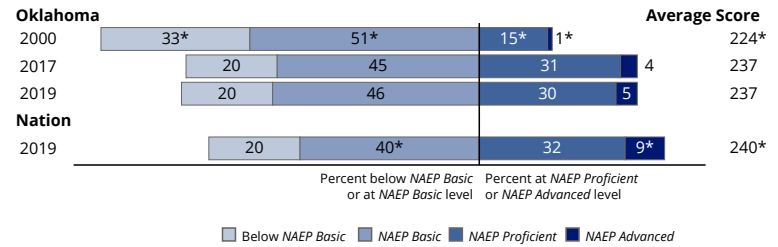


Overall Results

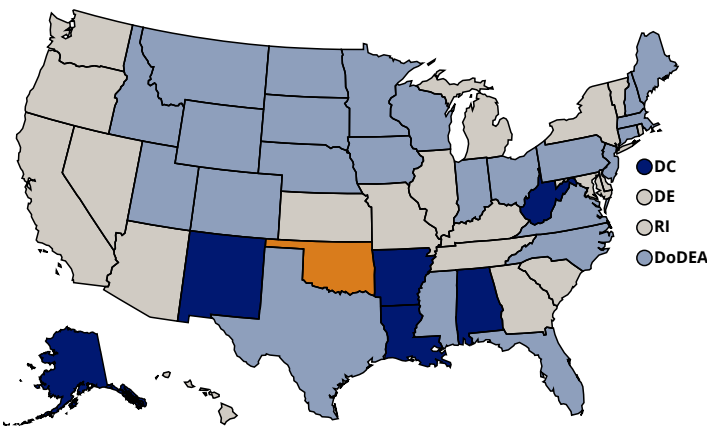
- In 2019, the average score of fourth-grade students in Oklahoma was 237. This was lower than the average score of 240 for students in the nation.
- The average score for students in Oklahoma in 2019 (237) was not significantly different from their average score in 2017 (237) and was higher than their average score in 2000 (224).
- The percentage of students in Oklahoma who performed at or above the *NAEP Proficient* level was 35 percent in 2019. This percentage was not significantly different from that in 2017 (35 percent) and was higher than that in 2000 (16 percent).
- The percentage of students in Oklahoma who performed at or above the *NAEP Basic* level was 80 percent in 2019. This percentage was not significantly different from that in 2017 (80 percent) and was higher than that in 2000 (67 percent).

NAEP Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2019. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

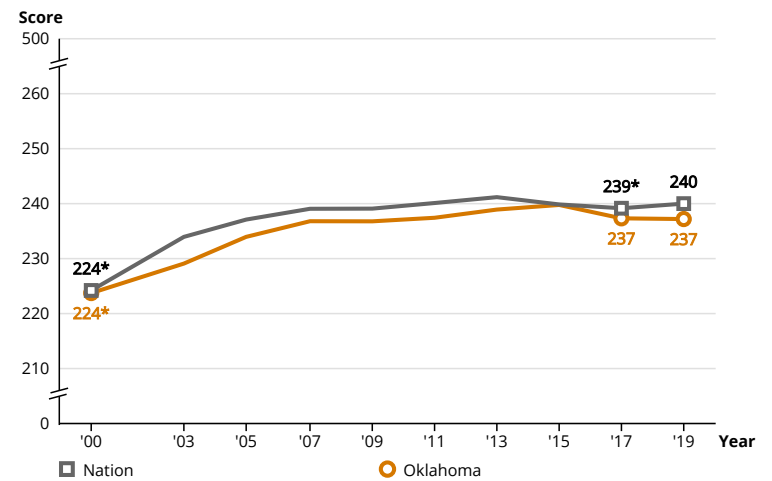
Compare the Average Score in 2019 to Other States/Jurisdictions



In 2019, the average score in Oklahoma (237) was
 lower than those in 25 states/jurisdictions
 higher than those in 7 states/jurisdictions
 not significantly different from those in 19 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)
NOTE: Puerto Rico was not included in the comparison results.

