated with this enrollment. The format for the RefId should contain no spaces or hyphens. Example: F4AABF042EAD4781A9AA20BF64C4EDAC

### 3.16.26 StudentContactPersonal Object

(SIF Specifications 4.3 – 3.16.26 StudentContactPersonal)

This object contains information about the people who are referenced as student contacts.

Element	Attribute	Char	Wave Elements	SIF Description	Wave Business Rules
StudentContactPersonal					
	RefId	M	M	Demographic and other information for each person who might be referenced as a student contact.	
PersonInfo		M	M	Common element containing person demographic information.	
PersonInfo/LocalId		O	O	The locally-assigned identifier for this person. Note: LocalId may be used as a unique person identifier rather than a unique contact identifier. In this case there may be more than one object instance with the same LocalId.	
PersonInfo/OtherIdList		O	O	Lists all "other" identifiers associated with the person.	
PersonInfo/OtherIdList/OtherId		MR	MR		
	Type	M	M		
	TypeCodeset	O	O	Unique indicator that points to the codeset used.	
PersonInfo/Name		M	M		<a href="#">Refer to Name Type</a>
PersonInfo/OtherNames		O	O		
PersonInfo/Demographics		O	O		
PersonInfo/AddressList		O	C		Required if a Contact Address has been provided.

					<a href="#">Refer to 3.16.1 Address Object for Details</a>
PersonInfo/PhoneNumberList		O	C		Required if a Contact Phone Number has been provided.
PersonInfo/EmailList		O	O		
EmployerType		O	O	Code that defines the employer type.	
	Codeset	O	O	Unique indicator that points to the codeset.	
EducationLevel		O	O	The highest level of education completed by the contact person.	
	Codeset	O	O	Unique indicator that points to the codeset used.	
OptOutEmail		O	O	A "yes" value indicates person may only be contacted as authorized via email. This usually indicates they have requested contact be limited to essential purposes and use/release of their contact information (e.g. to Parent Teacher organizations) may be limited.	
	Codeset	O	O	Unique indicator that points to the codeset.	
SIF_Metadata		O	O		
SIF_ExtendedElements		O	O		

### 3.16.27 StudentContactRelationship Object

(SIF Specifications 4.3 – 3.16.27 StudentContactRelationship)

This object defines a relationship between a contact person and a student.

#### Common Issues

Relationship – The Relationship code is required to be a four-digit numeric value as identified in the StudentContactRelationship table. The local code is commonly sent and will cause the object to fail SIF XSD validation. Ensuring that all codes are properly mapped or providing a drop-down list of available codes in the SIS can help to correct this issue.

Element	Attribute	Char	Wave Elements	SIF Description	Wave Business Rules
StudentContactRelationship					
	RefId	M	M	A GUID that identifies an instance of this object. This RefId is new for 2.7M and MUST be supported like other objects that have a RefId (i.e. it is the key for the object). The alternate keys MUST continue to be supported.	
	StudentPersonalRefId	M	M	GUID that identifies the student for the relationship.	
	StudentContactPersonalRefId	M	M	GUID that identifies the contact person for the relationship.	
Relationship		M	M	The relationship of the contact person to the student	
Relationship/Code		M	M	Code representing the relationship.	<a href="#">Refer to Codeset 3.16.27.1 - Relationship Code</a>
	Codeset	O	O	Unique indicator that points to the codeset.	
Relationship/OtherCodeList		O	O		
Relationship/OtherCodeList/ OtherCode		MR	MR		
	Codeset	M	M	Unique indicator that points to the codeset.	
ContactFlags		M	M	Contains Yes/No characteristics of the contact person's role. Provide a Yes value for all that apply. At least one of the child elements of ContactFlags must have a Yes value.	
ContactFlags/		C	C	Does the individual have parental or legal guardianship	

ParentLegalGuardian				responsibility for the student?	
	Codeset	O	O	Unique indicator that points to the codeset.	
ContactFlags/PickupRights		C	C	This element tells whether or not the contact has pickup rights.	
	Codeset	O	O	Unique indicator that points to the codeset.	
ContactFlags/LivesWith		C	C	Does the student live with this contact?	
	Codeset	O	O	Unique indicator that points to the codeset.	
ContactFlags/AccessToRecords		C	C	Does this contact have access to the student's records?	
	Codeset	O	O	Unique indicator that points to the codeset.	
ContactFlags/EmergencyContact		C	C	Should this contact be notified in case of emergency?	
	Codeset	O	O	Unique indicator that points to the codeset.	
ContactFlags/HasCustody		C	C	Does this contact have or share custody of the student?	
	Codeset	O	O	Unique indicator that points to the codeset.	
ContactFlags/DisciplinaryContact		C	C	Is this person to be contacted in case of disciplinary action?	
	Codeset	O	O	Unique indicator that points to the codeset.	
ContactFlags/ PrimaryCareProvider		C	C	Does this person provide daily living or personal assistance to the student?	
	Codeset	O	O	Unique indicator that points to the codeset.	
ContactFlags/Other		C	C		
	Codeset	O	O	Unique indicator that points to the codeset.	
ContactSequence		O	O		
SIF_Metadata		O	O		
SIF_ExtendedElements		O	O		

### 3.16.28 StudentDailyAttendance Object

[\(SIF Specification 4.3 – 3.16.28 StudentDailyAttendance\)](#)

This object provides daily attendance information for a particular student in a particular school on a particular date.

Multiple instances of this object can be sent for each student daily. As this is a large number of objects, vendors can elect to send only the instances where the AttendanceCodeInfoRefId represents an AttendanceType other than “Present.” In these instances, the SIF\_Event reporting will only reflect when a student is absent, tardy, etc. They will be assumed *Present* otherwise. Note: If the SIF\_ExtendedElement (InSchoolSuspension) associated with this object indicates a “Yes”, the object MUST be sent regardless of what the AttendanceCodeInfoRefId represents. This will help to control the volume of SIF\_Events locally for a district server. If desired, all SIF\_Events, including “Present” can be sent as well.

It is expected that this data can be retrieved via a SIF\_Request from the state at any time and that the SIF\_Response will be able to include all StudentDailyAttendance records for all students regardless of the AttendanceTypeCode referenced by the AttendanceCodeInfoRefId for the current school year at minimum. The Wave may make a request similar to this on a weekend day when district servers will not be as likely to have the workload a normal week would place on them.

Element	Attribute	Char	Wave Element	SIF Description	Wave Business Rules
StudentDailyAttendance				This object provides daily attendance information for a particular student in a particular school on a particular date.	
	RefId	M	M	A GUID that identifies an instance of this object. This RefId is new for 2.7M and MUST be supported like other objects that have a RefId (i.e. it is the key for the object). The alternate keys MUST continue to be supported.	
	StudentPersonalRefId	M	M	The Id (GUID) of the student for whom this attendance information is being reported.	This links the StudentDailyAttendance to the StudentPersonal object.
	SchoolInfoRefId	M	M	The Id (GUID) of the school for which this attendance information is being reported.	This links the StudentDailyAttendance to the SchoolInfo object.
	Date	M	M	The calendar date to which this attendance information relates.	
	SchoolYear	M	M	School year for which this enrollment	

				is applicable, expressed as the four-digit year in which the school year ends (e.g., 2018 for the 2017-18 school year.)	
AttendanceCodeInfoRefId		M	M	The Id (GUID) of the locally- defined daily attendance code information.	
TimeIn		O	O	The time the student entered or returned to school.	
TimeOut		O	O	The time the student left school.	
AttendanceNote		O	O	Note related to this particular attendance.	
InstructionalDeliveryMode		O	O	How instruction was delivered.	<a href="#">Refer to Codeset 3.16.28.1 - InstructionalDeliveryMode</a>
ExpectationsMet		O	O	If true, the student met the expectations required by the organization marking attendance to be considered fully present.	
SIF_Metadata		O	O		
SIF_ExtendedElements		O	M		
SIF_ExtendedElements/ SIF_ExtendedElementName= "InSchoolSuspension"		O	M		Does this instance of attendance represent an in school suspension for this student regardless of present, absent, tardy or any other AttendanceType? <u>Valid Values: Yes / No</u>
SIF_ExtendedElements/ SIF_ExtendedElementName= "TransportedEligibleStateAid"		O	M		Does this instance of attendance represent a day in which the student was transported eligible for state aid? A student with an appropriate basis of admission code from table 7.2 should be marked eligible for transportation if the student lives 1.5 miles or more from school. Eligibility is based on the student's address as per §70-18-200.1.



### 3.16.30 StudentPersonal Object

[\(SIF Specification 4.3 – 3.16.30 StudentPersonal\)](#)

This object is used to assign a Student Testing Number (STN). It is also used to update the existing student information in *The Wave* during data collection.

#### Common Issues

- ProjectedGraduationYear and OnTimeGraduationYear – These two elements are required to be four numerical digits to represent a year (i.e. CCYY). *The Wave* commonly receives five numerical digits in these fields causing the object to fail SIF XSD validation. A possible solution is to validate the source of this data in the SIS with a drop-down box or text entry validation to ensure the correct four numerical digits are sent.
- SIF\_ExtendedElements (Free Reduced) – We receive many different codes for this element. The only acceptable codes are “Free”, “Reduced”, “None”, “Provision2”, “Provision3”, and “CommunityEligible”.

Element	Attribute	Char	Wave Element	SIF Description	Wave Business Rules
StudentPersonal					
	RefId	M	M	The ID(GUID) of the student whom this information is linked.	Object that Reference StudentPersonal RefId StudentAttendanceSummary StudentContact StudentDailyAttendance StudentPeriodAttendance StudentSchoolEnrollment StudentSectionEnrollment StudentSectionMarks
AlertMessages		O	O		
AlertMessages/AlertMessage		MR	MR	This is an alert message that is associated with the student.	
	Type	M	M	This attribute specifies what type of alert message this is.	<a href="#">Refer to 3.16.30.3 AlertMessageType</a>
	TypeCodeset	O	O	Unique indicator that points to the codeset used.	
MedicalAlertMessages		O	O	A list of medical alert messages associated with the student.	

MedicalAlertMessages/ MedicalAlertMessage		MR	MR	Medical alert associated with the student.	
	Severity	M	M		
	SeverityCodeset	O	O	Unique indicator that points to the codeset used.	
LocalId		M	M	The locally assigned identifier for this student.	
StateProvinceId		O	C	The state- assigned identifier for this student.	Will be the student's state testing number once assigned by the state.
ElectronicIdList		O	O		
OtherIdList		O	C		OSDE no longer collects SSN. Please discontinue sending all student Social Security Number.
OtherIdList/OtherId		MR	MR	Lists an "other" identifier associated with the student.	
	Type	M	M		
	TypeCodeset	O	O	Unique indicator that points to the codeset used.	
Name		M	M	Name of the student.	The first and last names are required elements and will be the only element used in identifying the contact. The FullName element will not be used.
	Type	M	M	Code that specifies what type of name this is. If unsure, use 04.	<a href="#">Refer to A.541 Name Type</a>
Name/Prefix		O	O	A prefix associated with the name like Mr., Ms., etc.	
Name/LastName		O	M	The last name.	The contact's last name as it should appear in a directory.
Name/FirstName		O	M	The first name.	The contact's first name as it should appear in a directory.

Name/MiddleName		O	C	The middle name or initial.	Required if the middle name exists.
Name/Suffix		O	O	Generation of suffix like II, Jr., etc.	
Name/PreferredName		O	O	This is a name that the person prefers to be called by.	
Name/SortName		O	O	This is the name to be used for sorting purposes.	
Name/FullName		C	C	A free text field for the complete name. Mandatory if LastName and FirstName are omitted.	
OtherNames		O	O	Previous, alternate or other names or aliases associated with the student.	
OtherNames/Name		MR	MR	Name of the person. Note: Type value of 04 may not occur here.	Follows the same rules as Name but with an alternate list for Name Type. <a href="#">Refer to 3.16.30.1 OtherName Name Type</a>
	SIF_Action	O	O	In a Change event, this flag can be used to indicate an element has been deleted from the parent list container. At a minimum the key for the list must also be present.	
Demographics		O	M	This element contains information related to student demographics.	<a href="#">Refer to A.154 Demographics Type</a>
RemoteLearningLocationProfileList				For conveying Remote Learning capabilities	
RemoteLearningLocationProfileList / RemoteLearningLocationProfile		MR	MR	For conveying Remote Learning capabilities.	
RemoteLearningLocationProfileList / RemoteLearningLocationProfile/LocationName		O	O	A quick label describing the location the Remote Learning Location Profile is for. ex: Dad's House	
RemoteLearningLocationProfileList / RemoteLearningLocationProfile/PrimaryIndicator		O	O	Is this the primary learning location?	

RemoteLearningLocationProfileList / RemoteLearningLocationProfile/ PrimaryLearningDevice		O	O	The type of device the student uses most often to complete learning activities away from school.  What device does the student most often use to complete learning activities away from school?	
	Codeset	O	O	Unique indicator that points to the codeset used.	
RemoteLearningLocationProfileList / RemoteLearningLocationProfile/ PrimaryLearningDeviceAccess		O	O	An indication of whether the primary learning device is shared or not shared with another individual.  Is the student's primary learning device shared with anyone else?	
	Codeset	O	O	Unique indicator that points to the codeset used.	
RemoteLearningLocationProfileList / RemoteLearningLocationProfile/ PrimaryLearningDeviceProvider				The provider of the primary learning device.  Who provided the primary learning device to the student?	
	Codeset	O	O	Unique indicator that points to the codeset used.	
RemoteLearningLocationProfileList / RemoteLearningLocationProfile/ InternetAccess		O	O	An indication of whether the student is able to access the internet in their primary place of residence.  Can the student access the internet in their primary place of residence?	
	Codeset	O	O	Unique indicator that points to the codeset used.	
RemoteLearningLocationProfileList / RemoteLearningLocationProfile/ InternetAccessBarrier		O	O	An indication of the barrier to having internet access in the student's primary place of residence.	

				If the student is unable to access the internet in their primary place of residence, why not?	
	Codeset	O	O	Unique indicator that points to the codeset used.	
RemoteLearningLocationProfileList / RemoteLearningLocationProfile/ InternetAccessType		O	O	The primary type of internet service used in the student's primary place of residence.  What is the primary type of internet service used in the student's primary place of residence?	
	Codeset	O	O	Unique indicator that points to the codeset used.	
RemoteLearningLocationProfileList / RemoteLearningLocationProfile/ InternetPerformance		O	O	An indication of whether the student can complete the full range of learning activities, including video streaming and assignment upload, without interruptions caused by poor internet performance in their primary place of residence.  Can the student complete learning activities such as streaming a video and uploading assignments without interruptions caused by poor internet performance?	
	Codeset	O	O	Unique indicator that points to the codeset used.	
RemoteLearningLocationProfileList / RemoteLearningLocationProfile/ AddressRefId		O	O		
AddressList		O	M	The student's address(es).	<a href="#">Refer to 3.16.1 Address Object for Details</a>

PhoneNumberList		O	O	The student's phone number(s).	This should be the school's main phone number.
EmailList		O	O		
CohortYear		O	M	The school year in which the student entered the baseline group used for computing completion rates (e.g., high school, program).	
ProjectedGraduationYear		M	M	Currently projected graduation year.	<p>The year submitted should reflect the projected graduation year for the student. Normally, this projected graduation year will not change from year to year if the student is on track to graduate on time. It is possible for this element to change if it becomes true the student will no longer graduate when previously expected. They may graduate earlier or later than previously determined. At the time it is determined the student's graduation year will be different, a SIF_Event Change would be expected when this year is modified in the SIS.</p> <p>Regarding the data entered, the projected graduation year should be the school year (fiscal year) the student graduates.</p> <p>Examples:</p> <p>If the student will graduate in May, 2018, the projected graduation year should be 2018.</p> <p>If the student will graduate in December, 2017, the projected graduation year should be 2018.</p>
OnTimeGraduationYear		C	C	First projected graduation year, usually determined when student is accepted into 9th grade.	<p>Required if the StudentSchoolEnrollment/ SchoolYear= (The current fiscal year) and StudentSchoolEnrollment/ GradeLevel&gt;=09</p> <p>Note: As a rule for the end user, this element should not change except in the</p>

					case of end user data entry error. Once determined when the student is in 9th grade, the OnTimeGraduationYear should remain the same as the student advances from 10th to 12th grade. If it is determined the student will not graduate during the year indicated in this field, it will still remain the same. Only the ProjectedGraduationYear will be modified to reflect the new graduation year.
GraduationDate		C	C	Date student officially graduated from secondary education.	Required upon graduation We should not receive a date until the actual graduation.  OSDE does not expect future or projected dates in this field.
MostRecent		O	M	Container for elements reflecting the most recent enrollment of a student. If the student is currently enrolled in the district, the elements contain current information.	
MostRecent/SchoolLocalId		O	M	Local identifier representing the school in which the student is or was most recently enrolled in the district.	
MostRecent/HomeroomLocalId		O	O	Local identifier representing the current or most recent homeroom in which the student is or was most recently assigned in the district. Use the value from RoomInfo/HomeroomNumber if supported. If not supported, use the value from RoomInfo/RoomNumber. If neither is supported, use the most appropriate value from the agent's application.	
MostRecent/GradeLevel		O	O	The current or most recent grade level of the student in the district.	
AcceptableUsePolicy		O	O	Does the student have a current signed	Valid Values: Yes / No

				Acceptable Use Policy document for system access?	
	Codeset	O	O	Unique indicator that points to the codeset used.	
IDEA		M	M	Is the student IDEA-eligible (special education)? (Mutually exclusive with Section 504 classification.)	Valid Values: Yes / No Unknown (not valid for Oklahoma) The student is IDEA - eligible and has an active IEP.
	Codeset	O	O	Unique indicator that points to the codeset used.	
Migrant		M	M	Is this a migrant student?	Valid Values: Yes / No Unknown (not valid for Oklahoma)  Definition: For a student to be considered a Migrant student, they must meet the following definition AND have an approved Certificate of Eligibility (COE) on file with the state migrant office. According to sections 1115(c)(2)(C) and 1308 of the Elementary and Secondary Education Act and section 200.81 of the accompanying regulations (34 CFR part 200), a child is eligible for the Migrant Education Program if: 1. The child is younger than 22 and has not graduated from high school or does not hold a high school equivalency certificate, and 2. The child is a migrant agricultural worker or a migrant fisher or has a parent, spouse, or guardian who is a migrant agricultural worker or a migrant fisher, and 3. The child has moved within the preceding 36 months in order to obtain (or seek) or to accompany (or join) a parent, spouse, or guardian to obtain (or seek), temporary or seasonal employment in qualifying agricultural or fishing work; and



					4. The child has moved from one school district to another
	Codeset	O	O	Unique indicator that points to the codeset used.	
Title1		M	M	Is the student in Title 1 programs?	Valid Values: Yes / No Unknown (not valid for Oklahoma)
	Codeset	O	O	Unique indicator that points to the codeset used.	
GiftedTalented		M	M	Is the student in Gifted/Talented programs?	Valid Values: Yes / No Note: Students identified, but NOT participating in Gifted/Talented programs would be coded as "No"
	Codeset	O	O	Unique indicator that points to the codeset used.	
EconomicDisadvantage		O	M		Valid Values: Yes / No Unknown (not valid for Oklahoma) Does the student's situation meet the criteria that would "qualify" this student for Free or Reduced lunch regardless of whether or not the student receives the benefits or whether or not the student has access to a meal?  Note: A student may qualify for Free lunch, but the parent/guardian may refuse the service. This student would be EconomicDisadvantage = "Yes"  Note: A student may not have access to a meal, but their situation would have qualified them for a meal if access to a meal had been made available. This student would be Economic Disadvantage = Yes.
	Codeset	O	O	Unique indicator that points to the codeset used.	

ELL		M	M	Is the student an English Language Learner?	<p>Valid Values: Yes / No Unknown (not valid for Oklahoma)</p> <p>Is the student an English Learner* as defined under Title 3 and defined below? Definition: A student is identified as EL if all of the following conditions are met: 1. A language other than English is spoken more often than English in the home OR a language other than English is spoken less often than English in the home. AND 2. Upon entering school, the student has been administered the Pre-K Screener, the Kindergarten WIDA ACCESS Placement Test (K-W- APT) or the WIDA ACCESS Placement Test (W-APT) and has a qualifying score below the proficiency level. (Refer to the Office of Assessment for current proficiency levels).</p> <p>Note: The student will continue to be designated as EL if they take the ACCESS for ELLs 2.0 Paper in the spring and score less than the proficiency level on Tier B or C</p> <p>Note: English Learner (EL), English Language Learner (ELL), and Limited English Proficient (LEP) are used interchangeably.</p>
	Codeset	O	O	Unique indicator that points to the codeset used.	
Homeless		M	M	Is the student homeless?	<p>Valid Values: Yes / No</p> <p>This value is expected not to be updated throughout the year, even if a student finds a regular, fixed, and adequate nighttime residence.</p>

					A student can still be considered homeless even if the district did not receive the McKinney - Vento grant.
	Codeset	O	O	Unique indicator that points to the codeset used.	
HomelessServicedIndicator		O	M	An indication of whether homeless children and youth were served by a McKinney-Vento program in the state.	Valid Values: Yes / No  Was this student served by McKinneyVento sub grants during this current school year?  A student cannot be marked as Homeless McKinney-Vento unless the student is in a district that receives the sub-grant. <a href="#">Refer to 3.16.30.2 - HomelessServicedIndicator</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
Section504		O	O	Is the student a qualified individual under Section 504 of the Rehabilitation Act? (Mutually exclusive with Section 504 classification.)	Valid Values: Yes / No Unknown (not valid for Oklahoma)
	Codeset	O	O	Unique indicator that points to the codeset used.	
VocationalConcentrator		O	M	Does the student meet the State criteria for classification as a Secondary CTE Concentrator?	Is the student on a Secondary CTE Concentrator? Career Tech Definition: A secondary student who has completed 360 hours or more in a single career and technical education (CTE) pathway that leads to post secondary education and/or terminates in the award of an industry recognized credential, a certificate, or a degree..
	Codeset	O	O	Unique indicator that points to the codeset used.	

Immigrant		O	M	Does the student meet the State criteria for classification as being an immigrant?	<p>Definition: Immigrant children and youth means individuals who:</p> <ol style="list-style-type: none"> <li>1. Are aged 3 through 21</li> <li>2. Were not born in any State</li> <li>3. Have not been attending one or more schools in any one or more States for more than three full academic years</li> </ol> <p>for the definition above, “state” means the 50 states, the District of Columbia, and the Commonwealth of Puerto Rico.</p> <p>Note: Children (students) born to United States citizens abroad (e.g., children born on a military base overseas) can be considered immigrants for purposes of Title III, Part A if they meet all the criteria in the definition above for Immigrant.</p> <p><u>Valid Values: Yes / No / Unknown (not valid for Oklahoma)</u></p>
	Codeset	O	O	Unique indicator that points to the codeset used.	
NeglectedDelinquent		O	M	Is the student participating in programs for neglected, delinquent, or at- risk children?	<p>N&amp;D Subpart 1 – A student who is considered neglected, delinquent, or at risk, who resides in a residential treatment facility for neglected children and youth, an institution, a detention center for youth, or an adult prison facility that is operated by a state agency. The state agency is responsible for providing all educational and transitional services for these children, youth, or adult students.</p> <p>N&amp;D Subpart 2 – A student who is considered neglected, delinquent, or at-risk who resides in a residential treatment facility for neglected children and youth, an institution, or a detention center that</p>

					contracts with local educational agencies to provide educational services for these children and youth. Additionally, Subpart 2 may provide assistance for a dropout prevention program. <u>Valid Values: Yes / No / Unknown (not valid for Oklahoma)</u>
	Codeset	O	O	Unique indicator that points to the codeset used.	
FirstUSEnrollment		O	C	The date on which the student was first enrolled in the US school system.	
SIF_Metadata		O	O		
SIF_ExtendedElements		O	M		
SIF_ExtendedElements/ SIF_ExtendedElementName= "Bilingual"		O	M		According to the home language survey, does the student qualify as bilingual? <a href="#">Refer to 3.16.30.4 - Bilingual (Extended Element)</a>
SIF_ExtendedElements/ SIF_ExtendedElementName= "FreeReduced"		O	M		<a href="#">Refer to 3.16.30.5 - FreeReduced (Extended Element)</a>
SIF_ExtendedElements/ SIF_ExtendedElementName= "AltEd"		O	M		Definition: Does the student participate in the Alternative Education Academies funded through the State Incentive Grants?  These academies are those that meet the seventeen criteria in law, including the following: - class must meet a minimum of 4 hours 12 minutes per day for a 5 day week, OR - 756 hours in a 180 school calendar, and provide academic courses aligned with the state academic content standards. Not all programs within a school district referred to as "alternative programs" fit the above definition. <a href="#">Refer to 3.16.30.6 - AltEd (Extended</a>

					<a href="#">Element)</a>
SIF_ExtendedElements/ SIF_ExtendedElementName= "GiftedTalentedIdentified"		O	M		<p>GiftedTalented Indicator Indicates how the student was identified as Gifted/Talented. If the student was not identified as gifted/Talented, the code of DNMCR is expected and required.</p> <p>Note: If a student is identified as Gifted/Talented, but is NOT participating in Gifted/Talented programs, this code will still indicate how the student was identified, but the StudentPersonal /GiftedTalented value would be "No"</p> <p><a href="#">Refer to 3.16.30.7 - GiftedTalentedIdentified Extended Element</a></p>
SIF_ExtendedElements/ SIF_ExtendedElementName= "HomelessPrimaryNightTimeResidence"		O	M		<p>Indicates the primary nighttime residence for students reported as Homeless = Yes.</p> <p>Required for all students. If a student is not indicated as Homeless, a code of NIH will be used for this element. <a href="#">Refer to 3.16.30.8 - HomelessPrimaryNightTimeResidence (Extended Element)</a></p>
SIF_ExtendedElements/SIF_ExtendedElementName= "HomelessMcKinneyVento"		O	M	Not needed, is now StudentPersonal_ HomelessServicedIndicator *See above	<p><b>Homeless McKinney Vento</b> Values: "Yes" or "No" Was this student served by McKinney Vento sub grants during this current school year? A student cannot be marked as Homeless McKinney Vento unless the student is in a district that receives the sub grant. <a href="#">Refer to 3.16.30.9 Homeless McKinney Vento (Extended Element)</a></p>
SIF_ExtendedElements/		O	M		Core Curriculum Indicator:

SIF_ExtendedElementName= "CoreInd"					<p>Is the student currently enrolled in the core curriculum as indicated in 70 OS 11-103.6?</p> <p>Note: This is not common. All students are enrolled in the College/Preparatory/Work Ready Curriculum unless their parents/guardians opt-out of that curriculum and into the Core Curriculum.</p> <p>The default for this element should be "No" <a href="#">Refer to 3.16.30.10 – CoreInd (Extended Element)</a></p>
SIF_ExtendedElements/ SIF_ExtendedElementName= "LunchEligibilityDetermination"		O	M		<p>An indication of how the student was determined to be Free or Reduced. <a href="#">Refer to 3.16.30.11 - LunchEligibilityDetermination (Extended Element)</a></p>
SIF_ExtendedElements/ SIF_ExtendedElementName= "HomelessUnaccompaniedYouth"		O	M		<p>Is this student considered a homeless unaccompanied youth?</p> <p>Definition: A homeless unaccompanied youth is a youth who is not in the physical custody of a parent or guardian and who fits the McKinney-Vento definition of homeless. There is no age range specified for unaccompanied youth in the law. The upper age range is determined by what a state defines as school-age, unless the child is in special education, in which case the upper age range is twenty-one (21) years of age. There is no lower age range. <a href="#">Refer to 3.16.30.12 - HomelessUnaccompanied Youth (Extended Element)</a></p>
SIF_ExtendedElements/ SIF_ExtendedElementName= "NDAtRisk"		O	M		<p>Was this student served in an LEA Title I, Part D, Subpart 2 At-Risk program or facility during this current school year?</p>

					<p>Definition:  Programs operated (through LEAs) that target students who are at risk of academic failure, have a drug or alcohol problem, are pregnant or parenting, have been in contact with the juvenile justice system in the past, are at least 1 year behind the expected age/grade level, have limited English proficiency, are gang members, have dropped out of school in the past, or have a high absenteeism rate at school.  <a href="#">Refer to 3.16.30.14 - NDAAtRisk (Extended Element)</a></p>
SIF_ExtendedElements/ SIF_ExtendedElementName= “NDNeglected”		O	M		<p>Was this student served in an LEA Title I, Part D, Subpart 2 Neglected program or facility during this current school year?</p> <p>Definition:  An institution for neglected children and youth is a public or private residential facility, other than a foster home, that is operated primarily for the care of children who have been committed to the institution or voluntarily placed under applicable State law due to abandonment, neglect, or death of their parents or guardians.  <a href="#">Refer to 3.16.30.13-NDNeglected(ExtendedElements)</a></p>
SIF_ExtendedElements/ SIF_ExtendedElementName= “NDJuvenileCorrections”		O	M		<p>Was this student served in an LEA Title I, Part D, Subpart 2 Juvenile Corrections program or facility during this current school year?</p> <p>Definition:  An institution for delinquent children and youth is a public or private residential facility other than a foster home that is operated for the care of children and youth</p>



					<p>who have been adjudicated delinquent or in need of supervision. Include any programs serving adjudicated youth (including non-secure facilities and group homes) in this category.</p> <p><a href="#">Refer to 3.16.30.15 - NDJuvenileCorrections (Extended Element)</a></p>
SIF_ExtendedElements/ SIF_ExtendedElementName= "NDJuvenileDetention"		O	M		<p>Was this student served in an LEA Title I, Part D, Subpart 2 Juvenile Detention program or facility during this current school year?</p> <p>Definition: Detention facilities are shorter-term institutions that provide care to children who require secure custody pending court adjudication, court disposition, or execution of a court order, or care to children after commitment</p> <p><a href="#">Refer to 3.16.30.16- NDJuvenileDetention(ExtendedElement)</a></p>
SIF_ExtendedElements/ SIF_ExtendedElementName= "NDOther"		O	M		<p>Was this student served in an LEA Title I, Part D, Subpart 2 Other program or facility during this current school year?</p> <p>Definition: Any other programs, not defined above, which receive Title I, Part D funds and serve non-adjudicated children and youth</p> <p><a href="#">Refer to 3.16.30.17 - NDOther (Extended Element)</a></p>
SIF_ExtendedElements/ SIF_ExtendedElementName= "TribalAffiliation"		M	M		<p>An indication of the tribal affiliation of a student who has been identified as having American Indian heritage.</p> <p><a href="#">Refer to 3.16.30.19 – TribalAffiliation (Extended Element)</a></p>
SIF_ExtendedElements/		M	M		The current Weighted class rank of the

SIF_ExtendedElementName= "ClassRankWeighted"					student in the format of "# of #". <a href="#">Refer to 3.16.30.20</a> <a href="#">ClassRank</a> (ExtendedElement)
SIF_ExtendedElements/ SIF_ExtendedElementName= "ClassRankUnweighted"		M	M		The current Unweighted class rank of the student in the format of "# of #". <a href="#">Refer to 3.16.30.20</a> <a href="#">ClassRank</a> (ExtendedElement)
SIF_ExtendedElements/ SIF_ExtendedElementName= "WeightedGPA"		M	M		Current Cumulative Weighted GPA for student in #.### format. <a href="#">Refer to 3.16.30.21 GPA</a> (ExtendedElement)
SIF_ExtendedElements/ SIF_ExtendedElementName= "UnweightedGPA"		M	M		Current Cumulative Unweighted GPA for student in #.### format. <a href="#">Refer to 3.16.30.21 GPA</a> (ExtendedElement)
SIF_ExtendedElements/ SIF_ExtendedElementName= "ELIS"		M	M		<a href="#">Refer to 3.16.30.18 - ELIS (Extended Element)</a>

### 3.16.33 StudentSchoolEnrollment Object

[\(SIF Specification 4.3 – 3.16.33 StudentSchoolEnrollment\)](#)

This object is used to assign ownership of the student record during the Student Testing Number (STN) assignment process. It is also used to update the existing student information in *The Wave* during data collection and reporting.

Multiple StudentSchoolEnrollment objects over the course of a school year are possible depending on certain factors. Where “Requires New SSE” is indicated in *The Wave* Business Rules column below, *The Wave* will expect to see a new StudentSchoolEnrollment object if that element/attribute changes. This would require an exit (StudentSchoolEnrollment change event with an ExitDate) and entry (StudentSchoolEnrollment add event with the new data and EntryDate = ExitDate from previous entry + 1 day) for the student. The EntryDate can NOT equal the ExitDate of the previous StudentSchoolEnrollment for the same student in the same district. The EntryDate must always be at least one calendar day later. The only exception to creating a new StudentSchoolEnrollment object on the fields indicated below with “Requires New SSE” would be in the situation where invalid data is being corrected. Note: If an element is not indicated as requiring a new SSE, but SIF specification require one, a new SSE object should be created.

- This object defines information related to a student's enrollment.
- Note there is only one current home enrollment at a time per student. Only one instance of the StudentSchoolEnrollment object must exist for a given student with MembershipType=Home and TimeFrame=Current for the time interval between EntryDate and ExitDate, inclusive.
- Effective in version 2.0, agents are required to republish a StudentSchoolEnrollment object Change event when the TimeFrame attribute changes, regardless of when the data entry is done. This is in addition to the pre-2.0 practice of publishing the object change event at the time the data changes in the corresponding application.

When the object is republished, it must contain all the data in the object that is supported by the publisher. For more information, please refer to the supporting documentation in the SIF 2.0r1 Specification.

#### Common Issues

EntryType/Code and ExitType/Code – These two elements are required to be four numerical digits identified in the SIF 2.0r1 specification. The local code utilized by the districts is commonly sent which will fail the SIF XSD validation.

Element	Attribute	Char	Wave Element	SIF Description	Wave Business Rules
StudentSchoolEnrollment					
	RefId	M	M	The ID (GUID) that uniquely identifies a particular enrollment.	Object that References StudentSchoolEnrollment RefID: StudentAttendanceSummary
	StudentPersonalRefId	M	M	The ID (GUID) of the student to whom this information is linked.	This links the StudentSchoolEnrollment to the StudentPersonal object.
	SchoolInfoRefId	M	M	The ID (GUID) of the school to which this enrollment applies.	This links the StudentSchoolEnrollment to the SchoolInfo object. <i>Requires new SSE</i>

	MembershipType	M	M	<p>The type of this enrollment as it relates to the school identified in SchoolInfoRefId.</p> <p>Values:  <b>Home</b>—The school is responsible for reporting the student’s membership/child accounting information  <b>Concurrent</b>—The school is not the primary reporting unit for the student’s membership/child accounting information  <b>Summer</b>—A summer school enrollment, not part of the regular school year</p>	<p>Only the site responsible for reporting this student’s membership information to the OSDE should have an enrollment with the value of “Home”.</p> <p>OSDE expects to receive “Concurrent” for the following Basis of Admission codes:  BORDER-NR  CHSP  COOP  COOPVOFF  COOPVON  NRISP  RBD  RBDTD  RISP  TO</p> <p><a href="#">Refer to 3.16.33.1 - MembershipType</a></p>
	MembershipTypeCodeset	O	O	Unique indicator that points to the codeset used.	
	TimeFrame	M	M	The timeframe of the enrollment based on the SIF Date in the SIF Header of the message. For events, it is determined as of the date the event is generated. For requests and responses, it is calculated based on the date of the request.	<a href="#">Refer to 3.16.33.2 - TimeFrame</a>
	TimeFrameCodeset	O	O	Unique indicator that points to the codeset used.	
	SchoolYear	M	M	School year for which this enrollment is applicable, expressed as the four-digit year in which the school year ends (e.g., 2007 for the 2006-07 school year).	Requires new StudentSchoolEnrollment
EntryDate		M	M	The date from when this enrollment is valid.	Requires new StudentSchoolEnrollment  The EntryDate must be an Instructional Day.
EntryType		M	M		

EntryType/Code		M	M	Code indicating the type of entry for this enrollment.	All SIF codes must be available to the end user in the SIS. More options can be available in the SIS that can map to the SIF codes. Fewer options are not acceptable. <a href="#">Refer to 3.16.33.3 – EntryType Code</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
EntryType/OtherCodeList		M	M		Basis of Admission is required each time a new StudentSchoolEnrollment is created and is also an element that if changed requires a new StudentSchoolEnrollment object.  For each unique entry in a school site or district, it is possible for the BasisOfAdmission to be different. Example: A student could enter District A at the beginning of the school year with a BasisOfAdmission code of “OT” (Open Transfer). Halfway through the first semester, the student’s family moves into the district. This student would then be exited and re-entered with a new BasisOfAdmission of “R” (Resident). This would indicate the time period the student was enrolled in the district as a student on an Open Transfer and the time period the student was enrolled in the district as a Resident (R).
EntryType/OtherCodeList/ OtherCode		M	M	A state/province code, local code, other code or a text string that crosswalks to or serves as a translation of an associated Code element.	<a href="#">Refer to 3.16.33.4 - EntryType OtherCode</a>
	Codeset	M	M	Unique indicator that points to the codeset used.	
GradeLevel		M	M	Grade or academic level of student.	Requires new StudentSchoolEnrollment  When a GradeLevel change takes place that creates a new SSE, the expected ExitType/Code would be 3505 and the expected EntryType/Code would be 1835 unless the GradeLevel change results in the

					student moving from one accredited site to another accredited site in the same district
GradeLevel/Code		M	M	Code representing the grade level.	<a href="#">Refer to Codeset B.8 - GradeLevel Code</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
GradeLevel/Code /OtherCodeList		M	M		
GradeLevel/Code /OtherCodeList/OtherCode		M	M	A state/province code, local code, other code, or a text string that crosswalks to or serves as a translation of an associated Code element.	
	Codeset	M	M	Unique indicator that points to the codeset used.	
Homeroom		O	O	Homeroom for this enrollment.	
	SIF_RefObject	M	M	The name of the object referenced.	
Advisor		O	O	Staff member assigned as an advisor for this enrollment.	
	SIF_RefObject	M	M	The name of the object referenced.	
Counselor		O	O	Staff member assigned as a counselor for this enrollment.	
	SIF_RefObject	M	M	The name of the object referenced.	
Calendar		O	M	The calendar assigned to this enrollment.	<p>The RefId for the CalendarSummary associated with this enrollment</p> <p>Requires new StudentSchoolEnrollment when a CalendarSummaryRefId change takes place that creates a new SSE, the expected ExitType/Code would be 3505 and the expected EntryType/Code would be 1835 unless the CalendarSummaryRefId change results in the student moving from one accredited site to another accredited site in the same district</p> <p>The format for the RefId should contain no spaces or</p>

					hyphens.Example: F4AABF042EAD4781A9AA20BF64C4EDAC
	SIF_RefObject	M	M	The name of the object referenced.	
ExitDate		C	C	The last school calendar day (membership day) the student was enrolled in the school (inclusive). If the student has exited the school, ExitDate must have a value.	The ExitDate must be the last day of membership for the student.
ExitStatus		O	O		
ExitStatus/Code		O	M	Code indicating the exit status for this enrollment.	All SIF codes must be available to the end user in the SIS. More options can be available in the SIS that can map to the SIF codes. Fewer options are not acceptable.  OSDE does not ever expect to receive code 9999 – Other. This code is reserved for emergency legislative updates or mid-year policy changes. If you cannot find a code that fits a scenario, please call OSDE.  <a href="#">Refer to 3.16.33.5 – ExitStatus Code</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
ExitStatus/OtherCodeList		O	O		
ExitStatus/OtherCodeList/ OtherCode		M	M	A state/province code, local code, other code or a text string that crosswalks to or serves as a translation of an associated Code element.	
	Codeset	M	M	Unique indicator that points to the codeset used.	
ExitType		O	C		Required when a student has exited
ExitType/Code		M	M	Code indicating the exit type for this enrollment.	All SIF codes must be available to the end user in the SIS. More options can be available in the SIS that can map to the SIF codes. Fewer options are not acceptable.

					NOTE: Code 1925 will be utilized and interpreted as suspension in Oklahoma OSDE does not ever expect to receive code 9999 – Other. This code is reserved for emergency legislative updates or mid-year policy changes. If you cannot find a code that fits a scenario, please call OSDE.  <a href="#">Refer to 3.16.33.6 – ExitType Code</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
ExitType/OtherCodeList		O	M		
ExitStatus/OtherCodeList/ OtherCode		M	M	A state/province code, local code, other code or a text string that crosswalks to or serves as a translation of an associated Code element.	<a href="#">Refer to 3.16.33.7 - ExitType OtherCode</a>
	Codeset	M	M	Unique indicator that points to the codeset used.	
ExitGradeLevel		O	O	The grade level or primary instructional level at which a student exits a school, program, or an educational institution.	
ExitGradeLevel/Code					<a href="#">Refer to Codeset B.8 - GradeLevel Code</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
ExitGradeLevel /OtherCodeList		O	O		
ExitGradeLevel /OtherCodeList/OtherCode		M	M	A state/province code, local code, other code or a text string that crosswalks to or serves as a translation of an associated Code element.	
	Codeset	M	M	Unique indicator that points to the codeset used.	
RecordClosureReason		O	O	The reason why this enrollment was closed.	
	Codeset	O	O	Unique indicator that points to the	



				codeset used.	
PromotionInfo		O	M	Information on a student's promotion, retention, or demotion related to this enrollment instance.	
PromotionInfo/ PromotionStatus		O	M	This value should be set if this enrollment instance is closed for an end-of-year closeout or a mid-year promotion or demotion. A value other than NA should be specified when the enrollment instance represents an end-of-year closeout or mid-year promotion/demotion.	<a href="#">Refer to 3.16.33.11 - PromotionStatus</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
PromotionInfo/Promotion		O	O	This element is mutually exclusive with Nonpromotion, and its child elements should only be populated if the value of PromotionStatus is "Promoted".	
PromotionInfo/Promotion/ Code		M	M	The reason the student was promoted. This element should only be populated if the value of PromotionStatus is "Promoted".	<a href="#">Refer to 3.16.33.12 - Promotion Reason</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
PromotionInfo/Promotion /OtherCodeList		O	O		
PromotionInfo/Promotion /OtherCodeList/OtherCode		M	M	A state/province code, local code, other code, or a text string that crosswalks to or serves as a translation of an associated Code element.	
	Codeset	M	M	Unique indicator that points to the codeset used.	
PromotionInfo/Nonpromotion		O	O	This element is mutually exclusive	<a href="#">Refer to 3.16.33.13- Nonpromotion Reason</a>

				with Promotion, and its child elements should only be populated if the value of PromotionStatus is "Retained" or "Demoted".	
PromotionInfo/ Nonpromotion/Code		M	M	The reason the student was promoted. This element should only be populated if the value of PromotionStatus is "Promoted".	
	Codeset	O	O	Unique indicator that points to the codeset used.	
PromotionInfo/Nonpromotion/ OtherCodeList					
PromotionInfo/Nonpromotion /OtherCodeList/OtherCode		M	M	A state/province code, local code, other code, or a text string that crosswalks to or serves as a translation of an associated Code element.	
	Codeset	M	M	Unique indicator that points to the codeset used.	
FTE		O	O	Full-time equivalent numeric value of the student's course load during this enrollment, expressed in decimal form, where 1.00 represents a full-time enrollment.	
FTPTStatus		O	C		Required when StudentSchoolEnrollment/GradeLevel = PK or KG  When a FTPTStatus change takes place that creates a new SSE, the expected ExitType/Code would be 3505 and the expected EntryType/Code would be 1835 unless the FTPTStatus change results in the student moving from one accredited site to another accredited site in the same district. <a href="#">Refer to 3.16.33.8 - FTPTStatus</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
ResidencyStatus		M	O		

ResidencyStatus/Code		M	M	Location of an individual's legal residence relative to (within or outside) the boundaries of the organization.	<a href="#">Refer to 3.16.33.9 - ResidencyStatus Code</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
ResidencyStatus/ OtherCodeList		C	C		
ResidencyStatus/ OtherCodeList/OtherCode		M	M	A state/province code, local code, other code, or a text string that crosswalks to or serves as a translation of an associated Code element.	
	Codeset	M	M	Unique indicator that points to the codeset used.	
NonResidentAttendReason		C	C		<a href="#">Refer to 3.16.33.10 - NonResidentAttendReason</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
ResponsibleSchoolList		O	O	List of Schools that are responsible for this enrollment.	
ResponsibleSchoolList/ ResponsibleSchool		MR	MR	Schools that are responsible for this enrollment.	
ResponsibleSchoolList/ ResponsibleSchool/ SchoolInfoRefId		O	O	References to one of the SchoolInfos that is responsible for this enrollment.	
ResponsibleSchoolList/ ResponsibleSchool/Id		M	M	Entry in the list of all responsible schools for this student.	
ResponsibleSchoolList/ ResponsibleSchool/Type		O	O	The type of responsibility the corresponding school has for the student.	<a href="#">Refer to 3.16.33.14 - ResponsibleSchool Type</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
ResponsibleLEAList		O	O	LEAs that are responsible for this enrollment.	

ResponsibleLEAList/ ResponsibleLEA		MR	MR	LEAs that are responsible for this enrollment.	
ResponsibleLEAList/ ResponsibleLEA/ LEAInfoRefId		O	O	References to one of the LEAInfos that is responsible for this enrollment.	
ResponsibleLEAList/ ResponsibleLEA/Id		M	M	Entry in the list of all responsible LEAs for this student.	
ResponsibleLEAList/ ResponsibleLEA/Type		O	O	The type of responsibility the corresponding LEA has for the student.	
	Codeset	O	O	Unique indicator that points to the codeset used.	
SIF_Metadata		O	O		
SIF_ExtendedElements					
SIF_ExtendedElements/ SIF_ExtendedElementName= "SchoolOfMembership"		O	M		Students must be enrolled with the school of record for all state and federal reporting. As of SY2024, No manual processes utilizing this ExtendedElement can occur.

### 3.16.34 StudentSectionEnrollment Object

(SIF Specification 4.3 – 3.16.34 StudentSectionEnrollment)

Element	Attribute	Char	Wave Element	SIF Description	Wave Business Rules
<b>StudentSectionEnrollment</b>				<b>This object contains information about a student's enrollment in a section of a course.</b>	
	RefId	M	M	The ID (GUID) that uniquely identifies this StudentSectionEnrollment entity.	
	StudentPersonalRefId	M	M	The ID (GUID) of the student to whom the enrollment information applies.	This links the StudentSectionEnrollment to the StudentPersonal object.
	SectionInfoRefId	M	M	The ID (GUID) of the section in which this student is enrolled.	This links the StudentSectionEnrollment to the SectionInfo object.
	SchoolYear	M	M	School year for which the information is applicable, expressed as the four-digit year in which the school year ends (e.g., 2018 for the 2017-18 school year).	
EntryDate		O	M	Date from when this course section enrollment is valid.	
ExitDate		O	C	Date on which the student left the course section.	Required if the student has left this course section.
ScheduleInfoOverrideList		O	O	A complete replacement of the standard SectionInfo/ScheduleInfoList for this student's course enrollment.	
ScheduleInfoOverrideList/ ScheduleInfoOverride		MR	MR	A complete replacement of the standard SectionInfo/Schedule Info for this student's course enrollment. If the student's schedule for this course is	

				different than the standard schedule as defined in SectionInfo, a ScheduleInfoOverride must be provided for each term in which the course is offered, along with the appropriate value for Override. See the use cases for this object for scenario examples.	
	Override	M	M	Designates whether or not scheduling information has been overridden with different values for this student.	<u>Valid Values: Yes / No</u>
	OverrideCodeset	O	O	Unique indicator that points to the codeset used.	
	TermInfoRefId	M	M	The ID (GUID) of the term to which this override information relates for this student.	This links the StudentSectionEnrollment to the TermInfo object.
ScheduleInfoOverrideList/ ScheduleInfoOverride/ MeetingTimeList		O	O		
ScheduleInfoOverrideList/ ScheduleInfoOverride/ MeetingTimeList/MeetingTime		MR	MR	Time(s) this section meets for this student; this should be a subset of the meeting times for the section.	
ScheduleInfoOverrideList/ ScheduleInfoOverride/ MeetingTimeList/MeetingTime/ TimetableDay		O	O	Locally defined rotation cycle day code when the section meets (e.g., in a two day schedule, valid values would be "A" and "B," or "1" and "2").	
ScheduleInfoOverrideList/ ScheduleInfoOverride/ MeetingTimeList/MeetingTime/ TimetablePeriod		O	O	The period within the day when this section takes place (e.g., "0" through "7").	
InstructionalDeliveryModeList		O	O	The various instructional delivery modes chosen, out of those offered, for this section.	
InstructionalDeliveryModeList/ InstructionalDeliveryMode		MR	MR	How instruction is available, chosen, or employed.	<a href="#">Refert to 3.16.34.3 - InstructionalDeliveryMode</a>
CreditsAttempted		O	O	Number of credits the student is attempting to earn. If present, this	

				element's value overrides the credits in SchoolCourseInfo and SectionInfo.	
	Type	M	M	The type of credit.	<a href="#">Refer to CreditType Codeset 3.16.34.4</a>
	TypeCodeset	O	O	Unique indicator that points to the codeset used.	
DualCredit					<a href="#">Refer to 3.16.34.2 - DualCredit</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
CTEConcentrator		O	O	Unique indicator that points to the codeset used.	<a href="#">Refer to 3.16.34.1 - CTEConcentrator</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
SIF_Metadata		O	O		
SIF_ExtendedElements		O	O		

### 3.16.36 TermInfo Object

(SIF Specification 4.3 – 3.16.36 TermInfo)

Element	Attribute	Char	Wave Element	SIF Description	Wave Business Rule
TermInfo				This object provides information about a term, i.e., a reportable period of time.	
	RefId	M	M	The ID (GUID) that uniquely identifies this TermInfo entity.	Object that Reference TermInfo RefID: SectionInfo StudentSectionEnrollment StudentSectionMarks
	SchoolInfoRefId	M	M	The ID (GUID) that identifies the school where the term is used.	This links the TermInfo to the SchoolInfo object.
	SchoolYear	M	M	School year for which the information is applicable, expressed as the four-digit year in which the school year ends (e.g., 2018 for the 2017-18 school year).	
StartDate		M	M	Starting date of the term.	
EndDate		M	M	Ending date of the term (YYYYMMDD).	
Description		O	M	Text-based description of the term.	The locally defined description of the term. If the term set up is a block term, the school must include the word “Block” somewhere in the description of the term (e.g. Block 1, Block Two, 3rd quarter block, etc.). These courses will be considered one semester courses. Otherwise, the Description can be anything determined by the school.
RelativeDuration		O	O	Portion of the school year represented by this term, expressed in decimal form precise to 4 decimal places (e.g., 0.1333).	
TermCode		O	O	Locally-defined code.	
Track		O	O	The name, description, or code of the track that contains this term. This is used when	



				there are multiple tracks within a school. For instance, kindergarten commonly has a different set of terms than other grades within the school.	
TermSpan		O	M	Code for session type.	An indication of the Session Type. A specific code indicating what this particular term being reported represents.  OSDE does not ever expect to receive code 9999 – Other. This code is reserved for emergency legislative updates or midyear policy changes and is not valid for any other reason. If you cannot find a code that fits a scenario, please call OSDE.
TermSpan/Code		M	M	Code for session type.	An indication of the Session Type. A specific code indicating what this particular term being reported represents.  <a href="#">Refer to 3.16.36.3 - TermSpan Code</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
TermSpan/OtherCodeList		O	O		
TermSpan/OtherCodeList/ OtherCode		MR	MR	A state/province code, local code, other code or a text string that crosswalks to or serves as a translation of an associated Code element.	
	Codeset	M	M	Unique indicator that points to the codeset used.	
MarkingTerm		O	M	Does this TermInfo represent a marking period?	Valid Values: Yes / No Does this term represent a marking term?  At least one of the following: MarkingTerm, SchedulingTerm, AttendanceTerm must be marked with a “Yes” value. More than one may be represented in the same TermInfo object.
	Codeset	O	O	Unique indicator that points to the codeset	

				used.	
SchedulingTerm		O	M	Does this TermInfo represent a scheduling term?	Does this term represent a scheduling term?  At least one of the following: MarkingTerm, SchedulingTerm, AttendanceTerm must be marked with a “Yes” value. More than one may be represented in the same TermInfo object. <a href="#">Refer to 3.16.36.2 - SchedulingTerm</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
AttendanceTerm		O	M	Does this TermInfo represent an attendance term?	Does this term represent an attendance term?  At least one of the following: MarkingTerm, SchedulingTerm, AttendanceTerm must be marked with a “Yes” value. More than one may be represented in the same TermInfo object. <a href="#">Refer to 3.16.36.1 - AttendanceTerm</a>
	Codeset	O	O	Unique indicator that points to the codeset used.	
SIF_Metadata		O	O		
SIF_ExtendedElements		O	O		

## 3.17 Student Record Exchange Task Force

This object contains references to the set of records associated with and available for a given student.

### 3.17.3 StudentAcademicRecord Object

[\(SIF Specifications 4.3 – 3.17.3 StudentAcademicRecord\)](#)

This object conveys a student's academic record data for student record exchange and transcript purposes. This object is designed to be a dual-purpose object. It can be linked to a StudentRecordExchange object for record exchange purposes. There may also be Zones where systems can provide this information for record exchange systems or general informational purposes, in which case the object can be linked directly to StudentPersonal.

Element	Attribute	Char	Wave Element	SIF Description	Wave Business Rules
StudentAcademicRecord					
	RefId	M	M	The ID (GUID) of this record.	
	SIF_RefId	M	M	The GUID of an associated object, either StudentRecordExchange or StudentPersonal	
	SIF_RefObject	M	M	The associated object type.	
	SIF_RefObjectCodeset	O	O	Unique indicator that points to the codeset used.	
ReportingDate		M	M	The date this record was prepared.	This is the date value only. Not DateTime.
StudentSchoolEnrollmentData		M	M	Collects elements of interest from StudentSchoolEnrollment.	
	SchoolAttendedRefId	M	M	References the school of record for the student (see SchoolAttended).	
StudentSchoolEnrollmentData/GradeLevel		M	M		
StudentSchoolEnrollmentData/GradeLevel/Code		M	M	Code representing the grade level.	
	Codeset	O	O	Unique indicator that points to the codeset used.	
StudentSchoolEnrollmentData/GradeLevel/OtherCodeList		O	O		
StudentSchoolEnrollmentData/		MR	MR	A state/province code, local code,	

GradeLevel/OtherCodeList/OtherCode				other code, or a text string that crosswalks to or serves as a translation of an associated Code element.	
	Codeset	M	M	Unique indicator that points to the codeset used.	
StudentSchoolEnrollmentData/Advisor		O	O	References the school of record for the student (see SchoolAttended).	
StudentSchoolEnrollmentData/Advisor/ StaffPersonalData		M	M	Collects elements of interest from StaffPersonal.	
StudentSchoolEnrollmentData/Advisor/ StaffPersonalData/Name		M	M		
StudentSchoolEnrollmentData/Advisor/ StaffPersonalData/Title		O	O		
StudentSchoolEnrollmentData/Advisor/ StaffPersonalData/ AddressList		O	O		
StudentSchoolEnrollmentData/Advisor/ StaffPersonalData/PhoneNumberList		O	O		
StudentSchoolEnrollmentData/Advisor/ StaffPersonalData/SIF_ExtendedElements		O	O		
StudentSchoolEnrollmentData/Counselor		O	O	Staff member assigned to the student as a counselor.	
StudentSchoolEnrollmentData/Counselor/ StaffPersonalData		M	M	Collects elements of interest from StaffPersonal.	
StudentSchoolEnrollmentData/Counselor/ StaffPersonalData/ Name		M	M		
StudentSchoolEnrollmentData/Counselor/ StaffPersonalData/Title		O	O		
StudentSchoolEnrollmentData/Counselor/ StaffPersonalData/AddressList		O	O		
StudentSchoolEnrollmentData/Counselor/ StaffPersonalData/PhoneNumberList		O	O		
StudentSchoolEnrollmentData/Counselor/ StaffPersonalData/SIF_ExtendedElements		O	O		

DistrictEntryDate		O	O	The date the student originally enrolled in the district of the school of record.	
SchoolAttendanceHistory		M	M	Chronology of schools attended in the student's academic career, including the current school if enrolled.	
SchoolAttendanceHistory/SchoolAttended			MR	Data about each individual school attended.	
	RefId	M	M	ID used internally to StudentAcademicRecord to avoid duplication of school-related data	
SchoolAttendanceHistory/SchoolAttended/LEAInfoData		O	O	Collects elements of interest from LEAInfo.	
SchoolAttendanceHistory/SchoolAttended/LEAInfoData/LocalId		O	O		
SchoolAttendanceHistory/SchoolAttended/LEAInfoData/StateProvinceId		O	O		
SchoolAttendanceHistory/SchoolAttended/LEAInfoData/NCESId		O	O		
SchoolAttendanceHistory/SchoolAttended/LEAInfoData/LEAName		M	M		
SchoolAttendanceHistory/SchoolAttended/LEAInfoData/SIF_ExtendedElements		O	O		
SchoolAttendanceHistory/SchoolAttended/SchoolInfoData		M	M	Collects elements of interest from SchoolInfo.	
SchoolAttendanceHistory/SchoolAttended/SchoolInfoData/LocalId		M	M		
SchoolAttendanceHistory/SchoolAttended/SchoolInfoData/StateProvinceId		O	C		Required if the School being reported is a public school in the state of Oklahoma. This is the County, District, and Site code concatenated (e.g., 551089705)
SchoolAttendanceHistory/SchoolAttended/SchoolInfoData/NCESId		O	O		

SchoolAttendanceHistory/SchoolAttended/ SchoolInfoData/SchoolName		M	M		
SchoolAttendanceHistory/SchoolAttended/ SchoolInfoData/SchoolURL		O	O		
SchoolAttendanceHistory/SchoolAttended/ SchoolInfoData/SchoolContactList		O	O		
SchoolAttendanceHistory/SchoolAttended/ SchoolInfoData/AddressList		O	O		
SchoolAttendanceHistory/SchoolAttended/ SchoolInfoData/PhoneNumberList		O	O		
SchoolAttendanceHistory/SchoolAttended/ SchoolInfoData/IdentificationInfoList		O	O		
SchoolAttendanceHistory/SchoolAttended/ SchoolInfoData/GradeLevels		O	O		
SchoolAttendanceHistory/SchoolAttended/ SchoolInfoData/SIF_ExtendedElements		O	O		
SchoolAttendanceHistory/SchoolAttended/ AccreditingBody		O	O	Accrediting body for the school.	
SchoolAttendanceHistory/SchoolAttended/ MarkingSystems			C	Note: Mandatory if school of record. Marking systems/grading tables used by the school.	
SchoolAttendanceHistory/SchoolAttended/ MarkingSystems/MarkValueInfoData		MR	MR	Marking system/grading table used by the school.	
	RefId	M	M	ID used internally to StudentAcademicRecord to link marks to their marking systems.	
SchoolAttendanceHistory/SchoolAttended/ MarkingSystems/MarkValueInfoData/Name		M	M	The text name of the value list ("Letter Grades", "Letter Grades (+/-)", "ESU", "Pass/Fail", "Override Grades", "Citizenship Comment Codes", etc.).	
SchoolAttendanceHistory/SchoolAttended/ MarkingSystems/MarkValueInfoData/ Percentage		C	C	Indicates whether a percent Mark is accepted (format ##0.00).	
SchoolAttendanceHistory/SchoolAttended/		O	O	The minimum percent value	

MarkingSystems/MarkValueInfoData/Percentage/Minimum				accepted for this mark. If present, the publisher of this object is required to ensure that any values present in the StudentSectionMarks object will not be lower than this value.	
SchoolAttendanceHistory/SchoolAttended/MarkingSystems/MarkValueInfoData/Percentage/Maximum		O	O	The maximum percent value accepted for this mark. If present, the publisher of this object is required to ensure that any values present in the StudentSectionMarks object will not be higher than this value.	
SchoolAttendanceHistory/SchoolAttended/MarkingSystems/MarkValueInfoData/Numeric		C	C	Indicates whether a raw numeric score is accepted.	
SchoolAttendanceHistory/SchoolAttended/MarkingSystems/MarkValueInfoData/Numeric/Precision		O	O	Number of significant digits.	
SchoolAttendanceHistory/SchoolAttended/MarkingSystems/MarkValueInfoData/Numeric/Scale		O	O	Number of decimal places.	
SchoolAttendanceHistory/SchoolAttended/MarkingSystems/MarkValueInfoData/Numeric/Low		O	O	Lowest Mark in the range (e.g., 98, 3.95).	
SchoolAttendanceHistory/SchoolAttended/MarkingSystems/MarkValueInfoData/Numeric/High		O	O	Highest Mark in the range (e.g., 100, 4.0).	
SchoolAttendanceHistory/SchoolAttended/MarkingSystems/MarkValueInfoData/Letter		C	C	Indicates whether a letter Mark is accepted.	
SchoolAttendanceHistory/SchoolAttended/MarkingSystems/MarkValueInfoData/Letter/ValidMark		CR	MR	List of specific valid letter Marks.	
SchoolAttendanceHistory/SchoolAttended/MarkingSystems/MarkValueInfoData/Letter/ValidMark/Code		M	M	String representing the actual Mark that would appear on the report card (e.g., "A+", "I", "100").	
SchoolAttendanceHistory/SchoolAttended/MarkingSystems/MarkValueInfoData/Letter/ValidMark/NumericEquivalent		O	O	Numeric equivalent for the Mark (e.g., 100, 4.0).	

SchoolAttendanceHistory/SchoolAttended/ MarkingSystems/MarkValueInfoData/Letter/ ValidMark/Description		O	O	The description for this code. (e.g. "Excellent", "Participates in Class", "Incomplete", etc...).	
SchoolAttendanceHistory/SchoolAttended/ MarkingSystems/MarkValueInfoData/Narrative		C	C	If present, indicates that a free-form text narrative is accepted.	
SchoolAttendanceHistory/SchoolAttended/ MarkingSystems/MarkValueInfoData/Narrative/ MaximumSize		O	O	An integer value representing the maximum number of Unicode characters for the narrative, the UTF-8 encoding of which may be longer.	
SchoolAttendanceHistory/SchoolAttended/ MarkingSystems/MarkValueInfoData/ SIF_ExtendedElements		O	O		
EnrollmentHistory		O	O	A list of each enrollment in the schools above (see SchoolAttended).	
EnrollmentHistory/ StudentSchoolEnrollmentData		OR	OR	Collects elements of interest from StudentSchoolEnrollment.	
	SchoolAttendedRefId	M	M	Reference to SchoolAttended.	
EnrollmentHistory/ StudentSchoolEnrollmentData/ SchoolYear		O	C	M if present	
EnrollmentHistory/ StudentSchoolEnrollmentData/EntryDate		O	C	M if present	
EnrollmentHistory/ StudentSchoolEnrollmentData/ExitDate		C	C	Note: Mandatory if student exited school.	
EnrollmentHistory/ StudentSchoolEnrollmentData/GradeLevel		O	O	Grade or academic level of student.	
EnrollmentHistory/ StudentSchoolEnrollmentData/ExitStatus		O	O		
EnrollmentHistory/ StudentSchoolEnrollmentData/ExitStatus/Code		M	M	Code indicating the exit status for this enrollment.	
EnrollmentHistory/ StudentSchoolEnrollmentData/ExitType		O	O		
EnrollmentHistory/ StudentSchoolEnrollmentData/ExitType/Code		M	M	Code indicating the type of exit for this enrollment.	



