



Component 1: Participation in completion of Child Outcome Summary Forms (COSFs)

- **Including Families in the Rating Discussion**

One-page document discussing the importance of including family members in the COSF process.

[CLICK HERE TO VIEW.](#)

- **Involving Families in the COS Process**

Ten slide Power Point presentation on including families in the COSF process.

[CLICK HERE TO VIEW.](#)

Component 2: Documentation of Evidence of Evaluation/Assessment of Skills

- **Assessing the Accomplishment of the Three Child Outcomes**

Ten slide Power Point presentation regarding assessment criteria for the three childhood outcomes assessed on the COSFs.

[CLICK HERE TO VIEW.](#)

Component 3: Number Scale Rating Determination

- **Decision Tree**

This resource from the Early Childhood Technical Assistance Center (ECTA) helps determine appropriate number ratings for the COSFs.

[CLICK HERE TO VIEW.](#)

- **Definitions for Outcome Ratings: For Use with the Child Outcomes Summary (COS) Form**

This one page document gives a narrative definition for each number rating.

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- **Child Outcome Summary (COS) Process Discussion Prompts**

This four page document provides discussion prompts for each of the three outcome areas used on the COSFs.

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- **What if We Can't Reach a Consensus?**

This two page document is useful for LEAs when a number rating score cannot be agreed upon.

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- **Age-Expected Child Development from Birth to 5 Years**

This three page document has numerous internet links relating to typical child development.

[CLICK HERE TO VIEW.](#)

Component 4: Staff Understanding of the COSFs

- **Why Collect Outcome Data?**

This eleven slide Power Point presentation outlines why we collect outcome data.

[CLICK HERE TO VIEW.](#)

- **Zero to Three**

This website has current information on behavior and development, maltreatment, care and education, and public policy for children ages 0-3.

[CLICK HERE TO VIEW.](#)

Component 5: Social Emotional Skills

- **Age-Expected and Immediate Foundational Skills and the Child Outcome Summary (COS) Process 7-Point Rating Scale**

This three page document describes and gives examples of Foundational and Immediate Foundational skills.

[CLICK HERE TO VIEW.](#)

- **Larimer County Age Anchoring Tool**

This chart gives age-appropriate social emotional milestones for children ages 0-36 months.

[CLICK HERE TO VIEW.](#)

- **Understanding Young Children's Development: A Focus on Positive Social Emotional Skills.**

This 26 minute Adobe Presentation outlines Social Emotional Development.

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Component 6: Acquisition of Knowledge and Skills

- **Age-Expected and Immediate Foundational Skills and the Child Outcome Summary (COS) Process 7-Point Rating Scale**

This three page document describes and gives examples of Foundational and Immediate Foundational skills.

[CLICK HERE TO VIEW.](#)

- **Larimer County Age Anchoring Tool**

This chart gives age-appropriate knowledge and skills milestones for children ages 0-36 months.

[CLICK HERE TO VIEW.](#)

- **Understanding Young Children’s Development: A Focus on Children’s Acquisition and Use of Knowledge and Skills**

This 25 minute Adobe Presentation focuses on children’s acquisition and use of knowledge and skills.

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Component 7: Appropriate Behaviors to Meet Needs

- **Age-Expected and Immediate Foundational Skills and the Child Outcome Summary (COS) Process 7-Point Rating Scale**

This three page document describes and gives examples of Foundational and Immediate Foundational skills.

[CLICK HERE TO VIEW.](#)

- **Larimer County Age Anchoring Tool**

This chart gives age-appropriate behaviors to meet needs milestones for children ages 0-36 months.

[CLICK HERE TO VIEW.](#)

- **Understanding Young Children’s Development: A Focus on Children’s Ability to Take Appropriate Action to Meet Needs**

This 24 minute Adobe Presentation focuses on children’s ability to take appropriate action to meet needs.

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