Average Scores for State/Jurisdiction and Nation



* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
Race/Ethnicity					
White	46	243	87	42	6
Black	9	223	63	18	1
Hispanic	17	229	71	21	3
Asian	2	†	†	†	†
American Indian/Alaska Native	15	237	81	33	4
Native Hawaiian/Pacific Islander	#	†	†	†	†
Two or more races	10	236	78	32	4
Gender					
Male	51	239	81	37	6
Female	49	236	79	32	3
National School Lunch Program					
Eligible	63	230	73	24	2
Not eligible	37	250	93	53	8

Rounds to zero.
† Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

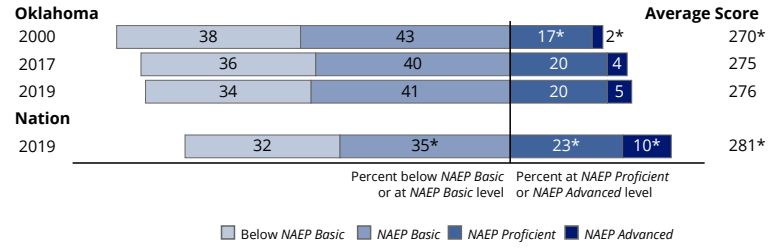
Score Gaps for Student Groups

- In 2019, Black students had an average score that was 20 points lower than that for White students. This performance gap was not significantly different from that in 2000 (24 points).
- In 2019, Hispanic students had an average score that was 14 points lower than that for White students. This performance gap was not significantly different from that in 2000 (18 points).
- In 2019, male students in Oklahoma had an average score that was not significantly different from that for female students.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 20 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2000 (18 points).

Overall Results

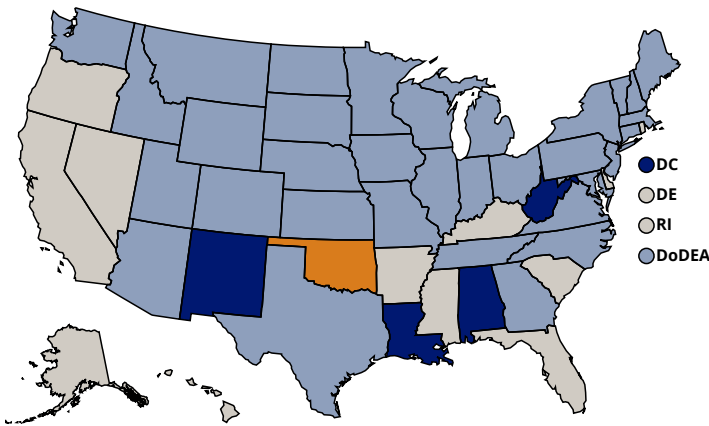
- In 2019, the average score of eighth-grade students in Oklahoma was 276. This was lower than the average score of 281 for students in the nation.
- The average score for students in Oklahoma in 2019 (276) was not significantly different from their average score in 2017 (275) and was higher than their average score in 2000 (270).
- The percentage of students in Oklahoma who performed at or above the *NAEP Proficient* level was 26 percent in 2019. This percentage was not significantly different from that in 2017 (24 percent) and was higher than that in 2000 (18 percent).
- The percentage of students in Oklahoma who performed at or above the *NAEP Basic* level was 66 percent in 2019. This percentage was not significantly different from that in 2017 (64 percent) and in 2000 (62 percent).