EnrollmentHistory/ StudentSchoolEnrollmentData/ StudentLEARelationship		O	O		
EnrollmentHistory/ StudentSchoolEnrollmentData/ StudentLEARelationship/MembershipType		O	O	The type of this affiliation as it relates to the LEA identified.	
EnrollmentHistory/ StudentSchoolEnrollmentData/ StudentSchoolRelationship		O	O		
EnrollmentHistory/ StudentSchoolEnrollmentData/ StudentSchoolRelationship/MembershipType		O	O	The type of this affiliation as it relates to the school identified.	
EnrollmentHistory/ StudentSchoolEnrollmentData/ SIF_ExtendedElements		O	O		
CurrentCourseActivity		O	C	Note: Mandatory if coursework is underway. Conveys a student's current coursework along with mid-term marks if applicable.	
CurrentCourseActivity/TermInfoData		M	M	Collects elements of interest from TermInfo.	
	SchoolAttendedRefId	M	M	Reference to the school of record for the courses being taken (see SchoolAttended).	
CurrentCourseActivity/TermInfoData/ SchoolYear		O	M		
CurrentCourseActivity/TermInfoData/StartDate		O	M		
CurrentCourseActivity/TermInfoData/EndDate		O	M		
CurrentCourseActivity/TermInfoData/ Description		O	M		
CurrentCourseActivity/TermInfoData/ TermCode		O	M		
CurrentCourseActivity/TermInfoData/Track		O	O		
CurrentCourseActivity/TermInfoData/TermSpan		O	M		
CurrentCourseActivity/TermInfoData/		O	O		

SIF_ExtendedElements					
CurrentCourseActivity/Courses		M	M	Courses being taken.	
CurrentCourseActivity/Courses/Course		MR	MR	Courses being taken.	
CurrentCourseActivity/Courses/Course/ SchoolAttendedRefId		C	C	Reference to the school where the course is being taken (see SchoolAttended); may be omitted if the school is the same as the school of record.	
CurrentCourseActivity/Courses/Course/ SchoolCourseInfoData		M	M	Collects elements of interest from SchoolCourseInfo.	
CurrentCourseActivity/Courses/Course/ SchoolCourseInfoData/CourseCode		O	M		
CurrentCourseActivity/Courses/Course/ SchoolCourseInfoData/StateCourseCode		O	M		
CurrentCourseActivity/Courses/Course/ SchoolCourseInfoData/DistrictCourseCode		O	M		
CurrentCourseActivity/Courses/Course/ SchoolCourseInfoData/NationalCourseCode		O	O		
CurrentCourseActivity/Courses/Course/ SchoolCourseInfoData/SubjectAreaList		O	O		
CurrentCourseActivity/Courses/Course/ SchoolCourseInfoData/CourseTitle		O	M		
CurrentCourseActivity/Courses/Course/ SchoolCourseInfoData/Description		O	O		
CurrentCourseActivity/Courses/Course/ SchoolCourseInfoData/InstructionalLevel		O	M		
CurrentCourseActivity/Courses/Course/ SchoolCourseInfoData/CoreAcademicCourse		O	O		
CurrentCourseActivity/Courses/Course/ SchoolCourseInfoData/GraduationRequirement		O	O		
	Codeset	O	O	Unique indicator that points to the codeset used.	
CurrentCourseActivity/Courses/Course/ SchoolCourseInfoData/Department		O	O		

CurrentCourseActivity/Courses/Course/SchoolCourseInfoData/SIF_ExtendedElements		O	O		
CurrentCourseActivity/Courses/Course/StartDate		O	O	Date course section started.	
CurrentCourseActivity/Courses/Course/EndDate		O	O	Date course section ended or will end.	
CurrentCourseActivity/Courses/Course/MarkingPeriod		O	M		
CurrentCourseActivity/Courses/Course/MarkingPeriod/TermInfoData		O	M	Information related to the span of time associated with the marking period.	
CurrentCourseActivity/Courses/Course/MarkingPeriod/TermInfoData/StartDate		O	M		
CurrentCourseActivity/Courses/Course/MarkingPeriod/TermInfoData/EndDate		O	M		
CurrentCourseActivity/Courses/Course/MarkingPeriod/TermInfoData/Description		O	M		
CurrentCourseActivity/Courses/Course/MarkingPeriod/TermInfoData/TermCode		O	M		
CurrentCourseActivity/Courses/Course/MarkingPeriod/TermInfoData/Track		O	O		
CurrentCourseActivity/Courses/Course/MarkingPeriod/ TermInfoData/TermSpan		O	M		
CurrentCourseActivity/Courses/Course/MarkingPeriod/TermInfoData/SIF_ExtendedElements		O	O		
CurrentCourseActivity/Courses/Course/MarkingPeriod/GradeLevelWhenTaken		O	M	Student's grade level at time of course.	
CurrentCourseActivity/Courses/Course/MarkingPeriod/MarkData		C	C	Note: Mandatory if mid-term mark exists. Mid-term mark.	
	MarkValueInfoDataRefId	M	M	Reference to marking system at school of record.	
CurrentCourseActivity/Courses/Course/MarkingPeriod/MarkData/Percentage		C	C	The percent score for this mark (0.00 - 100.00).	

CurrentCourseActivity/Courses/Course/MarkingPeriod/MarkData/Numeric		C	C	The raw numeric score for this mark.	
CurrentCourseActivity/Courses/Course/MarkingPeriod/MarkData/ NumericAsDecimal		C	C	The raw numeric score for this mark. This element allows for a numeric mark (score or grade) in decimal format.	
CurrentCourseActivity/Courses/Course/MarkingPeriod/MarkData/Letter		C	C	The letter grade for this mark.	
CurrentCourseActivity/Courses/Course/MarkingPeriod/Narrative		C	C	The free form text narrative for this mark.	
CurrentCourseActivity/Courses/Course/MarkingPeriod/SIF_ExtendedElements		O	O		
CurrentCourseActivity/Courses/Course/MarkingPeriod/CourseCreditsAttempted		O	O	Number of course credits attempted.	
CurrentCourseActivity/Courses/Course/MarkingPeriod/SIF_ExtendedElements		O	O		
CurrentCourseActivity/Courses/Course/SIF_ExtendedElements		O	O		
CourseHistory		O	C	Conveys the coursework completed, performance and attendance information for a student's academic career.	Required if the student has completed at least one credit hour of a high school course. Only the high school course history is required.  Note: This is not required for student in grades PK through 8
CourseHistory/Term		OR	OR	Time spans by which courses are grouped.	
CourseHistory/Term/TermInfoData		M	M	Collects elements of interest from TermInfo.	
	SchoolAttendedRefId	M	M	Reference to the school of record for the time span (see SchoolAttended).	
CourseHistory/Term/TermInfoData/SchoolYear		O	M		Required if SchoolYear is available. The fiscal year expressed as a four-digit number in which the student completed

					this course for credit.
CourseHistory/Term/TermInfoData/StartDate		O	M		Required if the start date for the term is known.
CourseHistory/Term/TermInfoData/EndDate		O	M		Required if the end date for the term is known
CourseHistory/Term/TermInfoData/Description		O	M		
CourseHistory/Term/TermInfoData/TermCode		O	M		
CourseHistory/Term/TermInfoData/Track		O	O		
CourseHistory/Term/TermInfoData/TermSpan		O	M		Required if the TermSpan is known. An indication of the length of the term being reported in this instance.  Note: OSDE Does not expect to receive code 9999 - Other. This code is reserved for emergency legislative updates or mid-year policy changes and is not valid for policy changes and is not valid for any other reason.
CourseHistory/Term/TermInfoData/SIF_ExtendedElements		O	M		
CourseHistory/Term/Courses		O	M		
CourseHistory/Term/Courses/Course		OR	OR		
CourseHistory/Term/Courses/Course/SchoolAttendedRefId		C	C	Reference to the school where the course was taken (see SchoolAttended); may be omitted if the school is the same as the school of record.	
CourseHistory/Term/Courses/Course/SchoolCourseInfoData		M	M	Collects elements of interest from SchoolCourseInfo.	
CourseHistory/Term/Courses/Course/SchoolCourseInfoData/CourseCode		O	M		
CourseHistory/Term/Courses/Course/SchoolCourseInfoData/StateCourseCode		O	M		Required if the state course code for the course can be determined (e.g., out of state or private

					course may be difficult to translate into Oklahoma state course code).
CourseHistory/Term/Courses/Course/SchoolCourseInfoData/DistrictCourseCode		O	M		
CourseHistory/Term/Courses/Course/SchoolCourseInfoData/NationalCourseCode		O	O		
CourseHistory/Term/Courses/Course/SchoolCourseInfoData/SubjectAreaList		O	O		
CourseHistory/Term/Courses/Course/SchoolCourseInfoData/CourseTitle		O	M		The title given for the course. (e.g., Algebra I)
CourseHistory/Term/Courses/Course/SchoolCourseInfoData/Description		O	O		
CourseHistory/Term/Courses/Course/SchoolCourseInfoData/InstructionalLevel		O	M		Required if the Instructional Level is known. The level of instruction provided in this course.
CourseHistory/Term/Courses/Course/SchoolCourseInfoData/CoreAcademicCourse		O	O		
CourseHistory/Term/Courses/Course/SchoolCourseInfoData/GraduationRequirement		O	O		
	Codeset	O	O	Unique indicator that points to the codeset used.	
CourseHistory/Term/Courses/Course/SchoolCourseInfoData/Department		O	O		
CourseHistory/Term/Courses/Course/SchoolCourseInfoData/SIF_ExtendedElement		O	O		
CourseHistory/Term/Courses/Course/StartDate		O	M	Date course section started.	
CourseHistory/Term/Courses/Course/EndDate		O	M	Date course section ended.	
CourseHistory/Term/Courses/Course/MarkingPeriods		M	M	Student performance/attendance data for each marking period.	
CourseHistory/Term/Courses/Course/MarkingPeriods/MarkingPeriod		MR	MR	Student performance/attendance data for a marking period.	
CourseHistory/Term/Courses/Course/		C	C	Reference to the school where	

MarkingPeriods/MarkingPeriod/ SchoolAttendedRefId				student took the course during the marking period, if different from schools above.	
CourseHistory/Term/Courses/Course/ MarkingPeriods/MarkingPeriod/TermInfoData		O	C	Information related to the span of time associated with the marking period.	Required if this information is available.
CourseHistory/Term/Courses/Course/ MarkingPeriods/MarkingPeriod/TermInfoData/ StartDate		O	C		Required if this information is available.
CourseHistory/Term/Courses/Course/ MarkingPeriods/MarkingPeriod/TermInfoData/ EndDate		O	C		Required if this information is available.
CourseHistory/Term/Courses/Course/ MarkingPeriods/MarkingPeriod/TermInfoData/ Description		O	O		
CourseHistory/Term/Courses/Course/ MarkingPeriods/MarkingPeriod/ TermInfoData/TermCode		O	O		
CourseHistory/Term/Courses/Course/ MarkingPeriods/MarkingPeriod/ TermInfoData/Track		O	O		
CourseHistory/Term/Courses/Course/ MarkingPeriods/MarkingPeriod/ TermInfoData/TermSpan		O	C		Required if the TermSpan is known. An indication of the length of the term being reported in this instance.  Note: OSDE Does not expect to receive code 9999 - Other. This code is reserved for emergency legislative updates or mid-year policy changes and is not valid for policy changes and is not valid for any other reason.
CourseHistory/Term/Courses/Course/ MarkingPeriods/MarkingPeriod/ TermInfoData/SIF_ExtendedElements		O	O		
CourseHistory/Term/Courses/Course/ MarkingPeriods/ MarkingPeriod/		O	O	Student's grade level at time of course.	

GradeLevelWhenTaken					
CourseHistory/Term/Courses/Course/ MarkingPeriods/MarkingPeriod/MarkData		C	C	Note: Mandatory if mid-term mark exists. Mid-term mark.	
	MarkValueInfoDataRefId	M	M	Reference to marking system at school of record.	
CourseHistory/Term/Courses/Course/ MarkingPeriods/MarkingPeriod/MarkData/ MarkData/Percentage		C	C	The percent score for this mark (0.00 - 100.00).	The percentage earned for this course for this specific marking term.
CourseHistory/Term/Courses/Course/ MarkingPeriods/MarkingPeriod/MarkData/ Numeric		C	C	The raw numeric score for this mark.	The score earned for this course for this specific marking term.
CourseHistory/Term/Courses/Course/ MarkingPeriods/MarkingPeriod/MarkData/ Letter		C	C	The letter grade for this mark.	The grade earned for this course for this specific marking term.
CourseHistory/Term/Courses/Course/ MarkingPeriods/MarkingPeriod/MarkData/ Narrative		C	C	The free form text narrative for this mark.	The formative descriptive feedback that was given to a learner based on a score / evaluation.
CourseHistory/Term/Courses/Course/ MarkingPeriods/MarkingPeriod/MarkData/ SIF_ExtendedElements		O	O		
CourseHistory/Term/Courses/Course/ MarkingPeriods/MarkingPeriod/ CourseCreditsAttempted		O	O	Number of course credits attempted.	
CourseHistory/Term/Courses/Course/ MarkingPeriods/MarkingPeriod/ CourseCreditsEarned		O	C	Number of course credits earned.	Required if the student has earned at least one hour of high school credit and the CourseCreditsEarned is known.
CourseHistory/Term/Courses/Course/ MarkingPeriods/MarkingPeriod/ CreditType		O	O	Type of credit.	
	Codeset	O	O	Unique indicator that points to the codeset used.	
CourseHistory/Term/Courses/Course/ MarkingPeriods/MarkingPeriod/ ExcessiveAbsenceIndicator		O	O	Flag indicating that the student was excessively absent from the class.	



CourseHistory/Term/Courses/Course/ MarkingPeriods/MarkingPeriod/ DaysAbsent		O	O	Number of days absent.	
CourseHistory/Term/Courses/Course/ MarkingPeriods/MarkingPeriod/ DaysPresent		O	O	Number of days present.	
CourseHistory/Term/Courses/Course/ MarkingPeriods/MarkingPeriod/ SIF_ExtendedElements		O	O		
CourseHistory/Term/Courses/Course/ SectionInfoData		O	O		
CourseHistory/Term/Courses/Course/ SectionInfoData/MediumOfInstruction		O	O		
CourseHistory/Term/Courses/Course/ SectionInfoData/MediumOfInstruction/Code		M	M	Code representing the medium of instruction.	
CourseHistory/Term/Courses/Course/ SIF_ExtendedElements		O	O		
AcademicPerformanceHistory		O	O	Provides a summary of a student's academic performance by reporting period.	
AcademicPerformanceHistory/ TermPerformance		OR	OR	Individual term performance.	
AcademicPerformanceHistory/ TermPerformance/TermInfoData		O	O	Collects elements of interest from TermInfo.	
AcademicPerformanceHistory/ TermPerformance/TermInfoData/SchoolYear		O	C		
AcademicPerformanceHistory/ TermPerformance/TermInfoData/StartDate		O	O		
AcademicPerformanceHistory/ TermPerformance/TermInfoData/EndDate		O	O		
AcademicPerformanceHistory/ TermPerformance/TermInfoData/Description		O	O		
AcademicPerformanceHistory/ TermPerformance/TermInfoData/TermCode		O	O		

AcademicPerformanceHistory/ TermPerformance/TermInfoData/Track		O	O		
AcademicPerformanceHistory/ TermPerformance/TermInfoData/TermSpan		O	O		
AcademicPerformanceHistory/ TermPerformance/TermInfoData/ SIF_ExtendedElements		O	O		
AcademicPerformanceHistory/ TermPerformance/GradeLevelWhenTaken		O	O	Student's grade level at time.	
AcademicPerformanceHistory/ TermPerformance/CreditsAttempted		O	O	Number of credits attempted.	
AcademicPerformanceHistory/ TermPerformance/CreditsEarned		O	O	Number of credits earned.	
AcademicPerformanceHistory/ TermPerformance/GPACreditsAttempted		O	O	Number of GPA credits attempted.	
AcademicPerformanceHistory/ TermPerformance/GPACreditsEarned		O	O	Number of GPA credits earned.	
AcademicPerformanceHistory/ TermPerformance/GPAGradePoints		O	O	Number of GPA points received.	
AcademicPerformanceHistory/ TermPerformance/GPA		O	O	Grade point average for term	
AcademicPerformanceHistory/ TermPerformance/WeightedGPA		O	O	Weighted grade point average for term.	
AcademicPerformanceHistory/ TermPerformance/ DaysAbsent		O	O	Number of days absent.	
AcademicPerformanceHistory/ TermPerformance/ DaysPresent		O	O	Number of days present.	
AcademicPerformanceHistory/ TermPerformance/ ProgressLevel		O	O	The amount of progress shown in academic subjects.	
	Codeset	O	O	Unique indicator that points to the codeset used.	
AcademicPerformanceHistory/		O	O		

TermPerformance/ SIF_ExtendedElements					
AcademicPerformanceSummary			M	Conveys a cumulative summary of a student's entire academic performance at the time the transcript was generated.	
AcademicPerformanceSummary/ TotalCreditsAttempted		O	C	Total credits attempted during academic career.	Required if student has completed at least one hour of high school credit.
AcademicPerformanceSummary/ TotalCreditsEarned		O	C	Total credits earned during academic career.	Required if student has completed at least one hour of high school credit.
AcademicPerformanceSummary/ CumulativeGPACreditsEarned		O	C	Cumulative number of GPA credits earned during academic career.	
AcademicPerformanceSummary/ CumulativeGradePoints		O	C	Cumulative number of grade points earned during academic career.	
AcademicPerformanceSummary/ CumulativeGPA		O	C	Cumulative grade point average for academic career.	
AcademicPerformanceSummary/GPAType		O	O	Brief name/description of type of GPA.	
AcademicPerformanceSummary/ClassRank		O	C	Student's rank in graduating class.	
AcademicPerformanceSummary/ ClassTotalNumber		O	C	Total number of students in student's graduating class.	
AcademicPerformanceSummary/ ClassRankingDate		O	C	Date class ranking was determined.	
AcademicPerformanceSummary/ ProjectedGraduationDate		O	M	Projected graduation date.	
AcademicPerformanceSummary/ GraduationDate		C	C	Note: Mandatory if graduated. Graduation date.	
AcademicPerformanceSummary/ GraduationDiplomaType		C	C	Note: Mandatory if graduated. Type of diploma earned.	
AcademicPerformanceSummary/ GraduationRateSurveyCohortYear		O	O	The academic year in which a student entered as part of the GRS cohort.	
AcademicPerformanceSummary/		O	O	An indication of whether or not the	

GraduationRateSurveyIndicator				student is in a GRS cohort; meaning the student began as a first-time, full-time, degree seeking student in the fall of a given year.	
	Codeset	O	O	Unique indicator that points to the codeset used.	
AcademicPerformanceSummary/ AcademicTrack		O	O	An indication of the general nature and difficulty of instruction provided throughout a course.	
AcademicPerformanceSummary/ AcademicTrack		O	O		
AcademicPerformanceSummary/AcademicFoci		O	O		
AcademicPerformanceSummary/ AcademicSubjects		O	O		
AcademicPerformanceSummary/ SIF_ExtendedElements		O	O		
AssessmentPerformanceHistory		C	C	Note: Mandatory if assessments exist. Conveys a history of assessments that the student has taken throughout his/her academic career.	<p>This area will be used to report all standardized assessments taken by students, including the State Summative Assessments, and the State Summative Alternative Assessments. It will also be used to report various assessments given to students in PK through 8th grade.</p> <p>Districts may send state assessment records for local records; however, The Wave will ignore the records because OSDE receives these data directly from the testing vendor.</p> <p>Use these fields to report assessments that are not received by a state vendor. Refer to sections 7.18 (State</p>

					Testing Proficiency Levels), 7.19.1 (College and Career Ready Testing) and 7.31 (Testing in the Lower Grades) for the standard way to report each of these above.
AssessmentPerformanceHistory/ Assessment		MR	MR	A record of performance on an individual assessment.	
AssessmentPerformanceHistory/ Assessment/Name		M	M	Textual description of assessment.	Refers to an approved test such as an approved out of state end of instruction test.
AssessmentPerformanceHistory/ Assessment/AdministrationDate		O	C	Date the assessment was administered.	Required if the date is known.  For Remediation Refusal, this is the date it was offered and refused.
AssessmentPerformanceHistory/ Assessment/Form		O	O	Form, version or edition of the test.	
AssessmentPerformanceHistory/ Assessment/Level		O	O	Free-form text description of the level of the test.	Examples: Algebra I, English II, etc.
AssessmentPerformanceHistory/ Assessment/StudentGradeLevelWhenAssessed		O	C	Student's grade level when assessed.	Required if the grade level is known.
AssessmentPerformanceHistory/ Assessment/SubtestCategory		O	O	The subtest or subject category of the assessment.	Required if this particular instance of assessment is reporting the subtest results.
AssessmentPerformanceHistory/ Assessment/TestScoreType		O	O	Type of test score.	
AssessmentPerformanceHistory/ Assessment/TestScore		O	O	Test score.	
AssessmentPerformanceHistory/ Assessment/SIF_ExtendedElements		O	O		
AdditionalGraduationRequirementPerformance History		C	C	Note: Mandatory if additional graduation requirements exist. Conveys a student's achievements in relation to additional graduation requirements.	Required if reporting Financial Literacy standards.  In addition to allowing the school district to report other graduation requirements as

					<p>determined by the district and made available through these series of elements, this series of elements will be used to report the Financial Literacy Requirements and whether or not they have been met and the method through which they were met. When reporting these requirements, a standard will be used to communicate "Name" and the "Method" in addition to the "Status" and StatusDeterminationDate."</p> <p>All fourteen areas of financial literacy will be reported with each StudentAcademicRecord with the status of either "Met" or "Not Met." The standard for reporting these can be found in section 7.28 (Financial Literacy Reporting)</p>
AdditionalGraduationRequirementPerformanceHistory/Requirement		MR	MR	A record of performance in an individual graduation requirement.	
AdditionalGraduationRequirementPerformanceHistory/Requirement/Name		O	M	Textual description of the requirement.	
AdditionalGraduationRequirementPerformanceHistory/Requirement/Method			O	The method by which the requirement was met.	<p>Required if reporting a Financial Literacy Requirement.</p> <p>Valid Values: If the AdditionalGraduationRequirementPerformanceHistory/Requirement/Name is PFL01 - PFL14 then supply either</p> <ol style="list-style-type: none"> <li>1. The state Course Code: The four digit</li> <li>2. The Course Name</li> </ol>
AdditionalGraduationRequirementPerformance		O	M	Student's status with regard to the	Valid Values: Met / Not Met

History/Requirement/Status				requirement.	
	Codeset	O	O	Unique indicator that points to the codeset used.	
AdditionalGraduationRequirementPerformanceHistory/Requirement/StatusDeterminationDate		O	C	Date the student's status was determined.	Required if reporting a Financial Literacy Requirement as "Status" above = "Met"
AdditionalGraduationRequirementPerformanceHistory/Requirement/SIF_ExtendedElements		O	O		
ActivityAwardHistory		C	C	Note: Mandatory if activities/awards exist. Conveys award the student has received and/or activities in which s/he has been involved.	
ActivityAwardHistory/ActivityAward		MR	MR	A record of an individual award or activity	
ActivityAwardHistory/ActivityAward/ Name		M	M	The title that identifies a particular co-curricular or extra- curricular activity.	
ActivityAwardHistory/ActivityAward/ InvolvementCode		O	O	The code used to identify the co-curricular or extra- curricular activity in which the individual is involved.	
	Codeset	O	O	Unique indicator that points to the codeset used.	
ActivityAwardHistory/ActivityAward/ InvolvementBeginningDate		O	O	The month, day, and year on which the individual began to participate in the activity.	
ActivityAwardHistory/ActivityAward/ InvolvementEndingDate		O	O	The month, day, and year on which the individual ceased to participate in the activity.	
ActivityAwardHistory/ActivityAward/ InvolvementAmount		O	O	An indication of the degree to which the individual is involved in the activity (e.g., number of hours per week).	
ActivityAwardHistory/ActivityAward/ HonorsInformationCode		O	O	A designation of the type of academic distinctions or other honors earned by or awarded to the	

				<p>student.</p> <p>Note: HonorsInformationCode and HonorsDescription are related to honors (athletic award, citizenship award/recognition, medals, honor society membership, etc.) other than graduation and scholar awards and scholarships. DiplomaCredentialHonorsCode and DiplomaCredentialHonorsDescription are focused on graduation honors like cum laude designations (magna, summa), scholar and honors awards, scholarships, and such.</p>	
ActivityAwardHistory/ActivityAward/HonorsDescription		O	O	A textual description of the distinction or honor.	
ActivityAwardHistory/ActivityAward/DiplomaCredentialHonorsCode		O	O	The nature of recognition given the student for the successful completion of work in high school.	
ActivityAwardHistory/ActivityAward/DiplomaCredentialHonorsDescription		O	O	A textual description of the recognition.	
ActivityAwardHistory/ActivityAward/CredentialConferred		O	O		
ActivityAwardHistory/ActivityAward/SIF_ExtendedElements		O	O		
SIF_Metadata		O	O		
SIF_ExtendedElements		O	O		



## Codeset Definitions

### Codesets: A - Common Types

#### Codeset A.213.1 - English Proficiency Code

Codeset = NCES 0585

Value	Definition	OSDE Description
1633	Native English Speaker	<p>This student has never been designated as EL and one of the following conditions apply:</p> <ol style="list-style-type: none"> <li>1. The student is in a home where English is the only language spoken as identified on the Home Language Survey and has spoken the English language all his/her life.</li> </ol> <p><b>OR</b></p> <ol style="list-style-type: none"> <li>2. A language other than English is spoken <b>LESS OFTEN</b> in the home as identified on the Home Language Survey.</li> </ol> <p><b>AND</b></p> <ol style="list-style-type: none"> <li>3. The student has a satisfactory or above reading test score on an Oklahoma School Testing Program (OSTP) or a score above the thirty-fifth percentile on a Norm-Referenced Test (NRT).</li> </ol>
1634	Fluent English Speaker	<ol style="list-style-type: none"> <li>1. This student is designated as Bilingual and has never been designated as EL. One of the following conditions will apply: A language other than English is spoken MORE OFTEN in the home as identified on the Home Language Survey.</li> </ol> <p><b>AND</b></p> <p>This student has been administered the Oklahoma Pre- K Screening Tool (PKST), the WIDA K-WAPT, WIDA W-APT, WIDA MODEL, or WIDA Screener and was determined to be proficient.</p> <p><b>OR</b></p> <ol style="list-style-type: none"> <li>2. A language other than English is spoken LESS OFTEN in the home as identified on the HOME Language Survey.</li> </ol> <p><b>AND</b></p> <p>The student has an unsatisfactory or limited knowledge reading test score on an Oklahoma School Testing Program (OSTP) ELA assessment or a score at or below the thirty-fifth percentile on a state-approved norm-referenced test (NRT) BUT has been administered the Oklahoma Pre-K Screening Tool (PKST), the WIDA K-WAPT, WIDA W-APT, WIDA MODEL, or WIDA Screener and determined to be proficient.</p>
1636	Redesignated as fluent English proficient	<p>The student was previously identified as an English Learner (EL), but has tested proficient on the ACCESS for ELLs 2.0 for EL's Test. The Wave will expect to receive an EnglishProficiency/OtherCode along with this code of 1636. The six possible expected OtherCodes are 01, 02, 03, 04, 05, 06.</p>
1637	Limited English proficient / English language learner Declined district EL services	<p>The student is designated as an English Learner (EL) because they have been identified as being eligible for supplemental EL services with one of the state's English language proficiency placement tests but whose parent or guardian has elected not to receive EL-specific instructional interventions from the LEA. The student will participate in the same manner as a student coded 2349 (Limited English proficient/English language learner) in both OSTP and WIDA assessments and in the exiting of EL status. This student is designated as Bilingual AND EL. A student is identified as EL if all of the following conditions are met: The student was administered the Oklahoma Pre-K Screening Tool (PKST), the WIDA KWAPT, WIDA MODEL, or WIDA Screen and was determined NOT to be proficient.</p>
2349	Limited English	<p>The student is designated as an English Learner (EL) because they have been identified for services with one of the state's English</p>

	proficient/English language learner	language proficiency placement tests. This student is designated as Bilingual <b>AND</b> EL. Definition: A student is identified as EL if all of the following conditions are met: 1. A language other than English is spoken <b>MORE OFTEN</b> than English in the home <b>OR</b> a language other than English is spoken <b>LESS OFTEN</b> than English in the home, and the student has an unsatisfactory or a limited knowledge reading test score on the Oklahoma School Testing Program (OSTP) ELA assessment or a score below the thirty-fifth percentile on the Norm-Referenced Test (NRT) <b>AND</b> 2. This student has been administered the Oklahoma Pre-K Screening Tool (PKST), the WIDA K-WAPT, WIDA W-APT, WIDA MODEL, or WIDA Screener and determined not to be proficient.
9997	Unknown	The English Proficiency of this student has either not been determined or the Home Language Survey has not been received. This code is a temporary code to be used while the student's English Proficiency is being assessed. This code will only be valid during the first 30 days of school or during the first 14 days of a student who enrolls after the school has been in session for more than 30 days.

## Codeset A.213.2 - English Proficiency Other Code

### Codeset = State Province

Value	Definition	OSDE Description
01	Former EL-1 <sup>st</sup> Year Proficient/Bilingual	This code applies to a former EL student who has attained proficiency and has exited the program within the last year. <b>AND</b> , this student is designated as Bilingual.
02	Former EL-2 <sup>nd</sup> Year Proficient/Bilingual	This code applies to a former EL student who has attained proficiency and has exited the program within the last two years. <b>AND</b> , this student is designated as Bilingual.
03	Former EL-1 <sup>st</sup> Year Proficient/Not Bilingual	This code applies to a former EL student who has attained proficiency and has exited the program within the last year. <b>AND</b> , this student is NOT designated as Bilingual.
04	Former EL-2 <sup>nd</sup> Year Proficient/Not Bilingual	This code applies to a former EL student who has attained proficiency and has exited the program within the last two years. <b>AND</b> , this student is NOT designated as Bilingual.
05	Former EL-3 or More Years Proficient/Bilingual	This student is no longer designated as an EL. This student has tested proficient and has exited the program for a period of longer than two years. <b>AND</b> , this student is designated as Bilingual.
06	Former EL-3 or More Years Proficient/Not Bilingual	This student is no longer designated as an EL. This student has tested proficient and has exited the program for a period of longer than two years. <b>AND</b> , this student is NOT designated as Bilingual.
NA	Not Applicable	The EnglishProficiency/OtherCodeList is Mandatory. This code will be supplied with all EnglishProficiency codes except for the code of 1636. For the code of 1636, one of the above codes will be supplied.

## Codeset A.541 – Name Type

### Codeset Type = CEDS 000634

Code that specifies what type of name this is. If unsure, use 04.

Values	Definition
<b>Alias</b>	The value specified for Other Name is the person's Alias.
<b>Nickname</b>	The value specified for Other Name is the person's Nickname.
<b>OtherName</b>	The value specified for Other Name is the person's Other name.
<b>PreviousLegalName</b>	The value specified for Other Name is the person's Previous legal name.
<b>PreferredFamilyName</b>	The value specified for Other Name is the person's Preferred Family Name.
<b>PreferredGivenName</b>	The value specified for Other Name is the person's Preferred Given Name.
<b>FullName</b>	The value specified for Other Name is the person's Full Name.

