



JANET BARRESI
STATE SUPERINTENDENT OF PUBLIC INSTRUCTION
STATE OF OKLAHOMA

TO: The Honorable Members of the State Board of Education
FROM: Janet Barresi
DATE: December 19, 2012
REGARDING: Frederick Douglass Mid-High School, Oklahoma City Public Schools

Oklahoma City Public Schools is requesting deregulation from OAC 210:35-29-2 and OAC 210:35-3-46 for the remainder of the school year 2012-2013. Frederick Douglas Mid-High School's Alternative Education plan is attached. Approval is recommended.

rr

Attachment



December 11, 2012

Dr. Janet Barresi
State Superintendent
Oklahoma State Department of Education
2500 N Lincoln
Oklahoma City, OK

Dear Dr. Barresi:

This is a request for a statutory waiver that will allow the Douglass High School staff to meet the educational needs of our students for 2012-2013. Your consideration of this request is appreciated.

If you have any questions, please contact me immediately at (405)587-0448.

Sincerely,

Karl Springer
Superintendent
Oklahoma City Public Schools

/tlp

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OKLAHOMA STATE DEPARTMENT OF EDUCATION

ACCREDITATION DIVISION
2500 North Lincoln Boulevard, Suite 210
Oklahoma City, Oklahoma 73105-4599
(405) 521-3333

SCHOOL SITE DEREGULATION APPLICATION
FOR 20 12 - 20 13 SCHOOL YEAR

Name of Site(s): Frederick Douglass Mid-High School
900 Martin Luther King Avenue
Oklahoma City, OK 73111

Name of School District: Oklahoma City Public Schools

Signature of Principal(s): * [Signature] Date 12/10/12

_____ Date _____

_____ Date _____

Signature of Superintendent: * [Signature]

County Name: Oklahoma

SDE USE ONLY

PROJECT YEARS
_____ of _____

ENROLLMENT

High School _____

Jr./Middle High _____

Elementary _____

District Total _____

Date Received _____

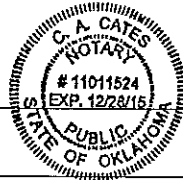
OAC: _____

I hereby certify that this deregulation application was approved by our
local board of education at the meeting on 12-10, 20 12.

[Signature]
Signature of Board President*

Notary: [Signature]

Date: 12/10/2012 My Commission Expires: _____



1. **Statement of the Regulation** (specify OAC code):

Douglass Student Success Alternative High School

An alternative school will be established within the traditional high school to focus on providing opportunities for students to meet needed graduation requirements. The following alternative settings are designed as options for providing for-credit course and remediation for ACE/EOI testing and projects:

December Intersession	December 17-21, 2012	7:40AM-4:00PM
March Intersession	March 11-15, 2013	7:40AM-4:00PM
Night School	January 15-April 5, 2013	3:30PM-6:30PM
Summer School	Dates to be announced	

The courses to be offered include English 9, 10, 11, 12; Math of Finance, Algebra 1 & 2, Geometry; Physical Science, Chemistry, Biology; Geography, Oklahoma History, US History, World History; Fundamentals of Technology, Administrative Technology; PE, Spanish 2, and Fine Arts.

*Original signatures are required.

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2. **Alternate Strategy:** (Clearly state alternative strategy (ies) which the district proposes and what results are to occur.)

Douglass Student Success Alternative High School

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The courses to be offered include English 9, 10, 11, 12; Math of Finance, Algebra 1 & 2, Geometry; Physical Science, Chemistry, Biology; Geography, Oklahoma History, US History, World History; Fundamentals of Technology, Administrative Technology; PE, Spanish 2, and Fine Arts.

Results: It is expected that the alternative school will provide students who are in need of recovering additional course credits as requirements for graduation scheduled opportunities to take needed courses in addition to the regularly scheduled school day and have remediation support for EOI exams.

3. **Resources Needed:** (Outline materials, supplies, staff, etc. that will be needed for this new approach.)

- * Staff for the Alternative School will be selected from current highly qualified/certified staff at Douglass High School or other highly qualified/certified staff in the district.
- * Staff teaching in the Alternative School settings will be compensated per Intersession guidelines plus a 5% increase for Alternative Education.
- * Additional bus routes
- * District will provide instructional materials
- * Community will support the initiative providing Snacks and Food

4. **Student and/or School Site Performance Levels to be Demonstrated:**

Students will successfully complete courses demonstrating proficiency.
Transcripts will reflect graduation requirements met
EOI Proficiency % increase
Graduation rate increase for class of 2013

5. **Evaluation Procedures and/or Process:** (Outline procedures/process to be followed and submit follow-up report to SDE at the end of the school year.)

Results will be reported to SDE on the Alternative Education Implementation Plan Report
The district and school will collect data from State testing, graduation rate, and site evaluations.

