OKLAHOMA

TRIBAL CONSULTATION

GUIDE



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JOY HOFMEISTER

STATE SUPERINTENDENT of PUBLIC INSTRUCTION OKLAHOMA STATE DEPARTMENT of EDUCATION

Dear Tribal Leaders and District Superintendents,

No state is richer in American Indian culture and heritage than Oklahoma, and with 130,000 tribal children benefiting from Title VI grants in our public schools – the highest number in the country – nowhere are our opportunities for collaboration richer. With this opportunity comes responsibility: School administrators must prepare all school personnel to understand their students. Each tribe possesses unique cultures and customs, and successful schools tailor their instruction and practices to incorporate tribal stories and history into their curriculum.

In addition, schools must educate faculty and staff to abandon bias, stereotypes, and misconceptions about their students. By understanding the values of those they serve, educators can, and must, initiate regular two-way communication between schools and tribal nations.

During tribal consultation, which is required under the Every Student Succeeds Act (ESSA), I challenge administrators and tribal leaders to engage in active listening as they collaborate to devise a plan for our school communities. Next comes reflection, follow-up, and most importantly, follow-through. A vision without action will not strengthen student success.

By nurturing these partnerships, we not only bolster ties between educators and families, we also enable our schools to qualify for additional federal resources – resources that translate to more time for individual instruction and advanced technological tools to fuel academic progress.

We have seen how community involvement can impact our children. Oklahoma's American Indian students continue to lead the nation in both math and reading scores, with our fourth-graders scoring 19 points above the national average in reading. I challenge our districts with distinctive ties to tribal nations to be a model for the rest of our state and, indeed, the nation. The practice of elevating our children through family engagement is something from which all schools can benefit, regardless of the make-up of their population.

Thank you for all of your work to empower our schoolchildren. The future of our state and nation depends on their continued success.

Sincerely,

Joy Hotmeister

State Superintendent of Public Instruction

Muster



OKLAHOMA STATE DEPARTMENT of EDUCATION

Dear Tribal Leaders and Superintendents,

In this packet, and pursuant to the Every Student Succeeds Act (ESSA), the Oklahoma State Department of Education (OSDE) is providing guidance on tribal consultations with Oklahoma's 39 recognized tribal nations.

The OSDE's Office of Federal Programs and our STEP grant partners of the Chickasaw Nation, Cheyenne & Arapaho Tribes, and the Muscogee (Creek) Nation have collaborated to create this tool for Oklahoma school districts and the 39 recognized tribal nations headquartered in the state.

Included is contact information for Oklahoma's 39 recognized tribal nations, correspondence from the United States Department of Education (USDE), an Oklahoma tribal jurisdiction map, consultation details, a list of Oklahoma school districts participating in tribal consultation, frequently asked questions about tribal consultation, suggested consultation topics, a checklist for districts, and a consultation agreement.

Meaningful consultations will assist us in building relationships and strengthening support systems to bridge the gap between educators and tribes so that we may increase academic success and cultural understanding for Oklahoma students from Pre-K through 12th grade. For additional information, please do not hesitate to contact me.

Sincerely,

Dwight M. Pickering

Director, American Indian Education

Bungly & Lokery

Oklahoma State Department of Education

Oliver Hodge Building

2500 North Lincoln Blvd.

Oklahoma City, Oklahoma 73105

(405) 522-1591

Dwight.Pickering@sde.ok.gov

WHAT IS TRIBAL CONSULTATION?

Tribal consultation, required by the Every Student Succeeds Act (ESSA) for states with Title I grants and Title VI programs, is a formal process between tribal representatives and local educational agencies (LEAs) that serve an American Indian/Alaska Native (AI/AN) population. This consultation is for the LEA's benefit, not the State Education Agency's state plan.

This consultation process is essential to meeting the needs of Oklahoma's 130,000 American Indian students. It is required of any LEA with more than \$40,000 in funding under Title VI's Indian, Native Hawaiian, and Alaska Native title or with AI/AN enrollment of at least 50 percent.

LEAs and tribal leaders are recommended to follow federal 30/60/90 guidelines for tribal consultation: 30 days' notice of consultation, 60 days for response, and 30 additional days for collaboration if needed. Note: If a district and tribal nation have begun a consultation process, they should continue working together. There is no need to move a timeline back to restart the 30/60/90 continuum.

The intent of the consultation process is to open the door to more conversation and collaboration between districts and tribes. Ideally, this work will be ongoing and evolve to become a monthly, bimonthly, quarterly, or annual opportunity to enhance the education of Oklahoma's American Indian student population. Please refer to the Dear Colleague letter from the United States Department of Education on pages 11-14 for additional information on tribal consultation.

RECOMMENDED DISTRICT CONSULTATION CHECKLIST

\subseteq	District has arranged for consultation with relevant tribal nation(s), including time, place, and length of meeting.
\subseteq	Tribal leaders have agreed upon the time, place, and length of meeting.
\subseteq	District has provided a copy of all awarded grants before the meeting.
\subseteq	District has posted a public notice of the meeting.
\subseteq	District has prepared an agenda for the meeting.
\subseteq	District has provided a sign-in sheet for the meeting.
\subseteq	Tribal official and district have signed a consultation agreement.



UNITED STATES DEPARTMENT OF EDUCATION

OFFICE OF ELEMENTARY AND SECONDARY EDUCATION

September 26, 2016

Dear Colleague:

Thank you for your hard work and commitment in implementing the new requirements of the Every Student Succeeds Act (ESSA), the reauthorization of the Elementary and Secondary Education Act of 1965 (ESEA). The ESSA represents a unique opportunity to increase equity and access for all children. I write today to offer guidance on a provision in the law that is of particular importance to our Nation's tribal communities: the new requirement under section 8538 of the ESEA, as amended by the ESSA, for affected local educational agencies (LEAs) to consult with Indian tribes and tribal organizations on issues affecting Native students.²

Consultation will create opportunities for LEAs and tribal leaders to work together on behalf of American Indian and Alaska Native students. The consultation process will allow affected LEAs to gather input from Indian tribes and tribal organizations, fostering the collaboration that is a critical part of improving academic outcomes for Native students.³

The enclosed Frequently Asked Questions provide basic information to assist LEAs in ensuring that this process drives positive outcomes for administrators, Indian tribes and tribal representatives, and, most importantly, Native students.

I look forward to continuing to work with you and your staff to address the needs of our Native students.

Sincerely,

/s

Ann Whalen Senior Advisor to the Secretary Delegated the Duties of Assistant Secretary for Elementary and Secondary Education

Enclosure

400 MARYLAND AVE., SW, WASHINGTON, DC 20202

The Department of Education's mission is to promote student achievement and preparation for global competitiveness by fostering educational excellence and ensuring equal access.

¹ Throughout this document, unless otherwise indicated, citations to the ESEA refer to the ESEA, as amended by the ESSA.