NAEP Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2019. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

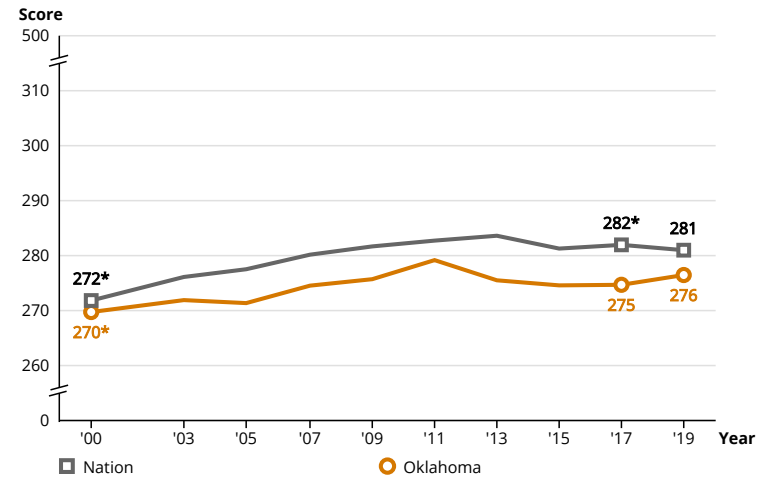
Compare the Average Score in 2019 to Other States/Jurisdictions



In 2019, the average score in Oklahoma (276) was
 lower than those in 34 states/jurisdictions
 higher than those in 5 states/jurisdictions
 not significantly different from those in 12 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)
NOTE: Puerto Rico was not included in the comparison results.

Average Scores for State/Jurisdiction and Nation



* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
Race/Ethnicity					
White	49	282	73	31	7
Black	8	253	39	7	#
Hispanic	18	271	61	19	3
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	14	270	59	20	4
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	9	280	69	29	5
Gender					
Male	51	277	66	27	6
Female	49	276	67	24	4
National School Lunch Program					
Eligible	58	267	57	16	2
Not eligible	42	289	79	39	10

Rounds to zero.
‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

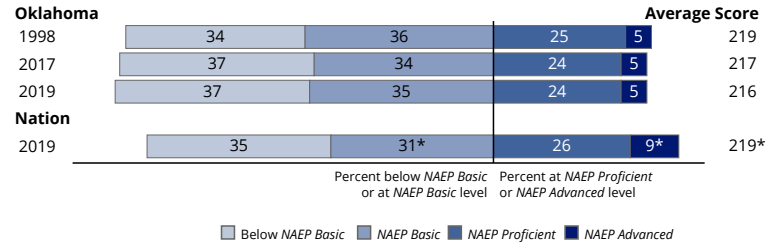
Score Gaps for Student Groups

- In 2019, Black students had an average score that was 30 points lower than that for White students. This performance gap was not significantly different from that in 2000 (29 points).
- In 2019, Hispanic students had an average score that was 11 points lower than that for White students. This performance gap was not significantly different from that in 2000 (14 points).
- In 2019, male students in Oklahoma had an average score that was not significantly different from that for female students.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 22 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2000 (19 points).

Overall Results

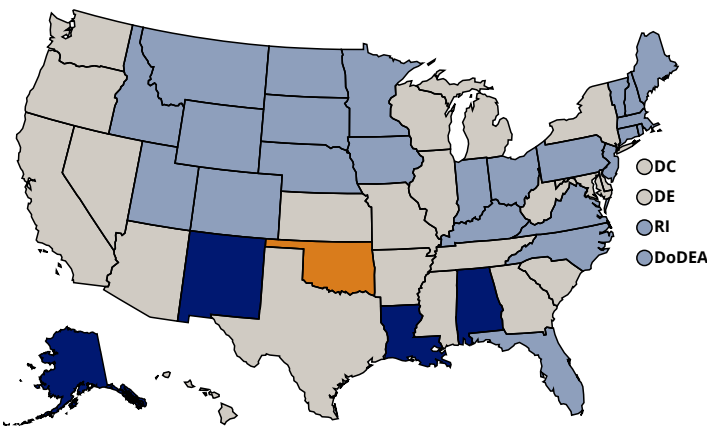
- In 2019, the average score of fourth-grade students in Oklahoma was 216. This was lower than the average score of 219 for students in the nation.
- The average score for students in Oklahoma in 2019 (216) was not significantly different from their average score in 2017 (217) and in 1998 (219).
- The percentage of students in Oklahoma who performed at or above the *NAEP Proficient* level was 29 percent in 2019. This percentage was not significantly different from that in 2017 (29 percent) and in 1998 (30 percent).
- The percentage of students in Oklahoma who performed at or above the *NAEP Basic* level was 63 percent in 2019. This percentage was not significantly different from that in 2017 (63 percent) and in 1998 (66 percent).

