Key Component 1: Parent Participation, School-Family Collaboration (Preventive)

Best Practice: Schools work in partnership with parents, so everyone can effectively and actively participate, communicate, and collaborate, to prevent conflict and ensure positive outcomes for students with disabilities.

- **Family Involvement – Building Community Partnership**

A partnership guide for families, schools, service agencies and policy makers focused on improving outcomes for our children.
  CLICK HERE TO VIEW.

- **Steps to Success: Communicating with your Child's School**

This CADRE resource may be helpful to parents as they develop and maintain partnerships with their child's school.
  CLICK HERE TO VIEW.

- **The ABCs of Staying in Touch with Your School**

This document produced by the CT Parent Advocacy Center provides tips and suggestions for parents that encourage participation in their child's education.
  CLICK HERE TO VIEW.

- **Actions Speak Louder than Words: How Do Special Education Administrator Prevent and Resolve Conflict with Families**

Understanding how administrators informally address conflict can guide leaders as they promote collaboration between home and school. Seven key action based strategies that prevent and resolve conflict with families were identified: establish communication, provide parent support, level the playing field, intervene at the lowest level possible, maintain the focus on the child, find a middle ground, and understand perspectives.
  CLICK HERE TO VIEW.

- **Building Strategic Partnerships to Foster Community Engagement in Education**

This webinar is number five in a series of webinars produced to help stakeholders (families, schools, and community groups) learn about best practices and innovations to help them work together, and make a difference in school improvement and student outcomes.
  CLICK HERE TO VIEW.

- **Encouraging Meaningful Parent/Educator Collaboration: A Recent Review of Literature**

This resource takes a look at findings from a number of recent academic studies and policy publications relating to school-family collaboration. Among the highlights is the idea that involvement may be too narrow a term to encapsulate the range and depth of partnerships that support students' success.

CLICK HERE TO VIEW.

- **Educating Our Children Together: A sourcebook for Effective Family-School-Community Partnerships**

This CADRE resource offers eight strategies to building effective family-school-community relationships, including emphases on creating a family-friendly school environment, developing communications that are family-friendly, and preparing staff to work in partnership with parents.

CLICK HERE TO VIEW.

Component 2: Interventions/Strategies for Early Conflict Resolution (Facilitative)

Best Practice: The LEA consistently and successfully implements a range of early conflict resolution strategies district-wide and when a disagreement arises, works with parents to explore these options as early as possible.

- **Essential Skills for Engaging Conflict: Six Conversations in Effective Collaboration**

(Modules 1-6) Special Education Resolution Center with Greg Abell, Sound Options – This series of training modules can be used as a self-study or in a professional learning community. It is designed to introduce the learner to essential elements of effective collaboration.

CLICK HERE TO VIEW.

- **Building Partnerships, Creating Agreements- Collaborative Problem Solving in Early Intervention and Special Education**

This training resource developed by CADRE and the IDEA Partnership introduces child centered interest based negotiation skills and important concepts for appropriate collaboration during IEP meetings.

CLICK HERE TO VIEW.

- **Goal Meeting Management**

Tips for conducting an effective IEP meeting. Developed by the Special Education Resolution Center, Oklahoma State University.
CLICK HERE TO VIEW.

- **Facilitated IEP Meetings: An Emerging Practice**

This resource provides an introduction to IEP facilitation for parents and other family members.
CLICK HERE TO VIEW.

Component 3: IDEA Dispute Resolution Procedures (Conflict)

Best Practice: LEA personnel have a clear understanding of the IDEA dispute resolution procedures (mediation, written state complaints, due process complaints/hearing requests, and resolution meetings), are able to explain to parents differences among the four options, and respond quickly and appropriately when an option is initiated.

- **Oklahoma State Department of Education Special Education Handbook, Chapter 13**

The Special Education Handbook covers all areas of special education, including dispute resolution. It provides information and links to legal citations and agency letters that explain how the regulations could be interpreted.
CLICK HERE TO VIEW.

- **IDEA Dispute Resolution Processes Parent Guides**

These CADRE resources were developed to help parents and others understand the four IDEA dispute resolution processes. They include answers to common questions about the different processes, as well as resources for further information.
CLICK HERE TO VIEW.

- **General Overview of the Dispute Resolution Process**

This PowerPoint resource, developed by the Oklahoma Special Education Resolution Center (SERC), provides an overview of legal requirements and other information about due process complaints/hearing requests and resolution meetings.
CLICK HERE TO VIEW.

- **IDEA Dispute Resolution Process Comparison Chart**

This PowerPoint resource, developed by the Oklahoma Special Education Resolution Center (SERC), provides an overview of legal requirements and other information about due process complaints/hearing requests and resolution meetings.
  CLICK HERE TO VIEW.

Key Component 4: Awareness & Understanding of Procedural Safeguards (Parents & LEA Personnel)

Best Practice: The LEA ensures that all personnel have an understanding and awareness of the IDEA procedural safeguards, and that parents are supported in understanding their rights.

- **Oklahoma State Department of Education Special Education Handbook, Chapter 13**

The Special Education Handbook covers all areas of special education, including dispute resolution. It provides information and links to legal citations and agency letters that explain how the regulations could be interpreted.
  CLICK HERE TO VIEW.

- **IDEA Dispute Resolution Processes Parent Guides**

These CADRE resources were developed to help parents and others understand the four IDEA dispute resolution processes. They answer common questions about the process, as well as provide resources for further information.
  CLICK HERE TO VIEW.

- **Communication With Your Child's School Through Letter Writing**

A resource to assist parents with written communications, created by the Oklahoma Parents Center.
  CLICK HERE TO VIEW.

Key Component 5: Professional Development Opportunities/Continued Learning & Skill Development (LEA Personnel)

Best Practice: Professional development opportunities relating to collaborative communication and working together with parents are provided to all LEA personnel district-wide, at different times during the year, via different methods and formats.

- **Good Meeting Management**

  Tips for conducting an effective IEP meeting. Developed by the Special Education Resolution Center, Oklahoma State University.
  CLICK HERE TO VIEW.

- **Essential Skills for Engaging Conflict: Six Conversations in Effective Collaboration**

  (Modules 1-6) Special Education Resolution Center with Greg Abell, Sound Options – This series of training modules can be used as a self-study or in a professional learning community. It is designed to introduce the learner to essential elements of effective collaboration.
  CLICK HERE TO VIEW.

- **Understanding Positions and Interests and A Tale of Two Conversations**

  These web-based video resources and study guides provide opportunities for individuals to observe a scene with individuals communicating, reflect on their observations, and consider what they might do differently.
  CLICK HERE TO VIEW.

- **IEP/IFSP Facilitation: Practical Insights and Programmatic Considerations**

  This CADRE resource briefly summarizes practical insights and promising practices for IEP facilitation, collected from a broad review of facilitation and special education literature. Among the highlights are strategies that can be used prior to and during meetings.
  CLICK HERE TO VIEW.