6. **Financial Impact to the District of the Proposed Deregulation:**

No apparent affect on any other programs in the district. Oklahoma City Public Schools Alternative Education program has a budget of 1.5 million dollars. This will be distributed to Pathways, Emerson Metro, Emerson Outreach, Metro Career Academy, Seeworth, and will include the Douglass Student Success Alternative High School. Oklahoma City Public Schools will provide additional resources as needed.

7. **Timeline(s):** (Please submit class schedule, calendars, assessment forms, and other attachments as necessary.)

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Summer School	Dates to be announced	

The students will be taught all content on a compressed schedule. Courses to be offered include English 9, 10, 11, 12; Math of Finance, Algebra 1 & 2, Geometry; Physical Science, Chemistry, Biology; Geography, Oklahoma History, US History, World History; Fundamentals of Technology, Administrative Technology; PE, Spanish 2, and Fine Arts.

OKLAHOMA STATE DEPARTMENT OF EDUCATION

ACCREDITATION DIVISION
 2500 North Lincoln Boulevard, Suite 210
 Oklahoma City, Oklahoma 73105-4599
 (405) 521-3333

SCHOOL SITE STATUTORY WAIVER/EXEMPTION APPLICATION
 FOR 20 12 - 20 13 SCHOOL YEAR

Name of Site(s): Frederick Douglass Mid-High School
900 Martin Luther King Avenue
Oklahoma City, OK 73111

Name of School District: Oklahoma City Public Schools

Signature of Principal(s): * Barbara Davis Date 12/10/12

 Date _____

 Date _____

Signature of Superintendent: * Karl Spry

County Name: Oklahoma

SDE USE ONLY

PROJECT YEARS
 _____ of _____

ENROLLMENT

High School _____

Jr./Middle High _____

Elementary _____

District Total _____

Date Received _____

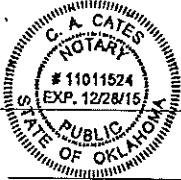
70 O.S. _____

I hereby certify that this deregulation application was approved by our
 local board of education at the meeting on 12/10, 20 12.

Angela Z. Monar
 Signature of Board President*

Notary: CA Cates

Date: 12/10/2012 My Commission Expires: _____



1. Statement of the Statute to be Waived: (specify statutory citation)

OAC 210:35-29-2
 OAC 210:35-3-46
 Douglass Student Success Alternative High School
 An alternative school will be established within the traditional high school to focus on providing opportunities for students to meet needed graduation requirements. The following alternative settings are designed as options for providing for-credit course and remediation for ACE/EOI testing and projects:

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The courses to be offered include English 9, 10, 11, 12; Math of Finance, Algebra 1 & 2, Geometry; Physical Science, Chemistry, Biology; Geography, Oklahoma History, US History, World History; Fundamentals of Technology, Administrative Technology; PE, Spanish 2, Geometry, World History, ACE Remediation and Projects, and Fine Arts.

*Original signatures are required.

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A. A description of the educational benefits to be derived (i.e., describe specific benefits to learning/achievement).

The educational benefits for the Douglass High School Student Success Plan will be to provide the appropriate credit requirements for graduation. The plan will provide graduation requirements needed for the OKCPS district and the SDE.

B. A definition of the standards of the plan (i.e., alternate strategies proposed).

Using various strategies to meet the requirements of the OKCPS district and State Department of Education to ensure success in graduation. (Intersessions, Night School, Summer School)

C. Development of definitive work products, such as site improvement plans and progress reports (i.e., describe the expected student performance levels to be demonstrated or results of the Statutory Waiver).

The proficiency for the course work taken will be indicated on the graduation rate and student transcripts.

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D. Demonstration of collaboration of teachers, administrators, higher education representatives, students, parents/families, and the community.

Douglass will have the following meetings:

Student Meeting - November 27

Initial Parent/Student Meetings - December 3-7 and on-going conferences for support and status update regarding progress

Community Meeting - December 4

Parent Meeting - December 6

SDE/Regent Meeting - October-December and as needed

E. Development and the use of an assessment mechanism to determine progress in meeting the goals and objectives of the plan (i.e., method of evaluation).

Douglass will use State testing, graduation rate, site evaluations, and SDE Alt Ed Plan Report.

F. Development of an in-service training plan to be provided to personnel at the site who will participate in the projects.

Douglass has the following:

Middlematters, Marzano Evaluation System, Pearson Rigor and Readiness, Building Academic Vocabulary, K20 GearUP, Response to Intervention, Advanced Placement, Professional Learning Communities, 5-day Pre-Inservice days before schools begins in August, Intersession, and increased learning time.

Staff meetings will be held to discuss strategies for curriculum compacting while maintaining curriculum integrity.

G. Report on the results of the plan to the State Board of Education and provision of appropriate technical assistance to other school districts and the State Department of Education as required (i.e., describe how you will report to the State Board of Education annually).

Douglass will turn in the data to the SDE and the District-wide Alternative Education Academy Implementation Plan report from OKCPS.