## Codeset A.108.1 – PositionTitle (ContactInfo)

### Codeset Type = State Province

This element is the ContactInfo/PositionTitle and is supplied in the LEAInfo/LEA ContactList and the SchoolInfo/SchoolContactList. This Codeset is NOT a list of the of the only PositionTitle's that may be sent. This list seeks to represent the standard format for the certain position titles. As such, the user should be allowed to enter other Position Titles for other contacts as they choose. When a directory is created using this contact information, this list below will represent the only acceptable PositionTitle codes the OSDE will use to represent the key contacts listed below. Example: Position Title= Superintendent. This title will represent the District Superintendent for the District. A school district providing a PositionTitle with the text "District Superintendent" and NOT providing a PositionTitle of "Superintendent" will NOT have a superintendent listed in their directory information and will receive a warning that the Position Title of "Superintendent" was not provided.

Object	Position Title	Description
LEAInfo	<b>Superintendent</b>	The District Superintendent. Note: <b>One</b> , and only one, Superintendent Contact <b>MUST</b> be supplied.
LEAInfo	<b>Assistant Superintendent</b>	The Assistant Superintendent. Note: More than one of these may be supplied.
LEAInfo	<b>Interim Superintendent</b>	The Interim Superintendent. Note: Only one Interim Superintendent Contact should be supplied and only if the Superintendent and Acting Superintendent is NOT supplied.
LEAInfo	<b>Acting Superintendent</b>	The Acting Superintendent. Note: Only one Acting Superintendent Contact should be supplied and only if the Superintendent and Interim Superintendent is NOT supplied.
LEAInfo	<b>Board President</b>	The President of the School Board. Note: Only one Board President Contact should be supplied.
LEAInfo	<b>Acting Board President</b>	The Acting President of the School Board. Note: Only one Acting Board President Contact should be supplied and only if the Board President and Interim Board President is NOT supplied.
LEAInfo	<b>Interim Board President</b>	The Interim President of the School Board. Note: Only one Interim Board President Contact should be supplied and only if the Board President and Acting Board President is NOT supplied.
SchoolInfo	<b>Principal</b>	The Principal of the School. Note: <b>One</b> , and only, one Principal Contact <b>MUST</b> be supplied per <b>SchoolInfo object</b> .
SchoolInfo	<b>Acting Principal</b>	The Acting Principal of the School. Note: Only one Acting Principal Contact should be supplied and only if the Principal and Interim Principal is NOT supplied.
SchoolInfo	<b>Interim Principal</b>	The Interim Principal of the School. Note only one Interim Principal Contact should be supplied and only if the Principal and Acting Principal is NOT supplied.
SchoolInfo	<b>Assistant Principal</b>	The Assistant Principal. Note: More than one of these may be supplied.

## Codeset A.108.2 – Address Type (ContactInfo)

### Codeset Type = State Province

The following values are to be used for AddressType in reference to the use within the ContactInfo type for LEAInfo and SchoolInfo.

Values	Definition
<b>Mailing</b>	Mailing is specified as the type of address listed for an organization.
<b>Physical</b>	Physical is specified as the type of address listed for an organization.
<b>Shipping</b>	Shipping is specified as the type of address listed for an organization.

## Codeset A.153 – Gender (Demographics)

Code	Definition
<b>Male</b>	Male
<b>Female</b>	Female

## Codeset A.154.1 –BirthdateVerification (Demographics)

Refer to [CEDS Codeset 000618](#)

Code	Definition
01003	Baptismal or church certificate was used as evidence to verify a person's name, address, date of birth, etc.
01004	Birth certificate was used as evidence to verify a person's name, address, date of birth, etc.
01012	Driver's license was used as evidence to verify a person's name, address, date of birth, etc.
01005	Entry in family Bible was used as evidence to verify a person's name, address, date of birth, etc.
01006	Hospital certificate was used as evidence to verify a person's name, address, date of birth, etc.
01013	Immigration document/visa was used as evidence to verify a person's name, address, date of birth, etc.
02382	Life insurance policy was used as evidence to verify a person's name, address, date of birth, etc.
09999	Evidence used to verify a person's name, address, date of birth, etc. is in a category not yet defined in CEDS.
03424	Other non-official document was used as evidence to verify a person's name, address, date of birth, etc.
03423	Other official document was used as evidence to verify a person's name, address, date of birth, etc.
01007	Parent's affidavit was used as evidence to verify a person's name, address, date of birth, etc.
01008	Passport was used as evidence to verify a person's name, address, date of birth, etc.
01009	Physician's certificate was used as evidence to verify a person's name, address, date of birth, etc.
01010	Previously verified school records were used as evidence to verify a person's name, address, date of birth, etc.
01011	State-issued ID was used as evidence to verify a person's name, address, date of birth, etc.
73095	An approved student transfer in the student information system was used as evidence to verify a person's name, address, date of birth, etc.

73102	A birth registration form was used as evidence to verify a person's name, address, date of birth, etc.
73097	A citizenship card was used as evidence to verify a person's name, address, date of birth, etc.
73100	A lease agreement was used as evidence to verify a person's name, address, date of birth, etc.
73093	A non-parent's affidavit of residency was used as evidence to verify a person's name, address, date of birth, etc.
73094	A parent/guardian affidavit of residency was used as evidence to verify a person's name, address, date of birth, etc.
73101	A purchase agreement was used as evidence to verify a person's name, address, date of birth, etc.
73092	A form verifying residency was used as evidence to verify a person's name, address, date of birth, etc.
73098	A tax bill was used as evidence to verify a person's name, address, date of birth, etc.
73091	A telephone bill was used as evidence to verify a person's name, address, date of birth, etc.
73099	A utility bill was used as evidence to verify a person's name, address, date of birth, etc.
73096	A water bill was used as evidence to verify a person's name, address, date of birth, etc.
01003	Baptismal or church certificate was used as evidence to verify a person's name, address, date of birth, etc.
01004	Birth certificate was used as evidence to verify a person's name, address, date of birth, etc.
01012	Driver's license was used as evidence to verify a person's name, address, date of birth, etc.
01005	Entry in family Bible was used as evidence to verify a person's name, address, date of birth, etc.

### Codeset A.154.2 – MilitaryConnectedStudent (Demographics)

Code	Definition
<b>NotMilitaryConnected</b>	Student is not military-connected.
<b>ActiveDuty</b>	Student is a dependent of a member of the Active Duty Forces (full-time) Army, Navy, Air Force, Marine Corps, or Coast Guard or is a dependent of a member on Full-Time National Guard Duty.
<b>NationalGuardOrReserve</b>	Student is a dependent of a member of the National Guard (not full-time duty) or Reserve Forces (Army, Navy, Air Force, Marine Corps, or Coast Guard).
<b>Unknown</b>	It is unknown whether or not the student is military-connected.

### Codeset A.175 - EducationAgencyType Code

Code	Definition
<b>RegularNotInSupervisoryUnion</b>	A local government administrative authority which governs the education system at a specified local level on behalf of the public and the state and is NOT a component of a supervisory union.
<b>RegularInSupervisoryUnion</b>	A local government administrative authority which governs the education system at a specified local level on behalf of the public and the state and is a component of a supervisory union.
<b>SupervisoryUnion</b>	An administrative center or county superintendent's office serving as the administrative center.
<b>SpecializedPublicSchoolDistrict</b>	A school district that operates one or more schools that are designed for a specific educational need or purpose.
<b>ServiceAgency</b>	An agency that does not operate schools, instead it provides specialized educational services (such as career and technical education) or related services (such as services in IEPs) to other education agencies that the agencies cannot readily provide for themselves.
<b>StateOperatedAgency</b>	An organization overseen by a state agency that operates schools or programs that provide public elementary and/or secondary level instruction.
<b>FederalOperatedAgency</b>	An organization overseen by a federal agency that operates schools or programs that provide public elementary and/or secondary level instruction.
<b>IndependentCharterDistrict</b>	An independent charter district is an education unit created under the state charter legislation that is not under the administrative control of another local education agency and that operates one or more charter schools – and only charter schools.
<b>Other</b>	Category for an agency providing elementary or secondary instruction or support services to use when one of the other types defined in CEDS is not appropriate.

### Codeset A.183 – Email Type

**Codeset Type = CEDS**

This attribute specifies the type of e-mail address.

Value	Definition
<b>Home</b>	Home/personal is the type of electronic mail (e-mail) address listed for a person or organization.
<b>Work</b>	Work is the type of electronic mail (e-mail) address listed for a person or organization.
<b>Organizational</b>	Organizational (school) address is the type of electronic mail (e-mail) address listed for a person or organization.
<b>Other</b>	Other is the type of electronic mail (e-mail) address listed for a person or organization.

### Codeset A.585 - PhoneNumber Type

Value	Definition
<b>Home</b>	Home phone number is the type of communication number listed for a person.
<b>Work</b>	Work phone number is the type of communication number listed for a person.
<b>Mobile</b>	Mobile phone number is the type of communication number listed for a person.
<b>Fax</b>	Fax number is the type of communication number listed for a person.
<b>Other</b>	The type of communication number listed for a person is in a category not yet defined in CEDS.
<b>Main</b>	

### Codeset A.604 – Race Code

Value	Definition
<b>AmericanIndianOrAlaskaNative</b>	A person having origins in any of the original peoples of North and South America (including Central America), and who maintains cultural identification through tribal affiliation or community attachment.
<b>Asian</b>	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent. This area includes, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
<b>BlackOrAfricanAmerican</b>	A person having origins in any of the black racial groups of Africa.
<b>DemographicRaceTwoOrMoreRaces</b>	A person having origins in any of more than one of the racial groups.
<b>NativeHawaiianOrOtherPacificIslander</b>	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
<b>RaceAndEthnicity Unknown</b>	The category used to report a person whose race and ethnicity are not known.
<b>White</b>	A person having origins in any of the original peoples of Europe, Middle East, or North Africa.

### Codesets: 3.7.10 Student Section Marks

**\* Codeset 3.7.10.1 MarkList Mark Letter CEDS 000124 – Nothing listed as codes**

Code	Definition	Code	Definition
<b>A</b>	A	<b>D</b>	D
<b>B</b>	B	<b>F</b>	F
<b>C</b>	C		

## Codesets: 3.15.2 - StudentParticipation

### Codeset 3.15.2.1 - ProgramType Code

Code	Definition	Code	Definition
04961	Alternative Education	04921	Indian Education
04922	School Lunch Program	76000	Education for Homeless Children and Youth Program
04928	English as a second language (ESL) program	04920	Migrant education
75000	Foster Care	04967	Section 504 Placement
04930	Gifted and talented program	04888	Special Education Services
04957	Immigrant Education	09999	Other
04926	Bilingual		

### Codeset 3.15.2.2 - ProgramType OtherCode

#### Codeset Type = State Province

Code	OSDE Definition	Code	OSDE Definition
1100	English as a second language (ESL) Program	3200	Section 504 Placement
1200	Gifted and Talented, requires a Gifted Eligibility Criteria Code	0299	Other Special Education Services
2600	Alternative Education, requires a Program Placement Reason code	2900	Tutor Remedial
S010	Free, requires a Program Placement Reason code	0300	Vocational education
S011	Reduced, requires a Program Placement Reason code	0900	Economic Disadvantaged
S012	CEP	0800	Indian Education
S013	Provision 2, Provision 3	H001	Homeless
S014	Qualify Free, Refusal of Services	H002	Homeless served under the McKinney-Vento subgrant
S015	Qualify Reduced, Refusal of Services	2200	Immigrant Education
0200	Special Education Services (IEP)	0700	Migrant

### Codeset 3.15.2.3 - CertifiedLunchProgram

Indicates that the student's National School Lunch Program (NSLP) eligibility has been determined through direct certification.

Values	Definition
Yes	The student is eligible for NSPL by direct certification.
No	The student is not eligible for NSPL by direct certification.

### Codeset 3.15.2.4 - FreeAndReducedStatus

Code	Definition
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<b>Free</b>	Free is the student's level of eligibility to participate in the National School Lunch Program for breakfast, lunch, snack, supper, and milk programs.
<b>FullPrice</b>	Full price is the student's level of eligibility to participate in the National School Lunch Program for breakfast, lunch, snack, supper, and milk programs.
<b>ReducedPrice</b>	Reduced price is the student's level of eligibility to participate in the National School Lunch Program for breakfast, lunch, snack, supper, and milk programs.
<b>Other</b>	Other is the student's level of eligibility to participate in the National School Lunch Program for breakfast, lunch, snack, supper, and milk programs.

### Codeset 3.15.2.5 - GiftedEligibilityCriteria

#### Codeset Type = State Province

Code	Description
<b>DNMCR</b>	Does Not Meet Criteria for Gifted/Talented
<b>THREE</b>	Identified as Gifted/Talented by scoring in the top 3% on any national standardized test of intellectual ability” (Gifted and Talented Regulations and Program Approval Standards, Subchapter 23, 210: 15-23)
<b>MULTI</b>	Identified as Gifted/Talented by one or more of the following multi-criteria abilities: creative thinking; leadership; visual/performing arts; specific academic ability.

### Codeset 3.15.2.6 – ProgramStatus Code

Status	Definition	Status	Definition
<b>Referred</b>	Referred to program	<b>Exited</b>	Exited program
<b>Eligible</b>	Eligible for program	<b>Withdrew</b>	Withdrew/refused program
<b>NotEligible</b>	Not eligible for program	<b>Other</b>	Other
<b>Active</b>	Active in program		

### Codeset 3.15.2.7 - ProgramPlacementReason

#### Codeset= State Province

Code	Definition	Code	Definition
ALT01	5th, 6th, 7th year senior	FR16	Identified through Direct Certification – Medicaid Only (This is a new code and should NOT overwrite SNAP or TANF)
ALT02	Attendance issue	FROT	Identified in some other way other than listed above. ODSE does not ever expect to receive code OT for Lunch Eligibility Determination. This code is reserved for emergency legislative updates or mid-year policy changes and is not valid for any other reason.
ALT03	Behavioral difficulties	FRNA	The student is NOT eligible for Free or Reduced lunch
ALT04	Court ordered placement	AI506	The student has a completed 506 form on file with the district.
ALT05	Credit deficiencies	AIJOM	The student is participating in the Johnson O'Malley program.
ALT06	DHS state custody	AIMulti	The student has a completed 506 form on file with the district and is participating in the Johnson O'Malley program.
ALT07	Family Issue	AITRIB	The student has self-identified tribal affiliation.
ALT08	Financial issues	EL1637	Limited English proficient / English language learner Declined district EL services
ALT09	Juvenile Justice	EL2349	Limited English proficient/English language learner
ALT10	Parenting teen	EL9997	Unknown
ALT11	Physical or mental health issues	BI1634	Fluent English Speaker
ALT12	Pregnant	BI1636_01	Former EL-1 <sup>st</sup> Year Proficient/Bilingual
ALT13	Re-engaged drop out	BI1636_02	Former EL-2 <sup>nd</sup> Year Proficient/Bilingual
FR01	Identified through Direct Certification - SNAP Only	BI1636_03	Former EL-1 <sup>st</sup> Year Proficient/Not Bilingual
FR02	Identified as foster child (not subject to verification) – Foster Child who was directly certified.	BI1636_04	Former EL-2 <sup>nd</sup> Year Proficient/Not Bilingual
FR03	Identified as foster child (categorically eligible) – Foster Child who was NOT directly certified.	BI1636_05	Former EL-3 or More Years Proficient/Bilingual
FR04	Identified through homeless/migrant/runaway liaison list – Directly Certified	BI1636_06	Former EL-3 or More Years Proficient/Not Bilingual
FR05	Identified through income-eligible Head Start	HMSHL	Shelters or transitional housing
FR06	Identified through Even Start	HMDBL	Doubled-up (including runaway youth or unaccompanied youth families living with relatives or friends that can't find affordable housing.
FR07	Identified as residential students in RCCIs	HMUNS	Unsheltered (cars, parks, campgrounds, abandoned buildings, temporary trailer, substandard or inadequate housing, etc.)
FR08	Identified as non-applicants approved by local officials	HMHTL	Hotels/Motels
FR09	Identified based on SNAP/TANF/FDPIR case number submitted on an application (categorically eligible)	HMOT	Nighttime location frequently changes depending on what can be found
FR10	Identified based on income/household size information submitted on an application (Do not include foster children).	HMWO	House, building, or trailer without running water, electricity, or gas
FR12	Identified through Direct Certification – TANF Only	HMUY	Double-up unaccompanied youth who lives with relatives or friends, not

			living with a parent or guardian
<b>FR13</b>	Identified through Direct Certification – FDPIR Only		
<b>FR14</b>	Identified as Homeless, Migrant, Runaway based on Application (not directly certified)	<b>GTTHREE</b>	Identified as Gifted/Talented by scoring in the top 3% on any national standardized test of intellectual ability” (Gifted and Talented Regulations and Program Approval Standards, Subchapter 23, 210: 15-23)
<b>FR15</b>	Identified as Directly Certified Other (DO NOT INCLUDE these categories: SNAP, TANF, FDPIR, Foster, Homeless, Migrant, Runaway, Head Start, Even Start)	<b>GTMULTI</b>	Identified as Gifted/Talented by one or more of the following multi-criteria abilities: creative thinking; leadership; visual/performing arts; specific academic ability.
<b>FR20</b>	Identified as Economic Disadvantaged by Income Survey or by the Economic Disadvantaged Form. Not eligible for Free or Reduced lunch.		

### Codeset 3.15.2.8 - ProgramExitReason

#### Codeset = State Province

Code	Definition	Code	Definition
<b>01</b>	Died or permanently incapacitated	<b>09</b>	Return to traditional school setting
<b>02</b>	Discontinued schooling	<b>10</b>	Student with disabilities who met the district graduation requirements for a regular diploma but is remaining in school to receive transitional services deemed necessary by the IEP team.
<b>03</b>	Graduated early	<b>11</b>	Transferred to another district or school, not known to be continuing in program/service
<b>04</b>	Graduated on time	<b>12</b>	Transferred to virtual program, different LEA
<b>05</b>	Incarcerated or adjudicated	<b>13</b>	Transferred to virtual program, same LEA
<b>06</b>	Parent refused services	<b>14</b>	Withdrawal by a parent (or guardian)
<b>07</b>	Program completed	<b>15</b>	Withdrawal to homeschool
<b>08</b>	Program discontinued	<b>16</b>	Unknown reason
		<b>17</b>	Program assessment proficiency

### Codeset 3.15.2.9 – Transition Planning

#### Codeset = State Province

Code	Definition
<b>NA</b>	Not applicable
<b>IS1</b>	Transitional Bilingual
<b>IS2</b>	Dual language and two-way immersion (Do not count programs designed to teach native English speakers a second language.)
<b>IS3</b>	English as a second language (ESL) or English language development (ELD)

IS4	Content classes with integrated ESL support
IS5	Newcomer programs
IS6	Other

### Codeset 3.15.2.10 – Extended Element

Extended Element Name	Extended Element
TribalAffiliation	List a SDECode from Appendix A – Tribal Affiliation document
TribalCitizenMember	List a SDECode from the <a href="#">Tribal Affiliation List</a>
HomelessHousehold02	A count of the number of children between the ages of birth and 2 in the homeless household not enrolled in public school. <b>Value:</b> a whole number representing the count of children.
HomelessHousehold35	A count of the number of children between the ages of 3 and 5 in the homeless household not enrolled in public school. <b>Value:</b> a whole number representing the count of children.

### Codeset: 3.16 – AddressType (Person)

The type of address listed for a learner or a parent, guardian, family member or related person.

Code	Definition	Accepted For
<b>Mailing</b>	Mailing is specified as the type of address listed for a learner or a parent, guardian, family member or related person.	LEAInfo, SchoolInfo, StudentPersonal, StaffPersonal, StudentContactPersonal
<b>Physical</b>	Physical is specified as the type of address listed for a learner or a parent, guardian, family member or related person.	LEAInfo, SchoolInfo, StudentPersonal, StaffPersonal, StudentContactPersonal
<b>Shipping</b>	Shipping is specified as the type of address listed for a learner or a parent, guardian, family member or related person.	StudentPersonal, StaffPersonal, StudentContactPersonal
<b>Billing</b>	Billing address is specified as the type of address listed for a learner or a parent, guardian, family member or related person.	StudentPersonal, StaffPersonal, StudentContactPersonal
<b>OnCampus</b>	On campus is specified as the type of address listed for a learner or a parent, guardian, family member or related person.	
<b>OffCampus</b>	Off-campus, temporary is specified as the type of address listed for a learner or a parent, guardian, family member or related person.	
<b>Permanent Student</b>	Permanent, student is specified as the type of address listed for a learner or a parent, guardian, family member or related person.	
<b>Permanent Admission</b>	Permanent, at time of admission is specified as the type of address listed for a learner or a parent, guardian, family member or related person.	
<b>Father Address</b>	Father's address is specified as the type of address listed for a learner or a parent, guardian, family member or related person.	
<b>Mother Address</b>	Mother's address is specified as the type of address listed for a learner or a parent, guardian, family member or related person.	
<b>Guardian Address</b>	Guardian's address is specified as the type of address listed for a learner or a parent, guardian, family member or related person.	

## Codesets: 3.16.2 - AttendanceCodeInfo

### Codeset 3.16.2.1 – AttendanceCode

**Codeset = State Province**

This codeset is state and locally defined.

Code	Definition
<b>DVAP</b>	Distance Learning <b>Present</b> - If a student is distance learning and is meeting the attendance expectations set by the district’s approved policy for distance learning, keeping in line with the expectation of half and full-day attendance
<b>DVA</b>	Distance Learning <b>Absent</b> - If a student is distance learning and absent or not meeting the attendance expectations set by the district’s approved policy for distance learning, keeping in line with the expectation of half and full-day attendance
<b>ISS</b>	In-school Suspended <b>Present</b> – If a student is removed from their scheduled classroom to an in-school suspended environment, all days in the location must use this attendance code a status of present and a value of 0.5 or 1.0.
<b>OSS</b>	Suspended <b>Absence</b> – If a student is suspended from school, all suspended days must use this code with a value of 0.5 or 1.0 regardless of the student’s participation in an off campus learning environment.

### Codeset 3.16.2.2 - AttendanceType

This was previously Attendance Status

Code	Definition
<b>DailyAttendance</b>	Daily attendance is specified as the type of attendance event.
<b>ClassSectionAttendance</b>	Class/section attendance is specified as the type of attendance event.
<b>ProgramAttendance</b>	Program attendance is specified as the type of attendance event.
<b>ExtracurricularAttendance</b>	Extracurricular attendance is specified as the type of attendance event.

### Codeset 3.16.2.3 - AttendanceStatus

This was previously Attendance Type 2.1

Codes	Definition
<b>Present</b>	Present is specified as the status of a person's attendance associated with an Attendance Event Type, Calendar Event Date, in an organization-person-role context.
<b>Excused Absence</b>	Not present but is temporarily excused from attendance because the person is: 1) is ill and attendance would endanger his or her health or the health of others; 2) has an immediate family member who is seriously ill or has died; 3) is observing a recognized religious holiday of his or her faith; or 4) is otherwise excused in accordance with policies.
<b>Unexcused Absence</b>	Not present without acceptable cause or authorization.
<b>Tardy</b>	Is absent at the time a given schedule when attendance begins but is present before the close of that time period.
<b>Early Departure</b>	Leaves before the official close of the daily session. Reasons may include a special activity for curricular enrichment, doctor's appointment, and family emergency. State, local, and school regulations may distinguish excused and unexcused early departures. When officially approved on a regular basis, early departures immediately prior to the close of the session are considered to be released time.

### Codeset 3.16.2.6 – AbsenceValue

Values	Definition	Value	Definition
<b>0.0</b>	No absence/present	<b>1.0</b>	Full day absent
<b>0.5</b>	Half day absent		

## Codesets: 3.16.4 - Calendar Date

### Codeset 3.16.4.1 – CalendarDateType Code

Calendar date type information

Codes	Definition	OSDE Description
<b>EmergencyDay</b>	Emergency day is specified as the type of scheduled or unscheduled calendar event.	This is not a day of instruction for students. This day does not count toward membership and attendance and is not included in Full Academic Year calculations. This code should be used when schools close for weather days.
<b>Holiday</b>	Holiday is specified as the type of scheduled or unscheduled calendar event.	A Holiday and does not count toward membership or attendance and is excluded from Full Academic Year calculations.
<b>InstructionalDay</b>	Instructional day is specified as the type of scheduled or unscheduled calendar event. *May expect to receive OtherCode of 03 for a site or district virtual instruction day.	This is a day of instruction for students. This day does count toward membership and attendance and is included in Full Academic Year calculations. For a virtual instruction day, the CalendarDateType should be reported as “INST” and a CalendarDateType_OtherCode of “03”. If the hour or minutes of the day is increased or extended, the CalendarDateType should be reported as “INST” and a CalendarDateType_OtherCode of “04”. Otherwise, the CalendarDateType_OtherCode should be “NA”.
<b>MKUP</b>	This is a day of instruction for students. This day does count toward membership and attendance and is included in Full Academic Year calculations.	This is a day of instruction for students. This day does count toward membership and attendance and is included in Full Academic Year calculations.
<b>Strike</b>	Strike is specified as the type of scheduled or unscheduled calendar event.	This is not a valid code for Oklahoma. It is not a day of instruction for students. This day does not count toward membership and attendance and is not included in Full Academic Year calculations.
<b>LateArrival EarlyDismissal</b>	Student late arrival/early dismissal is specified as the type of scheduled or unscheduled calendar event.	This is a shortened day of instruction for students. This day does count toward membership and attendance and is included in Full Academic Year calculations.
<b>TeacherOnlyDay</b>	Teacher only day is specified as the type of scheduled or unscheduled calendar event. *Expect to receive OtherCode of 01 (non-instructional) or 02 (instructional)	If this code is received, the system will check the CalendarDateType OtherCode provided. <ul style="list-style-type: none"> <li>• If the CalendarDateType OtherCode = NA, this day does not count toward membership or attendance and is not included in Full Academic Year calculations.</li> <li>• If the CalendarDateType OtherCode = 01 (Professional Day), this day does not count toward membership or attendance and is not included in Full Academic Year calculations.</li> <li>• If the CalendarDateType OtherCode = 02 (Parent/Teacher Conference), this day does count toward membership and attendance and is included in Full Academic Year calculations.</li> </ul>
<b>Other</b>	Other is specified as the type of scheduled or unscheduled calendar event.	The above codes do not apply. This day DOES NOT count toward membership or attendance and is NOT included in Full Academic Year calculations. This code should only be utilized for weekends, which includes schools with 4-day weeks, or for dates outside of the first and last days of instruction.



**Codeset 3.16.4.2 - CalendarDateType OtherCodeList Code****Codeset Type = StateProvince**

Codes	Definition
NA	Not Applicable
01	Professional Day (non-instructional)
02	Parent/Teacher Conference (instructional)
03	Virtual Instruction Day
04	Extended or Lengthened Day (instructional)

**Codeset 3.16.4.3 AttendanceValue (StudentAttendance, TeacherAttendance, AdministratorAttendance)**

Codes	Definition
0.0	0.0
0.5	0.5
1.0	1.0

## Codesets: 3.16.5 - CalendarSummary

### Codeset 3.16.5.1 – Extended Elements

Extended Element Name	Extended Element Description
<b>LunchMinutes</b>	Number of minutes designated for lunch per day.
<b>FirstNineWeeks</b>	Format: xs: date YYYY-MM-DD The CalendarDate when the first nine weeks ends (inclusive of the date itself) as determined by the date that will be used to calculate the attendance and membership for the First Quarter Statistical Report. This element will be used to determine the date range for pulling the First Quarter of the StudentAttendanceSummary.
<b>CalendarType</b>	<p>Values:</p> <p><b>Main</b> – primary use for accredited site, more than calendar may have the value of main, however students may not have overlapping dates on other calendars used for state or federal reporting</p> <p><b>Coop</b> – used for students who are enrolled in coop school to receive services, such as the School for the Deaf or Blind. The school of residence could use this calendar type.</p> <p><b>VIR</b> – identifies a calendar used for a virtual program within the accredited site. Students may not have overlapping dates on other calendars used for state or federal reporting.</p> <p><b>Alt Ed</b> – identifies a calendar used for an alternative education program within the accredited site. Students may not have overlapping dates on other calendars used for state or federal reporting.</p> <p><b>FourDay</b> - identifies a calendar used when a school’s academic calendar operates on a 4-day weekly schedule. Students may not have overlapping dates on other calendars used for state or federal reporting.</p> <p><b>Residential</b> – identifies a calendar that serves residential students who receive instruction outside of the traditional school calendar, such as summer and holidays.</p> <p><b>Other</b> – identifies a calendar used for categories not define above within the accredited site. Students may not have overlapping dates on other calendars used for state or federal reporting.</p>

## Codesets: 3.16.6 - Discipline Incident

### Codeset 3.16.6.1 - Incident Time Type

Values	Definition	Values	Definition
<b>13765</b>	The incident took place After classes.	<b>13768</b>	The incident took place on the way from school.
<b>13761</b>	The incident took place Before classes.	<b>13767</b>	The incident took place on the way to school.
<b>13762</b>	The incident took place During class.	<b>13766</b>	The incident took place during another time during school hours.
<b>13764</b>	The incident took place During lunch/recess.	<b>13771</b>	The incident took place during another time outside school hours.
<b>13763</b>	The incident took place During passing.	<b>13769</b>	The incident took place during a School-sponsored activity.
<b>13770</b>	The incident took place during a Non-school-sponsored activity.	<b>13772</b>	The time description of when the incident took place is Unknown.

### Codeset 3.16.6.2 - Incident Location Type

Code	Definition	Code	Definition
<b>03011</b>	The incident occurred on campus.	<b>03024</b>	The incident occurred in a parking lot.
<b>03012</b>	The incident occurred in an Administrative office area.	<b>03025</b>	The incident occurred in on-campus other outside area.
<b>03013</b>	The incident occurred in a cafeteria area.	<b>03026</b>	The incident occurred in off campus.
<b>03014</b>	The incident occurred in a classroom.	<b>03027</b>	The incident occurred at a bus stop.
<b>03015</b>	The incident occurred in a hallway or stairs.	<b>03028</b>	The incident occurred on a school bus.
<b>03016</b>	The incident occurred in locker room or gym areas.	<b>03029</b>	The incident occurred walking to or from school.
<b>03017</b>	The incident occurred in a restroom.	<b>03030</b>	The incident occurred off-campus at other school.
<b>03018</b>	The incident occurred in a library/media center.	<b>03031</b>	The incident occurred off-campus at other school district facility.
<b>03019</b>	The incident occurred in a computer lab.	<b>03413</b>	The incident occurred online.
<b>03020</b>	The incident occurred in an auditorium.	<b>13773</b>	The incident occurred off-campus at a school sponsored activity.
<b>03021</b>	The incident occurred on-campus other inside area.	<b>13774</b>	The incident occurred off-campus at another location unrelated to school.
<b>03022</b>	The incident occurred on an athletic field or playground.	<b>09997</b>	The location where the incident occurred is unknown.
<b>03023</b>	The incident occurred in a stadium.		

**Codeset 3.16.6.3 - IncidentReporter Type**

Code	Definition	Code	Definition
00126	Student reported the incident.	04712	Deputy/associate/assistant superintendent/ commissioner reported the incident.
03032	Student enrolled in the school where the incident occurred reported the incident.	04708	Board of education/school board/board of trustee's member reported the incident.
03033	Student enrolled in another school reported the incident.	13342	All Other Support Staff reported the incident.
03034	Student expelled or involuntarily withdrawn reported the incident.	04864	Bus driver reported the incident.
03422	Staff member reported the incident.	13340	School Administrative Support Staff reported the incident.
03035	Professional educational staff reported the incident.	04878	Custodian reported the incident.
04732	Teacher reported the incident.	04877	Cook/food preparer (food service staff) reported the incident.
13782	Substitute teacher reported the incident.	13333	Paraprofessionals/Instructional Aide reported the incident.
13335	Librarians/Media Specialist reported the incident.	04885	Security guard reported the incident.
04725	Counselor reported the incident.	03054	Law enforcement officer reported the incident.
13334	School Counselor	03055	Municipal law enforcement officer assigned to the school reported the incident.
04723	Athletic coach reported the incident.	03056	Municipal law enforcement officer not assigned to the school reported the incident.
04730	Student activity advisor/nonathletic coach reported the incident.	03057	School district police officer assigned to the school reported the incident.
13403	Other Professional Staff reported the incident.	03058	School district police officer not assigned to the school reported the incident.
04783	Registered nurse reported the incident.	03059	Non-school personnel reported the incident.
04788	Social worker reported the incident.	00850	Parent/guardian reported the incident.
03041	Administrator reported the incident.	03060	Representative of visiting school reported the incident.
04718	Principal/headmaster/headmistress/head of school reported the incident.	03061	Other adult reported the incident.
04711	Deputy/associate/vice /assistant principal reported the incident.	03168	Former student reported the incident.
04710	Dean/dean of instructions/dean of students reported the incident.	03062	Other nonstudent youth reported the incident.
04721	Superintendent/commissioner reported the incident.	09997	An unknown category of person reported the incident.

