Component 1: Assessment of Students with Disabilities

- **Electronic Code of Federal Regulations (34 CFR §300.157 & 34 CFR §300.160)**

This resource lists the federal requirements for assessing students with disabilities.
CLICK HERE TO VIEW.

- **Oklahoma Alternate Assessment Program (OAAP) Frequently Asked Questions (FAQ)**

The OAAP FAQ addresses the federal law requiring that all students are assessed in all state or district wide assessments, the criteria for utilizing the OAAP Portfolio assessment, and the purposes for assessing students with significant cognitive disabilities.
CLICK HERE TO VIEW.

- **Toolkit on Teaching and Assessing Students with Disabilities**

The Toolkit brings together information, including research briefs and resources designed to improve instruction, assessment, and accountability for students with disabilities in a format that is easy to access and understand.
CLICK HERE TO VIEW.

Component 2: Assessment Decisions for Students with IEPs

- **Criteria Checklist for Assessing Students with Disabilities on Alternate Assessments**

The Criteria Checklist outlines the required criteria for participation in Oklahoma's alternate assessment.
CLICK HERE TO VIEW.

- **Common Misperceptions and Research based Recommendations for Alternate Assessment based on Alternate Achievement Standards**

This report explores misperceptions concerning alternate assessments and the students who take them. The report also proposes research-based recommendations to address common misperceptions related to alternate assessments.
CLICK HERE TO VIEW.

Component 3: Assessment Accommodations

- **Oklahoma Accommodations Manual**

This manual offers guidance for setting high expectations for students with disabilities, selecting and administering accommodations for instruction and assessment, and evaluating the effectiveness of accommodations.
   CLICK HERE TO VIEW.

- **Forum on Accommodations in the 21st Century: Critical Considerations for Students with Disabilities**

Interested parties met and shared different perspectives concerning accommodations and the future of accommodations within a changing assessment system.
   CLICK HERE TO VIEW.

- **No Child Left Behind (NLCB): Determining Appropriate Assessment Accommodations for Students with Disabilities**

This document addresses NCLB and the provision of appropriate accommodations necessary for students with disabilities to participate in state/district wide assessments.
   CLICK HERE TO VIEW.

Component 4: Formative Assessments

- **Dynamic Learning Maps (DLM) Website**

This resource explains the DLM Assessment System, which includes instructionally embedded assessments, and can be used to drive daily instruction in the classroom.
   CLICK HERE TO VIEW.

- **Video: Designing Rubrics**

This video gives an example of a teacher developed rubric for a geometry project and how it is useful to both teachers and students.
   CLICK HERE TO VIEW.

- **Article: Classroom Assessments**

This article identifies the differences in formative and summative assessments and how they are used.
   CLICK HERE TO VIEW.

- **Clipboards: A Tool for Informal Assessment**

This video is an example of how a simple classroom clipboard can be used to document teacher observations in daily instruction.

CLICK HERE TO VIEW.

Component 5: Curricular Alignment

- **The Least Dangerous Assumption: A Challenge to Create a New Paradigm**

This article is about changing our thinking concerning intelligence, intellectual disability, and curricular expectations of students with moderate to severe disabilities.

CLICK HERE TO VIEW.

- **Aligning Curriculum, Instruction, and Assessment to Standards**

This is a document identifying what it means to align curriculum, instruction, and assessment to academic standards.

CLICK HERE TO VIEW.

- **Pathways to Results: Curriculum Alignment Module**

This is a module identifying important partnerships in the curriculum alignment process as well as the necessary steps taken to align curriculum, instruction and assessment.

CLICK HERE TO VIEW.

- **Oklahoma State Department of Education, Office of Instruction**

This website provides a multitude of instructional resources as well as easy access to the Oklahoma Academic Standards.

CLICK HERE TO VIEW.

Component 6: Assistive Technology

- **Oklahoma Able Tech**

Oklahoma ABLE Tech is the statewide Assistive Technology Act Program located at Oklahoma State University in the Department of Wellness. ABLE Tech's mission is to improve access to and acquisition of assistive technology (AT) for individuals with disabilities of all ages. A tremendous variety of AT and resources are available through ABLE Tech.

CLICK HERE TO VIEW.

- **SETT Scaffold for Consideration of AT Needs**

This is an assistive technology checklist that can be utilized when making individualized assistive technology decisions.
CLICK HERE TO VIEW.

- **Video: "Communication Device" Real Look Autism Episode 8**

This video shows an example of how a child with autism uses a communication device.
CLICK HERE TO VIEW.

Component 7: Parents Understand the Requirements and Purposes of Student Assessment, Types of Assessments, and How Alternate Assessments Align to the Standards

- **Learning Opportunities for Your Child Through Alternate Assessments**

This article identifies the "big ideas" relating to school improvement efforts under NCLB and IDEA, and provides information needed to ensure students with disabilities benefit from these efforts.
CLICK HERE TO VIEW.

- **NCLB & IDEA: What Parents of Students with Disabilities Need to Know and Do**

This article explains how IDEA has been more closely aligned with NCLB to improve academic achievement of students with disabilities.
CLICK HERE TO VIEW.

- **Testing for Results: Helping Families, Schools and Communities Understand and Improve Student Achievement**

This website provides information identifying how the NCLB law was designed to close the achievement gap between disadvantaged and minority students and their peers.
CLICK HERE TO VIEW.

- **Dynamic Learning Maps (DLM) website**

This website provides information regarding the alternate assessment system which will be utilized for students with significant cognitive disabilities in English language arts and mathematics beginning in the 2014-15 school year.
CLICK HERE TO VIEW.

- **Oklahoma State Department of Education- Office of Accountability and Assessment Website**

This website provides information regarding all of Oklahoma's state assessments and allowable accommodations.

CLICK HERE TO VIEW.