Self Reflection on UDL Implementation: All Staff

1. Identifying Information

a. Your school name:

b. Your Department

☐ Kindergarten ☐ Music ☐ Speech

☐ First Grade ☐ Art ☐ Reading Specialist

☐ Second Grade ☐ PE ☐ Math Specialist

☐ Third Grade ☐ Special Education ☐ Paraeducator

☐ Fourth Grade ☐ ESOL ☐ Library/Media

☐ Fifth Grade ☐ OT/PT ☐ other (please specify

2. Reflect on your instructional methods and materials over the past two months. Select/Check the most accurate answer for each item.

	Seldom	2-3x/month	1-3x/week	4-5x/week
a. I provide students choices for responding and products that demonstrate their skill & knowledge (e.g. verbal, written, drawing, physical demonstration, technology)	○	○	○	○
b. I provide students choices for the types of tools they can use (e.g. paper-pencil, computer, Promethean Board alternatives to handwriting, calculator) to generate products that demonstrate their skill and knowledge	○	○	○	○
c. I use stations, centers or groups to provide variety or choices in methods to learn information that tap into diverse learning styles (e.g. technology, readings at varied levels)	○	○	○	○
d. I present curriculum materials in additional formats beyond viewable text and a teacher speaking (e.g., text in digital files that could be read aloud, online resources, audio, video, pictures, charts	○	○	○	○
e. I use multiple types of explanatory devices (e.g., concept maps, graphic organizers, demonstration, pictures, audio/video, written, diagrams, chart, models, manipulatives)	○	○	○	○
f. I use instructional materials (e.g., paper handouts, digital materials, presentations) with drawings or images to complement text and a teacher speaking	○	○	○	○
g. I share digital instructional materials I obtain or create in a location where all staff can locate and use them (e.g. folders on StaffShared, Curriculum 2.0)	○	○	○	○

Comments:

3. Changes for the next 2 months:
Which of these items do you plan on completing more frequently during the next two months? Choose/check no more than two.

○ **a.** Provide students **choices for responding and products** that demonstrate their skill & knowledge (e.g. verbal, written, drawing, physical demonstration, technology)

○ **b.** Provide students **choices for the types of tools** they can use (e.g. paper-pencil, computer, Promethean Board alternatives to handwriting, calculator) to generate products that demonstrate their skill and knowledge

○ **c.** Use stations, centers or groups to provide variety or choices in methods to learn information **that tap into diverse learning styles** (e.g. technology, readings at varied levels)

○ **d.** Present **curriculum materials in additional formats** beyond viewable text and a teacher speaking (e.g., text in digital files that could be read aloud, online resources, audio, video, pictures, charts)

○ **e.** Use **multiple types of explanatory devices** (e.g. concept maps, graphic organizers, demonstration, pictures, audio/video, written, diagrams, chart, models, manipulatives)

○ **f.** Use instructional materials (e.g., paper handouts, digital materials, presentations) with **drawings or images** to complement text and a teacher speaking

○ **g.** **Share digital instructional materials** I obtain or create in a location where all staff can locate and use them (e.g. folders on StaffShared, Curriculum 2.0)

Comments:

4. UDL Follow-up

a. Can the UDL PLC provide you support in these areas at this time (e.g. collaborative lesson planning to identify student barriers/solutions to learning, 1:1 support for a specific UDL tool/resource)?

○ No - not at this time or I am already getting this support

○ Yes - please follow-up with me individually

b. Your name (so that we can follow-up with you):

c. How can the UDL PLC help you accomplish these changes in the next two months (e.g. specific topics, UDL tools or resources, ways you would prefer support)?

Comments:

Thank-you for Completing this Survey