**Codeset 3.16.6.4 - RelatedTo**

Codeset = StateProvince

Code	Definition	Code	Definition
03066	Alcohol-related is a secondary behavior in addition to the more serious primary Incident Behavior.	13779	Hate-related (Race, Color, or National Origin) is a secondary behavior in addition to the more serious primary Incident Behavior.
03067	Drug-related is a secondary behavior in addition to the more serious primary Incident Behavior.	13780	Hate-related (Sex) is a secondary behavior in addition to the more serious primary Incident Behavior.
03068	Gang-related is a secondary behavior in addition to the more serious primary Incident Behavior.	40001	Violent Incident (with Physical Injury) is the reason why the student was disciplined.

<b>13778</b>	Hate-related (Disability) is a secondary behavior in addition to the more serious primary Incident Behavior.	<b>40002</b>	Violent Incident (without Physical Injury) is the reason why the student was disciplined.
<b>13777</b>	Hate-related (Other) is a secondary behavior in addition to the more serious primary Incident Behavior.	<b>03070</b>	Weapon-related is a secondary behavior in addition to the more serious primary Incident Behavior.

### Codeset 3.16.6.5 - WeaponType

Code	Definition
<b>Firearm</b>	Any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; the frame or receiver of any such weapon; any firearm muffler or firearm silencer; or any destructive device.
<b>Handgun</b>	Any firearm which has a short stock and is designed to be held and fired by the use of a single hand.
<b>Shotgun</b>	A weapon designed or redesigned, made, or remade, and intended to be fired from the shoulder and designed or redesigned and made or remade to use the energy of an explosive to fire through a smooth bore either a number of ball shots or a single projectile for each single pull of the trigger.
<b>Rifle</b>	A weapon designed or redesigned, made, or remade, and intended to be fired from the shoulder and designed or redesigned and made or remade to use the energy of an explosive to fire only a single projectile through a rifled bore for each single pull of the trigger.
<b>OtherFirearm</b>	Other type of firearm
<b>Knife</b>	The weapon involved was a knife.
<b>KnifeLessThanTwoPointFiveInches</b>	Knife with blade length less than 2.5 inches - the weapon involved was a knife with a blade less than 2.5 inches in length.
<b>KnifeLessThanThreeInches</b>	Knife with blade length less than 3 inches in length - the weapon involved was a knife with a blade at least 2.5 inches in length, but less than 3 inches in length.
<b>KnifeGreaterThanThreeInches</b>	Knife with blade length greater than or equal to 3 inches - the weapon involved was a knife with a blade 3 inches or greater in length.
<b>OtherSharpObject</b>	The weapon involved was another type of sharp object, (e.g., razor blade, ice pick, dirk, Chinese star, other pointed instrument [used as a weapon]).
<b>OtherObject</b>	The weapon involved was another known object (e.g., chain, nunchakus, brass knuckle, billy club, electrical weapon or device [stun gun], BB or pellet gun).
<b>Substance</b>	The weapon involved was a substance (e.g., mace, tear gas) that was used as a weapon.
<b>OtherWeapon</b>	The incident involved a weapon other than those described above.
<b>None</b>	No weapon was used in the incident
<b>Unknown</b>	A weapon was used in the incident, but the type is unknown.

**Codeset 3.16.6.6 – IncidentCategory Code**

Codeset = CEDS 000509, NCES 1049, OSDE - StateProvince

Code	Definition	Codeset
<b>04618</b>	Alcohol related behavior associated with the incident.	CEDS
<b>1010</b>	Sale of alcohol	NCES 1049
<b>1020</b>	Distribution of alcohol	NCES 1049
<b>1030</b>	Drinking alcohol	NCES 1049
<b>1040</b>	Possession of alcohol	NCES 1049
<b>1050</b>	Suspicion of alcohol use	NCES 1049
<b>1010</b>	Sale of alcohol	NCES 1049
<b>04625</b>	Arson is a behavior associated with the incident.	CEDS
<b>04626</b>	Attendance Policy Violation is a behavior associated with the incident.	CEDS
<b>01240</b>	Attendance Policy Violation is classified as truancy.	NCES 1049
<b>04632</b>	Battery is a behavior associated with the incident.	CEDS
<b>04633</b>	Burglary/Breaking and Entering is a behavior associated with the incident.	CEDS
<b>04634</b>	Disorderly Conduct is a behavior associated with the incident.	CEDS
<b>04635</b>	Drugs Excluding Alcohol and Tobacco is a behavior associated with the incident.	CEDS
<b>1610</b>	Sale of illegal drug	NCES 1049
<b>1620</b>	Sale of substance represented as an illegal drug	NCES 1049
<b>1630</b>	Distribution of illegal drug	NCES 1049
<b>1640</b>	Distribution of substance represented as an illegal drug	NCES 1049
<b>1650</b>	Use of illegal drug	NCES 1049
<b>1660</b>	Possession of illegal drug	NCES 1049
<b>1670</b>	Possession of drug paraphernalia	NCES 1049
<b>1680</b>	Suspicion of use	NCES 1049
<b>04645</b>	Fighting is a behavior associated with the incident.	CEDS
<b>01810</b>	Harassment or bullying	NCES 1049
<b>13354</b>	Harassment or bullying on the basis of disability is a behavior associated with the incident.	CEDS
<b>13355</b>	Harassment or bullying on the basis of race, color, or national origin is a behavior associated with the incident.	CEDS
<b>13360</b>	Harassment or bullying on the basis of religion type is a behavior associated with the incident.	OSDE
<b>13356</b>	Harassment or bullying on the basis of sex is a behavior associated with the incident.	CEDS
<b>04646</b>	Harassment, Nonsexual is a behavior associated with the incident.	CEDS
<b>04650</b>	Harassment, Sexual is a behavior associated with the incident.	CEDS
<b>01820</b>	Hazing is a behavior associated with the incident.	CEDS
<b>04651</b>	Homicide is a behavior associated with the incident.	CEDS
<b>04652</b>	Inappropriate Use of Medication is a behavior associated with the incident.	CEDS
<b>2110</b>	Sale of medication	NCES 1049
<b>2120</b>	Distribution of medication	NCES 1049

2130	Use of medication in violation of school rules	NCES 1049
2140	Possession of medication in violation of school rules	NCES 1049
2150	eSuspicion of use of medication in violation of school rules	NCES 1049
04659	Insubordination is a behavior associated with the incident.	CEDS
04660	Kidnapping is a behavior associated with the incident.	CEDS
04661	Obscene Behavior is a behavior associated with the incident.	CEDS
04669	Physical Altercation, Minor is a behavior associated with the incident.	CEDS
04670	Robbery is a behavior associated with the incident.	CEDS
04671	School Threat is a behavior associated with the incident.	CEDS
02710	School Threat, bomb, is a behavior associated with the incident.	NCES 1049
04677	Sexual Battery (sexual assault) is a behavior associated with the incident.	CEDS
04678	Sexual Offenses, Other (lewd behavior, indecent exposure) is a behavior associated with the incident.	CEDS
03010	Suicide is a behavior associated with the incident.	NCES 1049
03020	Suicide attempted is a behavior associated with the incident.	NCES 1049
04682	Theft is a behavior associated with the incident.	CEDS
04686	Threat/Intimidation is a behavior associated with the incident.	CEDS
04692	Tobacco Possession or Use is a behavior associated with the incident.	CEDS
04699	Trespassing is a behavior associated with the incident.	CEDS
04700	Vandalism is a behavior associated with the incident.	CEDS
04704	Violation of School Rules is a behavior associated with the incident.	CEDS
04705	Weapons Possession is a behavior associated with the incident.	CEDS

### Codeset 3.16.6.7 – IncidentCategory OtherCode

Codeset = StateProvince (Aligned with CRDC)

Code	Definition	Code	Definition
WE01	Shooting is a behavior associated with a weapons procession incident.	REL07	Jehovah's Witness
WE02	Shooting and homicide both are associated with a weapons procession incident.	REL08	Jewish (Judaism)
REL01	Atheist/Agnostic	REL09	Mormon (Latter-day Saint)
REL02	Buddhist	REL10	Multiple Religions, Group
REL03	Catholic	REL11	Other Christian
REL04	Eastern Orthodox (Russian, Greek, Other)	REL12	Other Religions
REL05	Hindu	REL13	Protestant
REL06	Islamic (Muslim)	REL14	Sikh
SE15	Rape or attempted rape	BH16	Harassment or bullying on the basis of gender identity

**Codeset 3.16.6.8 - Offender Type**

Code	Definition	Code	Definition
03041	Administrator	00850	Parent/guardian
13342	All Other Support Staff	04718	Principal/headmaster/headmistress/head of school
04723	Athletic coach	03035	Professional educational staff
04708	Board of education/school board/board of trustee's member	04783	Registered nurse
04864	Bus driver	03060	Representative of visiting school
04877	Cook/food preparer (food service staff)	13340	School Administrative Support Staff
04725	Counselor	13334	School Counselor
04878	Custodian	03057	School district police officer assigned to the school
04710	Dean/dean of instructions/dean of students/ dean of student activities	03058	School district police officer not assigned to the school
04712	Deputy/associate/assistant superintendent/ commissioner	04885	Security guard
04711	Deputy/associate/vice /assistant principal	04788	Social worker
03168	Former student	03422	Staff member
03054	Law enforcement officer	00126	Student
13335	Librarians/Media Specialist	04730	Student activity advisor/nonathletic coach
03055	Municipal law enforcement officer assigned to the school	03033	Student enrolled in another school
03056	Municipal law enforcement officer not assigned to the school	03032	Student enrolled in the school where the incident occurred
03059	Non-school personnel	03034	Student expelled or involuntarily withdrawn
03061	Other adult	13782	Substitute teacher
03062	Other nonstudent youth	04721	Superintendent/commissioner
13403	Other Professional Staff	04732	Teacher
13333	Paraprofessionals/Instructional Aide	09997	Unknown

**Codeset 3.16.6.9 – Offender Injury**

Codeset = CEDS 000510

Code	Definition	Code	Definition
MinorInjury	Minor injury	SeriousBodilyInjury	Serious bodily injury
ModerateInjury	Moderate injury	FatalInjury	Fatal injury
NoInjury	No injury		



**Codeset 3.16.6.10 – Action Code****Codeset = CEDS 000488**

<b>Code</b>	<b>Definition</b>
03071	Bus suspension is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03072	Change of placement (long-term) is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03073	Change of placement (reassignment), pending an expulsion hearing is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03074	Change of placement (reassignment), resulting from an expulsion hearing is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03075	Change of placement (reassignment), temporary is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03076	Community service is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03077	Conference with and warning to student is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03078	Conference with and warning to student and parent/guardian is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03079	Confiscation of contraband is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03080	Conflict resolution or anger management services mandated is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03081	Corporal punishment is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03082	Counseling mandated is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03083	Demerit is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03084	Detention is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03085	Expulsion recommendation is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03086	Expulsion with services is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03087	Expulsion without services is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03088	Juvenile justice referral is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03089	Law enforcement referral is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03090	Letter of apology is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03091	Loss of privileges is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
13357	Mechanical Restraint is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03105	No action is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03092	Physical activity is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
13358	Physical Restraint is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03158	Removal by a hearing officer is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03093	Reprimand is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03094	Restitution is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03095	Saturday school is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03096	School probation is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
13359	Seclusion is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03097	Substance abuse counseling mandated is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03098	Substance abuse treatment mandated is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03099	Suspension after school is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03100	Suspension, in-school is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03101	Suspension, out-of-school, with services is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
03102	Suspension, out-of-school, without services is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).

<b>03154</b>	Suspension, out of school, greater than 10 consecutive school days is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
<b>03155</b>	Suspension, out of school, separate days cumulating to more than 10 school days is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
<b>03156</b>	Unilateral removal - weapon incident is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
<b>03157</b>	Unilateral removal - drug incident is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
<b>03103</b>	Unsatisfactory behavior grade is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
<b>03104</b>	Work detail is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
<b>09997</b>	Unknown is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).
<b>09998</b>	Other is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).

### Codeset 3.16.6.11 – Action OtherCode

Discipline Method for Firearms Incidents not IDEA CEDS 000555. Discipline Method for Firearms Incidents IDEA CEDS 000556, 00055, and **StateProvince**

Code	Definition	Source
EXPNOTMODNOALT	One year expulsion and no educational services is the method used to discipline the student(s) <b>who are not</b> children with disabilities (IDEA) involved in firearms and other outcomes of firearms incidents.	000555
EXPNOTMOD	One year expulsion with educational services under IDEA was the methods used to discipline student(s) <b>who are</b> children with disabilities (IDEA) involved in firearms and other outcomes of firearms incidents.	000556
EXPMODALT	Expulsion modified to less than one year with educational services is the method used to discipline the student(s) <b>who are not</b> children with disabilities (IDEA) involved in firearms and other outcomes of firearms incidents.	000555
EXPMOD	Expulsion modified to less than one year with educational services under IDEA was the methods used to discipline student(s) <b>who are</b> children with disabilities (IDEA) involved in firearms and other outcomes of firearms incidents.	000556
EXPMODNOALT	Expulsion modified to less than one year without educational services is the method used to discipline the student(s) <b>who are not</b> children with disabilities (IDEA) involved in firearms and other outcomes of firearms incidents.	000555
EXPALT	One year expulsion and educational services is the method used to discipline the student(s) <b>who are not</b> children with disabilities (IDEA) involved in firearms and other outcomes of firearms incidents.	000555
REMOVEOTHERALT	Other reasons such as death, withdrawal, or incarceration is the method used to discipline the student(s) <b>who are not</b> children with disabilities (IDEA) involved in firearms and other outcomes of firearms incidents.	000555
REMOVEOTHER	Other reasons such as death, withdrawal, or incarceration was the methods used to discipline student(s) <b>who are</b> children with disabilities (IDEA) involved in firearms and other outcomes of firearms incidents.	000556
OTHERDISACTIONALT	Another type of disciplinary action is the method used to discipline the student(s) <b>who are not</b> children with disabilities (IDEA) involved in firearms and other outcomes of firearms incidents.	000555
OTHERDISACTION	Another type of disciplinary action was the methods used to discipline student(s) <b>who are</b> children with disabilities (IDEA) involved in firearms and other outcomes of firearms incidents.	000556
NOACTIONALT	No disciplinary action taken is the method used to discipline the student(s) <b>who are not</b> children with disabilities (IDEA) involved in firearms and other outcomes of firearms incidents.	000555
NOACTION	No disciplinary action taken was the methods used to discipline student(s) <b>who are</b> children with disabilities (IDEA) involved in firearms and other outcomes of firearms incidents.	000556
ALTSCH	Change of placement (long-term) to Alternative School is a consequence of an incident for the student(s) involved in an incident as perpetrator(s).	OSDE
STAFFALLEG	Staff member resigned or retired as a result of an offense allegation.	OSDE
STAFFRESPON	Staff member resigned or retired as a result of determined responsible for the offense.	OSDE
STAFFNOT	Staff members was determined not responsible for the offense.	OSDE
STAFFPEND	Staff member's determination is pending for the offense.	OSDE
STAFFREASS	Staff member was reassigned as a result of an offense allegation.	OSDE

**Codeset 3.16.6.12 - Victim Type**

Code	Definition	Code	Definition
03041	Administrator	00850	Parent/guardian
13342	All Other Support Staff	04718	Principal/headmaster/headmistress/head of school
04723	Athletic coach	03035	Professional educational staff
04708	Board of education/school board/board of trustee's member	04783	Registered nurse
04864	Bus driver	03060	Representative of visiting school
04877	Cook/food preparer (food service staff)	13340	School Administrative Support Staff
04725	Counselor	13334	School Counselor
04878	Custodian	03057	School district police officer assigned to the school
04710	Dean/dean of instructions/dean of students /dean of student activities	03058	School district police officer not assigned to the school
04712	Deputy/associate/assistant superintendent/ commissioner	04885	Security guard
04711	Deputy/associate/vice /assistant principal	04788	Social worker
03168	Former student	03422	Staff member
03054	Law enforcement officer	00126	Student
13335	Librarians/Media Specialist	04730	Student activity advisor/non-athletic coach
03055	Municipal law enforcement officer assigned to the school	03033	Student enrolled in another school
03056	Municipal law enforcement officer not assigned to the school	03032	Student enrolled in the school where the incident occurred
03059	Non-school personnel	03034	Student expelled or involuntarily withdrawn
03061	Other adult	13782	Substitute teacher
03062	Other nonstudent youth	04721	Superintendent/commissioner
13403	Other Professional Staff	04732	Teacher
13333	Paraprofessionals/Instructional Aide	09997	Unknown

**Codeset 3.16.6.13 – Victim Injury**

Code	Definition
MinorInjury	Minor injury
ModerateInjury	Moderate injury
NoInjury	No injury
SeriousBodilyInjury	Serious bodily injury
FatalInjury	Fatal injury

**Codeset 3.16.6.14 - ReasonForShortenedSuspension (Extended Element)****Codeset = StateProvince**

Code	Description
01	Term Modified By District
02	Term Modified By Court Order
03	Term Modified By Mutual Agreement
04	Student Completed Term Requirements Sooner Than Expected
05	Student Incarcerated
06	Term Decreased Due To Extenuating Health-Related Circumstances
07	Student Withdrew From School
08	School Year Ended
09	Continuation Of Previous Year's Disciplinary Action Assignment
10	Term Modified By Placement Program Due To Student Behavior While In The Placement

## Codesets: 3.16.9 LEAInfo

### Codeset 3.16.9.1 - OperationalStatus

CEDS 000174

Code	Definition
<b>Open</b>	The operational condition of a local education agency (LEA) at the start of the school year is Open.
<b>Closed</b>	The operational condition of a local education agency (LEA) at the start of the school year is Closed.
<b>New</b>	The operational condition of a local education agency (LEA) at the start of the school year is New.
<b>Added</b>	The operational condition of a local education agency (LEA) at the start of the school year is Added.
<b>Changed boundary</b>	The operational condition of a local education agency (LEA) at the start of the school year is Changed boundary.
<b>Inactive</b>	The operational condition of a local education agency (LEA) at the start of the school year is Inactive.
<b>Future agency</b>	The operational condition of a local education agency (LEA) at the start of the school year is Future agency.
<b>Reopened</b>	The operational condition of a local education agency (LEA) at the start of the school year is Reopened.

### Codeset 3.16.9.2 - TitleIProgramType

Code	Definition
<b>TargetedAssistanceProgram</b>	The type of Title I program offered in the school or district Is Public Targeted Assistance Program
<b>SchoolwideProgram</b>	The type of Title I program offered in the school or district Is Public Schoolwide Program
<b>PrivateSchoolStudents</b>	The type of Title I program offered in the school or district Is Private School Students Participating
<b>LocalNeglectedProgram</b>	The type of Title I program offered in the school or district Is Local Neglected Program

### Codeset 3.16.9.3 - TitleIIILanguageInstructionProgramType

Code	Definition
<b>DualLanguage</b>	The type of Title III language instructional program is Dual language.
<b>TwoWayImmersion</b>	The type of Title III language instructional program is Two-way immersion.
<b>TransitionalBilingual</b>	The type of Title III language instructional program is Transitional bilingual.
<b>DevelopmentalBilingual</b>	The type of Title III language instructional program is Developmental bilingual.
<b>HeritageLanguage</b>	The type of Title III language instructional program is Heritage language.
<b>ShelteredEnglishInstruction</b>	The type of Title III language instructional program is Sheltered English instruction.
<b>StructuredEnglishImmersion</b>	The type of Title III language instructional program is Structured English immersion.
<b>SDAIE</b>	The type of Title III language instructional program is Specially designed academic instruction delivered in English (SDAIE).
<b>ContentBasedESL</b>	The type of Title III language instructional program is Content-based ESL.
<b>PullOutESL</b>	The type of Title III language instructional program is Pull-out ESL.
<b>NewcomerPrograms</b>	The type of Title III language instructional program is Newcomer Programs.

### Codeset 3.16.9.4 – ContactInfoType

State Province

*This element is the ContactInfo/PositionTitle and is supplied in the LEAInfo/LEA ContactList and the SchoolInfo/SchoolContactList. This Codeset is NOT a list of the of the only PositionTitle's that may be sent. This list seeks to represent the standard format for the certain position titles. As such, the user should be allowed to enter other Position Titles for other contacts as they choose. When a directory is created using this contact information, this list below will represent the only acceptable PositionTitle codes the OSDE will use to represent the key contacts listed below. Example: Position Title= Superintendent. This title will represent the District Superintendent for the District. A school district providing a PositionTitle with the text "District Superintendent" and NOT providing a PositionTitle of "Superintendent" will NOT have a superintendent listed in their directory information and will receive a warning that the Position Title of "Superintendent" was not provided.*

Code	Definition	
<b>LEAInfo</b>	Superintendent	The District Superintendent. Note: <b>One</b> , and only one, Superintendent Contact <b>MUST</b> be supplied.
<b>LEAInfo</b>	Assistant Superintendent	The Assistant Superintendent. Note: More than one of these may be supplied.
<b>LEAInfo</b>	Interim Superintendent	The Interim Superintendent. Note: Only one Interim Superintendent Contact should be supplied and only if the Superintendent and Acting Superintendent is NOT supplied.
<b>LEAInfo</b>	Acting Superintendent	The Acting Superintendent. Note: Only one Acting Superintendent Contact should be supplied and only if the Superintendent and Interim Superintendent is NOT supplied.
<b>LEAInfo</b>	Board President	The President of the School Board. Note: Only one Board President Contact should be supplied.
<b>LEAInfo</b>	Acting Board President	The Acting President of the School Board. Note: Only one Acting Board President Contact should be supplied and only if the Board President and Interim Board President is NOT supplied.
<b>LEAInfo</b>	Interim Board President	The Interim President of the School Board. Note: Only one Interim Board President Contact should be supplied and only if the Board President and Acting Board President is NOT supplied.
<b>SchoolInfo</b>	Principal	The Principal of the School. Note: <b>One</b> , and only, one Principal Contact <b>MUST</b> be supplied per <b>SchoolInfo object</b> .
<b>SchoolInfo</b>	Acting Principal	The Acting Principal of the School. Note: Only one Acting Principal Contact should be supplied and only if the Principal and Interim Principal is NOT supplied.
<b>SchoolInfo</b>	Interim Principal	The Interim Principal of the School. Note only one Interim Principal Contact should be supplied and only if the Principal and Acting Principal is NOT supplied.
<b>SchoolInfo</b>	Assistant Principal	The Assistant Principal. Note: More than one of these may be supplied.

### Codeset 3.16.9.5 – EducationAgencyType

Code	Definition
<b>RegularNotInSupervisoryUnion</b>	A local government administrative authority which governs the education system at a specified local level on behalf of the public and the state and is NOT a component of a supervisory union.
<b>RegularInSupervisoryUnion</b>	A local government administrative authority which governs the education system at a specified local level on behalf of the public and the state and is a component of a supervisory union.
<b>SupervisoryUnion</b>	An administrative center or county superintendent's office serving as the administrative center.
<b>SpecializedPublicSchoolDistrict</b>	A school district that operates one or more schools that are designed for a specific educational need or purpose.

<b>ServiceAgency</b>	An agency that does not operate schools, instead it provides specialized educational services (such as career and technical education) or related services (such as services in IEPs) to other education agencies that the agencies cannot readily provide for themselves.
<b>StateOperatedAgency</b>	An organization overseen by a state agency that operates schools or programs that provide public elementary and/or secondary level instruction.
<b>FederalOperatedAgency</b>	An organization overseen by a federal agency that operates schools or programs that provide public elementary and/or secondary level instruction.
<b>IndependentCharterDistrict</b>	An independent charter district is an education unit created under the state charter legislation that is not under the administrative control of another local education agency and that operates one or more charter schools – and only charter schools.
<b>Other</b>	Category for an agency providing elementary or secondary instruction or support services to use when one of the other types defined in CEDS is not appropriate.

## Codeset: 3.16.13 School Course Info

### Codeset 3.16.13.1 – InstructionalLevel Code

Codeset = CEDS Course Level Characteristics

Code	Definition
00568	Remedial course is specified as the general nature and difficulty of instruction provided throughout a course.
00569	Students with disabilities course is specified as the general nature and difficulty of instruction provided throughout a course.
00570	Basic course is specified as the general nature and difficulty of instruction provided throughout a course.
00571	General course is specified as the general nature and difficulty of instruction provided throughout a course.
00572	Honors level course is specified as the general nature and difficulty of instruction provided throughout a course.
00573	Gifted and talented course is specified as the general nature and difficulty of instruction provided throughout a course.
00574	International Baccalaureate course is specified as the general nature and difficulty of instruction provided throughout a course.
00575	Advanced placement course is specified as the general nature and difficulty of instruction provided throughout a course.
00576	College-level course is specified as the general nature and difficulty of instruction provided throughout a course.
00577	Untracked course is specified as the general nature and difficulty of instruction provided throughout a course.
00578	English Learner course is specified as the general nature and difficulty of instruction provided throughout a course.
00579	Accepted as a high school equivalent is specified as the general nature and difficulty of instruction provided throughout a course.
73044	Career and technical education general course are specified as the general nature and difficulty of instruction provided throughout a course.
00741	Completion of requirement, but no units of value awarded is specified as the general nature and difficulty of instruction provided throughout a course.
73045	Career and technical education dual-credit course (course qualifies for high school and postsecondary credit) is specified as the general nature and difficulty of instruction provided throughout a course.
73048	Dual enrollment is specified as the general nature and difficulty of instruction provided throughout a course.
73047	The general nature and difficulty of instruction provided throughout a course is not defined.
73046	Pre-advanced placement is specified as the general nature and difficulty of instruction provided throughout a course.
73049	The general nature and difficulty of instruction provided throughout a course is known but not represented by any available code.



**Codeset 3.16.13.2 - CourseCreditType**

Code	Definition
00585	Carnegie unit is specified as the type of credits or units of value awarded for the completion of a course.
00586	Semester hour credit is specified as the type of credits or units of value awarded for the completion of a course.
00587	Trimester hour credit is specified as the type of credits or units of value awarded for the completion of a course.
00588	Quarter hour credit is specified as the type of credits or units of value awarded for the completion of a course.
00589	Quinmester hour credit is specified as the type of credits or units of value awarded for the completion of a course.
00590	Mini-term hour credit is specified as the type of credits or units of value awarded for the completion of a course.
00591	Summer term hour credit is specified as the type of credits or units of value awarded for the completion of a course.
00592	Intersession hour credit is specified as the type of credits or units of value awarded for the completion of a course.
00595	Long session hour credit is specified as the type of credits or units of value awarded for the completion of a course.
00596	Twelve month hour credit is specified as the type of credits or units of value awarded for the completion of a course.
00597	Career and Technical Education credit is specified as the type of credits or units of value awarded for the completion of a course.
73062	Adult high school credit is specified as the type of credits or units of value awarded for the completion of a course.
00599	Credit by examination is specified as the type of credits or units of value awarded for the completion of a course.
00600	Correspondence credit is specified as the type of credits or units of value awarded for the completion of a course.
09999	Other is specified as the type of credits or units of value awarded for the completion of a course.
75001	Credit that is issued or accepted for certificates. Includes credits earned while enrolled in a certificate program.
75002	Credit that is issued or is accepted as credit for earning a college-level degree. Includes credits earned while enrolled in a postsecondary program for a college-level degree.

**Codeset 3.16.13.3 - DualCredit**

Code	Definition
<b>Advanced Placement</b>	Advanced Placement is specified as the type of credits or units of value available for the completion of a course in addition to Carnegie Units.
<b>Apprenticeship Credit</b>	Apprenticeship Credit is specified as the type of credits or units of value available for the completion of a course in addition to Carnegie Units.
<b>CTE</b>	Career and Technical Education is specified as the type of credits or units of value available for the completion of a course in addition to Carnegie Units.
<b>DualCredit</b>	Dual Credit is specified as the type of credits or units of value available for the completion of a course in addition to Carnegie Units.
<b>International Baccalaureate</b>	International Baccalaureate is specified as the type of credits or units of value available for the completion of a course in addition to Carnegie Units.
<b>Other</b>	Other is specified as the type of credits or units of value available for the completion of a course in addition to Carnegie Units.
<b>Qualified Admission</b>	Qualified Admission is specified as the type of credits or units of value available for the completion of a course in addition to Carnegie Units.
<b>STEM</b>	Science, Technology, Engineering and Mathematics is specified as the type of credits or units of value available for the completion of a course in addition to Carnegie Units.
<b>CTEAndAcademic</b>	Simultaneous CTE and Academic Credit is specified as the type of credits or units of value available for the completion of a course in addition to Carnegie Units.
<b>StateScholarship</b>	State Scholarship is specified as the type of credits or units of value available for the completion of a course in addition to Carnegie Units.

**Codeset 3.16.13.4 - SubjectArea Code**

Codeset = NCES

Codes	Definition	Codes	Definition
01	English Language and Literature	12	Business and Marketing
02	Mathematics	13	Manufacturing
03	Life and Physical Sciences	14	Health Care Sciences
04	Social Sciences and History	15	Public, Protective, and Government Service
05	Fine and Performing Arts	16	Hospitality and Tourism
06	Foreign Language and Literature	17	Architecture and Construction
07	Religious Education and Theology	18	Agriculture, Food, and Natural Resources
08	Physical, Health, and Safety Education	19	Human Services
09	Military Science	20	Transportation, Distribution and Logistics
10	Computer and Information Sciences	21	Engineering and Technology
11	Communication and Audio/Visual Technology	22	Miscellaneous

## Codesets: 3.16.15 SchoolInfo

### Codeset 3.16.15.1 - SchoolType

Code	Definition
<b>Regular</b>	A school that does not focus primarily on career and technical, special, or alternative education, although it may provide these programs in addition to a regular curriculum.
<b>Special</b>	A school that focuses primarily on serving the educational needs of students with disabilities (IDEA) and which adapts curriculum, materials, or instruction for these students.
<b>CareerAndTechnical</b>	A school that focuses primarily on providing secondary students with an occupationally relevant or career-related curriculum, including formal preparation for technical or professional occupations.
<b>Alternative</b>	A school that addresses the needs of students that typically cannot be met in a regular school program and is designed to meet the needs of students with academic difficulties, students with discipline problems, or both students with academic difficulties and discipline problems.
<b>Reportable</b>	The permitted value "reportable program" is available for SEAs that have data to report to ED Facts at the school level that the SEA has determined does not meet the definition of a public elementary/secondary school.

### Codeset 3.16.15.2 - SchoolFocus

Code	Definition
<b>All</b>	All students participate in the academic or social focus of the magnet or special program emphasis school
<b>None</b>	No students participate in the academic or social focus of the magnet or special program emphasis school
<b>Some</b>	Some, but not all, students participate in the academic or social focus of the magnet or special program emphasis school

### Codeset 3.16.15.3 - SessionType

Code	Definition
<b>FullSchoolYear</b>	A regular school term consisting of no major subdivision of time segments. It usually begins in the late summer or early fall and ends in late spring or early summer (e.g., elementary school).
<b>Intersession</b>	A short session which occurs between longer sessions.
<b>LongSession</b>	A session that is longer than a semester but shorter than a full year.
<b>MiniTerm</b>	A school term which is shorter than a regular session.
<b>Quarter</b>	One of four equal segments into which a school year is divided.
<b>Quinmester</b>	One of five equal segments into which a school year is divided.
<b>Semester</b>	One of two equal segments into which a school year is divided.
<b>SummerTerm</b>	A school term which takes place in the summer between two regular school terms.
<b>Trimester</b>	One of three equal segments into which a school year is divided.
<b>TwelveMonth</b>	An educational program that operates on a full twelve month cycle.
<b>Other</b>	The session type is in a category not yet defined in CEDS.