² Under Title I, State educational agencies (SEAs) are also required to conduct timely and meaningful consultation with Indian tribes, among other entities, prior to submitting their State plan to the Secretary (ESEA section 1111(a)(1)(A)).

³ The U.S. Department of Education conducted tribal consultations on the changes to the ESEA generally, which included the SEA and LEA consultation requirements, with four meetings which took place on April 24, April 28, May 12, and June 27, 2016. www.ed.gov

Frequently Asked Questions ESEA, Section 8538, CONSULTATION WITH INDIAN TRIBES AND TRIBAL ORGANIZATIONS

1. What are the consultation requirements under section 8538 of the ESEA¹?

In general, section 8538 requires affected local educational agencies (LEAs) (see Question 3 for definition of "affected LEA") to consult with Indian tribes, or those tribal organizations approved by the tribes located in the area served by the LEA, prior to submitting a plan or application for covered programs (see Question 5 for more information on the programs covered by section 8538). This requirement is designed "to ensure timely and meaningful consultation on issues affecting American Indian and Alaska Native students." The consultation must be done "in a manner and in such time that provides the opportunity for such appropriate officials from Indian tribes or tribal organizations to meaningfully and substantively contribute" to plans under covered programs.

2. When do the consultation requirements under section 8538 of the ESEA begin?

Consultation requirements under section 8538 of the ESEA begin with the plans or applications for fiscal year (FY) 2017 formula grant funding, or for the 2017-2018 school year. Affected LEAs (see Question 3) that educate American Indian/Alaska Native (AI/AN) students will be required to consult with local Indian tribes prior to submitting a plan or application under covered ESEA formula grant programs (see Question 5).

3. Which LEAs must consult with Indian tribes in accordance with section 8538 of the ESEA?

Under section 8538, an affected LEA is one that either: 1) has 50 percent or more of its student enrollment made up of AI/AN students; *or* 2) received an Indian education formula grant under Title VI of the ESEA, as amended by the ESSA¹, in the previous fiscal year that exceeds \$40,000. In order to determine whether an LEA has 50 percent or more of its enrollment made up of AI/AN students, an LEA should use the enrollment data from the 2016-2017 school year to determine whether it is an affected LEA in FY 2017. The total AI/AN enrollment data would include those students who self-identify as AI/AN alone and AI/AN in combination with one or more races, regardless of Hispanic ethnicity. An LEA that receives an Indian education formula grant award greater than \$40,000 in FY 2016 is an affected LEA for consultation purposes in FY 2017. Please contact Bernard Garcia, at bernard.garcia@ed.gov, Group Lead for Title VI Indian Education Formula Program, Office of Indian Education, OESE, for assistance in determining whether an LEA is an affected LEA under section 8538 of the ESEA.

4. How can an LEA find information about tribes?

The Bureau of Indian Affairs (BIA) publishes an official list of federally recognized tribes each year. This list is available at the Title VI community of practice website under "Additional Resources": https://easie.grads360.org/#communities/pdc/documents/9980. To find tribal addresses, see the list at the National Congress of American Indians (NCAI) website: http://www.ncai.org/tribal-directory. If you need information about the tribes in your service area, contact your respective state office for assistance.

¹ Throughout this document, unless otherwise indicated, citations to the ESEA refer to the ESEA, as amended by the ESSA.

5. On which programs must an affected LEA consult with Indian tribes?

Beginning with FY 2017, affected LEAs must consult with Indian tribes before submitting plans or applications for the following programs under ESEA:

- Title I, Part A (Improving Basic Programs Operated by State and Local Educational Agencies)
- Title I, Part C (Education of Migratory Children)
- Title I, Part D (Prevention and Intervention Programs for Children and Youth who are Neglected, Delinquent, or At-Risk)
- Title II, Part A (Supporting Effective Instruction)
- Title III, Part A (English Language Acquisition, Language Enhancement, and Academic Achievement Act)
- Title IV, Part A (Student Support and Academic Enrichment Grants)
- Title IV, Part B (21st Century Community Learning Centers)
- Title V, Part B, subpart 2 (Rural and Low-Income School Program)
- Title VI, Part A, subpart 1 (Indian Education Formula Grants to Local Educational Agencies)

6. When should affected LEAs conduct the consultation required under section 8538 of the ESEA?

LEAs should conduct their consultation in advance of making significant decisions regarding plans or applications for covered programs, to ensure an "opportunity for . . . appropriate officials from Indian tribes or tribal organizations to meaningfully and substantively contribute" to an LEA's plan (section 8538(a)). The timeline for each consultation is dictated by requirements of the relevant formula grant program, which have different application deadlines. For example, a State may have a deadline for LEAs to submit a consolidated local plan to the State by a certain date in 2017, so for those programs the consultation must be completed before that date. Given that tribes may receive multiple requests for consultation, LEAs should consider arranging for informational meetings prior to consultation.

7. What should an LEA do to ensure "meaningful consultation"?

In order to ensure that consultation is meaningful, LEAs should provide Indian tribes, or those tribal organizations approved by the tribes located in the area served by the LEA, an opportunity to provide input and feedback to the LEA on plans for any covered program. An LEA should consider providing a list of issues or questions on which the LEA seeks input, or provide draft plans for this purpose, in advance of the consultation. An LEA should consult before it makes a final decision on significant and substantive issues related to the content of the plans. In addition, an LEA should consider providing written responses to tribal input received during consultation to explain how input was considered.

8. What documentation is required for consultation with Indian tribes under section 8538 of the ESEA?

Each LEA must maintain in the agency's records and, for State-administered ESEA programs, provide to the SEA, a written affirmation signed by the appropriate officials of the participating tribes (or tribal organizations approved by the tribes) that the required consultation occurred. If tribal officials do not provide such affirmation within a reasonable period of time, the LEA must forward to the SEA documentation that consultation has taken place.

9. May an LEA combine this consultation with other requirements regarding tribal or parent involvement?

Yes, an LEA may coordinate or consolidate the required ESEA consultation with the parent activities required under the Indian Education formula grant program, the Impact Aid program, and the Johnson O'Malley program. An LEA may only do so, however, if the activity in question – *i.e.*, the consultation – meets all of the requirements of each program. For example, an LEA may plan a public hearing or meeting with its local tribe regarding its education program generally in order to meet the Impact Aid requirements for Indian Policies and Procedures; that hearing with the tribe could incorporate the elements of the LEA's proposed plans under the covered programs, rather than hold a separate consultation event. The LEA should involve the local tribe or tribes in planning the best approach that satisfies the needs of the tribe(s) and the LEA in a time-effective manner, and that meets the requirements of the various programs.

10. If an LEA has multiple tribes in the geographic area it serves, or if there is one tribe and multiple LEAs, must there be separate consultations with each tribe or LEA?

