

Self Reflection on UDL Implementation: UDL PLC Member

1. Identifying Information

a. Your school name:

b. Your name

b. Choose the option that best describes your grade level or subject. Choose only one.

- | | | |
|---------------------------------------|--|---|
| <input type="checkbox"/> Kindergarten | <input type="checkbox"/> Music | <input type="checkbox"/> Speech |
| <input type="checkbox"/> First Grade | <input type="checkbox"/> Art | <input type="checkbox"/> Reading Specialist |
| <input type="checkbox"/> Second Grade | <input type="checkbox"/> PE | <input type="checkbox"/> Math Specialist |
| <input type="checkbox"/> Third Grade | <input type="checkbox"/> Special Education | <input type="checkbox"/> Paraeducator |
| <input type="checkbox"/> Fourth Grade | <input type="checkbox"/> ESOL | <input type="checkbox"/> Library/Media |
| <input type="checkbox"/> Fifth Grade | <input type="checkbox"/> OT/PT | other (please specify) |

2. Your classroom: Instructional and Planning Practices for the Month

a. Reflect on your instructional methods and materials over the past month. Check your most accurate answer for each item.

	Seldom	2-3x/month	1-3x/week	4-5x/week
a. I provide students choices for responding and products that demonstrate their skill & knowledge (e.g. verbal, written, drawing, physical demonstration, technology)	○	○	○	○
b. I provide students choices for the types of tools they can use (e.g. paper-pencil, computer, Promethean Board alternatives to handwriting, calculator) to generate products that demonstrate their skill and knowledge	○	○	○	○
c. I use stations, centers or groups to provide variety or choices in methods to learn information that tap into diverse learning styles (e.g. technology, readings at varied levels)	○	○	○	○
d. I present curriculum materials in additional formats beyond viewable text and a teacher speaking (e.g., text in digital files that could be read aloud, online resources, audio, video, pictures, charts)	○	○	○	○
e. I use multiple types of explanatory devices (e.g., concept maps, graphic organizers, demonstration, pictures, audio/video, written, diagrams, chart, models, manipulatives)	○	○	○	○
f. I use instructional materials (e.g., paper handouts, digital materials, presentations) with drawings or images to complement text and a teacher speaking	○	○	○	○
g. I share digital instructional materials I obtain or create in a location where all staff can locate and use them (e.g. folders on StaffShared, EIC Instructional Center)	○	○	○	○

Comments:

3. Your Classroom: UDL Changes for Next Month

a. What will you add to your lesson planning and delivery related to student choices and/or flexible materials in the next month? Please be specific.

Comments:

b. Do you need any help (e.g. ideas, talking through your plans, technical assistance, material creation, etc.)?

Comments:

4. UDL Outreach for Past Month

a. Please select which type of UDL outreach you have engaged in during the past month:

individual staff members school at large

my team other (please specify)

b. Briefly describe that outreach and the outcomes.

Comments:

5. UDL Outreach Planned for Upcoming Month

a. Please select which type of UDL outreach you are planning during the next month

individual staff members school at large

my team other (please specify)

Comments:

b. Please describe what do you plan to do in the next month and how you will know if this outreach is effective?

Comments: