Indicator 6: Preschool Settings
Professional Development Resources

OSDE-SES

OKLAHOMA STATE DEPARTMENT OF
EDUCATION
CHAMPION EXCELLENCE

Component 1: Student Participation with Typically Developing Peers

- **Special Education Handbook**

Chapter 5 of the Special Education Handbook discusses considerations in placement decisions, explanation of continuum of settings and services.

CLICK HERE TO VIEW.

- **Effective School Practices: Promoting Collaboration and Monitoring Students' Academic Achievement**

This module highlights classroom considerations that promote access to the general education

curriculum for students with disabilities.

CLICK HERE TO VIEW.

- **Natural Environments/Least Restrictive Environment (LRE) for Preschool through Kindergarten Age Children**

This site describes various partnerships along with illustrations for early childhood natural environments and LRE.

CLICK HERE TO VIEW.

- **Accessing the General Education Curriculum: Inclusion Considerations for Students with Disabilities**

This module highlights classroom considerations that promote access to the general education curriculum for students with disabilities.
CLICK HERE TO VIEW.

- **Differentiated Instruction: Maximizing the Learning of All Students**

This module discusses the importance of differentiating three aspects of instruction: content, process (instructional methods), and product (assessment). It explores the student traits—readiness level, interest, and learning profile—that influence learning.
CLICK HERE TO VIEW.

Component 2: Continuum of Placement Decisions

- **Least Restrictive Environment Checklist**

This two page checklist helps determine LRE.
  CLICK HERE TO VIEW.

- **Considering LRE in Placement Decisions**

Definition of LRE and considerations in placement decisions, explanation of continuum of settings and services.
  CLICK HERE TO VIEW.

- **Considering LRE in Placement Decisions**

This document explains what continuum of placement is and how to use it to guide appropriate LRE for students with disabilities.
  CLICK HERE TO VIEW.