Where there are multiple tribes and a single LEA, the LEA may hold a consultation that includes all affected local tribes. Similarly, where there are multiple LEAs and one tribe, there is no federal prohibition against a joint consultation held by several LEAs. In both cases the LEA must ensure that the tribe or tribes have a meaningful and timely opportunity to give input into an LEA's plans or applications.

11. Can the Department provide additional information?

Yes, the Department may offer assistance or provide other information upon request. Please contact the Office of Indian Education (OIE) at IndianEducation@ed.gov.

OKLAHOMA'S 39 TRIBAL NATIONS AND TRIBAL LEADERS

Absentee Shawnee Tribe of Indians of Oklahoma Governor Edwina Butler-Wolfe

2025 South Gordon Cooper Drive Shawnee, OK 74801 (405) 275-4030, Ext. 6308 tparker@astribe.com astribe.com

Alabama-Quassarte Tribal Town

Chief Tarpie Yargee

P.O. Box 187 Wetumka, OK 74883 (405) 452-3987 chief@alabama-quassarte.org aqtribal.com

Apache Tribe of Oklahoma

Chairman Bobby Komardley

P.O. Box 1330 Anadarko, OK 73005 (405) 247-9493 rjelizarraras@outlook.com apachetribe.org

Caddo Nation of Oklahoma

Chairperson Tamara Francis-Fourkiller

P.O. Box 487 Binger, OK 73009 (405) 656-2344 tffourkiller.cn@gmail.com caddonation-nsn.gov

Cherokee Nation

Principal Chief Bill John Baker

P.O. Box 948
Tahlequah, OK 74465
(918) 453-5000
ron-etheridge@cherokee.org
cherokee.org

Cheyenne & Arapaho Tribes of Oklahoma

Governor Eddie Hamilton

100 Red Moon Circle Concho, OK 73022 (405) 422-7733 ehamilton@c-a-tribes.org c-a-tribes.org

The Chickasaw Nation

Governor Bill Anoatubby

P.O. Box 1548 Ada, OK 74820 (580) 436-7280 tammy.gray@chickasaw.net chickasaw.net

Choctaw Nation of Oklahoma

Chief Gary Batton

P.O. Box 1210 Durant, OK 74702 (580) 924-8280 tlouis@choctawnation.com choctawnation.com

Citizen Potawatomi Nation

Chairman John "Rocky" Barrett

1601 South Gordon Cooper Drive Shawnee, OK 74801 (405) 275-3121 cpn@potawatomi.org potawatomi.org

Comanche Nation

Chairman William Nelson

P.O. Box 908 Lawton, OK 73502 (580) 492-4988 administration@comanchenation.com comanchenation.com

Delaware Nation

President Kerry Holton

P.O. Box 825 Anadarko, OK 73005 (405) 247-2448 lenapendn@gmail.com delawarenation.com

Delaware Tribe of Indians

Chief Chester Brooks

5100 Tuxedo Boulevard Bartlesville, OK 74006 (918) 337-6593 cbrooks@delewaretribe.org delawaretribe.org

Eastern Shawnee Tribe of Oklahoma

Chief Glenna J. Wallace

12755 South 705 Road Wyandotte, OK 74370 (918) 666-2435 gjwallace@estoo.net estoo-nsn.gov

Euchee (Yuchi) Tribe of Indians

Chairman Geoffrey Rolland

P.O. Box 10 Sapulpa, OK 74067

Fort Sill Apache Tribe of Oklahoma

Chairman Jeff Haozous

Route 2, Box 121 Apache, OK 73006 (580) 588-2298 jeff@fortsillapache-nsn.gov apachetribe.org

Iowa Tribe of Oklahoma

Chairman Bobby Walkup

335588 E. 750 Road Perkins, OK 74059 (405) 547-2402 bwalkup@iowanation.org bahkhoje.com

Kaw Nation

Chairwoman Jacque Hensley

P.O. Box 50 Kaw City, OK 74641 (580) 269-2552 jshensley@kawnation.com kawnation.com

Kialegee Tribal Town

Mekko Jeremiah Hobia

P.O. Box 332 Wetumka, OK 74883 (405) 452-3262 jeremiah.hobia@kialegeetribe.net

Kickapoo Tribe of Oklahoma

Chairman David Pacheco, Jr.

P.O. Box 70 McLoud, OK 74851 (405) 964-7053 dpacheco@kickapootribeofoklahoma.com kickapootribeofoklahoma.com

Kiowa Tribe of Oklahoma

Chairman Matthew M. Komalty

P.O. Box 369 Carnegie, OK 73015 (580) 654-2300, Ext. 344 mkomalty@kiowatribe.org kiowatribe.org

Miami Tribe of Oklahoma

Chief Douglas Lankford

P.O. Box 1326 Miami, OK 74355 (918) 542-1445 dlankford@miamination.com miamination.com

Modoc Tribe of Oklahoma

Chief Bill Follis

22 N. Eight Tribes Trail Miami, OK 74354 (918) 542-1190 modoctribe@cableone.net modoctribe.com

Muscogee (Creek) Nation Principal Chief James Floyd

P.O. Box 580 Okmulgee, OK 74447 (918) 732-7605 jfloyd@mcn-nsn.gov mcn-nsn.gov

Osage Nation

Principal Chief Geoffrey Standing Bear

627 Grandview Pawhuska, OK 74056 (918) 287-5555 sdecker@osagenation-nsn.gov osagenation-nsn.gov

Otoe-Missouria Tribe of Indians

Chairman John R. Shotton

8151 Highway 177 Red Rock, OK 74651 (580) 723-4466, Ext. 107 jshotton@omtribe.org omtribe.org

Ottawa Tribe of Oklahoma

Chief Ethel Cook

P.O. Box 110 Miami, OK 74355 (918) 961-0980 cethel@cableone.net ottawatribe.org

Pawnee Nation of Oklahoma

President W. Bruce Pratt

P.O. Box 470 Pawnee, OK 74058 (918) 762-3621 bpratt@pawneenation.org pawneenation.org

Peoria Tribe of Indians of Oklahoma

Chief John P. Froman

P.O. Box 1527 Miami, OK 74355 (918) 540-2535 jfroman@peoriatribe.com peoriatribe.com

Ponca Tribe of Oklahoma

Chairman Earl Howe

20 White Eagle Drive Ponca City, OK 74601 (580) 762-8104 e.howe707@gmail.com ponca.com

Quapaw Tribe

Chairman John L. Berrey

P.O. Box 765 Quapaw, OK 74363 (918) 542-1853 jberrey@ogahpah.com quapawtribe.com

Sac & Fox Nation of Oklahoma Principal Chief Kay Rhoads

920883 S. Highway 99 Stroud, OK 74079 (918) 968-3526 chief@sacandfoxnation-nsn.gov sacandfoxnation-nsn.gov

Seminole Nation

Principal Chief Leonard M. Harjo

P.O. Box 1498 Wewoka, OK 74884 (405) 257-7200 chief.prin@sno-nsn.gov sno-nsn.gov

Seneca-Cayuga Nation

Chief William L. Fisher

23701 South 655 Road Grove, OK 74344 (918) 787-5452 wfisher@sctribe.com sctribe.com

Shawnee Tribe

Chief Ron Sparkman

P.O. Box 189 Miami, OK 74355 (918) 542-2441 rondede1@gmail.com shawnee-tribe.com

Thlopthlocco Tribal Town

Town King Ryan Morrow

P.O. Box 188 Okemah, OK 74859-0188 (918) 560-6198 rmorrow@tttown.org tttown.org

Tonkawa Tribe of Oklahoma

President Russell Martin

1 Rush Buffalo Road Tonkawa, OK 74653 (580) 628-2561 mallen@tonkawatribe.com tonkawatribe.com

United Keetoowah Band of Cherokee Indians

Chief Joe Bunch

P.O. Box 746
Tahlequah, OK 74465
(918) 722-4300
jbunch@ukb-nsn.gov
keetoowahcherokee.org

Wichita & Affiliated Tribes

President Terri Parton

P.O. Box 729 Anadarko, OK 73005 (405) 247-2425, Ext. 101 Terri.Parton@wichitatribe.com wichitatribe.com

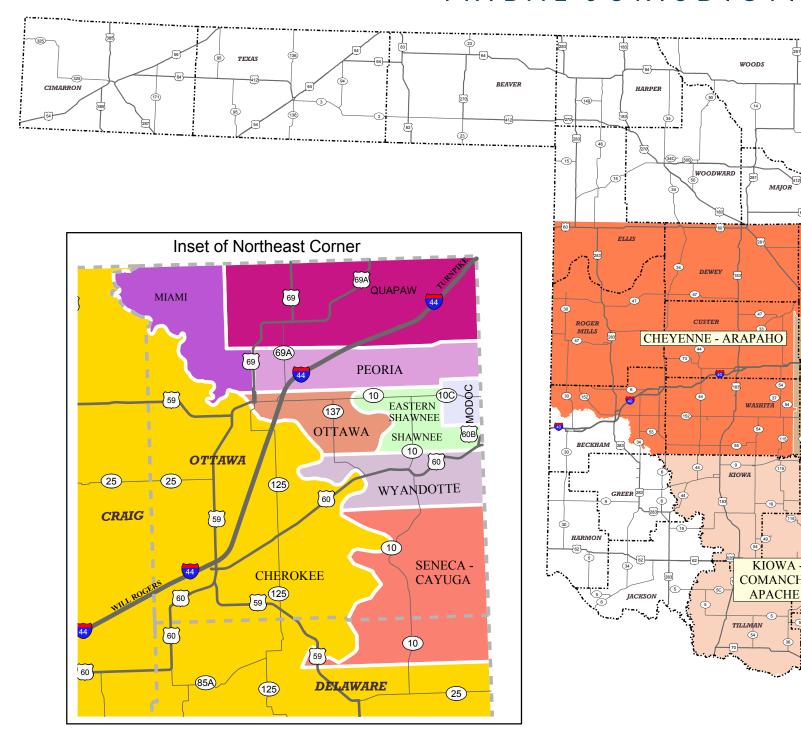
Wyandotte Nation

Chief Billy Friend

64700 East Highway 60 Wyandotte, OK 74370 (918) 678-2297 bfriend@wyandotte-nation.org wyandotte-nation.org

If you have difficulty making contact with a tribal leader, please reach out to Dwight Pickering, OSDE's Director of American Indian Education, at Dwight.Pickering@sde.ok.gov or (405) 522-1591.

TRIBAL JURISDICTI



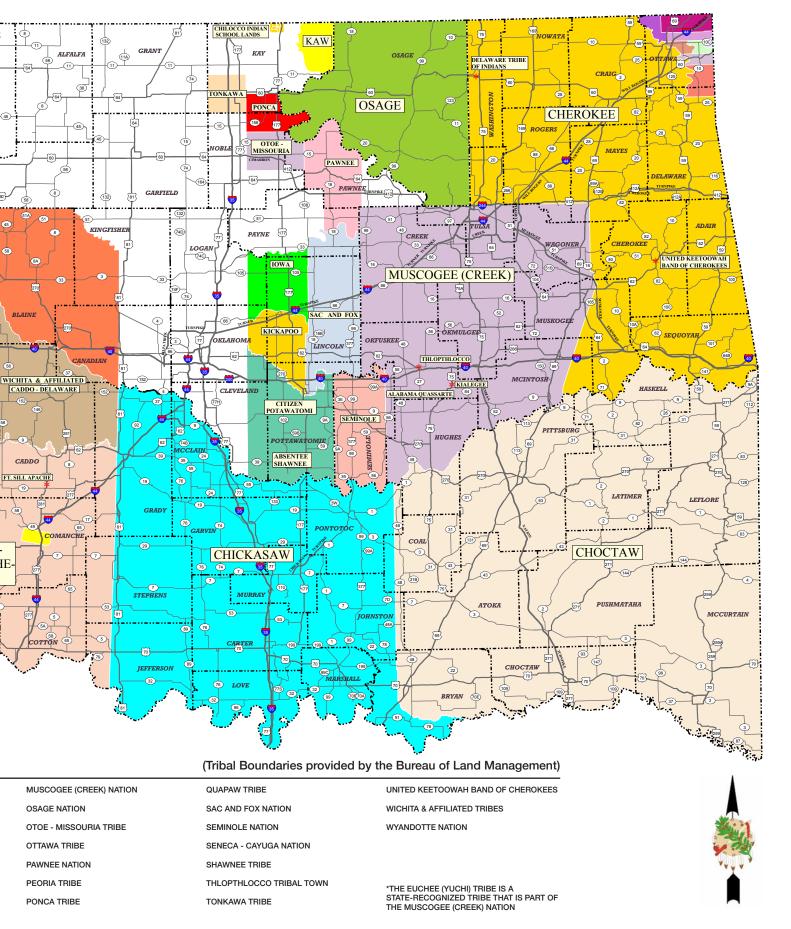


OKLAHOMA DEPARTMENT OF TRANSPORTATION PLANNING & RESEARCH DIVISION GIS MANAGEMENT BRANCH 200 N.E. 21ST. STREET OKLAHOMA CITY, OKLAHOMA 73105

38 FEDERALLY RECOGNIZED TRIBES

IOWA TRIBE ABSENTEE SHAWNEE TRIBE CHOCTAW NATION ALABAMA QUASSARTE TRIBAL TOWN CITIZEN POTAWATOMI NATION KAW NATION APACHE TRIBE COMANCHE NATION KIALEGEE TRIBAL TOWN CADDO NATION **DELAWARE NATION** KICKAPOO TRIBE CHEROKEE NATION DELAWARE TRIBE OF INDIANS KIOWA TRIBE EASTERN SHAWNEE TRIBE MIAMI TRIBE **CHEYENNE - ARAPAHO TRIBES** THE CHICKASAW NATION FT. SILL APACHE TRIBE MODOC TRIBE

ONS IN OKLAHOMA



OKLAHOMA SCHOOL DISTRICTS PARTICIPATING IN TRIBAL CONSULTATION

DISTRICT/SCHOOL	SUPERINTENDENT	PHONE NUMBER	EMAIL ADDRESS
Ada	Mike Anderson	(580) 310-7200	andersonm@adapss.com
Adair	Tom Linihan	(918) 785-2424	tlinihan@adairschools.org
Albion*	C. Lynn Bullard	(918) 563-4331	clynnbullardsupt@hotmail.com
Anadarko**	Cindy Hackney	(405) 247-6605	chackney@apswarriors.com
Antlers	Cary Ammons	(580) 298-5504	cammons@antlers.k12.ok.us
Ardmore	Kim Holland	(580) 223-2483	kholland@ardmoreschools.org
Atoka	Jay McAdams	(580) 889-6611	jmc@atoka.org
Bartlesville	Chuck McCauley	(918) 336-8600	mccauleycr@bps-ok.org
Battiest*	Stace Ebert	(580) 241-7810	eberts@battiest.k12.ok.us
Beggs	Ronald Martin	(918) 267-3628	rwmartin@beggs.k12.ok.us
Belfonte*	Paul Pinkerton	(918) 427-3522	ppinkerton@belfonte.k12.ok.us
Berryhill	Mike Campbell	(918) 446-1966	mike.campbell@berryhillschools.org
Bethel	Tod Harrison	(405) 273-0385	harrisont@bethel.k12.ok.us
Bixby	Kyle Wood	(918) 366-2200	kwood@bixbyps.org
Blackwell	Richard Riggs	(580) 363-2570	rriggs@blackwell.k12.ok.us
Blanchard	Jim Beckham	(405) 485-3391	drbeckham@blanchard.k12.ok.us
Briggs**	Stephen Haynes	(918) 456-4221	shaynes@briggs.k12.ok.us
Bristow	Curtis Shelton	(918) 367-5555	cshelton@bristow.k12.ok.us
Broken Arrow	Janet Dunlop	(918) 259-5700	jcdunlop@baschools.org
Broken Bow	Carla Ellisor	(580) 584-3306	cjellisor@bbisd.org
Brushy	Greg Reynolds	(918) 775-4458	greynolds@brushy.k12.ok.us
Buffalo Valley*	Justin Kennedy	(918) 522-4426	jkennedy@bvpsd.org
Byng	Todd Crabtree	(580) 310-6751	todd@byngschools.com
Cache	Randy Batt	(580) 429-3266	randy.batt@cacheps.org
Calera	Gerald Parks	(580) 434-5700	gparks@caleraisd.k12.ok.us
Canadian	Rodney Karch	(918) 339-7251	rkarch@canadian.k12.ok.us

DISTRICT/SCHOOL	SUPERINTENDENT	PHONE NUMBER	EMAIL ADDRESS
Caney Valley	Rick Peters	(918) 536-2500	rpeters@cvalley.k12.ok.us
Carnegie	Mark Batt	(580) 654-1470	mbatt@carnegie.k12.ok.us
Catoosa	Rick Kibbe	(918) 266-8603	rkibbe@catoosa.k12.ok.us
Cave Springs*	Geary Brown	(918) 775-2364	gbrown@cavesprings.k12.ok.us
Central	Larry G. Henson	(918) 775-5525	lhenson@centralps.k12.ok.us
Chandler	Wayland Kimble	(405) 258-1450	wkimble@chandler.k12.ok.us
Checotah	Janet Blocker	(918) 473-5610	jblocker@checotah.k12.ok.us
Chelsea**	Rich McSpadden	(918) 789-2528	rmcspadden@chelseadragons.net
Cherokee Immersion Charter	* Leroy Qualls	(918) 453-5172	leroy-qualls@cherokee.org
Choctaw-Nicoma Park	Jim McCharen	(405) 769-4859	supt@cnpschools.org
Chouteau-Mazie	Kenny Mason	(918) 476-8376	kmason@chouteauwildcats.com
Claremore	J. Michael McClaren	(918) 923-4200	mmcclaren@claremore.k12.ok.us
Clinton	Kevin Hime	(580) 323-1800	kevin.hime@clintonokschools.org
Coalgate	Gregory Davidson	(580) 927-2351	gdavidson@coalgateschools.org
Colbert	Jarvis Dobbs	(580) 296-2624	dobbsj@colbert.k12.ok.us
Colcord**	Bud Simmons	(918) 326-4116	bsimmons@colcordschools.com
Collinsville	Lance West	(918) 371-4776	lwest@collinsville.k12.ok.us
Commerce	Jimmy Haynes	(918) 675-4316	jhaynes@commercetigers.net
Coweta	Jeff Holmes	(918) 486-6506	jeff.holmes@cowetaps.org
Cushing	Koln Knight	(918) 225-3425	koln.knight@cushing.k12.ok.us
Dahlonegah*	Jeff Limore	(918) 696-7807	jtlimore@dahlonegah.k12.ok.us
Darlington*	Jimmie Smith	(405) 262-0137	jsmith@darlington.k12.ok.us
Davis	Todd Garrison	(580) 369-2386	tgarrison@davis.k12.ok.us
Deer Creek	Ranet Tippens	(405) 348-6100	ranettippens@dcsok.org
Dewar**	Todd Been	(918) 652-9625	tpbeen@dewar.k12.ok.us
Dewey	Vince Vincent	(918) 534-2241	vwvincent@deweyk12.org
Dickson	Jeff Colclasure	(580) 223-3624	jcolclasure@dickson.k12.ok.us
Drumright	Robby Dorsey	(918) 352-2492	rdorsey@drumright.k12.ok.us
Durant	Duane Merideth	(580) 924-1276	duane.merideth@durantisd.org
Edmond	Bret Towne	(405) 340-2828	bret.towne@edmondschools.net