H. Explanation of how the plan will affect other schools, programs or sites in the district.

No apparent affect on any other programs in the district. The Alternative Education program has a budget of 1.5 million dollars which will be distributed to Pathways, Emerson Metro, Emerson Outreach, Metro Career Academy, and Seeworth. Oklahoma City Public Schools will provide additional resources as needed.

I. Period of public review on the proposed plan.

Public has had an opportunity to provide input during community and parent meetings.

J. Notification and comments from the district bargaining agent, or if no bargaining agent exists, the teachers directly affected.

The Oklahoma City AFT (OKC-AFT) is in agreement with this application under the following conditions:

1. All teachers who work additional time shall be compensated per state law related to alternative education. Teachers working in the alternative high school shall receive an additional compensation of 5%.
2. Beginning with the 2011-2012 school year, any teacher who may have received a higher rate of pay than described in #1 above for working additional hours shall be entitled to said higher rate of pay.
3. No teacher shall be forced to work the additional time described in this application, nor suffer repercussions if choosing not to work.
4. Current Douglass teachers shall be given priority to work said additional time.
5. No portion of the CBA shall be waived unless expressly agreed upon by the OKC-AFT.
6. Violations of the above conditions are subject to grievance procedures as outlined in the CBA.

K. All comments, recommendations and objections made by the bargaining agent and others to the local board of education shall be forwarded to the State Board of Education for consideration prior to review of the plan.

OKCPS first notified the OKC-AFT of a desire to meet and discuss the Douglass grading problem on December 6, 2012. On December 7, 2012, OKCPS and OKC-AFT held a meeting to discuss Douglass and the deregulation and waiver process. OKCPS requested our response by noon, December 10, 2012, prior to the school board meeting of the same date.

L. Timeline for implementing the Statutory Waiver, specifying the period requested.

Douglass High School will begin implementation with the December Intersession.

The students will be taught all content on a compacted schedule.

December Intersession	December 17-21, 2012	7:40AM-4:00PM
March Intersession	March 11-15, 2013	7:40AM-4:00PM
Night School	January 15-April 5, 2013	3:30PM-6:30PM
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§ 911 Alternative Education

G. 1. From funds appropriated for Alternative Education Academy Grants, the State Board of Education shall contract for technical assistance for operation of an Alternative Education Academy Grants Technical Assistance Center. The technical assistance provider shall be an entity located in Oklahoma that is officially recognized by the United States Department of Education to assess and facilitate dissemination of validated educational programs in Oklahoma. The technical assistance provider shall have priority, if its operations are deemed satisfactory by the State Board of Education and if funds are available, for annual renewal of the contract.

2. The duties of the technical assistance provider shall include, but shall not be limited to:

- a. recommending programs to the State Board of Education for Alternative Education Academy Grants,
- b. providing initial and ongoing training of personnel who will educate at-risk populations through programs funded pursuant to this section,
- c. providing technical assistance to districts identified by the State Department of Education as eligible for initial grants pursuant to subsection A of this section,
- d. providing technical assistance to grant recipients to enhance probability of success of grant-funded programs,
- e. evaluating grant-funded programs for possible state validation as defined in Section 1210.561 of this title,
- f. reporting to the State Board of Education the name and description of any program which receives state validation, and
- g. providing in-depth program analysis and evaluation of grant-funded programs to the State Board of Education and the Legislature no later than November 1 following the end of the school year in which one or more grant-funded programs were implemented.

H. The State Board of Education shall promulgate rules as necessary to administer the Alternative Education Academy Grants and the process by which the grant funding shall be allocated.

I. Any school district which does not participate in the Alternative Education Academy Grants created in this section may provide an alternative education program pursuant to the provisions of this section. (70-1210.563)

Section 912. Alternative Education Academy Grants.

No later than August 1, 1994, the State Department of Education shall identify eight school districts eligible to receive Alternative Education Academy Grants based on the criteria set out in subsection A of Section 62 of this act. The Department shall notify the eligible districts and require the districts to submit plans for Alternative Education Academy programs no later than November 1, 1994. The initial programs shall be implemented no later than the beginning of the second semester of the 1994-95 school year. The technical assistance provider shall provide assistance to the identified districts in assessing needs and designing programs. Two or more of the identified districts may submit one program plan if the plan will serve students in the cooperating districts. Identified districts that do not submit plans for and implement effective programs as determined by the technical assistance provider shall be penalized in an amount equal to five percent (5%) of the amount of State Aid the district received for the 1994-95 school year. The penalty shall be enforced by reducing State Aid to the district during the following school year. The State Board of Education shall promulgate rules establishing an appeal process to the Board for districts which have been assessed a penalty. (70-1210.564)

Section 913. Alternative Education Pay Incentives - School Counselor Certificates Not Required.

A. A certified teacher in a program funded by an Alternative Education Academy Grant shall be paid a five percent (5%) increment above the designated step for that teacher within the adopted salary schedule of the district.