**Codeset 3.16.15.4 - TitleIStatus**

Code	Definition
<b>TGELGBNOPROG</b>	The school is designated under state and federal regulations as being eligible for participation in the Title 1 Targeted Assistance Eligible School - No Program
<b>TGELGBTGPROG</b>	The school is designated under state and federal regulations as being eligible for participation in the Title 1 Targeted Assistance School
<b>SWELIGTGPROG</b>	The school is designated under state and federal regulations as being eligible for participation in the Title 1 Schoolwide eligible-Title 1 Targeted Assistance Program
<b>SWELIGNOPROG</b>	The school is designated under state and federal regulations as being eligible for participation in Title 1 Schoolwide Eligible School - No Program
<b>SWELIGSWPROG</b>	The school is designated under state and federal regulations as being eligible for participation in Title 1 Schoolwide School
<b>NOTITLE1ELIG</b>	The school is designated under state and federal regulations as being Not a Title 1 School

**Codeset 3.16.15.5 - Operational Status – updated 7/26/24**

CEDS 000533

Code	Definition
<b>Open</b>	Open is the status of the school operations, exclusive of scheduled breaks, holidays, or other temporary interruptions.
<b>Closed</b>	Closed is the status of the school operations, exclusive of scheduled breaks, holidays, or other temporary interruptions.
<b>New</b>	New is the status of the school operations, exclusive of scheduled breaks, holidays, or other temporary interruptions.
<b>Added</b>	Added is the status of the school operations, exclusive of scheduled breaks, holidays, or other temporary interruptions.
<b>ChangedAgency</b>	Changed Agency is the status of the school operations, exclusive of scheduled breaks, holidays, or other temporary interruptions.
<b>Inactive</b>	Inactive is the status of the school operations, exclusive of scheduled breaks, holidays, or other temporary interruptions.
<b>FutureSchool</b>	Future school is the status of the school operations, exclusive of scheduled breaks, holidays, or other temporary interruptions.
<b>Reopened</b>	Reopened is the status of the school operations, exclusive of scheduled breaks, holidays, or other temporary interruptions
<b>Open</b>	Open is the status of the school operations, exclusive of scheduled breaks, holidays, or other temporary interruptions.
<b>Closed</b>	Closed is the status of the school operations, exclusive of scheduled breaks, holidays, or other temporary interruptions.
<b>New</b>	New is the status of the school operations, exclusive of scheduled breaks, holidays, or other temporary interruptions.

**Codeset 3.16.15.6 – SchoolCharter Type**

Code	Definition
<b>School</b>	A K12 school created by contract between a state's charter authorization board and an entity other than a college or university.
<b>CollegeUniversity</b>	A K12 school created by contract between a college or university and a state's charter authorization board(s).
<b>NA</b>	A school that is not a charter school.

**Codeset 3.16.15.7 - NationalSchoolLunchProgramStatus**

Code	Definition
<b>NSLPCEO</b>	The classification of participating by the school in the National School Lunch Program is participating under the Community Eligibility Option
<b>NSLPNO</b>	The classification of participation by the school National Lunch School Program in not participating
<b>NSLPWOPRO</b>	The classification of participation by the school in the National School Lunch Program is participating without using any Provision or Community Eligibility Option
<b>NSLPPRO1</b>	The classification of participation by the school in the National School Lunch Program is participating under Provision 1
<b>NSLPPRO2</b>	The classification of participation by the school in the National School Lunch Program is participating under Provision 2
<b>NSLPPRO3</b>	The classification of participation by the school in the National School Lunch Program is participating under Provision 3

**Codeset 3.16.15.8 - SchoolDesignation**

Code	Definition
<b>ADDLTSI</b>	Additional targeted support and improvement is the designation given to a school by the state for additional targeted support and improvement as part of its statewide system of annual meaningful differentiation.
<b>NO ADDLTSI</b>	Not additional targeted support and improvement is the designation given to a school by the state for additional targeted support and improvement as part of its statewide system of annual meaningful differentiation.

**Codeset 3.16.15.9 - SchoolImprovementStatus**

Code	Definition
<b>CorrectiveAction</b>	Corrective action is the type of interaction used by the school under the school improvement Grant (SIG)
<b>Year1</b>	Improvement status Year 1 is the type of intervention used by the school under the School Improvement Grant(SIG)
<b>Year2</b>	Improvement status Year 2 is the type of intervention used by the school under the School Improvement Grant(SIG)
<b>Planning</b>	Planning for restructuring is the type of intervention used by the school under the School Improvement Grant (SIG)
<b>Restructuring</b>	Restructuring is the type of intervention used by the school under the School Improvement Grant (SIG)
<b>NA</b>	The type of intervention used by the school under the School Improvement Grant(SIG) in not applicable

**Codeset 3.16.15.10 - TitleIProgramType**

Code	Definition
<b>TargetedAssistanceProgram</b>	The type of Title 1 program offered in the school or district is Public Targeted Assistance Program
<b>SchoolwideProgram</b>	The type of Title 1 program offered in the school or district is Public School wide Program
<b>PrivateSchoolsStudents</b>	The type of Title 1 program offered in the school or district is Private School Students Participating
<b>LocalNeglectedProgram</b>	The type of Title 1 program offered in the school or district is Local Neglected Program

**Codeset 3.16.15.11 - TitleIStatus**

Code	Definition
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<b>TGELGBNOPROG</b>	The school is designated under state and federal regulations as being eligible for participation in the Title 1 Targeted Assistance Eligible School - No Program
<b>TGELGBTGPROG</b>	The school is designated under state and federal regulations as being eligible for participation in the Title 1 Targeted Assistance School
<b>SWELIGTGPROG</b>	The school is designated under state and federal regulations as being eligible for participation in the Title 1 Schoolwide eligible-Title 1 Targeted Assistance Program
<b>SWELIGNOPROG</b>	The school is designated under state and federal regulations as being eligible for participation in Title 1 Schoolwide Eligible School - No Program
<b>SWELIGSWPROG</b>	The school is designated under state and federal regulations as being eligible for participation in Title 1 Schoolwide School
<b>NOTITLE1ELIG</b>	The school is designated under state and federal regulations as being Not a Title 1 School
<b>TGELGBNOPROG</b>	The school is designated under state and federal regulations as being eligible for participation in the Title 1 Targeted Assistance Eligible School - No Program

**Codeset 3.16.15.12 - VirtualSchoolStatus**

Code	Definition
<b>FaceVirtual</b>	The school focuses on a systematic program of virtual instruction but includes some physical meetings among students or with teachers
<b>Full Virtual</b>	The school has no physical building where students meet with each other or with teachers and all instruction is virtual
<b>NotVirtual</b>	The school does not offer any virtual instruction
<b>SupplementalVirtual</b>	The schools offers virtual courses but virtual instruction is not the primary means of instruction

**Codeset 3.16.15.13 – ContactInfoPositionTitle**

Refer to [table 3.16.9.4](#)

**Codeset 3.16.15.14 – SIF\_ExtendedElement**

Name	Value/Definition
<b>DailyPeriodCount</b>	The number of periods in a typical day for a student’s regular schedule. Do not include before or after school periods, summer school periods, non instructional periods, or non attendance periods. Expected range of 5-7 for schools serving 6 <sup>th</sup> – 12 <sup>th</sup> grade students.

**Codesets: 3.16.17 SectionInfo**

**Codeset 3.16.17.1 - InstructionalDeliveryMode**

Code	Definition
<b>Broadcast</b>	Course is taught via live or taped broadcast over open air, closed circuit, or cable television systems.
<b>Correspondence</b>	Course is taught via hard or electronic copy or other media (CD, DVD, video cassette) and student works at own pace usually without an instructor present, but generally under supervision of LEA. Includes “packet” programs.

<b>EarlyCollege</b>	Course is taught by institution of higher education, but does NOT qualify as concurrent enrollment.
<b>AudioVideo</b>	Course is taught via remote interactive receiver or via streaming media technologies.
<b>Conference</b>	<del>The primary setting or medium of the professional development delivery is Conference.</del>
<b>Online</b>	Course is taught through a website, web application, or app on an internet connected device.
<b>IndependentStudy</b>	Structured learning experience is recognized for credit but is not under supervision of the LEA.
<b>FaceToFace</b>	Course is taught primarily in person and usually in a conventional classroom or lecture hall.
<b>BlendedLearning</b>	Course uses a blended learning model that includes Face to Face and Online components.
<b>Other</b>	<del>The primary setting or medium of the professional development delivery is in a category not yet defined in CEDS.</del>

**Codeset 3.16.17.2 – Location of Instruction Code**

Code	Definition
00997	Business is the type of location at which instruction or service takes place.
00752	Community facility is the type of location at which instruction or service takes place.
00753	Home of student is the type of location at which instruction or service takes place.
00754	Hospital is the type of location at which instruction or service takes place.
03018	Library/media center is the type of location at which instruction or service takes place.
03506	Mobile is the type of location at which instruction or service takes place.
09999	The type of location at which instruction or service takes place is in a category not yet defined in CEDS.
00341	Other K-12 educational institution is the type of location at which instruction or service takes place.
00342	Postsecondary facility is the type of location at which instruction or service takes place.
00675	School is the type of location at which instruction or service takes place.

**Codesets: 3.16.18 - Staff Assignment****Codeset 3.16.18.1 - Job Function Code**

Codeset = NCES Code 0568

Code	Definition	Code	Definition
1000	Instruction	2580	Administrative Technology Services
2000	Support Services	2590	Other Support Services-Central Services
2100	Support Services	2600	Operation and Maintenance of Plant
2110	Attendance and Social Work Services	2610	Operation of Buildings
2120	Guidance Services	2620	Maintenance of Buildings
2130	Health Services	2630	Care and Upkeep of Grounds
2140	Psychological Services	2640	Care and Upkeep of Equipment
2150	Speech Pathology and Audiology Services	2650	Vehicle Operation and Maintenance (Other Than Student Transportation Vehicles)
2160	Occupational Therapy-Related Services	2660	Security
2190	Other Support Services-Student	2670	Safety
2200	Support Services-Instruction	2680	Other Operation and Maintenance of Plant
2210	Improvement of Instruction	2700	Student Transportation
2212	Instruction and Curriculum Development	2710	Vehicle Operation
2213	Instructional Staff Training	2720	Monitoring services
2219	Other Improvement of Instruction Services	2730	Vehicle Servicing and Maintenance
2220	Library/Media Services	2790	Other Student Transportation Services
2230	Instruction-Related Technology	2900	Other Support Services
2240	Academic Student Assessment	3000	Operation of Non-Instructional Services



2290	Other Support Services	3100	Food Services Operations
2300	Support Services-General Administration	3200	Enterprise Operations
2310	Board of Education	3300	Community Services Operation
2320	Executive Administration	4000	Facilities Acquisition and Construction
2400	Support Services-School Administration	4100	Land Acquisition
2410	Office of the Principal	4200	Land Improvement
2490	Other Support Services-School Administration	4300	Architecture and Engineering
2500	Central Services	4400	Educational Specifications Development
2510	Fiscal Services	4500	Building Acquisition and Construction
2520	Purchasing, Warehousing, and Distributing Services	4600	Site Improvement
2530	Printing, Publishing, and Duplicating Services	4700	Building Improvements
2540	Planning, Research, Development, and Evaluation Services	4900	Other Facilities Acquisition and Construction
2560	Public Information Services	9999	Other
2570	Personnel Services		

### Codeset 3.16.18.2 – TeachingAssignment Code

Codeset = NCES 0436

Code	Definition	Code	Definition
0251	Bilingual education	1330	Physical science
0256	English as a Second Language	1331	Physics
0547	Geography	1332	Other natural sciences
0550	History	1333	American Indian/Native American studies
0557	Military science	1334	Anthropology
0559	Physical education	1335	Civics
0560	Reading	1336	Economics
0563	Social studies	1337	Humanities
0684	Dance	1338	Law
0805	Kindergarten	1339	Philosophy
1153	Communications/technologies	1340	Political science and government
1166	Mathematics	1342	Religion
1181	Psychology	1343	Sociology
1296	Early childhood	1344	Other area or ethnic studies
1304	Elementary	1345	Other social studies/social sciences
1305	Accounting	1346	Basic skills or remedial education
1305	Accounting	1348	Autism
1306	Business and management	1349	Deaf and hard-of-hearing
1307	Other business	1350	Developmentally delayed
1308	English or language arts	1351	Early childhood special education
1309	Journalism/communications	1352	Emotionally disturbed or behavior disorders
1310	Speech	1353	Learning disabilities

1311	Architecture or environmental design	1354	Mentally disabled
1312	Drama/Theater	1355	Mildly/moderately disabled
1313	Music	1356	Orthopedically impaired
1314	Visual Arts	1358	Speech/language impaired
1315	Chinese	1359	Traumatically brain-injured
1316	French	1360	Visually impaired
1317	German	1361	Other special education
1318	Italian	1362	Agriculture or natural resources
1319	Japanese	1363	Business/office
1320	Latin	1364	Career education
1321	Russian	1366	Cosmetology
1322	Spanish	1367	Family and consumer science (home economics)
1323	Other languages	1368	Food services
1324	Computer Science	1369	Health professions and occupations
1325	Biology or life science	1370	Trades and industry (e.g., CADD, electronics repair, mechanics, precision production)
1326	Chemistry	1371	Other vocational/technical education
1327	Earth/space science/geology	2043	Special education
1328	General science	2381	Gifted and talented
1329	Health education	9999	Other

### Codeset 3.16.18.3 - JobFTE

Value	Definition
<b>Full-time</b>	The person is employed full-time.
<b>Part-time</b>	The person is employed part-time.

### Codeset 3.16.18.4 - InstructionalLevel Code

Code	Definition
00568	Remedial course is specified as the general nature and difficulty of instruction provided throughout a course.
00569	Students with disabilities course is specified as the general nature and difficulty of instruction provided throughout a course.
00570	Basic course is specified as the general nature and difficulty of instruction provided throughout a course.
00571	General course is specified as the general nature and difficulty of instruction provided throughout a course.
00572	Honors level course is specified as the general nature and difficulty of instruction provided throughout a course.
00573	Gifted and talented course is specified as the general nature and difficulty of instruction provided throughout a course.
00574	International Baccalaureate course is specified as the general nature and difficulty of instruction provided throughout a course.
00575	Advanced placement course is specified as the general nature and difficulty of instruction provided throughout a course.
00576	College-level course is specified as the general nature and difficulty of instruction provided throughout a course.
00577	Untracked course is specified as the general nature and difficulty of instruction provided throughout a course.
00578	English Learner course is specified as the general nature and difficulty of instruction provided throughout a course.
00579	Accepted as a high school equivalent is specified as the general nature and difficulty of instruction provided throughout a course.
00741	Completion of requirement, but no units of value awarded is specified as the general nature and difficulty of instruction provided throughout a course.
73044	Career and technical education general course are specified as the general nature and difficulty of instruction provided throughout a course.
73045	Career and technical education dual-credit course (course qualifies for high school and postsecondary credit) is specified as the general nature and difficulty of instruction provided throughout a course.
73048	Dual enrollment is specified as the general nature and difficulty of instruction provided throughout a course.
73047	The general nature and difficulty of instruction provided throughout a course is not defined.
73046	Pre-advanced placement is specified as the general nature and difficulty of instruction provided throughout a course.
73049	The general nature and difficulty of instruction provided throughout a course is known but not represented by any available code.

### Codeset 3.16.18.5 - Program Code

Codeset = State Province Other Code

Used in StaffAssignment in the TeachingAssignment OtherCodeList

Code	Definition
01	General
02	Self-Contained
03	Alternative Education
04	Concepts/Portfolio/Carg A
05	Essentials/Carg M
06	Non-Teaching Assignment

### Codeset 3.16.18.6 - TeacherInexperiencedStatus

Code	Definition
TCHEXPRNCD	This teacher has been identified as experienced as defined by the state.
TCHINEXPRNCD	This teacher has been identified as inexperienced as defined by the state.

### Codeset 3.16.18.7 - TeacherOutOfFieldStatus

Code	Definition
<b>TCHOUTFLD</b>	The teacher has been identified as teaching in the subject or field for which they are not certified or licensed.
<b>TCHINFLD</b>	The teacher has been identified as teaching in the subject or field for which they are certified or licensed.

## Codesets: 3.16.20 – StaffPersonal

### Codeset 3.16.20.1 – StaffTitle

CEDS 000087

Code	Definition
<b>AdministrativeSupportStaff</b>	Staff members who provide direct support to administrators, business office support, data processing, or support of the teaching and administrative duties of the office of the principal or department chairpersons, including clerical staff and secretaries.
<b>Administrators</b>	Executive officers or managers of education agencies or institutions, including superintendents, deputies, and assistant superintendents; other persons with district-wide responsibilities: e.g., business managers, administrative assistants, and professional instructional support staff. In addition, staff members whose activities are concerned with directing and managing the operation of a particular school including principals, assistant principals, and other assistants; persons who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, and coordinate school instructional activities with those of the education agency, including department chairpersons.
<b>AllOtherSupportStaff</b>	Support staff not reported in instructional or student support. Other support staff includes employees such as data processing, health, plant and equipment maintenance, bus drivers, security, and food service workers.
<b>BehavioralSpecialists</b>	Behavioral Specialists
<b>ELAssistantTeachers</b>	Assistant Teachers of general level instruction and/or services delivery classified by state and local practice from birth to Kindergarten.
<b>ELTeachers</b>	Teachers of Early Learning general level instruction and/or service delivery classified by state and local practice from birth to Kindergarten.
<b>ElementaryTeachers</b>	Teachers of general level instruction classified by state and local practice as elementary and composed of any span of grades not above grade 8.
<b>FamilyServiceWorkers</b>	Professional staff members assigned specific duties related to staff providing in-home and other services (including needs assessment, development of service plans, family advocacy, and coordination of service delivery) to families of children participating in early care and education programs.
<b>HealthSpecialists</b>	Professional staff members or supervisors assigned specific duties related to providing any Health services that are not specific to mental health.
<b>HomeVisitors</b>	Professional staff members assigned specific duties related to visiting a child or pregnant woman's home for the purpose of assisting parents in fostering the growth and development of their child.
<b>InstructionalCoordinators</b>	Staff supervising instruction programs including: professional staff members or supervisors in an early learning program assigned specific duties related to instruction; supervisors at a school district or sub-district level including curricular coordinators or supervisors; in-service training staff; Title I supervisors; home economics supervisors; educational television staff; coordinators and supervisors of audiovisual services; and staff engaged in development of computer-assisted instruction.

<b>KindergartenTeachers</b>	Teachers of a group or class that is part of a public school program and is taught during the year preceding the first grade.
<b>LibraryMediaSpecialists</b>	A professional staff member or supervisor assigned specific duties and school time for professional library and media service activities. Activities include selecting, acquiring, preparing, cataloging, and circulating books and other printed materials; planning the use of library and media services by students, teachers, and other members of the instructional staff; and guiding individuals in their use of media services and library materials, (whether maintained separately or as part of an instructional materials center).
<b>LibraryMediaSupportStaff</b>	Staff members who render other library or media services, such as preparing, caring for, and making available to members of the instructional staff the equipment, films, filmstrips, transparencies, tapes, TV programs, and similar materials (whether maintained separately as part of an instructional materials center).
<b>MentalHealthSpecialists</b>	Professional staff members or supervisors assigned specific duties related to Mental Health.
<b>NutritionSpecialists</b>	Professional staff members or supervisors assigned specific duties related to Nutrition.
<b>Paraprofessionals</b>	Paraprofessionals are employees who provide instructional support, including those who: (1) provide one-on-one tutoring if such tutoring is scheduled at a time when a student would not otherwise receive instruction from a teacher, (2) assist with classroom management, such as organizing instructional and other materials, (3) provide instructional assistance in a computer laboratory, (4) conduct parental involvement activities, (5) provide support in a library or media center, (6) act as a translator, or (7) provide instructional support services under the direct supervision of a teacher.
<b>PartCEarlyInterventionists</b>	Professional staff members employed to provide early intervention services to infants and toddlers with disabilities or at-risk of experiencing a substantial developmental delay as defined by Part C of the Individuals with Disabilities Education Act (IDEA): The Early Intervention Program for Infants and Toddlers with Disabilities.
<b>PartCServiceCoordinators</b>	Professional staff members employed to coordinate early intervention services to infants and toddlers with disabilities or at-risk of experiencing a substantial developmental delay as defined by Part C of the Individuals with Disabilities Education Act (IDEA): The Early Intervention Program for Infants and Toddlers with Disabilities.
<b>SchoolCounselors</b>	Professional staff members assigned specific duties and school time for any of the following activities: counseling with students and parents, consulting with other staff members on learning problems, evaluating student abilities, assisting students in making education and career choices, assisting students in personal and social development, providing referral assistance, and/or working with other staff members in planning and conducting guidance programs for students. School counselors may be reported by elementary and secondary level when that information is available.
<b>SecondaryTeachers</b>	Teachers of a general level of instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.
<b>SocialWorkers</b>	Social workers assist people by helping them cope with and solve issues in their everyday lives, such as family and personal problems and dealing with relationships.
<b>SpecialEducationTeachers</b>	Special Education teachers include teachers employed to provide special education services to children with disabilities, including preschool teachers, itinerant/consulting teachers, and home/hospital teachers. This should include teachers of children with disabilities in separate schools and facilities.
<b>SpecialNeedsSpecialists</b>	Professional staff members or supervisors assigned specific duties related to special needs learners.
<b>StudentSupportServicesStaff</b>	Professional and supervisory staff providing non-instructional services to students and supervisors of the preceding staff and of health, transportation, and food service workers.
<b>UngradedTeachers</b>	Teachers of classes or programs to which students are assigned without standard grade designation.
<b>PrekindergartenTeachers</b>	Teachers of a group or class that is part of a public school program that is taught during the year or years preceding kindergarten.
<b>SchoolPsychologist</b>	Professional staff member who provides direct and indirect support, including prevention and intervention, to evaluate and address student's intellectual development, academic success, social-emotional learning, and mental and behavioral health.
<b>AdministrativeSupportStaff</b>	Staff members who provide direct support to administrators, business office support, data processing, or support of the teaching and administrative duties of the office of the principal or department chairpersons, including clerical staff and secretaries.
<b>Administrators</b>	Executive officers or managers of education agencies or institutions, including superintendents, deputies, and assistant superintendents;

	other persons with district-wide responsibilities: e.g., business managers, administrative assistants, and professional instructional support staff. In addition, staff members whose activities are concerned with directing and managing the operation of a particular school including principals, assistant principals, and other assistants; persons who supervise school operations, assign duties to staff members, supervise and maintain the records of the school, and coordinate school instructional activities with those of the education agency, including department chairpersons.
<b>AllOtherSupportStaff</b>	Support staff not reported in instructional or student support. Other support staff includes employees such as data processing, health, plant and equipment maintenance, bus drivers, security, and food service workers.
<b>BehavioralSpecialists</b>	Behavioral Specialists
<b>ELAssistantTeachers</b>	Assistant Teachers of general level instruction and/or services delivery classified by state and local practice from birth to Kindergarten.
<b>ELTeachers</b>	Teachers of Early Learning general level instruction and/or service delivery classified by state and local practice from birth to Kindergarten.
<b>ElementaryTeachers</b>	Teachers of general level instruction classified by state and local practice as elementary and composed of any span of grades not above grade 8.
<b>FamilyServiceWorkers</b>	Professional staff members assigned specific duties related to staff providing in-home and other services (including needs assessment, development of service plans, family advocacy, and coordination of service delivery) to families of children participating in early care and education programs.
<b>HealthSpecialists</b>	Professional staff members or supervisors assigned specific duties related to providing any Health services that are not specific to mental health.
<b>HomeVisitors</b>	Professional staff members assigned specific duties related to visiting a child or pregnant woman's home for the purpose of assisting parents in fostering the growth and development of their child.
<b>InstructionalCoordinators</b>	Staff supervising instruction programs including: professional staff members or supervisors in an early learning program assigned specific duties related to instruction; supervisors at a school district or sub-district level including curricular coordinators or supervisors; in-service training staff; Title I supervisors; home economics supervisors; educational television staff; coordinators and supervisors of audiovisual services; and staff engaged in development of computer-assisted instruction.
<b>KindergartenTeachers</b>	Teachers of a group or class that is part of a public school program and is taught during the year preceding the first grade.
<b>LibraryMediaSpecialists</b>	A professional staff member or supervisor assigned specific duties and school time for professional library and media service activities. Activities include selecting, acquiring, preparing, cataloging, and circulating books and other printed materials; planning the use of library and media services by students, teachers, and other members of the instructional staff; and guiding individuals in their use of media services and library materials, (whether maintained separately or as part of an instructional materials center).
<b>MentalHealthSpecialists</b>	Professional staff members or supervisors assigned specific duties related to Mental Health.
<b>NutritionSpecialists</b>	Professional staff members or supervisors assigned specific duties related to Nutrition.
<b>Paraprofessionals</b>	Paraprofessionals are employees who provide instructional support, including those who: (1) provide one-on-one tutoring if such tutoring is scheduled at a time when a student would not otherwise receive instruction from a teacher, (2) assist with classroom management, such as organizing instructional and other materials, (3) provide instructional assistance in a computer laboratory, (4) conduct parental involvement activities, (5) provide support in a library or media center, (6) act as a translator, or (7) provide instructional support services under the direct supervision of a teacher.
<b>PartCEarlyInterventionists</b>	Professional staff members employed to provide early intervention services to infants and toddlers with disabilities or at-risk of experiencing a substantial developmental delay as defined by Part C of the Individuals with Disabilities Education Act (IDEA): The Early Intervention Program for Infants and Toddlers with Disabilities.
<b>PartCServiceCoordinators</b>	Professional staff members employed to coordinate early intervention services to infants and toddlers with disabilities or at-risk of experiencing a substantial developmental delay as defined by Part C of the Individuals with Disabilities Education Act (IDEA): The Early Intervention Program for Infants and Toddlers with Disabilities.
<b>SchoolCounselors</b>	Professional staff members assigned specific duties and school time for any of the following activities: counseling with students and

	parents, consulting with other staff members on learning problems, evaluating student abilities, assisting students in making education and career choices, assisting students in personal and social development, providing referral assistance, and/or working with other staff members in planning and conducting guidance programs for students. School counselors may be reported by elementary and secondary level when that information is available.
<b>Secondary Teachers</b>	Teachers of a general level of instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.
<b>Social Workers</b>	Social workers assist people by helping them cope with and solve issues in their everyday lives, such as family and personal problems and dealing with relationships.
<b>Special Education Teachers</b>	Special Education teachers include teachers employed to provide special education services to children with disabilities, including preschool teachers, itinerant/consulting teachers, and home/hospital teachers. This should include teachers of children with disabilities in separate schools and facilities.
<b>Special Needs Specialists</b>	Professional staff members or supervisors assigned specific duties related to special needs learners.
<b>Student Support Services Staff</b>	Professional and supervisory staff providing non-instructional services to students and supervisors of the preceding staff and of health, transportation, and food service workers.
<b>Ungraded Teachers</b>	Teachers of classes or programs to which students are assigned without standard grade designation.
<b>Prekindergarten Teachers</b>	Teachers of a group or class that is part of a public school program that is taught during the year or years preceding kindergarten.
<b>School Psychologist</b>	Professional staff member who provides direct and indirect support, including prevention and intervention, to evaluate and address student's intellectual development, academic success, social-emotional learning, and mental and behavioral health.
<b>Mental Health Specialists</b>	Professional staff members or supervisors assigned specific duties related to Mental Health.
<b>Nutrition Specialists</b>	Professional staff members or supervisors assigned specific duties related to Nutrition.
<b>Paraprofessionals</b>	Paraprofessionals are employees who provide instructional support, including those who: (1) provide one-on-one tutoring if such tutoring is scheduled at a time when a student would not otherwise receive instruction from a teacher, (2) assist with classroom management, such as organizing instructional and other materials, (3) provide instructional assistance in a computer laboratory, (4) conduct parental involvement activities, (5) provide support in a library or media center, (6) act as a translator, or (7) provide instructional support services under the direct supervision of a teacher.
<b>Part C Early Interventionists</b>	Professional staff members employed to provide early intervention services to infants and toddlers with disabilities or at-risk of experiencing a substantial developmental delay as defined by Part C of the Individuals with Disabilities Education Act (IDEA): The Early Intervention Program for Infants and Toddlers with Disabilities.
<b>Part C Service Coordinators</b>	Professional staff members employed to coordinate early intervention services to infants and toddlers with disabilities or at-risk of experiencing a substantial developmental delay as defined by Part C of the Individuals with Disabilities Education Act (IDEA): The Early Intervention Program for Infants and Toddlers with Disabilities.
<b>School Counselors</b>	Professional staff members assigned specific duties and school time for any of the following activities: counseling with students and parents, consulting with other staff members on learning problems, evaluating student abilities, assisting students in making education and career choices, assisting students in personal and social development, providing referral assistance, and/or working with other staff members in planning and conducting guidance programs for students. School counselors may be reported by elementary and secondary level when that information is available.
<b>Secondary Teachers</b>	Teachers of a general level of instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.
<b>Social Workers</b>	Social workers assist people by helping them cope with and solve issues in their everyday lives, such as family and personal problems and dealing with relationships.
<b>Special Education Teachers</b>	Special Education teachers include teachers employed to provide special education services to children with disabilities, including preschool teachers, itinerant/consulting teachers, and home/hospital teachers. This should include teachers of children with disabilities in separate schools and facilities.

<b>SpecialNeedsSpecialists</b>	Professional staff members or supervisors assigned specific duties related to special needs learners.
<b>StudentSupportServicesStaff</b>	Professional and supervisory staff providing non-instructional services to students and supervisors of the preceding staff and of health, transportation, and food service workers.
<b>UngradedTeachers</b>	Teachers of classes or programs to which students are assigned without standard grade designation.
<b>PrekindergartenTeachers</b>	Teachers of a group or class that is part of a public school program that is taught during the year or years preceding kindergarten.
<b>SchoolPsychologist</b>	Professional staff member who provides direct and indirect support, including prevention and intervention, to evaluate and address student's intellectual development, academic success, social-emotional learning, and mental and behavioral health.
<b>MentalHealthSpecialists</b>	Professional staff members or supervisors assigned specific duties related to Mental Health.
<b>NutritionSpecialists</b>	Professional staff members or supervisors assigned specific duties related to Nutrition.
<b>Paraprofessionals</b>	Paraprofessionals are employees who provide instructional support, including those who: (1) provide one-on-one tutoring if such tutoring is scheduled at a time when a student would not otherwise receive instruction from a teacher, (2) assist with classroom management, such as organizing instructional and other materials, (3) provide instructional assistance in a computer laboratory, (4) conduct parental involvement activities, (5) provide support in a library or media center, (6) act as a translator, or (7) provide instructional support services under the direct supervision of a teacher.
<b>PartCEarlyInterventionists</b>	Professional staff members employed to provide early intervention services to infants and toddlers with disabilities or at-risk of experiencing a substantial developmental delay as defined by Part C of the Individuals with Disabilities Education Act (IDEA): The Early Intervention Program for Infants and Toddlers with Disabilities.
<b>PartCServiceCoordinators</b>	Professional staff members employed to coordinate early intervention services to infants and toddlers with disabilities or at-risk of experiencing a substantial developmental delay as defined by Part C of the Individuals with Disabilities Education Act (IDEA): The Early Intervention Program for Infants and Toddlers with Disabilities.
<b>SchoolCounselors</b>	Professional staff members assigned specific duties and school time for any of the following activities: counseling with students and parents, consulting with other staff members on learning problems, evaluating student abilities, assisting students in making education and career choices, assisting students in personal and social development, providing referral assistance, and/or working with other staff members in planning and conducting guidance programs for students. School counselors may be reported by elementary and secondary level when that information is available.
<b>SecondaryTeachers</b>	Teachers of a general level of instruction classified by state and local practice as secondary and composed of any span of grades beginning with the next grade following the elementary grades and ending with or below grade 12.
<b>SocialWorkers</b>	Social workers assist people by helping them cope with and solve issues in their everyday lives, such as family and personal problems and dealing with relationships.
<b>SpecialEducationTeachers</b>	Special Education teachers include teachers employed to provide special education services to children with disabilities, including preschool teachers, itinerant/consulting teachers, and home/hospital teachers. This should include teachers of children with disabilities in separate schools and facilities.
<b>SpecialNeedsSpecialists</b>	Professional staff members or supervisors assigned specific duties related to special needs learners.
<b>StudentSupportServicesStaff</b>	Professional and supervisory staff providing non-instructional services to students and supervisors of the preceding staff and of health, transportation, and food service workers.
<b>UngradedTeachers</b>	Teachers of classes or programs to which students are assigned without standard grade designation.
<b>PrekindergartenTeachers</b>	Teachers of a group or class that is part of a public school program that is taught during the year or years preceding kindergarten.
<b>SchoolPsychologist</b>	Professional staff member who provides direct and indirect support, including prevention and intervention, to evaluate and address student's intellectual development, academic success, social-emotional learning, and mental and behavioral health.