NAEP Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2019. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

Compare the Average Score in 2019 to Other States/Jurisdictions

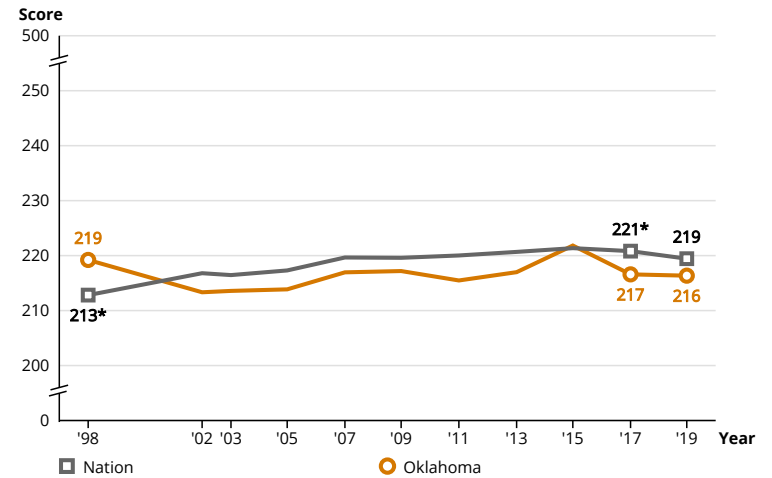


In 2019, the average score in Oklahoma (216) was

- lower than those in 25 states/jurisdictions
- higher than those in 4 states/jurisdictions
- not significantly different from those in 22 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Average Scores for State/Jurisdiction and Nation



* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
Race/Ethnicity					
White	46	223	71	35	6
Black	9	199	42	13	1
Hispanic	17	206	52	19	2
Asian	2	†	†	†	†
American Indian/Alaska Native	15	216	63	27	4
Native Hawaiian/Pacific Islander	#	†	†	†	†
Two or more races	9	220	69	32	5
Gender					
Male	51	214	61	27	4
Female	49	218	65	30	5
National School Lunch Program					
Eligible	62	208	54	20	2
Not eligible	38	230	79	42	9

Rounds to zero.
† Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

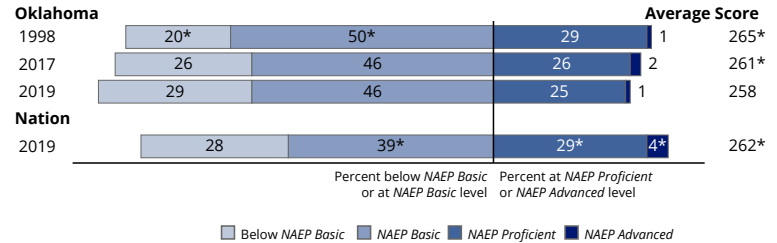
Score Gaps for Student Groups

- In 2019, Black students had an average score that was 24 points lower than that for White students. This performance gap was not significantly different from that in 1998 (30 points).
- In 2019, Hispanic students had an average score that was 17 points lower than that for White students. This performance gap was not significantly different from that in 1998 (21 points).
- In 2019, female students in Oklahoma had an average score that was not significantly different from that for male students.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 21 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 1998 (23 points).