DISTRICT/SCHOOL	SUPERINTENDENT	PHONE NUMBER	EMAIL ADDRESS
El Reno	Craig McVay	(405) 262-1703	cmcvay@elrenops.org
Enid	Darrell Floyd	(580) 366-7000	dgfloyd@enidk12.org
Eufaula	Jeanette Smith	(918) 689-2152	jfsmith@eufaula.k12.ok.us
Fairland	Mark Alexander	(918) 676-3811	malexander@fairlandowls.com
Fort Gibson	Derald Glover	(918) 478-2474	d_glover@ftgibson.k12.ok.us
Frontier**	Robert Weckstein	(580) 723-4361	wecksteinb@frontierok.com
Gans	Larry Calloway	(918) 775-2236	lcalloway@gans.k12.ok.us
Glenpool	Jerry Olansen	(918) 322-9500	jdolansen@glenpoolps.org
Gore**	Lucky McCrary	(918) 489-5587	Imccrary@gorepublicschools.org
Gracemont*	Jamie Mitchell	(405) 966-2236	sup@gracemont.k12.ok.us
Grand View**	Ed Kennedy	(918) 456-5131	ekennedy@grandview.k12.ok.us
Greasy*	Michael Wolfe	(918) 696-7768	michael.wolfe@greasy.k12.ok.us
Grove	Sandy Jo Coaly	(918) 786-3003	scoaly@ridgerunners.net
Guthrie	Mike Simpson	(405) 282-8900	mike.simpson@guthrieps.net
Haileyville	Roger Hemphill	(918) 297-2626	rhemphill@haileyville.k12.ok.us
Hanna*	Richard Boatright	(918) 657-2523	rboatright@hanna.k12.ok.us
Harrah	Paul Blessington	(405) 454-6244	pblessington@harrahschools.com
Hartshorne**	Mark Ichord	(918) 297-2534	michord@hartshorne.k12.ok.us
Haskell	Doyle Bates	(918) 482-5221	dbates@haskellps.org
Heavener	Edward Wilson	(918)-653-7223	ewilson@heavenerschools.org
Henryetta	Dwayne Noble	(918) 652-6523	dnoble@henryetta.k12.ok.us
Hilldale	Kaylin Coody	(918) 683-0273	kcoody@hilldaleps.org
Hodgen**	Ward Brown	(918) 653-4476	wbrown@hodgen.k12.ok.us
Holdenville	Randy Davenport	(405) 379-5483	rdavenport@holdenville.k12.ok.us
Hominy**	Doyle Edwards	(918) 885-6511	ed@hominy.k12.ok.us
Hugo	Earl Dalke	(580) 326-6483	edalke@hugoschools.com
Hulbert**	Marilyn Dewoody	(918) 772-2501	mdewoody@hulbertriders.com
ldabel	Doug Brown	(580) 286-7639	doug.brown@idabelps.org
Inola	Kent Holbrook	(918) 543-2255	kholbrook@inola.k12.ok.us
Jay	Charles Thomas	(918) 253-4293	cthomas@jay.k12.ok.us

DISTRICT/SCHOOL	SUPERINTENDENT	PHONE NUMBER	EMAIL ADDRESS
Jenks	Stacey Butterfield	(918) 299-4411	stacey.butterfield@jenksps.org
Justice*	Chris Bryan	(405) 257-2962	cbryan@justice.k12.ok.us
Justus-Tiawah	David Garroutte	(918) 341-3626	dgarroutte@justustiawah.com
Kansas**	Jim Burgess	(918) 868-2562	jim@kansasps.com
Kellyville	Joe Pierce	(918) 247-6133	jpierce@kellyvilleschools.org
Kenwood*	Billy Taylor	(918) 434-5799	billyt@sstelco.com
Ketchum	Pete Hiseley	(918) 782-5091	phiseley@ketchumwarriors.com
Keys**	Vol Woods	(918) 458-1835	vwoods@keys.k12.ok.us
Kiefer	Mary Murrell	(918) 321-3421	mmurrell@kiefer.k12.ok.us
Kingfisher	Jason Sternberger	(405) 375-4194	jason.sternberger@kingfisher.k12.ok.us
Kingston	Ron Whipkey	(580) 564-9033	rwhipkey@kingston.k12.ok.us
Konawa	Andy Gower	(580) 925-3244	andygower@konawa.k12.ok.us
Latta	Cliff Johnson	(580) 332-2092	supt@latta.k12.ok.us
Lawton	Tom Deighan	(580) 357-6900	tom.deighan@lawtonps.org
Le Flore*	Lane Jackson	(918) 753-2345	ljackson@leflore.k12.ok.us
Leach*	Andrea Sealock	(918) 868-2277	asealock@leachschool.net
Little Axe	Jay Thomas	(405) 329-7691	jay.thomas@littleaxeps.org
Locust Grove	Lori Helton	(918) 479-5243	lhelton@lg.k12.ok.us
Lone Grove	Meri Jayne Miller	(580) 657-3131	mjmiller@lonegrove.k12.ok.us
Lowrey*	Cris Wyse	(918) 456-4053	cwyse@lowrey.k12.ok.us
Madill	Jon Tuck	(580) 795-3303	jtuck@madillok.com
Mannford	Steve Waldvogel	(918) 865-4062	waldvogels@mannford.k12.ok.us
Marble City*	Bill London	(918) 775-2135	blondon@mcps.k12.ok.us
Marlow	George Coffman, Jr.	(580) 658-2719	gcoffman@marlow.k12.ok.us
Maryetta**	Lori Means	(918) 696-2285	lmeans@maryetta.k12.ok.us
McAlester	Randy Hughes	(918) 423-4771	rhughes@mcalester.k12.ok.us
McLoud	Steve Stanley	(405) 964-3314	sstanley@mcloudschools.us
Miami	Jeremy Hogan	(918) 542-8455	jhogan@mpswardogs.com
Midwest City-Del City	Rick Cobb	(405) 737-4461	rcobb@mid-del.net
Moore	Robert Romines	(405) 735-4249	robertromines@mooreschools.com