## Codesets: 3.16.21 - StaffSectionAssignment

### Codeset 3.16.21.1 - Role

Code	Definition
03187	Administrative staff is specified as the type of position the staff member holds in the specific course section.
73071	Co-teacher is specified as the type of position the staff member holds in the specific course section.
04725	Counselor is specified as the type of position the staff member holds in the specific course section.
73073	Course Proctor is specified as the type of position the staff member holds in the specific course section.
05973	Instructor of record is specified as the type of position the staff member holds in the specific course section.
01234	Intern is specified as the type of position the staff member holds in the specific course section.
73072	Lead Team Teacher is specified as the type of position the staff member holds in the specific course section.
00069	Non-instructional staff is specified as the type of position the staff member holds in the specific course section.
09999	Other is specified as the type of position the staff member holds in the specific course section.
00059	Paraprofessionals/teacher aides is specified as the type of position the staff member holds in the specific course section.
05971	Primary instructor is specified as the type of position the staff member holds in the specific course section.
04735	Resource teacher is specified as the type of position the staff member holds in the specific course section.
05972	Secondary instructor is specified as the type of position the staff member holds in the specific course section.
73074	Special Education Consultant is specified as the type of position the staff member holds in the specific course section.
00080	Student teachers is specified as the type of position the staff member holds in the specific course section.
01382	Volunteer/no contract is specified as the type of position the staff member holds in the specific course section.

### Codeset 3.16.21.2 - TeacherInexperiencedStatus

Code	Definition
<b>TCHEXPRNCD</b>	This teacher has been identified as experienced as defined by the state.
<b>TCHINEXPRNCD</b>	This teacher has been identified as inexperienced as defined by the state.

### Codeset 3.16.21.3 - TeacherOutOfFieldStatus

Code	Definition
<b>TCHOUTFLD</b>	The teacher has been identified as teaching in the subject or field for which they are not certified or licensed.
<b>TCHINFLD</b>	The teacher has been identified as teaching in the subject or field for which they are certified or licensed.

## Codsets: 3.16.24 - StudentAttendanceSummary

### Codeset 3.16.24.1 InstructionalDeliveryMode

Code	Definition
<b>Broadcast</b>	Course is taught via live or taped broadcast over open air, closed circuit, or cable television systems.
<b>Correspondence</b>	Course is taught via hard or electronic copy or other media (CD, DVD, video cassette) and student works at own pace usually without an instructor present, but generally under supervision of LEA. Includes “packet” programs.
<b>Early College</b>	Course is taught by institution of higher education but does NOT qualify as concurrent enrollment.
<b>Interactive Audio/Video</b>	Course is taught via remote interactive receiver or via streaming media technologies.
<b>Online</b>	Course is taught through a website, web application, or app on an internet connected device.
<b>Independent Study</b>	Structured learning experience is recognized for credit but is not under supervision of the LEA.
<b>Face to Face</b>	Course is taught primarily in person and usually in a conventional classroom or lecture hall.
<b>Blended Learning</b>	Course uses a blended learning model that includes Face to Face and Online components.

## Codesets: 3.16.27 - StudentContactRelationship

### Codeset 3.16.27.1 - Relationship Code

Code	Definition	Code	Definition
<b>AdoptedDaughter</b>	The person is the related person's Adopted Daughter.	<b>HalfBrother</b>	The person is the related person's Half-brother.
<b>AdoptedSon</b>	The person is the related person's Adopted son.	<b>HalfSister</b>	The person is the related person's Half-sister.
<b>AdoptiveParent</b>	The person is the related person's Adoptive parent.	<b>Husband</b>	The person is the related person's Husband.
<b>Advisor</b>	The person is the related person's Advisor.	<b>LifePartner</b>	The person is the related person's Life partner.
<b>AgencyRepresentative</b>	The person is the related person's Agency representative.	<b>LifePartnerOfParent</b>	The person is the related person's Life partner of parent.
<b>Aunt</b>	The person is the related person's Aunt.	<b>Mother</b>	The person is the related person's Mother
<b>Brother</b>	The person is the related person's Brother.	<b>MotherInLaw</b>	The person is the related person's Mother-in-law
<b>BrotherInLaw</b>	The person is the related person's Brother-in-law.	<b>MothersCivilPartner</b>	The person is a legal partner of the related person's mother, established by a civil union other than marriage.
<b>CourtAppointedGuardian</b>	The person is the related person's court appointed guardian.	<b>MothersSignificantOther</b>	The person is the significant other of the related person's Mother.
<b>Cousin</b>	The person is the related person's Cousin.	<b>Neighbor</b>	The person is the related person's Neighbor.
<b>Daughter</b>	The person is the related person's Daughter.	<b>Nephew</b>	The person is the related person's Nephew.
<b>DaughterInLaw</b>	The person is the related person's Aunt.	<b>Niece</b>	The person is the related person's Niece.
<b>Dependent</b>	The person is the related person's Dependent.	<b>Other</b>	The person is related to the related person in a way not represented by other standard options.
<b>Employer</b>	The person is the related person's Employer.	<b>Parent</b>	The person is the related person's Parent.
<b>FamilyMember</b>	The person is the related person's Family member.	<b>Partner</b>	The person is the related person's Partner.
<b>Father</b>	The person is the related person's Father.	<b>PartnerOfParent</b>	The person is the related person's Partner of parent.
<b>FatherInLaw</b>	The person is the father of the related person's spouse.	<b>ProbationOfficer</b>	The person is the related person's Probation officer.
<b>FathersCivilPartner</b>	The person is a legal partner of the related person's father, established by a civil union other than marriage.	<b>Relative</b>	The person is the related person's Relative.
<b>FathersSignificantOther</b>	The person is the significant other of the related person's Father.	<b>Sibling</b>	The person is the related person's Sibling.
<b>Fiance</b>	The person is a man who is engaged to be married to the related person.	<b>SignificantOther</b>	The person is the Significant other of the related person.
<b>Fiancee</b>	The person is a woman who is engaged to be married to the related person.	<b>Sister</b>	The person is the related person's Sister.
<b>FormerHusband</b>	The person is the related person's Former husband.	<b>SisterInLaw</b>	The person is the related person's Sister-in-law
<b>FormerWife</b>	The person is the related person's Former wife.	<b>Son</b>	The person is the related person's Son.
<b>FosterDaughter</b>	The person is the related person's Foster daughter.	<b>SonInLaw</b>	The person is the related person's Son-in-law
<b>FosterFather</b>	The person is the related person's Foster father.	<b>Spouse</b>	The person is the related person's Spouse.
<b>FosterMother</b>	The person is the related person's Foster mother.	<b>Stepbrother</b>	The person is the related person's Stepbrother.
<b>FosterParent</b>	The person is the related person's Foster Parent.	<b>Stepdaughter</b>	The person is the related person's Stepdaughter.
<b>FosterSon</b>	The person is the related person's Foster son.	<b>Stepfather</b>	The person is the related person's Stepfather.

<b>Friend</b>	The person is the related person's Friend.	<b>Stepmother</b>	The person is the related person's Stepmother.
<b>Godparent</b>	The person is the related person's Godparent.	<b>Stepparent</b>	The person is the related person's Stepparent.
<b>Granddaughter</b>	The person is the related person's Granddaughter.	<b>Stepsister</b>	The person is the related person's Stepsister.
<b>Grandfather</b>	The person is the related person's Grandfather.	<b>Stepson</b>	The person is the related person's Stepson.
<b>Grandmother</b>	The person is the related person's Grandmother.	<b>Uncle</b>	The person is the related person's Uncle.
<b>Grandparent</b>	The person is the related person's Grandparent.	<b>Unknown</b>	The person is the related person's Unknown.
<b>Grandson</b>	The person is the related person's Grandson.	<b>Ward</b>	The person is the related person's Ward.
<b>GreatAunt</b>	The person is the related person's Great aunt.	<b>Wife</b>	The person is the related person's Wife.
<b>GreatGrandparent</b>	The person is the related person's Great grandparent.	<b>AdoptedDaughter</b>	The person is the related person's Adopted Daughter.
<b>GreatUncle</b>	The person is the related person's Great uncle.		

## Codesets: 3.16.28 - StudentDailyAttendance

### Codeset 3.16.28.1 - InstructionalDeliveryMode

Code	Definition
<b>Broadcast</b>	Course is taught via live or taped broadcast over open air, closed circuit, or cable television systems.
<b>Correspondence</b>	Course is taught via hard or electronic copy or other media (CD, DVD, video cassette) and student works at own pace usually without an instructor present, but generally under supervision of LEA. Includes “packet” programs.
<b>Early College</b>	Course is taught by institution of higher education but does NOT qualify as concurrent enrollment.
<b>Interactive Audio/Video</b>	Course is taught via remote interactive receiver or via streaming media technologies.
<b>Online</b>	Course is taught through a website, web application, or app on an internet connected device.
<b>Independent Study</b>	Structured learning experience is recognized for credit but is not under supervision of the LEA.
<b>Face to Face</b>	Course is taught primarily in person and usually in a conventional classroom or lecture hall.
<b>Blended Learning</b>	Course uses a blended learning model that includes Face to Face and Online components.

## Codesets: 3.16.30 - StudentPersonal

### Codeset 3.16.30.1 - OtherName Name Type

Code	Definition
<b>Alias</b>	The value specified for Other Name is the person's Alias.
<b>Nickname</b>	The value specified for Other Name is the person's Nickname.
<b>OtherName</b>	The value specified for Other Name is the person's Other name.
<b>PreviousLegalName</b>	The value specified for Other Name is the person's Previous legal name.
<b>PreferredFamilyName</b>	The value specified for Other Name is the person's Preferred Family Name.
<b>PreferredGivenName</b>	The value specified for Other Name is the person's Preferred Given Name.
<b>FullName</b>	The value specified for Other Name is the person's Full Name.

### Codeset 3.16.30.2 - HomelessServicedIndicator

A student cannot be marked as Homeless McKinney-Vento unless the student is in a district that receives the sub-grant.

Value	Extended Element Description
<b>Yes</b>	The student was served by the McKinneyVento Sub-grant.
<b>No</b>	The student was NOT served by the McKinneyVento Sub-grant.

### Codeset 3.16.30.3 – AlertMessageType

Value	Extended Element Description
<b>Legal</b>	Custody, guardian, court orders (e.g. must attend school), lawsuits, etc.
<b>Discipline</b>	Student is suspended, expelled, on probation, etc.
<b>Educational</b>	Section 504 student, IDEA/IEP, academic probation, etc.
<b>Other</b>	

### Codeset 3.16.30.4 - Bilingual (Extended Element)

Bilingual Status: According to the home language survey, does the student qualify as bilingual? Refer to [additional guidance](#) for other codes.

Value	Extended Element Description
<b>Yes</b>	The student is an English Learner (EL) (English Proficiency code 2349).
<b>Yes</b>	The student is a fluent English speaker who has never been identified as EL but speaks a language other than English (English Proficiency code 1634).
<b>Yes</b>	The student was previously identified as EL but tested proficient on the ACCESS for ELLs 2.0 (English Proficiency code 1636).
<b>No</b>	The student was never designated as EL and the student is: <ol style="list-style-type: none"> <li>in a home where English is the only language spoken or,</li> <li>a language other than English is spoken less often, but the student has a satisfactory or above reading score on the Oklahoma School Testing Program (OSTP) or above the thirty-fifth percentile on the NORM Referenced Test (NRT) (English Proficiency code 1633).</li> </ol>
<b>No</b>	The student was previously identified as EL, but tested proficient on the ACCESS for ELLs 2.0 (English Proficiency code 1636). An English Proficiency Other Code of 03, 04, or 06 is required.

### Codeset 3.16.30.5 - FreeReduced (Extended Element)

Value	Extended Element Description
<b>Free</b>	The student has a meal status of free.
<b>Reduced</b>	The student has a meal status of free.
<b>None</b>	Student has meal status of paid.
<b>CommunityEligible</b>	Schools that have been identified as a Community Eligible school and students are not individually identified as Free or Reduced.
<b>Provision2</b>	Schools that have been identified as a Provision2 school and students are not individually identified as Free or Reduced.

<b>Provision3</b>	Schools that have been identified as a Provision3 school and students are not individually identified as Free or Reduced.
<b>NA</b>	Student does not have access to school meals.

### Codeset 3.16.30.6 - AltEd (Extended Element)

Alt Ed academies are those that meet the seventeen criteria in law, including the following: class must meet a minimum of 4 hours 12 minutes per day for a 5-day week, or 756 hours in a 180-school calendar, and provide academic courses aligned with the state academic content standards. Not all programs within a school district referred to as “alternative programs” fit the above definition.

Value	Extended Element Description
Yes	The student participates in the Alternative Education Academies funded through the State Incentive Grants.
No	The student does not participate in the Alternative Education Academies funded through the State Incentive Grants.

### Codeset 3.16.30.7 - GiftedTalentedIdentified (Extended Element)

Codeset = StateProvince

Value	Extended Element Description
DNMCR	Does Not Meet Criteria for Gifted/Talented
THREE	Identified as Gifted/Talented by scoring in the top 3% on any national standardized test of intellectual ability” (Gifted and Talented Regulations and Program Approval Standards, Subchapter 23, 210: 15-23)
MULTI	Identified as Gifted/Talented by one or more of the following multi-criteria abilities: creative thinking; leadership; visual/performing arts; specific academic ability.

### Codeset 3.16.30.8 - HomelessPrimaryNightTimeResidence (Extended Element)

Code	Definition
DoubledUp	Doubled-up (i.e., living with another family) is the primary nighttime residence of the person at the time they were identified as homeless
Unsheltered	Unsheltered (e.g. cars, parks, campgrounds, temporary trailers including FEMA trailers, or abandoned buildings) is the primary nighttime residence of the person at the time they were identified as homeless
HotelMotel	Hotels/Motels is the primary nighttime residence of the person at the time they were identified as homeless
Shelter	A Shelter is the primary nighttime residence of the person at the time they were identified as homeless
Shelters TransitionalHousing	Shelters or Transitional Housing is the primary nighttime residence of the person at the time they were identified as homeless
TransitionalHousing	Transitional Housing is the primary nighttime residence of the person at the time they were identified as homeless

### Codeset 3.16.30.9 – McKinney-Vento (Extended Element)

Moved to parent table, extended element will be deprecated in SY2026

Code	Definition
Yes	The student was served by the McKinney-Vento Sub-grant.
No	The student was NOT served by the McKinney-Vento Sub-grant.

**Codeset 3.16.30.10 – CoreInd (Extended Element)**

Is the student currently enrolled in the core curriculum as indicated in 70 OS 11-103.6?

This is not common. All students are enrolled in the College/Preparatory/Work Ready Curriculum unless their parents/guardians opt out of that curriculum and into the Core Curriculum. The default for this element should be “CPW”

Value	Extended Element Description
CPW	The student is enrolled in College, Preparatory, or Work Ready curriculum.
CORE	The student is NOT enrolled in College, Preparatory, or Work Ready curriculum.
AltStd	The student is enrolled in Alternate Standards curriculum.

**Codeset 3.16.30.11 - LunchEligibilityDetermination (Extended Element)**

Code	Extended Element Description
01	Identified through Direct Certification - SNAP Only
02	Identified as foster child (not subject to verification) – Foster Child who
03	Identified as foster child (categorically eligible) – Foster Child who was NOT directly certified.
04	Identified through homeless/migrant/runaway liaison list – Directly Certified
05	Identified through income-eligible Head Start
06	Identified through Even Start
07	Identified as residential students in RCCIs
08	Identified as non-applicants approved by local officials
09	Identified based on SNAP/TANF/FDPIR case number submitted on an application (categorically eligible)
10	Identified based on income/household size information submitted on an application (Do not include foster children).
12	Identified through Direct Certification – TANF Only
13	Identified through Direct Certification – FDPIR Only
14	Identified as Homeless, Migrant, Runaway based on Application (not directly certified)
15	Identified as Directly Certified Other (Do not include these categories: SNAP, TANF, FDPIR, Foster, Homeless, Migrant, Runaway, Head Start, Even Start)
16	Identified through Direct Certification - SNAP Only
NA	The student is NOT eligible for Free or Reduced lunch
OT	Identified in some other way other than listed above. OSDE does not ever expect to receive code OT for Lunch Eligibility Determination. This code is reserved for emergency legislative updates or mid-year policy changes and is not valid for any other reason.

**Codeset 3.16.30.12 - HomelessUnaccompaniedYouth (Extended Element)**

Was this student served by McKinney-Vento sub grants during this current school year? A student cannot be marked as Homeless McKinney-Vento unless the student is in a district that receives the sub-grant.

Value	Extended Element Description
Yes	A homeless unaccompanied youth is a youth who is not in the physical custody of a parent or guardian and who fits the McKinney-Vento definition of homeless. There is no age range specified for an unaccompanied youth in the law. The upper age range is determined by what a state defines as school-age, unless the child is in special education, in which case the upper age range is twenty-one (21) years of age. There is no lower age range.



<b>No</b>	The student is not a homeless unaccompanied youth.
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### Codeset 3.16.30.13 - NDNeglected (Extended Element)

Was this student served in an LEA Title I, Part D, Subpart 2 At-Risk program, or facility during this current school year?

Value	Extended Element Description
<b>Yes</b>	<p><b>Subpart 1:</b> A student who is considered neglected, delinquent, or at-risk, who resides in a residential treatment facility for neglected children and youth, an institution, a detention center for youth, or an adult prison facility that is operated by a state agency. The state agency is responsible for providing all educational and transitional services for these children, youth, or adult students.</p> <p><b>Subpart 2:</b> A student who is considered neglected, delinquent, or at-risk who resides in a residential treatment facility for neglected children and youth, an institution, or a detention center that contracts with local educational agencies to provide educational services for these children and youth. Additionally, Subpart 2 may provide assistance for a dropout prevention program.</p>
<b>No</b>	The student is not identified as a neglected delinquent

### Codeset 3.16.30.14 - NDAtRisk (Extended Element)

Was this student served in an LEA Title I, Part D, Subpart 2 At-Risk program, or facility during this current school year?

Value	Extended Element Description
<b>Yes</b>	Programs operated (through LEAs) that target students who are at risk of academic failure, have a drug or alcohol problem, are pregnant or parenting, have been in contact with the juvenile justice system in the past, are at least 1 year behind the expected age/grade level, have limited English proficiency, are gang members, have dropped out of school in the past, or have a high absenteeism rate at school.
<b>No</b>	The student is not identified as a neglected delinquent

### Codeset 3.16.30.15 - NDJuvenileCorrections (Extended Element)

Was this student served in an LEA Title I, Part D, Subpart 2 Juvenile Corrections program, or facility during this current school year?

Value	Extended Element Description
<b>Yes</b>	An institution for delinquent children and youth is a public or private residential facility other than a foster home that is operated for the care of children and youth who have been adjudicated delinquent or in need of supervision. Include any programs serving adjudicated youth (including non-secure facilities and group homes) in this category.
<b>No</b>	The student is not participating in an institution for delinquent children and youth.

### Codeset 3.16.30.16 - NDJuvenileDetention (Extended Element)

Was this student served in an LEA Title I, Part D, Subpart 2 Juvenile Detention program or facility during this current school year?

Value	Extended Element Description
<b>Yes</b>	Detention facilities are shorter-term institutions that provide care to children who require secure custody pending court adjudication, court disposition, or execution of a court order, or care to children after commitment.
<b>No</b>	The student is not participating in a Juvenile Detention Center for delinquent children and youth.

### Codeset 3.16.30.17 - NDOther (Extended Element)

Was this student served in an LEA Title I, Part D, Subpart 2 Other program, or facility during this current school year?

Value	Extended Element Description
<b>Yes</b>	Any other programs, not defined above, which receive Title I, Part D funds and serve non-adjudicated children and youth.
<b>No</b>	The student is not participating in any other programs which receive Title I, Part D funds and serve non-adjudicated children and youth.

### Codeset 3.16.30.18 - ELIS (Extended Element)

Value	Extended Element Description
<b>NA</b>	Not applicable
<b>IS1</b>	Transitional Bilingual
<b>IS2</b>	Dual language and two-way immersion (Do not count programs designed to teach native English speakers a second language.)
<b>IS3</b>	English as a second language (ESL) or English language development (ELD)
<b>IS4</b>	Content classes with integrated ESL support
<b>IS5</b>	Newcomer programs
<b>IS6</b>	Other

### Codeset 3.16.30.19 – TribalAffiliation (Extended Element)

Used in the extended element TribalAffiliation.

Value	Extended Element Description
<b>Yes</b>	An indication of the tribal affiliation of a student who has been identified as having American Indian heritage.
<b>No</b>	There is not an indication of the tribal affiliation of a student who has been identified as having American Indian heritage.

### Codeset 3.16.30.20 – ClassRank (Extended Element)

Extended Element Name	Extended Element Description
<b>ClassRankWeighted</b>	The current weighted class rank of the student in the format of “# of #”. Example: 122 of 135
<b>ClassRankUnweighted</b>	The current unweighted class rank of the student in the format of “# of #”. Example: 130 of 147

### Codeset 3.16.30.21 – GPA (Extended Element)

Extended Element Name	Extended Element Description
<b>WeightedGPA</b>	Current cumulative weighted GPA for student in #.### decimal format.
<b>UnweightedGPA</b>	Current cumulative unweighted GPA for student in #.### decimal format.

## Codesets: 3.16.33 - StudentSchoolEnrollment

### Codeset 3.16.33.1 - MembershipType

Value	Definition
<b>Home</b>	The school is responsible for reporting the student's membership/child accounting information.
<b>Concurrent</b>	The school is not the primary reporting unit for the student's membership/child accounting information.
<b>Summer</b>	A summer school enrollment, not part of the regular school year.

### Codeset 3.16.33.2 - TimeFrame

The timeframe of the enrollment based on the `SIF_Date` in the `SIF_Header` of the message. For events, it is determined as of the date the event is generated. For requests and responses, it is calculated based on the date of the request.

Code	Definition
<b>01812</b>	The student is concurrently enrolled.
<b>01811</b>	The student is currently enrolled.
<b>01810</b>	The student was previously enrolled.
<b>01813</b>	The student is transferring (will enroll).

### Codeset 3.16.33.3 – EntryType Code

Code	Definition
<b>01821</b>	Transfer from a public school in the same local education agency is the process by which the student entered a school during a given academic session.
<b>01822</b>	Transfer from a public school in a different local education agency in the same state is the process by which the student entered a school during a given academic session.
<b>01823</b>	Transfer from a public school in a different state is the process by which the student entered a school during a given academic session.
<b>01824</b>	Transfer from a private, non-religiously affiliated school in the same local education agency is the process by which the student entered a school during a given academic session.
<b>01825</b>	Transfer from a private, non-religiously affiliated school in a different LEA in the same state is the process by which the student entered a school during a given academic session.
<b>01826</b>	Transfer from a private, non-religiously affiliated school in a different state is the process by which the student entered a school during a given academic session.
<b>01827</b>	Transfer from a private, religiously affiliated school in the same local education agency is the process by which the student entered a school during a given academic session.
<b>01828</b>	Transfer from a private, religiously affiliated school in a different LEA in the same state is the process by which the student entered a school during a given academic session.
<b>01829</b>	Transfer from a private, religiously affiliated school in a different state
<b>01830</b>	Transfer from a school outside of the country is the process by which the student entered a school during a given academic session.
<b>01831</b>	Transfer from an institution is the process by which the student entered a school during a given academic session.
<b>01832</b>	Transfer from a charter school is the process by which the student entered a school during a given academic session.
<b>01833</b>	Transfer from home schooling is the process by which the student entered a school during a given academic session.
<b>01835</b>	Re-entry from the same school with no interruption of schooling is the process by which the student entered a school during a given academic session.

<b>01836</b>	Re-entry after a voluntary withdrawal is the process by which the student entered a school during a given academic session.
<b>01838</b>	Original entry into a United States school is the process by which the student entered a school during a given academic session.
<b>01839</b>	Original entry into a United States school from a foreign country with no interruption in schooling is the process by which the student entered a school during a given academic session.
<b>01840</b>	Original entry into a United States school from a foreign country with an interruption in schooling is the process by which the student entered a school during a given academic session.
<b>09999</b>	The process by which the student entered a school during a given academic session is in a category not yet defined in CEDS.

### Codeset 3.16.33.4 - EntryType OtherCode

Codeset = (OSDE) Basis of Admission

Code	Definition
<b>ACEPT</b>	The student is enrolled part-time, was denied a standard diploma by the school district due to lack of credits in either College Preparatory/Work Ready Curriculum or Core Curriculum that reenrolls in that same school district on a part-time basis to meet the unfulfilled graduation requirements. This is in accordance with Senate Bill 1105 (70 O.S. § 11-103.6). Students can enroll in courses or periods necessary to meet graduation requirements. These students should NOT be included in the First Quarter Statistical Report (FQSR) or your Annual Statistical Report (ASR). They are reported through the Graduation Part-time report.
<b>BDR</b>	This code should ONLY be used by the School of the Deaf or School of the Blind in their Student Information System for the purposes of reporting students to the WAVE. This code should NOT be used by other public-school districts.
<b>BORDER-NR</b>	This student is a resident of a bordering state. The district will not receive any state aid for membership or attendance for this student and will not receive any state-funded weights. This district may receive Federal funding where applicable for the services they provide to the students. (70 O.S. § 5-117.3.)
<b>BORDER-R</b>	This student resides within the boundaries of a school district located in Oklahoma but is attending school in a contiguous school district located in an adjacent state. The student will be included in the average daily attendance of the school district located in Oklahoma for the purpose of calculation and payment of all state aid and for the distribution of all other revenue required by law to be apportioned on an average daily attendance basis. There should be a contract between the two districts. Please reference (70 O.S. § 5-117.3.) for further details.
<b>CHSP</b>	The charter sponsor student is reported by the sponsor district. The Basis of Admission code is for tracking purposes only by the sponsoring district. The student is also reported by the charter directly using a different Basis of Admission code. Note: This code will result in no conflict of ownership, students will not be included on any report for state or federal reporting or funding. The actual charter school should not use this code.
<b>COOP</b>	Co-op Student who is NOT a virtual student as defined by law. This student is not included in state or federal reporting This code is used at the receiving district.
<b>COOPVOFF</b>	Co-op student who is attending a virtual online school OFF campus (This student is a virtual student as defined by law) Any student enrollment with this code will not be used for any report.
<b>COOPVON</b>	Co-op student who is attending a virtual online school ON campus (This student IS a virtual student as defined by law) Any student enrollment with this code will not be used for any report.
<b>NR</b>	Non-Resident. The student is a Non-Resident, and no other Basis of Admission code applies. Any student enrollment with this code will not be used for any report.
<b>NRISP</b>	A Non-Resident Student who is being served by a district of which the student is NOT a resident on an Individualized Service Plan (ISP). The district DOES NOT receive state aid membership, transportation, or attendance funding for this student (e.g., A student receiving speech services, who is a resident of another public school district, but attends a private school in this school district.)
<b>OHP1</b>	Out-of-home placement 1. The student is a resident by virtue of placement or address. Out-of-home placement for students who are not residents of the school district in which they are receiving educational services (1.5 Grade Weight)
<b>OHP2</b>	Out-of-home placement 2. The student is a resident by virtue of placement or address. Out-of-home placement in a ten (10) bed Juvenile Detention Facility (1.8

	Grade Weight)
<b>OHP3</b>	Out-of-home placement 3. The student is a resident by virtue of placement or address. Out-of-home placement in an eight (8) bed Juvenile Detention Facility (2.3 Grade Weight)
<b>OHP4</b>	Out-of-home placement 4. The student is a resident by virtue of placement or address. Out-of-home placement in a six (6) bed Juvenile Detention Facility (3.0 Grade Weight)
<b>OT</b>	Transfer - Open transfer. (This student is NOT a virtual student as defined by law)
<b>OTH</b>	Other. None of the other categories above apply for the reason why this student is attending or is being tracked with an enrollment in the local student information system. Note: This code will result in no conflict of ownership, but students reported with this code will not be counted on any report for funding or other state or federal reporting.
<b>PK3</b>	This code will be utilized for all students who are age 3 and are enrolled in a general education program and are not eligible under IDEA. <b>AND</b> Additionally, this code will be utilized as a <b>temporary</b> code for determining IDEA eligibility for students that are under the age of 5 when: A. a general education program is not available B. an LEA would not typically enroll the student using standard procedures. <b>If the student is determined to be eligible for services, the basis of admission code must be changed to R or another appropriate code.</b> Any student enrollment with this code will not be used for any report
<b>Pre-ISP</b>	This code will be utilized as a <b>temporary</b> code while determining IDEA eligibility for a student who attends a private school in your district. <b>If the student is determined to be eligible for services, the basis of admission code must be changed to RISP or NRISP.</b> Any student enrollment with this code will not be used for any report.
<b>R</b>	Resident – legal. (This student is NOT a virtual student as defined by law)
<b>RBD</b>	This student attends the School for the Deaf or School for the Blind. This student boards at the School for the Deaf and School for the Blind during the week.
<b>RBDTD</b>	This student attends the School for the Deaf or School for the Blind. This student is transported daily to and from the School for the Deaf or School for the Blind. Only transportation and special education weights will be counted for this student.
<b>RISP</b>	Resident Student who is being served by the district on an Individualized Service Plan (ISP). The district DOES NOT receive state aid membership, transportation, or attendance funding for this student. (E.g., A student receiving speech services but attends a private school.)
<b>ROP</b>	Resident other placement is a resident student who is placed in a state juvenile or full-time residential facility within their resident district. For students who not residents of that district but are placed in a state juvenile or full-time residential facility, the appropriate OHP basis of admission code should be used.
<b>RVOFF</b>	Resident student who is attending a virtual online school OFF campus (This student IS a virtual student as defined by law). This should be used by Virtual schools, not brick-and-mortar sites.
<b>RVON</b>	Resident student who is attending a virtual online school ON campus (This student IS a virtual student as defined by law).
<b>TO</b>	Transportation Only. This student is only tracked because the district will receive transportation only funding for this student. The student is not educated by this district, but they are transported by this district. This student would not appear on any report for this district with the exception of the First Quarter and Annual Statistical Report for the purpose of reporting Transportation only.
<b>TRVOFF</b>	Transfer student who is attending a virtual online school OFF campus (This student IS a virtual student as defined by law). This should be used by Virtual schools, not brick-and-mortar sites.
<b>TRVON</b>	Transfer student who is attending a virtual online school ON campus (This student IS a virtual student as defined by law).
<b>TU</b>	Tuition student – The student is NOT a resident and is NOT on an Open or Emergency Transfer. The student is paying tuition to attend school here. This is NOT the code that would be used when a contract or “bill back” has been made with another district to provide services. (This student is NOT a virtual student as defined by law)
<b>TUVOFF</b>	Tuition student who is attending a virtual online school OFF campus (This student IS a virtual student as defined by law).
<b>TUVON</b>	Tuition student who is attending a virtual online school ON campus (This student IS a virtual student as defined by law).