Overall Results

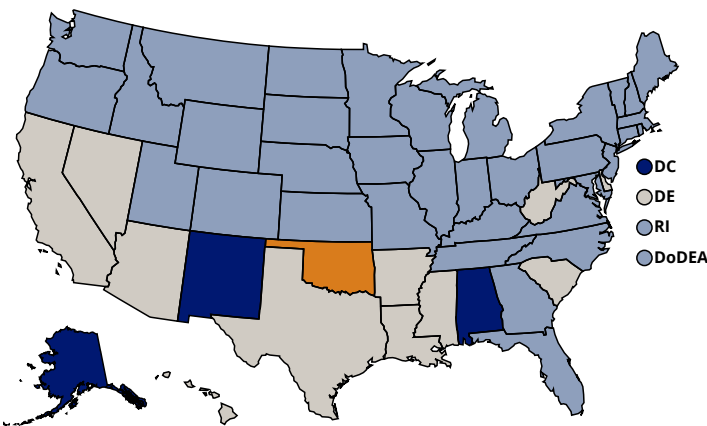
- In 2019, the average score of eighth-grade students in Oklahoma was 258. This was lower than the average score of 262 for students in the nation.
- The average score for students in Oklahoma in 2019 (258) was lower than their average score in 2017 (261) and in 1998 (265).
- The percentage of students in Oklahoma who performed at or above the *NAEP Proficient* level was 26 percent in 2019. This percentage was not significantly different from that in 2017 (28 percent) and in 1998 (30 percent).
- The percentage of students in Oklahoma who performed at or above the *NAEP Basic* level was 71 percent in 2019. This percentage was not significantly different from that in 2017 (74 percent) and was lower than that in 1998 (80 percent).

NAEP Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from state's results in 2019. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

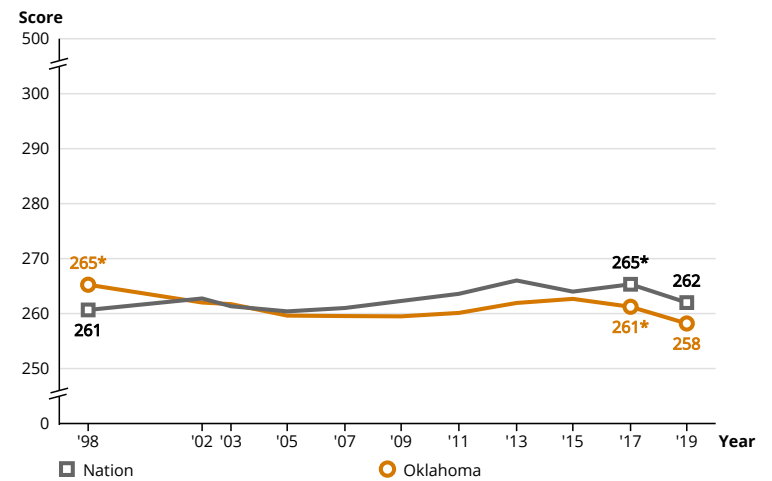
Compare the Average Score in 2019 to Other States/Jurisdictions



In 2019, the average score in Oklahoma (258) was
 lower than those in 36 states/jurisdictions
 higher than those in 4 states/jurisdictions
 not significantly different from those in 11 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Average Scores for State/Jurisdiction and Nation



* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
Race/Ethnicity					
White	49	265	78	32	2
Black	8	244	56	13	1
Hispanic	18	246	59	16	#
Asian	2	†	†	†	†
American Indian/Alaska Native	14	254	67	18	#
Native Hawaiian/Pacific Islander	#	†	†	†	†
Two or more races	8	264	79	29	1
Gender					
Male	51	252	66	20	1
Female	49	264	77	31	2
National School Lunch Program					
Eligible	60	250	63	17	#
Not eligible	40	270	84	39	2

Rounds to zero.
 † Reporting standards not met.
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 20 points lower than that for White students. This performance gap was not significantly different from that in 1998 (16 points).
- In 2019, Hispanic students had an average score that was 19 points lower than that for White students. This performance gap was not significantly different from that in 1998 (14 points).
- In 2019, female students in Oklahoma had an average score that was higher than that for male students by 12 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 20 points lower than that for students who were not eligible. This performance gap was wider than that in 1998 (13 points).