

Kiowa Indian Tribe of Oklahoma

(Oklahoma Social Studies Standards, OSDE)

Tribe: Kiowa Indian Tribe of Oklahoma

Tribal website(s): <http://www.kiowatribe.org>

1. Migration/movement/forced removal

Oklahoma History C3 Standard 2.3 “Integrate visual and textual evidence to explain the reasons for and trace the migrations of Native American peoples including the Five Tribes into present-day Oklahoma, the Indian Removal Act of 1830, and tribal resistance to the forced relocations.”

Oklahoma History C3 Standard 2.7 “Compare and contrast multiple points of view to evaluate the impact of the Dawes Act which resulted in the loss of tribal communal lands and the redistribution of lands by various means including land runs as typified by the Unassigned Lands and the Cherokee Outlet, lotteries, and tribal allotments.”

- Original Homeland- North West Canada
 - Migration- Canada to Black Hills Region of South Dakota; Kansas, Colorado, Nebraska; [Map](#); and Map page 2 & 3, “Oklahoma Indian Country Guide”.
- Forced removal- SW Oklahoma
 - Indian Nations & Oklahoma map
<http://www.livgenmi.com/1895/OK/state.htm>
 - [Reservations](#);
 - [Treaties](#)
- Location In Oklahoma - Southwest Oklahoma; Carnegie, OK

2. Maps

Oklahoma History C3 Standard 2.3 “Integrate visual and textual evidence to explain the reasons for and trace the migrations of Native American peoples including the Five

Tribes into present-day Oklahoma, the Indian Removal Act of 1830, and tribal resistance to the forced relocations.”

3. Population Past/Present

- Present Population: 11,500
- Tribal enrollment in Oklahoma: 6,958

Source: *Oklahoma Indian Country Guide*

4. Government; Chiefs vs Chairman; Elected or Paternal

US Government C3 Standard 3.4 *“Summarize and explain the relationships and the responsibilities between national and state governments including tribal and local governments.*

Oklahoma History C3 Standard *“The student will analyze the formation and development of constitutional government in Oklahoma. 1) Compare and contrast the development of governments among the Native American tribes, the movement for the state of Sequoyah. 2) Describe and summarize attempts to create a state constitution joining Indian and Oklahoma Territories including the impact of the Progressive and Labor Movements resulting in statehood on November 16, 1907.”*

The tribe is governed by an eight member committee and provisions of constitution.

5. Language Group

Oklahoma History C3 Standard 4.1 *“Compare and contrast the successes and failures of the United States policy of assimilation of the Native Americans in Oklahoma including the passage of the Indian Citizenship Act of 1924 and the effects of the Indian Boarding Schools (1880s-1940s) upon Native Americans’ identity, culture, traditions, and tribal government and sovereignty.”*

Language family: Tanoan

6. Cultural Identifiers – i.e. Mound Builders; Plains

Oklahoma History C3 Standard 4.1 *“Compare and contrast the successes and failures of the United States policy of assimilation of the Native Americans in Oklahoma*

including the passage of the Indian Citizenship Act of 1924 and the effects of the Indian Boarding Schools (1880s-1940s) upon Native Americans' identity, culture, traditions, and tribal government and sovereignty."

- Plains
- Video of Cultural Museum
<http://www.youtube.com/watch?v=zeucMEuFWrM> - Need video from Tribe or OETA
- Oklahoma Historical Society source to consider for Boarding Schools:
<http://digital.library.okstate.edu/encyclopedia/entries/a/am012.html>

7. Fine Arts

Oklahoma History C3 Standard 4.1 *"Compare and contrast the successes and failures of the United States policy of assimilation of the Native Americans in Oklahoma including the passage of the Indian Citizenship Act of 1924 and the effects of the Indian Boarding Schools (1880s-1940s) upon Native Americans' identity, culture, traditions, and tribal government and sovereignty."*

- Music –
- Art – [Kiowa Five](#)

8. Significant events (i.e. Massacres, Battles, Supreme Court cases...)

Oklahoma History C3 Standard 2.4C *"Summarize the impact of the Civil War and Reconstruction Treaties on Native American peoples, territories, and tribal sovereignty including the a) Required enrollment of the Freedmen, b) Second Indian Removal and the role of the Buffalo Soldiers, c) Significance of the Massacre at the Washita, d) Reasons for the reservation system, and e) Establishment of the western military posts of Fort Sill, Fort Supply, and Fort Reno."*

Oklahoma Historical Society source to consider:
<http://www.okhistory.org/research/indianrecs>

9. Current Information on tribe

10. Other information (ie. Elder testimonials; Guest speakers; Literature; Famous Tribal members...)

Sources:

Oklahoma Indian Country Guide page 17, see tribe > information: [NIE 2011 OK Indian Country Guide\[\[1\].pdf](#)

Student handbook "*Oklahoma Indian Country*" booklet page 41.

Oklahoma Historical Society source to consider for Indian Removal information: <http://digital.library.okstate.edu/encyclopedia/entries/i/in015.html>

The Library of Congress: <http://www.loc.gov/rr/program/bib/ourdocs/Indian.html>

Treaties <http://digital.library.okstate.edu/kappler/vol2/toc.htm#K>