### Codeset 3.16.33.5 – ExitStatus Code

Formerly known as Time Frame

Code	Definition
<b>Permanent</b>	The instance of student exit/withdrawal is considered to be of a permanent nature.
<b>Temporary</b>	The instance of student exit/withdrawal is considered to be of a temporary nature.

### Codeset 3.16.33.6 – ExitType Code

Code	Definition
<b>Code</b>	<b>Definition</b>
<b>01907</b>	The student exited from membership in the educational institution and is in a different public school in the same local education agency.
<b>01908</b>	The student exited from membership in the educational institution and transferred to a public school in a different local education agency in the same state.
<b>01909</b>	The student exited from membership in the educational institution and transferred to a public school in a different state.
<b>01910</b>	The student exited from membership in the educational institution and transferred to a private, non-religiously affiliated school within the geographic boundaries as the same local education agency.
<b>01911</b>	The student exited from membership in the educational institution and transferred to a private, non-religiously affiliated school within the geographic boundaries of a different LEA in the same state.
<b>01912</b>	The student exited from membership in the educational institution and transferred to a private, non-religiously affiliated school in a different state.
<b>01913</b>	The student exited from membership in the educational institution and transferred to a private, religiously affiliated school within the geographic boundaries of the same local education agency.
<b>01914</b>	The student exited from membership in the educational institution and transferred to a private, religiously affiliated school within the geographic boundaries of a different LEA in the same state.
<b>01915</b>	The student exited from membership in the educational institution and transferred to a private, religiously affiliated school in a different state.
<b>01916</b>	The student exited from membership in the educational institution and transferred to a school outside of the country.
<b>01917</b>	The student exited from membership in the educational institution and transferred to an institution.
<b>01918</b>	The student exited from membership in the educational institution and transferred to home schooling.
<b>01919</b>	The student exited from membership in the educational institution and transferred to a charter school in a different LEA in the same state.
<b>01921</b>	The student exited from membership in the educational institution and graduated with regular, advanced, International Baccalaureate, or other type of diploma.
<b>01922</b>	The student exited from membership in the educational institution and completed school with other credentials.
<b>01924</b>	The student was withdrawn due to illness.
<b>01926</b>	The student reached maximum age for services.
<b>01927</b>	The student exited from membership in the educational institution and discontinued schooling.
<b>01928</b>	The student exited from membership in the educational institution and completed grade 12 but did not meet all graduation requirements.
<b>01930</b>	The student exited from membership in the educational institution and enrolled in a postsecondary early admission program.
<b>01931</b>	The student exited from membership in the educational institution and the reason is presently unknown. It is expected this temporary option will be changed when the reason for exit has been determined.
<b>03502</b>	The student exited from membership in the education institution for an extended period unrelated to any other existing exit code. It is expected the student will return to this school after the reason for the extended period has completed
<b>03503</b>	The student exited from membership in the educational institution and is enrolled in a foreign exchange program.
<b>03505</b>	The student was exited from membership in the educational institution for administrative or system requirements and will be reenrolled in the same educational institution with a new Enrollment Entry Date.

<b>03508</b>	The student exited from membership in the educational institution and is in a charter school managed by the same local education agency.
<b>03509</b>	The student exited from membership in the educational institution and completed with a state-recognized equivalency certificate.
<b>73060</b>	The student officially withdrew and enrolled in an adult basic education, adult secondary education, or adult English as a Second Language program.
<b>73061</b>	The student officially withdrew and enrolled in a workforce training program.
<b>73064</b>	The student exited from membership in the educational institution due to death.
<b>73065</b>	The student exited from membership in the educational institution and is permanently incapacitated.
<b>73062</b>	The student is expected to return to the same school at the beginning of the next school year.
<b>73063</b>	The student exited from membership in the educational institution and transferred to a charter school in a different state.
<b>09999</b>	OSDE does not expect to receive code 9999. This code is reserved for emergency legislative updates or mid-year policy changes and is not valid for any other reason. If you cannot find a code for a scenario, please call OSDE.

### Codeset 3.16.33.7 - ExitType OtherCode

Code	Definition
<b>HS2</b>	Student has graduated from high school and has completed high school (Grades 9-12) in two or less years.
<b>HS3</b>	Student has graduated from high school and has completed high school (Grades 9-12) in three years.
<b>HS4</b>	Student has graduated from high school and has completed high school (Grades 9-12) in four years.
<b>HS5</b>	Student has graduated from high school and has completed high school (Grades 9-12) in five years.
<b>HS6</b>	Student has graduated from high school and has completed high school (Grades 9-12) in six years.
<b>HSA</b>	Student has graduated from high school with an Alternate Diploma and has completed high school in 4 years or with their adjusted cohort.
<b>ESY</b>	Required with exit code 3505 if the student completed the end of the school year (ESY) and the student has not graduated, is not considered a drop out, and is expected to enroll in either summer school or the next school year at this district.
<b>1923D</b>	Required with exit code 1923 to define the exit status of "died".
<b>1923P</b>	Required with exit code 1923 to define the exit status of "permanently incapacitated".
<b>NA</b>	None of the available codes in this list apply to this student's exit.

### Codeset 3.16.33.8 - FTPTStatus

Code	Definition
<b>Full-time</b>	The student is enrolled full-time.
<b>Part-time</b>	The student is enrolled part-time.



### Codeset 3.16.33.9 - ResidencyStatus Code

Code	Definition
01652	The person is/was a resident of administrative unit and usual school attendance area.
01653	The person is/was a resident of administrative unit, but of other school attendance area.
01654	The person is/was a resident of this state, but not of this administrative unit.
01655	The person is/was a resident of an administrative unit that crosses state boundaries.
01656	The person is/was a resident of another state.

### Codeset 3.16.33.10 - NonResidentAttendReason

Codeset = NCE 0599

If the school represented by this enrollment is outside of the student's usual attendance area (as indicated in the ResidencyStatus element), this element indicates the reason that the student attends this school.

Code	Definition	Code	Definition
1657	Attending an area alternative school	1663	Home schooling
1658	Attending an area magnet program	1664	Local education agency (LEA) assignment
1659	Attending an area special education school	1665	Migrant education program participation
1660	Attending an area vocational/technical school	1666	Open school enrollment
1661	Attending a private school	1667	Voucher
1662	Court-mandated juvenile system assignment	1668	Charter school

### Codeset 3.16.33.11 - PromotionStatus

State Province

This value should be set if this enrollment instance is closed for an end-of-year closeout or a mid-year promotion or demotion. A value other than NA should be specified when the enrollment instance represents an end-of-year closeout or mid-year promotion/demotion.

Code	Definition
PromSY	Student has advanced to the next grade level during the given school year.
Dem	Student has been reassigned to the grade level below during the given school year.
PromESY	Student has advanced to the next grade at the end of the given school year.
RetESY	Student has been retained in the same grade level below at the end of the given school year.

### Codeset 3.16.33.12 - PromotionReason

CEDS 000530

The nature of the student's promotion or progress at the end of a given school term.

Code	Definition
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<b>AcceleratedPromotion</b>	Accelerated promotion is the nature of the student's promotion or progress at the end of a given school term.
<b>ContinuousPromotion</b>	Continuous promotion is the nature of the student's promotion or progress at the end of a given school term.
<b>Other</b>	The nature of the student's promotion or progress at the end of a given school term is in a category not yet defined in CEDS.
<b>ProbationaryPromotion</b>	Probationary promotion is the nature of the student's promotion or progress at the end of a given school term.
<b>RegularPromotion</b>	Regular promotion is the nature of the student's promotion or progress at the end of a given school term.
<b>VariableProgress</b>	Variable progress is the nature of the student's promotion or progress at the end of a given school term.

### Codeset 3.16.33.13 - NonpromotionReason

CEDS 000531

The primary reason as to why a staff member determined that a student should not be promoted (or be demoted).

Code	Definition
<b>FailedTestingRequirements</b>	Failed to meet testing requirements is the primary reason why a staff member determined that a student should not be promoted (or be demoted).
<b>Illness</b>	Illness is the primary reason why a staff member determined that a student should not be promoted (or be demoted).
<b>Immaturity</b>	Immaturity is the primary reason why a staff member determined that a student should not be promoted (or be demoted).
<b>InadequatePerformance</b>	Inadequate performance is the primary reason why a staff member determined that a student should not be promoted (or be demoted).
<b>InsufficientCredits</b>	Insufficient credits are the primary reason why a staff member determined that a student should not be promoted (or be demoted).

### Codeset 3.16.33.14 - ResponsibleSchool Type

School that is responsible for a student enrollment.

Code	Definition
<b>Accountability</b>	The role/relationship type assigned to an organization, institution, or agency responsible for student learning under Federal ESEA and State accountability plans. (e.g. for AYP reporting)
<b>Attendance</b>	The role/relationship assigned to an organization, institution, or agency operating the physical or virtual site in which delivery of educational services take place.
<b>Funding</b>	The role/relationship assigned to an organization, institution, or agency responsible for funding related to a student enrollment.
<b>Graduation</b>	The role/relationship assigned to an organization, institution, or agency responsible for issuing/awarding diplomas. (e.g. for graduation-rate reporting)
<b>Individualized EducationProgram</b>	The role/relationship type assigned to an organization, institution, or agency responsible for creating and maintaining the student's IEP, a written instructional plan for students with disabilities designated as special education students under the Individuals with Disabilities Education Act (IDEA-Part B) which includes: 1) a statement of present levels of educational performance of a child; 2) a statement of annual goals including short-term instructional objectives; 3) a statement of specific education and related services to be provided and the extent to which the child will be able to

	participate in regular educational programs; 4) a projected date for initiation and anticipated duration of services; and 5) appropriate objectives, criteria and evaluation procedures and schedules for determining, on at least an annual basis, whether instructional objectives are being achieved.
<b>Transportation</b>	The role/relationship type assigned to an organization, institution, or agency responsible for transporting the student to the physical location of the school or facility in which educational services are delivered.
<b>IEPServiceProvider</b>	The role/relationship type assigned to an organization, institution, or agency responsible for providing services to meet the requirements of the student's Individualized Education Program (IEP).

## Codesets: 3.16.34 - StudentSectionEnrollment

### Codeset 3.16.34.1 - CTEConcentrator

Code	Definition
00568	Remedial course is specified as the general nature and difficulty of instruction provided throughout a course.
00569	Students with disabilities course is specified as the general nature and difficulty of instruction provided throughout a course.
00570	Basic course is specified as the general nature and difficulty of instruction provided throughout a course.
00571	General course is specified as the general nature and difficulty of instruction provided throughout a course.
00572	Honors level course is specified as the general nature and difficulty of instruction provided throughout a course.
00573	Gifted and talented course is specified as the general nature and difficulty of instruction provided throughout a course.
00574	International Baccalaureate course is specified as the general nature and difficulty of instruction provided throughout a course.
00575	Advanced placement course is specified as the general nature and difficulty of instruction provided throughout a course.
00576	College-level course is specified as the general nature and difficulty of instruction provided throughout a course.
00577	Untracked course is specified as the general nature and difficulty of instruction provided throughout a course.
00578	English Learner course is specified as the general nature and difficulty of instruction provided throughout a course.
00579	Accepted as a high school equivalent is specified as the general nature and difficulty of instruction provided throughout a course.
73044	Career and technical education general course is specified as the general nature and difficulty of instruction provided throughout a course.
00741	Completion of requirement, but no units of value awarded is specified as the general nature and difficulty of instruction provided throughout a course.
73045	Career and technical education dual-credit course (course qualifies for high school and postsecondary credit) is specified as the general nature and difficulty of instruction provided throughout a course.
73048	Dual enrollment is specified as the general nature and difficulty of instruction provided throughout a course.
73047	The general nature and difficulty of instruction provided throughout a course is not defined.
73046	Pre-advanced placement is specified as the general nature and difficulty of instruction provided throughout a course.
73049	The general nature and difficulty of instruction provided throughout a course is known but not represented by any available code.

### Codeset 3.16.34.2 - DualCredit

Code	Definition
<b>AdvancedPlacement</b>	Advanced Placement is specified as the type of credits or units of value available for the completion of a course in addition to Carnegie Units.
<b>ApprenticeshipCredit</b>	Apprenticeship Credit is specified as the type of credits or units of value available for the completion of a course in addition to Carnegie Units.
<b>CTE</b>	Career and Technical Education is specified as the type of credits or units of value available for the completion of a course in addition to Carnegie Units.
<b>DualCredit</b>	Dual Credit is specified as the type of credits or units of value available for the completion of a course in addition to Carnegie Units.
<b>InternationalBaccalaureate</b>	International Baccalaureate is specified as the type of credits or units of value available for the completion of a course in addition to Carnegie Units.
<b>Other</b>	Other is specified as the type of credits or units of value available for the completion of a course in addition to Carnegie Units.
<b>QualifiedAdmission</b>	Qualified Admission is specified as the type of credits or units of value available for the completion of a course in addition to Carnegie Units.
<b>STEM</b>	Science, Technology, Engineering and Mathematics is specified as the type of credits or units of value available for the completion of a course in addition to Carnegie Units.
<b>CTEAnd Academic</b>	Simultaneous CTE and Academic Credit is specified as the type of credits or units of value available for the completion of a course in addition to Carnegie Units.
<b>State Scholarship</b>	State Scholarship is specified as the type of credits or units of value available for the completion of a course in addition to Carnegie Units.

### Codeset 3.16.34.3 - InstructionalDeliveryMode

Code	Definition
<b>Broadcast</b>	Course is taught via live or taped broadcast over open air, closed circuit, or cable television systems.
<b>Correspondence</b>	Course is taught via hard or electronic copy or other media (CD, DVD, video cassette) and student works at own pace usually without an instructor present, but generally under supervision of LEA. Includes “packet” programs.
<b>EarlyCollege</b>	Course is taught by institution of higher education but does NOT qualify as concurrent enrollment.
<b>AudioVideo</b>	Course is taught via remote interactive receiver or via streaming media technologies.
<b>Online</b>	Course is taught through a website, web application, or app on an internet connected device.
<b>IndependentStudy</b>	Structured learning experience is recognized for credit but is not under supervision of the LEA.
<b>FaceToFace</b>	Course is taught primarily in person and usually in a conventional classroom or lecture hall.
<b>BlendedLearning</b>	Course uses a blended learning model that includes Face to Face and Online components.

### Codeset 3.16.34.4 - CreditType

Code	Definition
<b>Advanced Placement</b>	Advanced Placement is specified as the type of credits or units of value available for the completion of a course in addition to Carnegie Units.
<b>Apprenticeship Credit</b>	Apprenticeship Credit is specified as the type of credits or units of value available for the completion of a course in addition to Carnegie Units.
<b>CTE</b>	Career and Technical Education is specified as the type of credits or units of value available for the completion of a course in addition to

	Carnegie Units.
<b>DualCredit</b>	Dual Credit is specified as the type of credits or units of value available for the completion of a course in addition to Carnegie Units.
<b>International Baccalaureate</b>	International Baccalaureate is specified as the type of credits or units of value available for the completion of a course in addition to Carnegie Units.
<b>Other</b>	Other is specified as the type of credits or units of value available for the completion of a course in addition to Carnegie Units.
<b>Qualified Admission</b>	Qualified Admission is specified as the type of credits or units of value available for the completion of a course in addition to Carnegie Units.
<b>STEM</b>	Science, Technology, Engineering and Mathematics is specified as the type of credits or units of value available for the completion of a course in addition to Carnegie Units.
<b>CTEAnd Academic</b>	Simultaneous CTE and Academic Credit is specified as the type of credits or units of value available for the completion of a course in addition to Carnegie Units.
<b>State Scholarship</b>	State Scholarship is specified as the type of credits or units of value available for the completion of a course in addition to Carnegie Units.

## Codesets: 3.16.36 - TermInfo

### Codeset 3.16.36.1 - AttendanceTerm

Code	Definition
<b>FullSchoolYear</b>	A regular school term consisting of no major subdivision of time segments. It usually begins in the late summer or early fall and ends in late spring or early summer (e.g., elementary school).
<b>Intersession</b>	A short session which occurs between longer sessions.
<b>LongSession</b>	A session that is longer than a semester but shorter than a full year.
<b>MiniTerm</b>	A school term which is shorter than a regular session.
<b>Quarter</b>	One of four equal segments into which a school year is divided.
<b>Quinmester</b>	One of five equal segments into which a school year is divided.
<b>Semester</b>	One of two equal segments into which a school year is divided.
<b>SummerTerm</b>	A school term which takes place in the summer between two regular school terms.
<b>Trimester</b>	One of three equal segments into which a school year is divided.
<b>TwelveMonth</b>	An educational program that operates on a full twelve-month cycle.
<b>Other</b>	The session type is in a category not yet defined in CEDS.

### Codeset 3.16.36.2 - SchedulingTerm

Code	Definition
<b>FullSchoolYear</b>	A regular school term consisting of no major subdivision of time segments. It usually begins in the late summer or early fall and ends in late spring or early summer (e.g., elementary school).
<b>Intersession</b>	A short session which occurs between longer sessions.
<b>LongSession</b>	A session that is longer than a semester but shorter than a full year.
<b>MiniTerm</b>	A school term which is shorter than a regular session.
<b>Quarter</b>	One of four equal segments into which a school year is divided.
<b>Quinmester</b>	One of five equal segments into which a school year is divided.
<b>Semester</b>	One of two equal segments into which a school year is divided.
<b>SummerTerm</b>	A school term which takes place in the summer between two regular school terms.
<b>Trimester</b>	One of three equal segments into which a school year is divided.
<b>TwelveMonth</b>	An educational program that operates on a full twelve-month cycle.
<b>Other</b>	The session type is in a category not yet defined in CEDS.

**Codeset 3.16.36.3 - TermSpan Code**

<b>Code</b>	<b>Definition</b>
<b>FullSchoolYear</b>	A regular school term consisting of no major subdivision of time segments. It usually begins in the late summer or early fall and ends in late spring or early summer (e.g., elementary school).
<b>Intersession</b>	A short session which occurs between longer sessions.
<b>LongSession</b>	A session that is longer than a semester but shorter than a full year.
<b>MiniTerm</b>	A school term which is shorter than a regular session.
<b>Quarter</b>	One of four equal segments into which a school year is divided.
<b>Quinmester</b>	One of five equal segments into which a school year is divided.
<b>Semester</b>	One of two equal segments into which a school year is divided.
<b>SummerTerm</b>	A school term which takes place in the summer between two regular school terms.
<b>Trimester</b>	One of three equal segments into which a school year is divided.
<b>TwelveMonth</b>	An educational program that operates on a full twelve month cycle.
<b>Other</b>	The session type is in a category not yet defined in CEDS.



## Codesets: 3.17.36 – Financial Literacy Reporting

### Codeset 3.17.36.1 Required Reporting Method

There are three ways to report the method individually. Supplying the State Course Code is the preferred standard methodology.

#### Reporting 14 Areas Individually

Requirement Name	Personal Financial Literacy Area of Instruction
PFL01	Earning an Income
PFL02	State and Federal Income Taxes
PFL03	Banking and Financial Services
PFL04	Balancing a Checkbook
PFL05	Savings and Investing
PFL06	Planning for Retirement
PFL07	Borrowing Money
PFL08	Interest, Credit Cards, and Online Commerce
PFL09	Identity Fraud and Theft
PFL10	Renting/Buying a Home
PFL11	Understanding Insurance
PFL12	Impact & Consequences of Gambling
PFL13	Bankruptcy
PFL14	Charitable Giving

#### Reporting Collectively As a Single Course

Requirement Name	Personal Financial Literacy Area of Instruction
PFL00	Personal Financial Literacy

## Codesets: B - Common Codes Set

### Codeset B.1 - County Codes

Codeset Type = State Province

Code	Description	Code	Description	Code	Description
01	Adair County	27	Grant County	53	Nowata County
02	Alfalfa County	28	Greer County	54	Okfuskee County
03	Atoka County	29	Harmon County	55	Oklahoma County
04	Beaver County	30	Harper County	56	Okmulgee County
05	Beckham County	31	Haskell County	57	Osage County
06	Blaine County	32	Hughes County	58	Ottawa County
07	Bryan County	33	Jackson County	59	Pawnee County
08	Caddo County	34	Jefferson County	60	Payne County
09	Canadian County	35	Johnston County	61	Pittsburg County
10	Carter County	36	Kay County	62	Pontotoc County
11	Cherokee County	37	Kingfisher County	63	Pottawatomie County
12	Choctaw County	38	Kiowa County	64	Pushmataha County
13	Cimarron County	39	Latimer County	65	Roger Mills County
14	Cleveland County	40	LeFlore County	66	Rogers County
15	Coal County	41	Lincoln County	67	Seminole County
16	Comanche County	42	Logan County	68	Sequoyah County
17	Cotton County	43	Love County	69	Stephens County
18	Craig County	44	Major County	70	Texas County
19	Creek County	45	Marshall County	71	Tillman County
20	Custer County	46	Mayes County	72	Tulsa County
21	Delaware County	47	McClain County	73	Wagoner County
22	Dewey County	48	McCurtain County	74	Washington County
23	Ellis County	49	McIntosh County	75	Washita County
24	Garfield County	50	Murray County	76	Woods County
25	Garvin County	51	Muskogee County	77	Woodward County
26	Grady County	52	Noble County		

## Codeset B.2 - Country Codes

Refer to [ISO3166-1 English Country Names and Code Elements](#)

## Codeset B.3 - Language Codes

Refer to [NISO Z39.53 Language Codes](#)

## Codeset B.4 - Language List - Native American

Codeset = State Province

Code	Definition	Code	Definition
AC	Alabama-Coushatta	OT	Otoe
AT	Athbaecan	OW	Ottawa
CH	Chippewa	PA	Pawnee
CK	Chickasaw	PW	Potawatomi
CM	Comanche	PT	Patois
CN	Chinook (Traditional)	PU	Pueblo
CR	Crow	QU	Quapaw
CW	Chiwere	SC	Seneca-Cayuga
KE	Keres	SF	Sac and Fox
KI	Kiowa	SH	Shawnee
KP	Kichapoo	SM	Seminole
LU	Lutuamian	TK	Tonkawa
MI	Miami	WC	Wichita
MU	Muskogean	WY	Wyandot
NK	Nakoda (Stoney)	YU	Yuchi, Ucheam
OP	Omaha-Poncan		

## Codeset B.5 - Language List - Supplemental Miscellaneous

Codeset Type = State Province

OtherCode required when LanguageCode = 'mis'.

The user will supply an upper case, three-letter code (below) approved by the State Department of Education for use in reporting a language that is not found in the Native Language Codes list (available on the SDE website) or on the Supplemental Native American (nai) [Language Code list](#). The upper-case codes listed below are only to be used as an “other” code when “Miscellaneous languages” (mis) are selected from the Native Language Code List. If the user is unable to locate the student language in the supplied codes, please use Native Language Code “mis” and contact the OSDE for assistance.

Code	Definition
<b>URH</b>	Urhobo
<b>ZOM</b>	Zomi
<b>ASL</b>	American Sign Language
<b>LIB</b>	Liberian English

## Codeset B.6 - Language Type

Code	Definition
<b>Correspondence</b>	The language specified by the related Language Code is the language the person uses for both written and spoken correspondence.
<b>Dominant</b>	The language specified by the related Language Code is the person's dominant language.
<b>Home</b>	The language specified by the related Language Code is the language the person uses at home.
<b>Native</b>	The language specified by the related Language Code is the person's native language.
<b>OtherLanguageProficiency</b>	The language specified by the related Language Code is the language the person's other language proficiency.
<b>Other</b>	The function and context in which a person uses the language specified by the related Language Code is in a category not yet defined in CEDS.
<b>Spoken</b>	The language specified by the related Language Code is the language the person uses for spoken correspondence.
<b>Written</b>	The language specified by the related Language Code is the language the person uses for written correspondence.

## Codeset B.7 - Relationship Type

Code	Definition	Code	Definition
<b>AdoptedDaughter</b>	The person is the related person's Adopted Daughter.	<b>HalfBrother</b>	The person is the related person's Half-brother.
<b>AdoptedSon</b>	The person is the related person's Adopted son.	<b>HalfSister</b>	The person is the related person's Half-sister.
<b>AdoptiveParent</b>	The person is the related person's Adoptive parent.	<b>Husband</b>	The person is the related person's Husband.
<b>Advisor</b>	The person is the related person's Advisor.	<b>LifePartner</b>	The person is the related person's Life partner.
<b>AgencyRepresentative</b>	The person is the related person's Agency representative.	<b>LifePartnerOfParent</b>	The person is the related person's Life partner of parent.
<b>Aunt</b>	The person is the related person's Aunt.	<b>Mother</b>	The person is the related person's Mother
<b>Brother</b>	The person is the related person's Brother.	<b>MotherInLaw</b>	The person is the related person's Mother-in-law
<b>BrotherInLaw</b>	The person is the related person's Brother-in-law.	<b>MothersCivilPartner</b>	The person is a legal partner of the related person's mother, established by a civil union other than marriage.
<b>CourtAppointedGuardian</b>	The person is the related person's court appointed	<b>MothersSignificantOther</b>	The person is the significant other of the related person's

	guardian.		Mother.
<b>Cousin</b>	The person is the related person's Cousin.	<b>Neighbor</b>	The person is the related person's Neighbor.
<b>Daughter</b>	The person is the related person's Daughter.	<b>Nephew</b>	The person is the related person's Nephew.
<b>DaughterInLaw</b>	The person is the related person's Aunt.	<b>Niece</b>	The person is the related person's Niece.
<b>Dependent</b>	The person is the related person's Dependent.	<b>Other</b>	The person is related to the related person in a way not represented by other standard options.
<b>Employer</b>	The person is the related person's Employer.	<b>Parent</b>	The person is the related person's Parent.
<b>FamilyMember</b>	The person is the related person's Family member.	<b>Partner</b>	The person is the related person's Partner.
<b>Father</b>	The person is the related person's Father.	<b>PartnerOfParent</b>	The person is the related person's Partner of parent.
<b>FatherInLaw</b>	The person is the father of the related person's spouse.	<b>ProbationOfficer</b>	The person is the related person's Probation officer.
<b>FathersCivilPartner</b>	The person is a legal partner of the related person's father, established by a civil union other than marriage.	<b>Relative</b>	The person is the related person's Relative.
<b>FathersSignificantOther</b>	The person is the significant other of the related person's Father.	<b>Sibling</b>	The person is the related person's Sibling.
<b>Fiance</b>	The person is a man who is engaged to be married to the related person.	<b>SignificantOther</b>	The person is the Significant other of the related person.
<b>Fiancee</b>	The person is a woman who is engaged to be married to the related person.	<b>Sister</b>	The person is the related person's Sister.
<b>FormerHusband</b>	The person is the related person's Former husband.	<b>SisterInLaw</b>	The person is the related person's Sister-in-law
<b>FormerWife</b>	The person is the related person's Former wife.	<b>Son</b>	The person is the related person's Son.
<b>FosterDaughter</b>	The person is the related person's Foster daughter.	<b>SonInLaw</b>	The person is the related person's Son-in-law
<b>FosterFather</b>	The person is the related person's Foster father.	<b>Spouse</b>	The person is the related person's Spouse.
<b>FosterMother</b>	The person is the related person's Foster mother.	<b>Stepbrother</b>	The person is the related person's Stepbrother.
<b>FosterParent</b>	The person is the related person's Foster Parent.	<b>Stepdaughter</b>	The person is the related person's Stepdaughter.
<b>FosterSon</b>	The person is the related person's Foster son.	<b>Stepfather</b>	The person is the related person's Stepfather.
<b>Friend</b>	The person is the related person's Friend.	<b>Stepmother</b>	The person is the related person's Stepmother.
<b>Godparent</b>	The person is the related person's Godparent.	<b>Stepparent</b>	The person is the related person's Stepparent.
<b>Granddaughter</b>	The person is the related person's Granddaughter.	<b>Stepsister</b>	The person is the related person's Stepsister.
<b>Grandfather</b>	The person is the related person's Grandfather.	<b>Stepson</b>	The person is the related person's Stepson.
<b>Grandmother</b>	The person is the related person's Grandmother.	<b>Uncle</b>	The person is the related person's Uncle.
<b>Grandparent</b>	The person is the related person's Grandparent.	<b>Unknown</b>	The person is the related person's Unknown.
<b>Grandson</b>	The person is the related person's Grandson.	<b>Ward</b>	The person is the related person's Ward.
<b>GreatAunt</b>	The person is the related person's Great aunt.	<b>Wife</b>	The person is the related person's Wife.
<b>GreatGrandparent</b>	The person is the related person's Great grandparent.	<b>AdoptedDaughter</b>	The person is the related person's Adopted Daughter.
<b>GreatUncle</b>	The person is the related person's Great uncle.		

## Codeset B.8 – Grade Level Code

Collection of grade levels applicable to this school calendar.

Code	Definition	Code	Definition
<b>IT</b>	Infant/toddler	<b>07</b>	Seventh grade
<b>PR</b>	Preschool	<b>08</b>	Eighth grade
<b>PK</b>	Prekindergarten	<b>09</b>	Ninth grade
<b>TK</b>	Transitional Kindergarten	<b>10</b>	Tenth grade
<b>KG</b>	Kindergarten	<b>11</b>	Eleventh grade
<b>01</b>	First grade	<b>12</b>	Twelfth grade
<b>02</b>	Second grade	<b>13</b>	Grade 13
<b>03</b>	Third grade	<b>PS</b>	Postsecondary
<b>04</b>	Fourth grade	<b>UG</b>	Ungraded
<b>05</b>	Fifth grade	<b>AE</b>	Adult Education
<b>06</b>	Sixth grade	<b>Other</b>	Other

## Codeset B.9 – Grade Level Other Code

StateProvince; Collection of grade levels applicable to this school calendar.

Code	Definition	Code	Definition
IT	Infant/toddler	05	Fifth grade
PK3 Half Day	Preschool – 3 year olds	06	Sixth grade
PK3 Full Day	Preschool – 3 year olds	07	Seventh grade
PK Half Day	Prekindergarten – 4 year old programs	08	Eighth grade
PK Full Day	Prekindergarten – 4 year old programs	09	Ninth grade
TK Transition KG	Transitional Kindergarten	10	Tenth grade
KG Half Day	Kindergarten	11	Eleventh grade
KG Full Day	Kindergarten	12	Twelfth grade
01	First grade	13 Alternate Diploma	Grade 13 – OAAP students working toward an Alternate Diploma
02	Second grade	UG	Ungraded
03	Third grade	AE	Adult Education
04	Fourth grade	Other	Other

## Codeset B.10 – State Province

Codeset Type = CEDS. Refer to [CEDS 000267 State Abbreviation](#).

## Codeset B.11 – Citizenship Status

### Codeset Type = CEDS

Code	Definition
1014	Dual national
1015	Non-resident alien
1016	Resident alien
1017	United States Citizen
9999	Other

## Codeset B.12 – Dwelling Arrangement Type

### Codeset Type = NCES 0600

Code	Definition
1669	Boarding house
1670	Cooperative house
1671	Crisis shelter
1672	Disaster shelter
1673	Residential school/dormitory
1674	Family residence
1675	Foster home
1676	Institution
1677	Prison or juvenile detention center
1678	Rooming house
1679	Transient shelter
1680	No home
1681	Other dormitory
3425	Group home/halfway house
9999	Other