DISTRICT/SCHOOL	SUPERINTENDENT	PHONE NUMBER	EMAIL ADDRESS
Morris	James Lyons	(918) 733-9072	jlyons@morrisschools.net
Muldrow	Ronal Flanagan	(918) 427-7406	ronald.flanagan@staff.muldrowps.org
Muskogee	Mike Garde	(918) 684-3700	mike.garde@mpsi20.org
Mustang	Sean McDaniel	(405) 376-2461	mcdaniels@mustangps.org
Nashoba*	Charles Caughern, Jr.	(918) 755-4343	ccaughern@nashoba.k12.ok.us
Newcastle	Tony O'Brien	(405) 387-2890	tobrien@newcastle.k12.ok.us
Noble	Frank Solomon	(405) 872-3452	fsolomon@nobleps.com
Norman	Joseph Siano	(405) 364-1339	jsiano@norman.k12.ok.us
North Rock Creek	Blake Moody	(405) 275-3473	bmoody@nrc.k12.ok.us
Nowata	Leon Ashlock	(918) 273-3425	lashlock@npsok.org
Oaks-Mission**	John Sheridan	(918) 868-2183	oakssupt@oaksschools.com
Okay*	Charles McMahan	(918) 682-2548	cmcmahan@okayps.org
Okemah	Tony Dean	(918) 623-1874	tdean@okemahk12.com
Oklahoma City	Aurora Lora	(405) 587-0448	aalora@okcps.org
Okmulgee	Renee Dove	(918) 758-2000	rdove@okmulgeeps.com
Oktaha**	Jerry Needham	(918) 687-7556	jneedham@oktahaschool.com
Oologah-Talala	Max Tanner	(918) 443-6079	max.tanner@oologah.k12.ok.us
Owasso	Clark Ogilvie	(918) 272-5367	clark.ogilvie@owassops.org
Pauls Valley	Mike Martin	(405) 238-6453	mmartin@paulsvalley.k12.ok.us
Pawhuska	Janet Neufeld	(918) 287-1265	jneufeld@ppshuskies.org
Pawnee	Ned Williams	(918) 762-3676	ned.williams@pawnee.k12.ok.us
Peavine*	Michael Hargis	(918) 696-7818	mhargis@peavinepanthers.net
Peggs*	John Cox	(918) 598-3412	jcox@peggs.k12.ok.us
Perkins-Tryon	James Ramsey	(405) 547-5703	jeramsey@p-t.k12.ok.us
Piedmont	James White	(405) 373-2311	james.white@piedmontschools.org
Plainview	Karl Stricker	(580) 223-6319	kstricker@plainview.k12.ok.us
Pocola	Lawrence Barnes	(918) 436-2424	lbarnes@pocola.k12.ok.us
Ponca City	David Pennington	(580) 767-8000	pennid@pcps.us
Porum	Landon Berry	(918) 484-5121	lberry@porum.k12.ok.us
Poteau	Don Sjoberg	(918) 647-7700	sjobergdon@poteau.k12.ok.us

DISTRICT/SCHOOL	SUPERINTENDENT	PHONE NUMBER	EMAIL ADDRESS
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Pryor	Don Raleigh	(918) 825-1255	raleighd@pryorschools.org
Putnam City	Fred Rhodes	(405) 495-5200	frhodes@putnamcityschools.org
Quapaw	Randy Darr	(918) 674-2501	rdarr@quapaw.k12.ok.us
Riverside Indian School	Clay Vinyard	(405) 247-6670	martin.vinyard@bie.edu
Rocky Mountain*	Alicia Ketcher	(918) 696-7509	aketcher@rockymtn.k12.ok.us
Roland	Paul Wood	(918) 427-4601	rwood@rolandschools.org
Ryal*	Lynn Maxwell	(918) 652-7461	lmaxwell@ryal.k12.ok.us
Salina**	Tony Thomas	(918) 434-5091	tthomas@salina.k12.ok.us
Sallisaw	Scott Farmer	(918) 775-5544	sfarmer@sallisaw.k12.ok.us
Sand Springs	Sherry Durkee	(918) 246-1406	sherry.durkee@sandites.org
Sapulpa	Robert Armstrong	(918) 224-3400	rarmstrong@sapulpaps.org
Seminole	Alfred Gaches	(405) 382-5085	agaches@sps.k12.ok.us
Sequoyah	Terry Saul	(918) 341-5472	terry.saul@sequoyaheagles.net
Sequoyah HS	Leroy Qualls	(918) 453-5400	leroy-qualls@cherokee.org
Shady Grove*	Emmett Thompson	(918) 772-2511	ethompson@shadygrove.k12.ok.us
Shawnee	April Grace	(405) 273-0653	agrace@shawnee.k12.ok.us
Silo	Kate McDonald	(580) 924-7000	k.mcdonald@siloisd.org
Skiatook	Rick Thomas	(918) 396-1792	rthomas@skiatookschools.org
Sperry	Brian Beagles	(918) 288-6258	bbeagles@sperry.k12.ok.us
Spiro	Richard Haynes	(918) 962-2463	rhaynes@spiro.k12.ok.us
Stigler	Clayton Edwards	(918) 967-2805	cedwards@stigler.k12.ok.us
Stillwater	Marcus Moore	(405) 707-5043	mmoore@stillwaterschools.com
Stilwell**	Geri Gilstrap	(918) 696-7001	ggilstrap@stilwellk12.org
Stonewall	Kevin Flowers	(580) 265-4241	kflowers@stonewall.k12.ok.us
Stratford	Michael Blackburn	(580) 759-3615	mblackburn@stratford.k12.ok.us
Stringtown*	Tony Potts	(580) 346-7423	tpotts@stringtownisd.org
Stuart*	Tracy Blasengame	(918) 546-2476	tblas@stuart.k12.ok.us
Sulphur	Gary Jones	(580) 622-2061	gary.jones@sulphurk12.org

DISTRICT/SCHOOL	SUPERINTENDENT	PHONE NUMBER	EMAIL ADDRESS
Tahlequah	Lisa Presley	(918) 458-4100	presleyl@tahlequahschools.org
Talihina*	Jason Lockhart	(918) 567-2259	jlockhart@talihina.k12.ok.us
Tecumseh	Tom Wilsie	(405) 598-3739	wilsiet@tecumseh.k12.ok.us
Tenkiller**	Bryan Hix	(918) 457-5996	bhix@tenkiller.k12.ok.us
Tishomingo	Kevin Duncan	(580) 371-9190	kduncan@tishomingo.k12.ok.us
Tulsa	Deborah Gist	(918) 746-6800	gistde@tulsaschools.org
Union	Kirtis Hartzler	(918) 357-4321	hartzler.kirt@unionps.org
Valliant	Craig Wall	(580) 933-7232	cwall@vpsd.org
Vian	Victor Salcedo	(918) 773-5798	vsalcedo@vian.k12.ok.us
Vinita	Kelly Grimmett	(918) 256-6778	grimmekd@vinitahornets.com
Wagoner	Randy Harris	(918) 485-4046	rharris@wagonerps.org
Wainwright*	Jim Ogden	(918) 474-3484	wainwright.ps@lycos.com
Warner	David Vinson	(918) 463-5171	davidvinson@warner.k12.ok.us
Webbers Falls*	Dixie Swearingen	(918) 464-2580	dswearingen@webbersfalls.k12.ok.us
Western Heights	Joe Kitchens	(405) 350-3410	joe.kitchens@westernheights.k12.ok.us
Westville	Terry Heustis	(918) 723-3181	theustis@westville.k12.ok.us
Wetumka**	Donna McGee	(405) 452-5150	dmcgee@wetumka.k12.ok.us
Wewoka	Torrey Gaines	(405) 257-5475	tgaines@wps.k12.ok.us
White Oak*	Richard McSpadden	(918) 256-4484	rmcspadden@whiteoakschool.net
Wickliffe*	Teresia Knott	(918) 434-5558	teresia.knott@wickliffeschool.com
Wilburton	Beatrice Butler	(918) 465-2100	trice.butler@wilburtondiggers.org
Wister	Rachel Pugh	(918) 655-7381	rachel.pugh@wisterschools.org
Woodall	Linda Clinkenbeard	(918) 458-5444	lclink@woodall.k12.ok.us
Woodland**	Todd Kimrey	(918) 642-3297	tkimrey@woodland.k12.ok.us
Wright City	David Hawkins	(580) 981-2824	dhawkins@wcisd.org
Wyandotte	Troy Gray	(918) 678-2255	tgray@wyandotte.k12.ok.us
Yukon	W. Jason Simeroth	(405) 354-2587	jason.simeroth@yukonps.com
Zion**	Charles Benham	(918) 696-7866	c_benham@zionjets.com

SUGGESTED TOPICS

THE FOLLOWING QUESTIONS ARE SUGGESTIONS TO CREATE MEANINGFUL CONSULTATION BETWEEN DISTRICTS AND FEDERALLY RECOGNIZED TRIBES.

CONSULTATION Q&A

Who is responsible for initiating the ESSA tribal consultation?

The school district superintendent is responsible for contacting a tribal leader.

What tribe or tribes should be invited to a school district ESSA tribal consultation?

District superintendents must consult with the tribe in which their school district is located. Refer to the tribal directory and tribal jurisdiction map.

What if a school is not located in a tribal jurisdiction?

District superintendents should set up a consultation with a tribe or tribes within a 50-mile radius. Refer to the tribal directory and tribal jurisdiction map.

What if there is more than one tribe within a 50-mile radius?

District superintendents should refer to their student American Indian/Alaska Native (AI/AN) population. They may choose to consult with the tribe with the highest population of students in their district or with more than one tribe.

When should tribal consultations begin?

The Title VI formula grant tribal consultation process begins now and must be completed by the end of the Part 2 application process, which is due in **June 2017**.

For Title I, Part A; Title I, Part C; Title I, Part D; Title II, Part A; Title III, Part A; Title IV, Part A; Title IV, Part B; and Title V, Part B, subpart 2, the consultation process may begin now and must be completed prior to federal grant submission in **September 2017**.

QUESTIONS TRIBAL NATIONS MAY ASK THE LOCAL EDUCATION AGENCY (LEA)

What technical assistance is needed from the tribe or tribes to enhance students' academic and cultural needs?

How many educators on staff are AI/AN?

What is the level of AI/AN parent involvement?

What programs are offered specifically for AI/AN students? (Please include clubs, activities, and cultural events.)

How many AI/AN students speak their tribal language?

Are any tribal languages offered at the school? Which ones?

How do you identify your AI/AN students?

How do you identify your at-risk students?

How many of your students are members of our tribe? (You may check with your Indian education director for this answer.)

QUESTIONS THE LEA MAY ASK TRIBAL NATIONS

What mutual benefit do we hope to achieve as a result of the consultation?

What will you do with the information obtained from the consultation?

How do you foresee your tribe working with our school?

How will tribal consultation benefit our district?

What programs and services does your tribe offer?

Do you provide services to all tribes? In or outside your tribal boundaries?

What should we know about your tribe and tribal culture? How many school districts are in your tribal jurisdiction? How many people are employed by the tribe? Who is my contact for Impact Aid? How much revenue does your tribe contribute to the Oklahoma Compact Agreement? Would your tribe conduct home visits? If so, in what areas? Who is my contact in the tribe? Do you offer professional development or training? How would you like to see us handle issues like the Land Run and mascots? How can we reach out to parents more effectively? Is it possible for a student to be enrolled in more than one tribe? Are you allowed to pick your tribe? What is a Certificate of Degree of Indian Blood (CDIB) card and how does someone obtain one? Are AI/AN students only identified by their CDIB card? What is the correct way to identify the tribes? How should I address my Native students? How does your Johnson O'Malley Program work?

INFORMATION OR DATA A TRIBAL NATION MAY REQUEST

What American Indian/Alaska Native (AI/AN) data is available?

Number of AI/AN:

- Transfer students
- Students with high mobility
- At-risk students
- Dropouts
- Truants
- Students with discipline problems
- Students in alternative education
- Students participating in free and reduced lunch programs
- Students attending after-school programs
- Students on an Individualized Education Program (IEP)
- Students involved in extracurricular programs (sports, band, choir, academic team, FFA, etc.)
- Students concurrently enrolled
- Students enrolled in Career Tech
- Students enrolled in postsecondary coursework
- Students enrolled in Oklahoma's Promise

AI/AN student population by grade:

- Elementary
- Middle School
- Junior High School
- High School

AI/AN student assessment scores:

- Reading
- Mathematics
- Reading Sufficiency Act (RSA)
- Test scores disaggregated by grade
- Average GPA (secondary students only)

AI/AN student scores on college-readiness assessments and percentage of students taking the following tests:

- ACT
- SAT
- Armed Services Vocational Aptitude Battery (ASVAB)

FEDERAL PROGRAM FUNDING

What funding amount do you receive per program?

How are those funds used to benefit AI/AN students?

How many AI/AN students participate in these programs?

Have you sent a copy of title grants prior to consultation? (You may send an electronic version.)

USE OF DATA

As a part of consultation, tribes may request data from LEAs that relate to services/interventions the tribe provides its citizens. Please keep in mind that tribal nations support LEAs and American Indian/ Alaska Native students and share a mutual goal of success for all students.

ESSA TRIBAL CONSULTATION AGREEMENT

This form affirms that the requirements for tribal consultation, as set forth under section 8538 of the Elementary and Secondary Education Act of 1965 (ESEA) as amended by the Every Student Succeeds Act (ESSA), have occurred between the Local Educational Agency (LEA) and Tribal Leader/Representative.

This is an official document that should be used by districts and tribal leaders to document all consultations. A separate signature sheet is required for each tribe present.

WE AGREE that timely and meaningful consultation occurred before the district made any decisions that affected the participation of eligible American Indian/Alaska Native students under ESSA.				
WE AGREE that we have participated in meaningful and timely discussion on each federal program.				
WE AGREE that timely and meaning throughout implementation and every series.	ngful consultation shall continue valuation of services provided under ESSA.			
SIGNATURE OF LEA OFFICIAL REPRESENTATIVE				
DATE	SCHOOL DISTRICT			
SIGNATURE OF TRIBAL LEADER/REPRESENTATIVE				
DATE	TRIBAL AFFILIATION			

THIS TRIBAL CONSULTATION GUIDE

DEVELOPED BY:

THE OKLAHOMA STATE DEPARTMENT OF EDUCATION

THE OFFICE OF FEDERAL PROGRAMS

THE OFFICE OF PARENT AND COMMUNITY ENGAGEMENT / 21ST CENTURY

THE STATE TRIBAL EDUCATION PARTNERSHIPS (STEP) GRANT

OF

THE CHICKASAW NATION, CHEYENNE & ARAPAHO TRIBES, AND MUSCOGEE (CREEK) NATION







